



## Accreditation Newsletter October 2017

### ACCREDITATION IS EVERYBODY'S BUSINESS

Remember our adage on accreditation—yes, it's everybody's business! Look out for Dr. White's Musings beginning Friday the 13th. You will have the privilege of providing input for WCC's **ISER**. Your concentration for this task is Standard I. The **ASC** looks forward to your input! Please visit the accreditation website at <https://wcc.yccd.edu/accreditation/>.

### DSET MEETS ASC – FIRST DRAFTS

The District Services Executive Team (DSET) and their staff met with a team of **ASC** writers for Standards III and IV to gather evidence and receive input on the preparation of these two Standards. These Standards deal mostly with District work for the colleges. Dr. White, Dr. Matt Clark, Dr. Al Konuwa, Dean Annette Lee, Prof. Julie Brown and Instructional Associate Jolene Torres represented WCC at this convening which was held at the District Offices on September 22nd.

### ACCREDITATION COUNTDOWN

We are counting the days to the week of October 8th through 11th, 2018. We will be hosting an **ACCJC** evaluation team. We need volunteers for planning logistics. Please contact Prof. Julie Brown or Dr. Konuwa for information.

### COMMITTEES ARE INVOLVED IN SPREADING THE ACCREDITATION BUG!

All governance committees are being required to keep the dialogue on accreditation alive! Committees are asked to have a standing item—accreditation—on their agendas. If you don't see accreditation on your committee's agenda, please remind your chairperson that this makes the Chairs of the College Council and the ASC really, really mad!

### ACCREDITATION TIMELINES FOR FALL

October 23rd through November 13th—campus input on accreditation drafts

December 21 — First Draft available for campus review and Outside Reader

WIN A PRIZE IF YOU ARE AMONG THE FIRST FIVE TO EMAIL THE ANSWERS OF THESE QUESTIONS TO [JBROWN@YCCD.EDU](mailto:JBROWN@YCCD.EDU) (A) How many times were the word ACCREDITATION mentioned in this newsletter? (B) What do the acronyms in *green* stand for?

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## Standard I Mission, Academic Quality and Institutional Effectiveness, and Integrity

The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement.

Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.