

# Schedule of Classes

## Student Success Story: Monica Valdez



SUMMER/FALL 2017

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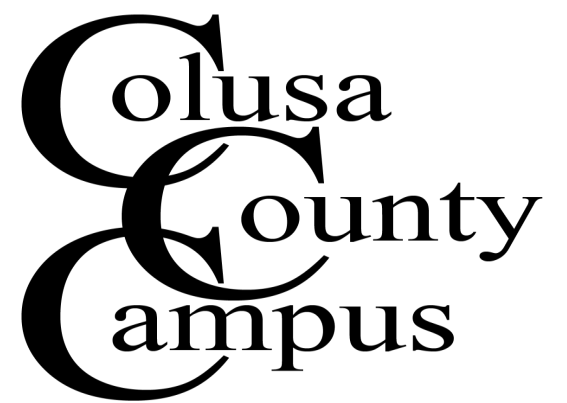
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**Registration begins ~ May 1**  
**Summer begins ~ June 12**  
**Fall begins ~ August 14**

Monica Valdez graduated from Colusa High School in 2015. She was born in Mexico City and her family immigrated to the United States in 1999 to seek a better life and settled in the city of Colusa. The summer she graduated from high school she began taking college classes at Colusa County Campus of Woodland Community College located in Williams; a 10-minute drive from her home. Monica enrolled in college because she wants to pursue her master's degree in psychology and become a therapist for children. She will complete her psychology major in May 2017 and transfer to Chico State in the fall. She knew Woodland Community College would be a great way to get started on her future. Monica is the youngest of three siblings. Her older sister, Brenda, graduated from WCC and is a student at Sacramento State, her brother Moises is a current WCC student who will graduate this spring and transfer to Chico in the fall.

Monica likes the small class sizes, the availability of tutors, and access to faculty through office hours. Monica was encouraged by her brother and sister to sign up for the TRiO program because of the great resources they offer. She likes having access to the TRiO counselor, who has guided her through every semester helping her stay on track to get the classes she needs for transfer. She has also participated in several of TRiO's college campus tours that helped her decide where she wants to transfer.

Her advice to new students is, "Check out all the resources available, get a peer mentor, and meet regularly with a counselor. All of these will help you stay on track and stay the course. Don't be afraid to ask for help, and get involved and enjoy the experience." We wish you all of the best in your future studies, Monica! Congratulations on all of your successes!



of Woodland Community College

*Your College, Your Future, Tu Colegio, Tu Futuro*

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# Colusa County Campus of Woodland Community College

99 Ella Street ❖ Williams CA 95987 ❖ (530) 668-2500 ❖ <http://wcc.yccd.edu/colusacounty>



## FINAL EXAM SCHEDULE

## COLUSA COUNTY CAMPUS DIRECTORY

### SUMMER 2017

FINAL EXAMS WILL BE GIVEN ON THE LAST DAY OF CLASS

### FALL 2017

#### MATH CLASSES – DAY & EVENING

MATH 50, 52, & 111 TUES, DEC 12 4:30-6:20  
(Rooms to be arranged)

#### FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

##### ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30 MW, MWF	MON, DEC 11	8:00-9:50
9:00 MW, MWF	WED, DEC 13	8:00-9:50
10:00, 10:30 M, MW, MWF	MON, DEC 11	10:30-12:20
11:00 MW, MWF	FRI, DEC 15	11:00-12:50
12:00 MW, MWF	WED, DEC 13	10:30-12:20
1:00, 1:30 MW	MON, DEC 11	1:00-2:50
2:30 MW	WED, DEC 13	1:00-2:50
3:00, 3:30, 4:00 MW	WED, DEC 13	3:30-5:20

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:00, 7:30, 7:45, 8:00, TTH	TUES, DEC 12	8:00-9:50
8:30, 9:00 TTH	THURS, DEC 14	8:30-10:20
10:00, 10:30 TTH	TUES, DEC 12	10:30-12:20
1:00 TTH	THURS, DEC 14	1:30-3:20
2:00, 2:30, 3:00 TTH	TUES, DEC 12	1:00-2:50
3:30, 4:00, 4:30 TTH	THURS, DEC 14	3:30-5:20

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
8:00 FS, S	SAT, DEC 16	9:00-10:50
1:00 FS, S	SAT, DEC 16	1:00-2:50

##### ALL EVENING CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00, 6:30 M, MW	MON, DEC 11	5:30-7:20
6:00 W, 7:00 MW	WED, DEC 13	7:00-8:50

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00, 6:30 T, TTH	THURS, DEC 14	6:00-7:50
6:00, TH, 7:00, 7:30 TTH	TUES, DEC 12	7:00-8:50

**SHORT-TERM CLASSES:** Final will be given the last day of class.

**NOTE:** Final Exam days and times are subject to change. Please check our website for the latest version - <https://wcc.yccd.edu>

ADMISSIONS & RECORDS	530-668-2500
FAX	530-668-2519
CAMPUS OPERATIONS SPECIALIST	530-668-2500
COUNSELOR	530-668-2504

### OUTREACH LOCATIONS

C-CHS	Colusa High School 901 Colusa Ave - Colusa
C-WHS	Williams High School 222 11th St - Williams



WOODLAND COMMUNITY COLLEGE

# FOUNDATION

**LEAVE A LOCAL LEGACY**

*Enhance skills. Strengthen communities.*

*Your donations help students pursue dreams.*

WCC Foundation Programs include:

- Classroom/Program Enhancements
- Student Scholarships
- Dorothy Minges Student Emergency Fund

**[WWW.WCCFOUNDATION.NET](http://WWW.WCCFOUNDATION.NET)**

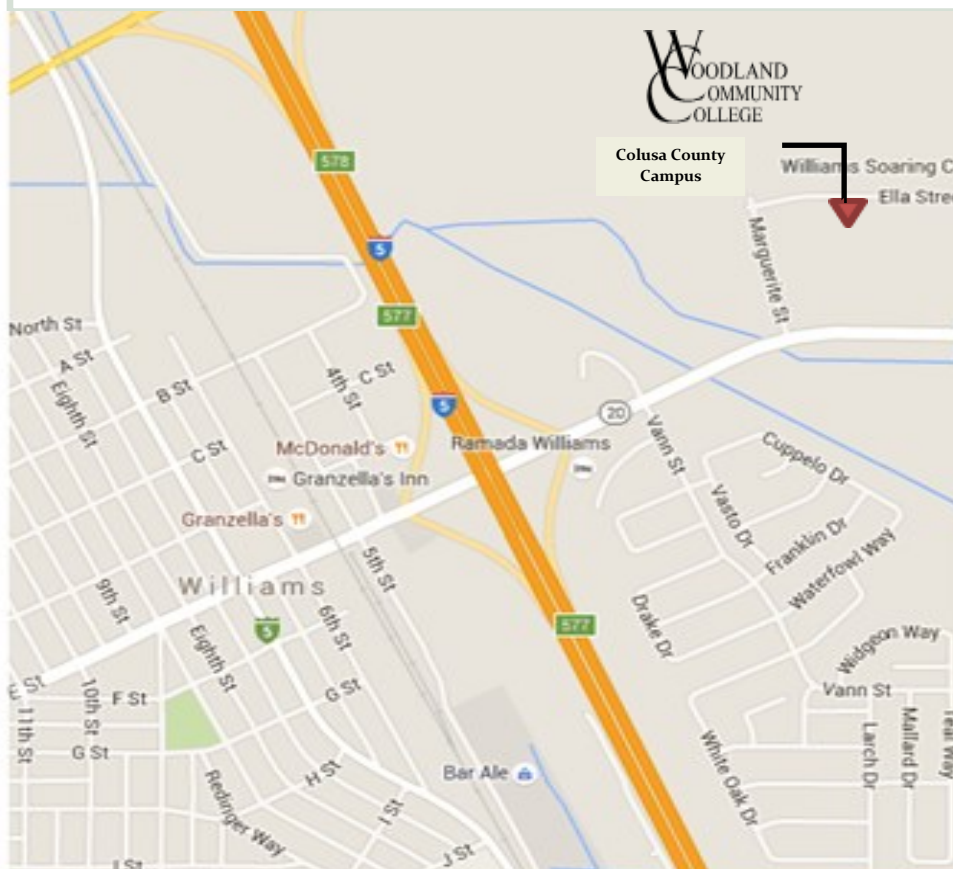
Questions? E-mail: [wccf@wccfoundation.net](mailto:wccf@wccfoundation.net)

## Woodland Community College Mission Statement

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

# Colusa County Campus of Woodland Community College

99 Ella Street - Williams, CA 95987



## DIRECTIONS TO THE COLUSA COUNTY CAMPUS

- Merge onto I-5 N towards Redding
- Take exit #577/ Williams
- Turn Right on E St.
- Turn Left on Marguerite St.
- Turn Right on Ella St.



## Colusa County Campus Summer & Fall HOURS OF OPERATION

### ADMISSIONS & RECORDS

Summer Hours: Monday-Thursday, 9:00am-7:30pm  
 Fall Hours: Monday-Thursday, 9:00am-7:30pm,  
 Phone (530) 668-2500

### COUNSELING/ADVISING

Summer/Fall Hours: Wednesday's, 8:00am-5:00pm  
 Phone (530) 668-2500

## How to Read the Schedule:

①	②	③	④
<b>HUMAN-10 Intro. to Western Humanities 3.0 units</b> <i>Transferable to CSU/UC</i>			
⑤ Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)			
⑥	⑧	⑨	⑩
<b>Colusa County</b>			
⑦	<b>2097 MW 5:30PM-6:45PM</b>	<b>W.Jones C-1</b>	⑫
<b>On-Line</b>			
9828	TBA TBA	J.Hanson NET	⑪
8/14/17-10/13/17			

1. Department Name/Course #
2. Course Title
3. Units
4. Indicates if course transfers to CSU, UC, or both
5. Course Description
6. Campus Location
7. Class Section Code
8. Days and Time of Class
9. Instructor Name
10. Room Number
11. Dates of Short-term Class
12. Bold & Italicized Indicates Evening & Weekend Courses

## Colusa County Campus — Summer 2017

6-wk courses: June 12-July 20, 2017 ❖ 8-wk courses: June 12-August 3, 2017 (\*Unless otherwise noted)

### COUNSELING

**COUNS-10 College Success 3.0 units**  
*Transferable to CSU/UC*  
 Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)  
**Colusa County**  
 2702 MTWTH 8:00AM-10:05AM Colusa-Staff C-1

**COUNS-25 Career Planning and Develop. 3.0 units**  
*Transferable to CSU*  
 Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in GNBUS 25. (L)  
**Colusa County**  
 2094 MTWTH 8:00AM-10:05AM Colusa-Staff C-3A

### EARLY CHILDHOOD EDUCATION

**ECE-1B Introduction to Curriculum 3.0 units**  
*Transferable to CSU*  
 This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)  
**Colusa County**  
 2073 MTWTH 5:30PM-7:35PM P.Geer C-2

### ETHNIC STUDIES

**ETHN-15 Mexican-American History 3.0 units**  
*Transferable to CSU/UC*  
 Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARAZ 15. (L)  
**Colusa County**  
 2093 MTWTH 10:30AM-12:35PM Colusa-Staff C-2

### HUMANITIES

**HUMAN-10 Intro. to Western Humanities 3.0 units**  
*Transferable to CSU/UC*  
 Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)  
**Colusa County**  
 2097 MTWTH 10:30AM-12:35PM Colusa-Staff C-1

### NUTRITION

**NUTR-10 Principles of Nutrition 3.0 units**  
*Transferable to CSU/UC*  
 In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, the diet-disease relationship, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)  
**Colusa County**  
 2095 MTWTH 8:00AM-10:05AM Colusa-Staff C-2

### SIGN LANGUAGE

**SIGN-1 Sign Language Studies I 4.0 units**  
*Transferable to CSU/UC-Unit limit*  
 Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)  
**Colusa County**  
 4092 MTWTH 10:15AM-1:05PM Colusa-Staff C-3A

## DUAL ENROLLMENT Partnerships with Area High Schools

Woodland Community College is pleased to announce dual enrollment partnerships with Esparto High School, Lower Lake High School, Middletown High School, Pierce High School, Pioneer High School, and Williams Junior and Senior High School. According to The Research and Planning Group of California Community Colleges (The RP Group), dual enrollment is "an opportunity to complete college-level coursework to earn college credits while they are pursuing their high school diploma." Some of the benefits cited by The RP Group include:

- effective method to help students complete high school and begin college.
- effective transition to college-level work.
- chance to address skills gaps, build study skills, and increase overall academic preparation.
- chance to explore careers and college majors.
- classes to be held during high school hours on high school campuses.

Effective Spring 2016, fees for high school students who have parental and principal approval and are enrolling in fewer than 11 units may be waived.



# Colusa County Campus — Fall 2017

August 14, 2017 — December 15, 2017

## ADMINISTRATION OF JUSTICE

**AJ-10 Intro. to Criminal Justice System 3.0 units**  
*Transferable to CSU/UC*  
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

**Colusa County**  
5361 MW 10:30AM-11:45AM L.Deniz C-3A

## AGRICULTURE

### Plant Science

**PLSCI-20 Principles of Plant Science 3.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to students with credit in PLSCI 20L. (L,M)

**Colusa County**  
6252 TTH 4:00PM-5:15PM B.Parker C-  
WHS

**PLSCI-20L Principles of Plant Science 4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

**Colusa County**  
6258 TTH 4:00PM-5:15PM & B.Parker C-WHS  
TTH 5:30PM-6:45PM

## BIOLOGY

**BIOL-10L General Biology 4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

**Colusa County**  
4313 MW 6:00PM-7:15PM & J.Richards C-CHS  
MW 7:30PM-8:45PM D.Driffill

## BUSINESS

### Business Computer Applications

**BCA-15 Business Computer Applic.-Beg 3.0 units**  
*Transferable to CSU*  
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

**Colusa County**  
4312 TTH 4:00PM-5:10PM & Colusa-Staff C-3B  
TTH 5:10PM-5:50PM

## CHEMISTRY

**CHEM-10 Concepts of Chemistry 3.0 units**  
*Transferable to CSU/UC-Unit Limit*  
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**Colusa County**  
5377 MW 4:00PM-5:15PM D.Driffill C-2

## COUNSELING

**COUNS-10 College 3.0 units**  
*Transferable to CSU/UC*  
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Colusa County**  
4501 TTH 9:00AM-10:15AM J.Ramirez C-2  
4311 TTH 1:00PM-2:15PM Colusa-Staff C-1

## EARLY CHILDHOOD EDUCATION

**ECE-1C Positive Social Dev. Young Child 3.0 units**  
*Transferable to CSU*  
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)

**Colusa County**  
4315 M 6:00PM-8:50PM P.Geer C-2

**ECE-3 Child Growth and Development 3.0 units**  
*Transferable to CSU/UC*  
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**Colusa County**  
4316 TH 6:00PM-8:50PM V.Schneck C-2

**ECE-9 Children's Cooking Activities 1.0 units**  
*Transferable to CSU*  
Process of cooking as it relates to the developmentally oriented early childhood curriculum; cooking activities that promote language acquisition, cognitive development, psycho-motor skills, and social and emotional growth. Includes the importance of good nutrition education and how to prepare nutritious snacks and simple meals. Grades are P/NP. (L)

**Colusa County**  
4320 W 6:00PM-9:20PM P.Geer C-2  
08/16/17 to 09/13/17

**ECE-12 Science for Young Children 1.0 units**  
*Transferable to CSU*  
Designed to provide teachers and caregivers of young children with principles of appropriate science curriculum. Emphasis on informal science experiences and the cognitive connections made by young children as they observe, manipulate, process, and communicate. Classroom organization and management, readily found materials, and connections with other curriculum areas are also included. (L)

**Colusa County**  
4321 W 6:00PM-9:20PM P.Geer C-2  
09/20/17 to 10/18/17

**ECE-22 Developing Number Concepts 1.0 units**  
*Transferable to CSU*  
This course focuses on ways adults can help make mathematical concepts meaningful to preschool and kindergarten children rather than emphasizing counting and number recognition. Students will explore and construct various games and activities for the early childhood classroom and home. Grades are P/NP. (L,M)

**Colusa County**  
4322 W 6:00PM-9:20PM P.Geer C-2  
11/01/17 to 11/29/17

**ECE-42 Infant/Toddler Development 3.0 units**  
*Transferable to CSU*  
A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. (L)

**Colusa County**  
4314 T 6:00PM-8:50PM P.Geer C-2

## ENGLISH

**ENGL-1A College Composition and Reading 4.0 units**  
*Transferable to CSU/UC*  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

**Colusa County**  
6214 TTH 1:00PM-2:50PM S.Levy C-2

**ENGL-51 Preparatory Comp/Read 4.0 units**  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)

**Colusa County**  
6261 TTH 3:00PM-4:50PM S.Levy C-2

**ENGL-105 Pre-Collegiate Comp/Read 4.0 units**  
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing.

**Colusa County**  
6295 TTH 10:00AM-11:50AM C.Prieto C-2

## ETHNIC STUDIES

**ETHN-5 Introduction to Chicana/O Culture 3.0 units**  
*Transferable to CSU/UC*  
This course is an interdisciplinary survey of Chicana/o cultural representation in the 20th century. Examines Chicana/o culture within a national and transnational context. Explores how Chicano cultural forms and practices intersect with social/material forces, intellectual formations and cultural discourses. (L)

**Colusa County**  
4701 T 6:00PM-8:50PM C.Rodriguez C-1

## HEALTH

**HLTH-1 Health and Life Style Choices 3.0 units**  
*Transferable to CSU/UC*  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

**Colusa County**  
1589 W 10:30AM-1:20PM J.Mabry C-2

## HISTORY

**HIST-17A United States History 3.0 units**  
*Transferable to CSU/UC*  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. (L)

**Colusa County**  
4317 TTH 9:00AM-10:15AM H.Anderson C-1

## HUMANITIES

**HUMAN-10 Intro. to Western Humanities 3.0 units**  
*Transferable to CSU/UC*  
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**Colusa County**  
1590 TTH 10:30AM-11:45AM H.Anderson C-1

## MATHEMATICS

**MATH-50 Elementary Algebra 4.0 units**  
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

**Colusa County**  
3328 MW 4:00PM-5:50PM Colusa-Staff C-1

**MATH-52 Intermediate Algebra 4.0 units**  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

**Colusa County**  
7054 MW 1:30PM-3:20PM Colusa-Staff C-1

**MATH-111 Prealgebra 4.0 units**  
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

**Colusa County**  
6219 MW 8:30AM-10:20AM Colusa-Staff C-1

## MUSIC

**MUSIC-15 Popular Music in the US 3.0 units**  
*Transferable to CSU/UC*  
A survey of popular music in the United States from about 1850 to the present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open to students with credit in HUMAN 15.

**Colusa County**  
4318 M 10:30AM-1:20PM H.Almetus C-1

## PHILOSOPHY

**PHIL-1 Introduction to Philosophy 3.0 units**  
*Transferable to CSU/UC*  
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

**Colusa County**  
4319 F 9:00AM-11:50AM Colusa-Staff C-2

## SPEECH

**SPECH-6 Small Group Communication 3.0 units**  
*Transferable to CSU/UC*  
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

**Colusa County**  
2728 F 9:00AM-11:50AM Colusa-Staff C-1

# Woodland Community College

2300 E. Gibson Road ❖ Woodland, CA 95776 ❖ (530) 661-5700 ❖ <http://wcc.yccd.edu>



Woodland Campus  
Learning Resources

## HOURS OF OPERATION

### Library

Monday-Thursday 7:45am-7:00pm,  
Friday 7:45am-3:30pm  
Phone 530-661-5740

Location: Room 813, Building 800  
Email: [wcclibrary@yccd.edu](mailto:wcclibrary@yccd.edu)

### MESA Center

Mathematics, Engineering, Science Achievement  
Mon.-Thurs. 8:30am-6:00pm, Fri. 8:30am-2:00pm  
Phone 530-668-2550

Location: Building 800, Room 817  
<http://wcc.yccd.edu/student/MESA/Default>

### Tutoring Center

Mon.-Thurs. 8:30am-6:00pm, Fri. 8:30am-2:00pm  
Phone: 530-661-5733

Location: Building 800, Room 817  
[wcc.yccd.edu/student/successcenter](http://wcc.yccd.edu/student/successcenter)

### Reading and Writing Center (RAWC)

Mon.-Thurs. 8:30am-6:00pm, Fri. 8:30am-2:00pm  
Phone 530-661-5716

Location: Building 800, Room 816  
[wcc.yccd.edu/student/successcenter](http://wcc.yccd.edu/student/successcenter)

## Woodland Campus Directory

Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government (ASWCC)	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Colusa County Campus	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling	(530) 661-5703
Dean, Instruction	(530) 661-5714
Dean, Student Services	(530) 661-4201
Dean, Student Success & Institutional Effectiveness	(530) 668-2536
DSPS	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
MESA	(530) 668-2550
Reading and Writing Center	(530) 661-5716
Student Health Services	(530) 661-7758
Transfer Center	(530) 661-5703
TRiO-SSS & TRiO-SSS-ESL	(530) 661-2285
Tutoring Center	(530) 661-5733
Veterans Services	(530) 661-5704

**Apply for Summer & Fall 2017 Classes at**  
<http://wcc.yccd.edu/admissions/apply-today.aspx>

## OUTREACH LOCATIONS

W-TBA1	To Be Announced	<b>COLUSA COUNTY LOCATIONS:</b>
W-PHS	Pioneer High School 1400 Pioneer Avenue	C-1, C-2, C-3A, C-3B
W-WHS	Woodland High School 21 N. West Street	C-CHS Colusa High School 901 Colusa Ave - Colusa
W-YOLO	Various Locations within Yolo County	C-WHS Williams High School 222 11th St - Williams

*This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.*







# Woodland Campus — Fall 2017

August 14, 2017 — December 15, 2017

## ADMINISTRATION OF JUSTICE

**AJ-10 Intro. to Criminal Justice System** **3.0 units**  
*Transferable to CSU/UC*  
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

**Woodland**  
3343 MW 10:30AM-11:45AM L.Deniz W-606

**AJ-11 Criminal Law** **3.0 units**  
*Transferable to CSU/UC*  
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

**Woodland**  
3344 MW 7:30AM-8:45AM L.Deniz W-301

**AJ-14 Criminal Justice Process** **3.0 units**  
*Transferable to CSU*  
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

**Woodland**  
2505 TTH 9:00AM-10:15AM L.Deniz W-301

**AJ-15 Criminal Investigation** **3.0 units**  
*Transferable to CSU*  
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

**Woodland**  
3345 TTH 10:30AM-11:45AM L.Deniz W-301

**AJ-19 Multicultural Commun/Justice Sys** **3.0 units**  
*Transferable to CSU/UC*  
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

**Woodland**  
3650 MW 9:00AM-10:15AM L.Deniz W-605

**AJ-31 Criminal and Delinquent Behavior** **3.0 units**  
*Transferable to CSU*  
A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

**Woodland**  
5264 TTH 5:30PM-6:45PM D.Choquette W-605

**AJ-34 Correctional Treatment Programs** **3.0 units**  
*Transferable to CSU*  
The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

**Woodland**  
1588 TTH 7:00PM-8:15PM I.Hernandez W-302

## AGRICULTURE

**Agriculture**  
**AG-5 Agriculture Economics** **3.0 units**  
*Transferable to CSU/UC*  
The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer's economic position. (L,M)

**Woodland**  
2773 TTH 10:30AM-11:45AM Woodland-Staff W-305

**AG-11 Agricultural Accounting** **3.0 units**  
*Transferable to CSU*  
The study of the principles of agricultural accounting systems and types of records, their use and how to compute and use measures of earnings and cost of production to improve agribusiness efficiency. Farm income tax, Social Security, and employee payroll records also included. Application of these concepts and methods through hands-on projects developing computer-based solutions for agriculture business. (L,M)

**Woodland**  
4262 TTH 1:00PM-2:15PM Woodland-Staff W-305

**AG-14 Entrepreneurship** **3.0 units**  
*Transferable to CSU*  
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 14. (L,M)

**On-Line**  
9954 TBA TBA Woodland-Staff WNET

**AG-19R Agricultural Leadership** **1.0 units**  
*Transferable to CSU*  
Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**Woodland**  
3316 TTH 9:00AM-10:15AM Woodland-Staff W-305

**City of Woodland**  
2322 MTWTF 7:00AM-7:50AM J.Delsol W-WHS  
09/11/17 to 12/01/17  
**NOTE:** Class will not meet 11/20/17-11/22/17.

**AG-32 Internship** **v1.0 units**  
*Transferable to CSU*  
On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.

**Woodland**  
5406 TBA TBA B.Asmus W-404  
**NOTE:** Log on to CANVAS during the first week of the semester for information. Instructions for CANVAS available at <http://de.yuba.edu>

**AG-45 Principles of Animal Science** **3.0 units**  
*Transferable to CSU/UC-Unit Limit*  
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

**Woodland**  
3625 MW 10:30AM-11:45AM B.Asmus W-402  
**On-Line**  
9262 TBA TBA B.Asmus WNET

**AG-45L Principles of Animal Science** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

**Woodland**  
3626 MW 10:30AM-11:45AM & B.Asmus W-402  
W 12:00PM-2:50PM

**NOTE:** Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs.

## Sustainable Agriculture

**AGSA-11 Intro to Sustainable Food Systems** **3.0 units**  
*Transferable to CSU*  
Introduction to the study of social sustainability within the US food and agricultural systems, tracing the historical social forces that have shaped the direction of development of the US agri-food system. Principles of agricultural sustainability relating to existing international models of sustainable agri-food systems. Current social, political and economic obstacles to the advancement of more socially and environmentally sustainable food systems and alternatives.

**Woodland**  
4263 MW 4:00PM-5:15PM Woodland-Staff W-402

## Environmental Horticulture

**ENVHR-22A Landscape Plant Identification** **3.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Identification, growth habits, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurseries & Garden Centers (CANGC) and Professional Landcare Network (PLANET) Certification Tests Plant Lists. Plant materials from local regions will also be included. Covers different plants than those in ENVHR 22B.

**Woodland**  
4271 MW 5:30PM-6:45PM & J.Pollex W-402  
MW 7:00PM-7:50PM W-401

**ENVHR-24 Greenhouse Management** **3.0 units**  
*Transferable to CSU*  
Management of plant materials in the greenhouse including greenhouse operations, propagation, growth and development, cultural practices, record keeping and marketing.

**Woodland**  
3493 TTH 5:30PM-6:45PM & Woodland-Staff W-402  
TTH 7:00PM-7:50PM W-401





# Woodland Campus — Fall 2017

**ACCT-2L Prin. of Accounting-Managerial** 5.0 units  
*Transferable to CSU/UC*  
 Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

**Woodland**  
 2731 TTH 2:30PM-4:20PM & I.Iatridis W-843  
 TTH 4:30PM-5:45PM W-845

**ACCT-6 Indiv. Income Taxes-Federal/State** 4.0 units  
*Transferable to CSU*  
 Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior experience recommended. (L,M)

**Woodland**  
 7213 MW 6:00PM-7:50PM E.Sweeney W-807

**ACCT-10A General Accounting** 4.0 units  
*Transferable to CSU*  
 Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes Payroll processes and proper Financial Reporting. (L,M)

**Woodland**  
 1653 TTH 10:00AM-11:50AM F.Rodgers W-803  
 3322 TTH 6:00PM-7:50PM Woodland-Staff W-843

## Business Computer Applications

**BCA-15 Business Computer Applic-Beg** 3.0 units  
*Transferable to CSU*  
 Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

**Woodland**  
 8959 TTH 9:00AM-10:05AM & D.McGill-Cameron W-845  
 TTH 10:05AM-10:50AM  
 8960 MW 5:00PM-6:05PM & B.Martin W-845  
 MW 6:05PM-6:50PM

**BCA-22A Introduction to Microsoft Word** 1.0 units  
*Transferable to CSU*  
 Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns. Not open for credit to students with credit in BCA 15. Grades are P/NP. (L)

**Woodland**  
 0518 S 1:00PM-1:50PM & D.McGill-Cameron W-845  
 S 1:50PM-4:05PM  
 08/19/17 to 10/07/17

**BCA-22B Advanced Microsoft Word** 1.0 units  
*Transferable to CSU*  
 Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

**Woodland**  
 1649 S 1:00PM-1:50PM & D.McGill-Cameron W-845  
 S 1:50PM-4:05PM  
 10/14/17 to 12/09/17

**BCA-33A Introduction to Microsoft Excel** 1.0 units  
*Transferable to CSU*  
 Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**Woodland**  
 0520 S 8:00AM-9:15AM & D.Bayne W-845  
 S 9:15AM-11:25AM  
 08/19/17 to 10/07/17

**BCA-34 Advanced Microsoft Excel** 1.0 units  
*Transferable to CSU*  
 Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A or BCA 15. Grades are P/NP. (M,C)

**Woodland**  
 1610 S 8:00AM-8:50AM & D.Bayne W-845  
 S 8:50AM-11:50AM  
 10/14/17 to 12/09/17

**BCA-41 Windows** 1.0 units  
*Transferable to CSU*  
 Introduction to Windows environment and its capabilities. Use of Windows and its graphical user interface to communicate with personal computers. Apply Windows features, concepts, applications, and procedures including Outlook. units. Grades are P/NP.

**Woodland**  
 5278 S 1:00PM-1:50PM & D.Bayne W-844  
 S 1:50PM-4:50PM  
 10/14/17 to 12/09/17

**BCA-60 Computer Keyboarding** 3.0 units  
 Acquire basic beginning level of keyboarding and document formatting skills.

**Woodland**  
 4279 MW 8:00AM-8:50AM & Woodland-Staff W-845  
 MW 9:00AM-10:15AM

## General Business

**GNBUS-10 Introduction to Global Business** 3.0 units  
*Transferable to CSU/UC*  
 Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**On-Line**  
 9325 TBA TBA D.McGill-Cameron WNET

**GNBUS-18A Business Law** 3.0 units  
*Transferable to CSU/UC*  
 Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

**Woodland**  
 3380 MW 5:30PM-6:45PM B.Cadranel W-806

**GNBUS-25 Career Planning and Develop** 3.0 units  
*Transferable to CSU*  
 Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**Woodland**  
 5338 MW 1:00PM-2:15PM L.Cooke W-803

**GNBUS-56 Business Mathematics** 3.0 units  
 Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

**Woodland**  
 3502 TTH 1:00PM-2:15PM F.Rodgers W-803

## CHEMISTRY

**CHEM-1A General Chemistry** 5.0 units  
*Transferable to CSU/UC-Unit Limit*  
 Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Prerequisite: MATH 52 and CHEM 2A. (L)

**Woodland**  
 1631 MW 8:30AM-9:45AM & J.Brown W-601  
 MW 10:00AM-12:50PM  
 1632 MW 1:00PM-2:15PM & V.Eskandari W-601  
 MW 2:30PM-5:20PM

**CHEM-1B General Chemistry** 5.0 units  
*Transferable to CSU/UC-Unit Limit*  
 Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry, including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Prerequisite: MATH 52 and CHEM 1A. (L)

**Woodland**  
 8791 TTH 7:30AM-8:45AM & T.Ng W-601  
 TTH 9:00AM-11:50AM  
 1777 TTH 5:30PM-6:45PM & Woodland-Staff W-604  
 TTH 7:00PM-9:50PM

**CHEM-2A Introductory Chemistry** 5.0 units  
*Transferable to CSU/UC-Unit Limit*  
 Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. Prerequisite: MATH 50. (L,M)

**Woodland**  
 1642 TTH 7:30AM-8:45AM & A.Beamer W-604  
 TTH 9:00AM-11:50AM  
 1641 MW 1:00PM-2:15PM & Woodland-Staff W-604  
 MW 2:30PM-5:20PM  
 1643 TTH 1:00PM-2:15PM & A.Gunn W-604  
 TTH 2:30PM-5:20PM  
 1690 FS 8:00AM-9:15AM & H.Poorjahanshah W-604  
 FS 9:30AM-12:20PM  
 1694 MW 5:30PM-6:45PM & M.Nasiri W-605  
 MW 7:00PM-9:50PM W-604

**CHEM-10 Concepts of Chemistry** 3.0 units  
*Transferable to CSU/UC-Unit Limit*  
 A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**On-Line**  
 9265 TBA TBA J.Brown WNET

**CHEM-18A Organic Chem for Health/Life Sci** 4.0 units  
*Transferable to CSU/UC*  
 Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include Sn1, Sn2, E1, and E2. Prerequisite: CHEM 1B with a grade of "C" or better.

**Woodland**  
 4743 MW 5:30PM-6:45PM & W.Shewa W-601  
 M 7:00PM-9:50PM

**CHEM-18B Organic Chem for Health/Life Sci** 4.0 units  
*Transferable to CSU/UC*  
 A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of "C" or better.

**Woodland**  
 1703 TTH 5:30PM-6:45PM & V.Eskandari W-601  
 T 7:00PM-9:50PM

**CHEM-28A Org Chem- Chem/Engrs/Pre-Hlth** 5.0 units  
*Transferable to CSU*  
 Introduction to the basic concepts of organic chemistry with emphasis on stereochemistry, chemistry of hydrocarbons, aromatic and aliphatic substitution reactions, and elimination reactions. Designed primarily for majors in chemistry, engineering and premedical and health careers. Prerequisite: CHEM 1B. (M)

**Woodland**  
 1704 TTH 1:00PM-2:15PM & T.Ng W-601  
 TTH 2:30PM-5:20PM

## COMPUTER SCIENCE

**COMSC-10L Computer Literacy** 3.0 units  
*Transferable to CSU/UC*  
 Introduction to the computer and its applications. A survey of the history of computers, hardware, software, social aspects, and problem-solving techniques. Hands-on microcomputer object oriented programming will be examined. (L)

**Woodland**  
 1671 TTH 6:00PM-6:50PM & D.Bayne W-845  
 TTH 7:00PM-8:15PM

## COOPERATIVE WORK EXPERIENCE

**CWEE-44A 1st Sem General Work Exp** v1.0 units  
*Transferable to CSU*  
 Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Experience class. Grades are P/NP. (L)

**Woodland**  
 1251 TBA TBA E.Spears W-TBA1  
**NOTE: Attendance at a Work Experience Orientation is required. See page 21 for dates and times.**

**CWEE-44B 2nd Sem General Work Exp** v1.0 units  
*Transferable to CSU*  
 Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Experience class. Grades are P/NP. (L)

**Woodland**  
 1252 TBA TBA E.Spears W-TBA1  
**NOTE: Attendance at a Work Experience Orientation is required. See page 21 for dates and times.**

**CWEE-44C 3rd Sem General Work Exp** v1.0 units  
*Transferable to CSU*  
 Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

**Woodland**  
 1253 TBA TBA E.Spears W-TBA1  
**NOTE: Attendance at a Work Experience Orientation is required. See page 21 for dates and times.**









# Woodland Campus — Fall 2017

## STATISTICS

### STAT-1 Introduction to Statistical Methods 4.0 units

*Transferable to CSU/UC*

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

#### Woodland

2583	M	8:00AM-10:15AM &	M.Clark	W-806
	W	8:00AM-8:50AM &		
	W	9:00AM-10:15AM		W-844
2582	M	12:00PM-2:15PM &	M.Clark	W-806
	W	12:00PM-12:50PM &		
	W	1:00PM-2:15PM		W-844
2584	T	3:00PM-5:15PM &	H.Boyd	W-806
	TH	3:00PM-3:50PM &		
	TH	4:00PM-5:15PM		W-844
2585	T	5:30PM-7:45PM &	H.Boyd	W-806
	TH	5:30PM-6:20PM &		
	TH	6:30PM-7:45PM		W-844

## THEATRE ARTS

### THART-1 Theatre Appreciation

3.0 units

*Transferable to CSU*

This survey course will foster a student's appreciation of theatre and the performing arts. The course examines the duties and responsibilities of the various creative artists such as director, actor, designers, and playwrights and the process of creating live performance.

#### Woodland

4303 MW 5:30PM-6:45PM R.St. Clair W-851

### THART-33 History of Film

3.0 units

*Transferable to CSU/UC*

Chronological survey of the motion picture; traces the development of the art, technology, and social importance of film during the last 100 years; screenings of significant and representative documentary, and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

#### Woodland

4304 TTH 4:00PM-5:15PM H.Nolan W-801

### THART-34 Introduction to Film

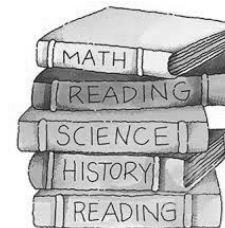
3.0 units

*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or HUMAN 34.

#### Woodland

3450 MW 7:00PM-8:15PM D.White W-605  
1648 S 8:00AM-12:05PM D.White W-605  
09/02/17 to 11/18/17



## Fall 2017 – Spring 2018

### FIRST YEAR EXPERIENCE PROGRAM

#### WHO

New WCC students who commit to the FYE program for their first year (fall & spring semester) are eligible.

#### WHAT

The FYE program provides first year students with a supportive learning environment through linked courses, student services, & fun activities.

\*Students will be enrolled in 12 units

#### WHY

Guaranteed classes in first year, no cost for books, dedicated counselor and peer mentors, university tours, fun activities & workshops, & opportunities to build connections with peers, staff & instructors.

#### HOW

Apply to WCC, complete assessment, orientation, and the WCC FYE Application at: <https://wcc.yccd.edu/student/FYE>

Or contact your high school counselor for an application

Apply Online

Limited spots available!

WCC FYE Program

(530) 661-4202



## STEPS TO ENROLL

### STEP 1:

Apply to WCC

### STEP 2:

Complete assessment & orientation

### STEP 3:

Apply to FYE Program:  
<https://wcc.yccd.edu/student/FYE>

### STEP 4:

Wait for an FYE staff member to contact you

*See page 13 for course list and class codes.*



## Use Your

### Student E-mail



#### Because:

Yuba Community College District will use your campus e-mail as a means to communicate with students.

You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.

Store up to 1 terabyte of data on OneDrive. Create personal and shared Photo Albums.

## OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the "priority registration" policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).



## ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

### DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

*Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.*

## Woodland Campus

## TENTATIVE LIST OF CLASSES TO BE OFFERED IN FUTURE SEMESTERS

## SPRING 2018

ACCT-1 Principles of Accounting-Finance  
 ACCT-1A Prin of Accounting – Fin- Lab  
 ACCT-2L Principles of Accounting-Mgmt  
 ACCT-3 Computer Accounting  
 ACCT-9 Business Payroll Procedures  
 ACCT-10A General Accounting  
 AG-4 Intro to Ag Business  
 AG-6 Sales and Communication  
 AG-11 Agricultural Accounting  
 AG-19R Agricultural Leadership  
 AG-32R Internship  
 AG-43 Beef Cattle Science  
 AG-45L Princ. of Animal Science  
 AJ-1 Ethics in the Criminal Justice Sys.  
 AJ-10 Intro to Law Enforcement  
 AJ-11 Criminal Law  
 AJ-13 Evidence  
 AJ-14 Criminal Justice Process  
 AJ-15 Criminal Investigation  
 AJ-19 Community Relations  
 AJ-31 Criminal & Delinquent Behavior  
 AJ-33 Intro Correctional counseling  
 AJ-34 Correctional Treatment Programs  
 AJ-54A Peace Officer Orientation  
 AJ-54B Peace Officer Orientation– Fire-arms  
 ANTHR-1 Intro to Physical Anthropology  
 ANTHR-2 Cultural Anthropology  
 ART-1B History of Art  
 ASTRO-1L Intro to Astronomy  
 BCA-1 Business Information Systems

BCA-15 Business Computer App Beg  
 BCA-33 Intro to Microsoft Excel  
 BCA-34 Advanced Microsoft Excel  
 BIOL-1 Principles of Biology  
 BIOL-3 General Botany  
 BIOL-4 Human Anatomy  
 BIOL-5 Human Physiology  
 BIOL-6 Introduction Microbiology  
 BIOL-10L General Biology  
 BIOL-15 Bioscience  
 BIOL-24 Human Biology  
 BIOL-25 Human Genetics  
 CHEM-1A General Chemistry  
 CHEM-1B General Chemistry  
 CHEM-2A Introduction Chemistry  
 CHEM-2B Introduction Chemistry  
 CHEM-10 Concepts of Chemistry  
 CHEM-18A Organic Chemistry LS  
 CHEM-18B Organic Chemistry LS 2nd  
 COUNS-10 College Success  
 COUNS-25 Career Planning/  
 Development  
 CWEE-44 General Work Experience  
 CWEE-45 Occupational Work Experience  
 ECE-1A Prin./Practices of Teaching  
 Young  
 ECE-1B Introduction to Curriculum  
 ECE-1C Positive Soc Dev. In Young Child  
 ECE-2A Admin. of Children's Centers  
 ECE-3 Child Growth and Development  
 ECE-10 Health, Safety, and Nutrition  
 ECE-11 Observation and Assessment  
 ECE-27 Teaching in a Diverse Society

ECE-31 Child, Family, and Community  
 ECE-46 Practicum-Field Exper.-Preschool  
 ECOL-10 Environment  
 ECOL-12 Marine Ecology  
 ECON-1B Elementary Economics-Micro  
 EMT-61 EMT I  
 ENGL-1A College Composition/Reading  
 ENGL-1B Critical Think/Write About Lit  
 ENGL-1C Critical Think/Advanced Comp  
 ENGL-30A Intro to American Literature I  
 ENGL-31 Creative Writing  
 ENGL-42 Intro to Shakespeare  
 ENGL-51 Prep Composition/Reading  
 ENGL-105 Pre-Collegiate Composition  
 ENVHR-20 Fund of Environmental Hort  
 ENVHR-21 Plant Propagation  
 ESL-105 Pre-Collegiate Comp/Read  
 ESL-215 Integrated ESL Skills, Level 1  
 ESL-225 Integrated ESL Skills, Level 2  
 ESL-235 Integrated ESL Skills, Level 3  
 ESL-240B Grammar-Low Intermediate  
 ESL-245 Integrated ESL Skills, Level 4  
 ETHN-1 Intro to Chicano Studies  
 ETHN-6 Race and Ethnicity in America  
 ETHN-11 Intro to Ethnic Studies  
 ETHN-30 Survey of Chicana/o Art  
 GEOG-1 Physical Geography  
 GEOL-8 Earth Science  
 GEOL-11L Historical Geology  
 GNBUS-18A Business Law  
 GNBUS-56 Business Math  
 HIST-4B Western Civilization  
 HIST-5B World Civilization

HIST-8 California History  
 HIST-17A US History  
 HIST-17B US History  
 HIST-29 Women in American History  
 HLTH-1 Health and Lifestyle Choices  
 HUSEV-11 Diverse Racial & Ethnic Cult  
 HUSEV-15 Aging: Concepts and Issues  
 HUSEV-21 Intro Phys/Psych Effects  
 HUSEV-23 Law & Ethics for Chem Dep  
 HUSERV-36 Chemical Dependency Prev  
 LEARN-20 Tutor Training  
 MGMT-14 Entrepreneurship  
 MKT-13 Principles of Marketing  
 MATH-1A First Year Calculus  
 MATH-1B First Year Calculus  
 MATH-1C Multivariable Calculus  
 MATH-3 Linear Algebra  
 MATH-9 Calculus for Bus/Soc Sci  
 MATH-20 College Algebra  
 MATH-21 Plane Trigonometry  
 MATH-50 Elementary Algebra  
 MATH-50B Elementary Algebra  
 MATH-52 Intermediate Algebra  
 MATH-52B Intermediate Algebra  
 MATH-110 Arith for College Students  
 MATH-111 Prealgebra  
 MUSIC-3 Music Appreciation  
 MUSIC-12 Jazz Appreciation  
 MUSIC-15 Popular Music in the US  
 NUTR-10 Principles of Nutrition  
 PE-1.26 Body Toning  
 PE-1.27 Fitness Walking  
 PHIL-12 Critical Thinking

PHIL-20 World Religions  
 PHYS-2B General Physics  
 PHYS-3B General Physics Lab  
 PHYS-10A Earth Science  
 PLSCI-20 Plant Science  
 PLSCI-20L Plant Science  
 PLSCI-22 Intro to Soils  
 PLSCI-22L Intro to Soils  
 PLSCI-30 Principles of Pest Management  
 PLSCI-31 Intro the Sustainable Ag  
 POLSC-1 Intro to American Government  
 PSYCH-1A General Psychology  
 PSYCH-31 Gender and Behavior  
 PSYCH-33 Personal/Social Adjustment  
 PSYCH-41 Lifespan Development  
 PSYCH-46 Abnormal Psychology  
 READ-100B Academic Reading Strategies  
 SOCIL-1 Introduction to Sociology  
 SOCIL-2 Social Problems  
 SOCIL-6 Sociology of Sex & Gender  
 SOCIL-8 Research Methods  
 SPAN-1 Elementary Spanish Part 1  
 SPAN-2 Elementary Spanish Part 2  
 SPAN 20A Spanish for Heritage Students  
 SPECH-1 Public Speaking  
 SPECH-3 Argumentation  
 SPECH-6 Group Communication  
 SPECH-7 Interpersonal Communication  
 SPECH-13 Intro to Comm Studies  
 STAT-1 Intro to Statistical Methods  
 THART-34 Introduction to Film

## FALL 2018

ACCT-1 Principles of Accounting-Finance  
 ACCT-1A Prin of Accounting – Fin- Lab  
 ACCT-2L Principles of Accounting-Mgmt  
 ACCT-3 Computer Accounting  
 ACCT-6 Fed & State Individual Inc Tax  
 ACCT-9 Business Payroll Procedures  
 ACCT-10A General Accounting  
 AG-5 Agricultural Economics  
 AG-14 Entrepreneurship  
 AG-15 Intro. to Ag Education and Careers  
 AG-19R Agricultural Leadership  
 AG-32R Internship  
 AG-45/L Principles of Animal Science  
 AJ-1 Ethics in the Criminal Justice Sys.  
 AJ-10 Intro to Law Enforcement  
 AJ-11 Criminal Law  
 AJ-13 Evidence  
 AJ-14 Criminal Justice Process  
 AJ-15 Criminal Investigation  
 AJ-19 Community Relations  
 AJ-20 Juvenile Law and Procedures  
 AJ-34 Correctional Treatment Programs  
 ANTHR-1 Intro to Physical Anthropology  
 ANTHR-2 Cultural Anthropology  
 ART-1B History of Art  
 ASTRO-1L Intro to Astronomy  
 BCA-1 Business Information Systems  
 BCA-15 Business Computer App Beg

BCA-33 Intro to Microsoft Excel  
 BCA-34 Advanced Microsoft Excel  
 BIOL-1 Principles of Biology  
 BIOL-2 General Zoology  
 BIOL-4 Human Anatomy  
 BIOL-5 Human Physiology  
 BIOL-6 Introduction Microbiology  
 BIOL-10L General Biology  
 BIOL-15 Bioscience  
 BIOL-24 Human Biology  
 BIOL-25 Human Genetics  
 CHEM-1A General Chemistry  
 CHEM-1B General Chemistry  
 CHEM-2A Introduction Chemistry  
 CHEM-2B Introduction Chemistry  
 CHEM-10 Concepts of Chemistry  
 CHEM-18A Organic Chemistry LS  
 CHEM-18B Organic Chemistry LS 2nd  
 COUNS-10 College Success  
 COUNS-25 Career Planning/Develop  
 CWEE-44 General Work Experience  
 CWEE-45 Occupational Work Exp  
 ECE-1A Preschool Teaching Practices  
 ECE-1B Preschool Teaching Practices  
 ECE-3 Child Growth & Development  
 ECE-7A Creative Materials  
 ECE-14 The School Age Child  
 ECE-17 The Exceptional Child  
 ECE-31 Child, Family, Community  
 ECE-33 Infants and Toddlers

ECE-46 Practicum-Field Exp.-Preschool  
 ECOL-10 Environment  
 ECON-1B Elem Economics-Micro  
 EMT-61 EMT I  
 ENGL-1A College Composition/Reading  
 ENGL-1B Critical Think/Write About Lit  
 ENGL-1C Critical Think/Advanced Comp  
 ENGL-23 Literature Through Film  
 ENGL-36 American Ethnic Voices  
 ENGL-46B Intro to English Literature II  
 ENGL-51 Prep Composition/Reading  
 ENGL-105 Pre-Collegiate Composition  
 ENVHR-24 Greenhouse Mgmt  
 ESL-105 Pre-Collegiate Comp/Read  
 ESL-215 Integrated ESL Skills, Level 1  
 ESL-225 Integrated ESL Skills, Level 2  
 ESL-235 Integrated ESL Skills, Level 3  
 ESL-240A Grammar-High Beginning  
 ESL-245 Integrated ESL Skills, Level 4  
 ETHN-2 Intro Native American Studies  
 ETHN-6 Race and Ethnicity in America  
 ETHN-11 Intro to Ethnic Studies  
 ETHN-21 Chicana/o Health Care Issues  
 GEOG-1 Physical Geography  
 GEOL-8 Earth Science  
 GEOL-10L Physical Geology  
 GEOL-20 Geology of California  
 GNBUS-18A Business Law  
 GNBUS-56 Business Math  
 HIST-4A Western Civilization

HIST-5A World Civilizations  
 HIST-8 California History  
 HIST-17A US History  
 HIST-17B US History  
 HLTH-1 Health and Lifestyle Choices  
 HUSEV-22 Intro to Dev/Prog  
 HUSEV-25 Basic Chem Depend Couns  
 HUSEV-26A Supervised Field Work Prac  
 HUSEV-28 Skills and Tech Group Couns  
 HUSEV-33 Self Awareness  
 LEARN-20 Tutor Training  
 MGMT-14 Entrepreneurship  
 MKT-13 Principles of Marketing  
 MATH-1A First Year Calculus  
 MATH-1B First Year Calculus  
 MATH-2 Ordinary Differential Equations  
 MATH-9 Calculus for Bus/Soc Sci  
 MATH-20 College Algebra  
 MATH-21 Plane Trigonometry  
 MATH-50 Elementary Algebra  
 MATH-50A Elem. Algebra-First Half  
 MATH-52A Interm Algebra- First Half  
 MATH-110 Arith for College Students  
 MATH-111 Prealgebra  
 MUSIC-3 Music Appreciation  
 MUSIC-12 Jazz Appreciation  
 MUSIC-15 Popular Music in the US  
 PHIL-12 Critical Thinking  
 PHIL-20 World Religions  
 PHYS-2B General Physics

PHYS-3B General Physics Lab  
 PHYS-10A Earth Science  
 PLSCI-20 Plant Science  
 PLSCI-20L Plant Science  
 PLSCI-30 Prin of Pest Management  
 POLSC-1 Intro to American Government  
 PSYCH-1A General Psychology  
 PSYCH-22 Social Psychology  
 PSYCH-31 Gender and Behavior  
 PSYCH-33 Personal/Social Adjustment  
 PSYCH-41 Lifespan Development  
 PSYCH-46 Abnormal Psychology  
 READ-100A Academic Reading Strategies  
 SOCIL-1 Introduction to Sociology  
 SOCIL-2 Social Problems  
 SOCIL-5 Sociology of Race & Ethnicity  
 SOCIL-10 Sociology of Marriage & Family  
 SPAN-1 Elementary Spanish Part 1  
 SPAN-2 Elementary Spanish Part 2  
 SPAN 20A Spanish for Heritage Students  
 SPECH-1 Public Speaking  
 SPECH-6 Group Communication  
 SPECH-7 Interpersonal Communication  
 SPECH-8 Intercultural Communication  
 SPECH-14 Persuasion  
 STAT-1 Intro to Statistical Methods  
 THART-34 Introduction to Film



The WCC Catalog is your reference document for detailed degree, course or college information

Please visit [wcc.yccd.edu/academics/catalog](http://wcc.yccd.edu/academics/catalog) to view or download the WCC Catalog



# Yuba Community College District - Distance Education

## ❖ eLearning & Instructional Television Courses ❖

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Learning Management System:** Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

**Successful students must:** 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

**New to Online Learning?** Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

**EDUC/MCOMM 40:** Intro to Online Learning, **LIBSC 1:** Basic Research,

**BCA 42A:** Internet Literacy/Safety

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.bkstr.com](http://www.yuba-ccd.bkstr.com)

**Exam proctoring is available for Online courses.** Contact your local YCCD library for more information.

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter);

**Problems logging into Canvas contact:** [helpdesk@yccd.edu](mailto:helpdesk@yccd.edu)

**Problems once you're logged into Canvas:** select the help tab in the upper right corner and submit a ticket.

**For additional info call:** 530-741-6754.

**MyCampus Portal course materials**

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://yc.yccd.edu/campus/mycampus.aspx>



## Woodland Community College Summer 2017 - DISTANCE EDUCATION

### Woodland Campus

Online	Course Code	Date	Instructor email
BIOL 24: Human Biology	D9681	06/12/17-07/20/17	rrobinso@yccd.edu
BIOL 25: Human Genetics	D9680	06/12/17-07/20/17	rrobinso@yccd.edu
CHEM 10: Concepts of Chem	D9101	06/12/17-07/20/17	jbrown@yccd.edu
ECON 1B: Elem Econ-Micro	D9082	06/12/17-07/20/17	dmcgill@yccd.edu
ENGL 1A: College Comp/Read	D9679	06/12/17-07/20/17	krogers@yccd.edu
ENGL 1B: Think/Writing Lit	D9622	06/12/17-07/20/17	kferns@yccd.edu
ENGL 1C: Crit Think/Adv.Comp.	D9558	06/12/17-07/20/17	krogers@yccd.edu
MATH 50: Elem Algebra	D9083	06/12/17-07/20/17	jbrown@yccd.edu
PSYCH 41: Lifespan Develop	D9233	06/12/17-07/20/17	abuckley@yccd.edu
PSYCH 46: Abnormal Psych	D9663	06/12/17-07/20/17	abuckley@yccd.edu
SOCIL 1: Intro to Sociology	D9728	06/12/17-07/20/17	Woodland-Staff

### Lake County Campus

Online	Course Code	Date	Instructor email
ECE 42: Infant/Toddler Dev	D9084	06/12/17-07/20/17	ldaly@yccd.edu
ECE 43: Care Educ/Infant/Todd	D9085	06/12/17-07/20/17	ldaly@yccd.edu
ECON 1A: Elem Econ-Macro	D9695	06/12/17-07/20/17	jhanson@yccd.edu
ECON 1B: Elem Econ-Micro	D9086	06/12/17-07/20/17	jhanson@yccd.edu
PSYCH 31: Psych of Gender	D9090	06/12/17-07/20/17	hmorgan@yccd.edu
PSYCH 33: Pers/Soc Adjust	D9087	06/12/17-07/20/17	hmorgan@yccd.edu

## Yuba Community College District Summer 2017 - DISTANCE EDUCATION

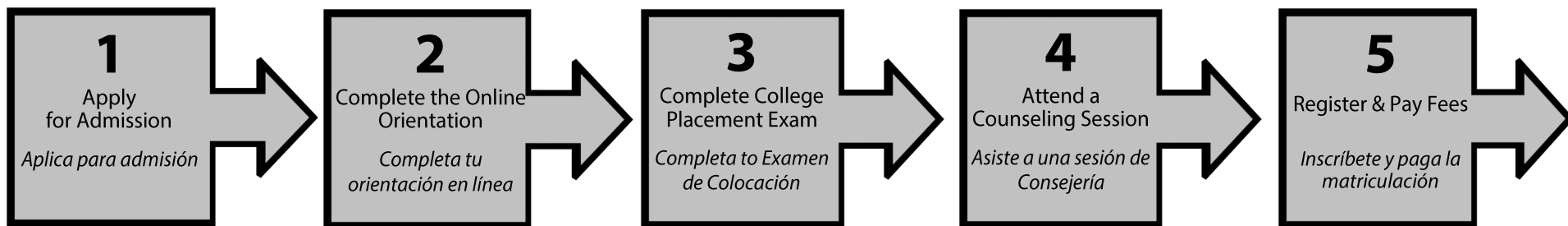
### ALL CAMPUSES

Instructional Television - ITV	Course Code	Dates	Instructor email	Online	Course Code	Date	Instructor email
POLSC 1: Intro to Ameri Gov	T4273	06/12/17-07/20/17	stolentin@yccd.edu	GNBUS 25: Career Plan & Dev.	D9023	06/12/17-07/20/17	ngill@yccd.edu
<b>Online</b>				HIST 5A: World Civilizations	D9324	06/12/17-07/20/17	rmoore1@yccd.edu
ACCT 3: Computer Account	D9001	06/12/17-07/20/17	sspina@yccd.edu	HIST 17A: U.S. History	D9302	06/12/17-07/20/17	tsmith@yccd.edu
ACCT 9: Bus Payroll Proc	D9010	06/12/17-07/20/17	sspina@yccd.edu	HIST 17B: U.S. History	D9303	06/12/17-07/20/17	tsmith@yccd.edu
ASTRO 1: Intro to Astronomy	D9433	06/12/17-07/20/17	ashaukat@yccd.edu	HLTH 1: Hlth & Life Sty Choic	D9002	06/12/17-07/20/17	awillson@yccd.edu
BCA 15: Bus Comp Appl.-Beg.	D9047	06/12/17-07/20/17	cmeyers@yccd.edu	HLTH 1: Hlth & Life Sty Choic	D9351	06/12/17-07/20/17	dcorneli@yccd.edu
BCA 15: Bus Comp Appl.-Beg.	D9730	06/12/17-07/20/17	tparas@yccd.edu	HLTH 1: Hlth & Life Sty Choic	D9763	06/12/17-07/20/17	sreynold@yccd.edu
BCA 17: Bus Comp Appl.-Adv.	D9012	06/12/17-07/20/17	sspina@yccd.edu	LIBSC 1: Basic Research	D9871	06/12/17-07/20/17	dcorneli@yccd.edu
BCA 33A: Intro to Excel	D9374	06/12/17-07/20/17	cmyers@yccd.edu	MATH 50: Elem Algebra	D9715	06/12/17-07/20/17	kwagner@yccd.edu
BCA 42A: Internet Literacy	D9801	06/12/17-07/20/17	oconn@yccd.edu	MATH 50: Elem Algebra	D9804	06/12/17-07/20/17	kstemman@yccd.edu
BIOL 10: General Biology	D9307	06/12/17-07/20/17	lstaffer@yccd.edu	MATH 50: Elem Algebra	D9305	06/26/17-08/03/17	kstemman@yccd.edu
BIOL 11: General Biology Lab	D9308	06/12/17-07/20/17	rmoore@yccd.edu	MATH 50: Elem Algebra	D9083	06/12/17-07/20/17	jbrown@yccd.edu
BIOL 24: Human Biology	D9320	06/12/17-07/20/17	jpitteng@yccd.edu	MATH 52: Interm Algebra	D9365	06/12/17-07/20/17	jstevens@yccd.edu
BIOL 24: Human Biology	D9681	06/12/17-07/20/17	rrobinso@yccd.edu	MATH 52: Interm Algebra	D9561	06/26/17-08/03/17	jstevens@yccd.edu
BIOL 25: Human Genetics	D9680	06/12/17-07/20/17	rrobinso@yccd.edu	MCOMM 2: Intro. Mass Com	D9355	06/12/17-07/20/17	scato@yccd.edu
CHEM 10: Concepts of Chem	D9101	06/12/17-07/20/17	jbrown@yccd.edu	MCOMM 40: Intro Online Lrng	D9301	06/12/17-07/20/17	dwelton@yccd.edu
COMSC 6: Basic Lang Prog	D9034	06/12/17-07/20/17	djoksch@yccd.edu	MGMT 15: Hum Resrcr Mgmt	D9304	06/12/17-07/20/17	awillson@yccd.edu
COUNS 10: College Success	D9802	06/12/17-07/20/17	gokeefe@yccd.edu	MUSIC 3: Music Appreciation	D9054	06/12/17-07/20/17	aueda@yccd.edu
COUNS 25: Career Plan & Dev.	D9022	06/12/17-07/20/17	ngill@yccd.edu	NURS 26: Basic Pharmacology	D9373	06/12/17-07/20/17	csmith@yccd.edu
ECE 3: Child Grwth & Dev	D9807	06/12/17-07/20/17	mwagener@yccd.edu	NURS 26: Basic Pharmacology	D9044	06/12/17-07/20/17	lgarcia@yccd.edu
ECE 42: Infant/Toddler Dev	D9084	06/12/17-07/20/17	ldaly@yccd.edu	NURS 36: Pathophysiology	D9045	06/12/17-08/03/17	lgarcia@yccd.edu
ECE 43: Care Educ/Infant/Todd	D9085	06/12/17-07/20/17	ldaly@yccd.edu	NURS 36: Pathophysiology	D9721	06/12/17-08/03/17	cmohanah@yccd.edu
ECOL 10: Environ-Conc & Issu	D9035	06/12/17-07/20/17	dcarney@yccd.edu	NURS 51: Medical Term	D9722	06/12/17-07/20/17	cmohanah@yccd.edu
ECON 1A: Elem Econ-Macro	D9695	06/12/17-07/20/17	jhanson@yccd.edu	OA 17A: Word Processing I	D9319	06/12/17-07/20/17	tparas@yccd.edu
ECON 1B: Elem Econ-Micro	D9086	06/12/17-07/20/17	jhanson@yccd.edu	PHIL-12: Critical Thinking	D9056	06/12/17-07/20/17	dsorense@yccd.edu
ECON 1B: Elem Econ-Micro	D9082	06/12/17-07/20/17	dmcgill@yccd.edu	PE 20: Intro to Kinesiology	D9738	06/12/17-07/20/17	eburns@yccd.edu
ENGL 1A: College Comp/Read	D9016	06/12/17-07/20/17	kmello@yccd.edu	PSYCH 31: Psych of Gender	D9090	06/12/17-07/20/17	hmorgan@yccd.edu
ENGL 1A: College Comp/Read	D9027	06/12/17-07/20/17	kmello@yccd.edu	PSYCH 33: Pers/Soc Adjust	D9087	06/12/17-07/20/17	hmorgan@yccd.edu
ENGL 1A: College Comp/Read	D9031	06/12/17-07/20/17	kmello@yccd.edu	PSYCH 41: Lifespan Develop	D9233	06/12/17-07/20/17	abuckley@yccd.edu
ENGL 1A: College Comp/Read	D9679	06/12/17-07/20/17	krogers@yccd.edu	PSYCH 46: Abnormal Psych	D9663	06/12/17-07/20/17	abuckley@yccd.edu
ENGL 1B: Think/Writing Lit	D9028	06/12/17-07/20/17	kkoenig@yccd.edu	SOCIL 1: Intro to Sociology	D9805	06/12/17-08/03/17	mflacks@yccd.edu
ENGL 1B: Think/Writing Lit	D9029	06/12/17-07/20/17	kwasinger@yccd.edu	SOCIL 1: Intro to Sociology	D9728	06/12/17-07/20/17	Woodland-Staff
ENGL 1B: Think/Writing Lit	D9622	06/12/17-07/20/17	kferns@yccd.edu	SOCIL 6: Sociol of Sex/Gender	D9827	06/12/17-07/20/17	mflacks@yccd.edu
ENGL 1C: Crit Think/Adv.Comp.	D9032	06/12/17-07/20/17	tramsey@yccd.edu	STAT-1: Intro to Statistics	D9041	06/12/17-07/20/17	cnoffsin@yccd.edu
ENGL 1C: Crit Think/Adv.Comp.	D9079	06/12/17-07/20/17	tramsey@yccd.edu	VETT 5C: Vet Tech Intern C	D9711	06/12/17-07/20/17	mkrato@yccd.edu
ENGL 1C: Crit Think/Adv.Comp.	D9558	06/12/17-07/20/17	krogers@yccd.edu	VETT 11: Emergency/Crit Care	D9656	06/12/17-07/20/17	bloghry@yccd.edu
GNBUS 10: Global Business	D9011	06/12/17-07/20/17	dgibbs@yccd.edu	VETT 12: Vet Med Math	D9657	06/12/17-07/20/17	bloghry@yccd.edu
				VETT 52: Human Animal Bond	D9712	06/12/17-07/20/17	bloghry@yccd.edu
				VETT 91: Vet Assisting	D9659	06/12/17-07/20/17	bloghry@yccd.edu



# REGISTRATION & ENROLLMENT INFORMATION

## Steps to Enrolling - Pasos Para Inscribirse



## WCC Enrollment Process (Matriculation) - Información sobre Matriculación o Inscripción

Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

### STEP 1: Apply for Admission

If you have not yet applied for admission to Woodland Community College, please Apply Now! complete the California Community College application (CCCApply) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

### STEP 2: Complete the Online Orientation

Before taking the online orientation, you will need to look up your WebAdvisor User ID. Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by your 7 digit student ID number (i.e. L0123456). If you do not know your 7 digit student ID number, you can retrieve your [WebAdvisor User ID here](#) by clicking on the "Look it up here" link under "What is MyCampus Key Login?" NOTE: If you did not provide a social security number in your OpenCCC application, you will need to visit the Admissions & Records office to receive your student ID number.

Once you have your WebAdvisor User ID, [access the online orientation here](#), and enter your WebAdvisor User ID and password. If this is your first time logging into your WebAdvisor account, your default password will be your birth date in mmddyy format. For example, if you were born on January 1, 1994, your password will be 010194.

### STEP 3: Complete College Placement/Assessment Test

After completion of the online orientation quiz, call the Admissions & Records Office at WCC-(530) 661-5703, CCC-(530) 668-2500, or LCC-(707) 995-7900 to make an appointment to take the Placement/Assessment Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement/Assessment Test schedule and location here: <http://wcc.yccd.edu/admissions/assessment.aspx>. Testing is by appointment only. When you complete the placement/assessment test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend. **NOTE: Childcare is not available. Please make appropriate**

### STEP 4: Attend a Counseling Session

Attend the required Counseling Session for which you were scheduled following completion of the Assessment Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at WCC-(530) 661-5703, CCC-(530) 668-2500, LCC-(707) 995-7900.

### STEP 5: Register & Pay Fees

On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

**STEP 6:** Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

### Matriculation Exemption:

Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email [WCCAdmissionsInfo@yccd.edu](mailto:WCCAdmissionsInfo@yccd.edu) stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register.

### **CURRENT HIGH SCHOOL STUDENTS:**

The Yuba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade.

#### See your High School Counselor for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Students must meet with their high school counselor in addition to college counselor for enrollment guidance.
3. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. **PICTURE I.D. IS REQUIRED.**
3. Students should enroll in college level courses (courses numbered 1-99). No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting May 22, 2017 in person.**

According to AP 5020 and AP 5030 high school student's enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. **(NOTE:** Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

High School Students must also follow the enrollment steps above. They also **must** obtain the High School Recommendation Form from their high school counselor and collect the necessary signatures. This must be done prior to registering.

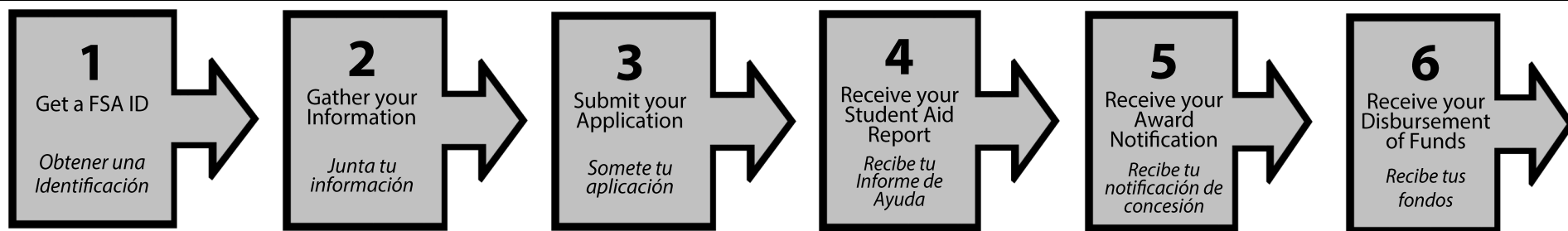
Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....ESL 111A	1003.....English 105/ ESL 105	2001.....Math 110
3002.....ESL 111B	1004.....English 51	2002.....Math 110
3003.....Reading 105	1005.....English 1A	2003.....Math 111
3005.....Reading competency met		2004.....Math 50 or GNBUS 56

English as a Second Language
4100...Level 1-ESL 215
4200...Level 2-ESL 225
4300...Level 3-ESL 234, 235
4400...Level 4-ESL 240A, 240B, 240C, 244, 245
4600...Level 6- ESL 282 or 282L

2005.....Math 52 or GNBUS 56
2006.....Stat 1 or Math
2007.....Math 21
2008.....Math 9
2009.....Math 1A or

# FINANCIAL AID INFORMATION

## Financial Aid Information - Información sobre Ayuda Financiera



### STEP 1: Get a FSA ID

The Department of Education FSA serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <http://www.fsaid.ed.gov>.

### STEP 2: Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

### STEP 3: Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA), or California DREAM Act Application, if cannot submit the FAFSA

#### HELPFUL HINTS:

- **Save often:** Save your application frequently. If you lose your internet connection, you'll have a copy of the data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your application. If you are a dependent student, your parents will also need to sign your application. Once you have signed and submitted your application, you will receive a confirmation number.

### STEP 4: Receive your Student Aid Report

Once your application is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you an email with additional information as needed. Please update any information and provide verification once the college has requested documents.

### STEP 5: Receive your Award Notification

You will receive email notification of your award letter availability from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

### STEP 6: Receive your Disbursement of Funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

#### What else is needed?

Check out the Financial Aid Guide posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions. **Be sure to frequently check your YCCD email.**

#### Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive federal financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid. Yuba Community College District, through the Financial Aid Office, monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

**Quantitative:** A student is required to successfully complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected educational goal within a maximum time frame.

**Qualitative:** A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

**Maximum Time Frame:** Time frame is used to determine the maximum number of units for which a student may receive financial aid for their educational goal. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the complete SAP policy contained in the Financial Aid Guide available at [wcc.yccd.edu](http://wcc.yccd.edu).

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important

students activate their student email account and check their email frequently.

### TYPES OF FINANCIAL AID

There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at [wcc.yccd.edu](http://wcc.yccd.edu) or stop by the Financial Aid Office located in the 700 Building.

#### Federal Student Aid Programs

**Pell Grant:** This grant is awarded to students with financial need based on the student's Expected Family Contribution (EFC). A student's EFC may be found on the SAR. The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses. A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment.

**Work-Study:** These funds are awarded to students who demonstrate financial need and an interest in FWS on the FAFSA application. FWS provides part-time employment on campus. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

**Federal Supplemental Educational Opportunity Grant (FSEOG):** These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

**Board of Governors Fee Waiver (BOG):** The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

#### California Student Aid Programs

**Cal Grant:** The California Student Aid Commission (CSAC) administers the Cal Grant program. These funds are awarded to California residents who filed a FAFSA or California Dream Act Application and Cal Grant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at [www.csac.ca.gov](http://www.csac.ca.gov).

**Chafee:** The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:

- Be a current or former foster youth
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at [www.chafee.csac.ca.gov](http://www.chafee.csac.ca.gov).

#### Full-time Student Success Grant

The Full-Time Student Success Grant (FTSSG) is a supplemental grant program for full-time Cal Grant B or C recipients. FTSSG encourages students to persist toward their educational goal by maintaining full-time enrollment status.

To qualify, you must:

- Be a Cal Grant B or C recipient
- Enrolled full-time (12 or more units)
- Currently attending a California Community College

#### Scholarships

A number of scholarships are available through the Yuba Community College District Foundation and other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

The Foundation Scholarship Application is available online at [wcc.yccd.edu/student/FinancialAid](http://wcc.yccd.edu/student/FinancialAid). Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle's Nest.

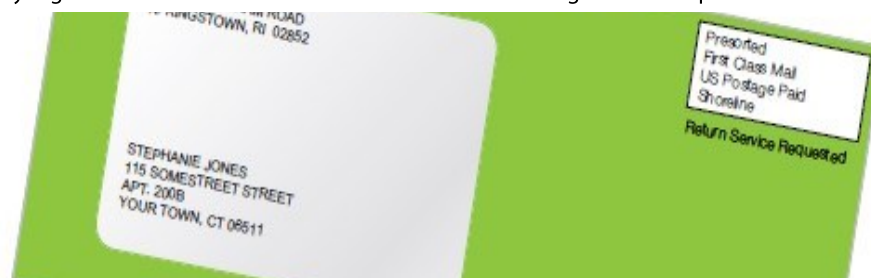
#### Student Financial Aid Disbursements

##### BankMobile

Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a My Yuba Card and offered three payment options:

- BankMobile Debit Card (My Yuba Card)
- Direct Deposit into your bank account, or
- Receive your check by (snail) mail

Students will receive a refund selection kit issued by BankMobile during the first term they register in a class. Look for the kit to be delivered in a green envelope shown below.



# FEES & REFUNDS

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
<b>Enrollment Fee</b>	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the Board of Governors' Enrollment Fee Waiver (BOGW) and concurrently enrolled students
<b>Health Services Fee</b>	\$10 per semester	All students, except those eligible for the BOG Waiver and concurrently enrolled students
<b>Non-Resident Tuition</b>	\$215 per unit, in addition to enrollment fee	All non-resident students (from another state). concurrently enrolled students are exempt.
<b>International Student Tuition</b>	\$215 per unit, in addition to enrollment fee	All non-resident international students (from another country).
<b>Parking Decals</b>	\$40 fee for a semester pass or \$2.00 per day (BOGW = \$20 per semester) \$20 Summer Session \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

## REFUNDS:

### Deadline for Short Term Classes:

You **must** drop your class by the end of the **second** class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:

- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

### Deadline for Full Term FALL Classes: August 25, 2017

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

**A \$10.00 processing fee is charged for refunds.** Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail [cashier@yccd.edu](mailto:cashier@yccd.edu) for the status of your refund.

**RETURN TO TITLE 4 (R2T4).** Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

## 10 Days to Pay

**Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.**

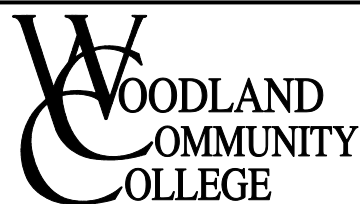
To avoid being dropped from your classes take one of the following steps:

- 1.) Pay for your classes in full; **OR**
- 2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid **PRIOR** to registration; **OR**
- 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's website: <http://mypaymentplan.com>.
- 4.) **IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).**

**Make sure your fees are paid so your classes are secure before the term starts.**

## American Opportunity (Hope) and/or Lifetime Learning Tax Credits Taxpayer Relief Act of 1997

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.



## Loss of BOG Fee Waiver and Enrollment Priority

### California Community College's Chancellor Office

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a fee waiver are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

### What Can You Do Now?

- ◆ Enroll in a course-load in which you can be successful
- ◆ Maintain at least a 2.0 GPA each semester
- ◆ Seek appropriate student and academic support services, when needed

#### Loss of Enrollment Priority Effective Now

Students with over 90 degree applicable units completed will lose priority registration

Loss of eligibility will become effective at the first registration opportunity after 90 completed units

An appeal process will be available at Admissions and Records for students who have extenuating circumstances or contact Counseling if close to graduating and/or transferring

#### Loss of BOG Fee Waiver Effective Now

Student with two consecutive semesters of not meeting academic and/or progress standards will lose their BOG Fee Waiver

Not meeting academic standards means having less than a 2.0 GPA

Not meeting progress standards means completing less than 50% of your coursework

Loss of eligibility will become effective at the first registration opportunity after the loss of eligibility is determined when Spring 17 standing is updated.

An appeal process will be available at Admissions and Records for students who have extenuating circumstances

# COOPERATIVE WORK EXPERIENCE

WOODLAND CAMPUS Mandatory Orientation Dates	Times and Rooms	LAKE COUNTY CAMPUS Mandatory Orientation Dates	Times and Rooms												
August 15, 2017 (Tuesday) August 16, 2017 (Wednesday) August 18, 2017 (Friday) August 18, 2017 (Friday) August 24, 2017 (Thursday)	5:30 p.m.-6:30 p.m. Room 302 12:00 p.m.-1:00 p.m. Room 318 4:30 p.m.-5:30 p.m. Room 318 5:30 p.m.-6:30 p.m. Room 318 5:00 p.m.-6:00 p.m. Room 302	August 22, 2017 (Tuesday) August 23, 2017 (Wednesday) August 24, 2017 (Friday) August 24, 2017 (Friday) August 31, 2017 (Thursday)	5:00 p.m.-6:00 p.m. Room 142A 12:00 p.m.-1:00 p.m. Room 142A 5:00 p.m.-6:00 p.m. Room 142A 6:00 p.m.-7:00 p.m. Room 142A 5:00 p.m.-6:00 p.m. Room 142A												
<b>Should I enroll in Occupational Work Experience or General Work Experience?</b> <ul style="list-style-type: none"> <li><b>Occupational Work Experience:</b> To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.</li> <li><b>General Work Experience:</b> If your employment is <b>not related</b> to your major, or you have <b>not declared</b> a major at WCC, you may enroll in General Work Experience.</li> </ul> <b>Examples:</b>		<b>Steps to Enrolling:</b> <ol style="list-style-type: none"> <li>Student must be working in a paid or unpaid position. (NOTE: Students can only be enrolled in one CWEE course at a time and no other internships.)</li> <li>Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)</li> <li>Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.</li> <li>Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.</li> <li>Change the variable units to meet the units you need according to the number of hours you work.</li> <li>Attend a mandatory CWEE Orientation (See dates and times listed above).</li> <li>Please be sure that you enroll in the appropriate course (Occupational or General).</li> </ol>													
<b>Occupational Work Experience - Related</b>		<b>OCCUPATIONAL WORK EXPERIENCE ENROLLMENT</b> Students can register for <b>1 to 4 units</b> depending on the number of hours worked during the semester and if the work is paid or unpaid.													
Music Major—Music job		<table border="0"> <thead> <tr> <th>PAID WORK (75 hrs/unit)</th> <th>UNPAID WORK (60 hrs/unit)</th> </tr> <tr> <th>Units Work hrs/sem</th> <th>Units Work hrs/sem</th> </tr> </thead> <tbody> <tr> <td>1 = 75</td> <td>1 = 60</td> </tr> <tr> <td>2 = 150</td> <td>2 = 120</td> </tr> <tr> <td>3 = 225</td> <td>3 = 180</td> </tr> <tr> <td>4 = 300</td> <td>4 = 240</td> </tr> </tbody> </table>		PAID WORK (75 hrs/unit)	UNPAID WORK (60 hrs/unit)	Units Work hrs/sem	Units Work hrs/sem	1 = 75	1 = 60	2 = 150	2 = 120	3 = 225	3 = 180	4 = 300	4 = 240
PAID WORK (75 hrs/unit)	UNPAID WORK (60 hrs/unit)														
Units Work hrs/sem	Units Work hrs/sem														
1 = 75	1 = 60														
2 = 150	2 = 120														
3 = 225	3 = 180														
4 = 300	4 = 240														
Computer Major—Computer job															
Welding Major—Welding job															
<b>General Work Experience - Not Related</b>															
Music Major—Food job															
Computer Major—Entertainment job															
Welding Major—Insurance job															

## Miscellaneous Registration Information - Información de Registro Diverso

### Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **August 25, 2017** for full-semester classes.

### Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the calendar on the back cover. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT'S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.

### Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

### AB 540 and AB 2000 - Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <https://wcc.yccd.edu/admissions/forms>. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

### Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

### Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student by submitting a Pass/No Pass form to the Admissions and Records office by **September 15, 2017** for full-term Fall classes. Short course deadlines are listed on page 17. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

### Wait Lists

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by August 25, 2017 (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 17.



Student Government - ASWCC

### Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

### Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

- Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
- Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

### Residency

- Residency is determined by the laws of the State of California.
- California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.
- Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The burden of proof rests with the student.
- Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

# COLLEGE POLICIES & PROGRAMS

## Support Services & Special Programs

WCC offers a variety of student services to assist you in reaching your educational goals. These programs include:

- Admissions and Records
- Assessment Center
- A.S.W.C.C. - Student Government
- Bookstore
- CalWORKs
- Cooperative Agencies Resources for Education (C.A.R.E.) Program
- Career & Transfer Center
- Child Development Center
- Counseling Center
- Department of Supportive Programs & Services (DSPS) -Academic Accommodations Center
- Extended Opportunity Programs and Services (EOP&S)
- Financial Aid
- Foster & Kinship Care Education (FKCE)
- Library/Media Services
- Outreach and Recruitment
- Student Health Services
- Student Success Center
  - \* MESA
  - \* Reading and Writing Center (RAWC)
  - \* Supplemental Instruction
  - \* Tutoring Center
- TRIO-SSS & TRIO-SSS-ESL

For specific information about each of these programs, their locations and hours of operation, please visit our WCC webpage at: [www.yccd.edu](http://www.yccd.edu) and look under Resources. The WCC Catalog is available online and also provides this information.

## College Catalog & Policies

The Woodland Community College Catalog contains detailed course descriptions, suggested programs of study, a list of transferrable courses, degree and certificate requirements, and general college information. There are also a number of college policies that are important for students to know. These include, but are

- Academic Dishonesty
- Academic Honor Code
- Academic Probation/Dismissal
- Academic Renewal
- Catalog Rights
- Computer & Network Policy
- Course Repetition
- Drug-Free/Smoke Free Campus
- Prerequisites/Corequisites
- Prerequisite Challenge

For more information about all the items listed above, please obtain a free copy of the catalog from the Admissions & Records Office, or view online at: [wcc.yccd.edu/academics/catalog](http://wcc.yccd.edu/academics/catalog).



Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

- ⇒ Collaborate with classmates and professors Access WebAdvisor and Blackboard
- ⇒ Find current information about what is happening on campus
- ⇒ Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS, Student Success Center, and additional student services.

### Using MyCampus Portal:

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.

### Using Student Email:

- Step 1:** Go to <http://wcc.yccd.edu>  
**Step 2:** Click on Student tab located on top left  
**Step 3:** Click on the Student Email button on the left-hand side of the WCC Web site.  
**Step 4:** Follow the directions to log in to your Student Email

**Windows Live ID:** Your WebAdvisor ID@go.yccd.edu

**Password:** password you created for WebAdvisor

**NOTE:** Your Student Email address is Your WebAdvisor ID@go.yccd.edu

Example: Name: John Doe

Web Advisor ID: D0012345

Email address: D0012345@yccd.edu

### Use your Student Email because:

Woodland Community College will use your campus email as a means to communicate with students.

- ◆ You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service
- ◆ Store up to 1 Terabyte of data on Onedrive
- ◆ Create personal and shared Photo Albums

### Questions? Need further assistance?

Email: [helpdesk@yccd.edu](mailto:helpdesk@yccd.edu)  
 or Call: 530-741-6981

## WCC Smoking Policy



In the interest of public health, Woodland Community College became a tobacco-free campus effective August 18, 2003.

Use of any form of tobacco is prohibited at all times in the following areas:

- 1.1 On all grounds and in all buildings of the Woodland Community College Campus and the Colusa County Campus.
- 1.2 In or on any space, building, or classroom leased or rented by the college.
- 1.3 In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility as described in paragraph one.

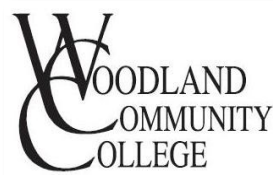
*Smoking, or other use of tobacco, is prohibited within all Yuba Community College District buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.*



YUBA COMMUNITY COLLEGE DISTRICT

## PARKING

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and areas not marked (no parking at any time).



### Student Health Services Hours

Tuesday 5:00pm-7:00pm

Wednesday & Thursday

10:00am-1:00pm

### Counseling Services:

Wednesday 11:00am-1:00pm

Walk-ins Welcome!

Or call (530) 661-7758



**Yuba Community College District**

425 Plumas Blvd, Suite 200

Yuba City, CA 95991

(530) 741-8949

[www.yccd.edu](http://www.yccd.edu)



### Message from the President

The students, staff, faculty, and administration at Woodland Community College welcome you to the summer and fall 2017 semester. These are exciting times across our three campuses – the Woodland main campus as well as the Lake County and Colusa County campuses. The Associated Student governments at each of our campuses encourage you to participate in the many scheduled student activities. Students who are engaged in such activities generally succeed in the classroom as well. I encourage you to take the time to explore transfer, career technical education, or language courses our College offers. If you are a first-time college student, a continuing college student, or are considering a return after some time away from the college classroom, I strongly encourage you to visit our counseling staff. Our College website (<https://wcc.yccd.edu/>) has even more financial aid and course registration information to help you enroll. We look forward to seeing you on the Woodland, Lake, or Colusa campuses soon!

### Mensaje del Presidente

Los estudiantes, personal, facultad y administración de Woodland Community College le dan la bienvenida al semestre de verano y otoño de 2017. Éstos son tiempos emocionantes a través de nuestros tres colegios - el colegio principal de Woodland así como los colegios del condado de Lake y del condado de Colusa. El grupo asociado gubernamental de estudiantes en cada uno de nuestros planteles le animan a participar en las muchas actividades programadas para los estudiantes. Los estudiantes que participan en estas actividades generalmente tienen éxito en el aula también. Le animo a tomar el tiempo para explorar las opciones de transferencia a la universidad, la educación técnica de carreras, o los cursos de idiomas que nuestros colegios ofrecen. Si usted es un estudiante en el colegio por primera vez, un estudiante que está continuando o está considerando regresar después de algún tiempo fuera de no tomar clases en el colegio, le recomiendo firmemente que visite a uno de nuestros consejeros. El sitio web de nuestro colegio (<https://wcc.yccd.edu/>) tiene aún más ayuda financiera e información de registro de cursos para ayudarlo a inscribirse. Esperamos verlos pronto en los colegios de Woodland, Lake o Colusa.



*Dr. Michael A. White*  
Dr. Michael A. White  
President

## Important Dates - Fechas Importantes

### JUNE

- 12 Instruction begins for Summer 2017
- 14 \*\* Last day to add a class/register without special permission for 6-week Summer courses
- 19 \*\*Last day to drop class(es) without a "W" grade on permanent record for 6-week Summer courses
- 19 Refund Deadline for 6-week Summer courses

### JULY

- 3 Deadline to apply for Summer 2017 Graduation
- 6 \*\*Last day to drop class(es) with a "W" grade on permanent record for 6-week Summer courses
- 20 Regular 6-wk Summer courses end

### AUGUST

- 3 8-wk Summer courses end
- 14 Instruction begins for Fall 2017
- 18 \*\* Last day to add a class/register without special permission
- 25 \*\* Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition

### SEPTEMBER

- 1 \*\*Last day to drop class(es) to prevent a "W" grade(s) on permanent record for full semester courses
- 6 Census Date
- 15 \*\*Last day to elect Pass/No Pass grading option
- 18 Constitution Day (observance) - Activities to be announced

### NOVEMBER

- 9 \*\*Last day to drop class(es) with a "W" grade on permanent record
- 15 Deadline to apply for Fall 2017 Graduation

### DECEMBER

- 1 Closing date for international student application for Spring 2018
- 4-15 Limited extracurricular student activities
- 11-15 Final Examination Period
- 15 Conclusions of Fall 2017 semester
- 20 Grades due from instructors for Fall 2017 semester

\*\*Dates apply to full-semester classes; short-term class dates will vary.

### New & Continuing Student Registration

- Day 1 Monday, May 1, 2017  
CalWorks, DSPS, EOPS, Foster Youth and Veterans
- Day 2 Tuesday, May 2, 2017  
Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO, Student Government
- Day 3 Wednesday, May 3, 2017  
Continuing students in Good Standing with 50-89.5 YCCD units
- Day 4 Thursday, May 4, 2017  
Continuing students in Good Standing with 30-49.5 YCCD units
- Day 5 Friday, May 5, 2017  
Continuing students in Good Standing with 12-29.5 YCCD units
- Day 6 Monday, May 8, 2017  
Continuing students in Good Standing with fewer than 12 YCCD units and new students who are fully matriculated
- Day 7 Tuesday, May 9, 2017  
Students with more than 90 YCCD units (who are not near graduation/transfer and Students on Probation)
- Day 8 Wednesday, May 10, 2017  
Students who have not fully matriculated (completed orientation, assessment, and student educational plan)
- Day 9 Monday, May 22, 2017  
High School Students (Concurrently enrollment students)

### LATE REGISTRATION FOR SUMMER/FALL 2017

Students may add open Summer session classes on WebAdvisor through **June 14**.

Students may add open Fall session classes on WebAdvisor through **August 18**.

Students may add open Fall session "short-term" classes on WebAdvisor before the first day of the class.

Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

### Holidays/Closures

July 4 - Academic and Administrative Holiday - Independence Day (Tuesday)

September 4 - Academic & Administrative Holiday - Labor Day (Monday)

September 5 - Professional Development Day - No classes/Campus Open (Tuesday)

October 25 - Professional Development Day - No classes/Campus Open (Wednesday)

November 10 - Academic & Administrative Holiday - Veterans Day - Observed (Friday)

November 23-24 - Academic & Administrative Holiday - Thanksgiving (Thursday-Friday)

December 22-January 1 - Winter Recess

*No importa de dónde eres,  
estamos contentos que seas  
nuestro vecino.*

No matter where you are  
from, we're glad you're  
our neighbor.

لا يهم اين ولدتم، و لكننا  
سعداء انكم جيراننا.

