Woodland Community College: SLO Reporting Form (for ADJUNCT only)

Course: ECE-99  
Course Location: Colusa  
Term: Spring 2013  
Submitted By: Smith  
Date Submitted: 5/14/2013

Student Learning Outcome Assessed (Please type your course SLO as it appears on your syllabus):

Critical Thinking – Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions, and curriculum on all domains of children’s learning and development.

Assessment (describe how you assessed your SLO and what your criteria for success are):

Assessment method – Group project. Students, working in groups, will choose a child development center to observe and they will collaborate to write a report on their observations and data collection.

Criteria for Success – the report will be graded for content, relevancy, and level of insight. Score of 70% or higher is considered success.

Results (enter your SLO assessment results and a brief conclusion from the assessment):

38 of 40 students (95%) completed the group project with a grade of 70% or higher. The remaining 5% (2 students) were not able to meet the requirement to visit a child development site required to complete the group project.

It appears that the majority of students are effectively mastering the critical thinking SLO established for ECE-99.

How many students were assessed? 40
How many students passed the SLO? 38

Next Steps (describe how the results will be used to make changes in the future):

In the future, during the first day of class we will announce and discuss the group project – including the requirement for site visits, to ensure that all students will be prepared and able to fulfill the project.

Thank you for completing the SLO reporting form! Please send the completed form to BOTH your division contact and Molly Senecal (via email at msenecal@yccd.edu), or drop off a hard copy in their mailboxes.