

# WCC Goal Completion (2013-2014)

Strategy/Action Name	Strategy/Action	Status Update	Evaluation
Develop WCC Curriculum Handbook in accordance with statewide requirements	Revise the current draft of the WCC Curriculum Handbook	Complete.	Approved and posted curriculum handbook: <a href="http://wcc-curriculum.yccd.edu/handbook.aspx">http://wcc-curriculum.yccd.edu/handbook.aspx</a>
Efficient , Flexible and Innovative Scheduling such that students can finish a program or certificate	<ul style="list-style-type: none"> <li>- WCC ownership of schedule and catalog</li> <li>- Develop criteria for reduction/expansion of course offerings.</li> </ul>	Work is underway to reclassify a classified position within administration to provide direct and clear ownership and oversight of the scheduling and catalog at WCC.	Refer to Board Agenda minutes.
Ensure compliance with Title 5 and WCC mission statement	<p>1. Ensure that SLOs are developed and assessed for the course, program and institutional levels and used as a basis for continuous improvement.</p> <p>2. Curriculum Committee will take active role in Program Reviews, Scheduling and budget processes and policy to align curriculum development with resource allocations, including FTEFs.</p>	As of the 2014 ACCJC annual report, WCC has 100% of all courses, programs and student service units with identified SLOs. 94% of active courses and 100% of programs have on-going assessment. 100% of student service units have on-going assessment.	Refer to 2014 Annual Report to ACCJC.
Establish Seamless curriculum pathways, including a science pathway	<ul style="list-style-type: none"> <li>- Work with community partners on strengthening partners in adult education (re: AB 86)</li> <li>- Identify achievement gaps and strategies to address these gaps (student equity plan, institutional set standards.)</li> <li>- Encourage the establishment of pathways from MS/HS to WCC to 4-year/Careers (Seamless transition pathways and partnerships with school districts/articulations) and the Early Alert Program.</li> </ul>	<p>The district office has hired a contractor to lead the district's planning efforts towards identifying Elementary and secondary basic skills, including classes required for a high school diploma or high school equivalency certificate; Classes and courses for immigrants eligible for education services in citizenship and English as a second language and workforce preparation classes in basic skills; Education programs for adults with disabilities</p> <p>Short-term career technical education programs with high employment potential; and Programs for apprentices.</p> <p>Currently, the district has completed the first draft of an evaluation of current level and types of adult education programs within its region including education for adult sin correctional facilities, credit, noncredit and enhanced noncredit adult education coursework and programs funding through Title II of the federal Workforce Investment Act. The next step will be to begin plans for parties that make up the Adult Education Consortia to integrate their existing</p>	Refer to draft AB86 report submitted to the Chancellor's Office.

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		programs and create seamless transitions into postsecondary education or the workforce, and plans to address identified gaps. The first draft report was submitted to the Chancellor's Office on July 31, 2014.	Refer to draft AB86 report submitted to the Chancellor's Office.
Flexible Counseling	<ul style="list-style-type: none"> <li>-Mandatory orientations.</li> <li>-On-line tutorials.</li> <li>-Increase general counseling staff.</li> <li>-Administer/ Interpret Myers/SDS/Strong/ Eureka.</li> </ul>	In progress - SSSP planning and implementation underway and will be set up for fall 2014.	Refer to SSSP Plan.
Link PR to college strategic planning process.	Training, program review feedback loop.	Complete.	Refer to the prioritization list and annual action plan, which links to the college planning process. <a href="http://wcc-planning.yccd.edu/programreviews.aspx">http://wcc-planning.yccd.edu/programreviews.aspx</a>
One Stop Matriculation	<ul style="list-style-type: none"> <li>- Develop/Implement Student Achievement Center via HSI grant</li> <li>- Leverage financial and resources available to HSIs, including research, best practices, internships, staff development to meet the mandates of the completion agenda, achievement gaps and student equity</li> <li>- Renovate Bldg. 700 in concert with One Stop Functions (complete)</li> </ul>	Worked with a grant writer - Lighthouse Consulting - to prepare and submit an HSI grant for 2014-2015 year. We should hear if we are successful by August-September 2014.	Completed and submitted HSI grant.
Upgrade computer labs.	Purchase and install new hardware.	Ongoing. The District IT department will be testing a new Virtualization Server solution that may replace the current traditional lab setup. Some hardware has already been purchased and installed at WCC (the pilot site) - we hope to have one or two labs in production by next semester.	IT replacement inventory list.