

Summer & Fall 2013 Schedule of Classes

**A Federally Designated Hispanic Serving
Institution (HSI)**

!Ven y Aprende en tu Colegio Local!



June

10 - Instruction begins for 6-week day and evening classes

12 - **Last day to add a class/register for 6-week classes

17 - Refund Deadline for 6-week classes

July

1 - Deadline to apply for Summer 2013 graduation

3 - Last day to drop a class with a "W" for 6-week classes

18 - Regular 6-week classes end



August

12 - Instruction begins for Fall 2013 day and evening classes

16 - **Last day to add a class/register without special permission

23 - **Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition

23 - **Last day to drop class(es) to prevent "W" grade(s) on permanent record

26 - Census date

September

13 - Constitution Day (observance) - Activities to be announced

13 - **Last day to elect Pass/No Pass grading option

November

8 - **Last day to drop class(es) with a "W" grade on permanent record

15 - Deadline to apply for Fall 2013 graduation

December

2 - Closing date for international student applications for Spring 2014

2-11 - Limited extracurricular activities

4-11 - Final examination period

11 - Fall 2013 semester ends

16 - Grades are due from instructors for Fall 2013 semester

Holidays/Closures

June 7 - July 26 - Campus closed on Fridays

July 4 - Academic & administrative holiday - Independence Day

August 7 - YCCD Convocation

September 2 - Academic & administrative holiday - Labor Day

November 11 - Academic & administrative holiday - Veteran's Day observance

November 27-29 - Academic & administrative holiday - Thanksgiving

December 24 - January 1 - Winter Recess

****Dates apply to full-semester classes; deadlines for short-term classes vary. See page 7.**

Our college offers an array of classes, including English as a Second Language courses to serve the many needs of our diverse community members.

WOODLAND COMMUNITY COLLEGE'S MISSION

The mission of Woodland Community College is to provide high quality education that fosters student success and lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the "priority registration" policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication** - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation** - Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking** - Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness** - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency** - Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility** - Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness** - Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness** - Understand the purpose of scientific inquiry and the implications and applications of basic



It's about our health!
WCC is a 100% smoke free campus.



Campus Telephone Numbers

Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5703
Colusa County Outreach Facility	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling	(530) 661-5703
Dean, Instruction & Learning Resources	(530) 661-5714
DSP&S	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
Reading Center	(530) 661-5750
Student Health Services	(530) 661-7758
Student Support Services (SSS)	(530) 661-2285
Transfer Center	(530) 661-5777
Tutoring Center	(530) 661-5770
Upward Bound	(530) 668-2506
Veterans Affairs	(530) 661-5704
Writing & Math Center (WAM)	(530) 661-5716

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Student Right to Know: Public Law 101-542 and 102-26

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. From Fall 2008 to Spring 2011, a cohort of all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 19.2% attained a certificate or degree or became 'transfer-prepared' during the three-year period from Fall 2008 to Spring 2011. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer-prepared'. Based on the cohort defined above, 10.91% transferred to another postsecondary institution prior to attaining a degree or certificate or becoming 'transfer-prepared' during the five semester period from Spring 2009 to Spring 2011.

The Board of Governors of the California Community Colleges has adopted a regulation that requires Woodland Community College and all other colleges to make significant changes in the assignment of registration priority effective for Fall 2014 registration.

Beginning with registration for Fall 2014, students who have earned 100 or more degree applicable units at Woodland Community College or who are on probation due to a low grade point average or excessive withdrawals for a second consecutive semester will not be permitted to register until students with fewer than 100 degree applicable units and who are not on probation have had the opportunity to do so.

The following changes will be in effect for Fall 2014 registration:

Priority Enrollment Concept according to the Title 5, Section 58108 Regulation

Order of Priority:

Education Code: Active duty military & veteran students* and current and former foster youth* who are new & fully matriculated or continuing in good standing



Existing Title 5: New and continuing fully matriculated EOPS & DSPS students in good standing



Continuing students in good standing and new, fully matriculated students



District flexibility to set priorities and categories for other students

Academic Conditions for:

- 100 unit threshold
- Good standing: not academic or progress probation for 2 consecutive terms (Title 5, 55031)

** Education Code 66025.8 requires community college to grant priority enrollment to any member or former member of the Armed Forces of the United States within four years of leaving active duty. EC 66025.9 requires priority enrollment for current and former foster youth up to, and including, age 24.*

Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

- Collaborate with classmates and professors
Access WebAdvisor and Blackboard
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS and additional student services.

Using MyCampus Portal:

Step 1: Go to <http://wcc.yccd.edu>

Step 2: Click on the MyCampus Portal button on the left-hand side of the WCC Web site.

Step 3: Log in

User Name: yccdweb/(your WebAdvisor ID)

Password: password you created for WebAdvisor

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.



Using Student Email:

Step 1: Go to <http://wcc.yccd.edu>

Step 2: Click on the Student Email button on the left-hand side of the WCC Web site.

Step 3: Follow the directions to log in to your Student Email

Windows Live ID: Your WebAdvisor ID@go.yccd.edu

Password: password you created for WebAdvisor

NOTE: Your Student Email address is
Your WebAdvisor ID@go.yccd.edu

Example:

Name: John Doe

Web Advisor ID: 0012345

Email address: D0012345@yccd.edu

Use your Student Email because:

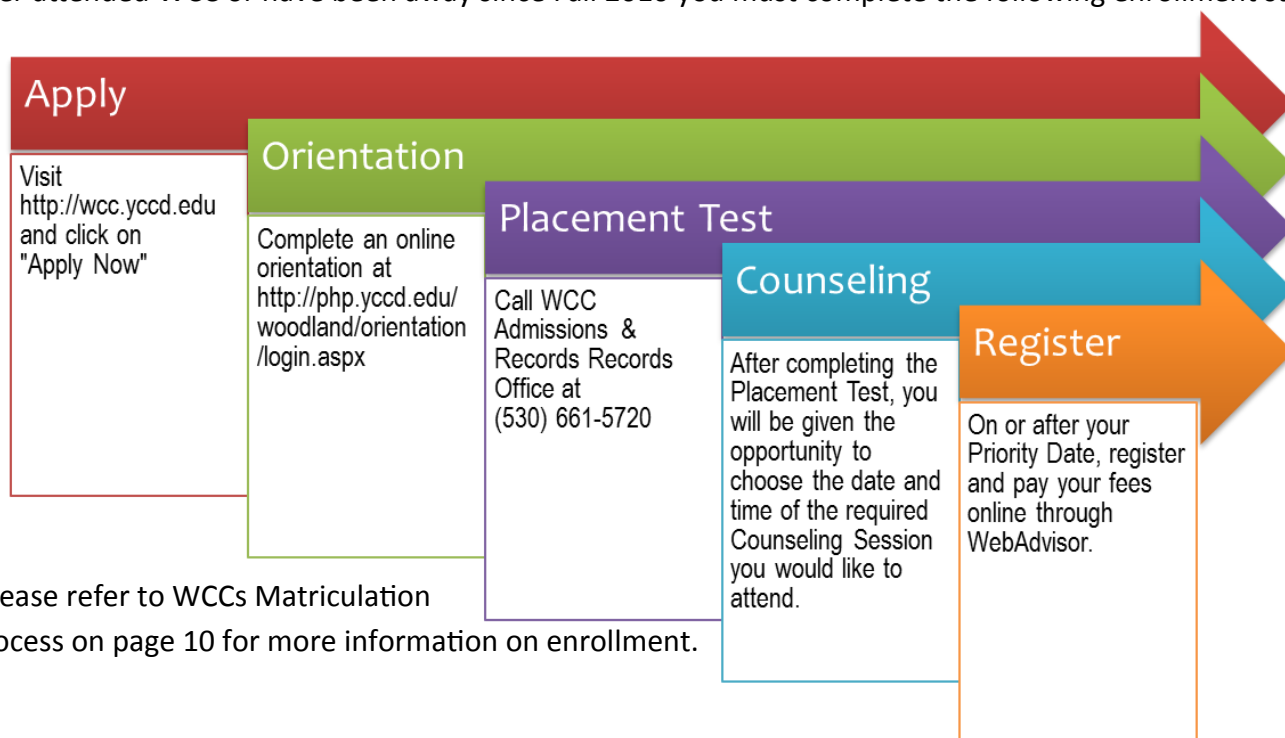
- Woodland Community College will use your campus email as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service.
- Store up to 7-8 gigabytes of data on Skydrive.
- Create personal and shared Photo Albums.

Questions? Need further assistance?

Email: helpdesk@yccd.edu

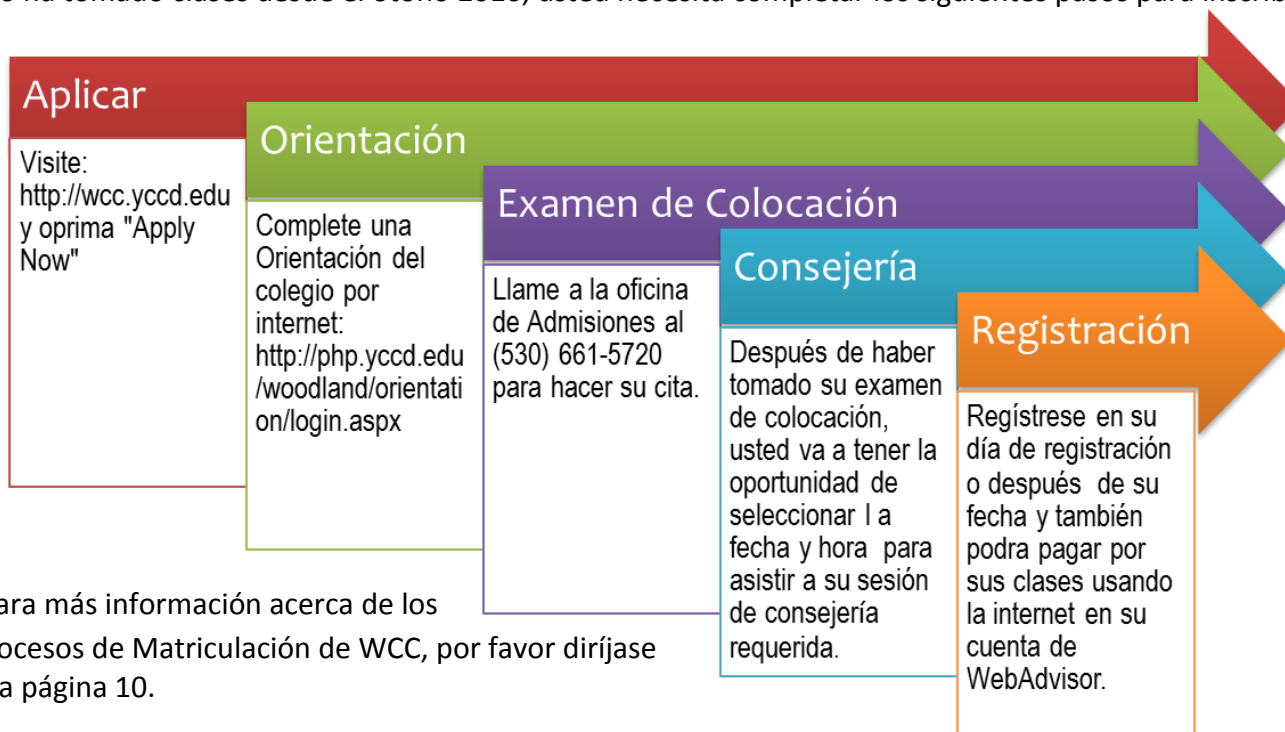
or Call: 530-741-6981

Continuing students do NOT have to reapply for admission to Woodland Community College. If you have never attended WCC or have been away since Fall 2010 you must complete the following enrollment steps:



Please refer to WCCs Matriculation Process on page 10 for more information on enrollment.

Estudiantes que están regresando después de haber asistido el semestre pasado (primavera 2013) NO necesitan llenar una solicitud de admisión. Si usted nunca ha asistido al Colegio Comunitario de Woodland, o no ha tomado clases desde el otoño 2010, usted necesita completar los siguientes pasos para inscribirse.



Para más información acerca de los procesos de Matriculación de WCC, por favor diríjase a la página 10.

Students have 10 days to pay for classes from the day they register.

Students who have not paid within 10 days may be dropped for non-payment.

If you have not already done so, apply for an enrollment fee waiver **BEFORE** registering for classes if you believe you may qualify for the waiver.

Use [WEBADVISOR](#) or login through your [MyCampus Portal](#) to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to August to receive their first fall semester financial aid payment.

Continuing Student Registration

You may register on or after your scheduled priority date by the last four digits of your Social Security Number.

Group A 7501-9999 Tuesday, April 23, 2013

Group B 0000-2500 Wednesday, April 24, 2013

Group C 2501-5000 Thursday, April 25, 2013

Group D 5001-7500 Friday, April 26, 2013 *(and students who have no Social Security Number or no Social Security Number on file)*

Priority Returning Student Registration

Students who attended Woodland Community College or Yuba College between Fall 2010 and Fall 2012 and have submitted an application for Fall 2013 and been coded for priority status may register beginning on **Monday, April 29, 2013.**

Open Registration

New students who have completed the matriculation process (except concurrently enrolled high school students) and returning students who were last enrolled at Woodland Community College or Yuba College prior to Fall 2010 may register beginning on **Tuesday, April 30, 2013.**

Concurrent Enrollment Registration

High school students who have completed the EIGHTH grade and have completed the steps on page 14 may bring their signed concurrent enrollment form and fee payment to the Admissions & Records Office to register in person beginning on **Thursday, May 9, 2013.**

Concurrently enrolled high school students must register in person and do **NOT** gain continuing student status.

Late Registration for Summer/Fall 2013

Students may add open Summer session classes on WebAdvisor through June 12. Students may add open Fall semester classes through August 16. Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

LAST DAY TO ADD Short-Term Classes

If you have not registered before the first class meeting, attend the first class meeting and obtain the signature of the instructor on an ADD FORM if space is available in the class. Take the form with your fee payment to the Admissions and Records Office to register in person no later than the day of the **SECOND** class meeting.

REFUND DEADLINE for Short-Term Classes

To be eligible for a refund, you must officially drop a short-term class by the end of the day of the **SECOND** class meeting if the class has 30 or fewer meeting days. You can drop using WebAdvisor or in person at the Admissions and Records Office.

The corresponding refund deadlines for short-term classes with more than 30 meeting days are follows:

31-40 meeting days - End of the day of **THIRD** class meeting

41-50 meeting days - End of day of the **FOURTH** class meeting

51-60 meeting days - End of day of the **FIFTH** class meeting

For classes meeting more than 30 days, contact the Admissions & Records Office.



The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, Mastercard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the Board of Governors' Enrollment Fee Waiver (BOGW).
Health Services Fee	\$10 per semester	All students, except those eligible for the BOG Waiver.
Non-Resident Tuition	\$190 per unit, in addition to enrollment fee	All non-resident students (from another state).
International Student Tuition	\$190 per unit, in addition to enrollment fee	All non-resident international students (from another country).
Capital Outlay Fee	\$20 per unit in addition to enrollment fee	All non-resident and international students
Parking Decals	\$40 fee for a semester pass or \$2.00 per day (BOGW = \$20 per semester) \$20 Summer Session \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

Board of Governors Fee Waiver

Low-income students who are California residents contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. **Students should have the BOGW application approved BEFORE registering for classes.**

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 7 for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for all refunds. Students must make a request for refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student's account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

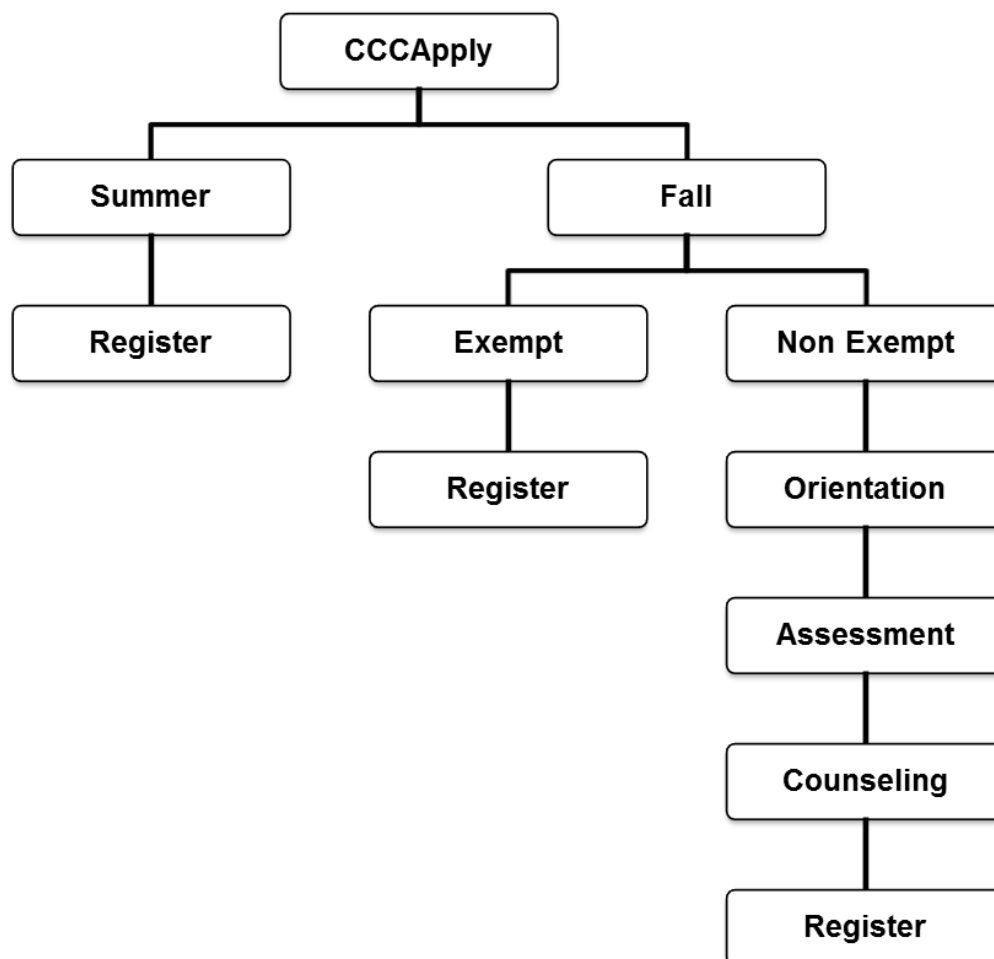
To avoid being dropped from your classes take one of the following steps:

- 1.) Pay for your classes in full; **OR**
- 2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid **PRIOR** to registration; **OR**
- 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's website: <http://mypaymentplan.com>.
- 4.) **IMPORTANT:** *Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).*

Make sure your fees are paid, to secure your enrollment before the term starts.



Woodland Community College New Student Matriculation Process



Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last **three** years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation - provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

After you submit your application for admission and you receive email confirmation that your application has been processed, following are the steps to follow to become a new student at Woodland Community College.

STEP 1: If you plan to enroll **ONLY** in summer session courses and **NOT** in a fall or spring semester, you may register using WebAdvisor beginning on your priority registration date. Check <http://wcc.yccd.edu/admissions/priority-registration.aspx> for the registration schedule. Carefully read the description of the course(s) you plan to take, making sure you meet the prerequisite requirements. If you have questions, contact the Admissions & Records Office or the Counseling Office for assistance. Note the **10 DAYS TO PAY** requirement to avoid being dropped from classes for nonpayment of student fees.

STEP 2: If you plan to enroll in fall or spring semester classes, the Matriculation Process will help you get off to a good start and lay the groundwork for your success in reaching your educational goal. Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (specify college, degree, month/year awarded)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy

8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program.

If you email a request for Matriculation exemption, we will respond with the next steps you should follow to register. Otherwise, continue to Step 3.

STEP 3: Complete the online Orientation to Woodland Community College at <http://php.yccd.edu/woodland/orientation/login.aspx>.

STEP 4: After completion of the online Orientation quiz, call the WCC Admissions & Records Office at (530) 661-5720 to make an appointment to take the Placement Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement Testing schedule and location here: <http://wcc.yccd.edu/admissions/assessment.aspx>. Testing is by appointment only. When you complete the placement test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend.

STEP 5: Attend the required Counseling Session for which you were scheduled following completion of the Placement Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC.

STEP 6: On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the **TEN DAYS TO PAY** rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office **before** registering.

STEP 7: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

Student Classifications

Continuing Students

Students who were enrolled at Woodland Community College or Yuba College in the Spring 2013 semester (January - May 2013).

Priority Returning Students

Students who attended either Woodland Community College or Yuba College between Fall 2010 and Fall 2012, but not Spring 2013. They must reapply for the semester in which they plan to attend.

Returning Students

Students who attended either Woodland Community College or Yuba College prior to Fall 2010. They must reapply for admission.

New Students

Students who have never registered at Woodland Community College or Yuba College. Concurrently enrolled high school students who wish to attend Woodland Community College after they graduate from high school are classified as new students and must reapply for admission.

Transfer Students

Students who attended a college or university other than Woodland Community College or Yuba College must apply for admission as new students at Woodland Community College.

Concurrent Enrollment Students

High school students who have completed the EIGHTH grade may attend Woodland Community College as PART-TIME students with the permission of their parent or guardian and high school principal or designee. Concurrent enrollment students who successfully complete their courses earn full college credit, but they are not classified as continuing students.

How to Register

- See page 6 for the first date on which you may register for Spring 2013 classes, based on your priority group.
- Look for prerequisites, corequisites, and recommended preparation for courses in which you intend to enroll.
- Meet with a counselor to assist you in selecting courses.
- Be sure to pay any debts and clear all holds before attempting to register.
- You will have **10 days to pay** for courses from the time you register.
- Apply for fee waivers through Financial Aid **prior** to registering.
- Register online using WebAdvisor.
- Registration computers and assistance are available at the Admissions and Records Lobby.

Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or wait-listed, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **August 16, 2013** for full-semester classes. See page 7 for short-term class deadlines.

Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the inside cover of the class schedule and page 7. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT'S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.

Waitlisting

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the **first class meeting** to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by **August 23, 2013** (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 7.

Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student via WebAdvisor registration or by submitting a Pass/No Pass form to the Admissions and Records office by **September 13, 2013** for full-term Fall classes. Short course deadlines are listed on page 7. Choosing Pass/NoPass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Residency Status

Residency is determined by the laws of the State of California. California residents are those who have maintained legal resident status in California as defined in the Education Code for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the State. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver's license, and registering a motor vehicle in the State as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver's license, taxes, car registration, etc). **The burden of proof rests with the student.**

Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

AB 540 Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <http://wcc.yccd.edu> —> Admissions —> Forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.



Woodland Community College's TRiO Program visits California State University Sacramento's Peak Adventures Challenge Center.

Concurrent Enrollment (High School Student) Steps to Enrolling

**Step 1**

With the permission of your parent and high school principal or designee, apply online at <http://wcc.yccd.edu> and click on "Apply Now".

Step 2

Schedule an assessment test with the Admissions and Records Office at (530) 661-5700. If you are going to take an English or mathematics course, you are required to complete an assessment test.

Step 3

Your high school counselor has the concurrent enrollment form on site or you can download the form from <http://wcc.yccd.edu> → Admissions → Forms. Your high school counselor will be able to assist you in selecting courses.

Step 4

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you need to sign, but your Parent/Guardian and your high school principal or designee must sign the form before you register.

Step 5

Register at the Admissions and Records Office with your form and fee payment on the designated concurrent enrollment date.

Assessment testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). ***All students must have a current admission application (CCCApply) on file with the Admissions and Records Office in order to test.*** Students may complete the college application from our webpage <http://wcc.yccd.edu>, and click on “**Apply Now**” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the **Woodland Community College Admissions and Records Office** at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

Monday	9:30 am and 4:00 pm
Tuesday	9:30 am and 4:00 pm
Wednesday	9:30 am and 2:30 pm
Thursday (ESL Only)	12:00 pm and 3:00 pm
Friday	9:30 am and 1:30 pm

Those who wish to test at the **Colusa County Outreach Facility** may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

Monday	12:00 pm and 4:00 pm
Tuesday	12:00 pm and 4:00 pm
Wednesday	12:00 pm and 4:00 pm
Thursday (ESL Only)	12:00 pm and 4:00 pm
Friday	CLOSED

Sample practice questions are available for students to review prior to the test through our website (<http://wcc.yccd.edu/admissions/assessment-placement.aspx>). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

- 1) Bring a **Photo ID**
- 2) Arrive at least 10-15 minutes prior to the test to check in.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Retest Policy

All assessment test scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.

Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCApply) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admissions and Records) o en la página de internet <http://wcc.yccd.edu> y seleccione "Apply Now."

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

Lunes	De 9:30 am a 4:00 pm
Martes	De 9:30 am a 4:00 pm
Miércoles	De 9:30 am a 2:30 pm
Jueves (ESL solamente)	De 12:00 pm a 3:00 pm
Viernes	De 9:30 am a 1:30 pm

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles:

Lunes	De 12:00 pm a 4:00 pm
Martes	De 12:00 pm a 4:00 pm
Miércoles	De 12:00 pm a 4:00 pm
Jueves (ESL solamente)	De 12:00 pm a 4:00 pm
Viernes	CERRADO

Ejemplos de examen(es) de colocación están disponibles para prepararse en la página de internet <http://wcc.yccd.edu/admissions/assessment-placement.aspx>. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse

AVISO- No hay cuidado de niños.

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos mas apropiados para usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel mas apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAdvisor.

Póliza Para Volver a Tomar el Examen de Colocación

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron.

Estudiantes pueden volver a tomar cualquier de los exámenes de colocación, ingles/matemáticas/lectura/ESL, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y preparase para mejorar sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.

Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the assessment test.

Before completing the ESL test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at <http://wcc.yccd.edu/>. Select option "Apply Now" to start the application.

After completing the application, attend one of the following ESL Assessment/Group Counseling sessions listed below. During this time, you will complete the ESL test and meet with a counselor to select appropriate classes for your level of English. The test takes approximately one hour.

Childcare is not available.

On the day of the ESL Assessment test and Group Counseling session, please arrive 15 minutes early and bring with you a photo ID, such as your driver's license.

ESL Assessment/Group Counseling:			
DAY	DATE	TIME	ROOM
Thursday	May 16	12:00 p.m.	Assessment Lab – Bldg. 700
Thursday	May 23	12:00 p.m.	Assessment Lab – Bldg. 700
Thursday	August 1	12:00 p.m.	Assessment Lab – Bldg. 700
Thursday	August 8	12:00 p.m.	Assessment Lab – Bldg. 700

El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el exámen de colocación.

Antes de completar el examen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa, o por internet en <http://wcc.yccd.edu/> y oprima "Apply Now" para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes sesiones de consejería en grupo donde también se le dará el examen de colocación y un consejero/a le ayudará a seleccionar las clases apropiadas para su nivel de Inglés. El examen toma aproximadamente una hora. **No hay cuidado de niños.**

En el día de el examen y sesiones de consejería en grupo, favor de llegar 15 minutos antes y traiga con usted **una identificación con foto**, por ejemplo su licencia de manejar.

Examen de ESL/Consejería en Grupo:

Día	Fecha	Horario	# de Salón
Jueves	16 mayo	12:00 p.m.	Laboratorio de Pruebas, Edificio 700
Jueves	23 mayo	12:00 p.m.	Laboratorio de Pruebas, Edificio 700
Jueves	1 agosto	12:00 p.m.	Laboratorio de Pruebas, Edificio 700
Jueves	8 agosto	12:00 p.m.	Laboratorio de Pruebas, Edificio 700

Assessment in English, math, and reading helps to determine the student's academic skill levels and needs. Assessment test results are one of many criteria used in helping student's placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. **(Photo ID is required at the time the test is taken).**

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their assessment test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website <http://wcc.yccd.edu/admissions/assessment-placement.aspx> - click on Sample Test.

All District sites offer the assessment test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level **only** through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of "C" or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....Reading 110A/ESL 111A	1003.....English 105/ ESL 105	2001.....Math 110
3002.....Reading 110B/ESL 111B	1004.....English 51	2002.....Math 110 or GNBUS 100
3003.....Reading 105	1005.....English 1A	2003.....Math 111 or GNBUS 100
3004.....Reading 70		2004.....Math 50 or GNBUS 56
3005.....Reading competency met		2005.....Math 52, Math 58 or GNBUS 56
		2006.....Stat 1 or Math 20
		2007.....Math 21
		2008.....Math 7 or 9
		2009.....Math 1A or higher

English as a Second Language	
4100.....Level 1- ESL 215	4400.....Level 4-ESL 241, ESL 242,ESL 244R, ESL 245
4200.....Level 2- ESL 225	4500.....Level 5- ESL 253, ESL 258
4300.....Level 3- ESL 231A, ESL 233A, ESL 234R, ESL 235 or ESL 238A	4600.....Level 6- ESL 282R or 282LR

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

To schedule a Group Counseling Session at Woodland Community College, please refer to the WCC Matriculation Process on page 10 -11. Below is the new student group counseling schedule for the Colusa County Outreach Facility in Williams, CA. **These sessions take approximately two and a half hours.** There are no reservations. Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals.

Childcare is not available.

Colusa County Outreach Facility Group Counseling:			
DAY	DATE	TIME	ROOM
Wednesday	April 17	12:00 p.m.	3
Wednesday	May 1	12:00 p.m.	3
Wednesday	May 8	12:00 p.m.	3
Wednesday	May 15	12:00 p.m.	3
Wednesday	May 22	12:00 p.m.	3
Wednesday	May 29	12:00 p.m.	3
Wednesday	July 10	12:00 p.m.	3
Wednesday	July 17	12:00 p.m.	3
Wednesday	July 24	12:00 p.m.	3
Wednesday	July 31	12:00 p.m.	3

Note:

- Please bring assessment test results with you to the Group Counseling session.
- Students must complete the On-line Orientation and Assessment prior to attending a Group Counseling session.

Financial Aid Process



1. Get a PIN!

The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <http://www.pin.ed.gov/PINWebApp/pinindex.jsp>

2. Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

3. Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA).

Helpful hints:

- **Save your FAFSA:** Save your application frequently using the 'SAVE' button at the bottom of the screen. If you lose your internet connection, you'll have a copy of the FAFSA data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

4. Receive your Student Aid Report

Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

5. Receive your Award Notification

You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

6. Receive your Disbursement of funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

7. What else is needed?

Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.

Financial Aid Disbursement Changes!

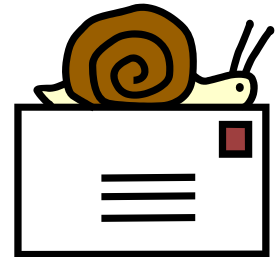
In Spring 2013, the Financial Aid office went GREEN!

What does this mean? Students who are scheduled for Financial Aid payment will be given the following options:



- Sign up for direct deposit into an account of your choice - HigherOne Account or your bank account.

- Or, receive your check by (snail) mail



Make your choice now!

For more information visit **MyYubaCard.com**

Financial Aid Helpful Hints:

Check your school email for current updates

Keep your address current with the school

The California Dream Act

GOOD NEWS!

Financial aid is available to AB 540 students attending a California community college.

APPLY NOW!

Thanks to the California Dream Act, AB 540 students at community colleges are now eligible to **apply** for:

- ✧ Privately-funded scholarships
- ✧ Board of Governors Fee Waivers (apply now for terms starting after January 1, 2013)
- ✧ Assistance from EOPS, CARE or CalWORKs (beginning January 1, 2013)
- ✧ State financial aid like Cal Grants (for 2013-14 academic year) and Chafee Grants

Check with your local college financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

You are an AB 540 eligible student if you meet all of the following criteria:

- ✧ Attended a California high school for at least three years;
- ✧ Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- ✧ Are registered or enrolled at a California community college;

AND

- ✧ If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Please see the college Admissions Office to determine if you are AB 540 eligible.

MAKE YOUR COLLEGE DREAMS COME TRUE!

Get started now...For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply visit:

www.icanaffordcollege.com/dreamact

icanaffordcollege.com



¡La ley Dream Act de California lo hace realidad!

¡BUENAS NOTICIAS!

Estudiantes AB 540 que asisten a colegios comunitarios pueden obtener ayuda financiera.

SOLICITA AHORA

Los estudiantes AB 540 ahora pueden **solicitar:**

- ✧ Becas privadas
- ✧ Exenciones de Cuotas de Inscripción de la Junta de Gobernadores (solicita ahora para primavera 2013)
- ✧ Asistencia de EOPS, CARE y CalWORKs (empezando Enero 2013)
- ✧ Ayuda financiera estatal como becas Cal Grant (para el año escolar 2013-2014) y becas Chafee

Consulta las oficinas de ayuda financiera, becas, EOPS/CARE y CalWORKs de tu colegio para saber qué tienen disponible.

Tú eres un estudiante AB 540 que califica si:

- ✧ Asististe a una escuela secundaria de California por lo menos 3 años
- ✧ Te graduaste de una escuela secundaria de California, obtuviste el equivalente, o pasaste el examen de aptitud de la escuela secundaria en California
- ✧ Estás inscrito o matriculado en un colegio comunitario de California;
- Y
- ✧ Si es requerido, completa un affidavit que dice que has solicitado (o solicitarás, cuando califiques para hacerlo) el estado migratorio legal.

Por favor consulta con la Oficina de Admisiones de tu colegio para determinar si calificas para AB 540.

¡REALIZA TUS SUEÑOS DE ESTUDIAR UNA CARRERA UNIVERSITARIA!

Empieza ahora. Para más información, visita tu colegio comunitario. Para encontrar el colegio más cercano a tí, aprender más sobre la ayuda financiera, y para solicitar una aplicación, visita **www.icanaffordcollege.com/dreamact**

icanaffordcollege.com™

Woodland Community College





Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Affairs Office (VAO) assists veterans, reservists, and dependents of service disabled or deceased veterans with their education benefits. The VAO will provide assistance in applying for benefits, educational pay, college registration, placement testing and counseling referrals.

The VA Office is located in building 700, room 763.

Phone: (530) 661-5794



Department of
Veterans Affairs



CommuniCare
HEALTH CENTERS

Student Health Services Hours

Tuesday 5:30pm-7:30pm

Wednesday 10:00am-1:00pm

Thursday 10:00am-1:00pm

Walk-in!

Or call (530) 661-7758

Building 700, Room 770

Academic Honor Code

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person's words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes

Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy

The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Technology Director for a copy of the regulations governing this policy.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Passing (less than satisfactory)
F	0	Failing

The following grades and symbols are not used in computing the grade point average. W, I, and NP are used for progress purposes.

Grade/Symbol	Definition
I	Incomplete
IP	In Progress
NP	No Pass ("D" or "F")
P	Pass ("C" or better)
RD	Report Delayed
W	Withdrawal

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drop for Non-Payment

As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you will be dropped from your courses. For more information see the 10 day drop information page in this schedule.

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated. The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Academic and Student Services.

Graduation

Students who plan to graduate **must** file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see **DEADLINE dates** to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Core

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of "C" or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations

Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus. Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces). Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at <http://www.yccd.edu/police/parking.html>. Parking decals can be purchased through WebAdvisor.

Pass/No Pass Grading Option

A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The "P" grade will be awarded for coursework completed at a "C" or higher level. "D" or "F" work will result in an "NP" grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) "**Prerequisite**" is a course requirement that a student **MUST** meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) "**Corequisite**" means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) "**Advisory or Recommended Preparation**" means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor. Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Release of Student Information

In order to help protect your privacy, a **PHOTO I.D.** is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned (the course may be repeated ONCE per AP/BP 4225); or the course is identified in the catalog description as "repeatable". When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information. For further information, please consult the college catalog.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

Short-term Courses

Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. **Review the Schedule of Classes or the webpage for deadline dates.**

Student Code of Conduct

If a student's conduct violates District rules or regulations, the *Code of Conduct for Students*, or public laws, the student will be subject to one of the forms of "sanctions" included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.



- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on *Disciplinary Probation* due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include "Withdrawal of Consent for Student to Remain on Campus."
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the *Order of Expulsion*. A copy of the Woodland Community College *Code of Conduct for Students* may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology

There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving Financial Aid or Veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of "W", "I", and "NP" grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Dismissal

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission A dismissed student may petition for readmission after consultation with a counselor.

Removal from Probation Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of "W", "I", and "NP" grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.*

Student Responsibility

It is each student's responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at **all times** in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility .
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts

The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at <http://wcc.yccd.edu/admissions/transcripts.aspx> or by coming into the Admissions and Records Office. **A PHOTO I.D. is required.**

Unit Limitation

Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

Waitlists

If you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did "not show" for the first class meeting, the instructor can drop those students and admit students from the wait list. **The instructor MUST sign and date an "ADD FORM" and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.



Dropping a Class is the STUDENT's Responsibility

Never assume that an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing ("F") grade at the end of the term. Drop yourself through WebAdvisor or go to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes. See page 7.

Admissions and Records

(530) 661-5720, Building 700, Lobby

Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

Assessment Center

(530) 661-5720, Building 700 (530)668-2500, CCOF

Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government

(530) 661-5785, Building 700, Room 719

The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students' views to the administration and Board of Trustees through participation on college committees.

Bookstore

(530) 661-5790, Building 200

The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website <http://wcc.yccd.edu/student/bookstore.aspx>.

CalWORKs

(530) 668-3681, Building 700, Room 711

The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education (C.A.R.E.) Program

(530) 661-5728, Building 700, Room 735

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student's retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career Technical Education Transitions

(530) 634-7785, Yuba Community College District

The Career Technical Education Transitions of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Career Technical Education Transitions prepares students to earn a certificate, an associate's degree or transfer to a 4-year university. For more information about the Career Technical Education Transitions, call the YCCD Career Technical Education Transitions Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Career Technical Education Transitions website at <http://yccd.edu/educational-services/cte/default.aspx>.

Career/ Transfer Center

Career Center

(530) 661-5777, Building 700, Room 744

The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center

(530) 661-5770, Building 700, Room 744

Woodland Community College offers transfer services including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

Child Development Center

(530) 661-5773, Building 1000

The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility

(530) 668-2500, 99 Ella Street, Williams CA

The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling.



Counseling Center

(530) 661-5703, Building 700, Room 746

Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in.

Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Disabled Students Programs & Services (DSPS) - Academic Accommodations Center

(530) 661-5797, Building 700, Room 769

(530) 661-5786 TTY

Disabled Students Program and Services (DSPS) offer eligible

students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

Dr. Jacques Whitfield, Chief Human Resources Officer

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District's website:

Policies and Procedures:

<http://www.yccd.edu/board/policies.php>

Diversity and Equity:

<http://www.yccd.edu/diversity/index/php>

Extended Opportunity Programs and Services (EOP&S)

(530) 661-5728, Building 700, Room 735

Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

Financial Aid

(530) 661-5725, Building 700, Lobby

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once the college receives your application, the school will notify you of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible.

Foster & Kinship Care Education (FKCE)

(530) 661-5772/ (530) 574-1964, Building 800, Room 858

The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

Library/Media Services

(530) 661-5740, Library, Building 800

(530) 661-5723, Media Services

The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Reading Center

(530) 661-5750, Building 800

The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

Student Health Services

(530) 661-7758, Building 700, Room 771

Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include:

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
 - Ear pain
 - Sore throat
 - Coughs/colds
 - Sinus problems
 - Headaches
 - Rashes
 - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.

TRiO Programs

(530) 661-2285, Building 700, Room 720

Student Support Services (SSS) is a federally funded program designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. "TRiO" is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The TRiO offices are located in Building 700, Office 720. For additional information or for an application, please contact: (530) 661-2285. All services offered to participants are free of charge.

Student Support Services (SSS)

(530) 661-2285, Building 700, Room 720

(530) 668-2505, Colusa County Outreach Facility

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in post-secondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center

(530) 661-5733, Building 800, Room 809

The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office

(530) 661-5704, Building 700, Room 763

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

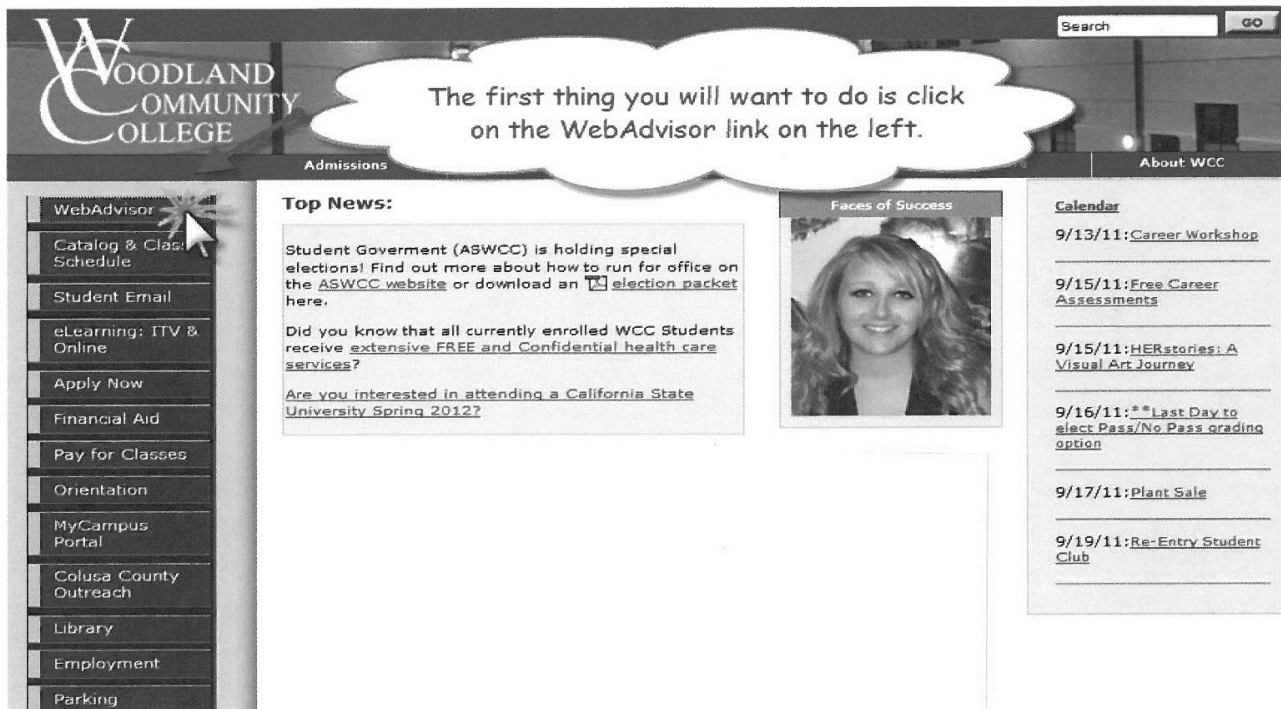
Writing and Math Center (WAM)

(530) 661-5716, Building 800, Room 850

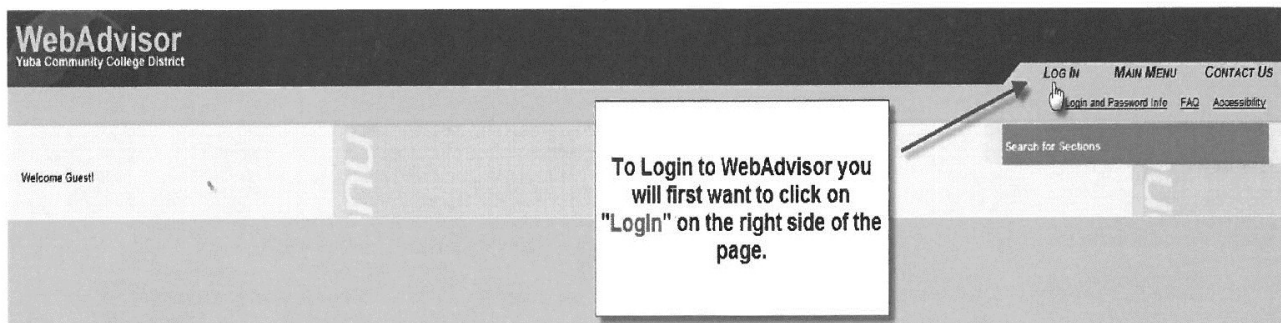
The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.



- 1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (<http://wcc.yccd.edu>).



- 2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says "Login".



- 3.) After you click on the word "Login" it will bring you to a page that looks like the one below. Here you will input your **Student ID** (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.

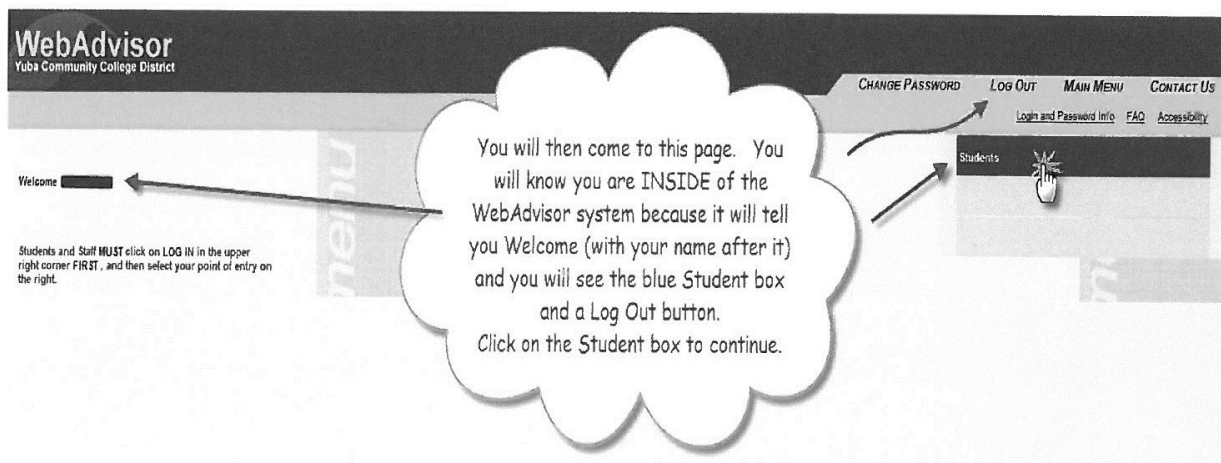
Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of **MMDDYY**. For example, if you were born on May 1, 1980 your password would be 050180.

Then click **Submit**.

**** If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the LogIn button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.****

The screenshot shows the WebAdvisor login page for Yuba Community College District. It features a 'Log In' button and a 'SUBMIT' button. A callout box on the right provides instructions: 'Here you will input your Student ID (first initial of your last name plus your 7-digit ID) (ie. X0701229). Your password if you have never logged in will be your birthdate in the form of MMDDYY (ie. May 1, 1980 is 050180) Then click Submit If you have logged in before, you should have changed your password to something other than your birthdate.'

- 4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the **Student box**.



- 5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the **"Register for Sections"** option on the left under the Registration tab.

The screenshot shows the WebAdvisor Student menu with several tabs and options. Two callout boxes provide additional information:

- Callout 1:** "There are several options here for students to choose from. Students should take a look at all options that are available to them." This box is positioned over the User Account, Financial Information, and Financial Aid tabs.
- Callout 2:** "To register and search for sections, you will want to click on the **Register for Sections** hyperlink." This box is positioned over the Registration tab, with an arrow pointing to the "Register for Sections" link.

The menu tabs and their respective options are:

- User Account:** What's my User ID?, Show my password hint, Address Change, Order Parking Permit
- Financial Information:** Pay for Classes, Account Summary, Account Summary by Term, View My 1098-T Forms, Request for Refund
- Financial Aid:** Financial aid status by year, Financial aid status by term, Financial aid award letter, My Documents
- Registration:** Search for Sections, **Register for Sections**, Register and Drop Sections, Manage My Waitlist
- Academic Planning:** Plan Courses, Program Evaluation
- Academic Profile:** Grades, Grade Point Average by Term, Transcript, Program Evaluation, Test Summary, My educational plan, My class schedule, My profile, Registration Priorities and Holds, Purchase Textbooks, My Degrees
- Admission Information:** Admission Status

- 6.) Once you click on **"Register for Sections"** you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the **"Search and Register for Sections"** link. This will give you the most information to select.

The screenshot shows the "Register for Sections" page. A callout box provides guidance on choosing a registration option:

Register for Sections

Please choose which type of registration you would like to use:

- [Search and register for sections](#)
Use this option if you would like to look for sections, add them to your preferred list of sections and then register for them.
- [Express registration](#)
Use this option if you know the exact subject, course number, and section (or synonym) of the sections for which you wish to add to your preferred list and then register. (Example: MATH*100*01 or Synonym 42765).
- [Register for previously selected sections](#)
Use this option if you have already placed sections on your preferred list and would like to now register.
- [Drop sections](#)
Use this option if you would like to drop a section. (Other choices also allow you to drop a section while you register for another.)
- [Manage my waitlist](#)
Use this option if you would like to register or remove sections that you are currently waitlisted in.

OK

- 7.) On the next page you will want to select **three** (3) key items to begin searching: **Term**, **Subject**, and **Location**. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click **Submit** at the bottom of the page.

Search/Register for Sections

Term:

Starting On/After Date: Ending By Date:

Subject	Course Number	Section
Early Childhood Education		

Sections Meeting After: Sections Ending Before:

Mon ☐ Tue ☐ Wed ☐ Thu ☐ Fri ☐ Sat ☐ Sunday ☐

Course Title Keyword(s):

Location: Academic Level:

Instructor's Last Name:

SUBMIT

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

- 1.) **Term** (use the drop down box to select the appropriate term)
- 2.) **Subject** (scroll through the subjects available to select the subjects you are looking for)
- 3.) **Location** (use the drop down box to select the location or type (online/TV) that you wish to take courses from)

Then you will select the **Submit** button at the bottom of the screen.

- 8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click Submit as shown in the diagram below.

			Community	College	Room W-001			
9	<input type="checkbox"/>	Fall 2011 Semester	Waitlisted	ECE-33-W3414 (3414) Infant-Toddler	Woodland Community College	08/15/2011-12/14/2011 Lecture Monday, Wednesday, Friday 11:00AM - 11:50AM, Learning Resources Center, Room W-801	J. Mullin	0 / 5 / 4
10	<input type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W4740 (4740) Spec Topics ECE	Woodland Community College	09/13/2011-09/27/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	18 / 25 / 0
11	<input checked="" type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W5663 (5663) Spec Topics ECE	Woodland Community College	09/15/2011-09/29/2011 Lecture Thursday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	16 / 25 / 0
12	<input type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	10/11/2011-10/25/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	20 / 25 / 0
				ECE-51R-W5665 (5665) Spec Topics ECE	Woodland Community College	11/08/2011-11/22/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	18 / 25 / 0
				ECE-51R-W5667 (5667) Spec Topics ECE	City of Woodland	12/02/2011-12/03/2011 Lecture Friday 06:30PM - 09:20PM, TBA - Woodland, Room W-TBA1 12/02/2011-12/03/2011 Lecture Saturday 10:00AM - 03:50PM, TBA - Woodland, Room W-TBA1	C. Schroeder	19 / 25 / 0

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click Submit.

SUBMIT

9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information.

- 1.) The following request(s) have been processed.
- 2.) The status of your request

These two items are very important. The status is **key** to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you **DO NOT** see that it says **"Registered for this section"** then you are not registered for that section.

Registration Results

Now that you have chosen to register for a course it will bring you to the **Registration Results** page. Here you will see the results of the action you took on the previous page.

The following request(s) have been processed:

Term	Status	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Registered for this section	Pass/No Pass	ECE-S1R-W5664 (S664) Spec Topics ECE	Woodland Community College	08/15/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)	C. Schroeder	0.50	

Here are all of the sections for which you are currently registered:

Term	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Pass/No Pass	ECE-S1R-W5664 (S664) Spec Topics ECE	Woodland Community College	08/15/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)	C. Schroeder	0.50	

Here are all of the sections for which you are waitlisted (not registered):

Term	Status	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
You are not currently waitlisted in any courses.							

10.) Once you have completed one course, then you can click the "OK" button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the **Search and Register for Sections** function.

Don't forget to always Log Out of the system after use.

Mandatory Orientation Dates

Times and Rooms

August 13, 2013 (Tuesday)
August 14, 2013 (Wednesday)
August 16, 2013 (Friday)
August 16, 2013 (Friday)

6:30 p.m. – 7:30 p.m. Room 605
12:00 p.m.—1:00 p.m. Room 606
4:30 p.m.—5:30 p.m. Room 606
6:00 p.m.—7:00 p.m. Room 606

Steps to Enrolling:

1. Student must be working in a paid or unpaid position.
(Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation (See dates and times listed above).
7. Last day to change variable units for CWEE courses is November 8, 2013.
8. Please be sure that you enroll in the appropriate course (Occupational or General).

Should I enroll in Occupational Work Experience or General Work Experience?

- **Occupational Work Experience:** To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience:** If your employment is **not related** to your major, or you have **not declared** a major at WCC, you may enroll in General Work Experience.

Examples

Occupational Work Experience	General Work Experience
Related	Not Related
Music Major—Music job	Music Major—Food job
Computer Major—Computer job	Computer Major—Entertainment job
Welding Major—Welding job	Welding Major—Insurance job

OCCUPATIONAL WORK EXPERIENCE ENROLLMENT

Students can register for **1 to 4 units** depending on the number of hours worked during the semester and if the work is paid or unpaid.

PAID WORK (75 hrs/unit)

Units Work hrs/sem

1 = 75
2 = 150
3 = 225
4 = 300

UNPAID WORK (60 hrs/unit)

Units Work hrs/sem

1 = 60
2 = 120
3 = 180
4 = 240

How to read the schedule of classes

①
ART 4A

②

Drawing and Composition

*CSU/UC UC-Unit Limit

③

④ Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

⑤

⑥ 7504 T 6:00pm-9:50pm 2 C. Rudd 300
7607 M W ⑦ 1:00pm-2:50pm 2 C. Rudd 600

⑧ •7609 M W F 5:30pm-6:45pm 1 Staff 800
8/24 to 10/19

⑨

⑩

⑪

⑫

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Class Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates and • indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

OUTREACH LOCATIONS

W-TV

Cable TV - Channel 19
Charter Communications
Cable TV - Channel 37
Central Valley Cable TV

Colusa County Locations:

C-1, C-2,
C-3A, C-3B

Colusa County Outreach Facility
99 Ella Street - Williams

W-TBA1

To be announced

C-CHS

Colusa High School
901 Colusa Avenue-Colusa

W- PHS

Pioneer High School
1400 Pioneer Avenue

W-WHS

Woodland High School
21 N. West

W-WMH

Woodland Memorial Hospital
1207 Fairchild Ct.

W-YOLO

Various locations within Yolo
County



WCC, Colusa,
On-Line, TV, and
Weekend Classes

Pages: 42-51

On-Line and
Television
Classes
(Distributive Ed)

Pages: 52-58

Classes Taught in
Colusa County

Page: 59

☐ Day Courses (8 a.m. to 4:30 p.m.)

☐ Evening Courses (4:30 p.m. to 10 p.m.)
Weekends: Saturdays & Sundays

- Short-term Class
- (v) Variable units
- (R) Repeatable
- L/M College level language/math skills advised
- (CSU/UC) Transfer Status

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ADMINISTRATION OF JUSTICE

AJ-1 Ethics in the Criminal Justice System

CSU

Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues. Grades are P/NP.

Woodland

8822	MTWTH	12:30PM-2:35PM	3.0	L.Deniz	W-800
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AJ-14 Criminal Justice Process

CSU

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

Woodland

8145	MTWTH	10:00AM-12:05PM	3.0	L.Deniz	W-800
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AGRICULTURE

Agriculture

AG-15 Intro to Ag Education and Careers

CSU

Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for life-long success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

Woodland

8192	MTWTH	9:00AM-11:50AM	1.0	B.Asmus	W-402&
	MTWTH	1:00PM-2:15PM			

06/10/13 to 06/13/13

City of Woodland – Yolo County Farm Bureau

8819	F	4:00PM-5:50PM	1.0	B.Asmus	W-TBA&
	S	8:00AM-2:50PM			

07/19/13 to 07/27/13

AG-50 Fund. of Environmental Science

Introduction to environmental studies with a focus on sustainability. The course will concentrate on the scientific issues relating to the study of environmental science, human impact on the natural environmental, and the search for solutions. Topics will include human population growth, natural resource use and degradation, and sustainable solutions. Specifically, we will discuss issues centered around use and management of biodiversity, land, air, water, climate, pollution, energy sources, and water. (L,M)

City of Woodland – Woodland High School

8506	TWTH	9:00AM-11:50AM	3.0	J.Delsol	W-WHS
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06/18/13 to 08/01/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Agricultural Mechanics

AGMCH-97A Agriculture Welding

CSU

Emphasizes the development of minimum skill standards in welding most applicable to agricultural welding situations. The SMAW (shielded metal arc welding), OFW (oxy-fuel welding), OFC (oxy-fuel cutting), GMAW (MIG Welding), brazing and soldering processes are covered. Additional topics include basic welding terminology, welding careers, welding safety, hot and cold metal working, brazing and soldering along with discussion of fabrication and repair welding. Activities include learning to weld stringer and weave beads, butt and fillet welds in the flat, horizontal, and vertical positions using the welding processes mentioned. Students will also perform a small repair and a small fabrication project.

Yolo County – Winters High School

8188	MTWTH	9:00AM-10:20AM	2.0	D.Whitworth	WINHS&
	MTWTH	10:30AM-3:05PM			

06/24/13 to 07/11/13

ANTHROPOLOGY

ANTHR-2 Cultural Anthropology

CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Colusa County

2445	MTWTH	9:30AM-11:35AM	3.0	M.Kapell	C-1
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ART

ART-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Woodland

6988	MTWTH	5:30PM-7:35PM	3.0	A.Rubenstein	W-806
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BIOLOGY

BIOL-10 General Biology

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9307	TBA	TBA	3.0	L.Staffero	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOL-11 General Biology Laboratory*CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9308	TBA	TBA	1.0	L.Williams	NET
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BIOL-4 Human Anatomy*CSU/UC*

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

Woodland

8508	MTWTH	8:00AM-9:05AM	4.0	J.Shah	W-626&
	MTWTH	9:05AM-12:35PM			

06/10/13 to 07/29/13

BIOL-5 Human Physiology*CSU/UC*

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Woodland

8509	MTWTH	1:00PM-2:05PM	4.0	J.Shah	W-626&
	MTWTH	2:05PM-5:35PM			

06/10/13 to 07/29/13

BUSINESS**Accounting****ACCT-3R Computerized Accounting** *CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9224	TBA	TBA	3.0	S.Spina	WNET
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Business Computer Applications**BCA-15R Business Computer Applications-Beginning** *CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

Woodland

6956	MTWTH	1:00PM-2:15PM	3.0	D.McGill-Cameron	W-845&
	MTWTH	2:30PM-3:45PM			

On-Line

9303	TBA	TBA	3.0	S.Cox	NET
9730	TBA	TBA	3.0	T.Paras	NET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-17R Business Computer Applications-Advanced *CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (L,M) (Repeatable: May be taken two times only.)

On-Line

9305	TBA	TBA	3.0	S.Cox	NET
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BCA-33AR Introduction to Excel *CSU*

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line

9374	TBA	TBA	1.0	C.Myers	NET
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06/10/13 to 06/27/13

BCA-34R Advanced Excel *CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9375	TBA	TBA	1.0	C.Myers	NET
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07/01/13 to 07/18/13

BCA-37AR Introduction to Access *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9726	TBA	TBA	1.0	K.Jones	NET
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06/10/13 to 06/27/13

BCA-41AR Windows 7 *CSU*

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

9729	TBA	TBA	1.0	P.Ellis	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-41BR Windows XP*CSU*

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9728	TBA	TBA	1.0	P.Ellis	NET
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BCA-42AR Internet Literacy and Safety*CSU*

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9801	TBA	TBA	3.0	S.Cox	NET
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General Business**GNBUS-10 Introduction to Global Business***CSU/UC*

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

9371	TBA	TBA	3.0	B.Anderson	NET
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GNBUS-25 Career Planning and Development*CSU*

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9337	TBA	TBA	3.0	H.Morgan	NET
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Information Technology**IT-42AR Internet Literacy and Safety***CSU*

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9334	TBA	TBA	3.0	S.Cox	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Office Administration**OA-17AR Word Processing I***CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

9319	TBA	TBA	3.0	M.Stranix	NET
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OA-60 General Office Procedures

Skills and procedures necessary in an automated office; office information systems, technology, and procedures; telecommunications; information processing; mail and telephone systems; time management; public relations; and human relations skills; and ethics. (L)

Woodland

8536	MTWTH 9:00AM-11:05AM	4.0	E.Roberts	W-845 & MTWTH 11:15AM-12:30PM
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CHEMISTRY**CHEM-10 Concepts of Chemistry***CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9254	TBA	TBA	3.0	J.Brown	WNET
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CHEM-1A General Chemistry*CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Woodland

8517	MTWTH 4:30PM-5:55PM	5.0	M.Nasiri	W-601 & MTWTH 6:00PM-9:15PM
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06/10/13 to 08/01/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CHEM-2A Introductory Chemistry*CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Woodland

8512	MTWTH	1:00PM-2:25PM	5.0	J.Brown	W-604 &
	MTWTH	2:30PM-5:45PM		V. Eskandari	

06/10/13 to 08/01/13

COUNSELING**COUNS-10 College Success***CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Woodland

6972	MTWTH	10:30AM-12:35PM	3.0	Woodland-Staff	W-806
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On-Line

9802	TBA	TBA	3.0	G.Brown	NET
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COUNS-25 Career Planning and Development*CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

9336	TBA	TBA	3.0	H.Morgan	NET
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EARLY CHILDHOOD EDUCATION**ECE-1C Positive Social Development Young Child***CSU*

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)

Woodland

8502	MTWTH	5:30PM-7:35PM	3.0	P.Geer	W-801
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ECE-3 Child Growth and Development*CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Woodland

6989	MTWTH	10:30AM-12:35PM	3.0	J.Mullin	W-801
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On-Line

9807	TBA	TBA	3.0	M.Wagener	NET
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ECE-31 Child, Family, and Community*CSU/UC*

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Woodland

8524	MTWTH	1:00PM-3:05PM	3.0	N.Clavere	W-801
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Colusa County

8218	MTWTH	1:00PM-3:05PM	3.0	P.Geer	C-2
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ECE-33 Infants and Toddlers*CSU*

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

On-Line

9761	TBA	TBA	3.0	L.Daly	NET
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ECE-51R Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland

1275	TH	6:30PM-9:20PM	0.5	C.Schroeder	W-727
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06/13/13 to 06/27/13

TOPIC: Trauma Informed Parent

Yolo County – Child Welfare Bldg.

8533	F	6:30PM-9:20PM	0.5	C.Schroeder	W-YOLO&
	S	10:00AM-3:50PM			

06/14/13 to 06/15/13

TOPIC: After 18: Young Adults in Foster Care

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECONOMICS

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macroeconomics. (L)

On-Line

9316	TBA	TBA	3.0	J.Hanson	NET
9709	TBA	TBA	3.0	J.Hanson	NET

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9255	TBA	TBA	3.0	D.McGill-Cameron	WNET
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ENGLISH

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Woodland

2290	MTWTH	9:00AM-11:50AM	4.0	T.Schmits	W-843
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ENGL-1C Critical Thinking/Advanced Composition

CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland

2291	MTWTH	1:00PM-3:05PM	3.0	L.Geren	W-839
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland

2295	MTWTH	9:00AM-11:50AM	4.0	C.Dior	W-808
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ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUNDO IDIOMA)

ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Woodland

2537	MTWTH	5:30PM-7:35PM	3.0	P.Dilley	W-804
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ESL-245R Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Woodland

4265	MTWTH	5:30PM-7:35PM	3.0	G.Galamba	W-805
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ETHNIC STUDIES

ETHN-6 History of Race and Ethnicity in America

CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Woodland

8518	MTWTH	10:30AM-12:35PM	3.0	M.Moreno	W-839
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

FAMILY & CONSUMER STUDIES

FCS-10 Principles of Nutrition *CSU/UC*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

Woodland

8749 MTWTH 8:00AM-10:10AM 3.0 M.Van Den Reek W-804

FCS-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)

Woodland

8526 MTWTH 1:00PM-3:05PM 3.0 N.Clavere W-801

Colusa County

8745 MTWTH 1:00PM-3:05PM 3.0 P.Geer C-2

HEALTH

HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Woodland

6979 MTWTH 10:30AM-12:35PM 3.0 D.McGill-Cameron W-805

On-Line

9351	TBA	TBA	3.0	C.Laine	NET
9763	TBA	TBA	3.0	A.Wilson	NET

HLTH-13 Nutrition and Life Fitness *CSU/UC*

Analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized physical assessment, exercise prescription, and nutrition analysis will be completed by each student. (L)

Woodland

5978 MTWTH 7:30AM-9:35AM 3.0 D.McGill-Cameron W-800

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9159	TBA	TBA	3.0	C.Laine	NET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HISTORY

HIST-6 History of Race and Ethnicity in America

CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6. (L)

Woodland

8519 MTWTH 10:30AM-12:35PM 3.0 M.Moreno W-839

HIST-8 California History

CSU/UC

Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

Woodland

2185 MTWTH 1:00PM-3:05PM 3.0 Woodland-Staff W-302

HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Woodland

2345 MTWTH 5:30PM-7:35PM 3.0 Woodland-Staff W-302

HUMANITIES

HUMAN-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to historical and contemporary art and humanities with a multicultural emphasis. Not open for credit to student with credit in ART 5. (L)

Woodland

7052 MTWTH 5:30PM-7:35PM 3.0 A.Rubenstein W-806

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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LIBRARY SCIENCE

LIBSC-1 Basic Research Skills *CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9715	TBA	TBA	1.0	J.Wagner	NET
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MASS COMMUNICATIONS

MCOMM-2 Intro. to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9355	TBA	TBA	3.0	S.Cato	NET
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MATHEMATICS

MATH-20 College Algebra *CSU*

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or Satisfactory score on the Mathematics placement test. (L,M)

Woodland

2444	MTWTH	4:30PM-7:20PM	4.0	T.Chetra	W-318
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MATH-21 Plane Trigonometry *CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

Woodland

2954	MTWTH	1:00PM-3:05PM	3.0	Woodland-Staff	W-807
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MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Woodland

4594	MTWTH	9:00AM-11:50AM	4.0	T.Chetra	W-318
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On-Line

9804	TBA	TBA	4.0	K.Stemmann	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Woodland

6981	MTWTH	1:00PM-3:50PM	4.0	T.Chetra	W-318
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On-Line

9365	TBA	TBA	4.0	J.Steverson	NET
9561	TBA	TBA	4.0	J.Steverson	NET

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Woodland

8516	MTWTH	5:30PM-8:20PM	4.0	D.Schiermeyer	W-606
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NURSING

NURS-26 Basic Pharmacology *CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9373	TBA	TBA	3.0	C.Smith	NET
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NURS-36 Pathophysiology: Understanding Disease *CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9721	TBA	TBA	4.0	E.Vincent	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722	TBA	TBA	3.0	C.Monahan	NET
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PHILOSOPHY

PHIL-1 Introduction to Philosophy *CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self-identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Woodland

6992	MTWTH	5:30PM-7:35PM	3.0	P.Wheeler	W-803
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PHYSICAL EDUCATION

PE-20 Introduction to Kinesiology *CSU/UC*

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line

9738	TBA	TBA	3.0	E.Burns	NET
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POLITICAL SCIENCE

POLSC-1 Introduction to American Government *CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Woodland

8549	MTWTH	5:30PM-7:35PM	3.0	R.Arambula	W-807
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCHOLOGY

Are you a Psychology major?
Are you planning to transfer to a CSU?
Psychology now offers a new degree just for you:
The Psychology AA-T. Students with an AA-T will
get priority admission to CSU and be granted junior
standing in their major.
For more information, check the Psychology
section of the course catalog.

PSYCH-1A General Psychology *CSU/UC*

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland

6983	MTWTH	10:30AM-12:35PM	3.0	Woodland-Staff	W-804
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PSYCH-22 Social Psychology *CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

On-Line

9363	TBA	TBA	3.0	H.Morgan	NET
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PSYCH-41 Lifespan Development *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

Colusa County

2552	MTWTH	1:00PM-3:05PM	3.0	Colusa-Staff	C-1
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On-Line

9329	TBA	TBA	3.0	H.Morgan	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SOCIOLOGY

Are you a sociology major? Are you planning to transfer to a CSU? Sociology now offers a new degree just for you: The Sociology AA-T. Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Sociology section of the course catalog, or <http://wcc.yccd.edu/academics/sociology-degrees.aspx>.

SOCIL-1 Introduction to Sociology CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

On-Line

9805	TBA	TBA	3.0	E.Davis	NET
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SOCIL-2 Social Problems CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Woodland

8551	MTWTH	10:30AM-12:35PM	3.0	Woodland-Staff	W-803
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SPANISH

SPAN-1 Elementary Spanish Part 1

CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Woodland

8503	MTWTH	9:00AM-11:50AM	4.0	E. Barela	W-807
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SPEECH

Are you a Communication Studies major? Are you planning to transfer to a CSU? Communication Studies now offers a new degree just for you: The Communication Studies AA-T. Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Speech Communication section of the course catalog.

SPECH-1 Public Speaking CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland

6986	MTWTH	1:00PM-5:15PM	3.0	C.Howerton	W-808
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06/10/13 to 06/27/13

STATISTICS

STAT-1 Introduction to Statistical Methods

CSU/UC

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Woodland

2633	MTWTH	8:00AM-10:10AM	4.0	Woodland-Staff	W-806 &
	MTWTH	10:30AM-11:50AM			W-844

VETERINARY TECHNOLOGY

VETT-10 Exotic and Wildlife Medicine CSU

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

On-Line

9712	TBA	TBA	3.0	S.Haskell	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VETT-11 Veterinary Emergency and Critical Care

CSU

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

On-Line

9656	TBA	TBA	3.0	S.Haskell	NET
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VETT-12R Introduction to Vet Medical Math

CSU

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (L,M)

On-Line

9657	TBA	TBA	2.0	B.Loghry	NET
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VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9768	TBA	TBA	3.0	M.Kratochvil	NET
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VETT-5R Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

9713	TBA	TBA	v1.0	M.Kratochvil	NET
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06/03/13 to 07/26/13

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9659	TBA	TBA	3.0	B.Loghry	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.

EDUC/MCOMM 40: Intro to Online Learning

LIBSC 1: Basic Research

IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: <http://de.yccd.edu/system-requirements.aspx>.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and work processing skills? Yes _____ No _____

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?

Yes _____ No _____

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://de.yccd.edu/bb-orientation.aspx>

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.vuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at <http://de.yccd.edu/system-requirements.aspx>.

YCCD eLearning (Blackboard) – <http://de.yccd.edu> Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu For additional info call 530-741-6754

<http://de.yccd.edu>

YCCD eLearning—Summer 2013

Orientation to YCCD eLearning may be viewed online at: <http://de.yccd.edu>

We will not be offering ITV courses for Summer 2013

Online	Date	Instructor email
ACCT 3R: Computerized Accounting	6/10/13–7/18/13	sspina@yccd.edu
BCA 15R: Business Computer Applications-Beginning	6/10/13–7/18/13	scox@yccd.edu
BCA 15R: Business Computer Applications-Beginning	6/10/13–7/18/13	tparas@yccd.edu
BCA 17R: Business Computer Applications-Advanced	6/10/13–7/18/13	scox@yccd.edu
BCA 33AR: Introduction to Excel	6/10/13–6/27/13	cmymers@yccd.edu
BCA 34R: Advanced Excel	7/01/13–7/18/13	cmymers@yccd.edu
BCA 37AR: Introduction to Access	6/10/13–6/27/13	kjones@yccd.edu
BCA 41AR: Windows 7	6/10/13–7/18/13	pellis@yccd.edu
BCA 41BR: Windows XP	6/10/13–7/18/13	pellis@yccd.edu
BCA/IT 42AR: Internet Literacy	6/10/13–7/18/13	scox@yccd.edu
BIOL 10: General Biology	6/10/13–7/18/13	lstaffer@yccd.edu
BIOL 11: General Biology Lab	6/10/13–7/18/13	lwilliam@yccd.edu
CHEM 10: Concepts of Chemistry	6/10/13–7/18/13	jbrown@yccd.edu
COUNS 10: College Success	6/10/13–7/18/13	gbrown@yccd.edu
COUNS/GNBUS 25: Career Planning & Development	6/10/13–7/18/13	hmorgan@yccd.edu
ECE 3: Child Growth & Development	6/10/13–7/18/13	mwagener@yccd.edu
ECE 33: Infants & Toddlers	6/10/13–7/18/13	ldaly@yccd.edu
ECON 1A: Elementary Economics-Macro	6/10/13–7/18/13	jhanson@yccd.edu
ECON 1B: Elementary Economics-Micro	6/10/13–7/18/13	dmcgill@yccd.edu
GNBUS 10: Introduction to Global Business	6/10/13–7/18/13	banderso@yccd.edu
HLTH 1: Health & Life Style Choices	6/10/13–7/18/13	awillson@yccd.edu
HLTH 1: Health & Life Style Choices	6/10/13–7/18/13	claine@yccd.edu
HLTH 5: Sport Psychology	6/10/13–7/18/13	claine@yccd.edu
LIBSC 1: Basic Research	6/10/13–7/18/13	jwagner@yccd.edu
MATH 50: Elementary Algebra	6/10/13–7/18/13	kstemman@yccd.edu
MATH 52: Intermediate Algebra	6/10/13–7/18/13	jstevers@yccd.edu
MCOMM 2: Introduction to Mass Communications	6/10/13–7/18/13	scato@yccd.edu
NURS 26: Basic Pharmacology	6/10/13–7/18/13	csmith@yccd.edu
NURS 36: Pathophysiology	6/10/13–7/18/13	evincent@yccd.edu
NURS 51: Medical Terminology	6/10/13–7/18/13	cmonahan@yccd.edu
OA 17A: Word Processing I	6/10/13–7/18/13	mstranix@yccd.edu
PE 20: Introduction to Kinesiology	6/10/13–7/18/13	eburns@yccd.edu
PSYCH 22: Social Psychology	6/10/13–7/18/13	hmorgan@yccd.edu
PSYCH 41: Lifespan Development	6/10/13–7/18/13	hmorgan@yccd.edu
SOCIL 1: Introduction to Sociology	6/10/13–7/18/13	edavis@yccd.edu
VETT 5R: Veterinary Technology Internship	6/03/13–7/26/13	mkratoch@yccd.edu
VETT 10: Exotic Wildlife Medicine	6/10/13–7/18/13	shaskell@yccd.edu
VETT 11: Veterinary Emergency & Critical Care	6/10/13–7/18/13	shaskell@yccd.edu
VETT 12R: Introduction to Veterinary Medical Math	6/10/13–7/18/13	bloghry@yccd.edu
VETT 55: Veterinary Medical Terminology	6/10/13–7/18/13	mkratoch@yccd.edu
VETT 91: Veterinary Assisting	6/10/13–7/18/13	bloghry@yccd.edu

To avoid being dropped, students in fully online courses must log in and participate during the first week of class.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOLOGY

BIOL-10 General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9307	TBA	TBA	3.0	L.Staffero	NET
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BIOL-11 General Biology Laboratory

CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, reproduction, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9308	TBA	TBA	1.0	L.Williams	NET
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BUSINESS

Accounting

ACCT-3R Computerized Accounting *CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9224	TBA	TBA	3.0	S.Spina	WNET
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Business Computer Applications

BCA-15R Business Computer Applications-Beginning *CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

9303	TBA	TBA	3.0	S.Cox	NET
9730	TBA	TBA	3.0	T.Paras	NET

BCA-17R Business Computer Applications-Advanced *CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (L,M) (Repeatable: May be taken two times only.)

On-Line

9305	TBA	TBA	3.0	S.Cox	NET
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BCA-33AR Introduction to Excel *CSU*

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line

9374	TBA	TBA	1.0	C.Myers	NET
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06/10/13 to 06/27/13

BCA-34R Advanced Excel *CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9375	TBA	TBA	1.0	C.Myers	NET
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07/01/13 to 07/18/13

BCA-37AR Introduction to Access *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9726	TBA	TBA	1.0	K.Jones	NET
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06/10/13 to 06/27/13

BCA-41AR Windows 7 *CSU*

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

9729	TBA	TBA	1.0	P.Ellis	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-41BR Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9728	TBA	TBA	1.0	P.Ellis	NET
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BCA-42AR Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9801	TBA	TBA	3.0	S.Cox	NET
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General Business**GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

9371	TBA	TBA	3.0	B.Anderson	NET
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GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9337	TBA	TBA	3.0	H.Morgan	NET
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Information Technology**IT-42AR Internet Literacy and Safety** CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9334	TBA	TBA	3.0	S.Cox	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Office Administration**OA-17AR Word Processing I**

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

9319	TBA	TBA	3.0	M.Stranix	NET
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CHEMISTRY**CHEM-10 Concepts of Chemistry**

CSU/UC-Unit limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9254	TBA	TBA	3.0	J.Brown	WNET
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COUNSELING**COUNS-10 College Success**

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9802	TBA	TBA	3.0	G.Brown	NET
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COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

9336	TBA	TBA	3.0	H.Morgan	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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EARLY CHILDHOOD EDUCATION

ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

On-Line

9807	TBA	TBA	3.0	M.Wagener	NET
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ECE-33 Infants and Toddlers

CSU

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the inter-relatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

On-Line

9761	TBA	TBA	3.0	L.Daly	NET
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ECONOMICS

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macroeconomics. (L)

On-Line

9316	TBA	TBA	3.0	J.Hanson	NET
9709	TBA	TBA	3.0	J.Hanson	NET

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9255	TBA	TBA	3.0	D.McGill-Cameron	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HEALTH

HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

9351	TBA	TBA	3.0	C.Laine	NET
9763	TBA	TBA	3.0	A.Willson	NET

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9159	TBA	TBA	3.0	C.Laine	NET
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LIBRARY SCIENCE

LIBSC-1 Basic Research Skills

CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9715	TBA	TBA	1.0	J.Wagner	NET
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MASS COMMUNICATIONS

MCOMM-2 Intro. to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9355	TBA	TBA	3.0	S.Cato	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATHEMATICS

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

On-Line

9804	TBA	TBA	4.0	K.Stemmann	NET
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MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

On-Line

9365	TBA	TBA	4.0	J.Steverson	NET
9561	TBA	TBA	4.0	J.Steverson	NET

NURSING

NURS-26 Basic Pharmacology *CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9373	TBA	TBA	3.0	C.Smith	NET
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NURS-36 Pathophysiology: Understanding Disease *CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9721	TBA	TBA	4.0	E.Vincent	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722	TBA	TBA	3.0	C.Monahan	NET
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PHYSICAL EDUCATION

PE-20 Introduction to Kinesiology *CSU/UC*

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line

9738	TBA	TBA	3.0	E.Burns	NET
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PSYCHOLOGY

PSYCH-22 Social Psychology *CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

On-Line

9363	TBA	TBA	3.0	H.Morgan	NET
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PSYCH-41 Lifespan Development *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9329	TBA	TBA	3.0	H.Morgan	NET
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SOCIOLOGY

SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

On-Line

9805	TBA	TBA	3.0	E.Davis	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VETERINARY TECHNOLOGY

VETT-5R Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent. Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

9713	TBA	TBA	v1.0	M.Kratochvil	NET
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06/03/13 to 07/26/13

VETT-10 Exotic and Wildlife Medicine

CSU

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

On-Line

9712	TBA	TBA	3.0	S.Haskell	NET
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VETT-11 Veterinary Emergency and Critical Care

CSU

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

On-Line

9656	TBA	TBA	3.0	S.Haskell	NET
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VETT-12R Introduction to Vet Medical Math

CSU

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (L,M)

On-Line

9657	TBA	TBA	2.0	B.Loghry	NET
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VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9768	TBA	TBA	3.0	M.Kratochvil	NET
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VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9659	TBA	TBA	3.0	B.Loghry	NET
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COLUSA COUNTY Summer 2013

Classes & Registration Information

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

ANTHR-2 Cultural Anthropology CSU/UC

Colusa County

2445 MTWTH 9:30AM-11:35AM 3.0 M.Kapell C-1

ECE-31 Child, Family, and Community CSU/UC

Colusa County

8218 MTWTH 1:00PM-3:05PM 3.0 P.Geer C-2

FCS-31 Child, Family, and Community CSU/UC

Colusa County

8745 MTWTH 1:00PM-3:05PM 3.0 P.Geer C-2

PSYCH-41 Lifespan Development CSU/UC

Colusa County

2552 MTWTH 1:00PM-3:05PM 3.0 Colusa-Staff C-1



Fall 2013 Schedule of Classes

WCC, Colusa,
On-Line, TV, and
Weekend Classes

Pages: 61-86

Fall Schedule

On-Line and
Television
Classes
(Distributive Ed)

Pages: 87-98

Fall Online and TV

Classes Taught in
Colusa County

Pages: 99-100

Fall Colusa County

☐ Day Courses (8 a.m. to 4:30 p.m.)

☐ Evening Courses (4:30 p.m. to 10 p.m.)
Weekends: Saturdays & Sundays

- Short-term Class
- (v) Variable units
- (R) Repeatable
- L/M College level language/math skills advised
- (CSU/UC) Transfer Status

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ADMINISTRATION OF JUSTICE

AJ-1 Ethics in the Criminal Justice System

CSU

Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues. Grades are P/NP.

Woodland

4727 MW 1:00PM-2:15PM 3.0 L.Deniz W-606

AJ-10 Introduction to Law Enforcement

CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland

3343 TTH 9:00AM-10:15AM 3.0 L.Deniz W-401

Colusa County

6197 W 6:00PM-8:50PM 3.0 T.Waltz C-3A

AJ-11 Criminal Law

CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland

3344 TTH 7:30AM-8:45AM 3.0 L.Deniz W-318

AJ-13 Evidence

CSU

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Woodland

3649 MW 7:30AM-8:45AM 3.0 L.Deniz W-605

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

AJ-15 Criminal Investigation

CSU

This course addresses investigative procedures and concepts as applied to criminal investigations. Topics include surveillance, crime scene response management and identification, collection, and processing of physical evidence. Students are presented with specific provisions within the US Constitution and Statutory/Case Law that provides a knowledge base for understanding interview/interrogation processes and techniques. The role of the investigator requires knowledge of identifying information sources, procuring search warrants, serving warrants, recognizing exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Woodland

3345 TTH 10:30AM-11:45AM 3.0 L.Deniz W-606

AJ-19 Multicultural Communities/Justice System

CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Woodland

3650 TTH 1:00PM-2:15PM 3.0 L.Deniz W-606

AJ-20 Juvenile Law and Procedures

CSU

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Woodland

6226 TTH 4:00PM-5:15PM 3.0 M.Torres W-318

AJ-34 Correctional Treatment Programs

CSU

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

Woodland

3461 TTH 5:30PM-6:45PM 3.0 P.Doroshov W-318

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AGRICULTURE

Agriculture

AG-5 Agriculture Economics

CSU

The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer's economic position. (L,M)

Woodland

3618	MW	2:30PM-3:45PM	3.0	J.Blacklock	W-402
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AG-13 Marketing

CSU

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line

9769	TBA	TBA	3.0	C.Peterson	NET
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AG-15 Intro to Ag Education and Careers

CSU

Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for life-long success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

Woodland

7078	TTH	10:30AM-11:45AM	1.0	B.Asmus	W-401
09/03/13 to 10/10/13					

AG-19R Agricultural Leadership

CSU

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland

3316	M	10:30AM-1:20PM	1.0	J.Blacklock	W-402
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AG-32 Internship

CSU

On-the-job training which coordinates individual career goals with placement at a job site. A maximum of 8 semester units may be earned with a 4-unit maximum per semester. Students enrolling in this class are not eligible for work experience or other internship classes during the same semester. Prerequisite: Demonstrated knowledge in agricultural/production work with particular emphasis on the health and safety issues; demonstrated ability to work safely. Grades are P/NP.

Woodland

5406	TBA	TBA	v1.0	B.Asmus	W-402
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

Woodland

3625	MW	9:00AM-10:15AM	3.0	J.Blacklock	W-402
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On-Line

9262	TBA	TBA	3.0	B.Asmus	WNET
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AG-45L Principles of Animal Science

CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influence of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to student with credit in AG 45. (LM)

Woodland

3626	MW	9:00AM-10:15AM	4.0	J.Blacklock	W-402 &
	W	10:30AM-1:20PM			

NOTE: Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs.

Agricultural Mechanics

AGMCH-97A Agriculture Welding

CSU

Emphasizes the development of minimum skill standards in welding most applicable to agricultural welding situations. The SMAW (shielded metal arc welding), OFW (oxy-fuel welding), OFC (oxy-fuel cutting), GMAW (MIG Welding), brazing and soldering processes are covered. Additional topics include basic welding terminology, welding careers, welding safety, hot and cold metal working, brazing and soldering along with discussion of fabrication and repair welding. Activities include learning to weld stringer and weave beads, butt and fillet welds in the flat, horizontal, and vertical positions using the welding processes mentioned. Students will also perform a small repair and a small fabrication project.

City of Woodland

5361	MW	5:30PM-7:20PM	2.0	J.Rumsey	W-PHS
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Environmental Horticulture

ENVHR-21 Plant Propagation

CSU/UC

Principles and practices in propagating plants; cuttings, budding, grafting, layering, division, separation, and tissue culture; seed and asexual propagation will be covered, as well as contemporary commercial techniques of propagation.

Woodland

6251	MW	5:30PM-6:45PM	3.0	J.Schulte	W-402
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENVHR-22A Landscape Plant Identification

CSU/UC-Unit limit

Identification, habits of growth, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurseries & Garden Centers (CANGC) and Professional Landcare Network (PLANET) Certification Test Plant Lists. Plant materials from local regions will also be included. Covers different plants than those in ENVHR 22B.

Woodland

6651	MW	7:00PM-7:50PM	3.0	J.Schulte	W-402 &
	MW	8:00PM-8:50PM			
	S	8:00AM-4:50PM (Sat. Labs: 9/21/13 & 10/19/13)			

Plant Science

PLSCI-20 Principles of Plant Science

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

Woodland

3573	TTH	9:00AM-10:15AM	3.0	B.Asmus	W-402
8800	TTH	5:30PM-6:45PM	3.0	G.Sellu	W-402

PLSCI-20L Principles of Plant Science

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to student with credit in PLSCI 20. (LM)

Woodland

3572	TTH	9:00AM-10:15AM	4.0	B.Asmus	W-402 &
	TTH	10:30AM-11:45AM			
8801	TTH	5:30PM-6:45PM	4.0	G.Sellu	W-402 &
	TTH	7:00PM-8:15PM			

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9342	TBA	TBA	3.0	MS-Staff	NET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PLSCI-31 Introduction to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9288	TBA	TBA	3.0	G.Sellu	WNET
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ANTHROPOLOGY

ANTHR-1 Intro. to Physical Anthropology

CSU/UC

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Woodland

7155	TTH	5:30PM-6:45PM	3.0	M.Kapell	W-806
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ANTHR-2 Cultural Anthropology

CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Woodland

3498	TTH	4:00PM-5:15PM	3.0	M.Kapell	W-806
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Television

1320	MWF	4:00PM-4:50PM	3.0	J.Green	TV
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ART

ART-1A History of Art

CSU/UC

Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including prehistoric art and Precolumbian art. (L)

Colusa County

3495	MW	2:30PM-3:45PM	3.0	A.Rubenstein	C-1
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ART-1B History of Art

CSU/UC

Survey of art history; painting, sculpture, and architecture; the Middle Ages through the Baroque. (L)

Woodland

7235	TTH	4:00PM-5:15PM	3.0	C.Schindler	W-302
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ASTRONOMY

ASTRO-1L Introduction to Astronomy With Lab *CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

Woodland

6233	TTH	5:30PM-6:45PM	4.0	I. Neumann	W-301 &
	TTH	7:00PM-8:15PM			

BIOLOGY

BIOL-1 Principles of Biology *CSU/UC*

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

Woodland

7215	MW	8:00AM-9:15AM	5.0	S. Touchman	W-625 &
	MW	9:30AM-12:20PM			
7212	TTH	1:00PM-2:15PM	5.0	B. Gillespie	W-625 &
	TTH	2:30PM-5:20PM			

BIOL-2 General Zoology *CSU/UC*

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Animal topics include: patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Evolution topics include speciation, macro- and micro-evolution, adaptation to environmental and social challenges and natural selection. Designed for biology majors and related fields, but open to all qualified students. Prerequisite: BIOL 1 (Biology majors) or BIOL 15 and MATH 52. (L)

Woodland

6354	TTH	8:00AM-8:50AM	4.0	B. Nemeth	W-625 &
	TTH	9:00AM-11:50AM			

BIOL-4 Human Anatomy *CSU/UC*

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

Woodland

6342	MW	1:00PM-1:50PM	4.0	J. Shah	W-605 &
	MW	9:00AM-11:50AM			W-626
6375	MW	1:00PM-1:50PM	4.0	J. Shah	W-605 &
	MW	2:00PM-4:50PM			W-626
5559	MW	5:30PM-6:20PM	4.0	D. Meyer	W-626 &
	MW	6:30PM-9:20PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOL-5 Human Physiology *CSU/UC*

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Woodland

3385	TTH	1:00PM-1:50PM	4.0	J. Shah	W-605 &
	TTH	9:00AM-11:50AM			W-626
6382	TTH	1:00PM-1:50PM	4.0	J. Shah	W-605 &
	TTH	2:00PM-4:50PM			W-626
6225	TTH	5:30PM-6:20PM	4.0	S. Santa-Anna	W-626 &
	TTH	6:30PM-9:20PM			

BIOL-6 Introductory Microbiology *CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Woodland

3386	MW	1:00PM-1:50PM	4.0	R. Robinson	W-629 &
	MW	2:00PM-4:50PM			
6387	TTH	1:00PM-1:50PM	4.0	R. Robinson	W-629 &
	TTH	2:00PM-4:50PM			

BIOL-10 General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9326	TBA	TBA	3.0	R. Moore	NET
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BIOL-10L General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland

7223	MW	1:00PM-2:15PM	4.0	K. Eder	W-625 &
	M	2:30PM-5:20PM			

Colusa County

6198	TTH	6:00PM-7:15PM	4.0	J. Richards	C-CHS &
	TTH	7:30PM-8:45PM		D. Drifill	

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BIOL-11 General Biology Laboratory

CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, reproduction, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9256 TBA TBA 1.0 L.Williams NET

BIOL-15 Bioscience

CSU/UC-Unit limit

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Woodland

7226	MWF	8:00AM-8:50AM	4.0	C.Ross-Ibarra	W-606 & W-629
	M	9:00AM-11:50AM			
6372	MWF	8:00AM-8:50AM	4.0	C.Ross-Ibarra	W-606 & W-629
	W	9:00AM-11:50AM			
6373	MWF	8:00AM-8:50AM	4.0	C.Ross-Ibarra	W-606 & W-629
	F	9:00AM-11:50AM			

BIOL-24 Human Biology

CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9735 TBA TBA 3.0 J.Tanabe NET

BIOL-25 Human Genetics

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9335 TBA TBA 3.0 R.Moore NET
9191 TBA TBA 3.0 R.Robinson WNET

BUSINESS

Accounting

ACCT-1L Principles of Accounting-Financial

CSU/UC

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to student with credit in ACCT 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (L,M)

Woodland

6339 MW 9:00AM-10:50AM 4.5 S.Spina W-817& W-844
MW 11:00AM-11:50AM
Lab Dates: 10/07/13 to 12/11/13

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ACCT-2L Principles of Accounting-Managerial

CSU/UC

Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better. (L,M)

Woodland

7073 TTH 2:00PM-3:50PM 5.0 S.Spina W-817& W-844
TTH 4:00PM-5:15PM

ACCT-3 Computerized Accounting

CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9162 TBA TBA 3.0 S.Spina WNET

ACCT-6 Individual Income Taxes-Federal/State

CSU

Individual income tax preparation, forms, and computations; business and professional returns; federal and state returns. Meets State of California certification for a tax preparer. ACCT 10A or some experience recommended. (L,M)

Woodland

7213 TTH 8:00AM-09:50AM 4.0 P.Phillips W-817

ACCT-9 Business Payroll Procedures

CSU

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

On-Line

9251 TBA TBA 3.5 J.Hanson NET

ACCT-10A General Accounting

CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Woodland

3322 TTH 10:00AM-11:50AM 4.0 S.Spina W-817

Television

1348 TTH 8:30AM-10:20AM 4.0 B.Anderson TV

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Business Computer Applications**BCA-15 Business Computer Applications-Beginning** CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (L,M)

Woodland

8759	TTH	10:00AM-10:50AM	3.0	D.McGill-Cameron	W-845 & TTH
		11:00AM-11:50AM			

8760	MW	5:00PM-5:50PM	3.0	B.Martin	W-845 & MW
		6:00PM-6:50PM			

On-Line

9628	TBA	TBA	3.0	S.Cox	NET
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9629	TBA	TBA	3.0	S.Cox	NET
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08/12/13 to 10/09/13

BCA-17 Business Computer Applications-Advanced CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (L,M)

On-Line

9627	TBA	TBA	3.0	T.Paras	NET
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10/10/13 to 12/11/13

BCA-22A Introduction to Microsoft Word ICSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L)

On-Line

9272	TBA	TBA	1.0	D.McGill-Cameron	WNET
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08/12/13 to 10/09/13

9324	TBA	TBA	1.0	D.McGill-Cameron	WNET
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10/10/13 to 12/11/13

BCA-22B Microsoft Word 2 CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L)

On-Line

9250	TBA	TBA	1.0	D.McGill-Cameron	WNET
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10/10/13 to 12/11/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-26 Microsoft PowerPoint CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

On-Line

9274	TBA	TBA	1.0	D.McGill-Cameron	WNET
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08/12/13 to 10/09/13

BCA-37A Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (L,M)

On-Line

9632	TBA	TBA	1.0	K.Jones	NET
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08/12/13 to 10/09/13

BCA-37BR Advanced Access CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9603	TBA	TBA	1.0	K.Jones	NET
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10/10/13 to 12/11/13

BCA-41A Windows 7 CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1.

On-Line

9621	TBA	TBA	1.0	P.Ellis	NET
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08/12/13 to 10/09/13

9623	TBA	TBA	1.0	P.Ellis	NET
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10/10/13 to 12/11/13

BCA-41B Windows XP CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9624	TBA	TBA	1.0	P.Ellis	NET
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10/10/13 to 12/11/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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General Business**GNBUS-10 Introduction to Global Business***CSU/UC*

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

9269	TBA	TBA	3.0	B.Anderson	NET
08/12/13 to 10/09/13					
9720	TBA	TBA	3.0	B.Anderson	NET
10/10/13 to 12/11/13					

GNBUS-25 Career Planning and Develop.*CSU*

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Woodland

5338	MW	1:00PM-2:15PM	3.0	E.Spears	W-302
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On-Line

9268	TBA	TBA	3.0	H.Morgan	NET
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GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

On-Line

9284	TBA	TBA	3.0	M.Stranix	NET
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GNBUS-56 Business Mathematics

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Woodland

3502	TTH	5:30PM-6:45PM	3.0	F.Rodgers	W-843
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Information Technology**IT-42A Internet Literacy and Safety***CSU*

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9630	TBA	TBA	3.0	O.Conn	NET
08/12/13 to 10/09/13					
9631	TBA	TBA	3.0	O.Conn	NET
10/10/13 to 12/11/13					

Management**MGMT-35 Management Psychology***CSU*

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

On-Line

9741	TBA	TBA	3.0	A.Willson	NET
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Office Administration**OA-15A Beginning Keyboarding***CSU*

Acquire basic beginning level of keyboarding and basic document formatting. (L)

Woodland

3557	MW	9:00AM-9:50AM	3.0	E.Roberts	W-845 &
	MW	10:00AM-11:15AM			

OA-15B Intermediate Keyboarding*CSU*

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

Woodland

5558	MW	9:00AM-9:50AM	3.0	E.Roberts	W-845 &
	MW	10:00AM-11:15AM			

OA-17A Word Processing I*CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)

On-Line

9625	TBA	TBA	3.0	T.Paras	NET
08/12/13 to 10/09/13					

OA-17B Word Processing II*CSU*

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.

On-Line

9626	TBA	TBA	3.0	M.Stranix	NET
10/10/13 to 12/11/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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OA-22 Machine Calculation

CSU

Skill development in the operation of the electronic display and printing calculators. Functions include addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Woodland

5560	MW	9:00AM-10:15AM	1.5	E.Roberts	W-845 &
	MW	10:30AM-11:20AM			

08/12/13 to 09/25/13

OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line

9277	TBA	TBA	3.0	M.Stranix	NET
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OA-53 Filing

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L)

Woodland

6285	MW	9:00AM-9:50AM	1.0	E.Roberts	W-845 &
	MW	10:00AM-10:50AM			

10/07/13 to 11/20/13

CHEMISTRY**CHEM-1A General Chemistry** *CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Woodland

3391	MW	8:30AM-9:45AM	5.0	J.Brown	W-601 &
	MW	10:00AM-12:50PM			
3622	TTH	5:30PM-6:45PM	5.0	T. Ng	W-604 &
	TTH	7:00PM-9:50PM			

CHEM-1B General Chemistry *CSU/UC-Unit limit*

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Woodland

3393	TTH	7:30AM-8:45AM	5.0	V.Eskandari	W-601 &
	TTH	9:00AM-11:50AM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CHEM-2A Introductory Chemistry*CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Woodland

3395	TTH	7:30AM-8:45AM	5.0	J.Brown	W-604 &
	TTH	9:00AM-11:50AM			
3396	TTH	1:00PM-2:15PM	5.0	K. Conrad	W-604 &
	TTH	2:30PM-5:20PM			
3394	MW	5:30PM-6:45PM	5.0	M. Nasiri	W-601 &
	MW	7:00PM-9:50PM			

CHEM-10 Concepts of Chemistry*CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9265	TBA	TBA	3.0	J.Brown	WNET
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CHEM-18A Organic Chemistry for Health/Life Sciences*CSU/UC*

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include E1, SN2, E1, and E2. Prerequisite: CHEM 1B with a grade of C or higher. (M)

Woodland

4743	TTH	6:00PM-7:15PM	4.0	S. Iannone	W-601 &
	TTH	7:30PM-8:45PM			

COMPUTER SCIENCE**COMSC-6 Basic Language Programming***CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9387	TBA	TBA	3.0	S.Shepard	NET
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*We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COMSC-12 Java Programming CSU/UC

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line

9679	TBA	TBA	3.0	D.Joksch	NET
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**We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.*

COMSC-20 Web Publishing With Html CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9267	TBA	TBA	3.0	S.Shepard	NET
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**We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.*

COOPERATIVE WORK EXPERIENCE

CWEE-44 General Work Experience CSU

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L,M)

Woodland

4422	TBA	TBA	v1.0	E.Spears	W-745
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NOTE: Attendance at an orientation is required. Please see page 39 for date/time of orientations.

CWEE-45 Occupational Work Experience CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 16 units can be earned in Occupational Work Experience during enrollment at the college, with a 4-unit maximum in any one semester. Maximum of 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Woodland

4522	TBA	TBA	v1.0	E.Spears	W-745
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Note: Attendance at an orientation is required. Please see page 39 for date/time of orientations.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COUNSELING

COUNS-10 College Success CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Woodland

5335	TTH	10:30AM-11:45AM	3.0	A.Usiak-Radi	W-302
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5336	TTH	7:00PM-8:15PM	3.0	S.Suy	W-808
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Colusa County

7053	TTH	4:30PM-5:45PM	3.0	Colusa-Staff	C-2
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On-Line

9806	TBA	TBA	3.0	G.Brown	NET
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COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Woodland

5337	MW	1:00PM-2:15PM	3.0	E.Spears	W-302
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On-Line

9266	TBA	TBA	3.0	H.Morgan	NET
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EARLY CHILDHOOD EDUCATION

ECE-1A Principles/Practices of Teaching Young Children

CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. Co-requisite: ECE 3 or concurrent. Pre-requisite: ECE 3 or concurrent. (L)

Woodland

3405	MW	5:30PM-6:45PM	3.0	L.Fechter	W-801
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Colusa County

6297	M	6:00PM-8:50PM	3.0	P.Geer	C-1
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECE-1B Preschool Teaching Practices Curriculum

CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A. (L)

Woodland

8763	TTH	1:00PM-2:15PM	3.0	J.Mullin	W-801
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ECE-2A Administration of Children's Centers

CSU

Administrative skills, knowledge, and techniques needed to organize and operate a child development center; emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Woodland

8764	MW	7:00PM-8:15PM	3.0	L.Fechter	W-801
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ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Woodland

3408	MWF	11:00AM-11:50AM	3.0	J.Mullin	W-801
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3409	TTH	5:30PM-6:45PM	3.0	C.Murphy	W-803
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On-Line

9734	TBA	TBA	3.0	M.Wagener	NET
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ECE-14 The School Age Child

CSU

Developmental characteristics and needs of the six to 12 year old child at home or in a group care setting; includes developmental stages, program environment, developmentally appropriate curriculum, activities, and materials, meeting the needs of families; classroom management; communication techniques; administrative requirements, skills, and characteristics of caregivers. (L)

On-Line

9800	TBA	TBA	3.0	L.Daly	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECE-17 The Exceptional Child

CSU

Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the Individual Education Plan (IEP) and Individual Family Service Plan (IFSP) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

Woodland

3630	TTH	7:00PM-8:15PM	3.0	C.Murphy	W-803
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Colusa County

6209	T	6:00PM-8:50PM	3.0	P.Geer	C-2
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ECE-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Woodland

3411	MWF	12:00PM-12:50PM	3.0	J.Mullin	W-801
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On-Line

9762	TBA	TBA	3.0	L.Daly	NET
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ECE-32 Parenting

CSU

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

On-Line

1321	TTH	3:30PM-4:45PM	3.0	M.Schultz	TV
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ECE-33 Infants and Toddlers

CSU

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the inter-relatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

Woodland

3414	TTH	10:30AM-11:45AM	3.0	J.Mullin	W-801
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ECE-39 Children's Literature

CSU

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)

Woodland

6216	MW	4:00PM-5:15PM	3.0	N.Clavere	W-302
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECE-51 Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L)

Woodland

6294	T	6:30PM-9:20PM	0.5	C.Schroeder	W-727
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09/10/13 to 09/24/13

TOPIC: All Kinds of Families: Multicultural Parenting

6296	TH	6:30PM-9:20PM	0.5	C.Schroeder	W-727
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10/03/13 to 10/17/13

TOPIC: Trauma Informed Parenting

6246	TH	6:30PM-9:20PM	0.5	C.Schroeder	W-727
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11/07/13 to 11/21/13

TOPIC: Attachment Parenting

6250	TH	6:30PM-9:20PM	0.5	C.Schroeder	W-727
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12/05/13 to 12/19/13

TOPIC: Re-Thinking How We Parent: Moving Past Entitlement & Feeling Sorry for a Child

City of Woodland

6299	F	6:30PM-9:20PM	0.5	C.Schroeder	W-TBA1 &
	S	10:00AM-4:50PM			

11/01/13 to 11/02/13

TOPIC: At-Risk Newborns & Infants Caring for our Youngest Children in Care **NOTE: Class to be held at the Child Welfare Bldg.**

ECOLOGY**ECOL-10 Environment-Concepts and Issues***CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Woodland

3417	TTH	9:00AM-10:15AM	3.0	B.Nemeth	W-606
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On-Line

9325	TBA	TBA	3.0	B.Nemeth	WNET
9346	TBA	TBA	3.0	B.Nemeth	WNET

ECOL-12 Marine Ecology*CSU/UC*

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

On-Line

9507	TBA	TBA	3.0	S.Ramones	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECONOMICS**ECON-1A Elementary Economics-Macro***CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macroeconomics. (L)

Woodland

5419	TTH	4:00PM-5:15PM	3.0	F.Rodgers	W-843
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On-Line

9249	TBA	TBA	3.0	J.Hanson	NET
9797	TBA	TBA	3.0	S.Camarena	NET

ECON-1B Elementary Economics-Micro*CSU/UC*

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9388	TBA	TBA	3.0	D.McGill-Cameron	WNET
9571	TBA	TBA	3.0	D.McGill-Cameron	WNET

**EMERGENCY MEDICAL
TECHNICIAN****EMT-61 Emergency Medical Technician I**

Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT 1 certification training standards. Prerequisite: Current CPR certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

Woodland

1061	MW	5:30PM-9:40PM	6.0	L.Gallian J. Gunter	W-302 &
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH

ENGL-1A College Composition & Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Woodland

3438	TTH	8:00AM-9:50AM	4.0	K.Rogers	W-806
3434	MW	10:00AM-11:50AM	4.0	C.Strode	W-841
3436	TTH	10:00AM-11:50AM	4.0	K.Ferns	W-843
3433	MW	1:00PM-2:50PM	4.0	C.Strode	W-841
3435	TTH	1:00PM-2:50PM	4.0	K.Ferns	W-843
5456	MW	3:00PM-4:50PM	4.0	C.Porter	W-840
6248	MW	5:00PM-6:50PM	4.0	L.Geren	W-839
3432	MW	7:00PM-8:50PM	4.0	C.Dior	W-806

Colusa County

6214	MW	6:00PM-7:50PM	4.0	M.Gunby	C-2
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On-Line

9390	TBA	TBA	4.0	T.Ramsey	NET
9392	TBA	TBA	4.0	G.Kemble	NET

ENGL-1B Critical Thinking/Writing About Literature

CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland

3442	MW	1:00PM-2:15PM	3.0	K.Ferns	W-843
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ENGL-1C Critical Thinking/Advanced Composition

CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland

5445	TTH	10:30AM-11:45AM	3.0	K.Rogers	W-803
3443	TTH	1:00PM-2:15PM	3.0	T.Schmits	W-806
3653	MW	4:00PM-5:15PM	3.0	Woodland-Staff	W-843
5444	MW	7:00PM-8:15PM	3.0	L.Geren	W-839

ENGL-2 Oral Interpretation of Literature

CSU/UC

Introduction to analysis and interpretation of literature for oral reading; encourages a deeper, richer experience of prose, poetry and drama; enables sharing the love of literature in the oral tradition. Prerequisite: ENGL 51 or 51L or satisfactory score on Placement Examination. Not open for credit to student with credit in SPECH 2.

Woodland

8811	MW	2:30PM-3:45PM	3.0	C.Howerton	W-808
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ENGL-30A Intro.to American Literature, I

CSU/UC

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Television

2320	MWF	9:00AM-9:50AM	3.0	T.Ramsey	TV
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ENGL-34 Introduction to Film

CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Woodland

3448	MW	2:30PM-3:45PM	3.0	D.White	W-605
3451	TTH	2:30PM-3:45PM	3.0	D.White	W-605

Colusa County

2731	MW	4:00PM-5:15PM	3.0	Colusa-Staff	C-3A
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ENGL-36 American Ethnic Voices

CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Television

5255	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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ENGL-37 Women's Voices

CSU/UC

A survey of selected women's literature from a variety of different ethnic groups in the United States and/or the world touching on historical and ancient cultures as a foundation for understanding contemporary women's literature. Not open for credit to students with credit in WOMEN 37. (L)

Woodland

8773	MW	1:00PM-2:15PM	3.0	N.Bruening	W-840
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGL-39 Children's Literature

CSU

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ECE 39. (L)

Woodland

6217	MW	4:00PM-5:15PM	3.0	N.Clavere	W-302
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ENGL-46A Intro. to English Literature, I

CSU/UC

Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. (L)

Woodland

8774	MW	2:30PM-3:45PM	3.0	K.Ferns	W-843
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Television

5418	TTH	10:30AM-11:45AM	3.0	R.Edmunds	TV
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ENGL-51 Prep. Composition & Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland

3458	MW	10:00AM-11:50AM	4.0	C.Valdes	W-839
3455	TTH	10:00AM-11:50AM	4.0	T.Schmits	W-842
3407	MW	1:00PM-2:50PM	4.0	C.Valdes	W-801
3457	TTH	1:00PM-2:50PM	4.0	N.Bruening	W-840
3460	MW	5:00PM-6:50PM	4.0	C.Porter	W-840

Colusa County

6261	MW	4:00PM-5:50PM	4.0	M.Gunby	C-2
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ENGL-105 Pre-Collegiate Composition & Reading

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Woodland

6322	MW	10:00AM-11:50AM	4.0	M.Chahal	W-842
6389	TTH	10:00AM-11:50AM	4.0	N.Bruening	W-840
6390	MW	1:00PM-2:50PM	4.0	M.Chahal	W-842
8771	TTH	1:00PM-2:50PM	4.0	C.Strode	W-841
8770	MW	5:00PM-6:50PM	4.0	C.Dior	W-806
6218	TTH	5:00PM-6:50PM	4.0	Woodland-Staff	W-841

Colusa County

6295	MW	2:00PM-3:50PM	4.0	Colusa-Staff	C-2
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH AS A SECOND LANGUAGE**(INGLES COMO SEGUNDO IDIOMA)****ESL-40A Low-Advanced Grammar**

CSU/UC-Unit limit

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, ESL 241R, 111AR, 110BR, 106, or READ 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 263 or 233B with a grade of "C" or better, or satisfactory score on Placement Examination.

Woodland

3349	TTH	9:00AM-10:15AM	3.0	G.Galamba	W-805
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ESL-105 Pre-Collegiate Composition & Reading

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

Woodland

8777	MW	1:00PM-2:50PM	4.0	G.Galamba	W-805
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ESL-111A Developmental Reading, Part 1

The first course in developmental reading and vocabulary. Develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, and vocabulary development. Prepares students for ESL 110BR and READ 110B. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL or ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 267 or 237B with a grade of "C" or better or satisfactory score on Placement Examination.

Woodland

8778	TTH	10:30AM-11:45AM	3.0	G.Galamba	W-805
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ESL-215 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses.

Woodland

8779	TTH	7:00PM-9:15PM	5.0	P.Dilgard	W-839
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ESL-225 Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other Level 3 courses. Second in a series of four courses.

Woodland

8780	TTH	7:00PM-9:15PM	5.0	C.Davis	W-842
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ESL-234 English Conversation, Level 3

Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP.

Woodland

8781	M	7:00PM-8:50PM	2.0	A.Engelskirchen	W-805
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ESL-235 Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses.

Woodland

8782	TTH	7:00PM-9:15PM	5.0	G.Galamba	W-840
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Colusa County

6262	TTH	6:00PM-8:10PM	3.0	S.Levy	C-3A
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09/17/13 to 12/05/13

ESL-245 Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses.

Woodland

8783	TTH	7:00PM-9:15PM	5.0	P.Dilley	W-841
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ESL-282R Fundamentals of Composition

Introduction to basic writing skills for limited English speakers, including composition of sentences and basic punctuation. Preparation for ESL 105 or other appropriate composition course. Concurrent enrollment in ESL 60A or 60B and ESL 241A highly recommended. Prerequisite: ESL 231B or 291B or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

8785	W	6:00PM-8:50PM	3.0	P.Dilley	W-805
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ESL NON-CREDIT**ESL-510 Integrated ESL Skills, Level 1**

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

Woodland

3466	TTH	7:00PM-7:50PM		P.Dilgard	W-839 &
	TTH	8:00PM-9:15PM			

ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

Woodland

7273	TTH	9:00AM-10:15AM		G. Galamba	W-805
7274	TTH	10:30AM-11:45AM		G. Galamba	W-805
6255	M	7:00PM-8:50PM		A.Engelskirchen	W-805
3688	TTH	7:00PM-7:50PM		C. Davis	W-839 &
	TTH	8:00PM-9:15PM			

ESL-530 Integrated ESL Skills, Level 3

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

Woodland

3481	TTH	7:00PM-7:50PM		G. Galamba	W-840 &
	TTH	8:00PM-9:15PM			

Colusa County

6263	TTH	6:00PM-8:10PM		S. Levy	C-3A
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09/17/13 to 12/05/13

ESL-540 Integrated ESL Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

Woodland

8784	W	6:00PM-8:50PM		P. Dilley	W-805
3493	TTH	7:00PM-7:50PM		P. Dilley	W-841 &
	TTH	8:00PM-9:15PM			

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies

CSU/UC

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Woodland

3412 TTH 2:30PM-3:45PM 3.0 M.Moreno W-839

Colusa County

6200 W 6:00PM-8:50PM 3.0 J. Ortiz C-1

ETHN-6 History of Race & Ethnicity in America

CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Woodland

5303 MW 2:30PM-3:45PM 3.0 M.Moreno W-839

8786 TTH 4:00PM-5:15PM 3.0 M.Moreno W-839

ETHN-7 Indians of North America

CSU/UC

Survey history of Indians of the United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in HIST 7 or NATAM 7. (L)

Woodland

8788 TTH 10:30AM-11:45AM 3.0 M.Moreno W-839

ETHN-15 Mexican-American History

CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Woodland

2506 MW 1:00PM-2:15PM 3.0 M.Moreno W-839

4735 TTH 1:00PM-2:15PM 3.0 M.Moreno W-839

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

FAMILY AND CONSUMER STUDIES

FCS-10 Principles of Nutrition

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9393 TBA TBA 3.0 M.Ramos NET

9509 TBA TBA 3.0 M.Ramos NET
10/10/13 to 12/11/13

FCS-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)

Woodland

3410 MWF 12:00PM-12:50PM 3.0 J.Mullin W-801

GEOGRAPHY

GEOG-1 Physical Geography

CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland

5378 TTH 10:30AM-11:45AM 3.0 J.McCabe W-605

4380 MW 5:30PM-6:45PM 3.0 J.McCabe W-605

GEOL-10L Physical Geology

CSU/UC-Unit limit

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Not open for credit to student with credit in GEOL 10. (L)

Woodland

5379 MW 1:00PM-2:15PM 4.0 J.McCabe W-305 &
MW 2:30PM-3:45PM

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HEALTH

HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Woodland

3519	MW	1:00PM-2:15PM	3.0	D.McGill-Cameron	W-805
3517	TTH	1:00PM-2:15PM	3.0	S.Jensen	W-805
3518	MW	4:00PM-5:15PM	3.0	H.Raycraft	W-605

On-Line

9292	TBA	TBA	3.0	C.Laine	NET
08/12/13 to 10/09/13					
9321	TBA	TBA	3.0	T.Post	NET
08/12/13 to 10/09/13					
9343	TBA	TBA	3.0	T.Post	NET
10/10/13 to 12/11/13					
9259	TBA	TBA	3.0	C.Laine	NET
10/10/13 to 12/11/13					

Television

1323	T	5:00PM-7:50PM	3.0	A.Willson	TV
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HLTH-10 Principles of Nutrition

CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

Woodland

8789	TTH	9:00AM-10:15AM	3.0	M.Van Den Reek	W-839
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On-Line

9739	TBA	TBA	3.0	M.Ramos	NET
9740	TBA	TBA	3.0	M.Ramos	NET

HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line

9394	TBA	TBA	3.0	C.Laine	NET
08/12/13 to 10/11/13					

Television

7047	W	5:00PM-7:50PM	3.0	J.Kreft	TV
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HISTORY

HIST-4A Western Civilization

CSU/UC

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century. Introduction of ideas, values, and institutions of basic Western civilizations. (L)

Woodland

3512	MWF	12:00PM-12:50PM	3.0	G.Gassman	W-302
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HIST-5A World Civilizations

CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious, and political to c. 1500. (L)

Woodland

3513	TTH	7:00PM-8:15PM	3.0	L.Heller	W-302
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HIST-6 History of Race & Ethnicity in America

CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6. (L)

Woodland

3503	MW	2:30PM-3:45PM	3.0	M.Moreno	W-839
8787	TTH	4:00PM-5:15PM	3.0	M.Moreno	W-839

HIST-7 Indians of North America

CSU/UC

Survey history of Indians of United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in NATAM 7. (L)

Woodland

6729	TTH	10:30AM-11:45AM	3.0	M.Moreno	W-839
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HIST-15 Mexican-American History

CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in ETHN or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Woodland

2505	MW	1:00PM-2:15PM	3.0	M.Moreno	W-839
4734	TTH	1:00PM-2:15PM	3.0	M.Moreno	W-839

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HIST-17A United States History*CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Woodland

3507	TTH	9:00AM-10:15AM	3.0	G.Gassman	W-302
3509	MWF	10:00AM-10:50AM	3.0	G.Gassman	W-302
3508	MW	7:00PM-8:15PM	3.0	C.Jardine	W-318

Colusa County

6300	TTH	4:30PM-5:45PM	3.0	Colusa-Staff	C-1
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On-Line

9719	TBA	TBA	3.0	T.Smith	NET
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HIST-17B United States History*CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Woodland

3511	MWF	9:00AM-9:50AM	3.0	G.Gassman	W-302
3636	TTH	1:00PM-2:15PM	3.0	G.Gassman	W-302
5510	MW	2:30PM-3:45PM	3.0	C.Jardine	W-302

On-Line

9793	TBA	TBA	3.0	T.Smith	NET
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HUMANITIES**HUMAN-10 Intro. to Western Humanities***CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line

9088	TBA	TBA	3.0	M.Harlan	NET
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HUMAN-15 Popular Music in the US*CSU/UC*

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)

Woodland

3523	MW	4:00PM-5:15PM	3.0	E.Testa	W-606
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMAN-16 World Music*CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Woodland

6265	MW	5:30PM-6:45PM	3.0	E.Testa	W-606
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HUMAN-34 Introduction to Film*CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland

3449	MW	2:30PM-3:45PM	3.0	D.White	W-605
3452	TTH	2:30PM-3:45PM	3.0	D.White	W-605

Colusa County

2729	MW	4:00PM-5:15PM	3.0	Colusa-Staff	C-3A
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HUMAN SERVICES**HUSEV-25 Basic Chemical Dependency Counseling***CSU*

Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

Woodland

7079	MW	2:30PM-3:45PM	3.0	D.Bahneman	W-805
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HUSEV-26B Supervised Field Work Practicum*CSU*

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and 26A, or 55 and 56A.

Woodland

8791	W	4:00PM-5:15PM	5.0	D.Bahneman	W-805 &
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Note: Lab hours (189) are to be arranged with instructor.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUSEV-27 Intro. to Professional & Personal CSU

This course will introduce students to attitudes, values, and methods that enhance communication skills in human relations. Students will also explore personal growth, values, and bias from both personal and professional perspectives. Topics include, Nature vs. Nurture, developmental theories, relationship building, and personal assessments. Students will explore the concept of self as it relates to work, school, relationships, sexuality and other aspects of life. (L)

Woodland

7080	MW	5:30PM-6:45PM	3.0	L.Otero	W-808
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HUSEV-32 Relationship Addiction/ Codependency CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

9807	TBA	TBA	1.0	S.Ng	NET
08/12/13 to 10/09/13					
9808	TBA	TBA	1.0	S.Ng	NET
10/10/13 to 12/11/13					

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line

9809	TBA	TBA	1.0	S.Ng	NET
10/10/13 to 12/11/13					

HUSEV-34 Gender Differences Related to Substance Abuse CSU

Exploration of the socialization process for females and males as it relates to the development of addictive behavior; the differences in societal views and treatment issues. (L)

Woodland

8793	F	9:00AM-11:00AM	1.0	D.Bahneman	W-805
08/16/13 to 10/04/13					

HUSEV-35 Addiction & Domestic Violence CSU

Overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. Not open for credit to student with credit in HUSEV 65. Grades are P/NP. (L)

Woodland

8794	F	9:00AM-11:00AM	1.0	D.Bahneman	W-805
10/11/13 to 12/06/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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LEARNING

LEARN-20 Tutor Training CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9667	TBA	TBA	2.0	L.Richard	WNET
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LIBRARY SCIENCE

LIBSC-1 Basic Research Skills CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9764	TBA	TBA	1.0	J.Wagner	NET
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MASS COMMUNICATIONS

MCOMM-2 Intro. to Mass Communications CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9723	TBA	TBA	3.0	S.Cato	NET
08/12/13 to 09/20/13					
9724	TBA	TBA	3.0	S.Cato	NET
09/23/13 to 11/01/13					

MCOMM-8 Intro. to Media Writing CSU

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

On-Line

9766	TBA	TBA	3.0	D.Welton	NET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATHEMATICS

MATH-1A Single Variable Calculus I - Early Trans

CSU/UC-Unit limit

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; fundamental theorem of calculus. Primarily for science, technology, engineering, and mathematics majors. Prerequisite: MATH 7 or MATH 20 and MATH 21. Satisfactory score on the mathematics placement test. (L,M)

Woodland

2795 MW 3:00PM-5:15PM 5.0 Woodland-Staff W-851

MATH-1B Single Variable Calculus II - Early Trans

CSU/UC

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

Woodland

796 TTH 3:30PM-5:20PM 4.0 Woodland-Staff W-851

MATH-9 Calculus for Business, Social and Life Science

CSU/UC-Unit limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

Woodland

3415 TTH 10:00AM-11:50AM 4.0 M.Clark W-806

MATH-20 College Algebra

CSU

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or Satisfactory score on the Mathematics placement test. (L,M)

Woodland

2797 MW 3:30PM-5:20PM 4.0 T.Chetra W-318

MATH-21 Plane Trigonometry

CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Woodland

5331 TTH 1:00PM-2:15PM 3.0 Woodland-Staff W-851

Television

7398 MWF 10:00AM-10:50AM 3.0 S.Kovacs TV

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Woodland

3544 MW 1:00PM-2:50PM 4.0 T.Chetra W-318

3547 MW 10:00AM-11:50AM 4.0 T.Chetra W-318

6264 TTH 10:00AM-11:50AM 4.0 T.Chetra W-318

3543 TTH 7:00PM-8:50PM 4.0 Woodland-Staff W-606

Colusa County

3328 TTH 2:30PM-4:20PM 4.0 Colusa-Staff C-2

On-Line

9729 TBA TBA 4.0 K.Stemmann NET

Television

7401 MTWTH 1:00PM-1:50PM 4.0 J.Thoo TV

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Woodland

3551 MW 10:00AM-11:50AM 4.0 Woodland-Staff W-606

3550 TTH 10:00AM-11:50AM 4.0 Woodland-Staff W-851

3656 MW 1:00PM-2:50PM 4.0 Woodland-Staff W-401

3549 TTH 1:00PM-2:50PM 4.0 T.Chetra W-318

3548 MW 7:00PM-8:50PM 4.0 Woodland-Staff W-851

Colusa County

7054 TTH 6:00PM-7:50PM 4.0 R.Aulakh C-1

On-Line

9512 TBA TBA 4.0 J.Steverson NET

9608 TBA TBA 4.0 S.Kovacs NET

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Woodland

3533 MW 1:00PM-2:15PM 3.0 Woodland-Staff W-851

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Woodland

3536	MW	10:00AM-11:50AM	4.0	Woodland-Staff	W-803
3537	MW	1:00PM-2:50PM	4.0	Woodland-Staff	W-803
3538	TTH	1:00PM-2:50PM	4.0	Woodland-Staff	W-803
3539	TTH	7:00PM-8:50PM	4.0	Woodland-Staff	W-318

Colusa County

6219	TTH	2:30PM-4:20PM	4.0	R.Aulakh	C-1
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MUSIC**MUSIC-15 Popular Music in the US**

CSU/UC

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)

Woodland

3524	MW	4:00PM-5:15PM	3.0	E.Testa	W-606
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MUSIC-16 World Music

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Woodland

6266	MW	5:30PM-6:45PM	3.0	E.Testa	W-606
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NURSING**NURS-18 Comprehensive Review for the NCLEX Exam**

CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP.

On-Line

9633	TBA	TBA	1.0	L.Garcia	NET
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11/04/13 to 12/06/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURS-26 Basic Pharmacology

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

Woodland

3013	TH	4:00PM-6:50PM	3.0	C.Smith	W-815
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On-Line

9685	TBA	TBA	3.0	E.Vincent	NET
9758	TBA	TBA	3.0	C.Smith	NET

NURS-36 Pathophysiology: Understanding Disease

CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

Woodland

6679	W	5:00PM-8:50PM	4.0	MS-Staff	W-815
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On-Line

9681	TBA	TBA	4.0	C.Monahan	NET
9700	TBA	TBA	4.0	E.Musvosvi	NET

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722	TBA	TBA	3.0	MS-Staff	NET
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PHILOSOPHY**PHIL-1 Introduction to Philosophy**

CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self-identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Woodland

6566	TTH	9:00AM-10:15AM	3.0	P.Wheeler	W-801
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHIL-2 Ethics

CSU/UC

Introduction to ethics emphasizing the relevance of ethics to everyday decision-making; includes the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (TCSU PHIL 120) (L)

Woodland

6221	MWF	9:00AM-9:50AM	3.0	Woodland-Staff	W-801
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PHIL-3 Philosophy of Religion

CSU/UC

Philosophical exploration of religious belief and practice, with an emphasis on understanding how the world's major religious traditions (Eastern and Western) respond to fundamental issues concerning the ultimate nature of reality. Topics include religion and philosophy, worldviews and religion, metaphysics without God, metaphysics with God, arguments for God's existence, the problem of evil, incarnation and God, God and gender, life after death, religious experience, science and religion, prudential arguments for religious belief, faith and justification, love and the meaning of life. (L)

Woodland

8799	TTH	4:00PM-5:15PM	3.0	P.Wheeler	W-801
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PHYSICAL EDUCATION**PE-1.28 Zumba Fitness**

CSU/UC-Unit limit

Zumba is a fusion of Latin and International music-dance themes creating a dynamic, exciting, effective fitness system. The routines feature aerobic/fitness interval training with a combination of fast and slow rhythms that tone and sculpt the body. Zumba unitizes the principles of fitness interval training and resistance training to maximize caloric output, fat burning and total body toning. It is a mixture of body sculpting movements with easy to follow dance steps.

Woodland

8798	MW	11:00AM-11:50AM	1.0	D.McGill-Cameron	W-800
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PHYSICAL SCIENCE**PHYSC-10A Earth Science**

CSU/UC

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth. (L)

Woodland

5377	TTH	9:00AM-10:15AM	3.0	J.McCabe	W-605
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICS**PHYS-2B General Physics**

CSU/UC-Unit limit

Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity; equal emphasis placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (L,M)

Woodland

6252	MW	2:30PM-3:45PM	3.0	I.Neumann	W-301
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PHYS-3B General Physics Laboratory

CSU/UC-Unit limit

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to student with credit in the PHYS 4 series. Prerequisite: PHYS 2B and PHYS 3A. (L,M)

Woodland

6253	MW	4:00PM-5:15PM	1.0	I.Neumann	W-301
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POLITICAL SCIENCE**POLSC-1 Intro. to American Government**

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Woodland

8802	MWF	12:00PM-12:50PM	3.0	C.Moore	W-318
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5385	MW	5:30PM-6:45PM	3.0	R.Arambula	W-803
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On-Line

9718	TBA	TBA	3.0	L.Hsieh	NET
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Television

7029	T	5:00PM-7:50PM	3.0	R.Thomas	M-TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCHOLOGY

Are you a Psychology major?
Are you planning to transfer to a CSU?
Psychology now offers a new degree just for you:
The Psychology AA-T. Students with an AA-T will
get priority admission to CSU and be granted junior
standing in their major.
For more information, check the Psychology
section of the course catalog.

PSYCH-1A General Psychology *CSU/UC*

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland

8804	TTH	1:00PM-2:15PM	3.0	A.Buckley	W-804
3641	MW	2:30PM-3:45PM	3.0	A.Buckley	W-804
8803	TTH	9:00AM-10:15AM	3.0	A.Buckley	W-804

PSYCH-22 Social Psychology *CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

Woodland

8805	MWF	9:00AM-9:50AM	3.0	Woodland-Staff	W-804
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On-Line

9239	TBA	TBA	3.0	H.Morgan	NET
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PSYCH-31 Gender and Behavior: Feminine and Masculine Behavior *CSU/UC*

Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

Woodland

8806	TTH	10:30AM-11:45AM	3.0	A.Buckley	W-804
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PSYCH-33 Personal and Social Adjustment *CSU/UC*

Principles of personality development with emphasis on self-theories and social interaction theories. (L)

Woodland

5648	MW	7:00PM-8:15PM	3.0	Woodland-Staff	W-804
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCH-41 Lifespan Development *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9315	TBA	TBA	3.0	H.Morgan	NET
9344	TBA	TBA	3.0	H.Morgan	NET

PSYCH-8 Social Science Research Methods *CSU*

Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Completion or concurrent enrollment in STAT 1 strongly advised. Prerequisite: PSYCH 1A or SOCIL 1. Not open for credit to student with credit in SOCIL 8. (L,M,C)

Woodland

8807	MW	1:00PM-2:15PM	3.0	A.Buckley	W-804
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PUNJABI

PUNJ-1 Elementary Punjabi Part 1 *CSU*

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

9777	TBA	TBA	3.0	N.Canto-Lugo	NET
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RADIOLOGIC TECHNOLOGY

RADT-14 Radiographic Informatics *CSU*

An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (L,M)

On-Line

9448	TBA	TBA	3.0	MS-Staff	NET
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RADT-8 Radiographic Pathology and Film Critique *CSU*

Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: Prerequisite: admission to the RADT program.

On-Line

9347	TBA	TBA	3.0	MS-Staff	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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READING

READ-100A Academic Reading Strategies

Instruction in reading comprehension skills to assist students in all academic coursework.

Woodland

8809	TH	10:30AM-11:20AM	0.5	M.Mitchell	W-870
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09/05/13 to 10/31/13

READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105L or 106 recommended. Not open for credit to student with credit in READ 90 or 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland

3590	TTH	10:30AM-11:45AM	3.0	C.Strode	W-841
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SIGN LANGUAGE

SIGN-1 Sign Language Studies 1

CSU/UC-Unit limit

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Woodland

4724	TTH	5:00PM-6:50PM	4.0	J.Sheehy	W-807
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SIGN-2 Sign Language Studies 2 *CSU/UC*

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland

6288	MW	8:00AM-9:50AM	4.0	G.Benson	W-807
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SOCIOLOGY

Are you a sociology major? Are you planning to transfer to a CSU? Sociology now offers a new degree just for you: The Sociology AA-T. Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Sociology section of the course catalog, or <http://wcc.yccd.edu/academics/sociology-degrees.aspx>.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Woodland

3600	TTH	9:00AM-10:15AM	3.0	N.Kirschner	W-807
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3599	MW	4:00PM-5:15PM	3.0	N.Kirschner	W-807
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Colusa County

7138	TH	6:00PM-8:50PM	3.0	Colusa-Staff	C-2
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On-Line

9282	TBA	TBA	3.0	E.Davis	NET
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9803	TBA	TBA	3.0	E.Davis	NET
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Television

7415	MWF	2:00PM-2:50PM	3.0	M.Flacks	TV
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SOCIL-2 Social Problems *CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Woodland

3662	TTH	5:30PM-6:45PM	3.0	Woodland-Staff	W-805
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SOCIL-5 Sociology of Race and Ethnicity

CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Woodland

3604	MW	1:00PM-2:15PM	3.0	N.Kirschner	W-807
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4728	TTH	2:30PM-3:45PM	3.0	N.Kirschner	W-807
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SOCIL-8 Social Science Research Methods

CSU/UC

Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Completion or concurrent enrollment in STAT 1 strongly advised. Prerequisite: PSYCH 1A or SOCIL 1. Not open for credit to student with credit in PSYCH 8. (L,M,C)

Woodland

8808	MW	1:00PM-2:15PM	3.0	A.Buckley	W-804
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SOCIL-10 Sociology of Marriage & Family

CSU/UC

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Woodland

3652	TTH	10:30AM-11:45AM	3.0	N.Kirschner	W-807
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3601	MW	2:30PM-3:45PM	3.0	N.Kirschner	W-807
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SPANISH

SPAN-1 Elementary Spanish Part 1

CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Woodland

4729	MW	5:00PM-6:50PM	4.0	S.Iwata	W-817
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SPAN-2 Elementary Spanish Part 2

CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjunctive verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Woodland

6790	MW	7:00PM-8:50PM	4.0	S.Iwata	W-817
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SPAN-20A Spanish for Heritage Students

CSU/UC

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Woodland

6227	MW	5:00PM-6:50PM	4.0	E.Barela	W-804
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Colusa County

6220	MW	4:00PM-5:50PM	4.0	J.Quijas	C-1
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SPEECH

Are you a Communication Studies major?

Are you planning to transfer to a CSU?

Communication Studies now offers a new degree just for you: The Communication Studies AA-T. Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Speech Communication section of the course catalog.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland

3632	TTH	9:00AM-10:15AM	3.0	N.Turney	W-808
6240	MW	1:00PM-2:15PM	3.0	C.Howerton	W-808
3611	TTH	4:00PM-5:15PM	3.0	C.Howerton	W-808
3612	MW	7:00PM-8:15PM	3.0	C.Iwata	W-808

SPECH-2 Oral Interpretation of Literature

CSU/UC

Introduction to the analysis and interpretation of literature for oral reading. The course encourages a deeper, richer experience of prose, poetry, and drama and enables the student to share the love of literature in the oral tradition. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 2.

Woodland

8812	MW	2:30PM-3:45PM	3.0	C.Howerton	W-808
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SPECH-6 Small Group Communication

CSU/UC

Study of communication in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Woodland

3616	TTH	10:30AM-11:45AM	3.0	C.Howerton	W-808
3617	MW	4:00PM-5:15PM	3.0	K.Bruce	W-808

SPECH-8 Intercultural Communications

CSU/UC

The study of intercultural communication theory relates to perception, context, language, verbal, nonverbal messages, and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

Woodland

8810	TTH	2:30PM-3:45PM	3.0	C.Howerton	W-808
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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STATISTICS

STAT-1 Introduction to Statistical Methods

CSU/UC

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Woodland

3619	MW	7:30AM-8:45AM	4.0	M.Clark	W-806 & W-844
	MW	9:00AM-9:50AM			
3621	MW	1:00PM-2:15PM	4.0	M.Clark	W-806 & W-844
	MW	2:30PM-3:20PM			
3620	MW	5:30PM-6:45PM	4.0	Woodland-Staff	W-807 & W-844
	MW	7:00PM-7:50PM			

THEATRE ARTS

THART-34 Introduction to Film

CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Woodland

3450	MW	2:30PM-3:45PM	3.0	D.White	W-605
3453	TTH	2:30PM-3:45PM	3.0	D.White	W-605

Colusa County

2728	MW	4:00PM-5:15PM	3.0	Colusa-Staff	C-3A
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VETERINARY TECHNOLOGY

VETT-5 Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Prerequisite: VETT 91 or equivalent. Grades are CR/NC. (L,M)

On-Line

9732	TBA	TBA	v1.0	M.Kratochvil	NET
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VETT-6 Veterinary Workplace Safety

CSU

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line

9677	TBA	TBA	3.0	B.Loghry	NET
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VETT-7 Veterinary Business Management

CSU

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

On-Line

9664	TBA	TBA	3.0	S.Haskell	NET
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VETT-8 Large Animal Care and Nursing

CSU

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line

9556	TBA	TBA	3.0	J.Glynn	NET
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VETT-18 Food Safety and Security

CSU

An introduction to the essentials of veterinary food safety issues, food microbiology; procedures for cleaning and disinfection; optimal design principles for equipment and facilities; worker hygiene practices, food defense and security to maintain a food-safe environment. The fundamentals of assessing and managing the risk associated with intentional contamination in food manufacturing facilities is also included. (L)

On-Line

9770	TBA	TBA	3.0	B.Loghry	NET
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VETT-52 Human Animal Bond

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

On-Line

9666	TBA	TBA	3.0	S.Haskell	NET
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VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9285	TBA	TBA	3.0	M.Kratochvil	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VETT-57 Animals and Society

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line

9742	TBA	TBA	3.0	MS-Staff	NET
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VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9731	TBA	TBA	3.0	M.Kratochvil	NET
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YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.

EDUC/MCOMM 40: Intro to Online Learning LIBSC 1: Basic Research IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: <http://de.yccd.edu/system-requirements.aspx>.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and work processing skills? Yes _____ No _____

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?

Yes _____ No _____

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://de.yccd.edu/bb-orientation.aspx>

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.vuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at <http://de.yccd.edu/system-requirements.aspx>.

YCCD eLearning (Blackboard) – <http://de.yccd.edu> Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu For additional info call 530-741-6754

<http://de.yccd.edu>

YCCD eLearning –Fall 2013

YCCD eLearning

Orientation to YCCD eLearning
May be viewed online at <http://de.uccd.edu>

ITV courses are streamed live and archived or broadcast
on the following cable channels:

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell,
Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,
Colusa – Ch. 43

*If you need an ITV course captioned, contact DSPS prior to the start of
classes. 530-741-6795 or 530-661-5797*

Instructional Television - ITV 1

Instructor email

ACCT 10A: General Accounting	banderso@yccd.edu
ANTHR 2: Cultural Anthropology	jgreen@yccd.edu
ECE 32: Parenting	mschultz@yccd.edu
ENGL 30A: Intro to American Literature I	tramsey@yccd.edu
ENGL 36: American Ethnic Voices	bcondrey@yccd.edu
ENGL 46A: Intro to English Literature I	redmunds@yccd.edu
HLTH 1: Health & Life Style Choices	awillson@yccd.edu
HLTH 4: Psychosocial Health	jkreft@yccd.edu
MATH 21: Plane Trigonometry	skovacs@yccd.edu
MATH 50: Elementary Algebra	jthoo@yccd.edu
POLSC 1: Intro to American Government	rthomas@yccd.edu
SOCIL 1: Intro to Sociology	mflacks@yccd.edu

ITV courses include a YCCD eLearning component (Blackboard).

Course syllabi and archived lectures will be posted in Blackboard.

YCCD eLearning – Online Courses

Instructor email

ACCT 3: Computerized Accounting	sspina@yccd.edu
ACCT 9: Business Payroll Procedures	jhanson@yccd.edu
AG 13: Marketing	cpeterso@yccd.edu
AG 45: Principles of Animal Science	basmus@yccd.edu
BCA 15: Business Computer Appl.-Beg.	scox@yccd.edu
BCA 15: Business Computer Appl.-Beg.	scox@yccd.edu
BCA 17: Business Computer Appl.-Adv.	tparas@yccd.edu
BCA 22A: Introduction to Word	dmcgill@yccd.edu
BCA 22B: Advanced Word	dmcgill@yccd.edu
BCA 26: Microsoft PowerPoint	dmcgill@yccd.edu
BCA 37A: Introduction to Access	kjones@yccd.edu
BCA 37B: Advanced Access	kjones@yccd.edu
BCA 41A: Windows 7	pellis@yccd.edu
BCA 41B: Windows XP	pellis@yccd.edu
BIOL 10: General Biology	rmoore@yccd.edu
BIOL 11: General Biology Laboratory	lwilliam@yccd.edu
BIOL 24: Human Biology	jtanabe@yccd.edu
BIOL 25: Human Genetics	rmoore@yccd.edu
BIOL 25: Human Genetics	rrobinso@yccd.edu
CHEM 10: Concepts of Chemistry	jbrown@yccd.edu
COMSC 6: Basic Language Programming	sshepard@yccd.edu
COMSC 12: JAVA Programming	djoksch@yccd.edu
COMSC 20: Beg Web Publishing w/HTML	sshepard@yccd.edu
COUNS 10: College Success	gbrown@yccd.edu
COUNS/GNBUS 25: Career Plan & Develop	hmorgan@yccd.edu

ECE 3: Child Growth & Development	mwagener@yccd.edu
ECE 14: The School Age Child	ldaly@yccd.edu
ECE 31: Child, Family & Community	ldaly@yccd.edu
ECOL 10: Environment-Concepts & Issues	brhode@yccd.edu
ECOL 12: Marine Ecology	sramones@yccd.edu
ECON 1A: Elementary Economics-Macro	scamarena@yccd.edu
ECON 1A: Elementary Economics-Macro	jhanson@yccd.edu
ECON 1B: Elementary Economics-Micro	dmcgill@yccd.edu
ENGL 1A: College Composition & Reading	tramsey@yccd.edu
ENGL 1A: College Composition & Reading	gkemble@yccd.edu
FCS 10/HLTH 10: Principles of Nutrition	mramos@yccd.edu
GNBUS 10: Intro to Global Business	banderso@yccd.edu
GNBUS/OA 52: Business English	mstranix@yccd.edu
HIST 17A: U. S. History	tsmith@yccd.edu
HIST 17B: U. S. History	tsmith@yccd.edu
HLTH 1: Health & Life Style Choices	claine@yccd.edu
HLTH 1: Health & Life Style Choices	tpost@yccd.edu
HLTH 4: Psychosocial Health	claine@yccd.edu
HUMAN 10: Intro to Western Humanities	mharlan@yccd.edu
HUSEV 32: Relationship Addiction/Codependency	sng@yccd.edu
HUSEV 33: Self-Awareness	sng@yccd.edu
IT/BCA 42A: Internet Literacy & Safety	oconn@yccd.edu
IT 45A: Supporting Network Clients	pellis@yccd.edu
LEARN 20: Tutor Training	lrichard@yccd.edu
LIBSC 1: Basic Research	jwagner@yccd.edu
MATH 50: Elementary Algebra	kstemman@yccd.edu
MATH 52: Intermediate Algebra	jstevers@yccd.edu
MATH 52: Intermediate Algebra	skovacs@yccd.edu
MCOMM 2: Intro to Mass Communications	scato@yccd.edu
MCOMM/ENGL 8: Intro to Media Writing	dwelton@yccd.edu
NURS 18: Comp Review for NCLEX Exam	lgarcia@yccd.edu
NURS 26: Basic Pharmacology	csmith@yccd.edu
NURS 26: Basic Pharmacology	evincent@yccd.edu
NURS 36: Pathophysiology	cmonahan@yccd.edu
NURS 36: Pathophysiology	emusvosvi@yccd.edu
NURS 51: Medical Terminology	Staff
OA 17A: Word Processing I	tparas@yccd.edu
OA 17B: Word Processing II	mstranix@yccd.edu
PLSCI 30: Pest Management Principles	Staff
PLSCI 31: Intro to Sustainable Agriculture	gsellu@yccd.edu
POLSC 1: Intro to American Government	lhsieh@yccd.edu
PSYCH 22: Social Psychology	hmorgan@yccd.edu
PSYCH 41: Lifespan Development	hmorgan@yccd.edu
PUNJ 1: Introduction to Punjabi	ncanto@yccd.edu
SOCIL 1: Introduction to Sociology	edavis@yccd.edu
VETT 5: Vet Tech Internship	mktratoch@yccd.edu
VETT 6: Veterinary Workplace Safety	bloghry@yccd.edu
VETT 7: Veterinary Business Applications	shaskell@yccd.edu
VETT 8: Large Animal Medicine & Nursing	jglynn@yccd.edu
VETT 18: Food Safety & Security	bloghry@yccd.edu
VETT 52: Human Animal Bond	shaskell@yccd.edu
VETT 55: Veterinary Medical Terminology	mktratoch@yccd.edu
VETT 57: Animals & Society	Staff
VETT 91: Veterinary Assisting	mktratoch@yccd.edu

**To avoid being dropped, students in fully online & ITV courses must log into
Blackboard and participate during the first week of class.**

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AGRICULTURE

Agriculture

AG-13 Marketing

CSU

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line

9769	TBA	TBA	3.0	C.Peterson	NET
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AG-45 Principles of Animal Science

CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9262	TBA	TBA	3.0	B.Asmus	WNET
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Plant Science

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; nonpesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9342	TBA	TBA	3.0	MS-Staff	NET
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PLSCI-31 Intro. to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9288	TBA	TBA	3.0	B.Asmus	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ANTHROPOLOGY

ANTHR-2 Cultural Anthropology

CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

1320	MWF	4:00PM-4:50PM	3.0	J.Green	TV
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BIOLOGY

BIOL-10 General Biology

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9326	TBA	TBA	3.0	R.Moore	NET
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BIOL-11 General Biology Laboratory

CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, reparation, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9256	TBA	TBA	1.0	L.Williams	NET
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BIOL-24 Human Biology

CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9735	TBA	TBA	3.0	J.Tanabe	NET
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BIOL-25 Human Genetics

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9335	TBA	TBA	3.0	R.Moore	NET
9191	TBA	TBA	3.0	R.Robinson	WNET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BUSINESS

Accounting

ACCT-3 Computerized Accounting *CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9162	TBA	TBA	3.0	S.Spina	WNET
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ACCT-9 Business Payroll Procedures *CSU*

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

On-Line

9251	TBA	TBA	3.5	J.Hanson	NET
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ACCT-10A General Accounting *CSU*

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Television

1348	TTH	8:30AM-10:20AM	4.0	B.Anderson	TV
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Business Computer Applications

BCA-15 Business Computer Applications-Beginning *CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (L,M)

On-Line

9628	TBA	TBA	3.0	S.Cox	NET
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9629	TBA	TBA	3.0	S.Cox	NET
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08/12/13 to 10/09/13

BCA-17 Business Computer Applications-Advanced *CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (L,M)

On-Line

9627	TBA	TBA	3.0	T.Paras	NET
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10/10/13 to 12/11/13

BCA-22A Introduction to Microsoft Word I *CSU*

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L)

On-Line

9272	TBA	TBA	1.0	D.McGill-Cameron	WNET
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08/12/13 to 10/09/13

9324	TBA	TBA	1.0	D.McGill-Cameron	WNET
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10/10/13 to 12/11/13

BCA-22B Microsoft Word 2 *CSU*

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L)

On-Line

9250	TBA	TBA	1.0	D.McGill-Cameron	WNET
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10/10/13 to 12/11/13

BCA-26 Microsoft PowerPoint *CSU*

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

On-Line

9274	TBA	TBA	1.0	D.McGill-Cameron	WNET
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08/12/13 to 10/09/13

BCA-37A Introduction to Access *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (L,M)

On-Line

9632	TBA	TBA	1.0	K.Jones	NET
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08/12/13 to 10/09/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-37B Advanced Access

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9603	TBA	TBA	1.0	K.Jones	NET
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10/10/13 to 12/11/13

BCA-41A Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1.

On-Line

9621	TBA	TBA	1.0	P.Ellis	NET
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08/12/13 to 10/09/13

9623	TBA	TBA	1.0	P.Ellis	NET
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10/10/13 to 12/11/13

BCA-41B Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9624	TBA	TBA	1.0	P.Ellis	NET
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10/10/13 to 12/11/13

General Business**GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

9269	TBA	TBA	3.0	B.Anderson	NET
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08/12/13 to 10/09/13

9720	TBA	TBA	3.0	B.Anderson	NET
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10/10/13 to 12/11/13

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9268	TBA	TBA	3.0	H.Morgan	NET
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GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

On-Line

9284	TBA	TBA	3.0	M.Stranix	NET
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Information Technology**IT-42A Internet Literacy and Safety**

CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9630	TBA	TBA	3.0	O.Conn	NET
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08/12/13 to 10/09/13

9631	TBA	TBA	3.0	O.Conn	NET
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10/10/13 to 12/11/13

IT-45A Supporting Network Clients

CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (L,M)

On-Line

9619	TBA	TBA	3.0	P.Ellis	NET
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Office Administration**OA-17A Word Processing I**

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)

On-Line

9625	TBA	TBA	3.0	T.Paras	NET
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08/12/13 to 10/09/13

OA-17B Word Processing II

CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.

On-Line

9626	TBA	TBA	3.0	M.Stranix	NET
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10/10/13 to 12/11/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line

9277	TBA	TBA	3.0	M.Stranix	NET
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CHEMISTRY**CHEM-10 Concepts of Chemistry***CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9265	TBA	TBA	3.0	J.Brown	WNET
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COMPUTER SCIENCE**COMSC-6 Basic Language Programming***CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9387	TBA	TBA	3.0	S.Shepard	NET
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We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COMSC-12 Java Programming*CSU/UC*

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line

9679	TBA	TBA	3.0	D.Joksch	NET
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*We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COMSC-20 Web Publishing With Html *CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9267	TBA	TBA	3.0	S.Shepard	NET
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We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COUNSELING**COUNS-10 College Success***CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9806	TBA	TBA	3.0	G.Brown	NET
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COUNS-25 Career Planning and Development*CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

9266	TBA	TBA	3.0	H.Morgan	NET
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EARLY CHILDHOOD EDUCATION**ECE-3 Child Growth and Development***CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

On-Line

9734	TBA	TBA	3.0	M.Wagener	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECE-14 The School Age Child

CSU

Developmental characteristics and needs of the six to 12 year old child at home or in a group care setting; includes developmental stages, program environment, developmentally appropriate curriculum, activities, and materials, meeting the needs of families; classroom management; communication techniques; administrative requirements, skills, and characteristics of caregivers. (L)

On-Line

9800	TBA	TBA	3.0	L.Daly	NET
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ECE-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

On-Line

9762	TBA	TBA	3.0	L.Daly	NET
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ECE-32 Parenting

CSU

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

Television

1321	TTH	3:30PM-4:45PM	3.0	M.Schultz	TV
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ECOLOGY**ECOL-10 Environment-Concepts and Issues**

CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9325	TBA	TBA	3.0	B.Nemeth	WNET
9346	TBA	TBA	3.0	B.Nemeth	WNET

ECOL-12 Marine Ecology

CSU/UC

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the the marine environment. (L)

On-Line

9507	TBA	TBA	3.0	S.Ramones	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECONOMICS**ECON-1A Elementary Economics-Macro**

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macroeconomics. (L)

On-Line

9249	TBA	TBA	3.0	J.Hanson	NET
9797	TBA	TBA	3.0	S.Camarena	NET

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9388	TBA	TBA	3.0	D.McGill-Cameron	WNET
9571	TBA	TBA	3.0	D.McGill-Cameron	WNET

ENGLISH**ENGL-1A College Composition and Reading**

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

On-Line

9390	TBA	TBA	4.0	T.Ramsey	NET
9392	TBA	TBA	4.0	G.Kemble	NET

ENGL-30A Introduction to American Literature, I

CSU/UC

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Television

2320	MWF	9:00AM-9:50AM	3.0	T.Ramsey	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGL-36 American Ethnic Voices *CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Television

5255	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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ENGL-46A Intro. to English Literature, I *CSU/UC*

Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. (L)

Television

5418	TTH	10:30AM-11:45AM	3.0	R.Edmunds	TV
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FAMILY AND CONSUMER STUDIES

FCS-10 Principles of Nutrition *CSU/UC*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9393	TBA	TBA	3.0	M.Ramos	NET
9509	TBA	TBA	3.0	M.Ramos	NET

10/10/13 to 12/11/13

HEALTH

HLTH-1 Health and Life Style Choices *CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

9259	TBA	TBA	3.0	C.Laine	NET
10/10/13 to 12/11/13					
9292	TBA	TBA	3.0	C.Laine	NET
08/12/13 to 10/09/13					
9321	TBA	TBA	3.0	T.Post	NET
08/12/13 to 10/09/13					
9343	TBA	TBA	3.0	T.Post	NET
10/10/13 to 12/11/13					

Television

1323	T	5:00PM-7:50PM	3.0	A.Willson	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HLTH-10 Principles of Nutrition *CSU*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

9739	TBA	TBA	3.0	M.Ramos	NET
9740	TBA	TBA	3.0	M.Ramos	NET

10/10/13 to 12/11/13

HLTH-4 Psychosocial Health *CSU*

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line

9394	TBA	TBA	3.0	C.Laine	NET
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08/12/13 to 10/11/13

Television

7047	W	5:00PM-7:50PM	3.0	J.Kreft	TV
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HISTORY

HIST-17A United States History *CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre- Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9719	TBA	TBA	3.0	T.Smith	NET
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HIST-17B United States History *CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9793	TBA	TBA	3.0	T.Smith	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMANITIES

HUMAN-10 Intro. to Western Humanities

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line

9088	TBA	TBA	3.0	M.Harlan	NET
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HUMAN SERVICES

HUSEV-32 Relationship Addiction/Codependency

CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

9807	TBA	TBA	1.0	S.Ng	NET
08/12/13 to 10/09/13					
9808	TBA	TBA	1.0	S.Ng	NET
10/10/13 to 12/11/13					

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior

CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line

9809	TBA	TBA	1.0	S.Ng	NET
10/10/13 to 12/11/13					

LEARNING

LEARN-20 Tutor Training

CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9667	TBA	TBA	2.0	L.Richard	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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LIBRARY SCIENCE

LIBSC-1 Basic Research Skills

CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9764	TBA	TBA	1.0	J.Wagner	NET
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MASS COMMUNICATIONS

MCOMM-2 Introduction to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9723	TBA	TBA	3.0	S.Cato	NET
08/12/13 to 10/09/13					
9724	TBA	TBA	3.0	S.Cato	NET
10/10/13 to 12/11/13					

MCOMM-8 Introduction to Media Writing

CSU

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and On-Line programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

On-Line

9766	TBA	TBA	3.0	D.Welton	NET
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MATHEMATICS

MATH-21 Plane Trigonometry

CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Television

7398	MWF	10:00AM-10:50AM	3.0	S.Kovacs	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

On-Line

9729	TBA	TBA	4.0	K.Stemmann	NET
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Television

7401	MTWTH	1:00PM-1:50PM	4.0	J.Thoo	TV
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MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

On-Line

9512	TBA	TBA	4.0	J.Steverson	NET
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9608	TBA	TBA	4.0	S.Kovacs	NET
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NURSING

NURS-18 Comprehensive Review for the NCLEX Exam

CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content areas related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP.

On-Line

9633	TBA	TBA	1.0	L.Garcia	NET
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11/04/13 to 12/06/13

NURS-26 Basic Pharmacology

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9758	TBA	TBA	3.0	C.Smith	NET
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9685	TBA	TBA	3.0	E.Vincent	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURS-36 Pathophysiology: Understanding Disease

CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9681	TBA	TBA	4.0	C.Monahan	NET
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9700	TBA	TBA	4.0	E.Musvosvi	NET
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NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722	TBA	TBA	3.0	MS-Staff	NET
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POLITICAL SCIENCE

POLSC-1 Intro. to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCS 1. (TCSU POLS 110) (L)

On-Line

9718	TBA	TBA	3.0	L.Hsieh	NET
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Television

7029	TH	5:00PM-7:50PM	3.0	R.Thomas	M-TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCHOLOGY

PSYCH-22 Social Psychology *CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

On-Line

9239	TBA	TBA	3.0	H.Morgan	NET
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PSYCH-41 Lifespan Development *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9315	TBA	TBA	3.0	H.Morgan	NET
9344	TBA	TBA	3.0	H.Morgan	NET

PUNJABI

PUNJ-1 Elementary Punjabi Part 1 *CSU*

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

9777	TBA	TBA	3.0	N.Canto-Lugo	NET
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SOCIOLOGY

SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

On-Line

9282	TBA	TBA	3.0	E.Davis	NET
9803	TBA	TBA	3.0	E.Davis	NET

Television

7415	MWF	2:00PM-2:50PM	3.0	M.Flacks	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VETERINARY TECHNOLOGY

VETT-5 Veterinary Technology Internship *CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Prerequisite: VETT 91 or equivalent. Grades are CR/NC. (L,M)

On-Line

9732	TBA	TBA	v1.0	M.Kratochvil	NET
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VETT-6 Veterinary Workplace Safety *CSU*

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line

9677	TBA	TBA	3.0	B.Loghry	NET
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VETT-7 Veterinary Business Management *CSU*

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

On-Line

9664	TBA	TBA	3.0	S.Haskell	NET
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VETT-8 Large Animal Care and Nursing *CSU*

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line

9556	TBA	TBA	3.0	J.Glynn	NET
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VETT-18 Food Safety and Security *CSU*

An introduction to the essentials of veterinary food safety issues, food microbiology; procedures for cleaning and disinfection; optimal design principles for equipment and facilities; worker hygiene practices, food defense and security to maintain a food-safe environment. The fundamentals of assessing and managing the risk associated with intentional contamination in food manufacturing facilities is also included. (L)

On-Line

9770	TBA	TBA	3.0	B.Loghry	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VETT-52 Human Animal Bond

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

On-Line

9666	TBA	TBA	3.0	S.Haskell	NET
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VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9285	TBA	TBA	3.0	M.Kratochvil	NET
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VETT-57 Animals and Society

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line

9742	TBA	TBA	3.0	MS-Staff	NET
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VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9731	TBA	TBA	3.0	M.Kratochvil	NET
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Explore the Benefits of EOP&S!

What EOP&S can do for you?

Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and transfer of WCC students. The program's primary focus is to provide support services to students to help them successfully achieve their academic goals.

EOP&S Services Include:

- Counseling
- Grants Peer support
- Tutorial assistance
- Book cards
- Student networking opportunities
- Academic supplies
- Assessments
- Progress reviews
- Assistance with applications, admission, registration, financial aid, and other college procedures
- Transfer assistance and information

For more information:

EOP&S and CARE Office Building 700, Room 735 (530) 661-5728

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COLUSA COUNTY Fall 2013

Classes & Registration Information

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

AJ-10 Introduction to Law Enforcement

CSU/UC

Colusa County

6197	W	6:00PM-8:50PM	3.0	T.Waltz	C-3A
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ART-1A History of Art

CSU/UC

Colusa County

3495	MW	2:30PM-3:45PM	3.0	A.Rubenstein	C-1
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BIOL-10L General Biology

CSU/UC-Unit limit

Colusa County

6198	TTH	6:00PM-7:15PM	4.0	J.Richards	C-CHS &
	TTH	7:30PM-8:45PM			

COUNS-10 College Success

CSU/UC

Colusa County

7053	TTH	4:30PM-5:45PM	3.0	Colusa-Staff	C-2
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ECE-1A Principles/Practices of Teaching Young Children

CSU

Colusa County

6297	M	6:00PM-8:50PM	3.0	P.Geer	C-2
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ECE-17 The Exceptional Child

CSU

Colusa County

6209	T	6:00PM-8:50PM	3.0	P.Geer	C-2
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ENGL-1A College Composition & Reading

CSU/UC

Colusa County

6214	MW	6:00PM-7:50PM	4.0	M.Gunby	C-2
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ENGL-34 Introduction to Film

CSU/UC

Colusa County

2731	MW	4:00PM-5:15PM	3.0	Colusa-Staff	C-2
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ENGL-51 Prep. Composition & Reading

Colusa County

6261	MW	4:00PM-5:50PM	4.0	M.Gunby	C-3A
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ENGL-105 Pre-Collegiate Composition and Reading

Colusa County

6295	MW	2:00PM-3:50PM	4.0	Colusa-Staff	C-2
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ESL-235 Integrated ESL Skills, Level 3

Colusa County

6262	TTH	6:00PM-8:10PM	3.0	S.Levy	C-3A
09/17/13 to 12/05/13					

ETHN-1 Introduction to Chicano Studies

CSU/UC

Colusa County

6200	W	6:00PM-8:50PM	3.0	C.Rodriguez	C-1
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HIST-17A United States History

CSU/UC-Unit limit

Colusa County

6300	TTH	4:30PM-5:45PM	3.0	Colusa-Staff	C-1
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HUMAN-34 Introduction to Film

CSU/UC

Colusa County

2729	MW	4:00PM-5:15PM	3.0	Colusa-Staff	C-2
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-50 Elementary AlgebraColusa County

3328	TTH	2:30PM-4:20PM	4.0	Colusa-Staff	C-2
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Colusa County

7054	TTH	6:00PM-7:50PM	4.0	R.Aulakh	C-1
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MATH-111 PrealgebraColusa County

6219	TTH	2:30PM-4:20PM	4.0	R.Aulakh	C-1
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SOCIL-1 Introduction to Sociology *CSU/UC*Colusa County

7138	TH	6:00PM-8:50PM	3.0	Colusa-Staff	C-2
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SPAN-20A Spanish for Heritage Students*CSU/UC*Colusa County

6220	MW	4:00PM-5:50PM	4.0	J.Quijas	C-1
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THART-34 Introduction to Film*CSU/UC*Colusa County

2728	MW	4:00PM-5:15PM	3.0	Colusa-Staff	C-2
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Directions to the Colusa County Outreach Facility (CCOF)

From Woodland to Williams

Distance: 42.51 miles

Time: 40 Minutes

1. Merge onto I-5 N towards Redding- go 39.2mi
2. Take exit #577/ Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

From Maxwell to Williams

Distance: 9.63 Miles

Time: 12 minutes

1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #577/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right

From Yuba City to Williams

Distance: 32.18 miles

Time: 43 Minutes

1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left





Visit the New WCC Academic Reading Center (ARC)!

Do you need help...

- ★ preparing for tests?
- ★ understanding what you read?

Drop-in reading help for any subject.

Where: Building 800, Room 870

When: Hours To Be Posted

No appointment necessary.

For more information contact Jolene Torres at

(530) 661-5750 or via email at **jbrown1@yccd.edu**



Are you receiving Monetary Assistance from TANF/CalWORKs?

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You may qualify to participate in the WCC CalWORKs Program! We can assist you with specialized academic counseling, referrals for child care services and job placement, books, education supplies, parking and much more.

Please stop by our office or call us.

Building 700, Room 711

Tel: (530) 668-3681

<http://www.yccd.edu/student/calworks>

Need help with course concepts?
Need help with an assignment?

**Come to the
Tutoring Center**

Free tutorial services in most subjects.
Appointments & limited walk-in times available.

**Room 809
(530)-661-5733**

**Mon-Thur: 9am-5pm
Fri: 9am-12pm**

Helpful Transfer Websites

ASSIST

www.assist.org

ASSIST allows you to view and print equivalent lower division classes, for your major, between WCC and any CSU or UC with whom we have an articulation agreement.

Association of Independent California Colleges and Universities

www.aiccu.edu

Provides online application information, campus comparisons & links to individual California Private College campus websites.

California Colleges

www.californiacolleges.edu

The state's official website that provides information about higher education in California for students, counselors and parents. It was developed in collaboration with the following institutions:

- State University (CSU)
- University of California (UC)
- California Community Colleges (CCC)
- Association of Independent Colleges and Universities (AICCU)

California Community Colleges Chancellor's Office

www.cccco.edu

Search community colleges, degree programs and post-degree options. CCCCO also provides links and guides for career building opportunities.

California State University

www.calstate.edu

Access information about each of the 23 CSU campuses and search career opportunities for graduates.

California State University Mentor

www.csumentor.edu

Access any of the 23 CSU campus home pages, get general information, application information, admission requirements, financial aid information and take a virtual campus tour.

CCC Apply

www.cccapply.org

CCC Apply allows you to explore colleges and educational programs and apply on-line to any community college.

College Board

Collegeboard.com

Get information on any participating college or university campus in the U.S., applications, student information, demographics, admission requirements, housing, financial aid, etc.

RN Programs

<http://www.rn.ca.gov/schools/rnprograms.shtml>

The Department of Consumer Affairs Registered Nursing Programs webpage provides a comprehensive list of school locations for nursing programs in California for different degree levels: Associates, Baccalaureate and entry level Master's degrees.

University of California

www.universityofcalifornia.edu

Access any of the 10 UC campus home pages, get general information, application information, admission requirements, financial aid information and explore career services.

UC Health Profession Schools/Programs

www.universityofcalifornia.edu/health/schools.html

UC operates the nation's largest health science and medical training program; access the list of programs and locations offered by UC.



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TRANSFER EVENTS, COUNSELOR WALK-IN HOURS,
WORKSHOPS, APPLICATION DEADLINES & UNIVERSITY VISITS

WCC TRANSFER CENTER

Facebook.com/WoodlandCommunityCollegeTransferCenter

FINAL EXAMINATION SCHEDULE

FALL 2013

ENGLISH CLASSES – DAY

1A, 51, 105	WED, DEC 4	8:00-10:50
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(Rooms to be arranged)

MATH CLASSES – DAY

50, 52, 111	THURS, DEC 5	3:00-4:50
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(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30 MWF, MW	FRI, DEC 6	8:00-9:50
9:00 MWF	MON, DEC 9	9:00-10:50
10:00, 10:30 MWF, MW, M	WED, DEC 11	10:00-11:50
11:00 MWF	FRI, DEC 6	11:00-12:50
12:00 MWF	WED, DEC 11	1:00-2:50
1:00 MW	MON, DEC 9	1:00-2:50
2:30 MW	WED, DEC 4	2:00-3:50
4:00, 4:30 MW	WED, DEC 11	4:00-5:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00 TTH	THURS, DEC 5	8:00-9:50
9:00 TTH	TUES, DEC 10	9:00-10:50
10:30 TTH	THURS, DEC 5	10:00-11:50
1:00 TTH	TUES, DEC 10	1:00-2:50
2:00, 2:30 TTH	THURS, DEC 5	1:00-2:50
3:30, 4:00 TTH	TUES, DEC 10	3:30-5:20

ENGLISH CLASSES – EVENING

1A, 51, 105R	WED, DEC 4	6:00-8:50
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(Rooms to be arranged)

MATH CLASSES – EVENING

50, 52, 111	THURS, DEC 5	7:00-8:50
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(Rooms to be arranged)

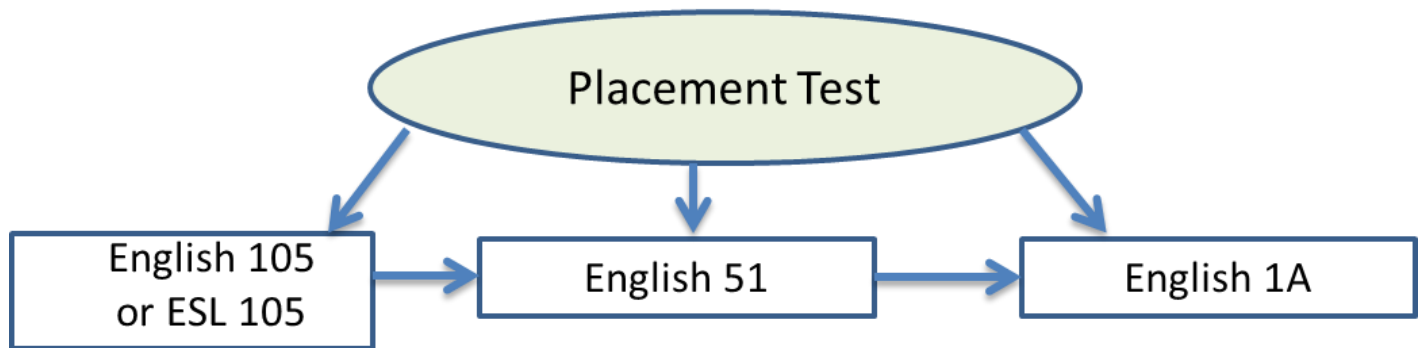
ALL EVENING CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 MW, M	MON, DEC 9	5:00-6:50
6:00 W	WED, DEC 11	6:00-7:50
7:00 MW, M	MON, DEC 9	7:00-8:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 TTH, TH	THURS, DEC 5	5:00-6:50
6:00 T, 7:00 TTH	TUES, DEC 10	6:30-8:20



Go to <http://wcc.yccd.edu/student/email.aspx> today!

Woodland Community College English Writing Sequence of Classes



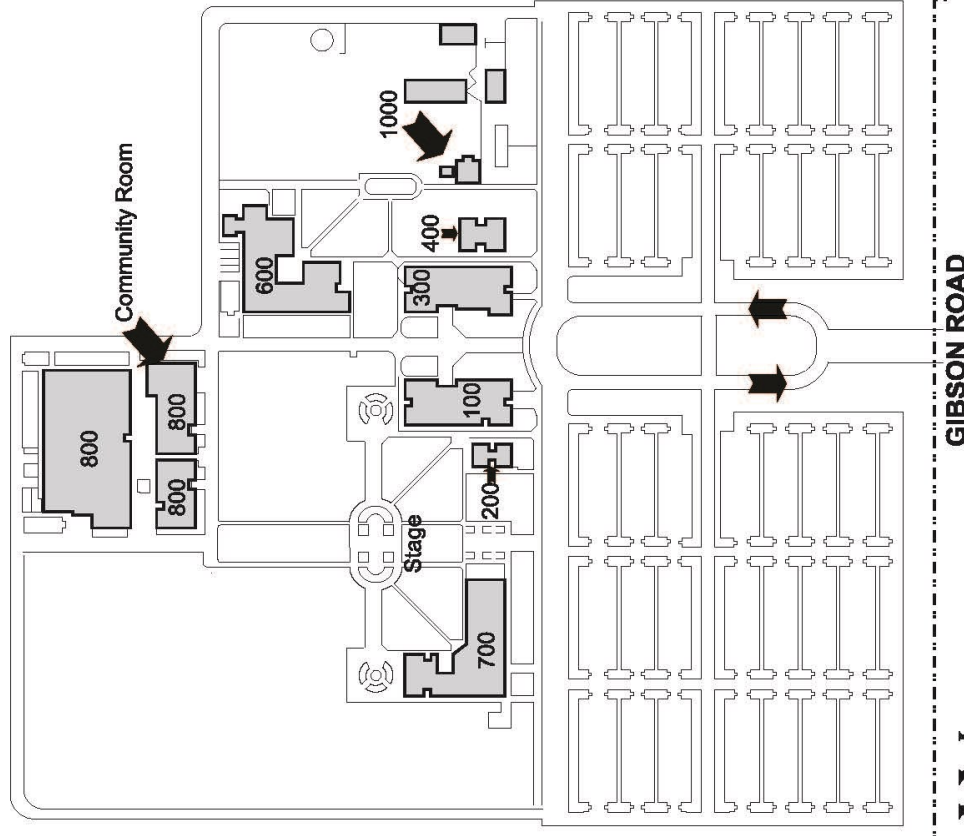
* Read 100A & 100B are recommended for students who place in English 105 or 51.

NOTES

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2300 E. Gibson Rd.
Woodland, CA 95776
530-661-5700



LEGEND

<u>Building 100</u> Administration - President's Office - Vice President's Office Academic Senate Dean of Instruction Director of Maintenance HEP Mail Room/Receiving Multicultural Center Research Office Student Lounge - Barista's Choice - Food Vending	<u>Building 200</u> Bookstore	<u>Building 300</u> Campus Police Classrooms Nursing Lab Geology Lab
<u>Building 600</u> Biology Labs Classrooms Chemistry Labs Information Systems Faculty Offices	<u>Building 400</u> Classrooms Ag-Plant Science Art Lab	<u>Building 700</u> Admissions and Records Office Assessment Lab Associated Students (ASWCC) CalWORKs CARE Career Center Counseling DSP&S EOPS Financial Aid Student Health Services Transfer Center TRiO Programs University Representatives Veterans Affairs
<u>Building 800</u> Classrooms Community Room Distributive Education Library Open Media Lab Tutoring Center Writing/Math Center (WAM)	<u>Building 1000</u> Child Development Center	

Schedule of Classes

Summer Classes begin Monday, June 10, 2013

Fall Classes begin Monday, August 12, 2013

