



Academic Senate Agenda

Date: Tuesday, March 13, 2018

Time/Location: 12:00 - 12:20 PM / WCC Room 852 & LCC Room 402

Senate Roles and Responsibilities (The 10+1)

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| <ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles | <ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate |
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Senators: **Matt Clark** (President), **Shawn Lanier** (Math & Science), **Kevin Ferns** (Secretary, FaLaHum), **Greg Gassman** (Social Science), **Doug Harris** (CCC & LCC Part-time via phone), **Christopher Howerton** (VP, At-large, President-Elect), **Mike Papin** (LCC via phone)

Ex-officio Members: **Gurtaj Grewal** (ASWCC Rep) (Absent)

Absent: **Doug Stone** (WCC Part-time), **Jeannine Mullin** (CTE), **Jose Vallejo** (Student Services)

Guests: Dean Chahal

Call to order 12:04 p.m.

Item	Description-Type	Lead	Background and Objective
I	Approval of Agenda – Action		Approve agenda of 3/13/18 (MSC Howerton/Gassman).
II	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
III	State Distance Education Consortium – Information/Discussion	Clark, Brown, Konuwa	<p>Background: This year’s window for joining the CCC DE Consortium is about to open. The intent to join requires signoff from the DE Committee and the senate.</p> <p>Objective: The second read of a resolution to join the consortium and debate of the resolution.</p>
	<p><i>Discussion/Decision:</i></p> <ol style="list-style-type: none"> 1. Howerton brought up a concern that an administrator wrote the resolution for the senate rather than a senator. He also brought up the concern that there are only 8 colleges taking part in this, so there is little buy-in throughout the state. Finally, he wondered whether these courses would be integrated into the new online college in California. 2. Clark brought up that there are courses in the consortium that may interfere with offerings at WCC. 		

3. Howerton also brought up a concern that there is a lack of support from IT in the district. Clark noted that the consortium wants to help the YCCD IT department address these issues.
 4. Gassman brought up a concern that more online offerings could negatively impact face to face offerings.
 5. Lanier noted that there may be more upside to joining now because of the resources being offered and the potential for more money offered to each college that is already a member of the consortium.
 6. Howerton asked whether J. Brown and B. Allen would be able to implement this and work with the consortium. Clark responded that B. Allen may not be on board when this is implemented, as her position concludes in November.
- **Motion to approve the resolution to join the Online Education Consortium (MSC Ayes 3, Noes 2, Abstain 1).**

Meeting adjourned 12:13 p.m.

Academic Senate Resolution
ONLINE EDUCATION INITIATIVE CONSORTIUM

WHEREAS, Woodland Community College has endorsed distance learning as a medium for student access in its rural service areas;
WHEREAS, the Woodland Community College integrated planning documents, including the 2016-2019 Educational Master Plan and the Integrated Student Support Plan acknowledge the role of distance learning in student achievement;
WHEREAS, the Woodland Community College, in collaboration with, and under the advice of an Institutional Effectiveness Partnership Initiative Team, has developed a Distance Education Plan to address gaps and monitor improvements in its Distance Education profile;
WHEREAS, the Accreditation Steering Committee has included a Quality Focused Essay, in its Institutional Self Evaluation Report addresses Distance Learning and measures for an effective and compliant student learning process. This includes instructor initiated student contact, online education initiative rubrics for all online courses presented to the Curriculum Committee, faculty professional development and certification, and a Culture of Canvas at Woodland Community College; And
WHEREAS, the Academic Senate of Woodland Community College supports a recommendation from its Distance Education Committee to join the Online Education Initiative Consortium of the California Community College Chancellor's Office,
NOW BE IT RESOLVED, that the Woodland Community College Academic Senate approves the application of Woodland Community College to become member of the Online Education Initiative Consortium to leverage all benefits associated with this body.

SIGNED THIS 13TH DAY OF MARCH, 2018