

This confirms that your 2017 Annual Report to ACCJC was submitted by Dr. Michael White <mwhite@yccd.edu> on 04/13/2017. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2017 Annual Report
Final Submission**
04/13/2017

Woodland Community College
2300 E. Gibson Road
Woodland, CA 95776

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Alfred Konuwa
3.	Phone number of person preparing report:	530-661-4222
4.	E-mail of person preparing report:	akonuwa@yccd.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 3,646 Fall 2015: 2,928 Fall 2014: 2,604
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 1,063 Fall 2015: 891 Fall 2014: 811
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 1,132 Fall 2015: 843 Fall 2014: 715
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 0 Fall 2015: 0 Fall 2014: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 676 Fall 2015: 633 Fall 2014: 421
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: 0 Fall 2015: 0 Fall 2014: 0

Student Achievement Data

#	Question	Answer												
12.	<p>a. What is your Institution-set standard for successful student course completion?</p> <p>b. Actual successful course completion rate:</p>	<table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>75 %</td> <td>68 %</td> <td>60 %</td> </tr> <tr> <td>77 %</td> <td>76 %</td> <td>72 %</td> </tr> </tbody> </table>	2016	2015	2014	75 %	68 %	60 %	77 %	76 %	72 %			
2016	2015	2014												
75 %	68 %	60 %												
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13.	<p>a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual degrees awarded:</p>	<p>Number of degrees n/a</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>220</td> <td>281</td> <td>239</td> </tr> <tr> <td>338</td> <td>286</td> <td>252</td> </tr> </tbody> </table>	2016	2015	2014	220	281	239	338	286	252			
2016	2015	2014												
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14.	<p>a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for certificates?</p> <p>c. Actual certificates awarded:</p>	<p>Number of certificates n/a</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>3</td> <td>9</td> </tr> <tr> <td>31</td> <td>8</td> <td>15</td> </tr> </tbody> </table>	2016	2015	2014	20	3	9	31	8	15			
2016	2015	2014												
20	3	9												
31	8	15												
15.	<p>a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for student transfers to 4-year colleges/universities?</p> <p>c. Actual student transfers to 4-year colleges/universities:</p>	<p>Number of transfers n/a</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>158</td> <td>184</td> </tr> <tr> <td>116</td> <td>158</td> <td>184</td> </tr> </tbody> </table>	2016	2015	2014	200	158	184	116	158	184			
2016	2015	2014												
200	158	184												
116	158	184												
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 1 2015: 1 2014: 1												
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 0 2015: 0 2014: 0												
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> <th>2013 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>EMT</td> <td>state</td> <td>50 %</td> <td>75 %</td> <td>83 %</td> <td>100 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)	EMT	state	50 %	75 %	83 %	100 %
Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)									
EMT	state	50 %	75 %	83 %	100 %									
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution</th> <th>2015 Job</th> <th>2014 Job</th> <th>2013 Job</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Program	Institution	2015 Job	2014 Job	2013 Job							
Program	Institution	2015 Job	2014 Job	2013 Job										

		set standard (%)	Placement Rate (%)	Placement Rate (%)	Placement Rate (%)
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Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
	Courses	2016	2015	2014
20.	a. Total number of college courses:	340	291	243
	b. Number of college courses with ongoing assessment of learning outcomes:	340	290	240
	Programs	2016	2015	2014
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	57	47	34
	b. Number of college programs with ongoing assessment of learning outcomes:	57	47	34
	Student Services and Learning Support	2016	2015	2014
22.	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	11	9	9
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	10	8	8

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	n/a

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
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Novato, CA 94949

email: support@accjc.org
phone: 415-506-0234