

WCC Annual Action Plan (2013-2014)

Strategy/Action Name	Strategy/Action	Goal is related to	Status Update
Ensure compliance with Title 5 and WCC mission statement	<p>1. Ensure that SLOs are developed and assessed for the course, program and institutional levels and used as a basis for continuous improvement.</p> <p>2. Curriculum Committee will take active role in Program Reviews, Scheduling and budget processes and policy to align curriculum development with resource allocations, including FTEFs.</p>	Curriculum	<p>1. As of the 2011-2012 ACCJC annual report, WCC has 100% of all courses, programs and student service units with identified SLOs. 54% of active courses and 56% of programs have on-going assessment. 100% of student service units have on-going assessment.</p> <p>2. The curriculum committee chair participates on the Program Review validation committee, which oversees curriculum development with resource allocation.</p>
Ensure compliance with Title 5 and WCC mission statement	<p>1. Ensure that SLOs are developed and assessed for the course, program and institutional levels and used as a basis for continuous improvement.</p> <p>2. Curriculum Committee will take active role in Program Reviews, Scheduling and budget processes and policy to align curriculum development with resource allocations, including FTEFs.</p>	Curriculum	<p>1. As of the 2013 ACCJC annual report, WCC has 100% of all courses, programs and student service units with identified SLOs. 83% of active courses and 90% of programs have on-going assessment. 100% of student service units have on-going assessment.</p> <p>2. The curriculum committee chair participates on the Program Review validation committee, which oversees curriculum development with resource allocation.</p>
Evaluate and prioritize administrative, faculty and staff needs for CCOF.	<p>-Prioritize hiring of Student Services Technician.</p> <p>-Identify full time faculty, administrative staff required at CCOF.</p>	CCOF	Hiring of Student Services Technician - Completed spring 2011
Evaluate and prioritize administrative, faculty and staff needs for CCOF.	<p>-Prioritize hiring of Student Services Technician.</p> <p>-Identify full time faculty, administrative staff required at CCOF.</p>	CCOF	Identify full time faculty, administrative staff required at CCOF - in progress (included in the 5-year staffing plan.)
Hire and retain diverse staff for vital student services positions.	Identify staffing needs in student services that meet staffing criteria.	Staffing	Pending. While program reviews are used to identify and prioritize staffing needs, no progress has been made on hiring student services positions (other than those funded by grants) due to budgetary constraints.
Hire and retain diverse staff to assist faculty and administrators in their assignments.	Identify administrative positions needed that meet the staffing criteria.	Staffing	Pending. While program reviews are used to identify and prioritize staffing needs, no progress has been made on hiring administrative positions due to budgetary constraints.
Hire and retain faculty to programs/dept. that have sufficient enrollments but no	Identify programs that meet this criteria through program reviews and staffing criteria.	Staffing	Pending. While program reviews are used to identify and prioritize staffing needs, no progress has been made on hiring full-time faculty due to budgetary constraints.

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full-time faculty member.	Identify programs that meet this criteria through program reviews and staffing criteria.	Staffing	Pending. While program reviews are used to identify and prioritize staffing needs, no progress has been made on hiring full-time faculty due to budgetary constraints.
Link PR to college strategic planning process.	Training, program review feedback loop.	Continous Improvement	In progress. Structure is established in TracDat.
Link PR to college strategic planning process.	Training, program review feedback loop.	Continous Improvement	<p>The college has revamped its IE model. The program reviews are validated by the program review validation team, which recommends prioritization and provides feedback to the department.</p> <p>Using a three-pronged approach, the Budget and Planning Committee will review 1) program reviews (via validation team's feedback), 2) college goal achievement (via EMP goal updates), and 3) emerging directions (via district strategic plan/goals).</p>
Staff Development	Identify training opportunities through affiliations with professional organizations and colleges.	Student Support Services	<p>Currently staff development occurs through flex trainings. The college also provides \$750 per year for conferences and workshops for faculty. faculty and staff belong and participate in various professional organizations in their respective fields.</p> <p>This also is a recommendation from ACCJC - specifically to provide technology training and ensure that the training needs of all campus members (including classified) are considered and met. To that end, WCC has created a Professional and Technology Development Survey, which will be administered during spring 2013 semester. The results will be used to craft a thoughtful and balanced training plan for the college staff for 2013-2014.</p>