

Academic Senate Agenda

Date: Friday, April 14, 2017

Time/Location: 1-3 PM / WCC Room 113 & LCC Room 115

Senate Roles and Responsibilities (The 10+1)			
1. Curriculum, including establishing prerequisites	7. Faculty roles and involvement in accreditation		
and placing courses within disciplines.	processes, including self-study and annual reports		
2. Degree and certificate requirements	8. Policies for faculty professional development activities		
3. Grading policies	9. Processes for program review		
4. Educational program development	10. Processes for institutional planning and budget		
5. Standards or policies regarding student	development		
preparation and success	11. Other academic and professional matters as mutually		
6. District and college governance structures, as	agreed upon between the governing board and the		
related to faculty roles	academic senate		

<u>Senators:</u> Matt Clark (President), Donna McGill-Cameron (CTE), Doug Stone (WCC Part-time), Jaya Shah (Math & Science), Kevin Ferns (Secretary, FaLaHum), Greg Gassman (Social Science), Pam Geer (CCC & LCC Part-time), Christopher Howerton (VP, At-large), Jose Vallejo (Student Services), Mike Papin (LCC)

Ex-officio Members: Ali Harder (ASWCC President)

Item	Description-Type	Lead	Background and Objective		
I	Approval of Agenda - Action		Approve agenda of 4/14/17.		
II Public Comment			Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.		
	Approval of Minutes-Action		Review and approve the minutes of 3/24/17 regular meeting.		
- 111	Discussion/Decision:				
IV	President's Report - Information/Discussion Discussion/Decision:	Clark			
v	Vice President's Report Curriculum Update – Information/Discussion Committee Appointments	Howerton (Clark)	Objective : 1. Receive update on work of the Curriculum Committees. 2. Appoint faculty members to committees.		
	Discussion/Decision:				
VI	Senate/Committee Reports - Information Discussion/Decision:	Senate			
VII	Ex-officio Reports - Information	Harder			
	Discussion/Decision:				

		Senate	Background : The senates and the district recently agreed to use "intent" to allocate SWF monies. At DCAS it was		
VIII	District Allocation Process, Use of "Intent" – Action		recommended that the "intent" be used to allocate other funding streams. Both senates will consider adopting such a process.		
			Objective : Debate approval of using intent for allocating monies from funding streams beyond SWF.		
	Discussion/Decision:		-		
IX	Draft Information Technology (IT) Service Level Agreement (SLA)– Information/Discussion	Senate	Background: IT has drafted a revised SLA, which indicates the expectations of district IT and the colleges of each other.Objective: Review of the SLA and begin gathering feedback.		
	Discussion/Decision:				
	Spring Plenary Resolutions Review –	Senate	Background : ASCCC Spring Plenary takes place April 20-22. On April 22 ASCCC will debate a slate of resolutions.		
Х	Information/Discussion		Objective : Review the initial resolution packet and provide feedback to inform the WCC delegate's votes and debate.		
	Discussion/Decision:				
XI	Spring Work Plan and Goals Update– Information/Discussion	Senate	 Background: The senate established goals and should review progress. Further, the senate should prioritize its work for the remainder of the Academic Year. Objective: Review of the senate goals for 2016-2017 and 		
			calendaring of items for remaining agendas.		
	Discussion/Decision:		Destructions de Dessel au facelle et francé de Deutre autris		
	Institutional Innovation and Effectiveness Plan (IIEP) –		Background : Based on feedback from the Partnership Resource Team (PRT) from the Institutional Effectiveness		
	Information/Discussion		Partnership Initiative (IEPI) regarding Distance Education (DE),		
	· · · · · · · · · · · · · · · · · · ·		WCC has drafted an IIEP. WCC sent the plan to the IEPI lead		
XII			who will be consider, possibly modify, and return the plan to WCC. To implement the plan, WCC has \$200K available. Objective : Sharing of the plan and initial discussions of the roles of the senate and its subcommittees prioritizing and		
			implementing the plan's components.		
	Discussion/Decision:	· · · ·			
XIII	Accreditation Update - Information	Howerton	 Background: Under 10+1, the senate and the trustees will mutually agree on faculty roles relating to accreditation. Objective: Provide an update on the status and timelines for the accreditation process and report on the work of the Accreditation Steering Committee (ASC) and the results of the March 17 WCC Accreditation Event. 		
	Discussion/Decision:				
xıv	Education Master Plan (EMP) Draft Review – Information/Discussion	Senate	 Background: WCC is in the process of updating its EMP. A new draft with College Objectives under a Completion by Design framework is available for feedback. Objective: Review the new draft with focus on the College 		
			Objectives.		
XV	Discussion/Decision:	Senate	Background: The UC system announced tuition increases and		
۸V	Statement of Concern Regarding UC/CSU Tuition Increases - Discussion	Senate	the CSU system might soon follow. Objective : Discuss the possibility of drafting a resolution of concern or opposition due to the potential impact on WCC's students		
	Discussion/Decision:				

XVI	LCC Faculty Members on Committees – Information/Discussion	Senate	 Background: The senate made recommendations regarding adding LCC designated slots to college committees. Objective: Review status of LCC faculty integration to college committee structure. 	
	Discussion/Decision:			
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	Discussion/Decision:			
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	Discussion/Decision:			
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	Discussion/Decision:			
ХХІ	Future Agenda Items- Discussion		Senate Assessment, Senate Appointments, Dual Enrollment Pathways, Convocation, WCC Student Probation Processes, College Catalog, SSS Priorities, CCC, ADA in the Classroom, Student Services Update	
	Discussion/Decision:			

Adopted WCC Academic Senate Goals, 2016-2017					
#	Goal	Who	Status		
1	Student Success: Work with the Student Success Committee to identify and address barriers to student success (e.g., counseling availability, course offerings).	Clark, Vallejo	Ongoing		
2	Curriculum: Create catalog/class schedule subcommittee (via curriculum and scheduling committees).	McGill-Cameron, Howerton	Ongoing		
3	Lake County Campus (LCC) Transition: Integrate LCC faculty and staff members into the WCC governance and planning structure. Ensure that LCC students are not negatively impacted by the transition.	Clark, Howerton, Papin	In progress. The senate and College Council have filled newly added LCC seats.		
4	Professional Development: Build comprehensive annul (or semester long) professional development plans and increase faculty participation in professional development activities.	McGill-Cameron, Clark, Howerton	Preliminary conversations have taken place.		
5	Faculty Evaluation: Improve the faculty evaluation process with an increased focus on professional development.	Howerton	In progress. New assessment tool was piloted last year. Team training started this year.		
6	Sabbatical Leave: Define sabbatical leave process in light of the multi-college transition and unclear definitions of roles in the current process.	Clark	The Sabbatical Leave Task Force has drafted recommendations; review underway in the senates.		
7	Grading Policies: Review, update, and distribute Faculty Handbook.	Clark	DCAS is awaiting work of CLAS		
8	Colusa County Campus (CCC) Planning: Create comprehensive process for CCC scheduling and planning.	Clark, Geer, Vallejo, Papin	Environmental scans (internal and external) have been completed.		
9	Revise Senate Constitution and Bylaws.	Clark, McGill- Cameron, Gassman, Ferns	In progress		
10	Sustainability and Grant Funding: Define process for seeking grants and sustaining work after grants or categorical funds expire.	Clark	Very preliminary discussions		
11	Education Master Plan (EMP): Work with College Council to create the new WCC EMP	Clark, Howerton	In progress; the senate has received and reviewed the second draft of the EMP.		
12	Distance Education (DE): Work with the Curriculum Committee and the Dean of Student Success and Planning to strengthen the WCC DE modality. Work should include, but not be limited to, faculty training, student training, student supplemental resources, and ensuring regular, instructor initiated contact.	Clark, McGill- Cameron	DE coordinator established; DE Handbook approved; senate DE Subcommittee established.		