



Woodland Community College

Update on Institutional Self Evaluation Report

Presentation to the YCCD Board of Trustees

March 8, 2018

Where We Are in the ISER Process

- ▶ Completed drafts of:
 - ▶ Introduction
 - ▶ Standards I.A, I.B, I.C, II.A, II.B, II.C, III.A, III.B., III.C, III.D, IV.A & QFE on DE
 - ▶ Continuing Work on IV.B, IV.C, IV.D
 - ▶ Established evidence link on Accreditation website
 - ▶ Continuous work on updating and collecting evidence
 - ▶ Updates to the Campus on progress
 - ▶ Accreditation website, division, committee and faculty meetings; emails
- ▶ Submitted Working Draft to Outside Reader, Dr. Frank Gornick

Concerns That We Have Regarding the Process or Issues That are Coming Up

- ▶ Revising drafts to meet new ACCJC mantra: “Quality versus Quantity”
 - ▶ Keeping draft to less than 300 pages while telling our stories
- ▶ Integrating Board directed achievement matrices with ACCJC/Federal matrices
- ▶ Working with Yuba College to ensure consistency in information on Standards III and IV
- ▶ Meeting Federal Standards on Distance Education
 - ▶ Instructor initiated substantive student contact
- ▶ Clear articulation of District reallocation model

Where We Are on Timelines

▶ Within Timelines

▶ Poised to have a draft to Board, College Council and Academic Senate in April

- ▶ March 2 - Regular monthly update to College Council
- ▶ March 8 - Update to Board
- ▶ March 12 - Mock Visit from Dr. Frank Gornick
- ▶ April 6 - Advanced ACCJC ISER Training, Dr. Gohar Momjian
- ▶ April 12/13/20 - Board/Academic Senate/College Council First Read
- ▶ May 10/17/24 - Board/Academic Senate/College Council Second Read
- ▶ June - Approval and Signatures from Governance Committees
- ▶ August 1 Submit ISER to ACCJC
- ▶ August/September - Work on visit logistics/addendum/campus preparation

Expectations on Completion of ISER

- ▶ Focusing ISER in our integrated planning process
 - ▶ Theme of ISER, “student learning and moving the needle” guide all processes and initiatives
 - ▶ Evaluation of EMP Action Plans, resource allocation, curriculum, student services
- ▶ Emphasizing ISER as a continuous process in college culture

Some Good News Coming From the ISER Process

- ▶ Board approved EMP aligned with ISER
- ▶ ISER discussions and updates standing agenda item in governance committees and faculty meetings
- ▶ Lake faculty and staff involvement in the ISER process
- ▶ Transparency
 - ▶ Working draft on college's Accreditation website
- ▶ Identification of gaps in college processes
 - ▶ Distance Education (IEPI Visit)
 - ▶ Data informed decision making (DIG Group)
 - ▶ Governance Committees "overflow" (PIE Group)
- ▶ Five Person WCC Team Participation at February, 2018 Accreditation Institute
 - ▶ WCC Faculty Christopher Howerton presentation
 - ▶ Lake Campus Faculty Gina Jones on WCC Team (Julie Brown, Siria Martinez, Al Konuwa)