



Academic Senate Special Meeting Agenda

Date: Thursday, May 25, 2017

Time/Location: 12:00-12:15 PM / WCC Room 852 & LCC Room 115

Senate Roles and Responsibilities (The 10+1)

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| <ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles | <ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate |
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Senators: **Matt Clark** (President), **Donna McGill-Cameron** (CTE), **Doug Stone** (part-time), **Jaya Shah** (Math & Science), **Kevin Ferns** (Secretary, FaLaHum), **Greg Gassman** (Social Science), **Pam Geer** (Part-time, CCC & LCC), **Christopher Howerton** (VP, At-large), **Jose Vallejo** (Student Services), **Mike Papin** (LCC)

Ex-officio Members: **Ali Harder** (ASWCC)

Item	Description-Type	Lead	Background and Objective
I	Approval of Agenda - Action		Approve agenda of 5/25/17.
II	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
	<i>Discussion</i>		
III	Approval of Minutes-Action		Tabled
	<i>Discussion/Decision:</i>		
IV	Institutional Effectiveness Goals – Information/Discussion	Senate	Background: Annually, the college sends Institutional Effectiveness goals to the state Chancellor’s Office. Objective: Debate senate sign-off of the 2017/18 goals and the draft long-term goals.
	<i>Discussion/Decision:</i>		
V			
	<i>Discussion/Decision:</i>		
VI			
	<i>Discussion/Decision:</i>		