

WOODLAND COMMUNITY COLLEGE



A Federally Designated Hispanic Serving Institution (HSI)

¡Ven y Aprende en Tu Colegio Local!

Schedule of Classes Spring 2014

2300 E. Gibson Road, Woodland, CA 95776

(530) 661-5700

<http://wcc.yccd.edu>

January

13 - Instruction begins

17 - ** Last day to add a class/register without special permission for full semester courses

24 - ** Last day to be eligible for a refund of enrollment, parking, student services fees, non-resident tuition

31 - ** Last day to drop class(es) without a "W" grade on permanent record for full semester courses

February

3 - Census Date for full semester courses

14 - Last day to elect Pass/No Pass grading for full semester courses

March

2 - Cal Grant Deadline-Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding

April

15 - ** Deadline to apply for SPRING 2014 Graduation

18- ** Last day to drop class(es) with a "W" grade on permanent record for full semester courses



May

5-21 - Limited extracurricular student activities

14-21 - Final examination period

15 - Closing date for international student application for Fall 2014

16 - Commencement Ceremony

21 - Conclusions of SPRING 2014 semester; academic year 2013-2014 ends

27 - Grades due from instructors

****Dates apply to full-semester classes;
short-term class dates will vary.**

Holidays/Closures

January 20- Academic and Administrative Holiday—
Martin Luther King Day observance (Monday)

February 7 - Academic and Administrative
Holiday— Lincoln's Birthday observance (Friday)

February 17 - Academic and Administrative
Holiday— Washington's Birthday observance (Monday)

March 31-April 4 - Spring Recess; academic holidays

March 31 - Cesar Chavez Day observance (Monday)

April 3-4 - Administrative holidays

May 26 - Academic and Administrative holiday—
Memorial Day observance

Our college offers an array of classes, including English as a Second Language courses to serve the many needs of our diverse community members.

WOODLAND COMMUNITY COLLEGE'S MISSION

The mission of Woodland Community College is to provide high quality education that fosters student success and lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the "priority registration" policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication** - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation** - Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking** - Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness** - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency** - Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility** - Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness** - Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness** - Understand the purpose of scientific inquiry and the implications and applications of basic



It's about our health!
WCC is a 100% smoke free campus.



Campus Telephone Numbers

Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Colusa County Outreach Facility	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling	(530) 661-5703
Dean, Instruction & Learning Resources	(530) 661-5714
DSP&S	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
MESA	(530) 668-2550
Reading Center	(530) 661-5750
Student Health Services	(530) 661-7758
Student Support Services (SSS)	(530) 661-2285
Transfer Center	(530) 661-5770
TRIO	(530) 661-2285
Tutoring Center	(530) 661-5733
Veterans Affairs	(530) 661-5704
Writing & Math Center (WAM)	(530) 661-5716

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Student Right to Know: Public Law 101-542 and 102-26

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. From Fall 2008 to Spring 2011, a cohort of all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 19.2% attained a certificate or degree or became 'transfer-prepared' during the three-year period from Fall 2008 to Spring 2011. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer-prepared'. Based on the cohort defined above, 10.91% transferred to another postsecondary institution prior to attaining a degree or certificate or becoming 'transfer-prepared' during the five semester period from Spring 2009 to Spring 2011.

Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

- Collaborate with classmates and professors
Access WebAdvisor and Blackboard
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS and additional student services.

Using MyCampus Portal:

Step 1: Go to <http://wcc.yccd.edu>

Step 2: Click on the MyCampus Portal button on the left-hand side of the WCC Web site.

Step 3: Log in

User Name: yccdweb/(your WebAdvisor ID)

Password: password you created for WebAdvisor

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.



Using Student Email:

Step 1: Go to <http://wcc.yccd.edu>

Step 2: Click on the Student Email button on the left-hand side of the WCC Web site.

Step 3: Follow the directions to log in to your Student Email

Windows Live ID: Your WebAdvisor ID@go.yccd.edu

Password: password you created for WebAdvisor

NOTE: Your Student Email address is
Your WebAdvisor ID@go.yccd.edu

Example:

Name: John Doe

Web Advisor ID: 0012345

Email address: D0012345@yccd.edu

Use your Student Email because:

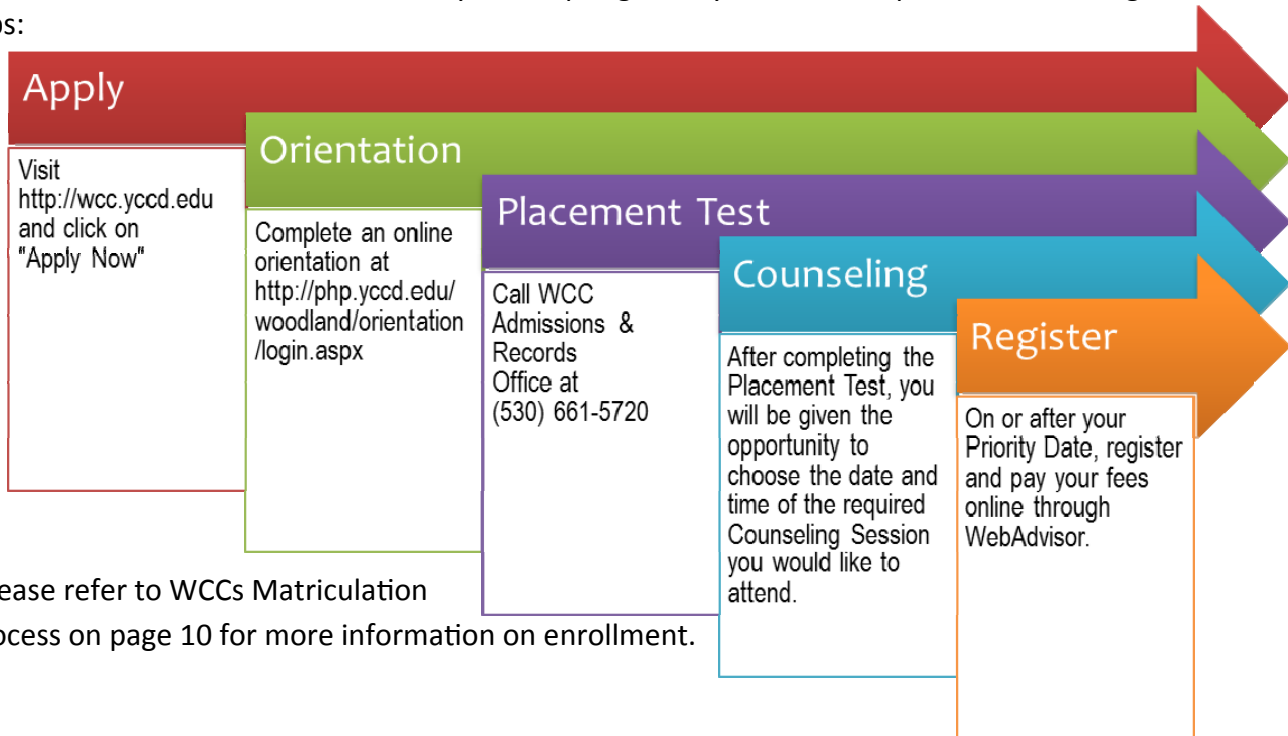
- Woodland Community College will use your campus email as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service.
- Store up to 7-8 gigabytes of data on Skydrive.
- Create personal and shared Photo Albums.

Questions? Need further assistance?

Email: helpdesk@yccd.edu

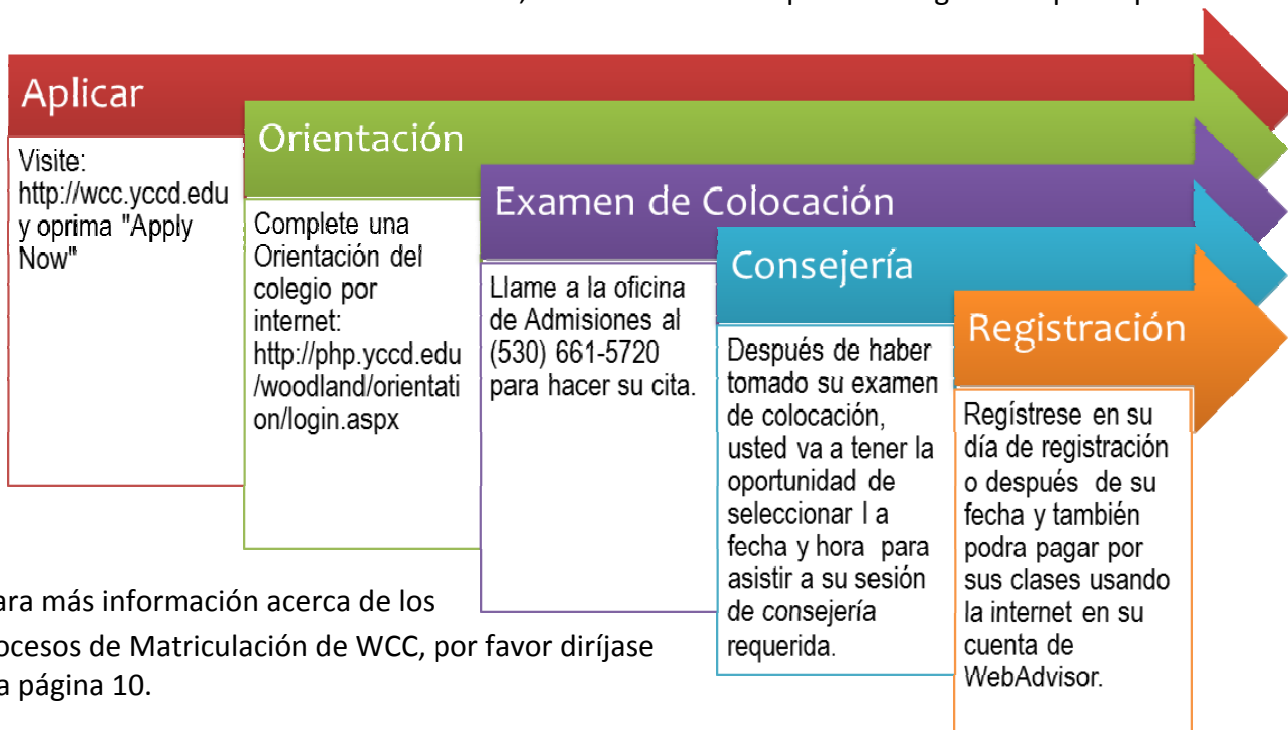
or Call: 530-741-6981

Continuing students do NOT have to reapply for admission to Woodland Community College. If you have never attended WCC or have been away since Spring 2011 you must complete the following enrollment steps:



Please refer to WCC's Matriculation Process on page 10 for more information on enrollment.

Estudiantes que están regresando después de haber asistido el semestre pasado (primavera 2013) NO necesitan llenar una solicitud de admisión. Si usted nunca ha asistido al Colegio Comunitario de Woodland, o no ha tomado clases desde el otoño 2010, usted necesita completar los siguientes pasos para inscribirse.



Para más información acerca de los procesos de Matriculación de WCC, por favor diríjase a la página 10.

Students have 10 days to pay for classes from the day they register.

Students who have not paid within 10 days may be dropped for non-payment.

If you have not already done so, apply for an enrollment fee waiver **BEFORE** registering for classes if you believe you may qualify for the waiver.

Use [WEBADVISOR](#) or login through your [MyCampus Portal](#) to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to January to receive their first fall semester financial aid payment.

Continuing Student Registration

You may register on or after your scheduled priority date by the last four digits of your Social Security Number.

Group A 0000-2500 Tuesday, November 19, 2013

Group B 2501-5000 Wednesday, November 20, 2013

Group C 5001-7500 Thursday, November 21, 2013

Group D 7501-9999 Friday, November 22, 2013 *(and students who have no Social Security Number on file)*

Priority Returning Student Registration

Students who attended Woodland Community College or Yuba College between Spring 2011 and Spring 2013 and have submitted an application for Spring 2014 and been coded for priority status may register beginning on **November 25, 2013**.

Open Registration

New students who have completed the matriculation process (except concurrently enrolled high school students) and returning students who were last enrolled at Woodland Community College or Yuba College prior to Spring 2011 may register beginning on **Tuesday, November 26, 2013**.

Concurrent Enrollment Registration

High school students who have completed the EIGHTH grade and have completed the steps on page 14 may bring their signed concurrent enrollment form and fee payment to the Admissions & Records Office to register in person beginning on **Monday, December 9, 2013**.

Concurrently enrolled high school students must register in person and do **NOT** gain continuing student status.

Late Registration for Spring 2014

Students may add open Spring session classes on WebAdvisor through January 17, 2014. Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

LAST DAY TO ADD Short-Term Classes

If you have not registered before the first class meeting, attend the first class meeting and obtain the signature of the instructor on an ADD FORM if space is available in the class. Take the form with your fee payment to the Admissions and Records Office to register in person no later than the day of the **SECOND** class meeting.

REFUND DEADLINE for Short-Term Classes

To be eligible for a refund, you must officially drop a short-term class by the end of the day of the **SECOND** class meeting if the class has 30 or fewer meeting days. You can drop using WebAdvisor or in person at the Admissions and Records Office.

The corresponding refund deadlines for short-term classes with more than 30 meeting days are follows:

31-40 meeting days - End of the day of **THIRD** class meeting

41-50 meeting days - End of day of the **FOURTH** class meeting

51-60 meeting days - End of day of the **FIFTH** class meeting

For classes meeting less than 30 days, contact the Admissions & Records Office.



The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, Mastercard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the Board of Governors' Enrollment Fee Waiver (BOGW).
Health Services Fee	\$10 per semester	All students, except those eligible for the BOG Waiver.
Non-Resident Tuition	\$190 per unit, in addition to enrollment fee	All non-resident students (from another state).
International Student Tuition	\$190 per unit, in addition to enrollment fee	All non-resident international students (from another country).
Capital Outlay Fee	\$20 per unit in addition to enrollment fee	All non-resident and international students
Parking Decals	\$40 fee for a semester pass or \$2.00 per day (BOGW = \$20 per semester) \$20 Summer Session \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

Board of Governors Fee Waiver

Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. **Students should have the BOGW application approved BEFORE registering for classes.**

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 6 for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for all refunds. Students must make a request for refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student's account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

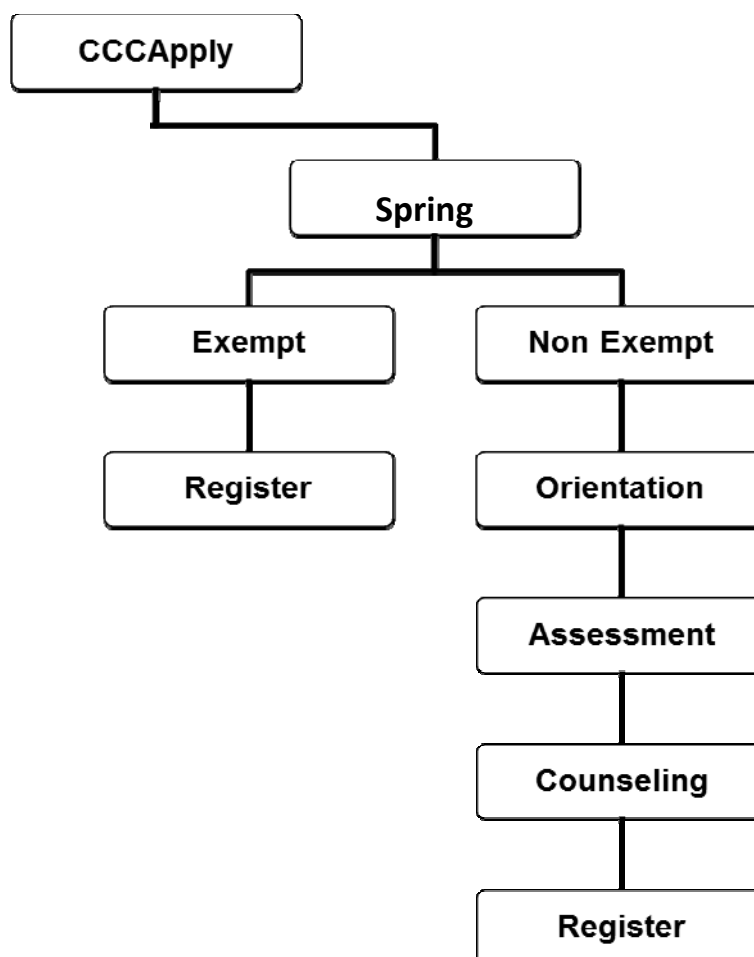
To avoid being dropped from your classes take one of the following steps:

- 1.) Pay for your classes in full; **OR**
- 2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid **PRIOR** to registration; **OR**
- 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's website: <http://mypaymentplan.com>.
- 4.) **IMPORTANT:** *Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).*

Make sure your fees are paid so your classes are secure before the term starts.



Woodland Community College New Student Matriculation Process



Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last **three** years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation - provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

After you submit your application for admission and you receive email confirmation that your application has been processed, following are the steps to follow to become a new student at Woodland Community College.

STEP 1: If you plan to enroll **ONLY** in summer session courses and **NOT** in a fall or spring semester, you may register using WebAdvisor beginning on your priority registration date. Check <http://wcc.yccd.edu/admissions/priority-registration.aspx> for the registration schedule. Carefully read the description of the course(s) you plan to take, making sure you meet the prerequisite requirements. If you have questions, contact the Admissions & Records Office or the Counseling Office for assistance. Note the **10 DAYS TO PAY** requirement to avoid being dropped from classes for nonpayment of student fees.

STEP 2: If you plan to enroll in fall or spring semester classes, the Matriculation Program will help you get off to a good start and lay the groundwork for your success in reaching your educational goal. Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (specify college, degree, month/year awarded)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program.

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register. Otherwise, continue to Step 3.

STEP 3: Complete the online Orientation to Woodland Community College at <http://php.yccd.edu/woodland/orientation/login.aspx>.

STEP 4: After completion of the online Orientation quiz, call the WCC Admissions & Records Office at (530) 661-5720 to make an appointment to take the Placement Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement Testing schedule and location here: <http://wcc.yccd.edu/admissions/assessment.aspx>. Testing is by appointment only. When you complete the placement test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend.

STEP 5: Attend the required Group Counseling Session for which you were scheduled following completion of the Placement Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC.

STEP 6: On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the **TEN DAYS TO PAY** rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office **before** registering.

STEP 7: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

Student Classifications

Continuing Students

Students who were enrolled at Woodland Community College or Yuba College in the Fall 2013 semester (August-December 2013).

Priority Returning Students

Students who attended either Woodland Community College or Yuba College between Spring 2011 and Spring 2013. They must reapply for admission.

Returning Students

Students who attended either Woodland Community College or Yuba College prior to Spring 2011. They must reapply for admission.

New Students

Students who have never registered at Woodland Community College or Yuba College. Concurrently enrolled high school students who wish to attend Woodland Community College after they graduate from high school are classified as new students and must reapply for admission.

Transfer Students

Students who attended a college or university other than Woodland Community College or Yuba College must apply for admission as new students at Woodland Community College.

Concurrent Enrollment Students

High school students who have completed the EIGHTH grade may attend Woodland Community College as PART-TIME students with the permission of their parent and high school principal or designee. Concurrent enrollment students who complete their courses earn full college credit, but they are not classified as continuing students.

How to Register

- See page 5 for the first date on which you may register for SPRING 2014 classes, based on your priority group.
- Look for prerequisites, corequisites, and recommended preparation for courses in which you intend to enroll.
- Meet with a counselor to assist you in selecting courses.
- Be sure to pay any debts and clear all holds before attempting to register.
- You will have **10 days to pay** for courses from the time you register.
- Apply for fee waivers through Financial Aid **prior** to registering.
- Register online using WebAdvisor.
- Registration computers and assistance are available at the Admissions and Records Office.

Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or wait-listed, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **January 17, 2014** for full-semester classes. See page 6 for short-term class deadlines.

Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the inside cover of the class schedule and page 7. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT'S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.

Waitlisting

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the **first class meeting** to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by **January 24, 2014** (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 7.

Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student via WebAdvisor registration or by submitting a Pass/No Pass form to the Admissions and Records office by **February 14, 2014** for full-term Fall classes. Short course deadlines are listed on page 7. Choosing Pass/NoPass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Residency Status

Residency is determined by the laws of the State of California. California residents are those who have maintained legal resident status in California as defined in the Education Code for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the State. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver's license, and registering a motor vehicle in the State as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver's license, taxes, car registration, etc). **The burden of proof rests with the student.**

Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

AB 540 Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <http://wcc.yccd.edu> —> Admissions —> Forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.



Concurrent Enrollment (High School Student) Steps to Enrolling

**Step 1**

With the permission of your parent and high school principal or designee, apply online at <http://wcc.yccd.edu> and click on "Apply Now".

Step 2

Schedule an assessment test with the Admissions and Records Office at (530) 661-5700. If you are going to take an English or mathematics course, you are required to complete an assessment test.

Step 3

Your high school counselor has the concurrent enrollment form on site or you can download the form from <http://wcc.yccd.edu> → Admissions → Forms. Your high school counselor will be able to assist you in selecting courses.

Step 4

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you need to sign, but your Parent/Guardian and your high school principal or designee must sign the form before you register.

Step 5

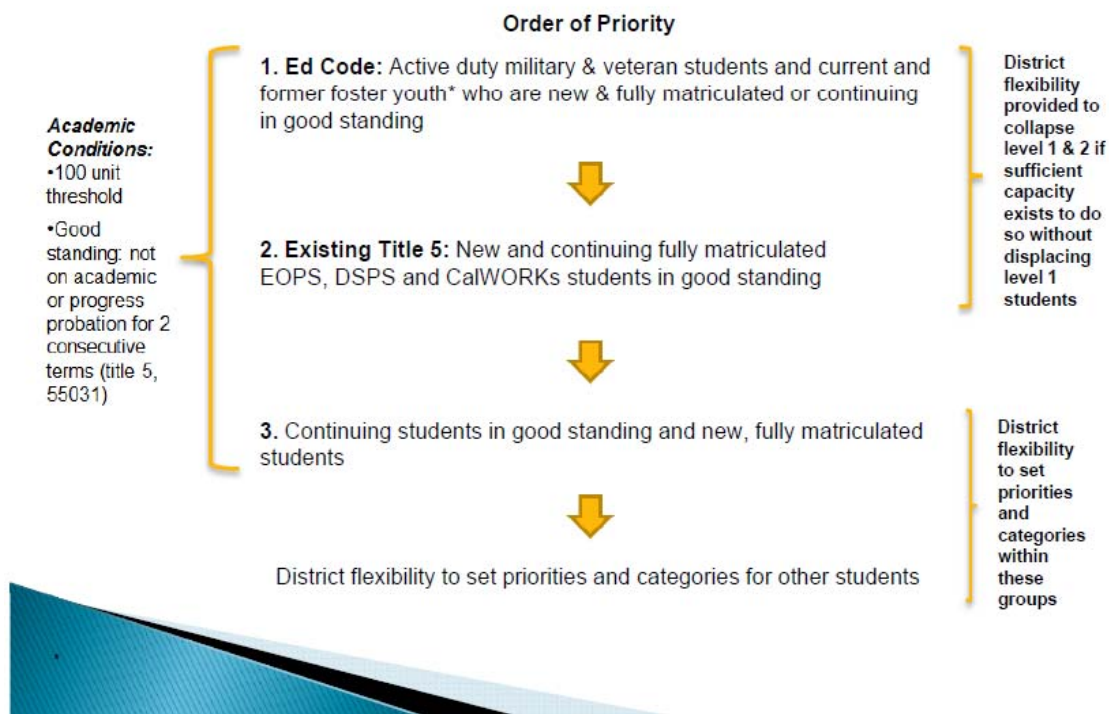
Register at the Admissions and Records Office with your form and fee payment on the assigned concurrent enrollment date.

The Board of Governors of the California Community Colleges has adopted a regulation that requires Woodland Community College and all other colleges to make significant changes in the assignment of registration priority effective for Fall 2014 registration.

Beginning with registration for Summer/Fall 2014, students who have earned 100 or more degree applicable units at Woodland Community College or who are on probation due to a low grade point average or excessive withdrawals for a second consecutive semester will not be permitted to register until students with fewer than 100 degree applicable units and who are not on probation have had the opportunity to do so.

Statewide Priority Enrollment

(goes into effect in spring 2014 for summer/fall 2014 registration)

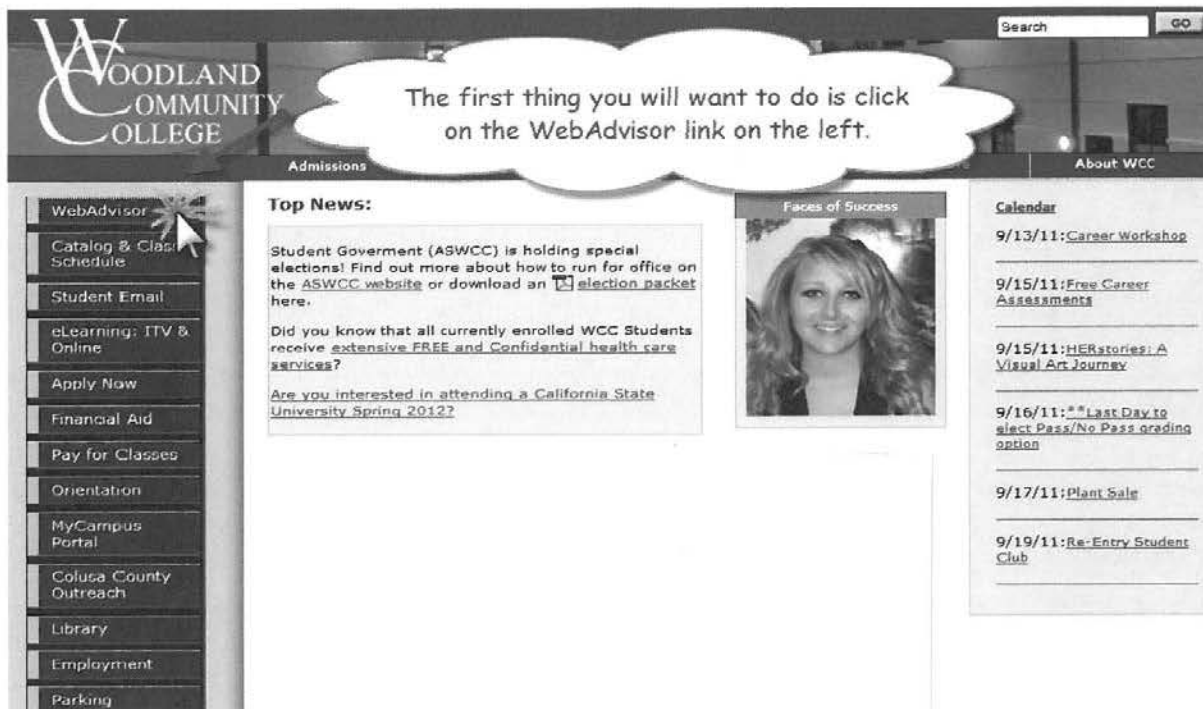


Academic Conditions for:

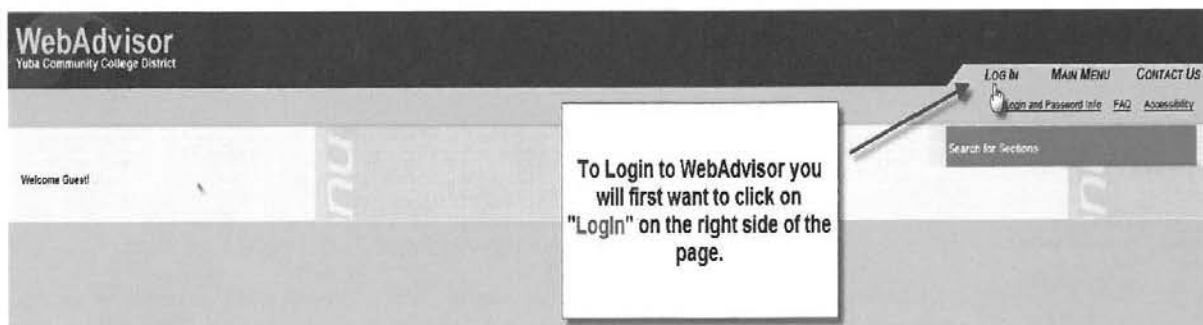
- 100 unit threshold
- Good standing: not academic or progress probation for 2 consecutive terms (Title 5, 55031)

** Education Code 66025.8 requires community college to grant priority enrollment to any member or former member of the Armed Forces of the United States within four years of leaving active duty. EC 66025.9 requires priority enrollment for current and former foster youth up to, and including, age 24.*

- 1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (<http://wcc.yccd.edu>).



- 2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says "Login".



- 3.) After you click on the word "Login" it will bring you to a page that looks like the one below. Here you will input your **Student ID** (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.

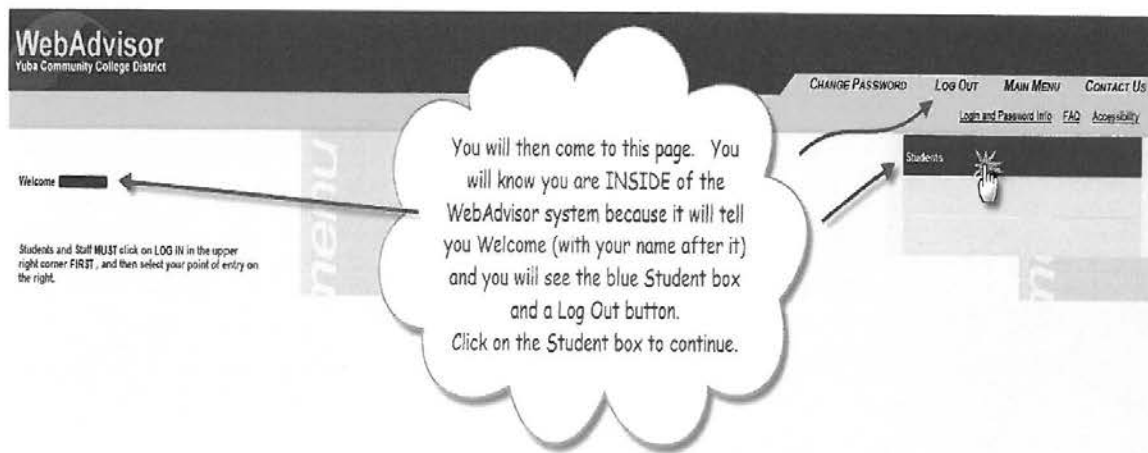
Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of **MMDDYY**. For example, if you were born on May 1, 1980 your password would be 050180.

Then click **Submit**.

**** If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the LogIn button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.****

The screenshot shows the WebAdvisor login page for Yuba Community College District. It features a 'Log In' header, a 'User ID' field, a 'Password' field with masked characters, and a 'Show Hint' checkbox. A 'SUBMIT' button is located at the bottom right of the login form. A callout box on the right side of the page provides instructions: 'Here you will input your Student ID (first initial of your last name plus your 7-digit ID) (ie. X0701229). Your password if you have never logged in will be your birthdate in the form of MMDDYY (ie. May 1, 1980 is 050180) Then click Submit If you have logged in before, you should have changed your password to something other than your birthdate.'

- 4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the **Student box**.



- 5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the **"Register for Sections"** option on the left under the Registration tab.

The screenshot shows the WebAdvisor Student menu with several tabs and options. Two callout boxes provide additional information:

- User Account**
 - [What's my User ID?](#)
 - [Show my password hint](#)
 - [Address Change](#)
 - [Order Parking Permit](#)
- Financial Information**
 - [Pay for Classes](#)
 - [Account Summary](#)
 - [Account Summary by Term](#)
 - [View My 1098-T Forms](#)
 - [Request for Refund](#)
- Financial Aid**
 - [Financial aid status by year](#)
 - [Financial aid status by term](#)
 - [Financial aid award letter](#)
 - [My Documents](#)
- Registration**
 - [Search for Sections](#)
 - [Register for Sections](#)
 - [Register and Drop Sections](#)
 - [Manage My Waitlist](#)
- Academic Planning**
 - [Plan Courses](#)
 - [Program Evaluation](#)
- Academic Profile**
 - [Grades](#)
 - [Grade Point Average by Term](#)
 - [Transcript](#)
 - [Program Evaluation](#)
 - [Test Summary](#)
 - [My educational plan](#)
 - [My class schedule](#)
 - [My profile](#)
 - [Registration Priorities and Holds](#)
 - [Purchase Textbooks](#)
 - [My Degrees](#)
- Admission Information**
 - [Admission Status](#)

Callout 1: There are several options here for students to choose from. Students should take a look at all options that are available to them.

Callout 2: To register and search for sections, you will want to click on the **Register for Sections** hyperlink.

- 6.) Once you click on **"Register for Sections"** you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the **"Search and Register for Sections"** link. This will give you the most information to select.

The screenshot shows the 'Register for Sections' page. A callout box provides additional information:

Register for Sections

Please choose which type of registration you would like to use:

- [Search and register for sections](#)
Use this option if you would like to look for sections, add them to your preferred list of sections and then register for them.
- [Express registration](#)
Use this option if you know the exact subject, course number, and section (or synonym) of the sections for which you wish to add to your preferred list and then register. (Example: MATH*100*01 or Synonym 42765).
- [Register for previously selected sections](#)
Use this option if you have already placed sections on your preferred list and would like to now register.
- [Drop sections](#)
Use this option if you would like to drop a section. (Other choices also allow you to drop a section while you register for another.)
- [Manage my waitlist](#)
Use this option if you would like to register or remove sections that you are currently waitlisted in.

Callout: There are several options here for you to choose from. The simplest as you become comfortable with the registration menus will be the **"Search and Register for Sections"** link.

OK

- 7.) On the next page you will want to select **three** (3) key items to begin searching: **Term**, **Subject**, and **Location**. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click **Submit** at the bottom of the page.

Search/Register for Sections

Term:

Starting On/After Date: Ending By Date:

Subject	Course Number	Section
Early Childhood Education		

Sections Meeting After: Sections Ending Before:

Mon: ☐ Tue: ☐ Wed: ☐ Thu: ☐ Fri: ☐ Sat: ☐ Sunday: ☐

Course Title Keywords:

Location: Academic Level:

Instructor's Last Name:

SUBMIT

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

- 1.) **Term** (use the drop down box to select the appropriate term)
- 2.) **Subject** (scroll through the subjects available to select the subjects you are looking for)
- 3.) **Location** (use the drop down box to select the location or type (online/TV) that you wish to take courses from)

Then you will select the **Submit** button at the bottom of the screen.

- 8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click Submit as shown in the diagram below.

			Waitlisted	College	Room/VV-001		
9	<input type="checkbox"/>	Fall 2011 Semester	Waitlisted	ECE-33-W3414 (3414) Infant-Toddler	Woodland Community College	08/15/2011-12/14/2011 Lecture Monday, Wednesday, Friday 11:00AM - 11:50AM, Learning Resources Center, Room W-801	J. Mullin 0 / 5 / 4
10	<input type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W4740 (4740) Spec Topics ECE	Woodland Community College	09/13/2011-09/27/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 18 / 25 / 0
11	<input checked="" type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W5663 (5663) Spec Topics ECE	Woodland Community College	09/15/2011-09/29/2011 Lecture Thursday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 15 / 25 / 0
12	<input type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	10/11/2011-10/25/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 20 / 25 / 0
				ECE-51R-W5665 (5665) Spec Topics ECE	Woodland Community College	11/08/2011-11/22/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 18 / 25 / 0
				ECE-51R-W5667 (5667) Spec Topics ECE	City of Woodland	12/02/2011-12/03/2011 Lecture Friday 06:30PM - 09:20PM, TBA - Woodland, Room W-TBA1 12/02/2011-12/03/2011 Lecture Saturday 10:00AM - 03:50PM, TBA - Woodland, Room W-TBA1	C. Schroeder 19 / 25 / 0

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click Submit.

SUBMIT

9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information.

- 1.) The following request(s) have been processed.
- 2.) The status of your request

These two items are very important. The status is **key** to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you **DO NOT** see that it says "Registered for this section" then you are not registered for that section.

Registration Results

Now that you have chosen to register for a course it will bring you to the **Registration Results** page. Here you will see the results of the action you took on the previous page.

The following request(s) have been processed:

Term	Status	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Registered for this section	Pass/No Pass	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	08/19/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)	C. Schroeder	0.50	

Here are all of the sections for which you are currently registered:

Term	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Pass/No Pass	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	08/19/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)	C. Schroeder	0.50	

Here are all of the sections for which you are waitlisted (not registered):

Term	Status	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
You are not currently waitlisted in any courses.							

OK

10.) Once you have completed one course, then you can click the "OK" button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the **Search and Register for Sections** function.

Don't forget to always Log Out of the system after use.

Assessment testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). **All students must have a current admission application (CCCApply) on file with the Admissions and Records Office in order to test.** Students may complete the college application from our webpage <http://wcc.yccd.edu>, and click on “**Apply Now**” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the **Woodland Community College Admissions and Records Office** at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

Monday	9:30 am and 4:00 pm
Tuesday	9:30 am and 4:00 pm
Wednesday	9:30 am and 2:30 pm
Thursday (ESL Only)	11:00 pm and 2:00 pm
Friday	9:30 am

Those who wish to test at the **Colusa County Outreach Facility** may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

Monday	12:00 pm and 4:00 pm
Tuesday	12:00 pm and 4:00 pm
Wednesday	12:00 pm and 4:00 pm
Thursday (ESL Only)	12:00 pm and 4:00 pm
Friday	CLOSED

Sample practice questions are available for students to review prior to the test through our website (<http://wcc.yccd.edu/admissions/assessment-placement.aspx>). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

- 1) Bring a **Photo ID**
- 2) Arrive at least 10-15 minutes prior to the test to check in.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Retest Policy

All assessment test scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.

Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCApply) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admissions and Records) o en la página de internet <http://wcc.yccd.edu> y seleccione "Apply Now."

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

Lunes	9:30 am y 4:00 pm
Martes	9:30 am y 4:00 pm
Miércoles	9:30 am y 2:30 pm
Jueves (ESL solamente)	11:00 pm y 2:00 pm
Viernes	9:30 am

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles:

Lunes	12:00 pm y 4:00 pm
Martes	12:00 pm y 4:00 pm
Miércoles	12:00 pm y 4:00 pm
Jueves (ESL solamente)	12:00 pm y 4:00 pm
Viernes	CERRADO

Ejemplos de examen(es) de colocación están disponibles para prepararse en la página de internet <http://wcc.yccd.edu/admissions/assessment-placement.aspx>. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse

AVISO- No hay cuidado de niños.

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos mas apropiados para Usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel mas apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAdvisor.

Póliza Para Volver a Tomar el Examen de Colocación

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron. Estudiantes pueden volver a tomar cualquier de los exámenes de colocación, ingles/matemáticas/lectura/ESL, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y preparase para mejorar sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.

Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the assessment test.

Before completing the ESL test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at <http://wcc.yccd.edu/>. Select option "Apply Now" to start the application.

After completing the application, attend one of the following ESL Assessment/Group Counseling sessions listed below. During this time, you will complete the ESL test and meet with a counselor to select appropriate classes for your level of English. The test takes approximately one hour.

Childcare is not available.

On the day of the ESL Assessment test and Group Counseling session, please arrive 15 minutes early and bring with you a photo ID, such as your driver's license.

<u>ESL Assessment/Group Counseling:</u>			
DAY	DATE	TIME	ROOM
Thursday	November 21	11:00 am	Assessment Lab – Bldg. 700
Thursday	December 5	11:00 am	Assessment Lab – Bldg. 700
Thursday	January 9	11:00 am	Assessment Lab – Bldg. 700

El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el examen de colocación.

Antes de completar el examen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa, o por internet en <http://wcc.yccd.edu/> y oprima "Apply Now" para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes sesiones de consejería en grupo donde también se le dará el examen de colocación y un consejero/a le ayudará a seleccionar las clases apropiadas para su nivel de Inglés. El examen toma aproximadamente una hora. **No hay cuidado de niños.**

En el día de el examen y sesiones de consejería en grupo, favor de llegar 15 minutos antes y traiga con usted **una identificación con foto**, por ejemplo su licencia de manejar.

Examen de ESL/Consejería en Grupo:

Fecha	Horario	# de Salón	# de Salón
Jueves, 21 de Noviembre	11:00 a.m.	Assessment Ctr.- Bldg. 700	Laboratorio de Pruebas, Edificio 700
Jueves, 5 de Diciembre	11:00 a.m.	Assessment Ctr.- Bldg. 700	Laboratorio de Pruebas, Edificio 700
Jueves, 9 de Enero	11:00 a.m.	Assessment Ctr.- Bldg. 700	Laboratorio de Pruebas, Edificio 700

Assessment in English, math, and reading helps to determine the student's academic skill levels and needs. Assessment test results are one of many criteria used in helping student's placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. **(Photo ID is required at the time the test is taken).**

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their assessment test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website <http://wcc.yccd.edu/admissions/assessment-placement.aspx> - click on Sample Test.

All District sites offer the assessment test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level **only** through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of "C" or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....Reading 110A/ESL 111A	1003.....English 105/ ESL 105	2001.....Math 110
3002.....Reading 110B/ESL 111B	1004.....English 51	2002.....Math 110 or GNBUS 100
3003.....Reading 105	1005.....English 1A	2003.....Math 111 or GNBUS 100
3004.....Reading 70		2004.....Math 50 or GNBUS 56
3005.....Reading competency met		2005.....Math 52, Math 58 or GNBUS 56
		2006.....Stat 1 or Math 20
		2007.....Math 21
		2008.....Math 7 or 9
		2009.....Math 1A or higher

English as a Second Language	
4100.....Level 1- ESL 215	4400.....Level 4-ESL 241, ESL 242, ESL 244R, ESL 245
4200.....Level 2- ESL 225	4500.....Level 5- ESL 253, ESL 258
4300.....Level 3- ESL 231A, ESL 233A, ESL 234R, ESL 235 or ESL 238A	4600.....Level 6- ESL 282R or 282LR

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

New Student Group Counseling Schedule

Spring 2014

To schedule a Group Counseling Session at Woodland Community College, please refer to the WCC Marticulation Process on page 10 -11. Below is the new student group counseling schedule for the Colusa County Outreach Facility in Williams, CA. **These sessions take approximately two and a half hours.** There are no reservations. Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals.

Childcare is not available.

Woodland Community College Group Counseling:

DAY	DATE	TIME	ROOM
Tuesday	October 29	3:00 pm	727
Thursday	October 31	9:00 am	727
Tuesday	November 5	1:00 pm	727
Wednesday	November 13	9:00 am	727
Wednesday	November 20	1:00 pm	727
Thursday	November 21	9:00 am	727
Tuesday	November 26	9:00 am	727
Tuesday	December 3	9:00 am	727
Wednesday	December 4	1:00 pm	727
Tuesday	December 10	4:00 pm	727
Thursday	December 12	12:00 pm	727
Wednesday	December 18	9:00 am	727
Monday	January 6	3:00 pm	727
Tuesday	January 7	9:00 am	727
Thursday	January 9	3:00 pm	727

Note:

- Please bring assessment test results with you and have completed the online orientation to the Group Counseling session.
- Students must complete the On-line Orientation and Assessment prior to attending a Group Counseling session.

Colusa County Outreach Facility Group Counseling:

DAY	DATE	TIME	ROOM
Wednesday	November 6	12:00 p.m.	3
Wednesday	November 13	12:00 p.m.	3
Wednesday	November 20	12:00 p.m.	3
Wednesday	December 4	12:00 p.m.	3
Wednesday	January 8	2:00 p.m.	3

Financial Aid Process



1. Get a PIN!

The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <http://www.pin.ed.gov/PINWebApp/pinindex.jsp>

2. Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

3. Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA).

Helpful hints:

- **Save your FAFSA:** Save your application frequently using the 'SAVE' button at the bottom of the screen. If you lose your internet connection, you'll have a copy of the FAFSA data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

4. Receive your Student Aid Report

Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

5. Receive your Award Notification

You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

6. Receive your Disbursement of funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

7. What else is needed?

Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.

Financial Aid Disbursement Changes!

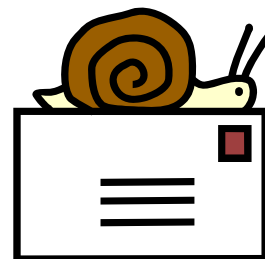
In SPRING 2014, the Financial Aid office went GREEN!

What does this mean? Students who are scheduled for Financial Aid payment will be given the following options:



- Sign up for direct deposit into an account of your choice - HigherOne Account or your bank account.

- Or, receive your check by (snail) mail



Make your choice now!

For more information visit **MyYubaCard.com**

Financial Aid Helpful Hints:

Check your school email for current updates

Keep your address current with the school

The California Dream Act

GOOD NEWS!

Financial aid is available to AB 540 students attending a California community college.

APPLY NOW!

Thanks to the California Dream Act, AB 540 students at community colleges are now eligible to **apply** for:

- ✦ Privately-funded scholarships
- ✦ Board of Governors Fee Waivers (apply now for terms starting after January 1, 2013)
- ✦ Assistance from EOPS, CARE or CalWORKs (beginning January 1, 2013)
- ✦ State financial aid like Cal Grants (for 2013-14 academic year) and Chafee Grants

Check with your local college financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

You are an AB 540 eligible student if you meet all of the following criteria:

- ✦ Attended a California high school for at least three years;
- ✦ Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- ✦ Are registered or enrolled at a California community college;

AND

- ✦ If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Please see the college Admissions Office to determine if you are AB 540 eligible.

MAKE YOUR COLLEGE DREAMS COME TRUE!

Get started now...For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply visit:

www.icanaffordcollege.com/dreamact

icanaffordcollege.com™



¡La ley Dream Act de California lo hace realidad!

¡BUENAS NOTICIAS!

Estudiantes AB 540 que asisten a colegios comunitarios pueden obtener ayuda financiera.

SOLICITA AHORA

Los estudiantes AB 540 ahora pueden **solicitar:**

- ✦ Becas privadas
- ✦ Exenciones de Cuotas de Inscripción de la Junta de Gobernadores (solicita ahora para primavera 2013)
- ✦ Asistencia de EOPS, CARE y CalWORKs (empezando Enero 2013)
- ✦ Ayuda financiera estatal como becas Cal Grant (para el año escolar 2013-2014) y becas Chafee

Consulta las oficinas de ayuda financiera, becas, EOPS/CARE y CalWORKs de tu colegio para saber qué tienen disponible.

Tú eres un estudiante AB 540 que califica si:

- ✦ Asististe a una escuela secundaria de California por lo menos 3 años
- ✦ Te graduaste de una escuela secundaria de California, obtuviste el equivalente, o pasaste el examen de aptitud de la escuela secundaria en California
- ✦ Estás inscrito o matriculado en un colegio comunitario de California;
- Y
- ✦ Si es requerido, completa un affidavit que dice que has solicitado (o solicitarás, cuando califiques para hacerlo) el estado migratorio legal.

Por favor consulta con la Oficina de Admisiones de tu colegio para determinar si calificas para AB 540.

¡REALIZA TUS SUEÑOS DE ESTUDIAR UNA CARRERA UNIVERSITARIA!

Empieza ahora. Para más información, visita tu colegio comunitario. Para encontrar el colegio más cercano a tí, aprender más sobre la ayuda financiera, y para solicitar una aplicación, visita **www.icanaffordcollege.com/dreamact**

icanaffordcollege.com™





Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Affairs Office (VAO) assists veterans, reservists, and dependents of service disabled or deceased veterans with their education benefits. The VAO will provide assistance in applying for benefits, educational pay, college registration, placement testing and counseling referrals.

The VA Office is located in building 700, room 763.

Phone: (530) 661-5794



Department of
Veterans Affairs



CommuniCare
HEALTH CENTERS

Student Health Services Hours

Walk-in!

Or call (530) 661-7758

Location, Building 700, Room 770

Tuesday 5:30 pm-7:30 pm

Wednesday 10:00 am-1:00 pm

Thursday 10:00 am-1:00 pm

Academic Honor Code

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person's words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes

Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy

The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Technology Director for a copy of the regulations governing this policy.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Passing (less than satisfactory)
F	0	Failing

The following grades and symbols are not used in computing the grade point average. W, I, and NP are used for progress purposes.

Grade/Symbol	Definition
I	Incomplete
IP	In Progress
NP	No Pass ("D" or "F")
P	Pass ("C" or better)
RD	Report Delayed
W	Withdrawal

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drop for Non-Payment

As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you will be dropped from your courses. For more information see the 10 day drop information page in this schedule.

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated. The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Academic and Student Services.

Graduation

Students who plan to graduate **must** file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see **DEADLINE dates** to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Curriculum

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations

Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus. Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces). Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the

Campus Police Department or online at <http://www.yccd.edu/police/parking.html>. Parking decals can be purchased through WebAdvisor.

Pass/No Pass Grading Option

A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The “P” grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an “NP” grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) “**Prerequisite**” is a course requirement that a student **MUST** meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) “**Corequisite**” means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) “**Advisory or Recommended Preparation**” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor. Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Release of Student Information

In order to help protect your privacy, a **PICTURE I.D.** is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned (the course may be repeated **ONCE** per AP/BP 4225); or the course is identified in the catalog description as “repeatable”. When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information. For further information, please consult the college catalog.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

Short-term Courses

Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. **Review the Schedule of Classes or the webpage for deadline dates.**

Student Code of Conduct

If a student’s conduct violates District rules or regulations, the *Code of Conduct for Students*, or public laws, the student will be subject to one of the forms of “sanctions” included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.



- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on *Disciplinary Probation* due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include “Withdrawal of Consent for Student to Remain on Campus.”
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the *Order of Expulsion*. A copy of the Woodland Community College *Code of Conduct for Students* may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology

There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student’s educational goals. Students who are receiving Financial Aid or Veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of “W”, “I”, and “NP” grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Dismissal

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission A dismissed student may petition for readmission after consultation with a counselor.

Removal from Probation Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of "W", "I", and "NP" grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.*

Student Responsibility

It is each student's responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at **all times** in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility .
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts

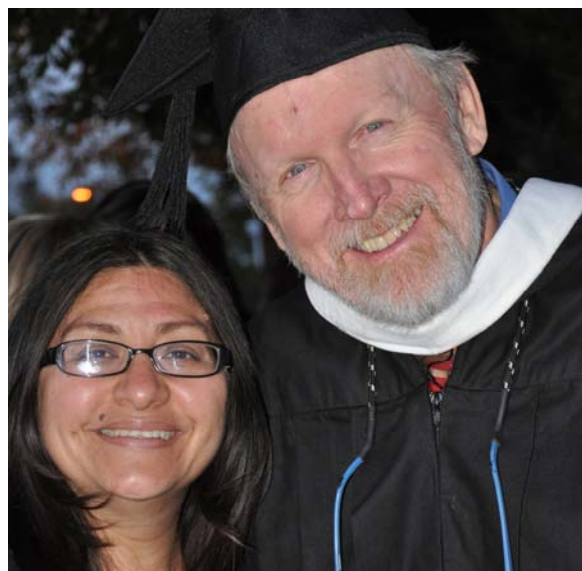
The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at <http://wcc.yccd.edu/admissions/transcripts.aspx> or by coming into the Admissions and Records Office. **A PHOTO I.D. is required.**

Unit Limitation

Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

Waitlists

If you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did "not show" for the first class meeting, the instructor can drop those students and add students from the wait list. **The instructor MUST sign and date an "ADD FORM" and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.



Dropping a Class is the STUDENT's Responsibility

Never assume that an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing ("F") grade at the end of the term. Drop yourself through WebAdvisor or go to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes. See page 6.

Admissions and Records

(530) 661-5720, Building 700, Lobby

Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

Assessment Center

(530) 661-5720, Building 700 (530)668-2500, CCOF

Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government

(530) 661-5785, Building 700, Room 719

The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students' views to the administration and Board of Trustees through participation on college committees.

Bookstore

(530) 661-5790, Building 200

The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website <http://wcc.yccd.edu/student/bookstore.aspx>.

CalWORKs

(530) 668-3681, Building 700, Room 711

The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education (C.A.R.E.) Program

(530) 661-5728, Building 700, Room 735

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student's retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career Technical Education Transitions

(530) 634-7785, Yuba Community College District

The Career Technical Education Transitions of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Career Technical Education Transitions prepares students to earn a certificate, an associate's degree or transfer to a 4-year university. For more information about the Career Technical Education Transitions, call the YCCD Career Technical Education Transitions Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Career Technical Education Transitions website at <http://yccd.edu/educational-services/cte/default.aspx>.

Career/ Transfer Center

Career Center

(530) 661-5777, Building 700, Room 744

The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center

(530) 661-5703, Building 700, Room 744

Woodland Community College offers transfer services including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

Child Development Center

(530) 661-5773, Building 1000

The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility

(530) 668-2500, 99 Ella Street, Williams CA

The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling.



Counseling Center

(530) 661-5703, Building 700, Room 746

Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in.

Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Disabled Students Programs & Services (DSPS) - Academic Accommodations Center

(530) 661-5797, Building 700, Room 764

(530) 661-5786 TTY

Disabled Students Program and Services (DSPS) offer eligible

students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

Dr. Jacques Whitfield, Chief Human Resources Officer

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District's website:

Policies and Procedures:

<http://www.yccd.edu/board/policies.php>

Diversity and Equity:

<http://www.yccd.edu/diversity/index/php>

Extended Opportunity Programs and Services (EOP&S)

(530) 661-5728, Building 700, Room 735

Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

Financial Aid

Hours 10:00 am– 3:00 pm

(530) 661-5725, Building 700, Lobby

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an school email to you to confirm receipt of your application. Once the college receives your application, the school will notify you of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible.

Foster & Kinship Care Education (FKCE)

(530) 661-5772/ (530) 574-1964, Building 800, Room 858

The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

Library/Media Services

(530) 661-5740, Library, Building 800

(530) 661-5723, Media Services

The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Reading Center

(530) 661-5750, Building 800

The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

Student Health Services

(530) 661-7758, Building 700, Room 771

Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include:

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
 - Ear pain
 - Sore throat
 - Coughs/colds
 - Sinus problems
 - Headaches
 - Rashes
 - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.

TRiO Programs– Student Support Services (SSS)

(530) 661-2285, Building 700, Room 720

(530) 668-2505, Colusa County Outreach Facility

Student Support Services (SSS) is a federally funded program designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. “TRiO” is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The TRiO offices are located in Building 700, Office 720. For additional information or for an application, please contact: (530) 661-2285. All services offered to participants are free of charge.

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in post-secondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center

(530) 661-5733, Building 800, Room 809

The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office

(530) 661-5704, Building 700, Room 763

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

Writing and Math Center (WAM)

(530) 661-5716, Building 800, Room 850

The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.



Mandatory Orientation Dates	Times and Rooms	
January 14, 2014 (Tuesday)	6:00 p.m. – 7:00 p.m.	Room 605
January 15, 2014 (Wednesday)	12:00 p.m.—1:00 p.m.	Room 606
January 17, 2014 (Friday)	4:30 p.m.—5:30 p.m.	Room 606
January 17, 2014 (Friday)	5:30 p.m.—6:30 p.m.	Room 606

Steps to Enrolling:

1. Student must be working in a paid or unpaid position.
(Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation (See dates and times listed above).
7. Last day to change variable units for CWEE courses is April 18, 2013.
8. Please be sure that you enroll in the appropriate course (Occupational or General).

Should I enroll in Occupational Work Experience or General Work Experience?

- **Occupational Work Experience:** To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience:** If your employment is **not related** to your major, or you have **not declared** a major at WCC, you may enroll in General Work Experience.

Examples :

Occupational Work Experience	General Work Experience
Related	Not Related
Music Major—Music job	Music Major—Food job
Computer Major—Computer job	Computer Major—Entertainment job
Welding Major—Welding job	Welding Major—Insurance job

OCCUPATIONAL WORK EXPERIENCE ENROLLMENT

Students can register for **1 to 4 units** depending on the number of hours worked during the semester and if the work is paid or unpaid.

PAID WORK (75 hrs/unit)

Units Work hrs/sem

- 1 = 75
- 2 = 150
- 3 = 225
- 4 = 300

UNPAID WORK (60 hrs/unit)

Units Work hrs/sem

- 1 = 60
- 2 = 120
- 3 = 180
- 4 = 240

How to read the schedule of classes

①	ART 4A	②		③	
	Drawing and Composition		*CSU/UC UC-Unit Limit		
④	Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)				
⑤					
⑥	7504 T	6:00pm-9:50pm	2	C. Rudd	300
	7607 M W	1:00pm-2:50pm	2	C. Rudd	600
⑦					
⑧	•7609 M W F	5:30pm-6:45pm	1	Staff	800
	8/24 to 10/19				
⑨			⑩	⑪	⑫

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Class Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates and • indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

OUTREACH LOCATIONS

W-TV	Cable TV - Channel 19 Charter Communications Cable TV - Channel 37 Central Valley Cable TV	Colusa County Locations: C-1, C-2, C-3A, C-3B	Colusa County Outreach Facility 99 Ella Street - Williams
W-TBA1	To be announced	C-CHS	Colusa High School 901 Colusa Avenue-Colusa
W- PHS	Pioneer High School 1400 Pioneer Avenue		
W-WHS	Woodland High School 21 N. West		
W-WMH	Woodland Memorial Hospital 1207 Fairchild Ct.		
W-YOLO	Various locations within Yolo County		



Spring 2014 Schedule of Classes

WCC, Colusa,
On-Line, TV, and
Weekend Classes

Pages: 42-71

Schedule

On-Line and
Television
Classes
(Distributive Ed)

Pages: 72-82

Online and TV

Classes Taught in
Colusa County

Page: 83-85

Colusa County



Day Courses (8 a.m. to 4:30 p.m.)



Evening Courses (4:30 p.m. to 10 p.m.)

Weekends: Saturdays & Sundays

- Short-term Class
- (v) Variable units
- (R) Repeatable
- L/M College level language/math skills advised
- (CSU/UC) Transfer Status

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ADMINISTRATION OF JUSTICE

AJ-1 Ethics in the Criminal Justice System *CSU*

Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues.

Woodland

4222 TTH 10:30AM-11:45AM 3.0 L.Deniz W-302

AJ-10 Introduction to Law Enforcement *CSU/UC*

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland

4006 TTH 9:00AM-10:15AM 3.0 L.Deniz W-606

AJ-11 Criminal Law *CSU/UC*

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland

4007 TTH 7:30AM-8:45AM 3.0 L.Deniz W-606

AJ-14 Criminal Justice Process *CSU*

Analysis of legal processes from pre-arrest, through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

Woodland

8173 MW 7:30AM-8:45AM 3.0 L.Deniz W-605



CODE DAYS TIMES UNITS INSTRUCTOR ROOM

AJ-15 Criminal Investigation *CSU*

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Colusa County

6722 W 6:00PM-8:50PM 3.0 T.Waltz C-1

Woodland

4008 TTH 1:00PM-2:15PM 3.0 L.Deniz W-606

AJ-19 Multicultural Communities/Justice System *CSU/UC*

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Woodland

4010 MW 11:00AM-12:15PM 3.0 L.Deniz W-606

AJ-31 Criminal and Delinquent Behavior *CSU*

A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

Woodland

5991 TTH 5:30PM-6:45PM 3.0 P.Doroshov W-318

AJ-34 Correctional Treatment Programs *CSU*

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

Woodland

5729 TTH 4:00PM-5:15PM 3.0 M.Torres W-318

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

AJ-54A Peace Officer Orientation

832p.c.; Laws of Arrest, search, and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). This course is no longer a pre-requisite for AJ 50RA/B but recommended for students taking the correctional officer core course. (L)

Woodland

5732 TBA TBA 1.5 Woodland-Staff W-800&
03/31/14 to 04/04/14

NOTE: Class will meet March 31-April 4, 2014 Class hours: Lecture, 8:00am-2:20pm, Lab, 3:50-5:00pm.

AJ-54B Peace Officer Orientation-Firearms

832 p.c.; Firearms training. Meets the Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). Recommended course for students taking the correctional officer core course. D.O.J. fingerprint clearance required. (L)

City of Woodland

5733 THFS 8:00AM-12:20PM 0.5 Woodland-Staff W-TBA1&
THFS 1:50PM-5:00PM
04/10/14 to 04/12/14

AGRICULTURE

Agriculture

AG-13 Marketing

CSU

Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

Woodland

5633 MW 1:00PM-2:15PM 3.0 C.Peterson W-401

AG-14 Entrepreneurship

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to students with credit in MGMT 14. (L,M)

On-Line

9433 TBA TBA 3.0 C.Peterson NET



CODE DAYS TIMES UNITS INSTRUCTOR ROOM

AG-19R Agricultural Leadership

CSU

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland

5001 MW 11:00AM-12:15PM 1.0 C.Peterson W-401

City of Woodland

5002 MTWTH 7:00AM-7:50AM 1.0 J.Delsol W-WHS
01/21/14 to 05/01/14

AG-32 Internship

CSU

On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP. Please contact instructor during the first week of class at basmus@yccd.edu or 530-661-5758.

Woodland

7884 TBA TBA v4.0 B.Asmus W-609

AG-45 Principles of Animal Science

CSU/UC

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L,M)

On-Line

9784 TBA TBA 3.0 B.Strong NET
9911 TBA TBA 3.0 B.Asmus WNET

Agricultural Mechanics

AGMCH-97A Agriculture Welding

Emphasizes the development of minimum skill standards in welding most applicable to agricultural welding situations. The SMAW (shielded metal arc welding), OFW (oxy-fuel welding), OFC (oxy-fuel cutting), GMAW (MIG Welding), brazing and soldering processes are covered. Additional topics include basic welding terminology, welding careers, welding safety, hot and cold metal working, brazing and soldering along with discussion of fabrication and repair welding. Activities include learning to weld stringer and weave beads, butt and fillet welds in the flat, horizontal, and vertical positions using the welding processes mentioned. Students will also perform a small repair and a small fabrication project.

7205	M	5:30PM-6:20PM	2.0	C.Abee	W-PHS&
	M	6:30PM-7:20PM			
	W	5:30PM-7:20PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Environmental Horticulture**ENVHR-20 Fund of Environmental Horticulture**

CSU

Introduction to the principles of environmental horticulture with emphasis on garden practices, environment and plant growth, pruning, propagation, soils, fertilizers, and greenhouse techniques. (L)

Woodland

4201	TTH	4:00PM-5:15PM	3.0	J.Schulte	W-402
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ENVHR-24 Greenhouse Management

CSU

Management of plant materials in the greenhouse including greenhouse operations, propagation, growth & development, cultural practices, record keeping, & marketing.

Woodland

5731	TTH	5:30PM-6:20PM	3.0	J.Schulte	W-402&
	TTH	6:30PM-7:45PM			

ENVHR-50 Workshop in Floral Design

Elements of design, color, care, and handling of floral materials. Six selected arrangements vary from fall to spring semester - projects appropriate to the florist industry. Student must provide a floral knife, wire cutter, scissors, and hand towel. Grades are P/NP.

Woodland

7916	MW	4:00PM-6:15PM	1.0	E.Dyer	W-402&
	S	9:00AM-11:50AM		(One Saturday: 05/10/14)	

04/28/14 to 05/14/14

Plant Science**PLSCI-20 Principles of Plant Science**

CSU/UC-Unit limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (L,M)

Woodland

4012	MW	5:30PM-6:45PM	3.0	J.Azulai	W-402
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PLSCI-20L Principles of Plant Science

CSU/UC-Unit limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to students with credit in PLSCI 20. (L,M)

Woodland

4013	MW	5:30PM-6:45PM	4.0	J.Azulai	W-402&
	MW	7:00PM-8:15PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PLSCI-21 Fertilizers and Plant Nutrition

CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line

9582	TBA	TBA	3.0	M.Howard	NET
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PLSCI-22 Introduction to Soils

CSU/UC-Unit limit

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open for credit to student with credit in PLSCI 22L. (L,M)

Woodland

4210	TTH	9:00AM-10:15AM	3.0	R.Basler	W-402
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PLSCI-22L Introduction to Soils

CSU/UC-Unit limit

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Laboratory topics include soil type, classification, soil reaction, soil fertility and physical properties of soil. Not open for credit to student with credit in PLSCI 22. (LM)

Woodland

5639	TTH	9:00AM-10:15AM	4.0	R.Basler	W-402&
	TTH	10:30AM-11:45AM			

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9425	TBA	TBA	3.0	S.Haskell	NET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PLSCI-31 Intro. to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672 TBA TBA 3.0 B.Asmus WNET

ANTHROPOLOGY

ANTHR-1 Intro. to Physical Anthropology

CSU/UC

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Woodland

7890 TTH 4:00PM-5:15PM 3.0 M.Kapell W-803

ANTHR-2 Cultural Anthropology

CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Woodland

7101 TTH 5:30PM-6:45PM 3.0 M.Kapell W-803

Television

1847 MWF 4:00PM-4:50PM 3.0 J.Green TV

ART

ART-1C History of Art

CSU/UC

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

Woodland

5837 TTH 4:00PM-5:15PM 3.0 C.Schindler W-302

ASTRONOMY

ASTRO-1L Intro. to Astronomy With Lab

CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

Woodland

8040 MW 2:30PM-3:45PM 4.0 I.Neumann W-301&
MW 4:00PM-5:15PM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BIOLOGY

BIOL-1 Principles of Biology

CSU/UC

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52. Background in high school biology or chemistry is recommended. (L,C)

Woodland

5778 TTH 7:30AM-8:45AM 5.0 Santa Anna W-625&
TTH 9:00AM-11:50AM
4021 MW 8:00AM-9:15AM 5.0 B.Gillespie W-625&
MW 9:30AM-12:20PM

BIOL-3 General Botany

CSU/UC

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)

Woodland

4119 TTH 1:00PM-1:50PM 4.0 B.Nemeth W-625&
TTH 2:00PM-4:50PM

BIOL-4 Human Anatomy

CSU/UC

An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland

4111 MW 1:00PM-1:50PM 4.0 J.Shah W-606&
MW 9:00AM-11:50AM W-626
4120 MW 1:00PM-1:50PM 4.0 J.Shah W-606&
MW 2:00PM-4:50PM W-626
7893 TTH 5:30PM-6:20PM 4.0 D.Meyer W-626&
TTH 6:30PM-9:20PM W-626

BIOL-5 Human Physiology

CSU/UC

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Woodland

4112 TTH 1:00PM-1:50PM 4.0 J.Shah W-605&
TTH 9:00AM-11:50AM W-626
4113 TTH 1:00PM-1:50PM 4.0 J.Shah W-605&
TTH 2:00PM-4:50PM W-626

Television

5505 TBA TBA 4.0 J.Tanabe TBA&
F 9:00AM-12:50PM M-814

This hybrid course links on-line and on-campus components. Students who sign up for this course must complete both components concurrently.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BIOL-6 Introductory Microbiology *CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Woodland

4115	TTH	1:00PM-1:50PM	4.0	R.Robinson	W-629&
	TTH	2:00PM-4:50PM			
4118	MW	1:00PM-1:50PM	4.0	R.Robinson	W-629&
	MW	2:00PM-4:50PM			

BIOL-10 General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9220	TBA	TBA	3.0	R.Moore	NET
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BIOL-10L General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland

4101	MW	1:00PM-2:15PM	4.0	Woodland-Staff	W-625&
	M	2:30PM-5:20PM			

BIOL-15 Bioscience *CSU/UC-Unit limit*

Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland

4015	MWF	8:30AM-9:20AM	4.0	C.Ross-Ibarra	W-606&
	M	9:30AM-12:20PM			W-629
4016	MWF	8:30AM-9:20AM	4.0	C.Ross-Ibarra	W-606&
	W	9:30AM-12:20PM			W-629
4106	MWF	8:30AM-9:20AM	4.0	C.Ross-Ibarra	W-606&
	F	9:30AM-12:20PM			W-629
4107	MW	5:30PM-6:45PM	4.0	Woodland-Staff	W-625&
	MW	7:00PM-8:15PM			W-625

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BIOL-24 Human Biology *CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9748	TBA	TBA	3.0	J.Pittenger	NET
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BIOL-25 Human Genetics *CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L,M)

On-Line

9674	TBA	TBA	3.0	R.Robinson	WNET
9702	TBA	TBA	3.0	R.Moore	NET

BUSINESS

Accounting

ACCT-1L Principles of Accounting-Financial

CSU/UC

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to students with credit in ACCT 1. Prerequisite: ACCT 10A or qualifying score on mathematics part of Placement Examination or BCA 15 or BCA 33A or equivalent.. (L,M)

Woodland

4109	MW	9:00AM-11:05AM	4.5	S.Spina	W-817&
	MW	11:10AM-12:00PM (LAB)			W-844

LAB DATES: 01/29/14 to 05/12/14

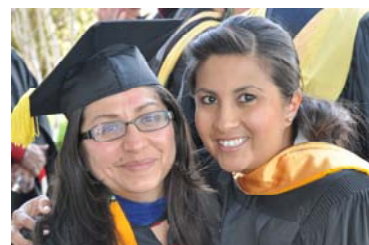
ACCT-2L Principles of Accounting-Managerial

CSU/UC

Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better. (L,M)

Woodland

4223	TTH	2:00PM-3:50PM	5.0	S.Spina	W-817&
	TTH	4:00PM-5:15PM			W-845



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-34 Advanced Excel

CSU

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

Woodland

4974	F	9:00AM-10:15AM	1.0	S.Spina	W-845&
	F	10:30AM-12:20PM			

03/21/14 to 05/16/14

On-Line

9524	TBA	TBA	1.0	C.Myers	NET
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03/17/14 to 05/21/14

BCA-37A Introduction to Access

CSU

Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)

On-Line

9525	TBA	TBA	1.0	K.Jones	NET
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01/13/14 to 03/14/14

BCA-37B Advanced Microsoft Access

CSU

Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)

On-Line

9400	TBA	TBA	1.0	K.Jones	NET
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03/17/14 to 05/21/14

BCA-41A Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1.

On-Line

9517	TBA	TBA	1.0	P.Ellis	NET
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01/13/14 to 03/14/14

9519	TBA	TBA	1.0	P.Ellis	NET
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03/17/14 to 05/21/14

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-41B Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM)

On-Line

9520	TBA	TBA	1.0	P.Ellis	NET
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01/13/14 to 03/14/14

BCA-42A Internet Literacy and Safety

CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L)

On-Line

9401	TBA	TBA	3.0	O.Conn	NET
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01/13/14 to 03/14/14

9402	TBA	TBA	3.0	O.Conn	NET
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03/17/14 to 05/21/14

General Business**GNBUS-10 Introduction to Global Business**

CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options.(L)

On-Line

9535	TBA	TBA	3.0	B.Anderson	NET
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01/13/14 to 03/14/14

9577	TBA	TBA	3.0	B.Anderson	NET
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03/17/14 to 05/21/14

GNBUS-18A Business Law

CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

Woodland

4972	TTH	5:30PM-6:45PM	3.0	F.Rodgers	W-843
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ACCT-3 Computerized Accounting *CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

On-Line

9910	TBA	TBA	3.0	S.Spina	WNET
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ACCT-10A General Accounting *CSU*

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes Payroll processes and proper Financial Reporting. (L,M)

Woodland

4000	TTH	10:00AM-11:50AM	4.0	P.Phillips	W-817
7888	MW	5:00PM-6:50PM	4.0	R.Valencia	W-817

Business Computer Applications

BCA-15 Business Computer Applications-Beginning *CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (L,M)

Woodland

6792	TTH	10:00AM-10:50AM	3.0	E.Roberts	W-845&
	TTH	11:00AM-11:50AM			
6720	MW	5:00PM-5:50PM	3.0	B.Martin	W-845&
	MW	6:00PM-6:50PM			

BCA-17 Business Computer Applications-Advanced *CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R .

Woodland

7900	MW	10:00AM-10:50AM	3.0	E.Roberts	W-845&
	MW	11:00AM-11:50AM			

On-Line

9667	TBA	TBA	3.0	T.Paras	NET
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03/17/14 to 05/21/14

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-22A Intro. to Microsoft Word I *CSU*

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L)

On-Line

9912	TBA	TBA	1.0	D.McGill-Cameron	WNET
01/13/14 to 03/14/14					
9913	TBA	TBA	1.0	D.McGill-Cameron	WNET
03/17/14 to 05/21/14					

BCA-22B Microsoft Word 2 *CSU*

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L)

On-Line

9914	TBA	TBA	1.0	D.McGill-Cameron	WNET
03/17/14 to 05/21/14					

BCA-26 Microsoft PowerPoint *CSU*

Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

On-Line

9915	TBA	TBA	1.0	D.McGill-Cameron	WNET
01/13/14 to 03/14/14					

BCA-33A Introduction to Excel *CSU*

Learn basic features of Microsoft Excel. Including: using the interface, working with text tables, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

Woodland

4934	F	9:00AM-10:15AM	1.0	S.Spina	W-845&
	F	10:30AM-12:20PM			
01/17/14 to 03/14/14					

On-Line

9523	TBA	TBA	1.0	C.Myers	NET
01/13/14 to 03/14/14					



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Colusa County

4343	MW	4:00PM-5:15PM	3.0	J.Ruiz	C-2
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Woodland

5031	MW	1:00PM-2:15PM	3.0	E.Spears	W-817
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On-Line

9444	TBA	TBA	3.0	H.Morgan	NET
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Information Technology

IT-42A Internet Literacy and Safety

CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L)
(Repeatable: May be taken three times only.)

On-Line

9621	TBA	TBA	3.0	O.Conn	NET
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01/13/14 to 03/14/14

9622	TBA	TBA	3.0	O.Conn	NET
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03/17/14 to 05/21/14

Management

MGMT-5 Introduction to Supervision

CSU

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

Television

5726	W	5:00PM-7:50PM	3.0	P.Morgan	M-TV&
	TBA	TBA			

MGMT-14 Entrepreneurship

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9650	TBA	TBA	3.0	C.Peterson	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Marketing

MKT-13 Principles of Marketing

CSU

This course is a general overview of marketing principles. The course covers the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods and services to create exchanges that satisfy individual and organizational goals. Elements of the marketing environment such as, government regulation, environmental protection, competition, and consumer behavior will be analyzed. (L,M)

Woodland

5634	MW	1:00PM-2:15PM	3.0	C.Peterson	W-401
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Office Administration

OA-17A Word Processing I

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)

On-Line

9518	TBA	TBA	3.0	T.Paras	NET
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01/13/14 to 03/14/14

OA-17B Word Processing II

CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.

On-Line

9521	TBA	TBA	3.0	M.Stranix	NET
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03/17/14 to 05/21/14

OA-21 Business Communications

CSU

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Pre-requisite: OA 52 or GNBUS 52. Word processing and Keyboarding skills recommended. Not open for credit to students with credit in GNBUS 21. (L)

On-Line

9277	TBA	TBA	3.0	M.Stranix	NET
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OA-22 Machine Calculation

CSU

Skill development in the operation of the electronic display and printing calculators. Functions include addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Woodland

5646	MW	9:00AM-9:30AM	1.5	E.Roberts	W-845&
	MW	9:30AM-9:50AM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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OA-65 Medical Office Procedures

Students will learn the role of a front office administrative assistant by mastering medical office duties and becoming proficient in the creation and maintenance of medical records. Pre-requisite: OA 15A or OA 15A3 or OA 17A. (L,M,C)

On-Line

9522	TBA	TBA	3.0	M.Stranix	NET
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CHEMISTRY**CHEM-1A General Chemistry** *CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws; thermochemistry and equilibrium. Prerequisite: CHEM 2A or MATH 52 and one year of high school Chemistry with a grade of or CHEM 50 or equivalent with a grade of "C" or better. (L,M)

Woodland

4747	MW	8:30AM-9:45AM	5.0	K.Conrad	W-601&
	MW	10:00AM-12:50PM			

CHEM-1B General Chemistry *CSU/UC-Unit limit*

Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry, including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Lecture three hours, laboratory six hours. Prerequisite: CHEM 1A. (L,M)

Woodland

4730	TTH	7:30AM-8:45AM	5.0	J.Brown	W-601&
	TTH	9:00AM-11:50AM			

CHEM-2A Introductory Chemistry*CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

Woodland

7897	MW	8:30AM-9:45AM	5.0	T.Ng	W-604&
	MW	10:00AM-12:50PM			
4132	TTH	1:00PM-2:15PM	5.0	J.Brown	W-604&
	TTH	2:30PM-5:20PM			
4129	MW	5:30PM-6:45PM	5.0	M.Nasiri	W-318&
	MW	7:00PM-9:50PM			W-604

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CHEM-2B Intro. Chemistry *CSU/UC-Unit limit*

Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1)structure, nomenclature, and reactions of some organic compounds and drugs, (2)stereochemistry, (3)structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4)bioenergetics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry. Prerequisite: CHEM 1A or 2A. (L,M)

Woodland

4135	MW	5:30PM-6:45PM	4.0	V.Eskandari	W-601&
	MW	7:00PM-8:15PM			

CHEM-10 Concepts of Chemistry*CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Colusa County

4019	MW	4:00PM-5:15PM	3.0	D.Driffill	C-3A
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On-Line

9526	TBA	TBA	3.0	J.Brown	WNET
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CHEM-18B Organic Chem for Health/Life Science*CSU/UC-Unit limit*

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of C or higher.

Woodland

4133	TTH	9:00AM-10:15AM	4.0	V.Eskandari	W-604&
	TTH	10:30AM-11:45AM			

COMPUTER SCIENCE**COMSC-6 Basic Language Programming***CSU/UC*

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

On-Line

9455	TBA	TBA	3.0	S.Shepard	NET
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COMSC-20 Web Publishing With Html *CSU*

Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

On-Line

9272	TBA	TBA	3.0	S.Shepard	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COOPERATIVE WORK EXPERIENCE

CWEE-44A 1st Semester General Work Experience

CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within the Yuba Community College District with a three (3) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/ Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B, CWEE 45A/B or INTRN 46AR/BR). Co-requisite: Must have PAID position. Grades are P/NP.(L)

Woodland

5744	TBA	TBA	v3.0	E.Spears	W-859
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NOTE: Attendance at an orientation is REQUIRED. See page 39 for dates/times of orientations.

CWEE-45A Occupational Work Experience

CSU

Coordination of on-the-job learning within career path to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a VOLUNTEER position. Grades are P/NP. (L)

Woodland

5745	TBA	TBA	v4.0	E.Spears	W-859
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NOTE: Attendance at an orientation is required. See page 39 for dates/times of orientations.

COUNSELING

COUNS-10 College Success

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Woodland

4137	TTH	10:30AM-11:45AM	3.0	A.Usiak-Radi	W-803
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4136	TTH	7:00PM-8:15PM	3.0	S.Suy	W-807
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On-Line

9226	TBA	TBA	3.0	G.Brown	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Colusa County

4323	MW	4:00PM-5:15PM	3.0	J.Ruiz	C-2
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Woodland

3318	MW	1:00PM-2:15PM	3.0	E.Spears	W-817
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On-Line

9443	TBA	TBA	3.0	H.Morgan	NET
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EARLY CHILDHOOD EDUCATION

ECE-1A Principles/Practices of Teaching Young

CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. Co-requisite: ECE 3 or concurrent. Pre-requisite: ECE 3 or concurrent. (L)

Woodland

5632	TTH	10:30AM-11:45AM	3.0	J.Mullin	W-801
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ECE-1B Preschool Teaching Practices Curriculum

CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A. (L)

Colusa County

4949	M	6:00PM-8:50PM	3.0	P.Geer	C-2
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Woodland

4154	TTH	5:30PM-6:45PM	3.0	C.Murphy	W-804
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECE-2B Administration of Children's Centers

CSU

The role of program director, site supervisor, or owner. Staff development and staff relations; techniques for effective supervision. Management theory; personnel policies and procedures. Working with parents. Professional ethics and growth. Prerequisite: ECE 2A. (L)

Woodland

4174	TTH	7:00PM-8:15PM	3.0	C.Murphy	W-804
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ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Woodland

4155	TTH	1:00PM-2:15PM	3.0	J.Mullin	W-801
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On-Line

9754	TBA	TBA	3.0	M.Wagener	NET
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ECE-10 Health, Safety, and Nutrition

CSU

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

On-Line

9780	TBA	TBA	3.0	L.Daly	NET
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ECE-11 Observation and Assessment

CSU

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

Woodland

4960	MW	1:00PM-2:15PM	3.0	L.Fechter	W-801
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECE-27 Teaching in A Diverse Society

CSU

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Woodland

4124	MW	2:30PM-3:45PM	3.0	L.Fechter	W-801
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ECE-31 Child, Family, and Community

CSU/UC

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in FCS 31. (L)

Woodland

4159	MW	5:30PM-6:45PM	3.0	N.Clavere	W-302
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ECE-41 Child Guidance and Discipline

CSU

Introduces the major theories of social, emotional, and moral development with particular emphasis placed on the implications of the utilization of a developmental approach to child guidance and discipline in the preschool setting. Grades are P/NP. (L)

Woodland

5643	W	4:00PM-4:50PM	1.0	J.Mullin	W-801
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ECE-46 Practicum-Field Experience-Preschool

CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Corequisite: ECE 1B. Prerequisite: ECE 1A and ECE 3, ECE 1B. (L)

Colusa County

7894	W	6:00PM-7:50PM	3.0	P.Geer	C-2
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NOTE: Class will meet every other week—beginning 1/15/14.
Plus 6 hrs per week to be arranged with instructor.

Woodland

4911	W	5:00PM-5:50PM	3.0	J.Mullin	W-801
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NOTE: Plus 6 hrs per week to be arranged with instructor.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-46A Practicum-Field Experience-Infant/Toddler CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for infants and toddlers. Prerequisites: ECE 1A and ECE 1B and ECE 3 and ECE 33. (L)

Colusa County

7895	W	6:00PM-7:50PM	3.0	P.Geer	C-2
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NOTE: Class will meet every other week—beginning 1/15/14.
Plus 6 hrs per week to be arranged with instructor.

Woodland

4951	W	5:00PM-5:50PM	3.0	J.Mullin	W-801
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NOTE: Plus 6 hrs per week to be arranged with instructor.

ECE-46B Practicum -Field Experience-School Age Children CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3, ECE 1A, ECE 1B, and ECE 14. (L)

Colusa County

7896	W	6:00PM-7:50PM	3.0	P.Geer	C-2
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NOTE: Class will meet every other week—beginning 1/15/14.
Plus 6 hrs per week to be arranged with instructor.

Woodland

4952	W	5:00PM-5:50PM	3.0	J.Mullin	W-801
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NOTE: Plus 6 hrs per week to be arranged with instructor.

ECE-46C Practicum-Field Experience-Child w/Special Needs CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 17. (L)

Colusa County

7891	W	6:00PM-7:50PM	3.0	P.Geer	C-2
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NOTE: Class will meet every other week—beginning 1/15/14.
Plus 6 hrs per week to be arranged with instructor.

Woodland

4959	W	5:00PM-5:50PM	3.0	J.Mullin	W-801
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NOTE: Plus 6 hrs per week to be arranged with instructor.

ECE-51 Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) NOTE: 2.5 hrs per week to be arranged with instructor. **See page 70 for a list of workshops.**

Woodland

2819	TBA	TBA	v2.5	C.Schroeder	W-727
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ECOLOGY**ECOL-10 Environment-Concepts and Issues**
CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Woodland

5141 TTH 10:30AM-11:45AM 3.0 B.Nemeth W-606

On-Line9411 TBA TBA 3.0 B.Nemeth WNET
9586 TBA TBA 3.0 B.Nemeth WNET**ECOL-12 Marine Ecology** CSU/UC

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the the marine environment. (L)

On-Line

9530 TBA TBA 3.0 D.Carney NET

ECONOMICS**ECON-1A Elementary Economics-Macro**
CSU/UC

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

On-Line9436 TBA TBA 3.0 J.Hanson NET
9531 TBA TBA 3.0 J.Hanson NETTelevision

7585 TTH 2:00PM-3:15PM 3.0 J.Spore TV

ECON-1B Elementary Economics-Micro
CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)

Woodland

4814 TTH 4:00PM-5:15PM 3.0 F.Rodgers W-843

On-Line9532 TBA TBA 3.0 D.McGill-Cameron WNET
9587 TBA TBA 3.0 D.McGill-Cameron WNET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

EDUCATION**EDUC-40 Introduction to Online Learning**
CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line9543 TBA TBA 1.0 D.Welton NET
01/13/14 to 02/21/149544 TBA TBA 1.0 D.Welton NET
02/24/14 to 04/04/149783 TBA TBA 1.0 D.Welton NET
04/07/14 to 05/16/14Television1159F 9:00AM-10:50AM 1.0 LA-Staff TV
01/17/14 to 03/21/14EMERGENCYMEDICAL TECHNICIAN**EMT-61 Emergency Medical Technician I**

Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT 1 certification training standards. Prerequisite: Current CPR certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

Woodland8175 M 5:30PM-9:40PM 6.0 L.Gallian W-401&
W 5:30PM-9:40PM J. Gunter**EMT-252 EMT-I Refresher**

Designed to provide the student with review, up-date information, and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-I refresher certification. Prerequisite: EMT 61 or FIRTC 64, or current certification as an EMT-I; current CPR certification for Healthcare Provider or Professional Rescuer.

Woodland1057 F 5:30PM-9:20PM 1.0 L.Gallian W-401&
S 9:00AM-12:50PM J. Gunter
01/17/14 to 02/01/14

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH

ENGL-1A College Composition and Reading *CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Colusa County

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
4764	TTH	5:00PM-6:50PM	4.0	M.Gunby	C-2

Woodland

4221	TTH	8:00AM-9:50AM	4.0	K.Rogers	W-842
4225	MW	10:00AM-11:50AM	4.0	C.Strode	W-841
4228	TTH	10:00AM-11:50AM	4.0	K.Ferns	W-843
8086	MW	1:00PM-2:50PM	4.0	STAFF	W-842
4856	TTH	3:00PM-4:50PM	4.0	K.Kadi	W-840
4320	MW	5:00PM-6:50PM	4.0	C.Porter	W-840
5738	TTH	7:00PM-8:50PM	4.0	L.Geren	W-841
7901	MW	7:00PM-8:50PM	4.0	C.Dior	W-806

On-Line

9533	TBA	TBA	4.0	T.Ramsey	NET
9575	TBA	TBA	4.0	G.Kemble	NET

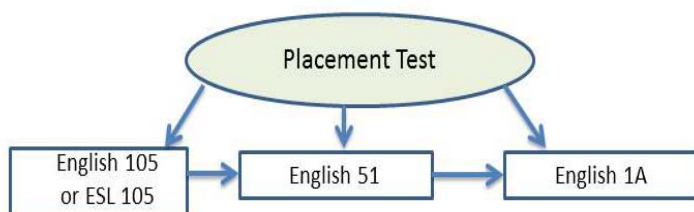
ENGL-1B Critical Thinking/Writing About Literature *CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Woodland

4322	MW	1:00PM-2:15PM	3.0	C.Strode	W-841
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Woodland Community College English Writing Sequence of Classes



* Read 100A & 100B are recommended for students who place in English 105 or 51.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-1C Critical Thinking/Advanced Composition *CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Colusa County

4766	TTH	3:30PM-4:45PM	3.0	M.Gunby	C-2
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Woodland

4935	TTH	10:30AM-11:45AM	3.0	K.Rogers	W-842
7902	MW	1:00PM-2:15PM	3.0	T.Schmits	W-843
4325	MW	5:30PM-6:45PM	3.0	D.Pritchard	W-843
4326	TTH	5:30PM-6:45PM	3.0	L.Geren	W-841

ENGL-19 News Writing and Reporting *CSU/UC*

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in MCOMM 19. (L)

On-Line

9746	TBA	TBA	3.0	D.Welton	NET
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ENGL-30B Introduction to American Literature, II *CSU/UC*

Survey of American Literature from 1865 through the Twentieth Century. Writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich. Special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Television

2828	MW	11:00AM-12:15PM	3.0	B.Condrey	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGL-31 Creative Writing*CSU/UC*

Emphasizes principles of writing poetry, short fiction and/or nonfiction and drama. Students write in prescribed forms and in experimental forms of their own choosing. Work done in the course may be contributed to the college literary magazine. Prerequisite: ENGL 51.

Woodland

5866	TTH	1:00PM-2:15PM	3.0	K.Ferns	W-843
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ENGL-34 Introduction to Film*CSU/UC*

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Woodland

4328	MW	2:30PM-3:45PM	3.0	D.White	W-605
4333	TTH	2:30PM-3:45PM	3.0	D.White	W-605

ENGL-36 American Ethnic Voices*CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Woodland

7903	TTH	2:30PM-3:45PM	3.0	K.Ferns	W-843
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ENGL-42 Introduction to Shakespeare*CSU/UC*

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

Television

2303	MW	9:00AM-10:15AM	3.0	B.Jukes	TV
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ENGL-46B Introduction to English Literature, II*CSU/UC*

Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Woodland

5730	MW	2:30PM-3:45PM	3.0	K.Ferns	W-843
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Television

7858	TTH	10:30AM-11:45AM	3.0	R.Edmunds	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Colusa County

4945	TTH	3:00PM-4:50PM	4.0	S.Levy	C-3A
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Woodland

4341	MW	10:00AM-11:50AM	4.0	T.Schmits	W-839
4345	TTH	10:00AM-11:50AM	4.0	N.Bruening	W-840
4344	TTH	1:00PM-2:50PM	4.0	C.Valdes	W-842
5741	TTH	3:00PM-4:50PM	4.0	C.Valdes	W-842
5834	MW	7:00PM-8:50PM	4.0	C.Porter	W-840

ENGL-105 Pre-Collegiate Composition

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Colusa County

4955	TTH	1:00PM-2:50PM	4.0	C.Kellogg	C-2
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Woodland

6189	TTH	10:00AM-11:50AM	4.0	C.Strode	W-841
6664	MW	10:00AM-11:50AM	4.0	N.Bruening	W-840
6616	TTH	1:00PM-2:50PM	4.0	C.Strode	W-841
6663	MW	1:00PM-2:50PM	4.0	N.Bruening	W-840
6662	MW	5:00PM-6:50PM	4.0	C.Dior	W-806

ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUNDO IDIOMA)

ESL-105 Pre-collegiate Composition and Reading

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

Woodland

4020	MW	1:00PM-2:50PM	4.0	C.Davis	W-807
4801	TTH	5:00PM-6:50PM	4.0	P.Dilley	W-842

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-215 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses.

Woodland

2215 TTH 7:00PM-9:15PM 5.0 K.Shepard W-839

ESL-225 Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

Woodland

2217 TTH 7:00PM-9:15PM 5.0 C.Davis W-840

ESL-235 Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)

Woodland

2219 TTH 7:00PM-9:15PM 5.0 P.Dilgard W-843

ESL-245 Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers. Concentration on all language skills--listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

Woodland

2221 TTH 7:00PM-9:15PM 5.0 P.Dilley W-842

ESL NON-CREDIT

ESL-510 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers. Concentration on all language skills — listening, speaking, reading, writing, and grammar-- while focusing on everyday life skills. (First in a series of four courses).

Woodland

2216 TTH 7:00PM-9:15PM 5.0 K.Shepard W-839

ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers. Concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Second in a series of four courses.)

Woodland

2218 TTH 7:00PM-9:15PM 5.0 C.Davis W-840

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-530 Integrated ESL Skills, Level 3

Basic language development for high-intermediate English speakers. Concentration on all language skills--listening, speaking, reading, writing, and grammar-- while focusing on life skills. (Third in a series of four courses.)

Woodland

2220 TTH 7:00PM-9:15PM 5.0 P.Dilgard W-843

ESL-540 Integrated ESL Skills, Level 4

Language development for limited English speakers above the intermediate level. Concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.)

Woodland

2222 TTH 7:00PM-9:15PM 5.0 P.Dilley W-842

ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies

CSU/UC

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Woodland

4088 TTH 2:30PM-3:45PM 3.0 M.Moreno W-839

ETHN-6 History of Race and Ethnicity in America

CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Colusa County

7889 T 6:00PM-8:50PM 3.0 C.Rodriguez C-3A

Woodland

4090 TTH 10:30AM-11:45AM 3.0 A.Rodriguez W-839

4342 MW 4:00PM-5:15PM 3.0 M.Moreno W-839

ETHN-7 Indians of North America

CSU/UC

Survey history of Indians of the United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in HIST 7 or NATAM 7.(L)

Woodland

8084 TTH 9:00AM-10:15AM 3.0 M.Moreno W-839

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ETHN-15 Mexican-American History CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to student with credit in HIST 15 or LARAZ 15.(L)

Woodland

4847	MW	2:30PM-3:45PM	3.0	M.Moreno	W-839
4217	TTH	4:00PM-5:15PM	3.0	M.Moreno	W-839

FAMILY CONSUMER SCIENCE

FCS-10 Principles of Nutrition CSU/UC

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10. (L)

On-Line

9534	TBA	TBA	3.0	M.Ramos	NET
9576	TBA	TBA	3.0	M.Ramos	NET

03/17/14 to 05/21/14

GENERAL STUDIES

GENST-251 Academic Evaluation

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Woodland

5843	TBA	TBA	0.5	T.Sasano	W-765
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NOTE: Enrollment by instructor permission only. Please contact the DSPS office at (530) 661-5797.

GEOGRAPHY

GEOG-1 Physical Geography CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland

4748	TTH	10:30AM-11:45AM	3.0	J.McCabe	W-605
4978	MW	11:00AM-12:15PM	3.0	J.McCabe	W-605

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

GEOLOGY

GEOLOGY MAJOR?

Are you planning to transfer to a CSU?
Geology now offers a new degree just for you:
The Geology AS-T.

Students with an AS-T will get priority admission to CSU and be granted junior standing in their major.

For more information, check the Geology section of the course catalog.

GEOL-11L Historical Geology CSU/UC

Historical Geology is the study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history. (L)

Woodland

3955	MW	1:00PM-2:15PM	4.0	J.McCabe	W-305&
	MW	2:30PM-3:45PM			

GEOL-12 Oceanography CSU/UC

General introduction to the basic principles of oceanography including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human's effects on the oceans. Not open to students with credit in ECOL 12. (L)

Woodland

8156	MW	5:30PM-6:45PM	3.0	J.McCabe	W-605
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HEALTH

HLTH-1 Health and Life Style Choices CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Colusa County

4939	M	6:00PM-8:50PM	3.0	S.Jensen	C-1
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Woodland

4805	TTH	1:00PM-2:15PM	3.0	S.Jensen	W-805
4806	MW	1:00PM-2:15PM	3.0	D.McGill-Cameron	W-805
4807	MW	4:00PM-5:15PM	3.0	Woodland-Staff	W-605

On-Line

9223	TBA	TBA	3.0	J.Rodriguez	NET
9821	TBA	TBA	3.0	T.Post	NET

01/13/14 to 03/14/14

9822	TBA	TBA	3.0	T.Post	NET
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03/17/14 to 05/21/14

Television

1833	T	5:00PM-7:50PM	3.0	C.Ozeran	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line

9437	TBA	TBA	3.0	G.Rieck	NET
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HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628	TBA	TBA	3.0	G.Rieck	NET
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HLTH-10 Principles of Nutrition

CSU

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10. (L)

On-Line

9706	TBA	TBA	3.0	M.Ramos	NET
9707	TBA	TBA	3.0	M.Ramos	NET

03/17/14 to 05/21/14

HISTORY**HIST-4B Western Civilization**

CSU/UC

Historical study of the major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. (L)

Woodland

4778	TTH	2:30PM-3:45PM	3.0	C.Jardine	W-302
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HIST-5B World Civilizations

CSU/UC

The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

Woodland

4800	TTH	7:00PM-8:15PM	3.0	L.Heller	W-302
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On-Line

9669	TBA	TBA	3.0	S.Frazier	NET
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HIST-6 History of Race and Ethnicity in America

CSU/UC

See Ethnic Studies 6

HIST-7 Indians of North America

CSU/UC

See Ethnic Studies 7

HIST-15 Mexican-American History

CSU/UC

See Ethnic Studies 15

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Woodland

4771	MWF	9:00AM-9:50AM	3.0	G.Gassman	W-302
4085	TTH	1:00PM-2:15PM	3.0	G.Gassman	W-302
7906	MW	7:00PM-8:15PM	3.0	C.Jardine	W-318

On-Line

9787	TBA	TBA	3.0	T.Smith	NET
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HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

Colusa County

5855	TTH	10:30AM-11:45AM	3.0	D.Maguire	C-2
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Woodland

4776	TTH	9:00AM-10:15AM	3.0	G.Gassman	W-302
4773	MWF	10:00AM-10:50AM	3.0	G.Gassman	W-302
4774	MWF	12:00PM-12:50PM	3.0	G.Gassman	W-302

On-Line

9788	TBA	TBA	3.0	T.Smith	NET
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HIST-29 Women in American History

CSU/UC

General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to students with credit in WOMEN 29. (L)

Woodland

4803	MW	1:00PM-2:15PM	3.0	F.Lemoine	W-803
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMANITIES

HUMAN-3 Music Appreciation *CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Colusa County

7908	MW	1:00PM-2:15PM	3.0	Colusa-Staff	C-2
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HUMAN-10 Introduction to Western Humanities *CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line

9438	TBA	TBA	3.0	M.Harlan	NET
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HUMAN-12 Jazz Appreciation *CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

Woodland

4863	MW	4:00PM-5:15PM	3.0	E.Testa	W-606
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HUMAN-15 Popular Music in the US *CSU/UC*

A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in MUSIC 15. (L)

Woodland

4861	MW	5:30PM-6:45PM	3.0	E.Testa	W-606
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HUMAN-34 Introduction to Film *CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland

4329	MW	2:30PM-3:45PM	3.0	D.White	W-605
4332	TTH	2:30PM-3:45PM	3.0	D.White	W-605

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMAN SERVICES

HUSEV-10 Introduction to Human Services *CSU*

Survey of human services and social work; exploration of helping skills applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. Not open for credit to student with credit in SOCSC 12 or SOCIL 12. (L)

Woodland

4220	MW	4:00PM-5:15PM	3.0	D.Bahneman	W-805
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HUSEV-11 Understand Diverse Racial/Ethnic Cultures *CSU*

Understanding of human dynamics and differences between people of diverse racial, ethnic and gender backgrounds. Designed to generate sensitivity and appreciation of differences, eliminate barriers that get in the way of working with diverse populations and create a healthier and safer environment. (L)

Woodland

8162	MW	7:00PM-8:15PM	3.0	STAFF	W-805
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HUSEV-21 Intro Physiol/Psych Effects Drug Abuse *CSU*

Introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse guidelines will be discussed. Not open for credit to student with credit in HUSEV 51. (L)

Woodland

3410	MW	5:30PM-6:45PM	3.0	D.Bahneman	W-805
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HUSEV-22 Intro Devel/Progression Addictive Patterns *CSU*

Introduction to the causes and development of addiction and codependency; exploration of the process of denial, use of defense mechanisms, and the influences on the family. Not open for credit to student with credit in HUSEV 52. (L)

Woodland

3411	MW	2:30PM-3:45PM	3.0	D.Bahneman	W-805
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HUSEV-32 Relationship Addiction/Codependency *CSU*

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

9751	TBA	TBA	1.0	S.Ng	NET
01/13/14 to 03/14/14					
9752	TBA	TBA	1.0	S.Ng	NET
03/17/14 to 05/21/14					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUSEV-33 Self Awareness: Key to Non-Addictive Behavior

CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line

9781	TBA	TBA	1.0	S.Ng	NET
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03/17/14 to 05/21/14

HUSEV-36 Chemical Dependency Prevention in Schools

CSU

Discussion of how parents, students, school systems, and communities can achieve a drug-free community; activities at the elementary and secondary level; appropriate for all concerned about chemical dependency in schools; explores implementation of current models of prevention, and prevention strategies as applied to the school system. (L)

Woodland

3412	F	9:00AM-11:50AM	1.0	D.Bahneman	W-805
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02/14/14 to 03/21/14

LEARNING

LEARN-20 Tutor Training

CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671	TBA	TBA	2.0	L.Richard	WNET
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LIBRARY SCIENCE

LIBSC-1 Basic Research Skills

CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9744	TBA	TBA	1.0	J.Wagner	NET
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01/13/14 to 03/14/14

9745	TBA	TBA	1.0	J.Wagner	NET
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03/17/14 to 05/21/14

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MASS COMMUNICATIONS

MCOMM-2 Introduction to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9440	TBA	TBA	3.0	S.Cato	NET
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01/13/14 to 03/14/14

9441	TBA	TBA	3.0	S.Cato	NET
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03/17/14 to 05/21/14

MCOMM-19 News Writing and Reporting

CSU/UC

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 19. (L)

On-Line

9747	TBA	TBA	3.0	D.Welton	NET
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MCOMM-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

9445	TBA	TBA	1.0	D.Welton	NET
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01/13/14 to 02/21/14

9446	TBA	TBA	1.0	D.Welton	NET
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02/24/14 to 04/04/14

9782	TBA	TBA	1.0	D.Welton	NET
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04/07/14 to 05/16/14

Television

1109	F	9:00AM-10:50AM	1.0	LA-Staff	TV
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01/17/14 to 03/21/14

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATHEMATICS

MATH-1B Single Variable Calculus II - Early Trans CSU/UC

A second course in differential and integral calculus of a single variable; integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

Woodland

4893	MW	3:30PM-5:20PM	4.0	S.Lanier	W-851
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MATH-2A Second Year Calculus CSU/UC

Emphasis on the calculus of two and three variables, including topics from vector analysis. Also conics and polar coordinates. Prerequisite: MATH 1B with a grade of "C" or better. (L,M)

Woodland

4897	TTH	3:30PM-5:20PM	4.0	S.Lanier	W-851
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MATH-9 Calculus for Business, Social and Life Science CSU/UC-Unit limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

Colusa County

7913	TTH	10:00AM-11:50AM	4.0	T.Chetra	C-1
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Woodland

4853	TTH	7:00PM-8:50PM	4.0	M.Rodrigues	W-806
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MATH-20 College Algebra CSU/UC-Unit limit

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or Satisfactory score on the Mathematics placement test. (L,M)

Woodland

7930	TTH	10:00AM-11:50AM	4.0	S.Lanier	W-851
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Television

7941	MW F	2:00PM-2:50PM 1:00PM-2:50PM	4.0	K.Boyes	TV&
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MATH-21 Plane Trigonometry CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

Woodland

4830	TTH	4:00PM-5:15PM	3.0	T.Chetra	W-318
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Colusa County

4108	TTH	5:00PM-6:50PM	4.0	R.Aulakh	C-1
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Woodland

4841	TTH	10:00AM-11:50AM	4.0	Woodland-Staff	W-806
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5636	MW	10:00AM-11:50AM	4.0	D.Schiermeyer	W-851
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4844	MW	1:00PM-2:50PM	4.0	J.Brown	W-302
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4840	TTH	7:00PM-8:50PM	4.0	M.Young	W-606
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On-Line

9694	TBA	TBA	4.0	K.Stemmann	NET
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MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Colusa County

4089	TTH	1:00PM-2:50PM	4.0	T.Chetra	C-1
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Woodland

4851	MW	10:00AM-11:50AM	4.0	T.Chetra	W-318
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6780	TTH	10:00AM-11:50AM	4.0	Woodland-Staff	W-318
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4849	MW	1:00PM-2:50PM	4.0	T.Chetra	W-318
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4852	TTH	1:00PM-2:50PM	4.0	Woodland-Staff	W-318
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4848	MW	7:00PM-8:50PM	4.0	D.Schiermeyer	W-851
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On-Line

9557	TBA	TBA	4.0	S.Kovacs	NET
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9693	TBA	TBA	4.0	J.Steverson	NET
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9820	TBA	TBA	4.0	J.Steverson	NET
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Television

2937	MTWTH	1:00PM-1:50PM	4.0	S.Kovacs	TV
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MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Woodland

7911	TTH	5:30PM-6:45PM	3.0	T.Gander	W-807
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4813	MW	1:00PM-2:15PM	3.0	M.Rodrigues	W-605
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Woodland

4818	TTH	10:00AM-11:50AM	4.0	T.Gander	W-805
4820	TTH	1:00PM-2:50PM	4.0	S.Lanier	W-851
4977	MW	1:00PM-2:50PM	4.0	S.Lanier	W-851
4821	MW	7:00PM-8:50PM	4.0	Woodland-Staff	W-605

MUSIC

MUSIC-3 Music Appreciation *CSU/UC*

Study of music in relation to the humanities; music and composers of the Western world from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Colusa County

7907	MW	1:00PM-2:15PM	3.0	Colusa-Staff	C-2
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MUSIC-12 Jazz Appreciation *CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

Woodland

4862	MW	4:00PM-5:15PM	3.0	E.Testa	W-606
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MUSIC-15 Popular Music in the US *CSU/UC*

A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song-writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)

Woodland

4860	MW	5:30PM-6:45PM	3.0	E.Testa	W-606
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NURSING

NURS-18 Comprehensive Review for the NCLEX Exam *CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/ NP.

On-Line

9633	TBA	TBA	1.0	MS-Staff	NET
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04/07/14 to 05/09/14

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

NURS-26 Basic Pharmacology *CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

Woodland

3013	TH	4:00PM-6:50PM	3.0	C.Smith	W-815
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On-Line

9758	TBA	TBA	3.0	C.Smith	NET
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NURS-36 Pathophysiology: Understanding Disease *CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9681	TBA	TBA	4.0	MS-Staff	NET
700	TBA	TBA	4.0	MS-Staff	NET

Television

6679	W	5:00PM-8:50PM	4.0	MS-Staff	W-815
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NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722	TBA	TBA	3.0	MS-Staff	NET
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NUTRITION

NUTR-10 Principles of Nutrition *CSU/UC*

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to students with credit in HLTH 10/FCS 10. (L)

Woodland

2224	TTH	9:00AM-10:15AM	3.0	M.Van den Reek	W-803
2223	MW	2:30PM-3:45PM	3.0	M.Van den Reek	W-806

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PHILOSOPHY**PHIL-2 Ethics** *CSU/UC*

An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

Woodland

4891 TTH 9:00AM-10:15AM 3.0 Woodland-Staff W-801

PHIL-12 Critical Thinking *CSU/UC*

A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Woodland

5762 TTH 4:00PM-5:15PM 3.0 Woodland-Staff W-817

PHYSICAL EDUCATION**PE-20 Introduction to Kinesiology** *CSU/UC*

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

On-Line

9823 TBA TBA 3.0 E.Burns NET

PE-1.27 Fitness Walking/Jogging *CSU/UC-Unit limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on Lifetime fitness including principles of nutrition, fitness, and safety.

Woodland2225 MW 10:00AM-10:15AM 1.0 D.McGill-Cameron W-801&
MW 10:15AM-10:50AM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PHYSICAL SCIENCE**PHYS-10A Earth Science** *CSU/UC*

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth. (L)

Woodland

4200 TTH 9:00AM-10:15AM 3.0 J.McCabe W-605

PHYSICS**PHYS-4A Mechanics** *CSU/UC-Unit limit*

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A with a grade of "C" or better, 1B (1B may be taken concurrently). (L,M)

Woodland5007 MW 5:30PM-6:45PM 4.0 I.Neumann W-301&
MW 7:00PM-8:15PM**POLITICAL SCIENCE****POLSC-1 Introduction to American Government** *CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland7914 MWF 12:00PM-12:50PM 3.0 C.Moore W-318
4084 TTH 5:30PM-6:45PM 3.0 R.Arambula W-302**On-Line**9699 TBA TBA 3.0 L.Hsieh NET
9786 TBA TBA 3.0 L.Hsieh NET**Television**

7690 TH 5:00PM-7:50PM 3.0 S.Tolentino TV

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCHOLOGY

Are you a Psychology major?

Are you planning to transfer to a CSU?

Psychology now offers a new degree just for you:

The Psychology AA-T.

Students with an AA-T will get priority admission to CSU and be granted junior standing in their major.

For more information, check the Psychology section of the course catalog.

PSYCH-1A General Psychology *CSU/UC*

General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Colusa County

7800 MW 2:30PM-3:45PM 3.0 Colusa-Staff C-2

Woodland

4869 TTH 10:30AM-11:45AM 3.0 A.Buckley W-804

4967 MW 1:00PM-2:15PM 3.0 A.Buckley W-804

7195 TTH 1:00PM-2:15PM 3.0 A.Buckley W-804

PSYCH-8 Social Science Research Methods

CSU

Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Completion or concurrent enrollment in STAT 1 strongly advised. Prerequisite: PSYCH 1A or SOCIL 1. Not open for credit to student with credit in SOCIL 8. (L,M,C)

Woodland

4172 TTH 10:30AM-11:45AM 3.0 N.Kirschner W-807

PSYCH-12 Human Sexuality and Sexual Behavior

CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Woodland

4963 MWF 9:00AM-9:50AM 3.0 T.Sasano W-804

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCH-22 Social Psychology *CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes, and social psychology applications. Multiple perspectives discussed. (L)

Woodland

7892 TTH 9:00AM-10:15AM 3.0 A.Buckley W-804

On-Line

9409 TBA TBA 3.0 H.Morgan NET

PSYCH-41 Lifespan Development *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9449 TBA TBA 3.0 H.Morgan NET

9704 TBA TBA 3.0 H.Morgan NET

9916 TBA TBA 3.0 A.Buckley WNEN

PSYCH-46 Abnormal Psychology *CSU/UC*

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

Woodland

7915 MW 2:30PM-3:45PM 3.0 A.Buckley W-804

On-Line

9824 TBA TBA 3.0 S.Ng NET

RADIOLOGIC TECHNOLOGY

RADT-9 Advanced Modalities *CSU*

Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: admission to the RADT program.

On-Line

9408 TBA TBA 3.0 A.Willson NET
03/17/14 to 05/21/14

RADT-16 Radiologic Fluoroscopy *CSU*

Specialized principles used in fluoroscopic image generating equipment including how images are viewed and recorded and quality control of the equipment. Laws and regulations regarding radiation protection. Course meets RHB requirements. Pre-requisite: RADT 2 or Special Permission. (L,M)

On-Line

9779 TBA TBA 3.0 A.Willson NET
01/13/14 to 03/14/14

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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READING

READ-100B Academic Reading Strategies

Instruction in reading comprehension skills and study strategies to assist students in all academic coursework.

Woodland

8153	M	12:00PM-12:50PM	0.5	M.Mitchell	W-841
02/03/14 to 04/14/14					

SIGN LANGUAGE

SIGN-1 Sign Language Studies 1

CSU/UC-Unit limit

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Woodland

4180	MW	8:00AM-9:50AM	4.0	G.Benson	W-807
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SIGN-2 Sign Language Studies 2 *CSU/UC*

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland

5751	TTH	5:00PM-6:50PM	4.0	J.Sheehy	W-805
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Are you a Sociology major?

Are you planning to transfer to a CSU? Sociology now offers a new degree just for you:

The Sociology AA-T.

Students with an AA-T will get priority admission to CSU and be granted junior standing in their major.

For more information, check the Sociology section of the course catalog, or <http://wcc.yccd.edu/academics/sociology-degrees.aspx>

SOCIOLOGY

SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Woodland

4868	TTH	4:00PM-5:15PM	3.0	S.Logan	W-807
4867	MW	5:30PM-6:45PM	3.0	Woodland-Staff	W-803

On-Line

9280	TBA	TBA	3.0	E.Davis	NET
9792	TBA	TBA	3.0	E.Davis	NET

Television

6510	MWF	3:00PM-3:50PM	3.0	M.Flacks	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SOCIL-2 Social Problems

CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Woodland

4933	TTH	1:00PM-2:15PM	3.0	N.Kirschner	W-807
8160	MW	2:30PM-3:45PM	3.0	Woodland-Staff	W-803

SOCIL-5 Sociology of Race and Ethnicity

CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Colusa County

7886	TH	6:00PM-8:50PM	3.0	B.Tello	C-3A
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SOCIL-6 Sociology of Sex and Gender *CSU*

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

Woodland

4204	TTH	2:30PM-3:45PM	3.0	S.Logan	W-807
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SOCIL-8 Social Science Research Methods

CSU/UC

Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Completion or concurrent enrollment in STAT 1 strongly advised. Prerequisite: PSYCH 1A or SOCIL 1. Not open for credit to student with credit in PSYCH 8. (L,M,C)

Woodland

4899	TTH	10:30AM-11:45AM	3.0	N.Kirschner	W-807
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SPANISH

SPAN-1 Elementary Spanish Part 1

CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Woodland

5763	MW	7:00PM-8:50PM	4.0	S.Iwata	W-804
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SPAN-2 Elementary Spanish Part 2

CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjunctive verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Woodland

4937	MW	5:00PM-6:50PM	4.0	S.Iwata	W-804
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SPAN-20B Spanish for Heritage Students

CSU/UC-Unit limit

To learn the correct grammatical structures and usages of the Spanish language. Prerequisite: SPAN 20A.

Woodland

2229	MW	5:00PM-6:50PM	4.0	E.Barela	W-807
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Communication Studies Majors

Are you planning to transfer to a CSU?
Communication Studies now offers a new degree
just for you:

The Communication Studies AA-T.
Students with an AA-T will get priority admission to
CSU and be granted junior standing in their major.

For more information, check the Speech Communication section of the course catalog

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SPEECH

SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland

4942	TTH	9:00AM-10:15AM	3.0	C.Howerton	W-808
4082	MW	1:00PM-2:15PM	3.0	C.Howerton	W-808
4940	TTH	4:00PM-5:15PM	3.0	N.Turney	W-808
4943	MW	7:00PM-8:15PM	3.0	C.Iwata	W-808

SPECH-3 Argumentation and Critical Thinking

CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Woodland

2230	MW	4:00PM-5:15PM	3.0	K.Bruce	W-808
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SPECH-6 Small Group Communication

CSU/UC

Study of communication in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Woodland

4076	TTH	10:30AM-11:45AM	3.0	C.Howerton	W-808
4947	MW	2:30PM-3:45PM	3.0	K.Bruce	W-808
7918	TTH	5:30PM-6:45PM	3.0	N.Turney	W-808

SPECH-7 Interpersonal Communication

CSU/UC

Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Woodland

4514	TTH	2:30PM-3:45PM	3.0	C.Howerton	W-808
	TTH	4:00PM-4:50PM			W-844

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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STATISTICS

STAT-1 Introduction to Statistical Methods

CSU/UC

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Woodland

4950	MW	7:30AM-8:45AM	4.0	M.Clark	W-806&W-844
	MW	9:00AM-9:50AM			
4086	MW	1:00PM-2:15PM	4.0	M.Clark	W-806&W-844
	MW	2:30PM-3:20PM			
7919	TTH	2:30PM-3:45PM	4.0	Woodland-Staff	W-806&W-844
	TTH	5:30PM-6:45PM			
4078	TTH	7:00PM-7:50PM	4.0	Woodland-Staff	W-806&W-844
	TTH				

THEATER ARTS

THART-34 Introduction to Film

CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Woodland

4330	MW	2:30PM-3:45PM	3.0	D.White	W-605
4331	TTH	2:30PM-3:45PM	3.0	D.White	W-605

VETERINARY TECHNOLOGY

VETT-3 Pharmacology for Veterinary Technicians

CSU

Concepts of veterinary anesthesia and pharmacology to include agents used as pre-anesthetics, induction agents, and general anesthesia, the physiological impacts of anesthesia on the body, patient prep, high-risk patients and complications. Pharmacokinetics in animals, principles and mechanism of drug action, drug types and legal requirements. (L,M)

On-Line

9552	TBA	TBA	3.0	T.Harbison	NET
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VETT-5A Veterinary Technology Internship A

CSU

Formal, structured off-campus clinical experience in licensed veterinary facilities, which serve as a means of instructing the student in practical, hands-on, clinical skills in all aspects of veterinary assisting. The student is under the direct supervision of one or more licensed veterinarians and/or credentialed veterinary technicians. The site of the preceptorship is approved by the veterinary technology program in consultation with the student and the veterinary professionals. Integration into a veterinary health care team and exposure to varied methodologies and practice philosophies in a variety of clinical settings. Practical application of knowledge, skills, and attitudes acquired in the concurrent course work. Rotation through various facilities is required. Apply clinical application of anatomy and physiology, interpersonal skills and effective team building. Perform patient assessments and administer basic clinical procedures. Prerequisite: VETT 91 or Consent of the instructor. (L,M)

On-Line

9670	TBA	TBA	v1.0	M.Kratochvil	NET
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VETT-9 Laboratory Animal Medicine

CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line

9646	TBA	TBA	3.0	N.Rochin	NET
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VETT-10 Exotic and Wildlife Medicine

CSU

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

On-Line

9796	TBA	TBA	3.0	N.Rochin	NET
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VETT-54 Public Health and Infectious Disease

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

On-Line

9553	TBA	TBA	3.0	B.Loghry	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VE TT-55 Veterinary Medical Terminology

The study and application of medical terms used in veterinary medicine. (L)

On-Line

9692	TBA	TBA	3.0	B.Loghry	NET
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VE TT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

On-Line

9684	TBA	TBA	3.0	S.Haskell	NET
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VE TT-57 Animals and Society

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line

9797	TBA	TBA	3.0	N.Rochin	NET
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VE TT-59 Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L)

On-Line

9647	TBA	TBA	2.0	M.Kratochvil	NET
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VE TT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to students with credit in VETT 101.

On-Line

9683	TBA	TBA	3.0	B.Loghry	NET
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Explore the Benefits of EOP&S!!!



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Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and transfer of WCC students. The program's primary focus is to provide support services to students to help them successfully achieve their academic goals.

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- Program reviews
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- Transfer assistance and information



For more information:

EOP&S and CARE office is located in

Building 700, Room 735

(530) 661-5728

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Foster & Kinship Care Education Credit Classes ECE 51 Spring 2014

Sensory Integration Concerns in Children

Thursday Evenings
January 23 & 30, February 6
6:30 to 9:30 pm
WCC Room 727

Connect to College Success

Wednesday Afternoons
February 5, March 5 & April 9th
3:30 to 6:30 pm
WCC Room 727

A Child's Journey Through Placement

Thursday Evenings
March 13, 20 & 27th
6:30 to 9:30 pm
WCC Room 727

Diversity Education & Building Acceptance

Thursday Evening, March 6
6:30 to 9:30 pm **AND**
Saturday, March 8th
10:00 am to 4:00 pm
25 N. Cottonwood Street
Woodland, CA
Child Welfare Building

Child Innocence Lost: Child Abuse & Neglect

Tuesday Evenings
April 8, 15 & 22
6:30 to 9:30 pm
WCC Room 727

Infants in Foster Care

Friday Evening, May 2nd
6:30 to 9:30 pm **AND**
Saturday, May 3
10:00 am to 4:00 pm
25 N. Cottonwood Street
Woodland, CA
Child Welfare Building

When Parenting Goes Wrong: Depression, Domestic Violence & Addiction

Thursday Evenings
May 8, 15 & 21st
6:30 to 9:30 pm
WCC Room 727



Register for ECE 51 – Course Code #2819



YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, **LIBSC 1:** Basic Research, **IT/BCA 42A:** Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for ITV & Online courses. Contact lobryan@yccd.edu or 530-741-6754

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), Media-Com, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Students may also view ITV lectures in the Canvas course or in the portal Class Sites 

Problems logging into Canvas contact: helpdesk@yccd.edu

Problems once you're logged into Canvas: select the help tap in the upper right corner and submit a ticket.

For additional info call: 530-741-6754.

MyCampus Portal course materials

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://yc.yccd.edu/campus/mycampus.aspx>

There's a New On-line Learning Management System in Town!

Beginning in Spring 2014, Canvas will replace Blackboard for distance learning courses at all of the campuses and centers in the Yuba Community College District. To familiarize yourself with the new software, scan this code or use the web site address below for a Quick Start Guide.



de.yccd.edu



Woodland Community College
Yuba College



canvas
BY INSTRUCTURE

YCCD eLearning – Spring 2014**Canvas will replace Blackboard beginning Spring**

YCCD eLearning
Orientation & User Guides for Canvas
 are available online at: <http://de.yccd.edu>

ITV courses are streamed live and archived or broadcast on the following cable channels:

Yuba/Sutter–Ch. 18, Woodland–Ch. 19, Esparto –Ch. 96, Maxwell, Arbuckle, Williams–Ch. 37, Clearlake–Ch. 8, Colusa–Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

Instructional Television - ITV

ANTHR 2: Cultural Anthropology
 ECE 32: Parenting
 ECON 1A: Elem Economics-Macro
 EDUC/MCOMM 40: Intro Online Learning
 ENGL 30B: Intro to American Literature II
 ENGL 42: Intro to Shakespeare
 ENGL 46B: Intro to English Literature II
 HLTH 1: Health & Life Style Choices
 MATH 20: College Algebra
 MATH 52: Intermediate Algebra
 MGMT 5: Intro to Supervision
 POLSC 1: Intro to American Government
 SOCIL 1: Intro to Sociology

Instructor email

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skovacs@yccd.edu
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stolenti@yccd.edu
mflacks@yccd.edu

ITV courses include an YCCD eLearning component - Canvas.

Course syllabi and archived lectures will be posted in Canvas.

Archived lectures will also be posted in the Portal.

YCCD eLearning – Online Courses**Instructor email**

ACCT 3: Computer Accounting sspina@yccd.edu
 AG/MGMT 14: Entrepreneurship cpeterso@yccd.edu
 AG 45: Principles of Animal Science basmus@yccd.edu
 AG 45: Principles of Animal Science bstrong@yccd.edu
 BCA 17: Business Computer Appl.-Adv. tparas@yccd.edu
 BCA 22A: Introduction to Word dmcgill@yccd.edu
 BCA 22B: Advanced Word dmcgill@yccd.edu
 BCA 26: Microsoft PowerPoint dmcgill@yccd.edu
 BCA 33A: Introduction to Excel cmymers@yccd.edu
 BCA 34: Advanced Excel cmymers@yccd.edu
 BCA 37A: Introduction to Access kjones@yccd.edu
 BCA 37B: Advanced Access kjones@yccd.edu
 BCA 41A: Windows 7 pellis@yccd.edu
 BCA 41B: Windows XP pellis@yccd.edu
 BIOL 10: General Biology rmoores@yccd.edu
 BIOL 24: Human Biology jpitteng@yccd.edu
 BIOL 25: Human Genetics rmoores@yccd.edu
 BIOL 25: Human Genetics rrobinso@yccd.edu
 CHEM 10: Concepts of Chemistry jbrown@yccd.edu
 COMSC 6: Basic Language Programming sshephard@yccd.edu
 COMSC 20: Beg Web Publishing w/HTML sshephard@yccd.edu
 COUNS 10: College Success gbrown@yccd.edu

COUNS/GNBUS 25: Career Plan/Develop hmorgan@yccd.edu
 ECE 3: Child Growth & Development mwagener@yccd.edu
 ECE 10: Health, Safety & Nutrition ldaly@yccd.edu

YCCD eLearning – Online Courses

ECOL 10: Environment-Concepts & Issues
 ECOL 12: Marine Ecology
 ECON 1A: Elementary Economics-Macro
 ECON 1B: Elementary Economics-Micro
 ENGL 1A: College Composition & Reading
 ENGL 1A: College Composition & Reading
 FCS 10/HLTH 10: Principles of Nutrition
 GNBUS 10: Intro to Global Business
 GNBUS/OA 21: Business Communications
 HIST 5B: World Civilizations
 HIST 17A: U.S. History
 HIST 17B: U.S. History
 HLTH 1: Health & Life Style Choices
 HLTH 1: Health & Life Style Choices
 HLTH 4: Psychosocial Health
 HLTH 5: Sport Psychology
 HUMAN 10: Intro to Western Humanities
 HUSEV 32: Relationship Addiction/Codependency
 HUSEV 33: Self Awareness
 IT/BCA 42A: Internet Literacy & Safety
 LEARN 20: Tutor Training
 LIBSC 1: Basic Research
 MATH 50: Elementary Algebra
 MATH 52: Intermediate Algebra
 MATH 52: Intermediate Algebra
 MCOMM 2: Intro to Mass Communications
 MCOMM/ENGL 19: Newswriting/Reporting
 MCOMM/EDUC 40: Intro to Online Learning
 NURS 18: Comp Review for NCLEX Exam
 NURS 26: Basic Pharmacology
 NURS 36: Pathophysiology
 NURS 51: Medical Terminology
 OA 17A: Word Processing I
 OA 17B: Word Processing II
 OA 65: Medical Office Procedures
 PE 20: Intro to Kinesiology
 PLSCI 21: Fertilizers
 PLSCI 30: Pest Management Principles
 PLSCI 31: Intro to Sustainable Agriculture
 POLSC 1: Intro to American Government
 PSYCH 22: Social Psychology
 PSYCH 41: Lifespan Development
 PSYCH 41: Lifespan Development
 PSYCH 46: Abnormal Psychology
 SOCIL 1: Introduction to Sociology
 VETT 3: Veterinary Pharmacology
 VETT 5A: Vet Tech Internship A
 VETT 9: Lab Animal Medicine
 VETT 10: Exotic Wildlife Medicine
 VETT 54: Public Health Infectious Disease
 VETT 55: Veterinary Medical Terminology
 VETT 56: Shelter Medicine
 VETT 57: Animals & Society
 VETT 59: Veterinary Tech Board Review
 VETT 91: Veterinary Assisting

Instructor email

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 MS-STAFF
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 MS-STAFF
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mstranix@yccd.edu
eburns@yccd.edu
mhoward@yccd.edu
shaskell@yccd.edu
basmus@yccd.edu
lsieh@yccd.edu
hmorgan@yccd.edu
hmorgan@yccd.edu
abuckley@yccd.edu
sng@yccd.edu
edavis@yccd.edu
tharbiso@yccd.edu
mkratoch@yccd.edu
nrochin@yccd.edu
nrochin@yccd.edu
bloghry@yccd.edu
bloghry@yccd.edu
shaskell@yccd.edu
nrochin@yccd.edu
mkratoch@yccd.edu
bloghry@yccd.edu

To avoid being dropped, students in fully online & ITV courses must log into Canvas & participate during the first week of class.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

AGRICULTURE

Agriculture

AG-14 Entrepreneurship

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to students with credit in MGMT 14. (L,M)

On-Line

9433 TBA TBA 3.0 C.Peterson NET

AG-45 Principles of Animal Science

CSU/UC

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L,M)

On-Line

9784 TBA TBA 3.0 B.Strong NET
9911 TBA TBA 3.0 B.Asmus WNET

Plant Science

PLSCI-21 Fertilizers and Plant Nutrition

CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line

9582 TBA TBA 3.0 M.Howard NET

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9425 TBA TBA 3.0 S.Haskell NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PLSCI-31 Intro. to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672 TBA TBA 3.0 B.Asmus WNET

ANTHROPOLOGY

ANTHR-2 Cultural Anthropology

CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

1847 MWF 4:00PM-4:50PM 3.0 J.Green TV

BIOLOGY

BIOL-5 Human Physiology

CSU/UC

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Television

5505 TBA TBA 4.0 J.Tanabe TBA&
F 9:00AM-12:50PM M-814

This hybrid course links on-line and on-campus components. Students who sign up for this course must complete both components concurrently.

BIOL-10 General Biology

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9220 TBA TBA 3.0 R.Moore NET

BIOL-24 Human Biology

CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9748 TBA TBA 3.0 J.Pittenger NET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOL-25 Human Genetics

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L,M)

On-Line

9674	TBA	TBA	3.0	R.Robinson	WNET
9702	TBA	TBA	3.0	R.Moore	NET

BUSINESSAccounting**ACCT-3 Computerized Accounting** CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

On-Line

9910	TBA	TBA	3.0	S.Spina	WNET
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Business Computer Applications**BCA-17 Business Computer Applications-Advanced** CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R.

On-Line

9667	TBA	TBA	3.0	T.Paras	NET
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03/17/14 to 05/21/14

BCA-22A Intro. to Microsoft Word I CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L)

On-Line

9912	TBA	TBA	1.0	D.McGill-Cameron	WNET
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01/13/14 to 03/14/14

9913	TBA	TBA	1.0	D.McGill-Cameron	WNET
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03/17/14 to 05/21/14

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-22B Microsoft Word 2

CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L)

On-Line

9914	TBA	TBA	1.0	D.McGill-Cameron	WNET
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03/17/14 to 05/21/14

BCA-26 Microsoft PowerPoint

CSU

Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

On-Line

9915	TBA	TBA	1.0	D.McGill-Cameron	WNET
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01/13/14 to 03/14/14

BCA-33A Introduction to Excel

CSU

Learn basic features of Microsoft Excel. Including: using the interface, working with text tables, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

On-Line

9523	TBA	TBA	1.0	C.Myers	NET
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01/13/14 to 03/14/14

BCA-34 Advanced Excel

CSU

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

On-Line

9524	TBA	TBA	1.0	C.Myers	NET
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03/17/14 to 05/21/14

BCA-37A Introduction to Access

CSU

Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)

On-Line

9525	TBA	TBA	1.0	K.Jones	NET
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01/13/14 to 03/14/14

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-37B Advanced Microsoft Access CSU

Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)

On-Line

9400	TBA	TBA	1.0	K.Jones	NET
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03/17/14 to 05/21/14

BCA-41A Windows 7 CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1.

On-Line

9517	TBA	TBA	1.0	P.Ellis	NET
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01/13/14 to 03/14/14

9519	TBA	TBA	1.0	P.Ellis	NET
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03/17/14 to 05/21/14

BCA-41B Windows XP CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM)

On-Line

9520	TBA	TBA	1.0	P.Ellis	NET
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01/13/14 to 03/14/14

BCA-42A Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L)

On-Line

9401	TBA	TBA	3.0	O.Conn	NET
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01/13/14 to 03/14/14

9402	TBA	TBA	3.0	O.Conn	NET
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03/17/14 to 05/21/14

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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General Business

GNBUS-10 Introduction to Global Business

CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

On-Line

9535	TBA	TBA	3.0	B.Anderson	NET
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01/13/14 to 03/14/14

9577	TBA	TBA	3.0	B.Anderson	NET
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03/17/14 to 05/21/14

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9444	TBA	TBA	3.0	H.Morgan	NET
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Information Technology

IT-42A Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L)
(Repeatable: May be taken three times only.)

On-Line

9621	TBA	TBA	3.0	O.Conn	NET
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01/13/14 to 03/14/14

9622	TBA	TBA	3.0	O.Conn	NET
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03/17/14 to 05/21/14

Management

MGMT-5 Introduction to Supervision CSU

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

Television

5726	W TBA	5:00PM-7:50PM TBA	3.0	P.Morgan	M-TV&
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MGMT-14 Entrepreneurship

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9650	TBA	TBA	3.0	C.Peterson	NET
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Office Administration**OA-17A Word Processing I**

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)

On-Line

9518	TBA	TBA	3.0	T.Paras	NET
01/13/14 to 03/14/14					

OA-17B Word Processing II

CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.

On-Line

9521	TBA	TBA	3.0	M.Stranix	NET
03/17/14 to 05/21/14					

OA-21 Business Communications

CSU

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Pre-requisite: OA 52 or GNBUS 52. Word processing and Keyboarding skills recommended. Not open for credit to students with credit in GNBUS 21. (L)

On-Line

9277	TBA	TBA	3.0	M.Stranix	NET
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OA-65 Medical Office Procedures

Students will learn the role of a front office administrative assistant by mastering medical office duties and becoming proficient in the creation and maintenance of medical records. Pre-requisite: OA 15A or OA 15A3 or OA 17A. (L,M,C)

On-Line

9522	TBA	TBA	3.0	M.Stranix	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CHEMISTRY**CHEM-10 Concepts of Chemistry**

CSU/UC-Unit limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9526	TBA	TBA	3.0	J.Brown	WNET
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COMPUTER SCIENCE**COMSC-6 Basic Language Programming**

CSU/UC

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

On-Line

9455	TBA	TBA	3.0	S.Shepard	NET
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COMSC-20 Web Publishing With Html

CSU

Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

On-Line

9272	TBA	TBA	3.0	S.Shepard	NET
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COUNSELING**COUNS-10 College Success**

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9226	TBA	TBA	3.0	G.Brown	NET
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COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

On-Line

9443	TBA	TBA	3.0	H.Morgan	NET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

EARLY CHILDHOOD EDUCATION

ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

On-Line

9754 TBA TBA 3.0 M.Wagener NET

ECE-10 Health, Safety, and Nutrition CSU

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

On-Line

9780 TBA TBA 3.0 L.Daly NET

ECOLOGY

ECOL-10 Environment-Concepts and Issues

CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9411 TBA TBA 3.0 B.Nemeth WNET
9586 TBA TBA 3.0 B.Nemeth WNET

ECOL-12 Marine Ecology CSU/UC

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the the marine environment. (L)

On-Line

9530 TBA TBA 3.0 D.Carney NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ECONOMICS

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

On-Line

9436 TBA TBA 3.0 J.Hanson NET
9531 TBA TBA 3.0 J.Hanson NET

Television

7585 TTH 2:00PM-3:15PM 3.0 J.Spore TV

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)

On-Line

9532 TBA TBA 3.0 D.McGill-Cameron WNET
9587 TBA TBA 3.0 D.McGill-Cameron WNET

EDUCATION

EDUC-40 Intro. to Online Learning CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9543 TBA TBA 1.0 D.Welton NET
01/13/14 to 02/21/14
9544 TBA TBA 1.0 D.Welton NET
02/24/14 to 04/04/14
9783 TBA TBA 1.0 D.Welton NET
04/07/14 to 05/16/14

Television

1159F 9:00AM-10:50AM 1.0 LA-Staff TV
01/17/14 to 03/21/14

ENGLISH

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

On-Line

9533 TBA TBA 4.0 T.Ramsey NET
9575 TBA TBA 4.0 G.Kemble NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-19 News Writing and Reporting

CSU/UC

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in MCOMM 19. (L)

On-Line

9746 TBA TBA 3.0 D.Welton NET

ENGL-30B Introduction to American Literature, II

CSU/UC

Survey of American Literature from 1865 through the Twentieth Century. Writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich. Special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Television

2828 MW 11:00AM-12:15PM 3.0 B.Condrey TV

ENGL-42 Introduction to Shakespeare

CSU/UC

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

Television

2303 MW 9:00AM-10:15AM 3.0 B.Jukes TV

ENGL-46B Introduction to English Literature, II

CSU/UC

Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Television

7858 TTH 10:30AM-11:45AM 3.0 R.Edmunds TV

FAMILY CONSUMER SCIENCE

FCS-10 Principles of Nutrition

CSU/UC

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10. (L)

On-Line

9534 TBA TBA 3.0 M.Ramos NET
9576 TBA TBA 3.0 M.Ramos NET
03/17/14 to 05/21/14

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

9223 TBA TBA 3.0 J.Rodriguez NET
9821 TBA TBA 3.0 T.Post NET
01/13/14 to 03/14/14
9822 TBA TBA 3.0 T.Post NET
03/17/14 to 05/21/14

Television

1833 T 5:00PM-7:50PM 3.0 C.Ozeran TV

HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line

9437 TBA TBA 3.0 G.Rieck NET

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628 TBA TBA 3.0 G.Rieck NET

HLTH-10 Principles of Nutrition

CSU

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10. (L)

On-Line

9706 TBA TBA 3.0 M.Ramos NET
9707 TBA TBA 3.0 M.Ramos NET
03/17/14 to 05/21/14

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HISTORY

HIST-5B World Civilizations

CSU/UC

The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

On-Line

9669 TBA TBA 3.0 S.Frazier NET

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9787 TBA TBA 3.0 T.Smith NET

HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

On-Line

9788 TBA TBA 3.0 T.Smith NET

HUMANITIES

HUMAN-10 Introduction to Western Humanities

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line

9438 TBA TBA 3.0 M.Harlan NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HUMAN SERVICES

HUSEV-32 Relationship Addiction/Codependency

CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

9751 TBA TBA 1.0 S.Ng NET

01/13/14 to 03/14/14

9752 TBA TBA 1.0 S.Ng NET

03/17/14 to 05/21/14

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior

CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line

9781 TBA TBA 1.0 S.Ng NET

03/17/14 to 05/21/14

LEARNING

LEARN-20 Tutor Training

CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671 TBA TBA 2.0 L.Richard WNET

LIBRARY SCIENCE

LIBSC-1 Basic Research Skills

CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9744 TBA TBA 1.0 J.Wagner NET

01/13/14 to 03/14/14

9745 TBA TBA 1.0 J.Wagner NET

03/17/14 to 05/21/14

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MASS COMMUNICATIONS

MCOMM-2 Introduction to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9440	TBA	TBA	3.0	S.Cato	NET
01/13/14 to 03/14/14					
9441	TBA	TBA	3.0	S.Cato	NET
03/17/14 to 05/21/14					

MCOMM-19 News Writing and Reporting

CSU/UC

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 19. (L)

On-Line

9747	TBA	TBA	3.0	D.Welton	NET
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MCOMM-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

9445	TBA	TBA	1.0	D.Welton	NET
01/13/14 to 02/21/14					
9446	TBA	TBA	1.0	D.Welton	NET
02/24/14 to 04/04/14					
9782	TBA	TBA	1.0	D.Welton	NET
04/07/14 to 05/16/14					

Television

1109	F	9:00AM-10:50AM	1.0	LA-Staff	TV
01/17/14 to 03/21/14					

MATHEMATICS

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

On-Line

9694	TBA	TBA	4.0	K.Stemmann	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

On-Line

9557	TBA	TBA	4.0	S.Kovacs	NET
9693	TBA	TBA	4.0	J.Steverson	NET
9820	TBA	TBA	4.0	J.Steverson	NET

Television

2937MTWTH	1:00PM-1:50PM	4.0	S.Kovacs	TV
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NURSING

NURS-18 Comprehensive Review for the NCLEX Exam

CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/ NP.

On-Line

9633	TBA	TBA	1.0	MS-Staff	NET
04/07/14 to 05/09/14					

NURS-26 Basic Pharmacology

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9758	TBA	TBA	3.0	C.Smith	NET
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NURS-36 Pathophysiology: Understanding Disease

CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9681	TBA	TBA	4.0	MS-Staff	NET
700	TBA	TBA	4.0	MS-Staff	NET

Television

6679	W	5:00PM-8:50PM	4.0	MS-Staff	W-815
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722	TBA	TBA	3.0	MS-Staff	NET
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PHYSICAL EDUCATION

PE-20 Introduction to Kinesiology *CSU/UC*

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

On-Line

9823	TBA	TBA	3.0	E.Burns	NET
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POLITICAL SCIENCE

POLSC-1 Intro. to American Government

CSU/UC

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

On-Line

9699	TBA	TBA	3.0	L.Hsieh	NET
9786	TBA	TBA	3.0	L.Hsieh	NET

Television

7690	TH	5:00PM-7:50PM	3.0	S.Tolentino	TV
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PSYCHOLOGY

PSYCH-22 Social Psychology

CSU/UC

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes, and social psychology applications. Multiple perspectives discussed. (L)

On-Line

9409	TBA	TBA	3.0	H.Morgan	NET
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PSYCH-41 Lifespan Development

CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9449	TBA	TBA	3.0	H.Morgan	NET
9704	TBA	TBA	3.0	H.Morgan	NET
9916	TBA	TBA	3.0	A.Buckley	WNET

PSYCH-46 Abnormal Psychology

CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9824	TBA	TBA	3.0	S.Ng	NET
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RADIOLOGIC TECHNOLOGY

RADT-9 Advanced Modalities

CSU

Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: admission to the RADT program.

On-Line

9408	TBA	TBA	3.0	A.Willson	NET
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03/17/14 to 05/21/14

RADT-16 Radiologic Fluoroscopy

CSU

Specialized principles used in fluoroscopic image generating equipment including how images are viewed and recorded and quality control of the equipment. Laws and regulations regarding radiation protection. Course meets RHB requirements. Pre-requisite: RADT 2 or Special Permission. (L,M)

On-Line

9779	TBA	TBA	3.0	A.Willson	NET
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01/13/14 to 03/14/14

SOCIOLOGY

SOCIL-1 Introduction to Sociology

CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

On-Line

9280	TBA	TBA	3.0	E.Davis	NET
9792	TBA	TBA	3.0	E.Davis	NET

Television

6510	MWF	3:00PM-3:50PM	3.0	M.Flacks	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VETERINARY TECHNOLOGY

VETT-3 Pharmacology for Veterinary Technicians

CSU

Concepts of veterinary anesthesia and pharmacology to include agents used as pre-anesthetics, induction agents, and general anesthesia, the physiological impacts of anesthesia on the body, patient prep, high-risk patients and complications. Pharmacokinetics in animals, principles and mechanism of drug action, drug types and legal requirements. (L,M)

On-Line

9552	TBA	TBA	3.0	T.Harbison	NET
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VETT-5A Veterinary Technology Internship A

CSU

Formal, structured off-campus clinical experience in licensed veterinary facilities, which serve as a means of instructing the student in practical, hands-on, clinical skills in all aspects of veterinary assisting. The student is under the direct supervision of one or more licensed veterinarians and/or credentialed veterinary technicians. The site of the preceptorship is approved by the veterinary technology program in consultation with the student and the veterinary professionals. Integration into a veterinary health care team and exposure to varied methodologies and practice philosophies in a variety of clinical settings. Practical application of knowledge, skills, and attitudes acquired in the concurrent course work. Rotation through various facilities is required. Apply clinical application of anatomy and physiology, interpersonal skills and effective team building. Perform patient assessments and administer basic clinical procedures. Prerequisite: VETT 91 or Consent of the instructor. (L,M)

On-Line

9670	TBA	TBA	v1.0	M.Kratochvil	NET
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VETT-9 Laboratory Animal Medicine

CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line

9646	TBA	TBA	3.0	N.Rochin	NET
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VETT-10 Exotic and Wildlife Medicine

CSU

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

On-Line

9796	TBA	TBA	3.0	N.Rochin	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VETT-54 Public Health and Infectious Disease

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

On-Line

9553	TBA	TBA	3.0	B.Loghry	NET
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VETT-55 Veterinary Medical Terminology

The study and application of medical terms used in veterinary medicine. (L)

On-Line

9692	TBA	TBA	3.0	B.Loghry	NET
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VETT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

On-Line

9684	TBA	TBA	3.0	S.Haskell	NET
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VETT-57 Animals and Society

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line

9797	TBA	TBA	3.0	N.Rochin	NET
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VETT-59 Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L)

On-Line

9647	TBA	TBA	2.0	M.Kratochvil	NET
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VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to students with credit in VETT 101.

On-Line

9683	TBA	TBA	3.0	B.Loghry	NET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COLUSA COUNTY Spring 201(Classes & REGISTRATION INFORMATION

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

AJ-15 Criminal Investigation

CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Colusa County

6722	W	6:00PM-8:50PM	3.0	T.Waltz	C-1
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CHEM-10 Concepts of Chemistry

CSU/UC-Unit limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Colusa County

4019	MW	4:00PM-5:15PM	3.0	D.Driffill	C-3A
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COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Colusa County

4323	MW	4:00PM-5:15PM	3.0	J.Ruiz	C-2
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ECE-1B Preschool Teaching Practices Curriculum

CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A. (L)

Colusa County

4949	M	6:00PM-8:50PM	3.0	P.Geer	C-2
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ECE-46 Practicum-Field Experience-Preschool

CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Corequisite: ECE 1B. Prerequisite: ECE 1A and ECE 3, ECE 1B. (L)

Colusa County

7894	W	6:00PM-7:50PM	3.0	P.Geer	C-2&
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NOTE: Class will meet every other week—beginning 1/15/14. Plus 6 hrs per week to be arranged with instructor.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-46A Practicum-Field Experience-Infant/Toddler CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for infants and toddlers. Prerequisites: ECE 1A and ECE 1B and ECE 3 and ECE 33. (L)

Colusa County

7895	W	6:00PM-7:50PM	3.0	P.Geer	C-2
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NOTE: Class will meet every other week—beginning 1/15/14.
Plus 6 hrs per week to be arranged with instructor.

ECE-46B Practicum -Field Experience-School Age Children CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3, ECE 1A, ECE 1B, and ECE 14. (L)

Colusa County

7896	W	6:00PM-7:50PM	3.0	P.Geer	C-2
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NOTE: Class will meet every other week—beginning 1/15/14.
Plus 6 hrs per week to be arranged with instructor.

ECE-46C Practicum-Field Experience-Child w/Special Needs CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 17. (L)

Colusa County

7891	W	6:00PM-7:50PM	3.0	P.Geer	C-2
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NOTE: Class will meet every other week—beginning 1/15/14.
Plus 6 hrs per week to be arranged with instructor.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-1A College Composition and Reading CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Colusa County

4764	TTH	5:00PM-6:50PM	4.0	M.Gunby	C-2
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ENGL-1C Critical Thinking/Advanced Composition CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Colusa County

4766	TTH	3:30PM-4:45PM	3.0	M.Gunby	C-2
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ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Colusa County

4945	TTH	3:00PM-4:50PM	4.0	S.Levy	C-3A
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ENGL-105 Pre-Collegiate Composition

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Colusa County

4955	TTH	1:00PM-2:50PM	4.0	C.Kellogg	C-2
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ETHN-6 History of Race and Ethnicity in America CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Colusa County

7889	T	6:00PM-8:50PM	3.0	C.Rodriguez	C-3A
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Colusa County

4939	M	6:00PM-8:50PM	3.0	S.Jensen	C-1
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HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

Colusa County

5855	TTH	10:30AM-11:45AM	3.0	D.Maguire	C-2
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MATH-9 Calculus for Business, Social and Life Science

CSU/UC-Unit limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

Colusa County

7913	TTH	10:00AM-11:50AM	4.0	T.Chetra	C-1
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MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Colusa County

4108	TTH	5:00PM-6:50PM	4.0	R.Aulakh	C-1
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MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Colusa County

4089	TTH	1:00PM-2:50PM	4.0	T.Chetra	C-1
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MUSIC-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western world from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Colusa County

7907	MW	1:00PM-2:15PM	3.0	Colusa-Staff	C-2
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PSYCH-1A General Psychology

CSU/UC

General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Colusa County

7800	MW	2:30PM-3:45PM	3.0	Colusa-Staff	C-2
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SOCIL-5 Sociology of Race and Ethnicity

CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Colusa County

7886	TH	6:00PM-8:50PM	3.0	Colusa-Staff	C-3A
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Directions to the Colusa County Outreach Facility (CCOF)

From Woodland to Williams

Distance: 42.51 miles

Time: 40 Minutes

1. Merge onto I-5 N towards Redding- go 39.2mi
2. Take exit #577/ Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

From Yuba City to Williams

Distance: 32.18 miles

Time: 43 Minutes

1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left

From Maxwell to Williams

Distance: 9.63 Miles

Time: 12 minutes

1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #577/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right

WOODLAND COMMUNITY COLLEGE – GRADUATION REQUIREMENTS CHECK LIST – 2013/2014

Student's Name: _____ SSN/ID: _____

Requirement 1:

All students must meet the COMPETENCY requirements:

☐

READING COMPETENCY:

1. Passing English 1A with a "C" or better; OR
2. Passing Reading 70 with a "C" or better; OR
3. Achieving a passing score on the reading placement exam; OR
4. Possession of an AA/AS or higher degree at the time of admission to the Yuba College.

☐

WRITING COMPETENCY:

1. Passing English 1A with a "C" or better.

☐

MATH COMPETENCY:

1. Passing with a "C" or better, any mathematics or statistics course that has Math 50 as a prerequisite; or
2. Any higher level mathematics or statistics course.

Note: The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

Requirement 2:

General Education – (see approved list on reverse side) All students must complete 18 units of general education with a "C" or better, selecting at least 3 units each from Areas A, B, C, D1, D2, and E below.

Area A - Natural Science: _____

Area B - Social & Beh. Science: _____

Area C - Humanities: _____

Area D1 - Engl. Composition: _____

Area D2 - Comm. & Analytical Thinking: _____

Area E - Elective: _____

Requirement 3:

GENERAL EDUCATION MAJOR: 18 units with a "C" or better must be completed in the major:

1. Arts and Humanities - AA and AS degree;
2. Social & Behavioral Sciences - AA and AS degree;
3. Natural Science - AA and AS degree;
4. Communications – AA and AS degree;
5. General Health – AA and AS degree

See Catalog for required courses in the major

OR SPECIFIC DEGREE MAJOR: _____

Requirement 4:

All students are required to successfully complete either Health 1, Health 4, Health 13; OR two Physical Education activity courses, one of which must be selected from the following:

PE 1.21R, 1.22R, 1.26R, 1.27R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R;

Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

Requirement 5:

All students are required to fulfill the Multicultural Graduation Requirement (MGR) by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfill another graduation requirement may also be used to satisfy the MGR.

Requirement 6:

All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 ("C" average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. (Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)

Requirement 7:

All students must complete 12 associate-degree level units with at least a 2.00 ("C" average) at Yuba College.

Requirement 8:

File "Petition to Graduate" card – file by April 15 to graduate in Spring; (May 1 to insure name appears in commencement program) July 1 to graduate in Summer; November 15 to graduate in Fall.

2013-2014 General Education Courses (see Requirement 2 on reverse side)

Area A: NATURAL SCIENCE (select 3 units from the courses listed below)

Agriculture 45, 45L	Chemistry 1A, 2A, 10	Physical Science 10A, 10AL, 10B
Anthropology 1	Ecology 10, 12	Physics 2A, 4A, 10L*
Astronomy 1	Geography 1	Plant Science 20, 20L, 22, 22L
Biology 1, 10, 10L, 11, 12, 15, 24, 25, 30*	Geology 10, 10L, 11L, 12, 20	

Area B: SOCIAL & BEHAVIORAL SCIENCE (select 3 units from the courses listed below)

Anthropology 2, 3	Geography 2	Political Science 1, 7
Asian American Studies 14*	History 4A, 4B, 5A, 5B, 6, 7, 8	Psychology 1A, 12, 31, 33, 46
Early Childhood Education 3	11*, 14, 15, 16A, 16B,	Sociology 1, 2, 5, 6, 10
Economics 1A, 1B	17A, 17B, 29*	Women's Studies 29, 31, 35
Ethnic Studies 1, 15*	Native American Studies 7*	

Area C: HUMANITIES (select 3 units from the courses listed below)

AJ 1*	French 1	Spanish 1, 2, 3, 4, 10, 20A, 20B
Art 1A, 1B, 1C, 5	Humanities 3, 5, 10, 11, 12, 15,	Speech 2
Asian-American Studies 31	17, 26A, 31, 33, 34	Theatre Arts 10, 33, 34
Early Childhood Education 21*	Music 1, 1A, 3, 12, 15, 17	Women's Studies 26A, 37
English 1B, 2, 23, 30A, 30B, 33	Philosophy 1, 2, 3, 20	
34, 36, 37, 38*, 42, 44, 46A, 46B	Sign 1, 2, 3	

Area D: LANGUAGE AND RATIONALITY

D1: ENGLISH COMPOSITION

English 1A

D2: COMMUNICATIONS & ANALYTICAL THINKING (select 3 units from the courses listed below)

Bus. Comp. Appl. 15	English 1C	Reading 10
Computer Science 2, 6, 9A	General Business 56	Sociology 3, 8
9B, 10L	Math 1A, 7, 9, 10, 15, 20, 21, 25	Speech 1, 3, 6, 7, 8, 9, 15*
Electronics Technology 25	51, 52	Statistics 1
Engineering 10	Philosophy 12	

Area E: ELECTIVES (select 3 additional units from the courses listed below)

- 1) A second course from any area above; OR
- 2) Military experience (documentation required); OR
- 3) Course(s) listed below:

Accounting 1L, 10A	English 20L	Health 1, 13
Administration of Justice 10, 30	Family & Consumer Science 10	Human Services 11
Auto. Technology 21, 22	General Business 10, 25	Mass Communications 20L
Counseling 10, 25		Physical Education courses

MULTICULTURAL REQUIREMENT (MGR) (select 3 units from the courses listed below)

AJ 19	English 30A, 30B, 36, 37	Philosophy 1, 3, 20
Anthropology 2	History 5A, 5B, 6, 7, 14	Political Science 7
Art 1A, 3B, 5	Human Services 11	Sociology 5
Asian-American Studies 14*, 31	Humanities 5, 12, 16, 17, 26B, 31	Spanish 20A, 20B, 36
Early Childhood Ed. 27	Music 12, 16, 17	Speech 8
Education 1	Native American Studies 7*	Women 26B, 37

Completion of these programs also meet the requirement:

Associate Degree Nursing; Basic Policy Academy; Psychiatric Technician; Radiologic Technology; Veterinary Technology;

Asterisk (*) denotes class is taught only at Woodland College

YUBA COMMUNITY COLLEGE DISTRICT
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

CALIFORNIA STATE UNIVERSITY SACRAMENTO
General Education Breadth Requirements
2013 – 2014 Counselor Advising Sheet

Student's Name: _____

Student ID#: _____

Circle courses completed. List units in column (courses may be counted only once).

Area A. English Language Communication and Critical Thinking – 9 semester units (One course required from area A1, A2 & A3)	Required	Fulfilled	Need
A1. Oral Communication: Speech 1, 3, 6, 7	3		
A2. Written Communication: English 1A	3		
A3. Critical Thinking: English 1B, 1C (formerly English 41); Philosophy 12; Speech 3	3		
Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units (One course required from area B1 & B2 (including lab) & B4)	Required	Fulfilled	Need
B1. Physical Science: Astronomy 1L*; Chemistry 1A*, 1B*, 2A*, 2B*, 10, 18A*, 18B*; Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*, 12, 20; Physical Science 10A, 10AL*, 10B, 10C*; Physics 2A, 2B, 3A*, 3B*, 10L*;	3 – 4		
B2. Life Science: Agriculture 45, 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*, 12, 15*, 24, 25; Ecology 10, 12; Plant Science 20, 20L*, 22, 22L*	3 – 4		
B3. Laboratory Activity: Courses with an asterisk (*) denotes a lab component			
B4. Mathematics/Quantitative Reasoning: Math 1A, 1B, 2A, 3, 7, 9, 21; Statistics 1	3 – 4		
Area C. Arts and Humanities – 9 semester units (Must include courses from area C1 & C2. Courses must be taken in at least two disciplines)	Required	Fulfilled	Need
C1. <u>Arts (Art, Cinema, Dance, Music, Theatre):</u> Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34	3 – 6		
C2. <u>Humanities (Literature, Philosophy, Languages Other Than English):</u> Asian American Studies 14; Early Childhood Education 39; English 1B, 2, 30B, 36, 37, 39, 46B; Ethnic Studies 6, 7, 14, 15; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 15, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Native American Studies 7; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2	3 – 6		
Area D. Social Sciences – 9 semester units (Courses must be taken in at least two disciplines)	Required	Fulfilled	Need
<u>Social Sciences (one, two or three courses):</u> Administration of Justice 10; Anthropology 2; Asian American Studies 14; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 7, 14, 15; Family & Consumer Science 31; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 15, 17A, 17B, 29; Mass Communications 2; Native American Studies 7; Philosophy 6; Political Science 1; Psychology 1A, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 5, 6, 8, 10, 35; Speech 8			
<u>U.S. History, Constitution and American Ideals – 6 semester units</u> (CSU Graduation Requirement) Complete <u>one</u> course each from Group 1 <u>and</u> Group 2 <u>or</u> two courses from (3). Group 1. Ethnic Studies 15; History 15, 17A*, 17B* Group 2. Political Science 1 Group 3. History 17A* <u>and</u> History 17B*; Political Science 1 <u>and</u> History 17A* <u>or</u> History 17B*			
Area E. Lifelong Learning and Self-Development – 3 semester units	Required	Fulfilled	Need
Counseling 10, 25; Early Childhood Education 3, 5; General Business 25; Health Education 1; Physical Education (1.5 unit maximum) 1.21, 1.26, 1.27, 1.28, 1.36, 1.59, 5; Psychology 1A, 12, 31, 33, 41, 46	3		

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a BA/BS degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCCD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). CSU campuses may have additional lower division graduation requirements outside of G.E. See a Woodland Community College Counselor for additional G.E. and major requirements for individual campuses.

YUBA COMMUNITY COLLEGE DISTRICT
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

**CSU SACRAMENTO 2013 – 2014
SPECIAL GENERAL EDUCATION REQUIREMENTS**

CSU Sacramento requires that C1-World Civilizations, D2-Major Social Issues, and Race and Ethnicity In American Society be met with specific courses. These three requirements can be met by either lower or upper-division courses. The lower-division courses that meet these requirements at Yuba College are:

C1 - WORLD CIVILIZATIONS: AFRO/HIST 12A; History 4A, 4B, 7

Note: Any student who transfers with AREA C certification (9 units) will be exempt from the C1 - World Civilizations requirement.

D2 - MAJOR SOCIAL ISSUES: Ethnic Studies 1; Sociology 2, 30, 35; Women's Studies 35

NOTE: Any student who transfers with AREA D certification (9 units) will be exempt from the Major Social Issues requirement.

If you choose to meet C1 and D2 as part of the 9 required upper-division units of General Education at CSUS, be sure to discuss your plan with an advisor as soon as you arrive at CSUS.

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CSU SACRAMENTO GRADUATION REQUIREMENTS

1. Race and Ethnicity Graduation Requirement

- English 36 – Many Voices: 20th Century American Literature
- Ethnic/History 6 – Race and Ethnicity in America
- Speech 8 – Intercultural Communication

2. CSUS English 20

- Students with catalog rights Fall '92 and later will be held to completion of a second-semester composition "graduation" requirement.
- To satisfy this requirement, students may choose Yuba Community College District English 1B or English 1C.
- These courses may "double count" to meet both CSUS English 20 graduation requirement and Critical Thinking, Area A3.

3. CSUS Foreign Language Proficiency Graduation Requirement

- Students with catalog rights Fall '92 and later will be required to demonstrate proficiency in a foreign language prior to graduation from CSUS.
- Completion of any second semester college level foreign language course with a C or higher will satisfy the requirement (Foreign Language at Yuba Community College District; e.g., Spanish 2).
- Students who already speak a foreign language should petition for exemption from this requirement after transfer to CSUS.
- Completion of three years of a foreign language in high school will meet the requirement.
- Foreign Language also double counts for GE in area C2.

Please see a counselor/advisor for additional options for satisfying the requirement.

4. CSU Sacramento requires completion of 51 units of General Education by the time of graduation.

It is recommended that transfer students complete the recommended 39-units of G.E. at Yuba Community College District selected from front page, and an additional course selected from Area B (Physical and Life Science/Math Concepts and Reasoning. (A minimum of 9 additional upper-division units in General Education must be completed at CSUS after transfer.)

YUBA COMMUNITY COLLEGE DISTRICT
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

**Intersegmental General Education Transfer Curriculum
2013 – 2014 Counselor Advising Sheet**

Name (Please Print) _____
Last First Middle Student I.D. Date of Birth

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of "C" or better.

Circle courses taken at Yuba College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

Legend: C = Completed IP = In Progress R = Remaining
+ Transfer credit is limited by either UC or CSU or both. (Consult with a counselor)
* Courses designated with an asterisk may be counted in only one area.
Indicates both courses must be completed to meet area requirement.

	C	IP	R
AREA 1 – ENGLISH COMMUNICATION (CSU – 3 courses required, <u>one each</u> from Area A, B and C) (UC – 2 courses required, <u>one each</u> from Area A and B) 1A: English Composition (1 course, 3 semester units) English 1A Course: _____ College: _____ Advanced Placement: _____			
1B: Critical Thinking – English Composition (1 course, 3 semester units) English 1B*, 1C (formerly English 41) Course: _____ College: _____ (No AP scores accepted for this area)			
1C: Oral Communication (1 course, 3 semester units) (CSU requirement only) Speech 1, 3, 6, 7 Course: _____ College: _____ (No AP scores accepted for this area)			
AREA 2 – MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units) Math 1A+, 1B, 2A, 3, 7, 9+; Statistics 1 Course: _____ College: _____ Advanced Placement: _____			
AREA 3 – ARTS and HUMANITIES (At least 3 courses, with at least <u>one</u> course from the Arts and <u>one</u> course from the Humanities; 9 semester units) 3A. Arts: Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34 Course: _____ College: _____ Advanced Placement: _____			
3B. Humanities: Asian American Studies 14*; English 1B*, 30B, 33, 36, 37, 46B; Ethnic Studies 6*, 7*, 15*; History 6*, 7*, 8, 11, 15*, 29; Humanities 10, 11, 15, 33; Music 15; Native American Studies 7*; Philosophy 1, 2, 3, 6*, 20; Spanish 3*+, 20A*+, 20B*+; Theatre Arts 33 Course: _____ College: _____ Advanced Placement: _____			
AREA 4 – SOCIAL and BEHAVIORAL SCIENCES (At least 3 courses from at least <u>2 disciplines</u> or an <u>interdisciplinary sequence</u> (9 semester units) Anthropology 2; Asian American Studies 14*; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6*, 7*, 15*; Family & Consumer Science 31; History 6*, 7*, 15*; Native American Studies 7*; Philosophy 6*; Political Science 1; Psychology 1A, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 5, 6, 8, 10; Speech 8 Course: _____ College: _____ Advanced Placement: _____			

cont'd:

	C	IP	R
AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES (At least 2 courses, <u>one</u> Physical Science course and <u>one</u> Biological Science course; at least <u>one</u> must include a laboratory; 7-9 semester units) 5A. Physical Science: Astronomy 1L*; Chemistry 1A*+, 1B*+, 2A*+, 2B*+, 10+, 18A*, 18B*; Geography 1; Geology 10+, 10L*+, 11L*, 12, 20; Physical Science 10A+, 10AL*, 10B+, 10C*; Physics 2A, 2B, 3A*, 3B*, 10L* Course: _____ College: _____ Advanced Placement: _____			
5B. Biological Science: Agriculture 45L; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*+, 15*+, 24, 25; Ecology 10, 12; Plant Science 20+, 20L*+, 22*+, 22L*+ Course: _____ College: _____ Advanced Placement: _____			
5C. Laboratory: Course with an asterisk (*) denotes a lab component Course: _____ College: _____ Advanced Placement: _____			
6A. LANGUAGES OTHER THAN ENGLISH (UC Requirement Only) Proficiency equivalent to: <input type="checkbox"/> Completion of two years of high school study in the same language with a grade of "C-" or better in each course. <input type="checkbox"/> Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instructions is not English. <input type="checkbox"/> Satisfactory score on the SAT II: Subject Test in Languages other than English <input type="checkbox"/> Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English. <input type="checkbox"/> Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English. <input type="checkbox"/> Satisfactory completion of a course (or courses) at a college or university with a grade of "C" or better in each course: Sign 1, 2, 3; Spanish 1+, 2+, 3*+, 20A*+, 20B*+			
CSU Graduation Requirement in U.S. History, Constitution and American Ideals (6 units, one course from Group 1 <u>and</u> one course from Group 2 <u>or</u> two courses from Group 3) Group 1: Ethnic Studies 15; History 15, 17A, 17B Group 2: Political Science 1 Group 3: History 17A <u>and</u> History 17B; Political Science 1 <u>and</u> History 17A <u>or</u> History 17B Note: Not part of <i>IGETC</i> ; <i>may be completed prior to transfer</i> . Courses used to meet this requirement may not be used to satisfy requirements for <i>IGETC</i> . Completed _____			

IGETC COMPLETED: California State University ☐ YesUniversity of California ☐ YesCalifornia State University Graduation Requirement in U.S. History, Constitution and American Ideals ☐ Yes

FINAL EXAMINATION SCHEDULE

SPRING 2014

ENGLISH CLASSES – DAY

1A, 51, 105	WED, MAY 14	8:00-10:50
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(Rooms to be arranged)

MATH CLASSES – DAY

50, 52, 111	THURS, MAY 15	3:00-4:50
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(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30 MW, MWF	FRI, MAY 16	8:00-9:50
9:00 MW, MWF	MON, MAY 19	8:00-9:50
10:00, 10:30 M, MW, MWF	MON, MAY 19	10:30-12:20
11:00 MWF	WED, MAY 14	11:30-1:20
12:00 MWF	WED, MAY 21	12:00-1:50
1:00 MW	MON, MAY 19	1:00-2:50
2:30 MW	WED, MAY 14	2:00-3:50
3:00, 4:00 MW	WED, MAY 21	3:00-4:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30 TTH	TUES, MAY 20	8:00-9:50
9:00 TTH	THURS, MAY 15	9:00-10:50
10:00, 10:30 TTH	TUES, MAY 20	10:30-12:20
1:00 TTH	THURS, MAY 15	12:00-1:50
2:00, 2:30 TTH	TUES, MAY 20	1:00-2:50
3:00, 3:30, 4:30 TTH	TUES, MAY 20	3:30-5:20

ENGLISH CLASSES – EVENING

1A, 51, 105R, 110	WED, MAY 14	6:00-8:50
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(Rooms to be arranged)

MATH CLASSES – EVENING

50, 52, 111	THURS, MAY 15	7:00-8:50
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(Rooms to be arranged)

ALL EVENING CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 MW, M	MON, MAY 19	5:00-6:50
7:00 MW, M	MON, MAY 19	7:00-8:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 TTH, TH	TUES, MAY 20	5:00-6:50
6:00 T, 7:00 TTH	THURS, MAY 15	6:30-8:20



Visit the New WCC Academic Reading Center (ARC)!

Do you need help...

- ★ preparing for tests?
- ★ understanding what you read?

Drop-in reading help for any subject.

Where: Building 800, Room 870

When: Hours To Be Posted

No appointment necessary.

For more information contact Jolene Torres at

(530) 661-5750 or via email at **jtorres@yccd.edu**



Are you receiving Monetary Assistance from TANF/ CalWORKs?

If your answer is YES, then

You may qualify to participate in the WCC CalWORKs Program! We can assist you with specialized academic counseling, referrals for child care services and job placement, books, education supplies, parking and much more.

Please stop by our office or call us.

Building 700, Room 711

Tel: (530) 668-3681

<http://www.yccd.edu/student/calworks>

Need help with course concepts?
Need help with an assignment?

**Come to the
Tutoring Center**

Free tutorial services in most subjects.
Appointments & limited walk-in times available.

Room 809

(530)-661-5733

Mon-Wed: 9am-4pm

Tues-Thur: 10am-4pm

Fri: 9am-12pm



Go to www.yccd.edu/webmail today!



The Woodland Community College CalWORKS Department would like to welcome their new Employment Specialist, Charmaign Lomastro, to campus. She is available to help all eligible student with:

- Finding work related to your chosen field of study.
- Developing a manageable schedule that allows you to fulfill your family, school, and work needs.
- Creating marketable, professional resumes and cover letters.
- Searching and applying for local, state, and nation-wide jobs
- Enhancing your job search and interviewing skills.
- Finding a full time and rewarding job within you chosen field of study when you've completed your degree/educational program.

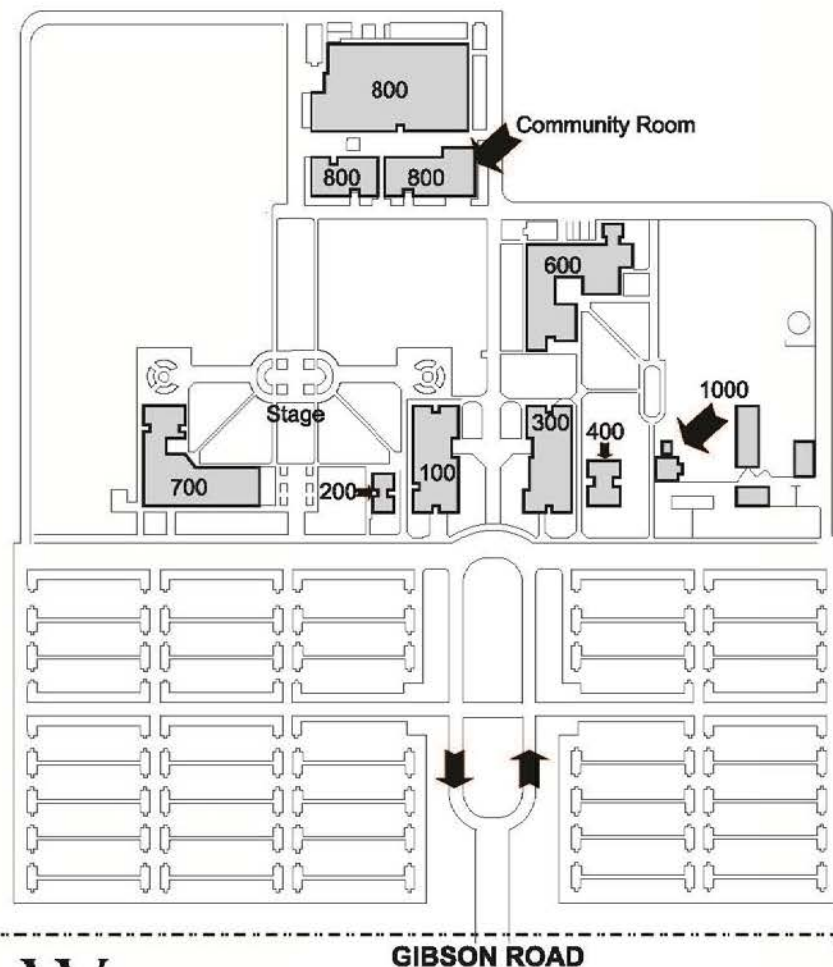
Contact the CalWORKS Department at (530) 668-3681

Notes

Notes



2300 E. Gibson Rd.
Woodland, CA 95776
530-661-5700



LEGEND

Building 100

Administration
- President's Office
- Vice President's Office
Academic Senate
Dean of Instruction
Director of Maintenance
HEP
Mail Room/Receiving
Multicultural Center
Research Office
Student Lounge
- Barista's Choice
- Food Vending

Building 600

Biology Labs
Classrooms
Chemistry Labs
Information Systems
Faculty Offices

Building 800

Classrooms
Community Room
Distributive Education
Library
Open Media Lab
Tutoring Center
Writing/Math Center (WAM)

Building 1000

Child Development Center

Building 200

Bookstore

Building 300

Campus Police
Classrooms
Nursing Lab
Geology Lab

Building 400

Classrooms
Ag-Plant Science
Art Lab

Building 700

Admissions and Records Office
Assessment Lab
Associated Students (ASWCC)
CalWORKs
CARE
Career Center
Counseling
DSP&S
EOPS
Financial Aid
Student Health Services
Transfer Center
TRiO Programs
University Representatives
Veterans Affairs



