Assessment: Program/Unit Four Column

WCC - Foreign & Sign Language Program Recommendations

Year of Review: 2017-2018

Type of Review: Annual Update

Program Description : Currently there are six courses for Spanish and three courses for Sign Language in the college catalogue. These courses contribute to the students graduation and/or transfer goals, fulfill competency requirements, as well as provide for the community language learner interests. These courses are offered each year on a rotational basis on the main campus with additional offerings at the Colusa Outreach Facility.

The above identified courses are in the WCC catalogue and form the basis for sustainable programs. The rotation of the offerings allows students to progress through the sequences without interruptions.

Executive Summary (Include a list of team members): Spanish offerings consist of Spanish 1, 2 & 3, 20A, 20B, and 51R. All but 51R are transferable and meet graduation requirements either in area C or five. Sign Language offerings consist of SL 1, 2, & 3, which are all transferable and meet area C graduation requirements.

Current instructors:

C. Hillenbrand, Sign

X. Delgadillo, Spanish

Program Mission Statement: WCC Foreign and Sign Language departments offer academic programs that help students achieve their educational and vocational goals. They support the mission of our college in furnishing students with a rigorous comprehensive foreign language curriculum.

Industry Trends and Program Data Analysis : Fill rates for Spanish are just 50%. Fill rates for Sign are 65%

Fall 2017 Spanish: 3 courses at WCC, 0 at CC, 2 at LCC.

Fall 2017 Sign: 2 course at WCC, 0 at CC, 0 at LCC.

SLO Assessment Summary: All Sign Language classes have SLOs which are assessed annually. Spanish 1 and Spanish 2 have SLOs, but 3, 20A and B do not. Curriculum for all Sign Language and Spanish classes is currently under revision.

No data on SLO assessment was available at the time of writing.

Course Content and Statistical Analysis: n/a

Future Goals and Program Direction: Spanish and Sign Language are an essential part of the college offerings and fulfill graduation, transfer as well as competency requirements. The FTEF allocation is adequate for the current program level but could expand serving more students with an additional college investment and full time faculty leadership. Additional Foreign Language offerings also need to be developed to compliment our local high school programs and serve the competency requirements for transfer. Additional laboratory facilities including computer access for students are needed to facilitate a stronger language learning program at WCC.

Research regarding student success and actual SLO effectiveness will continue to be evaluated. Program and course recommendations based on findings need to be forth coming in the near future to insure the program improvement cycle.

Feedback (Validation Team Use ONLY) : No faculty leadership. This review was updated by FT Division faculty. Recommend that this be placed on hold until a faculty representative is assigned. Recommend that data regarding usage and demand be provided. All program resource requests were left intact so the future lead faculty can identify and justify appropriate resources.

Academic Program Vitality-Maintain

Note = No FT faculty. This review was updated by Division faculty. Recommend that this be placed on hold until a faculty representative is assigned.

Are you ready to submit your final program review?: Yes

Recommendations	Plan of Action	Status	Feedback
Curriculum/SLO Development - Continued effort on program and course level SLO will be provided. Additional curriculum will be considered in both Spanish and Sign Language. Consideration of adding additional curriculum to establish additional Foreign Languages will be evaluated. **Recommendation Priority:** 3. High Priority **Year(s) Requested:** 2016-2017 **Supporting Evidence :** 3 of the Spanish classes currently do not have SLOs identified.			
Staffing for Foreign Language Program - Additional FTEF is recommended in the Foreign Language program in order to sustain both a day and evening program, as well as meet the need for additional languages to be added to the curriculum. A full time faculty member is also needed to strengthen the program. **Recommendation Priority:** 3. High Priority **Year(s) Requested:** 2015-2016 **Supporting Evidence :** Faculty leadership needed in Spanish and Sign Language to facilitate curriculum redesign/development and to assess SLOs.	**Staffing - Faculty -** Additional FTEF will be requested. Full time faculty position consideration will be requested at the Faculty Staffing Committee. **Budgetary Impact:** Additional FTEF will create and impact, the impact will vary if adjunct or full time faculty are employed. **Timeline/Responsible Party:** Dean/Faculty Staffing Committee **Location:** Woodland Community College - All		
Computer equipment for Students - There is a present need for computer	**Equipment -** Budgetary requests will be prepared.		

Recommendations	Plan of Action	Status	Feedback
availability for each student in each class. **Recommendation Priority:** 2. Medium Priority **Year(s) Requested:** 2015-2016 **Supporting Evidence :** Technology can enhance student learning.	**Budgetary Impact:** Significant **Timeline/Responsible Party:** ASAP **Location:** Woodland Community College - All		
Techology for Committees and Administration - Requests for additional technology and rooms to house the requested equipment will be made to the appropriate committees and the administration. **Recommendation Priority:** 1. Low Priority **Supporting Evidence :** -			
Hire Full-Time Spanish and Sign Language Faculty - The current course offerings in both Sign and Spanish are roughly three courses per semester, yet all are full with large waiting lists. This suggests additional sections could be added, which would result in the need for full-time faculty members. **Recommendation Priority:** 2. Medium Priority **Year(s) Requested:** 2014-2015 **Request Date:** 03/29/2013 **Inactive Date:** 03/14/2016 **Supporting Evidence :** WSCH	**Staffing - Faculty -** FALAHUM representatives should make Faculty Staffing Requests for the two areas during the years of the cycle. **Budgetary Impact:** The amount needed to compensate a faculty member, which will depend on the experience and qualifications. **Timeline/Responsible Party:** FSAPC Cycle		