

Woodland Community College

INSTITUTIONAL EFFECTIVENESS

Institutional Effectiveness



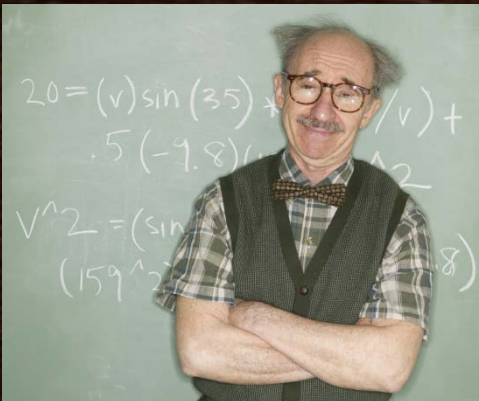
What faculty think I do



What ACCJC thinks I do



What my boss thinks I do



What my mom thinks I do

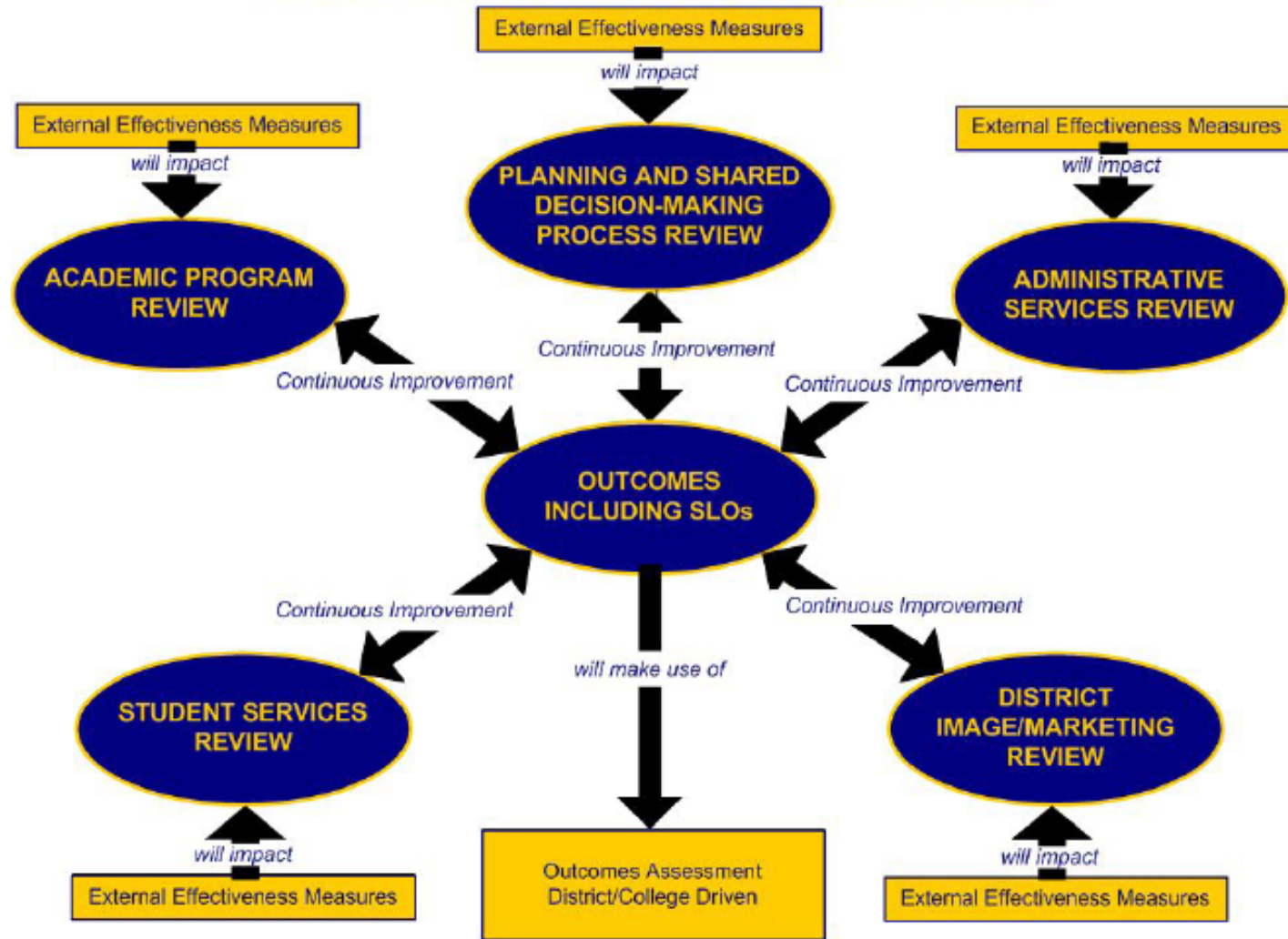


What I think I do



What WE really do

YCCD Institutional Effectiveness Model



Academic Program Review

- Self-Studies – **9/9** Completed
- Annual Updates – **21/21** Completed
- SLOs (Program) – **100%** Defined, **56%** Assessed
- SLOs (Course) – **100%** Defined, **54%** Assessed

Administrative Services Review

- Self-Studies – 2/2 Completed
- Annual Updates – 2/2 Completed
- SLOs (Unit) – 75% Defined, 25% Assessed

Planning and Shared Decision-Making

- Self-Studies – **3/3** Completed
- Annual Updates – **12/13** Completed
- SLOs (Committees) – **Not Defined**

Student Services Review

- Self-Studies – **0/1** Completed (*carry over Financial Aid*)
- Annual Updates – **8/8** Completed
- SLOs (Unit) – **100%** Defined, **100%** Assessed*

The State of the “Nation”

- Course evaluation based on SLOs
- Ongoing Facilities Needs
- Leveraging community groups and partnerships
- Program Limitations (*Insufficient FTEF and cuts to schedule*)
- Transfer and Vocational Focus (*Developing AA-T, AS-T*)
 - Colusa – faculty and student demand for increased course offerings
 - Student Services – Serving more students with less staff
 - Administrative – Communication, Integrated Planning and Efficiency



Providing high quality,
student-centered education and
lifelong learning opportunities
for the communities we serve.

