WCC Goal Completion (2012-2013)

Strategy/Action Name	Strategy/Action	Status Update	Evaluation
Continue to forecast needs and data analysis for expanded services at CCOF. Develop an integrative schedule among support services staff at CCOF, especially among Counseling, Financial Aid and A&R.	-Use economic development data, community surveys and SLOs to project trend -Establish a target FTES for CCOF	Establish a target FTES for CCOF - Completed. CCOF was allocated a target FTEF = 3.	During Fall 2012, CCOF utilized 3.56 FTEF and reported 63.24 FTES.
Develop matriculation and student success plan	-Work with planning groups and support personnel. -Monitor and share data and indicators of student success. -Implement recommendations from Basic Skills Initiative.	Complete. Updated annually (Matriculation Plan) and every two years (Student Success/Equity Plan.)	Link to completed plans: http://wcc-planning.yccd.edu/planningdocuments.aspx
Develop Program Review for CCOF.	Use program review for CCOF to identify needs and respond to equipment, staffing and other needs.	The subsequent 2012-2013 program review was completed and will be validated by the program review validation team. Feedback will be given to the Dean and VP, and recommendations of prioritization of needs will be given to the Budget and Planning Committee.	Refer to completed 2012-2013 program review.
Efficient , Flexible and Innovative Scheduling such that students can finish a program or certificate	Develop criteria for reduction/expansion of course offerings.	Complete/Ongoing. The Scheduling Criteria Committee, along with the Senate, has a adopted a 2 year course scheduling process and assists with the modification of the class schedule/catalog so that the documents include information about how often courses are typically offered. In the Fall of 2012, the Scheduling Committee assisted with the development of a 2 year plan for CCOF (Fall 2013-Spring 2015).	Completed 2012-2013 Course Catalog and class schedules for Woodland and Colusa. (Link: http://wcc.yccd.edu/academics/catalog-class-schedule.aspx)
Ensure compliance with Title 5 and WCC mission statement	1. Ensure that SLOs are developed and assessed for the course, program and institutional levels and used as a basis for continuous improvement. 2. Curriculum Committee will take active role in Program Reviews, Scheduling and budget processes and policy to align curriculum development with resource allocations, including FTEFs.	1. As of the 2013 ACCJC annual report, WCC has 100% of all courses, programs and student service units with identified SLOs. 83% of active courses and 90% of programs have on-going assessment. 100% of student service units have on-going assessment. 2. The curriculum committee chair participates on the Program Review validation committee, which oversees curriculum development with resource allocation.	ACCJC 2013 Annual Report - see related document.
Flexible Counseling	-Mandatory orientations.	Administer/Interpret Myers/SDS/Strong Eureka -	

Strategy/Action Name	Strategy/Action	Status Update	Evaluation
Flexible Counseling	-On-line tutorials. -Increase general counseling staff. -Administer/ Interpret Myers/SDS/Strong/ Eureka.	Ongoing by the Career Center Counselor.	
Increase student awareness of Student Support Services offerings.	-Flyers/Class Presentations/New Student Orientation/webpage. -Provide resume workshops, interview preparation, and job hunting techniques. -County Social Services Resource Fair. -Offer monthly career workshops for specific CTE programs.	- Flyers/Class Presentations/New Student Orientation/webpage - Complete/Ongoing - Provide resume workshops, interview preparation, and job hunting techniques - Complete/Ongoing. Currently provided by the Career Center. - County Social Services Resource Fair - Information regarding the County Social Services Resource Fair is shared by CalWORKS staff. - Offer monthly career workshops for specific CTE programs - The career counselor offers various workshops throughout the semester (refer to online workshop schedule.)	Flyers/Information can be found here: http://wcc.yccd.edu/student/default.aspx Career Center workshop schedule can be found here: http://wcc.yccd.edu/student/career/default.aspx Data from DSPS: Fall 2012 Winters and Dixon High Campus visit (50 students) Woodland High School Campus Visit (25 students) Spring 2013 Yolo County SELPA Transition Fair (200 students/families) Davis High School Visit (25 students) Pioneer High School Visit (25 students) Woodland High School Visit (25 students)
Initiate Colusa Scheduling	Work with project teams and planning groups to begin to look at a sample schedule for Colusa Center.	Complete/Ongoing. In the Fall of 2012, the Scheduling Committee assisted with the development of a 2 year plan for CCOF (Fall 2013-Spring 2015).	This is complete and course schedules can be found here: http://wcc.yccd.edu/academics/catalog-class-schedule.aspx
Integrate Colusa Scheduling	Develop procedure to integrate Colusa Center planning into scheduling.	Complete. The process is built into the Scheduling Criteria Committee's 2-year schedule development.	Complete. Minutes and documents for the Scheduling Committee can be found here: http://district.yccd.edu/pages/wcc/CommitteeDetail.aspx?aid=80 Course schedules can be found here:
Link PR to college strategic planning process.	Training, program review feedback loop.	The college has revamped its IE model. The program reviews are validated by the program review validation team, which recommends prioritization and provides feedback to the department. Using a three-pronged approach, the Budget and Planning Committee will review 1) program reviews (via validation team's feedback), 2) college goal	The Program Review Validation Team is established, and underway to provide feedback for the first time in spring 2013. Link to PRVT: http://district.yccd.edu/pages/wcc/CommitteeDetail.aspx?aid=105

Strategy/Action Name	Strategy/Action	Status Update	Evaluation
Link PR to college strategic planning process.	Training, program review feedback loop.	achievement (via EMP goal updates), and 3) emerging directions (via district strategic plan/goals).	The Program Review Validation Team is established, and underway to provide feedback for the first time in spring 2013. Link to PRVT: http://district.yccd.edu/pages/wcc/CommitteeDetail.asp
Standardized data commonly used and make it readily available.	Work with District, IT, faculty to determine what is needed.	Completed/Ongoing.	Program data sets are available within TracDat (documents tab for each unit), Portal (Planning and Research site - program review data folder), and upon requests. Environmental scan, IPEDS, quick facts and graduation facts are available on the website: http://wcc-planning.yccd.edu/factsaboutwcc.aspx Currently working with IT department to establish BIDS (Business Intelligence Development Studio) to automate some reports.
Support and enhance program components.	-Monitor Accuplacer cut scores to more accurately reflect placement based upon student abilities. -Hold FAFSA workshops early in fall and spring semesters. -Recruit student mentors to work with new students.	FAFSA workshops are held regularly. They are also held in Colusa and WCC/Yolo service areas.	Colusa County: http://wcc.yccd.edu/about/colusa-student-services.aspx WCC: http://mycampus.yccd.edu/studentresources/wcc/financialaid/Pages/FinancialAidHome.aspx
Turnitin.com integration with Blackboard.	Install new hardware and develop continued funding source.	Complete/Ongoing	
Update Staffing Plan for 2011-2016.	Develop a new list of positions to be filled based upon established tiered criteria.	Complete.	