

Special points of interest:

- ACCJC Recommendation regarding SLOs has been satisfied
- All SLOs for the college have been defined and the percentage for all ongoing assessment is practically 100%
- Future work with WCC Curriculum Committee regarding GE Assessment plan
- 2nd round of Institutional SLO Assessment will commence this semester (Communication & Information Competency)

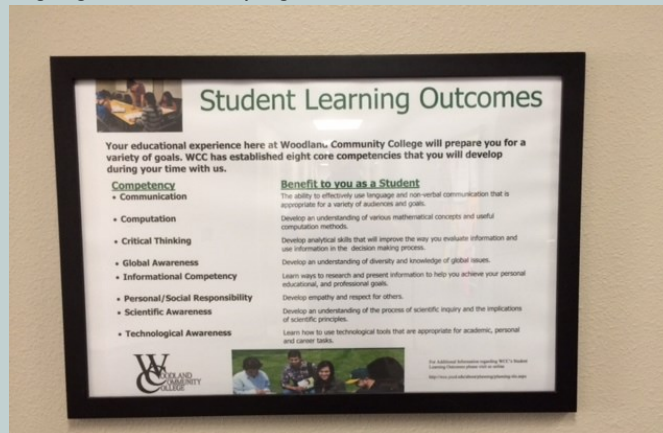
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The Road to 100%

In October 2012 we had a visit by ACCJC that sparked the WCC SLO Committee's campaign "The road to 100%". Thanks to the collective hard work of faculty, staff, and administration, WCC was able to demonstrate full SLO proficiency during the recent campus visit by ACCJC. This has been a multi-year project and we are now seeing the benefit of our hard work

The WCC SLO Committee is in the process of providing additional supporting material for the upcoming WCC's Annual Report for ACCJC. The Annual Report is due the end of March. Here is a snap-shot of some of our overall statistics. **We are at 100%** with defined SLOs for course SLOs (cSLOs), program SLOs (pSLOs), Student Service Unit Outcomes, Administrative Unit Outcomes, and Institutional Outcomes (iSLOs). As a college we have also seen an increase in ongoing assessments in all these areas. Fall 2013 **we are at 100% ongoing assessment** for program, student service, administrative, and institutional outcomes. As for course outcomes we are at 99%. Job well done!



Institutional SLO Poster located in building 800

Working with the Curriculum Committee (and support from WCC Academic Senate) the SLO Committee has diligently worked to ensure that our SLO assessment policies and practices are sustainable. Integrating our SLO work with other college and district-wide processes was paramount. Although we have demonstrated "proficiency" in our college SLO work we are still striving to move fully to a level of "Continuous Quality Improvement (CQI)".

So what's next? The SLO Committee will still monitor outstanding course assessments, and work with faculty, staff, and administration to ensure we are capturing this data. Also, the SLO Committee is in collaboration with the WCC Curriculum Committee to develop a general education (GE) specific assessment plan, and other quality reviews as necessary.

Institutional SLOs: WCC has finished a complete cycle of assessment for all iSLOs primarily using indirect measures of surveys in conjunction with other collected data. Thank you to all who helped with the administration of the surveys. Fall 2013 was a "review" semester where the SLO Committee reflected on all the collected iSLO data with observations noted. This semester (Spring 2014) we begin cycle 2 of assessing our iSLOs starting again with "Communication" and "Information Competency". This year we will be conducting this assessment in tandem with a continuing student survey to be administered later this semester.

WCC SLO Committee Meeting Schedule

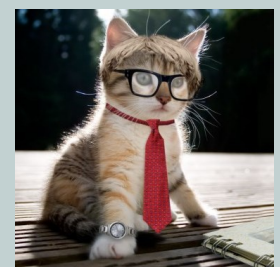
The WCC SLO Committee meets on the 2nd and 4th Thursdays of the month during "college hour". These meetings are open to any interested individual.

Where: ROOM 621

When: 12:00pm -12:50pm

Remaining Meeting dates for SPRING 2014: February 27, March 13, March 27, April 10, April 24, and May 8.

SLO Committee agendas, and approved minutes can be found online: <http://district.yccd.edu/pages/wcc/CommitteeDetail.aspx?aid=59>



Meet your SLO Committee Members

Team Member	Term	Position
Al Konuwa	On-going	Sponsor
Christopher Howerton	2011-2014	SLO Coordinator
Molly Senecal	On-going	Director of Planning, Research, and Student Success
Brandi Asmus	2013-2016	Curriculum Committee Chair
Monica Chahal	2013-2014	Interim Dean of Instruction
Jaya Shah	2013-2016	Instructional Faculty Member
Estelita Spears	2012-2015	Non-Instructional Faculty Member
Ingrid Neumann	2013-2016	Adjunct Faculty Member
Lucy Servin	2013-2016	Classified Member

****We do have a vacancy for a “Student Representative” if you or someone you know is interested in serving in this position please contact ASWCC and/or the SLO Coordinator****

Kudos

In the future this will be an area where the WCC SLO Committee will be able to showcase and acknowledge outstanding SLO related work.

- Molly Senecal & Christopher Howerton presented a presentation titled “Lean and Agile: Institutionalizing SLOs at a Small College” during the RP group’s Strengthening Student Success Conference in San Francisco held October 9-11, 2013.

SLO Tip

A well worded SLO should be **specific, measurable,** and a **result** of a learning experience.



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A word from your SLO Coordinator...

It is my pleasure to present this inaugural issue of **The SLO Lane**. It has been a goal of mine to establish a form of communication to openly share the hard work we continue to do as a college with our SLO endeavors. Little did I expect 7 years ago (when I mentioned in a passing casual conversation that I knew what an SLO was) that I would quickly find myself on this journey with you developing a culture of student - focused planning and assessment. It has been a learning curve for us as a college and for me as a coordinator. I can not fully express my appreciation for the many years of support and trust as we locally “own” this process .

It is with great pride that I can share the news that WCC’s accreditation recommendation regarding our SLO work is lifted. This could not have been accomplished by one individual. It took a large collaborative team, a team of US. We all had (and still have) vital roles to play to ensure that our SLO plans and processes are sustainable.

The members of the WCC SLO Committee have been instrumental as we worked together to consider all stakeholders in policy recommendations and integrated planning.

My current contract as your SLO Coordinator is due to

conclude this semester. However, I have resubmitted my interest in continuing in this role and once I sign a memo of understanding I expect to carry on for another term.

In closing, I have watched our college move through the ACCJC rubric for SLO work from “Awareness” to “Development” and now comfortably in “Proficiency/ Continuous Quality Improvement”. We have done tremendous work, and we all should be proud! Thank you again for your efforts as we continue to develop and “fine tune” our authentic assessments to ensure continued quality improvement in all our respective areas.