

## Program Review: 2017-18

| Program:                   |          | ☐ Annual Update |
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| Prepared and submitted by: |          |                 |
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| Part I: Program            | Overview |                 |
| A. Program Data Overview:  |          |                 |
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| B. Student Learning Outcomes Assessment Overview: |  |
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| C. Curriculum Overview: | 2017-16, μg. 3        |
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| D. Scheduling Overview: |                       |
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| E. Technology, Equipment, and Facilities: |  |
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| F. Academic Support Services and Library Resources: | <b>2017 13,</b> pg. 0 |
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| G. Staffing and Professional Development: |  |
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| H. Industry Trends/Advisory Committee Recommendations (Required for CTE): |  |  |
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| What additional data would help with your next program review? |  |
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## **Part II: Program Goals and Recommendations**

| List any short-term or long-term goals for the program: |  |  |  |
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| Recommendation #1:             |                   |              |  |
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| Rationale/Supporting Evidence: |                   |              |  |
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| Check all areas that apply:    |                   |              |  |
| ☐ Academic Support             | ☐ Facilities      | ☐ Scheduling |  |
| ☐ Curriculum                   | Library Resources | ☐ Staffing   |  |
| Distance Education             | Professional Dev. | ☐ Technology |  |
| ☐ Equipment                    | ☐ Safety          | ☐ Other:     |  |
| Action plan:                   |                   |              |  |
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| Responsible party/parties:     | Tin               | neline:      |  |
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| ☐ Has associated cost: \$      |                   | Priority:    |  |

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| Recommendation #2:                                      |   |                            |  |
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| Rationale/Supporting Evidence:                          |   |                            |  |
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| Check all areas that apply:                             |   |                            |  |
| Academic Support  | Facilities  | ☐ Scheduling               |  |
| <ul><li>Curriculum</li><li>Distance Education</li></ul> | <ul><li>Library Resources</li><li>Professional Dev.</li></ul> | ☐ Staffing<br>☐ Technology |  |
| Equipment   | Safety  | Other:                     |  |
| Action plan:  |   |                            |  |
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| Responsible party/parties:                              | Timeli  | ne:                        |  |
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| ☐ Has associated cost: \$                               |   | Priority:                  |  |

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| Recommendation #3:             |                   |              |  |
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| Rationale/Supporting Evidence: |                   |              |  |
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| Check all areas that apply:    |                   |              |  |
| ☐ Academic Support             | ☐ Facilities      | ☐ Scheduling |  |
| Curriculum                     | Library Resources | ☐ Staffing   |  |
| Distance Education             | Professional Dev. | ☐ Technology |  |
| ☐ Equipment                    | ☐ Safety          | ☐ Other:     |  |
| Action plan:                   |                   |              |  |
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| Responsible party/parties:     | Tir               | neline:      |  |
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| ☐ Has associated cost: \$      |                   | Priority:    |  |

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| Recommendation #4:                                      |   |                         |  |
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| Rationale/Supporting Evidence:                          |   |                         |  |
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| Check all areas that apply:                             |   |                         |  |
| Academic Support  | ☐ Facilities  | ☐ Scheduling            |  |
| <ul><li>Curriculum</li><li>Distance Education</li></ul> | <ul><li>Library Resources</li><li>Professional Dev.</li></ul> | ☐ Staffing ☐ Technology |  |
| Equipment   | Safety  | Other:                  |  |
| Action plan:  | ,   |                         |  |
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| Responsible party/parties:                              |   | iiiic.                  |  |
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| ☐ Has associated cost: \$                               |   | Priority:               |  |

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| Recommendation #5:                   |                 |           |              |  |
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| Check all areas that apply:          |                 |           |              |  |
| ☐ Academic Support                   | ☐ Facilities    |           | ☐ Scheduling |  |
| Curriculum                           | ☐ Library Resou | rces      | ☐ Staffing   |  |
| <ul><li>Distance Education</li></ul> | Professional I  |           | Technology   |  |
| ☐ Equipment                          | ☐ Safety        |           | ☐ Other:     |  |
| Action plan:                         |                 |           |              |  |
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| Responsible party/parties:           |                 | Timeline: |              |  |
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| Recommendation #6:             |                   |              |  |
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| Check all areas that apply:    |                   |              |  |
| ☐ Academic Support             | ☐ Facilities      | ☐ Scheduling |  |
| Curriculum                     | Library Resources | ☐ Staffing   |  |
| Distance Education             | Professional Dev. | ☐ Technology |  |
| ☐ Equipment                    | ☐ Safety          | Other:       |  |
| Action plan:                   |                   |              |  |
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| Responsible party/parties:     | Timelir           | ne:          |  |
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| Recommendation #7:             |                   |              |  |
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| Check all areas that apply:    |                   |              |  |
| ☐ Academic Support             | ☐ Facilities      | ☐ Scheduling |  |
| Curriculum                     | Library Resources | ☐ Staffing   |  |
| Distance Education             | Professional Dev. | ☐ Technology |  |
| ☐ Equipment                    | ☐ Safety          | ☐ Other:     |  |
| Action plan:                   |                   |              |  |
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| Responsible party/parties:     | Tin               | neline:      |  |
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| Recommendation #8:             |                     |              |  |
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| Check all areas that apply:    |                     |              |  |
| ☐ Academic Support             | ☐ Facilities        | ☐ Scheduling |  |
| ☐ Curriculum                   | ☐ Library Resources | ☐ Staffing   |  |
| Distance Education             | Professional Dev.   | ☐ Technology |  |
| ☐ Equipment                    | ☐ Safety            | ☐ Other:     |  |
| Action plan:                   |                     |              |  |
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| Recommendation #9:                                      |   |                            |  |
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| Rationale/Supporting Evidence:                          |   |                            |  |
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| Charle all areas that apply                             |   |                            |  |
| Check all areas that apply:                             |   |                            |  |
| Academic Support  | ☐ Facilities                            | ☐ Scheduling               |  |
| <ul><li>Curriculum</li><li>Distance Education</li></ul> | ☐ Library Resources ☐ Professional Dev. | ☐ Staffing<br>☐ Technology |  |
| Equipment   | ☐ Safety                                | Other:                     |  |
| Action plan:  | <b>,</b>                                |                            |  |
| Action plan.  |   |                            |  |
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| Responsible party/parties:                              | Timelin                                 | e:                         |  |
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| ☐ Has associated cost: \$                               |   | riority:                   |  |

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| Recommendation #10:                  |                |           |              |  |
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| Rationale/Supporting Evidence:       |                |           |              |  |
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| Check all areas that apply:          |                |           |              |  |
| ☐ Academic Support                   | ☐ Facilities   |           | ☐ Scheduling |  |
| ☐ Curriculum                         | Library Resou  | rces      | ☐ Staffing   |  |
| <ul><li>Distance Education</li></ul> | Professional D | ev.       | Technology   |  |
| ☐ Equipment                          | ☐ Safety       |           | ☐ Other:     |  |
| Action plan:                         |                |           |              |  |
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| Posnonsible north/nortice            |                | Timeline  |              |  |
| Responsible party/parties:           |                | Timeline: |              |  |
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| ☐ Has associated cost: \$            |                | Priority  | <i>r</i> :   |  |