



Academic Senate Agenda

Date: Friday, January 26, 2018

Time/Location: 1-3:00 PM / WCC Room 113 & LCC Room 115A

Senate Roles and Responsibilities (The 10+1)

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles | <ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate |
|--|--|

Senators: **Matt Clark** (President), **Jeannine Mullin** (CTE), **Doug Stone** (WCC Part-time), **Shawn Lanier** (Math & Science), **Kevin Ferns** (Secretary, FaLaHum), **Greg Gassman** (Social Science), **Vacant** (CCC & LCC Part-time), **Christopher Howerton** (VP, At-large), **Jose Vallejo** (Student Services), **Mike Papin** (LCC)

Ex-officio Members: TBD (ASWCC Rep)

Item	Description-Type	Lead	Background and Objective
I	Approval of Agenda – Action		Approve agenda of 1/26/18.
II	Public Comment		Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item.
	Discussion		
III	Approval of Minutes – Action		Review and approve the minutes of 12/8/17 regular meeting.
	Discussion/Decision:		
IV	Committee Appointments – Action	Senate	Objective: Appoint faculty members to committees.
V	Senate Elections – Information/Discussion	Ferns	Background: The election of the senate president is fast approaching. Additionally, the serving senator representing part-time faculty at CCC/LCC has retired. Finally, there are senators whose terms end this semester (Social Science, CTE, and Part-time CCC/LCC) Objective: Inform electorate and senators of the process and discuss strategies for filling the Part-time CCC/LCC seat.
	Discussion/Decision:		
VI	YCCD Planning Process – Information/Discussion	Clark	Background: District administration presented draft revision of the YCCD Planning Process to DCAS.

			Objective: First read of the document
	<i>Discussion/Decision:</i>		
VII	District Technology Committee Draft Charter – Information/Discussion	Clark	<p>Background: DCAS appointed a task force to draft the charter for a new District Technology Committee. The senates will now review the draft, prior to a DCAS vote on adoption of the charter.</p> <p>Objective: The first read of the draft charter.</p>
	<i>Discussion/Decision:</i>		
VIII	AP/BP Revisions in DCAS – Information/Discussion/Action	Clark, Howerton	<p>Background: DCAS will be undertaking revisions of a large number of APs and BPs that are 10+1 in nature during the 2017-2018 Academic Year.</p> <p>Objective: Update on AP/BPs currently undergoing revision.</p> <p>Current AP/BP Revisions for Review:</p> <ul style="list-style-type: none"> ○ AP 4020, Program and Curriculum Development ○ AP 4040, Library and Learning Support Services ○ AP 4050, Articulation (sample HS Articulation Agreements attached) ○ AP 4610, Instructional Service Agreements ○ BP 5140, DSPS (Services for Students with Disabilities) ○ AP 5140, DSPS (Services for Students with Disabilities)
	<i>Discussion/Decision:</i>		
IX	Guided Pathways – Information/Discussion	Clark, Pierro	<p>Background: The senate proposed that the Student Success Committee (SSC) form a workgroup to take a leadership role in the development of guided pathways at WCC. WCC must forward a plan to the California Community College Chancellor's Office (CCCCO) in March and the plan will require senate signoff.</p> <p>Objective: Receive an update on the discussions in SSC and determine the process for drafting the plan.</p>
	<i>Discussion/Decision:</i>		
X	Accreditation – Information/Discussion	Clark, Howerton	<p>Background: The Institution Self Evaluation Report (ISER) is due to ACCJC this summer and the visiting team will visit in October 2018. The ISER requires senate signoff.</p> <p>Objective: Update on the status of the WCC ISER.</p>

	<i>Discussion/Decision:</i>		
XI	AB 705 – Information/Discussion	Clark, Ferns, Johnston	Background: AB 705 requires California Community Colleges to use portions of a student's high school record as part of multiple measures and to maximize the probability that a student passes a transfer level math and English course in their first year at the college (three years for ESL students). Objective: Update on the conversations regarding AB 705 in math, English, and ESL at WCC and in the district.
	<i>Discussion/Decision:</i>		
XII	President's Report –Information/Discussion	Clark	
	<i>Discussion/Decision:</i>		
XIII	Vice President's Report 1. Curriculum Update – Information 2. Other – Information	Howerton	Objective: 1. Receive update on work of the Curriculum Committees.
	<i>Discussion/Decision:</i>		
XIV	Senate/Committee Reports - Information	Senate	
	<i>Discussion/Decision:</i>		
XV	Ex-officio Reports - Information	Grewal	
	<i>Discussion/Decision:</i>		
XVI	Future Agenda Items-Discussion		Reporting Structure and Functional Maps, Data Inquiry Group work and Dashboard, Constitution, Bylaws, and Supplementary Procedures, Senate Appointments, Dual Enrollment, Convocation, WCC Student Probation Processes, College Catalog, SSS Priorities, CCC, ADA in the Classroom, Student Services Update
	<i>Discussion/Decision:</i>		

WCC Academic Senate Goals, 2017-2018			
#	Goal	Lead(s)	Status
1	Student Success: Work with the Student Success Committee to identify and address barriers to student success (e.g., counseling availability, course offerings...).		
2	Accreditation: Ensure faculty participation in all facets of the accreditation process.		
3	Equivalency Process: Revise the district equivalency process.		
4	Professional Development: Build comprehensive annual (or semester long) professional development plans and increase faculty participation in professional development activities.		
5	Faculty Evaluation: Improve the faculty evaluation process with an increased focus on professional development.		
6	Sabbatical Leave: Define sabbatical leave process in light of the multi-college transition and unclear definitions of roles in the current process.		
7	Committee Structure & Reporting Structure: Establish processes for consistent information access and dissemination. Consider restructuring of committees to increase effectiveness.		

WCC Academic Senate Goals, 2017-2018			
#	Goal	Lead(s)	Status
8	Colusa County Campus (CCC) Planning: Create comprehensive process for CCC scheduling and planning.		
9	Revise Senate Constitution and Bylaws.		
10	Sustainability and Grant Funding: Define process for seeking grants and sustaining work after grants or categorical funds expire.		
11	Initiative (Guided Pathways, Dual Enrollment...) Ownership: Establish process that codifies faculty roles in initiative driven work.		
12	Distance Education (DE): Work with the Curriculum Committee and the Dean of Student Success and Planning to strengthen the WCC DE modality. Work should include, but not be limited to, curriculum development, technology, faculty training, student training, student supplemental resources, and ensuring regular, effective, instructor-initiated contact.		