



Academic Senate Agenda

Date: Friday April 17, 2015

Time/Location: 1-3 PM / Room 852

Senate Roles and Responsibilities (The 10+1)

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| <ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles | <ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate |
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Senators: Matt Clark (President), Donna McGill-Cameron (CTE), Donna Bahneman (Adjunct), Talwinder Chetra (Math & Science), Kevin Ferns (Secretary, FaLaHum), Greg Gassman (Social Science), Pam Geer (Adjunct At-large), Christopher Howerton (At-large), Cheryl Latimer (Student Services)

Item	Description-Type	Lead	Background and Objective
I	Approval of Agenda -Action		Approve agenda of 4/17/15.
II	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
	<i>Discussion</i>		
III	Approval of Minutes-Action		Review and approve the minutes of 3/27/15.
	<i>Discussion/Decision:</i>		
IV	President's Report - Information/Discussion	Clark	
	<i>Discussion/Decision:</i>		
V	Committee Appointments - Action	Senate	Objective: Appoint faculty members to committees.
	<i>Discussion/Decision:</i>		
VI	Senate/Committee Reports - Information	Senate	
	<i>Discussion/Decision:</i>		
VII	Compressed Calendar Update – Information/Discussion	Chetra	Background: The district is exploring switching to a compressed calendar. At recent fora questions have been raised. Objective: Receive an update on the results of the fora and current status of the work of the Calendar Committee.
	<i>Discussion/Decision:</i>		

VIII	Constitution & Bylaws Update – Information/Discussion	Clark, Gassman, Ferns, McGill-Camerons	Background: The senate is in the process of updating its constitution and bylaws. Questions have been distributed regarding possible changes and feedback has been requested. Objective: Receive feedback regarding questions originally distributed at the Feb. 27 senate meeting and updated on March 24. Plan the time-line for finishing the revision of the Constitution this semester, with the intent of revising the Bylaws early next semester.
	<i>Discussion/Decision:</i>		
IX	Senate Retreat - Discussion	Clark	Background: Annually, the senate has a retreat at or following the end of Spring Semester, in order to debrief on the year's activities, set goals for the next academic year, and plan the work for the next academic year. Objective: Discuss time, date, and location of the retreat.
	<i>Discussion/Decision:</i>		
X			
	<i>Discussion/Decision:</i>		
XI	AP 7161 Flex Guidelines and District Flex Retreat – Information Discussion	Clark, McGill-Cameron	Background: AP 7161 is being updated. A group at YC has drafted changes. In addition to the update there are a number of Flex issues to be explored (e.g., number of Flex days, number of mandatory Flex days). Objective: Begin process for feedback on AP 7161 and discuss strategy for identifying WCC attendees at a Flex retreat.
	<i>Discussion/Decision:</i>		
XII	Plenary Debriefing, ASCCC Work, and Senate Liasons – Information/Discussion	Clark, Chetra	Background: The ASCCC Spring Plenary took place April 9-11. Among the resolutions passes were three that suggested that local senates establish liaison positions for CTE, noncredit, and legislation and a fourth suggesting that senates establish a process for faculty recognition. Objective: Discuss resolutions that were passed and their impact on WCC. Discuss the need for the recommended liaison positions. We will also discuss the extent to which state issues should be part of our agendas
	<i>Discussion/Decision:</i>		
XIII	Senate Goals Update – Information/Discussion	Senate	Background: Annually the senate establishes goals. Objective: Update status of 2014-15 goals and begin discussion of 20-15-16 goals.
	<i>Discussion/Decision:</i>		
XIV	Future Agenda Items-Discussion		Division Chairs, College Catalog, SSS Priorities, Ed Master Plan, Committees, CCOF, WCC Committee Structure, CLC Transition, Constitution & Bylaws, LAC Purpose Statement
	<i>Discussion/Decision:</i>		

Senate Goals, 2014-2015 (14 goals)			
#	Goal	Who	Status
1	Curriculum: Create catalog/class schedule subcommittee (via curriculum and scheduling committees), increase faculty awareness, establish program development structure and incorporate with EMP, and create a DE handbook.	McGill, Howerton	
2	Communication: Advocate for increase in effective communication tools and access.	Howerton, Ferns	Continuing
3	Grading Policies: Review, update, and distribute Faculty Handbook.	Clark	TBD
4	Academic Standards: Initiate campus-wide discussion to promote rigor in coursework, DE, and collegiality among faculty, classified staff, administration, and students.	Clark, Bahneman, McGill-Cameron	TBD
5	Student Success: Identify and address barriers to student success (counseling availability, course offerings).	Latimer, Clark, Bahneman	Student Equity Plan for 2013-14 has been completed and will help drive the work

Senate Goals, 2014-2015 (14 goals)			
#	Goal	Who	Status
6	Faculty Development: Find more opportunities/activities focused on student success.	Chetra, McGill-Cameron	In progress
7	Improve faculty evaluation process.	Clark, Howerton	In progress
8	Work to create comprehensive process for Colusa County Outreach Facility (CCOF) .	Clark, Chetra, Geer	Early in process
9	Revise Senate Constitution and Bylaws .	Clark, McGill, Gassman, Ferns	In progress
10	Professional standards research	Clark	TBD
11	Sustainability and grant funding	Clark, McGill-Cameron	TBD
12	Clearlake College transition	Clark, Howerton	In progress
13	Update the Student Code of Conduct	Bahneman	TBD
14	Accreditation	Clark, Howerton	Response to Recommendations is nearly complete; work to begin on Midterm Report