



Academic Senate Meeting Minutes

Date: Friday, April 27, 2018

Time/Location: 1:00 - 4:00 PM / WCC Room 113 & LCC Room 115A

Senate Roles and Responsibilities (The 10+1)

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| <ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles | <ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate |
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Senators: Matt Clark (President), Jeannine Mullin (CTE), Doug Stone (WCC Part-time), Kevin Ferns (Secretary, FaLaHum), Greg Gassman (Social Science), Doug Harris (CCC & LCC Part-time via Polycom), Christopher Howerton (VP, At-large, President-Elect), Jose Vallejo (Student Services), Mike Papin (LCC via Polycom)

Absent: Gurtaj Grewal (ASWCC Rep), Shawn Lanier (Math & Science),

Guests: President White, Vice President Konuwa, Senate VP Elect Pierro, B. Allen

Call to order 1:07 p.m.

Item	Description-Type	Lead	Background and Objective
I	Approval of Agenda – Action		Approve agenda of 4/27/18 as amended (MSC Howerton/Ferns)
II	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
III	Approval of Minutes – Action		Review and approve the minutes of 3/9/18 regular meeting and 3/13/18 special meeting.
	<i>Discussion/Decision:</i> Minutes of 3/9 are approved as amended (MSC Howerton/Mullin). Minutes of 3/13 are approved as submitted (MSC Howerton/Gassman).		
IV	Committee Appointments – Action	Howerton	Objective: Appoint faculty members to committees.
	<i>Discussion/Decision:</i> 1. Howerton noted that the spreadsheet is being updated to anticipate expiring member terms for all committees. Additionally, the member will be notified if their term is up. He will work with Pierro for a smooth transition on this point. Committee chairs need to check their rosters to verify terms as well.		
	Pathways: Proposed WCC Pathways Steering Group – Information/Discussion	Pierro, Clark	Background: The task force, under the leadership of the Student Success Committee, tasked with drafting WCC’s pathways plan was

V			<p>also tasked with proposing membership and compensation for a team to lead future pathways work.</p> <p>Objective: The first read of a proposed membership/compensation plan with the intent to provide feedback and, at a later meeting, consider endorsement.</p>																									
<p>Discussion/Decision: Pierro presented a plan for stipends for future pathways work as follows:</p> <ol style="list-style-type: none"> Membership: The task force is comprised of one faculty member from math, science, FALAHUM, CTE, social science, and one at large, two counselors, two classified staff, one part time faculty, one admin, and one student. This totals to 13 members of the task force. Coordination: Two of these members would serve as co-coordinators. Incentives: Each non-coordinating member (faculty, staff, and admin) would receive a stipend of \$2,500 per semester served. Co-coordinators would receive a stipend of \$5,000 per semester served. The student member would be paid on an hourly basis for their involvement. Here is the proposed budget: <table border="1" data-bbox="219 903 1510 1113"> <thead> <tr> <th>Role</th> <th>Semesterly</th> <th>Annually</th> <th>Number</th> <th>Total Annual Expense</th> </tr> </thead> <tbody> <tr> <td>Non-coordinators</td> <td>2500</td> <td>5000</td> <td>10</td> <td>\$50,000</td> </tr> <tr> <td>Co-coordinators</td> <td>5000</td> <td>10000</td> <td>2</td> <td>\$20,000</td> </tr> <tr> <td>Student</td> <td>approx \$400</td> <td>approx \$800</td> <td>1</td> <td>\$800</td> </tr> <tr> <td>Total</td> <td>\$7900</td> <td>\$15,800</td> <td>13</td> <td>\$70,800</td> </tr> </tbody> </table> <p>This is a draft plan and is subject to change based on the needs of the project going forward and in future semesters. Membership may change based on assessment of needs. The time commitment for each of these positions also needs to be assessed, and future plans may change as the scope of the project changes. Clark would like to rethink the administrative role in the process. Stone expressed concerns regarding the payment to a student. College Council will review this and PIE will recraft it. It will then go back to the senate for approval prior to going to administration. Howerton noted that LCC participation should be encouraged as well. Howerton recommended replacing the at-large slot with academic support faculty, as this will be important to the success of Guided Pathways.</p>				Role	Semesterly	Annually	Number	Total Annual Expense	Non-coordinators	2500	5000	10	\$50,000	Co-coordinators	5000	10000	2	\$20,000	Student	approx \$400	approx \$800	1	\$800	Total	\$7900	\$15,800	13	\$70,800
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VI	<p>Diversity Committee Purpose and EEO Considerations– Information/Discussion</p>	<p>Howerton</p>	<p>Background: College Council, with feedback from senate leadership, issued a charge statement to the Diversity Committee. The charge statement focused primarily on reviewing the current purpose of the committee and recommending changes. College Council and the senate received an initial response from the committee. Additionally, questions exist regarding a district EEO committee, and a WCC EEO committee.</p> <p>Objective: Review the charge and the response and provide</p>																									

			feedback regarding next steps. Also, discuss concerns regarding EEO at the college and at the district level.
	<p><i>Discussion/Decision:</i></p> <ol style="list-style-type: none"> 1. The senate discussed the charge and how to respond. There are questions regarding how EEO funds are distributed at the district level because the EEO committee has not been meeting regularly. One idea brought up by Clark would be to create a diversity and equity committee, although that might put pressure on the diversity committee given the current workload. There are also concerns with creating a new committee to do the work of potentially two committees. The senate agreed that the committee should continue to focus on the three areas the committee is focused on in the charge statement. 		
VII	Instructional Design Work to Date and Future Steps – Information/Discussion	Allen	<p>Background: WCC hired an Instructional Designer, Betsy Allen, to improve our distance education profile.</p> <p>Objective: Receive a report on the work to date, next steps, and identified challenges.</p>
	<p><i>Discussion/Decision:</i></p> <ol style="list-style-type: none"> 1. B. Allen stated that the next steps for the OEI Consortium are to develop an implementation team for WCC. This may change the nature of the DE committee, as members will be asked to take on various tasks. Joining the consortium will allow us to set a gold standard for our online courses. We will also be purchasing additional software through the IEPI grant that will allow us to humanize our online classes and make them more engaging, as well as to better reach and retain students. B. Allen also noted that we continue to offer professional development workshops for faculty to enhance the online experience for students. There will be a professional development day in October that will focus on the culture of Canvas. There will also be some face to face professional development during convocation. A survey will also be sent out to students soon to gather demographic and student readiness information. She also updated the senate on point to point plans and challenges for next semester and beyond. Training will be offered for faculty who wish to use this modality. She is also working with Davis Access Media to get the WCC studio up and running. This would allow faculty to record lectures for face to face classes or online. 		
VIII	Senate Webpage – Information/Discussion	Howerton	<p>Background: VP Howerton continues to update the senate webpage.</p> <p>Objective: Review the changes and provide feedback.</p>
	<p><i>Discussion/Decision:</i></p> <ol style="list-style-type: none"> 1. Howerton reported that he had added some guided pathways information to the site. If senators have a bio to send him, he will update it. He is also archiving old minutes and agendas and converting documents to pdf files. 		
IX	Senate Secretary Election – Action	Clark	<p>Background: Once elections of senators and VP are complete, the senate shall elect the Senate Secretary from the senate full-time membership</p> <p>Objective: Elect the WCC Academic Senate Secretary for 2018-2019.</p>
	<p><i>Discussion/Decision:</i></p> <ol style="list-style-type: none"> 1. Ferns is approved as secretary for 2018-2019. 		

X	AP/BP Revisions in DCAS – Information/Discussion/Action	Clark, Howerton	Background: DCAS will be undertaking revisions of a large number of APs and BPs that are 10+1 in nature during the 2017-2018 Academic Year. Objective: Update on AP/BPs currently undergoing revision. Current AP/BP Revisions for Review: See attachment with AP/BPs and links.
<i>Discussion/Decision:</i> 1. The senate reviewed the document. No specific comments were made for the AP/BPs.			
XI	Flex and DE Classes – Information/Discussion	Ferns, Clark	Background: Currently flex is not required for online instruction. Objective: First read of a recommendation to remove flex exemption for online instruction from the Flex Guidelines.
<i>Discussion/Decision:</i> 1. The recommendation will be written for review and approval soon.			
XII	Area A Debrief, Plenary Debrief, and Concerns Regarding the California Community Colleges’ Chancellor – Information/Discussion	Clark, Howerton	Background: Clark and Howerton both attended last month’s ASCCC Area A Meeting and this month’s ASCCC Plenary. At both, concerns regarding communication between the system Chancellor and ASCCC were major topics of discussion. One CCC has already passed a resolution of no confidence in the chancellor and others will consider. Objective: Provide a debriefing of the two events, discuss resolutions urging local senate action, and discuss the chancellor situation and any possible associated action.
<i>Discussion/Decision:</i> 1. Howerton reported there is a disconnect between ASCCC and the chancellor’s office. Clark added that the lack of consultation on FLOW (the online community college) and AB 705 added to this strain, as the chancellor’s office has not worked well with ASCCC to develop and implement these initiatives. Some colleges are developing or have developed votes of no confidence in the chancellor. 2. Clark briefly summarized key resolutions.			
XIII	Senate Powers for Summer & Senate Retreat – Information/Discussion	Clark	Background: Annually, the senate has taken action to grant powers to the executive team for the summer. The senate has also held

			retreats at the end of the academic year. Objective: Discussion of both items and discuss dates/locations for the latter if we agree to hold.
<i>Discussion/Decision</i>			
<ol style="list-style-type: none"> 1. A resolution will be reviewed and voted on at the last senate meeting granting summer decision making powers. 2. The senate retreat will be planned for later this semester. Friday, May 11, after the regular senate meeting is a potential time. 			
XIV	Accreditation – Information/Discussion	Clark, Howerton	Background: The Institution Self Evaluation Report (ISER), which includes a Quality Focus Essay (QFE) is due to ACCJC this summer and the visiting team will visit in October 2018. The ISER requires senate signoff. Objective: Update on the status of the WCC ISER and QFE.
<i>Discussion/Decision</i>			
<ol style="list-style-type: none"> 1. Clark reports that senate will need to sign off on this prior to sending it to ACCJC. 			
XV	AB 705 & MMAP – Information/Discussion	Clark, Ferns	Background: AB 705 which requires acceleration and required components for multiple measures, while targeted at English, math, and ESL, will affect most disciplines and programs at the college Objective: Update on status and begin conversations regarding assessing impact across the college.
<i>Discussion/Decision:</i>			
<ol style="list-style-type: none"> 1. Vallejo reports that MMAP will have an effect on most programs. We may need to modify the schedule, as this will impact classes. This has put an additional strain on counseling as they work to properly place students and schedule classes appropriately. 2. Ferns reports that many faculty, particularly in the English department, have already committed to work beyond the contract towards WCC's goals regarding AB 705. The additional hours they have put in have been well documented, but without release time or a central point of contact for these initiatives, we cannot guarantee that these faculty members will be able to continue to work beyond the contract at this pace, nor that the work required of us will be completed according to state and administration's expectations. In comparison, Yuba College has dedicated 8.2 full time faculty release time this past semester to Guided Pathways and AB 705, and next semester YC is prepared to commit up to 13 leads at 20% percent release time to these initiatives. Lake Tahoe Community College, which has only two full time members in the English department, has committed 20% release time for an Acceleration Coordinator next semester. FAYCCD has extended the coordinator proposal deadline to May 18 if WCC wishes to pursue coordinator positions in this area so we can successfully continue the great work we've started. 3. Clark agreed that some changes to curriculum and class offerings may be needed, and suggested that math and English faculty coordinate to support those students. He suggested that a coordinator for English might be necessary. 			
XVI	President's Report –Information/Discussion	Clark	

	<i>Discussion/Decision: Attached.</i>		
XVII	Vice President's Report 1. Curriculum Update – Information 2. Other – Information	Howerton	Objective: 1. Receive update on work of the Curriculum Committees.
	<i>Discussion/Decision: Attached</i>		
XVIII	Senate/Committee Reports - Information	Senate	
	<i>Discussion/Decision:</i> Vallejo presented the following report: <ol style="list-style-type: none"> 1. Concerns with Saturday counseling services being moved to the “Perch”, building 800, room 809. <ol style="list-style-type: none"> a. The offices in the Perch are small and cramped and were not designed for counseling services. They may not meet ADA compliance, not wheelchair accessible. b. The Perch offers no confidentiality when meeting with students due to design and layout of the room. The clerk is next to the offices and the waiting area is adjacent to the offices. c. None of the furniture is ergonomically designed. d. No space to conduct workshop presentations. For example, a workshop was scheduled for students on academic/progress probation and the presentation took place in a section of the waiting area. Not good for students. They don't want to be identified as students on “probation.” e. No Counseling Faculty were consulted about providing such services out of the Perch. f. Students do not know where the “Perch” is located, especially our evening and weekend students. I have had students arrive late because they could not find the office. g. This past Saturday there was not staff available, the doors were locked, the other adjunct was not told he had scheduled appointments, and students were waiting around when I arrived. I had to track Police Officer Cory Whitfield to open the door, contact the Director of Matriculation, and take care of all the students. h. The 700 building was designed as “one stop shop” for student services. Historically we have always offered Saturday counseling services in the counseling department along with registration and financial aid. i. We recommend providing these services out of the Student Services building while also opening some additional services to meet the needs of students. 2. Committee <ol style="list-style-type: none"> a. The Counseling Secretary position has not been advertised. At this rate, the new person would have to start in July or possibly August. b. A request was sent to all counselors, including part time, for feedback about the job description duties for the upcoming Counselor position. My understanding is that job descriptions go out to members of the hiring committee for feedback not all staff. Some of the part time staff may apply for this position. 3. Jump Start scheduling for high school seniors. <ol style="list-style-type: none"> a. We have completed two jump start sessions with high school students. In the two sessions we had over 100 students. Next date is May 4, 2018. b. Using Multiple Measures Assessment for class placement. There may be a need for adjustments in some math and English sections. <ol style="list-style-type: none"> 1. Stone reported that the offers to part timers for Fall 2018 were sent out late this semester. WCC is consistently late in getting these out to part time faculty. 		
XIX	Ex-officio Reports - Information	Grewal	
	<i>Discussion/Decision:</i> Grewal submitted the following written report: Student ID Cards are in progress and we will have them out soon. We are bringing it to Dr. White so that faculty can use the cards.		

XX	Future Agenda Items-Discussion	AB 705 & MMAP, Reporting Structure and Functional Maps, Data Inquiry Group work and Dashboard, Constitution, Bylaws, and Supplementary Procedures, Senate Appointments, Dual Enrollment, Convocation, WCC Student Probation Processes, College Catalog, SSS Priorities, CCC, ADA in the Classroom, Student Services Update
	<i>Discussion/Decision:</i>	

Meeting adjourned 4:09 p.m.

WCC Academic Senate Goals, 2017-2018			
#	Goal	Lead(s)	Status
1	Student Success: Work with the Student Success Committee to identify and address barriers to student success (e.g., counseling availability, course offerings...).		
2	Accreditation: Ensure faculty participation in all facets of the accreditation process.		
3	Equivalency Process: Revise the district equivalency process.		
4	Professional Development: Build comprehensive annual (or semester long) professional development plans and increase faculty participation in professional development activities.		
5	Faculty Evaluation: Improve the faculty evaluation process with an increased focus on professional development.		
6	Sabbatical Leave: Define sabbatical leave process in light of the multi-college transition and unclear definitions of roles in the current process.		
7	Committee Structure & Reporting Structure: Establish processes for consistent information access and dissemination. Consider restructuring of committees to increase effectiveness.		
8	Colusa County Campus (CCC) Planning: Create comprehensive process for CCC scheduling and planning.		
9	Revise Senate Constitution and Bylaws.		
10	Sustainability and Grant Funding: Define process for seeking grants and sustaining work after grants or categorical funds expire.		
11	Initiative (Guided Pathways, Dual Enrollment...) Ownership: Establish process that codifies faculty roles in initiative driven work.		
12	Distance Education (DE): Work with the Curriculum Committee and the Dean of Student Success and Planning to strengthen the WCC DE modality. Work should include, but not be limited to, curriculum development, technology, faculty training, student training, student supplemental resources, and ensuring regular, effective, instructor-initiated contact.		

President's Report
April 27, 2018

Meetings with WCC Administration

(4/19 & 4/26) – Highlights:

1. We discussed the need to revisit our policy regarding the number of online classes full-time faculty can teach, given our progress in DE. We agreed to ask the DE committee to make a recommendation. Tangentially, we also discussed our DE status, relative to accreditation.
2. The administration informed the senate that two letters of interest for two grants (Allied Health and DACA support) have been submitted and that before submitting applications for either, they will be discussed in PIE.
3. A solution to compensation for the senate VP elect has been agreed upon.
4. Discussions are underway to create an ECE pathway to a B.A. in ECE at CSU Sacramento.
5. The district VA funds will be split evenly between the two colleges allowing WCC greater stability in supporting our veteran population.
6. Dr. White distributed an EEO & Diversity Best Practices Handbook.
7. It was reported that there are concerns regarding WCC students using YC library resources (an online license). A firewall is being considered, but we agreed to seek a better solution (perhaps district licenses).
8. A proposal to extend the contract of the Instructional Designer position is being considered (in part, by leveraging SWF monies). It was agreed that having deliverables to date would allow for a cost/benefit comparison against other uses of those funds.

Meeting with Chancellor (4/5) – Highlights:

1. We discussed concerns regarding the system Chancellor. The frustration that ASCCC expressed regarding communication are also a concern of the CEOs. At the CEO conference, Chancellor Oakley admonished the CEOs for their failure to fully embrace FLOW. Things went downhill from there.
2. Greg and I asked many questions about the proposed District Dean of Institutional Research. The Chancellor agreed that conversations should have taken place earlier and agreed to pull the item from the April agenda for the Board of Trustees.
3. We discussed updates of faculty hiring handbooks. Dr. Houston stated that a top priority of the new HR Director (Donald Grady) is to re-engineer the staffing processes (centralize standards, but decentralize the work). This conversation also touched on the need for raising our EEO capacity.
4. We will ask the two senate president -elects to join us at the next meeting as part of an ideally peaceful transition of powers

FAYCCD/Senate Leadership Meeting (4/19) – Highlights:

1. We agreed that the senates could recommend that the Flex Guidelines remove the exemption for online courses, without crossing any bargaining agreement lines.
2. We discussed the recommendations of the Sabbatical Leave Task Force II and next steps.
3. We discussed the limitations of redefining and repurposing coordinator positions.

DCAS (4/5 & 4/19) – Highlights:

1. We agreed to create a district task force to address the implementation of our response to AB 705. The task force will be: (1) define the data to be assessed, (2) monitor the state developments and inform as needed, and (3) drive our implementation of our responses to AB 705. It was further agreed that the task force would include our Dean of Student Success and Institutional Planning and her YC counterpart, a director of matriculation, an IT rep, and faculty members from math, English, and ESL from both colleges.
2. We briefly discussed concerns I raised regarding EEO issues and other issues related to diversity and AP 1300..
3. We continued work on Aps and BPs. A slew of Category 1 will be sent out. Time was spent addressing issues with 5141 and the need for each college to have college specific processes. A conflict between the language of AP 4100 (“successfully complete”) and AP4230 (“C or better”) is still, apparently, unresolved. Kemble and I will work with counselors to see if we can reach a solution. For AP 4050, the senate presidents will work with the Curriculum Committee chairs to identify job duties.

DC3 – The April 3 meeting was cancelled. However, Howerton raised questions about the proposed District Dean of Institutional Research. Kemble and I followed up at our meeting with Dr. Houston (see above) and the item was pulled from the trustees' agenda.

Meeting with VCEP (4/26) – Highlights:

1. The Chancellor has approved the recommendations of the Sabbatical Leave Task Force II, with the exception of opposing changing of the language of 4.2.1.6 in the full-time bargaining agreement. We agreed that the recommendations will go to the senates to discuss approval. Thank you to Kevin Ferns for doing a lot of the heavy lifting on these recommendations.
2. We discussed concerns raised by the math faculty at Yuba College regarding AP 5141 Course Waivers and Substitutions. They think that AP 5141 exceeds the legal requirements and are opposed to the language proposed. It was agreed to get an informed interpretation of the legal requirements before moving forward.
3. Regarding the focus groups convened for the assessment of the full-time evaluation pilot, we agreed that the results would go to the task force to provide recommendations and then to the senates.
4. The senates voiced concerns regarding responsiveness of HR and timeliness of processes moving through HR. VCEP Mayo will convey the concerns to HR Director Grady.

Miscellany

1. I attended a curriculum orientation that Nili Kirschner and Brandi Asmus provided for the California Tribal College leadership. Kudos to Kirschner and Asmus.
2. At the ASCCC Area A meeting, the primary topics of discussion (other than resolutions) were pathways, AB 705, and the lack of communication and consultation by the Chancellor's Office with ASCCC.
3. Due to conflict with the Area A meeting, we may cancel the March 23 senate meeting. If we do so we may hold a special meeting earlier that week, should any pressing issues arise.

Christopher Howerton's WCC Academic Senate President-Elect Report

Friday April 27, 2018

**** This is a lengthy report – a lot has been happening since our last senate meeting****

1) Committee Faculty Appointments:

- a) Business/Management/Accounting FT Screening Committee (Call out 3/20). Appointed Jen Hansen and Leslie Deniz as division/department reps; and Peggy Alexander and Pam Bordisso (faculty co-chair) as general faculty reps.
- b) Career/General Counselor Screening Committee: Manuela Dragos and Estelita Spears as division/department reps; and Christopher Howerton (faculty co-chair) and Shawn Lanier as general faculty reps
- c) Graduation name readers: Nili Kirshner, Juana Ruiz, and Noel Bruening

Off Campus Stuff:

- 2) Area A Meeting (March 23, 2018) -Merced College. Matt and I attended this event. Reviewed proposed resolutions, developed a few for consideration, shared local concerns regarding our individual campuses, and received updates from our ASCCC executive committee representatives
- 3) ASCCC Leadership Academy – As part of my contract, I submitted a summary reflection report to my mentor, Gini May, last month. It's a fairly lengthy document (roughly 30 pages) reflecting on my requirements for the academy. I am willing to share it with any individual who would like to read it.
- 4) ASCCC Spring Plenary (April 12-14, 2018)- San Mateo
 - a) Attended from YCCD: Matt, Me, Brandi, Talwinder, Greg K., Elena F., and Kelly B.
 - b) Adopted ASCCC Resolutions from Spring 2018 Plenary can be found here: [Adopted ASCCC Resolution Spring 2018](#)
 - c) I attended the general sessions and the following breakout sessions: Funding Formula; Legislative Updates; Integrated Metrics; and Best Practices for Senate Leaders
 - d) On Saturday of Plenary I served as a teller for the spring elections of the executive committee. It was great being part of this process and seeing the “behind the scenes” work with elections prior to become WCC’s voting delegate next year. I got to wear a fun red sash (although no crown) and got more than my 10, 000 steps in for the day.



- 5) ASCCC April 2018 Rostrum can be found here: [Rostrum April 2018](#) (this includes an article that I co-authored with Randy Beach from the Executive Committee and my work on the Educational Policies Committee. I am also drafting another article regarding substandard grades for a future issue.
- 6) ASCCC Educational Policies Committee Meeting (4/18/18) - phone meeting where we updated our status on numerous assigned tasks from previous ASCCC resolutions.
- 7) Follow up Accreditation Visit for SJCC (4/3) – I was off campus as part of a follow up team visit for SJCC. I along with Dr. Erika Endrijonas (President LA Valley College) and Dr. Andrew LaManque (Associate VP of Instruction Foothill College) spent the day interviewing, reviewing documents and drafting our follow-up report.

On Campus Stuff:

- 8) **Latest edition of *The SLO Lane*** (Spring 2018) can be found here: [The SLO Lane \(Spring 2018\)](#) Includes information about our iSLO assessment, the move of the SLO standing committee to a taskforce of PIE, a few reminders, and my final column as WCC SLO Coordinator (another fun selfie included).
- 9) **iSLO survey results meeting (3/13)** – I met with Dean Martinez and Lisceth Cruz to discuss our iSLO pilot assessment results, sharing the results with the SLO Committee on 4/26 for discussion and observation. General observations and next steps will be shared in this semester's *The SLO Lane* (*see above*)
- 10) **Meeting with Admin (3/15)** Matt will probably cover this in his report. Highlights discussed the WCC Promise, Convocation 2018 (with a focus on pathways with a guest presenter, accreditation, and suggested breakouts). Also discussed input from outside reader and upcoming meeting with ACCJC Vice-President Gohar Momjin for advance ISER training.
- 11) **Guided Pathways “download” with Yuba College (3/22)** – YC VP Lolland and Dean Otten visited our campus to share with us some of their experiences with guided pathways and multiple resources. We also had several YC members attend electronically to share their observations with us. I have also worked to establish a formal WCC Guided Pathways web page as a link from our WCC Senate Website. Check out the resources and documents. [WCC Guided Pathways Resources](#)
- 12) **DC3 (4/3)** – Meeting was canceled. However, I noticed the addition of a new/revised district position placed on the upcoming Board Agenda and inquired to have further discussion before it moves forward. It was pulled for further discussion with DC3.
- 13) **EEO Trainings (4/5)** - I attended this EEO training. An updated list of EEO trained faculty has been shared with the Senate.
- 14) **Advance ISER Training with Gohar Momjian (4/6)** Gohar will be with our visiting team in October. During this session she shared with us the changes at ACCJC with new staff, new mission statement, and strategic plan. Also discussed the ACCJC VPs each have about 40-45 colleges in their portfolio as direct contact between ACCJC and the colleges. Discussed format of the ISER, evidence, and the QFE. IIIA6 has been deleted and there are discussion about establishing a taxonomy to weigh the various standards. She also shared information about Institutional Set Standards. Our team chair will be Dr. Thomas Green (ARC President) and Dr. Joe Wise (Shasta) will be for Yuba College. We also discussed DE, and that during the team visit we should schedule 2 public forums and schedule at different times to maximize participation. She also shared with us the team guidance as it relates to Standard iB6 (disaggregation and analysis of learning outcomes)
- 15) **Meeting with Administration (4/6)** – Quick discussion regarding EEO training for current screening committees, discussion of setting up a meeting between CTC and our curriculum co-chairs for 4/19. Matt and I were included in the invite for this meeting. Also discussed water leaks in building 200 (LCC) 800 & 600 (WCC).
- 16) **College Council (4/6)** – I attended for Matt. Draft/discussion of decision making process and committee effectiveness surveys will be sent to committee chairs to send to their committees. It is requested that the surveys are completed by the end of April.

- 17) **PIE (4/10)** – There is a district meeting on student achievement metrics scheduled for 4/17 and will use the work from WCC DIG. ACCJC Annual Report was submitted on time and still needs to be uploaded to our accreditation website. Update on Perkins Application/Report and proposed use of funding. Discussed the use of SWF monies to continue the Instructional Designer for one more year. HSI waiver- submitted on time, but question regarding the data and percentage used. Discussed the Institutional Set Standards and recommending a “stretch goal” (3yr average +2%) ; facilities Prioritization from facilities request priority given for safety.
- 18) **WCC Student Speaker Competition for Commencement** (4/10) – I (along with a few other faculty and staff members) held an audition for this year’s student speaker. An individual was selected and is currently working on her message.
- 19) **Student Success Measures/DE Report (4/17/18)** – this seems to be a new group that has been formed by Vice-Chancellor Mayo. During this meeting I was the ONLY faculty in this meeting (although I’m sure others were invited) and it was noted that some of the information that was being reviewed had some faculty input (e.g. the DE report with input from Betsy Allen). In attendance: Dr. Mayo, Kristen Gates, Siria Martinez, Victoria Curiel, Jeremy Brown, and Emma Blackstone. There is a report due for YCCD BOT this summer and the primary discussion was to figure out which data elements would be shared from a district view or from the individual colleges. This group also was using the data definitions that our WCC DIG group developed. I did express that this group is not appropriate from my point of view, and that our established DCAS or DC3 should be involved. The DE Report is a requirement of Title 5 (according to Dr. Mayo)
- 20) **DCAS (4/19/18)** – I’m sure Matt will share some info about this meeting. However we discussed the results of the evaluation focus groups. Next steps will be to share the results with the evaluation work group (including me and Mr. Donald Grady) to make recommendations for the form, the process, and/or training needs. We also discussed DSPS handbook, and DSPS Policies and Procedures (Delmy, Todd, and Jan were at this meeting). Several APs and BPs are coming to the senate for input and possible support.
- 21) **Meeting with Administration (4/19/18)** – This was a short meeting. Matt and I were double booked. We did discuss current state of ASWCC, library resources (local and across the district), timing of our Summer and Fall scheduling being released, update from Plenary, need to codify some of our governance processes, and staffing/resources
- 22) **FAYCCD and YCAS and WCCAS meeting (4/19)** – topics flex and DE; coordinator positions-process of revising scope, adding or subtracting positions, Evaluation of non-teaching positions, Admin 360 degree evaluations, and planning for next year ongoing meeting for this group.

**Calendar of upcoming ASCCC events for our Senate planning and attendance:
See Below**

ASCCC Events/Institutions (Mark your Calendars)

Link for all events: <http://asccc.org/calendar/list/events>

Event	Date	Location	Registration Deadline
Area A Meeting	October 13, 2017	Sierra College	
CTE Regional Meeting	October 20, 2017	College of Alameda	Oct 16, 2017 9am
Fall Plenary 2017	November 2-4, 2017	Irvine Marriott	Early Oct 2; Oct 22
Fall Curriculum Regional—North	November 17, 2017		Nov. 13, 2017 9am
Spring OER Regional Meeting—North	February 9, 2017		Feb. 2, 2018 5pm
Accreditation Institute	February 23-24	Wyndam Anaheim	Feb., 9, 2018 11am
GTE Regional Meeting-North	March 9, 2018		March 6, 2018 9am
Area A Meeting	March 23, 2018		
Spring Plenary 2018	April 12-14, 2018	San Mateo	March 15, 2018 5pm
GTE Institute 2018	May 4-5, 2018	Southern CA	April 20, 2018 11am
Guided Pathways Regional Meeting (North)	May 12, 2018	Evergreen Valley College	May 7, 2018 12pm (FREE REGISTRATION)
2018 Spring Curriculum Regional (North)	May 18, 2018	San Jose City College	May 15, 2018 8am (FREE REGISTRATION)
Faculty Leadership Institute	June 14-16, 2018	Sheraton San Diego Hotel	May 24, 2018
Curriculum Institute	July 11-14, 2018	Sothern CA	June 11, 2018 5pm
Part-Time Faculty Leadership	August 2-4, 2018	Westin San Francisco	July 20, 2018 8am
Area A Meeting	October 12, 2018		
Fall Plenary Session 2018	November 1-3, 2018	Irvine Marriott	Oct. 15, 2018 5pm
Area A Meeting	March 22, 2019	TBA	TBA
Spring Plenary Session 2019	April 11-13, 2019	TBA	TBA