# Academic Senate
# Agenda

**Date:** Friday, May 11, 2018          **Time/Location:** 1:00 - 2:30 PM / WCC **Room 113** & LCC Room 115A

| Senate Roles and Responsibilities (The 10+1) | |
|---|---|
| 1. Curriculum, including establishing prerequisites and placing courses within disciplines. | 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports |
| 2. Degree and certificate requirements | 8. Policies for faculty professional development activities |
| 3. Grading policies | 9. Processes for program review |
| 4. Educational program development | 10. Processes for institutional planning and budget development |
| 5. Standards or policies regarding student preparation and success | 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate |
| 6. District and college governance structures, as related to faculty roles | |

**Senators: Matt Clark** (President), **Jeannine Mullin** (CTE), **Doug Stone** (WCC Part-time), **Shawn Lanier** (Math & Science), **Kevin Ferns** (Secretary, FaLaHum), **Greg Gassman** (Social Science), **Doug Harris** (CCC & LCC Part-time), **Christopher Howerton** (VP, At-large, President-Elect), **Jose Vallejo** (Student Services), **Mike Papin** (LCC)

**Ex-officio Members: Gurtaj Grewal** (ASWCC Rep)

| Item | Description-Type | Lead | Background and Objective |
|---|---|---|---|
| I | **Approval of Agenda – Action** | | Approve agenda of 4/27/18. |
| II | **Public Comment** | | Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item. |
| III | **Approval of Minutes – Action** | | Review and approve the minutes of 4/27/18 regular meeting and 3/22/18 special meeting. |
| | *Discussion/Decision:* | | |
| IV | **Committee Appointments – Action** | Howerton | **Objective**: Appoint faculty members to committees. |
| | *Discussion/Decision:* | | |
| V | **ESL Updates – Information/Discussion** | Aggrey | **Background**: WCC hired an ESL Resource Faculty member to redesign the WCC ESL (now ESOL?) program. **Objective:** Receive a report from the ESL Faculty Resource member on the progress to date, next steps, and obstacles that remain. |
| | *Discussion/Decision:* | | |
| | | Clark, Howerton | **Background**: The group tasked with drafting WCC's pathways plan was also tasked with proposing membership and compensation for a team to lead future pathways work. |

| VI | Pathways: Proposed WCC Pathways Steering Group – Action | | Objective: The second read of a proposed (and revised based on feedback from the senate, PIE, and College Council) membership/compensation plan with the intent to consider endorsement. |
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| | *Discussion/Decision:* | | |
| VII | Senate Meeting Schedule, 2018-19 – Discussion/Action | Ferns | Background: At the end of each Academic Year, the senate shall adopt a meeting schedule for the next Academic Year. Objective: Review and adopt the senate meeting schedule for 2018-19 Academic Year. |
| | *Discussion/Decision:* | | |
| VIII | Resolutions of Appreciation - Action | Senate | Objective: Recognize accomplishments of people transitioning in their roles at WCC. |
| | *Discussion/Decision:* | | |
| IX | Flex and DE Classes – Information/Discussion | Clark | Background: Currently flex is not required for online instruction. Objective: First read of a recommendation to remove flex exemption for online instruction from the Flex Guidelines. |
| | *Discussion/Decision:* | | |
| X | AP/BP Revisions in DCAS – Information/Discussion/Action | Clark, Howerton | Background: DCAS will be undertaking revisions of a large number of APs and BPs that are 10+1 in nature during the 2017-2018 Academic Year. Objective: Update on AP/BPs currently undergoing revision. Current AP/BP Revisions for Review: See attachment with AP/BPs and links. |
| | *Discussion/Decision:* | | |
| XI | Senate Powers for Summer – Action | Clark | Background: Annually, the senate has taken action to grant powers to the executive team for the summer. Objective: Debate granting summer powers to the senate executive team. |
| | *Discussion/Decision:* | | |

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| XII | **Concerns Regarding the California Community Colleges' Chancellor – Information/Discussion** | Clark, Howerton | **Background**: Concerns exist regarding communication between the system Chancellor and ASCCC leadership. One CCC has already passed a resolution of no confidence in the chancellor and others are considering. **Objective**: Discuss the chancellor situation and any possible associated action. |
| | *Discussion/Decision:* | | |
| XIII | **Accreditation – Information/Discussion** | Clark, Howerton | **Background**: The Institution Self Evaluation Report (ISER), which includes a Quality Focus Essay (QFE) is due to ACCJC this summer and the visiting team will visit in October 2018. The ISER requires senate signoff. **Objective**: Update on the status of the WCC ISER and QFE. |
| | *Discussion/Decision* | | |
| XIV | **AB 705 & MMAP – Information/Discussion** | Clark, Ferns | **Background**: AB 705 which requires acceleration and required components for multiple measures, while targeted at English, math, and ESL, will affect most disciplines and programs at the college **Objective**: Update on status and begin conversations regarding assessing impact across the college. |
| | *Discussion/Decision* | | |
| XV | **President's Report –Information/Discussion** | Clark | |
| | *Discussion/Decision:* | | |
| XVI | **Vice President's Report** 1. **Curriculum Update – Information** 2. **Other – Information** | Howerton | **Objective**: 1. Receive update on work of the Curriculum Committees. |
| | *Discussion/Decision:* | | |
| XVII | **Senate/Committee Reports - Information** | Senate | |
| | *Discussion/Decision:* | | |
| XVIII | **Ex-officio Reports - Information** | Grewal | |
| | *Discussion/Decision:* | | |
| XIX | | | |
| | *Discussion/Decision:* | | |
| | **Future Agenda Items-Discussion** | | AB 705 & MMAP, Reporting Structure and Functional Maps, Data Inquiry Group work and Dashboard, Constitution, Bylaws, |

| XX | | | and Supplementary Procedures, Senate Appointments, Dual Enrollment, Convocation, WCC Student Probation Processes, College Catalog, SSS Priorities, CCC, ADA in the Classroom, Student Services Update |
| --- | --- | --- | --- |
| | *Discussion/Decision:* | | |

| WCC Academic Senate Goals, 2017-2018 | | | |
| --- | --- | --- | --- |
| **#** | **Goal** | **Lead(s)** | **Status** |
| 1 | **Student Success:** Work with the Student Success Committee to identify and address barriers to student success (e.g., counseling availability, course offerings…). | | |
| 2 | **Accreditation:** Ensure faculty participation in all facets of the accreditation process. | | |
| 3 | **Equivalency Process**: Revise the district equivalency process. | | |
| 4 | **Professional Development:** Build comprehensive annual (or semester long) professional development plans and increase faculty participation in professional development activities. | | |
| 5 | **Faculty Evaluation:** Improve the faculty evaluation process with an increased focus on professional development. | | |
| 6 | **Sabbatical Leave:** Define sabbatical leave process in light of the multi-college transition and unclear definitions of roles in the current process. | | |
| 7 | **Committee Structure & Reporting Structure**: Establish processes for consistent information access and dissemination.  Consider restructuring of committees to increase effectiveness. | | |
| 8 | **Colusa County Campus (CCC) Planning**: Create comprehensive process for CCC scheduling and planning. | | |
| 9 | Revise **Senate Constitution and Bylaws**. | | |
| 10 | **Sustainability and Grant Funding:** Define process for seeking grants and sustaining work after grants or categorical funds expire. | | |
| 11 | **Initiative (Guided Pathways, Dual Enrollment…) Ownership**:  Establish process that codifies faculty roles in initiative driven work. | | |
| 12 | **Distance Education (DE):** Work with the Curriculum Committee and the Dean of Student Success and Planning to strengthen the WCC DE modality. Work should include, but not be limited to, curriculum development, technology, faculty training, student training, student supplemental resources, and ensuring regular, effective, instructor-initiated contact. | | |