

Schedule of Classes



“WCC Promise” Program for First-time Students

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Registration begins ~ April 30
(See back cover for specific dates)

Summer begins ~ June 11

Fall begins ~ August 13

Beginning Fall 2018, all first time students will not pay tuition fees at Woodland Community College. The “WCC Promise” program, scheduled for a Fall 2018 semester launch, requires new WCC students to enroll in at least 12 units as a full-time student. Students must also choose a short-term occupational certificate, university transfer preparation, or an Associate degree as their academic program of choice when enrolling at WCC. Successful Fall 2018 WCC full-time Promise students who return in the Spring semester of 2019 will enjoy the same free college benefit for that term as well.

The WCC Promise program incentivizes students to enroll as full-time students and to continue from the first semester to the next. National research shows these student behaviors are associated with academic program completion. Full-time California community college student fees total over \$550 each semester, providing parents and students who choose to take advantage of the WCC Promise a savings of well over \$1,000 for the 2018 Fall and 2019 Spring semesters. The WCC Promise will also save tens of thousands of dollars for those parents who might otherwise send their son or daughter to a four-year institution immediately after high school. Woodland Community College is recognized for its four-year transfer programs to the UC and CSU institutions as well as its short-term career certificates.

“It was only a few decades ago when a high school diploma ensured Americans had the skills they needed for good paying jobs. Today, over 65 percent of all job openings require a college degree or skill set acquired only with some level of college education. A workforce certificate or Associates degree from Woodland

Community College will absolutely translate to a better life via the individual’s skill acquisition and upward social mobility. For careers requiring a Baccalaureate degree, the same upward social mobility is realized when the individual transfers after two years from WCC and later graduates from a university. Our College has offered free classes to high school students, called dual enrollment, for two or three years now. Our new WCC Promise program now offers that life-changing opportunity to every new Fall 2018 WCC student”, said WCC President, Dr. Michael White.

Parents and students are encouraged to visit the College website at <https://wcc.yccd.edu/> for more information as the Fall 2018 registration period nears. Admissions, Counseling, and Financial Aid Office hours are posted on the website for those parents and students wishing to take advantage of this exciting WCC Promise program.

WOODLAND
COMMUNITY
COLLEGE

The Promise

Woodland Community College

2300 East Gibson Road ❖ Woodland, CA 95776 ❖ (530) 661-5700 ❖ <http://wcc.yccd.edu>



FINAL EXAM SCHEDULE

Woodland Campus Directory

SUMMER 2018		
Final Exams will be given on the last day of class.		
FALL 2018		
MATH CLASSES – DAY & EVENING		
MATH 50, 52, & 111	TUES, DEC 11	4:30-6:20
(Rooms to be arranged)		
FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS		
ALL DAY CLASSES THAT MEET:		
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:00, 7:30, 8:00, 8:20, 8:30 MW, MWF	MON, DEC 10	8:00-9:50
9:00 M, MW, MWF	WED, DEC 12	8:00-9:50
10:00, 10:30 M, MW, MWF	MON, DEC 10	10:30-12:20
11:00, 11:30 MW, MWF	FRI, DEC 14	11:00-12:50
12:00 MW, MWF	WED, DEC 12	10:30-12:20
1:00, 1:30 M, MW	MON, DEC 10	1:00-2:50
1:00 W, 2:30 MW	WED, DEC 12	1:00-2:50
3:00, 3:30, 4:00, 4:30 MW	WED, DEC 12	3:30-5:20
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:00, 7:30, 7:45, 8:00, TTH	TUES, DEC 11	8:00-9:50
8:20, 8:30, 9:00 T, TTH	THURS, DEC 13	8:30-10:20
10:00, 10:30 TTH	TUES, DEC 11	10:30-12:20
1:00 TTH	THURS, DEC 13	12:00-1:50
2:00, 2:30, 3:00 TTH	TUES, DEC 11	1:00-2:50
3:30, 4:00, 4:30 TTH	THURS, DEC 13	3:30-5:20
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
8:00, 9:00 F	FRI, DEC 14	9:00-10:50
8:00 FS, S	SAT, DEC 15	9:00-10:50
1:00 FS, S	SAT, DEC 15	1:00-2:50
ALL EVENING CLASSES THAT MEET:		
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00, 6:30 M, MW	MON, DEC 10	5:30-7:20
6:00 W, 7:00 MW	WED, DEC 12	7:00-8:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
6:00, TH, 7:00, 7:30 TTH	TUES, DEC 11	7:00-8:50
5:00, 5:30, 6:00, 6:30 T, TTH	THURS, DEC 13	6:00-7:50
SHORT-TERM CLASSES: Final will be given the last day of class.		
NOTE: Final Exam days and times are subject to change.		
Please check our website for the latest version - https://wcc.yccd.edu		

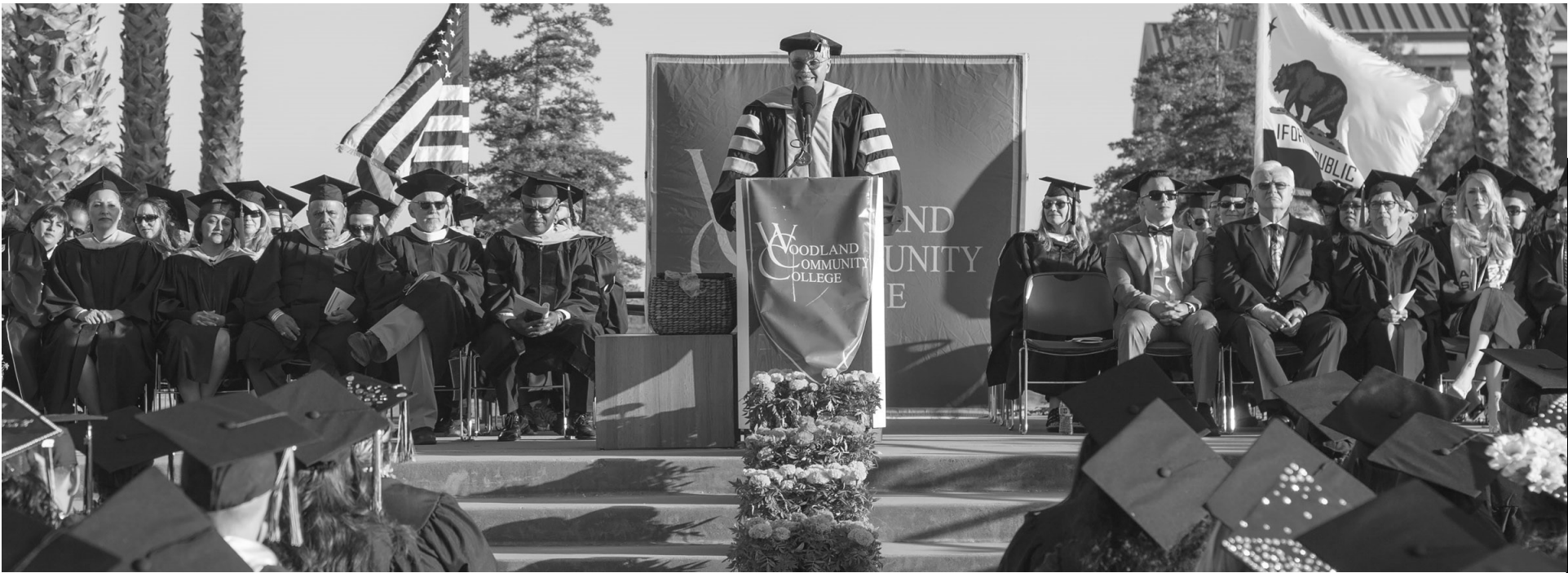
Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government (ASWCC)	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Colusa County Campus	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling	(530) 661-5703
Dean, Instruction	(530) 661-5714
Dean, Student Services	(530) 661-4201
Dean, Student Success & Institutional Effectiveness	(530) 668-2536
DSPS	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
MESA	(530) 668-2550
Reading and Writing Center	(530) 661-5716
Student Health Services	(530) 661-7758
Transfer Center	(530) 661-5703
TRiO-SSS & TRiO-SSS-ESL	(530) 661-2285
Tutoring Center	(530) 661-5733
Veterans Services	(530) 661-5704

COURSE ICON DEFINITIONS	
	ZERO Cost for Textbooks These courses use open educational resources and/or online textbooks that are ZERO Cost to students.
	HYBRID Course A portion of these courses are taught online, however, the other portion will meet face-to-face on campus at the listed time/day/dates.
	SUPPLEMENTAL INSTRUCTION IS PROVIDED TO THESE SECTIONS In SI supported English 1A classes, students will have access to Supplemental Instruction (SI) both inside and outside of the class. An SI student leader will attend classes and facilitate optional hands-on study sessions outside of class to help students succeed.

Apply for Summer/Fall 2018 Classes at
<http://wcc.yccd.edu/admissions/apply-today>

Woodland Community College Mission Statement

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.



Woodland Campus — Summer 2018

6-wk courses: June 11-July 19,2018 ❖ 8-wk courses: June 11-August 2, 2018 (*Unless otherwise noted)

ADMINISTRATION OF JUSTICE

AJ-19 Multicultural Comm/Justice System 3.0 units
Transferable to CSU/UC
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Woodland
4648 MTWTH 8:00AM-10:05AM D.Choquette W-314

NOTE: This course is offered via interactive broadcast education. The instructor will broadcast from the Woodland Campus to the Lake County Campus. Students are required to attend on the specified days/times.

AGRICULTURE

Agriculture
AG-45 Principles of Animal Science 3.0 units
Transferable to CSU/UC-Unit Limit
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line
9081 TBA TBA B.Asmus WNET

Environmental Technology

ENVTC-20 Water Distribution Systems O&M 3.0 units
Transferable to CSU
Topics covered will include drinking water sources with an emphasis on groundwater wells, pumps, water pipes, valves, hydrants,groundwater quality, chemicals used for water disinfection, state and federal regulations for distribution systems and water sampling techniques for distribution systems. This course will prepare students to take a state certification examination for water distribution systems, which is the first step in working for a public entity that delivers safe drinking water to the public. This class will also count for Continuing Education Credits (contact hours) for existing operators. (L,M)

Woodland
5562 TTH 9:00AM-1:05PM & J.Delsol W-402
W 9:00AM-3:15PM
07/11/18 to 07/26/18

Plant Science

PLSCI-30 Prin. of Pest Management 3.0 units
Transferable to CSU
Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pest; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record keeping. This course will assist students in preparation for the State applicator certification test.

On-Line
9579 TBA TBA C.Stafford-Banks WNET

ASTRONOMY

ASTRO-1L Intro. to Astronomy with Lab 4.0 units
Transferable to CSU/UC
Survey of the solar system, stars, galaxies, history, and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

Woodland
5531 MTWTH 6:00PM-8:05PM & V.Ngassam W-301
MTWTH 8:15PM-10:20PM

BIOLOGY

BIOL-4 Human Anatomy 4.0 units
Transferable to CSU/UC
An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Human cadaver and/or mammalian specimen dissection required. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland
5545 MTWTH 8:00AM-9:00AM & J.Shah W-626
MTWTH 9:00AM-12:30PM
06/11/18 to 08/01/18

BIOL-5 Human Physiology 4.0 units
Transferable to CSU/UC
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L,M,C)

Woodland
5548 MTWTH 1:30PM-2:30PM & J.Shah W-626
MTWTH 2:30PM-6:00PM
06/11/18 to 08/01/18

BIOL-6 Introductory Microbiology 4.0 units
Transferable to CSU/UC
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

Woodland
5549 MTWTH 8:00AM-9:00AM & S.Santa Anna W-629
MTWTH 9:00AM-12:30PM
06/11/18 to 08/01/18

BIOL-10L General Biology 4.0 units
Transferable to CSU/UC-Unit Limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland
2575 MTWTH 1:00PM-3:05PM & B.Gillespie W-625
MTWTH 3:15PM-5:20PM

BIOL-15 Bioscience 4.0 units
Transferable to CSU/UC-Unit Limit
Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland
8526 MTWTH 8:00AM-10:05AM & C.Ross-Ibarra W-625
MTWTH 10:15AM-12:20PM

BIOL-24 Human Biology 3.0 units
Transferable to CSU/UC
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9981 TBA TBA R.Robinson WNET

BIOL-25 Human Genetics 3.0 units
Transferable to CSU/UC
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9680 TBA TBA R.Robinson WNET

BUSINESS

Business Computer Applications

BCA-15 Bus Computer Appl.-Beginning 3.0 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Woodland
1550 MTWTH 1:00PM-2:35PM & C.Webb W-845
MTWTH 2:35PM-3:50PM

BCA-42 Internet Literacy and Safety 1.0 units
Transferable to CSU
Expose the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L,C)

Woodland
5533 MW 8:00AM-8:50AM & E.Allen W-845
MW 9:00AM-11:50AM
06/11/18 to 07/11/18

General Business

GNBUS-10 Intro. to Global Business 3.0 units
Transferable to CSU/UC
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options.(L)

On-Line
9578 TBA TBA N.Palumbo WNET

Woodland Campus — Summer 2018

GNBUS-18A Business Law **3.0 units**
Transferable to CSU/UC
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Woodland
5565 MTWTH 1:00PM-3:05PM Woodland-Staff W-839

Management and Supervision
MGMT-14 Entrepreneurship **3.0 units**
Transferable to CSU
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken AG 14. (L,M)

Woodland
2654 MTWTH 10:15AM-12:05PM Woodland-Staff W-842
5569 MTWTH 2:00PM-4:05PM N.Palumbo W-842

CHEMISTRY

CHEM-1A General Chemistry **5.0 units**
Transferable to CSU/UC-Unit Limit
Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Prerequisite: MATH 52 and CHEM 2A. (L)

Woodland
5550 MTWTH 7:30AM-8:50AM & Woodland-Staff W-601
MTWTH 8:50AM-12:05PM
06/06/18 to 08/02/18
NOTE: This course will begin on Wednesday, June 6, 2018.

5554 MTWTH 5:30PM-6:50PM & Woodland-Staff W-601
MTWTH 6:50PM-10:05PM
06/06/18 to 08/02/18
NOTE: This course will begin on Wednesday, June 6, 2018.

CHEM-1B General Chemistry **5.0 units**
Transferable to CSU/UC-Unit Limit
Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry ,including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Prerequisite: MATH 52 and CHEM 1A. (L)

Woodland
5555 MTWTH 12:30PM-1:50PM& Woodland-Staff W-601
MTWTH 1:50PM-5:05PM
06/06/18 to 08/02/18

CHEM-2A Introductory Chemistry **5.0 units**
Transferable to CSU/UC-Unit Limit
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. Prerequisite: MATH 50. (L,M)

Woodland
3646 MTWTH 7:30AM-8:50AM & H.Poorjahanshah W-604
MTWTH 8:50AM-12:05PM W-602
06/06/18 to 08/02/18
NOTE: This course will begin on Wednesday, June 6, 2018.

4647 MTWTH 12:30PM-1:50PM & S.Lieser W-604
MTWTH 1:50PM-5:05PM W-602
06/06/18 to 08/02/18
NOTE: This course will begin on Wednesday, June 6, 2018.

CHEM-10 Concepts of Chemistry **3.0 units**
Transferable to CSU/UC-Unit Limit
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line
9101 TBA TBA J.Brown WNET

CHEM-18B Organic Chem for Hlth/Life Sci **4.0 units**
Transferable to CSU/UC
A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of "C" or better.

Woodland
4142 MTWTH 5:30PM-7:35PM & V.Eskandari W-604
MTWTH 7:45PM-9:50PM

COUNSELING

COUNS-10 College Success **3.0 units**
Transferable to CSU/UC

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Woodland
4144 MTWTH 10:30AM-12:35PM N.Gonzalez-Diaz W-807

COUNS-25 Career Planning and Develop **3.0 units**
Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in GNBUS 25. (L)

Woodland
6744 MTWTH 10:15AM-12:20PM Woodland-Staff W-804

EARLY CHILDHOOD EDUCATION

ECE-3 Child Growth and Development **3.0 units**
Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Woodland
5557 MTWTH 10:30AM-12:35PM J.Mullin W-801

ECE-31 Child, Family, Community **3.0 units**
Transferable to CSU/UC

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. (L)

Woodland
5559 MTWTH 1:00PM-3:05PM J.Mullin W-801

ECOLOGY

ECOL-10 Environment-Concepts and Issues **3.0 units**
Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line
9576 TBA TBA K.Eder WNET

ECONOMICS

ECON-1A Elementary Economics-Macro **3.0 units**
Transferable to CSU/UC

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: MATH 50 or Eligibility for MATH 52. (L)

Woodland
5560 MTWTH 8:00AM-10:05AM G.Holderreed W-803
On-Line
9577 TBA TBA G.Holderreed WNET

ECON-1B Elementary Economics-Micro **3.0 units**
Transferable to CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. Prerequisite: MATH 50 or Placement Exam Score Eligibility for MATH 52. (L)

Woodland
5561 MTWTH 10:30AM-12:35PM G.Holderreed W-803

ENGLISH

ENGL-1A College Composition and Reading **4.0 units**
Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

Woodland
2290 MTWTH 9:00AM-11:50AM Woodland-Staff W-840

On-Line
9679 TBA TBA K.Ferns WNET

ENGL-1B Critical Think/Writing About Lit **3.0 units**
Transferable to CSU/UC

1bout literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Woodland
4108 MTWTH 10:30AM-12:35PM S.Levy W-841
On-Line
9622 TBA TBA K.Ferns WNET

ENGL-1C Critical Think/Adv Composition **3.0 units**
Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

Woodland
4109 MTWTH 1:00PM-3:05PM S.Levy W-841
On-Line
9558 TBA TBA K.Rogers WNET

ENGL-51 Preparatory Comp and Read **4.0 units**

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)

Woodland
2295 MTWTH 5:30PM-8:20PM J.Trimble W-841

ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUNDO IDIOMA)

ESL-234 English Conversation, Level 3 **2.0 units**

Pair, small and large group discussion for Limited English Proficient students. Topics including personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP.

Woodland
5563 MTWTH 12:30PM-1:55PM A.Marquez W-842
06/11/18 to 07/12/18

ETHNIC STUDIES

ETHN-6 Hist of Race/Ethnicity in America **3.0 units**
Transferable to CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with crecit in HIST 6. (L)

Woodland
8518 MW 8:00AM-12:35PM Woodland-Staff W-839

NUTRITION

NUTR-10 Principles of Nutrition **3.0 units**
Transferable to CSU/UC

In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, the diet-disease relationship, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

Woodland
4105 MTWTH 10:30AM-12:35PM K.Vadivelu W-806

HEALTH

HLTH-1 Health and Life Style Choices **3.0 units**
Transferable to CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Woodland
6979 MTWTH 10:30AM-12:35PM A.Barr W-605

HISTORY

HIST-5B World Civilizations II **3.0 units**
Transferable to CSU/UC-Unit Limit

The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

Woodland
5567 MTWTH 5:30PM-7:35PM Woodland-Staff W-605

HIST-8 California History **3.0 units**
Transferable to CSU/UC

Survey history of California from Native American cultures through Spanish, Mexican and American periods to present. Includes California government, some emphasis on local history. (L)

Woodland
2185 MTWTH 10:30AM-12:35PM Woodland-Staff W-302

Woodland Campus — Summer 2018

HIST-17B United States History II **3.0 units**
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

Woodland
4566 MTWTH 8:00AM-10:05AM D.Stone W-302

HUMAN SERVICES

HUSEV-20 Intro to Chem Dependency **3.0 units**
Transferable to CSU
Overview of major topics in the study of alcohol and drug misuse, i/e., history, drugs of abuse, models of prevention, addiction and treatment, local and national policy. (L)

Woodland
5568 MTWTH 10:30AM-12:35PM D.Bahneman W-805

MATHEMATICS

MATH-1B Single Variable Calculus II-Early Tran **4.0 units**
Transferable to CSU/UC
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

Woodland
5880 MTWTH 9:00AM-11:50AM S.Lanier W-606

MATH-20 College Algebra **4.0 units**
Transferable to CSU/UC
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

Woodland
2444 MTWTH 9:00AM-11:50AM L.Felver W-318

MATH-21 Plane Trigonometry **3.0 units**
Transferable to CSU
The study of trigonometric functions, their inverse amd their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

Woodland
2727 MTWTH 1:00PM-3:05PM L.Felver W-851

MATH-50 Elementary Algebra **4.0 units**
Introductory algebra. Topics include signed numbers, graphing, linear equations,quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

Woodland
4594 MTWTH 1:00PM-3:50PM T.Gander W-605

On-Line
9083 TBA TBA J.Brown WNET

MATH-52 Intermediate Algebra **4.0 units**
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

Woodland
6981 MTWTH 1:00PM-3:50PM S.Lanier W-318

6503 MTWTH 5:30PM-8:20PM D.Schiermeyer W-318

MATH-111 Prealgebra **4.0 units**
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Woodland
8516 MTWTH 9:00AM-11:50AM T.Gander W-851

MUSIC

MUSIC-16 World Music **3.0 units**
Transferable to CSU/UC
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open to students with credit in HUMAN 16. (L)

Woodland
5570 MTWTH 5:30PM-7:35PM Woodland-Staff W-606

PHYSICS

PHYS-2A General Physics **3.0 units**
Transferable to CSU/UC-Unit Limit
Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science major. Prerequisite: MATH 21. Other:CHEM 2A is recommended. (L,M)

Woodland
5573 MTWTH 8:00AM-10:05AM A.Saw W-301

PHYS-3A General Physics Laboratory **1.0 units**
Transferable to CSU/UC-Unit Limit
Performance of lab experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series, or equivalent. Corequisite: PHYS 2A. Prerequisite: PHYS 2A. (L,M)

Woodland
5574 MTWTH 10:30AM-12:35PM A.Saw W-301

PHYS-4A Mechanics **4.0 units**
Transferable to CSU/UC-Unit Limit
Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Corequisite: MATH 1B. Prerequisite MATH 1A and MATH 1B. (L)

Woodland
5575 MTWTH 1:00PM-3:05PM & Woodland-Staff W-301
MTWTH 3:15PM-5:20PM

POLITICAL SCIENCE

POLSC-1 Intro. to American Government **3.0 units**
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland
8549 MW 5:30PM-10:05PM R.Arambula W-302

PSYCHOLOGY

PSYCH-1A General Psychology **3.0 units**
Transferable to CSU/UC
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Woodland
1664 MTWTH 5:30PM-7:35PM Woodland-Staff W-804

PSYCH-33 Personal/Social Adjustment **3.0 units**
Transferable to CSU/UC
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

Woodland
4737 MTWTH 8:00AM-10:05AM L.Richard W-804

PSYCH-41 Lifespan Development **3.0 units**
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

On-Line
9233 TBA TBA A.Buckley WNET

PSYCH-46 Abnormal Psychology **3.0 units**
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line
9663 TBA TBA A.Buckley WNET

SOCIOLOGY

SOCIL-1 Intro. to Sociology **3.0 units**
Transferable to CSU/UC
This course provides a broad introduction to the basic principles and concepts of sociology including theories and methods, culture, socialization, organizations, institutions, stratification, collective behavior and social change. Advisory: (L) Language - recommended eligibility for English 1A. This is a college transferable course that requires students to synthesize and cite evidence from multiple sources in written work.

On-Line
9580 TBA TBA K.Easley WNET
9581 TBA TBA K.Easley WNET

SOCIL-2 Social Problems **3.0 units**
Transferable to CSU/UC
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Woodland
4106 MTWTH 8:00AM-10:05AM M.Blair-Medeiros W-807

SPANISH

SPAN-1 Elementary Spanish I **4.0 units**
Transferable to CSU/UC-Unit Limit
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

Woodland
8503 MTWTH 5:30PM-8:20PM X.Delgadillo W-805

SPAN-20A Spanish for Spanish Speakers I **4.0 units**
Transferable to CSU/UC-Unit Limit
Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction in Spanish. Other Condition of Enrollment: Fluency in Spanish. (L)

Woodland
5571 MTWTH 5:30PM-8:20PM E.Barela W-840

SPEECH

SPECH-1 Public Speaking **3.0 units**
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland
6986 MTWTH 1:00PM-3:05PM C.Howerton W-808

SPECH-6 Small Group Communication **3.0 units**
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching,organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Woodland
5566 MTWTH 10:30AM-12:35PM C.Howerton W-808

SPECH-7 Interpersonal Communication **3.0 units**
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Woodland
5729 MTWTH 3:15PM-5:20PM C.Howerton W-808

STATISTICS

STAT-1 Introduction to Statistical Methods **4.0 units**
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

Woodland
4217 MTWTH 1:00PM-3:05PM & H.Boyd W-806
MTWTH 3:30PM-4:20PM W-844
06/11/18 to 07/26/18

THEATRE ARTS

THART-34 Introduction to Film **3.0 units**
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or HUMAN 34.

Woodland
7572 MTWTH 8:00AM-10:05AM P.Mohrmann W-605



Woodland Campus — Fall 2018

August 13, 2018 - December 14, 2018 (*Unless otherwise noted)

ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Criminal Justice System 3.0 units
Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland
3343 TTH 9:00AM-10:15AM L.Deniz W-314
NOTE: This course is delivered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County campuses. Students must attend at the specified days/times of the class/site they registered for.

AJ-11 Criminal Law 3.0 units
Transferable to CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. Advisories: Language - recommended eligibility for English 1A Students write APA format research papers.

Woodland
5724 MW 9:00AM-10:15AM L.Deniz W-314

AJ-13 Evidence 3.0 units
Transferable to CSU

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. Advisories: Language - recommended eligibility for English 1A Students write APA research assignment.

Woodland
5725 TTH 10:30AM-11:45AM L.Deniz W-314

AJ-15 Criminal Investigation 3.0 units
Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Woodland
3345 MW 10:30AM-11:45AM L.Deniz W-314
NOTE: This course is delivered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County campuses. Students must attend at the specified days/times of the class/site they registered for.

AJ-19 Multicultural Communities/Justice Sys 3.0 units
Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Woodland
3650 MW 1:00PM-2:15PM L.Deniz W-301

AJ-31 Criminal and Delinquent Behavior 3.0 units
Transferable to CSU

A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

Woodland
5264 TTH 5:30PM-6:45PM D.Choquette W-805

AJ-34 Correctional Treatment Programs 3.0 units
Transferable to CSU

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

Woodland
1588 TTH 7:00PM-8:15PM I.Hernandez W-805

AGRICULTURE

Agriculture
AG-5 Agriculture Economics 3.0 units
Transferable to CSU/UC

The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer's economic position. (L,M)

Woodland
2773 TTH 10:30AM-11:45AM G.Sellu W-305

AG-11 Agricultural Accounting 3.0 units
Transferable to CSU

The study of the principles of agricultural accounting systems and types of records, their use and how to compute and use measures of earnings and cost of production to improve agribusiness efficiency. Farm income tax, Social Security, and employee payroll records also included. Application of these concpets and methods through hands-on projects developing computer-based solutions for agriculture business. (L,M)

Woodland
4262 TTH 1:00PM-2:15PM G.Sellu W-305

AG-19 Agricultural Leadership Skills 1.0 units
Transferable to CSU

Covers meeting preparation and documentation, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Recommended for agricultural club members and officers; open to all students interested in professional development and leadership activities. Not open to students with credit in AG19R. Grades are P/NP.

Woodland
5700 T 9:00AM-9:50AM B.Asmus W-401

AG-32 Internship v1.0 units
Transferable to CSU

On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.

Woodland
5406 TBA TBA B.Asmus W-308
NOTE: Log on to CANVAS during the first week of the semester for information. Instructions for CANVAS available at http://de.yuba.edu

AG-45 Principles of Animal Science 3.0 units
Transferable to CSU/UC-Unit Limit

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

Woodland
3625 MW 11:30AM-12:45PM B.Asmus W-401
On-Line
9262 TBA TBA B.Asmus WNET

AG-45L Principles of Animal Science 4.0 units
Transferable to CSU/UC-Unit Limit

An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

Woodland
3626 MW 11:30AM-12:45PM & B.Asmus W-401
W 1:00PM-3:50PM

NOTE: Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs.

AG-46 Animal Feeds and Nutrition 3.0 units
Transferable to CSU

Introduction to the feeds and nutrition of farm animals. This course will study digestive anatomy and physiology, composition and selection of feeds, characteristics of nutrients, principles of nutrition, nutrient requirements of ruminant and non-ruminant animals, and formulation of diets to meet these requirements. (L,M)

Woodland
5701 MW 9:00AM-9:50AM & B.Asmus W-845
MW 10:00AM-11:15AM

Sustainable Agriculture
AGSA-12 Agricultural Composting 2.0 units
Transferable to CSU

Introduction to organic matter decomposition processes, including soil health, and microbiology, composting approaches. Practical skills required for hot, aerobic composting methods will be emphasized as applied to small commercial fruit, vine and vegetable operations, all types of livestock operations, hay producers, as well as residential and backyard settings.

Woodland
5723 MW 4:30PM-5:45PM & C.Frederick W-402
MW 6:00PM-6:50PM

Environmental Horticulture
ENVHR-10 Economic Entomology 3.0 units
Transferable to CSU

Introduction to insects and mites of economic importance to agriculture and human health. Introduction to the general ecology, evolution, and physiology of insects. Covers the morphology, taxonomy, life cycles, hosts, habitat relationships, and control methods of insects of economic importance. Collection, identification, and labeling of specimens will be required. Field trips required.

Woodland
5812 M 8:00AM-9:50AM & C.Stafford-Banks W-401
W 8:00AM-10:50AM W-402

ENVHR-20 Fund of Environmental Horticulture 3.0 units
Transferable to CSU/UC

Introduction to the principles of environmental horticulture with emphasis on garden practices, environment and plant growth, pruning, propagation, soils, fertilizers,and greenhouse techniques. (L)

Woodland
5813 MW 12:00PM-1:15PM C.Frederick W-605

ENVHR-22B Landscape Plant Identification II 3.0 units
Transferable to CSU/UC-Unit Limit

Identification, growth habits, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurseries & Garden Centers (CANGC) and Professional Landcare Network (PLANET) Certification Tests Plant Lists. Plant materials from local regions will also be included. Covers different plants than those in ENVHR 22A.

Woodland
5814 TTH 2:30PM-3:20PM & Woodland-Staff W-305
TTH 3:30PM-4:45PM W-402

Plant Science
PLSCI-20L Principles of Plant Science 4.0 units
Transferable to CSU/UC-Unit Limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

Woodland
1661 TTH 10:30AM-11:45AM & C.Stafford-Banks W-302
TTH 1:00PM-2:15PM W-402
3572 TTH 10:30AM-11:45AM & C.Stafford-Banks W-302
TTH 9:00AM-10:15AM W-402
4294 MW 5:30PM-6:45PM & Woodland-Staff W-401
MW 7:00PM-8:15PM W-402

PLSCI-22L Introduction to Soils 4.0 units
Transferable to CSU/UC-Unit Limit

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22. (L,M)

Woodland
5838 MW 1:30PM-2:45PM & C.Frederick W-402
MW 3:00PM-4:15PM
8801 TTH 5:30PM-6:45PM & J.Delsol W-401
TTH 7:00PM-8:15PM W-402

PLSCI-30 Principles of Pest Management 3.0 units
Transferable to CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides and other crop protection chemicals; and pesticide record keeping. This course will assist students in preparation for the Department of Pesticide Regulations PCA Exam (Category: Pest Management).

On-Line
9693 TBA TBA C.Stafford-Banks WNET

PLSCI-32 Plant Protection Materials3.0 units

Transferable to CSU

Introduction of the history, laws and regulations, safe and responsible use, toxicology, risks, benefits, and sustainability in the use of horticultural and agricultural chemicals including pesticides, fertilizers, plant growth regulators, defoliants, and antimicrobials. Applied examples will be used to integrate information into agri-chemical management programs. Course is used to prepare students for the State applicator certification test. Advisories: Language - recommended eligibility for English 1A Students are required to write detailed management plan for chemicals for farmers to follow. Mathematics - recommended eligibility for Math 52 Will need to calculate dose rates of chemicals.

On-Line

9694TBA TBAM.Howard WNET

ANTHROPOLOGY

ANTHR-1 Intro. to Biological Anthropology3.0 units

Transferable to CSU/UC

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. Advisory: (L) Language - recommended eligibility for English 1A. Course requires students to write research papers.

Woodland

5726MW9:00AM-10:15AME.Blackthorne W-801

ANTHR-2 Cultural Anthropology3.0 units

Transferable to CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture. Advisory: (L) Language - recommended eligibility for English 1A.

Woodland

5727TTH4:00PM-5:15PMT.Johansen W-804

ANTHR-3 Introduction to Archaeology3.0 units

Transferable to CSU/UC

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the present. Advisory: (L) Language - recommended eligibility for English 1A. Course requires students to write research papers.

Woodland

5728TTH2:30PM-3:45PMT.Johansen W-804

ART

ART-1B History of Art - II3.0 units

Transferable to CSU/UC

Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period. (L)

Woodland

5729MW5:30PM-6:45PMJ.Kidd W-807

ART-1C History of Art - III3.0 units

Transferable to CSU/UC

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

Woodland

5277MW5:30PM-6:45PMJ.Montiel W-805

ART

ART-1B History of Art - II3.0 units

Transferable to CSU/UC

Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period. (L)

Woodland

5729MW5:30PM-6:45PMJ.Kidd W-807

ART-1C History of Art - III3.0 units

Transferable to CSU/UC

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

Woodland

5277MW5:30PM-6:45PMJ.Montiel W-805

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Transferable to CSU/UC

Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period. (L)

Woodland

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Transferable to CSU/UC

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

Woodland

5277MW5:30PM-6:45PMJ.Montiel W-805

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Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

Woodland

5277MW5:30PM-6:45PMJ.Montiel W-805

ART

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Transferable to CSU/UC

Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period. (L)

Woodland

5729MW5:30PM-6:45PMJ.Kidd W-807

ART-1C History of Art - III3.0 units

Transferable to CSU/UC

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

Woodland

5277MW5:30PM-6:45PMJ.Montiel W-805

ASTRONOMY

ASTRO-1L Introduction to Astronomy w/ Lab4.0 units

Transferable to CSU/UC

Survey of the solar system, stars, galaxies, history, and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

Woodland

6233TTH6:00PM-7:15PM & V.Ngassam W-301

TTH7:30PM-8:45PM

BIOLOGY

BIOL-1 Principles of Biology5.0 units

Transferable to CSU/UC

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52 and CHEM 1A. (L,C)

Woodland

5730TTH1:00PM-2:15PM & B.Gillespie W-605

TTH2:30PM-5:20PMW-625

5731TTH1:00PM-2:15PM & B.Gillespie W-605

TTH9:00AM-11:50AMW-625

BIOL-2 General Zoology4.0 units

Transferable to CSU/UC

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Animal topics include: patterns of diversity and classification, anatomy and physiology, development and sexual reproduction. Evolution topics include speciation, macro- and microevolution, adaptation to environmental and social challenges, and natural selection. Designed for biology majors and related fields, but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L)

Woodland

6354MW1:00PM-1:50PM & B.Gillespie W-625

MW2:00PM-4:50PM

BIOL-4 Human Anatomy4.0 units

Transferable to CSU/UC

An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Human cadaver and/or mammalian specimen dissection required. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland

6342MW1:00PM-1:50PM & J.Shah W-606

MW9:00AM-11:50AMW-626

6375MW1:00PM-1:50PM & J.Shah W-606

MW2:00PM-4:50PMW-626

5559FS1:00PM-1:50PM & C.Tamse W-605

FS2:00PM-4:50PMW-626

BIOL-5 Human Physiology4.0 units

Transferable to CSU/UC

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L,M,C)

Woodland

3385TTH1:00PM-1:50PM & J.Shah W-606

TTH9:00AM-11:50AMW-626

6382TTH1:00PM-1:50PM & J.Shah W-606

TTH2:00PM-4:50PMW-626

BIOL-6 Introductory Microbiology4.0 units

Transferable to CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

Woodland

6387TTH1:00PM-1:50PM & R.Robinson W-629

TTH2:00PM-4:50PM

3386TTH5:30PM-6:20PM & S.Touchman W-629

TTH6:30PM-9:20PM

BIOL-6 Introductory Microbiology4.0 units

Transferable to CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

Woodland

6387TTH1:00PM-1:50PM & R.Robinson W-629

TTH2:00PM-4:50PM

3386TTH5:30PM-6:20PM & S.Touchman W-629

TTH6:30PM-9:20PM

BIOL-10L General Biology4.0 units

Transferable to CSU/UC-Unit Limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland

7223TTH7:30AM-8:45AM & Woodland-StaffW-629

T9:00AM-11:50AM

3503MW5:30PM-6:45PM & K.Passerini W-625

W7:00PM-9:50PM

BIOL-10L General Biology4.0 units

Transferable to CSU/UC-Unit Limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland

7223TTH7:30AM-8:45AM & Woodland-StaffW-629

T9:00AM-11:50AM

3503MW5:30PM-6:45PM & K.Passerini W-625

W7:00PM-9:50PM

BIOL-15 Bioscience4.0 units

Transferable to CSU/UC-Unit Limit

Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland

6372MWF8:30AM-9:20AM & C.Ross-Ibarra W-606

M9:30AM-12:20PMW-629

6373MWF8:30AM-9:20AM & C.Ross-Ibarra W-606

W9:30AM-12:20PMW-629

6374MWF8:30AM-9:20AM & C.Ross-Ibarra W-606

F9:30AM-12:20PMW-629

1613FS1:00PM-2:15PM & S.Santa Anna W-629

FS2:30PM-3:45PM

6732MW5:30PM-6:45PM & S.Santa Anna W-629

MW7:00PM-8:15PM

BIOL-24 Human Biology3.0 units

Transferable to CSU/UC-Unit Limit

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9618TBA TBAR.Robinson WNET

BIOL-25 Human Genetics3.0 units

Transferable to CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9191TBA TBAR.Robinson WNET

BUSINESS

Accounting

ACCT-1 Principles of Accounting-Financial4.0 units

Transferable to CSU/UC-Unit Limit

Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A may be concurrent.(L,M,C)

Woodland

6197MW9:00AM-10:50AM Woodland-StaffW-842

ACCT-1A Prin. of Accounting-Financial Lab0.5 units

Transferable to CSU/UC-Unit Limit

Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

Woodland

6297MW11:00AM-11:50AM Woodland-StaffW-844

08/27/18 to 12/05/18

ACCT-2L Principles of Accounting-Managerial5.0 units

Transferable to CSU/UC

Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in perparing and anlyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

Woodland

2731TTH2:30PM-4:20PM & Woodland-StaffW-843

TTH4:30PM-5:45PMW-845

ACCT-6 Individual Income Taxes-Federal/State4.0 units

Transferable to CSU

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior experience recommended. (L,M)

Woodland

7213MW6:00PM-7:50PM A.Nunley W-803

ACCT-6 Individual Income Taxes-Federal/State4.0 units

Transferable to CSU

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior experience recommended. (L,M)

Woodland

7213MW6:00PM-7:50PM A.Nunley W-803

ACCT-6 Individual Income Taxes-Federal/State4.0 units

Transferable to CSU

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior experience recommended. (L,M)

Woodland

7213MW6:00PM-7:50PM A.Nunley W-803

ACCT-50 General Accounting3.0 units

Transferable to CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the general journal, special journals, general ledger and subsidiary ledgers. Includes payroll processes, and proper financial reporting. Not open for credit to students with credit in ACCT-1, 1L, or 10A.

Woodland

5698TTH10:30AM-11:45AM F.Rodgers W-803

5699TTH5:30PM-6:45PM E.Sweeney W-801

On-Line

9695TBA TBAWoodland-Staff WNET

Business Computer Applications

BCA-15 Bus. Computer Applications-Beginning3.0 units

Transferable to CSU

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Woodland

5698TTH10:30AM-11:45AM F.Rodgers W-803

5699TTH5:30PM-6:45PM E.Sweeney W-801

On-Line

9695TBA TBAWoodland-Staff WNET

Business Computer Applications

BCA-15 Bus. Computer Applications-Beginning3.0 units

Transferable to CSU

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Woodland

5698TTH10:30AM-11:45AM F.Rodgers W-803

5699TTH5:30PM-6:45PM E.Sweeney W-801

On-Line

9695TBA TBAWoodland-Staff WNET

BCA-33A Introduction to Microsoft Excel1.0 units

Transferable to CSU

Learn basic features of Microsoft Excel. Including: using the interface, working with text lables, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

Woodland

0520S8:00AM-9:10AM & D.Bayne W-845

S9:10AM-11:25AM

08/18/18 to 10/06/18

BCA-34 Advanced Microsoft Excel1.0 units

Transferable to CSU

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A or BCA 15. Grades are P/NP. (M,C)

Woodland

1610S8:00AM-8:50AM & D.Bayne W-845

S8:50AM-11:50AM

10/13/18 to 12/08/18

General Business

GNBUS-10 Introduction to Global Business3.0 units

Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

On-Line

9325TBA TBAN.Palumbo WNET

GNBUS-18A Business Law **3.0 units**
Transferable to CSU/UC
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

<u>Woodland</u>				
3380	MW	5:30PM-6:45PM	Woodland-Staff	W-851

GNBUS-56 Business Mathematics **3.0 units**
Math for business, accounting, management, real estate and marketing. Topics include discussion and calculations for banking, cash/trade/and bank discounting, retail and wholesale markups and markdowns, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, taxes, insurance, financial statements and real estate loans. Prerequisite: Completion with a "C" or better in GNBUS-100 or LEARN-574 OR by placement exam.

<u>Woodland</u>				
5822	TTH	1:00PM-2:15PM	F.Rodgers	W-803

CHEMISTRY

CHEM-1A General Chemistry **5.0 units**
Transferable to CSU/UC-Unit Limit

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Prerequisite: MATH 52 and CHEM 2A. (L)

<u>Woodland</u>				
1631	MW	8:30AM-9:45AM & 10:00AM-12:50PM	J.Brown	W-601
1632	MW	1:00PM-2:15PM & 2:30PM-5:20PM	T.Ng	W-601

CHEM-1B General Chemistry **5.0 units**
Transferable to CSU/UC-Unit Limit

Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry ,including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Prerequisite: MATH 52 and CHEM 1A. (L)

<u>Woodland</u>				
8791	TTH	7:30AM-8:45AM & 9:00AM-11:50AM	V.Alino	W-601
1777	TTH	6:00PM-7:15PM & 7:30PM-10:20PM	V.Eskandari	W-604

CHEM-2A Introductory Chemistry **5.0 units**
Transferable to CSU/UC-Unit Limit

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM-1A or equivalent. Prerequisite: Completion of MATH-50 with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills (An online homework program may be used in this course which requires basic computer literacy).

<u>Woodland</u>				
5715	MW	7:00AM-8:50AM & 9:00AM-11:50AM	S.Lieser	W-604
5717	TTH	7:00AM-8:50AM & 9:00AM-11:50AM	T.Atkins	W-605
5718	TTH	7:00AM-8:50AM & 9:00AM-11:50AM	T.Atkins	W-605
6735	F	8:00AM-11:50AM & 9:00AM-11:50AM	H.Poorjahanshah	W-604
5716	TTH	1:00PM-2:50PM & 3:00PM-5:50PM	W.Shewa	W-604
5719	MW	5:30PM-7:20PM & 7:30PM-10:20PM	M.Nasiri	W-302
6733	MW	5:30PM-7:20PM & 7:30PM-10:20PM	M.Nasiri	W-302

CHEM-2B Introductory Chemistry **4.0 units**
Transferable to CSU/UC-Unit Limit

Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1)structure, nomenclature, and reactions of some organic compunds and drugs, (2)stereochemistry, (3)structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4)bioengertics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry. Prerequisite: Completion of CHEM-1A or CHEM-2A with a "C" or better. Advisories: Language - recommended eligibility for English 1A. Mathematics - recommended eligibility for Math 52.

<u>Woodland</u>				
5857	TTH	1:00PM-2:15PM & 2:30PM-5:20PM	S.Lieser	W-601

CHEM-10 Concepts of Chemistry **3.0 units**
Transferable to CSU/UC-Unit Limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

<u>On-Line</u>				
9265	TBA	TBA	J.Brown	WNET

CHEM-18A Organic Chem for Health/Life Sci **4.0 units**
Transferable to CSU/UC

Designed for students planning professional school studies in health and life sciences. A rigorous,in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include Sn1, Sn2, E1, and E2. Prerequisite: CHEM 1B with a grade of "C" or better.

<u>Woodland</u>				
4743	MW	5:30PM-6:45PM & 7:00PM-9:50PM	T.Ng	W-601

CHEM-18B Organic Chem for Health/Life Sci **4.0 units**
Transferable to CSU/UC

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of "C" or better.

<u>Woodland</u>				
1703	TTH	5:30PM-6:45PM & 7:00PM-9:50PM	W.Shewa	W-601

COOPERATIVE WORK EXPERIENCE

ATTENTION: Attendance at a Work Experience Orientation is **REQUIRED.** See page 22 (inside back cover) for dates and times.

CWEE-44A 1st SemGeneral Work Experience **v1.0 units**
Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Exerience class. Grades are P/NP. (L)

<u>Woodland</u>				
1251	TBA	TBA	E.Spears	W-TBA1

CWEE-44B 2nd Semr General Work Experience **v1.0 units**
Transferable to CSU

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP. (L)

<u>Woodland</u>				
1252	TBA	TBA	E.Spears	W-TBA1

CWEE-44C 3rd Sem. General Work Experience **v1.0 units**
Transferable to CSU

Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four(4)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

<u>Woodland</u>				
1253	TBA	TBA	E.Spears	W-TBA1

CWEE-44D 4th Sem. General Work Experience **v1.0 units**
Transferable to CSU

Coordination and final development of proficient and advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four(4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

<u>Woodland</u>				
1250	TBA	TBA	E.Spears	W-TBA1

CWEE-45A Occupational Work Exp - Volunteer **v1.0 units**
Transferable to CSU

Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have VOLUNTEER position. Grades are P/NP. (L)

<u>Woodland</u>				
1256	TBA	TBA	E.Spears	W-TBA1

CWEE-45B Occupational Work Exp - Paid **v1.0 units**
Transferable to CSU

Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have a PAID position. Grades are P/ NP. (L)

<u>Woodland</u>				
1254	TBA	TBA	E.Spears	W-TBA1

COUNSELING

COUNS-10 College Success **3.0 units**
Transferable to CSU/UC

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

<u>Woodland</u>				
3115	TTH	8:30AM-9:45AM	Woodland-Staff	W-851
5335	MW	9:00AM-10:15AM	Woodland-Staff	W-803
3080	TTH	10:30AM-11:45AM	J.Vallejo	W-805
5336	TTH	5:30PM-6:45PM	Woodland-Staff	W-804

COUNS-25 Career Planning and Development **3.0 units**
Transferable to CSU

Survey of techniques of career exploration and planning selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, life and personal circumstances. Students will create a comprehensive career plan/portfolio using career research and decision making strategies.

<u>Woodland</u>				
6739	MW	1:00PM-2:15PM	Woodland-Staff	W-839

EARLY CHILDHOOD EDUCATION

ECE-1A Principles/Practices of Teaching Young **3.0 units**
Transferable to CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

<u>Woodland</u>				
3405	TTH	5:30PM-6:45PM	C.Murphy	W-803

ECE-1B Introduction to Curriculum **3.0 units**
Transferable to CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

<u>Woodland</u>				
7079	MW	1:00PM-2:15PM	J.Mullin	W-801

ECE-1C Positive Social Develop Young Child **3.0 units**
Transferable to CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)

<u>Woodland</u>				
6743	TTH	10:30AM-11:45AM	J.Mullin	W-801

ECE-3 Child Growth and Development **3.0 units**
Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

<u>Woodland</u>				
4267	TTH	7:00PM-8:15PM	C.Murphy	W-803

ECE-7A Creative Materials **3.0 units**
Transferable to CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, printmaking, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. Not open for credit to student with credit in ART 7 or ART 7A.(L)

<u>Woodland</u>				
6747	MW	7:00PM-8:05PM & 8:05PM-8:50PM	E.Lewis	W-305

ECE-17 Intro to Children With Special Needs **3.0 units**
Transferable to CSU

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. (L)

<u>Woodland</u>				
7078	MW	10:30AM-11:45AM	J.Mullin	W-801

ECE-31 Child, Family, Community 3.0 units
Transferable to CSU/UC
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

<u>Woodland</u>				
6742	TTH	1:00PM-2:15PM	J.Mullin	W-801

ECE-39 Children's Literature 3.0 units
Transferable to CSU
An introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL-39.

<u>Woodland</u>				
6745	S	9:00AM-2:50PM	E.Lewis	W-305
09/08/18 to 11/03/18				

ECE-42 Infant/Toddler Development 3.0 units
Transferable to CSU
A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. (L)

<u>Woodland</u>				
4268	MW	5:30PM-6:45PM	M.Kragel	W-801

ECE-45 Practicum in Early Childhood Educ. 3.0 units
Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized. Students are required to complete 108 hours in addition to weekly lecture at a qualified licensed preschool, school-age, infant-toddler or special needs program. Not open for credit for students with credit in ECE 46, 46A, 46B, or 46C. Prerequisite: Completion of ECE=1A, ECE-1B, ECE-3 and ECE-31 with a "C" or better.

<u>Woodland</u>				
6846	T	5:30PM-6:20PM &	J.Mullin	W-848
NOTE: This course requires 108 lab/practicum hours to be arranged with instructor.				

ECOLOGY

ECOL-10 Environment-Concepts and Issues 3.0 units
Transferable to CSU/UC
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

<u>Woodland</u>				
3417	TTH	10:30AM-11:45AM	K.Eder	W-806
<u>On-Line</u>				
9346	TBA	TBA	B.Gillespie	WNET

ECONOMICS

ECON-1B Elementary Economics-Micro 3.0 units
Transferable to CSU/UC
Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. Prerequisite: MATH 50 or Placement Exam Score Eligibility for MATH 52. (L)

<u>Woodland</u>				
5748	MW	1:00PM-2:15PM	G.Holderreed	W-803
<u>On-Line</u>				
9687	TBA	TBA	G.Holderreed	WNET

EMERGENCY MEDICAL TECHNICIAN

EMT-61 Emergency Medical Technician 9.5 units
The EMT program is a comprehensive curriculum for Emergency Medical Care workers in a pre-hospital environment. Practical skills training includes hands-on skills training and interactive simulations for medical emergencies and traumatic injuries. This course meets requirements of California Code of Regulations Title 22, the California EMS Authority and National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the NREMT certifying examination and qualify for a California State EMT certification. Students are required to complete 24 additional hours of clinical experience outside of scheduled hours per Title 22. A mandatory orientation will be held prior to the start of class. Other Conditions of Enrollment: Students must be 18 years of age at start of EMT course; Current Healthcare Provider CPR Certification; provide two (2) negative TB tests (or negative chest x-ray);provide proof of immunizations for measles, mumps, and rubella (MMR), Varicella (or positive titer), Hepatitis B series or signed declination, Diptheria Tetanus Pertussis (Tdap), and current influenza vaccine. Students must have all required textbooks and must be prepared to purchase EMT uniform and additional materials on the first day of class, wear the uniform to all EMT class oriented activities, complete and provide proof of completed drug screen test and criminal background through WCC, and each student is required to obtain individual mal-practice insurance.

<u>Woodland</u>				
5911	TTH	10:00AM-2:20PM &	L.Thomson	W-401
	TTH	2:20PM-2:50PM		

ENGLISH

ENGL-1A College Composition and Reading 4.0 units
Transferable to CSU/UC
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

<u>Woodland</u>				
4978	TTH	8:00AM-9:50AM	N.McQueen	W-843
6390	F	8:00AM-11:50AM	C.Miller	W-840
2113-SI	TTH	10:00AM-11:50AM	A.Metz	W-849
3434-SI	MW	10:00AM-11:50AM	N.Bruening	W-840
6504-SI	TTH	10:00AM-11:50AM	C.Strode	W-841
3433-SI	MW	1:00PM-2:50PM	C.Strode	W-841
3435-SI	TTH	1:00PM-2:50PM	C.Strode	W-841
3438-SI	MW	1:00PM-2:50PM	N.Bruening	W-840
3432-SI	MW	3:00PM-4:50PM	A.Metz	W-842
8771-SI	TTH	3:00PM-4:50PM	A.Metz	W-842
5456	TTH	5:00PM-6:50PM	M.Harding	W-843
5573	MW	5:00PM-6:50PM	C.Porter	W-849
0509	MW	7:00PM-8:50PM	J.Trimble	W-842
1691	TTH	7:00PM-8:50PM	M.Harding	W-843
0511	S	8:00AM-12:30PM	D.Pritchard	W-302
09/01/18 to 12/08/18				
<u>On-Line</u>				
9601	TBA	TBA	K.Rogers	WNET

####-SI

SUPPLEMENTAL INSTRUCTION IS PROVIDED

Description: In SI supported English 1A classes, students will have access to Supplemental Instruction (SI) both inside and outside of the class. An SI student leader will attend classes and facilitate optional hands-on study sessions outside of class to help students succeed.

ENGL-1B Critical Think/Writing About Lit 3.0 units
Transferable to CSU/UC
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

<u>Woodland</u>				
3333	MW	10:30AM-11:45AM	C.Strode	W-841
7080	TTH	10:30AM-11:45AM	K.Ferns	W-843
3442	TTH	1:00PM-2:15PM	K.Ferns	W-843
<u>On-Line</u>				
9307	TBA	TBA	K.Ferns	WNET

ENGL-1C Critical Thinking/Advanced Comp 3.0 units
Transferable to CSU/UC
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

<u>Woodland</u>				
3443	MW	1:00PM-2:15PM	A.Metz	W-842
5445	MW	5:30PM-6:45PM	J.Trimble	W-842
3653	S	8:00AM-12:05PM	K.Smith	W-805
09/01/18 to 11/17/18				
<u>On-Line</u>				
9702	TBA	TBA	K.Rogers	WNET

ENGL-30B Intro. to American Literature, II 3.0 units
Transferable to CSU/UC
A survey of American Literature from 1865 through the early Twenty-first Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Roth, Rich, and Morrison. Prerequisite: ENGL 51 or Eligibility for ENGL 1A.

<u>On-Line</u>				
9696	TBA	TBA	K.Ferns	WNET

ENGL-36 American Ethnic Voices 3.0 units
Transferable to CSU/UC
Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

<u>Woodland</u>				
5714	TTH	1:00PM-2:15PM	N.Bruening	W-840

ENGL-51 Preparatory Composition/Reading 4.0 units
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)

<u>Woodland</u>				
1692	MW	8:00AM-9:50AM	C.Valdes	W-843
3062	F	8:00AM-11:50AM	M.Giuffrida	W-839
3436	TTH	10:00AM-11:50AM	M.Tittle	W-842
3455	TTH	10:00AM-11:50AM	N.Bruening	W-840
3457	MW	10:00AM-11:50AM	C.Valdes	W-843
3458	MW	3:00PM-4:50PM	C.Porter	W-849
5837	TTH	3:00PM-4:50PM	E.Rojas	W-840
3407	MW	5:00PM-6:50PM	K.Smith	W-840
3460	TTH	5:00PM-6:50PM	E.Rojas	W-840

ENGL-105 Pre-Collegiate Composition/Read 4.0 units
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing.

<u>Woodland</u>				
6389	TTH	10:00AM-11:50AM	K.Ford	W-848
8770	MW	5:00PM-6:50PM	M.Giuffrida	W-841

ENGLISH AS A SECOND LANGUAGE
(INGLES COMO SEGUNDO IDIOMA)

ESL-105 Pre-Collegiate Composition/Reading 4.0 units
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

<u>Woodland</u>				
6299	MW	1:00PM-2:50PM	J.Aggrey	W-843

ESL-111A Developmental Reading, Part 1 3.0 units
The first course in developmental reading and vocabulary. Develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, and vocabulary development. Prepares students for ESL 111B and READ 110B. Concurrent enrollment in ESL 40A/ B/C and/or ESL/ENGL 110A, 110B, 105 is highly recommended. Prerequisite: ESL 267 or 237 or ESL Placement Test. Not open for credit to students with credit in READ 110A.

<u>Woodland</u>				
4272	MW	10:30AM-11:45AM	P.Dilley	W-848

ESL-244 English Conversation, Level 4 2.0 units
Pair, small, and large group discussion for limited English proficient students, including hypothetical situations, jobs and careers, and explaining a process; new relevant vocabulary introduced. Last in a series of four conversation courses. Grades are P/NP.

<u>Woodland</u>				
5815	MW	1:00PM-1:50PM	P.Dilley	W-848

ESL-282B Fundamentals of Composition II 3.0 units
Continuation of ESL 282A. Write essays on a variety of basic academic readings. Introduction to basics of MLA. Prepares student for ESL 105 or ENGL 105.

<u>Woodland</u>				
5819	MW	9:00AM-10:15AM	P.Dilley	W-848

ESL Non-Credit
ESL-510 Integrated ESL Skills, Level 1 0.0 units
Basic language development for beginning English speakers. Concentration on all language skills - listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (First in a series of four courses). It corresponds to all the Low-Beginning and Beginning ESL credit courses.

<u>Woodland</u>				
3078	S	8:00AM-12:50PM	Woodland-Staff	W-843

ESL-520 Integrated ESL Skills, Level 2 0.0 units
Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Second in a series of four courses). Other requirement: Completion of Level 1 courses. It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels.

<u>Woodland</u>				
3688	TTH	7:00PM-9:15PM	J.Leatherman	W-840
3494	S	8:00AM-12:50PM	D.Glenn	W-842

ESL-530 Intergrated ESL Skills, Level 3 0.0 units
Basic language development for high-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar- while focusing on life skills. (Third in a series of four courses.) Other: Level 2 ESL courses complete. No conditions. It corresponds to all the credit ESL courses at the Intermediate and High-Intermediate levels.

<u>Woodland</u>				
5817	TTH	7:00PM-9:15PM	A.Marquez	W-842
3496	S	8:00AM-12:50PM	A.Marquez	W-841

ESL-540 Integrated ESL Skills, Level 4 0.0 units
Language development for limited English speakers above the intermediate level. Concentration on all language skills-listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.) It corresponds to all the credit ESL courses from the Low-advanced to High-advanced levels. Other Conditions of Enrollment: Complete Level 3 Courses.

<u>Woodland</u>				
5818	TTH	7:00PM-9:15PM	K.Lengyel	W-841
3497	S	8:00AM-12:50PM	P.Dilley	W-840

ETHNIC STUDIES

ETHN-2 Intro. to Native American Studies 3.0 units
Transferable to CSU/UC
Introduction to Native American Studies with emphasis upon basic concepts relating to Native American historical and political development. (L)

<u>Woodland</u>				
4274	MW	10:30AM-11:45AM	M.Moreno	W-839

ETHN-6 History of Race/Ethnicity in America 3.0 units
Transferable to CSU/UC
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with crecit in HIST 6. (L)

<u>Woodland</u>				
5303	TTH	2:30PM-3:45PM	M.Moreno	W-839
8786	T	6:00PM-8:50PM	R.Arambula	W-839

ETHN-11 Introduction to Ethnic Studies 3.0 units
Transferable to CSU/UC
This course introduces the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Black Americans, Mexican Americans/Latinos, and Native Americans. Specifically, students will be introduced to information presented in upper division courses with ethnic studies content. (L)

<u>Woodland</u>				
0524	M	6:00PM-8:50PM	T.Shima	W-839

ETHN-15	Mexican-American History	3.0 units
<i>Transferable to CSU/UC</i>		
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404,U.S. History, Constitution, and American Ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARAZ 15. (L)		
Woodland		
2506	MW	9:00AM-10:15AM
4276	TTH	4:00PM-5:15PM
		M.Moreno W-839
		M.Moreno W-839

ETHN-30	Survey of Chicana/O Art	3.0 units
<i>Transferable to CSU/UC</i>		
Survey of contemporary Chicana/o art in context of the social turmoil from which it springs. Includes political use of the poster, and the mural, the influences of the Mexican mural and graphic movement, and social responsibility of the artist. (L)		
Woodland		
5820	MW	2:30PM-3:45PM
		M.Moreno W-839

WOODLAND— Fall 2018

FIRST YEAR EXPERIENCE

(See page 12 for more detailed information)

COUNSELING

COUNS-10	College Success	3.0 units
3115	TTH	8:30AM-9:45AM
5335	MW	9:00AM-10:15AM
		Woodland-Staff W-851
		Woodland-Staff W-803

ENGLISH

ENGL-1A	College Comp/Reading	4.0 units
2113	TTH	10:00AM-11:50AM
6504	TTH	10:00AM-11:50AM
		A.Metz W-842
		C.Strode W-841
ENGL-51	Preparatory Composition/Read	4.0 units
3455	TTH	10:00AM-11:50AM
		N.Bruening W-840

MATH & STATISTICS

MATH-50	Elementary Algebra	4.0 units
3544	MW	10:30AM-12:20PM
MATH-52	Intermediate Algebra	4.0 units
5860	MW	10:30AM-12:20PM
MATH-111	Prealgebra	4.0 units
3538	MW	10:30AM-12:20PM
		Woodland-Staff W-606
STAT-1	Intro. to Statistical Methods	4.0 units
5854	M	3:00PM-5:15PM &
	W	3:00PM-3:50PM &
	W	4:00PM-5:15PM
		M.Clark W-806
		W-806
		W-844

LIBRARY SCIENCE

(Required for Certificate)

LIBSC-1	Basic Research Skills	1.0 units
6201	T	9:00AM-9:50AM
		D.Martin W-810

OPTIONAL: To earn a Student Success Certificate, only 15 units needed (by end of Spring term)

GEOGRAPHY		
GEOG-1	Physical Geography	3.0 units
<i>Transferable to CSU/UC</i>		
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)		
Woodland		
6380	TTH	10:30AM-11:45AM
6651	MW	5:30PM-6:45PM
		J.McCabe W-605
		J.McCabe W-605

GEOLOGY		
GEOL-8	Earth Science	3.0 units
<i>Transferable to CSU/UC</i>		
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. Formerly called PHYSYC 10A. Not open for credit to students with credit in PHYSYC 10A. (L)		
Woodland		
5861	TTH	9:00AM-10:15AM
		J.McCabe W-605
GEOL-10L	Physical Geology	4.0 units
<i>Transferable to CSU/UC</i>		
Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Not open for credit to student with credit in GEOL 10. (L)		
Woodland		
5379	MW	1:00PM-2:15PM &
	MW	2:30PM-3:45PM
		J.McCabe W-305

GEOL-12	Oceanography	3.0 units
<i>Transferable to CSU/UC</i>		
General introduction to the basic principles of oceanography including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human's effects on the oceans.		
Woodland		
5821	MW	10:30AM-11:45AM
		J.McCabe W-605

HEALTH		
HLTH-1	Health and Life Style Choices	3.0 units
<i>Transferable to CSU/UC</i>		
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)		
Woodland		
3519	MW	10:30AM-11:45AM
3518	MW	4:00PM-5:15PM
3517	TTH	5:30PM-6:45PM
		A.Barr W-805
		A.Barr W-805
		A.Barr W-318

HISTORY		
HIST-4A	Western Civilization	3.0 units
<i>Transferable to CSU/UC-Unit Limit</i>		
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth cntury. Introduction of ideas, values, and institutions basic to Western civilizations. (L)		
Woodland		
3512	MWF	11:00AM-11:50AM
		G.Gassman W-302

HIST-5A	World Civilization I	3.0 units
<i>Transferable to CSU/UC-Unit Limit</i>		
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economics, social, religious and political to c. 1500. Advisories: Language - recommended eligibility for English 1A.		
Woodland		
5823	TTH	7:00PM-8:15PM
		L.Heller W-302
HIST-5B	World Civilizations II	3.0 units
<i>Transferable to CSU/UC-Unit Limit</i>		
The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. Advisories: Language - recommended eligibility for English 1A.		
On-Line		
9703	TBA	TBA
		H.Anderson WNET

HIST-8	California History	3.0 units
<i>Transferable to CSU/UC</i>		
Survey history of California from Native American cultures through Spanish, Mexican and American periods to present. Includes California government, some emphasis on local history. (L)		
Woodland		
1657	TTH	4:00PM-5:15PM
		Woodland-StaffW-302
HIST-17A	United States History	3.0 units
<i>Transferable to CSU/UC</i>		
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. (L)		
Woodland		
4330	TTH	9:00AM-10:15AM
3509	MWF	12:00PM-12:50PM
3508	MW	7:00PM-8:15PM
1698	S	1:00PM-5:05PM
		09/01/18 to 11/17/18
		G.Gassman W-302
		G.Gassman W-302
		C.Jardine W-605
		B.Hamkar W-318

HIST-17B	United States History II	3.0 units
<i>Transferable to CSU/UC</i>		
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)		
Woodland		
1625	MWF	9:00AM-9:50AM
1626	TTH	1:00PM-2:15PM
1624	TTH	2:30PM-3:45PM
		G.Gassman W-302
		G.Gassman W-302
		C.Jardine W-302

HUMANITIES		
HUMAN-11	Art, Literature, and Music in Human	3.0 units
<i>Transferable to CSU/UC</i>		
Art, literature, and music in the humanities, from the Renaissance through the twentieth century.		
On-Line		
9697	TBA	TBA
		H.Anderson WNET

HUMAN SERVICES		
HUSEV-11	Understanding Diverse Populations	3.0 units
<i>Transferable to CSU</i>		
An understanding of human dynamics and differences between people of diverse racial, ethnic, gender, LGBTQ identification, culture, social class, and/or ability will be discussed. This course is designed to generate sensitivity and appreciation of differences, eliminate barriers that get in the way of working with diverse populations and create a healthier and safer environment. (L)		
Woodland		
5824	MW	7:00PM-8:15PM
		B.Lee W-848

HUSEV-21	Intro Phys/Psych Effects Drug Abuse	3.0 units
<i>Transferable to CSU</i>		
An introduction and overview of the use and misuse of the major classes of drug abuse. Major focus will include the physiological and psychological effects of drugs of abuse. Other topics will include the historical context of drugs and their classification, the neurochemistry of addiction, addictive behavior disorders, prevention, treatment, and the relationship between drugs of abuse and mental health. (L)		
Woodland		
5825	MW	2:30PM-3:45PM
		D.Bahneman W-848

HUSEV-22	Addiction Developot and Progression	3.0 units
<i>Transferable to CSU</i>		
Introduction to the causes and development of substance-related disorders including co-dependency. Exploration of the process of denial, use of defense mechanisms, and the influences of the family, and society in the development od substance-related disorders, recovery, and relapse prevention. (L)		
Woodland		
5827	MW	4:00PM-5:15PM
		D.Bahneman W-848

HUSEV-28	Skills & Techniques of Group Couns	3.0 units
<i>Transferable to CSU</i>		
This course is designed to provide an introduction to and an overview of the basic skills and techniques used in group counseling and practices including ethical issues related to the field of group work. Topics included are communication skills in a group setting, theories of group counseling, best practices, guidelines and diversity issues. (L)		
Woodland		
5828	MW	5:30PM-6:45PM
		D.Bahneman W-848

HUSEV-34	Gender Dif Related to Sub Abuse	1.0 units
<i>Transferable to CSU</i>		
An in-depth exploration of the socialization processes for females and males as these relate to the development of addictive behavior. A contrast of societal reactions based on gender, and specific gender-based treatment issues. (L)		
Woodland		
5829	F	9:00AM-11:50AM
		D.Bahneman W-805
		09/21/18 to 10/26/18

LEARNING SKILLS		
LEARN-502	Academic Assistance & Tutoring	0.0 units
Academic Assistance & Tutoring is individual and group assistance for academic success through study guidance, tutoring, and support. Course is designed for students seeking assistance with concurrent coursework. Repeatable: May be repeated four times. Open-Entry / Open-Exit.		
Woodland		
4289	TBA	TBA
		D.Pierro W-817
NOTE: This course requires 5 hrs lecture and 54 hours lab to be arranged with instructor in the Student Success Center.		

LIBRARY SCIENCE		
LIBSC-1	Basic Research Skills	1.0 units
<i>Transferable to CSU/UC</i>		
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-ling learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information		
Woodland		
6201	T	9:00AM-9:50AM
		D.Martin W-810

MATHEMATICS		
MATH-1A	Single Variable Calculus I-Early Tran	5.0 units
<i>Transferable to CSU/UC-Unit Limit</i>		
A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering, and Mathematics Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21.(L,M)		
Woodland		
6248	MW	1:00PM-3:15PM
		L.Felver W-851

MATH-1B	Single Variable Calculus II-Early Tran	4.0 units
<i>Transferable to CSU/UC</i>		
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)		
Woodland		
1689	MW	12:00PM-1:50PM
		S.Lanier W-318

MATH-1C	Multivariable Calculus	4.0 units
<i>Transferable to CSU/UC</i>		
Vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's theorem, Stokes' theorem, divergence theorem. Prerequisite: MATH 1B. (L,M)		
Woodland		
5830	MW	2:00PM-3:50PM
		S.Lanier W-318

MATH-9	Calculus for Bus, Social/Life Sciences	4.0 units
<i>Transferable to CSU/UC-Unit Limit</i>		
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)		
Woodland		
3415	MW	12:00PM-1:50PM
		M.Clark W-806

MATH-20 College Algebra **4.0 units**
Transferable to CSU/UC
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

<u>Woodland</u>				
2797	TTH	2:30PM-4:20PM	S.Lanier	W-318

MATH-21 Plane Trigonometry **3.0 units**
Transferable to CSU
The study of trigonometric functions, their inverse amd their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

<u>Woodland</u>				
7755	TTH	1:00PM-2:15PM	L.Felver	W-314
NOTE: This course will be broadcast to students attending via 2-way video/audio at the Colusa and Lake County campuses.				

MATH-50 Elementary Algebra **4.0 units**
Introductory algebra. Topics include signed numbers, graphing, linear equations,quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

<u>Woodland</u>				
1651	TTH	10:00AM-11:50AM	T.Johnson	W-606
3544	MW	10:30AM-12:20PM	T.Gander	W-803
5378	MW	1:00PM-2:50PM	T.Gander	W-803
3543	TTH	7:00PM-8:50PM	Woodland-Staff	W-606
<u>On-Line</u>				
9611	TBA	TBA	J.Brown	WNET

MATH-50A Elementary Algebra First Half **3.0 units**
Introductory algebra; Topics include: signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. It is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: MATH 111 or Placement Examination, Score. (L,M)

<u>Woodland</u>				
6253	TTH	1:00PM-2:15PM	M.Young	W-807

MATH-52 Intermediate Algebra **4.0 units**
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

<u>Woodland</u>				
3549	TTH	8:00AM-9:50AM	T.Johnson	W-606
3061	MTWTH	10:00AM-10:50AM	S.Lanier	W-318
5860	MW	10:30AM-12:20PM	L.Felver	W-851
3551	MTWTH	11:00AM-11:50AM	S.Lanier	W-318
3656	TTH	3:00PM-4:50PM	M.Young	W-605
3548	MW	7:00PM-8:50PM	D.Schiermeyer	W-318

MATH-52A Intermediate Algebra First Half **3.0 units**
Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year-long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. Prerequisite: MATH 50 or equivalent. (L,M)

<u>Woodland</u>				
6246	TTH	2:30PM-3:45PM	D.Schiermeyer	W-807

MATH-111 Prealgebra **4.0 units**
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

<u>Woodland</u>				
3537	TTH	10:00AM-11:50AM	L.Felver	W-851
3538	MW	10:30AM-12:20PM	Woodland-Staff	W-606
3536	MW	1:00PM-2:50PM	Woodland-Staff	W-302
3539	MW	7:00PM-8:50PM	Woodland-Staff	W-807

MUSIC

MUSIC-3 Music Appreciation **3.0 units**
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the western world from medieval to the 20th Century. Topics studied include but are not limited to elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world. Not open to students with credit in HUMAN 3.

<u>Woodland</u>				
6294	TTH	5:30PM-6:45PM	H.Almetus	W-851

MUSIC-12 Jazz Appreciation **3.0 units**
Transferable to CSU/UC
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Students will become acquainted with the musical styles and the historical and social context of jazz, along with the techniques and personalities of artists who made original cntributions and influenced other artists. Not open to students with credit in HUMAN 12.

<u>Woodland</u>				
5831	TTH	9:00AM-10:15AM	Woodland-Staff	W-801

MUSIC-15 Popular Music in the United States **3.0 units**
Transferable to CSU/UC
A survey of popular music in the United States from about 1850 to the present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open to students with credit in HUMAN 15.

<u>Woodland</u>				
3524	MW	4:00PM-5:15PM	E.Testa	W-606

MUSIC-16 World Music **3.0 units**
Transferable to CSU/UC
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open to students with credit in HUMAN 16. (L)

<u>Woodland</u>				
6266	MW	5:30PM-6:45PM	E.Testa	W-606

NUTRITION

NUTR-10 Principles of Nutrition **3.0 units**
Transferable to CSU/UC
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, the diet-disease relationship, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

<u>Woodland</u>				
6339	TTH	9:00AM-10:15AM	K.Vadivelu	W-805
6300	MW	1:00PM-2:15PM	K.Vadivelu	W-805
5832	S	8:00AM-12:05PM	K.Vadivelu	W-806
09/01/18 to 11/17/18				

PHILOSOPHY

PHIL-1 Introduction to Philosophy **3.0 units**
Transferable to CSU/UC
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

<u>Woodland</u>				
2729	TTH	9:00AM-10:15AM	J.Tees	W-807

PHIL-2 Ethics **3.0 units**
Transferable to CSU/UC
An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

<u>Woodland</u>				
6221	MW	2:30PM-3:45PM	A.Fix	W-807

PHIL-12 Critical Thinking **3.0 units**
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

<u>Woodland</u>				
5853	MW	1:00PM-2:15PM	A.Fix	W-807

PHYSICS

PHYS-2B General Physics **3.0 units**
Transferable to CSU/UC-Unit Limit
Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity; equal emphasis placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (L,M)

<u>Woodland</u>				
5833	MW	9:00AM-10:15AM	Woodland-Staff	W-301

PHYS-3B General Physics Laboratory **1.0 units**
Transferable to CSU/UC-Unit Limit
Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to student with credit in the PHYS 4 series. Prerequisite: PHYS 3A; PHYS 2B can be taken concurrently. (L,M)

<u>Woodland</u>				
5834	MW	10:30AM-11:45AM	Woodland-Staff	W-301

PHYS-4A Mechanics **4.0 units**
Transferable to CSU/UC-Unit Limit
Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Corequisite: MATH 1B. Prerequisite MATH 1A and MATH 1B. (L)

<u>Woodland</u>				
5862	TTH	9:00AM-10:15AM &	Woodland-Staff	W-301
	TTH	10:30AM-11:45AM		

PHYS-4B Electromagnetism **4.0 units**
Transferable to CSU/UC-Unit Limit
Study of electromagnetism with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better; MATH 1B. (L,M)

<u>Woodland</u>				
4292	TTH	1:00PM-2:15PM &	Woodland-Staff	W-301
	TTH	2:30PM-3:45PM		

PHYS-4C Thermodyn, Light, and Modern Physic **4.0 units**
Transferable to CSU/UC-Unit Limit
Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better and MATH 1B.

<u>Woodland</u>				
5835	MW	6:00PM-7:15PM &	V.Ngassam	W-301
	MW	7:30PM-8:45PM		

POLITICAL SCIENCE

POLSC-1 Intro. to American Government **3.0 units**
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Consitution(s) portion of California State University Title 5, Section 40404. (L)

<u>Woodland</u>				
5840	TTH	9:00AM-10:15AM	D.Stone	W-839
5839	M	1:00PM-3:50PM	D.Stone	W-804
5841	TTH	4:00PM-5:15PM	R.Arambula	W-606

POLSC-2 Introduction to Political Theory **3.0 units**
Transferable to CSU
Examination of various theoretical approaches to politics and of basic political problems and proposed solutions. Analysis of selected political theories and of the relevance of theory to contemporary problems. (L)

<u>Woodland</u>				
5843	TTH	5:30PM-6:45PM	R.Arambula	W-606

PSYCHOLOGY

PSYCH-1A General Psychology **3.0 units**
Transferable to CSU/UC
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

<u>Woodland</u>				
8803	TTH	9:00AM-10:15AM	A.Buckley	W-804
3641	W	1:00PM-3:50PM	A.Buckley	W-804
8804	MW	5:30PM-6:45PM	Woodland-Staff	W-804

PSYCH-12 Human Sexuality & Sexual Behavior **3.0 units**
Transferable to CSU/UC
Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/ orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

<u>Woodland</u>				
1644	TTH	10:30AM-11:45AM	A.Buckley	W-804

PSYCH-31 Psychology of Gender **3.0 units**
Transferable to CSU/UC
Systematic analysis of psychological principles related to gender including biological, social, and cultural perspectives. (L)

<u>Woodland</u>				
5864	MW	10:30AM-11:45AM	A.Buckley	W-804

PSYCH-41 Lifespan Development **3.0 units**
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

<u>Woodland</u>				
6515	TTH	2:30PM-3:45PM	T.Sasano	W-606

<u>On-Line</u>				
9528	TBA	TBA	A.Buckley	WNET
09/24/18 to 11/16/18				

PSYCH-46 Abnormal Psychology **3.0 units**
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

<u>On-Line</u>				
9297	TBA	TBA	A.Buckley	WNET

SIGN LANGUAGE

SIGN-1 Sign Language Studies I **4.0 units**
Transferable to CSU/UC-Unit Limit
Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

<u>Woodland</u>				
1688	TTH	5:00PM-6:50PM	B.Jolley	W-806

SIGN-2 Sign Language Studies II **4.0 units**
Transferable to CSU/UC
Non-verbal communication skills utilizing syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1. (L)

<u>Woodland</u>				
3050	MW	8:00AM-9:50AM	C.Hillenbrand	W-804

SOCIOLOGY
SOCIL-1 Introduction to Sociology **3.0 units**
Transferable to CSU/UC
This course provides a broad introduction to the basic principles and concepts of sociology including theories and methods, culture, socialization, organizations, institutions, stratification, collective behavior and social change. Advisory: (L) Language - recommended eligibility for English 1A. This is a college transferable course that requires students to synthesize and cite evidence from multiple sources in written work.

Woodland					
5844	TTH	5:30PM-6:45PM	Woodland-Staff	W-807	
On-Line					
9691	TBA	TBA	K.Easley	WNET	
08/13/18 to 10/12/18					
9692	TBA	TBA	K.Easley	WNET	
10/15/18 to 12/14/18					

SOCIL-2 Social Problems **3.0 units**
Transferable to CSU/UC
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. Advisory: (L) Language - recommended eligibility for English 1A. This is a transfer-level course in which students are required to write analytic papers synthesizing and citing multiple sources.

Woodland					
5849	S	9:00AM-10:15AM &	M.Blair-Medeiros	W-803	
NOTE: This is a Hybrid course: 27 hrs (50%) of class will be taught online and the other 27 hrs (50%) will be taught face to face at time above.					

SOCIL-5 Sociology of Race and Ethnicity **3.0 units**
Transferable to CSU/UC
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. Advisory: (L) Language - recommended eligibility for English 1A. This is a transfer-level course that requires students to write papers that synthesize and cite multiple sources.

Woodland					
5688	MW	1:00PM-2:15PM	N.Kirschner	W-314	
NOTE: This course will be broadcast to students attending via 2-way video/audio at the Colusa and Lake County campuses.					

SOCIL-10 Sociology of Marriage and Family **3.0 units**
Transferable to CSU/UC
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. Advisory: (L) Language - recommended eligibility for English 1A. This is a transfer-level course in which students are required to write analytic papers synthesizing and citing multiple sources.

Woodland					
3601	MW	10:30AM-11:45AM	N.Kirschner	W-807	
3652	TTH	10:30AM-11:45AM	N.Kirschner	W-807	

SPANISH
SPAN-1 Elementary Spanish I **4.0 units**
Transferable to CSU/UC-Unit Limit
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

Woodland					
4299	S	8:00AM-11:50AM	X.Delgadillo	W-839	

SPAN-2 Elementary Spanish II **4.0 units**
Transferable to CSU/UC-Unit Limit
A continuation of Spanish I. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the preterite, the conditional, the future, and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: Completion with a C or better in SPAN I or One year of high school Spanish. (L)

Woodland					
5845	TTH	5:00PM-6:50PM	X.Delgadillo	W-841	

SPAN-20A Spanish for Spanish Speakers I **4.0 units**
Transferable to CSU/UC-Unit Limit
Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction in Spanish. Other Condition of Enrollment: Fluency in Spanish. (L)

Woodland					
5846	MW	5:00PM-6:50PM	E.Barela	W-843	

SPEECH
SPECH-1 Public Speaking **3.0 units**
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland					
3632	TTH	9:00AM-10:15AM	N.Turney	W-808	
6240	MW	1:00PM-2:15PM	C.Howerton	W-808	
3611	TTH	4:00PM-5:15PM	J.Morioka	W-808	
3612	MW	4:00PM-5:15PM	A.Paez	W-808	

SPECH-3 Argumentation and Critical Thinking **3.0 units**
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Woodland					
5847	TTH	1:00PM-2:15PM	N.Turney	W-808	

SPECH-6 Small Group Communication **3.0 units**
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching,organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Woodland					
3616	TTH	10:30AM-11:45AM	N.Turney	W-808	
3617	MW	10:30AM-11:45AM	C.Howerton	W-808	
4302	TTH	5:30PM-6:45PM	J.Morioka	W-808	
4399	MW	5:30PM-6:45PM	C.Iwata	W-808	

SPECH-7 Interpersonal Communication **3.0 units**
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Woodland					
5848	S	8:00AM-12:05PM	C.Iwata	W-808	
09/01/18 to 11/17/18					

SPECH-8 Intercultural Communication **3.0 units**
Transferable to CSU/UC
The study of intercultural communication theory relates to perception, context, language, verbal, nonverbal messages, and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

Woodland					
2810	TTH	9:00AM-10:15AM	K.Bruce	W-803	

SPECH-13 Intro. to Communication Studies **3.0 units**
Transferable to CSU
A survey of the discipline of communication studies with emphasis on multiple epistemological, theoretical, and methodological issues relevant to the systematic inquire and pursuit of knowledge about human communication. This course explores the basic history, assumptions, principles, processes, variables, methods, and specializations of human communication as an academic field of study. (L)

Woodland					
4301	MW	2:30PM-3:45PM	C.Howerton	W-808	

STATISTICS
STAT-1 Introduction to Statistical Methods **4.0 units**
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

Woodland					
2582	T	8:00AM-10:15AM &	M.Clark	W-806	
	TH	8:00AM-8:50AM &			
	TH	9:00AM-10:15AM		W-844	
2583	M	8:00AM-10:15AM &	M.Clark	W-806	
	W	8:00AM-8:50AM &			
	W	9:00AM-10:15AM		W-844	
5854	M	3:00PM-5:15PM &	M.Clark	W-806	
	W	3:00PM-3:50PM &			
	W	4:00PM-5:15PM		W-844	
2585	M	5:30PM-7:45PM &	H.Boyd	W-806	
	W	5:30PM-6:20PM &			
	W	6:30PM-7:45PM		W-844	

THEATRE ARTS
THART-33 History of Film **3.0 units**
Transferable to CSU/UC
Chronological survey of the motion picture; traces the development of the art, technology, and social importance of film during the last 100 years;screenings of significant and representative documentary, and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

Woodland					
4304	S	1:00PM-5:05PM	P.Mohrmann	W-801	
09/01/18 to 11/17/18					

THART-34 Introduction to Film **3.0 units**
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or HUMAN 34.

Woodland					
3450	MW	4:00PM-5:15PM	D.White	W-605	
1648	TTH	5:30PM-6:45PM	D.White	W-605	

Fall 2018 – Spring 2019
FIRST YEAR EXPERIENCE PROGRAM

WHO

New WCC students who commit to the FYE program for their first year (fall & spring semester) are eligible.

WHAT

The FYE program provides first year students with a supportive learning environment through linked courses, student services, & fun activities.

*Students will be enrolled in 12 units

WHY

Guaranteed classes in first year, no cost for books, dedicated counselor and peer mentors, university tours, fun activities & workshops, & opportunities to build connections with peers, staff & instructors.

HOW

Apply to WCC, complete assessment, orientation, and the WCC FYE Application at: <https://wcc.yccd.edu/student/FYE>

Or contact your high school counselor for an application

Apply Online

Limited spots available!

WCC FYE Program

(530) 661-4202



STEPS TO ENROLL

STEP 1:
Apply to WCC

STEP 2:
Complete assessment & orientation

STEP 3:
Apply to FYE Program:
<https://wcc.yccd.edu/student/FYE>

STEP 4:
Wait for an FYE staff member to contact you



See page 10 for course list and class

Woodland Campus

TENTATIVE LIST OF CLASSES TO BE OFFERED IN FUTURE SEMESTERS

SPRING 2019

ACCT-1 Prin of Accounting-Finance
ACCT-1A Prin of Accounting Fin- Lab
ACCT-2L Principles of Acct-Mgmt
ACCT-3 Computer Accounting
ACCT-9 Business Payroll Procedures
ACCT-50 General Accounting
AG-4 Intro to Ag Business
AG-6 Sales and Communication
AG-11 Agricultural Accounting
AG-19R Agricultural Leadership
AG-32R Internship
AG-43 Beef Cattle Science
AG-45L Princ. of Animal Science
AJ-1 Ethics in the Criminal Justice Sys.
AJ-10 Intro to Law Enforcement
AJ-11 Criminal Law
AJ-13 Evidence
AJ-14 Criminal Justice Process
AJ-15 Criminal Investigation

AJ-19 Community Relations
AJ-31 Criminal & Delinquent Behavior
AJ-33 Intro Correctional counseling
AJ-34 Correc Treatment Programs
AJ-54A Peace Officer Orientation
AJ-54B Peace Officer Orient– Firearms
ANTHR-1 Intro to Phys Anthropology
ANTHR-2 Cultural Anthropology
ART-1B History of Art
ASTRO-1L Intro to Astronomy
BCA-1 Business Information Systems
BCA-15 Business Computer App Beg
BCA-33 Intro to Microsoft Excel
BCA-34 Advanced Microsoft Excel
BIOL-1 Principles of Biology
BIOL-3 General Botany
BIOL-4 Human Anatomy
BIOL-5 Human Physiology
BIOL-6 Introduction Microbiology
BIOL-10L General Biology

BIOL-15 Bioscience
BIOL-24 Human Biology
BIOL-25 Human Genetics
CHEM-1A General Chemistry
CHEM-1B General Chemistry
CHEM-2A Introduction Chemistry
CHEM-2B Introduction Chemistry
CHEM-10 Concepts of Chemistry
CHEM-18A Organic Chemistry LS
CHEM-18B Organic Chemistry LS 2nd
COUNS-10 College Success
COUNS-25 Career Plan/Development
CWEE-44 General Work Experience
CWEE-45 Occupational Work Exp
ECE-1A Prin./Pract of Teaching Young
ECE-1B Introduction to Curriculum
ECE-1C Positive Soc Dev.-Young Child
ECE-2A Admin.of Children's Centers
ECE-3 Child Growth and Develop
ECE-10 Health, Safety, and Nutrition

ECE-11 Observation and Assessment
ECE-27 Teaching in a Diverse Society
ECE-31 Child, Family, and Community
ECE-46 Practicum-Fld Exp.-Preschool
ECOL-10 Environment
ECOL-12 Marine Ecology
ECON-1B Elementary Econ-Micro
EMT-61 EMT I
ENGL-1A College Composition/Read
ENGL-1B CritThink/Write About Lit
ENGL-1C Critical Think/Adv Comp
ENGL-30A Intro to American Lit I
ENGL-31 Creative Writing
ENGL-42 Intro to Shakespeare
ENGL-51 Prep Composition/Reading
ENGL-105 Pre-Collegiate Comn
ENVHR-20 Fund of Environl Hort
ENVHR-21 Plant Propagation
ESL-105 Pre-Collegiate Comp/Read
ESL-215 Integrated ESL Skills, Level 1

ESL-225 Integrated ESL Skills, Level 2
ESL-235 Integrated ESL Skills, Level 3
ESL-240B Grammar-Low Intermediate
ESL-245 Integrated ESL Skills, Level 4
ETHN-1 Intro to Chicano Studies
ETHN-6 Race and Ethnicity in America
ETHN-11 Intro to Ethnic Studies
ETHN-30 Survey of Chicana/o Art
GEOG-1 Physical Geography
GEOL-8 Earth Science
GEOL-11L Historical Geology
GNBUS-18A Business Law
GNBUS-56 Business Math
HIST-4B Western Civilization
HIST-5B World Civilization
HIST-8 California History
HIST-17A US History
HIST-17B US History
HIST-29 Women in American History
HLTH-1 Health and Lifestyle Choices

FALL 2019

ACCT-1 Principles of Accounting-Finance
ACCT-1A Prin of Accounting – Fin- Lab
ACCT-2L Principles of Accounting-Mgmt
ACCT-3 Computer Accounting
ACCT-6 Fed & State Individual Inc Tax
ACCT-9 Business Payroll Procedures
ACCT-50 General Accounting
AG-5 Agricultural Economics
AG-14 Entrepreneurship
AG-15 Intro. to Ag Education and Careers
AG-19R Agricultural Leadership
AG-32R Internship
AG-45/L Principles of Animal Science
AJ-1 Ethics in the Criminal Justice Sys.
AJ-10 Intro to Law Enforcement
AJ-11 Criminal Law

AJ-13 Evidence
AJ-14 Criminal Justice Process
AJ-15 Criminal Investigation
AJ-19 Community Relations
AJ-20 Juvenile Law and Procedures
AJ-34 Correctional Treatment Programs
ANTHR-1 Intro to Physical Anthropology
ANTHR-2 Cultural Anthropology
ART-1B History of Art
ASTRO-1L Intro to Astronomy
BCA-1 Business Information Systems
BCA-15 Business Computer App Beg
BCA-33 Intro to Microsoft Excel
BCA-34 Advanced Microsoft Excel
BIOL-1 Principles of Biology
BIOL-2 General Zoology
BIOL-4 Human Anatomy
BIOL-5 Human Physiology

BIOL-6 Introduction Microbiology
BIOL-10L General Biology
BIOL-15 Bioscience
BIOL-24 Human Biology
BIOL-25 Human Genetics
CHEM-1A General Chemistry
CHEM-1B General Chemistry
CHEM-2A Introduction Chemistry
CHEM-2B Introduction Chemistry
CHEM-10 Concepts of Chemistry
CHEM-18A Organic Chemistry LS
CHEM-18B Organic Chemistry LS 2nd
COUNS-10 College Success
COUNS-25 Career Planning/Develop
CWEE-44 General Work Experience
CWEE-45 Occupational Work Exp
ECE-1A Preschool Teaching Practices
ECE-1B Preschool Teaching Practices

ECE-3 Child Growth & Development
ECE-7A Creative Materials
ECE-14 The School Age Child
ECE-17 The Exceptional Child
ECE-31 Child, Family, Community
ECE-33 Infants and Toddlers
ECE-46 Practicum-Field Exp.-Preschool
ECOL-10 Environment
ECON-1B Elem Economics-Micro
EMT-61 EMT I
ENGL-1A College Composition/Reading
ENGL-1B Critical Think/Write About Lit
ENGL-1C Critical Think/Advanced Comp
ENGL-23 Literature Through Film
ENGL-36 American Ethnic Voices
ENGL-46B Intro to English Literature II
ENGL-51 Prep Composition/Reading
ENGL-105 Pre-Collegiate Composition

ENVHR-24 Greenhouse Mgmt
ESL-105 Pre-Collegiate Comp/Read
ESL-215 Integrated ESL Skills, Level 1
ESL-225 Integrated ESL Skills, Level 2
ESL-235 Integrated ESL Skills, Level 3
ESL-240A Grammar-High Beginning
ESL-245 Integrated ESL Skills, Level 4
ETHN-2 Intro Native American Studies
ETHN-6 Race and Ethnicity in America
ETHN-11 Intro to Ethnic Studies
ETHN-21 Chicana/o Health Care Issues
GEOG-1 Physical Geography
GEOL-8 Earth Science
GEOL-10L Physical Geology
GEOL-20 Geology of California
GNBUS-18A Business Law
GNBUS-56 Business Math
HIST-4A Western Civilization

WOODLAND — Future Offerings

Woodland Community College

2300 E. Gibson Road - Woodland, CA 95776

2300 E. Gibson Rd.
Woodland, CA 95776
530-661-5700

Building 100
Administration
• President
• Vice President
• Dean of Instruction
• Director of Maintenance
Academic Senate
Mailroom/Receiving
Multicultural Center
Student Lounge

Building 200
Bookstore

Building 300
Campus Police
Classrooms
Geology Lab
Nursing Lab
Physics Lab
Faculty Offices

Building 400
Ag-Plant Science
Classrooms
Faculty Offices

Building 600
Biology Labs
Classrooms
Chemistry Labs
Information Technology
Faculty Offices


Building 800
Classrooms
Community Room
Distributive Education
Library
MESA
Open Media Lab
Reading & Writing Center (RAWC)
Tutoring Center

Building 1000
Child Development Center

Colusa County Campus of Woodland Community College

99 Ella Street ❖ Williams CA 95987 ❖ (530) 668-2500 ❖ <http://wcc.yccd.edu/colusacounty>





Colusa County Campus

HOURS OF OPERATION

ADMISSIONS & RECORDS

Summer Hours: Monday-Thursday, 9:00am-7:30pm
Fall Hours: Monday-Thursday, 9:00am-7:30pm,

COUNSELING/ADVISING

Summer/Fall Hours: Wednesday, 8:00am-5:00pm
Phone (530) 668-2500

COLUSA COUNTY CAMPUS DIRECTORY	
ADMISSIONS & RECORDS	530-668-2500
FAX	530-668-2519
CAMPUS OPERATIONS SPECIALIST	530-668-2500
COUNSELOR	530-668-2504
OUTREACH LOCATIONS	
C-CHS	Colusa High School 901 Colusa Ave - Colusa
C-WHS	Williams High School 222 11th St - Williams

DIRECTIONS TO THE COLUSA COUNTY CAMPUS

Colusa County Campus of Woodland Community College

- Merge onto I-5 N towards Redding
- Take exit #577/ Williams
- Turn Right on E St.
- Turn Left on Marguerite St.
- Turn Right on Ella St.
- Arrive at 99 Ella St., Williams



How to Read the Schedule:

1

2

3

4

HUSEV-20 Intro to Chemical Depend. Studies 3.0 units

5

Transferable to CSU

Overview of major topics in the study of alcohol and drug misuse, i/ e., history, drugs of abuse, models of prevention, addiction and treatment, local and national policy. (L)

6

Colusa County Campus

7

4370 M

8

6:00PM-8:50PM

9

S.Smith

10

C-1

11

08/14/17 to 12/15/17

12

On-Line

9828 TBA

TBA

J.Hanson

NET

1234-SI

= Supplemental Instruction provided

\$

= Zero cost textbooks

1. Department Name/Course #

2. Course Title

3. Units

4. Indicates if course transfers to CSU, UC, or both

5. Course Description

6. Campus Location

7. Class Section Code

8. Days and Time of Class

9. Instructor Name

10. Room Number

11. Dates of Short-term Class

12. Bold & Italicized Indicates Evening & Week-end Courses

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review Web-Advisor for the latest schedule of changes prior to registering for courses.

Colusa County Campus — Summer 2018

6-wk courses: June 11-July 19,2018 (*Unless otherwise noted)

ART					MATHEMATICS				
ART-1A History of Art - I 3.0 units <i>Transferable to CSU/UC</i> Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World, including pre-literate art and Pre-Columbian art. (L)					MATH-52 Intermediate Algebra 4.0 units Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)				
<u>Colusa County Campus</u> 5484 MTWTH 10:30AM-12:35PM C.Rudd C-3A					<u>Colusa County Campus</u> 5617 MTWTH 1:30PM-4:20PM Colusa-Staff C-1				
ART-5 Art Appreciation 3.0 units <i>Transferable to CSU/UC</i> This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)					SIGN LANGUAGE				
<u>Colusa County Campus</u> 5483 MTWTH 1:00PM-3:05PM C.Rudd C-3A					SIGN-1 Sign Language Studies I 4.0 units <i>Transferable to CSU/UC-Unit Limit</i> Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)				
<u>Colusa County Campus</u> 5483 MTWTH 1:00PM-3:05PM C.Rudd C-3A					<u>Colusa County Campus</u> 4092 MTWTH 10:15AM-1:05PM C.Cabral C-1				
BUSINESS					SPANISH				
<i>Business Computer Applications</i>					SPAN-1 Elementary Spanish I 4.0 units <i>Transferable to CSU/UC-Unit Limit</i> Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)				
BCA-15 Bus. Computer Appli.-Beginning 3.0 units <i>Transferable to CSU</i> Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.					<u>Colusa County Campus</u> 5490 MTWTH 9:00AM-11:50AM Colusa-StaffC-TBA1				
<u>Colusa County Campus</u> 5485 TWTH 1:00PM-3:20PM & TWTH 3:30PM-4:45PM P.Stalley C-3B					SPEECH				
COUNSELING					SPECH-6 Small Group Communication 3.0 units <i>Transferable to CSU/UC</i> Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)				
COUNS-10 College Success 3.0 units <i>Transferable to CSU/UC</i> Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)					<u>Colusa County Campus</u> 5492 MTWTH 8:00AM-10:05AM A.Paez C-1				
<u>Colusa County Campus</u> 2702 MTWTH 8:00AM-10:05AM R.Johal C-2									

Colusa County Campus — Fall 2018

August 13, 2018 - December 14, 2018 (*Unless otherwise noted)

ADMINISTRATION OF JUSTICE					CHEMISTRY				
AJ-10 Introduction to Criminal Justice System 3.0 units <i>Transferable to CSU/UC</i> Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)					CHEM-10 Concepts of Chemistry 3.0 units <i>Transferable to CSU/UC-Unit Limit</i> A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)				
<u>Colusa County Campus</u> 6570 TTH 9:00AM-10:15AM L.Deniz C-1 NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County Campuses. Students must attend at the specified days/times.					<u>Colusa County Campus</u> 5377 MW 6:00PM-7:15PM D.Driffill C-2				
AJ-15 Criminal Investigation 3.0 units <i>Transferable to CSU</i> Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)					COUNSELING				
<u>Colusa County Campus</u> 6752 MW 10:30AM-11:45AM L.Deniz C-1 NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake campuses. Students must attend class at the specified days/times.					COUNS-10 College Success 3.0 units <i>Transferable to CSU/UC</i> Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)				
<u>Colusa County Campus</u> 4311 TTH 1:00PM-2:15PM J.Ramirez C-1					EARLY CHILDHOOD EDUCATION				
ECE-1A Prin/Pract of Teaching Young Children 3.0 units <i>Transferable to CSU</i> An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)					ECE-10 Health, Safety, and Nutrition 3.0 units <i>Transferable to CSU</i> Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)				
<u>Colusa County Campus</u> 5759 W 6:00PM-8:50PM Colusa-Staff C-2					<u>Colusa County Campus</u> 5760 TH 6:00PM-8:50PM Colusa-Staff C-2				
AGRICULTURE					ENGLISH				
<i>Plant Science</i>					ENGL-1A College Composition and Reading 4.0 units <i>Transferable to CSU/UC</i> Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)				
PLSCI-20L Principles of Plant Science 4.0 units <i>Transferable to CSU/UC-Unit Limit</i> Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.					<u>Colusa County Campus</u> 6214 TTH 1:00PM-2:50PM S.Levy C-2				
<u>Williams High School</u> 6258 TTH 4:00PM-5:15PM & TTH 5:30PM-6:45PM B.Parker C-WHS					ENGL-51 Preparatory Composition and Reading 4.0 units Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)				
ART					<u>Colusa County Campus</u> 6261 TTH 3:00PM-4:50PM S.Levy C-2				
ART-5 Art Appreciation 3.0 units <i>Transferable to CSU/UC</i> This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)					ENGL-105 Pre-Collegiate Composition/ 4.0 units Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing.				
<u>Colusa County Campus</u> 5754 F 9:00AM-11:50AM C.Rudd C-2					<u>Colusa County Campus</u> 6295 TTH 10:00AM-11:50AM Colusa-Staff C-2				

ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies 3.0 units
Transferable to CSU/UC
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Colusa County Campus
5763 W 6:00PM-8:50PM C.Rodriguez C-1

HEALTH

HLTH-1 Health and Life Style Choices 3.0 units
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Colusa County Campus
1589 TTH 10:30AM-11:45AM J.Mabry C-3A

HISTORY

HIST-17B United States History II 3.0 units
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

Colusa County Campus
5764 TTH 8:30AM-9:45AM H.Anderson C-3A

MATHEMATICS

MATH-21 Plane Trigonometry 3.0 units
Transferable to CSU
The study of trigonometric functions, their inverse amd their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

Colusa County Campus
7756 TTH 1:00PM-2:15PM L.Felver C-1
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County Campuses. Students must attend at the specified days/times.

MATH-50 Elementary Algebra 4.0 units
Introductory algebra. Topics include signed numbers, graphing, linear equations,quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

Colusa County Campus
3328 MW 10:30AM-12:20PM Colusa-Staff C-2

MATH-52 Intermediate Algebra 4.0 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

Colusa County Campus
7054 MW 1:00PM-2:50PM Colusa-Staff C-2

MATH-111 Prealgebra 4.0 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Colusa County Campus
6219 MW 8:30AM-10:20AM Colusa-Staff C-2

SIGN LANGUAGE

SIGN-2 Sign Language Studies II 4.0 units
Transferable to CSU/UC
Non-verbal communication skills utilizing syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1. (L)

Colusa County Campus
5766 TTH 10:30AM-12:20PM C.Cabral C-1

SOCIOLOGY

SOCIL-5 Sociology of Race and Ethnicity 3.0 units
Transferable to CSU/UC
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. Advisory: (L) Language-recommended eligibility for English 1A. This is a transfer-level course that requires students to write papers that synthesize and cite multiple sources.

Colusa County Campus
5689 MW 1:00PM-2:15PM N.Kirschner C-1
NOTE: This course is offered via interactive broadcast education from the Woodland Campus to the Colusa and Lake County Campuses. Students must attend at the specified days/times.

SPEECH

SPECH-1 Public Speaking 3.0 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Colusa County Campus
8766 F 9:00AM-11:50AM A.Paez C-1

STATISTICS

STAT-1 Introduction to Statistical Methods 4.0 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

Colusa County Campus
8768 T 3:00PM-5:15PM & M.Clark C-3B
TH 3:00PM-3:50PM &
TH 4:00PM-5:15PM

Use Your
Student E-mail
Because:



Yuba Community College District will use your campus e-mail as a means to communicate with students.

You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.

Store up to 1 terabyte of data on OneDrive. Create personal and shared Photo Albums.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).



ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL
AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

Yuba Community College District - Distance Education

❖ eLearning & Instructional Television Courses ❖

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, **LIBSC 1:** Basic Research, **BCA 42A:** Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for Online courses. Contact your local YCCD library for more information.

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter);

Problems logging into Canvas contact: helpdesk@yccd.edu

Problems once you’re logged into Canvas: select the help tab in the upper right corner and submit a ticket.

For additional info call: 530-741-6754.

MyCampus Portal course materials

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://mycampus.yccd.edu>



Woodland Community College Summer 2018 - DISTANCE EDUCATION

Woodland Campus

Online	Course Code	Date	Instructor email
AG 45: Prin Animal Sci	D9081	6/11/2018-7/19/2018	basmus@yccd.edu
BIOL 24: Human Biology	D9981	6/11/2018-7/19/2018	rrobinso@yccd.edu
BIOL 25: Human Genetics	D9680	6/11/2018-7/19/2018	rrobinso@yccd.edu
CHEM 10: Concepts of Chem	D9101	6/11/2018-7/19/2018	jbrown@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9576	6/11/2018-7/19/2018	keder@yccd.edu
ECON 1A: Macro Econ	D9577	6/11/2018-7/19/2018	gholderr@yccd.edu
ENGL 1A: College Comp/Read	D9679	6/11/2018-7/19/2018	kferns@yccd.edu
ENGL 1B: Think/Write Lit	D9622	6/11/2018-7/19/2018	kferns@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9558	6/11/2018-8/02/2018	krogers@yccd.edu
GNBUS 10: Global Business	D9578	6/11/2018-7/19/2018	npalumbo@yccd.edu
MATH 50: Elem Algebra	D9083	6/11/2018-7/19/2018	jbrown@yccd.edu
PSYCH 41: Lifespan Development	D9233	6/11/2018-7/19/2018	abuckley@yccd.edu
PSYCH 46: Abnormal Psych	D9663	6/11/2018-7/19/2018	abuckley@yccd.edu
SOCIL 1: Intro to Sociology	D9580	6/11/2018-7/19/2018	keasley@yccd.edu
SOCIL 1: Intro to Sociology	D9581	6/11/2018-7/19/2018	keasley@yccd.edu

Lake County Campus

Online	Course Code	Date	Instructor email
ECE 42: Inf/Toddler Dev	D9804	6/11/2018-7/19/2018	ldaly@yccd.edu
ECE 43: Care Educ Inf/Tod	D9085	6/11/2018-7/19/2018	ldaly@yccd.edu
ECON 1A: Macro Economics	D9695	6/11/2018-7/19/2018	jhanson@yccd.edu
ECON 1B: Micro Econ	D9806	6/11/2018-7/19/2018	jhanson@yccd.edu
HUMAN 10: Intro West Human	D9525	6/11/2018-7/19/2018	handerso@yccd.edu

Broadcast Education

*Broadcast from WCC to CCC and LCC via interactive 2-way audio/visual.
(Students are required to attend class at the specified day/time of course they registered for.)*

Woodland Section	CCC Section	LCC Section
AJ 19 - #W4648	N/A	AJ 19 - #T6678

Yuba Community College District Summer 2018 - DISTANCE EDUCATION

ALL CAMPUSES

Instructional Television – ITV	Course Code	Date	Instructor email
POLSC 1: Intro Amer Govt	T4273	6/11/2018-7/19/2018	stolenti@yccd.edu
Online	Course Code	Date	Instructor email
ACCT 3: Comp Accounting	D9001	6/11/2018-7/19/2018	sspina@yccd.edu
ACCT 9: Business Payroll Proc	D9010	6/11/2018-7/19/2018	sspina@yccd.edu
AG 45: Prin Animal Sci	D9081	6/11/2018-7/19/2018	basmus@yccd.edu
BCA 15: Bus Computer Apps-Beg	D9047	6/11/2018-7/19/2018	cmyers@yccd.edu
BCA 33A: Intro to Ms Excel	D9374	1/22/2018-3/21/2018	cmyers@yccd.edu
BIOL 10: General Biology	D9307	6/11/2018-7/19/2018	lstaffero@yccd.edu
BIOL 11: Gen Biol Lab	D9308	6/11/2018-7/19/2018	rmoore@yccd.edu
BIOL 24: Human Biology	D9320	6/11/2018-7/19/2018	jpitteng@yccd.edu
BIOL 24: Human Biology	D9981	6/11/2018-7/19/2018	rrobinso@yccd.edu
BIOL 25: Human Genetics	D9680	6/11/2018-7/19/2018	rrobinso@yccd.edu
CHEM 10: Concepts of Chem	D9101	6/11/2018-7/19/2018	jbrown@yccd.edu
COMSC 6: Basic Language Program	D9034	6/11/2018-7/19/2018	djoksche@yccd.edu
COUNS 10: College Success	D9802	6/11/2018-7/19/2018	gokeefes@yccd.edu
COUNS 25: Career Plan/Develop	D9022	6/11/2018-7/19/2018	ngill@yccd.edu
ECE 3: Chld Grth Develop	D9807	6/11/2018-7/19/2018	mwagener@yccd.edu
ECE 42: Inf/Toddler Dev	D9804	6/11/2018-7/19/2018	ldaly@yccd.edu
ECE 43: Care Educ Inf/Tod	D9085	6/11/2018-7/19/2018	ldaly@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9576	6/11/2018-7/19/2018	keder@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9035	6/11/2018-7/19/2018	dcarney@yccd.edu
ECON 1A: Macro Econ	D9577	6/11/2018-7/19/2018	gholderr@yccd.edu
ECON 1A: Macro Economics	D9695	6/11/2018-7/19/2018	jhanson@yccd.edu
ECON 1B: Micro Econ	D9806	6/11/2018-7/19/2018	jhanson@yccd.edu
ENGL 1A: College Comp/Read	D9679	6/11/2018-7/19/2018	kferns@yccd.edu
ENGL 1A: College Comp/Read	D9016	6/11/2018-7/19/2018	kmello@yccd.edu
ENGL 1A: College Comp/Read	D9027	6/11/2018-7/19/2018	kmello@yccd.edu
ENGL 1A: College Comp/Read	D9031	6/11/2018-7/19/2018	kmello@yccd.edu
ENGL 1B: Think/Write About Lit	D9028	6/11/2018-7/19/2018	bjukes@yccd.edu
ENGL 1B: Think/Write Lit	D9029	6/11/2018-7/19/2018	kmello@yccd.edu
ENGL 1B: Think/Write Lit	D9622	6/11/2018-7/19/2018	kferns@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9032	6/11/2018-7/19/2018	tramseys@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9079	6/11/2018-7/19/2018	tramseys@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9558	6/11/2018-8/02/2018	krogers@yccd.edu
ENGL 38: Youth Literature	D9888	6/11/2018-7/19/2018	twasinge@yccd.edu
GNBUS 10: Global Business	D9011	6/11/2018-7/19/2018	dgibbs@yccd.edu
GNBUS 10: Global Business	D9578	6/11/2018-7/19/2018	npalumbo@yccd.edu
GNBUS 25: Career Plan/Develop	D9023	6/11/2018-7/19/2018	ngill@yccd.edu
HIST 17A: US History	D9302	6/11/2018-7/19/2018	tsmith@yccd.edu
HIST 17B: US History	D9303	6/11/2018-7/19/2018	tsmith@yccd.edu

HIST 5B: World Civilizatn	D9324	6/11/2018-7/19/2018	rmoore@yccd.edu
HLTH 1: Health and Life	D9002	6/11/2018-7/19/2018	sreynold@yccd.edu
HLTH 1: Health and Life	D9351	6/11/2018-7/19/2018	dcorneli@yccd.edu
HLTH 1: Health and Life	D9763	6/11/2018-7/19/2018	sreynold@yccd.edu
HLTH 1: Health and Life	D9871	6/11/2018-7/19/2018	dcorneli@yccd.edu
HLTH 1: Health and Life	D9822	6/11/2018-7/19/2018	tpost@yccd.edu
HLTH 1: Health and Life	D9823	6/11/2018-7/19/2018	tpost@yccd.edu
HUMAN 10: Intro West Human	D9525	6/11/2018-7/19/2018	handerso@yccd.edu
KINES 20: Intro to Kinesiology	D9738	6/11/2018-7/19/2018	eburns@yccd.edu
MATH 101: Elem Algebra	D9305	6/11/2018-7/19/2018	cnoffsin@yccd.edu
MATH 50: Elem Algebra	D9083	6/11/2018-7/19/2018	jbrown@yccd.edu
MATH 52: Interm Algebra	D9365	6/11/2018-7/19/2018	jstevens@yccd.edu
MATH 52: Interm Algebra	D9561	6/11/2018-7/19/2018	jstevens@yccd.edu
MCOMM 2: Intro Mass Comm	D9355	6/11/2018-7/19/2018	scato@yccd.edu
MCOMM 40: Intro Online Learn	D9301	6/11/2018-7/19/2018	dwelton@yccd.edu
MCOMM 40: Intro Online Learn	D9446	6/11/2018-7/19/2018	dwelton@yccd.edu
MUSIC 3: Music Apprec	D9054	6/11/2018-7/19/2018	aueda@yccd.edu
NURS 26: Pharmacology	D9044	6/11/2018-7/19/2018	lgarcia@yccd.edu
NURS 26: Pharmacology	D9373	6/11/2018-7/19/2018	csmith@yccd.edu
NURS 36: Pathophysiology	D9045	6/11/2018-8/02/2018	lgarcia@yccd.edu
NURS 36: Pathophysiology	D9721	6/11/2018-8/02/2018	cmonahan@yccd.edu
NURS 51: Medical Term	D9722	6/11/2018-7/19/2018	cmonahan@yccd.edu
OA 17A: Word Processing I	D9319	6/11/2018-7/19/2018	tparas@yccd.edu
PHIL 12: Critical Think	D9056	6/11/2018-7/19/2018	dsorense@yccd.edu
PLSCI 30: Prin of Pest Mgmt	D9579	6/11/2018-7/19/2018	sstafford@yccd.edu
POLSC 1: Intro Amer Govt	D9334	6/11/2018-7/19/2018	lhsieh@yccd.edu
PSYCH 41: Lifespan Development	D9233	6/11/2018-7/19/2018	abuckley@yccd.edu
PSYCH 46: Abnormal Psych	D9663	6/11/2018-7/19/2018	abuckley@yccd.edu
SOCIL 1: Intro to Sociology	D9580	6/11/2018-7/19/2018	keasley@yccd.edu
SOCIL 1: Intro to Sociology	D9581	6/11/2018-7/19/2018	keasley@yccd.edu
SOCIL 1: Intro to Sociology	D9805	6/11/2018-8/02/2018	edavis@yccd.edu
SOCIL 6: Soc of Gender	D9827	6/11/2018-7/19/2018	mflacks@yccd.edu
STAT 1: Intro to Stats	D9041	6/11/2018-7/19/2018	kstemman@yccd.edu
THART 33: History of Film	D9876	6/11/2018-7/19/2018	jgilbrea@yccd.edu
VETT 11: Emerg/Crit Care	D9656	6/11/2018-7/19/2018	bloghry@yccd.edu
VETT 12: Vet Med Math	D9657	6/11/2018-7/19/2018	bloghry@yccd.edu
VETT 52: Hab	D9712	6/11/2018-7/19/2018	bloghry@yccd.edu
VETT 5B: Vet Tech Intern B	D9701	6/11/2018-8/02/2018	mkratoch@yccd.edu
VETT 91: Vet Assisting	D9659	6/11/2018-7/19/2018	bloghry@yccd.edu

Woodland Community College
Fall 2018 - DISTANCE EDUCATION

Woodland Campus

Online	Course Code	Date	Instructor email
ACCT 50: General Accntg	D9695	8/13/2018-12/14/2018	Woodland Staff
AG 45: Prin of Animal Sci	D9262	8/13/2018-12/14/2018	basmus@yccd.edu
BIOL 24: Human Biology	D9618	8/13/2018-12/14/2018	rrobinso@yccd.edu
BIOL 25: Human Genetics	D9191	8/13/2018-12/14/2018	rrobinso@yccd.edu
CHEM 10: Concepts of Chem	D9265	8/13/2018-12/14/2018	jbrown@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9346	8/13/2018-12/14/2018	bgillesp@yccd.edu
ECON 1B: Micro Econ	D9687	8/13/2018-12/14/2018	gholderr@yccd.edu
ENGL 1A: Coll Comp/Read	D9601	8/13/2018-12/14/2018	krogers@yccd.edu
ENGL 1B: Think/Write About Lit	D9307	8/13/2018-12/14/2018	kferns@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9702	8/13/2018-12/14/2018	krogers@yccd.edu
ENGL 30B: Intro Am Lit II	D9696	8/13/2018-12/14/2018	kferns@yccd.edu
GNBUS 10: Global Business	D9325	8/13/2018-12/14/2018	npalumbo@yccd.edu
HIST 5B: World Civilizatn	D9703	8/13/2018-12/14/2018	handerso@yccd.edu
HUMAN 11: Art/Lit/Mus in Human	D9697	8/13/2018-12/14/2018	handerso@yccd.edu
MATH 50: Elem Algebra	D9611	8/13/2018-12/14/2018	jbrown@yccd.edu
PLSCI 30: Prin Pest Mgmt	D9693	8/13/2018-12/14/2018	cstaffor@yccd.edu
PLSCI 32: Plant Prot Material	D9694	8/13/2018-12/14/2018	mhoward@yccd.edu
PSYCH 41: Lifespan Development	D9528	9/24/2018-11/16/2018	abuckley@yccd.edu
PSYCH 46: Abnormal Psych	D9297	8/13/2018-12/14/2018	abuckley@yccd.edu
SOCIL 1: Intro to Sociology	D9691	8/13/2018-10/12/2018	keasley@yccd.edu
SOCIL 1: Intro to Sociology	D9692	10/15/2018-12/14/2018	keasley@yccd.edu

Lake County Campus

Online	Course Code	Date	Instructor email
ACCT 9: Bus Payroll Proc	D9824	8/13/2018-12/14/2018	jhanson@yccd.edu
ECE 31: Chd, Family, Comm	D9789	8/13/2018-12/14/2018	ldaly@yccd.edu
ECON 1A: Macro Econ	D9828	8/13/2018-12/14/2018	jhanson@yccd.edu
GNBUS 52: Business English	D9781	8/13/2018-12/14/2018	Lake Staff
MGMT 35: Mgmt Psych	D9782	8/13/2018-12/14/2018	Lake Staff
PLSCI 30: Prin Pest Mgmt	D9693	8/13/2018-12/14/2018	cstaffor@yccd.edu
PLSCI 32: Plant Prot Material	D9694	8/13/2018-12/14/2018	Woodland Staff
PSYCH 41: Lifespan Development	D9232	8/13/2018-12/14/2018	Lake Staff

Broadcast Education

Broadcast from WCC to CCC and LCC via interactive 2-way audio/visual.
(Students are required to attend class at the specified day/time of course they registered for.)

WCC Section	CCC Section	LCC Section
AJ 10 - #W3343	AJ 10 - #T6570	AJ 10 - #T6571
AJ 15 - #W3345	AJ 15 - #T6752	AJ 15 - #T5752
MATH 21 - #W7755	MATH 21 - #T7756	MATH 21 - #T7757
SOCIL 5 - #W5688	SOCIL 5 - #T5689	SOCIL 5 - #T5690

Yuba Community College District
Fall 2018- DISTANCE EDUCATION

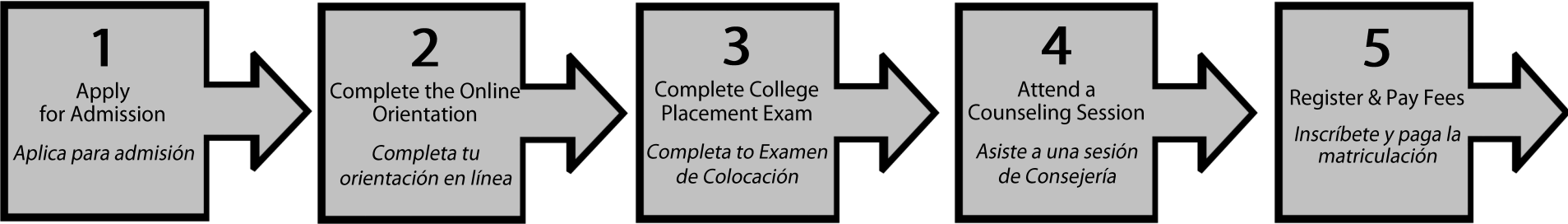
ALL CAMPUSES

Instructional Television – ITV	Course Code	Date	Instructor email
ANTHR 2: Cultural Anthro	T5356	8/13/2018-12/14/2018	jgreen@yccd.edu
ECE 32: Parenting	T1321	8/13/2018-12/14/2018	msalluzz@yccd.edu
ENGL 30B: Intro Am Lit II	T2320	8/13/2018-12/14/2018	bcondrey@yccd.edu
ENGL 46A: Intro to Eng Lit I	T5418	8/13/2018-12/14/2018	bjukes@yccd.edu
HLTH 1: Health and Life	T1323	8/13/2018-12/14/2018	awalden@yccd.edu
MATH 21: Plane Trig	T7398	8/13/2018-12/14/2018	YC Staff
MCOMM 2: Intro Mass Comm	T4037	8/13/2018-12/14/2018	dwelton@yccd.edu
POLSC 1: Intro Amer Govt	T7029	8/13/2018-12/14/2018	stolenti@yccd.edu
SOCIL 1: Intro to Sociology	T4522	8/13/2018-12/14/2018	mflacks@yccd.ed
Online	Course Code	Date	Instructor email
ACCT 3: Comp Accounting	D9166	8/13/2018-12/14/2018	sspina@yccd.edu
ACCT 9: Bus Payroll Proc	D9824	8/13/2018-12/14/2018	jhanson@yccd.edu
ACCT 50: General Accntg	D9695	8/13/2018-12/14/2018	Woodland Staff
AG 13: Marketing	D9769	8/13/2018-12/14/2018	cpeterso@yccd.edu
AG 45: Prin Animal Sci	D9550	8/13/2018-12/14/2018	bstrong@yccd.edu
AG 45: Prin of Animal Sci	D9262	8/13/2018-12/14/2018	basmus@yccd.edu
ASTRO 1: Intro to Astro	D9001	8/13/2018-12/14/2018	ashaukat@yccd.edu
BCA 15: Bus Computer Apps-Begin	D9628	8/13/2018-12/14/2018	kjones@yccd.edu
BCA 15: Bus Computer Apps-Begin	D9629	8/13/2018-12/14/2018	bpeterso@yccd.edu
BCA 17: Bus Computer Apps-Adv	D9624	10/15/2018-12/14/2018	YC Staff
BCA 33A: Intro to Ms Excel	D9776	8/13/2018-10/12/2018	cmyers@yccd.edu
BCA 33A: Intro to MS Excel	D9846	10/15/2018-12/14/2018	cmyers@yccd.edu
BCA 34: Advanced MS Excel	D9730	10/15/2018-12/14/2018	cmyers@yccd.edu
BCA 37A: Intro to MS Access	D9815	8/13/2018-10/12/2018	kjones@yccd.edu
BCA 37B: Adv MS Access	D9604	10/15/2018-12/14/2018	kjones@yccd.edu
BCA 41B: Windows XP	D9623	8/13/2018-10/12/2018	lharriso@yccd.edu
BCA 42A: Internet Literacy	D9831	10/15/2018-12/14/2018	oonn@yccd.edu
BIOL 10: General Biology	D9116	10/15/2018-12/14/2018	lstaffer@yccd.edu
BIOL 10: General Biology	D9326	8/13/2018-12/14/2018	lstaffer@yccd.edu
BIOL 11: Gen Biol Lab	D9256	8/13/2018-12/14/2018	YCS taff
BIOL 24: Human Biology	D9735	8/13/2018-12/14/2018	jpitteng@yccd.edu
BIOL 24: Human Biology	D9618	8/13/2018-12/14/2018	rrobinso@yccd.edu
BIOL 25: Human Genetics	D9335	8/13/2018-12/14/2018	jpitteng@yccd.edu
BIOL 25: Human Genetics	D9191	8/13/2018-12/14/2018	rrobinso@yccd.edu
CHEM 10: Concepts of Chem	D9265	8/13/2018-12/14/2018	jbrown@yccd.edu
COMSC 12: Java Programming	D9817	8/13/2018-12/14/2018	djoksch@yccd.edu
COMSC 20: Beg Web Publ Html	D9818	8/13/2018-12/14/2018	sshepard@yccd.edu
COMSC 6: Basic Language Program	D9816	8/13/2018-12/14/2018	sshepard@yccd.edu
COUNS 10: College Success	D9806	8/13/2018-12/14/2018	gokeefes@yccd.edu
COUNS 10: College Success	D9807	8/13/2018-12/14/2018	gbrown@yccd.edu
COUNS 25: Career Plan/Develop	D9002	8/13/2018-12/14/2018	gokeefes@yccd.edu
ECE 1A: Prin Prac Teach	D9313	8/13/2018-12/14/2018	gmadrid@yccd.edu
ECE 3: Chld Grth Develop	D9734	8/13/2018-12/14/2018	gmadrid@yccd.edu
ECE 3: Chld Grth Develop	D9847	10/15/2018-12/14/2018	mwagener@yccd.edu
ECE 31: Chd, Family, Comm	D9627	8/13/2018-12/14/2018	mwagener@yccd.edu
ECE 31: Chd, Family, Comm	D9789	8/13/2018-12/14/2018	ldaly@yccd.edu
ECE 39: Child Lit	D9006	8/13/2018-12/14/2018	erobinso@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9052	8/13/2018-12/14/2018	dcarney@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9346	8/13/2018-12/14/2018	bgillesp@yccd.edu
ECOL 12: Marine Ecology	D9507	8/13/2018-12/14/2018	dcarney@yccd.edu
ECON 1A: Macro Econ	D9828	8/13/2018-12/14/2018	jhanson@yccd.edu
ECON 1A: Macro Econ	D9133	8/13/2018-12/14/2018	YC Staff
ECON 1B: Micro Econ	D9223	8/13/2018-12/14/2018	YC Staff
ECON 1B: Micro Econ	D9687	8/13/2018-12/14/2018	gholderr@yccd.edu
ENGL 1A: Coll Comp/Read	D9601	8/13/2018-12/14/2018	krogers@yccd.edu
ENGL 1A: College Comp/Read	D9389	8/13/2018-12/14/2018	rboice@yccd.edu
ENGL 1A: College Comp/Read	D9390	8/13/2018-12/14/2018	sfrederk@yccd.edu
ENGL 1A: College Comp/Read	D9392	8/13/2018-12/14/2018	gkemble@yccd.edu
ENGL 1A: College Comp/Read	D9394	8/13/2018-12/14/2018	mriedel@yccd.edu
ENGL 1B: Think/Write About Lit	D9307	8/13/2018-12/14/2018	kferns@yccd.edu
ENGL 1B: Think/Write Lit	D9837	8/13/2018-12/14/2018	kmello@yccd.edu
ENGL 1B: Think/Write Lit	D9845	8/13/2018-12/14/2018	kmello@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9766	8/13/2018-12/14/2018	tramsey@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9702	8/13/2018-12/14/2018	dgibbs@yccd.edu
ENGL 30B: Intro Am Lit II	D9696	8/13/2018-12/14/2018	kferns@yccd.edu
GNBUS 10: Global Business	D9325	8/13/2018-12/14/2018	npalumbo@yccd.edu
GNBUS 10: Global Business	D9269	10/15/2018-12/14/2018	dgibbs@yccd.edu
GNBUS 10: Intro Global Business	D9720	8/13/2018-10/12/2018	dgibbs@yccd.edu
GNBUS 21: Bus Comm	D9079	8/13/2018-12/14/2018	reubanks@yccd.edu
GNBUS 25: Career Plan/Develop	D9003	8/13/2018-12/14/2018	gokeefes@yccd.edu

GNBUS 52: Business English	D9284	8/13/2018-12/14/2018	reubanks@yccd.edu
GNBUS 52: Business English	D9781	8/13/2018-12/14/2018	Lake Staff
HIST 17A: US History	D9011	8/13/2018-12/14/2018	tsmith@yccd.edu
HIST 17A: US History	D9014	8/13/2018-12/14/2018	tsmith@yccd.edu
HIST 17B: US History	D9100	8/13/2018-12/14/2018	tsmith@yccd.edu
HIST 5A: World Civilizatn	D9812	8/13/2018-12/14/2018	rmoore@yccd.edu
HIST 5B: World Civilizatn	D9813	8/13/2018-12/14/2018	rmoore@yccd.edu
HIST 5B: World Civilizatn	D9703	8/13/2018-12/14/2018	handerso@yccd.edu
HLTH 1: Health and Life	D9021	10/15/2018-12/14/2018	tpost@yccd.edu
HLTH 1: Health and Life	D9123	10/15/2018-12/14/2018	rvillegas@yccd.edu
HLTH 1: Health and Life	D9259	10/15/2018-12/14/2018	jrodrigu@yccd.edu
HLTH 1: Health and Life	D9292	8/13/2018-10/12/2018	dcorneli@yccd.edu
HLTH 1: Health and Life	D9321	8/13/2018-10/12/2018	tpost@yccd.edu
HLTH 1: Health and Life	D9343	10/15/2018-12/14/2018	tpost@yccd.edu
HLTH 10: Prin of Nutrition	D9022	10/15/2018-12/14/2018	sreynold@yccd.edu
HLTH 10: Prin of Nutrition	D9739	8/13/2018-12/14/2018	mramos@yccd.edu
HLTH 10: Prin of Nutrition	D9740	10/15/2018-12/14/2018	mramos@yccd.edu
HLTH 5: Sport Psychology	D9124	10/15/2018-12/14/2018	sreynold@yccd.edu
HUMAN 10: Intro West Human	D9088	8/13/2018-12/14/2018	tterrell@yccd.edu
HUMAN 10: Intro West Human	D9543	10/15/2018-12/14/2018	tterrell@yccd.edu
HUMAN 11: Art/Lit/Mus in Human	D9697	8/13/2018-12/14/2018	handerso@yccd.edu
KINES 20: Intro to Kinesiology	D9619	10/15/2018-12/14/2018	eburns@yccd.edu
KINES 20: Intro to Kinesiology	D9620	8/13/2018-12/14/2018	YC Staff
LIBSC 1: Basic Research	D9445	8/13/2018-10/12/2018	jwagner@yccd.edu
LIBSC 1: Basic Research	D9764	10/15/2018-12/14/2018	jwagner@yccd.edu
MATH 101: Elem Algebra	D9883	8/13/2018-12/14/2018	cnoffsin@yccd.edu
MATH 50: Elem Algebra	D9611	8/13/2018-12/14/2018	jbrown@yccd.edu
MATH 52: Interm Algebra	D9512	8/13/2018-12/14/2018	jstevens@yccd.edu
MATH 52: Interm Algebra	D9608	8/13/2018-12/14/2018	jstevens@yccd.edu
MCOMM 2: Intro Mass Comm	D9723	8/13/2018-10/12/2018	scato@yccd.edu
MCOMM 2: Intro Mass Comm	D9724	10/15/2018-12/14/2018	scato@yccd.edu
MCOMM 40: Intro Online Learn	D9772	8/13/2018-10/12/2018	dwelton@yccd.edu
MCOMM 40: Intro Online Learn	D9830	10/15/2018-12/14/2018	dwelton@yccd.edu
MGMT 35: Mgmt Psych	D9741	8/13/2018-12/14/2018	awillson@yccd.edu
MGMT 35: Mgmt Psych	D9782	8/13/2018-12/14/2018	Lake Staff
MUSIC 3: Music Appreciation	D9800	8/13/2018-12/14/2018	aueda@yccd.edu
NURS 18: Nclex - Rn Review	D9801	10/15/2018-12/14/2018	lgarcia@yccd.edu
NURS 26: Pharmacology	D9685	8/13/2018-12/14/2018	lgarcia@yccd.edu
NURS 26: Pharmacology	D9758	8/13/2018-12/14/2018	csmith@yccd.edu
NURS 36: Pathophysiology	D9681	8/13/2018-12/14/2018	cmonahan@yccd.edu
NURS 36: Pathophysiology	D9700	10/15/2018-12/14/2018	cmonahan@yccd.edu
NURS 36: Pathophysiology	D9707	8/13/2018-12/14/2018	cmonahan@yccd.edu
NURS 51: Medical Term	D9066	10/15/2018-12/14/2018	rsnyder@yccd.edu
NURS 51: Medical Term	D9722	8/13/2018-12/14/2018	cmonahan@yccd.edu
OA 17A: Word Processing I	D9625	8/13/2018-10/12/2018	tparas@yccd.edu
OA 17B: Word Process II	D9626	10/15/2018-12/14/2018	tparas@yccd.edu
PHIL 12: Critical Think	D9221	8/13/2018-12/14/2018	dsorense@yccd.edu
PLSCI 30: Prin Pest Mgmt	D9693	8/13/2018-12/14/2018	cstaffor@yccd.edu
PLSCI 32: Plant Prot Material	D9694	8/13/2018-12/14/2018	mhoward@yccd.edu
POLSC 1: Intro Amer Govt	D9718	8/13/2018-12/14/2018	lhsieh@yccd.edu
POLSC 1: Intro Amer Govt	D9719	10/15/2018-12/14/2018	stolenti@yccd.edu
PSYCH 41: Lifespan Development	D9232	8/13/2018-12/14/2018	Lake Staff
PSYCH 41: Lifespan Development	D9528	9/24/2018-11/16/2018	abuckley@yccd.edu

REGISTRATION & ENROLLMENT INFORMATION

Steps to Enrolling - Pasos Para Inscribirse



WCC Enrollment Process (Matriculation) - Información sobre Matriculación o Inscripción

Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

STEP 1: Apply for Admission

If you have not yet applied for admission to Woodland Community College, please Apply Now! complete the California Community College application (CCCApply) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

STEP 2: Complete the Online Orientation

Before taking the online orientation, you will need to look up your WebAdvisor User ID. Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by your 7 digit student ID number (i.e. L0123456). If you do not know your 7 digit student ID number, you can retrieve your [WebAdvisor User ID here](#) by clicking on the "Look it up here" link under "What is MyCampus Key Login?" NOTE: If you did not provide a social security number in your OpenCCC application, you will need to visit the Admissions & Records office to receive your student ID number.

Once you have your WebAdvisor User ID, [access the online orientation here](#), and enter your WebAdvisor User ID and password. If you are new to YCCD and have NEVER logged into any of our YCCD systems, your default password schema is: First letter of your First name (UPPERCASE), First letter of your legal last name (lowercase), Last 4 digits of your Social Security Number (if no SSN, then use last 4 digits of Student ID #), 2 digit designation of your birth month (e.g., April=04) (i.e, Wc123404). For more help, visit: <http://help.yccd.edu/article/portalguard/>

STEP 3: Complete College Placement/Assessment Test

After completion of the online orientation quiz, call the Admissions & Records Office at WCC - (530) 661-5720, CCC - (530) 668-2500, or LCC - (707) 995-7900 to make an appointment to take the Placement/Assessment Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement/Assessment Test schedule and location here: <http://wcc.yccd.edu/admissions/assessment.aspx>. Testing is by appointment only. When you complete the placement/assessment test, you will be given your scores and the opportunity to choose the date and time of the required

STEP 4: Attend a Counseling Session

Attend the required Counseling Session for which you were scheduled following completion of the Assessment Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at WCC-(530) 661-5703, CCC-(530) 668-2500, LCC-(707) 995-7900.

STEP 5: Register & Pay Fees

On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

STEP 6: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

Matriculation Exemption:

Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Dual Enrollment program

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register.

CURRENT HIGH SCHOOL STUDENTS:

The Yuba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade.

See your High School Counselor for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Students must meet with their high school counselor in addition to college counselor for enrollment guidance.
3. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99). No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting May 21, 2018 in person.**

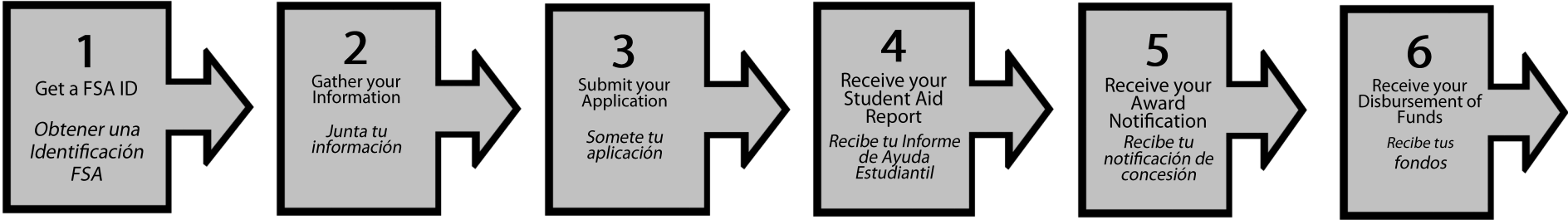
According to AP 5020 and AP 5030 high school student's enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (NOTE: Dual enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

High School Students must also follow the enrollment steps above. They also must obtain the High School Recommendation Form from their high school counselor and collect the necessary signatures. This must be done prior to registering.

Writing/English	Mathematics
Test Level Course	Test Level Course
1003.....English 105/ESL 105	2003.....Math 111
1004.....English 51	2004.....Math 50 or GNBUS 56
1005.....English 1A	2005.....Math 52 or GNBUS 56
English as a Second Language	2006.....Stat 1 or Math 20
4100...Level 1-ESL 215	2007.....Math 21
4200...Level 2-ESL 225	2008.....Math 9
4300...Level 3-ESL 234, 235	2009.....Math 1A or higher
4400...Level 4-ESL 240A, 240B, 240C, 244, 245	
4600...Level 6- ESL 282 or 282L	

FINANCIAL AID INFORMATION

Financial Aid Information - Información sobre Ayuda Financiera



STEP 1: Get a FSA ID

The Department of Education FSAID serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <http://www.fsaed.ed.gov>.

STEP 2: Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

STEP 3: Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA), or California DREAM Act Application, if cannot submit the FAFSA

HELPFUL HINTS:

- **Save often:** Save your application frequently. If you lose your internet connection, you'll have a copy of the data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your application. If you are a dependent student, your parents will also need to sign your application. Once you sign and submit your application, you will receive a confirmation number.

STEP 4: Receive your Student Aid Report

Once your application is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you an email with additional information, as needed. Please update any information and provide verification once the college has requested documents.

STEP 5: Receive your Award Notification

You will receive email notification of your award letter availability from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

STEP 6: Receive your Disbursement of Funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled, have an award, and a complete financial aid file before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

What else is needed?

Check out the Financial Aid Guide posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions. **Be sure to frequently check your YCCD email.**

Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive federal financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid. Yuba Community College District, through the Financial Aid Office, monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

Quantitative: A student is required to successfully complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected academic program within a maximum time frame.

Qualitative: A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

Maximum Time Frame: Time frame is used to determine the maximum number of units for which a student may receive financial aid for their academic program.. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the complete SAP policy contained in the Financial Aid Guide available at wcc.yccd.edu.

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

TYPES OF FINANCIAL AID

There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on program eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Federal Student Aid Programs

Pell Grant: This grant is awarded to students with financial need based on the student's Expected Family Contribution (EFC). A student's EFC may be found on the Student Aid Report (SAR) that is received after FAFSA completion (*See Step 2 in the column on the left of this page*). The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses. A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment, or 600%.

Federal Work-Study (FWS): These funds are awarded to students who demonstrate financial need and an interest in FWS on the FAFSA. FWS provides part-time employment on campus. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

California Student Aid Programs

California College Promise Grant (CCPG): The CCPG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

Cal Grant: The California Student Aid Commission (CSAC) administers the Cal Grant program. These funds are awarded to California residents who filed a FAFSA or California DREAM Act Application and Cal Grant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

Chafee: The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:

- Be a current or former foster youth
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov.

Full-time Student Success Grant (FTSSG): This is a supplemental grant program for full-time Cal Grant B or C recipients. FTSSG encourages students to persist toward their educational goal by maintaining full-time enrollment status.

To qualify, you must:

- Be a Cal Grant B or C recipient
- Enrolled full-time (12 or more units)
- Currently attending a California Community College

Community College Completion Grant (CCCG): This is a grant program for eligible Cal Grant B or C students who also received a Full-Time Student SuccessGrant award for the same term. Eligible students must attend 15 units per semester term or be taking enough units to receive an FTSS G and complete their academic program within the timeframe determined in their Student Education Plan (SEP). CCCG encourages students to complete their academic program within normal completion timeframes and persist to program completion.

Scholarships

A number of scholarships are available through the Yuba Community College District Foundation and other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

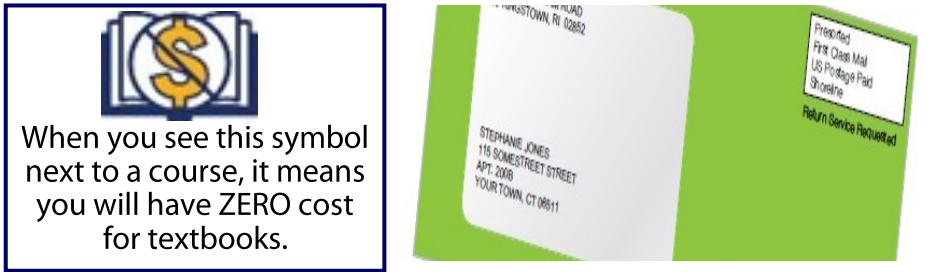
The Foundation Scholarship Application is available online at wcc.yccd.edu/student/financialaid/scholarships. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle's Perch.

STUDENT FINANCIAL AID DISBURSEMENTS

BankMobile: Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be offered two payment options:

- BankMobile Debit Card (MyYubaCard), or
- Direct Deposit into your bank account

Students will receive a refund selection kit issued by BankMobile during the first term they register in a class. Look for the kit to be delivered in a green envelope, like this one shown below.



FEES & REFUNDS

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the California College Promise Grant (CCPG) and dual enrolled students
Health Services Fee	\$10 per semester	All students, except those eligible for the CCPG and dual enrolled students
Non-Resident Tuition	\$234 per unit, in addition to enrollment fee	All non-resident students (from another state). Dual enrolled students are exempt.
International Student Tuition	\$234 per unit, in addition to enrollment fee	All non-resident international students (from another country).
Parking Decals	\$40 fee for a semester pass or \$2.00 per day (CCPG = \$20 per semester) \$20 Summer Session \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits /Taxpayer Relief Act of 1997

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

REFUNDS:

Deadline for Short Term Classes:

You ***must*** drop your class by the end of the ***second*** class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:

- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

Deadline for Full Term SUMMER Classes: June 18, 2018

Deadline for Full Term FALL Classes: August 24, 2018

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.


A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

10 Days to Pay

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

- To avoid being dropped from your classes take one of the following steps:
- 1.) Pay for your classes in full; OR
 - 2.) Complete a California College Promise Grant (CCPG) application with Financial Aid PRIOR to registration; OR
 - 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's website: <http://mypaymentplan.com>.
 - 4.) **IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).**
- Make sure your fees are paid so your classes are secure before the term starts.



Loss of California College Promise Grant and Enrollment Priority

California Community College’s Chancellor Office

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a California College Promise Grant (CCPG) are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

What Can You Do Now?

- ◆ Enroll in a course-load in which you can be successful
- ◆ Maintain at least a 2.0 GPA each semester
- ◆ Seek appropriate student and academic support services, when needed
- ◆ See a counselor for an up-to-date educational plan

Loss of Enrollment Priority Effective Now

Students with over 90 degree applicable units completed will lose priority registration

Loss of eligibility will become effective at the first registration opportunity after 90 completed units

An appeal process will be available at Admissions and Records for students who have extenuating circumstances or contact Counseling if close to graduating and/or transferring

Loss of California College Promise Grant Effective Now

Student with two consecutive semesters of not meeting academic and/or progress standards will lose their CCPG

Not meeting academic standards means having less than a 2.0 GPA

Not meeting progress standards means completing less than 50% of your coursework

Loss of eligibility will become effective at the first registration opportunity after the loss of eligibility is determined when Spring 2018 standing is updated.

An appeal process will be available at Admissions and Records for students who have extenuating circumstances

COOPERATIVE WORK EXPERIENCE							
WOODLAND CAMPUS Mandatory Orientation Dates		Times and Rooms		LAKE COUNTY CAMPUS Mandatory Orientation Dates		Times and Rooms	
August 14, 2018 (Tuesday)		5:30 p.m.-6:30 p.m.	Room 302	August 21, 2018 (Tuesday)		5:00 p.m.-6:00 p.m.	Room 142A
August 15, 2018 (Wednesday)		12:00 p.m.-1:00 p.m.	Room 839	August 22, 2018 (Wednesday)		5:00 p.m.-6:00 p.m.	Room 142A
August 17, 2018 (Friday)		4:30 p.m.-5:30 p.m.	Room 318	August 23, 2018(Thursday)		12:00 p.m.-1:00 p.m.	Room 142A
August 17, 2018 (Friday)		5:30 p.m.-6:30 p.m.	Room 318	August , 2018 (Thursday)		5:00 p.m.-6:00 p.m.	Room 142A
August 25, 2018 (Friday)		5:00 p.m.-6:00 p.m.	Room 302	August 30, 2018 (Thursday)		5:00 p.m.-6:00 p.m.	Room 142A
Should I enroll in Occupational Work Experience or General Work Experience?				Steps to Enrolling:			
<ul style="list-style-type: none">• Occupational Work Experience: To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.• General Work Experience: If your employment is not related to your major, or you have not declared a major at WCC, you may enroll in General Work Experience. Examples:				1. Student must be working in a paid or unpaid position. (NOTE: Students can only be enrolled in one CWEE course at a time and no other internships.)			
				2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)			
				3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.			
				4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.			
				5. Change the variable units to meet the units you need according to the number of hours you work.			
6. Attend a mandatory CWEE Orientation (See dates and times listed above).				OCCUPATIONAL WORK EXPERIENCE ENROLLMENT Students can register for 1 to 4 units depending on the number of hours worked during the semester and if the work is paid or unpaid.			
7. Please be sure that you enroll in the appropriate course (Occupational or General).							
Occupational Work Experience - Related							
Music Major—Music job							
Computer Major—Computer job							
Welding Major—Welding job				PAID WORK (75 hrs/unit) Units Work hrs/sem 1 = 75 2 = 150 3 = 225 4 = 300			
General Work Experience - Not Related				UNPAID WORK (60 hrs/unit) Units Work hrs/sem 1 = 60 2 = 120 3 = 180 4 = 240			
Music Major—Food job							
Computer Major—Entertainment job							
Welding Major—Insurance job							
Miscellaneous Registration Information - Información de Registro Diverso							

Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **August 17, 2018** for full-semester classes.

Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the calendar on the back cover. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT’S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.

Attendance

Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you **MAY** be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

AB 540 and AB 2000 - Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student’s high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <https://wcc.yccd.edu/admissions/forms>. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student by submitting a Pass/No Pass form to the Admissions and Records office by **September 14, 2018** for full-term Fall classes. Short course deadlines are listed on **page 16**. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Wait Lists

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by **August 31, 2018** (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on **page 16**.


Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L)”, “(M)”, or “(L)(M)” in the course description.

- State of California.
- California residents are those who have maintained legal residency status in CaliforniaforoneyearandadayPRIOR to the first day of the semester.
- Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.
- Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the California College Promise Grant (CCPG). If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.



*This **Schedule of Classes** is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.*



WOODLAND COMMUNITY COLLEGE

FOUNDATION

LEAVE A LOCAL LEGACY

Enhance skills. Strengthen communities.


Your donations help students pursue dreams.

WCC Foundation Programs include:

- Classroom/Program Enhancements
- Student Scholarships
- Dorothy Minges Student Emergency Fund

WWW.WCCFOUNDATION.NET

Questions? E-mail: wccf@wccfoundation.net



Woodland Campus-Learning Resources

HOURS OF OPERATION

Library

Monday-Thursday 7:45am-7:00pm, Friday 7:45am-3:30pm

Phone 530-661- 5740

Location: Room 813, Building 800

Email: wcclibrary@yccd.edu

MESA Center

Mathematics, Engineering, Science Achievement

Appointments: Mon-Thurs., 8:00am-2:00pm

Phone 530-668-2550

Location: Building 800, Room 817

<http://wcc.yccd.edu/student/MESA/Default>

Tutoring Center

MTWTH: Appointments: 8:00am-7:00pm / Drop-ins:9:00am-6:00pm

Drop-ins: Fri., 9:00am-2:00pm

Phone: 530-661-5733

Location: Building 800, Room 817

wcc.yccd.edu/student/successcenter

Reading and Writing Center (RAWC)

Appointments: Mon.-Thurs., 8:00am-7:00pm

Drop-ins: Fri., 9:00am-2:00pm

Phone 530-661-5716

Location: Building 800, Room 816

wcc.yccd.edu/student/successcenter



FALL 2018—SCHEDULE PLANNER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
8:00-9:00							8:00-9:00
9:00-10:00							9:00-10:00
10:00-11:00							10:00-11:00
11:00-12:00							11:00-12:00
12:00-1:00							12:00-1:00
1:00-2:00							1:00-2:00
2:00-3:00							2:00-3:00
3:00-4:00							3:00-4:00
4:00-5:00							4:00-5:00
5:00-6:00							5:00-6:00
6:00-7:00							6:00-7:00
7:00-8:00							7:00-8:00
8:00-9:00							8:00-9:00
9:00-10:00							9:00-10:00

The WCC Catalog is your reference document for detailed degree, course or college information

Please visit wcc.yccd.edu/academics/catalog to view or download the WCC Catalog



Michael A. White
Dr. Michael A. White
President

Message from the President

These are exciting times across our three campuses – the Woodland campus, as well as the Lake County and Colusa County Campuses. Our fall 2018 Promise program waives enrollment fees for all first semester students who enroll full-time. Parents and students alike should consider the savings made possible by this new and exciting opportunity. Free college!

Our College also launches a newly refreshed English as a Second Language (ESL) program. For those of you who have struggled to find time for class during the traditional working hours of 8am to 5pm, WCC begins a first step towards hybrid course offerings – Monday through Friday online and a Saturday face-to-face meeting. Our College website (<https://wcc.yccd.edu/>) has even more financial aid and course registration information to help you enroll. We look forward to seeing you on the Woodland, Lake, or Colusa campuses soon!

Mensaje del Presidente

Son tiempos interesantes en los que nos encontramos a través de nuestros tres campus- el campus principal de Woodland, como también los campus de los Condados de Lake y Colusa. El programa Promesa del otoño 2018 exima los costos de inscripción para todos los estudiantes de primer semestre, de tiempo completo. Padres y estudiantes deberán considerar los ahorros hechos posibles por esta nueva y emocionante oportunidad. ¡Colegiatura Gratis!

Nuestro Colegio también lanza un renovado programa de Ingles como Segundo Idioma (ESL-English as a Second Language). Para todos ustedes que han luchado para encontrar tiempo y asistir a clases durante las tradicionales horas de trabajo, de 8 am a 5 pm, WCC comienza un primer paso hacia adelante ofreciendo cursos híbridos- de lunes a viernes en línea y el sábado en persona. Para matricularse visite nuestra página web (<https://wcc.yccd.edu/>) cual contiene aún más información sobre ayuda financiera y como registrarse para cursos. ¡Esperamos verte pronto en alguno de los Campus de Woodland, Lake o Colusa!

Important Dates - Fechas Importantes

JUNE

- 11 Instruction begins for Summer 2018
- 13 ** Last day to add a class/register without special permission for 6-week Summer courses
- 18 **Last day to drop as) without a “W” grade on permanent record for 6-week Summer courses
- 18 Refund Deadline for 6-week Summer courses

JULY

- 3 Deadline to apply for Summer 2018 Graduation
- 5 **Last day to drop class(es) with a “W” grade on permanent record for 6-week Summer courses
- 19 Regular 6-wk Summer courses end

AUGUST

- 2 8-wk Summer courses end
- 13 Instruction begins for Fall 2018
- 17 ** Last day to add a class/register without special permission
- 24 ** Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition
- 31 **Last day to drop class(es) to prevent a “W” grade(s) on permanent record for full semester courses

SEPTEMBER

- 5 Census Date
- 14 **Last day to elect Pass/No Pass grading option
- 17 Constitution Day (observance) - Activities to be announced

NOVEMBER

- 9 **Last day to drop class(es) with a “W” grade on permanent record
- 15 Deadline to apply for Fall 2018 Graduation

DECEMBER

- 1 Closing date for international student application for Spring 2019
 - 3-14 Limited extracurricular student activities
 - 10-14 Final Examination Period
 - 14 Conclusions of Fall 2018 semester
 - 19 Grades due from instructors for Fall 2018 semester
- **Dates apply to full-semester classes; short-term class dates will vary.

New & Continuing Student Registration

- Day 1 Monday, April 30, 2018
CalWORKs, DSPS, EOPS, GPS (Former Foster Youth) and Veterans
- Day 2 Tuesday, May 1, 2018
Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO, Student Government
- Day 3 Wednesday, May 2, 2018
Continuing students in Good Standing with 50-89.5 YCCD units
- Day 4 Thursday, May 3, 2018
Continuing students in Good Standing with 30-49.5 YCCD units, Jump Start Students
- Day 5 Friday, May 4, 2018
Continuing students in Good Standing with 12-29.5 YCCD units
- Day 6 Monday, May 7, 2018
Continuing students in Good Standing with fewer than 12 YCCD units and first-time students who are fully matriculated
- Day 7 Tuesday, May 8, 2018
Students with more than 90 YCCD units (who are not near graduation/transfer and Students on Probation
- Day 8 Wednesday, May 9, 2018
Students who have not fully matriculated (completed orientation, assessment, and student educational plan)
- Day 9 Monday, May 21, 2018
High School Students (Concurrently enrollment students)

LATE REGISTRATION FOR SUMMER/FALL 2018

Students may add open Summer session classes on WebAdvisor through **June 13.**

Students may add open Fall session classes on WebAdvisor through **August 17.**

Students may add open Fall session “short-term” classes on WebAdvisor before the first day of the class.

Holidays/Closures

- July 4 - Academic and Administrative Holiday - Independence Day (Wednesday)
- September 3 - Academic & Administrative Holiday - Labor Day (Monday)
- September 4 - Professional Development Day - No classes/Campus Open (Tuesday)
- October 24 - Professional Development Day - No classes/Campus Open (Wednesday)
- November 12 - Academic & Administrative Holiday - Veterans Day - *Observed* (Monday)
- November 22-23 - Academic & Administrative Holiday - Thanksgiving (Thursday-Friday)
- December 24-January 1 - Winter Recess

No importa de dónde eres, estamos contentos que seas nuestro vecino.

No matter where you are from, we're glad you're our neighbor.

لا يهم اين ولدتم، و لكننا سعداء انكم جيراننا.