1. Login to https://yccd.tracdat.com/tracdat/ with your username and password.

Your username is your first initial and last name with no spaces (i.e. John Smith would be jsmith).

If you forgot your password, or have not yet received it – contact Molly Senecal at <u>msenecal@yccd.edu</u>



2. Go to "Select Unit" (circled) and select the program you want to add SLO information.

Since both SLOs and Program Review options are shown, make sure you select the "SLO" option. We will cover entering your program review in another chapter.

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	No assignments assigned to you.		Due Date	Source Assign	ed To		
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3. The first page you see is your home page. This is like your dashboard – you can see an overview of what is happening with your program and course SLOs.

There are two layers in TracDat – primary tabs and secondary tabs. Primary tabs are like folders that keep the subcategories (secondary tabs) organized so you can find things quickly.

We will walk through all of the primary and secondary tabs in sequence.

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					No overdue assignments.				

In the following pages, each section will start by listing the primary-secondary tabs which the section covers. For example, "Assessment Unit – General" means the primary tab is "Assessment Unit" and the secondary tab is "General."

4. Assessment Unit – General:

Click on the first primary tab next to "Home" – this will be "Assessment Unit" (yellow arrow). The program tab is a general overview of your program.

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Assessment Unit Name:	WCC - Maintenance and Operations SLOs	1
Year of Review:		
Type of Review:	?	
Executive Summary:		? Snall
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The first secondary tab is "General" (highlighted gold). This is where you will summarize your SLO assessment and results for your annual program review.

Anytime you start typing, the "save changes" button (blue arrow) will change from grey to yellow. This means you have unsaved work. When the button is grey, that means your work has been saved. Remember to save your work!

Please note that all fields with an asterisk are required fields. You will <u>not</u> be able to save your information until all required fields are filled.

<u>Helpful Tip #1</u>: If you start filling out a required area and need to finish it later, you can type "TBC" or another prompt in the required field so you can save your work and come back later to finish the other fields.

<u>Helpful Tip #2</u>: If you use Firefox as your internet browser, all of your text will automatically be spellchecked by the browser – neat! However, if you prefer IE (Internet Explorer) you can spell check by clicking on the spell check icon in the upper right-hand corner (orange arrow). 5. Assessment Unit – Personnel:

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WCC - Maintenance and Operations SLOs > A	ssessment Unit > Personnel					
	Last Name	First Name	Title	Email	Role	

You can see a list of personnel that have been assigned to this unit. E-mail and roles for each person who has any level of access will be listed.

Definitions of Roles (a.k.a. levels of access)

- Admin This level of user will have complete access to the unit which he/she has been given permission. This includes: entering high level goals for the unit, assigning personnel to the unit, entering plans, recording results, and running reports for the unit. This user will have a login to TracDat.
- **User** This level of user can do everything the 'Admin' level can do except enter high level goals, assign personnel to the unit, and share folders. This user will have a login to TracDat.
- **Reports Only** This level of user can run reports for the unit but cannot access any of the data entry screens for the unit. This user will have a login to TracDat.
- **Email Only** This level of user can be assigned tasks from within TracDat. The user will receive an email with a link into TracDat where he can enter data and submit the data into the TracDat database. Any user with 'Admin' or 'User' permission will automatically be an 'Email' user. This user will not have to log into TracDat.

Note: Ignore the "course" tab on this page. It is an artifact from the academic program SLO system and we will not use it for student services or administrative units.

6. Unit Assessment Plan – Program SLOs



The program-specific SLOs are listed under "Unit Assessment Plan – Program SLOs."

You have the ability to:

- Edit (orange circle)
- Copy (helpful if you want to create a new SLO that is similar to your existing SLO)
- Delete
- Add new Program SLO (blue arrow)

<u>Helpful Tip #4</u>: While you have the ability to delete SLOs, we recommend keeping them and, instead, changing the status to "inactive." Why? This way you have a record of how your SLOs evolved.

<u>Helpful Tip #5</u>: When adding or editing SLOs, you can select more than one academic year by holding down the CTRL button while using the mouse to click on the academic years. This is helpful if you want to continue the same SLO from a previous year.

7. Unit Assessment Plan – Means of Assessment

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Program SLO N	me: Technological Awareness 💙	
Program	Students will have access to and will be aware of how to use technology within the classrooms and labs.	
		.::
	Date Added Type Assessment Method Criterion for Success Active?	
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	Add New Assessment Method Return To Program SLO	
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In "Means of Assessment" you will describe how you will assess your course-level SLO, including your criteria for defining success.

Click on "add new assessment method" (orange circle) to begin your course assessment plan.

The print-screen on the following page shows an example of a completed means of assessment screen.

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Program :	SLOs Means of Assessment	Related Goals		
WCC - Maintenance and Operations SLOs > Unit Ass	essment Plan > Means of Asses	sment > Add Assessment Method		1 Str. 19
	Program SLO Name:	Technological Awareness		
	Program SLO:	Students will have access to and will be aware of how to use technology within the classrooms and labs.		
	Type:	Survey		
	 Assessment Method: 	As a part of the <u>ACCUC</u> follow up survey, students will be asked to rate their 1) awareness, 2) use and 3) accessibility of different types of technology across campus locations.		
	Criterion for Success:	At least 80% of students report they are aware and use at least 3 types of technology. More than 60% of students report that all types of technology are accessible and available most of the time.		
	Schedule:	Once.		
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Type (drop down box): Select the type of assessment method.

Assessment Method: Describe how you will assess the course SLO statement. The use of specific, quantitative and measurable indicators is encouraged.

Criterion for Success: Describe how you will define success. In the example above, a percentile was used (i.e. 100% of all students). Other examples of criterion for success are:

- All students report awareness of 2 out of 3 services offered
- 2/3 of students agree that services are accessible
- Student interviews will show increase use of facilities/equipment/services after signage/workshops/outreach

Schedule: How often will the SLO be assessed?

8. Unit Assessment Plan – Related Goals

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		Board Strategic Directio	N		
		Goal Type	Goal		
		SD 1	Student Retention and Success, Student Learning Outcomes and Institutional Accountability		
		SD 2	The Basic Skills Initiative		
		SD 3	Transformative Change and Innovation		
		SD 4	Resource Development and Alignment		
		SD 5	Student Access and Response to Changing Needs		
		SD 6	Community Engagement and Institutional Heritage		
		SD 7	Integration of Accreditation Standards and Cycle of College Requirements		
		SD 8	Safety and Security		
		College - WCC ACCJC			
		Goal Type	Goal		
		Standard I A	Standard I A: Mission		
		Standard IB	Standard I B: Improving Institutional Effectiveness		
		Standard II A	Standard II A. Instructional Programs		
	-				

"Related Goals" lets you associate your program SLOs with other institutional goals such as:

- Board Strategic Directions
- ACCJC Standards
- Institutional SLOs

This is a powerful tool for providing evidence to outside oversight bodies (such as ACCJC in terms of college accreditation).

You have the ability to check the "related goals" that the program level SLO supports and provides evidence toward meeting that goal.

9. Results – By Unit

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★	Home Assessment Unit Unit Assessment Plan Results Reports Documents	
By Unit		
WCC - Maintenance and Operations SLOs > Results > By	y Unit	
Technological Awareness : Students will have access to	and will be aware of how to use technology within the classrooms and labs.	
	Add Result	

Once you navigate to "Results – By Unit", you will see a list of your unit SLOs. To add a result, click on "Add Result" (orange circle).

Select the SLO you want to add a result for (A), and click select again on the pop-up box (B).

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Program SLO Name Program SLO Technological Awareness Students will have a	ccccss to and will be aware of how to use technology within the classrooms and labs. Select Assessment Method/Task Select: Sesessment Method Survey As a part of the ACCJC follow up survey, students will be asked by a accessibility of different types of technology across campus locations.	Status Active	
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Now you will see the following screen:

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	Home Assessment Unit Unit Assessment Plan Results Reports Documents
	By Unit
WCC - Maintenance and Operations SLOs >	Results > Edit Result
Program SLO:	Technological Awareness : Students will have access to and will be aware of how to
	use technology within the classrooms and labs.
Assessment Method:	Survey - As a part of the ACCJC follow up survey, students will be asked to rate their 1) awareness, 2) use and 3) accessibility of diffe
Criterion for Success:	At least 80% of students report they are aware and use at least 3 types of technology. More than 60% of students report that all types i
	the time.
	*
Result:	
Result Date:	* 8/29/2011 🗉 Result Type: * 🔽
Reporting Year:	* Y
Action Plan Related Documents	
	add Action

Results: Enter the results of your SLO assessment (i.e. 23 of 25 students were able to...)

Result Date: Enter the date you obtained your results of your SLO assessment (i.e. survey date.)

Reporting Year: Select the reporting year. This allows you to run a report to summarize SLO results by year.

Results Type: Select "Criterion Met" or "Criterion Not Met" from the drop down box.

Action Plan (blue arrow): Click on "action plan" to enter what you will do or change in order to improve student learning in response to the SLO assessment results.

Helpful Tip #6: If you have supporting documentation (excel spreadsheet, rubric, etc.) and want to include it with your results, you can click on "Relate Document" (orange circle). This lets you upload a document, PDF or spreadsheet that will be associated with this SLO result. Neat!

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Program SLO:	Technological Awareness : Students will have access to and will be aware of how to use technology within the classrooms and labs.		
Assessment Method:	Survey - As a part of the ACCJC follow up survey, students will be asked to rate their 1) aw	vareness, 2) use and 3) accessibility of different types of technology across ca	mpus locations.
Criterion for Success:	At least 80% of students report they are aware and use at least 3 types of technology. More the time.	$_{\rm 0}$ than 60% of students report that all types of technology are accessible and as	vailable most of
Result:	 70% of students were able to identify the types of technology surveyed, and 50% reported access and use of technology within the classrooms and labs. 		
Result Date:	 8/29/2011 Result Type: Criterion Not Met 		
Reporting Year:	* 2010-2011 Y		
Action Plan Related Documents			
			add Action
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8/29/2011 M&O will set up a booth d	uring Welcome Week to increase awareness of various services available for students in Spring	g 2012. 0 😫	
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Add Follow Up (blue arrow): After you enter an action plan, you will see the option to "add follow up." This is where you can report back on the changes you implemented as a result of the first cycle of assessment. Some questions that could be answered are: Was your action plan successful? How did student learning improve or change? Will you continue the SLO or modify it?

10. Reports – Assessment Unit

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	Assessment Unit		
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Report	Descriptio		
Assessment Plan	This reporter we each assessment unit's assessment plan. It does not show the results of each assessment. This report is useful for showing eac unit's assection to plan.	ch	<u>run</u>
Unit Assessment Report - Four Column	This reported we have assessment unit's objectives along with the results and any action plans in a four column report. This report is useful for showing the ults for a specific unit.		<u>run</u>
Documents List	This report list all documents (files) stored in each folder for each unit.		run

Select the report you wish to run by clicking "run". You will see a "set parameters" page that lets you change the kind of information that is displayed, as well as choose the type of output (PDF, HTML, Excel, or Word).

For new users, it is recommended that you leave all parameters at their default settings and just click "open report" at the bottom of the screen.

Assessment Plan: Shows how the unit will assess its SLOs. It does not show the results.

Program Review Report: Shows your SLO objectives along with any results, action plans, and follow up. (*Tip* – *this is the best "all around" report.*)

Documents List: Shows a list of all related documents for program SLOs (this is handy if you are not sure what documents you already uploaded.)

You should not see any reports in "Reports -Course" since there are normally no courses associated with Student Services or Administrative Units.

Additionally, initially there will be no pre-defined reports in "Reports-Ad Hoc", however unique reports designed specifically for your program will appear here.

11. Documents – Document Repository

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Add New Folder Add New Document		
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Documents can be uploaded in the "documentary repository" by clicking on "add new document" (orange circle). Alternatively, you can create a new folder, and then add a new document.

We recommend adding your assessment schedule here.

12. Documents – Related Documents



A list of all related documents will be displayed. Helpful to keep track of what has already been uploaded.

One last very cool feature..."Assign Assessment Method"

This feature allows you to send e-mails to other individuals with a link to only one TracDat page so they can enter in their results (i.e. adjunct). No username or password is needed. Awesome!

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1	 Data, Result and Action Plan Put Documents in Repository Folder: 		
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	Khatami ,Molly		
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	• 8/19/2011 《 August • 2011 • >	p select	
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- Navigate to "Unit Assessment Plan Means of Assessment"
- Click on "edit" for the assessment method you want to assign to someone else
- Click on "assign" (gold button in lower right hand side)
- A prompt will appear that will let you select what, who and due date for the assessment results.

The assignee will receive the e-mail below with a link to enter in the results:

Beskof, Rudy [rbeskof@yccd.edu]	Sent:	Wed 8/10/2011 1:36 PM		
Khatami, Moly				
Assignment from TracDat				
and to_Calendarik: (834 B)				
resentation/Performance				
	and c	lip-in		
on for Success: 100% of students will select and set up appropriate gear connectly.				
Due Date: Fri Aug 19,2011 Assigned By: Rudy Besikof				
To complete, go to: https://yccd.tracdat/assignment?y=884idtehF833QEfagz7pM0c2				
ou can open or import the attached file to add this assignment to your personal calendar.				
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The link opens to the following page, which the assignee types in his/her results and clicks "mark assignment as completed." The assignee also has the ability to relate documents, add action plan and results (provided you set those parameters in the assignee request e-mail.)

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surviving a free-fall from 10,000 feet. SLO: <u>Assessment Method</u>	nd put on the appropriate equipment for oment and will be given 30 minutes to select and set up parachute, safety gear, harness, helmets, and appropriate gear correctly.
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