

# SPRING 2012 SCHEDULE OF CLASSES



¡Ven y Aprende en tu Colegio Local!

**WOODLAND  
COMMUNITY  
COLLEGE**

2300 E. Gibson Road  
Woodland, CA 95776  
(530) 661-5700  
<http://wcc.yccd.edu>

**A Federally Designated Hispanic Serving Institution (HSI)**

**January****17- INSTRUCTION BEGINS**

**23-\*\*** Last day to add a class/register without special permission

**30-\*\*** Last day to be eligible for a refund of enrollment, parking, student service fees, non-resident tuition

**30-** Census Date

**February**

**13-** Last day to drop class(es) to prevent "W" grade(s) on permanent record

**17-** Last day to elect Pass/No Pass grading

**March**

**2-** Cal Grant Deadline- Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding

**April**

**16-** Deadline to apply for Spring 2012 Graduation

**20-** Last day to drop class(es) with a "W" grade on permanent record

**May**

**7-21-** Limited extracurricular student activities

**14-21-** Final examination period

**15-** Closing date for international student applications for Fall 2012

**18- Commencement Ceremonies**

**21-** Spring Semester ends

**24-** Grades are due from instructors

**Holidays and Closures**

January 16- Academic and Administrative Holiday- Martin Luther King Day Observance (Monday)

February 10- Academic and Administrative Holiday- Lincoln's Birthday Observance (Friday)

February 20- Academic and Administrative Holiday- Washington's Birthday Observance (Monday)

March 26-30- **Spring Recess; Academic Holiday**

March 28-30 -Administrative Holiday (Including Cesar Chavez Day- Mar.28)

May 28- Academic and Administrative Holiday – Memorial Day Observance

**\*\*Dates apply to full-semester classes; short-term class dates will vary.**

*Our college offers an array of classes, including English as a Second Language courses (see pages 53-55 for listings), to service the many needs of our diverse community members.*

**Our Mission**

The mission of Woodland Community College is to provide high quality, student-centered education and lifelong learning opportunities for the communities we serve.

At WCC, students pursue their educational goals in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule of changes prior to registering for courses.

**OPEN ENROLLMENT POLICY**

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

**STUDENT LEARNING OUTCOMES**

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication-** Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation-** Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking-** Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness-** Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency-** Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility-** Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness-** Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness-** Understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.



It's about our health!  
WCC is a 100% smoke free campus.



**CAMPUS DIRECTORY**

|  |                |
|--|----------------|
| Administration                         | (530) 661-5711 |
| Admissions & Records                   | (530) 661-5720 |
| Associated Student Government (ASWCC)  | (530) 661-5785 |
| Bookstore                              | (530) 661-5790 |
| CalWORKs                               | (530) 668-3681 |
| Campus Police                          | (530) 661-5722 |
| Career Center                          | (530) 661-5777 |
| Child Development Center               | (530) 661-5773 |
| Colusa County Outreach Facility (CCOF) | (530) 668-2500 |
| Cooperative Work Experience            | (530) 668-3696 |
| Counseling Appointments                | (530) 661-5703 |
| Dean, Instruction & Learning Resources | (530) 661-5714 |
| DSP&S                                  | (530) 661-5797 |
| EOP&S/CARE                             | (530) 661-5728 |
| Financial Aid                          | (530) 661-5725 |
| Foster Care                            | (530) 661-5772 |
| Learning Resource Center/Library       | (530) 661-5740 |
| Student Health Services                | (530) 661-7758 |
| Student Support Services (SSS)         | (530) 661-2285 |
| Transfer Center                        | (530) 661-5770 |
| Tutoring Center                        | (530) 661-5733 |
| Upward Bound                           | (530) 668-2506 |
| Veterans Affairs                       | (530) 661-5704 |
| Writing and Math Center (WAM)          | (530) 661-5716 |

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**Student Right to Know: Public Law 101-542 and 102-26**

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. From Fall 2006, a cohort of all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 42% attained a certificate or degree or became "transfer-prepared" during a three-year period, from Fall 2006 to Spring 2009. Students who were "transfer-prepared" have completed 56 transferable units with a GPA of 2.0 or better. Based on the cohort defined above, 31.6% transferred to another postsecondary institution prior to attaining a degree or certificate, or becoming "transfer-prepared" during a five semester period, from Spring 2003 to Spring 2005.

# Welcome to Woodland Community College!

## Steps To Enrolling

1.

Apply online at  
<http://wcc.yccd.edu>  
and click on "Apply Now".  
Previously enrolled students  
who forgot their password can  
call 1-800-GO-TO-XAP.

2.

Schedule and  
complete an  
assessment test to  
obtain your results for  
English, math and  
reading.

3.

Complete an Online  
Orientation or  
In-person  
Orientation session.

4.

Visit with a Counselor  
for scheduling  
assistance and  
educational planning.

5. Register for the classes you have  
chosen and pay your fees. It is as  
simple as that.




**Need \$\$ for School?** ~ Stop by Financial Aid or go to their webpage at <http://wcc.yccd.edu> for more information or call (530) 661-5725.

# Bienvenidos al Colegio Comunitario de Woodland!

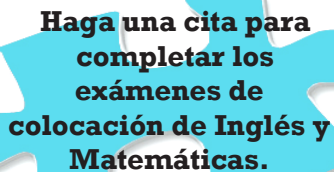
## Pasos Para Inscribirse

1.



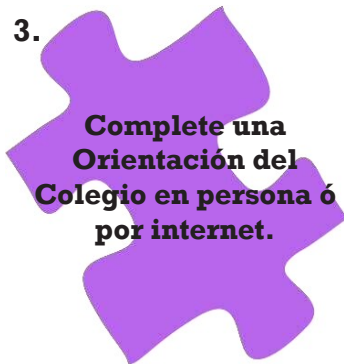
**Aplique al colegio por internet en <http://wcc.yccd.edu>, oprima "Apply Now".**

2.



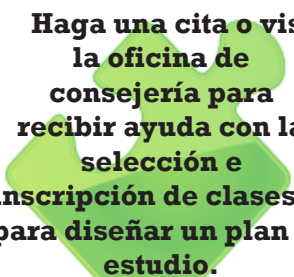
**Haga una cita para completar los exámenes de colocación de Inglés y Matemáticas.**

3.



**Complete una Orientación del Colegio en persona ó por internet.**

4.



**Haga una cita o visite la oficina de consejería para recibir ayuda con la selección e inscripción de clases, y para diseñar un plan de estudio.**

5. **Regístrese en clases y pague por ellas. ¡Así de simple!**

**Si necesita \$\$ para la escuela- Visite la oficina de Ayuda Financiera o visite la página de internet <http://wcc.yccd.edu> para más información.**

## Student Classifications

### Continuing Students

Students who were enrolled in Woodland Community College or Yuba College in the Fall 2011 semester (Aug-Dec 2011).

### New Students

A new student is any student who has never registered with the Yuba Community College District (Woodland Community College or Yuba College) **OR**

- If you were a Concurrent Enrollment student **and** graduated, you are now considered a “new” student and will need to reapply for admission.

### Returning Students

Students who attended either Woodland Community College or Yuba College prior to Spring 2009 are considered returning students. All students must reapply.

### Transfer Students

If you are a student who attended a college or university other than a Yuba Community College District school **you must** apply for admission.

### Concurrent Enrollment Student

Students who have completed the EIGHTH grade may attend as a PART-TIME student. Students who complete their courses will earn full college credit. High school students do not obtain continuous status.

## How to Register

- Check your registration priority through MyCampus Portal, or at <http://wcc.yccd.edu>, or in the Schedule of Classes.
- Look for prerequisites, corequisites, and recommended courses in which you intend to enroll
- Meet with a counselor to assist with selecting courses
- Be sure to pay any debts and clear all holds as there are only 10 days to pay for courses from the time of registration.
- Apply for assistance for fee waivers through Financial Aid **prior** to registering
- Register through WEBADVISOR or at the Admissions and Records Office

### Adding

Students can add classes through WebAdvisor up until the **last day to add** for open classes. If the class is closed or waitlisted, the student should talk to the course instructor to see if they can add with an **ADD FORM** at Admissions and Records up until the published deadline date in the course schedule.

**Dropping**

Students can drop their classes through WebAdvisor or at Admissions and Records according to the published deadline dates in the course schedule or online. Please be aware of all deadlines and talk to a counselor if you are unsure about dropping your course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. **Dropping is the student's RESPONSIBILITY. Never assume that you will be dropped by an instructor.**

**Waitlisting**

If you place yourself on a waitlist, be sure to continuously check the waitlist through WEBADVISOR to see if you have been added. Automatic waitlist adds happen up until classes start. After that you must attend the first class meeting to see if you have been added to the course. It is important to attend the first class meeting. If you are added to the course you will need to bring the add form to the Admissions and Records Office to be added by the published deadline date to be considered enrolled in the course.

**Pass/No-Pass Grading**

Some courses allow students to choose a letter grade or a Pass/No Pass (P/NP) grade for the course. The choice must be made by the student via WebAdvisor registration or by completing a Pass/No Pass form with the Admissions and Records office. **Please be aware of deadlines.** There may also be degree, certificate, and transfer requirements to be aware of when selecting this option. Discuss this with your counselor prior to making this selection.

**Residency Status**

California residents are those who have maintained legal resident status in California for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the state. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver's license, registering vehicles in the state as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver's license, taxes, car registration, etc). The burden of proof rests with the student. Residency is determined by the laws of the State of California.

Non-residents will be required to pay tuition. Non-residents who attended a California high school for three years AND graduated from a California high school may be eligible for a tuition exemption. Non-resident active duty military that are stationed in California, and their dependents, are allowed to pay the resident rate for enrollment fees. Contact the Admissions and Records Office for more information.

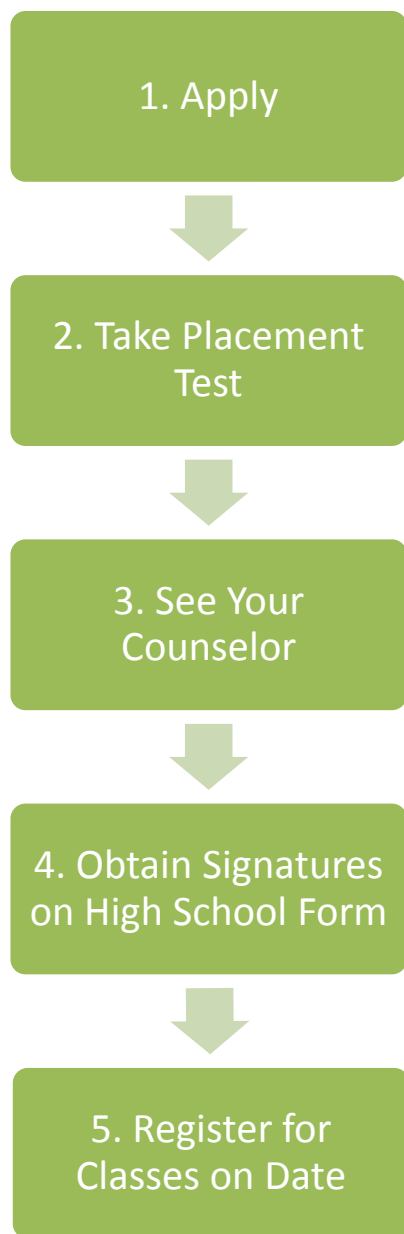
**AB 540 Residency Status**

If you attended a California high school for three years and graduated from a California high school, you may request to apply for the California Non-Resident Tuition Exemption Status. A copy of your high school transcript must be provided when submitting the California Nonresident Tuition Exemption Form located at Admissions and Records or from our website at <http://wcc.yccd.edu> ->Admissions->Forms. If



you qualify, you will NOT be required to pay the non-resident tuition fee, however, you will NOT be eligible to receive the BOGW enrollment fee waiver.

### Concurrent Enrollment (High School Student) Step to Enrolling

**Step 1**

Apply online at <http://wcc.yccd.edu> and click on "Apply Now".

**Step 2**

Schedule a placement test with the Admissions and Records Office at (530) 661-5700 or ask your high school counselor about taking the test on site. If you are going to take English or mathematics courses you are required to complete a placement test.

**Step 3**

Your high school counselor has the concurrent enrollment form on site or you can download the form from <http://wcc.yccd.edu> ->Admissions->forms. Your high school counselor will also be able to assist you in selecting courses.

**Step 4**

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you as a student need to sign, but your Parent/Guardian and a high school designee will need to sign the form before enrolling.

**Step 5**

Register at the Admissions and Records Office with your form and payment on the date assigned.



**Beginning Spring 2012- Students will have 10 days to pay for classes before they are dropped for non- payment.**

If you have not already done so, apply for an enrollment fee waiver **BEFORE** registering for classes.

Use WEBADVISOR (<http://wcc.yccd.edu>) or login through your MyCampus Portal page to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

**Continuing students who are receiving financial aid MUST be registered prior to January to receive their first spring semester financial aid check.**

**Continuing Student Priority Registration-** You may register on your scheduled priority date or thereafter by the last four digits of your Social Security Number.

**0000-2500.....Wednesday, November 16, 2011**

**2501-5000.....Thursday, November 17, 2011**

**5001-7500.....Friday, November 18, 2011**

**7501-9999.....Monday, November 21, 2011**

*(and students who have no social security number or no social security number on file)*

**Priority Returning Student Registration-**

Students who are returning after a break from college and who attended a Yuba Community College District school **in the last THREE years** (Spring 2009- Spring 2011) may begin registration on;

**Monday, November 28, 2011**

**New Student Registration-** All students new to Woodland Community College who have submitted an application for admission for the Spring 2012 term may begin registration on;

**Tuesday, November 29, 2011**

**Returning Student Registration-** All students who will be returning after a break from college who were enrolled **prior to** Spring 2009 may begin registration on;

**Tuesday, November 29, 2011**

**Concurrent Enrollment Registration-** High school students who have completed the EIGHTH grade, submitted an admission application and a Concurrent Enrollment form, and have written permission from a parent or guardian then those high school designees may register on;

**Friday, December 2, 2011**

Concurrently enrolled students **do NOT** have continuing student status and must register in person.

**Spring Late Registration**

**January 17-27, 2012\***

\* If the class is full, instructor approval on Add form is required.

**ATTEND THE FIRST DAY OF CLASS!**

Information and expectations presented in the first class meeting are critical to successfully participate in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

**DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES.**

***Students are responsible for dropping themselves from classes they do not attend.***

**REFUND Deadline for short-term classes:**

**You MUST drop your class by the end of the *SECOND* class meeting** to receive a refund if your class meets fewer than 30 meeting days. You can drop through WebAdvisor, or in person at the Admissions & Records Office.

If your class meets more than 30 meeting days:

31-40 days- end of 3<sup>rd</sup> class meeting

41-50 days- end of 4<sup>th</sup> class meeting

51-60 days- end of 5<sup>th</sup> class meeting

**DROP Without a “W” Deadline and P/NP Grading Option Deadline:**

| Class Meets | Drop by the end of this class meeting to avoid a “W” | Class Meets | Drop by the end of this class meeting to avoid a “W” |
|-------------|--|-------------|--|
| 1-4 days    | 1 <sup>st</sup> class meeting                        | 15-18 days  | 5 <sup>th</sup> class meeting                        |
| 5-8 days    | 2 <sup>nd</sup> class meeting                        | 19-21 days  | 6 <sup>th</sup> class meeting                        |
| 9-11 days   | 3 <sup>rd</sup> class meeting                        | 22-24 days  | 7 <sup>th</sup> class meeting                        |
| 12-14 days  | 4 <sup>th</sup> class meeting                        | 25-28 days  | 8 <sup>th</sup> class meeting                        |

**Last Day to DROP a Class to Avoid a Failing Grade:**

| Class Meets | Drop Deadline                 | Class Meets | Drop Deadline                  | Class Meets       | Drop Deadline                                  |
|-------------|-------------------------------|-------------|--------------------------------|-------------------|--|
| 1-3 days    | 2 <sup>nd</sup> class meeting | 13 days     | 10 <sup>th</sup> class meeting | 24 days           | 18 <sup>th</sup> class meeting                 |
| 4 days      | 3 <sup>rd</sup> class meeting | 14-15 days  | 11 <sup>th</sup> class meeting | 25 days           | 19 <sup>th</sup> class meeting                 |
| 5 days      | 4 <sup>th</sup> class meeting | 16 days     | 12 <sup>th</sup> class meeting | 26-27 days        | 20 <sup>th</sup> class meeting                 |
| 6-7 days    | 5 <sup>th</sup> class meeting | 17 days     | 13 <sup>th</sup> class meeting | 28 days           | 21 <sup>st</sup> class meeting                 |
| 8 days      | 6 <sup>th</sup> class meeting | 18-19 days  | 14 <sup>th</sup> class meeting | 29 days           | 22 <sup>nd</sup> class meeting                 |
| 9days       | 7 <sup>th</sup> class meeting | 20 days     | 15 <sup>th</sup> class meeting | 30 days           | 23 <sup>rd</sup> class meeting                 |
| 10-11 days  | 8 <sup>th</sup> class meeting | 21 days     | 16 <sup>th</sup> class meeting | More than 30 days | Contact Admissions & Records Office for dates. |
| 12 days     | 9 <sup>th</sup> class meeting | 22-23 days  | 17 <sup>th</sup> class meeting |                   |  |

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation- provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

1. Completed an associate or higher degree (verification required)
2. Concurrently enrolled in high school
3. Will enroll in performance classes only
4. Currently enrolled at a four-year college or university(verification required)
5. Enrolling in fewer than 6 units
6. Not planning to earn a degree or certificate
7. Enrolling in job-skill upgrade, self-improvement or general interest courses
8. Enrolling in classes for which student has previous training (i.e. firefighter taking fire science class)

Exemption from taking the placement exam may apply to students who:

1. Have completed previous coursework in English, math, and reading
2. Have completed placement tests at another post-secondary institution and provide documentation

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

**Matriculation- Students' Rights, Challenge, and Complaint process:**

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Services, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.



Placement testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). **All students must have a current admission application on file with the Admissions and Records Office in order to test.** Students may complete the college application from our webpage <http://wcc.yccd.edu> , and click on “Apply Now” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the **Woodland Community College Admissions and Records Office** at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

|                     |                    |
|---------------------|--------------------|
| Monday              | 9:30am and 4:00pm  |
| Tuesday             | 9:30am and 4:00pm  |
| Wednesday           | 9:30am and 2:30pm  |
| Thursday (ESL ONLY) | 12:00pm and 3:00pm |
| Friday              | 9:30am and 1:30pm  |

Those who wish to test at the **Colusa County Outreach Facility** may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

|           |                    |
|-----------|--------------------|
| Monday    | 12:00pm and 4:00pm |
| Tuesday   | 12:00pm and 4:00pm |
| Wednesday | 12:00pm and 4:00pm |
| Thursday  | 12:00pm and 4:00pm |
| Friday    | CLOSED             |

Sample practice questions are available for students to review prior to the test through our website (<http://wcc.yccd.edu/admissions/assessment-placement.aspx>). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

- 1) Bring a **Photo ID**
- 2) Arrive at least 10-15 minutes prior to the test to check in.
- 3) Have your Student ID number, also available through WebAdvisor, with you at the time of testing (if you do not know your number, you may obtain this with a Photo ID from the Admissions and Records Office).

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete on average.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Results are provided to the student immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

**Note: Childcare is not available. Please make appropriate arrangements prior to testing.**

## Retest Policy

All placement scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.

Exámenes de colocación de inglés, matemáticas, lectura y inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admissions and Records) o en la página de internet <http://wcc.yccd.edu> y seleccione "Apply Now."

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los horarios disponibles para tomar los exámenes de colocación:

|                               |                     |
|-------------------------------|---------------------|
| Lunes                         | De 9:30am a 4:00pm  |
| Martes                        | De 9:30am a 4:00pm  |
| Miércoles                     | De 9:30am a 2:30pm  |
| Jueves <b>(ESL solamente)</b> | De 12:00pm a 3:00pm |
| Viernes                       | De 9:30am a 1:30pm  |

Para hacer una cita para tomar los exámenes en el Condado de Colusa hablen al (530) 668-2500 o visiten el centro localizado en la 99 Ella Street, Williams, CA 95987. Los siguientes son los horarios disponibles para tomar los exámenes de colocación en Colusa:

|           |                  |
|-----------|------------------|
| Lunes     | 12:00pm y 4:00pm |
| Martes    | 12:00pm y 4:00pm |
| Miércoles | 12:00pm y 4:00pm |
| Jueves    | 12:00pm y 4:00pm |
| Viernes   | CLOSED           |

Ejemplos de examen(es) de colocación están disponibles para prepararse en la página de internet <http://wcc.yccd.edu/admissions/assessment-placement.aspx>. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse
3. Saber su número estudiantil del colegio, disponible por medio de WebAdvisor, si no lo sabe, la oficina de Admisiones le puede ayudar si muestra su identificación con fotografía.

**AVISO- No hay cuidado de niños.**

Los resultados de los exámenes de colocación le ayudarán a determinar cuáles son los cursos más apropiados para usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudará a determinar cuál es el nivel más apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar en WebAdvisor.

### **Poliza Para Retomar el Examen de Colocación**

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron.

Estudiantes pueden retomar cualquier de los exámenes de colocación, inglés/matemáticas/lectura/ESL después, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y prepararse para mejorar sus resultados.

Exámenes de colocación pueden retomarse dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.

Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the placement test.

Before completing the placement test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at <http://wcc.yccd.edu/>. Select option "Apply Now" to start the application.

After completing the application, attend one of the following orientations listed below where you will also be given a placement test and a counselor will help you select appropriate classes for your level of English. The test takes approximately 1 hour. **No childcare is available.**

The day of the orientation and test, please arrive 15 minutes early and bring with you a photo ID, such as your driver's license.

| Date                        | Time       | Room Number               |
|-----------------------------|------------|---------------------------|
| Thursday, November 17, 2011 | 1:00p.m.   | Testing Lab, Building 700 |
| Thursday, December 1, 2011  | 9:00 a.m.  | Testing Lab, Building 700 |
| Wednesday, December 7, 2011 | 10:30 a.m. | Colusa Campus*            |
| Thursday, December 8, 2011  | 1:00 p.m.  | Testing Lab, Building 700 |
| Wednesday, January 4, 2012  | 12:30 p.m. | Colusa Campus*            |
| Thursday, January 12, 2012  | 1:00 p.m.  | Testing Lab, Building 700 |

\*- Located at the Colusa County Outreach Facility

## CalWORKs Program

California Work Opportunity and Responsibility to Kids



*Are you receiving Monetary Assistance from TANF/CalWORKs?*

If YES, then ☐

You may qualify to participate in the WCC CalWORKs Program! We can assist you with specialized academic counseling, referrals for child care services and job placement, books, educational supplies, and much more.

*Please stop by our office.*

Located in Office 711

Tel: (530) 668-3681

For more Information go to: <http://wcc.yccd.edu/student/calworks>

**Math Help  
for Math 110,  
111, 50 & 52**

## Math Success Pathways

Our mission is to help students accomplish their goals at Woodland Community College. Math Success Pathways works to support students in Math 110, 111, 50 and 52. Our staff will work with you for a variety of academic concerns and provide you with student support service referrals. Students in our program also have access to free tutoring on campus.

### How We Can Help

- Access to tutors
- Help with test anxiety
- Organizational tips
- Enhance note taking skills
- Increase participation in class
- Motivation to succeed
- Information about other Support Services

If you believe you would benefit from this program, please complete a referral form with your math instructor or contact Maria Cook.

For more information please call  
Maria Cook  
(530) 668-2592  
[T0308286@go.yccd.edu](mailto:T0308286@go.yccd.edu)



El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el exámen de colocación.

Antes de completar el exámen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa\*, ó por internet en <http://wcc.yccd.edu/> y oprima "Apply Now" para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes orientaciones donde también se le dará el Exámen de colocación y un consejero/a le ayudara a seleccionar las clases apropiadas para su nivel de Inglés. El exámen toma aproximadamente 1 hora. **No hay cuidado de niños.**

El día de la Orientación y Exámen, favor de llegar 15 minutos antes y traiga con usted **una identificación con foto**, por ejemplo su licencia de manejar.

\*Centro de Colusa – 99 Ella Street, Williams, CA 95987

| Fecha                     | Horario    | # de Salón                           |
|---------------------------|------------|--------------------------------------|
| Jueves, 17 de Noviembre   | 1:00 p.m.  | Laboratorio de Pruebas, Edificio 700 |
| Jueves, 1 de Diciembre    | 9:00 a.m.  | Laboratorio de Pruebas, Edificio 700 |
| Miércoles, 7 de Diciembre | 10:30 a.m. | Centro de Colusa                     |
| Jueves, 8 de Diciembre    | 1:00 p.m.  | Laboratorio de Pruebas, Edificio 700 |
| Miércoles, 4 de Enero     | 12:30p.m.  | Centro de Colusa                     |
| Jueves, 12 de Enero       | 1:00 p.m.  | Laboratorio de Pruebas, Edificio 700 |



## Student Health Services Hours

Wednesdays and Thursdays

9:00 a.m. to 1:00 p.m.

Walk-In! or call 530-661-7758

**Location: Room 770**



Woodland Community College Veterans Affairs Office provides multi-faceted assistance to prospective and enrolled student veterans and dependents. Most notably, the Office assists students in accessing their GI benefits, completing the admission application process, and registering for courses. The center also helps students' access campus resources. The VA Office is located in bldg. 700, room 763.

Phone: (530) 661-5794

Fax: (530) 661-5736





Assessment in English, math, and reading helps to determine the student's academic skill levels and needs. Placement test results are one of many criteria used in helping student's placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. **(Photo ID is required at the time the test is taken).**

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their placement test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website <http://wcc.yccd.edu/admissions/assessment-placement.aspx> - click on Sample Test.

All District sites offer the placement test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level **only** through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of "C" or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

| Reading   | Writing/English                           | Mathematics                               |
|---|---|---|
| Test Level Course                                       | Test Level Course                         | Test Level Course                         |
| 3001.....Reading 110A                                   | 1001.....English 110R/ESL 110R            | 2001.....General Studies 174R             |
| 3002.....Reading 110B                                   | 1002.....English 110R/ESL 110R            | 2002.....Math 110 or General Business 100 |
| 3003.....Reading 105/106                                | 1003.....English 105/ ESL 105 English 106 | 2003.....Math 111 or General Business 100 |
| 3004.....Reading 70                                     | 1004.....English 51/51L                   | 2004.....Math 50 or General Business 56   |
| 3005.....Reading competency met, Reading 70 recommended | 1005.....English 1A                       | 2005.....Math 52 or General Business 56   |
|   |   | 2006.....Math 10,15,25, or Stat 1         |
|   |   | 2007.....Math 21                          |
|   |   | 2008.....Math 7 or 9                      |
|   |   | 2009.....Math 1A or higher                |

#### Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

#### Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

Below is the schedule for orientations at Woodland Community College. **Orientation sessions take approximately two and a half hours.** There are no reservations. Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals. Please bring placement exam test results with you.

Childcare is not available.

**GENERAL ORIENTATIONS:**

| DAY      | DATE        | TIME      | ROOM |
|----------|-------------|-----------|------|
| Monday   | November 7  | 2:00 pm   | 727  |
| Tuesday  | November 8  | 4:00 p.m. | 727  |
| Monday   | November 14 | 4:00 pm   | 727  |
| Thursday | November 17 | 9:00 a.m. | 727  |
| Monday   | November 28 | 2:00 p.m. | 727  |
| Tuesday  | November 29 | 9:00 am   | 727  |
| Tuesday  | December 6  | 2:00 pm   | 727  |
| Thursday | January 5   | 9:00 a.m. | 800  |

**WCC ESL ORIENTATION:**

| DAY      | DATE        | TIME      | ROOM           |
|----------|-------------|-----------|----------------|
| Thursday | November 17 | 1:00 pm   | Assessment Lab |
| Thursday | December 1  | 9:00 am   | Assessment Lab |
| Thursday | December 8  | 1:00 p.m. | Assessment Lab |
| Thursday | January 12  | 1:00 p.m. | Assessment Lab |

**COLUSA COUNTY ORIENTATIONS at Colusa County Outreach Facility- Williams:**

| DAY       | DATE        | TIME                 | ROOM              |
|-----------|-------------|----------------------|-------------------|
| Wednesday | November 9  | 10:30 a.m.           | Williams Facility |
| Wednesday | November 16 | 10:30 a.m.           | Williams Facility |
| Wednesday | November 30 | 10:30 a.m.           | Williams Facility |
| Wednesday | December 7  | 1030 a.m. –ESL only  | Williams Facility |
| Wednesday | December 14 | 10:30 a.m.           | Williams Facility |
| Wednesday | January 4   | 10:30 a.m.           | Williams Facility |
| Wednesday | January 4   | 12:30 p.m. –ESL only | Williams Facility |

Note:

- All students **should** complete an Assessment prior to attending an Orientation
- November 29 – New Student registration begins

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, Mastercard, Discover, ATM, or fee waiver. **Students will be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

| FEE                            | AMOUNT   | REQUIRED OF   |
|--------------------------------|--|---|
| <b>Enrollment Fee</b>          | \$36 per unit- Fees are set by the State. (If fee is increased, students are billed at the new rate.)                      | All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGW).   |
| <b>Student Services Fee</b>    | \$10 per semester  | All students, except those eligible for the BOGW waiver.                                      |
| <b>Non-Resident Tuition</b>    | \$210 per unit, in addition to enrollment fee  | All non-resident students (from another state)  |
| <b>Foreign Student Tuition</b> | \$210 per unit, in addition to enrollment fee  | All non-resident foreign students (from another country)                                      |
| <b>Parking Decals</b>          | \$40 fee per semester or \$2.00 per day (BOGW = \$20 per semester)<br>\$20 Summer Session<br>\$15 per semester: motorcycle | All vehicles using campus facilities for all events must display appropriate permit or decal. |

### Board of Governors Fee Waiver

If you are a low-income student (and a California resident), contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. **Students should have the BOGW application approved BEFORE registering for classes.**

### REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 9 for more information on the refund dates in EACH short-term class.

**A \$10.00 processing fee is charged for all refunds.** Students must make a request for a fee refund through WebAdvisor. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student's account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

### American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

**Beginning with the spring 2012 term, students will have 10 days to pay for their classes from the time of registration or they will be dropped from one or more of their classes.**

To avoid being dropped from your classes take one of the following steps:

- 1.) Pay for your classes in full.
- 2.) Complete your Board of Governor's Fee Waiver (BOGW) with Financial Aid **PRIOR** to registration.
- 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's mypaymentplan.com.
- 4.) **IMPORTANT:** Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State mandated refund deadline to avoid fee obligations and must be aware of all other posted deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in failing grades being awarded).

**Make sure your fees are paid so your classes are secure before the term starts.**

**For more information on the new 10-day drop process, please review further information on the college webpage and portal.**





**1. Complete the Free Application for Federal Student Aid (FAFSA)**

- Obtain a U.S. Department of Education [PIN](http://www.pin.ed.gov), [www.pin.ed.gov](http://www.pin.ed.gov). This PIN will serve as the electronic signature when completing the on-line FAFSA.
- Apply on-line at [FAFSA](http://www.fafsa.ed.gov), [www.fafsa.ed.gov](http://www.fafsa.ed.gov). The Priority Deadline for the FAFSA application is March 2nd, annually.
- Woodland Community College School Code is: **041438**

**2. Student Receives Student Aid Report (SAR)**

Once the FAFSA is processed by the Federal Student Aid (FSA) an email will be sent to you regarding the Student Aid Report (SAR). If an e-mail is not provided on the FAFSA, a paper SAR will be mailed to the address provided.

Read the SAR carefully and perform any corrections on-line as necessary.

If corrections are made, allow 2 weeks for the FAFSA corrections to be processed and for our office to receive your updated FAFSA data.

**3. WCC Contacts Student Requesting Documents**

Once our office receives your FAFSA data, we will send you a letter or an email within 2 weeks of your final correction.

Please check your WebAdvisor account under My Documents to determine what documents are needed to complete your file.

If corrections are needed the Financial Aid must receive the correction before and award can be made.

Make copies for your own records and make sure your WCC Student ID number is listed on all documents.

**4. Evaluation Process: 4 – 8 weeks (depending on the volume of applications received at that time)**

Once all requested documents are submitted to our office, the 4 – 8 week evaluation process will begin.

Your application status may change as information becomes available. You will be contacted if additional information is needed. Check your 'My Documents' on WebAdvisor.

**5. Award Notification**

When your evaluation process is completed a notification message of your award will be sent to you. It is important that you read this material carefully.

You may view your Financial Aid Award on-line in WebAdvisor, under award letter. View Financial Aid and select appropriate aid year.

Financial aid is based on full-time enrollment. If you plan to be enrolled less than full-time, your award will be adjusted based on the enrollment status.

BOG Fee Waivers cover your registration fees. You must be a California resident according to the registrar's guidelines. It is your responsibility to submit all requested financial aid documents prior to the scheduled payment deadline. It is your responsibility to pay tuition fees and to complete all required documents.

**6. Disbursement of Funds**

Disbursement of funds begins on a weekly basis, starting the first week of the semester, please review the posted payment schedule. You must be making Satisfactory Academic Progress to continue receiving Financial Aid. If you drop your classes you may need to repay the school funds. Disbursement of funds may be held for several reasons such as, not enrolled in sufficient number of units, academic progress holds, missing information, etc.

**7. Do Your Part!**

Failure to complete all units may result in a hold for future aid, and you may owe money to the school.

Maintain at least a 2.0 GPA every semester. Complete all the units you enroll in.

Make sure to update your contact information (mailing address, email, phone numbers) on WebAdvisor.

Contact the Financial Aid office if you have any financial aid questions.

Remember to file for financial aid every academic year by the priority deadline of **March 2**.

## Financial Aid News:

- All students should complete a FAFSA - Free Application for Federal Student Aid
- Completing the FAFSA is free, takes little time and isn't hard to do.
- Most financial assistance programs require a FAFSA
- Students and parents shouldn't dread completing the FAFSA – help is available.
- January 1 is the first day to submit a FAFSA, apply early as possible.

## FAFSA Aid - Free Application for Federal Student Aid

Submitting the FAFSA on the web at <http://www.fafsa.ed.gov> is the fastest way to apply for federal student aid. The results will be electronically sent to your school. Please read the tips before you submit the FAFSA on the web. The **Woodland Community College's FAFSA school code is 041438**.

All students filling out a FAFSA on the web need to first request a pin number at <http://pin.ed.gov>. The PIN is the identifier to let you access personal information in various U.S. Department of Education systems. The PIN is required to submit the online Renewal FAFSA or to make online corrections to your FAFSA.

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### Items Necessary to complete the FAFSA:

- Your Social Security number and driver's license number
- Your 2010 income tax return
- Your W-2 forms for 2010
- Untaxed Income Records (i.e.: Social Security Temporary Assistance for Needy Families, veteran's benefits) for 2010
- Your alien registration card (if you are not a U.S.)

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### Helpful Hints to Apply for Federal Financial Aid:

- **Save your FAFSA:** Save your application frequently using the "Save" button at the bottom of the screen. That way, if you lose your Internet connection, you'll have a copy of the FAFSA data you've already entered.
- **Get Help:** To get an index of help topics, click on the Help button. For more information call 1.800.4.FED.AID.
- **Don't Erase Your Form:** Use the "Exit" button with caution. Selecting this button and answering "OK" to the prompt that appears will erase every answer on your FAFSA.
- **Print Help Topics:** To print the text for a help topic or a Frequently Asked Question, open the help window then:
  - For Windows users, press the Ctrl and P keys at the same time.
  - For Mac users, press the command and P keys at the same time.
- **Sign your Application:** If you print the signature page, you need to sign it and mail it. If you have stated that you want to electronically sign your application you need to obtain a PIN.
- **Submit Your Application:** Be sure to click the "Submit" button. You will be taken to a new web page that confirms your submission and gives you a confirmation number.

### Academic Honor Code

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person's words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

### Address Changes

Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

### Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

### ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at [www.assist.org](http://www.assist.org).

### Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

### Audit Policy

Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

### C.S.U.- General Education- Breadth Requirements

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

### Computer/Network Use Policy

The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

### District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

| Grade | Grade Points | Definition                         |
|-------|--------------|------------------------------------|
| A     | 4            | Excellent                          |
| B     | 3            | Good                               |
| C     | 2            | Satisfactorily                     |
| D     | 1            | Passing (less than satisfactorily) |
| F     | 0            | Failing                            |

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress purposes.

| Grade | Definition           |
|-------|----------------------|
| I     | Incomplete           |
| IP    | In Progress          |
| NP    | No Pass ("D" or "F") |
| P     | Pass ("C" or better) |
| RD    | Report Delayed       |
| W     | Withdrawal           |

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

### Drop for Non-Payment

Beginning Spring 2012, students will be dropped for non-payment if you have not paid for your registration within ten (10) days of registering for classes.

For more information see the 10 day drop information page in this schedule.

### Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Dean of Student Services.

### Graduation

Students who plan to graduate **must** file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Spring, Summer, or Fall terms—see **DEADLINE dates** to apply for the graduating term that applies to you. The student is responsible for meeting all requirements and should submit all transcripts at the time of petitioning. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

### I.G.E.T.C.- Intersegmental General Education Transfer Core

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at [www.assist.org](http://www.assist.org).

### Parking Regulations

Parking decals are REQUIRED and must be clearly visible and placed

on the front right corner of the windshield at all times while parking within any YCCD campus.

Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces).

Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at <http://www.yccd.edu/police/parking.html>. Parking decals can be purchased from WebAdvisor.

### Pass/No Pass Grading Option

A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The P grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an NP grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

### Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

- A) “Prerequisite” is a course requirement that a student **MUST** meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B) “Corequisite” means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).
- C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult with a counselor.

Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or



- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

### Release of Student Information

In order to help protect your privacy, a PICTURE I.D. is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

### Repeating Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, or NP has been earned (the course may be repeated ONCE per AP/BP 4225); or the course is identified in the catalog description as "repeatable".

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

### Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

### Short-term Courses

Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. **Review the Schedule of Classes or the webpage for deadline dates.**

### Student Code of Conduct

If a student's conduct violates District rules or regulations, the *Code of Conduct for Students*, or public laws, the student will be subject to one of the forms of "sanctions" included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on *Disciplinary Probation* due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include "Withdrawal of Consent for Student to Remain on Campus."
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the *Order of Expulsion*.

A copy of the Woodland Community College *Code of Conduct for Students* may be obtained from the Office of the Vice President of Academic and Student Services or online.

### Student Probation Terminology

There are different types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving Financial Aid or Veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

#### Academic Probation

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

#### Progress Probation

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District

units of enrollment are entries of “W”, “I”, and “NP” grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

#### Dismissal

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

#### Readmission

A dismissed student may petition for readmission after consultation with a counselor.

#### Removal from Probation

Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of “W”, “I”, and “NP” grades drop below 50% of the accumulated units of enrollment.

#### Financial Aid Probation

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is **NOT** the same as Academic/Progress Probation. See Financial Aid section for further information.*

#### Student Responsibility

It is each student’s responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

#### Tobacco Policy

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

#### Transcripts

The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00

rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at <http://wcc.yccd.edu/admissions/transcripts.aspx> or by coming into the Admissions and Records Office. A PHOTO I.D. is required.

#### Unit Limitation

Students may not take more than 19 units without the approval of a counselor during the Fall or Spring semesters. During the summer term, the unit limit is eight.

#### Waitlists

As a student, if you are on a wait list, you must attend the first day of class. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did “not show” for the first class meeting, the instructor can drop those students and admit students from the wait list. **The instructor MUST sign and date an “ADD FORM” and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

## Dropping a Class is the STUDENT’s Responsibility

Never assume an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing (“F”) grade at the end of the term. Drop yourself through WebAdvisor or come to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes.



**Admissions and Records**

*(530) 661-5720, Building 700, Lobby*

Students can obtain information regarding admission, enrollment, assessment/placement testing, residency status, fees, transcripts, classes, grade information, graduation, parking, petitions, and other related items to student records.

**Assessment Center**

*(530) 661-5720, Building 700*

Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

**A.S.W.C.C. - Student Government**

*(530) 661-5785, Building 700, Room 719*

The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students' views to the administration and Board of Trustees through participation on college committees.

**Bookstore**

*(530) 661-5790, Building 200*

The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website <http://wcc.yccd.edu/student/bookstore.aspx>.

**CalWORKs**

*(530) 668-3681, Building 700, Room 711*

The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

**Cooperative Agencies Resources for Education****(C.A.R.E.) Program**

*(530) 661-5728, Building 700, Room 735*

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student's retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

**Career/ Transfer Center**Career Center

*(530) 661-5777, Building 700, Room 744*

The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center

*(530) 661-5770, Building 700, Room 744*

Woodland Community College offers transfer services including transfer counseling. University representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

**Child Development Center**

*(530) 661-5773, Building 1000*

The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

**Colusa County Outreach Facility**

*(530) 668-2500, 99 Ella Street, Williams CA*

The new Colusa County Outreach Facility is now open and includes three classrooms for instruction, space for Student Service units to assist students with admission, registration, testing, financial aid, and counseling. The Upward Bound program and Student Support Services (SSS), serving Colusa County, are also located at the facility.

**Counseling Center**

*(530) 661-5703, Building 700, Room 746*

Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in.

***Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals.*** Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

**Disabled Students Programs & Services (DSPS)-  
Academic Accommodations Center**

*(530) 661-5797, Building 700, Room 769*

*(530) 661-5786 TTY*

Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

Al Alt, Vice Chancellor of Administrative Services

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District's website:

Policies and Procedures:

<http://www.yccd.edu/board/policies.php>

Diversity and Equity:

<http://www.yccd.edu/diversity/index/php>

**Extended Opportunity Programs and Services (EOP&S)**

*(530) 661-5728, Building 700, Room 735*

Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

**Financial Aid**

*(530) 661-5725, Building 700, Lobby*

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once

the college receives your application, the school will notify you of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible. Applications for the academic year 2011-2012 are available as of January 1, 2011.

### **Foster & Kinship Care Education (FKCE)**

*(530) 661-5772/ (530) 574-1964, Building 800, Room 858*

The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

### **Library/Media Services**

*(530) 661-5740, Library, Building 800  
(530) 661-5723, Media Services*

The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

### **Student Health Services**

*(530) 661-7758, Building 700, Room 771*

Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
  - Ear pain
  - Sore throat
  - Coughs/colds
  - Sinus problems
  - Headaches
  - Rashes
  - Urinary tract infections
- Pap smear testing, Birth Control methods

- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.

### **Tech Prep Program**

*(530) 634-7785, Yuba Community College District*

The Tech Prep Program of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Tech Prep Program prepares students to earn a certificate, an associate's degree or transfer to a 4-year university.

For more information about the Tech Prep Program, call the YCCD Tech Prep Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Tech Prep website at [www.yccd.edu/techprep/](http://www.yccd.edu/techprep/).



**TRiO Programs**

*(530) 661-2285, Building 700, Room 775*

Upward Bound and Student Support Services (SSS) are two federally funded programs designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. "TRiO" is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The TRiO offices are located in Building 700, Office 775. For additional information or for applications for either program, please contact: (530) 661-2285. All services offered to participants are free of charge."

Upward Bound:

*(530) 668-2506, 99 Ella Street, Williams, CA*

Upward Bound serves three high schools in Colusa County: Maxwell, Pierce and Williams High Schools. Through a variety of services, the program helps its participants to acquire the skills and motivation necessary to be successful in high school curriculum, prepare for college/the college admissions process, and establish an academic foundation to sustain success in a college environment. Upward Bound creates opportunities for its participants to pursue a postsecondary education and attain a degree. Services include academic advising; assistance with completing college entrance and financial aid applications; assistance with preparing for college entrance exams; career exploration; exposure to academic programs and cultural events; financial aid advising; information on postsecondary educational opportunities; mentoring; peer counseling; and tutoring services.

Student Support Services (SSS):

*(530) 661-2285, Building 700, Room 775*

*(530) 668-2505, Colusa County Outreach Facility*

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in postsecondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

**Tutoring Center**

*(530) 661-5733, Building 800, Room 809*

The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

**Veterans Affairs Office**

*(530) 661-5704, Building 700, Room 763*

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

**Writing and Math Center (WAM)**

*(530) 661-5716, Building 800, Room 850*

The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.

**NEED HELP?****What can DSPS do for you?**

Disabled Students Programs and Services (DSPS) offers support services for students who may manifest a variety of disabilities. DSPS provides personalized counseling and program planning, adaptive technology and accommodations to provide students equal access to educational opportunities at Woodland Community College.

**DSPS Services include:**

- Test Proctoring
- E-text
- Priority Registration
- Note-Takers/Scribes
- Real Time Captioning
- Interpreting Services
- Mobility Services
- Braille Services
- Preferential Seating/Ergonomic Furniture
- Adaptive Technology
- Tutoring

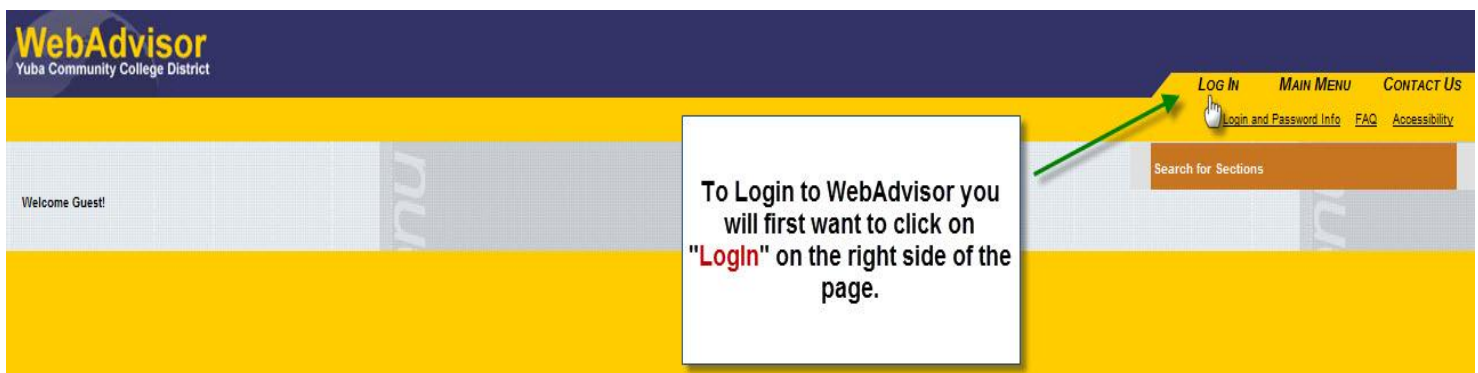
**For more information please contact:**

**Disabled Students Programs and Services**  
**Building 700 Room 764**  
**(530) 661-5797**  
**dmclain@yccd.edu**

- 1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (<http://wcc.yccd.edu>).



- 2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says "Login".

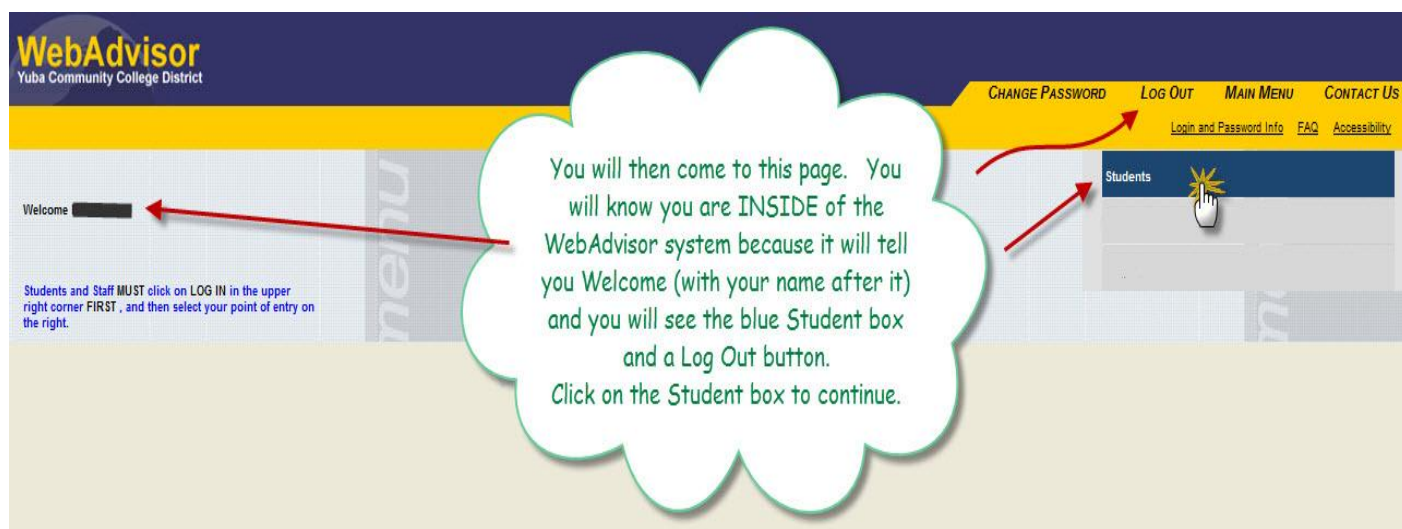


- 3.) After you click on the word "Login" it will bring you to a page that looks like the one below. Here you will input your **Student ID** (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.
- Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of **MMDDYY**. For example, if you were born on May 1, 1980 your password would be 050180.

**\*\* If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the LogIn button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.\*\***

The screenshot shows the WebAdvisor login page for Yuba Community College District. The header includes the WebAdvisor logo and a 'Log In' button. The main content area has a 'Log In' heading and a form with fields for 'User ID:', 'Password:', and a 'Show Hint:' checkbox. A 'SUBMIT' button is located below the password field. A yellow callout box on the right provides instructions: 'Here you will input your Student ID (first initial of your last name plus your 7-digit ID) (ie. X0701229). Your password if you have never logged in will be your birthdate in the form of MMDDYY (ie. May 1, 1980 is 050180) Then click Submit If you have logged in before , you should have changed your password to something other than your birthdate.'

- 4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the **Student box**.





- 5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the **“Register for Sections”** option on the left under the Registration tab.

The screenshot shows the WebAdvisor Student menu with several tabs and options. A red arrow points to the 'Register for Sections' link under the 'Registration' tab.

**User Account**

- [What's my User ID?](#)
- [Show my password hint](#)
- [Address Change](#)
- [Order Parking Permit](#)

**Financial Information**

- [Pay for Classes](#)
- [Account Summary](#)
- [Account Summary by Term](#)
- [View My 1098-T Forms](#)
- [Request for Refund](#)

**Financial Aid**

- [Financial aid status by year](#)
- [Financial aid status by term](#)
- [Financial aid award letter](#)
- [My Documents](#)

**Registration**

- [Search for Sections](#)
- [Register for Sections](#)
- [Register and Drop Sections](#)
- [Manage My Waitlist](#)

**Academic Planning**

- [Plan Courses](#)
- [Program Evaluation](#)

**Academic Profile**

- [Grades](#)
- [Grade Point Average by Term](#)
- [Transcript](#)
- [Program Evaluation](#)
- [Test Summary](#)
- [My educational plan](#)
- [My class schedule](#)
- [My profile](#)
- [Registration Priorities and Holds](#)
- [Purchase Textbooks](#)
- [My Degrees](#)

**Admission Information**

- [Admission Status](#)

**Callouts:**

- There are several options here for students to choose from. Students should take a look at all options that are available to them.**
- To register and search for sections, you will want to click on the **Register for Sections** hyperlink.**

- 6.) Once you click on **“Register for Sections”** you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the **“Search and Register for Sections”** link. This will give you the most information to select.

The screenshot shows the 'Register for Sections' page with a callout box explaining the options.

**Register for Sections**

Please choose which type of registration you would like to use:

- [Search and register for sections](#)  
Use this option if you would like to look for sections, add them to your preferred list of sections and then register for them.
- [Express registration](#)  
Use this option if you know the exact subject, course number, and section (or synonym) of the sections for which you wish to add to your preferred list and then register. (Example: MATH\*100\*01 or Synonym 42765).
- [Register for previously selected sections](#)  
Use this option if you have already placed sections on your preferred list and would like to now register.
- [Drop sections](#)  
Use this option if you would like to drop a section. (Other choices also allow you to drop a section while you register for another.)
- [Manage my waitlist](#)  
Use this option if you would like to register or remove sections that you are currently waitlisted in.

**Callout:**

There are several options here for you to choose from. The simplest as you become comfortable with the registration menus will be the **“Search and Register for Sections”** link.

**OK**

- 7.) On the next page you will want to select **three** (3) key items to begin searching: **Term**, **Subject**, and **Location**. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click **Submit** at the bottom of the page.

## Search/Register for Sections

Term

Starting On/After Date  Ending By Date

Subject  Course Number  Section

Sections Meeting After  Sections Ending Before

Mon ☐ Tue ☐ Wed ☐ Thu ☐ Fri ☐ Sat ☐ Sunday ☐

Course Title Keyword(s)

Location  Academic Level

Instructor's Last Name

**SUBMIT**

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

- 1.) **Term** (use the drop down box to select the appropriate term)
- 2.) **Subject** (scroll through the subjects available to select the subjects you are looking for)
- 3.) **Location** (use the drop down box to select the location or type (online/TV) that you wish to take courses from)

Then you will select the **Submit** button at the bottom of the screen.

- 8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click Submit as shown in the diagram below.

|    |                                     |                    | <a href="#">Community</a> | College  | Room W-801                 |   |                          |
|----|-------------------------------------|--------------------|---------------------------|--|----------------------------|---|--------------------------|
| 9  | <input type="checkbox"/>            | Fall 2011 Semester | Waitlisted                | <a href="#">ECE-33-W3414 (3414) Infant-Toddler</a>   | Woodland Community College | 08/15/2011-12/14/2011 Lecture Monday, Wednesday, Friday 11:00AM - 11:50AM, Learning Resources Center, Room W-801  | J. Mullin 0 / 5 / 4      |
| 10 | <input type="checkbox"/>            | Fall 2011 Semester | Open                      | <a href="#">ECE-51R-W4740 (4740) Spec Topics ECE</a> | Woodland Community College | 09/13/2011-09/27/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852  | C. Schroeder 18 / 25 / 0 |
| 11 | <input checked="" type="checkbox"/> | Fall 2011 Semester | Open                      | <a href="#">ECE-51R-W5663 (5663) Spec Topics ECE</a> | Woodland Community College | 09/15/2011-09/29/2011 Lecture Thursday 06:30PM - 09:20PM, Learning Resources Center, Room W-852   | C. Schroeder 16 / 25 / 0 |
| 12 | <input type="checkbox"/>            | Fall 2011 Semester | Open                      | <a href="#">ECE-51R-W5664 (5664) Spec Topics ECE</a> | Woodland Community College | 10/11/2011-10/25/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852  | C. Schroeder 20 / 25 / 0 |
|    |                                     |                    |                           | <a href="#">ECE-51R-W5665 (5665) Spec Topics ECE</a> | Woodland Community College | 11/08/2011-11/22/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852  | C. Schroeder 18 / 25 / 0 |
|    |                                     |                    |                           | <a href="#">ECE-51R-W5667 (5667) Spec Topics ECE</a> | City of Woodland           | 12/02/2011-12/03/2011 Lecture Friday 06:30PM - 09:20PM, TBA - Woodland, Room W-TBA1 12/02/2011-12/03/2011 Lecture Saturday 10:00AM - 03:50PM, TBA - Woodland, Room W-TBA1 | C. Schroeder 19 / 25 / 0 |

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click Submit.

**SUBMIT**



9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information.

- 1.) The following request(s) have been processed.
- 2.) The status of your request

**These two items are very important.** The status is **key** to knowing if the transaction that you just entered in WebAdvisor went through in the system. **If you DO NOT see that it says “Registered for this section” then you are not registered for that section.**

**Registration Results**

The following request(s) have been processed:

| Term               | Status                      | Pass/ Fail/ Audit | Section Name and Title                               | Location                   | Meeting Information  | Faculty      | Credits | CEUs |
|--------------------|-----------------------------|-------------------|--|----------------------------|--|--------------|---------|------|
| Fall 2011 Semester | Registered for this section | Pass/No Pass      | <a href="#">ECE-51R-W5664 (5664) Spec Topics ECE</a> | Woodland Community College | 08/15/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)... | C. Schroeder | 0.50    |      |

Here are all of the sections for which you are currently registered:

| Term               | Pass/ Fail/ Audit | Section Name and Title                               | Location                   | Meeting Information  | Faculty      | Credits | CEUs |
|--------------------|-------------------|--|----------------------------|--|--------------|---------|------|
| Fall 2011 Semester | Pass/No Pass      | <a href="#">ECE-51R-W5664 (5664) Spec Topics ECE</a> | Woodland Community College | 08/15/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)... | C. Schroeder | 0.50    |      |

Here are all of the sections for which you are waitlisted (not registered):

| Term | Status | Section Name and Title                           | Location | Meeting Information | Faculty | Credits | CEUs |
|------|--------|--|----------|---------------------|---------|---------|------|
|      |        | You are not currently waitlisted in any courses. |          |                     |         |         |      |

OK

Now that you have chosen to register for a course it will bring you to the **Registration Results** page. Here you will see the results of the action you took on the previous page.

10.) Once you have completed one course, then you can click the “OK” button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the **Search and Register for Sections** function.

**Also make sure you pay for your fees once you enroll. There is a 10-day drop for non-payment as you register for your classes.**

**Don't forget to always Log Out of the system after use.**

| Mandatory Orientation Meetings   | Times and Rooms   |   |   |                |                    |                        |                       |                              |                                   |                            |                              |
|--|---|---|---|----------------|--------------------|------------------------|-----------------------|------------------------------|-----------------------------------|----------------------------|------------------------------|
| January 17, 2012 (Tuesday)<br>January 18, 2012 (Wednesday)<br>January 20, 2012 (Friday)<br>January 20, 2012 (Friday)   | 6:00 pm – 7:00 pm    Room 606<br>12:00 pm – 1:00 pm    Room 606<br>4:00 pm – 5:00 pm    Room 606<br>6:00 pm – 7:00 pm    Room 606 |   |   |                |                    |                        |                       |                              |                                   |                            |                              |
| Steps to Enrolling:<br><br>1. Student must be working in a paid <b>or</b> unpaid position.<br>(Note: Student can only be enrolled in <u>one</u> CWEE course at a time.)<br>2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)<br>3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.<br>4. Look up the appropriate CWEE section number in the Schedule of Classes or WebAdvisor and enroll accordingly.<br>5. Attend a <b>mandatory</b> CWEE Orientation (See dates and times listed above).<br>6. Last day to change variable units for CWEE courses is <b>April 20</b> .  |   |   |   |                |                    |                        |                       |                              |                                   |                            |                              |
| <b>Should I enroll in Occupational Work Experience or General Work Experience?</b><br><br><ul style="list-style-type: none"> <li>• <b>Occupational Work Experience:</b> To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.</li> <li>• <b>General Work Experience:</b> If your employment is <b>not related</b> to your major, or you have <b>not declared</b> a major at WCC, you may enroll in General Work Experience.</li> </ul> <b>Examples</b> <table border="1" data-bbox="186 1180 1430 1369"> <thead> <tr> <th data-bbox="186 1180 815 1222">Occupational Work Experience</th><th data-bbox="815 1180 1430 1222">General Work Experience</th></tr> <tr> <th data-bbox="186 1222 815 1264"><i>Related</i></th><th data-bbox="815 1222 1430 1264"><i>Not Related</i></th></tr> </thead> <tbody> <tr> <td data-bbox="186 1264 815 1306">Music Major- Music job</td><td data-bbox="815 1264 1430 1306">Music Major- Food job</td></tr> <tr> <td data-bbox="186 1306 815 1348">Computer Major- Computer job</td><td data-bbox="815 1306 1430 1348">Computer Major- Entertainment job</td></tr> <tr> <td data-bbox="186 1348 815 1369">Welding Major- Welding job</td><td data-bbox="815 1348 1430 1369">Welding Major- Insurance job</td></tr> </tbody> </table> |   | Occupational Work Experience  | General Work Experience   | <i>Related</i> | <i>Not Related</i> | Music Major- Music job | Music Major- Food job | Computer Major- Computer job | Computer Major- Entertainment job | Welding Major- Welding job | Welding Major- Insurance job |
| Occupational Work Experience   | General Work Experience   |   |   |                |                    |                        |                       |                              |                                   |                            |                              |
| <i>Related</i>   | <i>Not Related</i>  |   |   |                |                    |                        |                       |                              |                                   |                            |                              |
| Music Major- Music job   | Music Major- Food job   |   |   |                |                    |                        |                       |                              |                                   |                            |                              |
| Computer Major- Computer job   | Computer Major- Entertainment job   |   |   |                |                    |                        |                       |                              |                                   |                            |                              |
| Welding Major- Welding job   | Welding Major- Insurance job  |   |   |                |                    |                        |                       |                              |                                   |                            |                              |
| <b>OCCUPATIONAL WORK EXPERIENCE ENROLLMENT</b><br>Students can register for <b>1 to 4 units</b> depending on the number of hours worked during the semester and if the work is paid or unpaid. <table border="0" data-bbox="186 1501 1419 1732"> <tr> <td data-bbox="186 1501 800 1732"> <b>PAID WORK (75 hrs/unit)</b><br/>           Units Work hrs/sem<br/>           1 = 75<br/>           2 = 150<br/>           3 = 225<br/>           4 = 300         </td><td data-bbox="800 1501 1419 1732"> <b>UNPAID WORK (60 hrs/unit)</b><br/>           Units Work hrs/sem<br/>           1 = 60<br/>           2 = 120<br/>           3 = 180<br/>           4 = 240         </td></tr> </table>  |   | <b>PAID WORK (75 hrs/unit)</b><br>Units Work hrs/sem<br>1 = 75<br>2 = 150<br>3 = 225<br>4 = 300 | <b>UNPAID WORK (60 hrs/unit)</b><br>Units Work hrs/sem<br>1 = 60<br>2 = 120<br>3 = 180<br>4 = 240 |                |                    |                        |                       |                              |                                   |                            |                              |
| <b>PAID WORK (75 hrs/unit)</b><br>Units Work hrs/sem<br>1 = 75<br>2 = 150<br>3 = 225<br>4 = 300  | <b>UNPAID WORK (60 hrs/unit)</b><br>Units Work hrs/sem<br>1 = 60<br>2 = 120<br>3 = 180<br>4 = 240                                 |   |   |                |                    |                        |                       |                              |                                   |                            |                              |

# How to read the schedule of classes

|   |   |               |   |         |                       |
|---|---|---------------|---|---------|-----------------------|
| ① | ART 4A  | ②             |   | ③       |                       |
| ④ | Drawing and Composition   |               |   |         | *CSU/UC UC-Unit Limit |
|   | Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L) |               |   |         |                       |
| ⑥ | 7504 T  | 6:00pm-9:50pm | 2 | C. Rudd | 300                   |
|   | 7607 M W  | 1:00pm-2:50pm | 2 | C. Rudd | 600                   |
| ⑧ | •7609 M W F   | 5:30pm-6:45pm | 1 | Staff   | 800                   |
|   | 8/24 to 10/19   |               |   |         |                       |

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Class Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates and • indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

## OUTREACH LOCATIONS

|        |   |  |  |
|--------|---|--|--|
| W-TV   | Cable TV - Channel 19<br>Charter Communications<br>Cable TV - Channel 37<br>Central Valley Cable TV | <u>Colusa County Locations:</u><br>C-1, C-2,<br>C-3A, C-3B | Colusa County Outreach Facility<br>99 Ella Street - Williams |
| W-TBA1 | To be announced   | C-CHS  | Colusa High School<br>901 Colusa Avenue-Colusa               |
| W- PHS | Pioneer High School<br>1400 Pioneer Avenue  |  |  |
| W-WHS  | Woodland High School<br>21 N. West  |  |  |
| W- WMH | Woodland Memorial Hospital<br>1207 Fairchild Ct.  |  |  |

# WOODLAND COMMUNITY COLLEGE

## *Spring 2012*

### Schedule of Classes

#### Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☐ Evening Courses: 4:30 p.m. to 10 p.m.  
Weekends: Saturdays & Sundays

- ..... Short-term Class
- (v) ..... Variable Unit
- (R) ..... Repeatable
- L/M ..... College Level language or math skills advised
- (CSU/UC) Transfer Status

Spring Classes  
Pages:36-69

Full Schedule

On-line and  
television  
classes  
(Distributive Ed)  
Pages:70-83

Online and TV

Classes taught in  
Colusa County  
Page:84

Colusa County Classes

Classes taught on  
weekends  
Page:85

Weekend Classes

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ADMINISTRATION OF JUSTICE****AJ-10 Introduction to Law Enforcement**

CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

**Colusa County**

6188 W 6:00PM-8:50PM 3.0 T.Waltz C-3A

**Woodland**

4006 TTH 9:00AM-10:15AM 3.0 L.Deniz W-318

**AJ-11 Criminal Law**

CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

**Woodland**

4007 TTH 10:30AM-11:45AM 3.0 L.Deniz W-318

**AJ-14 Criminal Justice Process**

CSU

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

**Woodland**

8173 TTH 7:30AM-8:45AM 3.0 L.Deniz W-318

**AJ-15 Criminal Investigation**

CSU

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

**Woodland**

4008 MW 1:00PM-2:15PM 3.0 L.Deniz W-605

**AJ-19 Multicultural Communities/Justice System**

CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

**Woodland**

4010 TTH 1:00PM-2:15PM 3.0 L.Deniz W-318

**AJ-31 Criminal and Delinquent Behavior**

CSU

A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

**Woodland**

5991 TTH 2:30PM-3:45PM 3.0 S.Rommel W-839

**AJ-34 Correctional Treatment Programs**

CSU

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

**Woodland**

5729 TTH 4:00PM-5:15PM 3.0 S.Rommel W-839

**AJ-54RA Peace Officer Orientation**

832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). This course is no longer a pre-requisite for AJ 50RA/B but recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

**Woodland**

•6187 MTWTHF 8:00AM-5:20PM 1.5 Woodland-Staff W-TBA1  
01/02/12 to 01/06/12

For more information, contact Leslie Deniz at ldeniz@yccd.edu.



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**AJ-54RB Peace Officer Orientation-Firearms**

832 PC firearms training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance. (Repeatable: May be taken four times only.)

**City of Woodland**

•3335 SuMT 8:00AM-5:20PM 0.5 Woodland-Staff W-TBA1  
01/08/12 to 01/10/12

**AGRICULTURE****Agriculture****AG-14 Entrepreneurship**

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

**On-Line**

9433 TBA TBA 3.0 MS-Staff NET

**AG-15 Intro to Ag Education and Careers**

CSU

Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for life-long success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

**Woodland**

•4107 TTH 10:30AM-11:55AM 1.0 B.Asmus W-401  
01/17/12 to 03/08/12  
•4108 TTH 10:30AM-11:55AM 1.0 B.Asmus W-401  
03/13/12 to 05/10/12

**AG-19R Agricultural Leadership**

CSU

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**Woodland**

5001 W 9:00AM-10:50AM 1.0 B.Asmus W-402  
Plus 18 hrs to be arranged with instructor.

**AG-32R Internship**

CSU

On-the-job training which coordinates individual career goals with placement at a job site. A maximum of 8 semester units may be earned with a 4-unit maximum per semester. Students enrolling in this class are not eligible for work experience or other internship classes during the same semester. Prerequisite: Demonstrated knowledge in agricultural/production work with particular emphasis on the health and safety issues; demonstrated ability to work safely. Grades are P/NP. (Repeatable: May be taken two times only.)

**Woodland**

4114 TBA TBA v1.0 B.Asmus W-402

**AG-45 Principles of Animal Science** CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

**On-Line**

9652 TBA TBA 3.0 B.Asmus WNET

**Agricultural Sustainability****AGSA-11 Intro to Sustainable Food Systems**

CSU

Introduction to the study of social sustainability within the US food and agricultural systems, tracing the historical social forces that have shaped the direction of development of the US agri-food system. Principles of agricultural sustainability relating to existing international models of sustainable agri-food systems. Current social, political and economic obstacles to the advancement of more socially and environmentally sustainable food systems and alternatives.

**Woodland**

5002 W 5:30PM-8:20PM 3.0 Woodland-Staff W-401

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**AGSA-12 Agricultural Composting** CSU

Introduction to organic matter decomposition processes, including soil health, and microbiology, composting approaches. Practical skills required for hot, aerobic composting methods will be emphasized as applied to small commercial fruit, vine and vegetable operations, all types of livestock operations, hay producers, as well as residential and backyard settings.

Woodland

5003 TTH 5:30PM-7:20PM 2.0 Woodland-Staff W-402

Agricultural Mechanics**AGMCH-47B Introduction to Arc Welding (SMAW)** CSU

Course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to GTAW and GMAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

City of Woodland

5837 M 4:30PM-6:20PM 2.0 J.Rumsey W-PHS&  
W 3:30PM-5:20PM  
4934 MW 5:30PM-7:20PM 2.0 J.Rumsey W-PHS

Environmental Horticulture**ENVHR-20 Fund of Environmental Horticulture** CSU

Fundamentals of environmental horticulture, including garden practices, environment and plant growth, pruning, propagation, soils, fertilizers, and greenhouse techniques.

Woodland

4201 MW 5:30PM-6:45PM 3.0 J.Schulte W-402

**ENVHR-21 Plant Propagation** CSU/UC

Principles and practices in propagating plants; cuttings, budding, grafting, layering, division, separation, and tissue culture; seed and asexual propagation will be covered, as well as contemporary commercial techniques of propagation.

Woodland

4206 MW 7:00PM-8:15PM 3.0 J.Schulte W-402

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

Plant Science**PLSCI-20 Principles of Plant Science** CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line

9432 TBA TBA 3.0 MS-Staff NET

Woodland

4012 MW 1:00PM-2:15PM 3.0 B.Asmus W-401

**PLSCI-20L Principles of Plant Science** CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to student with credit in PLSCI 20. (LM)

Woodland

4013 MW 1:00PM-2:15PM 4.0 B.Asmus W-401&  
MW 11:30AM-12:45PM W-402  
4963 MW 1:00PM-2:15PM 4.0 B.Asmus W-401&  
MW 2:30PM-3:45PM W-402

**PLSCI-21 Fertilizers and Plant Nutrition** CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line

9582 TBA TBA 3.0 L.Michel NET

**PLSCI-22 Introduction to Soils** CSU/UC-Unit limit

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open for credit to student with credit in PLSCI 22L. (LM)

Woodland

4210 TTH 7:30AM-8:45AM 3.0 G.Sellu W-402

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**PLSCI-22L Introduction to Soils***CSU/UC-Unit limit*

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Laboratory topics include soil type, classification, soil reaction, soil fertility and physical properties of soil. Not open for credit to student with credit in PLSCI 22. (LM)

**Woodland**

5639 TTH 7:30AM-8:45AM 4.0 G.Sellu W-402&  
TTH 9:00AM-10:15AM

**PLSCI-30 Principles of Pest Management***CSU*

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

**On-Line**

9425 TBA TBA 3.0 L.Michel NET

**PLSCI-31 Introduction to Sustainable Agriculture***CSU*

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

**On-Line**

9672 TBA TBA 3.0 B.Asmus WNET

**ANTHROPOLOGY****ANTHR-2 Cultural Anthropology***CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

**Television**

1847 MWF 4:00PM-4:50PM 3.0 J.Green TV

**Woodland**

7101 TTH 5:30PM-6:45PM 3.0 L.Mitchell W-839

**ART****ART-1B History of Art***CSU/UC*

Survey of art history; painting, sculpture, and architecture; the Middle Ages through the Baroque. (L)

**Woodland**

4945 TTH 4:00PM-5:15PM 3.0 D.Gay W-302

**BIOLOGY****BIOL-1 Principles of Biology***CSU/UC*

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

**Woodland**

4021 TTH 1:00PM-2:15PM 5.0 Woodland-Staff W-606&  
TTH 9:00AM-11:50AM W-625  
5778 TTH 1:00PM-2:15PM 5.0 Woodland-Staff W-606&  
TTH 2:30PM-5:20PM W-625

**BIOL-3 General Botany***CSU/UC*

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)

**Woodland**

4119 MW 8:00AM-8:50AM 4.0 B.Rhode W-625&  
MW 9:00AM-11:50AM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

## BIOL-4 Human Anatomy

CSU/UC

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

### Woodland

|      |     |                |     |        |        |
|------|-----|----------------|-----|--------|--------|
| 4111 | TTH | 1:00PM-1:50PM  | 4.0 | J.Shah | W-605& |
|      | TTH | 9:00AM-11:50AM |     |        | W-626  |
| 4120 | TTH | 1:00PM-1:50PM  | 4.0 | J.Shah | W-605& |
|      | TTH | 2:00PM-4:50PM  |     |        | W-626  |

## BIOL-5 Human Physiology

CSU/UC

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

### On-Line

|      |     |                |     |          |       |
|------|-----|----------------|-----|----------|-------|
| 5505 | TBA | TBA            | 4.0 | J.Tanabe | NET&  |
|      | F   | 9:00AM-12:50PM |     |          | M-814 |

This hybrid course links on-line and on-campus components. Students who sign up for this course must complete both components concurrently.

### Woodland

|      |    |                |     |        |        |
|------|----|----------------|-----|--------|--------|
| 4112 | MW | 1:00PM-1:50PM  | 4.0 | J.Shah | W-606& |
|      | MW | 9:00AM-11:50AM |     |        | W-626  |
| 4113 | MW | 1:00PM-1:50PM  | 4.0 | J.Shah | W-606& |
|      | MW | 2:00PM-4:50PM  |     |        | W-626  |

## BIOL-6 Introductory Microbiology

CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

### Woodland

|      |     |               |     |            |        |
|------|-----|---------------|-----|------------|--------|
| 4115 | TTH | 1:00PM-1:50PM | 4.0 | R.Robinson | W-629& |
|      | TTH | 2:00PM-4:50PM |     |            |        |
| 4118 | MW  | 1:00PM-1:50PM | 4.0 | R.Robinson | W-629& |
|      | MW  | 2:00PM-4:50PM |     |            |        |
| 5855 | TTH | 5:30PM-6:20PM | 4.0 | D.Meyer    | W-629& |
|      | TTH | 6:30PM-9:20PM |     |            |        |

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

## BIOL-10 General Biology

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

### On-Line

|      |     |     |     |             |     |
|------|-----|-----|-----|-------------|-----|
| 9220 | TBA | TBA | 3.0 | J.Stollberg | NET |
|------|-----|-----|-----|-------------|-----|

## BIOL-10L General Biology

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

### Woodland

|      |    |               |     |         |        |
|------|----|---------------|-----|---------|--------|
| 4101 | MW | 1:00PM-2:15PM | 4.0 | B.Rhode | W-625& |
|      | M  | 2:30PM-5:20PM |     |         |        |

## BIOL-11 General Biology Laboratory

CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

### On-Line

|      |     |     |     |            |     |
|------|-----|-----|-----|------------|-----|
| 9233 | TBA | TBA | 1.0 | L.Williams | NET |
|------|-----|-----|-----|------------|-----|

## BIOL-15 Bioscience

CSU/UC-Unit limit

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

### Colusa County

|      |     |               |     |            |        |
|------|-----|---------------|-----|------------|--------|
| 4932 | TTH | 6:00PM-7:15PM | 4.0 | J.Richards | C-CHS& |
|      | TTH | 7:30PM-8:45PM |     |            |        |

### Woodland

|      |     |                |     |               |        |
|------|-----|----------------|-----|---------------|--------|
| 4106 | MWF | 8:00AM-8:50AM  | 4.0 | C.Ross-Ibarra | W-606& |
|      | M   | 9:00AM-11:50AM |     |               | W-629  |
| 4015 | MWF | 8:00AM-8:50AM  | 4.0 | C.Ross-Ibarra | W-606& |
|      | W   | 9:00AM-11:50AM |     |               | W-629  |
| 4016 | MWF | 8:00AM-8:50AM  | 4.0 | C.Ross-Ibarra | W-606& |
|      | F   | 9:00AM-11:50AM |     |               | W-629  |

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BIOL-24 Human Biology***CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**

9748 TBA TBA 3.0 J.Tanabe NET

**BIOL-25 Human Genetics***CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**9702 TBA TBA 3.0 R.Moore NET  
9674 TBA TBA 3.0 R.Robinson WNET**BUSINESS****Accounting****ACCT-1L Principles of Accounting-Financial***CSU/UC*

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to student with credit in ACCT 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

**Woodland**

•4002 TTH 9:00AM-10:50AM 4.5 S.Spina W-839&  
TTH 11:00AM-11:50AM LAB W-844  
Lab Dates: 03/13/12 to 05/21/12

**ACCT-2L Principles of Accounting-Managerial***CSU/UC*

Emphasizes accounting principles and tools used by management in the decision-making process, including manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better.

**Woodland**4003 TTH 2:00PM-3:50PM 5.0 S.Spina W-817&  
TTH 4:00PM-4:50PM W-845**ACCT-3R Computerized Accounting***CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

**On-Line**

9537 TBA TBA 3.0 S.Spina WNET

**ACCT-10A General Accounting***CSU*

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

**Television**4024 TTH 9:00AM-10:15AM 4.0 B.Anderson TV&  
TBA TBA M-TBA1

Plus 18 additional lab hours on-line.

**Woodland**

4000 MW 10:00AM-11:50AM 4.0 S.Spina W-817



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**Business Computer Applications****BCA-15R Business Computer Applications-Beginning** CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

**On-Line**

•9228 TBA TBA 3.0 J.Finstad NET  
01/17/12 to 03/16/12

•9556 TBA TBA 3.0 J.Finstad NET  
01/17/12 to 03/16/12

**Woodland**

4017 TTH 9:00AM-10:50AM 3.0 D.McGill-Cameron W-845  
4018 MW 5:00PM-6:50PM 3.0 B.Martin W-845

**BCA-17R Business Computer Applications-Advanced** CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

**On-Line**

•9623 TBA TBA 3.0 T.Paras NET  
03/19/12 to 05/21/12

**BCA-22AR Microsoft Word I** CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**

•9230 TBA TBA 1.0 D.McGill-Cameron WNET  
01/17/12 to 03/16/12

•9442 TBA TBA 1.0 D.McGill-Cameron WNET  
03/19/12 to 05/21/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BCA-22BR Microsoft Word 2** CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**

•9434 TBA TBA 1.0 D.McGill-Cameron WNET  
03/19/12 to 05/21/12

**BCA-26R Microsoft PowerPoint** CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

•9648 TBA TBA 1.0 D.McGill-Cameron WNET  
01/17/12 to 03/16/12

**BCA-33AR Introduction to Excel** CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

**On-Line**

9573 TBA TBA 1.0 C.Myers NET  
•9627 TBA TBA 1.0 C.Myers NET

03/19/12 to 05/21/12

**Woodland**

•5730 TTH 5:00PM-6:55PM 1.0 S.Spina W-844  
02/07/12 to 03/20/12

**BCA-34R Advanced Excel** CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

•9523 TBA TBA 1.0 C.Myers NET  
03/19/12 to 05/21/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BCA-37AR Introduction to Access** CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9624 TBA TBA 1.0 K.Jones NET  
01/17/12 to 03/16/12

**BCA-37BR Advanced Access** CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9625 TBA TBA 1.0 K.Jones NET  
03/19/12 to 05/21/12

**BCA-41AR Windows 7** CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

•9800 TBA TBA 1.0 P.Ellis NET  
03/19/12 to 05/21/12

**BCA-41BR Windows XP** CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9574 TBA TBA 1.0 P.Ellis NET  
01/17/12 to 03/16/12

General Business**GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

•9535 TBA TBA 3.0 B.Anderson NET  
01/17/12 to 03/16/12  
•9577 TBA TBA 3.0 B.Anderson NET  
03/19/12 to 05/21/12

**GNBUS-18A Business Law** CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

Woodland

4972 TTH 5:30PM-6:45PM 3.0 F.Rodgers W-843

**GNBUS-21 Business Communications** CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

On-Line

9595 TBA TBA 3.0 M.Stranix NET

| SYNONYM | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|---------|------|-------|-------|------------|------|
|---------|------|-------|-------|------------|------|

## GNBUS-25 Career Planning and Development *CSU*

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

### On-Line

|       |     |     |     |          |      |
|-------|-----|-----|-----|----------|------|
| •9444 | TBA | TBA | 3.0 | H.Morgan | LNET |
|-------|-----|-----|-----|----------|------|

01/17/12 to 03/23/12

### Woodland

|      |    |               |     |          |       |
|------|----|---------------|-----|----------|-------|
| 5031 | MW | 1:00PM-2:15PM | 3.0 | E.Spears | W-803 |
|------|----|---------------|-----|----------|-------|

### Information Technology

## IT-45AR Supporting Network Clients *CSU*

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

### On-Line

|      |     |     |     |         |     |
|------|-----|-----|-----|---------|-----|
| 9539 | TBA | TBA | 3.0 | P.Ellis | NET |
|------|-----|-----|-----|---------|-----|

### Management

## MGMT-5 Introduction to Supervision *CSU*

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

### Television

|      |    |               |     |          |    |
|------|----|---------------|-----|----------|----|
| 5726 | TH | 5:00PM-7:50PM | 3.0 | P.Morgan | TV |
|------|----|---------------|-----|----------|----|

## MGMT-14 Entrepreneurship *CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

### On-Line

|      |     |     |     |          |     |
|------|-----|-----|-----|----------|-----|
| 9650 | TBA | TBA | 3.0 | MS-Staff | NET |
|------|-----|-----|-----|----------|-----|

| SYNONYM | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|---------|------|-------|-------|------------|------|
|---------|------|-------|-------|------------|------|

## MGMT-15 Human Resource Management *CSU*

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

### On-Line

|      |     |     |     |           |     |
|------|-----|-----|-----|-----------|-----|
| 9275 | TBA | TBA | 3.0 | A.Willson | NET |
|------|-----|-----|-----|-----------|-----|

### Office Administration

## OA-15A Beginning Keyboarding *CSU*

### Woodland

|      |     |                |     |           |       |
|------|-----|----------------|-----|-----------|-------|
| 5640 | MWF | 9:00AM-10:25AM | 3.0 | E.Roberts | W-845 |
| 4867 | TTH | 6:00PM-8:15PM  | 3.0 | L.Greb    | W-845 |

## OA-15B Intermediate Keyboarding *CSU*

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

### Woodland

|      |     |                |     |           |       |
|------|-----|----------------|-----|-----------|-------|
| 5641 | MWF | 9:00AM-10:25AM | 3.0 | E.Roberts | W-845 |
| 4868 | TTH | 6:00PM-8:15PM  | 3.0 | L.Greb    | W-845 |

## OA-15C Advanced Keyboarding *CSU*

Keyboarding skill development to the advanced professional level of competency. (L)

### Woodland

|      |     |                |     |           |       |
|------|-----|----------------|-----|-----------|-------|
| 5643 | MWF | 9:00AM-10:25AM | 3.0 | E.Roberts | W-845 |
| 4869 | TTH | 6:00PM-8:15PM  | 3.0 | L.Greb    | W-845 |

## OA-17AR Word Processing I *CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

### On-Line

|       |     |     |     |         |     |
|-------|-----|-----|-----|---------|-----|
| •9749 | TBA | TBA | 3.0 | T.Paras | NET |
|-------|-----|-----|-----|---------|-----|

01/17/12 to 03/16/12

## OA-17BR Word Processing II *CSU*

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

### On-Line

|       |     |     |     |           |     |
|-------|-----|-----|-----|-----------|-----|
| •9750 | TBA | TBA | 3.0 | M.Stranix | NET |
|-------|-----|-----|-----|-----------|-----|

03/19/12 to 05/21/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**OA-21 Business Communications** CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

On-Line

9277 TBA TBA 3.0 M.Stranix NET

**OA-22 Machine Calculation** CSU

Skill development in the operation of the electronic display and printing calculators. Functions include addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Woodland

\*5646 TTH 6:00PM-7:50PM 1.5 L.Greb W-845  
01/17/12 to 03/15/12

**OA-53 Filing**

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L)

Woodland

\*5647 TTH 6:00PM-7:25PM 1.0 L.Greb W-845  
03/20/12 to 05/21/12

**OA-65 Medical Office Procedures**

Medical office duties, medical transcription, and training in preparation of medical records and standard forms; role of the allied health medical assistant. Prerequisite: None; OA 15A or 17AR or equivalent is recommended (ability to use word processing software as all work must be typed) (L)

On-Line

9675 TBA TBA 3.0 M.Stranix NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**CHEMISTRY****CHEM-1A General Chemistry** CSU/UC-Unit Limit

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Woodland

4126 MW 8:30AM-9:45AM 5.0 J.Brown W-601&  
MW 10:00AM-12:50PM

**CHEM-1B General Chemistry** CSU/UC-Unit Limit

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Woodland

4128 TTH 7:30AM-8:45AM 5.0 V.Eskandari W-601&  
TTH 9:00AM-11:50AM

**CHEM-2A Introductory Chemistry**

CSU/UC-Unit Limit

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Woodland

|      |     |                |     |          |        |
|------|-----|----------------|-----|----------|--------|
| 4132 | TTH | 9:30AM-10:45AM | 5.0 | M.Nasiri | W-604& |
|      | TTH | 11:00AM-1:50PM |     |          |        |
| 4129 | TTH | 5:30PM-6:45PM  | 5.0 | J.Wong   | W-605& |
|      | TTH | 7:00PM-9:50PM  |     |          | W-604  |
| 5886 | TTH | 5:30PM-6:45PM  | 5.0 | J.Wong   | W-605& |
|      | TTH | 7:00PM-9:50PM  |     |          | W-601  |

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**CHEM-2B Introductory Chemistry***CSU/UC-Unit Limit*

Introduction to the fundamentals of organic chemistry and biochemistry; structure and nomenclature; reactions; stereochemistry; biogenetics and metabolism. Prerequisite: CHEM 1A or 2A. (LM)

Woodland

|      |    |               |     |                |        |
|------|----|---------------|-----|----------------|--------|
| 4135 | MW | 5:30PM-6:45PM | 4.0 | Woodland-Staff | W-601& |
|      | M  | 7:00PM-9:50PM |     |                |        |

**CHEM-10 Concepts of Chemistry***CSU/UC-Unit Limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

|      |     |     |     |         |      |
|------|-----|-----|-----|---------|------|
| 9526 | TBA | TBA | 3.0 | J.Brown | WNET |
|------|-----|-----|-----|---------|------|

**CHEM-18B Organic Chem for Health/Life Sci 2nd***CSU/UC-Unit Limit*

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of C or higher.

Woodland

|      |    |               |     |           |        |
|------|----|---------------|-----|-----------|--------|
| 4133 | MW | 6:00PM-7:15PM | 4.0 | S.Iannone | W-604& |
|      | MW | 7:30PM-8:45PM |     |           |        |

**COMPUTER SCIENCE****COMSC-6 Basic Language Programming***CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

|      |     |     |     |           |     |
|------|-----|-----|-----|-----------|-----|
| 9455 | TBA | TBA | 3.0 | S.Shepard | NET |
|------|-----|-----|-----|-----------|-----|

**COMSC-7 Introduction to Visual Basic Programming***CSU/UC*

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line

|      |     |     |     |           |     |
|------|-----|-----|-----|-----------|-----|
| 9527 | TBA | TBA | 3.0 | D.Joksich | NET |
|------|-----|-----|-----|-----------|-----|

**COMSC-20 Beginning Web Publishing with HTML***CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

|      |     |     |     |           |     |
|------|-----|-----|-----|-----------|-----|
| 9272 | TBA | TBA | 3.0 | S.Shepard | NET |
|------|-----|-----|-----|-----------|-----|

**COOPERATIVE WORK EXPERIENCE**

**NOTE: All Work Experience Students must attend one of the orientation meetings listed on page 34 - no exceptions.**

**CWEE-44R General Work Experience** *CSU*

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment. Those enrolling in this class are not eligible for other work experience/ internship classes during the same semester. Corequisite: Must have a job; Fall/Spring: Must maintain enrollment in and complete 7 units, including W.E. units, through the Yuba Community College District; Summer: Must be enrolled in and complete one other class through the Yuba Community College District. Grades are P/NP. (L)

Woodland

|      |     |     |      |            |       |
|------|-----|-----|------|------------|-------|
| 4151 | TBA | TBA | v1.0 | D.Bahneman | W-859 |
|------|-----|-----|------|------------|-------|

NOTE: Attendance at an orientation is required. Please see page 34 for date/time of orientations.



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**CWEE-45R Occupational Work Experience**

CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 16 units can be earned in Occupation W.E. during enrollment at the college, with a 4-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job; Fall/Spring: must maintain enrollment in and complete minimum of 7 units, including Work Experience units, through the Yuba Community College District; Summer: must be enrolled in and complete one other class through the Yuba Community College District. Grades are P/NP. (L)

**Woodland**

5825 TBA TBA v1.0 D.Bahneman W-859

NOTE: Attendance at an orientation is required. Please see page 34 for date/time of orientations.

**COUNSELING****COUNS-10 College Success**

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

**Colusa County**

4019 MW 4:00PM-5:15PM 3.0 Colusa-Staff C-1

**On-Line**

9226 TBA TBA 3.0 G.Brown NET

**Woodland**

4137 TTH 10:30AM-11:45AM 3.0 A.Usiak-Radi W-302

4136 TTH 7:00PM-8:15PM 3.0 S.Suy W-807

**COUNS-25 Career Planning and Development**

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**On-Line**

•9443 TBA TBA 3.0 H.Morgan LNET

01/17/12 to 03/23/12

**Woodland**

3318 MW 1:00PM-2:15PM 3.0 E.Spears W-803

**DIGITAL MEDIA****DGMD-50R Design & Typography for Motion Graphics**

Introduction to the principles of design and typography for motion graphics. Basic computer skills are recommended. (Repeatable: May be taken two times only.)

**Woodland**

5732 MW 5:00PM-9:50PM 4.0 C.Redfield W-816

**DGMD-52AR Intro Digital Media: Video Production**

Introduction to the principles and operation of digital video cameras and digital non-linear editing software and application of techniques used to create, capture, and edit digital film for integration in motion graphic design projects. Basic computer skills are recommended. (Repeatable: May be taken two times only.)

**Woodland**5632 TTH 5:30PM-6:45PM 5.0 Woodland-Staff W-816&  
TTH 7:00PM-9:50PM**DGMD-60 Digital Media Careers in Motion Graphics**

Overview of motion graphic design as a profession: includes motion graphic design principles and techniques, visual effects compositing, workflow and commonly used software and hardware. Basic computer skills are recommended.

**Woodland**

3334 MW 4:00PM-4:50PM 2.0 C.Redfield W-816

**EARLY CHILDHOOD EDUCATION****ECE-1A Preschool Teaching Practices (Programs)**

CSU

Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

**Colusa County**

5731 M 6:00PM-8:50PM 3.0 P.Geer C-2

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ECE-1B Preschool Teaching Practices-Curriculum**

CSU

Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children's language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

Woodland

4154 TTH 1:00PM-2:15PM 3.0 J.Mullin W-801

**ECE-2B Administration of Children's Centers**

CSU

Role of the program director; staff development and staff relations; techniques for effective supervision; management theory; personnel policies and procedures; professional ethics and growth. Prerequisite: ECE 2A. (L)

Woodland

4949 TH 6:00PM-8:50PM 3.0 C.Murphy W-801

**ECE-3 Child Growth and Development**

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

Television

7854 M 5:00PM-7:50PM 3.0 B.Stephens TV

Woodland

4155 TTH 10:30AM-11:45AM 3.0 J.Mullin W-801

**ECE-11 Observation and Assessment**

CSU

Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L)

Colusa County

4959 W 6:00PM-8:50PM 3.0 P.Geer C-2

Woodland

4960 T 6:00PM-8:50PM 3.0 L.Fechter W-801

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ECE-27 Early Childhood Multicultural Curriculum**

CSU

A comparison of strategies for working with children and families of culturally diverse backgrounds; emphasis on self-awareness; guidelines for classroom materials, curriculum, and resources, as well as a comparison of at least three cultural groupings represented in the local population. (L)

Woodland

4124 TTH 9:00AM-10:15AM 3.0 C.Murphy W-804

**ECE-31 Child, Family, and Community**

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Woodland

4159 MW 5:30PM-6:45PM 3.0 N.Clavere W-302

**ECE-32 Parenting**

CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECE 32. (L)

Television

7855 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

**ECE-37 Mentor Teacher**

CSU

Methods and principles of supervising student teachers in Early Childhood classrooms. Emphasis is on the role of experienced classroom teachers who function as Mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for State Department of Social Services. Prerequisite: Completion of a supervised student teaching component in ECE or Child Development or Children's Center Instructional Permit, or equivalent. (L)

Woodland

•6616 T 5:00PM-6:50PM 2.0 M.Schultz W-804

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ECE-46R Field Experience-Preschool** *CSU*

Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

**Woodland**

|      |   |               |     |          |       |
|------|---|---------------|-----|----------|-------|
| 4964 | W | 5:00PM-5:50PM | 3.0 | J.Mullin | W-805 |
|------|---|---------------|-----|----------|-------|

**ECE-46RL ECE 46R Lab***CSU*

(Repeatable: May be taken four times only.)

**City of Woodland**

|      |     |     |     |          |        |
|------|-----|-----|-----|----------|--------|
| 4740 | TBA | TBA | Lab | J.Mullin | W-TBA1 |
| 4742 | TBA | TBA | Lab | J.Mullin | W-TBA1 |

**ECE-51R Special Topics in ECE**

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**Woodland**

|       |    |               |     |             |       |
|-------|----|---------------|-----|-------------|-------|
| •4160 | TH | 6:30PM-9:20PM | 0.5 | C.Schroeder | W-852 |
|-------|----|---------------|-----|-------------|-------|

01/12/12 to 01/26/12

TOPIC: Behind Closed Doors: Domestic Violence Children & Families

|       |    |               |     |             |       |
|-------|----|---------------|-----|-------------|-------|
| •4164 | TH | 6:30PM-9:20PM | 0.5 | C.Schroeder | W-852 |
|-------|----|---------------|-----|-------------|-------|

03/08/12 to 03/22/12

TOPIC: Mind in the Making: Brain Development

|       |   |               |     |             |       |
|-------|---|---------------|-----|-------------|-------|
| •4301 | T | 6:30PM-9:20PM | 0.5 | C.Schroeder | W-852 |
|-------|---|---------------|-----|-------------|-------|

04/10/12 to 04/24/12

TOPIC: Child Innocence Lost: Child Abuse Series

|       |    |               |     |             |       |
|-------|----|---------------|-----|-------------|-------|
| •4969 | TH | 6:30PM-9:20PM | 0.5 | C.Schroeder | W-852 |
|-------|----|---------------|-----|-------------|-------|

05/10/12 to 05/24/12

TOPIC: Dealing with Adversity: Anxiety, Depression & Caregiver Fatigue

**City of Woodland**

|       |   |                |     |             |         |
|-------|---|----------------|-----|-------------|---------|
| •4171 | F | 6:30PM-9:20PM  | 0.5 | C.Schroeder | W-TBA1& |
|       | S | 10:00AM-5:00PM |     |             |         |

03/09/12 to 03/10/12

Topic: A Little One's Heart: An Infant Development Series Class will be held at DESS - 25 N. Cottonwood St. Woodland, CA

|       |   |                |     |             |         |
|-------|---|----------------|-----|-------------|---------|
| •4966 | F | 6:30PM-9:20PM  | 0.5 | C.Schroeder | W-TBA1& |
|       | S | 10:00AM-5:00PM |     |             |         |

03/30/12 to 03/31/12

TOPIC: Effects of Child Abuse & Neglect on Development.

**Yolo County**

|       |   |               |     |             |        |
|-------|---|---------------|-----|-------------|--------|
| •4162 | T | 6:30PM-9:20PM | 0.5 | C.Schroeder | W-YOLO |
|-------|---|---------------|-----|-------------|--------|

02/07/12 to 02/21/12

TOPIC: The Hurried Child: A Parenting Series Class will be held at the West Sacramento-Child Welfare Office - 500 Jefferson Street



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ECOLOGY****ECOL-10 Environment-Concepts and Issues***CSU/UC*

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**On-Line**

|      |     |     |     |         |      |
|------|-----|-----|-----|---------|------|
| 9411 | TBA | TBA | 3.0 | B.Rhode | WNET |
| 9586 | TBA | TBA | 3.0 | B.Rhode | WNET |

**Woodland**

|      |     |                |     |         |       |
|------|-----|----------------|-----|---------|-------|
| 5141 | TTH | 9:00AM-10:15AM | 3.0 | B.Rhode | W-606 |
|------|-----|----------------|-----|---------|-------|

**ECOL-12 Marine Ecology***CSU/UC*

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

**On-Line**

|      |     |     |     |           |     |
|------|-----|-----|-----|-----------|-----|
| 9530 | TBA | TBA | 3.0 | S.Ramones | NET |
|------|-----|-----|-----|-----------|-----|

**ECONOMICS****ECON-1A Elementary Economics-Macro***CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

**On-Line**

|      |     |     |     |          |      |
|------|-----|-----|-----|----------|------|
| 9436 | TBA | TBA | 3.0 | J.Hanson | LNET |
| 9531 | TBA | TBA | 3.0 | J.Hanson | LNET |

**Woodland**

|      |     |               |     |           |       |
|------|-----|---------------|-----|-----------|-------|
| 4174 | TTH | 4:00PM-5:15PM | 3.0 | F.Rodgers | W-843 |
|------|-----|---------------|-----|-----------|-------|

**ECON-1B Elementary Economics-Micro***CSU/UC*

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

**On-Line**

|      |     |     |     |                  |      |
|------|-----|-----|-----|------------------|------|
| 9532 | TBA | TBA | 3.0 | D.McGill-Cameron | WNET |
| 9587 | TBA | TBA | 3.0 | D.McGill-Cameron | WNET |

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**EDUCATION****EDUC-40 Introduction to Online Learning***CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**On-Line**

|                      |     |     |     |        |     |
|----------------------|-----|-----|-----|--------|-----|
| •9543                | TBA | TBA | 1.0 | S.Cato | NET |
| 01/17/12 to 02/24/12 |     |     |     |        |     |

|                      |     |     |     |        |     |
|----------------------|-----|-----|-----|--------|-----|
| •9544                | TBA | TBA | 1.0 | S.Cato | NET |
| 02/27/12 to 04/06/12 |     |     |     |        |     |

**EMERGENCY MEDICAL  
TECHNICIAN****EMT-61 Emergency Medical Technician I**

Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT 1 certification training standards. Prerequisite: Current CPR certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

**Colusa County**

|      |     |               |     |           |     |
|------|-----|---------------|-----|-----------|-----|
| 4109 | TTH | 5:30PM-9:40PM | 6.0 | S.Bristow | C-1 |
|------|-----|---------------|-----|-----------|-----|

**Woodland**

|      |    |                |     |          |       |
|------|----|----------------|-----|----------|-------|
| 8175 | MW | 6:00PM-10:10PM | 6.0 | J.Zuniga | W-314 |
|------|----|----------------|-----|----------|-------|

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ENGLISH****ENGL-1A College Composition and Reading***CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Colusa County

4223 TTH 5:00PM-6:50PM 4.0 M.Boyes C-2

On-Line

9533 TBA TBA 4.0 T.Ramsey NET

9575 TBA TBA 4.0 G.Kemble NET

Woodland

4221 MW 10:00AM-11:50AM 4.0 K.Ferns W-843

4228 TTH 10:00AM-11:50AM 4.0 M.Chahal W-842

4856 TTH 10:00AM-11:50AM 4.0 C.Strode W-841

4225 MW 1:00PM-2:50PM 4.0 K.Ferns W-843

5738 TTH 1:00PM-2:50PM 4.0 L.Geren W-841

4222 MW 7:00PM-8:50PM 4.0 C.Dior W-803

4320 TTH 7:00PM-8:50PM 4.0 C.Valdes W-843

**ENGL-1B Critical Thinking/Writing About Literature***CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland

4322 TTH 1:00PM-2:15PM 3.0 K.Ferns W-843

**ENGL-1C Critical Thinking/Advanced Composition***CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to students with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland

4326 TTH 10:30AM-11:45AM 3.0 K.Rogers W-817

5739 TTH 1:00PM-2:15PM 3.0 T.Schmits W-842

4935 MW 2:30PM-3:45PM 3.0 C.Porter W-842

4325 MW 5:30PM-6:45PM 3.0 C.Dior W-803

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ENGL-1LR English Writing Lab***CSU*

Improvement of the writing of essays for college level composition and literature courses; includes familiarity with basic word processing commands for the purpose of revising, editing, and printing essays. Corequisite: ENGL 1A, 1B, 41, or English literature course. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

4327 TBA TBA v0.5 C.Strode W-850

**ENGL-19 News Writing and Reporting***CSU/UC*

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51L or eligibility for ENGL 1A.

On-Line

9746 TBA TBA 3.0 B.Jukes NET

**ENGL-30B Introduction to American Literature, II***CSU/UC*

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Television

2828 MWF 11:00AM-11:50AM 3.0 B.Condrey TV

**ENGL-34 Introduction to Film***CSU/UC*

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Woodland

4328 MW 2:30PM-3:45PM 3.0 D.White W-605

4333 TTH 2:30PM-3:45PM 3.0 D.White W-605



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ENGL-36 American Ethnic Voices** CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

**Colusa County**

6972 MW 1:00PM-2:15PM 3.0 L.Geren C-1

**ENGL-42 Introduction to Shakespeare** CSU/UC

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

**Television**

4025 MWF 9:00AM-9:50AM 3.0 B.Jukes TV

**ENGL-46B Intro to English Literature, II** CSU/UC

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

**Television**

7858 TTH 10:30AM-11:45AM 3.0 B.Jukes TV

**ENGL-51 Preparatory Composition and Reading**

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

**Woodland**

|      |     |                 |     |            |       |
|------|-----|-----------------|-----|------------|-------|
| 5741 | TTH | 8:00AM-9:50AM   | 4.0 | K.Rogers   | W-843 |
| 4341 | MW  | 10:00AM-11:50AM | 4.0 | N.Bruening | W-840 |
| 4345 | TTH | 10:00AM-11:50AM | 4.0 | K.Ferns    | W-843 |
| 4344 | MW  | 1:00PM-2:50PM   | 4.0 | N.Bruening | W-840 |
| 5834 | TTH | 5:00PM-6:50PM   | 4.0 | T.Schmits  | W-840 |

**City of Woodland**

6626 TTH 3:30PM-5:20PM 4.0 M.Gunby W-PHS

**ENGL-105R Pre-Collegiate Composition**

Stresses the development of students' writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110B or 110R or ESL 110R with a grade of "C" or better; or satisfactory score on Placement Examination. (Repeatable: May be taken three times only.)

**Woodland**

|      |     |                 |     |            |       |
|------|-----|-----------------|-----|------------|-------|
| 4178 | MW  | 10:00AM-11:50AM | 4.0 | C.Strode   | W-841 |
| 4189 | TTH | 10:00AM-11:50AM | 4.0 | N.Bruening | W-840 |
| 4181 | MW  | 1:00PM-2:50PM   | 4.0 | C.Strode   | W-841 |
| 4186 | TTH | 5:00PM-6:50PM   | 4.0 | C.Valdes   | W-842 |

**ENGL-110R Fundamentals of Composition**

Introduction to academic writing skills. Emphasizes basic grammar and mechanics, varied sentence types, paragraphs, short essays, and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 is highly recommended. (Repeatable: May be taken four times only.)

**Colusa County**

5843 TTH 2:00PM-3:50PM 4.0 M.Boyes C-3A

**Woodland**

|      |     |               |     |            |       |
|------|-----|---------------|-----|------------|-------|
| 4951 | TTH | 1:00PM-2:50PM | 4.0 | N.Bruening | W-840 |
| 4952 | MW  | 5:00PM-6:50PM | 4.0 | C.Porter   | W-840 |

## **ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUNDO IDIOMA)**

**ESL-40B Advanced Grammar** CSU/UC-Unit limit

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of NPs, Adj Ps, and VPs. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, 51, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40A with a grade of "C" or better, or satisfactory score on Placement Examination.

**Woodland**

4730 TTH 9:00AM-10:15AM 3.0 G.Galamba W-805

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ESL-110R Fundamentals of Composition**

Introduction to academic writing skills for limited-English speakers; designed to teach writing of well-developed paragraphs and brief essays. Preparation for ESL 105R or ENGL 105R. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL 111AR, 111BR, or Reading 110A, 110B highly recommended. Although there is no prerequisite for this course, it is recommended that students be tested to ensure that they would not be better served in a lower level ESL course. (Repeatable: May be taken four times only.)

**Woodland**

4953 MW 10:00AM-11:50AM 4.0 G.Galamba W-805

**ESL-111BR Developmental Reading, Part 2**

The second course in developmental reading and vocabulary. Further develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, vocabulary development, and retention strategies. Prepares students for ESL 106 and READ 105. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL or ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 111AR or 241R or READ 110A with a grade of "C" or better or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

**Woodland**

4975 TTH 10:30AM-11:45AM 3.0 G.Galamba W-805

**ESL-215R Integrated ESL Skills, Level 1**

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

**Woodland**

4500 TTH 7:00PM-8:50PM 4.0 C.Davis W-839

**ESL-225R Integrated ESL Skills, Level 2**

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

**Woodland**

4504 TTH 7:00PM-8:50PM 4.0 P.Dilgard W-842

**ESL-226LR English As a Second Language Lab I**

Supplements English as a Second Language classes by providing additional practice in grammar, vocabulary, listening comprehension, etc., in a laboratory setting. Students pursue individualized objectives under supervision. Grades are P/NP. (Repeatable: May be taken four times only.)

**Woodland**

4955 MWF 12:00PM-12:50PM 1.0 G.Galamba W-845

**ESL-234R English Conversation, Level 3**

Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP. (Repeatable: May be taken four times only.)

**Woodland**

8822 M 6:00PM-7:50PM 2.0 A.Engelskirchen W-805

**ESL-235R Integrated ESL Skills, Level 3**

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

**Woodland**

4518 TTH 7:00PM-8:50PM 4.0 G.Galamba W-840

**ESL-245R Integrated ESL Skills, Level 4**

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

**Colusa County**

•4762 TTH 6:00PM-8:25PM 3.0 S.Davis C-3A  
01/17/12 to 03/22/12

**Woodland**

4724 TTH 7:00PM-8:50PM 4.0 P.Dilley W-841

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ESL-282R Fundamentals of Composition**

Introduction to basic writing skills for limited English speakers, including composition of sentences and basic punctuation. Preparation for ESL 105 or other appropriate composition course. Concurrent enrollment in ESL 60A or 60B and ESL 241A highly recommended. Prerequisite: ESL 231B or 291B or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)

**Woodland**

4979 W 6:00PM-8:50PM 3.0 P.Dilley W-805

**ESL NON-CREDIT COURSES****ESL-510 Integrated ESL Skills, Level 1**

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

**Woodland**

4501 TTH 7:00PM-8:50PM 0.0 C.Davis W-839

**ESL-520 Integrated ESL Skills, Level 2**

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

**Woodland**

4505 TTH 7:00PM-8:50PM 0.0 P.Dilgard W-842

**ESL-530 ESL Skills, Level 3**

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Third in a series of four courses)

**Woodland**

|      |     |               |     |                 |       |
|------|-----|---------------|-----|-----------------|-------|
| 8823 | M   | 6:00PM-7:50PM | 0.0 | A.Engelskirchen | W-842 |
| 4517 | TTH | 7:00PM-8:50PM | 0.0 | G.Galamba       | W-840 |

**ESL-540 English as a Second Language Skills, Level 4**

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

**Colusa County**

|                   |     |               |     |         |      |
|-------------------|-----|---------------|-----|---------|------|
| 8162              | TTH | 6:00PM-8:25PM | 0.0 | S.Davis | C-3A |
| 01/17/12-03/22/12 |     |               |     |         |      |

**Woodland**

|      |     |                 |     |           |       |
|------|-----|-----------------|-----|-----------|-------|
| 4729 | TTH | 9:00AM-10:15AM  | 0.0 | G.Galamba | W-805 |
| 5809 | TTH | 10:30AM-11:45AM | 0.0 | G.Galamba | W-805 |
| 4956 | MWF | 12:00PM-12:50PM | 0.0 | G.Galamba | W-845 |
| 4976 | W   | 6:00PM-8:50PM   | 0.0 | P.Dilley  | W-805 |
| 4725 | TTH | 7:00PM-8:50PM   | 0.0 | P.Dilley  | W-841 |

**ETHNIC STUDIES****ETHN-1 Introduction to Chicano Studies***CSU/UC*

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

**Colusa County**

5648 W 6:00PM-8:50PM 3.0 J.Ortiz C-1

**Woodland**

4088 MW 2:30PM-3:45PM 3.0 M.Moreno W-801

**ETHN-6 History of Race and Ethnicity in America***CSU/UC*

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

**Woodland**

|      |     |               |     |          |       |
|------|-----|---------------|-----|----------|-------|
| 4342 | TTH | 1:00PM-2:15PM | 3.0 | M.Moreno | W-808 |
| 4090 | MW  | 4:00PM-5:15PM | 3.0 | M.Moreno | W-801 |

**ETHN-15 Mexican-American History** *CSU/UC*

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

**Woodland**

|      |     |               |     |          |       |
|------|-----|---------------|-----|----------|-------|
| 4847 | MW  | 1:00PM-2:15PM | 3.0 | M.Moreno | W-801 |
| 4217 | TTH | 2:30PM-3:45PM | 3.0 | M.Moreno | W-801 |

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**FAMILY AND CONSUMER  
SCIENCE****FCS-10 Principles of Nutrition** CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

**On-Line**

9534 TBA TBA 3.0 M.Ramos NET

•9576 TBA TBA 3.0 M.Ramos NET

03/15/12 to 05/21/12

**Woodland**

4745 TTH 9:00AM-10:15AM 3.0 M.Van Den Reek W-801

**FCS-31 Child, Family, and Community** CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)

**Woodland**

3410 MW 5:30PM-6:45PM 3.0 N.Clavere W-302

**GENERAL STUDIES****GENST-251 Academic Evaluation**

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

**Woodland**

4747 TBA TBA 0.5 Woodland-Staff W-755

**GEOGRAPHY****GEOG-1 Physical Geography** CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

**Colusa County**

4514 MW 4:00PM-5:15PM 3.0 Colusa-Staff C-2

**Woodland**

4748 TTH 10:30AM-11:45AM 3.0 J.McCabe W-605

4978 MWF 11:00AM-11:50AM 3.0 J.McCabe W-605

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**GEOLOGY****GEOL-11L Historical Geology** CSU/UC

The study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history. (L)

**Woodland**

3955 MW 1:00PM-3:50PM 4.0 J.McCabe W-305

**HEALTH****HLTH-1 Health and Life Style Choices** CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**Colusa County**

4939 MW 2:30PM-3:45PM 3.0 Colusa-Staff C-2

**On-Line**

•9223 TBA TBA 3.0 C.Laine NET

01/17/12 to 03/16/12

•9273 TBA TBA 3.0 T.Post NET

01/17/12 to 03/16/12

•9690 TBA TBA 3.0 T.Post NET

03/19/12 to 05/21/12

**Television**

1833 T 5:00PM-7:50PM 3.0 A.Willson TV

**Woodland**

4805 TTH 1:00PM-2:15PM 3.0 S.Jensen W-805

4806 MW 1:00PM-2:15PM 3.0 D.McGill-Cameron W-805

4807 MW 7:00PM-8:15PM 3.0 H.Raycraft W-605

**HLTH-4 Psychosocial Health** CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

**On-Line**

9437 TBA TBA 3.0 C.Laine NET

**HLTH-5 Sport Psychology** CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**

9628 TBA TBA 3.0 C.Laine NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HLTH-10 Principles of Nutrition** CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

**On-Line**

|       |     |     |     |         |     |
|-------|-----|-----|-----|---------|-----|
| 9706  | TBA | TBA | 3.0 | M.Ramos | NET |
| •9707 | TBA | TBA | 3.0 | M.Ramos | NET |

03/15/12 to 05/21/12

**HISTORY****HIST-4B Western Civilization** CSU/UC

Historical survey of major elements of the western experience from the 18th Century to the present, including major political, economic, and social developments that have revolutionized the modern mode of human existence. (L)

**Woodland**

|      |     |               |     |           |       |
|------|-----|---------------|-----|-----------|-------|
| 4778 | TTH | 2:30PM-3:45PM | 3.0 | C.Jardine | W-302 |
|------|-----|---------------|-----|-----------|-------|

**HIST-5B World Civilizations** CSU/UC

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

**On-Line**

|      |     |     |     |           |     |
|------|-----|-----|-----|-----------|-----|
| 9669 | TBA | TBA | 3.0 | S.Frazier | NET |
|------|-----|-----|-----|-----------|-----|

**Woodland**

|      |     |               |     |           |       |
|------|-----|---------------|-----|-----------|-------|
| 4800 | TTH | 7:00PM-8:15PM | 3.0 | C.Jardine | W-302 |
|------|-----|---------------|-----|-----------|-------|

**HIST-6 History of Race and Ethnicity in America** CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6. (L)

**Woodland**

|      |     |               |     |          |       |
|------|-----|---------------|-----|----------|-------|
| 4343 | TTH | 1:00PM-2:15PM | 3.0 | M.Moreno | W-808 |
| 4801 | MW  | 4:00PM-5:15PM | 3.0 | M.Moreno | W-801 |

**HIST-15 Mexican-American History** CSU/UC

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed. (L)

**Television**

|      |     |                 |     |           |    |
|------|-----|-----------------|-----|-----------|----|
| 6529 | MWF | 12:00PM-12:50PM | 3.0 | S.Frazier | TV |
|------|-----|-----------------|-----|-----------|----|

**Woodland**

|      |     |               |     |          |       |
|------|-----|---------------|-----|----------|-------|
| 4766 | MW  | 1:00PM-2:15PM | 3.0 | M.Moreno | W-801 |
| 4764 | TTH | 2:30PM-3:45PM | 3.0 | M.Moreno | W-801 |

**HIST-17A United States History**

CSU/UC-Unit Limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**

|      |     |     |     |         |     |
|------|-----|-----|-----|---------|-----|
| 9751 | TBA | TBA | 3.0 | T.Smith | NET |
|------|-----|-----|-----|---------|-----|

**Woodland**

|      |     |               |     |           |       |
|------|-----|---------------|-----|-----------|-------|
| 4771 | MWF | 9:00AM-9:50AM | 3.0 | G.Gassman | W-302 |
| 4085 | TTH | 1:00PM-2:15PM | 3.0 | G.Gassman | W-302 |

**HIST-17B United States History**

CSU/UC-Unit Limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Colusa County**

|      |   |               |     |           |     |
|------|---|---------------|-----|-----------|-----|
| 4081 | M | 6:00PM-8:50PM | 3.0 | M.Wiseman | C-1 |
|------|---|---------------|-----|-----------|-----|

**Woodland**

|      |     |                 |     |           |       |
|------|-----|-----------------|-----|-----------|-------|
| 4776 | TTH | 9:00AM-10:15AM  | 3.0 | G.Gassman | W-302 |
| 4773 | MWF | 10:00AM-10:50AM | 3.0 | G.Gassman | W-302 |
| 4774 | MWF | 12:00PM-12:50PM | 3.0 | G.Gassman | W-302 |



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HIST-29 Women in American History** *CSU/UC*

General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to student with credit in WOMEN 29. (L)

Woodland

4803 MW 1:00PM-2:15PM 3.0 F.Lemoine W-302

**HUMANITIES****HUMAN-10 Introduction to Western Humanities***CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line

9438 TBA TBA 3.0 M.Harlan NET

**HUMAN-12 Jazz Appreciation***CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

Colusa County

5634 TTH 3:30PM-4:45PM 3.0 A.Dumas C-1

**HUMAN-15 Popular Music in the United States***CSU/UC*

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)

Woodland

4861 MW 4:00PM-5:15PM 3.0 J.Abigana W-606

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HUMAN-16 World Music***CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Woodland

4863 MW 5:30PM-6:45PM 3.0 J.Abigana W-606

**HUMAN-34 Introduction to Film** *CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland

4329 MW 2:30PM-3:45PM 3.0 D.White W-605

4332 TTH 2:30PM-3:45PM 3.0 D.White W-605

**HUMAN SERVICES****HUSEV-10 Introduction to Human Services***CSU*

Survey of human services and social work; exploration of helping skills applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. Not open for credit to student with credit in SOCSC 12 or SOCIL 12. (L)

Woodland

4220 MW 7:00PM-8:15PM 3.0 L.Otero W-801

**HUSEV-20 Intro to Chemical Dependency Studies***CSU*

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

Woodland

8153 MW 2:30PM-3:45PM 3.0 D.Bahnehan W-804

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HUSEV-21 Intro Physiol/Psych Effects Drug Abuse** CSU

Introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse guidelines will be discussed. Not open for credit to student with credit in HUSEV 51. (L)

**Woodland**

8154 MW 4:00PM-5:15PM 3.0 D.Bahneman W-804

**HUSEV-25 Basic Chemical Dependency Counseling** CSU

Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

**Woodland**

8156 MW 5:30PM-6:45PM 3.0 D.Bahneman W-804

**HUSEV-31 Family Treatment Approaches** CSU

Examination of the systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

**Woodland**•6189 F 1:00PM-5:15PM 1.0 B.Lee W-804  
04/06/12 to 04/27/12**HUSEV-32 Relationship Addiction/Codependency** CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

**On-Line**

•9274 TBA TBA 1.0 S.Ng WNET  
02/27/12 to 04/06/12  
•9691 TBA TBA 1.0 S.Ng WNET  
04/09/12 to 05/18/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**LEARNING**  
**LEARN-20 Tutor Training** CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

**On-Line**

9671 TBA TBA 2.0 L.Richard WNET

**LIBRARY SCIENCE**  
**LIBSC-1 Basic Research Skills** CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**

•9744 TBA TBA 1.0 E.Heilman NET  
01/17/12 to 03/16/12  
•9745 TBA TBA 1.0 E.Heilman NET  
03/19/12 to 05/21/12

**MASS COMMUNICATION**  
**MCOMM-2 Introduction to Mass Communications** CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**

•9440 TBA TBA 3.0 S.Cato NET  
01/17/12 to 03/16/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**MCOMM-19 News Writing and Reporting***CSU/UC*

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51L or eligibility for ENGL 1A. (L)

On-Line

9747 TBA TBA 3.0 B.Jukes NET

**MCOMM-40 Introduction to Online Learning***CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

•9445 TBA TBA 1.0 S.Cato NET  
01/17/12 to 02/24/12  
•9446 TBA TBA 1.0 S.Cato NET  
02/27/12 to 04/06/12

**MATH****MATH-1B First Year Calculus***CSU/UC*

Continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better.

Woodland

4822 TTH 4:00PM-5:50PM 4.0 T.Chetra W-318

**MATH-3 Linear Algebra***CSU/UC*

Topics in linear algebra including properties and applications of matrices, determinants, and linear transformations. Prerequisite: MATH 2A.

Woodland

5981 MW 1:00PM-2:15PM 3.0 M.Clark W-806

**MATH-7 Pre-Calculus***CSU/UC*

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

Television

7756 MW 2:00PM-2:50PM 4.0 S.Kovacs TV&  
F 1:00PM-2:50PM

**MATH-9 Calculus for Business, Social and Life Science***CSU/UC-Unit Limit*

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

Woodland

4853 TTH 1:00PM-2:50PM 4.0 Y.Lesage W-803

**MATH-21 Plane Trigonometry***CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Woodland

4830 MW 1:00PM-2:15PM 3.0 T.Chetra W-318

**MATH-50 Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line

9694 TBA TBA 4.0 K.Stemmann NET  
9276 TBA TBA 4.0 J.Brown WNET

Woodland

4841 TTH 10:00AM-11:50AM 4.0 D.Schiermeyer W-851  
4844 MW 1:00PM-2:50PM 4.0 D.Schiermeyer W-851  
5636 MW 3:30PM-5:20PM 4.0 T.Gander W-803  
4840 TTH 7:00PM-8:50PM 4.0 M.Young W-606

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**MATH-52 Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

**Colusa County**

|      |     |               |     |          |     |
|------|-----|---------------|-----|----------|-----|
| 4089 | TTH | 7:00PM-8:50PM | 4.0 | R.Marvel | C-2 |
|------|-----|---------------|-----|----------|-----|

**On-Line**

|      |     |     |     |             |     |
|------|-----|-----|-----|-------------|-----|
| 9542 | TBA | TBA | 4.0 | J.Steverson | NET |
| 9557 | TBA | TBA | 4.0 | S.Kovacs    | NET |
| 9693 | TBA | TBA | 4.0 | J.Steverson | NET |

**Television**

|      |       |               |     |          |    |
|------|-------|---------------|-----|----------|----|
| 2937 | MTWTH | 1:00PM-1:50PM | 4.0 | S.Kovacs | TV |
|------|-------|---------------|-----|----------|----|

**Woodland**

|      |     |                 |     |             |       |
|------|-----|-----------------|-----|-------------|-------|
| 4851 | MW  | 10:00AM-11:50AM | 4.0 | T.Chetra    | W-318 |
| 6780 | TTH | 10:00AM-11:50AM | 4.0 | Y.Lesage    | W-803 |
| 4852 | TTH | 1:00PM-2:50PM   | 4.0 | T.Chetra    | W-851 |
| 4849 | MW  | 3:30PM-5:20PM   | 4.0 | T.Chetra    | W-318 |
| 4848 | TTH | 7:00PM-8:50PM   | 4.0 | H.Rodriguez | W-851 |

**MATH-110 Arithmetic for College Students**

Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

**Woodland**

|      |     |               |     |                |       |
|------|-----|---------------|-----|----------------|-------|
| 4813 | MW  | 1:00PM-2:15PM | 3.0 | H.Andrianarivo | W-807 |
| 4814 | TTH | 4:00PM-5:15PM | 3.0 | H.Andrianarivo | W-807 |

**MATH-111 Prealgebra**

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

**Colusa County**

|      |     |                |     |          |     |
|------|-----|----------------|-----|----------|-----|
| 5733 | TTH | 12:00PM-1:50PM | 4.0 | R.Marvel | C-2 |
|------|-----|----------------|-----|----------|-----|

**Woodland**

|      |     |                 |     |                |       |
|------|-----|-----------------|-----|----------------|-------|
| 4818 | MW  | 10:00AM-11:50AM | 4.0 | H.Andrianarivo | W-807 |
| 4977 | TTH | 10:00AM-11:50AM | 4.0 | H.Andrianarivo | W-807 |
| 4820 | TTH | 1:00PM-2:50PM   | 4.0 | H.Andrianarivo | W-807 |
| 4821 | TTH | 7:00PM-8:50PM   | 4.0 | D.Moore        | W-318 |

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**MUSIC****MUSIC-12 Jazz Appreciation**

CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

**Colusa County**

|      |     |               |     |         |     |
|------|-----|---------------|-----|---------|-----|
| 5633 | TTH | 3:30PM-4:45PM | 3.0 | A.Dumas | C-1 |
|------|-----|---------------|-----|---------|-----|

**MUSIC-15 Popular Music in the United States**

CSU/UC

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)

**Woodland**

|      |    |               |     |           |       |
|------|----|---------------|-----|-----------|-------|
| 4860 | MW | 4:00PM-5:15PM | 3.0 | J.Abigana | W-606 |
|------|----|---------------|-----|-----------|-------|

**MUSIC-16 World Music**

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

**Woodland**

|      |    |               |     |           |       |
|------|----|---------------|-----|-----------|-------|
| 4862 | MW | 5:30PM-6:45PM | 3.0 | J.Abigana | W-606 |
|------|----|---------------|-----|-----------|-------|

**NURSING****NURS-1A Fundamentals of Nursing**

CSU

Fundamental basic nursing knowledge and skills introducing the student to the practice of nursing. Provides theoretical foundation for the basis of safe nursing practice. Integrating core nursing concepts to meet the basic needs of the hospitalized patient. Learning activities in the classroom, online and in the laboratory setting allows the student to gain proficiency in fundamental nursing skills and concepts. Corequisite: NURS 26 may be taken concurrently. Prerequisite: NURS 26, NURS 36, and formal admission to the Yuba College Nursing Program. Computer literacy skills are recommended. (L,M)

**Woodland**

|       |   |                |     |           |       |
|-------|---|----------------|-----|-----------|-------|
| •6576 | M | 8:00AM-12:00PM | 4.5 | V.Machado | W-815 |
|-------|---|----------------|-----|-----------|-------|

01/17/12 to 03/16/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**NURS-1AL Nurs 1AL Lab** CSUWoodland•6577 TW 8:00AM-3:30PM Lab V.Machado W-314  
01/17/12 to 03/16/12**NURS-1B Medical-Surgical Nursing I** CSU

This course provides an introduction for the first year nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in functioning or illness and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, advanced physical assessment, and sterile techniques will be studied and practiced. Prerequisite: NURS 1A. Computer literacy skills are recommended. (L,M)

Woodland•6597 M 8:00AM-12:00PM 4.5 V.Machado W-815  
03/19/12 to 05/21/12**NURS-1BL Nurs 1BL Lab** CSUWoodland•6598 TW 6:45AM-3:15PM Lab V.Machado W-WMH  
03/19/12 to 05/21/12**NURS-2 Medical Surgical Nursing II** CSU

This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Corequisite: NURS 12R. Prerequisite: NURS 11R, NURS 1B. (L,M) Computer literacy skills are recommended.

Woodland

6594 W 8:00AM-12:00PM 7.0 C.Smith W-815

**NURS-18R Comprehensive Review for the NCLEX Exam** CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9633 TBA TBA 1.0 R.Snyder NET

**NURS-20R Introduction to Nursing** CSU

Provides an overview for potential nursing students of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing and Licensed Vocational Nursing and Psychiatric Technicians. Discusses the variety of settings for nursing practice and emphasizes the rigors of being a nursing student. Students are also introduced to the many campus resources available to support nursing students. Open to nursing and non-nursing majors. Grades are P/NP. (LM) (Repeatable: May be taken two times only.)

Woodland

5720 TH 5:00PM-5:50PM 1.0 R.Snyder W-815

**NURS-22 Obstetrical Nursing** CSU

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Prerequisite: NURS 1B, NURS 11R. Computer literacy skills are recommended. (L,M)

Woodland

6590 W 1:00PM-2:30PM 3.5 B.Heath W-815

**NURS-26 Basic Pharmacology** CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

Television

9685 TBA TBA 3.0 E.Vincent

Woodland

3013 T 4:00PM-6:50PM 3.0 C.Smith W-815



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**NURS-33R Psychiatric and Mental Health Nursing**

CSU

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

**Woodland**

4838 TH 1:00PM-3:00PM 4.0 R.Snyder W-815

**NURS-34 Medical Surgical Nursing II**

CSU

Provides in-depth exploration of the nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the bio-physical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (LM)

**Woodland**

7423 TH 8:00AM-11:50AM 9.0 S.Scroggins W-815

**NURS-35R Medical-Surgical Nursing III**

CSU

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM) (Repeatable: May be taken two times only.)

**Woodland**

2738 TH 3:00PM-5:00PM 5.0 S.Rudstrom W-815

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**NURS-36R Pathophysiology: Understanding Disease**

CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

**On-Line**

|      |     |     |     |           |     |
|------|-----|-----|-----|-----------|-----|
| 9681 | TBA | TBA | 3.0 | C.Monahan | NET |
| 9700 | TBA | TBA | 3.0 | E.Vincent | NET |

**Woodland**

5515 MW 5:00PM-6:30PM 3.0 B.Heath W-815

**NURS-51 Medical Terminology**

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

**On-Line**

9698 TBA TBA 3.0 L.Lazar NET

**NURS-55R Nursing Skills Lab**

Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP. (Repeatable: May be taken four times only.)

**Woodland**

5708 TH 9:00AM-12:00PM 1.0 V.Machado W-314

**NURSING VOCATIONAL****NURSV-54 Medical Surgical Nursing II**

Focuses on the basic physiological and psycho-social needs of patients of all ages with specific medical-surgical diseases and condition; explores legal, ethical, and professional aspects of the licensed vocational nurse. Corequisite: NURSV 64. Prerequisite: Admission to nursing program; NURSV 53 and 63. (LM)

**Woodland**

|      |   |                |     |        |        |
|------|---|----------------|-----|--------|--------|
| 4033 | T | 8:00AM-11:50AM | 8.0 | C.Pray | W-815& |
|      | W | 8:00AM-11:50AM |     |        | M-3005 |

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**NURSV-64 Medical Surgical II Lab**

Application of the nursing process in meeting basic nursing care needs of patients of all ages with medical/surgical conditions. Preparation of the student for licensure and employment. Corequisite: NURSV 54. Prerequisite: Acceptance in nursing program, NURSV 53 & 63, or equivalent. Grades are P/NP. (LM)

**Woodland**

|      |     |               |     |        |        |
|------|-----|---------------|-----|--------|--------|
| 4283 | THF | 6:45AM-1:45PM | 5.0 | C.Pray | W-WMH& |
|      | W   | 1:00PM-4:00PM |     |        | M-715  |

Plus additional hours to be arranged

**PHILOSOPHY****PHIL-1 Introduction to Philosophy** *CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

**Woodland**

|      |     |                |     |           |       |
|------|-----|----------------|-----|-----------|-------|
| 4911 | TTH | 9:00AM-10:15AM | 3.0 | P.Wheeler | W-817 |
|------|-----|----------------|-----|-----------|-------|

**PHIL-12 Critical Thinking** *CSU/UC*

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**Woodland**

|      |     |               |     |           |       |
|------|-----|---------------|-----|-----------|-------|
| 5762 | TTH | 4:00PM-5:15PM | 3.0 | P.Wheeler | W-817 |
|------|-----|---------------|-----|-----------|-------|

**PHYSICAL EDUCATION****PE-1.27R Fitness Walking/Jogging** *CSU/UC-Unit Limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

**Woodland**

|      |    |                 |     |                  |       |
|------|----|-----------------|-----|------------------|-------|
| 8180 | MW | 10:00AM-10:50AM | 1.0 | D.McGill-Cameron | W-801 |
|------|----|-----------------|-----|------------------|-------|

**PHYSICAL SCIENCES****PHYS-10A Earth Science** *CSU*

Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

**Woodland**

|      |     |                |     |          |       |
|------|-----|----------------|-----|----------|-------|
| 4200 | TTH | 9:00AM-10:15AM | 3.0 | J.McCabe | W-605 |
| 4020 | MW  | 5:30PM-6:45PM  | 3.0 | J.McCabe | W-605 |

**PHYSICS****PHYS-2A General Physics** *CSU/UC-Unit Limit*

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21, or equivalent, which may be taken concurrently, CHEM 2A is recommended. (LM)

**Woodland**

|      |    |               |     |            |       |
|------|----|---------------|-----|------------|-------|
| 5005 | MW | 6:00PM-7:15PM | 3.0 | J.Flaherty | W-305 |
|------|----|---------------|-----|------------|-------|

**PHYS-3A General Physics Laboratory** *CSU/UC-Unit Limit*

Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (LM)

**Woodland**

|      |    |               |     |            |       |
|------|----|---------------|-----|------------|-------|
| 5006 | MW | 7:30PM-8:45PM | 1.0 | J.Flaherty | W-305 |
|------|----|---------------|-----|------------|-------|

**PHYS-4B Electromagnetism** *CSU*

Study of electromagnetism with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better. (L,M)

**Woodland**

|      |     |               |     |           |        |
|------|-----|---------------|-----|-----------|--------|
| 5007 | TTH | 6:00PM-7:15PM | 4.0 | I.Neumann | W-305& |
|      | TTH | 7:30PM-8:45PM |     |           |        |

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**POLITICAL SCIENCE****POLSC-1 Introduction to American Government**

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

**On-Line**

9699 TBA TBA 3.0 L.Hsieh NET

**Woodland**

4967 MWF 12:00PM-12:50PM 3.0 Woodland-Staff W-318

4084 MW 5:30PM-6:45PM 3.0 R.Arambula W-807

**PSYCHOLOGY****PSYCH-1A General Psychology**

CSU/UC

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

**Colusa County**

5862 TTH 2:00PM-3:15PM 3.0 H.Walker C-1

**Woodland**

4980 MWF 10:00AM-10:50AM 3.0 B.Cone W-804

4091 MW 1:00PM-2:15PM 3.0 B.Cone W-804

**PSYCH-1B General Psychology**

CSU/UC

Further exploration of the subject matter of introductory psychology including, but not limited to, developmental psychology, personality, social psychology, abnormal/maladaptive behavior, individual differences, neuropsychology, cross-cultural psychology. (L)

**Woodland**

8164 TTH 1:00PM-2:15PM 3.0 K.Anderson W-804

**PSYCH-8 Social Science Research Methods**

CSU

Covers basic issues in the design and implementation of social science research. Topics will include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Not open for credit to student with credit in SOCIL 8. (L)

**Woodland**

4172 TTH 10:30AM-11:45AM 3.0 N.Kirschner W-806

**PSYCH-12 Human Sexuality and Sexual Behavior**

CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

**Woodland**

4931 TTH 10:30AM-11:45AM 3.0 K.Anderson W-804

**PSYCH-22 Social Psychology**

CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

**On-Line**

9409 TBA TBA 3.0 H.Morgan LNET

**PSYCH-30A Consciousness Studies**

CSU

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

**On-Line**•9592 TBA TBA 1.0 S.Ng WNET  
01/17/12 to 02/24/12**PSYCH-30C Adv Consciousness Studies**

CSU

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

**On-Line**•9593 TBA TBA 1.0 S.Ng WNET  
02/27/12 to 04/06/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**PSYCH-30D History of Consciousness** *CSU*

Historical development and research regarding consciousness studies in psychology. (L)

On-Line

•9294 TBA TBA 1.0 S.Ng WNET  
04/09/12 to 05/18/12

**PSYCH-33 Personal and Social Adjustment** *CSU/UC*

Principles of personality development with emphasis on self and social interaction theories. (L)

Woodland

4891 TTH 2:30PM-3:45PM 3.0 S.Ng W-804

**PSYCH-41 Lifespan Development** *CSU/UC*

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9449 TBA TBA 3.0 H.Morgan LNET  
9704 TBA TBA 3.0 H.Morgan LNET

Woodland

4893 MW 7:00PM-8:15PM 3.0 L.Richard W-804

**PSYCH-46 Abnormal Psychology** *CSU/UC*

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9550 TBA TBA 3.0 S.Ng WNET

**PUNJABI****PUNJ-1 Elementary Punjabi Part 1** *CSU*

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

9753 TBA TBA 3.0 N.Canto-Lugo NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**RADIOLOGIC TECHNOLOGY**  
**RADT-9 Advanced Modalities** *CSU*

Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: admission to the RADT program.

On-Line

9408 TBA TBA 3.0 W.Wilson NET

**READING****READ-70 Analytical Reading**

Specific comprehension and reasoning skills for reading textbooks and other college materials. Concurrent enrollment in ENGL 51 or 51L highly recommended. Prerequisite: READ 105 with a grade of "C" or better or qualifying Placement Examination score.

Woodland

4897 MWF 9:00AM-9:50AM 3.0 G.Galamba W-805

**SIGN LANGUAGE****SIGN-1 Sign Language Studies 1***CSU/UC-Unit Limit*

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Woodland

4180 MW 8:00AM-9:50AM 4.0 G.Benson W-807

**SIGN-2 Sign Language Studies 2** *CSU/UC*

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland

5751 TTH 5:00PM-6:50PM 4.0 J.Sheehy W-803

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**SOCIOLOGY****SOCIL-1 Introduction to Sociology** CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

**On-Line**

|                      |     |     |     |             |      |
|----------------------|-----|-----|-----|-------------|------|
| 9280                 | TBA | TBA | 3.0 | E.Davis     | NET  |
| •9263                | TBA | TBA | 3.0 | N.Kirschner | WNET |
| 03/19/12 to 05/21/12 |     |     |     |             |      |
| •9264                | TBA | TBA | 3.0 | N.Kirschner | WNET |
| 03/19/12 to 05/21/12 |     |     |     |             |      |

**SOCIL-2 Social Problems**

CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

**Woodland**

|      |     |               |     |                |       |
|------|-----|---------------|-----|----------------|-------|
| 4933 | MW  | 2:30PM-3:45PM | 3.0 | Woodland-Staff | W-806 |
| 8160 | TTH | 5:30PM-6:45PM | 3.0 | Woodland-Staff | W-805 |

**SOCIL-6 Sociology of Sex and Gender** CSU

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

**Woodland**

|      |     |               |     |                |       |
|------|-----|---------------|-----|----------------|-------|
| 4204 | TTH | 4:00PM-5:15PM | 3.0 | Woodland-Staff | W-805 |
|------|-----|---------------|-----|----------------|-------|

**SOCIL-8 Social Science Research Methods**

CSU/UC

Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Not open for credit to student with credit in PSYCH 8. (L)

**Woodland**

|      |     |                 |     |             |       |
|------|-----|-----------------|-----|-------------|-------|
| 4899 | TTH | 10:30AM-11:45AM | 3.0 | N.Kirschner | W-806 |
|------|-----|-----------------|-----|-------------|-------|

**SPANISH****SPAN-1 Elementary Spanish Part 1**

CSU/UC-Unit Limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

**Woodland**

|      |    |               |     |         |       |
|------|----|---------------|-----|---------|-------|
| 5763 | MW | 4:00PM-5:50PM | 4.0 | S.Iwata | W-842 |
|------|----|---------------|-----|---------|-------|

**SPAN-2 Elementary Spanish Part 2**

CSU/UC-Unit Limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

**Woodland**

|      |    |               |     |         |       |
|------|----|---------------|-----|---------|-------|
| 4937 | MW | 6:00PM-7:50PM | 4.0 | S.Iwata | W-842 |
|------|----|---------------|-----|---------|-------|

**SPAN-20A Spanish for Heritage Students**

CSU/UC

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

**Woodland**

|      |    |               |     |          |       |
|------|----|---------------|-----|----------|-------|
| 4974 | MW | 5:00PM-6:50PM | 4.0 | J.Amezcu | W-806 |
|------|----|---------------|-----|----------|-------|

**SPAN-36 Literatura Hispano-Americana**

CSU/UC

Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in Spanish from the time of Columbus, to the Twentieth Century. Intended for Hispanic and advanced Spanish students. Prerequisite: Ability to read literature in the Spanish language. (L)

**Television**

|      |     |               |     |              |    |
|------|-----|---------------|-----|--------------|----|
| 6562 | TTH | 2:00PM-3:15PM | 3.0 | R.Canto-Lugo | TV |
|------|-----|---------------|-----|--------------|----|



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**SPEECH****SPECH-1 Public Speaking** CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

**Woodland**

|      |     |                 |     |                |       |
|------|-----|-----------------|-----|----------------|-------|
| 4942 | TTH | 9:00AM-10:15AM  | 3.0 | N.Pfister      | W-808 |
| 4082 | MWF | 11:00AM-11:50AM | 3.0 | Woodland-Staff | W-808 |
| 4940 | TTH | 4:00PM-5:15PM   | 3.0 | C.Howerton     | W-808 |
| 4943 | MW  | 7:00PM-8:15PM   | 3.0 | C.Iwata        | W-806 |

**SPECH-6 Group Communications** CSU/UC

Study of communication in small group situations; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making. (L)

**Woodland**

|      |     |                 |     |            |       |
|------|-----|-----------------|-----|------------|-------|
| 4076 | TTH | 10:30AM-11:45AM | 3.0 | C.Howerton | W-808 |
| 4947 | MW  | 1:00PM-2:15PM   | 3.0 | C.Howerton | W-808 |

**SPECH-8 Intercultural Communications** CSU/UC

Study of intercultural communication theory relative to perception, context, language, verbal and nonverbal messages, and adaptation; emphasis will be placed on developing effective intercultural communication skills; demonstrate effective intercultural communications skills by oral presentations and group and interpersonal interactions. (L)

**Woodland**

|      |     |               |     |            |       |
|------|-----|---------------|-----|------------|-------|
| 4323 | TTH | 2:30PM-3:45PM | 3.0 | C.Howerton | W-808 |
|------|-----|---------------|-----|------------|-------|

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**STATISTICS****STAT-1 Introduction to Statistical Methods** CSU/UC

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

**Woodland**

|      |     |                |     |         |                 |
|------|-----|----------------|-----|---------|-----------------|
| 4950 | TTH | 8:00AM-9:15AM  | 4.0 | M.Clark | W-806&<br>W-844 |
|      | TTH | 9:30AM-10:20AM |     |         |                 |
| 4086 | TTH | 1:00PM-2:15PM  | 4.0 | M.Clark | W-806&<br>W-844 |
|      | TTH | 2:30PM-3:20PM  |     |         |                 |
| 4078 | TTH | 5:30PM-6:45PM  | 4.0 | M.Clark | W-806&<br>W-844 |
|      | TTH | 7:00PM-7:50PM  |     |         |                 |

**THEATRE ARTS****THART-34 Introduction to Film** CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

**Woodland**

|      |     |               |     |         |       |
|------|-----|---------------|-----|---------|-------|
| 4330 | MW  | 2:30PM-3:45PM | 3.0 | D.White | W-605 |
| 4331 | TTH | 2:30PM-3:45PM | 3.0 | D.White | W-605 |

**VETERINARY TECHNOLOGY****VETT-3 Pharmacology for Veterinary Technicians** CSU

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

**On-Line**

|      |     |     |     |           |     |
|------|-----|-----|-----|-----------|-----|
| 9552 | TBA | TBA | 3.0 | S.Haskell | NET |
|------|-----|-----|-----|-----------|-----|

| SYNONYM | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|---------|------|-------|-------|------------|------|
|---------|------|-------|-------|------------|------|

## VETT-5R Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

### On-Line

|      |     |     |     |              |     |
|------|-----|-----|-----|--------------|-----|
| 9670 | TBA | TBA | 2.0 | M.Kratochvil | NET |
|------|-----|-----|-----|--------------|-----|

## VETT-9 Laboratory Animal Medicine

CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

### On-Line

|      |     |     |     |         |     |
|------|-----|-----|-----|---------|-----|
| 9646 | TBA | TBA | 3.0 | C.Chase | NET |
|------|-----|-----|-----|---------|-----|

## VETT-54 Public Health and Infectious Disease

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

### On-Line

|      |     |     |     |          |     |
|------|-----|-----|-----|----------|-----|
| 9553 | TBA | TBA | 3.0 | B.Loghry | NET |
|------|-----|-----|-----|----------|-----|

## VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

### On-Line

|      |     |     |     |              |     |
|------|-----|-----|-----|--------------|-----|
| 9692 | TBA | TBA | 3.0 | M.Kratochvil | NET |
|------|-----|-----|-----|--------------|-----|

| SYNONYM | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|---------|------|-------|-------|------------|------|
|---------|------|-------|-------|------------|------|

## VETT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

### On-Line

|      |     |     |     |           |     |
|------|-----|-----|-----|-----------|-----|
| 9684 | TBA | TBA | 3.0 | S.Haskell | NET |
|------|-----|-----|-----|-----------|-----|

## VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

### On-Line

|      |     |     |     |              |     |
|------|-----|-----|-----|--------------|-----|
| 9647 | TBA | TBA | 2.0 | M.Kratochvil | NET |
|------|-----|-----|-----|--------------|-----|

## VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

### On-Line

|      |     |     |     |          |     |
|------|-----|-----|-----|----------|-----|
| 9683 | TBA | TBA | 3.0 | B.Loghry | NET |
|------|-----|-----|-----|----------|-----|

## WOMEN'S STUDIES

## WOMEN-29 Women in American History

CSU/UC

General introduction to the history of women in America from colonial times to the present; emphasis on the changing political, economic, social, and ethnic history. Not open for credit to student with credit in HIST 29. (L)

### Woodland

|      |    |               |     |           |       |
|------|----|---------------|-----|-----------|-------|
| 4804 | MW | 1:00PM-2:15PM | 3.0 | F.Lemoine | W-302 |
|------|----|---------------|-----|-----------|-------|

## **YCCD eLearning & Instructional Television Courses**

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

### **Are You Ready to Take an Online Class?**

EDUC/MCOMM 40: Introduction to Online Learning is highly recommended for YCCD eLearning.

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

**1. Do you have regular access to a computer? Yes \_\_\_\_\_ No \_\_\_\_\_**

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found under student resources/systems requirements at:

<http://de.yccd.edu>.

**2. Are you able to work on your own and are you a self-starter? Yes \_\_\_\_\_ No \_\_\_\_\_**

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

**3. Do you have basic computer and word processing skills? Yes \_\_\_\_\_ No \_\_\_\_\_**

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

**4. Do you have good reading and comprehension skills? Yes \_\_\_\_\_ No \_\_\_\_\_**

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

**5. Can you allocate at least 10 hours a week for online class work? Yes \_\_\_\_\_ No \_\_\_\_\_**

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

**6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?**

Yes \_\_\_\_\_ No \_\_\_\_\_

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://de.yccd.edu>

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.bkstr.com](http://www.yuba-ccd.bkstr.com)

**User Requirements:** A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at <http://de.yccd.edu>.

**YCCD eLearning (Blackboard) – <http://de.yccd.edu>** Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

**To reset password to birth date:** <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

*For problems with YCCD eLearning (Blackboard) contact: [elarningsupport@yccd.edu](mailto:elarningsupport@yccd.edu)  
For additional information call 530-741-6754*

**<http://de.yccd.edu>**

## YCCD eLearning □ Spring 2012

**YCCD eLearning**  
**Orientation to YCCD eLearning**  
 may be viewed online at: <http://de.yccd.edu>

ITV courses are streamed live, archived and broadcast on the following cable channels:

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96,  
 Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,  
 Colusa – Ch. 43

*If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797*

### Instructional Television - ITV 1

|  |  |
|--|--|
| ACCT 10A: General Accounting               | <a href="mailto:banderso@yccd.edu">banderso@yccd.edu</a>           |
| ANTHR 2: Cultural Anthropology             | <a href="mailto:jgreen@yccd.edu">jgreen@yccd.edu</a>               |
| ECE 3: Child Growth & Development          | <a href="mailto:bstephen@yccd.edu">bstephen@yccd.edu</a>           |
| ECE 32: Parenting                          | <a href="mailto:mschultz@yccd.edu">mschultz@yccd.edu</a>           |
| ENGL 30B: Intro. to American Literature II | <a href="mailto:bcondrey@yccd.edu">bcondrey@yccd.edu</a>           |
| ENGL 42: Intro. to Shakespeare             | <a href="mailto:bjukes@yccd.edu">bjukes@yccd.edu</a>               |
| ENGL 46B: Intro. to English Literature II  | <a href="mailto:bjukes@yccd.edu">bjukes@yccd.edu</a>               |
| HIST/LARAZ 15: Mexican-American History    | <a href="mailto:sfrazier@yccd.edu">sfrazier@yccd.edu</a>           |
| HLTH 1: Health & Life Style Choices        | <a href="mailto:awillson@yccd.edu">awillson@yccd.edu</a>           |
| MATH 7: Pre-Calculus                       | <a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a>             |
| MATH 52: Intermediate Algebra              | <a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a>             |
| MGMT 5: Introduction to Supervision        | <a href="mailto:morgan1900@comcast.net">morgan1900@comcast.net</a> |
| SOCIL 1: Introduction to Sociology         | <a href="mailto:mflacks@yccd.edu">mflacks@yccd.edu</a>             |
| SPAN 36: Literatura Hispano-Americana      | <a href="mailto:rcanto@yccd.edu">rcanto@yccd.edu</a>               |

*ITV courses include an YCCD eLearning component (Blackboard).  
 Course syllabi and archived lectures will be posted in Blackboard.*

### YCCD eLearning

|   |  |
|---|--|
| ACCT 3R: Computerized Accounting            | <a href="mailto:sspina@yccd.edu">sspina@yccd.edu</a>     |
| AG/MGMT 14: Entrepreneurship                | MS-Staff   |
| AG 45: Principles of Animal Science         | <a href="mailto:basmus@yccd.edu">basmus@yccd.edu</a>     |
| BCA 15R: Business Computer Appl.-Beg.       | <a href="mailto:jfinstad@yccd.edu">jfinstad@yccd.edu</a> |
| BCA 17R: Business Computer Appl.-Adv.       | <a href="mailto:tparas@yccd.edu">tparas@yccd.edu</a>     |
| BCA 22AR: Introduction to Word              | <a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a>   |
| BCA 22BR: Advanced Word                     | <a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a>   |
| BCA 26R: Microsoft PowerPoint               | <a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a>   |
| BCA 33AR: Introduction to Excel             | <a href="mailto:cmymers@yccd.edu">cmymers@yccd.edu</a>   |
| BCA 34R: Advanced Excel                     | <a href="mailto:cmymers@yccd.edu">cmymers@yccd.edu</a>   |
| BCA 37AR: Introduction to Access            | <a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a>     |
| BCA 37BR: Advanced Access                   | <a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a>     |
| BCA 41AR: Windows 7                         | <a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a>     |
| BCA 41BR: Windows XP                        | <a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a>     |
| BIOL 10: General Biology                    | <a href="mailto:jstollbe@yccd.edu">jstollbe@yccd.edu</a> |
| BIOL 11: General Biology Laboratory         | <a href="mailto:lwilliam@yccd.edu">lwilliam@yccd.edu</a> |
| BIOL 24: Human Biology                      | <a href="mailto:jtantabe@yccd.edu">jtantabe@yccd.edu</a> |
| BIOL 25: Human Genetics                     | <a href="mailto:rmoore@yccd.edu">rmoore@yccd.edu</a>     |
| BIOL 25: Human Genetics                     | <a href="mailto:rrobinso@yccd.edu">rrobinso@yccd.edu</a> |
| CHEM 10: Concepts of Chemistry              | <a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a>     |
| COMSC 6: Basic Language Programming         | <a href="mailto:sshepard@yccd.edu">sshepard@yccd.edu</a> |
| COMSC 7: Intro. to Visual Basic Programming | <a href="mailto:djoksch@yccd.edu">djoksch@yccd.edu</a>   |
| COMSC 20: Beg. Web Publishing w/HTML        | <a href="mailto:sshepard@yccd.edu">sshepard@yccd.edu</a> |
| COUNS 10: College Success                   | <a href="mailto:gbrown@yccd.edu">gbrown@yccd.edu</a>     |
| COUNS/GNBUS 25: Career Plan. & Develop.     | <a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a>   |

### Instructor email

|   |  |
|---|--|
| ECE 3: Child Growth & Development           | <a href="mailto:mwagener@yccd.edu">mwagener@yccd.edu</a>               |
| ECOL 10: Environment-Concepts & Issues      | <a href="mailto:brhode@yccd.edu">brhode@yccd.edu</a>                   |
| ECOL 12: Marine Ecology                     | <a href="mailto:sramones@yccd.edu">sramones@yccd.edu</a>               |
| ECON 1A: Elementary Economics-Macro         | <a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a>                 |
| ECON 1B: Elementary Economics-Micro         | <a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a>                 |
| ENGL 1A: College Composition & Reading      | <a href="mailto:tramsey@yccd.edu">tramsey@yccd.edu</a>                 |
| ENGL 1A: College Composition & Reading      | <a href="mailto:gkemble@yccd.edu">gkemble@yccd.edu</a>                 |
| FCS 10/HLTH 10: Principles of Nutrition     | <a href="mailto:mrmos@yccd.edu">mrmos@yccd.edu</a>                     |
| GNBUS 10: Intro. to Global Business         | <a href="mailto:banderso@yccd.edu">banderso@yccd.edu</a>               |
| GNBUS/OA 21: Business Communications        | <a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a>               |
| HIST 5B: World Civilizations                | <a href="mailto:sfrazier@yccd.edu">sfrazier@yccd.edu</a>               |
| HIST 17A: U.S. History                      | <a href="mailto:tsmith@yccd.edu">tsmith@yccd.edu</a>                   |
| HIST 17B: U.S. History                      | <a href="mailto:tsmith@yccd.edu">tsmith@yccd.edu</a>                   |
| HLTH 1: Health & Life Style Choices         | <a href="mailto:claine@yccd.edu">claine@yccd.edu</a>                   |
| HLTH 1: Health & Life Style Choices         | <a href="mailto:tpost@yccd.edu">tpost@yccd.edu</a>                     |
| HLTH 4: Psychosocial Health                 | <a href="mailto:claine@yccd.edu">claine@yccd.edu</a>                   |
| HLTH 5: Sport Psychology                    | <a href="mailto:claine@yccd.edu">claine@yccd.edu</a>                   |
| HUMAN 10: Intro. to Western Humanities      | <a href="mailto:mharlan@yccd.edu">mharlan@yccd.edu</a>                 |
| HUSEV 32: Relationship Addiction/Co-Depend  | <a href="mailto:sng@yccd.edu">sng@yccd.edu</a>                         |
| IT 45AR: Supporting Network Clients         | <a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a>                   |
| LEARN 20: Tutor Training                    | <a href="mailto:lrichard@yccd.edu">lrichard@yccd.edu</a>               |
| LIBSC 1: Basic Research                     | <a href="mailto:cheilman@yccd.edu">cheilman@yccd.edu</a>               |
| MATH 50: Elementary Algebra                 | <a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a>                   |
| MATH 50: Elementary Algebra                 | <a href="mailto:kstemman@yccd.edu">kstemman@yccd.edu</a>               |
| MATH 52: Intermediate Algebra               | <a href="mailto:jstevers@yccd.edu">jstevers@yccd.edu</a>               |
| MATH 52: Intermediate Algebra               | <a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a>                 |
| MCOMM 2: Intro. to Mass Communications      | <a href="mailto:scato@yccd.edu">scato@yccd.edu</a>                     |
| MCOMM/EDUC 40: Intro. to Online Learning    | <a href="mailto:scato@yccd.edu">scato@yccd.edu</a>                     |
| MCOMM/ENGL 19: News Writing & Reporting     | <a href="mailto:bjukes@yccd.edu">bjukes@yccd.edu</a>                   |
| MGMT 15: Human Resource Management          | <a href="mailto:awillson@yccd.edu">awillson@yccd.edu</a>               |
| NURS 18R: NUCLEX RN Review                  | <a href="mailto:rsnyder@yccd.edu">rsnyder@yccd.edu</a>                 |
| NURS 26: Basic Pharmacology                 | <a href="mailto:csmith@yccd.edu">csmith@yccd.edu</a>                   |
| NURS 26: Basic Pharmacology                 | <a href="mailto:evincent@yccd.edu">evincent@yccd.edu</a>               |
| NURS 36R: Pathophysiology                   | <a href="mailto:cmohan@yccd.edu">cmohan@yccd.edu</a>                   |
| NURS 36R: Pathophysiology                   | <a href="mailto:evincent@yccd.edu">evincent@yccd.edu</a>               |
| OA 17AR: Word Processing I                  | <a href="mailto:tparas@yccd.edu">tparas@yccd.edu</a>                   |
| OA 17BR: Word Processing II                 | <a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a>               |
| OA 65: Medical Office Procedures            | <a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a>               |
| PLSCI 20: Principles of Plant Science       | MS-Staff   |
| PLSCI 21: Fertilizers & Plant Science       | <a href="mailto:lmichel@yccd.edu">lmichel@yccd.edu</a>                 |
| PLSCI 30: Principles of Pest Management     | <a href="mailto:lmichel@yccd.edu">lmichel@yccd.edu</a>                 |
| PLSCI 31: Intro. to Sustainable Agriculture | <a href="mailto:basmus@yccd.edu">basmus@yccd.edu</a>                   |
| POLSC 1: Intro. to American Government      | <a href="mailto:lhsieh@yccd.edu">lhsieh@yccd.edu</a>                   |
| PSYCH 22: Social Psychology                 | <a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a>                 |
| PSYCH 30A: Consciousness Studies            | <a href="mailto:sng@yccd.edu">sng@yccd.edu</a>                         |
| PSYCH 30C: Advanced Consciousness Studies   | <a href="mailto:sng@yccd.edu">sng@yccd.edu</a>                         |
| PSYCH 30D: History of Consciousness         | <a href="mailto:sng@yccd.edu">sng@yccd.edu</a>                         |
| PSYCH 41: Lifespan Development              | <a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a>                 |
| PSYCH 46: Abnormal Psychology               | <a href="mailto:sng@yccd.edu">sng@yccd.edu</a>                         |
| PUNJABI 1: Elementary Punjabi               | <a href="mailto:ncanto@yccd.edu">ncanto@yccd.edu</a>                   |
| SOCIL 1: Introduction to Sociology          | <a href="mailto:edavis@yccd.edu">edavis@yccd.edu</a>                   |
| SOCIL 1: Introduction to Sociology          | <a href="mailto:nkirsch@yccd.edu">nkirsch@yccd.edu</a>                 |
| VETT 3: Veterinary Pharmacology             | <a href="mailto:shaskell@yccd.edu">shaskell@yccd.edu</a>               |
| VETT 5R: Vet Tech Internship                | <a href="mailto:mskratochvil@ucdavis.edu">mskratochvil@ucdavis.edu</a> |
| VETT 9: Laboratory Animal Medicine          | <a href="mailto:cachase@ucdavis.edu">cachase@ucdavis.edu</a>           |
| VETT 54: Public Health & Infectious Disease | <a href="mailto:bloghry@yccd.edu">bloghry@yccd.edu</a>                 |
| VETT 55: Vet Medical Terminology            | <a href="mailto:mskratochvil@ucdavis.edu">mskratochvil@ucdavis.edu</a> |
| VETT 56: Shelter Medicine                   | <a href="mailto:shaskell@yccd.edu">shaskell@yccd.edu</a>               |
| VETT 59R: Vet Tech Board Review             | <a href="mailto:mskratochvil@ucdavis.edu">mskratochvil@ucdavis.edu</a> |
| VETT 91: Veterinary Assisting               | <a href="mailto:bloghry@yccd.edu">bloghry@yccd.edu</a>                 |

*Students in fully online courses must log in and participate during the first week of class to avoid being dropped.*



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**AGRICULTURE****Agriculture****AG-14 Entrepreneurship** CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

**On-Line**

9433 TBA TBA 3.0 MS-Staff NET

**AG-45 Principles of Animal Science** CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

**On-Line**

9652 TBA TBA 3.0 B.Asmus WNET

**Plant Science****PLSCI-20 Principles of Plant Science** CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

**On-Line**

9432 TBA TBA 3.0 MS-Staff NET

**PLSCI-21 Fertilizers and Plant Nutrition** CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

**On-Line**

9582 TBA TBA 3.0 L.Michel NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**PLSCI-30 Principles of Pest Management**

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

**On-Line**

9425 TBA TBA 3.0 L.Michel NET

**PLSCI-31 Introduction to Sustainable Agriculture** CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

**On-Line**

9672 TBA TBA 3.0 B.Asmus WNET

**ANTHROPOLOGY****ANTHR-2 Cultural Anthropology** CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

**Television**

1847 MWF 4:00PM-4:50PM 3.0 J.Green TV

**BIOL-5 Human Physiology** CSU/UC

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

**On-Line**5505 TBA TBA 4.0 J.Tanabe NET&  
F 9:00AM-12:50PM M-814

This hybrid course links on-line and on-campus components. Students who sign up for this course must complete both components concurrently.



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

## BIOL-10 General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

### On-Line

9220 TBA TBA 3.0 J.Stollberg NET

## BIOL-11 General Biology Laboratory *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

### On-Line

9233 TBA TBA 1.0 L.Williams NET

## BIOL-24 Human Biology *CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

### On-Line

9748 TBA TBA 3.0 J.Tanabe NET

## BIOL-25 Human Genetics *CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

### On-Line

9702 TBA TBA 3.0 R.Moore NET  
9674 TBA TBA 3.0 R.Robinson WNET

## **BUSINESS**

### Accounting

## ACCT-3R Computerized Accounting *CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

### On-Line

9537 TBA TBA 3.0 S.Spina WNET

## ACCT-10A General Accounting *CSU*

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

### Television

4024 TTH 9:00AM-10:15AM 4.0 B.Anderson TV&  
TBA TBA M-TBA1

Plus 18 additional lab hours on-line.

### Business Computer Applications

## BCA-15R Business Computer Applications-Beginning *CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

### On-Line

•9228 TBA TBA 3.0 J.Finstad NET  
01/17/12 to 03/16/12  
•9556 TBA TBA 3.0 J.Finstad NET  
01/17/12 to 03/16/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BCA-17R Business Computer Applications-Advanced** *CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

•9623 TBA TBA 3.0 T.Paras NET  
03/19/12 to 05/21/12

**BCA-22AR Microsoft Word I** *CSU*

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9230 TBA TBA 1.0 D.McGill-Cameron WNET  
01/17/12 to 03/16/12  
•9442 TBA TBA 1.0 D.McGill-Cameron WNET  
03/19/12 to 05/21/12

**BCA-22BR Microsoft Word 2** *CSU*

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9434 TBA TBA 1.0 D.McGill-Cameron WNET  
03/19/12 to 05/21/12

**BCA-26R Microsoft PowerPoint** *CSU*

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9648 TBA TBA 1.0 D.McGill-Cameron WNET  
01/17/12 to 03/16/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BCA-33AR Introduction to Excel** *CSU*

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line

9573 TBA TBA 1.0 C.Myers NET  
•9627 TBA TBA 1.0 C.Myers NET  
03/19/12 to 05/21/12

**BCA-34R Advanced Excel** *CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9523 TBA TBA 1.0 C.Myers NET  
03/19/12 to 05/21/12

**BCA-37AR Introduction to Access** *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9624 TBA TBA 1.0 K.Jones NET  
01/17/12 to 03/16/12

**BCA-37BR Advanced Access** *CSU*

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9625 TBA TBA 1.0 K.Jones NET  
03/19/12 to 05/21/12

| SYNONYM | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|---------|------|-------|-------|------------|------|
|---------|------|-------|-------|------------|------|

## BCA-41AR Windows 7 CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

### On-Line

|                      |     |     |     |         |     |
|----------------------|-----|-----|-----|---------|-----|
| •9800                | TBA | TBA | 1.0 | P.Ellis | NET |
| 03/19/12 to 05/21/12 |     |     |     |         |     |

## BCA-41BR Windows XP CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

### On-Line

|                      |     |     |     |         |     |
|----------------------|-----|-----|-----|---------|-----|
| •9574                | TBA | TBA | 1.0 | P.Ellis | NET |
| 01/17/12 to 03/16/12 |     |     |     |         |     |

### General Business

## GNBUS-10 Introduction to Global Business CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

### On-Line

|                      |     |     |     |            |     |
|----------------------|-----|-----|-----|------------|-----|
| •9535                | TBA | TBA | 3.0 | B.Anderson | NET |
| 01/17/12 to 03/16/12 |     |     |     |            |     |
| •9577                | TBA | TBA | 3.0 | B.Anderson | NET |
| 03/19/12 to 05/21/12 |     |     |     |            |     |

## GNBUS-21 Business Communications CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

### On-Line

|      |     |     |     |           |     |
|------|-----|-----|-----|-----------|-----|
| 9595 | TBA | TBA | 3.0 | M.Stranix | NET |
|------|-----|-----|-----|-----------|-----|

| SYNONYM | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|---------|------|-------|-------|------------|------|
|---------|------|-------|-------|------------|------|

## GNBUS-25 Career Planning and Development CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

### On-Line

|                      |     |     |     |          |      |
|----------------------|-----|-----|-----|----------|------|
| •9444                | TBA | TBA | 3.0 | H.Morgan | LNEN |
| 01/17/12 to 03/23/12 |     |     |     |          |      |

### Information Technology

## IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

### On-Line

|      |     |     |     |         |     |
|------|-----|-----|-----|---------|-----|
| 9539 | TBA | TBA | 3.0 | P.Ellis | NET |
|------|-----|-----|-----|---------|-----|

### Management

## MGMT-5 Introduction to Supervision CSU

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

### Television

|      |    |               |     |          |    |
|------|----|---------------|-----|----------|----|
| 5726 | TH | 5:00PM-7:50PM | 3.0 | P.Morgan | TV |
|------|----|---------------|-----|----------|----|

## MGMT-14 Entrepreneurship CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

### On-Line

|      |     |     |     |          |     |
|------|-----|-----|-----|----------|-----|
| 9650 | TBA | TBA | 3.0 | MS-Staff | NET |
|------|-----|-----|-----|----------|-----|

## MGMT-15 Human Resource Management CSU

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

### On-Line

|      |     |     |     |           |     |
|------|-----|-----|-----|-----------|-----|
| 9275 | TBA | TBA | 3.0 | A.Willson | NET |
|------|-----|-----|-----|-----------|-----|

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**Office Administration****OA-17BR Word Processing II** CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

**On-Line**

•9750 TBA TBA 3.0 M.Stranix NET  
03/19/12 to 05/21/12

**OA-21 Business Communications** CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

**On-Line**

9277 TBA TBA 3.0 M.Stranix NET

**OA-65 Medical Office Procedures**

Medical office duties, medical transcription, and training in preparation of medical records and standard forms; role of the allied health medical assistant. Prerequisite: None; OA 15A or 17AR or equivalent is recommended (ability to use word processing software as all work must be typed) (L)

**On-Line**

9675 TBA TBA 3.0 M.Stranix NET

**CHEMISTRY****CHEM-10 Concepts of Chemistry**

CSU/UC-Unit Limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**On-Line**

9526 TBA TBA 3.0 J.Brown WNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**COMPUTER SCIENCE****COMSC-6 Basic Language Programming**

CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

**On-Line**

9455 TBA TBA 3.0 S.Shepard NET

**COMSC-7 Introduction to Visual Basic Programming**

CSU/UC

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

**On-Line**

9527 TBA TBA 3.0 D.Joksch NET

**COMSC-20 Beginning Web Publishing with HTML**

CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

**On-Line**

9272 TBA TBA 3.0 S.Shepard NET

**COUNSELING****COUNS-10 College Success**

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

**On-Line**

9226 TBA TBA 3.0 G.Brown NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**COUNS-25 Career Planning and Development**

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**On-Line**

•9443 TBA TBA 3.0 H.Morgan LNET  
01/17/12 to 03/23/12

**EARLY CHILDHOOD EDUCATION**  
**ECE-3 Child Growth and Development**

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

**Television**

7854 M 5:00PM-7:50PM 3.0 B.Stephens TV

**ECE-32 Parenting**

CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)

**Television**

7855 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

**ECOLOGY****ECOL-10 Environment-Concepts and Issues**

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**On-Line**

9411 TBA TBA 3.0 B.Rhode WNET  
9586 TBA TBA 3.0 B.Rhode WNET

**ECOL-12 Marine Ecology** CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

**On-Line**

9530 TBA TBA 3.0 S.Ramones NET

**ECONOMICS****ECON-1A Elementary Economics-Macro**

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

**On-Line**

9436 TBA TBA 3.0 J.Hanson LNET  
9531 TBA TBA 3.0 J.Hanson LNET

**ECON-1B Elementary Economics-Micro**

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

**On-Line**

9532 TBA TBA 3.0 D.McGill-Cameron WNET  
9587 TBA TBA 3.0 D.McGill-Cameron WNET

**EDUCATION****EDUC-40 Introduction to Online Learning**

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**On-Line**

•9543 TBA TBA 1.0 S.Cato NET  
01/17/12 to 02/24/12  
•9544 TBA TBA 1.0 S.Cato NET  
02/27/12 to 04/06/12



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ENGLISH****ENGL-1A College Composition and Reading**  
*CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

On-Line

|      |     |     |     |          |     |
|------|-----|-----|-----|----------|-----|
| 9533 | TBA | TBA | 4.0 | T.Ramsey | NET |
| 9575 | TBA | TBA | 4.0 | G.Kemble | NET |

**ENGL-19 News Writing and Reporting**  
*CSU/UC*

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51L or eligibility for ENGL 1A.

On-Line

|      |     |     |     |         |     |
|------|-----|-----|-----|---------|-----|
| 9746 | TBA | TBA | 3.0 | B.Jukes | NET |
|------|-----|-----|-----|---------|-----|

**ENGL-30B Introduction to American Literature, II**  
*CSU/UC*

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Television

|      |     |                 |     |           |    |
|------|-----|-----------------|-----|-----------|----|
| 2828 | MWF | 11:00AM-11:50AM | 3.0 | B.Condrey | TV |
|------|-----|-----------------|-----|-----------|----|

**ENGL-42 Introduction to Shakespeare**  
*CSU/UC*

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

Television

|      |     |               |     |         |    |
|------|-----|---------------|-----|---------|----|
| 4025 | MWF | 9:00AM-9:50AM | 3.0 | B.Jukes | TV |
|------|-----|---------------|-----|---------|----|

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ENGL-46B Introduction to English Literature, II**  
*CSU/UC*

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Television

|      |     |                 |     |         |    |
|------|-----|-----------------|-----|---------|----|
| 7858 | TTH | 10:30AM-11:45AM | 3.0 | B.Jukes | TV |
|------|-----|-----------------|-----|---------|----|

**FAMILY AND CONSUMER SCIENCE****FCS-10 Principles of Nutrition**  
*CSU/UC*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

|                      |     |     |     |         |     |
|----------------------|-----|-----|-----|---------|-----|
| 9534                 | TBA | TBA | 3.0 | M.Ramos | NET |
| •9576                | TBA | TBA | 3.0 | M.Ramos | NET |
| 03/15/12 to 05/21/12 |     |     |     |         |     |

**HEALTH****HLTH-1 Health and Life Style Choices**  
*CSU/UC*

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

|                      |     |     |     |         |     |
|----------------------|-----|-----|-----|---------|-----|
| •9223                | TBA | TBA | 3.0 | C.Laine | NET |
| 01/17/12 to 03/16/12 |     |     |     |         |     |
| •9273                | TBA | TBA | 3.0 | T.Post  | NET |
| 01/17/12 to 03/16/12 |     |     |     |         |     |
| •9690                | TBA | TBA | 3.0 | T.Post  | NET |
| 03/19/12 to 05/21/12 |     |     |     |         |     |

Television

|      |   |               |     |           |    |
|------|---|---------------|-----|-----------|----|
| 1833 | T | 5:00PM-7:50PM | 3.0 | A.Willson | TV |
|------|---|---------------|-----|-----------|----|

**HLTH-4 Psychosocial Health**  
*CSU*

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

On-Line

|      |     |     |     |         |     |
|------|-----|-----|-----|---------|-----|
| 9437 | TBA | TBA | 3.0 | C.Laine | NET |
|------|-----|-----|-----|---------|-----|

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HLTH-5 Sport Psychology** CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628 TBA TBA 3.0 C.Laine NET

**HLTH-10 Principles of Nutrition** CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

9706 TBA TBA 3.0 M.Ramos NET

•9707 TBA TBA 3.0 M.Ramos NET

03/15/12 to 05/21/12

**HISTORY****HIST-5B World Civilizations** CSU/UC

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

On-Line

9669 TBA TBA 3.0 S.Frazier NET

**HIST-15 Mexican-American History** CSU/UC

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed. (L)

Television

6529 MWF 12:00PM-12:50PM 3.0 S.Frazier TV

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HIST-17A United States History**

CSU/UC-Unit Limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9751 TBA TBA 3.0 T.Smith NET

**HUMANITIES****HUMAN-10 Introduction to Western Humanities** CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line

9438 TBA TBA 3.0 M.Harlan NET

**HUMAN SERVICES****HUSEV-32 Relationship Addiction/Codependency** CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

•9274 TBA TBA 1.0 S.Ng WNET

02/27/12 to 04/06/12

•9691 TBA TBA 1.0 S.Ng WNET

04/09/12 to 05/18/12

**LEARNING****LEARN-20 Tutor Training** CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671 TBA TBA 2.0 L.Richard WNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**LIBRARY SCIENCE****LIBSC-1 Basic Research Skills** CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

•9744 TBA TBA 1.0 E.Heilman NET  
01/17/12 to 03/16/12  
•9745 TBA TBA 1.0 E.Heilman NET  
03/19/12 to 05/21/12

**MASS COMMUNICATION****MCOMM-2 Introduction to Mass Communications** CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

•9440 TBA TBA 3.0 S.Cato NET  
01/17/12 to 03/16/12

**MCOMM-19 News Writing and Reporting** CSU/UC

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51L or eligibility for ENGL 1A. (L)

On-Line

9747 TBA TBA 3.0 B.Jukes NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**MCOMM-40 Introduction to Online Learning** CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

•9445 TBA TBA 1.0 S.Cato NET  
01/17/12 to 02/24/12  
•9446 TBA TBA 1.0 S.Cato NET  
02/27/12 to 04/06/12

**MATH****MATH-7 Pre-Calculus** CSU/UC

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

Television

7756 MW 2:00PM-2:50PM 4.0 S.Kovacs TV&  
F 1:00PM-2:50PM

**MATH-50 Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line

9694 TBA TBA 4.0 K.Stemmann NET  
9276 TBA TBA 4.0 J.Brown WNET

**MATH-52 Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

On-Line

9542 TBA TBA 4.0 J.Steverson NET  
9557 TBA TBA 4.0 S.Kovacs NET  
9693 TBA TBA 4.0 J.Steverson NET

Television

2937 MTWTH 1:00PM-1:50PM 4.0 S.Kovacs TV

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**NURSING****NURS-18R Comprehensive Review for the NCLEX Exam** *CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

9633 TBA TBA 1.0 R.Snyder NET

**NURS-26 Basic Pharmacology** *CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**Television**

9685 TBA TBA 3.0 E.Vincent NET

**NURS-36R Pathophysiology: Understanding Disease** *CSU*

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

**On-Line**9681 TBA TBA 3.0 C.Monahan NET  
9700 TBA TBA 3.0 E.Vincent NET**NURS-51 Medical Terminology**

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

**On-Line**

9698 TBA TBA 3.0 L.Lazar NET

**POLITICAL SCIENCE****POLSC-1 Introduction to American Government** *CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

**On-Line**

9699 TBA TBA 3.0 L.Hsieh NET

**PSYCHOLOGY****PSYCH-22 Social Psychology** *CSU/UC*

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

**On-Line**

9409 TBA TBA 3.0 H.Morgan LNET

**PSYCH-30A Consciousness Studies** *CSU*

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

**On-Line**•9592 TBA TBA 1.0 S.Ng WNET  
01/17/12 to 02/24/12**PSYCH-30C Adv Consciousness Studies** *CSU*

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

**On-Line**•9593 TBA TBA 1.0 S.Ng WNET  
02/27/12 to 04/06/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**PSYCH-30D History of Consciousness CSU**

Historical development and research regarding consciousness studies in psychology. (L)

On-Line

•9294 TBA TBA 1.0 S.Ng WNET  
04/09/12 to 05/18/12

**PSYCH-41 Lifespan Development CSU/UC**

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9449 TBA TBA 3.0 H.Morgan LNET  
9704 TBA TBA 3.0 H.Morgan LNET

**PSYCH-46 Abnormal Psychology CSU/UC**

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9550 TBA TBA 3.0 S.Ng WNET

**PUNJABI****PUNJ-1 Elementary Punjabi Part 1 CSU**

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

9753 TBA TBA 3.0 N.Canto-Lugo NET

**RADIOLOGIC TECHNOLOGY****RADT-9 Advanced Modalities CSU**

Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: admission to the RADT program.

On-Line

9408 TBA TBA 3.0 W.Wilson NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**SOCIOLOGY****SOCIL-1 Introduction to Sociology CSU/UC**

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-Line

9280 TBA TBA 3.0 E.Davis NET  
•9263 TBA TBA 3.0 N.Kirschner WNET  
03/19/12 to 05/21/12  
•9264 TBA TBA 3.0 N.Kirschner WNET  
03/19/12 to 05/21/12

**SPAN-36 Literatura Hispano-Americana**

CSU/UC

Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in Spanish from the time of Columbus, to the Twentieth Century. Intended for Hispanic and advanced Spanish students. Prerequisite: Ability to read literature in the Spanish language. (L)

Television

6562 TTH 2:00PM-3:15PM 3.0 R.Canto-Lugo TV

**VETERINARY TECHNOLOGY****VETT-3 Pharmacology for Veterinary Technicians CSU**

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

On-Line

9552 TBA TBA 3.0 S.Haskell NET

**VETT-5R Veterinary Technology Internship CSU**

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

9670 TBA TBA 2.0 M.Kratochvil NET



| SYNONYM | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|---------|------|-------|-------|------------|------|
|---------|------|-------|-------|------------|------|

**VETT-9 Laboratory Animal Medicine** CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

**On-Line**

|      |     |     |     |         |     |
|------|-----|-----|-----|---------|-----|
| 9646 | TBA | TBA | 3.0 | C.Chase | NET |
|------|-----|-----|-----|---------|-----|

**VETT-54 Public Health and Infectious Disease**

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

**On-Line**

|      |     |     |     |          |     |
|------|-----|-----|-----|----------|-----|
| 9553 | TBA | TBA | 3.0 | B.Loghry | NET |
|------|-----|-----|-----|----------|-----|

**VETT-55 Veterinary Medical Terminology**

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

**On-Line**

|      |     |     |     |              |     |
|------|-----|-----|-----|--------------|-----|
| 9692 | TBA | TBA | 3.0 | M.Kratochvil | NET |
|------|-----|-----|-----|--------------|-----|

**VETT-56 Shelter Medicine**

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

**On-Line**

|      |     |     |     |           |     |
|------|-----|-----|-----|-----------|-----|
| 9684 | TBA | TBA | 3.0 | S.Haskell | NET |
|------|-----|-----|-----|-----------|-----|

**VETT-59R Veterinary Technology Board Review**

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**

|      |     |     |     |              |     |
|------|-----|-----|-----|--------------|-----|
| 9647 | TBA | TBA | 2.0 | M.Kratochvil | NET |
|------|-----|-----|-----|--------------|-----|

| SYNONYM | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|---------|------|-------|-------|------------|------|
|---------|------|-------|-------|------------|------|

**VETT-91 Veterinary Assisting**

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

**On-Line**

|      |     |     |     |          |     |
|------|-----|-----|-----|----------|-----|
| 9683 | TBA | TBA | 3.0 | B.Loghry | NET |
|------|-----|-----|-----|----------|-----|



# COLUSA COUNTY Classes & REGISTRATION INFORMATION

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5720. CCOF, 99 Ella St., Williams, CA 95987.

## TEXTBOOK SALES

Students may purchase textbooks via the internet at [www.wcc.bkstr.com](http://www.wcc.bkstr.com) or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

### AJ-10 Introduction to Law Enforcement *CSU/UC*

#### Colusa County

|      |   |               |     |         |      |
|------|---|---------------|-----|---------|------|
| 6188 | W | 6:00PM-8:50PM | 3.0 | T.Waltz | C-3A |
|------|---|---------------|-----|---------|------|

### BIOL-15 Bioscience *CSU/UC-Unit limit*

#### Colusa County

|      |     |               |     |            |        |
|------|-----|---------------|-----|------------|--------|
| 4932 | TTH | 6:00PM-7:15PM | 4.0 | C.Richards | C-CHS& |
|      | TTH | 7:30PM-8:45PM |     | D.Driffill |        |

### COUNS-10 College Success *CSU/UC*

#### Colusa County

|      |    |               |     |              |     |
|------|----|---------------|-----|--------------|-----|
| 4019 | MW | 4:00PM-5:15PM | 3.0 | Colusa-Staff | C-1 |
|------|----|---------------|-----|--------------|-----|

### ECE-1A Preschool Teaching Practices (Programs) *CSU*

#### Colusa County

|      |   |               |     |        |     |
|------|---|---------------|-----|--------|-----|
| 5731 | M | 6:00PM-8:50PM | 3.0 | P.Geer | C-2 |
|------|---|---------------|-----|--------|-----|

### ECE-11 Observation and Assessment *CSU*

#### Colusa County

|      |   |               |     |        |     |
|------|---|---------------|-----|--------|-----|
| 4959 | W | 6:00PM-8:50PM | 3.0 | P.Geer | C-2 |
|------|---|---------------|-----|--------|-----|

### EMT-61 Emergency Medical Technician I

#### Colusa County

|      |     |               |     |           |     |
|------|-----|---------------|-----|-----------|-----|
| 4109 | TTH | 5:30PM-9:40PM | 6.0 | S.Bristow | C-1 |
|------|-----|---------------|-----|-----------|-----|

### ENGL-1A College Composition and Reading

*CSU/UC*

#### Colusa County

|      |     |               |     |         |     |
|------|-----|---------------|-----|---------|-----|
| 4223 | TTH | 5:00PM-6:50PM | 4.0 | M.Boyes | C-2 |
|------|-----|---------------|-----|---------|-----|

### ENGL-36 American Ethnic Voices *CSU/UC*

#### Colusa County

|      |    |               |     |         |     |
|------|----|---------------|-----|---------|-----|
| 6972 | MW | 1:00PM-2:15PM | 3.0 | L.Geren | C-1 |
|------|----|---------------|-----|---------|-----|

### ENGL-110R Fundamentals of Composition

#### Colusa County

|      |     |               |     |         |      |
|------|-----|---------------|-----|---------|------|
| 5843 | TTH | 2:00PM-3:50PM | 4.0 | M.Boyes | C-3A |
|------|-----|---------------|-----|---------|------|

### ESL-245R Integrated ESL Skills, Level 4

#### Colusa County

|       |     |               |     |         |      |
|-------|-----|---------------|-----|---------|------|
| *4762 | TTH | 6:00PM-8:25PM | 3.0 | S.Davis | C-3A |
|-------|-----|---------------|-----|---------|------|

01/17/12 to 03/22/12

### ESL-540 Integrated ESL Skills, Level 4

#### Colusa County

|       |     |               |  |         |      |
|-------|-----|---------------|--|---------|------|
| *8162 | TTH | 6:00PM-8:25PM |  | S.Davis | C-3A |
|-------|-----|---------------|--|---------|------|

01/17/12 to 03/22/12

### ETHN-1 Introduction to Chicano Studies

*CSU/UC*

#### Colusa County

|      |   |               |     |         |     |
|------|---|---------------|-----|---------|-----|
| 5648 | W | 6:00PM-8:50PM | 3.0 | J.Ortiz | C-1 |
|------|---|---------------|-----|---------|-----|

### GEOG-1 Physical Geography *CSU/UC*

#### Colusa County

|      |    |               |     |              |     |
|------|----|---------------|-----|--------------|-----|
| 4514 | MW | 4:00PM-5:15PM | 3.0 | Colusa-Staff | C-2 |
|------|----|---------------|-----|--------------|-----|

### HIST-17B United States History

*CSU/UC-Unit Limit*

#### Colusa County

|      |   |               |     |           |     |
|------|---|---------------|-----|-----------|-----|
| 4081 | M | 6:00PM-8:50PM | 3.0 | M.Wiseman | C-1 |
|------|---|---------------|-----|-----------|-----|

### HLTH-1 Health and Life Style Choices

*CSU/UC*

#### Colusa County

|      |    |               |     |              |     |
|------|----|---------------|-----|--------------|-----|
| 4939 | MW | 2:30PM-3:45PM | 3.0 | Colusa-Staff | C-2 |
|------|----|---------------|-----|--------------|-----|

### HUMAN-12 Jazz Appreciation *CSU/UC*

#### Colusa County

|      |     |               |     |         |     |
|------|-----|---------------|-----|---------|-----|
| 5634 | TTH | 3:30PM-4:45PM | 3.0 | A.Dumas | C-1 |
|------|-----|---------------|-----|---------|-----|

### MATH-52 Intermediate Algebra

#### Colusa County

|      |     |               |     |          |     |
|------|-----|---------------|-----|----------|-----|
| 4089 | TTH | 7:00PM-8:50PM | 4.0 | R.Marvel | C-2 |
|------|-----|---------------|-----|----------|-----|

### MATH-111 Prealgebra

#### Colusa County

|      |     |                |     |          |     |
|------|-----|----------------|-----|----------|-----|
| 5733 | TTH | 12:00PM-1:50PM | 4.0 | R.Marvel | C-2 |
|------|-----|----------------|-----|----------|-----|

### MUSIC-12 Jazz Appreciation *CSU/UC*

#### Colusa County

|      |     |               |     |         |     |
|------|-----|---------------|-----|---------|-----|
| 5633 | TTH | 3:30PM-4:45PM | 3.0 | A.Dumas | C-1 |
|------|-----|---------------|-----|---------|-----|

### PSYCH-1A General Psychology *CSU/UC*

#### Colusa County

|      |     |               |     |          |     |
|------|-----|---------------|-----|----------|-----|
| 5862 | TTH | 2:00PM-3:15PM | 3.0 | H.Walker | C-1 |
|------|-----|---------------|-----|----------|-----|

# WEEKEND CLASSES

Please see full schedule for course descriptions

## **AJ-54RB Peace Officer Orientation-Firearms**

### City of Woodland

•3335 SuMT 8:00AM-5:20PM 0.5 Woodland-Staff W-TBA1  
01/08/12 to 01/10/12

## **ECE-51R Special Topics in ECE**

### City of Woodland

•4171 F 6:30PM-9:20PM 0.5 C.Schroeder W-TBA1&  
S 10:00AM-5:00PM

03/09/12 to 03/10/12

Topic: A Little One's Heart: An Infant Development Series Class will be held at DESS - 25 N. Cottonwood St. Woodland, CA

•4966 F 6:30PM-9:20PM 0.5 C.Schroeder W-TBA1&  
S 10:00AM-5:00PM

03/30/12 to 03/31/12

TOPIC: Effects of Child Abuse & Neglect on Development.

**YUBA COMMUNITY COLLEGE DISTRICT □ GRADUATION REQUIREMENTS CHECK LIST □ 2011/2012**  
**WOODLAND COMMUNITY COLLEGE**

**Student Name:** \_\_\_\_\_ **SSN/ID:** \_\_\_\_\_

**Requirement 1:**

All students must meet the COMPETENCY requirements:

☐

**READING COMPETENCY:**

1. Passing English 1A with a "C" or better; OR
2. Passing Reading 70 with a "C" or better; OR
3. Achieving a passing score on the reading placement exam; OR
4. Possession of an AA/AS or higher degree at the time of admission to the Yuba Community College District.

☐

**WRITING COMPETENCY:**

1. Passing English 1A with a "C" or better.

☐

**MATH COMPETENCY:**

1. Passing with a "C" or better, any mathematics or statistics course that has Math 50 as a prerequisite; or
2. Any higher level mathematics or statistics course.

*Note: The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.*

**Requirement 2:**

General Education – 18 semester units (see approved list on reverse side) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

Area A - Natural Science: \_\_\_\_\_  
 Area B - Social & Beh. Science: \_\_\_\_\_  
 Area C - Humanities: \_\_\_\_\_  
 Area D1 - Engl. Composition: \_\_\_\_\_  
 Area D2 - Comm. & Analytical Thinking: \_\_\_\_\_  
 Area E - Elective: \_\_\_\_\_

**Requirement 3:**

GENERAL EDUCATION MAJOR: 18 units with a "C" or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science and Mathematics-AS degree;
4. Communications-AA degree;
5. General Health-AS degree

See Catalog for required courses in the major

OR SPECIFIC DEGREE MAJOR: \_\_\_\_\_

**Requirement 4:**

All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following:

PE 1.21R, 1.22R, 1.26R, 1.27R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R;

Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

**Requirement 5:**

All students are required to fulfill the **Multicultural Graduation Requirement (MGR)** by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

**Requirement 6:**

All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 ("C" average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. **(Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)**

**Requirement 7:**

All students must complete 12 associate-degree level units with at least a 2.00 ("C" average) in the Yuba Community College District.

**Requirement 8:**

File "Petition to Graduate" card – file by **April 15 to graduate in Spring;** (May 1 to insure name appears in commencement program) **July 1 to graduate in Summer; November 15 to graduate in Fall.**

**2011-2012 General Education Courses****Area A: NATURAL SCIENCE** (select 3 units from the courses listed below)

|  |                              |                                 |
|--|------------------------------|---------------------------------|
| Agriculture 45, 45L                    | Chemistry 1A, 2A, 10         | Physical Science 10A, 10AL, 10B |
| Anthropology 1                         | Ecology 10, 12               | Physics 2A, 4A                  |
| Astronomy 1                            | Geography 1                  | Plant Science 20, 20L, 22, 22L  |
| Biology 1, 10, 12, 10L, 11, 15, 24, 25 | Geology 10, 10L, 11L, 12, 20 |                                 |

**Area B: SOCIAL & BEHAVIORAL SCIENCE** (select 3 units from the courses listed below)

|                             |                               |                               |
|-----------------------------|-------------------------------|-------------------------------|
| Anthropology 2              | Geography 2                   | Political Science 1           |
| Asian American Studies 14   | History 4A, 4B, 5A, 5B, 6, 7, | Psychology 1A, 12, 31, 33, 40 |
| Early Childhood Education 3 | 8, 11, 14, 15, 16A,           | Social Science 4              |
| Economics 1A, 1B            | 16B, 17A, 17B, 29             | Sociology 1, 2, 5, 6, 10, 35  |
|                             | La Raza Studies 1, 15         | Women's Studies 29, 31, 35    |
|                             | Native American Studies 7     |                               |

**Area C: HUMANITIES** (select 3 units from the courses listed below)

|                                  |                                      |                                  |
|----------------------------------|--------------------------------------|----------------------------------|
| Art 1A, 1B, 1C, 5                | French 1                             | Sign 1, 2, 3                     |
| Asian-American Studies 31        | French 1                             | Spanish 1, 2, 3, 4, 10, 20A, 20B |
| Early Childhood Education 21     | Humanities 3, 5, 10, 11, 12, 15, 17, | Speech 2                         |
| English 1B, 2, 23, 30A, 30B, 31R | 26A, 31, 33, 34                      | Theatre Arts 10, 33, 34          |
| 33, 34, 36, 37, 42, 44,          | Music 1, 1A, 3, 12, 15, 17           | Women's Studies 26A, 37          |
| 45, 46A, 46B                     | Philosophy 1, 2, 3, 20               |                                  |

**Area D: LANGUAGE AND RATIONALITY****D1: ENGLISH COMPOSITION**

English 1A

**D2: COMMUNICATIONS & ANALYTICAL THINKING** (select 3 units from the courses listed below)

|                           |                                   |                                      |
|---------------------------|-----------------------------------|--------------------------------------|
| Bus. Comp. Appl. 15R      | English 1C                        | Psychology 8                         |
| Computer Science 2,       | General Business 56               | Reading 10                           |
| 6, 9A, 9B, 10L            | Math 1A, 7, 9, 10, 15, 21, 25, 52 | Sociology 3, 8                       |
| Electronics Technology 25 | Philosophy 12                     | Speech 1, 3, 6, 7, 8, 9 Statistics 1 |
|                           |                                   | Statistics 1                         |

**Area E: ELECTIVES** (select 3 additional units from the courses listed below)

- 1) A second course from any area above; OR
- 2) Military experience (documentation required); OR
- 3) Course(s) listed below:

|                                  |                                  |                            |
|----------------------------------|----------------------------------|----------------------------|
| Accounting 1L, 10A               | English 20LR                     | Health 1, 13               |
| Administration of Justice 10, 30 | Environmental Horticulture 20    | Human Services 11          |
| Auto. Technology 21, 22          | Family & Consumer Science 10, 11 | Mass Communications 20LR   |
| Biology 12, 24                   | General Business 10              | Physical Education courses |
| Counseling 10                    | Geology 12                       |                            |

**MULTICULTURAL REQUIREMENT (MGR)** (select 3 units from the courses listed below)

|                              |                                   |                      |
|------------------------------|-----------------------------------|----------------------|
| Administration of Justice 19 | English 30A, 30B, 36, 44          | Philosophy 1, 3, 20  |
| Anthropology 2 Art 1A, 3B, 5 | History 5A, 5B, 6, 7, 14          | Sociology 5          |
| Art 1A, 3B, 5                | Human Services 11                 | Spanish 20A, 20B, 36 |
| Asian-American 14, 31        | Humanities 5, 12, 16, 17, 26B, 31 | Speech 8             |
| Early Childhood Ed. 27       | Music 12, 16, 17                  | Women 26B            |
| Education 1                  | Native American 7                 |                      |

Completion of these programs also meet the requirement:

Associate Degree Nursing; Psychiatric Technician; Radiologic Technology; Veterinary Tech; Vocational Nursing



YUBA COMMUNITY COLLEGE DISTRICT  
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

**CALIFORNIA STATE UNIVERSITY – General Education Breadth Requirements  
2011 – 2012 COUNSELOR ADVISING SHEET**

Student's Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_

Circle courses completed. List units in column (courses may be counted only once).

|   |          |           |      |
|---|----------|-----------|------|
| <b>Area A. English Language Communication and Critical Thinking – 9 semester units</b><br>(One course required from area A1, A2, & A3)  | Required | Fulfilled | Need |
| <b>A1. Oral Communication:</b> Speech 1, 3, 6, 7  | 3        |           |      |
| <b>A2. Written Communication:</b> English 1A  | 3        |           |      |
| <b>A3. Critical Thinking:</b> English 1B, 1C (formerly English 41); Philosophy 12; Speech 3   | 3        |           |      |
| <b>Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units</b><br>(One course required from area B1 & B2 (including lab) & B4)   | Required | Fulfilled | Need |
| <b>B1. Physical Science:</b> Astronomy 1L*; Chemistry 1A*, 1B*, 2A*, 2B*, 8, 9*, 10, 18A*, 18B*; Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*, 12, 20; Physics 2A, 2B, 3A*, 3B*, 10L*; Physical Science 10A, 10AL*, 10B, 10C*  | 3-4      |           |      |
| <b>B2. Life Science:</b> Agriculture 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*, 12, 15*, 24, 25; Ecology 10, 12; Plant Science 20, 20L*, 22, 22L*  | 3-4      |           |      |
| <b>B3. Laboratory Activity:</b> associated with a course taken to satisfy either B1 or B2. (* denotes a lab component)  |          |           |      |
| <b>B4. Mathematics/Quantitative Reasoning:</b> Math 1A, 1B, 2A, 3, 7, 9, 21; Statistics 1   | 3-4      |           |      |
| <b>Area C. Arts and Humanities – 9 semester units</b><br>(Must include courses from area C1 & C2. Courses must be taken in at least <b>two</b> disciplines)   | Required | Fulfilled | Need |
| <b>C1. Arts (Art, Cinema, Dance, Music, Theatre):</b> Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34   | 3-6      |           |      |
| <b>C2. Humanities (Literature, Philosophy, Languages Other Than English):</b> Asian American Studies 14; Early Childhood Education 39; English 1B, 2, 30B, 36, 37, 39, 46B; Ethnic Studies 6, 15; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Native American Studies 7; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2; Women's Studies 29, 37   | 3-6      |           |      |
| <b>Area D. Social Sciences – 9 semester units</b><br>(Courses must be taken in at least <b>two</b> disciplines)   | Required | Fulfilled | Need |
| <b>Social Sciences (one, two or three courses):</b> Administration of Justice 10; Anthropology 2; Asian American Studies 14; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15; Family & Consumer Science 31; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Mass Communications 2; Native American Studies 7; Philosophy 6; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 5, 6, 8, 10, 35; Speech 8; Women's Studies 29, 31, 35 |          |           |      |
| <b>U.S. History, Constitution and American Ideals (40404) – 6 semester units (CSU Graduation Requirement)</b><br>Complete one course each from Group 1 and Group 2 <b>or</b> two courses from Group 3<br>Group 1. History 15, 16A, 16B, 17A, 17B; Ethnic Studies 15<br>Group 2. Political Science 1<br>Group 3. History 17A <b>and</b> History 17B; Political Science 1 <b>and</b> History 17A <b>or</b> History 17B  |          |           |      |
| <b>Area E. Lifelong Learning and Self-Development – 3 semester units</b>  | Required | Fulfilled | Need |
| Counseling 10, 25; Early Childhood Education 3, 5; Family & Consumer Studies 10; General Business 25; Health Education 1; Physical Education (1.5 unit maximum) 1.21R, 1.26R, 1.27R, 1.28R, 1.36R, 1.59R, 5; Psychology 1A, 1B, 12, 31, 33, 41, 46; Women's Studies 31  | 3        |           |      |

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a BA/BS degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCCD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). CSU campuses may have additional lower division graduation requirements outside of G.E. See a Woodland Community College Counselor for additional General Education and major requirements for individual campuses.

**YUBA COMMUNITY COLLEGE DISTRICT**  
Marysville, CA 95901

**WOODLAND COMMUNITY COLLEGE**

**Intersegmental General Education Transfer Curriculum  
2011 – 2012 Counselor Advising Sheet**

Name (Please Print) \_\_\_\_\_  
Last First Middle Student I.D. Date of Birth

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of "C" or better.

Circle courses taken at Yuba College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

Legend: C = Completed IP = In Progress R = Remaining  
+ Transfer credit is limited by either UC or CSU or both. (Consult with a counselor)  
\* Courses designated with an asterisk may be counted in only one area.  
# Indicates both courses must be completed to meet area requirement.

**AREA 1 – ENGLISH COMMUNICATION (CSU – 3 courses required, one each from Area A, B and C. UC – 2 courses required, one each from Area A and B)**

**1A: English Composition (1 course, 3 semester units)**  
English 1A

Course: \_\_\_\_\_ College: \_\_\_\_\_ Advanced Placement: \_\_\_\_\_

**1B: Critical Thinking – English Composition (1 course, 3 semester units)**  
English 1C (formerly English 41)

Course: \_\_\_\_\_ College: \_\_\_\_\_ (No AP scores accepted for this area)

**1C: Oral Communication (1 course, 3 semester units) (CSU requirement only)**  
Speech 1, 3, 6, 7

Course: \_\_\_\_\_ College: \_\_\_\_\_ (No AP scores accepted for this area)

**AREA 2 – MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units)**  
Math 1A+, 1B, 2A, 3, 7, 9+; Statistics 1

Course: \_\_\_\_\_ College: \_\_\_\_\_ Advanced Placement: \_\_\_\_\_

**AREA 3 – ARTS and HUMANITIES (At least 3 courses, with at least one course from the Arts and one course from the Humanities; 9 semester units)**

**3A. Arts:** Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34

Course: \_\_\_\_\_ College: \_\_\_\_\_ Advanced Placement: \_\_\_\_\_

**3B. Humanities:** Asian American Studies 14\*; English 1B, 30B, 33, 36, 37, 46B; Ethnic Studies 15\*; History 4A+, 4B+, 5A\*, 5B\*, 7\*, 8, 11, 14\*, 15\*, 16A\*, 16B\*, 17A+, 17B+, 29; Humanities 10, 11, 15, 33; Music 15; Native American Studies 7\*; Philosophy 1, 2, 3, 6\*, 20; Spanish 3\*, 20A\*, 20B\*; Theatre Arts 33; Women's Studies 29, 37

Course: \_\_\_\_\_ College: \_\_\_\_\_ Advanced Placement: \_\_\_\_\_

**AREA 4 – SOCIAL and BEHAVIORAL SCIENCES (At least 3 courses from at least 2 disciplines or an interdisciplinary sequence (9 semester units)**

Anthropology 2; Asian American Studies 14\*; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15\*; Family & Consumer Science 31; History 5A\*, 5B\*, 7\*, 14\*, 15\*, 16A\*, 16B\*; Native American Studies 7\*; Philosophy 6\*; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 5, 8, 10, 35; Speech 8; Women's Studies 31, 35

Course: \_\_\_\_\_ College: \_\_\_\_\_ Advanced Placement: \_\_\_\_\_

cont'd:

|  | C | IP | R |
|--|---|----|---|
| <b>AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES (At least 2 courses, <u>one</u> Physical Science course and <u>one</u> Biological Science course; at least <u>one</u> must include a laboratory; courses in BOLD contain a lab component; 7-9 semester units)</b><br><br><b>5A. Physical Science:</b> Astronomy 1L; Chemistry <b>1A+</b> , <b>1B+</b> , <b>2A+</b> , <b>2B+</b> , 8, 9, 10+, <b>18A</b> , <b>18B</b> ; Geography 1; Geology 10+, <b>10L+</b> , <b>11L</b> , 20; Physics 2A+, 2B+, <b>3A+</b> , <b>3B+</b> , <b>10L</b> ; Physical Science 10A+, <b>10AL</b> , 10B+, <b>10C</b> ;<br><br>Course: _____ College: _____ Advanced Placement: _____  |   |    |   |
| <b>5B. Biological Science:</b> Anthropology 1; Biology <b>1</b> , <b>2</b> , <b>3</b> , <b>4</b> , <b>5</b> , <b>6</b> , <b>10L+</b> , <b>15+</b> , 24, 25; Ecology 10, 12; Plant Science 20+, <b>20L+</b> , <b>22+</b> , <b>22L+</b><br><br>Course: _____ College: _____ Advanced Placement: _____  |   |    |   |
| <b>6A. LANGUAGES OTHER THAN ENGLISH (UC Requirement Only) Proficiency equivalent to:</b><br><input type="checkbox"/> Completion of two years of high school study in the same language with a grade of "C-" or better in each course.<br><br><input type="checkbox"/> Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instructions is not English.<br><br><input type="checkbox"/> Satisfactory score on the SAT II: Subject Test in Languages other than English<br><br><input type="checkbox"/> Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English.<br><br><input type="checkbox"/> Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English.<br><br><input type="checkbox"/> Satisfactory completion of a course (or courses) at a college or university with a grade of "C" or better in each course:<br>Sign 1, 2, 3; Spanish 1+, 2+, 3*+, 20A*+, 20B*+ |   |    |   |
| <b>CSU Graduation Requirement in U.S. History, Constitution and American Ideals (6 units, one course from Group 1 <u>and</u> one course from Group 2 <u>or</u> two courses from Group 3)</b><br><br>Group 1: History 15, 16A, 16B, 17A, 17B; Ethnic Studies 15<br>Group 2: Political Science 1<br>Group 3: History 17A <u>and</u> History 17B; Political Science 1 <u>and</u> History 17A <u>or</u> History 17B<br><br><b>Note:</b> Not part of <i>IGETC</i> ; may be completed prior to transfer. Courses used to meet this requirement may not be used to satisfy requirements for <i>IGETC</i> .<br><br>Completed _____   |   |    |   |

IGETC COMPLETED: California State University ☐ YesUniversity of California ☐ YesCalifornia State University Graduation Requirement in U.S. History, Constitution and American Ideals ☐ Yes**READ MORE CONFIDENTLY!****Take Reading 70 (3 units).****Get more out of what you read in all of your classes.**

# FINAL EXAMINATION SCHEDULE

Spring 2012

## ENGLISH CLASSES – DAY

|                    |             |            |
|--------------------|-------------|------------|
| 1A, 51, 105R, 110R | MON, MAY 14 | 8:00-10:50 |
|--------------------|-------------|------------|

(Rooms to be arranged)

## MATHEMATICS CLASSES – DAY

|             |              |           |
|-------------|--------------|-----------|
| 50, 52, 111 | TUES, MAY 15 | 3:00-4:50 |
|-------------|--------------|-----------|

(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

### ALL DAY CLASSES THAT MEET:

| REGULAR CLASS TIME | EXAM DAY      | EXAM TIME   |
|--------------------|---------------|-------------|
| 8:00, 8:30 MW, MWF | MON, MAY 21   | 8:00-9:50   |
| 9:00 MWF, W        | WED, MAY 16   | 8:00-9:50   |
| 10:00 MW, MWF      | WED, MAY 16   | 10:00-11:50 |
| 11:00 MWF          | FRI, MAY 18   | 10:00-11:50 |
| 12:00 MW           | MON, MAY 21   | 11:00-12:50 |
| 12:00 MWF          | FRI, MAY 18   | 12:00-1:50  |
| 1:00 MW            | MON, MAY 14   | 12:00-1:50  |
| 2:30 MW            | WED, MAY 16   | 2:00-3:50   |
| 4:00 MW, M         | MON, MAY 14   | 4:00-5:50   |
| REGULAR CLASS TIME | EXAM DAY      | EXAM TIME   |
| 7:30, 8:00 TTH     | TUES, MAY 15  | 8:00-9:50   |
| 9:00, 9:30 TTH     | THURS, MAY 17 | 9:00-10:50  |
| 10:30 TTH          | TUES, MAY 15  | 10:00-11:50 |
| 1:00 TTH           | THURS, MAY 17 | 1:00-2:50   |
| 2:00, 2:30 TTH     | TUES, MAY 15  | 1:00-2:50   |
| 3:30, 4:00 TTH     | THURS, MAY 17 | 3:00-4:50   |

## ENGLISH CLASSES – EVENING

|                    |             |           |
|--------------------|-------------|-----------|
| 1A, 51, 105R, 110R | MON, MAY 14 | 6:00-8:50 |
|--------------------|-------------|-----------|

(Rooms to be arranged)

## MATHEMATICS CLASSES – EVENING

|             |              |           |
|-------------|--------------|-----------|
| 50, 52, 111 | TUES, MAY 15 | 7:00-8:50 |
|-------------|--------------|-----------|

(Rooms to be arranged)

### ALL EVENING CLASSES THAT MEET:

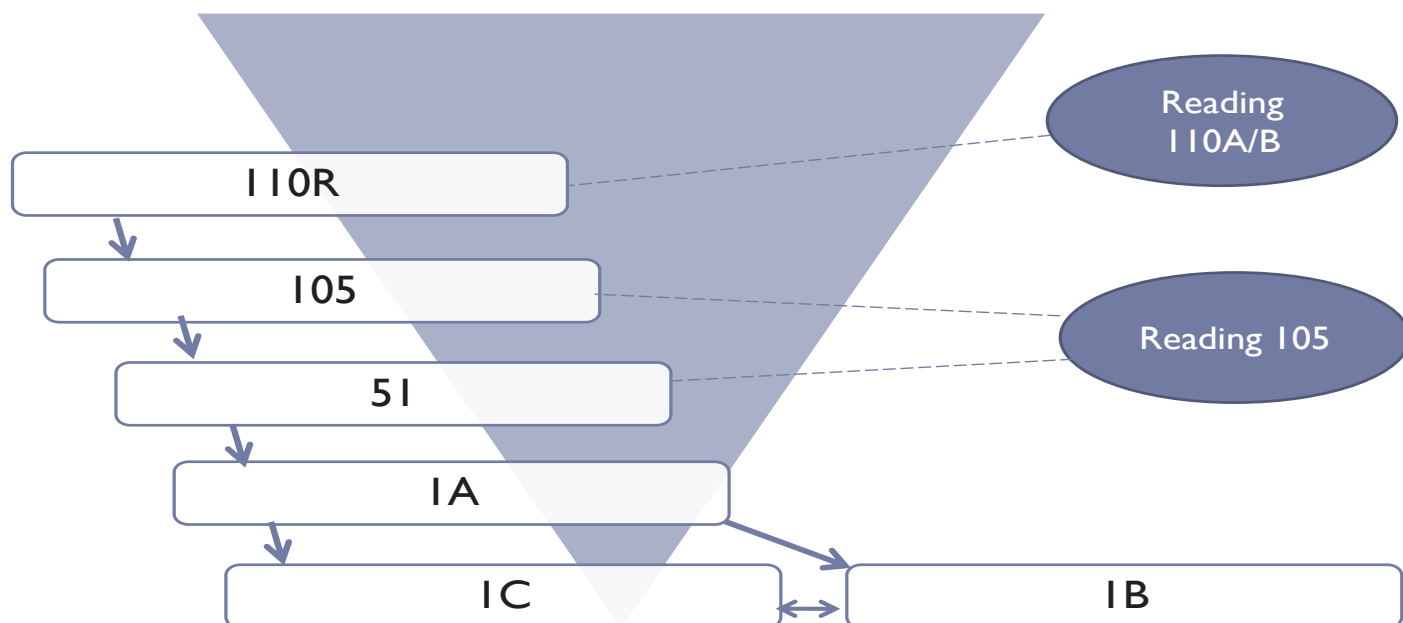
| REGULAR CLASS TIME      | EXAM DAY      | EXAM TIME |
|-------------------------|---------------|-----------|
| 5:00, 5:30 MW, W        | WED, MAY 16   | 5:00-6:50 |
| 6:00 M, MW              | MON, MAY 21   | 6:00-7:50 |
| 6:00 W                  | WED, MAY 16   | 7:00-8:50 |
| REGULAR CLASS TIME      | EXAM DAY      | EXAM TIME |
| 5:00, 5:30, 6:00 TTH, T | TUES, MAY 15  | 5:00-6:50 |
| 6:00 TH                 | THURS, MAY 17 | 6:30-8:20 |
| 7:00 TTH                | THURS, MAY 17 | 6:30-8:20 |

GRADES ARE DUE FROM FACULTY BY May 24, 2012.

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## WCC English Course Progression



► See a counselor for placement information.



## Directions to the Colusa County Outreach Facility (CCOF)

### From Woodland to Williams

Distance: 42.51 miles

Time: 40 Minutes

1. Merge onto I-5 N towards Redding- go 39.2mi
2. Take exit #557/ Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

### From Yuba City to Williams

Distance: 32.18 miles

Time: 43 Minutes

1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left

### From Maxwell to Williams

Distance: 9.63 Miles

Time: 12 minutes

1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #557/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right



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## LEGEND

### Building 100

Administration  
- President's Office  
- Vice President's Office  
Academic Senate  
Dean of Instruction  
Director of Maintenance  
HEP  
Mail Room/Receiving  
Multicultural Hall  
Research Office  
Student Lounge

### Building 200

Bookstore

### Building 300

Campus Police  
Classrooms  
Nursing Lab  
Geology Lab

### Building 400

Classrooms  
Ag-Plant Science  
Art Lab

### Building 600

Biology Labs  
Classrooms  
Chemistry Labs  
Information Systems  
Faculty Offices

### Building 700

Admissions and Records Office  
Assessment Lab  
Associated Students (ASWCC)  
CalWORKs  
CARE

### Building 800

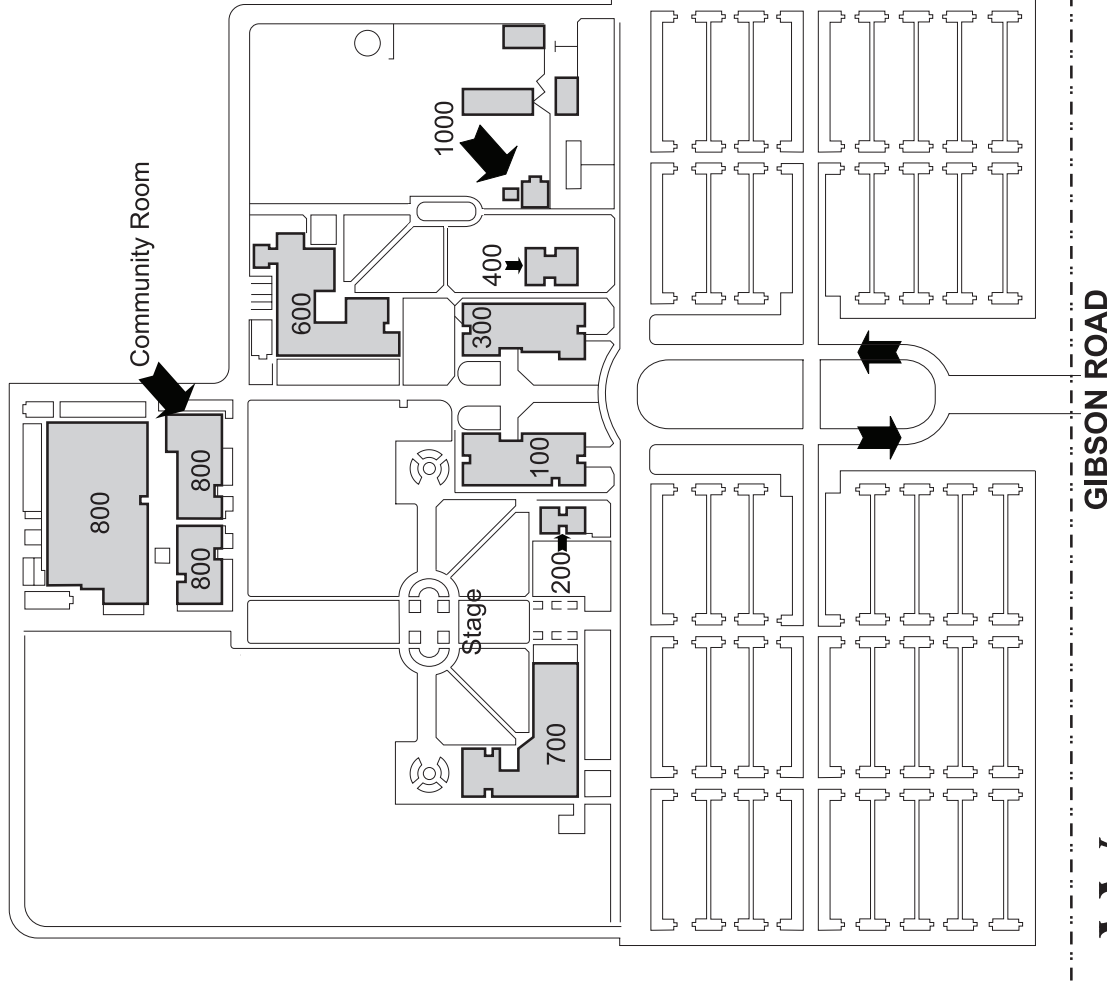
Classrooms  
Community Room  
Distributive Education  
Library  
Open Media Lab  
Tutoring Center  
Writing/Math Center (WAM)

### Building 900

Career Center  
Counseling  
DSP&S  
EOPS  
Financial Aid  
Student Health Services  
Student Support Services (SSS)  
Transfer Center  
University Representatives  
Veterans Affairs

### Building 1000

Child Development Center



# Colusa County Outreach Facility



**99 Ella Street  
Williams, CA 95987  
(530) 668-2500**



Yuba Community College District  
2088 North Beale Road, Marysville, CA 95901