SLO Workshop

WCC Convocation

August 11, 2010

Presented by: Christopher J. Howerton, WCC SLO Coordinator

Why the Note Cards?

- The note cards are for any questions you have about SLOs or WCC's SLO processes.

- I will collect these at the end of the presentation.

- You do not need to include your name, unless you want the SLO committee to respond directly to you.

SLO work is _our_ puppy!

Goals for this Workshop

- Introduction to Assessment Plan and Assessment Reporting

- Program Level SLO wording

- Introduction to course mapping

Examples

- Assessment Reporting
  - At the conclusion of an assessment cycle you will need to submit a course SLO assessment report.

COURSE SLO ASSESSMENT REPORT

Department: _____ Course: _____

Year: _____ Semester:_____

Faculty Member: _____

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summy of data collected	4) Analysis of data	5) Plan of action/what to do next

Program Level SLO wording

○ Needs to be derived from the connected Degree Level/Institutional Level SLO, but seen through the lens of your program/ Service Area

Hypothetical Example

- ## **<u>Critical Thinking</u>**

  - Degree Level/Institutional level = *analyze data/information in addressing and evaluating problems and issues in making decisions.*

- ## <u>Biology Program</u>

  - Program Level connection with Critical Thinking =*Evaluate biological data, draw reasonable conclusions, recognize the ethical implications of these conclusions, and apply these conclusions to personal, community, and scientific problems.*

Course Mapping

- Is a visual representation regarding courses in a program (services in an area) that connects with the selected outcomes for the program/area.

Course Mapping

	Program SLO 1	Program SLO 2	Program SLO 3
Course 1		X (I)	X
Course 2	X (I P M)		
Course 3	X		X
Course 4		X (P)	
Course 5		X (M)	X

KEY:
I = Introduction
P = Practice
M = Mastery

Activity

- Select one of the represented programs at your table to use as an example in this activity.

Reminders

- All course syllabi for Fall 2010 should include the course level SLOs
- Proposed Assessment Plan for Fall 2010 & Spring 2011 will need to be submitted by August 31st (almost 3 weeks) -
  - Pick one course that will be offered both Fall and Spring from your department and pick one SLO to assess.
- End of each semester need to submit a course SLO assessment report

Questions?

- Any question we do not have time to address today, please write down and submit on a note card.