

Academic Senate Agenda

Date: Friday January 22, 2015

Time/Location: 1-3 PM / Room 113

| | Senate Roles and Responsibilities (The 10+1) | | | |
|----|--|-----|--|--|
| 1. | Curriculum, including establishing prerequisites | 7. | Faculty roles and involvement in accreditation | |
| | and placing courses within disciplines. | | processes, including self-study and annual reports | |
| 2. | Degree and certificate requirements | 8. | Policies for faculty professional development activities | |
| 3. | Grading policies | 9. | Processes for program review | |
| 4. | Educational program development | 10. | Processes for institutional planning and budget | |
| 5. | Standards or policies regarding student | | development | |
| | preparation and success | 11. | Other academic and professional matters as mutually | |
| 6. | District and college governance structures, as | | agreed upon between the governing board and the | |
| | related to faculty roles | | academic senate | |

<u>Senators:</u> Matt Clark (President), Donna McGill-Cameron (CTE), Donna Bahneman (Adjunct), Jaya Shah (Math & Science), Kevin Ferns (Secretary, FaLaHum), Greg Gassman (Social Science), Pam Geer (Adjunct At-large), Christopher Howerton (VP, At-large), Jose Vallejo (Student Services)

Ex-officio Members: Harry Lyons (Clear Lake Faculty), Michael Sramek (ASWCC Rep)

| Item | Description-Type | Lead | Background and Objective | | |
|------|---|------------|---|--|--|
| I | Approval of Agenda -Action | | Approve agenda of 1/22/16. | | |
| 11 | Public Comment | | Guests are welcome to comment on any item on the agenda or not on the agenda. For items on the agenda, they may comment now or during the discussion of that item. | | |
| | Discussion | | | | |
| ш | Approval of Minutes-Action | | Review and approve the minutes of 12/04/15. | | |
| | Discussion/Decision: | | | | |
| IV | President's Report - Information/Discussion | Clark | | | |
| | Discussion/Decision: | | | | |
| v | Committee Appointments - Action | Senate | Objective : Appoint faculty members to committees. | | |
| | Discussion/Decision: | | | | |
| vi | Senate/Committee Reports - Information | Senate | | | |
| | Discussion/Decision: | 1 | | | |
| | Ex-officio Reports - | Ex-officio | | | |
| VII | Information | members | | | |
| | Discussion/Decision: | | | | |
| VIII | Student Equity Plan State Report – Information/Discussion | Martinez | Background : Dean Martinez, working with the Student Success Committee prepared the Student Equity Plan which was signed by the senate president last semester. An updated version will be sent to the state this month. Objective : Review the plan and changes. | | |
| | Discussion/Decision: | 1 | | | |

| | | Conota | Dealersonal Discussion continues and the second bills of | | |
|------|--|----------|--|--|--|
| | DIGs/Division Chairs(Liaisons) | Senate | Background: Discussion continues regarding the possibility of | | |
| | - Information/Discussion | | establishing faculty positions to act as division or data inquiry | | |
| | | | group leads. WCC President White has distributed | | |
| іх | | | information relative to his vision of such a position and has | | |
| IX | | | proposed a small workgroup be established to draft the | | |
| | | | position duties and scope. | | |
| | | | Objective : Continued discussion as we work with the | | |
| | administration to craft a description of such positions. Discussion/Decision: | | | | |
| | Discussion/Decision: Dual Enrollment Instructional Clark, Background: As part of the pilot dual enrollment in Ag, an ISA | | | | |
| | | Sperling | has been drafted. | | |
| Х | Agreement – | Spering | Objective: Review the draft ISA and provide feedback. | | |
| | Information/Discussion | | Objective: Review the draft ISA and provide reedback. | | |
| | Discussion/Decision: | McGill- | Packground Last wook Donna MaCill Compron and Prondi | | |
| | CTE Curriculum Institute | Cameron, | Background: Last week Donna McGill Cameron and Brandi Asmus attended the ASCCC CTE Curriculum Institute. | | |
| XI | Report - Information | Asmus | | | |
| ~1 | | Asilius | Objective: Receive a report out on the information gleaned from the institute. | | |
| | Discussion/Decision: | | | | |
| | Senate Constitution Revision – | Clark, | Background: The senate has started a review and potential | | |
| | Information/Discussion | McGill- | revision of its constitution and bylaws. We will revise the, as | | |
| | | Cameron, | needed separately over the course of the academic year, | | |
| XII | | Gassman, | beginning with the constitution. | | |
| | | Ferns | Objective: Third read of proposed changes to the agenda as a | | |
| | | | precursor to taking the proposed changes to the entire | | |
| | | | faculty for consideration and eventual adoption. | | |
| | Discussion/Decision: | | | | |
| | Tenure Process - Discussion | Clark, | Background: At the Board of Trustees meeting in March | | |
| | | Howerton | 2015, the board emphasized dissatisfaction with the tenure | | |
| XIII | | | process and instructed the Chancellor to work with the | | |
| | | | senates to strengthen the process. | | |
| | | | Objective: Discuss progress to date and discuss possible next | | |
| | | | steps. | | |
| | Discussion/Decision: | | | | |
| | Review of Senate Goals – | Senate | Background: The senate has established eleven (11) goals for | | |
| | Information/Discussion | | the current Academic Year. | | |
| XIV | | | Objective: Assign (or confirm) leads for the goals and update | | |
| | | | status of the goals. | | |
| | Discussion/Decision: | | | | |
| | Future Agenda Items- | | Lake Campus Representation on Governance Committees, | | |
| XV | Discussion | | College Catalog, SSS Priorities, CCOF, ADA in the Classroom | | |
| | Discussion/Decision: | | | | |

| Senate Goals, 2015-2016 | | | | | |
|-------------------------|--|------------------|-------------|--|--|
| # | Goal | Who | Status | | |
| 1 | Student Success: Identify and address barriers to student success | Clark, Bahneman, | | | |
| | (counseling availability, course offerings). | | | | |
| | Curriculum: Create catalog/class schedule subcommittee (via | McGill, Howerton | Ongoing | | |
| 2 | curriculum and scheduling committees), increase faculty awareness, | | | | |
| | establish program development structure and incorporate with EMP. | | | | |
| 3 | Clear Lake College (CLC) Transition: Integrate the faculty, staff, and | Clark, Howerton, | In progress | | |
| | students at the Clear Lake Campus into the governance, planning, and | Lyons | | | |

| | Senate Goals, 2015-2016 | | | | |
|----|--|----------------------------------|---|--|--|
| # | Goal | Who | Status | | |
| | budgetary processes at WCC. | | | | |
| 4 | Sabbatical Leave: (Re)define the sabbatical leave process in light of the multi-college transition. | Clark | In progress | | |
| 5 | Faculty Evaluation: Improve the faculty evaluation process. | Clark, Howerton, Geer | In progress | | |
| 6 | Grading Policies: Review, update, and distribute Faculty Handbook. | Clark | Awaiting Work of CLAS | | |
| 7 | Colusa County Outreach Facility (CCOF) : Create comprehensive process for Colusa County Outreach Facility (CCOF). | Clark, Geer | Midway through CCOF Compression Planning | | |
| 8 | Revise Senate Constitution and Bylaws. | Clark, McGill, Gassman, Ferns | In progress | | |
| 9 | Sustainability and Grant Funding: Define process for seeking grants and sustaining work after grants or categorical funds expire. | Clark, Konuwa | TBD | | |
| 10 | Education Master Plan (EMP): Work with College Council to create the new WCC EMP. | | | | |
| 11 | Distributive Education (DE): Work with the Curriculum Committee and the Dean of Student Success and Planning to strengthen the WCC DE modality. Work should include, but not be limited to, faculty training, student training, student supplemental resources, and ensuring regular, instructor initiated contact. | Clark, Shah | DE Coordinator position has been established. Julie Brown will fill that role as a special project this semester and has been selected to be coordinator beginning Fall 2016. | | |