

## Academic Senate Agenda

## **Date:** Friday, May 13, 2016

## Time/Location: 1-3 PM / WCC Room 113

Senate Roles and Responsibilities (The 10+1)				
<b>1.</b> Cur	riculum, including establishing prerequisites	7.	Faculty roles and involvement in accreditation	
and	placing courses within disciplines.		processes, including self-study and annual reports	
<b>2.</b> Deg	gree and certificate requirements	8.	Policies for faculty professional development activities	
<b>3.</b> Gra	iding policies	9.	Processes for program review	
<b>4.</b> Edu	acational program development	10.	Processes for institutional planning and budget	
5. Sta	ndards or policies regarding student		development	
pre	paration and success	11.	Other academic and professional matters as mutually	
6. Dist	trict and college governance structures, as		agreed upon between the governing board and the	
rela	ated to faculty roles		academic senate	

<u>Senators:</u> Matt Clark (President), Donna McGill-Cameron (CTE), Donna Bahneman (Adjunct), Jaya Shah (Math & Science), Kevin Ferns (Secretary, FaLaHum), Greg Gassman (Social Science), Pam Geer (Adjunct At-large), Christopher Howerton (VP, At-large), Jose Vallejo (Student Services)

Ex-officio Members: Mike Papin (Lake County Campus Faculty), Omar Huerta (ASWCC Rep)

Item	Description-Type	Lead	Background and Objective	
I	Approval of Agenda - Action		Approve agenda of 5/13/16.	
п	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.	
	Discussion			
ш	Approval of Minutes-Action		Review and approve the minutes of 4/15/16	
	Discussion/Decision:			
IV	President's Report - Information/Discussion	Clark		
	Discussion/Decision:			
v	Vice President's Report <ol> <li>Committee Appointments         <ul> <li>Action</li> <li>Curriculum Update –</li></ul></li></ol>	Howerton	<b>Objective</b> : 1.Appoint faculty members to committees. 2. Receive update on work of the Curriculum Committees.	
	Discussion/Decision:			
VI	Senate/Committee Reports - Information Discussion/Decision:	Senate		
	Ex-officio Reports -	Papin,		
VII	Information	Huerta		
	Discussion/Decision:			

		<b>C</b>			
VIII	WCC Distance Education (DE) Handbook – Action Discussion/Decision:	Senate	<ul> <li>Background: The Curriculum Committee and near future DE Coordinator Julie Brown, working with a faculty member from YC have drafted a DE Handbook. Both senates have reviewed the draft and provided feedback. Some of the feedback has been incorporated into the current draft.</li> <li>Objective: Second senate review of the handbook with the intent to either debate adoption or suggest further changes.</li> </ul>		
IX	IX Template – Action H		<ul> <li>Background: As part of an effort to update the WCC College Handbook, College Council recently looked at a draft Committee Purpose Statement template.</li> <li>Objective: Second senate read of the draft template with intent to debate adoption.</li> </ul>		
x	Academic Employee Handbook Revision – Action	Senate	<ul> <li>Background: Both colleges are in the process of revising the Academic Employee Handbook(s). DCAS has tasked the college VPs with determining what portions must be identical (and feed district AP 4500 College Handbook) and which portions may be college specific. VP Konuwa and the Administrative Support Team have completed a draft handbook.</li> <li>Objective: Second senate read of the draft WCC Academic Employee Handbook with the intent of debating adoption.</li> </ul>		
хі	Accreditation Steering Committee Operating Agreement – Action	Senate	<ul> <li>Background: The Accreditation Response Team (ART) has drafted a new purpose statement for the Accreditation Steering Committee (ASC). Feedback has been provided and incorporated.</li> <li>Objective: Second read of the draft with the intent of debating adoption.</li> </ul>		
XII	Discussion/Decision: Accreditation Steering Committee Timeline – Information/Discussion	Senate	<ul> <li>Background: The Accreditation Response Team (ART) has drafted a timeline for the work of the ASC leading to the next accreditation self-study.</li> <li>Objective: Review the draft timeline for information, feedback, and to set the stage for soliciting participants on the Standards' Teams.</li> </ul>		
	Discussion/Decision:				
хш	Summer Authority for Senate Executive Team – Information/Discussion	Senate	<ul><li>Background: Annually the senate grants the executive team the authority to represent the senate during the summer.</li><li>Objective: Discuss granting the executive team the authority to represent the senate during Summer 201, with the intent of granting at a Special Meeting next week.</li></ul>		
XIV	Senate Meeting Schedule for 2016-17 - Action	Ferns	<ul> <li>Background: At the last meeting of each academic year the senate shall adopt its meeting schedule for the subsequent year for dissemination.</li> <li>Objective: Review the draft 2016-17 WCC Academic Senate meeting schedule with the intent of adopting at a Special Meeting next week.</li> </ul>		

XV	Results of Voting to Amend Constitution and Bylaws – Information/Discussion	Senate	<ul> <li>Background: The results of the voting to amend the WCC Academic Senate Constitution (and one Section of the Bylaws) have not been ratified and are awaiting interpretation of Bylaws Article V.1.3.</li> <li>Objective: Provide interpretation of Article V.1.3 of the Bylaws.</li> </ul>		
XVI	Senate CommitteeSenateMembership –Discussion/Action		<ul> <li>Background: There are three work committees of the Academic Senate (Elections, Academic Standards, Equivalence).</li> <li>Objective: Assign senators to the three committees.</li> </ul>		
XVII	Discussion/Decision: CurricuNET Meta Update – Information/Discussion	Kirschner	<ul> <li>Background: The district will soon transition from CurricuNET to CurricuNET Meta. Cuurently, high level users are checking to see if the new platform conforms to PICAH and state guidelines. Beta testing will follow.</li> <li>Objective: Receive an update on the status of the development and determine if the senate can provide any support as the testing moves forward.</li> </ul>		
XVIII	Discussion/Decision: LCC Realignment and WCC Committee Structure – Discussion/Information	Senate	<ul> <li>Background: LCC is now part of WCC and slots for LCC faculty/staff/students should be made to appropriate committees.</li> <li>Objective: Discuss next steps in the process and timelines.</li> </ul>		
XIX	Discussion/Decision: Senate Composition – Discussion/Information	Senate	<ul> <li>Background: LCC is now part of WCC and the senate composition will be redefined to reflect the realignment.</li> <li>Objective: Discuss possible changes to the composition of the senate to reflect the changes.</li> </ul>		
XX	Discussion/Decision: Future Agenda Items- Discussion		WCC Student Probation Processes, College Catalog, SSS Priorities, CCC, ADA in the Classroom		
ХХІ	Discussion/Decision: Discussion/Decision:				

Senate Goals, 2015-2016					
#	Goal	Who	Status		
1	Student Success: Identify and address barriers to student success	Clark, Bahneman,	Underway in Student		
	(counseling availability, course offerings).		Success Committee		
2	<b>Curriculum:</b> Create catalog/class schedule subcommittee (via curriculum and scheduling committees), increase faculty awareness, establish program development structure and incorporate with EMP.	McGill, Howerton	Ongoing		
3	<b>Lake County Campus (LCC) Transition:</b> Integrate the faculty, staff, and students at the Clear Lake Campus into the governance, planning, and budgetary processes at WCC.	Clark, Howerton, Papin	Non-senate committee recommendation to be forwarded to committees for consideration.		
4	<b>Sabbatical Leave:</b> (Re)define the sabbatical leave process in light of the multi-college transition.	Clark	In (slow) progress		
5	Faculty Evaluation: Improve the faculty evaluation process.	Clark, Howerton, Geer	In (slow) progress		
6	Grading Policies: Review, update, and distribute Faculty Handbook.	Clark	Awaiting Work of CLAS		

	Senate Goals, 2015-2016					
#	Goal	Who	Status			
7	<b>Colusa County Campus (CCC)</b> : Create comprehensive process for Colusa County Outreach Facility (CCOF).	Clark, Geer	Midway through CCC Compression Planning. Need to assess the meshing of the compression planning with identified gaps at CCC.			
8	Revise Senate Constitution and Bylaws.	Clark, McGill,	Constitution revision to a			
		Gassman, Ferns	vote in April			
9	<b>Sustainability and Grant Funding:</b> Define process for seeking grants and sustaining work after grants or categorical funds expire.	Clark, Konuwa	Discussed without detail in both senate /administration leadership meetings and B&P.			
10	Education Master Plan (EMP): Work with College Council to create the new WCC EMP.		Budget and Planning is prioritizing work from 1/29 EMP activity.			
11	<b>Distributive Education (DE):</b> Work with the Curriculum Committee and the Dean of Student Success and Planning to strengthen the WCC DE modality. Work should include, but not be limited to, faculty training, student training, student supplemental resources, and ensuring regular, instructor initiated contact.	Clark, Shah	DE Coordinator position has been established. Julie Brown will fill that role as a special project this semester and has been selected to be coordinator beginning Fall 2016. The senate will review a draft DE Handbook on 3/25 and 4/8.			