



WCC: STATE OF THE COLLEGE

REPORT TO THE YCCD BOARD OF TRUSTEES

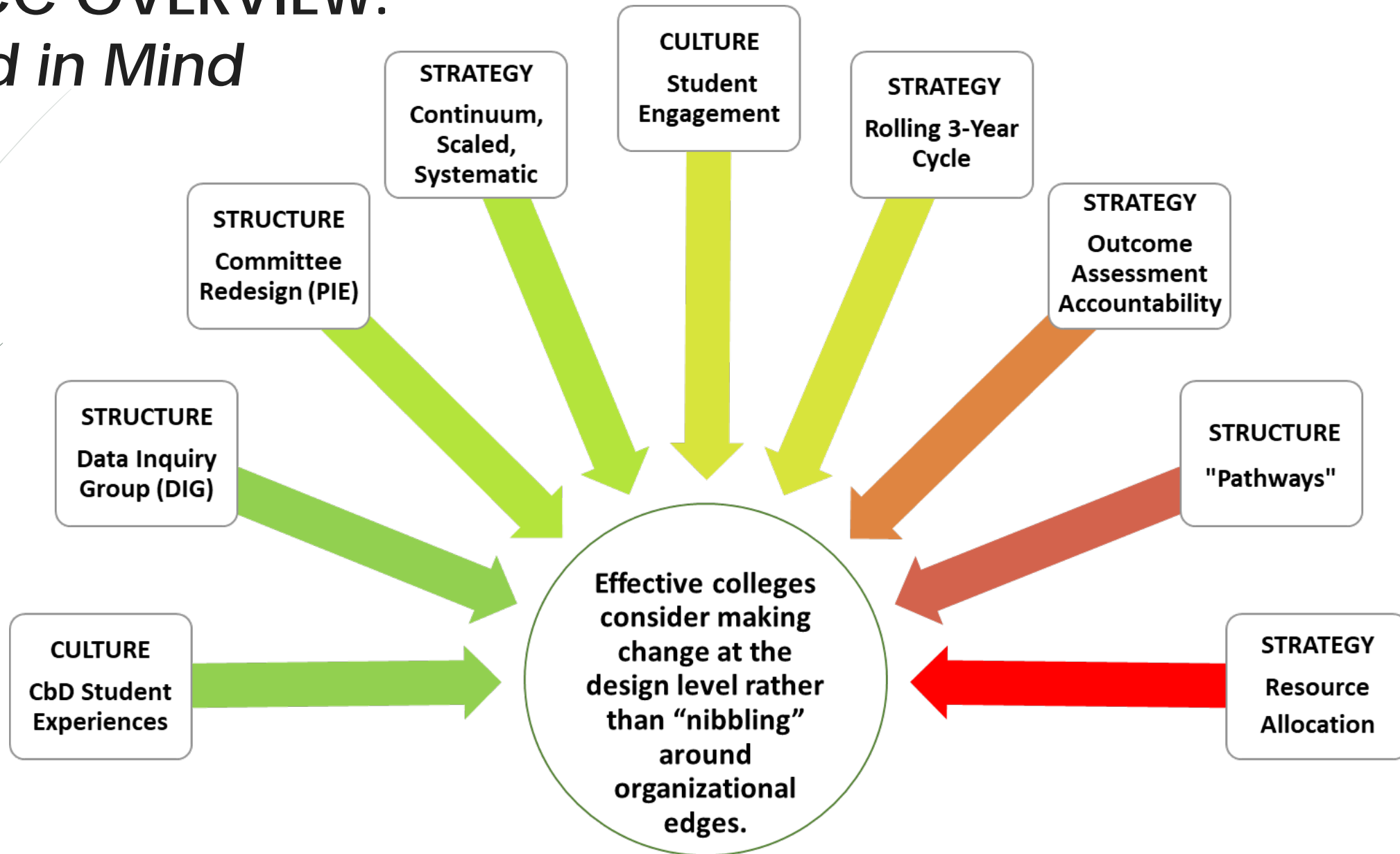
01.11.18

REPORT SUMMARY

- OVERVIEW
- MISSION STATEMENT
- EMP PURPOSE
- COMPLETION by DESIGN FRAMEWORK
- ORGANIZATIONAL REDESIGN
- PLANNING PRINCIPLES
- STUDENT ENGAGEMENT
- ASSESSMENT CYCLE
- LEARNING OUTCOMES
- PATHWAY TRANSITION
- PROGRAM PLANNING



WCC OVERVIEW: *End in Mind*



MISSION STATEMENT:

Building a Shared Vision

The mission of Woodland Community College is to provide quality degrees, career certificates, transfer programs, and life-long skills.

This is important at WCC because our growing community demands increased higher education attainment as well as workforce development.

This is important at CCC because the increased higher education attainment strengthens our diverse rural community.

This is important at LCC because higher education and career training benefit our diverse community economically and socially.

We do this at WCC by creating guided academic pathways to meet all students' needs.

We do this at CCC by increasing access to academic and career technical programs to meet the needs and expectations of the regional economy.

We do this at LCC by providing access to educational opportunities, services, and technology supporting student success.

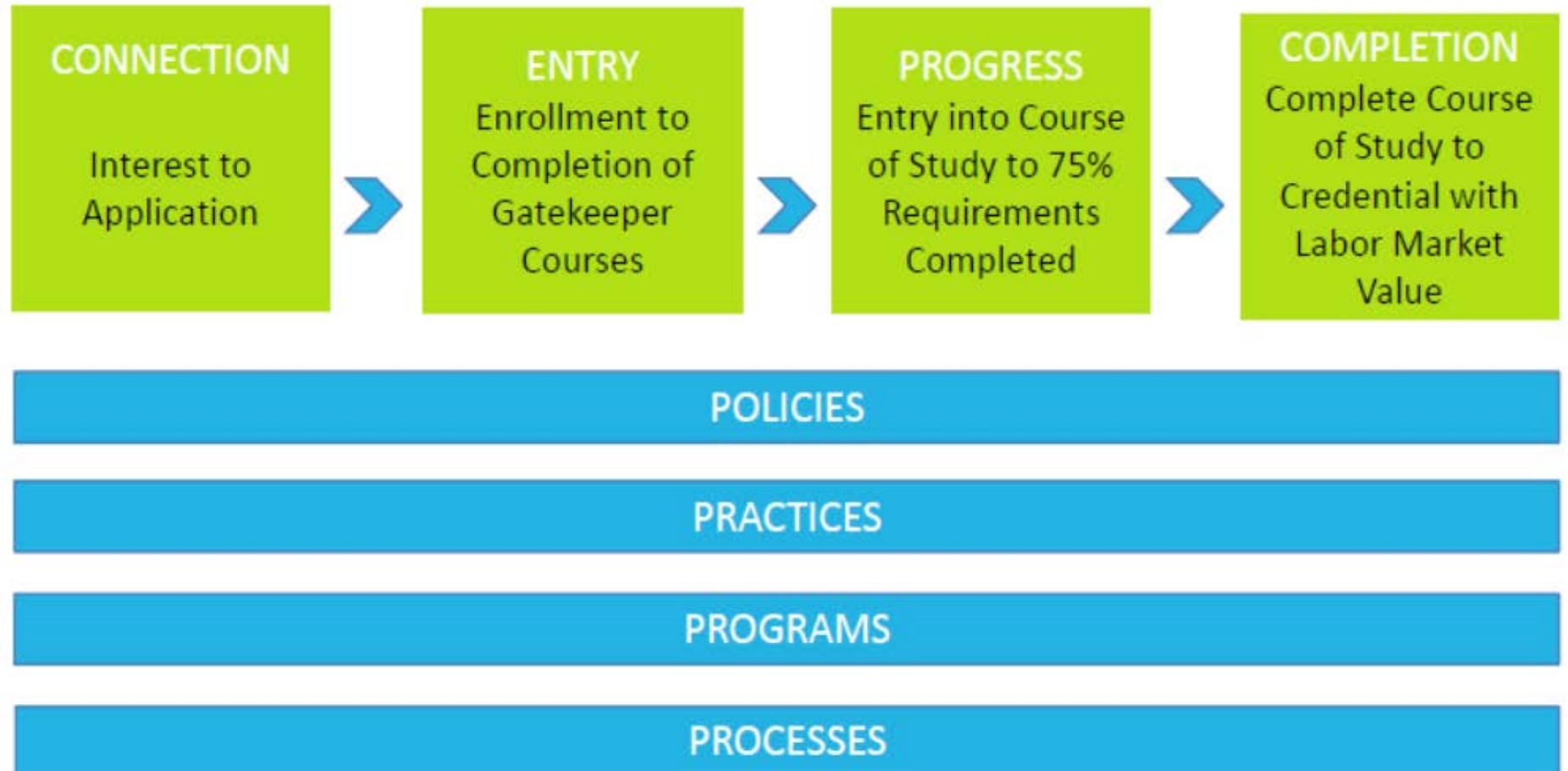
EDUCATIONAL MASTER PLAN: *Focus, Alignment, Innovation, and Perspective*

WOODLAND COMMUNITY COLLEGE EDUCATIONAL MASTER PLAN

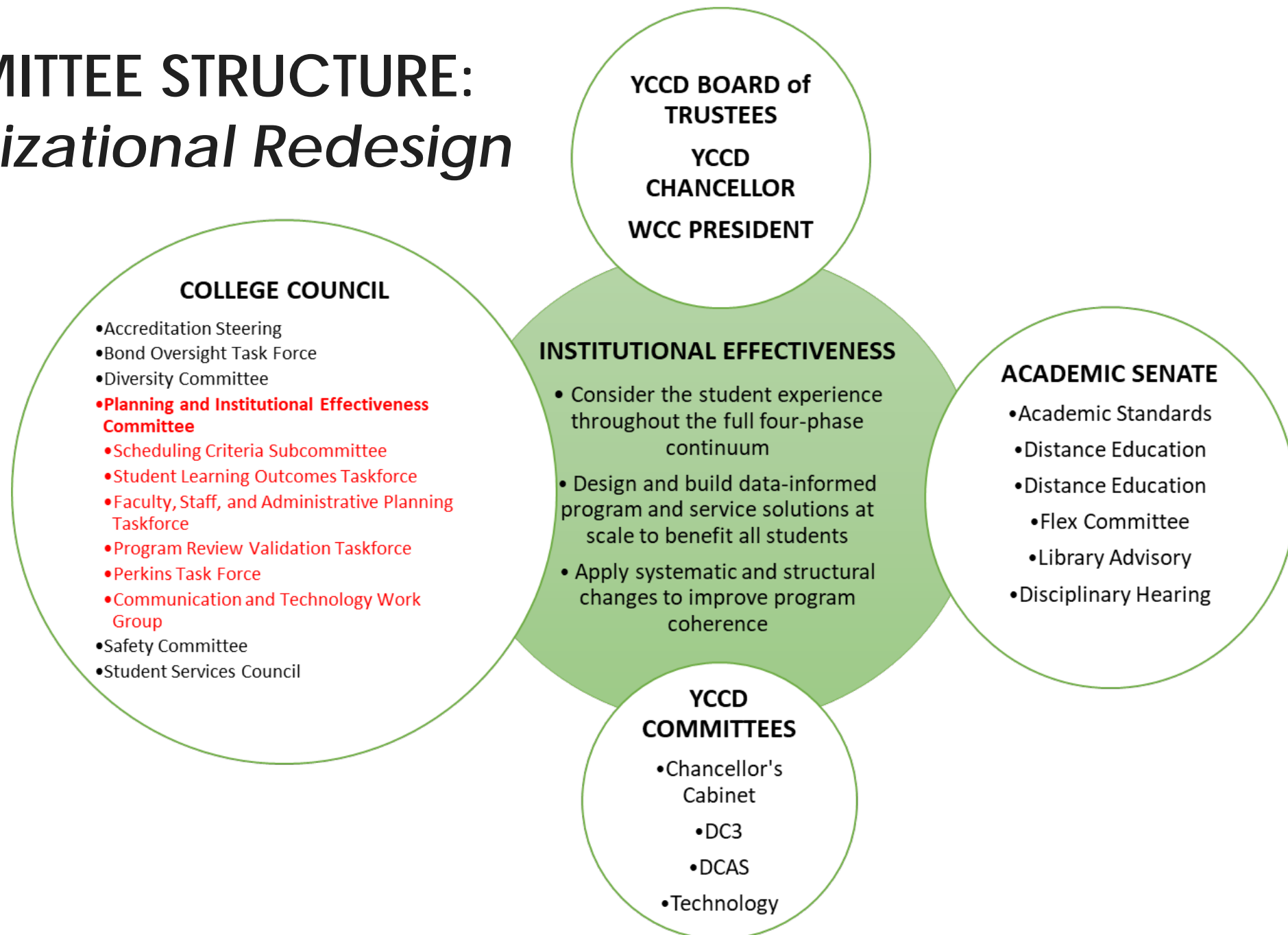
Internal data includes WCC Program and Services resource inventory, emerging educational trends, student experience analysis. etc.

External data includes Labor Market Information, a community profile, feeder school data, emerging regional trends. etc.

COMPLETION by DESIGN FRAMEWORK: *Building Language & Understanding*



COMMITTEE STRUCTURE: *Organizational Redesign*



PLANNING PRINCIPLES: *Change Management*



Consider the student experience *throughout the full four-phase continuum* to evaluate and improve programs and services.



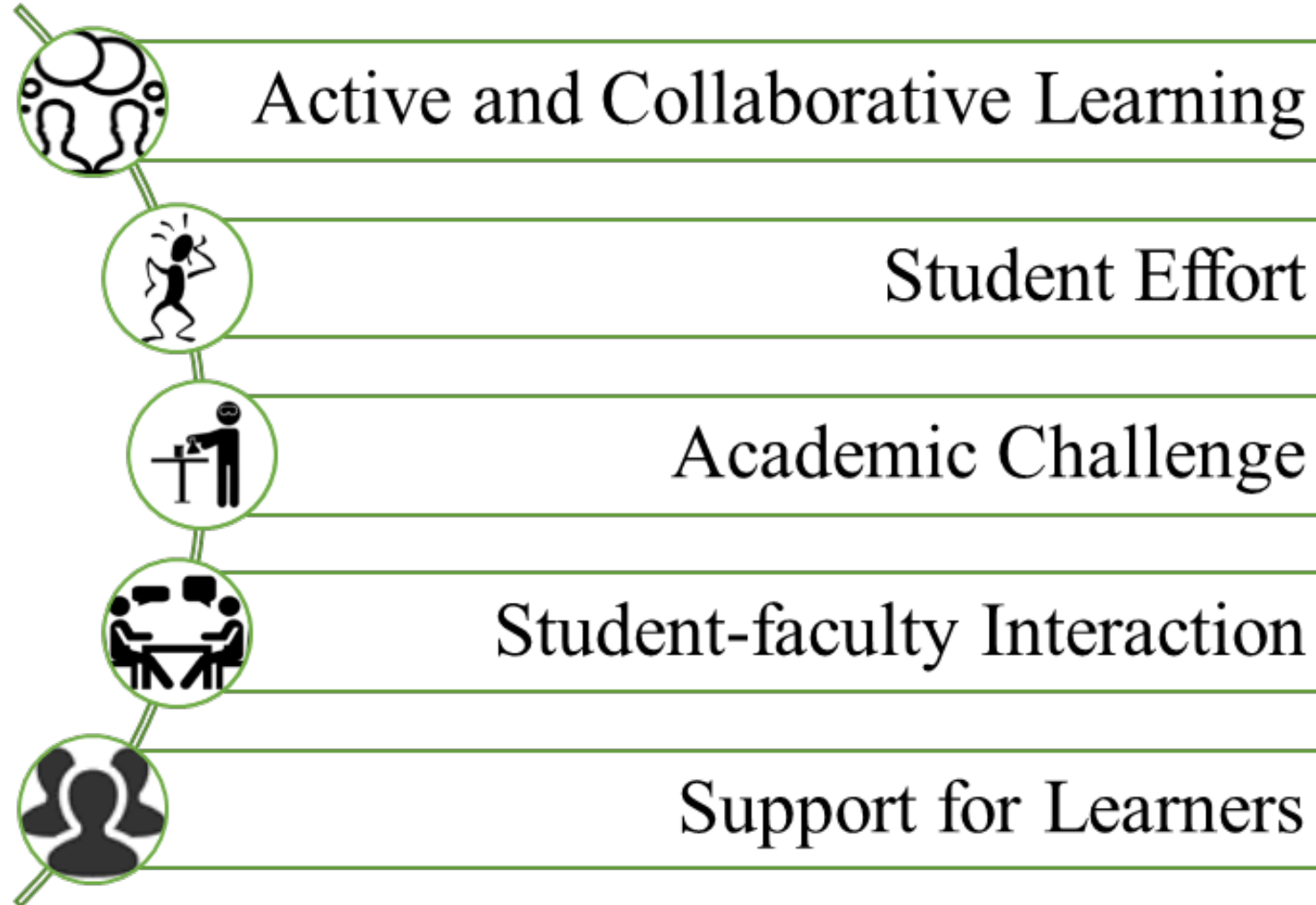
Design and build integrated data-informed program and service solutions *at scale to benefit all students*



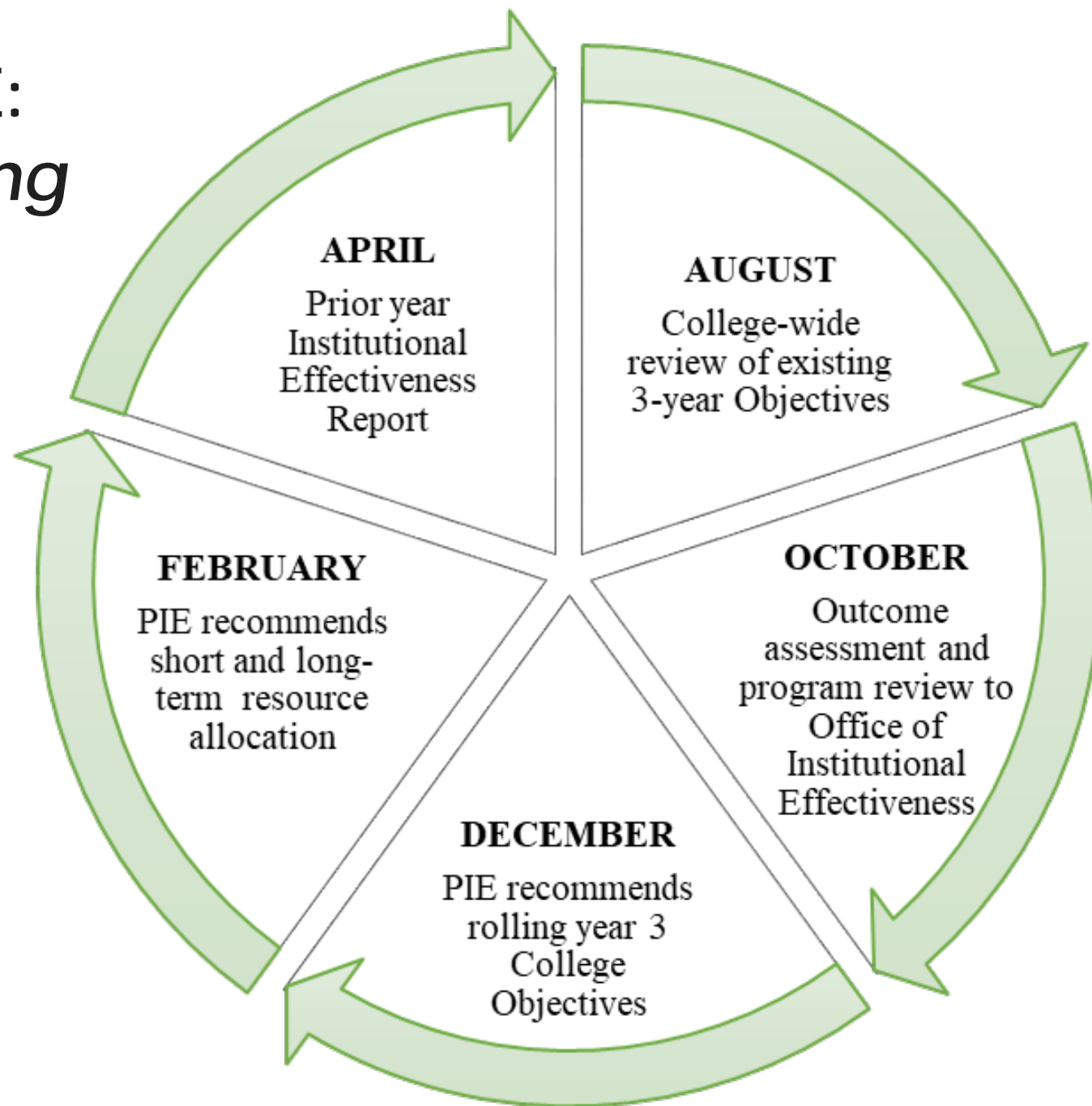
Apply *systematic and structural changes* to improve program and service coherence.



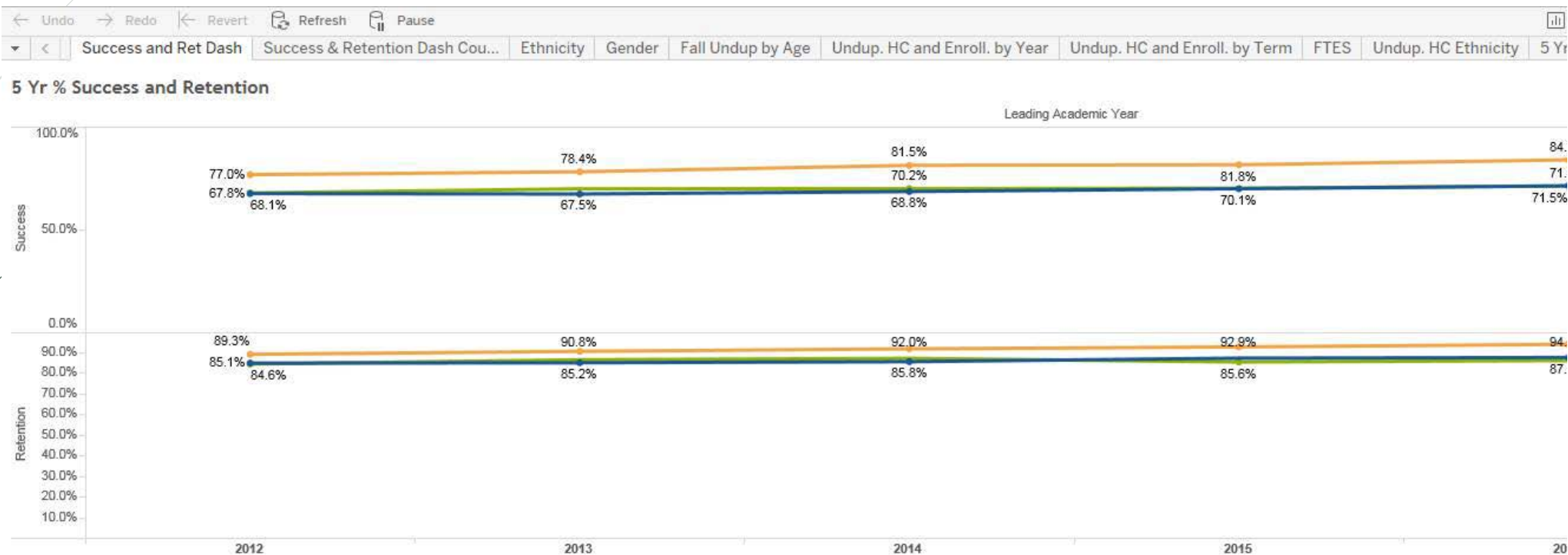
REFRAMING A VISION: *Student Success to Student Engagement*



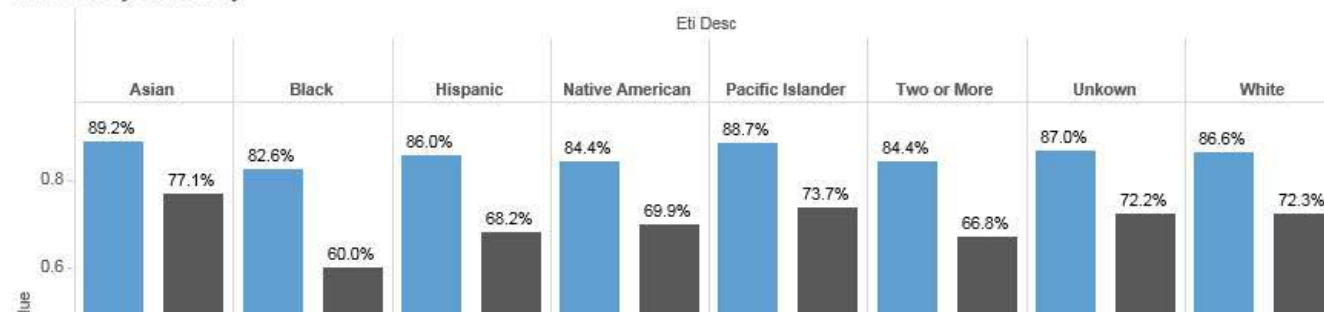
ASSESSMENT CYCLE: *Operational Planning*



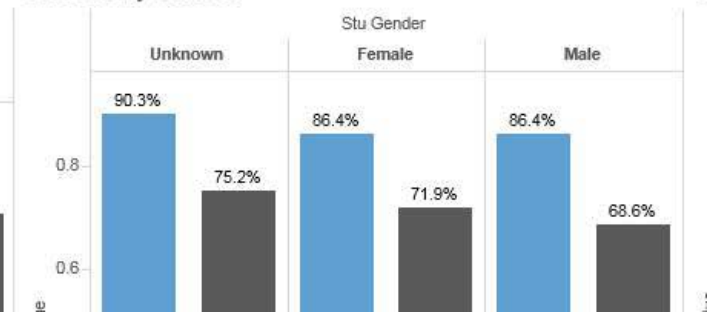
ACCOUNTABILITY: Student Learning Outcome Assessment




Success by Ethnicity



Success by Gender



TRANSITION TO PATHWAYS: From *Barriers to Solutions*



CLARIFY THE PATH

- ▶ **PROGRAM MAPPING & TRANSFER PATHWAYS**
 - ▶ *Design, Execute, and Assess a comprehensive ESL Program Aligned with K-12 and Adult Education Partners (WCC INTEGRATED PLAN p.10)*
 - ▶ *Design, Execute, and Assess College and Career Pathways (WCC INTEGRATED PLAN p.11)*
 - ▶ *Design, Execute, and Assess Comprehensive CCC Curriculum Enhancement as Identified in Gap Analysis (WCC INTEGRATED PLAN p.11)*

TRANSITION TO PATHWAYS:


Barriers to Solutions



- ▶ **BRIDGE K-12 to HIGHER EDUCATION, REDESIGN REMEDIATION**
 - ▶ *Hire and Train WCC & LCC/CCC (2) Permanent Full-time Outreach Specialists (WCC INTEGRATED PLAN p.1)*
 - ▶ *Design, Execute, and Assess a Comprehensive Dual Enrollment Plan at Capacity to Include Instruction, Academic and Student Service Support (WCC INTEGRATED PLAN p.9)*
 - ▶ *Design, Execute, and Assess a Scaled College-wide "ME First" (Math and English First) Policy for Remedial Students (WCC INTEGRATED PLAN p.10)*
 - ▶ *Design, Execute, and Assess Mandatory LEARN Tutorial (CDCP) for All Remedial Students (WCC INTEGRATED PLAN p.11)*

TRANSITION TO PATHWAYS:

Barriers to Solutions



STAY ON THE PATH

- ▶ **ADVISING, ACADEMIC SUPPORT, & NON-ACADEMIC SUPPORT THROUGHOUT THE STUDENT CONTINUUM**
 - ▶ *Design, Execute and Assess a WCC/LCC/CCC Peer Ambassador Inreach/Outreach Program (WCC INTEGRATED PLAN p.3)*
 - ▶ *Design, Execute, and Assess Automated CbD-based "Momentum Point" Email/Text Program (WCC INTEGRATED PLAN p.11)*
 - ▶ *Design, Execute, and Assess Degree Audit Program (WCC INTEGRATED PLAN p.8)*
 - ▶ *Design, Execute, and Assess a Faculty Mentoring/Advising Program that Includes Momentum Point Check-Ins (WCC INTEGRATED PLAN p.11)*

TRANSITION TO PATHWAYS:

Barriers to Solutions

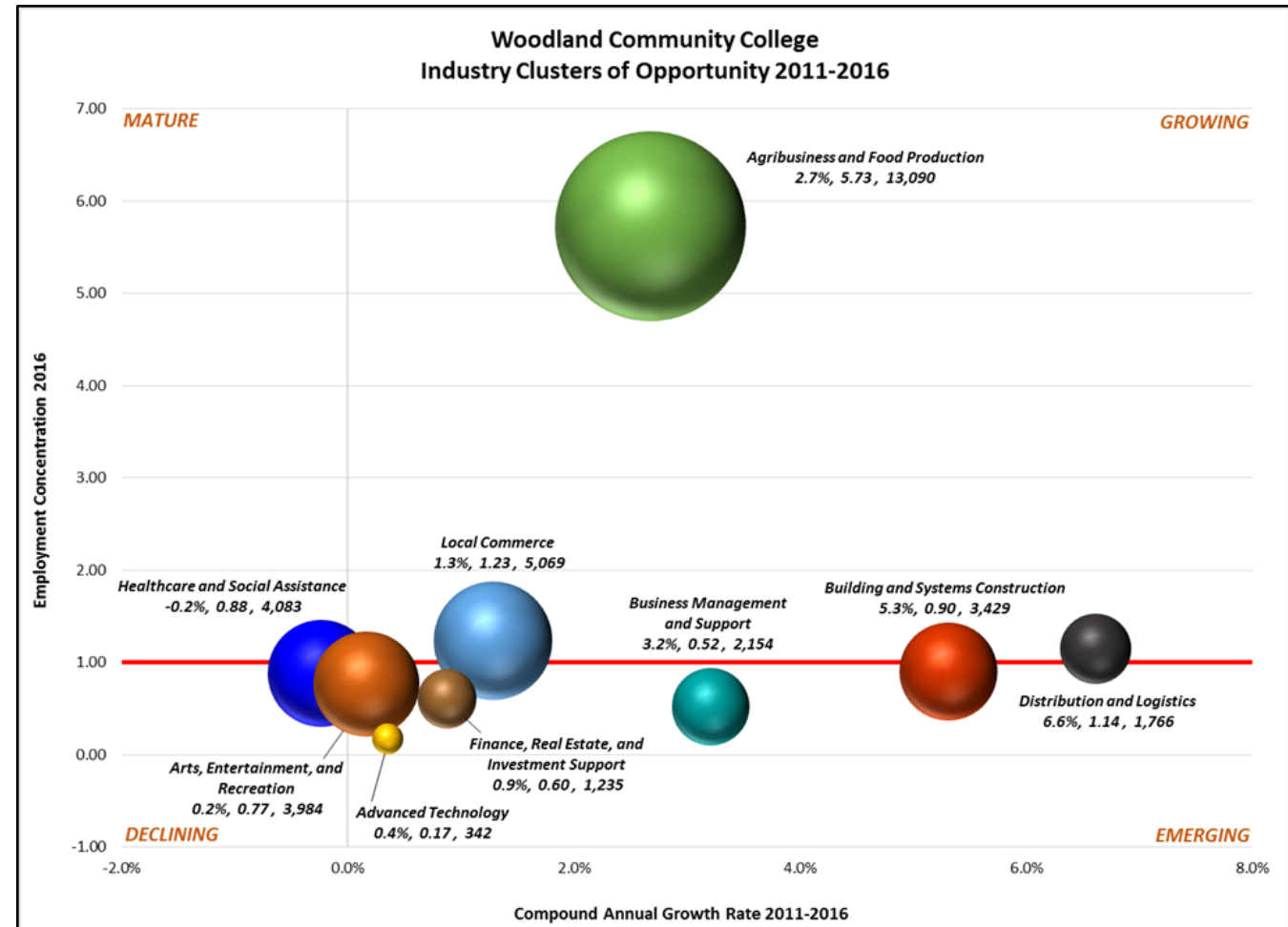


ENSURE LEARNING

- ▶ **ALIGNED PROGRAM LEARNING OUTCOMES & APPLIED LEARNING STRATEGIES THROUGHOUT THE PATHWAYS**
 - ▶ *Design, Execute, and Assess a College-wide Data Inquiry Group (DIG)*
 - ▶ *Design, Execute, and Assess a College-wide Structure to Support Guided Pathways (WCC INTEGRATED PLAN p.2)*

RESOURCE ALLOCATION: WCC Program Planning

- **Access** improvement, providing students the opportunity to identify, select, and complete all WCC Arts and Sciences programs (degrees and certificates).
- **Agriculture Associate Degree for Transfer (ADT)** scheduling emphasis
- **Agriculture Engineering/Technologies** program development (meets Advanced Technology, Manufacturing, Clean Economy, and Food Production clusters)
- **Business Administration** logistics program development
- **Culinary Arts** program development
- **Elementary Education** Teacher Associates Degree for Transfer (ADT)
- **Health Care** program(s) development



QUESTIONS?

