

FLEXW534

Friday December 10, 2010

10:00am – 12:00pm

Using SLOs and Other Data in Program Reviews

Presented by:

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& Molly Khatami (Director of Research and Student Success)

Presentation Goals

- Introduction to new Program Review form that request SLO data/information
- Discuss/Review SLO assessment reporting
- Using the assessment data to improve programs/courses
- Using the data to support recommendations in the Program Review
- Importance of SLO assessment scheduling

New Program Review Forms

- New Additions to the Form
- Where and How to report SLO and other program specific data
- Use the data to support recommendations in the Review/Update

Review of SLO development process and assessment plans

- Eight degree/institutional level SLOs have been adopted for YCCD
- Each program has aligned with 2 or more of these degree/institutional SLOs and drafted program specific SLOS
- Each course in the program has course SLOs that will be assessed

EXAMPLE

- Speech Communication Studies Example

The WCC Speech Communication Studies Program directly connects with the following two degree level/Institutional Level SLOs

Degree Level/ Institutional Level SLOs

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Example Cont.

The WCC Speech Communication Studies Program has identified two specific program level outcomes.

Speech Communication Studies Program Level SLOs

Communication: The student upon completion of this program will be able to demonstrate the communication skills necessary to engage in personal, professional, civic, and social relationship.

Critical Thinking: The student upon completion of this program will be able to demonstrate and apply critical thinking skills in a variety of communication studies context.

Example Cont.

Each course offered by the WCC Speech Communication Studies Program also has identified course level student learning outcomes that will be assessed in a systematic process.

Speech Communication Studies Course Level SLOs

SPECH 1 – Public Speaking

1. Write coherent speech outlines that demonstrate their ability to use organizational formats with a clear specific purpose (C)
2. Identify effective design, development, and delivery of speeches (C/CT)
3. Analyze effective design, development, and delivery of speeches (C/CT)
4. Deliver effective speeches that are consistent with and appropriate for the audience and purpose (C/CT)

Example Cont.

- Every course offered in the program has established and identified course specific SLO ranging from 2-4 outcomes.

Assessing the SLOs

- Use the Course Level Reporting Form
 - Mapping to Institutional Level SLO
 - STEP 1: Outcome to be Assessed
 - STEP 2: Means of Assessment
 - STEP 3: Summary and Analysis of Data
 - STEP 4: Use of Results

<http://wcc.yccd.edu/pdf/planning/CourseSLOassessmentFormFall2010.pdf>

Assessment Schedule

- Each course and course level SLO should be assessed at least once every three (3) years. More frequent assessment is encouraged.

- EXAMPLE

SPEECH COMMUNICATION STUDIES PROGRAM

SLO Assessment Schedule - DRAFT

*Minimum each course should be assessed atleast once every 3 years

More frequent assessment is encouraged

Date: December 2010

Contact: Christopher Howerton

COURSE	Link to Program SLO	# of course SLOs	Fall 10	SP 11	Fall 11	SP 12	Fall 12	SP 13	Fall 13	SP 14	Notes
SPECH 1	C	1			X						Assessed by applying assessment rubirc to submitted outlines
	C/CT	2	X	X					X		Assessed by Exam Questions
	C/CT	3	X	X					X		Assessed by Exam Questions
	C/CT	4			X						Assessed by Communication Rubric
SPECH 2	CT	1	*								*This course is not offered in a scheduled sequence. All course level SLOs will be assessed during the semester it is offered
	C/CT	2	*								
	CT	3	*								
SPECH 3	CT	1		X				X			Assessed by submitted research assignment
	CT	2		X				X			Assessed by Exam Questions
SPECH 6	C/CT	1					X				Assessed by appllying assessment rubric to submitted paper assignment
	C/CT	2					X				Assessed by Exam Questions
	CT	3					X				Assessed by Problem Solving Assignment Presentation and group portfolio
SPECH 7	C/CT	1			X				X		Assessed by submitted journal entries
	C/CT	2			X				X		Assessed by Exam Questions
	C/CT	3			X				X		Assessed by Movie Critique Assignment
SPECH 8	C/CT	1				X				X	Assessed by paper assignment
	C/CT	2				X				X	Assessed by selected Exam Questions

Additional Resources

- WCC SLO Committee Information/Resources
 - <http://wcc.yccd.edu/about/planning/planning-slo.aspx>
 - <http://www.yccd.edu/documents/documents.php?aid=59>
- WCC Planning and Research
 - <http://wcc.yccd.edu/about/planning/default.aspx>
- Resources available at the WCC Library
 - <http://www.yccd.edu/documents/viewdocument.php?id=3046>

Contact Information

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