

## Program Review: 2017-18

Program: \_\_\_\_\_

Self Study

Annual Update

Prepared and submitted by:

### Part I: Program Overview

A. Program Data Overview:

**B. Student Learning Outcomes Assessment Overview:**

A large, empty rectangular box with a thin black border, occupying most of the page below the section header. It is intended for the user to provide an overview of student learning outcomes assessment.

**C. Curriculum Overview:**

A large, empty rectangular box with a thin black border, occupying most of the page below the section header. It is intended for the user to provide a curriculum overview.

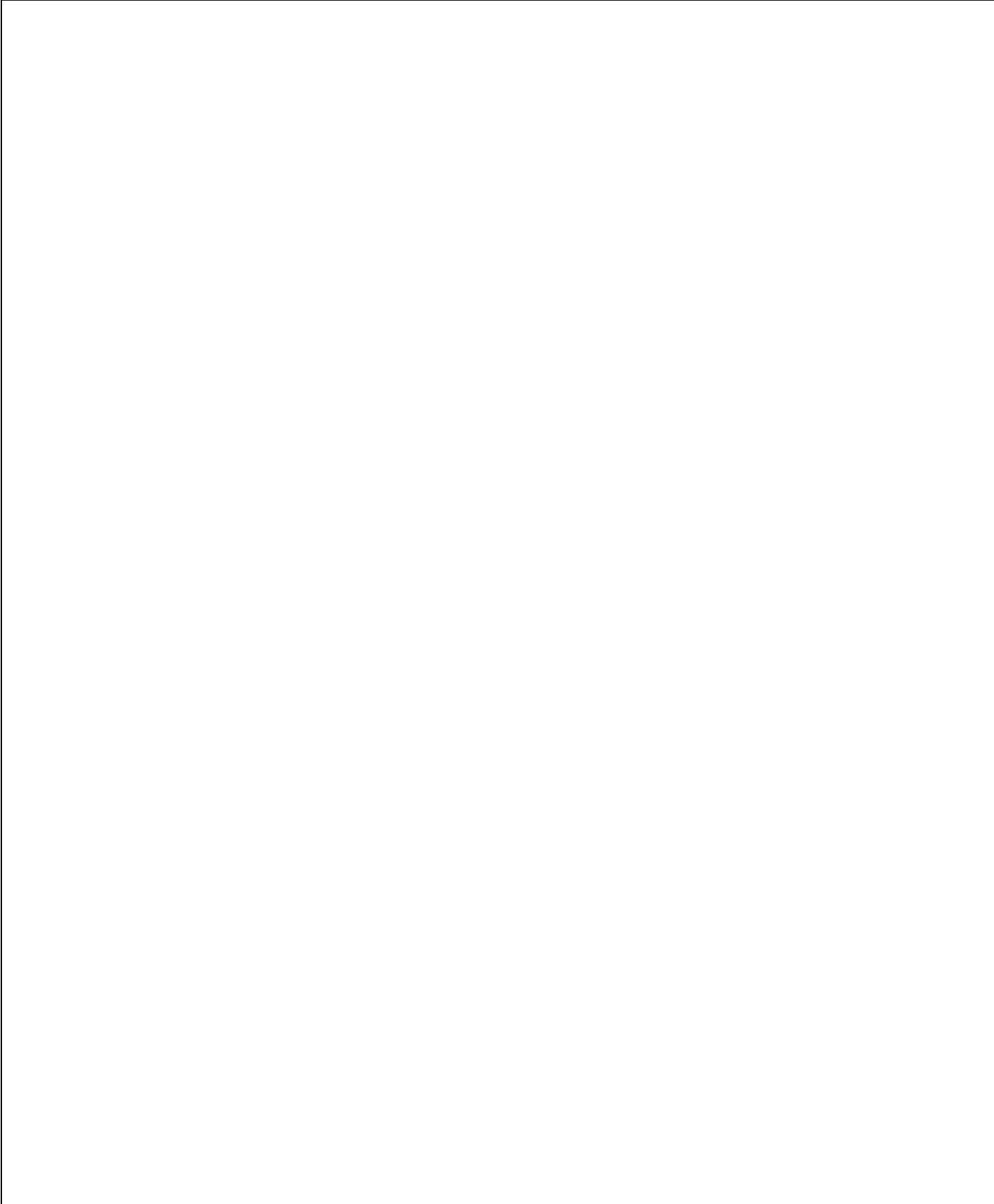
**D. Scheduling Overview:**

A large, empty rectangular box with a thin black border, occupying most of the page below the section header. It is intended for a scheduling overview but contains no text or diagrams.

**E. Technology, Equipment, and Facilities:**

A large, empty rectangular box with a thin black border, occupying most of the page below the section header. It is intended for the user to provide details regarding technology, equipment, and facilities.

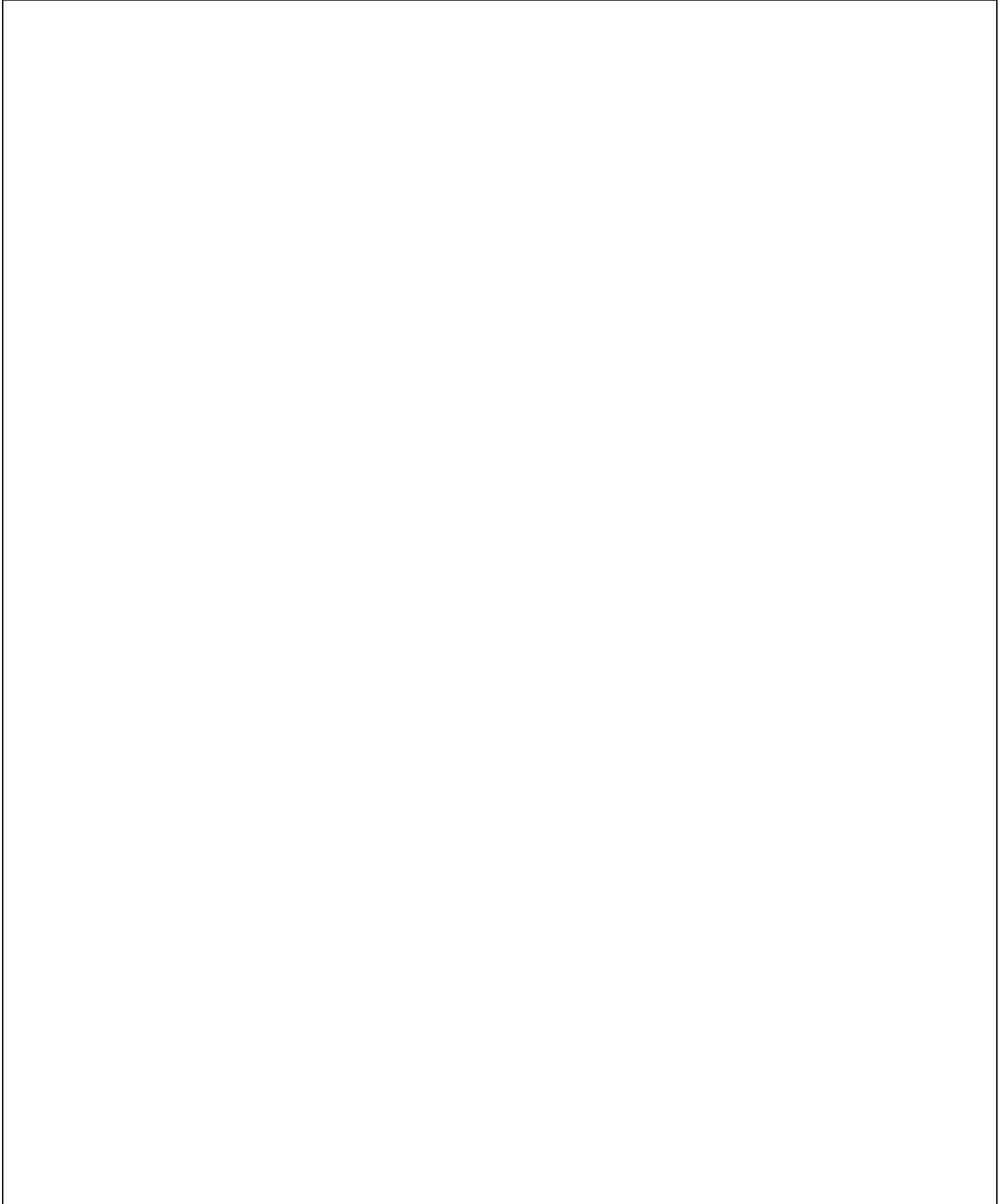
**F. Academic Support Services and Library Resources:**



**G. Staffing and Professional Development:**

A large, empty rectangular box with a thin black border, occupying most of the page below the section header. It is intended for the user to provide details regarding staffing and professional development.

**H. Industry Trends/Advisory Committee Recommendations (Required for CTE):**

A large, empty rectangular box with a thin black border, occupying most of the page below the section header. It is intended for the user to provide industry trends and advisory committee recommendations.



**What additional data would help with your next program review?**

## Part II: Program Goals and Recommendations

List any short-term or long-term goals for the program:

**Recommendation #1:**

**Rationale/Supporting Evidence:**

**Check all areas that apply:**

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> Academic Support   | <input type="checkbox"/> Facilities        | <input type="checkbox"/> Scheduling   |
| <input type="checkbox"/> Curriculum         | <input type="checkbox"/> Library Resources | <input type="checkbox"/> Staffing     |
| <input type="checkbox"/> Distance Education | <input type="checkbox"/> Professional Dev. | <input type="checkbox"/> Technology   |
| <input type="checkbox"/> Equipment          | <input type="checkbox"/> Safety            | <input type="checkbox"/> Other: _____ |

**Action plan:**

**Responsible party/parties:**

**Timeline:**

Has associated cost: \$ \_\_\_\_\_

**Priority:** \_\_\_\_\_

**Recommendation #2:**

**Rationale/Supporting Evidence:**

**Check all areas that apply:**

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> Academic Support   | <input type="checkbox"/> Facilities        | <input type="checkbox"/> Scheduling   |
| <input type="checkbox"/> Curriculum         | <input type="checkbox"/> Library Resources | <input type="checkbox"/> Staffing     |
| <input type="checkbox"/> Distance Education | <input type="checkbox"/> Professional Dev. | <input type="checkbox"/> Technology   |
| <input type="checkbox"/> Equipment          | <input type="checkbox"/> Safety            | <input type="checkbox"/> Other: _____ |

**Action plan:**

**Responsible party/parties:**

**Timeline:**

Has associated cost: \$ \_\_\_\_\_

**Priority:** \_\_\_\_\_

**Recommendation #3:**

**Rationale/Supporting Evidence:**

**Check all areas that apply:**

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> Academic Support   | <input type="checkbox"/> Facilities        | <input type="checkbox"/> Scheduling   |
| <input type="checkbox"/> Curriculum         | <input type="checkbox"/> Library Resources | <input type="checkbox"/> Staffing     |
| <input type="checkbox"/> Distance Education | <input type="checkbox"/> Professional Dev. | <input type="checkbox"/> Technology   |
| <input type="checkbox"/> Equipment          | <input type="checkbox"/> Safety            | <input type="checkbox"/> Other: _____ |

**Action plan:**

**Responsible party/parties:**

**Timeline:**

Has associated cost: \$ \_\_\_\_\_

**Priority:** \_\_\_\_\_

**Recommendation #4:**

**Rationale/Supporting Evidence:**

**Check all areas that apply:**

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> Academic Support   | <input type="checkbox"/> Facilities        | <input type="checkbox"/> Scheduling   |
| <input type="checkbox"/> Curriculum         | <input type="checkbox"/> Library Resources | <input type="checkbox"/> Staffing     |
| <input type="checkbox"/> Distance Education | <input type="checkbox"/> Professional Dev. | <input type="checkbox"/> Technology   |
| <input type="checkbox"/> Equipment          | <input type="checkbox"/> Safety            | <input type="checkbox"/> Other: _____ |

**Action plan:**

**Responsible party/parties:**

**Timeline:**

Has associated cost: \$ \_\_\_\_\_

**Priority:** \_\_\_\_\_

**Recommendation #5:**

**Rationale/Supporting Evidence:**

**Check all areas that apply:**

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> Academic Support   | <input type="checkbox"/> Facilities        | <input type="checkbox"/> Scheduling   |
| <input type="checkbox"/> Curriculum         | <input type="checkbox"/> Library Resources | <input type="checkbox"/> Staffing     |
| <input type="checkbox"/> Distance Education | <input type="checkbox"/> Professional Dev. | <input type="checkbox"/> Technology   |
| <input type="checkbox"/> Equipment          | <input type="checkbox"/> Safety            | <input type="checkbox"/> Other: _____ |

**Action plan:**

**Responsible party/parties:**

**Timeline:**

Has associated cost: \$ \_\_\_\_\_

**Priority:** \_\_\_\_\_

**Recommendation #6:**

**Rationale/Supporting Evidence:**

**Check all areas that apply:**

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> Academic Support   | <input type="checkbox"/> Facilities        | <input type="checkbox"/> Scheduling   |
| <input type="checkbox"/> Curriculum         | <input type="checkbox"/> Library Resources | <input type="checkbox"/> Staffing     |
| <input type="checkbox"/> Distance Education | <input type="checkbox"/> Professional Dev. | <input type="checkbox"/> Technology   |
| <input type="checkbox"/> Equipment          | <input type="checkbox"/> Safety            | <input type="checkbox"/> Other: _____ |

**Action plan:**

**Responsible party/parties:**

**Timeline:**

Has associated cost: \$ \_\_\_\_\_

**Priority:** \_\_\_\_\_



**Recommendation #7:**

**Rationale/Supporting Evidence:**

**Check all areas that apply:**

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> Academic Support   | <input type="checkbox"/> Facilities        | <input type="checkbox"/> Scheduling   |
| <input type="checkbox"/> Curriculum         | <input type="checkbox"/> Library Resources | <input type="checkbox"/> Staffing     |
| <input type="checkbox"/> Distance Education | <input type="checkbox"/> Professional Dev. | <input type="checkbox"/> Technology   |
| <input type="checkbox"/> Equipment          | <input type="checkbox"/> Safety            | <input type="checkbox"/> Other: _____ |

**Action plan:**

**Responsible party/parties:**

**Timeline:**

Has associated cost: \$ \_\_\_\_\_

**Priority:** \_\_\_\_\_

**Recommendation #8:**

**Rationale/Supporting Evidence:**

**Check all areas that apply:**

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> Academic Support   | <input type="checkbox"/> Facilities        | <input type="checkbox"/> Scheduling   |
| <input type="checkbox"/> Curriculum         | <input type="checkbox"/> Library Resources | <input type="checkbox"/> Staffing     |
| <input type="checkbox"/> Distance Education | <input type="checkbox"/> Professional Dev. | <input type="checkbox"/> Technology   |
| <input type="checkbox"/> Equipment          | <input type="checkbox"/> Safety            | <input type="checkbox"/> Other: _____ |

**Action plan:**

**Responsible party/parties:**

**Timeline:**

Has associated cost: \$ \_\_\_\_\_

**Priority:** \_\_\_\_\_

**Recommendation #9:**

**Rationale/Supporting Evidence:**

**Check all areas that apply:**

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> Academic Support   | <input type="checkbox"/> Facilities        | <input type="checkbox"/> Scheduling   |
| <input type="checkbox"/> Curriculum         | <input type="checkbox"/> Library Resources | <input type="checkbox"/> Staffing     |
| <input type="checkbox"/> Distance Education | <input type="checkbox"/> Professional Dev. | <input type="checkbox"/> Technology   |
| <input type="checkbox"/> Equipment          | <input type="checkbox"/> Safety            | <input type="checkbox"/> Other: _____ |

**Action plan:**

**Responsible party/parties:**

**Timeline:**

Has associated cost: \$ \_\_\_\_\_

**Priority:** \_\_\_\_\_

**Recommendation #10:**

**Rationale/Supporting Evidence:**

**Check all areas that apply:**

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> Academic Support   | <input type="checkbox"/> Facilities        | <input type="checkbox"/> Scheduling   |
| <input type="checkbox"/> Curriculum         | <input type="checkbox"/> Library Resources | <input type="checkbox"/> Staffing     |
| <input type="checkbox"/> Distance Education | <input type="checkbox"/> Professional Dev. | <input type="checkbox"/> Technology   |
| <input type="checkbox"/> Equipment          | <input type="checkbox"/> Safety            | <input type="checkbox"/> Other: _____ |

**Action plan:**

**Responsible party/parties:**

**Timeline:**

Has associated cost: \$ \_\_\_\_\_

**Priority:** \_\_\_\_\_