

Special points of interest:

- WCC's DE committee has worked with the District to respond to ACCJC's recommendation for our distance education
- A report of WCC's DE assessment has been made available to the YCCD Board of Trustees
- Multiple recommendations and actions have been taken to promote WCC student success in DE courses.
- WCC is now fully responsible for WCC's DE course offerings, scheduling, planning, and SLO assessment

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WCC DE SLO Assessments helping to strengthen student learning

An assessment of WCC distance education has been conducted and results have provided internal recommendations that will be used to strengthen our local ownership of this learning modality. Why have we conducted this assessment? Based on the official ACCJC recommendation to WCC regarding distance education (DE), the WCC DE committee (a sub-committee of the WCC curriculum committee) was charged by WCC's Accreditation Response Team (ART) to act as a task force to address this college-level recommendation.

Brandi Asmus (WCC's curriculum faculty co-chair and DE co-chair) presented the findings of this assessment earlier this semester. In her report to the Board of Trustees she states, "While DE instruction does not contribute to a large percentage of course offerings at WCC, it does provide students with access to courses that fits the structure and lives of many students." This is the first formal assessment WCC has conducted locally to compare student success, retention, and other demographics for students taking courses by DE versus the traditional face to face format.

A few notable recommendations and actions from this report include:

1. Clarification of which DE courses should be in the WCC schedule of classes, and to ensure that WCC is in full control of SLO assessments of these courses— this recommendation was implemented Summer/Fall 2014
2. Identifying a WCC faculty member as a point of contact at the State DE Meetings.
3. DE student surveys each semester to monitor and measure effectiveness.
4. Review DE data each semester for success and retention and any possible disproportionate impacts and use the findings to make DE scheduling recommendations.

Some recent actions that are making a positive impact for our DE students:

1. January 2014 the use of the new Learning Management System (LMS), Canvas
2. WCC DE committee offered student drop-in help during first week of classes (**OVER 50 STUDENTS USED THIS SERVICE**)
3. Developing a WCC DE Student Support Webpage
4. College participation with the State Chancellor's Office for the Online Education Initiative (OEI)
5. WCC is now completely responsible for DE course SLO assessment and planning.

Welcome New SLO Committee Member: Stephanie Touchman

The WCC SLO Committee would like to introduce you to our newest committee member, Stephanie Touchman. She will be serving as our adjunct faculty representative. Stephanie has been with WCC since January 2013 and teaches Biology and Ecology courses. This former Sun Devil (Arizona State University) will be a valuable voice for the work of our committee as we develop and maintain our SLO endeavors.



Your SLO Committee Members

Team Member	Term	Position
Al Konuwa	On-going	Sponsor
Christopher Howerton	2014-2017	SLO Coordinator
Molly Senecal	On-going	Dean of Student Success
Brandi Asmus	2013-2016	Curriculum Committee Chair
Monica Chahal	2013-2015	Interim Dean of Instruction
Jaya Shah	2013-2016	Instructional Faculty Member
Estelita Spears	2012-2015	Non-Instructional Faculty Member
Stephanie Touchman	2014-2017	Adjunct Faculty Member
Lucy Servin	2013-2016	Classified Member

****We do have a vacancy for a “Student Representative” if you know a WCC student interested in serving please have them contact ASWCC and/or the SLO Coordinator****

The WCC SLO Committee meets on the 2nd and 4th Thursdays of the month during “college hour”. These meetings are open to any interested individual.

Where: ROOM 621

When: 12:00pm -12:50pm

Meeting Dates Spring 2015: January 22, February 12, February 26, March 12, March 26, April 9, April 23

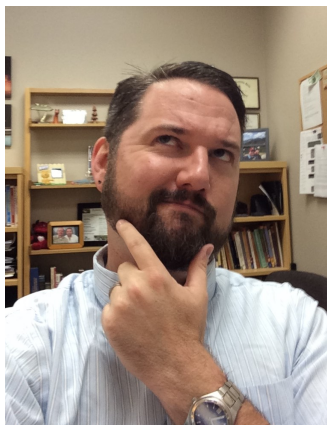
Agendas and Approved Minutes can be found on the WCC Website

Kudos

- **A BIG THANKS** to: **Cay Stode, Greg Gassman, Matt Clark, Talwinder Chetra, Shawn Lanier, Brandi Asmus, and Todd Sasano** for sharing specific assessment result examples for a WCC SLO report that was requested for the YCCD Board of Trustees. The report was requested by Dr. Carabjal to share with the Board of Trustees various examples of SLO work. The report can be found on the WCC Student Learning Outcomes Assessment results webpage.

SLO Tips and Reminders

- At least one SLO per course should be assessed each semester.
- Data from the SLO assessment is due in TracDat the same day grades are due for the semester.
- Multiple books on SLOs and assessment methods can be found in the WCC library.



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A word from your SLO Coordinator...

Welcome to the second issue of *The SLO Lane*. Since our last issue, WCC has been focused on our one college level accreditation recommendation and working with the District on the four outstanding recommendations from the ACCJC.

Although this has been an important and busy time for our college, the SLO committee has continued to focus on college-wide SLO needs. This semester, with the help of Dean Senecal, we are conducting institutional SLO assessments for four areas: Communication, Computation, Information Competency, and Personal/Social Responsibility. This is our second cycle of assessment for these outcomes.

For our Administrative Unit Outcomes (AUOs), we were granted a unique opportunity in the hiring of a new college President. Having Dr. White as the new “captain at the helm” we (as a college) took advantage of being able to reimagine the college administrative structure. This restructuring has led to great dialogue about accountability and assessment of this important tier of our organization. I am encouraged to see the results of this collaboration.

Over the summer I was asked to present during the 2014 State Curriculum Institute regarding the role of SLOs in curriculum development. This was an honor and an excellent opportunity to

collaborate with others in the field.

Recently I have been spending my spare time reviewing the updated accreditation standards that were officially released July 2014. These standards have been vetted and reviewed numerous times, and there are changes that will affect every college (especially with some of our SLO work). I will be working with our SLO committee, the WCC Academic Senate, and others to ensure that we are ready to meet the new expectations as we move forward. Regardless, my prime goal is to ensure sustainable practices that lead to authentic and meaningful assessments. You will hear more as we start this work.