



Spring 2016

Schedule of Classes

Classes begin Tuesday, January 19, 2016



Your College, Your Future
Tu Colegio, Tu Futuro

A Federally Designated Hispanic Serving Institution (HSI)

Attention students:



DON'T LOSE YOUR BOG FEE WAIVER!

The Board of Governors Fee Waiver (BOGFW) will soon be based on minimum GPA and course completion standards!* (W's/NP's)

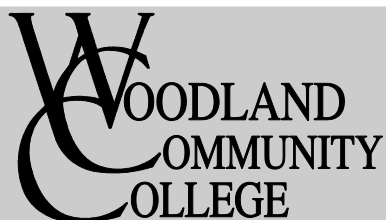


Your grades will be used to determine BOG eligibility for 2016-2017!

Visit the *Financial Aid* or *Counseling Office* for details!

* Due to a change in state law, students will need to sustain a GPA of 2.0 or higher and complete 50% of coursework to maintain BOG Fee Waiver eligibility. If your GPA falls below a 2.0 and/or cumulative course completion is less than 50% for two consecutive primary terms, you may lose your BOG Fee Waiver.

Please visit the Financial Aid or Counseling Office to find out more information about how you can keep your education on track.



Learning Resources on Campus



Spring 2016 Hours of Operation

Tutoring Center

Monday-Thursday 8:00 am - 5:00 pm, Friday 8:00 - 12:00 pm

Tutoring available by drop-in and appointment.

Phone: 530-661-5733 Location: Room 809, Building 800

Website: <http://wcc.yccd.edu/academics/tutoring/Default>



WAM Center - Writing and Math

Monday-Thursday 9:00 am - 7:00 pm, Friday 10:00 am - 2:00 pm

Writing and Math learning assistance available by drop-in and appointment.

Phone 530-661-5716 Location: Room 850, Building 800

Website: <http://wcc.yccd.edu/academics/wam/Default>



ARC, Academic Reading Center

Monday-Thursday 10:00 am - 4:00 pm

Reading resource and learning assistance available by drop-in and appointment.

Phone 530-661-2596 Location: Room 870, Building 800

Website for appointments: <https://jolene.youcanbook.me/>

Website: <http://wcc.yccd.edu/academics/reading/Default>



MESA Center

Monday-Thursday 8:00 am - 5:00 pm, Friday 8:00-12:00 pm

MESA, Mathematics, Engineering, Science Achievement program

Computer Lab and Center to collaborate with other STEM students, faculty and staff.

Phone 530-668-2528 Location: Room 623, Building 600

Website: <http://wcc.yccd.edu/student/MESA/Default>



Library

Monday – Thursday 7:45 am - 7:00 pm, Friday 7:45 am - 3:30 pm

Study rooms, Computer Lab and Printing for 10¢

Phone 530-661– 5740 Location: Room 813, Building 800

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

WOODLAND COMMUNITY COLLEGE'S MISSION

The mission of Woodland Community College is to provide high quality education that fosters student success and lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review Web Advisor for the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the "priority registration" policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication** - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation** - Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking** - Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness** - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency** - Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility** - Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness** - Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness** - Understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.



IT'S ABOUT OUR HEALTH!
WCC IS A 100% SMOKE FREE CAMPUS.



Campus Telephone Numbers

Academic Reading Center (ARC)	(530) 661-5750
Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government (ASWCC)	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Colusa County Outreach Facility	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling	(530) 661-5703
Dean, Instruction & Learning Resources	(530) 661-5714
Dean, Student Services	(530) 661-4201
DSP&S	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
MESA	(530) 668-2550
Reading Center	(530) 661-5750
Student Health Services	(530) 661-7758
Transfer Center	(530) 661-5703
TRIO-SSS & TRIO-SSS-ESL	(530) 661-2285
Tutoring Center	(530) 661-5733
Veterans Affairs	(530) 661-5704
Writing & Math Center (WAM)	(530) 661-5716

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Student Right to Know: Public Law 101-542 and 102-26

In accordance with federal law, Yuba Community College District is required to publish annually its "Student Right-To-Know" (SRTK) transfer preparation/graduation/completion and other transfer rates. These rates are determined by the California Community College Chancellor's office and are based on a limited cohort of students. The rates are derived by tracking a Fall cohort of students over three years and dividing the number of students who successfully become transfer prepared/graduate/complete or actually transfer by the number in the initial cohort. This information is updated annually and is available online at <http://srtk.cccco.edu/index.asp>.

January**19 - Instruction begins**

22 - ** Last day to add a class/register without special permission for full semester courses

29 - ** Last day to be eligible for a refund of enrollment, parking, student services fees, non-resident tuition

29 - ** Last day to drop class(es) without a "W" grade on permanent record for full semester courses

February

1 - Census Date for full-semester courses

19 - *Last day to elect Pass/No Pass grading for full semester courses

March

2 - Cal Grant Deadline-Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding.

April

15 - ** Deadline to apply for SPRING 2016 Graduation

22 - ** Last day to drop class(es) with a "W" grade on permanent record for full semester courses

May

15 - Closing date for international student application for Fall 2016

16-23 - Limited extracurricular student activities

17-23 - Final Examination Period

20 - Commencement Ceremony

23 - Conclusion of SPRING 2016 semester, Academic Year 2015-2016 ends

26 - Grades due from instructors for Spring 2016

****Dates apply to full-semester classes; short-term class dates will vary.**

Holidays/Closures

January 18 - Academic and Administrative Holiday - Martin Luther King Day Observance (Monday)

February 12 - Academic and Administrative Holiday - Lincoln's Birthday Observance (Friday)

February 15 - Academic and Administrative Holiday - Washington's Birthday Observance (Monday)

March 28-April 1 - Spring Recess; Academic Holiday - (Monday-Friday)

March 30 - Administrative Holiday - Cesar Chavez Day Observance (Wednesday)

March 31-April 1 - Administrative Holidays - (Thursday-Friday)

May 30 - Academic and Administrative Holidays - Memorial Day Observance (Monday)

Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

- Collaborate with classmates and professors
Access WebAdvisor and Blackboard
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS and additional student services.

Using MyCampus Portal:

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.

Step 1: Go to <http://wcc.yccd.edu>

Step 2: Click on the MyCampus Portal button on the left-hand side of the WCC Web site.

Step 3: Log in

User Name: yccdweb/(your WebAdvisor ID)

Password: password you created for WebAdvisor



Using Student Email:

Step 1: Go to <http://wcc.yccd.edu>

Step 2: Click on the Student Email button on the left-hand side of the WCC Web site.

Step 3: Follow the directions to log in to your Student Email

Windows Live ID: Your WebAdvisor ID@go.yccd.edu

Password: password you created for WebAdvisor

NOTE: Your Student Email address is
Your WebAdvisor ID@go.yccd.edu

Example:

Name: John Doe

Web Advisor ID: 0012345

Email address: D0012345@yccd.edu

High School Students

You can take classes for



Register in person, starting
December 7, 2015

According to AP 5020 and AP 5030
high school student's enrollment and health
fees are waived.

For more information, see page 12.

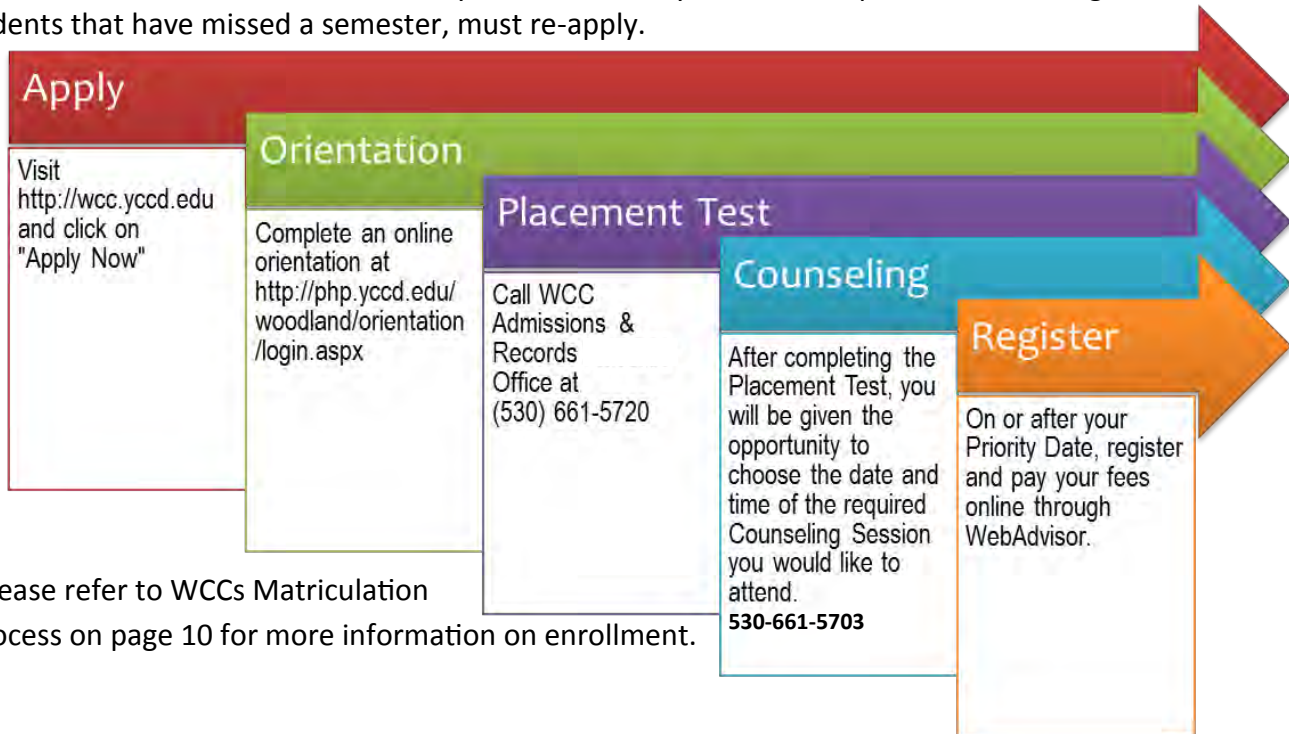
Use your Student Email because:

- Woodland Community College will use your campus email as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service.
- Store up to 1 Terabyte of data on Onedrive.
- Create personal and shared Photo Albums.

Questions? Need further assistance?

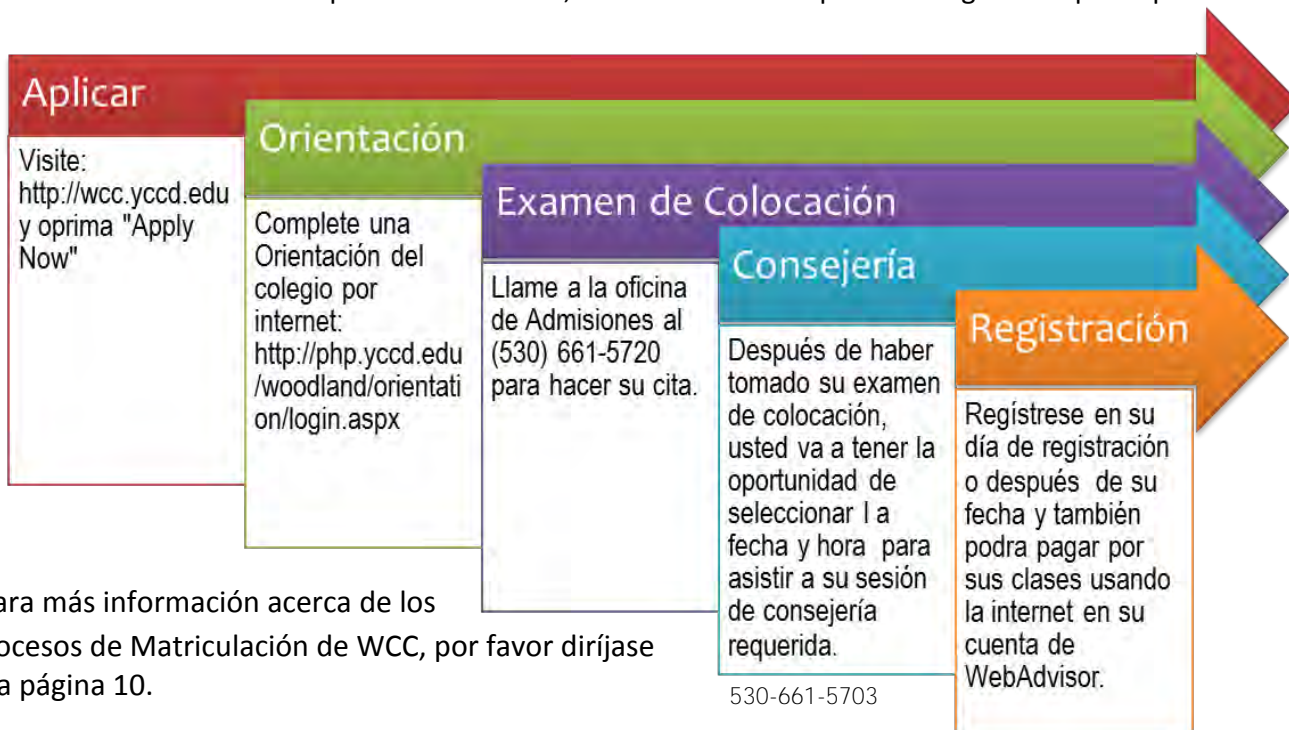
Email: helpdesk@yccd.edu
or Call: 530-741-6981

Continuing students do NOT have to reapply for admission to Woodland Community College. If you have never attended WCC or have been away since Fall 2013 you must complete the following enrollment steps. Students that have missed a semester, must re-apply.



Please refer to WCC's Matriculation Process on page 10 for more information on enrollment.

Estudiantes que están regresando después de haber asistido el semestre pasado (el otoño de 2015) NO necesitan llenar una solicitud de admisión. Si usted nunca ha asistido al Colegio Comunitario de Woodland, o no ha tomado clases desde la primavera de 2013, usted necesita completar los siguientes pasos para inscribirse.



Para más información acerca de los procesos de Matriculación de WCC, por favor diríjase a la página 10.

Students have 10 days to pay for classes from the day they register.

Students who have not paid within 10 days may be dropped for non-payment.

If you have not already done so, apply for an enrollment fee waiver **BEFORE** registering for classes if you believe you may qualify for the waiver.

Use [WEBADVISOR](#) or login through your [MyCampus Portal](#) to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to January to receive their first Spring semester financial aid payment.

NEW & CONTINUING STUDENT REGISTRATION

Day 1	Monday, November 16, 2015	CalWorks, DSPS, EOPS, Foster Youth and Veterans
Day 2	Tuesday, November 17, 2015	Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO
Day 3	Wednesday, November 18, 2015	Continuing students in Good Standing with 50-89.5 units
Day 4	Thursday, November 19, 2015	Continuing students in Good Standing with 30-49.5 units
Day 5	Friday, November 20, 2015	Continuing students in Good Standing with 12-29.5 units
Day 6	Monday, November 23, 2015	Continuing students in Good Standing with fewer than 12 units and new students who are fully matriculated

*Priority registration units are based on Yuba Community College District Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

REMAINING REGISTRATION DATES

Tuesday, November 24, 2015	Students with more than 90 units (who are not near graduation/transfer) and Students on Probation
Wednesday, November 25, 2015	Students who have not fully matriculated (completed orientation, assessment, and student educational plan)
Monday, December 7, 2015	Concurrent enrollment students

Late Registration for Spring 2016

Students may add open Spring session classes on WebAdvisor through January 22, 2016. Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the Board of Governors' Enrollment Fee Waiver (BOGW) and concurrently enrolled students
Health Services Fee	\$10 per semester	All students, except those eligible for the BOG Waiver and concurrently enrolled students
Non-Resident Tuition	\$220 per unit, in addition to enrollment fee	All non-resident students (from another state). Concurrently enrolled students are exempt.
International Student	\$220 per unit, in addition to enrollment fee	All non-resident international students (from another country).
Parking Decals	\$40 fee for a semester pass or \$2.00 per day (BOGW = \$20 per semester) \$20 Summer Session \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

LAST DAY TO ADD Short-Term Classes

If you have not registered before the first class meeting, attend the first class meeting and obtain the signature of the instructor on an ADD FORM if space is available in the class. Take the form with your fee payment to the Admissions and Records Office to register in person, no later than the day of the **SECOND** class meeting.

Board of Governors Fee Waiver

Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. **Students should have the BOGW application approved BEFORE registering for classes.**

Refunds:

Deadline for Short Term Classes:

You **must** drop your class by the end of the **second** class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:
31-40 days – end of 3rd class meeting
41-50 days – end of 4th class meeting
51-60 days – end of 5th class meeting

Deadline for Full Term Classes: January 29, 2016

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

- 1.) Pay for your classes in full; **OR**
- 2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid **PRIOR** to registration; **OR**
- 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's website: <http://mypaymentplan.com>.
- 4.) **IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).**

Make sure your fees are paid so your classes are secure before the term starts.

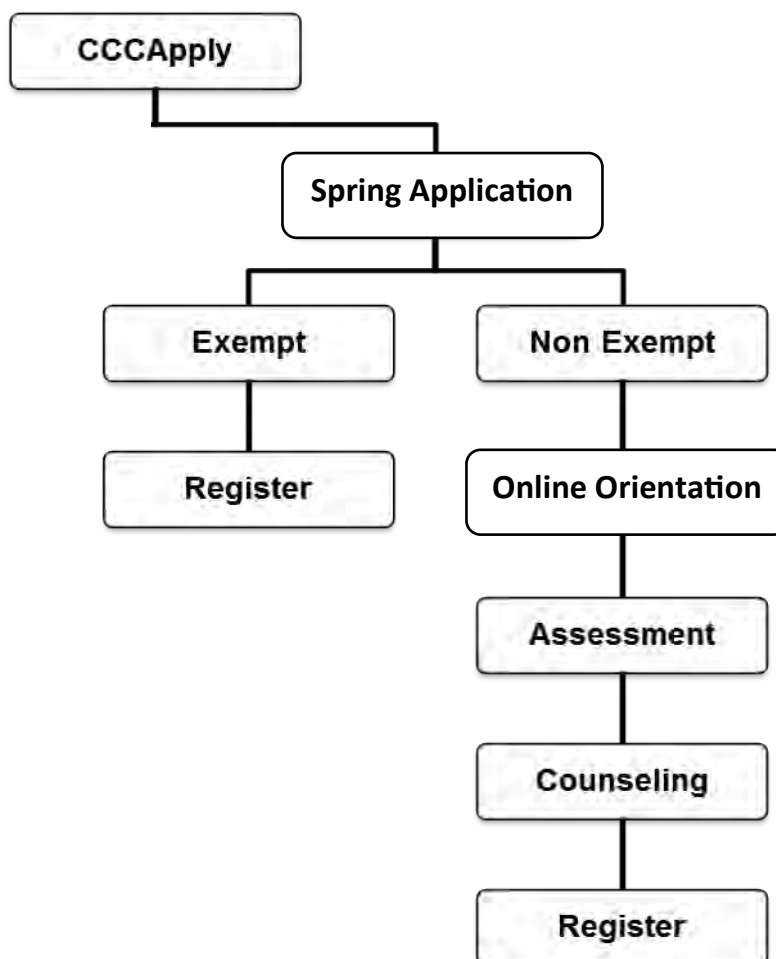
American Opportunity (Hope) and/or Lifetime Learning Tax Credits Taxpayer Relief Act of 1997

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Residency:

- Residency is determined by the laws of the State of California.
- California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.
- Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The burden of proof rests with the student.
- Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

Woodland Community College New Student Matriculation Process



Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last **three** years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation - provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

STEP 1: If you have not yet applied for admission to Woodland Community College, please Apply Now! complete the California Community College application (CCCApply) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

STEP 2: If you plan to enroll in fall or spring semester classes, the Matriculation Program will help you get off to a good start and lay the groundwork for your success in reaching your educational goal. Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program.

Note the **10 DAYS TO PAY** requirement to avoid being dropped from classes for nonpayment of student fees.

STEP 3: If you email a request for Matriculation exemption, we will respond with the next steps to follow to register. Otherwise, continue to Step 4.

STEP 4: Complete the Online Orientation for Woodland Community College.

STEP 5: After completion of the online orientation quiz, call the WCC Admissions & Records Office at (530) 661-5720 to make an appointment to take the Assessment Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Assessment Testing schedule and location here: <http://wcc.yccd.edu/admissions/assessment.aspx>. Testing is by appointment only. When you complete the assessment test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend.

STEP 6: Attend the required Counseling Session for which you were scheduled following completion of the Assessment Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at (530) 661-5703.

STEP 7: On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

STEP 8: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.



ENROLL NOW

Student Classifications

Continuing Students

Students who were enrolled at Woodland Community College or Yuba College in the Fall 2015 semester (August-December 2015).

Returning Students

Students who attended either Woodland Community College or Yuba College prior to Fall 2015. They must reapply for admission.

New Students

Students who have never registered at Woodland Community College or Yuba College. Concurrently enrolled high school students who wish to attend Woodland Community College after they graduate from high school are classified as new students and must reapply for admission.

Transfer Students

Students who attended a college or university other than Woodland Community College or Yuba College must apply for admission as new students at Woodland Community College.

Current High School Students:

The Yuba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) — No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting December 7, 2015 in person.**

According to AP 5020 and AP 5030 high school student's enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (**Note:** Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

**High School Students
take classes for**

FREE!

**Register in person, starting
December 7, 2015**

According to AP 5020 and AP 5030 high school student's enrollment and health fees are waived.

Exception: High school students in a full-time status are required to pay both enrollment and health fees. (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education



Concurrent Enrollment (High School Student) Steps to Enrolling



Step 1

With the permission of your parent and high school principal or designee, apply online at <http://wcc.yccd.edu> and click on "Apply Now".

Step 2

Schedule an assessment test with the Admissions and Records Office at (530) 661-5720. If you are going to take an English or mathematics course, you are required to complete an assessment test.

Step 3

Your high school counselor has the concurrent enrollment form on site or you can download the form from <http://wcc.yccd.edu> --- Admissions --- Forms. Your high school counselor will be able to assist you in selecting courses.

Step 4

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you need to sign, but your Parent/Guardian and your high school principal or designee must sign the form before you register.

Step 5

Register at the Admissions and Records Office with your form on the assigned concurrent enrollment date.

How to Register

- See page 6 for the first date on which you may register for Spring 2016 classes, based on your priority group.
- Look for prerequisites, corequisites, and recommended preparation for courses in which you intend to enroll.
- Meet with a counselor to assist you in selecting courses.
- Be sure to pay any debts and clear all holds before attempting to register.
- You will have **10 days to pay** for courses from the time you register.
- Apply for fee waivers through Financial Aid **prior** to registering.
- Register online using WebAdvisor.
- Registration computers and assistance are available at the Admissions and Records Office.

Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **January 22, 2016** for full-semester classes. See page 6 for short-term class deadlines.

Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the calendar on page 4 and page 8. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT'S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.



AB 540 and AB 2000 - Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <http://wcc.yccd.edu> —> Admissions —> Forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student via WebAdvisor registration or by submitting a Pass/No Pass form to the Admissions and Records office by **February 19, 2016** for full-term Fall classes. Short course deadlines are listed on page 7. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Wait Lists

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the **first class meeting** to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by **January 22, 2016** (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 8.

- 1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (<http://wcc.yccd.edu>).



- 2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says "LogIn".



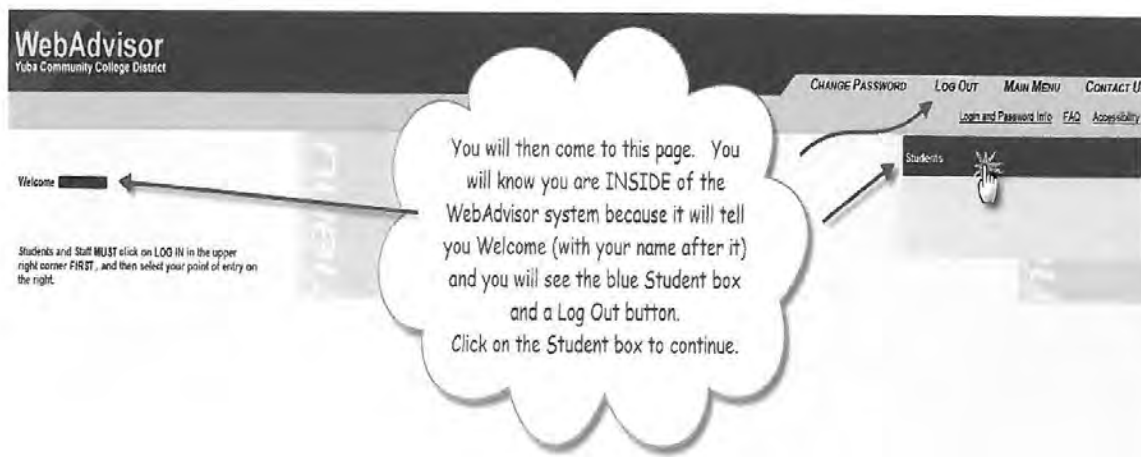
- 3.) After you click on the word "LogIn" it will bring you to a page that looks like the one below. Here you will input your **Student ID** (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.

Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of **MMDDYY**. For example, if you were born on May 1, 1980 your password would be 050180.

Then click **Submit**.

**** If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the LogIn button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate. ****

- 4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the **Student box**.



- 5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the **"Register for Sections"** option on the left under the Registration tab.

The screenshot shows the WebAdvisor Student menu with several tabs and options. A callout box points to the 'Register for Sections' link under the 'Registration' tab.

User Account

- [What's my User ID?](#)
- [Show my password hint](#)
- [Address Change](#)
- [Order Parking Permit](#)

Financial Information

- [Pay for Classes](#)
- [Account Summary](#)
- [Account Summary by Term](#)
- [View My 1098-T Forms](#)
- [Request for Refund](#)

Financial Aid

- [Financial aid status by year](#)
- [Financial aid status by term](#)
- [Financial aid award letter](#)
- [My Documents](#)

Registration

- [Search for Sections](#)
- [Register for Sections](#) (highlighted with a callout)
- [Register and Drop Sections](#)
- [Manage My Waitlist](#)

Academic Planning

- [Plan Courses](#)
- [Program Evaluation](#)

Academic Profile

- [Grades](#)
- [Grade Point Average by Term](#)
- [Transcript](#)
- [Program Evaluation](#)
- [Test Summary](#)
- [My educational plan](#)
- [My class schedule](#)
- [My profile](#)
- [Registration Priorities and Holds](#)
- [Purchase Textbooks](#)
- [My Degrees](#)

Admission Information

- [Admission Status](#)

Callout Box: There are several options here for students to choose from. Students should take a look at all options that are available to them.

Callout Box: To register and search for sections, you will want to click on the **Register for Sections** hyperlink.

- 6.) Once you click on **"Register for Sections"** you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the **"Search and Register for Sections"** link. This will give you the most information to select.

The screenshot shows the 'Register for Sections' page. A callout box highlights the 'Search and Register for Sections' link as the simplest option for new users.

Register for Sections

Please choose which type of registration you would like to use:

- [Search and register for sections](#)
- [Express registration](#)
- [Register for previously selected sections](#)
- [Drop sections](#)
- [Manage my waitlist](#)

Callout Box: There are several options here for you to choose from. The simplest as you become comfortable with the registration menus will be the **"Search and Register for Sections"** link.

OK

- 7.) On the next page you will want to select **three** (3) key items to begin searching: **Term**, **Subject**, and **Location**. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click **Submit** at the bottom of the page.

Search/Register for Sections

Term: **Fall 2011 Semester**

Starting On/After Date: _____ Ending By Date: _____

Subject	Course Number	Section
Early Childhood Education		

Sections Meeting After: _____ Sections Ending Before: _____

Mon ☐ Tue ☐ Wed ☐ Thu ☐ Fri ☐ Sat ☐ Sunday ☐

Course Title Keyword(s): _____

Location: **Woodland** Academic Level: _____

Instructor's Last Name: _____

SUBMIT

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

- 1.) **Term** (use the drop down box to select the appropriate term)
- 2.) **Subject** (scroll through the subjects available to select the subjects you are looking for)
- 3.) **Location** (use the drop down box to select the location or type (online/TV) that you wish to take courses from)

Then you will select the **Submit** button at the bottom of the screen

- 8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click Submit as shown in the diagram below.

			Term	Status	Course Number	College	Room/Venue	Instructor	Seats
9	<input type="checkbox"/>	Fall 2011 Semester	Waitlisted	ECE 33-W3414 (3414) Infant-Toddler	Woodland Community College	08/15/2011-12/14/2011 Lecture Monday, Wednesday, Friday 11:00AM - 11:50AM, Learning Resources Center, Room W-801	J. Muller	0 / 5 / 4	
10	<input type="checkbox"/>	Fall 2011 Semester	Open	ECE 51R-W4740 (4740) Spec Topics ECE	Woodland Community College	09/13/2011-09/27/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	18 / 25 / 0	
11	<input checked="" type="checkbox"/>	Fall 2011 Semester	Open	ECE 51R-W5663 (5663) Spec Topics ECE	Woodland Community College	09/15/2011-09/29/2011 Lecture Thursday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	15 / 25 / 0	
12	<input type="checkbox"/>	Fall 2011 Semester	Open	ECE 51R-W5664 (5664) Spec Topics ECE	Woodland Community College	10/11/2011-10/25/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	20 / 25 / 0	
	<input type="checkbox"/>			ECE 51R-W5665 (5665) Spec Topics ECE	Woodland Community College	11/08/2011-11/22/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	18 / 25 / 0	
	<input type="checkbox"/>			ECE 51R-W5667 (5667) Spec Topics ECE	City of Woodland	12/02/2011-12/03/2011 Lecture Friday 06:30PM - 09:20PM, TBA - Woodland, Room W-TBA1 12/02/2011-12/03/2011 Lecture Saturday 10:00AM - 03:50PM, TBA - Woodland, Room W-TBA1	C. Schroeder	19 / 25 / 0	

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click Submit.

SUBMIT

- 9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with **IMPORTANT** information. It will tell you two key pieces of information.
- 1.) The following request(s) have been processed.
 - 2.) The status of your request

These two items are very important. The status is **key** to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you **DO NOT** see that it says **"Registered for this section"** then you are not registered for that section.

Registration Results
 Now that you have chosen to register for a course it will bring you to the **Registration Results** page. Here you will see the results of the action you took on the previous page.

The following request(s) have been processed:

Term	Status	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Registered for this section	Pass/No Pass	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	08/19/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM ADMINISTRATION Room W-114 (more)	C. Schroeder	0.50	

Here are all of the sections for which you are currently registered:

Term	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Pass/No Pass	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	08/19/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM ADMINISTRATION Room W-114 (more)	C. Schroeder	0.50	

Here are all of the sections for which you are waitlisted (not registered):

Term	Status	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
		You are not currently waitlisted in any courses.					

- 10.) Once you have completed one course, then you can click the "OK" button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the **Search and Register for Sections** function.

Don't forget to always Log Out of the system after use.

Assessment testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). ***All students must have a current admission application (CCCOpen) on file with the Admissions and Records Office in order to test.*** Students may complete the college application from our webpage <http://wcc.yccd.edu>, and click on “**Apply Now**” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the **Woodland Community College Admissions and Records Office** at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Assessment tests are offered:

Monday	9:30 am and 3:00 pm
Tuesday	9:30 am and 3:00 pm
Wednesday	9:30 am and 2:30 pm
Thursday (ESL Only)	11:00 am and 2:00 pm
Friday	9:30 am

Those who wish to test at the **Colusa County Outreach Facility** may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

Monday	12:00 pm and 4:00 pm
Tuesday	12:00 pm and 4:00 pm
Wednesday	12:00 pm and 4:00 pm
Thursday (ESL Only)	12:00 pm and 4:00 pm
Friday	CLOSED

Sample practice questions are available for students to review prior to the test through our website (<http://wcc.yccd.edu/admissions/assessment-placement.aspx>). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

- 1) Bring a **Photo ID**
- 2) Arrive at least 15-20 minutes prior to the test to check in.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The assessment test takes approximately 1.5 hours to complete.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Retest Policy

All assessment test scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.

Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCOpen) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admisiones and Records) o en la página de internet <http://wcc.yccd.edu> y seleccione "Apply Now."

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

Lunes	9:30 am y 3:00 pm
Martes	9:30 am y 3:00 pm
Miércoles	9:30 am y 2:30 pm
Jueves (ESL solamente)	11:00 am y 2:00 pm
Viernes	9:30 am

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles:

Lunes	12:00 pm y 4:00 pm
Martes	12:00 pm y 4:00 pm
Miércoles	12:00 pm y 4:00 pm
Jueves (ESL solamente)	12:00 pm y 4:00 pm
Viernes	CERRADO

Ejemplos de examen(es) de colocación están disponibles para prepararse en la página de internet <http://wcc.yccd.edu/admissions/assessment-placement.aspx>. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 15 o 20 minutos antes de su cita para registrarse

AVISO- No hay cuidado de niños.

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos mas apropiados para Usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel mas apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAdvisor.

Póliza Para Volver a Tomar el Examen de Colocación

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron. Estudiantes pueden volver a tomar cualquier de los exámenes de colocación, ingles/matemáticas/lectura/ESL, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y preparase para mejorar sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.

Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the assessment test.

Before completing the ESL test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at <http://wcc.yccd.edu/>. Select option "Apply" to start the application.

After completing the application, attend one of the following ESL Assessment sessions listed below. During this time, you will complete the ESL test and meet with a counselor to select appropriate classes for your level of English.

Childcare is not available.

On the day of the ESL Assessment test and Group Counseling session, please arrive at the Admissions & Records office 15-minutes early and bring with you a photo ID, such as your driver's license.



El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el examen de colocación.

Antes de completar el examen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa, o por internet en <http://wcc.yccd.edu/> y oprima "Apply" para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes sesiones donde también se le dará el examen de colocación y un consejero/a le ayudará a seleccionar las clases apropiadas para su nivel de Inglés.

No hay cuidado de niños.

En el día de el examen y sesiones de consejería en grupo , favor de llegar 15 minutos antes y traiga con usted **una identificación con foto**, por ejemplo su licencia de manejar.



Assessment in English, math, and reading helps to determine the student's academic skill levels and needs. Assessment test results are one of many criteria used in helping student's placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. **(Photo ID is required at the time the test is taken).**

The Yuba Community College District offers the College Board Computerized Assessment Test (CPT). Students receive their assessment test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website <http://wcc.yccd.edu/admissions/assessment-placement.aspx> - click on Sample Test.

All District sites offer the assessment test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level **only** through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of "C" or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....Reading 110A/ESL 111A	1003.....English 105/ ESL 105	2001.....Math 110
3002.....Reading 110B/ESL 111B	1004.....English 51	2002.....Math 110 or GNBUS 100
3003.....Reading 105	1005.....English 1A	2003.....Math 111 or GNBUS 100
3004.....Reading 70		2004.....Math 50 or GNBUS 56
3005.....Reading competency met		2005.....Math 52, Math 58 or GNBUS 56
		2006.....Stat 1 or Math 20
		2007.....Math 21
		2008.....Math 7 or 9
		2009.....Math 1A or higher

English as a Second Language	
4100.....Level 1- ESL 215	4400.....Level 4-ESL 241, ESL 242, ESL 244, ESL 245
4200.....Level 2- ESL 225	4500.....Level 5- ESL 253, ESL 258
4300.....Level 3- ESL 231A, ESL 233A, ESL 234, ESL 235 or ESL 238A	4600.....Level 6- ESL 282 or 282L

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

To schedule a Group Counseling Session at Woodland Community College, please refer to the WCC Matriculation Process on pages 10 -11, Steps 4 and 5. **These sessions take approximately two and a half hours.** Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals.

Childcare is not available.

Financial Aid Process



1. Get a FSA ID!

The Department of Education FSA ID (Federal Student Aid Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <https://fsaid.ed.gov>

If you have a Federal Student Aid PIN, you will be able to enter it and link it to your FSA ID. You can still create an FSA ID if you have forgotten or do not have a PIN.

2. Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

3. Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA).

Helpful hints:

- **Save your FAFSA:** Save your application frequently using the 'SAVE' button at the bottom of the screen. If you lose your internet connection, you'll have a copy of the FAFSA data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

4. Receive your Student Aid Report

Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

5. Receive your Award Notification

You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

6. Receive your Disbursement of funds

Financial aid funds are disbursed according to the payment schedule posted on the college's website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

7. What else is needed?

Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number

TYPES OF FINANCIAL AID

There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Board of Governors Fee Waiver (BOG)

The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

Students may apply by completing the 2015-2016 Free Application for Federal Student Aid (FAFSA), the California Dream Act Application (only for AB 540 students) or completing the BOG Fee Waiver application.

Federal Grants and Work-Study

Pell Grant: This grant is awarded to students with financial need based on the student's Expected Family Contribution (EFC). The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses.

A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment.

Work-Study: These funds are awarded to students who demonstrate financial need. FWS provides part-time employment on campus. Some schools have assessment testing at off-site locations. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

CalGrant

The California Student Aid Commission (CSAC) administers the CalGrant program. These funds are awarded to California residents who filed a FAFSA and CalGrant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

Chafee

The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:

- Be a current or former foster youth
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov.

Scholarships

A number of scholarships are available through the Yuba Community College District Foundation and through other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

The Foundation Scholarship Application is available at the WCC Financial Aid Office. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle's Nest.

Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid.

Yuba Community College District, through the Financial Aid Office, **monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.**

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

Quantitative: A student is required to complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected educational goal within a maximum time frame.

Qualitative: A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

Maximum Time Frame: Time frame is used to determine the maximum number of units for which a student may receive financial aid for their educational goal. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the Financial Aid Guide available at www.wcc.yccd.edu.

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

Higher One

Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a My Yuba Card and offered three payment options:

- Higher One Debit Card (My Yuba Card)
- Direct Deposit into your bank account, or
- Receive your check by (snail) mail

Students will receive a My Yuba Card issued by Higher One during the first term they register in a class. Look for the card to be delivered in a green envelope shown below.

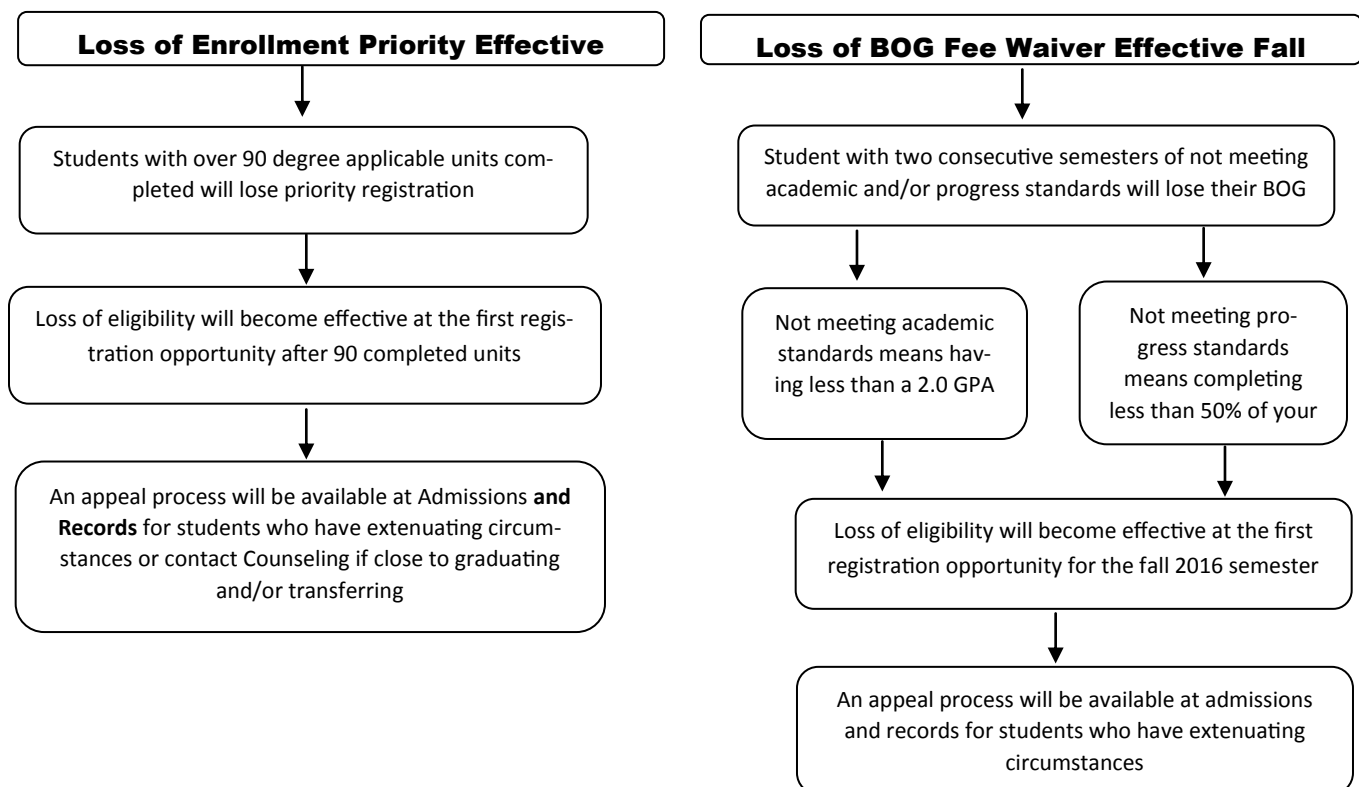
It is very important that you hold on to your card because that's how you will receive any financial aid that might be coming your way.





Loss of BOG Fee Waiver and Enrollment Priority California Community College's Chancellor Office

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a fee waiver are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.



What Can You Do Now?

- Enroll in a course-load in which you can be successful
- Maintain at least a 2.0 GPA each semester
- Seek appropriate student and academic support services, when needed



Financial aid is available to AB 540 students attending a California community college.

Thanks to the California Dream Act, AB 540 students at community colleges are now eligible to **apply** for:

- ☆ Privately-funded scholarships
- ☆ Board of Governors Fee Waivers
- ☆ Assistance from EOPS, CARE or CalWORKs
- ☆ State financial aid like Cal Grants (for 2015-16 academic year) and Chafee Grants

Check with your local college financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

You are an AB 540 eligible student if you meet all of the following criteria:

- ☆ Attended a California high school for at least three years;
- ☆ Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- ☆ Are registered or enrolled at a California Community College;

AND

- ☆ If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Please see the college Admissions Office to determine if you are AB 540 eligible.



MAKE YOUR COLLEGE DREAMS COME TRUE!

Get started now...For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply visit:

www.icanaffordcollege.com/dreamact



Estudiantes AB 540 que asisten a colegios comunitarios pueden obtener ayuda financier.

Los estudiantes AB 540 ahora pueden **solicitor:**

- ☆ Becas privadas
- ☆ Exenciones de Cuotas de inscripción de la Junta de Gobernadores
- ☆ Asistencia de EOPS , CARE y CalWORKs
- ☆ Ayuda financiera como becas Cal Grant (para el año escolar 2015-16) y becas Chafee

Consulta las oficinas de ayuda financier, becas, EOPS/CARE y oficinas de CalWORKs de tu colegio para saber qué tienen disponible.

Tú eres un estudiante AB 540 que califica si:

- ☆ Asististe a una escuela secundaria de California por lo menos 3 años
- ☆ Te graduaste de una escuela secundaria de California, obtuviste el equivalente, o pasaste el examen de aptitude de la escuela secundaria en California
- ☆ Estás inscrito o matriculado en un colegio comunitario de California

Y

- ☆ Si es requerido, complete un affidavit que dice que has solicitado (o solicitarás, cuando califiques para hacerlo) el estado migratorio legal

Por favor, consulte la oficina de admisiones de tu colegio para determinar si calificas para AB 540 .



¡REALIZA TUS SUEÑOS DE ESTUDIAR UNA CARRERA UNIVERSITARIA!

Empieza ahora. Para más información , visita tu colegio comunitario. Para encontrar el colegio más cercano a tí, aprender más sobre la ayuda financiera, y para solicitar una aplicación, visita:

www.icanaffordcollege.com/dreamact



Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Affairs Office (VAO) assists veterans, reservists, and dependents of service disabled or deceased veterans with their education benefits. The VAO will provide assistance in applying for benefits, educational pay, college registration, assessment testing and counseling referrals.

The VA Office is located in building 700, room 763.

Phone: (530) 661-5704



Department of
Veterans Affairs



CommuniCare
HEALTH CENTERS

Student Health Services Hours

Tuesday 5:30pm-7:30pm

Wednesday & Thursday
10:00am-1:00pm

Counseling Services:

Wednesday 11:00am-1:00pm

Health Insurance Assistance:

Every other Wednesday
10:00am-1:00pm

Walk-in!

Or call (530) 661-7758

Location, Building 700, Room 770

Academic Honor Code

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person's words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes

Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you **MAY** be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

Students may audit a course. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does **NOT** cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to meet with a Counselor.

Computer/Network Use Policy

The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the District Information Technology Director for a copy of the regulations governing this policy.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade/Symbol	Definition
I	Incomplete
IP	In Progress
NP	No Pass ("D" or "F")
P	Pass ("C" or better)
RD	Report Delayed
W	Withdrawal

The following grades and symbols are not used in computing the grade point average. W, I, and NP are used

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Less than satisfactory
F	0	Failing

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drop for Non-Payment

As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you may be dropped from your courses. For more information see the 10 day drop information page in this schedule.

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated. The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Academic and Student Services.

Graduation

Students who plan to graduate **must** file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see **DEADLINE dates** to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Curriculum

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of "C" or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations

Parking decals are **REQUIRED** and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus. Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces). Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at <http://www.yccd.edu/police/parking.html>. Parking decals can be purchased through

Pass/No Pass Grading Option

A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The "P" grade will be awarded for coursework completed at a "C" or higher level. "D" or "F" work will result in an "NP" grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

- A) **"Prerequisite"** is a course requirement that a student **MUST** meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B) **"Corequisite"** means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).
- C) **"Advisory or Recommended Preparation"** means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (assessment tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor. Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

Release of Student Information

In order to help protect your privacy, a **PICTURE I.D.** is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned. Reasons for justification of repetition of courses with a non-substandard grade, legally mandated training, or courses designated as repeatable. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. (Consult your counselor for additional information.) For further information, please consult the college catalog and AP/BP 4225.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

Short-term Courses

Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. **See page 8 for deadline dates.**

Student Code of Conduct

If a student's conduct violates District rules or regulations, the *Code of Conduct for Students*, or public laws, the student will be subject to one of the forms of "sanctions" included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on *Disciplinary Probation* due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include "Withdrawal of Consent for Student to Remain on Campus."
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the *Order of Expulsion*. A copy of the Woodland Community College *Code of Conduct for Students* may be obtained from the Office of the Vice President of Academic and Student Services or online.

**KNOW THE
CODE**
INTEGRITY • RESPECT • RESPONSIBILITY

Student Probation Terminology

There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving Financial Aid or Veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of "W", "I", and "NP" grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Dismissal

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission

A dismissed student may petition for readmission after consultation with a counselor. Contact the Counseling Office to find out when Readmission Workshops will be held.

Removal from Probation

Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of "W", "I", and "NP" grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.*

Student Responsibility

It is each student's responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at **all times** in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility .
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts

The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at <http://wcc.yccd.edu/admissions/transcripts.aspx> or by coming into the Admissions and Records Office. **A PHOTO I.D. is required.**

Unit Limitation

Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

Waitlists

If you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did "not show" for the first class meeting, the instructor can drop those students and add students from the wait list. **The instructor MUST sign and date an "ADD FORM" and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.



Dropping a Class is the STUDENT's Responsibility

Never assume that an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing ("F") grade at the end of the term. Drop yourself through WebAdvisor or go to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes. See page 14.

Admissions and Records

(530) 661-5720, Building 700, Lobby

Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

Assessment Center

(530) 661-5720, Building 700 (530) 668-2500, CCOF

Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government

(530) 661-5785, Building 700, Room 719

The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students' views to the administration and Board of Trustees through participation on college committees.

Bookstore

(530) 661-5790, Building 200

The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website at <http://wcc.yccd.edu/student/bookstore.aspx>.

CalWORKs

(530) 668-3681, Building 700, Room 711

The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education (C.A.R.E.) Program

(530) 661-5728, Building 700, Room 735

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student's retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career/ Transfer Center

Career Center

(530) 661-5777, Building 700, Room 744

The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center

(530) 661-5703, Building 700, Room 744

Woodland Community College offers transfer services including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

Child Development Center

(530) 661-5773, Building 1000

The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility

(530) 668-2500, 99 Ella Street, Williams, CA

The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling.

Counseling Center

(530) 661-5703, Building 700, Room 746

Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in. ***Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals.*** Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.



Department of Supportive Programs & Services (DSPS) -Academic Accommodations Center

(530) 661-5797, Building 700, Room 764

(530) 661-5786 TTY

Department of Supportive Programs & Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Department of Supportive Programs & Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

Dr. Jacques Whitfield, Chief Human Resources Officer

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District's website:

Policies and Procedures:

<http://www.yccd.edu/board/policies.php>

Diversity and Equity:

<http://www.yccd.edu/diversity/index/php>

Extended Opportunity Programs and Services (EOP&S)

(530) 661-5728, Building 700, Room 735

Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

Financial Aid

(530) 661-5725, Building 700, Lobby

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application. Visit our website, wcc.yccd.edu/student/financial-aid to view helpful videos.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an school email to you to confirm receipt of your application. Once the college receives your application, the school will notify you by email of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible.

Foster & Kinship Care Education (FKCE)

(530) 661-5772/ (530) 574-1964, Building 100, Room 109

The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.



Library/Media Services

(530) 661-5740, Library, Building 800

(530) 661-5723, Media Services

The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Outreach and Recruitment Specialist

(530) 668-2595, Building 700, Room 757

The Outreach and Recruitment office increases comprehensive awareness of Woodland Community College to current students, high school students, grade school students and the community and provides pertinent information. The office guides students through the matriculation process and provides campus tours.

The Career Technical Education (CTE) Transitions Program is also facilitated through the outreach and recruitment office. A program with the primary goal of better prepare students for "responsible citizenship, further learning, and productive employment". The focus is on the high school years and the transition of students from the secondary to postsecondary educational system.

We strive to encourage, empower, guide, and support all to pursue their academic and career goals.

Reading Center

(530) 661-5750, Building 800

The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

Student Health Services

(530) 661-7758, Building 700, Room 771

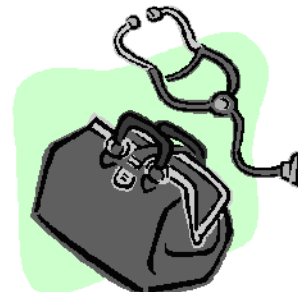
Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include:

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
 - ⇒ Ear pain
 - ⇒ Sore throat
 - ⇒ Coughs/colds
 - ⇒ Sinus problems
 - ⇒ Headaches
 - ⇒ Rashes
 - ⇒ Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.



TRiO Programs–Student Support Services (SSS/SSS-ESL)

(530) 661-2285, Building 700, Room 775

(530) 668-2505, Colusa County Outreach Facility

Student Support Services English as a Second Language (SSS-ESL) is a federally funded program designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. "TRiO" is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The Woodland Community College TRiO office is located in Building 700, Office 775. The TRiO office at the Colusa County Outreach Facility is located at 99 Ella Street, Williams, CA. For additional information or for an application, please contact: (530) 661-2285. All services offered to participants are free of charge.

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; advice and assistance in post-secondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center

(530) 661-5733, Building 800, Room 809

The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office

(530) 661-5704, Building 700, Room 725

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

Writing and Math Center (WAM)

(530) 661-5716, Building 800, Room 850

The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.

Enroll in Ethnic Studies Classes!

*CSU/UC Transferable courses
Fulfill humanities & social science requirements*



ETHN-1 Chicano Studies ~ TTh 4-5:15 pm

Social Science CSU & IGETC requirement

ETHN-7 Indians of North America ~ MW 1-2:15 pm

Humanities & Social Science CSU & IGETC requirements

For more information on class contact Professor Moreno at mmoreno@yccd.edu



Mandatory Orientation Dates	Times and Rooms	
January 19, 2016 (Tuesday)	5:30 p.m. – 6:30 p.m.	Room 302
January 20, 2016 (Wednesday)	12:00 p.m.—1:00 p.m.	Room 318
January 22, 2016 (Friday)	4:30 p.m.—5:30 p.m.	Room 318
January 22, 2016 (Friday)	5:30 p.m.—6:30 p.m.	Room 318
LATE START Orientation Date (for CWEE classes that begin February 22, 2016)	Times and Rooms	
February 26, 2016 (Friday)	4:30 p.m.—5:30 p.m.	Room 606
February 26, 2016 (Friday)	5:30 p.m.—6:30 p.m.	Room 606

Steps to Enrolling:

1. **Student must be working in a paid or unpaid position.**
(Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. **Determine whether you qualify for Occupational Work Experience or General Work Experience.** (See below)
3. **Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.**
4. **Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.**
5. **Change the variable units to meet the units you need according to the number of hours you work.**
6. **Attend a mandatory CWEE Orientation (See dates and times listed above).**
7. **Please be sure that you enroll in the appropriate course (Occupational or General).**

Should I enroll in Occupational Work Experience or General Work Experience?

- **Occupational Work Experience:** To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience:** If your employment is **not related** to your major, or you have **not declared** a major at WCC, you may enroll in General Work Experience.

Examples :

Occupational Work Experience	General Work Experience
Related	Not Related
Music Major—Music job	Music Major—Food job
Computer Major—Computer job	Computer Major—Entertainment job
Welding Major—Welding job	Welding Major—Insurance job

OCCUPATIONAL WORK EXPERIENCE ENROLLMENT

Students can register for **1 to 4 units** depending on the number of hours worked during the semester and if the work is paid or unpaid.

PAID WORK (75 hrs/unit)

Units Work hrs/sem

- 1 = 75
- 2 = 150
- 3 = 225
- 4 = 300

UNPAID WORK (60 hrs/unit)

Units Work hrs/sem

- 1 = 60
- 2 = 120
- 3 = 180
- 4 = 240

How to read the schedule of classes

①	ART 4A	②		③	
④	Drawing and Composition				
	Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)				
⑥	7504 T	6:00pm-9:50pm	2	C. Rudd	300
	7607 M W	1:00pm-2:50pm	2	C. Rudd	600
⑧	•7609 M W F	5:30pm-6:45pm	1	Staff	800
	8/24 to 10/19				

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Class Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates and • indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

OUTREACH LOCATIONS

W-TV	Cable TV – Channel 19 Charter Communications Cable TV – Channel 37 Central Valley Cable TV	COLUSA COUNTY LOCATIONS:
		C-1 Colusa County
		C-2 Outreach Facility
		C-3A 99 Ella Street
		C-3B Williams
W-TBA1	To Be Announced	C-CHS Colusa High School 901 Colusa Avenue Colusa
W-WHS	Woodland High School 21 N. West Street	C-WHS Williams High School 222 11th Street Williams
W-YOLO	Various Locations within Yolo County	



If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting times.





WCC, Colusa County,
and Online

Pages: 45-76

Schedule

Online and TV Classes

Pages: 78-83

Distributive Education

Spring 2016

Schedule of Classes

Colusa County
Outreach Facility
(CCOF)

Page: 84-88

Colusa County Outreach Facility

- ☐ Day Courses
(8 a.m. to 4:30 p.m.)
- ☐ Evening Courses
(4:30 p.m. to 10 p.m.)
- ☐ Weekends: Friday/
Saturdays or Saturday Only



(v) = Variable units

L/M = College level language/math skills advised

(CSU/UC) = Transfer Status

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ADMINISTRATION OF JUSTICE

AJ-1 Ethics in the Criminal Justice System

3.0 units

Transferable to CSU/UC

Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues.

Colusa County

7895	MW	12:00PM-1:15PM	Colusa-Staff	C-2
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Woodland

4222	TTH	1:00PM-2:15PM	D.Yenne	W-816
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AJ-10 Introduction to Criminal Justice System

3.0 units

Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Colusa County

7894	MW	10:30AM-11:45AM	Colusa-Staff	C-2
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Woodland

4006	MW	9:00AM-10:15AM	L.Deniz	W-605
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AJ-11 Criminal Law

3.0 units

Transferable to CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland

4007	TTH	1:00PM-2:15PM	L.Deniz	W-605
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AJ-13 Evidence

3.0 units

Transferable to CSU

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Woodland

2140	MW	10:30AM-11:45AM	L.Deniz	W-606
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AJ-14 Criminal Justice Process

3.0 units

Transferable to CSU

Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

Woodland

8173	MW	7:30AM-8:45AM	L.Deniz	W-605
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AJ-15 Criminal Investigation

3.0 units

Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Woodland

4008	TTH	9:00AM-10:15AM	L.Deniz	W-606
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AJ-19 Multicultural Communities/Justice System

3.0 units

Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Woodland

4010	TTH	10:30AM-11:45AM	L.Deniz	W-606
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AJ-31 Criminal and Delinquent Behavior 3.0 units

Transferable to CSU

A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

Woodland

5991	TTH	4:00PM-5:15PM	Woodland-Staff	W-816
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AJ-33 Intro. to Correctional Counseling 3.0 units*Transferable to CSU*

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

Woodland

3410	TTH	5:30PM-6:45PM	Woodland-Staff	W-816
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AJ-34 Correctional Treatment Programs 3.0 units*Transferable to CSU*

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

Woodland

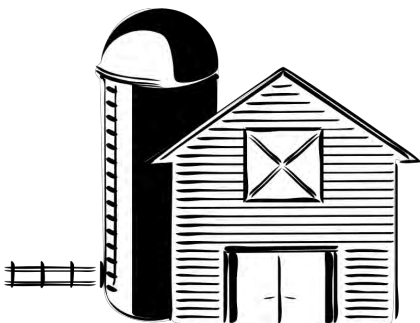
2144	TTH	2:30PM-3:45PM	D.Yenne	W-816
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AGRICULTURE**Agriculture****AG-6 Ag Sales and Communication 3.0 units***Transferable to CSU*

The study of principles and practices of the selling process; selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play, formal sales presentations, and job shadowing. The course content is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day basis. (L,M)

Woodland

4981	TTH	1:00PM-2:15PM	D.Sperling	W-401
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AG-11 Agricultural Accounting 3.0 units*Transferable to CSU*

The study of the principles of agricultural accounting systems and types of records, their use and how to compute and use measures of earnings and cost of production to improve agribusiness efficiency. Farm income tax, Social Security, and employee payroll records also included. Application of these concepts and methods through hands-on projects developing computer-based solutions for agriculture business. (L,M)

Woodland

5633	TTH	2:30PM-3:45PM	D.Sperling	W-401
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AG-13 Marketing 3.0 units*Transferable to CSU*

Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line

9912	TBA	TBA	D.Sperling	WNET
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AG-19R Agricultural Leadership 1.0 units*Transferable to CSU*

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

City of Woodland

5002	MTWTH	7:00AM-7:50AM	J.Delsol	W-WHS
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AG-32 Internship v1.0 units*Transferable to CSU*

On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.

Woodland

7884	TBA	TBA	B.Asmus	W-404
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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AG-45 Principles of Animal Science 3.0 units
Transferable to CSU/UC-Unit Limit

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

Colusa County

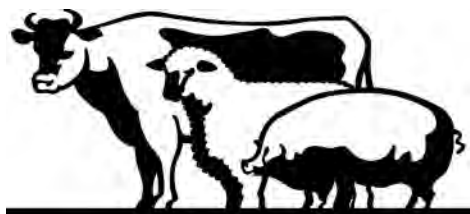
2117	TTH	4:00PM-5:15PM	B.Parker	C-PHS
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On-Line

9913	TBA	TBA	L.Garas	WNET
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Woodland

7907	MW	11:30AM-12:45PM	B.Asmus	W-402
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AG-45L Principles of Animal Science 4.0 units
Transferable to CSU/UC-Unit Limit

An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

Colusa County

2118	TTH	4:00PM-5:15PM &	B.Parker	C-PHS
	TTH	5:30PM-6:45PM		

Woodland

7908	MW	11:30AM-12:45PM &	B.Asmus	W-402
	W	8:30AM-11:20AM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Environmental Horticulture
ENVHR-21 Plant Propagation
3.0 units
Transferable to CSU/UC

Principles and practices in propagating plants: cuttings, budding, grafting, layering, division, separation, and tissue culture. Seed and asexual propagation will be covered, as will contemporary commercial techniques of propagation. (L)

Woodland

5701	MW	5:30PM-6:20PM &	J.Schulte	W-402
	MW	6:30PM-7:45PM		


Plant Science
PLSCI-20 Principles of Plant Science
3.0 units
Transferable to CSU/UC-Unit Limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to students with credit in PLSCI 20L. (L,M)

Woodland

4012	MW	11:30AM-12:45PM	C.Frederick	W-401
6962	MW	11:30AM-12:45PM	C.Frederick	W-401

PLSCI-20L Principles of Plant Science 4.0 units
Transferable to CSU/UC-Unit Limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

Woodland

4013	MW	11:30AM-12:45PM &	C.Frederick	W-401
	MW	2:30PM-3:45PM		W-402
6963	MW	11:30AM-12:45PM &	C.Frederick	W-401
	MW	1:00PM-2:15PM		W-402

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PLSCI-21 Fertilizers and Plant Nutrition 3.0 units*Transferable to CSU*

This course covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices being used in California will be discussed. Organic fertilizers will also be discussed. (L,M)

On-Line

9919	TBA	TBA	M.Howard	WNET
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PLSCI-22 Introduction to Soils 3.0 units*Transferable to CSU/UC-Unit Limit*

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22L. (L,M)

Woodland

4210	TTH	5:30PM-6:45PM	Woodland-Staff	W-402
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PLSCI-22L Introduction to Soils 4.0 units*Transferable to CSU/UC-Unit Limit*

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22. (L,M)

Woodland

5639	TTH	5:30PM-6:45PM &	Woodland-Staff	W-402
	TTH	7:00PM-8:15PM		

PLSCI-31 Intro. to Sustainable Agriculture 3.0 units*Transferable to CSU*

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672	TBA	TBA	B.Asmus	WNET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ANTHROPOLOGY**ANTHR-1 Intro. to Biological Anthropology 3.0 units***Transferable to CSU/UC*

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Woodland

5303	TTH	2:30PM-3:45PM	M.Kapell	W-807
2230	MW	5:30PM-6:45PM	M.Kapell	W-807

ANTHR-2 Cultural Anthropology 3.0 units*Transferable to CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Colusa County

2239	MW	2:30PM-3:45PM	Colusa-Staff	C-2
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Woodland

7101	TTH	4:00PM-5:15PM	M.Kapell	W-807
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ART**ART-1A History of Art - I 3.0 units***Transferable to CSU/UC*

Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World, including pre-literate art and Pre-Columbian art. (L)

Woodland

5311	MW	2:30PM-3:45PM	C.Schindler	W-807
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ART-1C History of Art - III**3.0 units***Transferable to CSU/UC*

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

Woodland

5589	MW	5:30PM-6:45PM	C.Schindler	W-805
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ART-5 Art Appreciation**3.0 units***Transferable to CSU/UC*

This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)

Colusa County

3411	TTH	2:30PM-3:45PM	J.Barela	C-3A
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Woodland

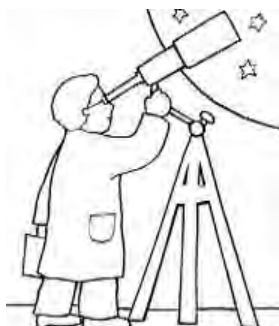
1430	TTH	5:30PM-6:45PM	J.Barela	W-804
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ASTRONOMY**ASTRO-1L Intro. to Astronomy With Lab 4.0 units***Transferable to CSU/UC*

Survey of the solar system, stars, galaxies, history, and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

Woodland

5710	MW	5:30PM-6:45PM &	M.Frampton	W-301
	MW	7:00PM-8:15PM		W-301



CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BIOLOGY**BIOL-1 Principles of Biology****5.0 units***Transferable to CSU/UC*

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52. Other: Background in high school biology or chemistry is recommended. (L,C)

Woodland

5778	TTH	7:30AM-8:45AM &	S.Santa Anna	W-625
	TTH	9:00AM-11:50AM		W-625
4021	MW	1:00PM-2:15PM &	B.Gillespie	W-605
	MW	9:30AM-12:20PM		W-625
5421	MW	1:00PM-2:15PM &	B.Gillespie	W-605
	MW	2:30PM-5:20PM		W-625

BIOL-3 General Botany**4.0 units***Transferable to CSU/UC*

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L)

Woodland

4119	TTH	1:00PM-1:50PM &	S.Touchman	W-625
	TTH	2:00PM-4:50PM		

BIOL-4 Human Anatomy**4.0 units***Transferable to CSU/UC*

An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland

4111	MW	1:00PM-1:50PM &	J.Shah	W-606
	MW	9:00AM-11:50AM		W-626
4120	MW	1:00PM-1:50PM &	J.Shah	W-606
	MW	2:00PM-4:50PM		W-626
4972	FS	1:00PM-1:50PM &	J.Hanstad	W-626
	FS	2:00PM-4:50PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BIOL-5 Human Physiology**4.0 units***Transferable to CSU/UC*

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L,M,C)

Woodland

4112	TTH	1:00PM-1:50PM &	J.Shah	W-606
	TTH	9:00AM-11:50AM		W-626
4113	TTH	1:00PM-1:50PM &	J.Shah	W-606
	TTH	2:00PM-4:50PM		W-626

BIOL-6 Introductory Microbiology**4.0 units***Transferable to CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

Woodland

4115	TTH	1:00PM-1:50PM &	R.Robinson	W-629
	TTH	2:00PM-4:50PM		W-629
4118	MW	1:00PM-1:50PM &	R.Robinson	W-629
	MW	2:00PM-4:50PM		W-629

BIOL-10L General Biology**4.0 units***Transferable to CSU/UC-Unit Limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland

2229	TTH	5:30PM-6:45PM &	B.Gillespie	W-625
	T	7:00PM-9:50PM		W-625
4101	MW	5:30PM-6:45PM &	S.Touchman	W-625
	MW	7:00PM-8:15PM		W-625

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BIOL-15 Bioscience**4.0 units***Transferable to CSU/UC-Unit Limit*

Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland

4015	MWF	8:30AM-9:20AM &	C.Ross-Ibarra	W-606
	M	9:30AM-12:20PM		W-629
4016	MWF	8:30AM-9:20AM &	C.Ross-Ibarra	W-606
	W	9:30AM-12:20PM		W-629
4106	MWF	8:30AM-9:20AM &	C.Ross-Ibarra	W-606
	F	9:30AM-12:20PM		W-629
4107	F	1:00PM-3:50PM &	Woodland-Staff	W-629
	S	1:00PM-3:50PM		

BIOL-24 Human Biology**3.0 units***Transferable to CSU/UC*

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9914	TBA	TBA	R.Robinson	WNET
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BIOL-25 Human Genetics**3.0 units***Transferable to CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9674	TBA	TBA	R.Robinson	WNET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BUSINESS

Accounting

ACCT-1 Principles of Accounting-Financial 4.0 units

Transferable to CSU/UC-Unit Limit

Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A may be concurrent.(L,M,C)

Woodland

4601	MW	9:00AM-10:50AM	S.Spina	W-817
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ACCT-1A Prin. of Accounting-Financial Lab 0.5 units

Transferable to CSU/UC-Unit Limit

Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

Woodland

4602	MW	11:00AM-11:50AM	S.Spina	W-844
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01/26/16 to 05/06/16

ACCT-2L Prin. of Accounting-Managerial 5.0 units

Transferable to CSU/UC

Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

Woodland

7872	TTH	2:00PM-3:50PM &	S.Spina	W-817
	TTH	4:00PM-5:15PM		W-845

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ACCT-3 Computerized Accounting 3.0 units

Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

On-Line

9910	TBA	TBA	S.Spina	WNET
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ACCT-9 Business Payroll Procedures 3.0 units

Transferable to CSU

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

Woodland

4939	TTH	10:30AM-11:35AM &	P.Phillips	W-817
	TTH	11:35AM-12:00PM		

ACCT-10A General Accounting 4.0 units

Transferable to CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes Payroll processes and proper Financial Reporting. (L,M)

Woodland

4000	TTH	8:00AM-9:50AM	P.Phillips	W-817
6722	TTH	5:30PM-7:20PM	R.Valencia	W-817



CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Business Computer Applications**BCA-15 Business Computer Applications - Beginning****3.0 units***Transferable to CSU*

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

Colusa County

2928	TTH	4:00PM-5:05PM &	F.Rodgers	C-3B
	TTH	5:05PM-5:50PM		C-3B

Woodland

5729	TTH	9:00AM-10:10AM &	Woodland-Staff	W-845
	TTH	10:10AM-10:50AM		W-845

5732	MW	5:00PM-6:05PM &	B.Martin	W-845
	MW	6:05PM-6:50PM		W-845

BCA-17 Business Computer Applications - Advanced**3.0 units***Transferable to CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

Woodland

7900	TTH	5:30PM-6:20PM &	D.Bayne	W-845
	TTH	6:30PM-7:45PM		

BCA-20 Computer Calculation**1.5 units***Transferable to CSU*

Skill development in the operation of electronic calculator and computer 10-key as it applies to business operations. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (M,C)

Woodland

8040	MW	9:00AM-10:05AM &	E.Roberts	W-845
	MW	10:05AM-10:50AM		

01/20/16 to 03/23/16

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BCA-33A Introduction to Microsoft Excel 1.0 units*Transferable to CSU*

Learn basic features of Microsoft Excel. Including: using the interface, working with text tables, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

Colusa County

2929	T	6:00PM-7:05PM &	F.Rodgers	C-3B
	T	7:05PM-9:05PM		C-3B

01/19/16 to 03/15/16

Woodland

4934	S	8:30AM-9:45AM &	Woodland-Staff	W-845
	S	9:45AM-11:55AM		W-845

02/06/16 to 03/26/16

BCA-34 Advanced Microsoft Excel**1.0 units***Transferable to CSU*

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A or BCA 15. Grades are P/NP. (M,C)

Woodland

7886	S	8:00AM-8:50AM &	Woodland-Staff	W-845
	S	8:50AM-12:10PM		W-845

04/02/16 to 05/21/16

BCA-41 Windows**1.0 units***Transferable to CSU*

Introduction to Windows environment and its capabilities. Use of Windows and its graphical user interface to communicate with personal computers. Apply Windows features, concepts, applications, and procedures including Outlook. units. Grades are P/NP.

Woodland

4963	S	12:30PM-1:20PM &	D.Bayne	W-844
	S	1:20PM-4:45PM		W-844

04/02/16 to 05/21/16

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BCA-57 Introduction to Computers 0.5 units

Designed for the novice computer user or anyone thinking about purchasing a computer system. Introduction to the basics of hardware, software, operating systems and their uses, as well as presenting an overview of Word, Access, and the Internet. Grades are P/NP.

Woodland

4847	S	12:30PM-1:45PM &	D.Bayne	W-844
	S	1:45PM-3:55PM		W-844
03/05/16 to 03/26/16				

General Business**GNBUS-10 Intro. to Global Business 3.0 units***Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

Colusa County

4220	TH	6:00PM-8:50PM	F.Rodgers	C-1
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On-Line

9911	TBA	TBA	D.McGill-Cameron	WNET
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GNBUS-18A Business Law 3.0 units*Transferable to CSU/UC*

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Woodland

3883	MW	5:30PM-6:45PM	C.Bernard	W-851
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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GNBUS-25 Career Planning and Develop. 3.0 units*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Woodland

5031	MW	1:00PM-2:15PM	Woodland-Staff	W-817
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GNBUS-56 Business Mathematics 3.0 units

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Woodland

5714	MW	5:30PM-6:45PM	I.Iatridis	W-816
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CHEMISTRY**CHEM-1A General Chemistry 5.0 units***Transferable to CSU/UC-Unit Limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws; thermochemistry and equilibrium. Prerequisite: MATH 52 and CHEM 2A or CHEM 50 or One year of high school Chemistry with a grade of "B" or better. (L)

Woodland

4747	MW	8:30AM-9:45AM &	J.Brown	W-601
	MW	10:00AM-12:50PM		W-601
5735	TTH	5:30PM-6:45PM &	G.Allen	W-604
	TTH	7:00PM-9:50PM		W-604

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CHEM-1B General Chemistry**5.0 units***Transferable to CSU/UC-Unit Limit*

Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry, including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Prerequisite: MATH 52 and CHEM 1A. (L)

Woodland

1571	TTH	7:30AM-8:45AM &	V.Alino	W-601
	TTH	9:00AM-11:50AM		
1572	FS	8:00AM-9:15AM &	J.Hanson	W-601
	FS	9:30AM-12:20PM		

CHEM-2A Introductory Chemistry**5.0 units***Transferable to CSU/UC-Unit Limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

Woodland

7897	TTH	7:30AM-8:45AM &	J.Brown	W-604
	TTH	9:00AM-11:50AM		
6887	FS	8:00AM-9:15AM &	H.Poorjahanshah	W-604
	FS	9:30AM-12:20PM		
1092	MW	8:30AM-9:45AM &	Woodland-Staff	W-604
	MW	10:00AM-12:50PM		
4132	TTH	1:00PM-2:15PM &	T.Atkins	W-604
	TTH	2:30PM-5:20PM		
4129	MW	5:30PM-6:45PM &	M.Nasiri	W-318
	MW	7:00PM-9:50PM		



CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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High School Students**You can take classes for**

**Register in person, starting
December 7, 2015**

According to AP 5020 and AP 5030
high school student's enrollment and
health fees are waived.

CHEM-2B Introductory Chemistry**4.0 units***Transferable to CSU/UC-Unit Limit*

Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1)structure, nomenclature, and reactions of some organic compounds and drugs, (2)stereochemistry, (3)structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4)bioenergetics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry. Prerequisite: CHEM 1A or CHEM 2A. (L,M)

Woodland

4135	MW	1:00PM-2:15PM &	V.Eskandari	W-601
	MW	2:30PM-3:45PM		

CHEM-10 Concepts of Chemistry**3.0 units***Transferable to CSU/UC-Unit Limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9526	TBA	TBA	J.Brown	WNET
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CODE DAYS TIMES INSTRUCTOR ROOM

CHEM-18A Organic Chem for Health/Life Science**4.0 units***Transferable to CSU/UC*

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include Sn1, Sn2, E1, and E2. Prerequisite: CHEM 1B with a grade of "C" or better. (M)

Woodland

7888	TTH	5:30PM-6:45PM &	V.Eskandari	W-601
	TTH	7:00PM-8:15PM		

CHEM-18B Organic Chem for Health/Life Science**4.0 units***Transferable to CSU/UC*

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organo-metallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A. (M)

Woodland

4133	MW	5:30PM-6:45PM &	T.Ng	W-605
	W	7:00PM-9:50PM		

Start the semester out right!
Sign up for tutoring assistance!

TUTORING CENTER

Monday-Thursday 8:00 am - 5:00 pm,
Friday 8:00 - 12:00 pm

Tutoring available by drop-in
and by appointment.

Phone: 530-661-5733

Location: Room 809, Building 800

<http://wcc.yccd.edu/academics/tutoring/Default>

CODE DAYS TIMES INSTRUCTOR ROOM

COOPERATIVE WORK

EXPERIENCE

Mandatory Orientation Dates	Times and Rooms
Tues., August 18, 2015	5:30–6:30 pm, Rm. 605
Wed., August 19, 2015	12:00–1:00 pm, Rm. 606
Fri., August 21, 2015	4:30–5:30 pm, Rm. 606
Fri., August 21, 2015	5:30–6:30 pm, Rm. 606
LATE START ORIENTATION For sections beginning Feb. 26, 2016	
Friday, February 26, 2016	4:30–5:30 pm, Rm. 302 5:30–6:30 pm, Rm. 302

CWEE-44A 1st Semester General Work Experience**v1.0 units***Transferable to CSU*

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/ Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Woodland

4440	TBA	TBA	E.Spears	W-859
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NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

4444	TBA	TBA	E.Spears	W-859
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02/22/16 to 05/23/16

NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CWEE-44B 2nd Semester General Work Experience

v1.0 units

Transferable to CSU

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP. (L)

Woodland

4441	TBA	TBA	E.Spears	W-859
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NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

4445	TBA	TBA	E.Spears	W-859
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02/22/16 to 05/23/16

NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

CWEE-44C 3rd Sem. General Work Experience

v1.0 units

Transferable to CSU

Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP.

Woodland

4442	TBA	TBA	E.Spears	W-859
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NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

4446	TBA	TBA	E.Spears	W-859
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02/22/16 to 05/23/16

NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CWEE-44D 4th Semester General Work Experience

v1.0 units

Transferable to CSU

Coordination and final development of proficient and advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP.

Woodland

4443	TBA	TBA	E.Spears	W-859
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NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

4448	TBA	TBA	E.Spears	W-859
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02/22/16 to 05/23/16

NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

CWEE-45A Occupational Work Experience - Volunteer

v1.0 units

Transferable to CSU

Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have VOLUNTEER position. Grades are P/NP. (L)

Woodland

5062	TBA	TBA	E.Spears	W-859
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NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

5755	TBA	TBA	E.Spears	W-859
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02/22/16 to 05/23/16

NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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CWEE-45B Occupational Work Experience - Paid**v1.0 units***Transferable to CSU*

Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have a PAID position. Grades are P/NP. (L)

Woodland

5063 TBA TBA E.Spears W-859

NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

5756 TBA TBA E.Spears W-859

02/22/16 to 05/23/16

NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.**COUNSELING****COUNS-10 College Success****3.0 units***Transferable to CSU/UC*

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County

4323 MW 4:00PM-5:15PM Colusa-Staff C-2

Woodland

4137 TTH 10:30AM-11:45AM Woodland-Staff W-806

4136 TTH 5:30PM-6:45PM Woodland-Staff W-801

1057 S 8:00AM-12:05PM Woodland-Staff W-318

02/20/16 to 05/07/16

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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COUNS-25 Career Planning and Development**3.0 units***Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in GNBUS 25. (L)

Woodland

3318 MW 1:00PM-2:15PM Woodland-Staff W-817

COUNS-30 Transfer Preparation**2.0 units***Transferable to CSU*

Preparation for a successful transfer experience to a university; emphasis on understanding the public and private university systems in California. (L)

Woodland

2196 MW 12:00PM-12:50PM Woodland-Staff W-805

EARLY CHILDHOOD EDUCATION**ECE-1A Principles/Practices of Teaching Young Children****3.0 units***Transferable to CSU*

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Woodland

5632 TTH 10:30AM-11:45AM J.Mullin W-801



CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-1B Introduction to Curriculum 3.0 units

Transferable to CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

Woodland

5733	TTH	5:30PM-6:45PM	C.Murphy	W-803
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ECE-1C Positive Social Development Young Child 3.0 units

Transferable to CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)

Woodland

5837	MW	4:00PM-5:15PM	J.Mullin	W-801
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ECE-2B Administration of Children's Cntrs 3.0 units

Transferable to CSU

This course examines administrative skills, knowledge and techniques needed for effective supervision to organize, manage and operate a child development center. This includes a staff development and staff relations. There will be an emphasis on the role of program director, site supervisor or owner while studying management theory, budget, personnel policies, procedures, regulatory laws, working with families and professional ethics and growth. Prerequisite: ECE 2A. (L)

Woodland

7893	MW	7:00PM-8:15PM	L.Fechter	W-801
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-3 Child Growth and Development 3.0 units

Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Colusa County

4201	T	6:00PM-8:50PM	P.Geer	C-2
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Woodland

4155	TTH	1:00PM-2:15PM	J.Mullin	W-801
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ECE-7A Creative Materials 3.0 units

Transferable to CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, printmaking, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. Not open for credit to student with credit in ART 7 or ART 7A.(L)

Colusa County

4891	W W	6:00PM-8:15PM & 8:15PM-9:50PM	P.Geer	C-2
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ECE-10 Health, Safety, and Nutrition 3.0 units

Transferable to CSU

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

Colusa County

5734	M	6:00PM-8:50PM	P.Geer	C-2
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-11 Observation and Assessment 3.0 units

Transferable to CSU

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

Woodland

4960	MW	5:30PM-6:45PM	L.Fechter	W-801
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ECE-27 Teaching in A Diverse Society 3.0 units

Transferable to CSU

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Woodland

4124	TTH	9:00AM-10:15AM	J.Mullin	W-801
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ECE-31 Child, Family, Community 3.0 units

Transferable to CSU/UC

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in FCS 31. (L)

Woodland

4159	MW	5:30PM-6:45PM	N.Clavere	W-302
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-39 Children's Literature 3.0 units

Transferable to CSU

In introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)

Woodland

2345	TTH	4:00PM-5:15PM	C.Murphy	W-803
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ECE-46 Practicum-Field Experience-Preschool

3.0 units

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Corequisite: ECE 1B. Prerequisite: ECE 1A and ECE 3, ECE 1B. (L)

Woodland

4911	M	5:30PM-6:20PM &	J.Mullin	W-848
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NOTE: 6 hrs per week to be arranged with instructor.

ECE-46A Practicum-Field Exp.-Infant/Toddler

3.0 units

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for Infants and Toddlers. Prerequisite: ECE 1A and ECE 1B and ECE 3 and ECE 33. (L)

Woodland

4951	W	5:30PM-6:20PM &	J.Mullin	W-848
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NOTE: 6 hrs per week to be arranged with instructor.

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECOLOGY

ECOL-10 Environment-Concepts and Issues

3.0 units

Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9411	TBA	TBA	K.Eder	WNET
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Woodland

5141	TTH	1:00PM-2:15PM	K.Eder	W-807
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ECONOMICS

ECON-1A Elementary Economics-Macro 3.0 units

Transferable to CSU/UC

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: MATH 50. (L)

Woodland

8840	TTH	7:00PM-8:15PM	I.Iatridis	W-318
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ECON-1B Elementary Economics-Micro 3.0 units

Transferable to CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

On-Line

9587	TBA	TBA	D.McGill-Cameron	WNET
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Woodland

4814	TTH	5:30PM-6:45PM	I.Iatridis	W-318
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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EMERGENCY

MEDICAL TECHNICIAN

EMT-61 Emergency Medical Technician 7.0 units

The EMT program is a comprehensive curriculum that provides knowledge and critical skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, scene safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. Other Conditions of Enrollment: Current CPR Certification; Students must be 18 years of age at start of EMT course; Have all course materials (Textbook with Premier Package) on the first day of class; Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization; Provide proof of negative tuberculin (TB) skin test taken 3 months of start of course; Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test; Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination; Provide proof of a current season flu shot vaccination; Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities. (approximately \$100.00); Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided on the first day of class (approximate cost: \$90.00); Obtain WCC student ID. Cost: \$5.00; Each student is required to obtain individual mal practice insurance. (L)

Woodland

8237	MW	5:30PM-8:20PM & 8:30PM-9:45PM	Woodland-Staff	W-401
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ENGLISH

ENGL-1A College Composition and Reading 4.0 units

Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

Colusa County

4764	TTH	4:00PM-5:50PM	S.Levy	C-1
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On-Line

9916	TBA	TBA	K.Ferns	WNET
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Woodland

4221	TTH	8:00AM-9:50AM	K.Rogers	W-842
5738	MW	8:00AM-9:50AM	C.Valdes	W-843
4225	MW	10:00AM-11:50AM	C.Strode	W-841
4228	TTH	10:00AM-11:50AM	Woodland-Staff	W-842
7901	TTH	1:00PM-2:50PM	Woodland-Staff	W-842
8086	MW	1:00PM-2:50PM	C.Strode	W-841
4856	TTH	3:00PM-4:50PM	M.Gunby	W-840
5423	F	8:00AM-11:50AM	C.Miller	W-842

4320	MW	5:00PM-6:50PM	C.Dior	W-804
4326	S	1:00PM-5:30PM	J.Trimble	W-302

02/13/16 to 05/14/16

ENGL-1B Critical Think/Writing About Literature

3.0 units

Transferable to CSU/UC

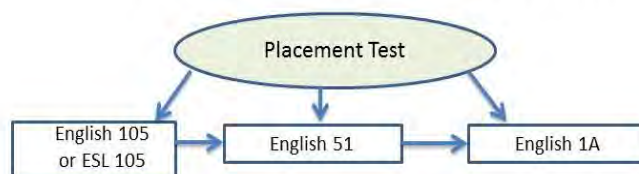
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Woodland

4322	MW	10:30AM-11:45AM	C.Valdes	W-843
5731	TTH	10:30AM-11:45AM	K.Ferns	W-843
7879	TTH	1:00PM-2:15PM	K.Rogers	W-839

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Woodland Community College English Writing Sequence of Classes



* Read 100A & 100B are recommended for students who place in English 105 or 51.

ENGL-1C Critical Thinking/Advanced Composition

3.0 units

Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

Colusa County

4766	TTH	2:30PM-3:45PM	S.Levy	C-2
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On-Line

9915	TBA	TBA	K.Rogers	WNET
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Woodland

4935	MW	10:30AM-11:45AM	Woodland-Staff	W-842
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4325	MW	7:00PM-8:15PM	C.Dior	W-804
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7902	S	8:00AM-12:05PM	D.Pritchard	W-804
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02/20/16 to 05/07/16

ENGL-30B Introduction to American Literature, II

3.0 units

Transferable to CSU/UC

A survey of American Literature from 1865 through the early Twenty-first Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Roth, Rich, and Morrison. Prerequisite: ENGL 51 or Eligibility for ENGL 1A.

On-Line

9917	TBA	TBA	K.Ferns	WNET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ENGL-31 Creative Writing**3.0 units***Transferable to CSU/UC*

Emphasizes principles of writing poetry, short fiction and/or nonfiction and drama. Students write in prescribed forms and in experimental forms of their own choosing. Work done in the course may be contributed to the college literary magazine. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

Woodland

5866	MW	1:00PM-2:15PM	K.Ferns	W-843
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ENGL-36 American Ethnic Voices**3.0 units***Transferable to CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

Colusa County

5001	TTH	11:00AM-12:15PM	C.Kellogg	C-2
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ENGL-51 Preparatory Composition and Reading**4.0 units**

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

Colusa County

4945	TTH	4:00PM-5:50PM	G.Vela	C-2
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Woodland

5741	MW	8:00AM-9:50AM	C.Porter	W-816
4341	MW	10:00AM-11:50AM	C.Porter	W-816
4345	TTH	10:00AM-11:50AM	N.Bruening	W-840
2880	MW	1:00PM-2:50PM	Woodland-Staff	W-842
2881	TTH	1:00PM-2:50PM	N.Bruening	W-840
4344	TTH	5:00PM-6:50PM	M.Gunby	W-840
7913	MW	5:00PM-6:50PM	J.Pressnell	W-839
2193	S	8:00AM-12:30PM	J.Trimble	W-805

02/13/16 to 05/14/16

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ENGL-105 Pre-Collegiate Composition and Reading**4.0 units**

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing.

Colusa County

4955	TTH	2:00PM-3:50PM	Woodland-Staff	C-1
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Woodland

6189	TTH	10:00AM-11:50AM	C.Strode	W-841
6664	MW	10:00AM-11:50AM	N.Bruening	W-840
6616	TTH	1:00PM-2:50PM	C.Strode	W-841
6663	MW	1:00PM-2:50PM	N.Bruening	W-840
6662	MW	3:00PM-4:50PM	M.Fuston	W-843

1941	MW	5:00PM-6:50PM	M.Fuston	W-806
1290	TTH	7:00PM-8:50PM	A.Metz	W-804

**WAM****Writing and Math Center**

Building 800 - Room 850

Writing Assistance:

Students receive assistance with understanding an assignment, brainstorming, drafting, editing, in both APA & MLA formats. WAM staff will also assist students with submitting assignments to Turnitin and Canvas.

Math Assistance:

Help with pre-algebra, algebra, calculus, and statistics. Group study tables and/or rooms available in addition to one-on-one assistance.

WAM Hours

Monday-Thursday 9:00 am - 7:00 pm

Friday 10:00 am - 2:00 pm

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ENGLISH AS A SECOND LANGUAGE **(INGLES COMO SEGUNDO IDIOMA)**

ESL-105 Pre-Collegiate Composition and Reading **4.0 units**

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

Woodland

4020	MW	1:00PM-2:50PM	G.Galamba	W-816
4801	TTH	5:00PM-6:50PM	P.Dilley	W-842

ESL-215 Integrated ESL Skills, Level 1 **3.0 units**

Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar -while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Woodland

2215	TTH	7:00PM-9:30PM	Woodland-Staff	W-840
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01/19/16 to 03/17/16

ESL-225 Integrated ESL Skills, Level 2 **3.0 units**

Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

Woodland

2183	TTH	7:00PM-9:30PM	P.Dilgard	W-843
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01/19/16 to 03/17/16

2217	S	8:00AM-12:05PM	K.Shepard	W-840
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02/20/16 to 05/07/16

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ESL-235 Integrated ESL Skills, Level 3 **3.0 units**

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)

Colusa County

8838	TTH	6:00PM-8:50PM	S.Levy	C-3A
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01/19/16 to 03/17/16

Woodland

2219	TTH	7:00PM-9:30PM	K.Shepard	W-841
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01/19/16 to 03/17/16

2185	S	8:00AM-12:05PM	P.Dilgard	W-843
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02/20/16 to 05/07/16

ESL-240B Grammar - Low Intermediate **3.0 units**

Continuation of ESL 240A, "High Beginning Grammar." Reviews basic tense structure of English. Introduces students to aspects of English grammar including nouns, pronouns, possessive forms, etc. Enables students to comprehend simple academic texts and produce short essays using appropriate structures. Prior completion of ESL 235 or appropriate score on placement test is recommended. Concurrent enrollment in other ESL courses is encouraged.

Woodland

8162	TTH	7:00PM-8:15PM	P.Dilley	W-842
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ESL-245 Integrated ESL Skills, Level 4 **3.0 units**

Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

Woodland

2221	S	8:00AM-12:05PM	P.Dilley	W-842
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02/20/16 to 05/07/16

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ESL NON-CREDIT

ESL-510 Integrated ESL Skills, Level 1 0.0 units

Basic language development for beginning English speakers. Concentration on all language skills - listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (First in a series of four courses). It corresponds to all the Low-Beginning and Beginning ESL credit courses.

Woodland

2216	TTH	7:00PM-9:30PM	Woodland-Staff	W-840
01/19/16 to 03/17/16				

ESL-520 Integrated ESL Skills, Level 2 0.0 units

Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Second in a series of four courses). Other requirement: Completion of Level 1 courses. It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels.

Woodland

2184	TTH	7:00PM-9:30PM	P.Dilgard	W-843
01/19/16 to 03/17/16				
2218	S	8:00AM-12:05PM	K.Shepard	W-840
02/20/16 to 05/07/16				

ESL-530 Integrated ESL Skills, Level 3 0.0 units

Basic language development for high-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar- while focusing on life skills. (Third in a series of four courses.) Other: Level 2 ESL courses complete. No conditions. It corresponds to all the credit ESL courses at the Intermediate and High-Intermediate levels.

Colusa County

8839	TTH	6:00PM-8:50PM	S.Levy	C-3A
01/19/16 to 03/17/16				

Woodland

2220	TTH	7:00PM-9:30PM	K.Shepard	W-841
01/19/16 to 03/17/16				
2186	S	8:00AM-12:05PM	P.Dilgard	W-843
02/20/16 to 05/07/16				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ESL-245 Integrated ESL Skills, Level 4 0.0 units

Language development for limited English speakers above the intermediate level. Concentration on all language skills-listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. Fourth in a series of four courses.) Other: Complete Level 3 courses. It corresponds to all the credit ESL courses from the Low-advanced to High-advanced levels.

Woodland

2222	S	8:00AM-12:05PM	P.Dilley	W-842
02/20/16 to 05/07/16				



**Don't assume you won't qualify for
Financial Aid.**

APPLY NOW!

Submit the FAFSA to see if you
qualify for a fee waiver and
additional grants at: fafsa.ed.gov

Apply for BOGW at your local
Financial Aid Office

Use Your Student E-mail Because:

Yuba Community College District will use
your campus e-mail as a means to
communicate with students.

You can create documents using Microsoft
Word, Excel, PowerPoint and OneNote
through your e-mail service.

Store up to 1 terabyte of data on OneDrive.
Create personal and shared Photo Albums.



CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Enroll in Ethnic Studies Classes!

*CSU/UC Transferable courses
Fulfill humanities & social science requirements*



ETHN-1 Chicano Studies ~ TTh 4-5:15 pm

Social Science CSU & IGETC requirement

ETHN-7 Indians of North America ~ MW 1-2:15 pm

Humanities & Social Science CSU & IGETC requirements

For more information on class contact Professor Moreno at mmoreno@yccd.edu

ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies 3.0 units

Transferable to CSU/UC

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Colusa County

4343	T	6:30PM-9:20PM	C.Rodriguez	C-1
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Woodland

4088	TTH	4:00PM-5:15PM	M.Moreno	W-839
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ETHN-6 History of Race and Ethnicity in America 3.0 units

Transferable to CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with credit in HIST 6. (L)

Woodland

4090	MW	10:30AM-11:45AM	M.Moreno	W-839
4342	TTH	2:30PM-3:45PM	M.Moreno	W-839

ETHN-7 Indians of North America 3.0 units

Transferable to CSU/UC

Survey history of Indians of the United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to students with credit in HIST 7 or NATAM 7. (L)

Woodland

7916	MW	1:00PM-2:15PM	M.Moreno	W-839
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ETHN-15 Mexican-American History 3.0 units

Transferable to CSU/UC

Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARAZ 15. (L)

Woodland

4217	MW	2:30PM-3:45PM	M.Moreno	W-839
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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GENERAL STUDIES

GENST-251 Academic Evaluation 0.5 units

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Woodland

5843	TBA	TBA	T.Sasano	W-765
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Enrollment by instructor permission only. Please contact the DSPS office at (530) 661-5797.

GEOGRAPHY

GEOG-1 Physical Geography 3.0 units *Transferable to CSU/UC*

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland

4748	MW	10:30AM-11:45AM	J.McCabe	W-605
4978	TTH	10:30AM-11:45AM	J.McCabe	W-605

GEOLOGY

GEOL-8 Earth Science 3.0 units *Transferable to CSU/UC-Unit Limit*

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. Formerly called PHYSC 10A. Not open for credit to students with credit in PHYSC 10A. (L)

Colusa County

2225	M	6:00PM-8:50PM	D.Wynne	C-3A
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Woodland

4525	TTH	9:00AM-10:15AM	J.McCabe	W-605
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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GEOL-11L Historical Geology 4.0 units

Transferable to CSU/UC

Historical Geology is the study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history. (L)

Woodland

3955	MW	1:00PM-2:15PM &	J.McCabe	W-305
	MW	2:30PM-3:45PM		

HEALTH

HLTH-1 Health and Life Style Choices 3.0 units *Transferable to CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Woodland

4806	MW	10:30AM-11:45AM	D.McGill-Cameron	W-805
4807	MW	4:00PM-5:15PM	S.Jensen	W-605
4805	TTH	5:30PM-6:45PM	T.Rodriguez	W-605

HISTORY

HIST-4A Western Civilization 3.0 units *Transferable to CSU/UC-Unit Limit*

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

Colusa County

0421	TTH	12:35PM-1:50PM	Colusa-Staff	C-1
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HIST-4B Western Civilization II 3.0 units *Transferable to CSU/UC-Unit Limit*

Historical study of the major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. (L)

Woodland

3282	TTH	2:30PM-3:45PM	C.Jardine	W-302
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HIST-5A World Civilizations 3.0 units

Transferable to CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

On-Line

9918	TBA	TBA	H.Anderson	WNET
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HIST-5B World Civilizations II 3.0 units

Transferable to CSU/UC-Unit Limit

The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

Woodland

3882	TTH	7:00PM-8:15PM	L.Heller	W-302
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HIST-17A United States History 3.0 units

Transferable to CSU/UC

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Colusa County

5855	TTH	10:00AM-12:25PM	H.Anderson	C-1
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01/19/16 to 03/24/16

Woodland

4771	MWF	9:00AM-9:50AM	G.Gassman	W-302
4085	TTH	1:00PM-2:15PM	G.Gassman	W-302
5523	MW	7:00PM-8:15PM	C.Jardine	W-318



CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HIST-17B United States History II 3.0 units

Transferable to CSU/UC

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

Woodland

2202	TTH	9:00AM-10:15AM	G.Gassman	W-302
5319	MWF	11:00AM-11:50AM	G.Gassman	W-302
5834	MWF	12:00PM-12:50PM	G.Gassman	W-302

5312	S	1:00PM-5:05PM	D.Stone	W-606
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02/20/16 to 05/07/16

HIST-29 Women in American History 3.0 units

Transferable to CSU/UC

General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to students with credit in WOMEN 29. (L)

Woodland

4803	MW	1:00PM-2:15PM	D.Stone	W-803
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HUMANITIES

HUMAN-10 Intro. to Western Humanities 3.0 units

Transferable to CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Woodland

5718	MW	2:30PM-3:45PM	P.Barron	W-805
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HUMAN SERVICES

HUSEV-22 Intro Devel/Progress Addictive Pattern 3.0 units

Transferable to CSU

Introduction to the causes and development of addiction and co-dependency. Exploration of the process of denial, use of defense mechanisms, and the influences of the family. (L)

Woodland

5615	MW	2:30PM-3:45PM	D.Bahneman	W-803
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HUSEV-23 Basic Law/Ethics for Chem. Dep Cnslrs**3.0 units***Transferable to CSU*

Introduction to the legal/ethical responsibilities of Human Service workers and Chemical Dependency Counselors, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client's rights, mandated reporting, etc. will be discussed. Emphasis will be on the obligation of the Human Service worker to clients, families, self, discipline, and society. (L)

Woodland

5619	MW	5:30PM-6:45PM	D.Bahneman	W-803
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HUSEV-27 Intro to Professional & Personal Growth**3.0 units***Transferable to CSU*

This course will introduce students to attitudes, values, and methods that enhance communication skills in human relations. Students will also explore personal growth, values, and bias from both personal and professional perspectives. Topics include, Nature vs. Nurture, developmental theories, relationship building, and personal assessments. Students will explore the concept of self as it relates to work, school, relationships, sexuality and other aspects of life. (L)

Woodland

5721	MW	7:00PM-8:15PM	L.Otero	W-805
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HUSEV-28 Skills & Techniques of Group Counseling**3.0 units***Transferable to CSU*

This course is designed to provide an overview of the basic skills and techniques used in group counseling and practices including ethical issues related to the field of group work. Topics included are communication skills in a group setting, theories of group counseling, best practices, guidelines and diversity issues. (L)

Woodland

5100	MW	4:00PM-5:15PM	D.Bahneman	W-803
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HUSEV-32 Relationship Addiction/Co-Dependency**1.0 units***Transferable to CSU*

Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Not open for credit to students with credit in HUSEV 62. (L)

Woodland

5723	F	5:30PM-8:20PM	D.Bahneman	W-805
02/19/16 to 03/25/16				

LEARNING**LEARN-20 Tutor Training****2.0 units***Transferable to CSU*

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671	TBA	TBA	L.Richard	WNET
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LIBRARY SCIENCE**LIBSC-1 Basic Research Skills****1.0 units***Transferable to CSU/UC*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

Woodland

2208	W	12:00PM-12:50PM	D.Martin	W-810
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MATHEMATICS

MATH-1A Single Variable Calculus I - Early Trans

5.0 units

Transferable to CSU/UC-Unit Limit

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering, and Mathematics Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21.(L,M)

Woodland

2209	TTH	3:00PM-5:15PM	S.Lanier	W-318
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MATH-1B Single Variable Calculus II -Early Trans

4.0 units

Transferable to CSU/UC

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

Woodland

4893	MW	3:30PM-5:20PM	S.Lanier	W-318
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MATH-3 Linear Algebra

3.0 units

Transferable to CSU/UC

This course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included. Prerequisite: MATH 1B. Other: Recommended successful completion of MATH 1C. (L,M)

Woodland

4229	TTH	1:00PM-2:15PM	S.Lanier	W-318
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MATH-9 Calculus for Bus, Social/Life Sciences

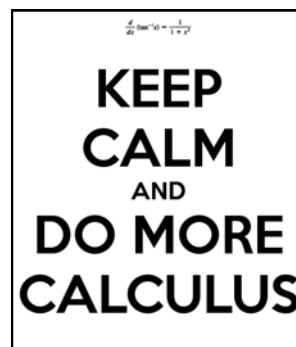
4.0 units

Transferable to CSU/UC-Unit Limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

Woodland

4853	MW	1:00PM-2:50PM	M.Clark	W-806
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MATH-20 College Algebra

4.0 units

Transferable to CSU/UC

College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

Woodland

7930	TTH	1:00PM-2:50PM	Woodland-Staff	W-851
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MATH-21 Plane Trigonometry

3.0 units

Transferable to CSU

The study of trigonometric functions, their inverse and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

Colusa County

4109	MW	6:00PM-7:15PM	Colusa-Staff	C-1
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Woodland

4230	TTH	4:00PM-5:15PM	Woodland-Staff	W-851
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MATH-50 Elementary Algebra**4.0 units**

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

Colusa County

4108	MW	4:00PM-5:50PM	Colusa-Staff	C-1
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On-Line

9532	TBA	TBA	J.Brown	WNET
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Woodland

2231	MTWTH	9:45AM-11:55AM	L.Conner	W-848
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01/19/16 to 03/10/16

5636	MW	10:00AM-11:50AM	S.Lanier	W-318
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4841	TTH	1:00PM-2:50PM	T.Gander	W-803
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4844	MW	1:00PM-2:50PM	S.Lanier	W-318
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4840	TTH	7:00PM-8:50PM	M.Young	W-606
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MATH-50B Elementary Algebra Second Half**3.0 units**

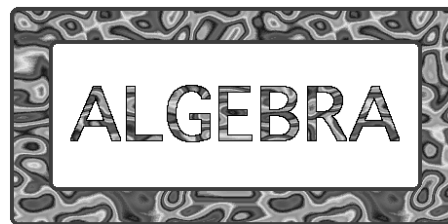
Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. It is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A. (L)

Woodland

2232	TTH	2:30PM-3:45PM	Woodland-Staff	W-801
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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**MATH-52 Intermediate Algebra****4.0 units**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

Colusa County

4089	MW	2:00PM-3:50PM	Colusa-Staff	C-1
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Woodland

2233	MTWTH	9:45AM-11:55AM	L.Conner	W-848
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03/14/16 to 05/10/16

4851	MW	10:00AM-11:50AM	Woodland-Staff	W-851
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6780	TTH	10:00AM-11:50AM	T.Johnson	W-318
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4849	MW	1:00PM-2:50PM	Woodland-Staff	W-851
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4852	TTH	1:00PM-2:50PM	M.Young	W-806
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4848	MW	7:00PM-8:50PM	D.Schiermeyer	W-302
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MATH-52B Intermediate Algebra Second Half**3.0 units**

Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the second half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. Prerequisite: MATH 52A or equivalent. (L,M)

Woodland

2234	MW	1:00PM-2:15PM	D.Schiermeyer	W-302
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MATH-110 Arithmetic for College Students**3.0 units**

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers, and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Woodland

4813	MW	10:30AM-11:45AM	Woodland-Staff	W-806
7911	TTH	5:30PM-6:45PM	E.Rad	W-808

MATH-111 Prealgebra**4.0 units**

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Colusa County

2819	MW	12:00PM-1:50PM	Colusa-Staff	C-1
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Woodland

4820	MW	10:00AM-11:50AM	Woodland-Staff	W-803
4226	FS	1:00PM-2:50PM	Woodland-Staff	W-318
4818	TTH	1:00PM-2:50PM	T.Johnson	W-805
4977	MW	1:00PM-2:50PM	T.Gander	W-401
4821	TTH	7:00PM-8:50PM	E.Rad	W-805

MUSIC**MUSIC-3 Music Appreciation****3.0 units***Transferable to CSU/UC*

Study of music in relation to the humanities; music and composers of the western world from medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3.

Woodland

6544	TTH	9:00AM-10:15AM	H.Almetus	W-806
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MUSIC-12 Jazz Appreciation**3.0 units***Transferable to CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12. (L)

Woodland

4862	MW	4:00PM-5:15PM	E.Testa	W-606
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MUSIC-15 Popular Music in the United States**3.0 units***Transferable to CSU/UC*

A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)

Woodland

4860	MW	5:30PM-6:45PM	E.Testa	W-606
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**NUTRITION****NUTR-10 Principles of Nutrition****3.0 units***Transferable to CSU/UC*

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to students with credit in HLTH 10/FCS 10. (L)

Woodland

2224	TTH	9:00AM-10:15AM	M.Van Den Reek	W-803
2223	MW	2:30PM-3:45PM	M.Van Den Reek	W-302
2211	S	1:00PM-5:05PM	Woodland-Staff	W-807

02/20/16 to 05/07/16

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PHILOSOPHY

PHIL-1 Introduction to Philosophy 3.0 units *Transferable to CSU/UC*

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Colusa County

8836	MW	10:30AM-11:45AM	Colusa-Staff	C-1
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PHIL-12 Critical Thinking 3.0 units *Transferable to CSU/UC*

A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Woodland

5762	MW	4:00PM-5:15PM	P.Barron	W-805
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PHIL-20 World Religions 3.0 units *Transferable to CSU/UC*

A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Woodland

6696	TTH	9:00AM-10:15AM	P.Barron	W-805
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PHYSICS

PHYS-2B General Physics 3.0 units *Transferable to CSU/UC-Unit Limit*

Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity; equal emphasis placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (L,M)

Woodland

6956	MW	9:00AM-10:15AM	M.Frampton	W-301
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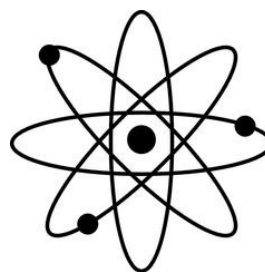
CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PHYS-3B General Physics Laboratory 1.0 units *Transferable to CSU/UC-Unit Limit*

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to student with credit in the PHYS 4 series. Prerequisite: PHYS 3A; PHYS 2B can be taken concurrently. (L,M)

Woodland

6957	MW	10:30AM-11:45AM	M.Frampton	W-301
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PHYS-4A Mechanics 4.0 units *Transferable to CSU/UC-Unit Limit*

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite: MATH 1A with a grade of "C" or better; MATH 1B (1B may be taken concurrently). (L,M)

Woodland

5007	TTH	1:00PM-2:15PM &	V.Ngassam	W-301
	TTH	2:30PM-3:45PM		

PHYS-4C Thermodynamics, Light, & Modern Physics 4.0 units *Transferable to CSU/UC-Unit Limit*

Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4B with a grade of "C" or better. (L,M)

Woodland

5008	TTH	9:00AM-10:15AM &	V.Ngassam	W-301
	TTH	10:30AM-11:45AM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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POLITICAL SCIENCE

POLSC-1 Intro. to American Government 3.0 units

Transferable to CSU/UC

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Consitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland

7914	MW	1:00PM-2:15PM	K.Labuttis	W-805
4084	TTH	5:30PM-6:45PM	R.Arambula	W-606
2214	S	8:00AM-12:05PM	R.Arambula	W-606

02/20/16 to 05/07/16

PSYCH-1A General Psychology 3.0 units

Transferable to CSU/UC

General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland

4869	MW	10:30AM-11:45AM	A.Buckley	W-804
7195	TTH	10:30AM-11:45AM	A.Buckley	W-804
4967	MW	2:30PM-3:45PM	A.Buckley	W-804

PSYCH-7 Research Methods in Psychology 3.0 units

Transferable to CSU/UC

This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. (L,C)

Woodland

5707	TTH	9:00AM-10:15AM	A.Buckley	W-804
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PSYCH-22 Social Psychology 3.0 units

Transferable to CSU/UC

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes, and social psychology applications. Multiple perspectives discussed. (L)

Woodland

7892	MW	1:00PM-2:15PM	A.Buckley	W-804
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PSYCH-41 Lifespan Development 3.0 units

Transferable to CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

Woodland

4019	TTH	1:00PM-2:15PM	Woodland-Staff	W-804
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PSYCH-46 Abnormal Psychology 3.0 units

Transferable to CSU/UC

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of persepctives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line

9920	TBA	TBA	A.Buckley	WNET
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READ-100B Academic Reading Strategies 0.5 units

Instruction in reading comprehension skills and study strategies to assist students in all academic coursework.

Woodland

8153	M	12:00PM-12:50PM	M.Mitchell	W-841
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03/07/16 to 05/09/16

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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SIGN LANGUAGE

SIGN-1 Sign Language Studies I 4.0 units

Transferable to CSU/UC-Unit Limit

Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

Woodland

4180	MW	8:00AM-9:50AM	G.Benson	W-801
2588	TTH	7:00PM-8:50PM	J.Sheehy	W-807

SIGN-2 Sign Language Studies II 4.0 units

Transferable to CSU/UC

Non-verbal communication skills utilizing syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1. (L)

Woodland

2977	MW	10:00AM-11:50AM	G.Benson	W-801
5751	TTH	5:00PM-6:50PM	J.Sheehy	W-805

SOCIOLOGY

SOCIL-1 Introduction to Sociology 3.0 units

Transferable to CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

On-Line

9921	TBA	TBA	N.Kirschner	WNET
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02/22/16 to 05/23/16

Woodland

4868	TTH	5:30PM-6:45PM	Woodland-Staff	W-807
4867	MW	7:00PM-8:15PM	Woodland-Staff	W-807

SOCIL-2 Social Problems 3.0 units

Transferable to CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Woodland

8160	TTH	9:00AM-10:15AM	N.Kirschner	W-807
4933	MW	1:00PM-2:15PM	N.Kirschner	W-807

SOCIL-6 Sociology of Sex and Gender 3.0 units

Transferable to CSU/UC

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

Woodland

4204	MW	10:30AM-11:45AM	N.Kirschner	W-807
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SOCIL-8 Social Science Research Methods 3.0 units

Transferable to CSU/UC

Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and qualitative and quantitative methodologies. Completion or concurrent enrollment in STAT 1 strongly advised. Prerequisite: SOCIL 1. (L,M,C)

Woodland

5201	TTH	10:30AM-11:45AM	N.Kirschner	W-807
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SPANISH

SPAN-1 Elementary Spanish I 4.0 units

Transferable to CSU/UC-Unit Limit

Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

Woodland

5763	MW	7:00PM-8:50PM	S.Iwata	W-817
5301	S	1:00PM-4:50PM	E.Barela	W-804

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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SPAN-2 Elementary Spanish II 4.0 units

Transferable to CSU/UC-Unit Limit

A continuation of Spanish I. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future, and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN I or One year of high school Spanish. (L)

Woodland

4937	MW	5:00PM-6:50PM	S.Iwata	W-817
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SPAN-20A Spanish for Heritage Students 4.0 units

Transferable to CSU/UC-Unit Limit

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Colusa County

7800	MW	4:00PM-5:50PM	J.Quijas	C-3A
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Woodland

5302	MW	5:00PM-6:50PM	E.Barela	W-840
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SPAN-20B Spanish for Heritage Students 4.0 units

Transferable to CSU/UC-Unit Limit

This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: SPAN 20A and Fluency in Spanish. (L)

Woodland

2348	MW	7:00PM-8:50PM	E.Barela	W-840
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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SPEECH

SPECH-1 Public Speaking 3.0 units

Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland

4942	TTH	9:00AM-10:15AM	N.Turney	W-808
4082	MW	1:00PM-2:15PM	C.Howerton	W-808
4940	TTH	4:00PM-5:15PM	Woodland-Staff	W-808

4223	MW	7:00PM-8:15PM	C.Iwata	W-808
4943	S	8:00AM-12:05PM	C.Iwata	W-808

02/20/16 to 05/07/16

SPECH-3 Argumentation and Critical Thinking

3.0 units

Transferable to CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Woodland

7918	TTH	2:30PM-3:45PM	N.Turney	W-808
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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SPECH-6 Small Group Communication 3.0 units
Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Woodland

4076	TTH	10:30AM-11:45AM	N.Turney	W-808
4947	MW	10:30AM-11:45AM	C.Howerton	W-808

SPECH-7 Interpersonal Communication 3.0 units
Transferable to CSU/UC

Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Woodland

4514	MW	2:30PM-3:45PM	C.Howerton	W-808
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<http://wcc.yccd.edu/academics/tutoring/Default>

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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STATISTICS

STAT-1 Intro. to Statistical Methods 4.0 units
Transferable to CSU/UC

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

Woodland

6501	M	8:00AM-8:50AM &	M.Clark	W-806
	M	9:00AM-10:15AM&		W-844
	W	8:00AM-10:15AM		W-806
6502	M	12:00PM-12:50PM &	R.McCleary	W-801
	M	1:00PM-2:15PM&		W-844
	W	12:00PM-2:15PM		W-801
6503	T	3:00PM-5:15PM &	H.Boyd	W-806
	TH	3:00PM-3:50PM&		W-806
	TH	4:00PM-5:15PM		W-844
6504	T	5:30PM-7:45PM &	H.Boyd	W-806
	TH	5:30PM-6:20PM&		W-806
	TH	6:30PM-7:45PM		W-844



THEATER ARTS

THART-34 Introduction to Film 3.0 units
Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or HUMAN 34.

Woodland

4330	MW	2:30PM-3:45PM	D.White	W-605
4331	TTH	7:00PM-8:15PM	D.White	W-605
4450	S	1:00PM-5:05PM	H.Nolan	W-605

02/20/16 to 05/07/16



What can EOP&S do for you?

Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and the transfer of WCC students.

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YCCD eLearning & Instructional Television Courses



The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, **LIBSC 1:** Basic Research, **BCA 42A:** Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu **or 530-741-6754**

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter);

Problems logging into Canvas contact: helpdesk@yccd.edu

Problems once you're logged into Canvas: select the help tab in the upper right corner and submit a ticket.

For additional info call: 530-741-6754.

MyCampus Portal course materials

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://yc.yccd.edu/campus/mycampus.aspx>

YCCD eLearning – Spring 2016

Also log into Canvas from MyCampus Portal – use same ID & Password as WebAdvisor

YCCD eLearning
Orientation & User Guides for **Canvas**
are available online at: <http://de.yccd.edu>

ITV courses are archived & available in Canvas or
viewed on Channel 18 (Comcast Cable) Yuba/Sutter

If you need an ITV course captioned, contact DSPS prior to the start of
classes, 530-741-6795 or 530-661-5797

Instructional Television - ITV

ANTHR 2: Cultural Anthropology
ECE 32: Parenting
ENGL 30B: Intro to American Literature II
ENGL 42: Intro to Shakespeare
ENGL 46B: Intro to English Literature II
HLTH 1: Health & Life Style Choices
MATH 20: College Algebra
MATH 52: Intermediate Algebra
POLSC 1: Intro to American Government
SOCIL 1: Intro to Sociology

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ITV course syllabi and archived lectures will be posted in Canvas

YCCD eLearning – Online Courses

ACCT 3: Computerized Accounting
AG 13: Marketing
AG/MGMT 14: Entrepreneurship
AG 45: Principles of Animal Science
AG 45: Principles of Animal Science
ASTRO 1: Introduction to Astronomy
BCA 15: Business Computer Appl.-Beg.
BCA 15: Business Computer App.-Beg.
BCA 17: Business Computer Appl.-Adv.
BCA 33A: Introduction to Excel
BCA 34: Advanced Excel
BCA 37A: Introduction to Access
BCA 37B: Advanced Access
BCA 41A: Windows 7
BCA 42A: Internet Literacy & Safety
BIOL 10: General Biology
BIOL 11: General Biology Lab
BIOL 24: Human Biology
BIOL 24: Human Biology
BIOL 25: Human Genetics
BIOL 25: Human Genetics
CHEM 10: Concepts of Chemistry
COMSC 6: Basic Language Programming
COMSC 7: Intro to Visual Basic Program
COMSC 20: Beg Web Publishing w/HTML
COUNS 10: College Success
COUNS 10: College Success
COUNS/GNBUS 25: Career Plan/Develop
COUNS/GNBUS 25: Career Plan/Develop
ECE 3: Child Growth & Development
ECOL 10: Environment-Concepts & Issues
ECOL 10: Environment-Concepts & Issues
ECOL 12: Marine Ecology
ECON 1A: Elementary Economics-Macro
ECON 1B: Elementary Economics-Micro
ENGL 1A: College Composition & Reading
ENGL 1A: College Composition & Reading
ENGL 1A: College Composition & Reading
ENGL 1A: College Composition & Reading
ENGL 1B: Critical Thinking/Writing Literature

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YCCD eLearning – Online Courses

ENGL 1B: Critical Thinking/Writing Literature
ENGL 1C: Critical Thinking/Adv. Comp.
ENGL 1C: Critical Thinking/Adv. Comp.
ENGL/MCOMM 19: News Writing/Reporting
ENGL 30B: Intro to American Literature II
FCS/HLTH 10: Principles of Nutrition
GNBUS 10: Intro to Global Business
GNBUS 10: Intro to Global Business
GNBUS/OA21: Business Communications
HIST 5A: World Civilizations
HIST 5B: World Civilizations
HIST 17A: U.S. History
HIST 17B: U.S. History
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 4: Psychosocial Health
HLTH 5: Sport Psychology
HUMAN 10: Intro to Western Humanities
HUSEV 32: Relationship Addiction/Codependency
HUSEV 33: Self Awareness
LEARN 20: Tutor Training
LIBSC 1: Basic Research
MATH 50: Elementary Algebra
MATH 50: Elementary Algebra
MATH 52: Intermediate Algebra
MATH 52: Intermediate Algebra
MCOMM 2: Intro to Mass Communications
MCOMM 40: Intro to Online Learning
MGMT 15: Human Resource Management
MUSIC 3: Music Appreciation
NURS 18: Comp Review for NCLEX Exam
NURS 26: Basic Pharmacology
NURS 26: Basic Pharmacology
NURS 36: Pathophysiology
NURS 36: Pathophysiology
NURS 36: Pathophysiology
NURS 51: Medical Terminology
OA 17A: Word Processing I
OA 17B: Word Processing II
OA 65: Medical Office Procedures
PE 20: Intro to Kinesiology
PHIL 12: Critical Thinking
PLSCI 21: Fertilizers & Plant Nutrition
PLSCI 30: Pest Management Principles
PLSCI 31: Intro to Sustainable Agriculture
POLSC 1: Intro to American Government
POLSC 1: Intro to American Government
PSYCH 22: Social Psychology
PSYCH 41: Lifespan Development
PSYCH 46: Lifespan Development
PSYCH 46: Abnormal Psychology
PSYCH 46: Abnormal Psychology
SOCIL 1: Introduction to Sociology
SOCIL 1: Introduction to Sociology
VETT 3: Pharmacology Veterinary Technicians
VETT 5C: Veterinary Tech Internship C
VETT 9: Lab Animal Medicine
VETT 10: Exotic Wildlife Medicine
VETT 54: Public Health Infections Disease
VETT 55: Veterinary Medical Terminology
VETT 56: Shelter Medicine
VETT 59: Vet Tech Board Review
VETT 91: Veterinary Assisting

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To avoid being dropped, students in fully online & ITV courses must log
into Canvas & participate during the first week of class

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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SPRING 2016

DISTRIBUTIVE EDUCATION

WOODLAND COMMUNITY COLLEGE

AGRICULTURE

Agriculture

AG-13 Marketing

3.0 units
Transferable to CSU

Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line

9912	TBA	TBA	D.Sperling	WNET
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AG-45 Principles of Animal Science

3.0 units
Transferable to CSU/UC-Unit Limit

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line

9913	TBA	TBA	L.Garas	WNET
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Plant Science

PLSCI-21 Fertilizers and Plant Nutrition

3.0 units
Transferable to CSU

This course covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices being used in California will be discussed. Organic fertilizers will also be discussed. (L,M)

On-Line

9919	TBA	TBA	M.Howard	WNET
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PLSCI-31 Introduction to Sustainable Agriculture

3.0 units
Transferable to CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672	TBA	TBA	B.Asmus	WNET
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BIOLOGY

BIOL-24 Human Biology

3.0 units
Transferable to CSU/UC

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9914	TBA	TBA	R.Robinson	WNET
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BIOL-25 Human Genetics

3.0 units
Transferable to CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9674	TBA	TBA	R.Robinson	WNET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BUSINESS

Accounting

ACCT-3 Computerized Accounting 3.0 units

Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

On-Line

9910	TBA	TBA	S.Spina	WNET
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General Business

GNBUS-10 Intro. to Global Business 3.0 units

Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

On-Line

9911	TBA	TBA	D.McGill-Cameron	WNET
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CHEMISTRY

CHEM-10 Concepts of Chemistry 3.0 units

Transferable to CSU/UC-Unit Limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9526	TBA	TBA	J.Brown	WNET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECOLOGY

ECOL-10 Environment-Concepts and Issues

3.0 units

Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9411	TBA	TBA	K.Eder	WNET
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ECONOMICS

ECON-1B Elementary Economics-Micro 3.0 units

Transferable to CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

On-Line

9587	TBA	TBA	D.McGill-Cameron	WNET
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ENGLISH

ENGL-1A College Composition and Reading 4.0 units

Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

On-Line

9916	TBA	TBA	K.Ferns	WNET
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ENGL-1C Critical Thinking/Adv. Composition

3.0 units

Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

On-Line

9915	TBA	TBA	K.Rogers	WNET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ENGL-30B Intro. to American Literature, II 3.0 units*Transferable to CSU/UC*

A survey of American Literature from 1865 through the early Twenty-first Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Roth, Rich, and Morrison. Prerequisite: ENGL 51 or Eligibility for ENGL 1A.

On-Line

9917	TBA	TBA	K.Ferns	WNET
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HISTORY**HIST-5A World Civilizations 3.0 units***Transferable to CSU/UC*

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

On-Line

9918	TBA	TBA	H.Anderson	WNET
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LEARNING**LEARN-20 Tutor Training 2.0 units***Transferable to CSU*

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671	TBA	TBA	L.Richard	WNET
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MATHEMATICS**MATH-50 Elementary Algebra 4.0 units**

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

On-Line

9532	TBA	TBA	J.Brown	WNET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PSYCHOLOGY**PSYCH-46 Abnormal Psychology 3.0 units***Transferable to CSU/UC*

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line

9920	TBA	TBA	A.Buckley	WNET
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For a full list of courses
delivered through

**Yuba Community
College District**

Distributive Education
visit www.webadvisor.yccd.edu



CODE DAYS TIMES INSTRUCTOR ROOM

CODE DAYS TIMES INSTRUCTOR ROOM

Campus Parking Information



The Yuba Community College District Police Department enforces parking regulations seven days a week, 24 hours a day. Permits are not required during district holidays. As a result, all persons/parties parking on campus property must adhere to the respective procedures listed below.

Enforcement of the permit requirement will be suspended during the first fourteen (14) calendar days of each semester, seven (7) calendar days of the summer intersession, and during commencement ceremonies. Designated Parking will be enforced during these periods.

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and areas not marked (no parking at any time).

To purchase a permit go to
yccd.thepermitstore.com.

The Iparq System supplies a temporary parking permit once the order is complete.

Campus Police Office



Supplemental Instruction Tutoring

The Tutoring Center is now offering Supplemental Instruction Tutoring.

Supplemental Instruction Tutoring is a peer-group tutoring program. A trained tutor who has successfully completed the course, works with a small group of students currently enrolled in the same course. The tutor attends the class during the class hours then meets with the study group for 2 hours a week outside of class.

For more information please call the Tutoring Center at 530-661-5733 or stop by the 800 Building, Room 809.

Use Your Student E-mail Because:

Yuba Community College District will use your campus e-mail as a means to communicate with students.

You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.

Store up to 1 terabyte of data on OneDrive. Create personal and shared Photo Albums.

COLUSA COUNTY— SPRING 2016

Classes & Registration Information

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

AJ-1 Ethics in the Criminal Justice System

3.0 units

Transferable to CSU/UC

Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues.

Colusa County

7895 MW 12:00PM-1:15PM Colusa-Staff C-2

AJ-10 Intro. to Criminal Justice System

3.0 units

Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Colusa County

7894 MW 10:30AM-11:45AM Colusa-Staff C-2



**Don't assume you won't
qualify for Financial Aid.**

APPLY NOW!

Submit the FAFSA to see if you
qualify for a fee waiver and
additional grants at: fafsa.ed.gov
Apply for BOGW at your local
Financial Aid Office

AG-45 Principles of Animal Science

3.0 units

Transferable to CSU/UC-Unit Limit

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

Colusa County

2117 TTH 4:00PM-5:15PM B.Parker C-PHS

AG-45L Principles of Animal Science

4.0 units

Transferable to CSU/UC-Unit Limit

An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

Colusa County

2118 TTH 4:00PM-5:15PM & B.Parker C-PHS
TTH 5:30PM-6:45PM

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
ANTHR-2 Cultural Anthropology 3.0 units <i>Transferable to CSU/UC</i> Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)					COUNS-10 College Success 3.0 units <i>Transferable to CSU/UC</i> Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)				
<u>Colusa County</u>					<u>Colusa County</u>				
2239	MW	2:30PM-3:45PM	Colusa-Staff	C-2	4323	MW	4:00PM-5:15PM	Colusa-Staff	C-2
ART-5 Art Appreciation 3.0 units <i>Transferable to CSU/UC</i> This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)					ECE-3 Child Growth and Development 3.0 units <i>Transferable to CSU/UC</i> This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)				
<u>Colusa County</u>					<u>Colusa County</u>				
3411	TTH	2:30PM-3:45PM	J.Barela	C-3A	4201	T	6:00PM-8:50PM	P.Geer	C-2
BCA-15 Business Computer Applications - Beginning 3.0 units <i>Transferable to CSU</i> Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)					<u>Colusa County</u>				
<u>Colusa County</u>					<u>Colusa County</u>				
2928	TTH	4:00PM-5:05PM & TTH 5:05PM-5:50PM	F.Rodgers	C-3B	4891	W W	6:00PM-8:15PM & 8:15PM-9:50PM	P.Geer	C-2
BCA-33A Introduction to Microsoft Excel 1.0 units <i>Transferable to CSU</i> Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)					<u>Colusa County</u>				
<u>Colusa County</u>					<u>Colusa County</u>				
2929	T	6:00PM-7:05PM & T 7:05PM-9:05PM	F.Rodgers	C-3B					
01/19/16 to 03/15/16									

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
ECE-10 Health, Safety, and Nutrition 3.0 units <i>Transferable to CSU</i> Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)					ENGL-51 Preparatory Composition and Reading 4.0 units Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)				
<u>Colusa County</u>					<u>Colusa County</u>				
5734	M	6:00PM-8:50PM	P.Geer	C-2	4945	TTH	4:00PM-5:50PM	G.Vela	C-2
ENGL-1A College Composition and Reading 4.0 units <i>Transferable to CSU/UC</i> Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)					ENGL-105 Pre-Collegiate Composition and Reading 4.0 units Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing.				
<u>Colusa County</u>					<u>Colusa County</u>				
4764	TTH	4:00PM-5:50PM	S.Levy	C-1	4955	TTH	2:00PM-3:50PM	Woodland-Staff	C-1
ENGL-1C Critical Thinking/Advanced Composition 3.0 units <i>Transferable to CSU/UC</i> Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)					ESL-235 Integrated ESL Skills, Level 3 3.0 units Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)				
<u>Colusa County</u>					<u>Colusa County</u>				
4766	TTH	2:30PM-3:45PM	S.Levy	C-2	8838	TTH	6:00PM-8:50PM	S.Levy	C-3A
ENGL-36 American Ethnic Voices 3.0 units <i>Transferable to CSU/UC</i> Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)					ESL-530 Integrated ESL Skills, Level 3 3.0 units Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)				
<u>Colusa County</u>					<u>Colusa County</u>				
5001	TTH	11:00AM-12:15PM	C.Kellogg	C-2	8839	TTH	6:00PM-8:50PM	S.Levy	C-3A
					01/19/16 to 03/17/16				

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ETHN-1 Introduction to Chicano Studies 3.0 units
Transferable to CSU/UC

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Colusa County

4343	T	6:30PM-9:20PM	C.Rodriguez	C-1
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GNBUS-10 Introduction to Global Business 3.0 units
Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

Colusa County

4220	TH	6:00PM-8:50PM	F.Rodgers	C-1
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GEOL-8 Earth Science 3.0 units
Transferable to CSU/UC-Unit Limit

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. Formerly called PHYSC 10A. Not open for credit to students with credit in PHYSC 10A. (L)

Colusa County

2225	M	6:00PM-8:50PM	D.Wynne	C-3A
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HIST-4A Western Civilization 3.0 units
Transferable to CSU/UC-Unit Limit

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

Colusa County

0421	TTH	12:35PM-1:50PM	Colusa-Staff	C-1
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HIST-17A United States History 3.0 units
Transferable to CSU/UC

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Colusa County

5855	TTH	10:00AM-12:25PM	H.Anderson	C-1
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01/19/16 to 03/24/16

MATH-21 Plane Trigonometry 3.0 units
Transferable to CSU

The study of trigonometric functions, their inverse and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

Colusa County

4109	MW	6:00PM-7:15PM	Colusa-Staff	C-1
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MATH-50 Elementary Algebra 4.0 units
 Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

Colusa County

4108	MW	4:00PM-5:50PM	Colusa-Staff	C-1
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
MATH-52 Intermediate Algebra 4.0 units Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)					DIRECTIONS TO CCOF Colusa County Outreach Facility <u>From Woodland to Williams:</u> <i>Distance: 42.51 miles ~ Time: 40 Minutes</i> 1. Merge onto I-5 N towards Redding- go 39.2mi 2. Take exit #577/ Williams 3. Turn Right on E St. 4. Turn Left on Margurite St. 5. Turn right on Ella St. 6. Arrive at 99 Ella St., Williams, on the right				
<u>Colusa County</u> 4089 MW 2:00PM-3:50PM Colusa-Staff C-1					<u>From Yuba City to Williams:</u> <i>Distance: 32.18 miles ~ Time: 43 Minutes</i> 1. Follow CA-20 West towards Colusa 2. Turn left on Sioc St. 3. Turn Left on CA-20-go 6.9 mi 4. Turn left on Husted Rd- go 1.0 mi 5. Turn right on Ella St. 6. Arrive at 99 Ella St., Williams, on the left				
MATH-111 Prealgebra 4.0 units Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)					<u>From Maxwell to Williams:</u> <i>Distance: 9.63 Miles ~ Time: 12 minutes</i> 1. Merge onto I-5 S towards Sacramento-go 8.6 Miles 2. Take exit #577/Williams 3. Turn left on E St. go 0.3 miles				
<u>Colusa County</u> 2819 MW 12:00PM-1:50PM Colusa-Staff C-1									
PHIL-1 Introduction to Philosophy 3.0 units <i>Transferable to CSU/UC</i> Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)									
<u>Colusa County</u> 8836 MW 10:30AM-11:45AM Colusa-Staff C-1									
SPAN-20A Spanish for Heritage Students 4.0 units <i>Transferable to CSU/UC-Unit Limit</i> Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)									
<u>Colusa County</u> 7800 MW 4:00PM-5:50PM J.Quijas C-3A									

DIRECTIONS TO CCOF

Colusa County Outreach Facility

From Woodland to Williams:

Distance: 42.51 miles ~ Time: 40 Minutes

1. Merge onto I-5 N towards Redding- go 39.2mi
2. Take exit #577/ Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

From Yuba City to Williams:

Distance: 32.18 miles ~ Time: 43 Minutes

1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left

From Maxwell to Williams:

Distance: 9.63 Miles ~ Time: 12 minutes

1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #577/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right



FINAL EXAM SCHEDULE

May 17- 23, 2016

ENGLISH 1A, 51 & 105 ~ ALL CLASSES

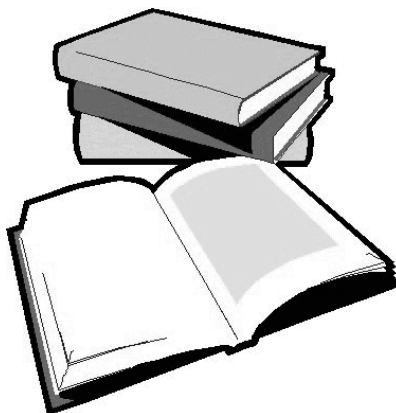
Tuesday, May 17, 2016 ~ 4:00-5:50PM

Rooms to be announced

MATHEMATICS 50, 52, 111 ~ ALL CLASSES

Wednesday, May 18, 2016 ~ 4:00-5:50PM

Rooms to be announced



*For all other FINAL EXAM days/times, please refer to the
WCC website ~ www.wcc.yccd.edu*



ARC

Academic Reading Center

Monday-Thursday 10:00 am - 4:00 pm

Reading resource and learning assistance
available.

Drop-in or By Appointments.

Location: Room 870, Building 800

Phone: 530-661-2596

Website for appointments: <https://jolene.youcanbook.me/>

Website: <http://wcc.yccd.edu/academics/reading/Default>



***Are you receiving Monetary Assistance from TANF/
CalWORKs?***

If your answer in YES, then

**You may qualify to participate in the WCC CalWORKs Program!
We can assist you with specialized academic counseling, referrals
for child care services and job placement, books, education
supplies, parking and much more.**

Please stop by our office or call us.

Building 700, Room 711

Tel: (530) 668-3681

<http://www.yccd.edu/student/calworks>



Using Student E-mail:

- 1** Go to: wcc.yccd.edu
- 2** Click on Students at the top of the website and then, e-mail
- 3** Follow the directions to log in to your Student E-mail
 - ⇒ Windows Live ID:
 - ⇒ Your WebAdvisorID@go.yccd.edu
 - ⇒ Password: password you created for WebAdvisor
 - ⇒ *Example: Name: John Doe*
Web Advisor ID: 0012345

WOODLAND COMMUNITY COLLEGE

SUMMER 2016**TENTATIVE LIST OF CLASSES TO BE OFFERED***Final list of offerings may differ.*

ACCT-3	Computer Accounting	BIOL-15	Bioscience	HUMAN-15	Popular Music in the US
ACCT-9	Business Payroll Procedures	CHEM-1A	General Chemistry	MATH-20	College Algebra
AG-4	Intro Agricultural Business	CHEM-2A	Introduction Chemistry	MATH-21	Plane Trigonometry
AG-11	Agricultural Accounting	CHEM-10	Concepts of Chemistry	MATH-50	Elementary Algebra
AG-13	Marketing	COUNS-10	College Success	MATH-52	Intermediate Algebra
AG-50	Fundamentals of Environmental Sci	COUNS-25	Career Planning/Development	MATH-111	Prealgebra
AJ-1	Ethics in the Criminal Justice Sys.	ECE-3	Child Growth & Development	MUSIC-3	Music Appreciation
AJ-10	Intro to Law Enforcement	ECE-31	Child, Family, Community	MUSIC-15	Popular Music in the US
ANTHR-2	Cultural Anthropology	ECOL-10	Environment	PHIL-1	Introduction to Philosophy
ART-5	Art Appreciation	ECON-1B	Elementary Economics-Micro	POLSC-1	Intro to American Government
ASTRO-1L	Intro to Astronomy	EMT-81	EMT I	PSYCH-1A	General Psychology
BCA-15	Business and Computer Appl-Beg.	ENGL-1A	College Composition/Reading	PSYCH-41	Lifespan Development
BCA-17	Business and Computer Appl-Adv.	ENGL-1C	Critical Thinking/Advanced Comp	PSYCH-46	Abnormal Psychology
BCA-33A	Intro to Microsoft Excel	ENGL-51	Preparatory Composition/Reading	READ-100B	Academic Reading Strategies
BCA-34	Advanced Microsoft Excel	ENGL-105	Pre-Collegiate Composition	SOCIL-2	Social Problems
BIOL-1	Principles of Biology	ETHN-8	Race and Ethnicity in America	SPAN-1	Elementary Spanish Part 1
BIOL-3	General Botany	GNBUS-25	Career Planning/Development	SPECH-1	Public Speaking
BIOL-4	Human Anatomy	HIST-8	California History	SPECH-6	Group Communication
BIOL-5	Human Physiology	HIST-17B	US History	SPECH-7	Interpersonal Communication
BIOL-6	Introduction Microbiology	HLTH-1	Health and Lifestyle Choices	STAT-1	Intro to Statistical Methods
BIOL-10L	General Biology	HUMAN-3	Music Appreciation		

**COLUSA COUNTY
OUTREACH FACILITY**

ECE-31	Child, Family, and Community
ENGL-1B	Critical Thinking/Writing About Lit
ENGL-1A	College Comp/Reading
HIST-17A	United States History
HUMAN-5	Art Appreciation

WOODLAND COMMUNITY COLLEGE

FALL 2016

TENTATIVE LIST OF CLASSES TO BE OFFERED

Final list of offerings may differ.

ACCT-1 Principles of Accounting-Finance
 ACCT-1A Principles of Accounting – Fin- Lab
 ACCT-2L Principles of Accounting-Mgmt
 ACCT-3 Computer Accounting
 ACCT-6 Fed & State Individual Income Tax
 ACCT-9 Business Payroll Procedures
 ACCT-10A General Accounting
 AG-5 Agricultural Economics
 AG-14 Entrepreneurship
 AG-15 Intro. to Ag. Education and Careers
 AG-19R Agricultural Leadership
 AG-32R Internship
 AG-45/L Principles of Animal Science
 AG-46 Animal Feeds and Nutrition
 AJ-1 Ethics in the Criminal Justice Sys.
 AJ-10 Intro to Law Enforcement
 AJ-11 Criminal Law
 AJ-13 Evidence
 AJ-14 Criminal Justice Process
 AJ-15 Criminal Investigation
 AJ-19 Community Relations
 AJ-20 Juvenile Law and Procedures
 AJ-34 Correctional Treatment Programs
 ANTHR-1 Intro to Physical Anthropology
 ANTHR-2 Cultural Anthropology
 ART-1B History of Art
 ASTRO-1L Intro to Astronomy
 BCA-1 Business Information Systems
 BCA-15 Business Computer App Beginning
 BCA-33 Intro to Microsoft Excel
 BCA-34 Advanced Microsoft Excel
 BIOL-1 Principles of Biology
 BIOL-2 General Zoology
 BIOL-4 Human Anatomy
 BIOL-5 Human Physiology
 BIOL-6 Introduction Microbiology
 BIOL-10L General Biology
 BIOL-15 Bioscience
 BIOL-24 Human Biology
 BIOL-25 Human Genetics
 CHEM-1A General Chemistry
 CHEM-1B General Chemistry
 CHEM-2A Introduction Chemistry
 CHEM-2B Introduction Chemistry
 CHEM-10 Concepts of Chemistry
 CHEM-18A Organic Chemistry LS
 CHEM-18B Organic Chemistry LS 2nd
 COUNS-10 College Success
 COUNS-25 Career Planning/Development
 CWEE-44 General Work Experience
 CWEE-45 Occupational Work Experience
 ECE-1A Preschool Teaching Practices
 ECE-1B Preschool Teaching Practices
 ECE-3 Child Growth & Development
 ECE-7A Creative Materials
 ECE-14 The School Age Child
 ECE-17 The Exceptional Child
 ECE-31 Child, Family, Community
 ECE-33 Infants and Toddlers
 ECE-46 Practicum-Field Exper.-Preschool

ECOL-10 Environment
 ECON-1B Elementary Economics-Micro
 EMT-61 EMT I
 ENGL-1A College Composition/Reading
 ENGL-1B Critical Thinking/Write About Lit
 ENGL-1C Critical Thinking/Advanced Comp
 ENGL-23 Literature Through Film
 ENGL-36 American Ethnic Voices
 ENGL-46B Intro to English Literature II
 ENGL-51 Preparatory Composition/Reading
 ENGL-105 Pre-Collegiate Composition
 ENVHR-22B Landscape Plant Identification
 ENVHR-24 Greenhouse Management
 ESL-105 Pre-Collegiate Composition/Read
 ESL-215 Integrated ESL Skills, Level 1
 ESL-225 Integrated ESL Skills, Level 2
 ESL-235 Integrated ESL Skills, Level 3
 ESL-240A Grammar-High Beginning
 ESL-245 Integrated ESL Skills, Level 4
 ETHN-1 Intro to Chicano Studies
 ETHN-5 Intro to Chicana/o Culture
 ETHN-6 Race and Ethnicity in America
 ETHN-11 Intro to Ethnic Studies
 GEOG-1 Physical Geography
 GEOL-8 Earth Science
 GEOL-10L Physical Geology
 GEOL-20 Geology of California
 GNBUS-18A Business Law
 GNBUS-56 Business Math
 HIST-4A Western Civilization
 HIST-5A World Civilizations
 HIST-8 California History
 HIST-17A US History
 HIST-17B US History
 HLTH-1 Health and Lifestyle Choices
 LEARN-20 Tutor Training
 MGMT-14 Entrepreneurship
 MKT-13 Principles of Marketing
 MATH-1A First Year Calculus
 MATH-1B First Year Calculus
 MATH-2 Ordinary Differential Equations
 MATH-9 Calculus for Bus/Soc Sci
 MATH-20 College Algebra
 MATH-21 Plane Trigonometry
 MATH-50 Elementary Algebra
 MATH-50A Elementary Algebra -First Half
 MATH-52A Intermediate Algebra- First Half
 MATH-110 Arithmetic for College Students
 MATH-111 Prealgebra
 MUSIC-3 Music Appreciation
 MUSIC-12 Jazz Appreciation
 MUSIC-15 Popular Music in the US
 PE-1.26 Body Toning
 PE-1.27 Fitness Walking
 PHIL-12 Critical Thinking
 PHIL-20 World Religions
 PHYS-2B General Physics
 PHYS-3B General Physics Lab
 PHYS-10A Earth Science
 PLSCI-20 Plant Science

PLSCI-20L Plant Science
 PLSCI-30 Principles of Pest Management
 POLSC-1 Intro to American Government
 PSYCH-1A General Psychology
 PSYCH-22 Social Psychology
 PSYCH-31 Gender and Behavior
 PSYCH-33 Personal/Social Adjustment
 PSYCH-41 Lifespan Development
 PSYCH-46 Abnormal Psychology
 READ-100A Academic Reading Strategies
 SOCIL-1 Introduction to Sociology
 SOCIL-2 Social Problems
 SOCIL-5 Sociology of Race & Ethnicity
 SOCIL-10 Sociology of Marriage & Family
 SPAN-1 Elementary Spanish Part 1
 SPAN-2 Elementary Spanish Part 2
 SPAN-20A Spanish for Heritage Students
 SPECH-1 Public Speaking
 SPECH-6 Group Communication
 SPECH-7 Interpersonal Communication
 SPECH-8 Intercultural Communication
 SPECH-14 Persuasion
 STAT-1 Intro to Statistical Methods
 THART-34 Introduction to Film

COLUSA COUNTY
OUTREACH FACILITY

AJ-19 Community Relations
 BIOL-10L General Biology
 COUNS-25 Career Planning/Develop.
 ECE-1A Preschool Teaching Practices
 ECE-11 Observation and Assessment
 ENGL-1A College Comp/Reading
 ENGL-1B Crypt. Thinking/Write About Lit
 ENGL-51 Preparatory Composition/Reading
 ENGL-105 Pre-Collegiate Comp/Read
 ETHN-1 Intro to Chicano Studies
 HIST-4A Western Civilization
 HIST-17A United States History
 MATH-20 College Algebra
 MATH-50 Elementary Algebra
 MATH-52 Intermediate Algebra
 MATH-111 Prealgebra
 SPAN-20A Spanish for Heritage Students

WOODLAND COMMUNITY COLLEGE

SPRING 2017

TENTATIVE LIST OF CLASSES TO BE OFFERED

Final list of offerings may differ.

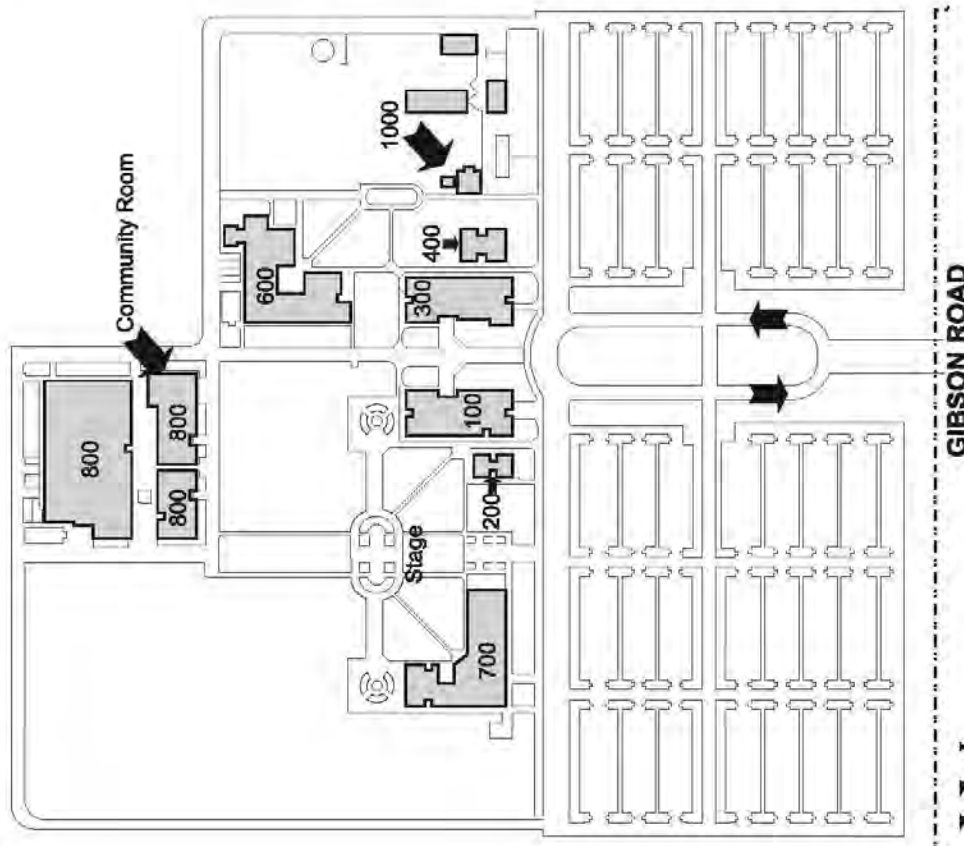
ACCT-1	Principles of Accounting-Finance	ECE-31	Child, Family, and Community	MUSIC-12	Jazz Appreciation
ACCT-1A	Principles of Accounting – Fin- Lab	ECE-48	Practicum-Field Exper.-Preschool	MUSIC-15	Popular Music in the US
ACCT-2L	Principles of Accounting-Mgmt	ECOL-10	Environment	NUTR-10	Principles of Nutrition
ACCT-3	Computer Accounting	ECOL-12	Marine Ecology	PE-1.26	Body Toning
ACCT-9	Business Payroll Procedures	ECON-1B	Elementary Economics-Micro	PE-1.27	Fitness Walking
ACCT-10A	General Accounting	EMT-61	EMT I	PHIL-12	Critical Thinking
AG-4	Intro Agricultural Business	ENGL-1A	College Composition/Reading	PHIL-20	World Religions
AG-11	Agricultural Accounting	ENGL-1B	Critical Thinking/Write About Lit	PHYS-2B	General Physics
AG-13	Marketing	ENGL-1C	Critical Thinking/Advanced Comp	PHYS-3B	General Physics Lab
AG-19R	Agricultural Leadership	ENGL-30A	Intro to American Literature I	PHYS-10A	Earth Science
AG-32R	Internship	ENGL-31	Creative Writing	PLSCI-20	Plant Science
AG-43	Beef Cattle Science	ENGL-42	Intro to Shakespeare	PLSCI-20L	Plant Science
AJ-1	Ethics in the Criminal Justice Sys.	ENGL-51	Preparatory Composition/Reading	PLSCI-22	Intro to Soils
AJ-10	Intro to Law Enforcement	ENGL-105	Pre-Collegiate Composition	PLSCI-22L	Intro to Soils
AJ-11	Criminal Law	ENVHR-20	Fund of Environmental Horticulture	PLSCI-30	Principles of Pest Management
AJ-13	Evidence	ENVHR-21	Plant Propagation	PLSCI-31	Intro the Sustainable Agriculture
AJ-14	Criminal Justice Process	ESL-105	Pre-Collegiate Composition/Read	POLSC-1	Intro to American Government
AJ-15	Criminal Investigation	ESL-215	Integrated ESL Skills, Level 1	PSYCH-1A	General Psychology
AJ-19	Community Relations	ESL-225	Integrated ESL Skills, Level 2	PSYCH-31	Gender and Behavior
AJ-31	Criminal & Delinquent Behavior	ESL-235	Integrated ESL Skills, Level 3	PSYCH-33	Personal/Social Adjustment
AJ-33	Intro Correctional counseling	ESL-240B	Grammar-Low Intermediate	PSYCH-41	Lifespan Development
AJ-34	Correctional Treatment Programs	ESL-245	Integrated ESL Skills, Level 4	PSYCH-46	Abnormal Psychology
AJ-54A	Peace Officer Orientation	ETHN-1	Intro to Chicano Studies	READ-100A	Academic Reading Strategies
AJ-54B	Peace Officer Orientation- Firearms	ETHN-6	Race and Ethnicity in America	READ-100B	Academic Reading Strategies
ANTHR-1	Intro to Physical Anthropology	ETHN-11	Intro to Ethnic Studies	SOCIL-1	Introduction to Sociology
ANTHR-2	Cultural Anthropology	ETHN-30	Survey of Chicana/o Art	SOCIL-2	Social Problems
ART-1B	History of Art	GEOG-1	Physical Geography	SOCIL-6	Sociology of Sex & Gender
ASTRO-1L	Intro to Astronomy	GEOL-8	Earth Science	SOCIL-8	Research Methods
BCA-1	Business Information Systems	GEOL-11L	Historical Geology	SPAN-1	Elementary Spanish Part 1
BCA-15	Business Computer App Beginning	GNBUS-18A	Business Law	SPAN-2	Elementary Spanish Part 2
BCA-33	Intro to Microsoft Excel	GNBUS-56	Business Math	SPAN-20A	Spanish for Heritage Students
BCA-34	Advanced Microsoft Excel	HIST-4B	Western Civilization	SPECH-1	Public Speaking
BIOL-1	Principles of Biology	HIST-5B	World Civilization	SPECH-3	Argumentation
BIOL-3	General Botany	HIST-8	California History	SPECH-6	Group Communication
BIOL-4	Human Anatomy	HIST-17A	US History	SPECH-7	Interpersonal Communication
BIOL-5	Human Physiology	HIST-17B	US History	SPECH-13	Intro to Communication Studies
BIOL-6	Introduction Microbiology	HIST-29	Women in American History	STAT-1	Intro to Statistical Methods
BIOL-10L	General Biology	HLTH-1	Health and Lifestyle Choices	THART-34	Introduction to Film
BIOL-15	Bioscience	HSEVR-11	Und Diverse Racial & Ethnic Cult		
BIOL-24	Human Biology	HSEVR-15	Aging: Concepts and Issues		
BIOL-25	Human Genetics	HSEVR-21	Intro Phys/Psych effects of Drugs		
CHEM-1A	General Chemistry	HSEVR-23	Basic Law & Ethics for Chem Dep		
CHEM-1B	General Chemistry	HSEVR-36	Chem Dep Prevention in Schools		
CHEM-2A	Introduction Chemistry	LEARN-20	Tutor Training		
CHEM-2B	Introduction Chemistry	MGMT-14	Entrepreneurship		
CHEM-10	Concepts of Chemistry	MKT-13	Principles of Marketing		
CHEM-18A	Organic Chemistry LS	MATH-1A	First Year Calculus		
CHEM-18B	Organic Chemistry LS 2nd	MATH-1B	First Year Calculus		
COUNS-10	College Success	MATH-1C	Multivariable Calculus		
COUNS-25	Career Planning/Development	MATH-3	Linear Algebra		
CWEE-44	General Work Experience	MATH-9	Calculus for Bus/Soc Sci		
CWEE-45	Occupational Work Experience	MATH-20	College Algebra		
ECE-1A	Prin./Practices of Teaching Young	MATH-21	Plane Trigonometry		
ECE-1B	Introduction to Curriculum	MATH-50	Elementary Algebra		
ECE-1C	Positive Soc Dev. In Young Child	MATH-50B	Elementary Algebra		
ECE-2A	Admin of Children's Centers	MATH-52	Intermediate Algebra		
ECE-3	Child Growth and Development	MATH-52B	Intermediate Algebra		
ECE-10	Health, Safety, and Nutrition	MATH-110	Arithmetic for College Students		
ECE-11	Observation and Assessment	MATH-111	Prealgebra		
ECE-27	Teaching in a Diverse Society	MUSIC-3	Music Appreciation		

COLUSA COUNTY
OUTREACH FACILITY

ACCT-10A	General Accounting
AJ-10	Intro to Law Enforcement
AJ-15	Criminal Investigation
BIOL-12	Marine Biology
COUNS-10	College Success
ECE-1B	Intro to Curriculum
ECE-17	The Exceptional Child
ENGL-1A	College Comp/Reading
ENGL-1C	Critical Thinking Advanced Comp
ENGL-51	Preparatory Composition/Reading
ENGL-105	Pre-Collegiate Comp/Read
ETHN-1	Intro to Chicano Studies
HIST-4A	Western Civilization
HIST-17A	United States History
MATH-21	Plane Trigonometry
MATH-50	Elementary Algebra
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MATH-111	Prealgebra
SOCIL-1	Introduction to Sociology
SPAN-20A	Spanish for Heritage Students

NOTES

2300 E. Gibson Rd.
Woodland, CA 95776
530-661-5700



LEGEND

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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u>Building 100</u>
Administration
- President's Office
- Vice President's Office
Academic Senate
Dean of Instruction
Director of Maintenance
HEP | <u>Building 200</u>
Bookstore |
| <u>Building 300</u>
Campus Police
Classrooms
Nursing Lab
Geology Lab | |
| <u>Building 400</u>
Classrooms
Ag-Plant Science
Art Lab | |
| <u>Building 600</u>
Biology Labs
Classrooms
Chemistry Labs
Information Systems
Faculty Offices | <u>Building 700</u>
Admissions and Records Office
Assessment Lab
Associated Students (ASWCC)
CalWORKs
CARE
Career Center
Counseling
DSP&S
EOPS
Financial Aid
Student Health Services
Transfer Center
TRiO Programs
University Representatives
Veterans Affairs |
| <u>Building 800</u>
Classrooms
Community Room
Distributive Education
Library
Open Media Lab
Tutoring Center
Writing/Math Center (WAMC) | |
| <u>Building 1000</u>
Child Development Center | |



Apply for Spring 2016 Classes at

<http://wcc.yccd.edu/admissions/apply-today.aspx>

Woodland Community College Mission Statement

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

