

WOODLAND COMMUNITY COLLEGE

A Federally Designated Hispanic Serving Institution (HSI)



¡Ven y Aprende en Tu Colegio Local!

Schedule of Classes **Summer/Fall 2014**

2300 E. Gibson Road, Woodland, CA 95776

(530) 661-5700

<http://wcc.yccd.edu>

June

9 - Instruction begins for 8-wk courses

16 - Instruction begins for 6-wk courses

18 - ** Last day to add a class/register without special permission for 6-week courses

19 - ** Last day to drop class(es) without a "W" grade on permanent record for 6-week courses

23 - Refund Deadline for 6-week classes

July

1 - Deadline to apply for Summer 2014 Graduation

9 - ** Last day to drop class(es) with a "W" grade on permanent record for 6-week courses

24 - Regular 6-wk classes end

31 - 8-wk classes end

August

11 - Instruction begins for Fall 2014 day and evening courses

15 - ** Last day to add a class/register without special permission

22 - ** Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition

22 - ** Last day to drop class(es) to prevent a "W" grade(s) on permanent record for full semester courses

25 - Census Date

September

12 - ** Last day to elect Pass/No Pass grading option

15 - Constitution Day (observance) - Activities to be announced

November

7 - ** Last day to drop class(es) with a "W" grade on permanent record

14 - Deadline to apply for Fall 2014 Graduation

December

1 - Closing date for international student application for Spring 2015

1-10 - Limited extracurricular student activities

4-10 - Final Examination Period

10 - Conclusions of Fall 2014 semester

15 - Grades due from instructors for Fall 2014 semester

Holidays/Closures

June 6-July 25 - Campus closed on Fridays

July 3-4 - Academic and Administrative Holiday - Independence Day (Thurs-Fri)

August 6 - YCCD Convocation - Campus Closed (Wed)

September 1 - Academic and Administrative Holiday - Labor Day (Mon)

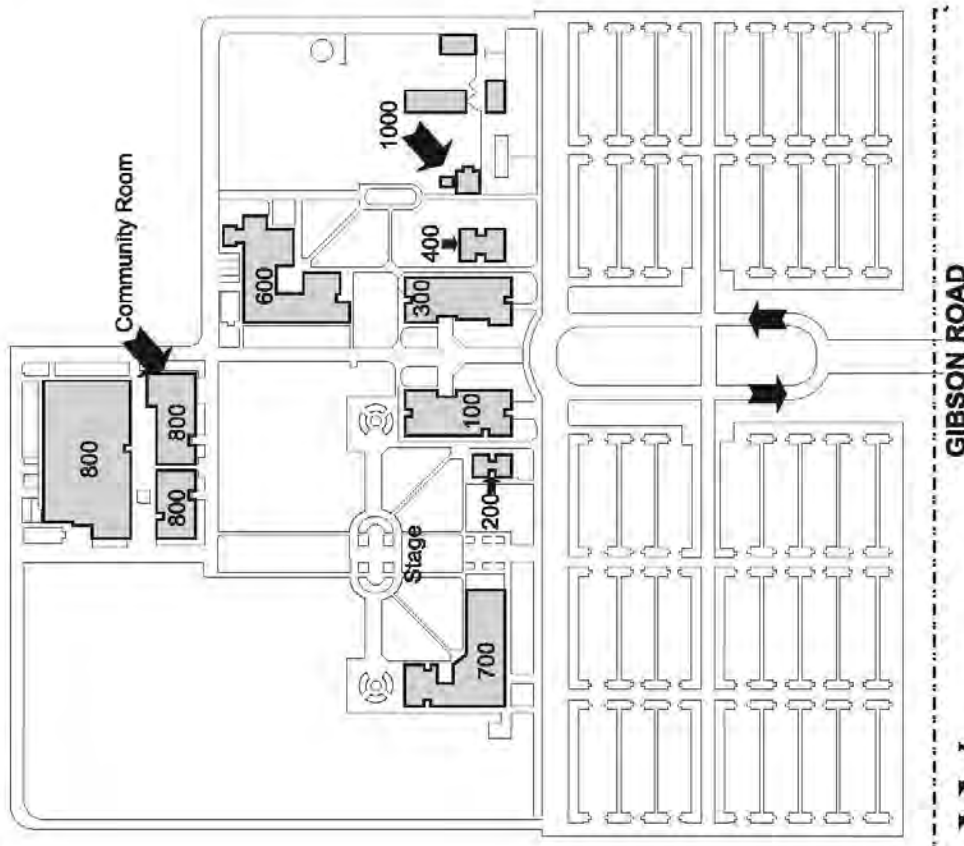
November 11 - Academic and Administrative Holiday - Veteran's Day (Tues)

November 26-28 - Academic and Administrative Holiday - Thanksgiving (Wed-Fri)

****Dates apply to full-semester classes; short-term class dates will vary.**

Our college offers an array of classes, including English as a Second Language courses to serve the many needs of our diverse community members.

2300 E. Gibson Rd.
Woodland, CA 95776
530-661-5700



LEGEND

<u>Building 100</u> Administration - President's Office - Vice President's Office Academic Senate Dean of Instruction Director of Maintenance HEP Mail Room/Receiving Multicultural Center Research Office Student Lounge - Barista's Choice - Food Vending	<u>Building 200</u> Bookstore
<u>Building 300</u> Campus Police Classrooms Nursing Lab Geology Lab	<u>Building 400</u> Classrooms Ag-Plant Science Art Lab
<u>Building 600</u> Biology Labs Classrooms Chemistry Labs Information Systems Faculty Offices	<u>Building 700</u> Admissions and Records Office Assessment Lab Associated Students (ASWCC) CalWORKs CARE Career Center Counseling DSP&S EOPS Financial Aid Student Health Services Transfer Center TRiO Programs University Representatives Veterans Affairs
<u>Building 800</u> Classrooms Community Room Distributive Education Library Open Media Lab Tutoring Center Writing/Math Center (WAMC)	
<u>Building 1000</u> Child Development Center	



Schedule of Classes

Summer Classes begin:

Monday, June 9, 2014 (8-wk classes)

Monday, June 16, 2014 (6-wk classes)

Fall Classes begin Monday, August 11, 2014



WOODLAND COMMUNITY COLLEGE'S MISSION

The mission of Woodland Community College is to provide high quality education that fosters student success and lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the "priority registration" policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication** - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation** - Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking** - Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness** - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency** - Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility** - Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness** - Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness** - Understand the purpose of scientific inquiry and the implications and applications of basic



It's about our health!
WCC is a 100% smoke free campus.



Campus Telephone Numbers

Academic Reading Center (ARC)	(530) 661-5750
Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government (ASWCC)	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Colusa County Outreach Facility	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling	(530) 661-5703
Dean, Instruction & Learning Resources	(530) 661-5714
Dean, Student Services	(530) 661-4201
DSP&S	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
MESA	(530) 668-2550
Reading Center	(530) 661-5750
Student Health Services	(530) 661-7758
Student Support Services (SSS) /	(530) 661-2285
Transfer Center	(530) 661-5703
TRiO	(530) 661-2285
Tutoring Center	(530) 661-5733
Veterans Affairs	(530) 661-5704
Writing & Math Center (WAM)	(530) 661-5716

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Student Right to Know: Public Law 101-542 and 102-26

In accordance with federal law, Yuba Community College District is required to publish annually its "Student Right-To-Know" (SRTK) transfer preparation/graduation/completion and other transfer rates. These rates are determined by the California Community College Chancellor's office and are based on a limited cohort of students. The rates are derived by tracking a Fall cohort of students over three years and dividing the number of students who successfully become transfer prepared/graduate/complete or actually transfer by the number in the initial cohort. This information is updated annually and is available online at <http://srtk.cccco.edu/index.asp>.

Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

- Collaborate with classmates and professors
Access WebAdvisor and Blackboard
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS and additional student services.

Using MyCampus Portal:

Step 1: Go to <http://wcc.yccd.edu>

Step 2: Click on the MyCampus Portal button on the left-hand side of the WCC Web site.

Step 3: Log in

User Name: yccdweb/(your WebAdvisor ID)

Password: password you created for WebAdvisor

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.



Using Student Email:

Step 1: Go to <http://wcc.yccd.edu>

Step 2: Click on the Student Email button on the left-hand side of the WCC Web site.

Step 3: Follow the directions to log in to your Student Email

Windows Live ID: Your WebAdvisor ID@go.yccd.edu

Password: password you created for WebAdvisor

NOTE: Your Student Email address is
Your WebAdvisor ID@go.yccd.edu

Example:

Name: John Doe

Web Advisor ID: 0012345

Email address: D0012345@yccd.edu

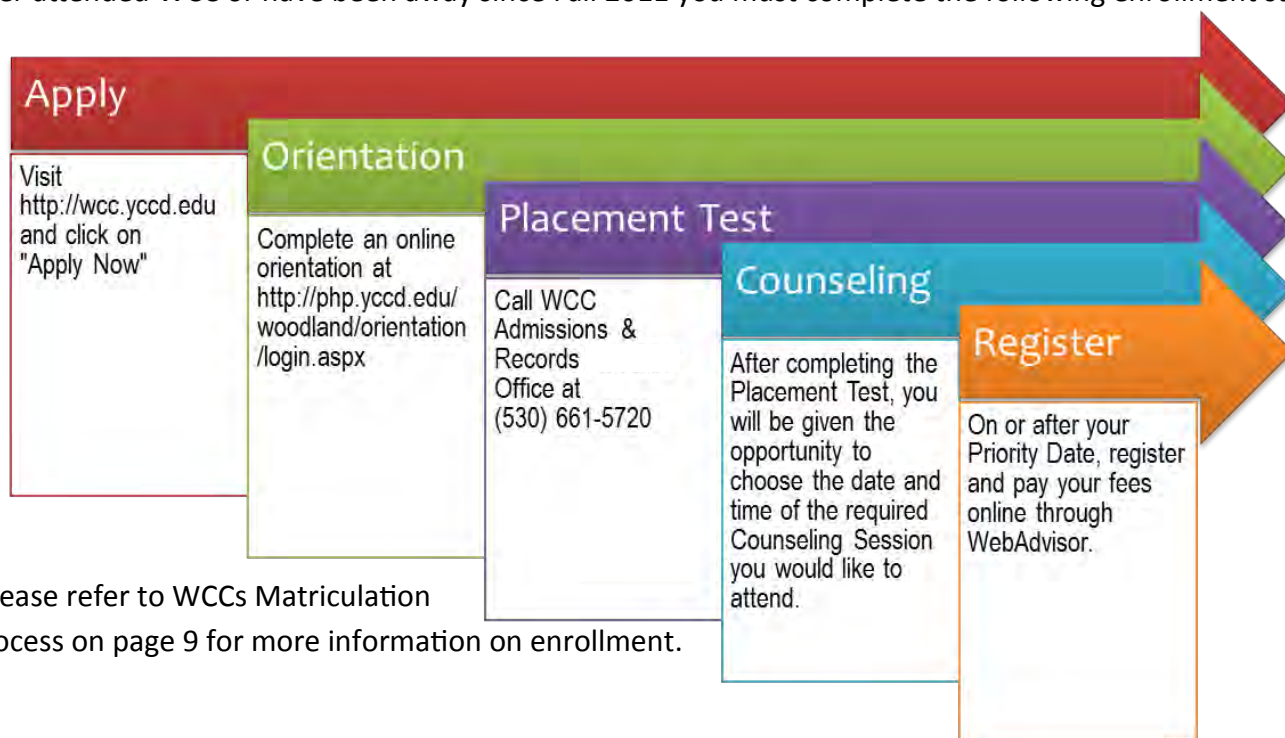
Use your Student Email because:

- Woodland Community College will use your campus email as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service.
- Store up to 7-8 gigabytes of data on Skydrive.
- Create personal and shared Photo Albums.

Questions? Need further assistance?

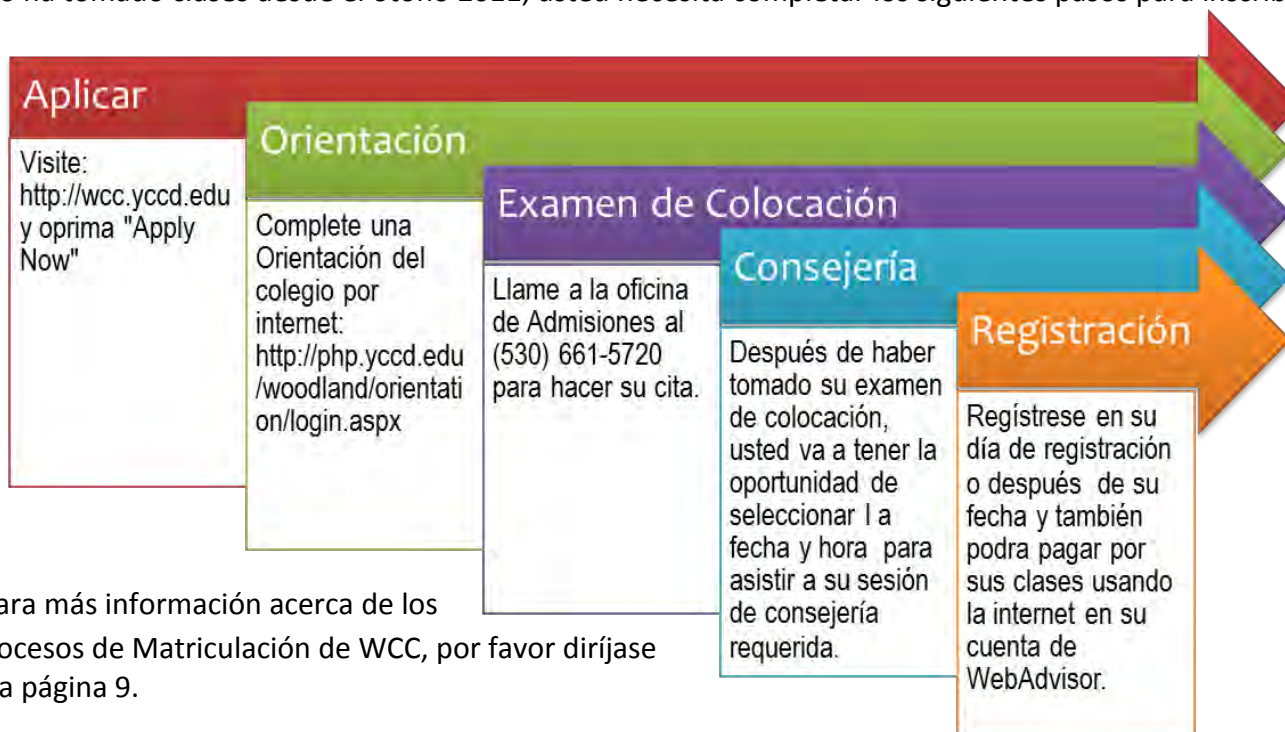
Email: helpdesk@yccd.edu
or Call: 530-741-6981

Continuing students do NOT have to reapply for admission to Woodland Community College. If you have never attended WCC or have been away since Fall 2011 you must complete the following enrollment steps:



Please refer to WCC's Matriculation Process on page 9 for more information on enrollment.

Estudiantes que están regresando después de haber asistido el semestre pasado (primavera 2013) NO necesitan llenar una solicitud de admisión. Si usted nunca ha asistido al Colegio Comunitario de Woodland, o no ha tomado clases desde el otoño 2011, usted necesita completar los siguientes pasos para inscribirse.



Para más información acerca de los procesos de Matriculación de WCC, por favor diríjase a la página 9.

Students have 10 days to pay for classes from the day they register.

Students who have not paid within 10 days may be dropped for non-payment.

If you have not already done so, apply for an enrollment fee waiver **BEFORE** registering for classes if you believe you may qualify for the waiver.

Use [WEBADVISOR](#) or login through your [MyCampus Portal](#) to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to August to receive their first Fall semester financial aid payment.

NEW & CONTINUING STUDENT REGISTRATION

Day 1	Monday, April 21, 2014	CalWorks, DSPS, EOPS, Foster Youth and Veterans
Day 2	Tuesday, April 22, 2014	Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO
Day 3	Wednesday, April 23, 2014	Continuing students in Good Standing with 50-89.5 units
Day 4	Thursday, April 24, 2014	Continuing students in Good Standing with 30-49.5 units
Day 5	Friday, April 25, 2014	Continuing students in Good Standing with 12-29.5 units and Jump Start/Quick Reg
Day 6	Monday, April 28, 2014	Continuing students in Good Standing with fewer than 12 units and new students who are fully matriculated

*Priority registration units are based on Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10). Additionally, units posted to the student's official record from external transcripts are included in the degree applica-

REMAINING REGISTRATION DATES

Tuesday, April 29, 2014	Students with more than 90 units (who are not near graduation/transfer) and Students on Probation
Wednesday, April 30, 2014	Students who have not fully matriculated (completed orientation, assessment, and student educational plan)
Monday, May 12, 2014	Concurrent enrollment students

Late Registration for Summer/Fall 2014

Students may add open **Summer** session classes on WebAdvisor through June 18. Students may add open **Fall** session classes on WebAdvisor through August 15. Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

LAST DAY TO ADD Short-Term Classes

If you have not registered before the first class meeting, attend the first class meeting and obtain the signature of the instructor on an ADD FORM if space is available in the class. Take the form with your fee payment to the Admissions and Records Office to register in person no later than the day of the **SECOND** class meeting.

REFUND DEADLINE for Short-Term Classes

To be eligible for a refund, you must officially drop a short-term class by the end of the day of the **SECOND** class meeting if the class has 30 or fewer meeting days. You can drop using WebAdvisor or in person at the Admissions and Records Office.

The corresponding refund deadlines for short-term classes with more than 30 meeting days are follows:

31-40 meeting days - End of the day of **THIRD** class meeting

41-50 meeting days - End of day of the **FOURTH** class meeting

51-60 meeting days - End of day of the **FIFTH** class meeting

For classes meeting less than 30 days, contact the Admissions & Records Office.



The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the Board of Governors' Enrollment Fee Waiver (BOGW).
Health Services Fee	\$10 per semester	All students, except those eligible for the BOG Waiver.
Non-Resident Tuition	\$190 per unit, in addition to enrollment fee	All non-resident students (from another state).
International Student Tuition	\$190 per unit, in addition to enrollment fee	All non-resident international students (from another country).
Capital Outlay Fee	\$20 per unit in addition to enrollment fee	All non-resident and international students
Parking Decals	\$40 fee for a semester pass or \$2.00 per day (BOGW = \$20 per semester) \$20 Summer Session \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

Board of Governors Fee Waiver

Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. **Students should have the BOGW application approved BEFORE registering for classes.**

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 6 for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for all refunds. Students must make a request for refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student's account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

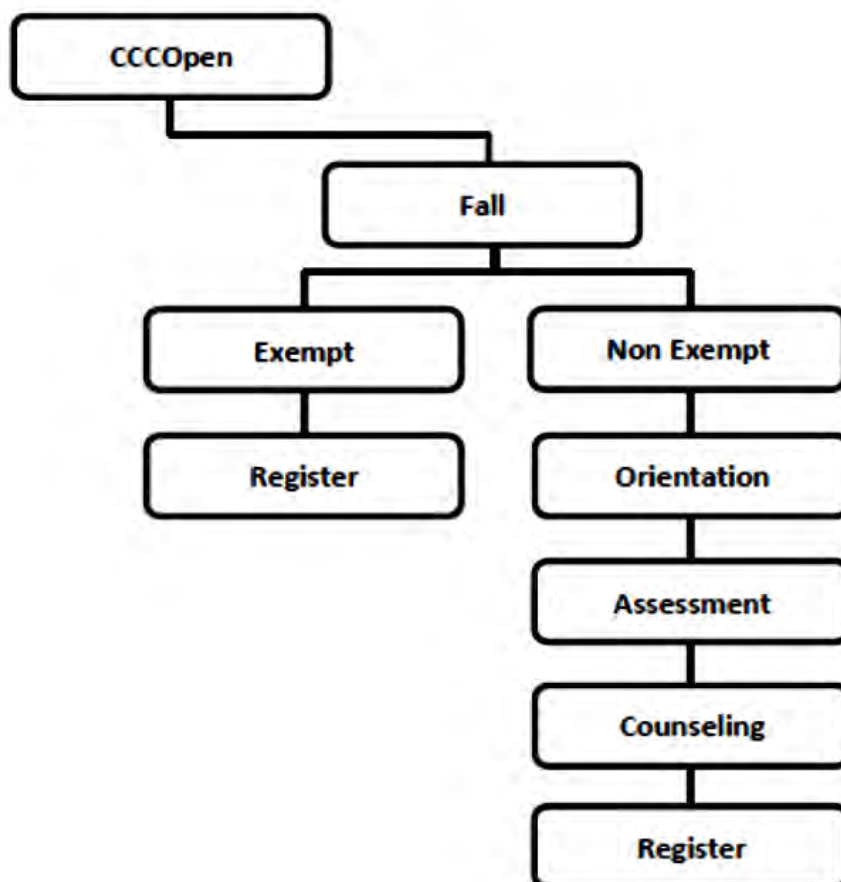
To avoid being dropped from your classes take one of the following steps:

- 1.) Pay for your classes in full; **OR**
- 2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid **PRIOR** to registration; **OR**
- 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's website: <http://mypaymentplan.com>.
- 4.) **IMPORTANT:** *Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).*

Make sure your fees are paid so your classes are secure before the term starts.



Woodland Community College New Student Matriculation Process



Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last **three** years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation - provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

After you submit your application for admission and you receive email confirmation that your application has been processed, following are the steps to follow to become a new student at Woodland Community College.

STEP 1: If you plan to enroll **ONLY** in summer session courses and **NOT** in a fall or spring semester, you may register using WebAdvisor beginning on your priority registration date. Check <http://wcc.yccd.edu/admissions/priority-registration.aspx> for the registration schedule. Carefully read the description of the course(s) you plan to take, making sure you meet the prerequisite requirements. If you have questions, contact the Admissions & Records Office or the Counseling Office for assistance. Note the **10 DAYS TO PAY** requirement to avoid being dropped from classes for nonpayment of student fees.

STEP 2: If you plan to enroll in fall or spring semester classes, the Matriculation Program will help you get off to a good start and lay the groundwork for your success in reaching your educational goal. Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (specify college, degree, month/year awarded)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program.

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register. Otherwise, continue to Step 3.

STEP 3: Complete the online Orientation to Woodland Community College at <http://php.yccd.edu/woodland/orientation/login.aspx>.

STEP 4: After completion of the online Orientation quiz, call the WCC Admissions & Records Office at (530) 661-5720 to make an appointment to take the Placement Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement Testing schedule and location here: <http://wcc.yccd.edu/admissions/assessment.aspx>. Testing is by appointment only. When you complete the placement test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend.

STEP 5: Attend the required Group Counseling Session for which you were scheduled following completion of the Placement Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC.

STEP 6: On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the **TEN DAYS TO PAY** rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office **before** registering.

STEP 7: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

Student Classifications

Continuing Students

Students who were enrolled at Woodland Community College or Yuba College in the Spring 2014 semester (January-May 2014).

Returning Students

Students who attended either Woodland Community College or Yuba College prior to Spring 2014. They must reapply for admission.

New Students

Students who have never registered at Woodland Community College or Yuba College. Concurrently enrolled high school students who wish to attend Woodland Community College after they graduate from high school are classified as new students and must reapply for admission.

Transfer Students

Students who attended a college or university other than Woodland Community College or Yuba College must apply for admission as new students at Woodland Community College.

Concurrent Enrollment Students

High school students who have completed the EIGHTH grade may attend Woodland Community College as PART-TIME students with the permission of their parent and high school principal or designee. Concurrent enrollment students who complete their courses earn full college credit, but they are not classified as continuing students.

How to Register

- See page 5 for the first date on which you may register for Fall 2014 classes, based on your priority group.
- Look for prerequisites, corequisites, and recommended preparation for courses in which you intend to enroll.
- Meet with a counselor to assist you in selecting courses.
- Be sure to pay any debts and clear all holds before attempting to register.
- You will have **10 days to pay** for courses from the time you register.
- Apply for fee waivers through Financial Aid **prior** to registering.
- Register online using WebAdvisor.
- Registration computers and assistance are available at the Admissions and Records Office.

Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or wait-listed, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **August 15, 2014** for full-semester classes. See page 6 for short-term class deadlines.

Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the inside cover of the class schedule and page 7. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT'S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.

Waitlisting

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the **first class meeting** to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by **August 22, 2014** (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 7.

Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student via WebAdvisor registration or by submitting a Pass/No Pass form to the Admissions and Records office by **September 12, 2014** for full-term Fall classes. Short course deadlines are listed on page 7. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Residency Status

Residency is determined by the laws of the State of California. California residents are those who have maintained legal resident status in California as defined in the Education Code for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the State. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver's license, and registering a motor vehicle in the State as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver's license, taxes, car registration, etc). **The burden of proof rests with the student.**

Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

AB 540 Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <http://wcc.yccd.edu> —> Admissions —> Forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.



Concurrent Enrollment (High School Student) Steps to Enrolling

**Step 1**

With the permission of your parent and high school principal or designee, apply online at <http://wcc.yccd.edu> and click on "Apply Now".

Step 2

Schedule an assessment test with the Admissions and Records Office at (530) 661-5720. If you are going to take an English or mathematics course, you are required to complete an assessment test.

Step 3

Your high school counselor has the concurrent enrollment form on site or you can download the form from <http://wcc.yccd.edu> → Admissions → Forms. Your high school counselor will be able to assist you in selecting courses.

Step 4

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you need to sign, but your Parent/Guardian and your high school principal or designee must sign the form before you register.

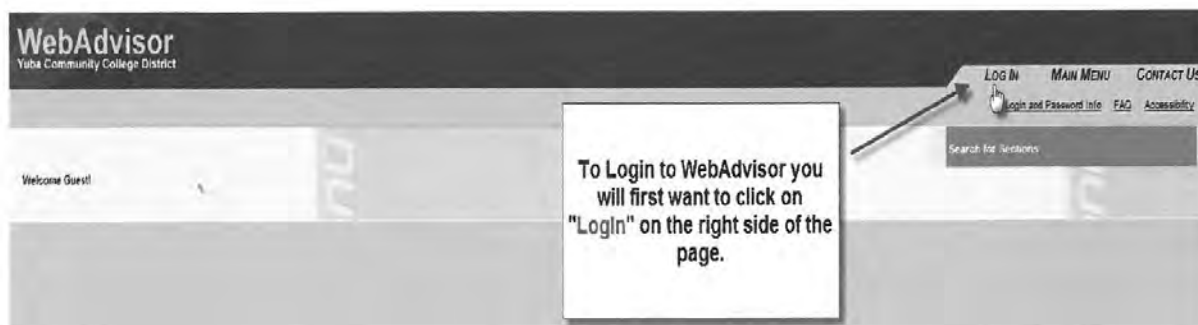
Step 5

Register at the Admissions and Records Office with your form and fee payment on the assigned concurrent enrollment date.

- 1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (<http://wcc.yccd.edu>).



- 2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says "LogIn".



- 3.) After you click on the word "LogIn" it will bring you to a page that looks like the one below. Here you will input your **Student ID** (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.

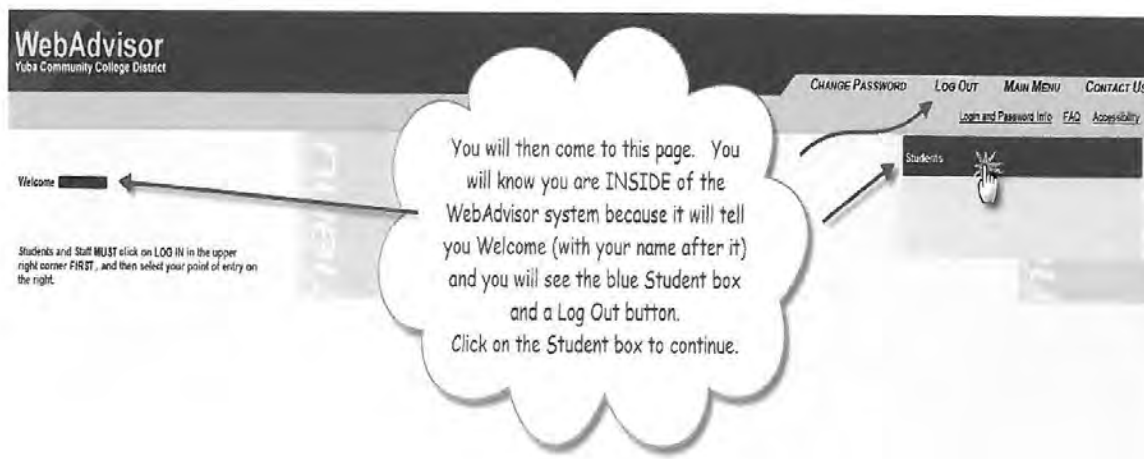
Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of **MMDDYY**. For example, if you were born on May 1, 1980 your password would be 050180.

Then click **Submit**.

**** If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the LogIn button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.****

The screenshot shows the WebAdvisor login page for Yuba Community College District. It features a 'Log In' section with fields for 'User ID' and 'Password', a 'Show Hint' checkbox, and a 'SUBMIT' button. A callout box on the right provides instructions: 'Here you will input your Student ID (first initial of your last name plus your 7-digit ID) (ie. X0701229). Your password if you have never logged in will be your birthdate in the form of MMDDYY (ie. May 1, 1980 is 050180) Then click Submit. If you have logged in before, you should have changed your password to something other than your birthdate.'

- 4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the **Student box**.



- 5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the **"Register for Sections"** option on the left under the Registration tab.

The screenshot shows the WebAdvisor Student menu with several tabs and options. A callout box points to the 'Register for Sections' link under the 'Registration' tab.

User Account

- [What's my User ID?](#)
- [Show my password hint](#)
- [Address Change](#)
- [Order Parking Permit](#)

Financial Information

- [Pay for Classes](#)
- [Account Summary](#)
- [Account Summary by Term](#)
- [View My 1098-T Forms](#)
- [Request for Refund](#)

Financial Aid

- [Financial aid status by year](#)
- [Financial aid status by term](#)
- [Financial aid award letter](#)
- [My Documents](#)

Registration

- [Search for Sections](#)
- [Register for Sections](#) (highlighted with a callout)
- [Register and Drop Sections](#)
- [Manage My Waitlist](#)

Academic Planning

- [Plan Courses](#)
- [Program Evaluation](#)

Academic Profile

- [Grades](#)
- [Grade Point Average by Term](#)
- [Transcript](#)
- [Program Evaluation](#)
- [Test Summary](#)
- [My educational plan](#)
- [My class schedule](#)
- [My profile](#)
- [Registration Priorities and Holds](#)
- [Purchase Textbooks](#)
- [My Degrees](#)

Admission Information

- [Admission Status](#)

Callout Box: There are several options here for students to choose from. Students should take a look at all options that are available to them.

Callout Box: To register and search for sections, you will want to click on the **Register for Sections** hyperlink.

- 6.) Once you click on **"Register for Sections"** you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the **"Search and Register for Sections"** link. This will give you the most information to select.

The screenshot shows the 'Register for Sections' page. A callout box explains the options available to students.

CURRENT STUDENTS Welcome

Register for Sections

Please choose which type of registration you would like to use:

- [Search and register for sections](#)
- [Express registration](#)
- [Register for previously selected sections](#)
- [Drop sections](#)
- [Manage my waitlist](#)

Callout Box: There are several options here for you to choose from. The simplest as you become comfortable with the registration menus will be the **"Search and Register for Sections"** link.

OK

- 7.) On the next page you will want to select **three (3)** key items to begin searching: **Term**, **Subject**, and **Location**. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click **Submit** at the bottom of the page.

Search/Register for Sections

Term: **Fall 2011 Semester**

Starting On/After Date: _____ Ending By Date: _____

Subject: **Early Childhood Education** Course Number: _____ Section: _____

Sections Meeting After: _____ Sections Ending Before: _____

Mon ☐ Tue ☐ Wed ☐ Thu ☐ Fri ☐ Sat ☐ Sunday ☐

Course Title Keyword(s): _____

Location: **Woodland** Academic Level: _____

Instructor's Last Name: _____

SUBMIT

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

- 1.) **Term** (use the drop down box to select the appropriate term)
- 2.) **Subject** (scroll through the subjects available to select the subjects you are looking for)
- 3.) **Location** (use the drop down box to select the location or type (online/TV) that you wish to take courses from)

Then you will select the **Submit** button at the bottom of the screen

- 8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click Submit as shown in the diagram below.

			Section	College	Room	Room	
9	<input type="checkbox"/>	Fall 2011 Semester	Waitlisted	ECE-33-W3414 (3414) Infant-Toddler	Woodland Community College	08/15/2011-12/14/2011 Lecture Monday, Wednesday, Friday 11:00AM - 11:50AM, Learning Resources Center, Room W-801	J. Muller 0 / 5 / 4
10	<input type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W4740 (4740) Spec Topics ECE	Woodland Community College	09/13/2011-09/27/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 18 / 25 / 0
11	<input checked="" type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W5663 (5663) Spec Topics ECE	Woodland Community College	09/15/2011-09/29/2011 Lecture Thursday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 15 / 25 / 0
12	<input type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	10/11/2011-10/25/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 20 / 25 / 0
				ECE-51R-W5665 (5665) Spec Topics ECE	Woodland Community College	11/08/2011-11/22/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 18 / 25 / 0
				ECE-51R-W5667 (5667) Spec Topics ECE	City of Woodland	12/02/2011-12/03/2011 Lecture Friday 06:30PM - 09:20PM, TBA - Woodland, Room W-TBA1 12/02/2011-12/03/2011 Lecture Saturday 10:00AM - 03:50PM, TBA - Woodland, Room W-TBA1	C. Schroeder 19 / 25 / 0

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click Submit.

SUBMIT

9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with **IMPORTANT** information. It will tell you two key pieces of information.

- 1.) The following request(s) have been processed.
- 2.) The status of your request

These two items are very important. The status is **key** to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you **DO NOT** see that it says **"Registered for this section"** then you are not registered for that section.

Registration Results
 Now that you have chosen to register for a course it will bring you to the **Registration Results** page. Here you will see the results of the action you took on the previous page.

The following request(s) have been processed:

Term	Status	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Registered for this section	Pass/No Pass	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	08/15/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM ADMINISTRATION Room Wv-114 (more)	C. Schroeder	0.50	

Here are all of the sections for which you are currently registered:

Term	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Pass/No Pass	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	08/15/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM ADMINISTRATION Room Wv-114 (more)	C. Schroeder	0.50	

Here are all of the sections for which you are waitlisted (not registered):

Term	Status	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
You are not currently waitlisted in any courses.							

10.) Once you have completed one course, then you can click the "OK" button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the **Search and Register for Sections** function.

Don't forget to always Log Out of the system after use.

Assessment testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). **All students must have a current admission application (CCCOpen) on file with the Admissions and Records Office in order to test.** Students may complete the college application from our webpage <http://wcc.yccd.edu>, and click on “**Apply Now**” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the **Woodland Community College Admissions and Records Office** at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

Monday	9:30 am and 3:00 pm
Tuesday	9:30 am and 3:00 pm
Wednesday	9:30 am and 2:30 pm
Thursday (ESL Only)	11:00 pm and 2:00 pm
Friday	9:30 am

Those who wish to test at the **Colusa County Outreach Facility** may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

Monday	12:00 pm and 4:00 pm
Tuesday	12:00 pm and 4:00 pm
Wednesday	12:00 pm and 4:00 pm
Thursday (ESL Only)	12:00 pm and 4:00 pm
Friday	CLOSED

Sample practice questions are available for students to review prior to the test through our website (<http://wcc.yccd.edu/admissions/assessment-placement.aspx>). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

- 1) Bring a **Photo ID**
- 2) Arrive at least 10-15 minutes prior to the test to check in.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Retest Policy

All assessment test scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.

Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCOpen) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admisiones and Records) o en la página de internet <http://wcc.yccd.edu> y seleccione "Apply Now."

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

Lunes	9:30 am y 3:00 pm
Martes	9:30 am y 3:00 pm
Miércoles	9:30 am y 2:30 pm
Jueves (ESL solamente)	11:00 pm y 2:00 pm
Viernes	9:30 am

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles:

Lunes	12:00 pm y 4:00 pm
Martes	12:00 pm y 4:00 pm
Miércoles	12:00 pm y 4:00 pm
Jueves (ESL solamente)	12:00 pm y 4:00 pm
Viernes	CERRADO

Ejemplos de examen(es) de colocación están disponibles para prepararse en la página de internet <http://wcc.yccd.edu/admissions/assessment-placement.aspx>. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse

AVISO- No hay cuidado de niños.

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos mas apropiados para Usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel mas apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAdvisor.

Póliza Para Volver a Tomar el Examen de Colocación

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron. Estudiantes pueden volver a tomar cualquier de los exámenes de colocación, ingles/matemáticas/lectura/ESL, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y preparase para mejorar sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.

Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the assessment test.

Before completing the ESL test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at <http://wcc.yccd.edu/>. Select option "Apply Now" to start the application.

After completing the application, attend one of the following ESL Assessment sessions listed below. During this time, you will complete the ESL test and meet with a counselor to select appropriate classes for your level of English.

Childcare is not available.

On the day of the ESL Assessment test and Group Counseling session, please arrive at the Admissions & Records office 15-minutes early and bring with you a photo ID, such as your driver's license.

DAY	DATE	TIME	ROOM
Thursday	May 15	12:00 p.m.	Assessment Lab
Thursday	May 22	12:00 p.m.	Assessment Lab
Thursday	July 31	12:00 p.m.	Assessment Lab
Thursday	August 7	12:00 p.m.	Assessment Lab



El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el examen de colocación.

Antes de completar el examen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa, o por internet en <http://wcc.yccd.edu/> y oprima "Apply Now" para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes sesiones donde también se le dará el examen de colocación y un consejero/a le ayudará a seleccionar las clases apropiadas para su nivel de Inglés.

No hay cuidado de niños.

En el día de el examen y sesiones de consejería en grupo , favor de llegar 15 minutos antes y traiga con usted **una identificación con foto**, por ejemplo su licencia de manejar.

DAY	DATE	TIME	ROOM
Jueves	May 15	12:00 p.m.	Examen de Colocacion
Jueves	May 22	12:00 p.m.	Examen de Colocacion
Jueves	July 31	12:00 p.m.	Examen de Colocacion
Jueves	August 7	12:00 p.m.	Examen de Colocacion



Assessment in English, math, and reading helps to determine the student's academic skill levels and needs. Assessment test results are one of many criteria used in helping student's placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. **(Photo ID is required at the time the test is taken).**

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their assessment test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website <http://wcc.yccd.edu/admissions/assessment-placement.aspx> - click on Sample Test.

All District sites offer the assessment test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level **only** through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of "C" or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....Reading 110A/ESL 111A	1003.....English 105/ ESL 105	2001.....Math 110
3002.....Reading 110B/ESL 111B	1004.....English 51	2002.....Math 110 or GNBUS 100
3003.....Reading 105	1005.....English 1A	2003.....Math 111 or GNBUS 100
3004.....Reading 70		2004.....Math 50 or GNBUS 56
3005.....Reading competency met		2005.....Math 52, Math 58 or GNBUS 56
		2006.....Stat 1 or Math 20
		2007.....Math 21
		2008.....Math 7 or 9
		2009.....Math 1A or higher

English as a Second Language	
4100.....Level 1- ESL 215	4400.....Level 4-ESL 241, ESL 242, ESL 244, ESL 245
4200.....Level 2- ESL 225	4500.....Level 5- ESL 253, ESL 258
4300.....Level 3- ESL 231A, ESL 233A, ESL 234, ESL 235 or ESL 238A	4600.....Level 6- ESL 282 or 282L

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

To schedule a Group Counseling Session at Woodland Community College, please refer to the WCC Matriculation Process on pages 9 -10, Steps 4 and 5. **These sessions take approximately two and a half hours.** Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals.

Childcare is not available.



Financial Aid Process



1. Get a PIN!

The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <http://www.pin.ed.gov/PINWebApp/pinindex.jsp>

2. Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

3. Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA).

Helpful hints:

- **Save your FAFSA:** Save your application frequently using the 'SAVE' button at the bottom of the screen. If you lose your internet connection, you'll have a copy of the FAFSA data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

4. Receive your Student Aid Report

Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

5. Receive your Award Notification

You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

6. Receive your Disbursement of funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

7. What else is needed?

Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.

TYPES OF FINANCIAL AID

There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Board of Governors Fee Waiver (BOG)

The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AG 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

Students may apply by completing the 2014-2015 Fee Application for Federal Student Aid (FAFSA), the California Dream Act Application (only for AB 540 students) or completing the BOG Fee Waiver application.

Federal Grants and Work-Study

Pell Grant: This grant is awarded to students with financial need based on the student's Expected Family Contribution (EFC). The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses.

A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment.

Work-Study: These funds are awarded to students who demonstrate financial need. FWS provides part-time employment on campus. Some schools have placement in off-site locations. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Department of Education.

CalGrant

The California Student Aid Commission (CSAC) administers the CalGrant program. These funds are awarded to California residents who filed a FAFSA and CalGrant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

Chafee

The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:

- Be a current or former foster youth*
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov.

Scholarships

A number of scholarships are available through the Yuba Community College District Foundation and through other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

The Foundation Scholarship Application is available at the WCC Financial Aid Office. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle's Nest.

Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid.

Yuba Community College District, through the Financial Aid Office, **monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.**

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

Quantitative: A student is required to complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected educational goal within a maximum time frame.

Qualitative: A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

Maximum Time Frame: Time frame is used to determine the maximum number of units for which a student may receive financial aid for their educational goal. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the Financial Aid Guide available at www.wcc.yccd.edu.

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

Higher One

Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a My Yuba Card and offered three payment options:

- Higher One Debit Card (My Yuba Card)
- Direct Deposit into your bank account, or
- Receive your check by (snail) mail

Students will receive a My Yuba Card issued by Higher One during the first term they register in a class. Look for the card to be delivered in a green envelope shown below.

It is very important that you hold on to your card because that's how you will receive any financial aid that might be coming your way.



The California Dream Act



GOOD NEWS!

Financial aid is available to AB 540 students attending a California community college.



APPLY NOW!

Thanks to the California Dream Act, AB 540 students at community colleges are now eligible to **apply** for:

- ✦ Privately-funded scholarships
- ✦ Board of Governors Fee Waivers (apply now for terms starting after January 1, 2013)
- ✦ Assistance from EOPS, CARE or CalWORKs (beginning January 1, 2013)
- ✦ State financial aid like Cal Grants (for 2013-14 academic year) and Chafee Grants

Check with your local college financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

You are an AB 540 eligible student if you meet all of the following criteria:

- ✦ Attended a California high school for at least three years;
- ✦ Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- ✦ Are registered or enrolled at a California community college;

AND

- ✦ If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Please see the college Admissions Office to determine if you are AB 540 eligible.

MAKE YOUR COLLEGE DREAMS COME TRUE!

Get started now...For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply visit:

 www.icanaffordcollege.com/dreamact

icanaffordcollege.com™



¡La ley Dream Act de California lo hace realidad!

¡BUENAS NOTICIAS!

SOLICITA AHORA

Estudiantes AB 540 que asisten a colegios comunitarios pueden obtener ayuda financiera.

Los estudiantes AB 540 ahora pueden **solicitar:**

- ✦ Becas privadas
- ✦ Exenciones de Cuotas de Inscripción de la Junta de Gobernadores (solicita ahora para primavera 2013)
- ✦ Asistencia de EOPS, CARE y CalWORKs (empezando Enero 2013)
- ✦ Ayuda financiera estatal como becas Cal Grant (para el año escolar 2013-2014) y becas Chafee

Consulta las oficinas de ayuda financiera, becas, EOPS/CARE y CalWORKs de tu colegio para saber qué tienen disponible.

Tú eres un estudiante AB 540 que califica si:

- ✦ Asististe a una escuela secundaria de California por lo menos 3 años
- ✦ Te graduaste de una escuela secundaria de California, obtuviste el equivalente, o pasaste el examen de aptitud de la escuela secundaria en California
- ✦ Estás inscrito o matriculado en un colegio comunitario de California;
- Y
- ✦ Si es requerido, completa un affidavit que dice que has solicitado (o solicitarás, cuando califiques para hacerlo) el estado migratorio legal.

Por favor consulta con la Oficina de Admisiones de tu colegio para determinar si calificas para AB 540.

¡REALIZA TUS SUEÑOS DE ESTUDIAR UNA CARRERA UNIVERSITARIA!

Empieza ahora. Para más información, visita tu colegio comunitario. Para encontrar el colegio más cercano a tí, aprender más sobre la ayuda financiera, y para solicitar una aplicación, visita **www.icanaffordcollege.com/dreamact**

icanaffordcollege.com™





Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Affairs Office (VAO) assists veterans, reservists, and dependents of service disabled or deceased veterans with their education benefits. The VAO will provide assistance in applying for benefits, educational pay, college registration, placement testing and counseling referrals.

The VA Office is located in building 700, room 763.

Phone: (530) 661-5704



Department of
Veterans Affairs



CommuniCare
HEALTH CENTERS

Student Health Services Hours

Tuesdays 5:30pm-7:30pm
Wednesdays & Thursdays
10:00am-1:00pm

Counseling Services:

Thursdays 11:00am-1:00pm

Health Insurance Assistance:

Every other Wednesday
10:00am-1:00pm

Walk-in!

Or call (530) 661-7758

Location, Building 700, Room 770

Academic Honor Code

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person's words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes

Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to meet with a Counselor.

Computer/Network Use Policy

The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the District Information Technology Director for a copy of the regulations governing this policy.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Passing (less than satisfactory)
F	0	Failing

The following grades and symbols are not used in computing the grade point average. W, I, and NP are used for progress purposes.

Grade/Symbol	Definition
I	Incomplete
IP	In Progress
NP	No Pass ("D" or "F")
P	Pass ("C" or better)
RD	Report Delayed
W	Withdrawal

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drop for Non-Payment

As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you may be dropped from your courses. For more information see the 10 day drop information page in this schedule.

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated. The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Academic and Student Services.

Graduation

Students who plan to graduate **must** file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see **DEADLINE dates** to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Curriculum

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations

Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus. Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces). Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the

Campus Police Department or online at <http://www.yccd.edu/police/parking.html>. Parking decals can be purchased through WebAdvisor.

Pass/No Pass Grading Option

A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The “P” grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an “NP” grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) “**Prerequisite**” is a course requirement that a student **MUST** meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) “**Corequisite**” means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) “**Advisory or Recommended Preparation**” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor. Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Release of Student Information

In order to help protect your privacy, a **PICTURE I.D.** is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned (the course may be repeated ONCE per AP/BP 4225); or the course is identified in the catalog description as "repeatable". When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information. For further information, please consult the college catalog.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

Short-term Courses

Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. **Review the Schedule of Classes or the webpage for deadline dates.**

Student Code of Conduct

If a student's conduct violates District rules or regulations, the *Code of Conduct for Students*, or public laws, the student will be subject to one of the forms of "sanctions" included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.

- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on *Disciplinary Probation* due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include "Withdrawal of Consent for Student to Remain on Campus."
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the *Order of Expulsion*. A copy of the Woodland Community College *Code of Conduct for Students* may be obtained from the Office of the Vice President of Academic and Student Services or online.



Student Probation Terminology

There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving Financial Aid or Veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of "W", "I", and "NP" grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.



Dismissal

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission A dismissed student may petition for readmission after consultation with a counselor.

Removal from Probation Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of "W", "I", and "NP" grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is **NOT** the same as Academic/Progress Probation. See Financial Aid section for further information.*

Student Responsibility

It is each student's responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at **all times** in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility .
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts

The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at <http://wcc.yccd.edu/admissions/transcripts.aspx> or by coming into the Admissions and Records Office. **A PHOTO I.D. is required.**

Unit Limitation

Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

Waitlists

If you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did "not show" for the first class meeting, the instructor can drop those students and add students from the wait list. **The instructor MUST sign and date an "ADD FORM" and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

Dropping a Class is the STUDENT's Responsibility

Never assume that an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing ("F") grade at the end of the term. Drop yourself through WebAdvisor or go to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes. See page 6.

Admissions and Records

(530) 661-5720, Building 700, Lobby

Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

Assessment Center

(530) 661-5720, Building 700 (530)668-2500, CCOF

Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government

(530) 661-5785, Building 700, Room 719

The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students' views to the administration and Board of Trustees through participation on college committees.

Bookstore

(530) 661-5790, Building 200

The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website <http://wcc.yccd.edu/student/bookstore.aspx>.

CalWORKs

(530) 668-3681, Building 700, Room 711

The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education (C.A.R.E.) Program

(530) 661-5728, Building 700, Room 735

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student's retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career Technical Education Transitions

(530) 634-7785, Yuba Community College District

The Career Technical Education Transitions of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Career Technical Education Transitions prepares students to earn a certificate, an associate's degree or transfer to a 4-year university. For more information about the Career Technical Education Transitions, call the YCCD Career Technical Education Transitions Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Career Technical Education Transitions website at <http://yccd.edu/educational-services/cte/default.aspx>.

Career/ Transfer Center

Career Center

(530) 661-5777, Building 700, Room 744

The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center

(530) 661-5703, Building 700, Room 744

Woodland Community College offers transfer services including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

Child Development Center

(530) 661-5773, Building 1000

The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility

(530) 668-2500, 99 Ella Street, Williams, CA

The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling.



Counseling Center

(530) 661-5703, Building 700, Room 746

Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in.

Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Disabled Students Programs & Services (DSPS) - Academic Accommodations Center

(530) 661-5797, Building 700, Room 764

(530) 661-5786 TTY

Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

Dr. Jacques Whitfield, Chief Human Resources Officer

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District's website:

Policies and Procedures:

<http://www.yccd.edu/board/policies.php>

Diversity and Equity:

<http://www.yccd.edu/diversity/index/php>

Extended Opportunity Programs and Services (EOP&S)

(530) 661-5728, Building 700, Room 735

Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

Financial Aid

Hours 10:00 am– 3:00 pm

(530) 661-5725, Building 700, Lobby

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send a school email to you to confirm receipt of your application. Once the college receives your application, the school will notify you by email of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible.

Foster & Kinship Care Education (FKCE)

(530) 661-5772/ (530) 574-1964, Building 800, Room 858

The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

Library/Media Services

(530) 661-5740, Library, Building 800

(530) 661-5723, Media Services

The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Reading Center

(530) 661-5750, Building 800

The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

Student Health Services

(530) 661-7758, Building 700, Room 771

Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include:

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
 - Ear pain
 - Sore throat
 - Coughs/colds
 - Sinus problems
 - Headaches
 - Rashes
 - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.



TRiO Programs– Student Support Services (SSS)

(530) 661-2285, Building 700, Room 720

(530) 668-2505, Colusa County Outreach Facility

Student Support Services (SSS) is a federally funded program designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. “TRiO” is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The Woodland Community College TRiO office is located in Building 700, Office 720. The TRiO office at the Colusa County Outreach Facility is located at 99 Ella Street, Williams, CA. For additional information or for an application, please contact: (530) 661-2285. All services offered to participants are free of charge.

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in post-secondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center

(530) 661-5733, Building 800, Room 809

The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office

(530) 661-5704, Building 700, Room 763

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

Writing and Math Center (WAM)

(530) 661-5716, Building 800, Room 850

The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.



Mandatory Orientation Dates	Times and Rooms	
August 12, 2014 (Tuesday)	6:00 p.m. – 7:00 p.m.	Room 318
August 13, 2014 (Wednesday)	12:00 p.m.—1:00 p.m.	Room 606
August 15, 2014 (Friday)	4:30 p.m.—5:30 p.m.	Room 606
August 15, 2014 (Friday)	5:30 p.m.—6:30 p.m.	Room 606

Steps to Enrolling:

1. Student must be working in a paid or unpaid position.
(Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation (See dates and times listed above).
7. Last day to change variable units for CWEE courses is April 18, 2013.
8. Please be sure that you enroll in the appropriate course (Occupational or General).

Should I enroll in Occupational Work Experience or General Work Experience?

- **Occupational Work Experience:** To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience:** If your employment is **not related** to your major, or you have **not declared** a major at WCC, you may enroll in General Work Experience.

Examples :

Occupational Work Experience	General Work Experience
Related	Not Related
Music Major—Music job	Music Major—Food job
Computer Major—Computer job	Computer Major—Entertainment job
Welding Major—Welding job	Welding Major—Insurance job

OCCUPATIONAL WORK EXPERIENCE ENROLLMENT

Students can register for **1 to 4 units** depending on the number of hours worked during the semester and if the work is paid or unpaid.

PAID WORK (75 hrs/unit)

Units Work hrs/sem

- 1 = 75
- 2 = 150
- 3 = 225
- 4 = 300

UNPAID WORK (60 hrs/unit)

Units Work hrs/sem

- 1 = 60
- 2 = 120
- 3 = 180
- 4 = 240

How to read the schedule of classes

① **ART 4A** ②

③ **Drawing and Composition** *CSU/UC UC-Unit Limit

④ Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

⑤

⑥	7504	T	6:00pm-9:50pm	2	C. Rudd	300
	7607	MW	1:00pm-2:50pm	2	C. Rudd	600

⑦

⑧	•7609	MWF	5:30pm-6:45pm	1	Staff	800
	8/24 to 10/19					

⑨

⑩ ⑪ ⑫

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Class Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates and • indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

OUTREACH LOCATIONS

W-TV	Cable TV – Channel 19 Charter Communications Cable TV – Channel 37 Central Valley Cable TV	<u>Colusa County Locations:</u>	
		C-1, C-2, C-3A, C-3B	Colusa County Outreach Facility 99 Ella Street – Williams
W-TBA1	To Be Announced	C-CHS	Colusa High School 901 Colusa Avenue - Colusa
W-PHS	Pioneer High School 1400 Pioneer Avenue		
W-WHS	Woodland High School 21 N. West Street		
W-WMH	Woodland Memorial Hospital		
W-YOLO	Various Locations within Yolo County		



WCC, Colusa,
Online, and TV
Classes

Pages: 42-47

Distributive Education
Classes

Pages: 48-50

Colusa County
Outreach Facility
Classes (CCOF)

Page: 51

Summer 2014

Schedule of Classes

☐ Day Courses (8 a.m. to 4:30 p.m.)

☐ Evening Courses (4:30 p.m. to 10 p.m.)

Weekends: Saturdays & Sundays

(v) Variable units

L/M College level language/math skills advised

(CSU/UC) Transfer Status

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ADMINISTRATION OF JUSTICE

AJ-11 Criminal Law 3.0 units

Transferable to CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland

8955	MTWTH	10:00AM-12:05PM	Woodland-Staff	W-606
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AJ-13 Evidence 3.0 units

Transferable to CSU

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Woodland

8956	MTWTH	12:30PM-2:35PM	L.Deniz	W-606
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AGRICULTURE

Agriculture

AG-15 Intro to Ag Education and Careers

1.0 units

Transferable to CSU

Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for life-long success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed. ***NOTE:** Class will be held at the Yolo County Farm Bureau Office - 69 W. Kentucky Ave., Woodland, CA.

Yolo County

8192	F	4:00PM-5:50PM &	B.Asmus	W-YOLO
	S	8:00AM-4:50PM &		
	S	8:00AM-2:50PM		

CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Agricultural Mechanics

AGMCH-97A Agriculture Welding 2.0 units

Emphasizes the development of minimum skill standards in welding most applicable to agricultural welding situations. The SMAW (shielded metal arc welding), OFW (oxy-fuel welding), OFC (oxy-fuel cutting), GMAW (MIG Welding), brazing and soldering processes are covered. Additional topics include basic welding terminology, welding careers, welding safety, hot and cold metal working, brazing and soldering along with discussion of fabrication and repair welding. Activities include learning to weld stringer and weave beads, butt and fillet welds in the flat, horizontal, and vertical positions using the welding processes mentioned. Students will also perform a small repair and a small fabrication project.

Yolo County

2445	THF	5:00PM-6:30PM &	D.Whitworth	WINHS
	THF	6:40PM-8:10PM &		
	S	8:00AM-4:50PM		

06/19/14 to 07/25/14 — ***NOTE:** Class will not meet July 3, 4 or 5.

Agriculture-Sustainable Agriculture

AGSA-97 Green Technology Altern. Energy 3.0 units

Survey of green technologies that are considered sustainable or earth friendly. Topics will include recycling, water purification, sewage treatment, environmental remediation, solid waste management, and renewable energy. Application in industry and careers will also be introduced.

City of Woodland

3391	TWTH	9:00AM-12:30PM	J.Delsol	W-WHS
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07/01/14 to 07/31/14

ANTHROPOLOGY

ANTHR-1 Intro. to Physical Anthropology 3.0 units

Transferable to CSU/UC

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Woodland

8333	MTWTH	8:00AM-10:05AM	M.Kapell	W-302
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ART

ART-5 Art Appreciation 3.0 units

Transferable to CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

Woodland

6988	MTWTH	1:00PM-3:05PM	A.Rubenstein	W-806
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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BIOLOGY

BIOL-4 Human Anatomy 4.0 units

Transferable to CSU/UC

An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland

2291	MTWTH	7:45AM-8:50AM &	J.Shah	W-626
	MTWTH	8:50AM-12:50PM		W-626

06/09/14 to 07/24/14

BIOL-5 Human Physiology 4.0 units

Transferable to CSU/UC

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Woodland

8188	MTWTH	1:00PM-2:05PM &	J.Shah	W-626
	MTWTH	2:05PM-6:05PM		W-626

06/09/14 to 07/24/14

BIOL-15 Bioscience 4.0 units

Transferable to CSU/UC-Unit limit

Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland

8526	MTWTH	8:00AM-10:05AM &	C.Ross-Ibarra	W-625
	MTWTH	10:20AM-12:25PM		W-625

BUSINESS

Accounting

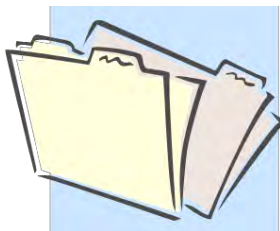
ACCT-3 Computerized Accounting 3.0 units

Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

On-Line

9255	TBA	TBA	S.Spina	WNET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Business Computer Applications

BCA-15 Business Computer Applications-Beginning 3.0 units

Transferable to CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (L,M)

Woodland

6989	MTWTH	1:00PM-2:15PM &	D.McGill-Cameron	W-845
	MTWTH	2:30PM-3:45PM		W-845

General Business

GNBUS-25 Career Plan and Development 3.0 units

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Woodland

8205	MTWTH	1:00PM-3:05PM	S.Suy	W-805
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CHEMISTRY

CHEM-2A Introductory Chemistry 5.0 units

Transferable to CSU/UC-Unit limit

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

Woodland

8218	MTWTH	12:45PM-2:15PM	V.Eskandari	W-604&
	MTWTH	2:15PM-5:55PM		W-604

06/09/14 to 07/30/14

8519	MTWTH	5:00PM-6:30PM &	M.Nasiri	W-801
	MTWTH	6:30PM-10:10PM		W-604

06/09/14 to 07/30/14

CHEM-10 Concepts of Chemistry 3.0 units

Transferable to CSU/UC-Unit limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9254	TBA	TBA	J.Brown	WNET
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Woodland

2552	MTWTH	1:00PM-3:05PM	J.Brown	W-605
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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COUNSELING

COUNS-10 College Success 3.0 units

Transferable to CSU

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Woodland

6972	MTWTH	10:30AM-12:35PM	M.Becerra	W-803
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COUNS-25 Career Plan and Development 3.0 units

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Woodland

8204	MTWTH	1:00PM-3:05PM	S.Suy	W-805
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EARLY CHILDHOOD EDUCATION

ECE-1C Positive Social Development Young Child 3.0 units

Transferable to CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)

Woodland

8502	MTWTH	1:00PM-3:05PM	N.Clavere	W-801
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ECE-31 Child, Family, and Community 3.0 units

Transferable to CSU/UC

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in FCS 31. (L)

Woodland

8524	MTWTH	10:30AM-12:35PM	J.Mullin	W-801
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ECE-33 Infants and Toddlers 3.0 units

Transferable to CSU

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the inter-relatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

Colusa County

8216	MTWTH	1:00PM-3:05PM	P.Geer	C-1
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ECOLOGY

ECOL-10 Environment-Concepts and Issues 3.0 units

Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9296	TBA	TBA	B.Nemeth	WNET
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ECONOMICS

ECON-1B Elementary Economics-Micro 3.0 units

Transferable to CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)

On-Line

9225	TBA	TBA	D.McGill-Cameron	WNET
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ENGLISH

ENGL-1A College Composition and Reading 4.0 units

Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Colusa County

2818	MTWTH	1:00PM-3:50PM	M.Gunby	C-2
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Woodland

2290	MTWTH	9:00AM-11:50AM	C.Dior	W-808
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8822	MTWTH	5:30PM-8:20PM	L.Geren	W-843
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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ENGL-1B Critical Thinking/Writing About Literature

3.0 units*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Woodland

8551	MTWTH	1:00PM-3:05PM	K.Ferns	W-843
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ENGL-51 Preparatory Composition and Reading

4.0 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

Woodland

2295	MTWTH	9:00AM-11:50AM	T.Schmits	W-842
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ETHNIC STUDIES

ETHN-6 History of Race/Ethnicity in America

3.0 units*Transferable to CSU/UC*

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Woodland

8518	MTWTH	10:30AM-12:35PM	A.Rodriguez	W-839
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ETHN-15 Mexican-American History

3.0 units*Transferable to CSU/UC*

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to student with credit in HIST 15 or LARAZ 15.(L)

Woodland

8266	MTWTH	5:30PM-7:35PM	A.Rodriguez	W-302
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HEALTH

HLTH-1 Health / Life Style Choices

3.0 units*Transferable to CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Woodland

6979	MTWTH	10:30AM-12:35PM	D.McGill-Cameron	W-805
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HLTH-13 Nutrition and Life Fitness

3.0 units*Transferable to CSU/UC*

Analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized physical assessment, exercise prescription, and nutrition analysis will be completed by each student. (L)

Woodland

5978	MTWTH	7:30AM-9:35AM	D.McGill-Cameron	W-800
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HISTORY

HIST-8 California History

3.0 units*Transferable to CSU/UC*

Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

Woodland

2185	MTWTH	1:00PM-3:05PM	D.Hickman	W-302
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HIST-17B United States History

3.0 units*Transferable to CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

Woodland

2345	MTWTH	10:30AM-12:35PM	M.Kapell	W-302
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HUMANITIES

HUMAN-5 Art Appreciation

3.0 units*Transferable to CSU/UC*

Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to historical and contemporary art and humanities with a multicultural emphasis. Not open for credit to student with credit in ART 5. (L)

Woodland

7052	MTWTH	1:00PM-3:05PM	A.Rubenstein	W-806
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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HUMAN-15 Popular Music in the US

3.0 units
Transferable to CSU/UC

A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in MUSIC 15. (L)

Colusa County

8664	MTWTH	10:30AM-12:35PM	H.Almetus	C-1
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HUMAN-16 World Music

3.0 units
Transferable to CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Woodland

8662	MTWTH	5:30PM-7:35PM	H.Almetus	W-839
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MATHEMATICS

MATH-20 College Algebra

4.0 units
Transferable to CSU/UC-Unit limit

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or Satisfactory score on the Mathematics placement test. (L,M)

Woodland

2444	MTWTH	4:30PM-7:20PM	T.Chetra	W-318
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MATH-21 Plane Trigonometry

3.0 units
Transferable to CSU/UC

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

Woodland

2954	MTWTH	1:00PM-3:05PM	S.Lanier	W-851
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MATH-50 Elementary Algebra

4.0 units

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Woodland

4594	MTWTH	9:00AM-11:50AM	T.Chetra	W-318
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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MATH-52 Intermediate Algebra

4.0 units

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Woodland

6981	MTWTH	1:00PM-3:50PM	T.Chetra	W-318
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8775	MTWTH	5:30PM-8:20PM	Woodland-Staff	W-804
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MATH-111 Prealgebra

4.0 units

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Woodland

8516	MTWTH	9:00AM-11:50AM	S.Lanier	W-851
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8744	MTWTH	5:30PM-8:20PM	Woodland-Staff	W-606
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MUSIC

MUSIC-15 Popular Music in the US

3.0 units
Transferable to CSU/UC

A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song-writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)

Colusa County

8663	MTWTH	10:30AM-12:35PM	H.Almetus	C-1
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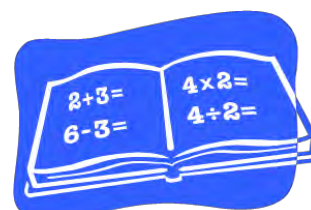
MUSIC-16 World Music

3.0 units
Transferable to CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Woodland

8745	MTWTH	5:30PM-7:35PM	H.Almetus	W-839
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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PHILOSOPHY

PHIL-1 Introduction to Philosophy 3.0 units

Transferable to CSU/UC

To introduce students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Woodland

6992	MTWTH	5:30PM-7:35PM	P.Barron	W-803
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POLITICAL SCIENCE

POLSC-1 Intro. to American Government

3.0 units

Transferable to CSU/UC

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Government(s) Consitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland

8549	MW	5:30PM-9:45PM	C.Moore	W-605
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PSYCHOLOGY

PSYCH-1A General Psychology 3.0 units

Transferable to CSU/UC

General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland

6983	MTWTH	10:30AM-12:35PM	A.Buckley	W-804
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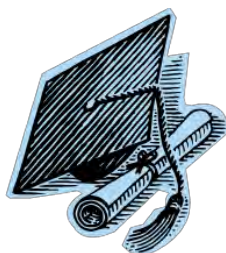
PSYCH-41 Lifespan Development 3.0 units

Transferable to CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

On-Line

9233	TBA	TBA	A.Buckley	WNET
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CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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SOCIOLOGY

SOCIL-1 Introduction to Sociology 3.0 units

Transferable to CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Woodland

8749	MTWTH	1:00PM-3:05PM	Woodland-Staff	W-807
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SPANISH

SPAN-1 Elementary Spanish Part 1 4.0 units

Transferable to CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Woodland

8503	MTWTH	9:00AM-11:50AM	E.Barela	W-807
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SPEECH

SPECH-1 Public Speaking 3.0 units

Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland

6986	MTWTH	1:00PM-5:35PM	C.Howerton	W-808
06/16/14 to 07/02/14				

STATISTICS

STAT-1 Introduction to Statistical Methods

4.0 units

Transferable to CSU/UC

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

Woodland

2633	MTWTH	8:00AM-10:05AM &	M.Clark	W-806
	MTWTH	10:15AM-11:30AM		W-845
3522	MTWTH	5:30PM-7:35PM &	Woodland-Staff	W-806
	MTWTH	7:45PM-9:00PM		W-845

YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational life-style of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and/or examination.

Successful students must: **1)** Have reliable access to a computer and the internet; **2)** Commit to 10 hours per week, per course; **3)** Use good time management; **4)** Check your course early and often.

New to Online Learning?

Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

How to order books:

Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), Media-Com, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Students may also view ITV lectures in the Canvas course or in the portal Class Sites



Problems logging into Canvas contact: helpdesk@yccd.edu

Problems once you're logged into Canvas: select the help tap in the upper right corner and submit a ticket.

For additional info call: 530-741-6754.

MyCampus Portal course materials

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://yc.yccd.edu/campus/mycampus.aspx>



YCCD eLearning – Summer 2014

Orientation to YCCD eLearning may be viewed online at: <http://de.yccd.edu>

Instructional Television – ITV	Time	Date	Instructor_email
ANTHR 2: Cultural Anthropology	10:30am-12:35pm	6/16/14–7/24/14	jhale@yccd.edu
POLSC 1: Intro to American Government	1:00pm-3:05pm	6/16/14–7/24/14	stolentin@yccd.edu

ITV courses are streamed live and archived or broadcast on the following cable channels: Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43
If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

Online	Date	Instructor_email
ACCT 3: Computerized Accounting	6/16/14–7/24/14	spina@yccd.edu
BCA 15: Business Computer Applications-Beginning	6/16/14–7/24/14	pellis@yccd.edu
BCA 17: Business Computer Applications-Advanced	6/16/14–7/24/14	tparas@yccd.edu
BCA 33A: Introduction to Excel	6/16/14–7/02/14	cmeyers@yccd.edu
BCA 34: Advanced Excel	7/07/14–7/24/14	cmeyers@yccd.edu
BCA 42A: Internet Literacy	6/16/14–7/24/14	oconn@yccd.edu
BIOL 10: General Biology	6/16/14–7/24/14	lstaffer@yccd.edu
BIOL 11: General Biology Lab	6/16/14–7/24/14	rmoore@yccd.edu
BIOL 24: Human Biology	6/16/14–7/24/14	jpitteng@yccd.edu
CHEM 10: Concepts of Chemistry	6/16/14–7/24/14	jbrown@yccd.edu
COUNS 10: College Success	6/16/14–7/24/14	frui@yccd.edu
COUNS/GNBUS 25: Career Planning & Development	6/16/14–7/24/14	hmorgan@yccd.edu
ECE 3: Child Growth & Development	6/16/14–7/24/14	mwagener@yccd.edu
ECE 33: Infants & Toddlers	6/16/14–7/24/14	ldaly@yccd.edu
ECOL 10: Environment-Concepts & Issues	6/16/14–7/24/14	bnemeth@yccd.edu
ECON 1A: Elementary Economics-Macro	6/16/14–7/24/14	jhanson@yccd.edu
ECON 1B: Elementary Economics-Micro	6/16/14–7/24/14	jhanson@yccd.edu
ECON 1B: Elementary Economics-Micro	6/16/14–7/24/14	dmcgill@yccd.edu
HLTH 1: Health & Life Style Choices	6/16/14–7/24/14	awillson@yccd.edu
HLTH 1: Health & Life Style Choices	6/16/14–7/24/14	jrodrigu@yccd.edu
HIST 17A: U.S. History	6/16/14–7/24/14	tsmith@yccd.edu
HIST 17B: U.S. History	6/16/14–7/24/14	tsmith@yccd.edu
LIBSC 1: Basic Research	6/16/14–7/24/14	jwagner@yccd.edu
MATH 50: Elementary Algebra	6/16/14–7/24/14	kstemman@yccd.edu
MATH 52: Intermediate Algebra	6/16/14–7/24/14	jstevens@yccd.edu
MCOMM 2: Introduction to Mass Communications	6/16/14–7/24/14	scato@yccd.edu
MCOMM/EDUC 40: Introduction to Online Learning	6/16/14–7/24/14	dwelton@yccd.edu
MGMT 15: Human Resources Management	6/16/14–7/24/14	awillson@yccd.edu
NURS 26: Basic Pharmacology	6/16/14–7/24/14	csmith@yccd.edu
NURS 36: Pathophysiology	6/16/14–7/24/14	cmohan@yccd.edu
NURS 51: Medical Terminology	6/16/14–7/24/14	cmohan@yccd.edu
OA 17A: Word Processing I	6/16/14–7/24/14	mstranix@yccd.edu
PE 20: Introduction to Kinesiology	6/16/14–7/24/14	eburns@yccd.edu
PSYCH 22: Social Psychology	6/16/14–7/24/14	hmorgan@yccd.edu
PSYCH 41: Lifespan Development	6/16/14–7/24/14	hmorgan@yccd.edu
PSYCH 41: Lifespan Development	6/16/14–7/24/14	abuckley@yccd.edu
SOCIL 1: Introduction to Sociology	6/16/14–7/24/14	edavis@yccd.edu
VETT 5B: Veterinary Technology Internship	6/16/14–7/24/14	mkratoch@yccd.edu
VETT 11: Veterinary Emergency & Critical Care	6/16/14–7/24/14	shaskell@yccd.edu
VETT 12: Introduction to Veterinary Medical Math	6/16/14–7/24/14	bloghry@yccd.edu
VETT 14: Veterinary Management of Equine Reproduction	6/16/14–7/24/14	jglynn@yccd.edu
VETT 55: Veterinary Medical Terminology	6/16/14–7/24/14	mkratoch@yccd.edu
VETT 91: Veterinary Assisting	6/16/14–7/24/14	bloghry@yccd.edu

To avoid being dropped, students in fully online courses must log in and participate during the first week of class.



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BY INSTRUCTURE

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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Summer 2014

WOODLAND COMMUNITY COLLEGE

DISTRIBUTIVE EDUCATION

BUSINESS

Accounting

ACCT-3 Computerized Accounting 3.0 units

Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

On-Line

9255	TBA	TBA	S.Spina	WNET
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CHEMISTRY

CHEM-10 Concepts of Chemistry 3.0 units

Transferable to CSU/UC-Unit limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9254	TBA	TBA	J.Brown	WNET
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ECOLOGY

ECOL-10 Environment-Concepts and Issues 3.0 units

Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9296	TBA	TBA	B.Nemeth	WNET
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ECONOMICS

ECON-1B Elementary Economics-Micro

3.0 units

Transferable to CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

On-Line

9225	TBA	TBA	D.McGill-Cameron	WNET
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PSYCHOLOGY

PSYCH-41 Lifespan Development 3.0 units

Transferable to CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

On-Line

9233	TBA	TBA	A.Buckley	WNET
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For a full listing of courses taught through
Yuba Community College District
Distributive Education
 go to www.webadvisor.yccd.edu

CODE	DAYS	TIMES	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	INSTRUCTOR	ROOM
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COLUSA COUNTY—SUMMER 2014

Classes & Registration Information

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

ECE-33 Infants and Toddlers 3.0 units

Transferable to CSU

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

Colusa County
8216 MTWTH 1:00PM-3:05PM P.Geer C-1

ENGL-1A College Composition and Reading 4.0 units

Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Colusa County
2818 MTWTH 1:00PM-3:50PM M.Gunby C-2

HUMAN-5 Art Appreciation 3.0 units

Transferable to CSU/UC

Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to historical and contemporary art and humanities with a multicultural emphasis. Not open for credit to student with credit in ART 5. (L)

Woodland
7052 MTWTH 1:00PM-3:05PM A.Rubenstein W-806

MUSIC-15 Popular Music in the US 3.0 units

Transferable to CSU/UC

A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)

Colusa County
8663 MTWTH 10:30AM-12:35PM H.Almetus C-1





WCC, Colusa,
Online, TV and
Weekend Classes

Pages: 52-75

Schedule

Online and TV Classes

Pages: 77-81

Distributive Education

Fall 2014

Schedule of Classes

Colusa County
Outreach Facility
(CCOF)

Page: 82-84

Colusa County Outreach Facility

☐ Day Courses (8 a.m. to 4:30 p.m.)

☐ Evening Courses (4:30 p.m. to 10 p.m.)

Weekends: Saturdays & Sundays

(v) Variable units

L/M College level language/math skills advised
(CSU/UC) Transfer Status

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ADMINISTRATION OF JUSTICE

AJ-1 Ethics in the Criminal Justice System

3.0 units

Transferable to CSU

Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues. Grades are P/NP.

Woodland

4727	MW	9:00AM-10:15AM	Woodland-Staff	W-605
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AJ-10 Intro. to Criminal Justice System

3.0 units

Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland

3343	MW	10:30AM-11:45AM	Woodland-Staff	W-605
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AJ-11 Criminal Law

3.0 units

Transferable to CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland

3344	TTH	7:30AM-8:45AM	L.Deniz	W-606
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AJ-13 Evidence

3.0 units

Transferable to CSU

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Woodland

3649	MW	7:30AM-8:45AM	Woodland-Staff	W-605
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AJ-15 Criminal Investigation

3.0 units

Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Woodland

3345	TTH	10:30AM-11:45AM	Woodland-Staff	W-606
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AJ-19 Multicultural Communities/Justice System

3.0 units

Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Colusa County

3495	W	6:00PM-8:50PM	T.Waltz	C-2
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Woodland

3650	TTH	9:00AM-10:15AM	Woodland-Staff	W-606
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AJ-20 Juvenile Law and Procedures

3.0 units

Transferable to CSU

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Woodland

6226	TTH	4:00PM-5:15PM	Woodland-Staff	W-606
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AJ-30 Introduction to Corrections

3.0 units

Transferable to CSU

History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

Woodland

7138	TTH	5:30PM-6:45PM	Woodland-Staff	W-606
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AGRICULTURE

Agriculture

AG-4 Introduction to Agricultural Business

3.0 units*Transferable to CSU*

Provides a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system; management principles encountered in the day to day operation of an agricultural enterprise as they relate to the decision making process. (L)

Woodland

2731	TTH	10:30AM-11:45AM	C.Peterson	W-401
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AG-14 Entrepreneurship

3.0 units*Transferable to CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 1.

Online

9954	TBA	TBA	C.Peterson	WNET
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AG-15 Intro. to Ag Education and Careers

1.0 units*Transferable to CSU*

Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for life-long success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

Woodland

7078	M	10:30AM-1:20PM	B.Asmus	W-402
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09/22/14 to 10/27/14

AG-19R Agricultural Leadership

1.0 units*Transferable to CSU*

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland

3316	TTH	1:00PM-2:15PM	C.Peterson	W-401
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City of Woodland

2322	MTWTHF	7:00AM-7:50AM	J.Delsol	W-WHS
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09/15/14 to 12/05/14

AG-32 Internship

v1.0 units*Transferable to CSU*

On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.

Woodland

5406	TBA	TBA	B.Asmus	W-402
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***NOTE:** Log on to CANVAS during the first week of the semester for information. Instructions for CANVAS available at <http://de.yuba.edu>

AG-45 Principles of Animal Science

3.0 units*Transferable to CSU/UC*

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line

9262	TBA	TBA	B.Asmus	WNET
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Woodland

3625	MW	9:00AM-10:15AM	B.Asmus	W-402
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AG-45L Principles of Animal Science

4.0 units*Transferable to CSU/UC*

An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influence of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

Woodland

3626	MW	9:00AM-10:15AM &	B.Asmus	W-402
	W	10:30AM-1:20PM		

***NOTE:** Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs.



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AG-46 Animal Feeds and Nutrition 3.0 units

Transferable to CSU

Introduction to the feeds and nutrition of farm animals. This course will study digestive anatomy and physiology, composition and selection of feeds, characteristics of nutrients, principles of nutrition, nutrient requirements of ruminant and non-ruminant animals, and formulation of diets to meet these requirements. (L)

Woodland

2773T	TH	9:00AM-10:15AM	B.Asmus	W-401
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Agricultural Mechanics

AGMCH-97B Advanced Agriculture Welding

This course involves the development of intermediate to advanced skill standards in welding most applicable to agricultural welding. The Oxy-acetylene welding, SMAW (shielded metal arc welding), GMAW (gas metal arc welding, i.e., MIG), GTAW (Gas tungsten arc welding, i.e., TIG welding), FCAW (flux core arc welding) and (PAC), and Plasma Arc Cutting processes are covered. Additional topics include hard facing, metal properties, welding consumables, welding joint design, basic welding symbols, weld quality evaluation, basic project design, welder certification and metal finishing. Activities include learning to weld stringer and weave beads, butt and fillet welds in the flat, horizontal, and vertical positions using the welding processes mentioned. Students will also perform a repair and a fabrication project.

City of Woodland

XXXX*	M	5:30PM-6:20PM	C.Abee	W-PHS
	M	6:30PM-7:20PM		
	W	5:30PM-7:20PM		

***NOTE:** Please check WebAdvisor for class code, as it was not available at the time of printing.

Agriculture - Sustainable Agriculture

AGSA-11 Intro to Sustainable Food Systems

3.0 units

Transferable to CSU

Introduction to the study of social sustainability within the US food and agricultural systems, tracing the historical social forces that have shaped the direction of development of the US agri-food system. Principles of agricultural sustainability relating to existing international models of sustainable agri-food systems. Current social, political and economic obstacles to the advancement of more socially and environmentally sustainable food systems and alternatives.

Woodland

2586	TTH	4:00PM-5:15PM	C.Frederick	W-402
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Environmental Horticulture

ENVHR-21 Plant Propagation 3.0 units

Transferable to CSU/UC

Principles and practices in propagating plants; cuttings, budding, grafting, layering, division, separation, and tissue culture; seed and asexual propagation will be covered, as well as contemporary commercial techniques of propagation.

Woodland

6251	TTH	5:30PM-6:45PM	J.Schulte	W-402
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Plant Science

PLSCI-20 Principles of Plant Science

3.0 units

Transferable to CSU/UC-Unit limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (L,M)

Woodland

3573	TTH	9:00AM-10:15AM	R.Basler	W-402
8800	MW	5:30PM-6:45PM	Woodland-Staff	W-402

PLSCI-20L Principles of Plant Science

4.0 units

Transferable to CSU/UC-Unit limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20. (L,M)

Woodland

3572	TTH	9:00AM-10:15AM & 10:30AM-11:45AM	R.Basler	W-402
8801	MW	5:30PM-6:45PM & 7:00PM-8:15PM	Woodland-Staff	W-402

PLSCI-30 Principles of Pest Management

3.0 units

Transferable to CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. This course will assist students in preparation for the State applicator certification test. (L,M)

On-Line

9288	TBA	TBA	M.Howard	WNET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ANTHROPOLOGY

ANTHR-1 Intro. to Physical Anthropology 3.0 units *Transferable to CSU/UC*

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Woodland

7155	TTH	5:30PM-6:45PM	M.Kapell	W-804
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ANTHR-2 Cultural Anthropology 3.0 units *Transferable to CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Woodland

3498	TTH	4:00PM-5:15PM	M.Kapell	W-804
3461	MW	5:30PM-6:45PM	M.Kapell	W-804



ART

ART-1A History of Art 3.0 units *Transferable to CSU/UC*

Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World, including pre-literate art and Pre-Columbian art. (L)

Woodland

6200	TTH	4:00PM-5:15PM	C.Schindler	W-803
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ART-5 Art Appreciation 3.0 units *Transferable to CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

Colusa County

6262	TTH	4:00PM-5:15PM	A.Rubenstein	C-2
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ASTRONOMY

ASTRO-1L Intro. to Astronomy w/Lab 4.0 units *Transferable to CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

Woodland

6233	MW	5:30PM-6:45PM & 7:00PM-8:15PM	Woodland-Staff	W-301
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BIOLOGY

BIOL-1 Principles of Biology 5.0 units *Transferable to CSU/UC*

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52. Background in high school biology or chemistry is recommended. (L,C)

Woodland

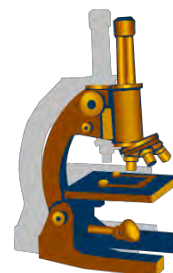
7215	MW	8:00AM-9:15AM & 9:30AM-12:20PM	B.Gillespie	W-625
7212	TTH	1:00PM-2:15PM & 2:30PM-5:20PM	Woodland-Staff	W-625

BIOL-2 General Zoology 4.0 units *Transferable to CSU/UC*

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Animal topics include: patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Evolution topics include speciation, macro-and microevolution, adaptation to environmental and social challenges and natural selection. Designed for biology majors and related fields, but open to all qualified students. Prerequisite: BIOL 1 (Biology majors) or BIOL 15 and MATH 52. (L)

Woodland

6354	MW	1:00PM-1:50PM & 2:00PM-4:50PM	B.Nemeth	W-625
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOL-4 Human Anatomy 4.0 units

Transferable to CSU/UC

An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland

6342	MW	1:00PM-1:50PM & 9:00AM-11:50AM	J.Shah	W-605 W-626
6375	MW	1:00PM-1:50PM & 2:00PM-4:50PM	J.Shah	W-605 W-626
5559	MW	5:30PM-6:20PM & 6:30PM-9:20PM	D.Meyer	W-626

BIOL-5 Human Physiology 4.0 units

Transferable to CSU/UC

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or 15. (L,M,C)

Woodland

3385	TTH	1:00PM-1:50PM & 9:00AM-11:50AM	J.Shah	W-605 W-626
6382	TTH	1:00PM-1:50PM & 2:00PM-4:50PM	J.Shah	W-605 W-626

BIOL-6 Introductory Microbiology 4.0 units

Transferable to CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Woodland

3386	MW	1:00PM-1:50PM & 2:00PM-4:50PM	R.Robinson	W-629
6387	TTH	1:00PM-1:50PM & 2:00PM-4:50PM	R.Robinson	W-629



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOL-10L General Biology 4.0 units

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Colusa County

6198	TTH	6:00PM-7:15PM & 7:30PM-8:45PM	J.Richards	C-CHS
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Woodland

7223	TTH	8:00AM-9:15AM & 9:30AM-12:20PM	Woodland-Staff	W-625
3503	MW	5:30PM-6:45PM & 7:00PM-9:50PM	Woodland-Staff	W-625

BIOL-15 Bioscience 4.0 units

Transferable to CSU/UC-Unit limit

Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland

6372	MWF	8:30AM-9:20AM & 9:30AM-12:20PM	C.Ross-Ibarra	W-606 W-629
6373	MWF	8:30AM-9:20AM & 9:30AM-12:20PM	C.Ross-Ibarra	W-606 W-629
6374	MWF	8:30AM-9:20AM & 9:30AM-12:20PM	C.Ross-Ibarra	W-606 W-629

BIOL-24 Human Biology 3.0 units

Transferable to CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Woodland

3618	TTH	10:30AM-11:45AM	B.Nemeth	W-302
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BIOL-25 Human Genetics 3.0 units

Transferable to CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (LM)

On-Line

9191	TBA	TBA	R.Robinson	WNET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BIOL-30 Emerging Infections / History of Infectious Disease 3.0 units

Transferable to CSU

Designed for non-science majors. This course examines current biological threats to societies including emerging and re-emerging diseases (such as AIDS and avian flu) and the release of infectious bio-agents either by terrorists or military organizations. We will also discuss these threats in a historical context by reviewing diseases that have had significant effects on human societies (such as smallpox and polio). The biology of infectious disease and treatment will be covered.

Woodland

8764 TTH 5:30PM-6:45PM R.Robinson W-605

BUSINESS

Accounting

ACCT-1 Principles of Accounting-Financial 4.0 units

Transferable to CSU/UC

Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and (BCA 15 or BCA 33A). Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam; Enrollment in BCA 15 or BCA 33A may be concurrent. (L,M,C)

Woodland

6197 MW 9:00AM-10:50AM S.Spina W-817

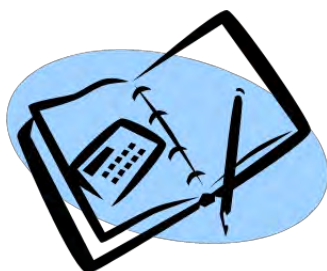
ACCT-1A Prin. of Accounting-Financial Lab 0.5 units

Transferable to CSU

Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

Woodland

6297 MW 11:00AM-11:50AM S.Spina W-844
08/25/14 to 12/01/14



CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ACCT-2L Prin. of Accounting-Managerial 5.0 units

Transferable to CSU/UC

Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better. (L,M)

Woodland

7073 TTH 2:00PM-3:50PM & S.Spina W-817
TTH 4:00PM-5:15PM W-844

ACCT-3 Computerized Accounting 3.0 units

Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

On-Line

9162 TBA TBA S.Spina WNET

ACCT-6 Indiv. Income Taxes-Federal/State 4.0 units

Transferable to CSU

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. ACCT 10A and/or prior experience recommended. (L,M)

Woodland

7213 TTH 5:30PM-7:20PM P.Phillips W-817

ACCT-10A General Accounting 4.0 units

Transferable to CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes Payroll processes and proper financial reporting. (L,M)

Colusa County

8763 TTH 6:00PM-7:50PM R.Valencia C-2

Woodland

3322 TTH 10:00AM-11:50AM Woodland-Staff W-817

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Business Computer Applications**BCA-15 Business Computer Applications-Beginning 3.0 units***Transferable to CSU*

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

Woodland

8959	TTH	10:00AM-11:05AM &	E.Roberts	W-845
	TTH	11:05AM-11:50AM		
8960	MW	5:00PM-6:05PM &	B.Martin	W-845
	MW	6:05PM-6:50PM		

BCA-17 Business Computer Applications-Advanced 3.0 units*Transferable to CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Corequisite: BCA 13C with unit option 2. Prerequisite: BCA 15R.

Woodland

4522	MW	7:00PM-7:50PM &	B.Martin	W-845
	MW	8:00PM-8:50PM		

BCA-22A Intro. to Microsoft Word 1.0 units*Transferable to CSU*

Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

On-Line

9272	TBA	TBA	D.McGill-Cameron	WNET
08/11/14 to 10/10/14				
9324	TBA	TBA	D.McGill-Cameron	WNET
10/13/14 to 12/10/14				

BCA-22B Advanced Microsoft Word 1.0 units*Transferable to CSU*

Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

On-Line

9250	TBA	TBA	D.McGill-Cameron	WNET
10/13/14 to 12/10/14				

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-26 Microsoft PowerPoint 1.0 units*Transferable to CSU*

Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

On-Line

9274	TBA	TBA	D.McGill-Cameron	WNET
08/11/14 to 10/10/14				

BCA-34 Advanced Microsoft Excel 1.0 units*Transferable to CSU*

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

Woodland

2296	F	10:00AM-11:15AM &	S.Spina	W-844
	F	11:15AM-1:15PM		
08/11/14 to 10/03/14				

General Business**GNBUS-10 Intro. to Global Business****3.0 units***Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

On-Line

9325	TBA	TBA	D.McGill-Cameron	WNET
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GNBUS-18A Business Law 3.0 units*Transferable to CSU/UC*

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Woodland

3380	MW	5:30PM-6:45PM	D.Hudson	W-851
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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GNBUS-25 Career Planning and Develop.

3.0 units

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Woodland

5338	MW	1:00PM-2:15PM	E.Spears	W-302
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GNBUS-56 Business Mathematics 3.0 units

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Woodland

3502	TTH	5:30PM-6:45PM	F.Rodgers	W-843
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Management

MGMT-14 Entrepreneurship

3.0 units

Transferable to CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 1.

Online

9155	TBA	TBA	C.Peterson	WNET
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CHEMISTRY

CHEM-1A General Chemistry 5.0 units

Transferable to CSU/UC-Unit limit

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws; thermochemistry and equilibrium. Prerequisite: CHEM 2A, CHEM 50, or MATH 52 and one year of high school Chemistry with a grade of "C" or better. (L,M)

Woodland

8787	MW	8:30AM-9:45AM & 10:00AM-1:20PM	J.Brown	W-601
8789	TTH	5:30PM-6:45PM & 7:00PM-9:50PM	Woodland-Staff	W-601

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CHEM-1B General Chemistry 5.0 units

Transferable to CSU/UC-Unit limit

Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry, including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Lecture three hours, laboratory six hours. Prerequisite: CHEM 1A. (L,M)

Woodland

8791	TTH	7:30AM-8:45AM & 9:00AM-11:50AM	T. Ng	W-601
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CHEM-2A Introductory Chemistry 5.0 units

Transferable to CSU/UC-Unit limit

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

Woodland

3395	TTH	7:30AM-8:45AM & 9:00AM-11:50AM	J.Brown	W-604
3394	MW	5:30PM-6:45PM & 7:00PM-9:50PM	M.Nasiri	W-808 W-604
3396	FS	8:00AM-9:15AM & 9:30AM-12:20PM	H.Poorjahanshah	W-604

CHEM-10 Concepts of Chemistry 3.0 units

Transferable to CSU/UC-Unit limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9265	TBA	TBA	J.Brown	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CHEM-18A Organic Chemistry for Health & Life Sciences 4.0 units

Transferable to CSU/UC

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include ES1, SN2, E1, and E2. Prerequisite: CHEM 1B with a grade of C or higher. (M)

Woodland

4743	MW	5:30PM-6:45PM & 7:30PM-8:15PM	V. Eskandari	W-601
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COOPERATIVE WORK EXPERIENCE

CWEE-44A 1st Sem. General Work Exp. v1.0-6.0 units

Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Woodland

1251	TBA	TBA	E. Spears	W-859
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NOTE: Attendance at an orientation is required. See page 39 for dates/times of orientations.

CWEE-44B 2nd Sem. General Work Exp. v1.0-6.0 units

Transferable to CSU

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP. (L)

Woodland

1252	TBA	TBA	E. Spears	W-859
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NOTE: Attendance at an orientation is required. See page 39 for dates/times of orientations.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CWEE-45A Occupational Work Experience - Volunteer v1.0-8.0 units

Transferable to CSU

Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. This course may be repeated up to 3 times. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have VOLUNTEER position. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

1253	TBA	TBA	E. Spears	W-859
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NOTE: Attendance at an orientation is required. See page 39 for dates/times of orientations.

CWEE-45B Occupational Work Experience - Paid v1.0-8.0 units

Transferable to CSU

Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID position. Grades are P/NP. (Repeatable: May be taken four times only.) (L)

Woodland

1254	TBA	TBA	E. Spears	W-859
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NOTE: Attendance at an orientation is required. See page 39 for dates/times of orientations.

COUNSELING

COUNS-10 College Success 3.0 units

Transferable to CSU/UC

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County

7053	TTH	8:00AM-9:15AM	Colusa-Staff	C-2
Woodland				
5335	TTH	10:30AM-11:45AM	A. Usiak-Radi	W-805
5336	TTH	7:00PM-8:15PM	S. Suy	W-808

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COUNS-25 Career Planning and Develop.

3.0 units

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Woodland

5337	MW	1:00PM-2:15PM	E.Spears	W-302
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EARLY CHILDHOOD EDUCATION

ECE-1A Principles/Practices of Teaching Young Children

3.0 units

Transferable to CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Woodland

3405	MW	7:00PM-8:15PM	L.Fechter	W-801
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ECE-1B Introduction to Curriculum **3.0 units**

Transferable to CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A. (L)

Woodland

7079	MW	1:00PM-2:15PM	J.Mullin	W-801
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ECE-3 Child Growth and Development

3.0 units

Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Colusa County

2728	M	6:00PM-8:50PM	P.Geer	C-1
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Woodland

3408	MW	10:30AM-11:45AM	J.Mullin	W-801
3409	MW	5:30PM-6:45PM	N.Clavere	W-302

ECE-7B Worldwide Arts for Children

3.0 units

Transferable to CSU

Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum. Construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in Art 23 and 7B. (L)

Woodland

7080	MW	4:00PM-5:05PM &	L.Fechter	W-801
	MW	5:05PM-5:50PM		

ECE-17 The Exceptional Child **3.0 units**

Transferable to CSU

Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the Individual Education Plan (IEP) and Individual Family Service Plan (IFSP) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

Woodland

3630	TTH	10:30AM-11:45AM	J.Mullin	W-801
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECE-31 Child, Family, and Community

3.0 units

Transferable to CSU/UC

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in FCS 31. (L)

Woodland

3411	TTH	1:00PM-2:15PM	J.Mullin	W-801
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ECE-33 Infants and Toddlers

3.0 units

Transferable to CSU

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the inter-relatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

Woodland

3414	TTH	7:00PM-8:15PM	C.Murphy	W-803
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ECE-39 Children's Literature

3.0 units

Transferable to CSU

An introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)

Colusa County

6252	W	6:00PM-8:50PM	P.Geer	C-1
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Woodland

6216	TTH	5:30PM-6:45PM	C.Murphy	W-803
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ECOLOGY

ECOL-10 Environment-Concepts and Issues

3.0 units

Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9346	TBA	TBA	B.Nemeth	WNET
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Woodland

3417	MW	10:30AM-11:45AM	B.Nemeth	W-606
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECONOMICS

ECON-1A Elementary Economics-Macro

3.0 units

Transferable to CSU/UC

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

Woodland

5419	TTH	4:00PM-5:15PM	F.Rodgers	W-843
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ECON-1B Elementary Economics-Micro

3.0 units

Transferable to CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

On-Line

9571	TBA	TBA	D.McGill-Cameron	WNET
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EMERGENCY

MEDICAL TECHNICIAN

EMT-61 Emergency Medical Technician I

6.0 units

Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT 1 certification training standards. Prerequisite: Current CPR certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

Woodland

1061	M W	5:30PM-9:40PM & 5:30PM-9:40PM	L.Gallian J. Gunter	W-401
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH

ENGL-1A College Composition and Reading

4.0 units

Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Colusa County

6214 MW 12:30PM-2:20PM L.Geren C-2

Woodland

3438 F 8:00AM-11:50AM C.Valdes W-842

3434 MW 10:00AM-11:50AM C.Strode W-841

3436 TTH 10:00AM-11:50AM Woodland-Staff W-842

3433 MW 1:00PM-2:50PM C.Strode W-841

3435 TTH 1:00PM-2:50PM K.Ferns W-843

5456 TTH 3:00PM-4:50PM T.Schmits W-806

3432 MW 7:00PM-8:50PM C.Dior W-318

ENGL-1B Critical Thinking/Writing About Literature

3.0 units

Transferable to CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Woodland

3333 TTH 1:00PM-2:15PM C.Strode W-841

3442 MW 1:00PM-2:15PM K.Ferns W-843

ENGL-1C Critical Thinking/Advanced Composition

3.0 units

Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Colusa County

6209 MW 2:30PM-3:45PM L.Geren C-2

Woodland

5445 TTH 10:30AM-11:45AM K.Rogers W-806

3653 MW 2:30PM-3:45PM Woodland-Staff W-842

3443 TTH 5:30PM-6:45PM M.Gunby W-840

ENGL-30B Intro. to American Literature, II

3.0 units

Transferable to CSU/UC

Survey of American Literature from 1865 through the Twentieth Century. Writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Woodland

4735 MW 10:30AM-11:45AM K.Ferns W-843

ENGL-34 Introduction to Film

3.0 units

Transferable to CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Woodland

3451 TTH 2:30PM-3:45PM D.White W-605

3448 TTH 7:00PM-8:15PM D.White W-807

ENGL-36 American Ethnic Voices

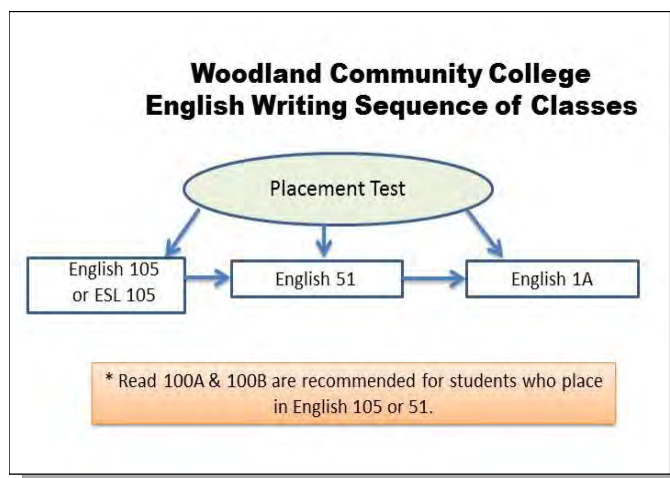
3.0 units

Transferable to CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Woodland

2796 TTH 10:30AM-11:45AM K.Ferns W-843



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGL-51 Prep. Composition and Reading 4.0 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

Colusa County

6261	TTH	4:00PM-5:50PM	S.Levy	C-3A
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Woodland

3062	TTH	8:00AM-9:50AM	K.Rogers	W-806
3455	TTH	10:00AM-11:50AM	N.Bruening	W-840
3458	MW	10:00AM-11:50AM	Woodland-Staff	W-842
3457	TTH	1:00PM-2:50PM	Woodland-Staff	W-842
3460	MW	3:00PM-4:50PM	C.Porter	W-840
3407	MW	5:00PM-6:50PM	C.Porter	W-840

ENGL-105 Pre-Collegiate Composition and Reading 4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Colusa County

6295	TTH	12:30PM-2:20PM	M.Gunby	C-2
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Woodland

6322	MW	10:00AM-11:50AM	N.Bruening	W-840
6389	TTH	10:00AM-11:50AM	C.Strode	W-841
6390	MW	1:00PM-2:50PM	N.Bruening	W-840
8771	TTH	1:00PM-2:50PM	T.Schmits	W-806
8770	MW	5:00PM-6:50PM	C.Dior	W-318

ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUNDO IDIOMA)

ESL-105 Pre-Collegiate Composition and Reading 4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

Woodland

8777	MW	1:00PM-2:50PM	C.Davis	W-839
6299	TTH	5:00PM-6:50PM	P.Dilley	W-841

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ESL-215 Integrated ESL Skills, Level 1 3.0 units

Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar -while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Colusa County

2811	TTH	6:00PM-8:05PM	S.Levy	C-3A
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Woodland

8779	TTH	7:00PM-8:15PM	C.Davis	W-839
8774	S	8:00AM-12:15PM	G. Galamba	W-840

09/06/14 to 11/22/14

ESL-225 Integrated ESL Skills, Level 2 3.0 units

Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

Woodland

8780	TTH	7:00PM-8:15PM	K.Shepard	W-842
8778	S	8:00AM-12:15PM	K.Shepard	W-841

09/06/14 to 11/22/14

ESL-235 Integrated ESL Skills, Level 3 3.0 units

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)

Woodland

8782	TTH	7:00PM-8:15PM	P.Dilgard	W-840
8793	S	8:00AM-12:15PM	P.Dilgard	W-842

09/06/14 to 11/22/14

ESL-240A Grammar - High Beginning 3.0 units

Introduces students to basic tense structure of English, including simple tenses, continuous tenses, and perfect tenses. Enables students to express themselves in everyday situations. Prior completion of ESL 235 or appropriate score on placement test is recommended. Concurrent enrollment in other appropriate ESL courses is encouraged.

Woodland

8798	MW	10:30AM-11:45AM	C.Davis	W-839
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-245 Integrated ESL Skills, Level 4

3.0 units

Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

Woodland

8783	TTH	7:00PM-8:15PM	P.Dilley	W-841
8794	S	8:00AM-12:15PM	P.Dilley	W-843
09/06/14 to 11/22/14				

ESL NON-CREDIT

ESL-510 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers. Concentration on all language skills — listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (First in a series of four courses).

Colusa County

2812	TTH	6:00PM-8:05PM	S.Levy	C-3A
09/16/14 to 12/04/14				

Woodland

3466	TTH	7:00PM-8:15PM	C.Davis	W-839
3492	S	8:00AM-12:15PM	G. Galamba	W-840
09/06/14 to 11/22/14				

ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Second in a series of four courses).

Woodland

3688	TTH	7:00PM-8:15PM	K.Shepard	W-842
3494	S	8:00AM-12:15PM	K.Shepard	W-841
09/06/14 to 11/22/14				

ESL-530 Integrated ESL Skills, Level 3

Basic language development for high-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar- while focusing on life skills. (Third in a series of four courses.)

Woodland

3481	TTH	7:00PM-8:15PM	P.Dilgard	W-840
3496	S	8:00AM-12:15PM	P.Dilgard	W-842
09/06/14 to 11/22/14				

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-540 Integrated ESL Skills, Level 4

Language development for limited English speakers above the intermediate level. Concentration on all language skills-listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.)

Woodland

3493	TTH	7:00PM-8:15PM	P.Dilley	W-841
3497	S	8:00AM-12:15PM	P.Dilley	W-843
09/06/14 to 11/22/14				

ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies

3.0 units

Transferable to CSU/UC

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Woodland

3412	TTH	10:30AM-11:45AM	M.Moreno	W-839
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ETHN-6 History of Race and Ethnicity in America

3.0 units

Transferable to CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Woodland

8786	TTH	2:30PM-3:45PM	M.Moreno	W-839
5303	MW	4:00PM-5:15PM	M.Moreno	W-839



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ETHN-7 Indians of North America 3.0 units

Transferable to CSU/UC

Survey history of Indians of the United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in HIST 7 or NATAM 7.(L)

Woodland

8788	TTH	1:00PM-2:15PM	M.Moreno	W-839
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ETHN-15 Mexican-American History

3.0 units

Transferable to CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to student with credit in HIST 15 or LARAZ 15.(L)

Colusa County

4728	T	6:00PM-8:50PM	C.Rodriguez	C-1
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Woodland

2506	MW	5:30PM-6:45PM	M.Moreno	W-839
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GENERAL STUDIES

GENST-251 Academic Evaluation 0.5 units

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Woodland

7695	TBA	TBA	T.Sasano	W-765
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Enrollment by instructor permission only. Please contact the DSPS office at (530) 661-5797.

GEOGRAPHY

GEOG-1 Physical Geography 3.0 units

Transferable to CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland

6651	MW	10:30AM-11:45AM	J.McCabe	W-401
4380	TTH	10:30AM-11:45AM	J.McCabe	W-605

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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GEOLOGY MAJOR?

Are you planning to transfer to a CSU?
Geology now offers a new degree just for you:
The Geology AS-T.

Students with an AS-T will get priority admission to CSU and be granted junior standing in their major.

For more information, check the Geology section of the course catalog.

GEOLOGY

GEOL-10L Physical Geology 4.0 units

Transferable to CSU/UC-Unit limit

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Not open for credit to student with credit in GEOL 10.(L)

Woodland

5379	MW	1:00PM-2:15PM & 2:30PM-3:45PM	J.McCabe	W-305
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HEALTH

HLTH-1 Health and Life Style Choices

3.0 units

Transferable to CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Woodland

3519	MW	1:00PM-2:15PM	D.McGill-Cameron	W-805
3518	MW	4:00PM-5:15PM	G.Wong	W-605
3517	TTH	5:30PM-6:45PM	S.Jensen	W-805

HISTORY

HIST-4A Western Civilization 3.0 units

Transferable to CSU/UC-Unit limit

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century. Introduction of ideas, values, and institutions of basic Western civilizations. (L)

Woodland

3512	MWF	11:00AM-11:50AM	G.Gassman	W-302
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HIST-5A World Civilizations 3.0 units

Transferable to CSU/UC-Unit limit

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious, and political to c. 1500. (L)

Woodland

3513	TTH	7:00PM-8:15PM		L.Heller	W-318
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HIST-8 California History 3.0 units

Transferable to CSU/UC

Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

Colusa County

8805	TTH	2:30PM-3:45PM		H.Anderson	C-2
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HIST-6 History of Race and Ethnicity in America

See Ethnic Studies 6

HIST-7 Indians of North America

See Ethnic Studies 7

HIST-15 Mexican-American History

See Ethnic Studies 15



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HIST-17A United States History 3.0 units

Transferable to CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Woodland

3507	TTH	9:00AM-10:15AM		G.Gassman	W-302
3509	MWF	12:00PM-12:50PM		G.Gassman	W-302
3508	MW	7:00PM-8:15PM		C.Jardine	W-605

HIST-17B United States History 3.0 units

Transferable to CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

Woodland

3511	MWF	9:00AM-9:50AM		G.Gassman	W-302
3636	TTH	1:00PM-2:15PM		G.Gassman	W-302
5510	MW	2:30PM-3:45PM		C.Jardine	W-302
3513	TTH	7:00PM-8:15PM		L.Heller	W-302

HUMANITIES

HUMAN-3 Music Appreciation 3.0 units

Transferable to CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Woodland

6296	TTH	5:30PM-6:45PM		H.Almetus	W-808
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HUMAN-5 Art Appreciation 3.0 units

Transferable to CSU/UC

Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to historical and contemporary art and humanities with a multicultural emphasis. Not open for credit to student with credit in ART 5. (L)

Colusa County

6263	TTH	4:00PM-5:15PM		A.Rubenstein	C-2
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMAN-15 Popular Music in the US

3.0 units

Transferable to CSU/UC

A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in MUSIC 15. (L)

Woodland

3523	MW	4:00PM-5:15PM	E.Testa	W-606
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HUMAN-16 World Music

3.0 units

Transferable to CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Woodland

6265	MW	5:30PM-6:45PM	E.Testa	W-606
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HUMAN-34 Introduction to Film

3.0 units

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland

3452	TTH	2:30PM-3:45PM	D.White	W-605
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3449	TTH	7:00PM-8:15PM	D.White	W-807
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HUMAN SERVICES

HUSEV-20 Intro to Chemical Dependency Studies

3.0 units

Transferable to CSU

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

Woodland

6220	MW	5:30PM-6:45PM	D.Bahneman	W-803
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUSEV-23 Basic Law/Ethics for Chemical Dependency

3.0 units

Transferable to CSU

Introduction to the legal/ethical responsibilities of the chemical dependency counselor, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client's rights, child abuse reporting, etc., will be discussed; emphasis will be on the obligation of the counselors to the clients, their families, and society. Not open for credit to student with credit in HUSEV 53. (L)

Woodland

6225	MW	2:30PM-3:45PM	D.Bahneman	W-803
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HUSEV-24 Intro. to Case Management

3.0 units

Transferable to CSU

Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling; familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)

Woodland

6255	MW	7:00PM-8:15PM	L.Otero	W-803
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HUSEV-28 Skills & techniques of Group Counseling

3.0 units

Transferable to CSU

This course is designed to provide an overview of the basic skills and techniques used in group counseling and practices including ethical issues related to the field of group work. Topics included are communication skills in a group setting, theories of group counseling, best practices, guidelines and diversity issues. (L)

Woodland

6253	MW	4:00PM-5:15PM	D.Bahneman	W-803
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HUSEV-30 Adult Children of Alcoholics

1.0 units

Transferable to CSU

Exploration of techniques, concepts, and behavioral guidelines for identifying the consequences of parental alcoholism/addiction; principles of modeling, shaping, reinforcement, and extinction of dysfunctional behavioral patterns learned in childhood will be described. (L)

Woodland

6248	F	9:00AM-11:50AM	D.Bahneman	W-803
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09/05/14 to 10/10/14

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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LEARNING

LEARN-20 Tutor Training

2.0 units
Transferable to CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9667	TBA		TBA	L.Richard	WNET
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MATHEMATICS

MATH-1A Single Variable Calculus I - Early Transcendentals

5.0 units
Transferable to CSU/UC-Unit limit

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; fundamental theorem of calculus. Primarily for science, technology, engineering, and mathematics majors. Prerequisite: MATH 7 or MATH 20 and MATH 21. Satisfactory score on the mathematics placement test. (L,M)

Woodland

2795	MW	3:00PM-5:15PM		S.Lanier	W-851
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MATH-2 Ordinary Differential Equations

3.0 units
Transferable to CSU/UC

The course is an introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. Introduces the theoretical aspects of differential equations, including establishing when solution(s) exist, and techniques for obtaining solutions, including, series solutions, Laplace transforms and linear systems. Prerequisite: MATH 1B. (L,M)

Woodland

2505	TTH	4:00PM-5:15PM		S.Lanier	W-851
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MATH-9 Calculus for Business, Social/Life Science

4.0 units
Transferable to CSU/UC-Unit limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

Woodland

3415	MW	3:30PM-5:20PM		Woodland-Staff	W-806
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MATH-20 College Algebra

4.0 units
Transferable to CSU/UC-Unit limit

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or Satisfactory score on the Mathematics placement test. (L,M)

Woodland

2797	TTH	1:00PM-2:50PM		S.Lanier	W-851
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MATH-21 Plane Trigonometry

3.0 units
Transferable to CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

Colusa County

5444	MW	11:00AM-12:15PM		T.Chetra	C-1
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Woodland

5331	TTH	4:00PM-5:15PM		T.Chetra	W-318
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MATH-50 Elementary Algebra

4.0 units

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Colusa County

3328	MW	12:30PM-2:20PM		T.Chetra	C-1
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Woodland

3547	MW	8:00AM-9:50AM		Woodland-Staff	W-806
6264	TTH	10:00AM-11:50AM		T.Chetra	W-318
3544	MW	1:00PM-2:50PM		J.Brown	W-318
5378	TTH	1:00PM-2:50PM		T.Chetra	W-318
3543	TTH	7:00PM-8:50PM		Woodland-Staff	W-606



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-52 Intermediate Algebra 4.0 units

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Colusa County

7054	MW	4:00PM-5:50PM		T.Chetra	C-1
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Woodland

3061	TTH	8:00AM-9:50AM		Woodland-Staff	W-318
3551	MW	10:00AM-11:50AM		Woodland-Staff	W-806
3549	TTH	1:00PM-2:50PM		Woodland-Staff	W-606
3656	MW	1:00PM-2:50PM		D.Schiermeyer	W-606
3548	MW	7:00PM-8:50PM		D.Schiermeyer	W-606

MATH-110 Arithmetic for College Students

3.0 units

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Woodland

3533	MW	5:30PM-6:45PM		Woodland-Staff	W-806
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MATH-111 Prealgebra

4.0 units

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Colusa County

6219	TTH	2:30PM-4:20PM		Colusa-Staff	C-1
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Woodland

3536	MW	10:00AM-11:50AM		S.Lanier	W-851
3538	TTH	10:00AM-11:50AM		Woodland-Staff	W-803
3537	MW	1:00PM-2:50PM		S.Lanier	W-851
3539	TTH	7:00PM-8:50PM		Woodland-Staff	W-605



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MUSIC

MUSIC-3 Music Appreciation 3.0 units

Transferable to CSU/UC

Study of music in relation to the humanities; music and composers of the Western world from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Woodland

6294	TTH	5:30PM-6:45PM		H.Almetus	W-808
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MUSIC-15 Popular Music in the United States

3.0 units

Transferable to CSU/UC

A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song-writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)

Woodland

3524	MW	4:00PM-5:15PM		E.Testa	W-606
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MUSIC-16 World Music

3.0 units

Transferable to CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Woodland

6266	MW	5:30PM-6:45PM		E.Testa	W-606
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURSING

NURS-18 Comprehensive Review for the NCLEX Exam **1.0 units**

Transferable to CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/ NP.

On-Line

9633	TBA	TBA	R.Snyder	NET
11/04/14 to 12/06/14				

NURS-26 Basic Pharmacology **3.0 units**

Transferable to CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9685	TBA	TBA	E.Vincent	NET
9758	TBA	TBA	C.Smith	NET

Woodland

3013	T	4:00PM-6:50PM	C.Smith	W-815
08/11/14 to 12/12/14				

NURS-36 Pathophysiology: Understanding Disease **4.0 units**

Transferable to CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9681	TBA	TBA	C.Monahan	NET
9700	TBA	TBA	MS-Staff	NET

Television

3678	T	4:00PM-7:50PM	MS-Staff	M-TV
08/11/14 to 12/05/14				



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURS-51 Medical Terminology **3.0 units**

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722	TBA	TBA	C.Monahan	NET
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NURS-55 Nursing Skills Lab **1.0 units**

Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation; learn to access health care information via the internet; obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

Woodland

6045	TH	9:00AM-11:50AM	V.Machado	W-314
08/11/14 to 12/12/14				

NUTRITION

NUTR-10 Principles of Nutrition **3.0 units**

Transferable to CSU/UC

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to students with credit in HLTH 10/FCS 10. (L)

Woodland

6339	TTH	9:00AM-10:15AM	M.Van den Reek	W-805
6300	MW	2:30PM-3:45PM	M.Van den Reek	W-805

PHILOSOPHY

PHIL-1 Introduction to Philosophy **3.0 units**

Transferable to CSU/UC

To introduce students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Colusa County

2729	MW	11:00AM-12:15PM	P.Wheeler	C-2
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Woodland

6566	TTH	9:00AM-10:15AM	P.Wheeler	W-801
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHIL-2 Ethics**3.0 units***Transferable to CSU/UC*

An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

Woodland

6221	MW	4:00PM-5:15PM	P.Barron	W-805
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PHIL-12 Critical Thinking**3.0 units***Transferable to CSU/UC*

A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Woodland

7235	MW	5:30PM-6:45PM	P.Barron	W-805
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**PHYSICAL EDUCATION****PE-1.27 Fitness Walking/Jogging****1.0 units***Transferable to CSU/UC-Unit limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on Lifetime fitness including principles of nutrition, fitness, and safety.

Woodland

6729	MW	10:30AM-10:45AM &	D.McGill-Cameron	W-800
	MW	10:45AM-11:20AM		

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PE-1.36 Yoga**1.0 units***Transferable to CSU/UC-Unit limit*

Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being.

Woodland

6246	TTH	4:00PM-4:15PM &	D.McGill-Cameron	W-800
	TTH	4:15PM-4:50PM		

PE-1.59 Aerobic Weight Training**1.0 units***Transferable to CSU/UC-Unit limit*

Weight training methods and techniques to improve aerobic fitness, cardiovascular fitness, and muscular endurance.

Woodland

6218	MW	12:00PM-12:15PM &	Woodland-Staff	W-800
	MW	12:15PM-12:50PM		

PHYSICAL SCIENCE**PHYSC-10A Earth Science****3.0 units***Transferable to CSU/UC-Unit limit*

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

Woodland

5377	TTH	9:00AM-10:15AM	J.McCabe	W-605
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PHYSICS**PHYS-2A General Physics****3.0 units***Transferable to CSU/UC-Unit limit*

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21. CHEM 2A is recommended. (L,M)

Woodland

5560	MW	9:00AM-10:15AM	I.Neumann	W-301
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PHYS-3A General Physics Laboratory**1.0 units***Transferable to CSU/UC-Unit limit*

Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (L,M)

Woodland

5561	MW	10:30AM-11:45AM	I.Neumann	W-301
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYS-4B Electromagnetism 4.0 units

Transferable to CSU/UC-Unit limit

Study of electromagnetism with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better. (L,M)

Woodland

4734	MW	12:00PM-1:15PM & 1:30PM-2:45PM	I.Neumann	W-301
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POLITICAL SCIENCE

POLSC-1 Intro. to American Government

3.0 units

Transferable to CSU/UC

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Government(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland

8802	MWF	12:00PM-12:50PM	C.Moore	W-318
5385	TTH	5:30PM-6:45PM	R.Arambula	W-302

Are you a Psychology major?

Are you planning to transfer to a CSU?

Psychology now offers a new degree just for you:

The Psychology AA-T.

Students with an AA-T will get priority admission to CSU and be granted junior standing in their major.

For more information, check the Psychology section of the course catalog.

PSYCHOLOGY

PSYCH-1A General Psychology 3.0 units

Transferable to CSU/UC

General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland

8803	TTH	9:00AM-10:15AM	A.Buckley	W-804
8804	MW	10:30AM-11:45AM	A.Buckley	W-804
3641	MW	2:30PM-3:45PM	A.Buckley	W-804

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCH-31 Gender and Behavior: Feminine and Masculine 3.0 units

Transferable to CSU/UC

Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

Woodland

8806	MW	1:00PM-2:15PM	A.Buckley	W-804
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PSYCH-33 Personal and Social Adjustment

3.0 units

Transferable to CSU/UC

Principles of personality development with emphasis on self-theories and social interaction theories. (L)

Woodland

5648	TTH	2:30PM-3:45PM	T.Sasano	W-804
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PSYCH-41 Lifespan Development 3.0 units

Transferable to CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

Woodland

8784	TTH	10:30AM-11:45AM	A.Buckley	W-804
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PSYCH-46 Abnormal Psychology 3.0 units

Transferable to CSU/UC

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line

9388	TBA	TBA	A.Buckley	WNET
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READING

READ-100A Academic Reading Strategies

0.5 units

Instruction in reading comprehension skills to assist students in all academic coursework.

Woodland

2809	M	12:00PM-12:50PM	M.Mitchell	W-870
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09/08/14 to 11/03/14



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SIGN LANGUAGE

SIGN-1 Sign Language Studies 1 4.0 units

Transferable to CSU/UC-Unit limit

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Woodland

4724	TTH	5:00PM-6:50PM	J.Sheehy	W-302
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SIGN-2 Sign Language Studies 2 4.0 units

Transferable to CSU/UC

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland

6288	MW	8:00AM-9:50AM	G.Benson	W-807
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SIGN-3 Sign Language Studies 3 4.0 units

Transferable to CSU/UC

Continuation of ASL verbal comprehension skills; study of advanced grammatical structure; emphasis on expressive skills of deaf culture. Prerequisite: SIGN 2.

Woodland

8781	TTH	7:00PM-8:50PM	J.Sheehy	W-302
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Are you a Sociology major?

Are you planning to transfer to a CSU? Sociology now offers a new degree just for you:

The Sociology AA-T.

Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Sociology section of the course catalog, or <http://wcc.yccd.edu/academics/sociology-degrees.aspx>

SOCIOLOGY

SOCIL-1 Introduction to Sociology 3.0 units

Transferable to CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Woodland

3600	TTH	9:00AM-10:15AM	C.Chiaraluce	W-807
3599	MW	2:30PM-3:45PM	C.Chiaraluce	W-807

SOCIL-2 Social Problems

3.0 units

Transferable to CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Woodland

3662	TTH	7:00PM-8:15PM	Woodland-Staff	W-805
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SOCIL-5 Sociology of Race and Ethnicity

3.0 units

Transferable to CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Woodland

3604	MW	10:30AM-11:45AM	N.Kirschner	W-807
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SOCIL-10 Sociology of Marriage and Family

3.0 units

Transferable to CSU/UC

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Woodland

3652	TTH	10:30AM-11:45AM	N.Kirschner	W-807
3601	MW	1:00PM-2:15PM	N.Kirschner	W-807

SPANISH

SPAN-1 Elementary Spanish Part 1 4.0 units

Transferable to CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Woodland

4729	MW	5:00PM-6:50PM	S.Iwata	W-843
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SPAN-2 Elementary Spanish Part 2 4.0 units

Transferable to CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjunctive verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Woodland

6790	MW	7:00PM-8:50PM	S.Iwata	W-843
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SPAN-20A Spanish for Heritage Students

4.0 units

Transferable to CSU/UC-Unit limit

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Woodland

6227	MW	5:00PM-6:50PM	E.Barela	W-807
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Communication Studies Majors

Are you planning to transfer to a CSU?
Communication Studies now offers a new degree
just for you:

The Communication Studies AA-T.

**Students with an AA-T will get priority admission to
CSU and be granted junior standing in their major.**

**For more information, check the Speech
Communication section of the course catalog.**

SPEECH

SPECH-1 Public Speaking

3.0 units

Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland

3632	TTH	9:00AM-10:15AM	C.Howerton	W-808
6240	MW	1:00PM-2:15PM	C.Howerton	W-808
3611	TTH	4:00PM-5:15PM	N.Turney	W-808
3612	MW	7:00PM-8:15PM	C.Iwata	W-808

SPECH-6 Small Group Communication

3.0 units

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Colusa County

5361	MW	2:30PM-3:45PM	Colusa-Staff	C-1
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Woodland

3616	TTH	10:30AM-11:45AM	C.Howerton	W-808
3617	MW	10:30AM-11:45AM	C.Howerton	W-808
3080	MW	2:30PM-3:45PM	K.Bruce	W-808

SPECH-8 Intercultural Communications

3.0 units

Transferable to CSU/UC

The study of intercultural communication theory relates to perception, context, language, verbal, nonverbal messages, and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

Woodland

2810	TTH	2:30PM-3:45PM	C.Howerton	W-808
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STATISTICS

STAT-1 Introduction to Statistical Methods

4.0 units

Transferable to CSU/UC

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

Woodland

2582	M	8:00AM-10:15AM &	M.Clark	W-318
	W	8:00AM-8:50AM &		W-318
	W	9:00AM-10:15AM		W-844
2583	M	8:00AM-10:15AM &	M.Clark	W-318
	W	8:00AM-8:50AM &		W-318
	F	8:00AM-9:15AM		W-844
2584	M	1:00PM-3:15PM &	M.Clark	W-806
	W	1:00PM-1:50PM &		W-806
	W	2:00PM-3:15PM		W-844
2585	T	5:30PM-7:45PM &	Woodland-Staff	W-806
	TH	5:30PM-6:20PM &		W-806
	TH	6:30PM-7:45PM		W-844

THEATER ARTS

THART-34 Introduction to Film

3.0 units

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Woodland

3453	TTH	2:30PM-3:45PM	D.White	W-605
3450	TTH	7:00PM-8:15PM	D.White	W-807



Explore the Benefits of EOP&S!!!



What can EOP&S do for you?

Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and transfer of WCC students. The program's primary focus is to provide support services to students to help them successfully achieve their academic goals.

EOP&S Services Include:

- Counseling
- Grants
- Peer Support
- Tutorial assistance
- Book Cards
- Student networking opportunities
- Academic supplies
- Assessments
- Program reviews
- Assistance with applications, admission, registration, financial aid, and other college procedures
- Transfer assistance and information



For more information:

EOP&S and CARE office is located in

Building 700, Room 735

(530) 661-5728

Like us on FaceBook!!!

www.facebook.com/EOPSwcc



YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational life-style of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Successful students must: **1)** Have reliable access to a computer and the internet; **2)** Commit to 10 hours per week, per course; **3)** Use good time management; **4)** Check your course early and often.

New to Online Learning?

Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

How to order books:

Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), Media-Com, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Students may also view ITV lectures in the Canvas course or in the portal Class Sites



Problems logging into Canvas contact: helpdesk@yccd.edu

Problems once you're logged into Canvas: select the help tap in the upper right corner and submit a ticket.

For additional info call: 530-741-6754.

MyCampus Portal course materials

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://yc.yccd.edu/campus/mycampus.aspx>



YCCD eLearning – Fall 2014

YCCD eLearning
Orientation & User Guides for Canvas
 are available online at: <http://de.yccd.edu>

ITV courses are streamed live and archived or broadcast on the following cable channels:
 Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96,
 Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,
 Colusa – Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

Instructional Television - ITV

	<u>Instructor email</u>
ANTHR 2: Cultural Anthropology	jgreen@yccd.edu
ECE 32: Parenting	msalluzz@yccd.edu
ENGL 30A: Intro to American Literature I	bcondrey@yccd.edu
ENGL 36: American Ethnic Voices	bcondrey@yccd.edu
ENGL 46A: Intro to English Literature I	bjukes@yccd.edu
HLTH 1: Health & Life Style Choices	awillson@yccd.edu
HLTH 4: Psychosocial Health	jkreft@yccd.edu
MATH 21: Plane Trigonometry	kboyes@yccd.edu
MATH 50: Elementary Algebra	jthoo@yccd.edu
MCOMM 2: Intro to Mass Communications	LA-Staff
POLSC 1: Intro to American Government	stolenti@yccd.edu
SOCIL 1: Intro to Sociology	mflacks@yccd.edu

*ITV courses include an YCCD eLearning component - Canvas.
 Course syllabi and archived lectures will be posted in Canvas.
 Archived lectures will also be posted in the Portal.*

YCCD eLearning – Online Courses

	<u>Instructor email</u>
ACCT 3: Computer Accounting	sspina@yccd.edu
ACCT 9: Business Payroll Procedures	jhanson@yccd.edu
AG 13: Marketing	jfairchi@yccd.edu
AG/MGMT 14: Entrepreneurship	cpeterso@yccd.edu
AG 45: Principles of Animal Science	basmus@yccd.edu
AG 45: Principles of Animal Science	bstrong@yccd.edu
BCA 15: Business Computer Appl.-Beg.	scox@yccd.edu
BCA 17: Business Computer Appl.-Adv.	tparas@yccd.edu
BCA 22A: Introduction to Word	dmcgill@yccd.edu
BCA 22B: Advanced Word	dmcgill@yccd.edu
BCA 26: Microsoft PowerPoint	dmcgill@yccd.edu
BCA 33A: Introduction to Excel	cmvers@yccd.edu
BCA 34: Advanced Excel	cmvers@yccd.edu
BCA 37A: Introduction to Access	kjones@yccd.edu
BCA 37B: Advanced Access	kjones@yccd.edu
BCA 41A: Windows 7	pellis@yccd.edu
BCA 41B: Windows XP	pellis@yccd.edu
BCA 42A: Internet Literacy & Safety	scox@yccd.edu
BIOL 10: General Biology	MS-Staff
BIOL 11: General Biology Lab	MS-Staff
BIOL 24: Human Biology	MS-Staff
BIOL 25: Human Genetics	MS-Staff
BIOL 25: Human Genetics	rrobinso@yccd.edu
CHEM 10: Concepts of Chemistry	jbrown@yccd.edu
COMSC 6: Basic Language Programming	sshepard@yccd.edu

YCCD eLearning – Online Courses

COMSC 12: JAVA Programming	djoks@yccd.edu
COMSC 20: Beg Web Publishing w/HTML	sshepard@yccd.edu
COUNS 10: College Success	gbrown@yccd.edu
COUNS/GNBUS 25: Career Plan/Develop	hmorgan@yccd.edu
ECE 3: Child Growth & Development	mwagener@yccd.edu
ECE 31: Child, Family & Community	ldaly@yccd.edu
ECOL 10: Environment-Concepts & Issues	bnemeth@yccd.edu
ECOL 12: Marine Ecology	MS-Staff
ECON 1A: Elementary Economics-Macro	jhanson@yccd.edu
ECON 1B: Elementary Economics-Micro	dmcgill@yccd.edu
ENGL 1A: College Composition & Reading	tramsey@yccd.edu
ENGL 1A: College Composition & Reading	gkemble@yccd.edu
FCS 10/HLTH 10: Principles of Nutrition	mramos@yccd.edu
GNBUS 10: Intro to Global Business	BU-Staff
HIST 5A: World Civilizations	sfrazier@yccd.edu
HIST 5B: World Civilizations	sfrazier@yccd.edu
HIST 17A: U.S. History	tsmith@yccd.edu
HIST 17B: U.S. History	tsmith@yccd.edu
HLTH 1: Health & Life Style Choices	tpost@yccd.edu
HLTH 1: Health & Life Style Choices	irodrigu@yccd.edu
HLTH 1: Health & Life Style Choices	efremd@yccd.edu
HUMAN 10: Intro to Western Humanities	SS-Staff
HUSEV 32: Relationship Addiction/Codependency	sng@yccd.edu
HUSEV 33: Self Awareness	sng@yccd.edu
LEARN 20: Tutor Training	richard@yccd.edu
LIBSC 1: Basic Research	jwagner@yccd.edu
MATH 50: Elementary Algebra	kstemman@yccd.edu
MATH 52: Intermediate Algebra	jstevers@yccd.edu
MATH 52: Intermediate Algebra	skovacs@yccd.edu
MCOMM 2: Intro to Mass Communications	scato@yccd.edu
MCOMM 8: Media Writing	LA-Staff
MCOMM/EDUC 40: Intro to Online Learning	LA-Staff
MGMT 35: Management Psychology	awillson@yccd.edu
NURS 18: Comp Review for NCLEX Exam	rsnyder@yccd.edu
NURS 26: Basic Pharmacology	csmith@yccd.edu
NURS 26: Basic Pharmacology	evincent@yccd.edu
NURS 36: Pathophysiology	comonahan@yccd.edu
NURS 36: Pathophysiology	MS-Staff
NURS 51: Medical Terminology	comonahan@yccd.edu
OA 17A: Word Processing I	tparas@yccd.edu
OA 17B: Word Processing II	mstranix@yccd.edu
OA/GNBUS 52: Business English	mstranix@yccd.edu
PE 20: Intro to Kinesiology	eburns@yccd.edu
PHIL 12: Critical Thinking	dsorenso@yccd.edu
PLSCI 30: Pest Management Principles	shaskell@yccd.edu
PLSCI 30: Pest Management Principles	mhoward@yccd.edu
POLSC 1: Intro to American Government	lshsieh@yccd.edu
PSYCH 22: Social Psychology	hmorgan@yccd.edu
PSYCH 41: Lifespan Development	hmorgan@yccd.edu
PSYCH 46: Abnormal Psychology	abuckley@yccd.edu
SOCIL 1: Introduction to Sociology	edavis@yccd.edu
VETT 5C: Vet Tech Internship C	mkratoch@yccd.edu
VETT 6: Vet Workplace Safety	bloghry@yccd.edu
VETT 7: Vet Business Management	shaskell@yccd.edu
VETT 8: Large Animal Nurse	rglynn@yccd.edu
VETT 15: Adv. Lab Animal Medicine	mkratoch@yccd.edu
VETT 52: Human Animal Bond	bloghry@yccd.edu
VETT 55: Veterinary Medical Terminology	mkratoch@yccd.edu
VETT 57: Animals & Society	nrochin@yccd.edu
VETT 91: Veterinary Assisting	bloghry@yccd.edu

Instructor email

To avoid being dropped, students in fully online & ITV courses must log into Canvas & participate during the first week of class.



canvas
 BY INSTRUCTURE

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

Fall 2014

WOODLAND COMMUNITY COLLEGE

DISTRIBUTIVE EDUCATION

AGRICULTURE

Agriculture

AG-14 Entrepreneurship 3.0 units

Transferable to CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 1.

Online

9954 TBA TBA C.Peterson WNET

AG-45 Principles of Animal Science 3.0 units

Transferable to CSU/UC

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line

9262 TBA TBA B.Asmus WNET

Plant Science

PLSCI-30 Principles of Pest Management 3.0 units

Transferable to CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. This course will assist students in preparation for the State applicator certification test. (L,M)

On-Line

9288 TBA TBA M.Howard WNET

BIOLOGY

BIOL-25 Human Genetics 3.0 units

Transferable to CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (LM)

On-Line

9191 TBA TBA R.Robinson WNET

BUSINESS

Accounting

ACCT-3 Computerized Accounting 3.0 units

Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

On-Line

9162 TBA TBA S.Spina WNET

Business Computer Applications

BCA-22A Introduction to Microsoft Word 1.0 units

Transferable to CSU

Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

On-Line

9272 TBA TBA D.McGill-Cameron WNET
08/11/14 to 10/10/14
9324 TBA TBA D.McGill-Cameron WNET
10/13/14 to 12/10/14

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-22B Advanced Microsoft Word

1.0 units

Transferable to CSU

Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

On-Line

9250	TBA	TBA	D.McGill-Cameron	WNET
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10/13/14 to 12/10/14

BCA-26 Microsoft PowerPoint

1.0 units

Transferable to CSU

Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

On-Line

9274	TBA	TBA	D.McGill-Cameron	WNET
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08/11/14 to 10/10/14

General Business

GNBUS-10 Intro. to Global Business

3.0 units

Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

On-Line

9325	TBA	TBA	D.McGill-Cameron	WNET
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Management

MGMT-14 Entrepreneurship

3.0 units

Transferable to CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 1.

Online

9155	TBA	TBA	C.Peterson	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CHEMISTRY

CHEM-10 Concepts of Chemistry

3.0 units

Transferable to CSU/UC-Unit limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9265	TBA	TBA	J.Brown	WNET
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ECOLOGY

ECOL-10 Environment-Concepts and Issues

3.0 units

Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9346	TBA	TBA	B.Nemeth	WNET
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ECONOMICS

ECON-1B Elementary Economics-Micro

3.0 units

Transferable to CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)

On-Line

9571	TBA	TBA	D.McGill-Cameron	WNET
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LEARNING

LEARN-20 Tutor Training

2.0 units

Transferable to CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9667	TBA	TBA	L.Richard	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURSING

NURS-18 Comprehensive Review for the NCLEX Exam **1.0 units**

Transferable to CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/ NP.

On-Line

9633	TBA	TBA	R.Snyder	NET
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11/04/14 to 12/06/14

NURS-26 Basic Pharmacology **3.0 units**

Transferable to CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9685	TBA	TBA	E.Vincent	NET
9758	TBA	TBA	C.Smith	NET

NURS-36 Pathophysiology: Understanding Disease **4.0 units**

Transferable to CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9681	TBA	TBA	C.Monahan	NET
9700	TBA	TBA	MS-Staff	NET

Television

3678	T	4:00PM-7:50PM	MS-Staff	M-TV
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08/11/14 to 12/05/14

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURS-51 Medical Terminology **3.0 units**

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722	TBA	TBA	C.Monahan	NET
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PSYCHOLOGY

PSYCH-46 Abnormal Psychology **3.0 units**

Transferable to CSU/UC

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line

9388	TBA	TBA	A.Buckley	WNET
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For a full listing of courses taught through

Yuba Community College District

Distributive Education

go to www.webadvisor.yccd.edu

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COLUSA COUNTY— FALL 2014

Classes & Registration Information

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

ACCT-10A General Accounting 4.0 units

Transferable to CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes Payroll processes and proper Financial Reporting. (L,M)

Colusa County

8763	TTH	6:00PM-7:50PM	R.Valencia	C-2
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AJ-19 Multicultural Communities/Justice System 3.0 units

Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Colusa County

3495	W	6:00PM-8:50PM	T.Waltz	C-2
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ART-5 Art Appreciation 3.0 units

Transferable to CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

Colusa County

6262	TTH	4:00PM-5:15PM	A.Rubenstein	C-2
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BIOL-10L General Biology 4.0 units

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Colusa County

6198	TTH	6:00PM-7:15PM &	J.Richards	C-CHS
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COUNS-10 College Success 3.0 units

Transferable to CSU/UC

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County

7053	TTH	8:00AM-9:15AM	Colusa-Staff	C-2
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ECE-3 Child Growth and Development 3.0 units

Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Colusa County

2728	M	6:00PM-8:50PM	P.Geer	C-1
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-39 Children's Literature 3.0 units

Transferable to CSU

An introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)

Colusa County

6252	W	6:00PM-8:50PM	P.Geer	C-1
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ENGL-1A College Composition and Reading 4.0 units

Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Colusa County

6214	MW	12:30PM-2:20PM	L.Geren	C-2
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ENGL-1C Critical Thinking/Advanced Composition 3.0 units

Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Colusa County

6209	MW	2:30PM-3:45PM	L.Geren	C-2
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ENGL-51 Prep. Composition and Reading 4.0 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

Colusa County

6261	TTH	4:00PM-5:50PM	S.Levy	C-3A
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ENGL-105 Pre-Collegiate Composition and Reading 4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Colusa County

6295	TTH	12:30PM-2:20PM	M.Gunby	C-2
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-215 Integrated ESL Skills, Level 1 3.0 units

Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Colusa County

2811	TTH	6:00PM-8:05PM	S.Levy	C-3A
09/16/14 to 12/04/14				

ESL-510 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers. Concentration on all language skills — listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (First in a series of four courses).

Colusa County

2812	TTH	6:00PM-8:05PM	S.Levy	C-3A
09/16/14 to 12/04/14				

ETHN-15 Mexican-American History 3.0 units

Transferable to CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to student with credit in HIST 15 or LARAZ 15.(L)

Colusa County

4728	T	6:00PM-8:50PM	C.Rodriguez	C-1
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HIST-8 California History 3.0 units

Transferable to CSU/UC

Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

Colusa County

8805	TTH	2:30PM-3:45PM	H.Anderson	C-2
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMAN-5 Art Appreciation 3.0 units

Transferable to CSU/UC

Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to historical and contemporary art and humanities with a multicultural emphasis. Not open for credit to student with credit in ART 5. (L)

Colusa County

6263	TTH	4:00PM-5:15PM	A.Rubenstein	C-2
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MATH-21 Plane Trigonometry 3.0 units

Transferable to CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

Colusa County

5444	MW	11:00AM-12:15PM	T.Chetra	C-1
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MATH-50 Elementary Algebra 4.0 units

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Colusa County

3328	MW	12:30PM-2:20PM	T.Chetra	C-1
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MATH-52 Intermediate Algebra 4.0 units

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Colusa County

7054	MW	4:00PM-5:50PM	T.Chetra	C-1
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MATH-111 Prealgebra 4.0 units

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Colusa County

6219	TTH	2:30PM-4:20PM	Colusa-Staff	C-1
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PHIL-1 Introduction to Philosophy 3.0 units

Transferable to CSU/UC

To introduce students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Colusa County

2729	MW	11:00AM-12:15PM	P.Wheeler	C-2
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SPECH-6 Small Group Communication

3.0 units

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Colusa County

5361	MW	2:30PM-3:45PM	Colusa-Staff	C-1
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Directions to the Colusa County Outreach Facility (CCOF)

From Woodland to Williams

Distance: 42.51 miles

Time: 40 Minutes

1. Merge onto I-5 N towards Redding- go 39.2mi
2. Take exit #577/ Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

From Yuba City to Williams

Distance: 32.18 miles

Time: 43 Minutes

1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left

From Maxwell to Williams

Distance: 9.63 Miles

Time: 12 minutes

1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #577/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right

WOODLAND COMMUNITY COLLEGE – GRADUATION REQUIREMENTS CHECK LIST – 2013/2014

Student's Name: _____ SSN/ID: _____

Requirement 1:

All students must meet the COMPETENCY requirements:

☐

READING COMPETENCY:

1. Passing English 1A with a "C" or better; OR
2. Passing Reading 70 with a "C" or better; OR
3. Achieving a passing score on the reading placement exam; OR
4. Possession of an AA/AS or higher degree at the time of admission to the Yuba College.

☐

WRITING COMPETENCY:

1. Passing English 1A with a "C" or better.

☐

MATH COMPETENCY:

1. Passing with a "C" or better, any mathematics or statistics course that has Math 50 as a prerequisite; or
2. Any higher level mathematics or statistics course.

Note: The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

Requirement 2:

General Education – (see approved list on reverse side) All students must complete 18 units of general education with a "C" or better, selecting at least 3 units each from Areas A, B, C, D1, D2, and E below.

Area A - Natural Science: _____

Area B - Social & Beh. Science: _____

Area C - Humanities: _____

Area D1 - Engl. Composition: _____

Area D2 - Comm. & Analytical Thinking: _____

Area E - Elective: _____

Requirement 3:

GENERAL EDUCATION MAJOR: 18 units with a "C" or better must be completed in the major:

1. Arts and Humanities - AA and AS degree;
2. Social & Behavioral Sciences - AA and AS degree;
3. Natural Science - AA and AS degree;
4. Communications – AA and AS degree;
5. General Health – AA and AS degree

See Catalog for required courses in the major

OR SPECIFIC DEGREE MAJOR: _____

Requirement 4:

All students are required to successfully complete either Health 1, Health 4, Health 13; OR two Physical Education activity courses, one of which must be selected from the following:

PE 1.21R, 1.22R, 1.26R, 1.27R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R;

Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

Requirement 5:

All students are required to fulfill the Multicultural Graduation Requirement (MGR) by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfill another graduation requirement may also be used to satisfy the MGR.

Requirement 6:

All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 ("C" average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. (Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)

Requirement 7:

All students must complete 12 associate-degree level units with at least a 2.00 ("C" average) at Yuba College.

Requirement 8:

File "Petition to Graduate" card – file by April 15 to graduate in Spring; (May 1 to insure name appears in commencement program) July 1 to graduate in Summer; November 15 to graduate in Fall.

2013-2014 General Education Courses (see Requirement 2 on reverse side)

Area A: NATURAL SCIENCE (select 3 units from the courses listed below)

Agriculture 45, 45L	Chemistry 1A, 2A, 10	Physical Science 10A, 10AL, 10B
Anthropology 1	Ecology 10, 12	Physics 2A, 4A, 10L*
Astronomy 1	Geography 1	Plant Science 20, 20L, 22, 22L
Biology 1, 10, 10L, 11, 12, 15, 24, 25, 30*	Geology 10, 10L, 11L, 12, 20	

Area B: SOCIAL & BEHAVIORAL SCIENCE (select 3 units from the courses listed below)

Anthropology 2, 3	Geography 2	Political Science 1, 7
Asian American Studies 14*	History 4A, 4B, 5A, 5B, 6, 7, 8	Psychology 1A, 12, 31, 33, 46
Early Childhood Education 3	11*, 14, 15, 16A, 16B,	Sociology 1, 2, 5, 6, 10
Economics 1A, 1B	17A, 17B, 29*	Women's Studies 29, 31, 35
Ethnic Studies 1, 15*	Native American Studies 7*	

Area C: HUMANITIES (select 3 units from the courses listed below)

AJ 1*	French 1	Spanish 1, 2, 3, 4, 10, 20A, 20B
Art 1A, 1B, 1C, 5	Humanities 3, 5, 10, 11, 12, 15,	Speech 2
Asian-American Studies 31	17, 26A, 31, 33, 34	Theatre Arts 10, 33, 34
Early Childhood Education 21*	Music 1, 1A, 3, 12, 15, 17	Women's Studies 26A, 37
English 1B, 2, 23, 30A, 30B, 33	Philosophy 1, 2, 3, 20	
34, 36, 37, 38*, 42, 44, 46A, 46B	Sign 1, 2, 3	

Area D: LANGUAGE AND RATIONALITY**D1: ENGLISH COMPOSITION**

English 1A

D2: COMMUNICATIONS & ANALYTICAL THINKING (select 3 units from the courses listed below)

Bus. Comp. Appl. 15	English 1C	Reading 10
Computer Science 2, 6, 9A	General Business 56	Sociology 3, 8
9B, 10L	Math 1A, 7, 9, 10, 15, 20, 21, 25	Speech 1, 3, 6, 7, 8, 9, 15*
Electronics Technology 25	51, 52	Statistics 1
Engineering 10	Philosophy 12	

Area E: ELECTIVES (select 3 additional units from the courses listed below)

- 1) A second course from any area above; OR
- 2) Military experience (documentation required); OR
- 3) Course(s) listed below:

Accounting 1L, 10A	English 20L	Health 1, 13
Administration of Justice 10, 30	Family & Consumer Science 10	Human Services 11
Auto. Technology 21, 22	General Business 10, 25	Mass Communications 20L
Counseling 10, 25		Physical Education courses

MULTICULTURAL REQUIREMENT (MGR) (select 3 units from the courses listed below)

AJ 19	English 30A, 30B, 36, 37	Philosophy 1, 3, 20
Anthropology 2	History 5A, 5B, 6, 7, 14	Political Science 7
Art 1A, 3B, 5	Human Services 11	Sociology 5
Asian-American Studies 14*, 31	Humanities 5, 12, 16, 17, 26B, 31	Spanish 20A, 20B, 36
Early Childhood Ed. 27	Music 12, 16, 17	Speech 8
Education 1	Native American Studies 7*	Women 26B, 37

Completion of these programs also meet the requirement:

Associate Degree Nursing; Basic Policy Academy; Psychiatric Technician; Radiologic Technology; Veterinary Technology;

Asterisk (*) denotes class is taught only at Woodland College

YUBA COMMUNITY COLLEGE DISTRICT
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

CALIFORNIA STATE UNIVERSITY SACRAMENTO
General Education Breadth Requirements
2013 – 2014 Counselor Advising Sheet

Student's Name: _____

Student ID#: _____

Circle courses completed. List units in column (courses may be counted only once).

Area A. English Language Communication and Critical Thinking – 9 semester units (One course required from area A1, A2 & A3)	Required	Fulfilled	Need
A1. Oral Communication: Speech 1, 3, 6, 7	3		
A2. Written Communication: English 1A	3		
A3. Critical Thinking: English 1B, 1C (formerly English 41); Philosophy 12; Speech 3	3		
Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units (One course required from area B1 & B2 (including lab) & B4)	Required	Fulfilled	Need
B1. Physical Science: Astronomy 1L*; Chemistry 1A*, 1B*, 2A*, 2B*, 10, 18A*, 18B*; Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*, 12, 20; Physical Science 10A, 10AL*, 10B, 10C*; Physics 2A, 2B, 3A*, 3B*, 10L*;	3 – 4		
B2. Life Science: Agriculture 45, 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*, 12, 15*, 24, 25, Ecology 10, 12; Plant Science 20, 20L*, 22, 22L*;	3 – 4		
B3. Laboratory Activity: Courses with an asterisk (*) denotes a lab component			
B4. Mathematics/Quantitative Reasoning: Math 1A, 1B, 2A, 3, 7, 9, 21; Statistics 1	3 – 4		
Area C. Arts and Humanities – 9 semester units (Must include courses from area C1 & C2. Courses must be taken in at least two disciplines)	Required	Fulfilled	Need
C1. Arts (Art, Cinema, Dance, Music, Theatre): Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34	3 – 6		
C2. Humanities (Literature, Philosophy, Languages Other Than English): Asian American Studies 14; Early Childhood Education 39; English 1B, 2, 30B, 36, 37, 39, 46B; Ethnic Studies 6, 7, 14, 15; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 15, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Native American Studies 7; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2	3 – 6		
Area D. Social Sciences – 9 semester units (Courses must be taken in at least two disciplines)	Required	Fulfilled	Need
Social Sciences (one, two or three courses): Administration of Justice 10; Anthropology 2; Asian American Studies 14; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 7, 14, 15; Family & Consumer Science 31; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 15, 17A, 17B, 29; Mass Communications 2; Native American Studies 7; Philosophy 6; Political Science 1; Psychology 1A, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 5, 6, 8, 10, 35; Speech 8			
U.S. History, Constitution and American Ideals – 6 semester units (CSU Graduation Requirement) Complete <u>one</u> course each from Group 1 <u>and</u> Group 2 <u>or</u> two courses from (3). Group 1. Ethnic Studies 15; History 15, 17A*, 17B* Group 2. Political Science 1 Group 3. History 17A* <u>and</u> History 17B*; Political Science 1 <u>and</u> History 17A* <u>or</u> History 17B*			
Area E. Lifelong Learning and Self-Development – 3 semester units	Required	Fulfilled	Need
Counseling 10, 25; Early Childhood Education 3, 5; General Business 25; Health Education 1; Physical Education (1.5 unit maximum) 1.21, 1.26, 1.27, 1.28, 1.36, 1.59, 5; Psychology 1A, 12, 31, 33, 41, 46	3		

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a BA/BS degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCCD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). *CSU campuses may have additional lower division graduation requirements outside of G.E.* See a Woodland Community College Counselor for additional G.E. and major requirements for individual campuses.

YUBA COMMUNITY COLLEGE DISTRICT
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

**CSU SACRAMENTO 2013 – 2014
SPECIAL GENERAL EDUCATION REQUIREMENTS**

CSU Sacramento requires that C1-World Civilizations, D2-Major Social Issues, and Race and Ethnicity In American Society be met with specific courses. These three requirements can be met by either lower or upper-division courses. The lower-division courses that meet these requirements at Yuba College are:

C1 - WORLD CIVILIZATIONS: AFRO/HIST 12A; History 4A, 4B, 7

Note: Any student who transfers with AREA C certification (9 units) will be exempt from the C1 - World Civilizations requirement.

D2 - MAJOR SOCIAL ISSUES: Ethnic Studies 1; Sociology 2, 30, 35; Women's Studies 35

NOTE: Any student who transfers with AREA D certification (9 units) will be exempt from the Major Social Issues requirement.

If you choose to meet C1 and D2 as part of the 9 required upper-division units of General Education at CSUS, be sure to discuss your plan with an advisor as soon as you arrive at CSUS.

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CSU SACRAMENTO GRADUATION REQUIREMENTS

1. Race and Ethnicity Graduation Requirement

- English 36 – Many Voices: 20th Century American Literature
- Ethnic/History 6 – Race and Ethnicity in America
- Speech 8 – Intercultural Communication

2. CSUS English 20

- Students with catalog rights Fall '92 and later will be held to completion of a second-semester composition "graduation" requirement.
- To satisfy this requirement, students may choose Yuba Community College District English 1B or English 1C.
- These courses may "double count" to meet both CSUS English 20 graduation requirement and Critical Thinking, Area A3.

3. CSUS Foreign Language Proficiency Graduation Requirement

- Students with catalog rights Fall '92 and later will be required to demonstrate proficiency in a foreign language prior to graduation from CSUS.
- Completion of any second semester college level foreign language course with a C or higher will satisfy the requirement (Foreign Language at Yuba Community College District; e.g., Spanish 2).
- Students who already speak a foreign language should petition for exemption from this requirement after transfer to CSUS.
- Completion of three years of a foreign language in high school will meet the requirement.
- Foreign Language also double counts for GE in area C2.

Please see a counselor/advisor for additional options for satisfying the requirement.

4. CSU Sacramento requires completion of 51 units of General Education by the time of graduation.

It is recommended that transfer students complete the recommended 39-units of G.E. at Yuba Community College District selected from front page, and an additional course selected from Area B (Physical and Life Science/Math Concepts and Reasoning. (A minimum of 9 additional upper-division units in General Education must be completed at CSUS after transfer.)

YUBA COMMUNITY COLLEGE DISTRICT
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

**Intersegmental General Education Transfer Curriculum
2013 – 2014 Counselor Advising Sheet**

Name (Please Print) _____ Student I.D. _____ Date of Birth _____
Last First Middle

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of "C" or better.

Circle courses taken at Yuba College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

Legend: C = Completed IP = In Progress R = Remaining
+ Transfer credit is limited by either UC or CSU or both. (Consult with a counselor)
* Courses designated with an asterisk may be counted in only one area.
Indicates both courses must be completed to meet area requirement.

	C	IP	R
AREA 1 – ENGLISH COMMUNICATION (CSU – 3 courses required, <u>one each</u> from Area A, B and C) (UC – 2 courses required, <u>one each</u> from Area A and B) 1A: English Composition (1 course, 3 semester units) English 1A Course: _____ College: _____ Advanced Placement: _____			
1B: Critical Thinking – English Composition (1 course, 3 semester units) English 1B*, 1C (formerly English 41) Course: _____ College: _____ (No AP scores accepted for this area)			
1C: Oral Communication (1 course, 3 semester units) (CSU requirement only) Speech 1, 3, 6, 7 Course: _____ College: _____ (No AP scores accepted for this area)			
AREA 2 – MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units) Math 1A+, 1B, 2A, 3, 7, 9+; Statistics 1 Course: _____ College: _____ Advanced Placement: _____			
AREA 3 – ARTS and HUMANITIES (At least 3 courses, with at least <u>one</u> course from the Arts and <u>one</u> course from the Humanities; 9 semester units) 3A. Arts: Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34 Course: _____ College: _____ Advanced Placement: _____			
3B. Humanities: Asian American Studies 14*; English 1B*, 30B, 33, 36, 37, 46B; Ethnic Studies 6*, 7*, 15*; History 6*, 7*, 8, 11, 15*, 29; Humanities 10, 11, 15, 33; Music 15; Native American Studies 7*; Philosophy 1, 2, 3, 6*, 20; Spanish 3*+, 20A*+, 20B*+; Theatre Arts 33 Course: _____ College: _____ Advanced Placement: _____			
AREA 4 – SOCIAL and BEHAVIORAL SCIENCES (At least 3 courses from at least <u>2 disciplines</u> or an <u>interdisciplinary sequence</u> (9 semester units) Anthropology 2; Asian American Studies 14*; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6*, 7*, 15*; Family & Consumer Science 31; History 6*, 7*, 15*; Native American Studies 7*; Philosophy 6*; Political Science 1; Psychology 1A, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 5, 6, 8, 10; Speech 8 Course: _____ College: _____ Advanced Placement: _____			

cont'd:

	C	IP	R
AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES (At least 2 courses, <u>one</u> Physical Science course and <u>one</u> Biological Science course; at least <u>one</u> must include a laboratory; 7-9 semester units) 5A. Physical Science: Astronomy 1L*; Chemistry 1A*+, 1B*+, 2A*+, 2B*+, 10+, 18A*, 18B*; Geography 1; Geology 10+, 10L*+, 11L*, 12, 20; Physical Science 10A+, 10AL*, 10B+, 10C*; Physics 2A, 2B, 3A*, 3B*, 10L* Course: _____ College: _____ Advanced Placement: _____			
5B. Biological Science: Agriculture 45L; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*+, 15*+, 24, 25; Ecology 10, 12; Plant Science 20+, 20L*+, 22*+, 22L*+ Course: _____ College: _____ Advanced Placement: _____			
5C. Laboratory: Course with an asterisk (*) denotes a lab component Course: _____ College: _____ Advanced Placement: _____			
6A. LANGUAGES OTHER THAN ENGLISH (UC Requirement Only) Proficiency equivalent to: <input type="checkbox"/> Completion of two years of high school study in the same language with a grade of "C-" or better in each course. <input type="checkbox"/> Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instructions is not English. <input type="checkbox"/> Satisfactory score on the SAT II: Subject Test in Languages other than English <input type="checkbox"/> Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English. <input type="checkbox"/> Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English. <input type="checkbox"/> Satisfactory completion of a course (or courses) at a college or university with a grade of "C" or better in each course: Sign 1, 2, 3; Spanish 1+, 2+, 3*+, 20A*+, 20B*+			
CSU Graduation Requirement in U.S. History, Constitution and American Ideals (6 units, one course from Group 1 <u>and</u> one course from Group 2 <u>or</u> two courses from Group 3) Group 1: Ethnic Studies 15; History 15, 17A, 17B Group 2: Political Science 1 Group 3: History 17A <u>and</u> History 17B; Political Science 1 <u>and</u> History 17A <u>or</u> History 17B Note: Not part of <i>IGETC</i> ; <i>may be completed prior to transfer</i> . Courses used to meet this requirement may not be used to satisfy requirements for <i>IGETC</i> . Completed _____			

IGETC COMPLETED: California State University ☐ YesUniversity of California ☐ YesCalifornia State University Graduation Requirement in U.S. History, Constitution and American Ideals ☐ Yes

FINAL EXAMINATION SCHEDULE

Fall 2014

ENGLISH CLASSES – DAY

1A, 51, 105	THURS, DEC 4	9:00-11:50
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(Rooms to be arranged)

MATH CLASSES – DAY

50, 52, 111	MON, DEC 8	3:00-4:50
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(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30 MW, MWF	FRI, DEC 5	8:00-9:50
9:00 MW, MWF	WED, DEC 10	8:00-9:50
10:00, 10:30 M, MW, MWF	MON, DEC 8	10:00-11:50
11:00 MW, MWF	WED, DEC 10	10:30-12:20
12:00 MW, MWF	FRI, DEC 5	12:00-1:50
1:00 MW	MON, DEC 8	12:30-2:20
2:30 MW	WED, DEC 10	1:00-2:50
3:00, 3:30, 4:00 MW	WED, DEC 10	3:00-4:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30 TTH	TUES, DEC 9	8:00-9:50
9:00 TTH	TUES, DEC 9	10:30-12:20
10:00, 10:30 TTH	THURS, DEC 4	12:30-2:20
1:00 TTH	TUES, DEC 9	1:00-2:50
2:00, 2:30, 3:00 TTH	TUES, DEC 9	3:00-4:50
3:30, 4:00, 4:30 TTH	THURS, DEC 4	3:30-5:20
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
8:00 FS	SAT, DEC 6	9:00-10:50

ENGLISH CLASSES – EVENING

1A, 51, 105	THURS, DEC 4	6:00-8:50
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(Rooms to be arranged)

MATH CLASSES – EVENING

50, 52, 111	MON, DEC 8	5:00-6:50
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(Rooms to be arranged)

ALL EVENING CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 M, MW	WED, DEC 10	5:30-7:20
6:00, 7:00 W, MW	MON, DEC 8	7:00-8:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 T, TTH	TUES, DEC 9	5:30-7:20
6:00, 7:00 TH, TTH	TUES, DEC 9	7:30-9:20



WCC Academic Reading Center (ARC)

Do you need help...

★ preparing for tests?

★ understanding what you read?

Drop-in reading help for any subject.

Where: Building 800, Room 870

When: Monday - 11:00 am-5:00 pm

Tuesday - 11:00 am-3:30 pm

Wednesday / Thursday- 11:30 am-4:00 pm

Friday - Closed

NO APPOINTMENT NECESSARY

For more information contact Jolene Torres
at **(530) 661-5750** or via email at **jtorres@yccd.edu**



*Are you receiving Monetary Assistance from TANF/
CalWORKs?*

If your answer is YES, then

You may qualify to participate in the WCC CalWORKs Program!
We can assist you with specialized academic counseling, referrals
for child care services and job placement, books, education sup-
plies, parking and much more.

Please stop by our office or call us.

Building 700, Room 711

Tel: (530) 668-3681

<http://www.yccd.edu/student/calworks>



Go to www.yccd.edu/webmail today!



The Woodland Community College CalWORKS Department has an Employment Specialist. Charmaign Lomastro is available to help all eligible students with:

- Finding work related to your chosen field of study.
- Developing a manageable schedule that allows you to fulfill your family, school, and work needs.
- Creating marketable, professional resumes and cover letters.
- Searching and applying for local, state, and nation-wide jobs
- Enhancing your job search and interviewing skills.
- Finding a full time and rewarding job within you chosen field of study when you've completed your degree/educational program.

Contact the CalWORKS Department at (530) 668-3681

Need help with course concepts?
Need help with an assignment?

**Come to the
Tutoring Center**

Free tutorial services in most subjects.
Appointments & limited walk-in times available.

