

Summer-Fall 2011 Schedule of Classes

<http://wcc.yccd.edu>



¡Ven y Aprende en tu Colegio Local!

**A Federally Designated Hispanic
Serving Institution (HSI)
Fall Semester Classes Start 8/15/11**

June

13-Instruction begins for 6-week day and evening classes

15- ** Last day to add a class/register for 6-week classes

20-Refund deadline for 6-week classes

July

1-Deadline to apply for Summer 2011 Graduation

7- **-Last day to drop a class with a "W" for 6-week classes

21- Regular 6-week classes end

August

15-Instruction begins for Fall 2011 day and evening classes

19-**Last day to add a class/register without special permission

26- **Last day to be eligible for a refund of enrollment, parking, student service fees, and non-resident tuition

29- Census Date

September

9-**Last day to drop class(es) to prevent "W" grade(s) on permanent record

16- Constitution Day (observance)- Activities to be announced

16-**Last day to elect Pass/No Pass grading option

November

14-**Last day to drop class(es) with a "W" grade on permanent record

15- Deadline to apply for Fall 2011 graduation

December

1-Closing date for foreign student applications for Spring 2012

1-15- Limited extracurricular student activities

8-15-Final examination period

15- Fall 2011 semester ends

20- Grades are due from instructors for Fall 2011 semester



Holidays/Closures

July 4- Academic and Administrative Holiday- Independence Day Observance

September 5- Academic and Administrative holiday- Labor Day

November 11- Academic and Administrative Holiday- Veterans Day Observance

November 23-25-Academic and Administrative Holiday- Thanksgiving

December 23-January 2-Academic and Administrative holiday- Winter recess; Campus Closed

****Dates apply to full-semester classes; short-term class dates will vary.**

Our college offers an array of classes, including English as a Second Language courses (see pages 35 & 63-65 for listings), to service the many needs of our diverse community members.

Our Mission

The mission of Woodland Community College is to provide high quality, student-centered education and lifelong learning opportunities for the communities we serve.

At WCC, students pursue their educational goals in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication-** Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation-** Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking-** Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness-** Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency-** Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility-** Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness-** Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness-** Understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.



It's about our health!
WCC is a 100% smoke free campus.



CAMPUS DIRECTORY

Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government (ASWCC)	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKs	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Colusa County Outreach Facility	(530) 668-2500
Cooperative Work Experience	(530) 668-3682
Counseling Appointments	(530) 661-5703
Dean, Instruction & Learning Resources	(530) 661-5714
DSP&S	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
Student Health Services	(530) 661-7758
Student Support Services (SSS)	(530) 661-2285
Transfer Center	(530) 661-5770
Tutoring Center	(530) 661-5733
Upward Bound	(530) 668-2506
Veterans Affairs	(530) 661-5704

**Table of Contents**

Academic & General Information.....	20-23
Assessment/How to Schedule a Placement Test	11-12
Campus Map	100
Colusa Schedule of Classes.....	46, 91
CSU Breadth Requirements.....	95
Deadline Dates - Short-Term Classes	9
ESL Placement Test.....	13-14
Fall Schedule of Classes.....	47-77
Fee Waiver (BOGW)	17
Fees and Expenses.....	17
Final Exam Schedule.....	98
Financial Aid	18-19
Graduation Requirements Check List.....	93-94
"How to" Read the Schedule	29
I.G.E.T.C.	21, 96-97
Matriculation	10
New Student Orientation Schedule	16
On-Line and Television Classes.....	39-45, 78-90
Placement Test Level Information	15
Prerequisites.....	21
Refund Information	9, 17
Registration Information	5-8
Residency Information.....	6
Steps to Enrolling.....	3-4
Student Right to Know	2
Student Services	24-27
Summer Schedule of Classes.....	30-38
Wait List Information.....	6, 23
WebAdvisor Registration Instructions.....	28

Student Right to Know: Public Law 101-542 and 102-26

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. From Fall 2006, a cohort of all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 42% attained a certificate or degree or became "transfer-prepared" during a three-year period, from Fall 2006 to Spring 2009. Students who were "transfer-prepared" have completed 56 transferable units with a GPA of 2.0 or better. Based on the cohort defined above, 31.6% transferred to another postsecondary institution prior to attaining a degree or certificate, or becoming "transfer-prepared" during a five semester period, from Spring 2003 to Spring 2005.

Welcome to Woodland Community College!

Steps To Enrolling

1.

Apply online at
<http://wcc.yccd.edu>
and click on "Apply Now".

Previously enrolled students
who forgot their password can
call 1-800-GO-TO-XAP.

2.

Schedule and
complete an
assessment test to
obtain your results for
English, math and
reading.

3.

Complete an Online
Orientation or
In-person
Orientation session.

4.

Visit with a Counselor
for scheduling
assistance and
educational planning.

5. Register for the classes you have chosen and pay your fees. It is as simple as that.



Need \$\$ for School? ~ Stop by Financial Aid or go to their webpage at <http://wcc.yccd.edu> for more information or call (530) 661-5725.

¡Bienvenidos al Colegio Comunitario de Woodland!

Pasos Para Inscribirse

1.

Aplice al colegio por internet en <http://wcc.yccd.edu>, oprima "Apply Now".

2.

Haga una cita para completar los exámenes de colocación de Inglés y Matemáticas.

3.

Complete una Orientación del Colegio en persona ó por internet.

4.

Haga una cita o visite la oficina de consejería para recibir ayuda con la selección e inscripción de clases, y para diseñar un plan de estudio.

5. **Regístrese en clases y pague por ellas. ¡Así de simple!**



Si necesita \$\$ para la escuela- Visite la oficina de Ayuda Financiera o visite la página de internet <http://wcc.yccd.edu> para más información.

Student Definitions

Continuing Students

Students who were enrolled in Woodland Community College or Yuba College in the Spring 2011 semester (Jan-May 2011).

New Students

A new student is any student who has never registered with the Yuba Community College District (Woodland Community College or Yuba College) **OR**

- If you were a Concurrent Enrollment student **and** graduated from high school, you are now considered a “new” student and will need to reapply for admission.

Returning Students

Students who attended either Woodland Community College or Yuba College are considered returning students. All students must reapply.

Transfer Students

If you are a student who attended a college or university other than a Yuba Community College District school you must apply for admission.

Concurrent Enrollment Student

Students who have completed the EIGHTH grade may attend as a PART-TIME student. Students who complete their courses will earn full college credit. High school students do not obtain continuous status.

How to Register

- Check your registration priority at <http://wcc.yccd.edu> or in the Schedule of Classes.
- Look for prerequisites, corequisites, and recommended courses in which you intend to enroll
- Meet with a counselor to assist with selecting courses
- Be sure to pay any debts and clear all holds
- Apply for assistance for fee waivers through Financial Aid prior to registering
- Register through WEBADVISOR or at Admissions and Records

Adding

Students can add classes through WebAdvisor up until the **last day to add** for open classes. If the class is closed or waitlisted, the student should talk to the course instructor to see if they can add with an **ADD FORM** at Admissions and Records up until the published deadline date in the course schedule.

Dropping Classes

Students can drop their classes through WebAdvisor or at Admissions and Records according to the published deadline dates in the course schedule or online. Please be aware of all deadlines and talk to a counselor if you are unsure about dropping your course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. **Dropping is the student's RESPONSIBILITY. Never assume that you will be dropped by an instructor.**

Waitlists

If you place yourself on a waitlist, be sure to continuously check the waitlist through WEBADVISOR to see if you have been added. Automatic waitlist adds happen up until classes start. Once classes start you must attend the first class meeting to see if you have been added to the course. It is important to attend the first class meeting. If you are added to the course you will need to bring the add form to the Admissions and Records Office to be added by the published deadline date to be considered enrolled in the course.

Pass/No-Pass Grading

Some courses allow students to choose a letter grade or a Pass/No Pass (P/NP) grade for the course. The choice must be made by the student via WebAdvisor registration or by completing a Pass/No Pass form with the Admissions and Records office. **Please be aware of deadlines.** There may also be degree, certificate, and transfer requirements to be aware of before selecting this option. Discuss this with your counselor prior to making this selection.

Residency Status

California residents are those who have maintained legal resident status in California for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the state. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver's license, registering vehicles in the state as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver's license, taxes, car registration, etc). The burden of proof rests with the student. Residency is determined by the laws of the State of California.

Non-residents will be required to pay tuition. Non-residents who attended a California high school for three years AND graduated from a California high school may be eligible for a tuition exemption. Non-resident active duty military who are stationed in California, and their dependents, are allowed to pay the resident rate for enrollment fees. Contact the Admissions and Records Office for more information.

AB 540 Residency Status

If you attended a California high school for three years and graduated from a California high school, you may apply for the California Non-Resident Tuition Exemption Status. A copy of your high school transcript must be provided when submitting the California Nonresident Tuition Exemption Form located at Admissions and Records or from our website at <http://wcc.yccd.edu> ->Admissions->Forms. If you qualify, you will NOT be required to pay the non-resident tuition fee, however, you will NOT be eligible to receive the BOGW enrollment fee waiver.

Concurrent Enrollment (High School Student) Step to Enrolling**Step 1**

Apply online at <http://wcc.yccd.edu> and click on "Apply Now".

Step 2

Schedule a placement test with the Admissions and Records Office at (530) 661-5720 or ask your high school counselor about taking the test on site. If you are going to take English or mathematics courses you are required to complete a placement test.

Step 3

Your high school counselor has the concurrent enrollment form on site or you can download the form from <http://wcc.yccd.edu> ->Admissions->forms. Your high school counselor will also be able to assist you in selecting courses.

Step 4

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you as a student need to sign, but your Parent/Guardian and a high school designee will need to sign the form before enrolling.

Step 5

Register at the Admissions and Records Office with your form and payment on the date assigned.

Before registering students are advised to clear all debts and holds.

If you have not already done so, apply for an enrollment fee waiver **BEFORE** registering for classes.

Use WEBADVISOR (<http://wcc.yccd.edu>) or login through your MyCampus Portal page to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid **MUST** be registered prior to January to receive their first spring semester financial aid check.

Continuing Student Priority Registration- You may register on your scheduled priority date or thereafter by the last four digits of your Social Security Number.

7501-9999.....Tuesday, April 26, 2011

(and students who have no social security number or no social security number on file)

0000-2500.....Wednesday, April 27, 2011

2501-5000.....Thursday, April 28, 2011

5001-7500.....Friday, April 29, 2011

Priority Returning Student Registration-

Students who are returning after a break from college and who attended a Yuba Community College District school in the last THREE years (Fall 2008-Fall 2010) may begin registration on;

Monday, May 2, 2011

New Student Registration- All students new to Woodland Community College who have submitted an application for admission for the Spring 2011 term may begin registration on;

Wednesday, May 4, 2011

Returning Student Registration- All students who will be returning after a break from college who were enrolled prior to Fall 2008 may begin registration on;

Wednesday, May 4, 2011

Concurrent Enrollment Registration- High school students who have completed the EIGHTH grade, submitted an admission application and a Concurrent Enrollment form, and have written permission from a parent or guardian then those high school designees may register on;

Monday, May 9, 2011

Concurrently enrolled students do NOT have continuing student status and must register in person.

Fall Late Registration

August 15-29, 2011*

* If the class is full, instructor approval on Add form is required.

ATTEND THE FIRST DAY OF CLASS!

Information and expectations presented in the first class meeting are critical to successfully participate in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES.

Students are responsible for dropping themselves from classes they do not attend.

REFUND Deadline for short-term classes:

You **MUST** drop your class by the end of the **SECOND** class meeting to receive a refund if your class meets fewer than 30 meeting days. You can drop through WebAdvisor, or in person at the Admissions & Records Office.

If your class meets more than 30 meeting days:

31-40 days- end of 3rd class meeting

41-50 days- end of 4th class meeting

51-60 days- end of 5th class meeting

DROP Without a “W” Deadline and P/NP Grading Option Deadline:

Class Meets	Drop by the end of this class meeting to avoid a “W”	Class Meets	Drop by the end of this class meeting to avoid a “W”
1-4 days	1 st class meeting	15-18 days	5 th class meeting
5-8 days	2 nd class meeting	19-21 days	6 th class meeting
9-11 days	3 rd class meeting	22-24 days	7 th class meeting
12-14 days	4 th class meeting	25-28 days	8 th class meeting

Last Day to DROP a Class to Avoid a Failing Grade:

Class Meets	Drop Deadline	Class Meets	Drop Deadline	Class Meets	Drop Deadline
1-3 days	2 nd class meeting	13 days	10 th class meeting	24 days	18 th class meeting
4 days	3 rd class meeting	14-15 days	11 th class meeting	25 days	19 th class meeting
5 days	4 th class meeting	16 days	12 th class meeting	26-27 days	20 th class meeting
6-7 days	5 th class meeting	17 days	13 th class meeting	28 days	21 st class meeting
8 days	6 th class meeting	18-19 days	14 th class meeting	29 days	22 nd class meeting
9days	7 th class meeting	20 days	15 th class meeting	30 days	23 rd class meeting
10-11 days	8 th class meeting	21 days	16 th class meeting	More than 30 days	Contact Admissions & Records Office for dates.
12 days	9 th class meeting	22-23 days	17 th class meeting		

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation- provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

1. Completed an associate or higher degree (verification required)
2. Concurrently enrolled in high school
3. Will enroll in performance classes only
4. Currently enrolled at a four-year college or university(verification required)
5. Enrolling in fewer than 6 units
6. Not planning to earn a degree or certificate
7. Enrolling in job-skill upgrade, self-improvement or general interest courses
8. Enrolling in classes for which student has previous training (i.e. firefighter taking fire science class)

Exemption from taking the placement exam may apply to students who:

1. Have completed previous coursework in English, math, and reading
2. Have completed placement tests at another post-secondary institution and provide documentation

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

Matriculation- Students' Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Services, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

Placement testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). All students must have a current admission application on file with the Admissions and Records Office in order to test. Students may complete the college application from our webpage <http://wcc.yccd.edu>, and click on “Apply Now” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact Admissions and Records at (530) 661-5720 to schedule an appointment or stop by and schedule an appointment in person in Building 700. Placement tests are offered:

Monday	9:30am and 3:00pm
Tuesday	9:30am and 2:30pm
Wednesday	9:30am and 2:30pm
Thursday (ESL ONLY)	12:00pm and 3:00pm
Friday	9:30am and 1:30pm

Sample practice questions are available for students to review prior to the test through our website (<http://wcc.yccd.edu/admissions/assessment-placement.aspx>). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

- 1) Bring a **Photo ID**
- 2) Arrive at least 10-15 minutes prior to the test to check in.
- 3) Have your Student ID number, also available through WebAdvisor, with you at the time of testing (if you do not know your number, you may obtain this with a Photo ID from the Admissions and Records Office).

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete on average.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Results are provided to the student immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Retest Policy

All placement scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.

Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. Todos los estudiantes tienen que completar una aplicación de admisiones para el colegio antes de hacer el examen. La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admissions and Records) o en la página de internet <http://wcc.yccd.edu> y seleccione "Apply Now."

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

Lunes	De 9:30am a 3:00pm
Martes	De 9:30am a 3:00pm
Miércoles	De 9:30am a 3:00pm
Jueves (ESL solamente)	De 12:00pm a 3:00pm
Viernes	De 9:30am a 1:30pm

Ejemplos de examen(es) de colocación están disponibles para prepararse en la página de internet <http://wcc.yccd.edu/admissions/assessment-placement.aspx>. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse
3. Saber su número estudiantil del colegio, disponible por medio de WebAdvisor, si no lo sabe, la oficina de Admisiones le puede ayudar si muestra su identificación con fotografía.

AVISO- No hay cuidado de niños.

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos mas apropiados para usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel mas apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAdvisor.

Póliza Para Retomar el Examen de Colocación

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron.

Estudiantes pueden retomar cualquier de los exámenes de colocación, ingles/matemáticas/lectura/ESL después, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y preparase para mejor sus resultados.

Exámenes de colocación pueden retomarse dos veces en cualquier semestre, pero no más de tres veces en un periodo de tres años.

Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the placement test.

Before completing the placement test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, or on the Internet at <http://wcc.yccd.edu/>. Select option "Apply Now" to start the application.

After completing the application, attend one of the following orientations listed below where you will also be given a placement test and a counselor will help you select appropriate classes for your level of English. The test takes approximately 1 hour. **No childcare is available.**


The day of the orientation and test, please arrive 15 minutes early and bring with you a photo ID, such as your driver's license.

Date	Time	Room Number
Thursday, May 12, 2011	1:00p.m.	Testing Lab, Building 700
Wednesday, May 18, 2011	10:00 a.m.	Room 3, Colusa Facility*
Thursday, May 26, 2011	9:00 a.m.	Testing Lab, Building 700
Thursday, August 4, 2011	1:00 p.m.	Testing Lab, Building 700
Wednesday, August 10, 2011	3:00 p.m.	Room 3, Colusa Facility*

*- Located at the Colusa County Outreach Facility

CalWORKs Program

California Work Opportunity and Responsibility to Kids



Located in Office 711

Tel: (530) 668-3681

Are you receiving Monetary Assistance from TANF/CalWORKs?

If YES, then...

You may qualify to participate in the WCC CalWORKs Program! We can assist you with specialized academic counseling, referrals for child care services and job placement, books, educational supplies, and much more.

Please stop by our office.

For more Information go to: <http://wcc.yccd.edu/student/calworks>

El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el examen de colocación.

Antes de completar el examen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, ó por internet en <http://wcc.yccd.edu/> y oprima "Apply Now" para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes orientaciones donde también se le dará el Examen de colocación y un consejero/a le ayudara a seleccionar las clases apropiadas para su nivel de Inglés. El examen toma aproximadamente 1 hora. **No hay cuidado de niños.**

El día de la Orientación y Examen, favor de llegar 15 minutos antes y traiga con usted **una identificación con foto**, por ejemplo su licencia de manejar.

Fecha	Horario	# de Salón
Jueves, 12 de Mayo	1:00 p.m.	Laboratorio de Pruebas, Edificio 700
Miércoles, 18 de Mayo	10:00 a.m.	Salón 3, Facilidad de Colusa
Jueves, 26 de Mayo	9:00 a.m.	Laboratorio de Pruebas, Edificio 700
Jueves, 4 de Agosto	1:00 p.m.	Laboratorio de Pruebas, Edificio 700
Miércoles, 10 de Agosto	3:00 p.m.	Salón 3, Facilidad de Colusa



Assessment in English, math, and reading helps to determine the student's academic skill levels and needs. Placement test results are one of many criteria used in helping student's placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. **(Photo ID is required at the time the test is taken).**

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their placement test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website <http://wcc.yccd.edu/admissions/assessment-placement.aspx> - click on Sample Test.

All District sites offer the placement test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level **only** through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of "C" or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....Reading 110A	1001.....English 110R/ESL 110R	2001.....General Studies 174R
3002.....Reading 110B	1002.....English 110R/ESL 110R	2002.....Math 110 or General Business 100
3003.....Reading 105/106	1003.....English 105/ ESL 105 English 106	2003.....Math 111 or General Business 100
3004.....Reading 70	1004.....English 51/51L	2004.....Math 50 or General Business 56
3005.....Reading competency met, Reading 70 recommended	1005.....English 1A	2005.....Math 52 or General Business 56
		2006.....Math 10,15,25, or Stat 1
		2007.....Math 21
		2008.....Math 7 or 9
		2009.....Math 1A or higher

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

NEW STUDENT ORIENTATION SCHEDULE

SUM/FALL 2011

Below is the schedule for orientations at Woodland Community College. **Orientation sessions take approximately two and a half hours.** There are no reservations. Please arrive on time as seating is limited and available on a first-come first-served basis. We cannot accommodate late arrivals. Please bring placement exam test results with you.

Childcare is not available.

GENERAL ORIENTATIONS:

DAY	DATE	TIME	ROOM
Tuesday	April 26	3:00 p.m.	727
Thursday	April 28	9:00 a.m.	727
Thursday	May 5	9:00 a.m.	727
Monday	May 9	4:00 p.m.	727
Thursday	May 12	9:00 a.m.	727
Monday	May 16	4:00 p.m.	727
Tuesday	June 7	12:00 p.m.	727
Tuesday	July 12	12:00 p.m.	800
Thursday	July 14	3:00 p.m.	800
Tuesday	July 19	3:00 p.m.	800
Tuesday	August 2	3:00 p.m.	727
Thursday	August 4	10:00 a.m.	727
Tuesday	August 9	10:00 a.m.	727

WCC ESL ASSESSMENT/ORIENTATION:

DAY	DATE	TIME	ROOM
Thursday	May 12	1:00 p.m.	Assessment Lab
Thursday	May 26	9:00 a.m.	Assessment Lab
Thursday	August 4	1:00 p.m.	Assessment Lab

COLUSA COUNTY ORIENTATIONS at Colusa County Outreach Facility- Williams:

DAY	DATE	TIME	ROOM
Wednesday	April 27	10:00 a.m.	3
Wednesday	May 4	10:00 a.m.	3
Wednesday	May 18	10:00 a.m. (ESL)	3
Wednesday	May 25	10:00 a.m.	3
Wednesday	August 10	10:00 a.m.	3
Wednesday	August 10	3:00 p.m. (ESL)	3

Note:

- All students should complete an Assessment prior to attending an Orientation.
- May 4 – New student registration starts.

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. All fees are due to the college at the time of enrollment. No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, Mastercard, Discover, ATM, or fee waiver.

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$26 per unit for the summer term- Fees are set by the State. \$36 per unit beginning Fall 2011 term- Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGW).
Student Services Fee	\$10 per semester	All students, except those eligible for the BOGW waiver.
Non-Resident Tuition	\$210 per unit, in addition to enrollment fee	All non-resident students (from another state)
Foreign Student Tuition	\$210 per unit, in addition to enrollment fee	All non-resident foreign students (from another country)
Parking Decals	\$40 fee per semester or \$2.00 per day (BOGW = \$20 per semester) \$20 Summer Session \$15 per semester: motorcycle	All vehicles using campus facilities for all events must display appropriate permit or decal.

Board of Governors Fee Waiver

If you are a low-income student (and a California resident), contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. Students should have the BOGW application approved **BEFORE** registering for classes.

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 9 for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for all refunds. Students must make a request for a fee refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student's account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

1. Complete the Free Application for Federal Student Aid (FAFSA)

- Obtain a U.S. Department of Education [PIN](http://www.pin.ed.gov), www.pin.ed.gov. This PIN will serve as the electronic signature when completing the on-line FAFSA.
- Apply on-line at [FAFSA](http://www.fafsa.ed.gov), www.fafsa.ed.gov. The Priority Deadline for the FAFSA application is March 2nd, annually.
- Woodland Community College School Code is: 041438

2. Student Receives Student Aid Report (SAR)

Once the FAFSA is processed by the Federal Student Aid (FSA) an email will be sent to you regarding the Student Aid Report (SAR). If an e-mail is not provided on the FAFSA, a paper SAR will be mailed to the address provided.

Read the SAR carefully and perform any corrections on-line as necessary.

If corrections are made, allow 2 weeks for the FAFSA corrections to be processed and for our office to receive your updated FAFSA data.

3. WCC Contacts Student Requesting Documents

Once our office receives your FAFSA data, we will send you a letter and email within 2 weeks of your final correction.

Please check your WebAdvisor account under My Documents to determine what documents are needed to complete your file.

If corrections are needed the Financial Aid must receive the correction before and award can be made.

Make copies for your own records and make sure your WCC Student ID number is listed on all documents.

4. Evaluation Process: 4 – 8 weeks (depending on the volume of applications received at that time)

Once all requested documents are submitted to our office, the 4 – 8 week evaluation process will begin.

Your application status may change as information becomes available. You will be contacted if additional information is needed. Check your 'My Documents' on WebAdvisor.

5. Award Notification

When your evaluation process is completed a notification message of your award will be sent to you. It is important that you read this material carefully.

You may view your Financial Aid Award on-line in WebAdvisor, under award letter. View Financial Aid and select appropriate aid year.

Financial aid is based on full-time enrollment. If you plan to be enrolled less than full-time, your award will be adjusted based on the enrollment status.

BOG Fee Waivers cover your registration fees. You must be a California resident according to the registrar's guidelines. It is your responsibility to submit all requested financial aid documents prior to the scheduled payment deadline. It is your responsibility to pay tuition fees and to complete all required documents.

6. Disbursement of Funds

Disbursement of funds begins on a weekly basis, starting the first week of the semester, please review the posted payment schedule. You must be making Satisfactory Academic Progress to continue receiving Financial Aid. If you drop your classes you may need to repay the school funds. Disbursement of funds may be held for several reasons such as, not enrolled in sufficient number of units, academic progress holds, missing information, etc.

7. Do Your Part!

Failure to complete all units may result in a hold for future aid.

Maintain at least a 2.0 GPA every semester. Complete all the units you enroll in.

Make sure to update your contact information (mailing address, email, phone numbers) on WebAdvisor.

Contact the Financial Aid office if you have any financial aid questions.

Remember to file for financial aid every academic year by the priority deadline of March 2.

Financial Aid News:

- All students should complete a FAFSA - Free Application for Federal Student Aid
- Completing the FAFSA is free, takes little time and isn't hard to do.
- Most financial assistance programs require a FAFSA
- Students and parents shouldn't dread completing the FAFSA – help is available.
- January 1 is the first day to submit a FAFSA, apply early as possible.

FAFSA Aid - Free Application for Federal Student Aid

Submitting the FAFSA on the web at <http://www.fafsa.ed.gov> is the fastest way to apply for federal student aid. The results will be electronically sent to your school. Please read the tips before you submit the FAFSA on the web. The **Woodland Community College's FAFSA school code is 041438**.

All students filling out a FAFSA on the web need to first request a pin number at <http://pin.ed.gov>. The PIN is the identifier to let you access personal information in various U.S. Department of Education systems. The PIN is required to submit the online Renewal FAFSA or to make online corrections to your FAFSA.

Items Necessary to complete the FAFSA:

- Your Social Security card and driver's license
- Your 2010 income tax return
- Your W-2 forms for 2010
- Untaxed Income Records (i.e.: Social Security Temporary Assistance for Needy Families, veteran's benefits) for 2010
- Your alien registration card (if you are not a U.S.)

Helpful Hints to Apply for Federal Financial Aid:

- **Save your FAFSA:** Save your application frequently using the "Save" button at the bottom of the screen. That way, if you lose your Internet connection, you'll have a copy of the FAFSA data you've already entered.
- **Get Help:** To get an index of help topics, click on the Help button. For more information call 1.800.4.FED.AID.
- **Don't Erase Your Form:** Use the "Exit" button with caution. Selecting this button and answering "OK" to the prompt that appears will erase every answer on your FAFSA.
- **Print Help Topics:** To print the text for a help topic or a Frequently Asked Question, open the help window then:
 - For Windows users, press the Ctrl and P keys at the same time.
 - For Mac users, press the command and P keys at the same time.
- **Sign your Application:** If you print the signature page, you need to sign it and mail it. If you have stated that you want to electronically sign your application you need to obtain a PIN.
- **Submit Your Application:** Be sure to click the "Submit" button. You will be taken to a new web page that confirms your submission and gives you a confirmation number.

Academic Honor Code

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person's words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes

The student is responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy

The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactorily
D	1	Passing (less than satisfactorily)
F	0	Failing

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress purposes.

Grade	Definition
I	Incomplete
IP	In Progress
NP	No Pass ("D" or "F")
P	Pass ("C" or better)
RD	Report Delayed
W	Withdrawal

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Dean of Student Services.

Graduation

Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Spring, Summer, or Fall—see DEADLINE dates to apply for the graduation date that applies to you. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Core

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of "C" or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations

Parking permits are REQUIRED and must be clearly visible, placed on the front corner of the windshield at all times while parking within any YCCD campus.

Permits are not transferable and do not guarantee that parking spaces will be available. Parking is permitted only in the student sections of the parking lots (not in reserved spaces).

Citations will be issued to vehicles without parking permits properly displayed or those parked in reserved spaces. Parking regulation

information can be obtained from the Campus Police Department or online at <http://www.yccd.edu/police/parking.html>.

Pass/No Pass Grading Option

A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The P grade will be awarded for coursework completed at a "C" or higher level. "D" or "F" work will result in an NP grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

- A) "Prerequisite" is a course requirement that a student MUST meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B) "Corequisite" means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).
- C) "Advisory or Recommended Preparation" means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult with a counselor.

Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Release of Student Information

In order to help protect your privacy, a PICTURE I.D. is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student.

Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, or NP has been earned (the course may be repeated ONCE per AP/BP 4225); or the course is identified in the catalog description as "repeatable".

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

Short-term Courses

Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. **Review the Schedule of Classes or the webpage for deadline dates.**

Student Code of Conduct

If a student's conduct violates District rules or regulations, the *Code of Conduct for Students*, or public laws, the student will be subject to one of the forms of "sanctions" included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a

violation of any District regulation or legal statute within a stated period of time.

- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on *Disciplinary Probation* due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include "Withdrawal of Consent for Student to Remain on Campus."
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the *Order of Expulsion*.

A copy of the Woodland Community College *Code of Conduct for Students* may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology

There are different types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving Financial Aid or Veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of "W", "I", and "NP" grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Dismissal

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the

college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission

A dismissed student may petition for readmission after consultation with a counselor.

Removal from Probation

Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of "W", "I", and "NP" grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.*

Student Responsibility

It is each student's responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts

The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at <http://wcc.yccd.edu/admissions/transcripts.aspx> or by coming into the Admissions and Records Office. A PHOTO I.D. is required.

Unit Limitation

Students may not take more than 19 units without the approval of a counselor during the Fall or Spring semesters. During the summer term, the unit limit is eight.

Waitlists

As a student, if you are on a wait list, you must attend the first day of class. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did "not show" for the first class meeting, the instructor can drop those students and admit students from the wait list. **The instructor MUST sign and date an "ADD FORM" and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

Dropping a Class is the STUDENT's Responsibility

Never assume an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing ("F") grade at the end of the term. Drop yourself through WebAdvisor or come to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes.



Admissions and Records

(530) 661-5720, Building 700, Lobby

Students can obtain information regarding admission, enrollment, assessment/placement testing, residency status, fees, transcripts, classes, grade information, parking, petitions, and other related items to student records.

Assessment Center

(530) 661-5720, Building 700

Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government

(530) 661-5785, Building 700, Room 719

The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students' views to the administration and Board of Trustees through participation on college committees.

Bookstore

(530) 661-5790, Building 200

The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website <http://wcc.yccd.edu/student/bookstore.aspx>.

CalWORKs

(530) 668-3681, Building 700, Room 711

The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education**(C.A.R.E.) Program**

(530) 661-5728, Building 700, Room 735

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student's retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career/ Transfer CenterCareer Center

(530) 661-5777, Building 700, Room 744

The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center

(530) 661-5700, Building 700, Room 744

Woodland Community College offers transfer services including transfer counseling. University representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

Child Development Center

(530) 661-5773, Building 1000

The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility*(530) 668-2500, 99 Ella Street, Williams CA*

The new Colusa County Outreach Facility opened in January 2011 and includes three classrooms for instruction, space for Student Service units to assist students with admission, registration, testing, financial aid, and counseling. The Upward Bound program, serving Colusa County, is also located in the facility.

Counseling Center*(530) 661-5703, Building 700, Room 746*

Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in.

Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Disabled Students Programs & Services (DSPS)-**Academic Accommodations Center***(530) 661-5797, Building 700, Room 769**(530) 661-5786 TTY*

Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

Al Alt, Vice Chancellor of Administrative Services

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District's website:

Policies and Procedures:

<http://www.yccd.edu/board/policies.php>

Diversity and Equity:

<http://www.yccd.edu/diversity/index/php>

Extended Opportunity Programs and Services (EOP&S)*(530) 661-5728, Building 700, Room 735*

Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

Financial Aid*(530) 661-5725, Building 700, Lobby*

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once

the college receives your application, the school will notify you of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible. Applications for the academic year 2011-2012 are available as of January 1, 2011.

Foster & Kinship Care Education (FKCE)

(530) 661-5772/ (530) 574-1964, Building 800, Room 858

The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

Library/Media Services

*(530) 661-5740, Library, Building 800
(530) 661-5723, Media Services*

The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Student Health Services

(530) 661-7758, Building 700, Room 771

Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
 - Ear pain
 - Sore throat
 - Coughs/colds
 - Sinus problems
 - Headaches
 - Rashes
 - Urinary tract infections
- Pap smear testing, Birth Control methods

- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.

Tech Prep Program

(530) 634-7785, Yuba Community College District

The Tech Prep Program of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Tech Prep Program prepares students to earn a certificate, an associate's degree or transfer to a 4-year university.

For more information about the Tech Prep Program, call the YCCD Tech Prep Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Tech Prep website at www.yccd.edu/techprep/.

TRiO Programs

(530) 661-2285, Building 700, Room 775

Upward Bound and Student Support Services (SSS) are two federally funded programs designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. "TRiO" is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The TRiO offices are located in Building 700, Office 775. For additional information or for applications for either program, please contact: (530) 661-2285. All services offered to participants are free of charge."

Upward Bound:

(530) 668-2506, 99 Ella Street, Williams, CA

Upward Bound serves three high schools in Colusa County: Maxwell, Pierce and Williams High Schools. Through a variety of services, the program helps its participants to acquire the skills and motivation necessary to be successful in high school curriculum, prepare for college/the college admissions process, and establish an academic foundation to sustain success in a college environment. Upward Bound creates opportunities for its participants to pursue a postsecondary education and attain a degree. Services include academic advising; assistance with completing college entrance and financial aid applications; assistance with preparing for college entrance exams; career exploration; exposure to academic programs and cultural events; financial aid advising; information on postsecondary educational opportunities; mentoring; peer counseling; and tutoring services.

Student Support Services (SSS):

(530) 661-2285, Building 700, Room 775

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in postsecondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center

(530) 661-5733, Building 800, Room 809

The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office

(530) 661-5704, Building 700, Room 763

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

Writing and Math Center (WAM)

(530)661-5716, Building 800, Room 850

The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.

THE BEST WAY TO GET A PARKING PERMIT

Don't Stand in Line!
Order Parking Permits On-Line!
Go to: <http://webadvisor.yccd.edu/>



WebAdvisor allows you to register, add, drop and print your schedule online from anywhere you have an internet connection. It also allows you to review your GRADES, print an UNOFFICIAL TRANSCRIPT, and review your Financial Aid information.

To use WebAdvisor go to our homepage <http://wcc.yccd.edu> and click on the WebAdvisor icon on the left side of the page.

LOG IN:

Use your mouse to click on the Log In button.

1. Your "Log In" ID is the first initial of your last name (capitalize) + your 7 digit Colleague ID number (Example: J0012345).
2. Enter your (previously established) password. IF you have never used WebAdvisor before, your password will be your birthday in the format of MMDDYY (i.e., May 5, 1960, is 050160).
3. Click on the SUBMIT button.
4. Click on the STUDENTS tab on the right side of the page.

You are now logged in to WebAdvisor and will see your name on the left side of the page.

To Register or Add a Class you first choose from the WebAdvisor menu Register for Sections.

Register for Sections- If you know the 4-digit code, select **Express Registration**. Enter the 4-digit code in the "Class code" column and then enter the term. When you entered the class code for all classes, click on the SUBMIT button. This action will display the classes entered on the next screen.

If you do not know the 4-digit code, use the Search and Register for Sections. Use the drop-down menu to select the appropriate term. Use the drop-down menu to enter the Subject (i.e. English) of the class. Scroll down the screen to the "location" field and use the drop-down menu to select the location. (You will need to enter the location of the class. IF you are only interested in classes at a particular location. For example, a student who only wants to take a Woodland class would not want to view the classes taught at Clearlake or Marysville). Click on the SUBMIT button.

When you have the classes displayed, review the classes (including locations). Click in the "Select Section(s)" column for those classes you want. Click the SUBMIT button.

This will create a "shopping cart" of Preferred Sections including location. **Preferred Sections are NOT registered classes-** see next step. You can select the drop-down menu to register for all sections listed, or use the drop-down menu under the ACTION column to select "RG-Register" for each section.

You can add your name to a waitlist (if the class is full and has a waitlist). **All registration rules will apply to waitlisted courses.** You can only be placed on one waitlist per class- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. IF you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted course.

If there are problems, the screen will display a "failed" message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, fees are due, etc. **A class with a problem will NOT be added.**

Dropping a Class through WebAdvisor:

Select **Register and Drop Sections** from the Students menu. From the list of classes that you see before you, next to the class that you wish to drop you will see small boxes under the heading "DROP" in a column to the left of each class. Click on the small box that you wish to drop and a checkmark will be inserted in the box. **REVIEW this page carefully before submitting.** When you have selected the correct class, click the SUBMIT button. The next screen will display the REMAINING classes you are still registered in and the classes that you have been dropped from.

It is the student's RESPONSIBILITY to add and drop classes by the deadlines that are published. Please pay close attention to the academic calendar in the Schedule of Classes and published online.

How to read the schedule of classes

①	ART 4A	②		③	
④	Drawing and Composition				*CSU/UC UC-Unit Limit
④	Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)				
⑥	7504 T	6:00pm-9:50pm	2	C. Rudd	300
	7607 M W	1:00pm-2:50pm	2	C. Rudd	600
⑧	•7609 M W F	5:30pm-6:45pm	1	Staff	800
	8/24 to 10/19				

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Class Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates and • indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

OUTREACH LOCATIONS

W-TV	Cable TV - Channel 19 Charter Communications Cable TV - Channel 37 Central Valley Cable TV	<u>Colusa County Locations:</u> C-1, C-2, C-3A, C-3B	Colusa County Outreach Facility 99 Ella Street - Williams
W-TBA1	To be announced	C-CHS	Colusa High School 901 Colusa Avenue-Colusa
W- PHS	Pioneer High School 1400 Pioneer Avenue		
W-WHS	Woodland High School 21 N. West		
W- WMH	Woodland Memorial Hospital 1207 Fairchild Ct.		

WOODLAND COMMUNITY COLLEGE

Summer 2011

Schedule of Classes

Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☐ Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

- Short-term Class
- (v) Variable Unit
- (R) Repeatable
- L/M College Level language or math skills advised
- (CSU/UC) Transfer Status

Summer Classes
Pages: 30-38

Summer Schedule

On-line and
television
classes
(Distributive Ed)
Pages: 39-45

Summer Online and TV

Classes taught in
Colusa County
Page: 46

Summer Colusa County Classes

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ADMINISTRATION OF JUSTICE**AJ-10 Introduction to Law Enforcement**

CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland

5964 MTWTH 10:30AM-12:40PM 3.0 L.Deniz W-803

AJ-54RA Peace Officer Orientation

832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). This course is no longer a pre-requisite for AJ 50RA/B but recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

Woodland

•5969 TBA TBA 1.5 Woodland-Staff W-TBA1
06/01/11 to 06/30/11
•5971 TBA TBA 1.5 Woodland-Staff W-TBA1
07/01/11 to 07/31/11
5966 TBA TBA 1.5 Woodland-Staff W-800

AJ-54RB Peace Officer Orientation - Firearms

832 PC firearms training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance. (Repeatable: May be taken four times only.)

Woodland

•5970 TBA TBA 0.5 Woodland-Staff W-TBA1
06/01/11 to 06/30/11
•5972 TBA TBA 0.5 Woodland-Staff W-TBA1
07/01/11 to 07/31/11
5967 TBA TBA 0.5 Woodland-Staff W-800

AGRICULTURE**Agriculture****AG-32R Internship**

CSU

On-the-job training which coordinates individual career goals with placement at a job site. A maximum of 8 semester units may be earned with a 4-unit maximum per semester. Students enrolling in this class are not eligible for work experience or other internship classes during the same semester. Prerequisite: Demonstrated knowledge in agricultural/production work with particular emphasis on the health and safety issues; demonstrated ability to work safely. Grades are P/NP. (Repeatable: May be taken two times only.)

Woodland

5963 TBA TBA v1.0 B.Asmus
Students must contact instructor for more information at (530) 661-5758.

AG-50 Fundamentals of Environmental Science

Introduction to environmental studies with a focus on sustainability. The course will concentrate on the scientific issues relating to the study of environmental science, human impact on the natural environmental, and the search for solutions. Topics will include human population growth, natural resource use and degradation, and sustainable solutions. Specifically, we will discuss issues centered around use and management of biodiversity, land, air, water, climate, pollution, energy sources, and water. (L,M)

Woodland

•3655 TWTH 9:00AM-11:50AM TBA J.Delsol W-WHS
06/28/11 to 08/04/11

Environmental Horticulture**ENVHR-51R Beginning Floral Design**

Introduction to floral design including the principles and elements of design, color theory, preparation, care of flowers and foliage plants, and formation of basic floral arrangements. Students must provide floral knife, wire cutter, and hand towel. (Repeatable: May be taken four times only.)

Woodland

5977 TWTH 10:00AM-11:50AM 1.0 Woodland-Staff W-402

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ASTRONOMY**ASTRO-1 Introduction to Astronomy** *CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

On-Line

•9330 TBA TBA 3.0 J.Flaherty NET
06/01/11 to 07/31/11

Please note start and ending dates for the class.

BIOLOGY**BIOL-10 General Biology** *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9307 TBA TBA 3.0 L.Staffero NET

BIOL-11 General Biology Laboratory *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, reproduction, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9308 TBA TBA 1.0 L.Williams NET

BUSINESS**Business Computer Applications****BCA-15R Business Computer Applications-Beginning** *CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

9303 TBA TBA 3.0 J.Finstad NET
9730 TBA TBA 3.0 J.Finstad NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-17R Business Computer Applications-Advanced *CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

9305 TBA TBA 3.0 J.Finstad NET

BCA-33AR Introduction to Excel *CSU*

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9374 TBA TBA 1.0 C.Myers NET

BCA-34R Advanced Excel *CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9375 TBA TBA 1.0 C.Myers NET

BCA-37AR Introduction to Access *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9726 TBA TBA 1.0 K.Jones NET
06/13/11 to 06/30/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-37BR Advanced Access

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9725 TBA TBA 1.0 K.Jones NET
07/05/11 to 07/21/11

BCA-41AR Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

•9729 TBA TBA 1.0 P.Ellis NET
06/13/11 to 06/30/11

BCA-41BR Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9728 TBA TBA 1.0 P.Ellis NET
07/05/11 to 07/21/11

General Business**GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

•9371 TBA TBA 3.0 B.Anderson NET
06/13/11 to 07/21/11
9337 TBA TBA 3.0 H.Morgan LNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

Information Technology**IT-42AR Internet Literacy and Safety** CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9334 TBA TBA 3.0 S.Cox NET

IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9727 TBA TBA 3.0 P.Ellis NET
9275 TBA TBA 3.0 A.Willson NET

Office Administration**OA-17AR Word Processing I** CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

9319 TBA TBA 3.0 M.Stranix NET

COUNSELING**COUNS-25 Career Planning and Development**

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Online

9336 TBA TBA 3.0 H.Morgan LNET

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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DIGITAL MEDIA**DGMD-52AR Intro Digital Media: Video Production**

Introduction to the principles and operation of digital video cameras and digital non-linear editing software and application of techniques used to create, capture, and edit digital film for integration in motion graphic design projects. Basic computer skills are recommended. (Repeatable: May be taken two times only.)

Woodland

•5983 MTWTH 1:00PM-6:00PM 5.0 C.Redfield W-816
06/13/11 to 08/04/11

EARLY CHILDHOOD EDUCATION**ECE-51R Special Topics in ECE**

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

City of Woodland

5282 TH 6:30PM-9:20PM 0.5 C.Schroeder W-YOLO
Note: Class will be held at Yolo County Department of Employment Services.

ECOLOGY**ECOL-10 Environment-Concepts and Issues**
CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Colusa County

5994 MTWTH 8:00AM-10:10AM 3.0 Colusa-Staff C-1

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECONOMICS**ECON-1A Elementary Economics-Macro***CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

9316	TBA	TBA	3.0	J.Hanson	LNET
9709	TBA	TBA	3.0	J.Hanson	LNET

EDUCATION**EDUC-40 Introduction to Online Learning***CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9724	TBA	TBA	1.0	S.Cato	NET
9359	TBA	TBA	1.0	S.Cato	NET

ENGLISH**ENGL-1A College Composition and Reading***CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Woodland

2290 MTWTH 9:00AM-12:00PM 4.0 Woodland-Staff W-843

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-1C Critical Thinking/Advanced Composition

CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland

2291 MTWTH 1:00PM-3:10PM 3.0 K.Rogers W-840

ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland

2295 MTWTH 9:00AM-12:00PM 4.0 K.Ferns W-841

**ENGLISH AS A SECOND
LANGUAGE
(INGLES COMO
SEGUNDO IDIOMA)**

ESL-40C High-Advanced Grammar

CSU

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes passives, conditionals, and clauses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, 51, 1A, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40B with a grade of "C" or better, or satisfactory score on Placement Examination.

Woodland

4618 MTWTH 9:00AM-11:10AM 3.0 G.Galamba W-806

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ESL NON-CREDIT COURSES**ESL-540 English as a Second Language Skills, Level 4**

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

Woodland

4266 MTWTH 9:00AM-11:10AM G.Galamba W-806

HEALTH**HLTH-1 Health and Life Style Choices**

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

9351	TBA	TBA	3.0	C.Laine	NET
9352	TBA	TBA	3.0	E.Burns	NET

Television

1087	MTWTH	10:00AM-12:00PM	3.0	A.Willson	TV
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HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9159	TBA	TBA	3.0	C.Laine	NET
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HLTH-13 Nutrition and Life Fitness

CSU/UC

Analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness; individualized physical assessment, exercise prescription, and nutritional analysis completed by each student. Not open for credit to student with credit in FCS 11. (L)

Woodland

5978 MTWTH 7:30AM-9:40AM 3.0 D.McGill-Cameron W-803

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

HISTORY**HIST-17A United States History***CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9710 TBA TBA 3.0 T.Smith NET

HUMANITIES**HUMAN-15 Popular Music in the United States***CSU/UC*

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)

Colusa County

5995 MTWTH 10:30AM-12:40PM 3.0 Woodland-Staff C-1

HUMAN SERVICES**HUSEV-26A Supervised Field Work Practicum***CSU*

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field, and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23 and 24 or 53 and 54. Not open for credit to student with credit in HUSEV 56A.

Woodland5990 MW 1:00PM-3:50PM 2.0 D.Bahneman W-841&
TBA TBA W-TBA1

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

LIBRARY SCIENCE**LIBSC-1 Basic Research Skills***CSU*

Designed to help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9715 TBA TBA 1.0 E.Heilman NET

MASS COMMUNICATION**MCOMM-2 Intro to Mass Communications***CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9355 TBA TBA 3.0 J.Poulos NET

MCOMM-40 Introduction to Online Learning*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line9358 TBA TBA 1.0 S.Cato NET
9723 TBA TBA 1.0 S.Cato NET**MATH****MATH-1B First Year Calculus***CSU/UC*

Continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better.

Woodland

5987 MTWTH 9:00AM-12:00PM 4.0 T.Chetra W-851

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

MATH-21 Plane Trigonometry CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Woodland

2954 MTWTH 1:00PM-3:10PM 3.0 T.Chetra W-851

MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line

•9714 TBA TBA 4.0 K.Stemmann NET
06/01/11 to 07/31/11

Please note start and ending dates for the class.

Woodland

4594 MTWTH 1:00PM-4:00PM 4.0 D.Schiermeyer W-807

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

On-Line

9365 TBA TBA 4.0 J.Steverson NET
9561 TBA TBA 4.0 J.Steverson NET

MUSIC

MUSIC-15 Popular Music in the United States CSU/UC

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)

Colusa County

5996 MTWTH 10:30AM-12:40PM 3.0 Woodland-Staff C-1

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

NURSING

NURS-26 Basic Pharmacology CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9373 TBA TBA 3.0 C.Smith NET

NURS-36R Pathophysiology: Understanding Disease CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

On-Line

9721 TBA TBA 3.0 MS-Staff NET

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

On-Line

9722 TBA TBA 3.0 C.Monahan NET

PHYSICAL EDUCATION

PE-20 Introduction to Kinesiology CSU/UC

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line

9738 TBA TBA 3.0 E.Burns NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCHOLOGY**PSYCH-22 Social Psychology** CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line

9363 TBA TBA 3.0 H.Morgan LNET

PSYCH-41 Lifespan Development CSU/UC

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9329 TBA TBA 3.0 H.Morgan LNET

SOCIOLOGY**SOCIL-1 Introduction to Sociology** CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-Line•9711 TBA TBA 3.0 E.Davis NET
05/23/11 to 07/22/11**VETERINARY TECHNOLOGY****VETT-5R Veterinary Technology Internship** CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line•9713 TBA TBA v1.0 M.Kratochvil NET
06/01/11 to 07/31/11
Please note start and ending dates for the class.

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

VETT-10 Exotic and Wildlife Medicine CSU

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

On-Line

9655 TBA TBA 3.0 J.Deal NET

VETT-11 Veterinary Emergency and Critical Care CSU

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

On-Line

9656 TBA TBA 3.0 S.Haskell NET

VETT-12R Introduction to Vet Medical Math CSU

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

On-Line

9657 TBA TBA 2.0 J.Fairchild NET

VETT-14 Vet Management Equine Reproduction CSU

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

On-Line

9712 TBA TBA 3.0 J.Glynn NET

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9659 TBA TBA 3.0 B.Loghry NET

YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Are You Ready to Take an Online Class?

EDUC/MCOMM 40: Introduction to Online Learning is highly recommended for YCCD eLearning.

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: <http://de.yccd.edu/system-requirements.aspx>.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?

Yes _____ No _____

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://de.yccd.edu/bb-orientation.aspx>

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at <http://de.yccd.edu/system-requirements.aspx>.

YCCD eLearning (Blackboard) – <http://de.yccd.edu> Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

For problems with YCCD eLearning (Blackboard) contact: elarningsupport@yccd.edu

For additional information call 530-741-6754

<http://de.yccd.edu>

YCCD eLearning – Summer 2011

 Orientation to YCCD eLearning may be viewed online at: <http://de.yccd.edu>

ITV courses are streamed live and archived or broadcast on the following cable channels: Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43

Instructional Television - ITV 1

HLTH 1: Health & Life Style Choices MTWTH, 10am-12:10pm

Date

6/13/11-7/21/11

Instructor email

awillson@yccd.edu

ITV courses include an YCCD eLearning component (Blackboard). Course syllabi and archived lectures will be posted in Blackboard.

Online

ASTRO 1: Introduction to Astronomy

BCA 15R: Business Computer Applications-Beginning

BCA 17R: Business Computer Applications-Advanced

BCA 33AR: Introduction to Excel

BCA 34R: Advanced Excel

BCA 37AR: Introduction to Access

BCA 37BR: Advanced Access

BCA 41AR: Windows 7

BCA 41BR: Windows XP

BIOL 10: General Biology

BIOL 11: General Biology Lab

COUNS/GNBUS 25: Career Planning & Development

ECON 1A: Elementary Economics-Macro

GN BUS 10: Introduction to Global Business

HIST 17A: U.S. History

HLTH 1: Health & Life Style Choices

HLTH 1: Health & Life Style Choices

HLTH 5: Sport Psychology

IT 42AR: Internet Literacy/Safety

IT 45AR: Supporting Network Clients

LIBSC 1: Basic Research

MATH 50: Elementary Algebra

MATH 52: Intermediate Algebra

MCOMM 2: Introduction to Mass Communications

MCOMM/EDUC 40: Introduction to Online Learning

NURS 26: Basic Pharmacology

NURS 36R: Pathophysiology

NURS 51: Medical Terminology

OA 17AR: Word Processing I

PE 20: Introduction to Physical Education

PSYCH 22: Social Psychology

PSYCH 41: Lifespan Development

SOCIL 1: Introduction to Sociology

VETT 5R: Veterinary Technology Internship

VETT 10: Exotic and Wildlife Medicine

VETT 11: Veterinary Emergency & Critical Care

VETT 12R: Introduction to Veterinary Medical Math

VETT 14: Veterinary Management Equine Reproduction

VETT 91: Veterinary Assisting

Date

6/01/11-7/31/11

6/13/11-7/21/11

6/13/11-7/21/11

6/13/11-6/30/11

7/05/11-7/21/11

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6/13/11-7/21/11

6/01/11-7/31/11

6/13/11-7/21/11

Instructor email

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cmymers@yccd.edu

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banderso@yccd.edu

tsmith@yccd.edu

claine@yccd.edu

seburns@yccd.edu

claine@yccd.edu

scox@yccd.edu

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hmorgan@yccd.edu

hmorgan@yccd.edu

edavis@yccd.edu

mskratochvil@ucdavis.edu

jpnugent-deal@vmth.ucdavis.edu

shaskell@yccd.edu

tony@goatbrushers.com

adobeah@comcast.net

bloghry@yccd.edu

Students in fully online courses must log in and participate during the first week of class to avoid being dropped.

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ASTRONOMY**ASTRO-1 Introduction to Astronomy CSU/UC**

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

On-Line

•9330 TBA TBA 3.0 J.Flaherty NET
06/01/11 to 07/31/11
Please note start and ending dates for the class.

BIOLOGY**BIOL-10 General Biology CSU/UC-Unit limit**

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9307 TBA TBA 3.0 L.Staffero NET

BIOL-11 General Biology Laboratory CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9308 TBA TBA 1.0 L.Williams NET

BUSINESS**Business Computer Applications****BCA-15R Business Computer Applications-Beginning CSU**

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

9303 TBA TBA 3.0 J.Finstad NET
9730 TBA TBA 3.0 J.Finstad NET

BCA-17R Business Computer Applications-Advanced CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

9305 TBA TBA 3.0 J.Finstad NET

BCA-33AR Introduction to Excel CSU

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9374 TBA TBA 1.0 C.Myers NET

BCA-34R Advanced Excel CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9375 TBA TBA 1.0 C.Myers

BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9726 TBA TBA 1.0 K.Jones NET
06/13/11 to 06/30/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-37BR Advanced Access

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9725 TBA TBA 1.0 K.Jones NET
07/05/11 to 07/21/11

BCA-41AR Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

•9729 TBA TBA 1.0 P.Ellis NET
06/13/11 to 06/30/11

BCA-41BR Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9728 TBA TBA 1.0 P.Ellis NET
07/05/11 to 07/21/11

General Business**GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

•9371 TBA TBA 3.0 B.Anderson NET
06/13/11 to 07/21/11
9337 TBA TBA 3.0 H.Morgan LNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

Information Technology**IT-42AR Internet Literacy and Safety**

CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9334 TBA TBA 3.0 S.Cox NET

IT-45AR Supporting Network Clients

CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9727 TBA TBA 3.0 P.Ellis NET
9275 TBA TBA 3.0 A.Wilson NET

Office Administration**OA-17AR Word Processing I**

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

9319 TBA TBA 3.0 M.Stranix NET

COUNSELING**COUNS-25 Career Planning and Development**

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Online

9336 TBA TBA 3.0 H.Morgan LNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECONOMICS**ECON-1A Elementary Economics-Macro***CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

9316	TBA	TBA	3.0	J.Hanson	LNET
9709	TBA	TBA	3.0	J.Hanson	LNET

EDUCATION**EDUC-40 Introduction to Online Learning***CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9724	TBA	TBA	1.0	S.Cato	NET
9359	TBA	TBA	1.0	S.Cato	NET

HEALTH**HLTH-1 Health and Life Style Choices***CSU/UC*

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

9351	TBA	TBA	3.0	C.Laine	NET
9352	TBA	TBA	3.0	E.Burns	NET

Television

1087	MTWTH	10:00AM-12:00PM	3.0	A.Willson	TV
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HLTH-5 Sport Psychology*CSU*

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9159	TBA	TBA	3.0	C.Laine	NET
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HIST-17A United States History*CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9710	TBA	TBA	3.0	T.Smith	NET
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LIBRARY SCIENCE**LIBSC-1 Basic Research Skills***CSU*

Designed to help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9715	TBA	TBA	1.0	E.Heilman	NET
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MASS COMMUNICATION**MCOMM-2 Intro to Mass Communications***CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9355	TBA	TBA	3.0	J.Poulos	NET
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MCOMM-40 Introduction to Online Learning*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

9358	TBA	TBA	1.0	S.Cato	NET
9723	TBA	TBA	1.0	S.Cato	NET

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH**MATH-50 Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line

•9714	TBA	TBA	4.0	K.Stemmann	NET
06/01/11 to 07/31/11					

Please note start and ending dates for the class.

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

On-Line

9365	TBA	TBA	4.0	J.Steverson	NET
9561	TBA	TBA	4.0	J.Steverson	NET

NURSING**NURS-26 Basic Pharmacology** *CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9373	TBA	TBA	3.0	C.Smith	NET
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NURS-36R Pathophysiology: Understanding Disease *CSU*

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

On-Line

9721	TBA	TBA	3.0	MS-Staff	NET
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

On-Line

9722	TBA	TBA	3.0	C.Monahan	NET
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PHYSICAL EDUCATION**PE-20 Introduction to Kinesiology** *CSU/UC*

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line

9738	TBA	TBA	3.0	E.Burns	NET
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PSYCHOLOGY**PSYCH-22 Social Psychology** *CSU/UC*

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line

9363	TBA	TBA	3.0	H.Morgan	LNET
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PSYCH-41 Lifespan Development *CSU/UC*

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9329	TBA	TBA	3.0	H.Morgan	LNET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SOCIOLOGY**SOCIL-1 Introduction to Sociology** CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-Line

•9711 TBA TBA 3.0 E.Davis NET
05/23/11 to 07/22/11

VETERINARY TECHNOLOGY**VETT-5R Veterinary Technology Internship** CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

•9713 TBA TBA v1.0 M.Kratochvil NET
06/01/11 to 07/31/11
Please note start and ending dates for the class.

VETT-10 Exotic and Wildlife Medicine CSU

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

On-Line

9655 TBA TBA 3.0 J.Deal NET

VETT-11 Veterinary Emergency and Critical Care CSU

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

On-Line

9656 TBA TBA 3.0 S.Haskell NET

VETT-12R Introduction to Vet Medical Math

CSU

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

On-Line

9657 TBA TBA 2.0 J.Fairchild NET

VETT-14 Vet Management Equine Reproduction CSU

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young horses, and estrous cycle manipulation of the mare. (L)

On-Line

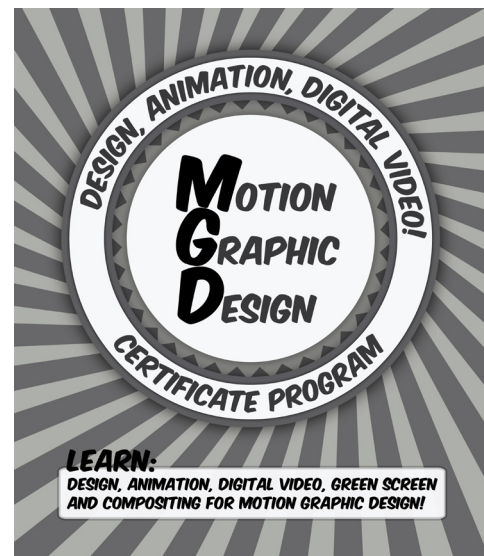
9712 TBA TBA 3.0 J.Glynn NET

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9659 TBA TBA 3.0 B.Loghry NET



COLUSA COUNTY Summer 2011 Classes & REGISTRATION INFORMATION

Students are encouraged to register prior to the beginning of classes. For information at the Colusa County Outreach Facility (CCOF) call (530) 668-2500 or in Woodland call (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, by phone at 530-661-5790, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland.

ECOL-10 Environment-Concepts and Issues

CSU/UC

Colusa County

5994 MTWTH 8:00AM-10:10AM 3.0 Colusa-Staff C-1

HUMAN-15 Popular Music in the United States

CSU/UC

Colusa County

5995 MTWTH 10:30AM-12:40PM 3.0 Woodland-Staff C-1

MUSIC-15 Popular Music in the United States

CSU/UC

Colusa County

5996 MTWTH 10:30AM-12:40PM 3.0 Woodland-Staff C-1

Did you know you have a student government at WCC?

The Associated Students of Woodland Community College (ASWCC) meets every Tuesday at noon in the 700 Bldg. Conference Room. Come get involved! If you would like more information, you can:

- visit our website (<http://wcc-aswcc.yccd.edu/>)
- email us (aswcc.reps@gmail.com)
- call us (661-5785)

Our office hours are posted every semester on our website and our office door (Room 719).



Fall 2011

Schedule of Classes

WCC, Colusa,
On-Line, TV, and
Weekend Classes
Pages: 47-77

Full Schedule

On-line and
television
classes
(Distributive Ed)
Pages: 78-90

Online and TV

Classes taught in
Colusa County
Page: 91

Colusa County

Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☒ Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

- Short-term Class
- (v) Variable Unit
- (R) Repeatable
- L/M College Level language or math skills advised
- (CSU/UC) Transfer Status

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ADMINISTRATION OF JUSTICE**AJ-10 Introduction to Law Enforcement**

CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland

3343 TTH 7:30AM-8:45AM 3.0 L.Deniz W-803

AJ-11 Criminal Law

CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland

3344 TTH 9:00AM-10:15AM 3.0 L.Deniz W-803

AJ-13 Evidence

CSU

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Woodland

3649 MW 1:00PM-2:15PM 3.0 L.Deniz W-803

AJ-15 Criminal Investigation

CSU

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Colusa County

6197 W 6:00PM-8:50PM 3.0 T.Waltz C-3A

Woodland

3345 TTH 10:30AM-11:45AM 3.0 L.Deniz W-803

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

AJ-19 Multicultural Communities/Justice System

CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

Woodland

3650 TTH 1:00PM-2:15PM 3.0 L.Deniz W-803

AJ-20 Juvenile Law and Procedures

CSU

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Woodland

6226 TTH 2:30PM-3:45PM 3.0 S.Rommel W-803

AJ-30 Introduction to Corrections

CSU

History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

Woodland

6227 TTH 4:00PM-5:15PM 3.0 S.Rommel W-803

AJ-54RA Peace Officer Orientation

832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). This course is no longer a pre-requisite for AJ 50RA/B but recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

Woodland•6292 TBA TBA 1.5 Woodland-Staff W-TBA1
08/01/11 to 08/31/11•6294 TBA TBA 1.5 Woodland-Staff W-TBA1
09/01/11 to 09/30/11•6296 TBA TBA 1.5 Woodland-Staff W-TBA1
10/01/11 to 10/31/11•6299 TBA TBA 1.5 Woodland-Staff W-TBA1
11/01/11 to 11/30/11•6301 TBA TBA 1.5 Woodland-Staff W-TBA1
12/01/11 to 12/31/11

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

AJ-54RB Peace Officer Orientation-Firearms

832 PC firearms training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance. (Repeatable: May be taken four times only.)

City of Woodland

•6293	TBA	TBA	0.5	Woodland-Staff	W-TBA1
08/01/11 to 08/31/11					
•6295	TBA	TBA	0.5	Woodland-Staff	W-TBA1
09/01/11 to 09/30/11					
•6297	TBA	TBA	0.5	Woodland-Staff	W-TBA1
10/01/11 to 10/31/11					
•6300	TBA	TBA	0.5	Woodland-Staff	W-TBA1
11/01/11 to 11/30/11					
•6302	TBA	TBA	0.5	Woodland-Staff	W-TBA1
12/01/11 to 12/31/11					

AGRICULTURE**Agriculture****AG-11 Agricultural Accounting** CSU

Basic principles of accounting as applied to agricultural business and farm operations; development of skills needed to create a general ledger and then develop and analyze a balance sheet and profit and loss statement; standard accounting procedures are covered with emphasis on both hand and computer applications. (LM)

Woodland

6221	MW	2:30PM-3:45PM	3.0	Woodland-Staff	W-402
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AG-13 Marketing CSU

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

City of Woodland

6222	TTH	3:30PM-4:45PM	3.0	G.Sellu	W-PHS
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AG-14 Entrepreneurship CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line

9295	TBA	TBA	3.0	L.Michel	NET
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AG-19R Agricultural Leadership CSU

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland

3316	TBA	TBA	1.0	J.Delsol/B.Asmus	W-TBA
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AG-32R Internship CSU

On-the-job training which coordinates individual career goals with placement at a job site. A maximum of 8 semester units may be earned with a 4-unit maximum per semester. Students enrolling in this class are not eligible for work experience or other internship classes during the same semester. Prerequisite: Demonstrated knowledge in agricultural/production work with particular emphasis on the health and safety issues; demonstrated ability to work safely. Grades are P/NP. (Repeatable: May be taken two times only.)

Woodland

6223	TBA	TBA	v1.0	B.Asmus	W-TBA1
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AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9262	TBA	TBA	3.0	B.Asmus	WNET
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Woodland

3625	MW	9:30AM-10:45AM	3.0	Woodland-Staff	W-402
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

AG-45L Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influence of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to student with credit in AG 45. (LM)

Woodland

3626	MW	9:30AM-10:45AM	4.0	Woodland-Staff	W-402&
	W	11:00AM-1:50PM			

Note: Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs.

Agricultural Mechanics**AGMCH-47A Gas Welding** CSU

Course to advance beginning gas welding skills with an emphasis on OAW. Gases, cylinders, regulators, rod identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to other processes are covered. Activities include learning to weld stringer and weave bead, groove and fillet welds in the flat, horizontal, vertical, and overhead positions. (L)

City of Woodland

6225	M	4:30PM-6:20PM	2.0	J.Rumsey	W-PHS&
	W	3:30PM-5:20PM			
5361	MW	5:30PM-7:20PM	2.0	J.Rumsey	W-PHS

Environmental Horticulture**ENVHR-22B Landscape Plant Identification**

CSU/UC-Unit Limit

Identification, habits of growth, cultural requirements, & use of specific ornamental woody & herbaceous plants used in Northern California landscapes. Covers different plants than those in ENVHR 22A.

Woodland

6249	TTH	5:30PM-6:45PM	3.0	G.Robinson	W-402
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ENVHR-24 Greenhouse Management CSU

Management of plant materials in the greenhouse including greenhouse operations, propagation, growth & development, cultural practices, record keeping, & marketing.

Woodland

6250	MW	5:30PM-7:20PM	3.0	J.Schulte	W-402
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

Plant Science**PLSCI-20 Principles of Plant Science** CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line

9342	TBA	TBA	3.0	L.Michel	NET
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Woodland

3573	TTH	5:30PM-6:45PM	3.0	G.Sellu	W-801
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PLSCI-20L Principles of Plant Science

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to student with credit in PLSCI 20. (LM)

Woodland

3572	TTH	5:30PM-6:45PM	4.0	G.Sellu	W-801&
	TTH	7:00PM-8:15PM			W-402

PLSCI-31 Introduction to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9622	TBA	TBA	3.0	B.Asmus	WNET
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ANTHROPOLOGY**ANTHR-1 Introduction to Physical Anthropology**

CSU/UC

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Woodland

6728	TTH	5:30PM-6:45PM	3.0	L.Mitchell	W-839
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ANTHR-2 Cultural Anthropology CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

1320 MWF 4:00PM-4:50PM 3.0 J.Green TV

ART**ART-1A History of Art** CSU/UC

Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterate art and Precolumbian art. (L)

Woodland

6729 TTH 4:00PM-5:15PM 3.0 Woodland-Staff W-839

ART-7AR Creative Materials CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. (L) (Repeatable: May be taken four times only.)

Colusa County

6209 TH 5:30PM-9:20PM 3.0 P.Geer C-2

ASTRONOMY**ASTRO-1 Introduction to Astronomy** CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

On-Line

9291 TBA TBA 3.0 J.Flaherty NET

ASTRO-1L Introduction to Astronomy With Lab CSU/UC

Survey of the solar system, stars, galaxies; history and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (LM)

Woodland6233 TTH 6:00PM-7:15PM 4.0 M.Papenkova W-305&
TTH 7:30PM-8:45PM**BIOLOGY****BIOL-1 Principles of Biology** CSU/UC

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

Woodland7212 TTH 9:00AM-11:50AM 5.0 C.Friel W-625&
TTH 1:00PM-2:15PM W-605
7215 TTH 1:00PM-2:15PM 5.0 C.Friel W-605&
TTH 2:30PM-5:20PM W-625**BIOL-2 General Zoology** CSU/UC

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Topics include animal patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Topics include emphasis on speciation, macro-and micro-evolution, and adaptation to environmental and social challenges. Designed for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (Biology majors) or BIOL 15 and MATH 52. (L)

Woodland6354 MW 8:00AM-8:50AM 4.0 C.Friel W-625&
MW 9:00AM-11:50AM**BIOL-4 Human Anatomy** CSU/UC

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

Woodland6375 TTH 8:00AM-8:50AM 4.0 J.Shah W-626&
TTH 9:00AM-11:50AM
6342 MW 6:00PM-6:50PM 4.0 Woodland-Staff W-626&
MW 7:00PM-9:50PM**BIOL-5 Human Physiology** CSU/UC

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Woodland3385 MW 11:00AM-11:50AM 4.0 J.Shah W-605&
MW 1:00PM-3:50PM W-626
6382 MW 11:00AM-11:50AM 4.0 J.Shah W-605&
MW 8:00AM-10:50AM W-626

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BIOL-6 Introductory Microbiology *CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Woodland

3386	MW	1:00PM-1:50PM	4.0	R.Robinson	W-629&
	MW	2:00PM-4:50PM			
6387	TTH	1:00PM-1:50PM	4.0	R.Robinson	W-629&
	TTH	2:00PM-4:50PM			
6358	TTH	5:30PM-6:20PM	4.0	D.Meyer	W-629&
	TTH	6:30PM-9:20PM			

BIOL-10 General Biology *CSU/UC-Unit Limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9326 TBA TBA 3.0 L.Staffero NET

BIOL-10L General Biology *CSU/UC-Unit Limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Colusa County

6198	TTH	6:00PM-7:15PM	4.0	J.Richards	C-CHS&
	TTH	7:30PM-8:45PM		D.Driffill	

Woodland

7223	MW	1:00PM-2:15PM	4.0	B.Rhode	W-625&
	M	2:30PM-5:20PM			

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BIOL-11 General Biology Laboratory *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9256 TBA TBA 1.0 L.Williams NET

BIOL-15 Bioscience *CSU/UC-Unit Limit*

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Woodland

7226	MWF	8:00AM-8:50AM	4.0	Woodland-Staff	W-606&
	M	9:00AM-11:50AM			W-629
6372	MWF	8:00AM-8:50AM	4.0	Woodland-Staff	W-606&
	W	9:00AM-11:50AM			W-629
6373	MWF	8:00AM-8:50AM	4.0	Woodland-Staff	W-606&
	F	9:00AM-11:50AM			W-629

BIOL-24 Human Biology *CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9735 TBA TBA 3.0 J.Tanabe NET

BIOL-25 Human Genetics *CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9335	TBA	TBA	3.0	R.Moore	NET
9191	TBA	TBA	3.0	R.Robinson	WNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS**Accounting****ACCT-1L Principles of Accounting-Financial***CSU/UC*

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to student with credit in ACCT 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

Woodland

6339	TTH	9:00AM-10:50AM	4.5	S.Spina	W-805&
	TTH	11:00AM-11:50AM			W-845

Lab Dates: 10/11/11 to 12/15/11

ACCT-2L Principles of Accounting-Managerial*CSU/UC*

Emphasizes accounting principles and tools used by management in the decision-making process, including manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better.

Woodland

3341	TTH	1:00PM-2:50PM	5.0	S.Spina	W-839&
	TTH	3:00PM-3:50PM			W-845

ACCT-3R Computerized Accounting *CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

On-Line

9381	TBA	TBA	3.0	S.Spina	WNET
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ACCT-9 Business Payroll Procedures *CSU*

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; pegboard and computerized payroll procedures also presented. No prior accounting knowledge is necessary. (LM)

On-Line

9251	TBA	TBA	3.5	J.Hanson	LNET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ACCT-10A General Accounting *CSU*

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger, and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

On-Line

9382	TBA	TBA	4.0	B.Anderson	NET
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Woodland

3322	MW	10:00AM-11:50AM	4.0	S.Spina	W-803
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Business Computer Applications**BCA-15R Business Computer Applications-Beginning** *CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

•9245	TBA	TBA	3.0	J.Finstad	NET
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08/15/11 to 10/12/11

•9602	TBA	TBA	3.0	J.Finstad	NET
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08/15/11 to 10/12/11

Woodland

7202	TTH	9:00AM-10:50AM	3.0	D.McGill-Cameron	W-845
7203	MW	5:00PM-6:50PM	3.0	B.Martin	W-845

BCA-17R Business Computer Applications-Advanced *CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

•9246	TBA	TBA	3.0	J.Finstad	NET
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10/13/11 to 12/15/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-22AR Microsoft Word I

CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9253 TBA TBA 1.0 D.McGill-Cameron WNET
08/15/11 to 10/12/11
•9257 TBA TBA 1.0 D.McGill-Cameron WNET
10/13/11 to 12/15/11

BCA-22BR Microsoft Word 2

CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9248 TBA TBA 1.0 D.McGill-Cameron WNET
10/13/11 to 12/15/11

BCA-26R Microsoft PowerPoint

CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9258 TBA TBA 1.0 D.McGill-Cameron WNET
08/15/11 to 10/12/11

BCA-33AR Introduction to Excel

CSU

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9261 TBA TBA 1.0 C.Myers NET
08/15/11 to 10/12/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-34R Advanced Excel

CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9270 TBA TBA 1.0 C.Myers NET
10/13/11 to 12/15/11

BCA-37AR Introduction to Access

CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9252 TBA TBA 1.0 K.Jones NET
08/15/11 to 10/12/11

BCA-37BR Advanced Access

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9603 TBA TBA 1.0 K.Jones NET
10/13/11 to 12/15/11

BCA-41AR Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

•9604 TBA TBA 1.0 P.Ellis NET
10/13/11 to 12/15/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-41BR Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9385 TBA TBA 1.0 P.Ellis NET
08/15/11 to 10/12/11

General Business**GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

•9269 TBA TBA 3.0 B.Anderson NET
08/15/11 to 10/12/11

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Colusa County

6200 MW 3:30PM-4:45PM 3.0 H.Walker C-1

On-Line

9268 TBA TBA 3.0 H.Morgan LNET

Woodland

5338 MW 1:00PM-2:15PM 3.0 E.Spears W-839

GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

On-Line

9284 TBA TBA 3.0 M.Stranix NET

GNBUS-56 Business Mathematics

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Woodland

3502 TTH 5:30PM-6:45PM 3.0 F.Rodgers W-843

Information Technology**IT-42AR Internet Literacy and Safety**

CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

•9302 TBA TBA 3.0 S.Cox NET
08/15/11 to 10/12/11

IT-45AR Supporting Network Clients

CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9395 TBA TBA 3.0 P.Ellis NET

Management**MGMT-14 Entrepreneurship**

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9601 TBA TBA 3.0 L.Michel NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

MGMT-35 Management Psychology CSU

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

On-Line

9741 TBA TBA 3.0 A.Willson NET

Office Administration**OA-15A Beginning Keyboarding** CSU

Acquire basic beginning level of keyboarding and basic document formatting. (L)

Woodland

3557 TTH 6:00PM-8:15PM 3.0 L.Greb W-845

OA-15B Intermediate Keyboarding CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

Woodland

5558 TTH 6:00PM-8:15PM 3.0 L.Greb W-845

OA-15C Advanced Keyboarding CSU

Keyboarding skill development to the advanced professional level of competency. (L)

Woodland

5559 TTH 6:00PM-8:15PM 3.0 L.Greb W-845

OA-17AR Word Processing I CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

•9733 TBA TBA 3.0 BU-Staff NET
08/15/11 to 10/12/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

OA-17BR Word Processing II CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

On-Line

•9289 TBA TBA 3.0 M.Stranix NET
10/13/11 to 12/15/11

OA-22 Machine Calculation CSU

Skill development in the operation of the electronic display and printing calculators. Functions include addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Woodland

•5560 MW 8:00AM-9:50AM 1.5 E.Roberts W-845
08/15/11 to 10/17/11

OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line

9277 TBA TBA 3.0 M.Stranix NET

OA-53 Filing

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L)

Woodland

•6285 MW 8:00AM-9:50AM 1.0 E.Roberts W-845
10/19/11 to 12/07/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

CHEMISTRY**CHEM-1A General Chemistry** *CSU/UC-Unit Limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Woodland

3391	MW	8:30AM-9:45AM	5.0	J.Brown	W-601&
	MW	10:00AM-12:50PM			

CHEM-1B General Chemistry *CSU/UC-Unit Limit*

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Woodland

3393	TTH	7:30AM-8:45AM	5.0	V.Eskandari	W-601&
	TTH	9:00AM-11:50AM			

CHEM-2A Introductory Chemistry*CSU/UC-Unit Limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Woodland

3395	TTH	7:30AM-8:45AM	5.0	J.Brown	W-604&
	TTH	9:00AM-11:50AM			
3394	MW	5:30PM-6:45PM	5.0	M.Nasiri	W-605&
	TTH	6:00PM-8:50PM		J.Wong	W-604
3396	MW	5:30PM-6:45PM	5.0	M.Nasiri	W-605&
	MW	7:00PM-9:50PM			W-604

CHEM-10 Concepts of Chemistry*CSU/UC-Unit Limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Colusa County

3323	W	6:00PM-8:50PM	3.0	D.Driffill	C-CHS
9265	TBA	TBA	3.0	J.Brown	WNET

CHEM-18A Organic Chemistry for Health/Life Sciences*CSU/UC*

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include ES1, SN2, E1, and E2. Prerequisite: CHEM 1B with a grade of C or higher. (M)

Woodland

4743	MW	6:00PM-7:15PM	4.0	S.Iannone	W-601&
	MW	7:30PM-8:45PM			

COMPUTER SCIENCE**COMSC-6 Basic Language Programming***CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9387	TBA	TBA	3.0	S.Shepard	NET
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COMSC-12 Java Programming*CSU/UC*

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line

9679	TBA	TBA	3.0	D.Josch	NET
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COMSC-20 Beginning Web Publishing with HTML CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9267	TBA	TBA	3.0	S.Shepard	NET
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COOPERATIVE WORK EXPERIENCE

NOTE: All Work Experience students must attend one of the following orientation meetings - no exceptions:

Tuesday, August 16, 12:00-12:50PM, Room 606
 Wednesday, August 17, 12:00-12:50PM, Room 606
 Friday, August 19, 5:00-5:50PM, Room 606
 Friday, August 19, 7:00-7:50PM, Room 606

CWEE-44R General Work Experience CSU

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (LM)

Woodland

3402	TBA	TBA	v3.0	Woodland-Staff	W-205
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NOTE: Attendance at an orientation is required. Please see above for date/time of orientations.

CWEE-45R Occupational Work Experience CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Woodland

5403	TBA	TBA	v4.0	Woodland-Staff	W-205
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COUNSELING COUNS-10 College Success CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9271	TBA	TBA	3.0	G.Brown	NET
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Woodland

5335	TTH	10:30AM-11:45AM	3.0	A.Usiak-Radi	W-318
5336	MW	4:00PM-5:15PM	3.0	S.Suy	W-808

COUNS-25 Career Planning and Development CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Colusa County

3495	MW	3:30PM-4:45PM	3.0	H.Walker	C-1
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On-Line

9266	TBA	TBA	3.0	H.Morgan	LNET
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Woodland

5337	MW	1:00PM-2:15PM	3.0	E.Spears	W-839
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DIGITAL MEDIA DGMD-51AR Intro Digital Media Animation MG Design

Introduction to the principles and application of the software and techniques used to create motion graphics animations for commercial, broadcast, film title and music video. Basic computer skills are recommended. (Repeatable: May be taken two times only.)

Woodland

6240	MW	8:00AM-11:50AM	4.0	R.Lewis	W-816
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

DGMD-51BR Adv Animation for Motion Graphic Design

Introduction to advanced principles and application of the software and techniques used to create motion graphics animations for commercial, broadcast, film title and music video. Prerequisite: DGMD 51AR. (Repeatable: May be taken two times only.)

Woodland

6241 MW 5:30PM-9:45PM 5.0 C.Redfield W-816

DGMD-52BR Compositing for Motion Graphic Design

Introduction to the principles of visual effects and compositing and the application of software techniques used to create 2D and 3D elements for use in visual effects and for integration in motion graphic design projects. Prerequisite: DGMD 52AR. (Repeatable: May be taken two times only.)

Woodland

6242 TTH 5:30PM-9:45PM 5.0 C.Redfield W-816

DGMD-60 Digital Media Careers in Motion Graphics

Overview of motion graphic design as a profession: includes motion graphic design principles and techniques, visual effects compositing, workflow and commonly used software and hardware. Basic computer skills are recommended.

Woodland

5331 MW 1:00PM-1:50PM 2.0 R.Lewis W-817

EARLY CHILDHOOD EDUCATION**ECE-1A Preschool Teaching Practices (Programs)**

CSU

Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

Woodland

3405 TTH 10:30AM-11:45AM 3.0 J.Mullin W-801

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-1B Preschool Teaching Practices-Curriculum

CSU

Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children's language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

Woodland

5406 MW 5:30PM-6:45PM 3.0 L.Fechter W-801

ECE-1C Positive Social Development Young Child

CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management; basic principles include helping young children develop positive self esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

Woodland

3333 MW 7:00PM-8:15PM 3.0 L.Fechter W-801

ECE-2A Administration of Children's Centers

CSU

Administrative skills, knowledge, and techniques needed to organize and operate a child development center; emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Woodland

6244 TTH 7:00PM-8:15PM 3.0 C.Murphy W-803

ECE-3 Child Growth and Development

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

On-Line

9734 TBA TBA 3.0 M.Wagener NET

Woodland

3408 TTH 1:00PM-2:15PM 3.0 J.Mullin W-801

3409 MW 5:30PM-6:45PM 3.0 N.Clavere W-318

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-7AR Creative Materials

CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.(L) (Repeatable: May be taken four times only.)

Colusa County

6211 TH 5:30PM-9:20PM 3.0 P.Geer C-2

ECE-10 Health, Safety, and Nutrition

CSU

Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

Television

6427 M 5:00PM-7:50PM 3.0 B.Stephens TV

ECE-17 The Exceptional Child

CSU

Focus on identification of children with special needs; resource and referral, full inclusion, activities, and teaching strategies within the preschool setting; normal and exceptional development, family partnerships, the Individual Education Plan (IEP) and Individual Family Service Plan (IFSP); approaches to environment, behavior, and planning are topics for individual and group study. (L)

Woodland

3630 TTH 5:30PM-6:45PM 3.0 C.Murphy W-803

ECE-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Colusa County

6213 M 6:00PM-8:50PM 3.0 P.Geer C-1

Woodland

3411 MWF 12:00PM-12:50PM 3.0 J.Mullin W-801

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-32 Parenting

CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECE 32. (L)

Television

1321 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

ECE-33 Infants and Toddlers

CSU

Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

Woodland

3414 MWF 11:00AM-11:50AM 3.0 J.Mullin W-801

ECE-51R Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

City of Woodland

•5667 F 6:30PM-9:20PM 0.5 C.Schroeder W-TBA1&
S 10:00AM-3:50PM

12/02/11 to 12/03/11

TOPIC: Rebuilding Childrens Lives

NOTE: Class will be held at the Department of Social Services, 25 N. Cottonwood. Enter door left of main entrance.

Woodland

•4740 T 6:30PM-9:20PM 0.5 C.Schroeder W-852

09/13/11 to 09/27/11

TOPIC: Relationship Focused Parenting

•5663 TH 6:30PM-9:20PM 0.5 C.Schroeder W-852

09/15/11 to 09/29/11

TOPIC: Attachment Parenting

•5664 T 6:30PM-9:20PM 0.5 C.Schroeder W-852

10/11/11 to 10/25/11

TOPIC: Issues of Traumatized Children

•5665 T 6:30PM-9:20PM 0.5 C.Schroeder W-852

11/08/11 to 11/22/11

TOPIC: School Issues: Challenges, Friends & Bullies

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECOLOGY**ECOL-10 Environment-Concepts and Issues***CSU/UC*

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9325	TBA	TBA	3.0	B.Rhode	WNET
9346	TBA	TBA	3.0	B.Rhode	WNET

Woodland

3417	TTH	9:00AM-10:15AM	3.0	B.Rhode	W-606
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ECOL-12 Marine Ecology*CSU/UC*

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9507	TBA	TBA	3.0	S.Ramones	NET
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ECONOMICS**ECON-1A Elementary Economics-Macro***CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

9249	TBA	TBA	3.0	J.Hanson	LNET
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Television

5254	TTH	2:00PM-3:15PM	3.0	S.Gonzalez	TV
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Woodland

5419	TTH	2:30PM-3:45PM	3.0	F.Rodgers	W-843
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ECON-1B Elementary Economics-Micro*CSU/UC*

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9388	TBA	TBA	3.0	D.McGill-Cameron	WNET
9571	TBA	TBA	3.0	D.McGill-Cameron	WNET

EDUCATION**EDUC-1 Intro to Teaching With Field Experience***CSU*

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

Woodland

3276	MWF	12:00PM-12:50PM	3.0	S.Cox	W-815
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EDUC-40 Introduction to Online Learning*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

•9323	TBA	TBA	1.0	S.Cato	NET
08/15/11 to 09/16/11					
•9331	TBA	TBA	1.0	S.Cato	NET
09/19/11 to 10/21/11					
•9737	TBA	TBA	1.0	S.Cato	NET
10/24/11 to 12/02/11					

**EMERGENCY MEDICAL
TECHNICIAN****EMT-61 Emergency Medical Technician I**

Preparation for taking the certification examination as an EMT I. Meets State EMT I training standards. Prerequisite: Current CPR certification for the Health Care Provider or for the Professional Rescuer. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (LM)

Woodland

3421	MW	6:00PM-9:10PM	4.5	J.Zuniga	W-314
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Must be 18 to enroll. Must have current CPR for the Professional Rescuer or Healthcare Provider. Three additional clinical experience days are to be arranged with the instructor.

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH**ENGL-1A College Composition and Reading**
CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

On-Line

9390	TBA	TBA	4.0	T.Ramsey	NET
9392	TBA	TBA	4.0	G.Kemle	NET

Woodland

3434	MW	8:00AM-9:50AM	4.0	L.Geren	W-842
3438	TTH	10:00AM-11:50AM	4.0	M.Chahal	W-842
3436	MW	10:00AM-11:50AM	4.0	K.Ferns	W-843
6248	TTH	10:00AM-11:50AM	4.0	C.Strode	W-841
3433	MW	1:00PM-2:50PM	4.0	K.Ferns	W-843
3435	TTH	1:00PM-2:50PM	4.0	M.Chahal	W-842
3432	MW	7:00PM-8:50PM	4.0	C.Dior	W-840

ENGL-1B Critical Thinking/Writing About Literature
CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland

3442	TTH	1:00PM-2:15PM	3.0	K.Ferns	W-843
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ENGL-1C Critical Thinking/Advanced Composition
CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to students with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Colusa County

6214	MW	5:30PM-6:45PM	3.0	M.Boyes	C-2
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Woodland

5445	TTH	7:30AM-8:45AM	3.0	K.Rogers	W-843
3443	TTH	1:00PM-2:15PM	3.0	S.Derry	W-848
5444	MW	1:00PM-2:15PM	3.0	C.Porter	W-842
3653	MW	5:30PM-6:45PM	3.0	C.Dior	W-843

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-1LR English Writing Lab *CSU*

Improvement of the writing of essays for college level composition and literature courses; includes familiarity with basic word processing commands for the purpose of revising, editing, and printing essays. Corequisite: ENGL 1A, 1B, 41, or English literature course. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

5456	TBA	TBA	v1.0	N.Bruening	W-850
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ENGL-30A Introduction to American Literature, I *CSU/UC*

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Television

2320	MWF	9:00AM-9:50AM	3.0	T.Ramsey	TV
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ENGL-34 Introduction to Film *CSU/UC*

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Woodland

3448	MW	2:30PM-3:45PM	3.0	D.White	W-605
3451	TTH	2:30PM-3:45PM	3.0	D.White	W-605

ENGL-36 American Ethnic Voices *CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Television

5255	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-46A Intro to English Literature, I*CSU/UC*

Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)

Television

5418 TTH 10:30AM-11:45AM 3.0 B.Jukes TV

ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Colusa County

6322 MW 3:30PM-5:20PM 4.0 M.Boyes

Woodland

3455 TTH 10:00AM-11:50AM 4.0 K.Ferns W-843
 3458 MW 10:00AM-11:50AM 4.0 T.Schmits W-839
 3407 TTH 3:00PM-4:50PM 4.0 S.Derry W-842
 3460 MW 5:00PM-6:50PM 4.0 T.Schmits W-840
 3457 TTH 7:00PM-8:50PM 4.0 C.Porter W-843

ENGL-105R Pre-Collegiate Composition

Stresses the development of students' writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110B or 110R or ESL 110R with a grade of "C" or better; or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Colusa County

6215 MW 1:30PM-3:20PM 4.0 Staff C-2

Woodland

3422 TTH 10:00AM-11:50AM 4.0 K.Rogers W-817
 3426 TTH 1:00PM-2:50PM 4.0 N.Bruening W-840
 5423 MW 1:00PM-2:50PM 4.0 C.Strode W-841
 3427 MW 5:00PM-6:50PM 4.0 L.Geren W-841

ENGL-110R Fundamentals of Composition

Introduction to academic writing skills. Emphasizes basic grammar and mechanics, varied sentence types, paragraphs, short essays, and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 is highly recommended. (Repeatable: May be taken four times only.)

Woodland

6247 TTH 10:00AM-11:50AM 4.0 N.Bruening W-840
 6246 MW 1:00PM-2:50PM 4.0 N.Bruening W-840

**ENGLISH AS A SECOND
 LANGUAGE
 (INGLES COMO
 SEGUNDO IDIOMA)**

ESL-110R Fundamentals of Composition

Introduction to academic writing skills for limited-English speakers; designed to teach writing of well-developed paragraphs and brief essays. Preparation for ESL 105R or ENGL 105R. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL 111AR, 111BR, or Reading 110A, 110B highly recommended. Although there is no prerequisite for this course, it is recommended that students be tested to ensure that they would not be better served in a lower level ESL course. (Repeatable: May be taken four times only.)

Woodland

6251 TTH 10:00AM-11:50AM 4.0 G.Galamba W-806

ESL-40A Low-Advanced Grammar*CSU/UC-Unit Limit*

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, ESL 241R, 111AR, 110BR, 106, or READ 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 263 or 233B with a grade of "C" or better, or satisfactory score on Placement Examination.

Woodland

3349 MWF 9:00AM-9:50AM 3.0 G.Galamba W-805

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-111AR Developmental Reading, Part 1

The first course in developmental reading and vocabulary. Develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, and vocabulary development. Prepares students for ESL 110BR and READ 110B. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL or ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 267 or 237B with a grade of "C" or better or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Woodland

3743 MWF 10:00AM-10:50AM 3.0 G.Galamba W-805

ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

Woodland

3465 TTH 7:00PM-8:50PM 4.0 C.Davis W-839

ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Woodland

3809 TTH 7:00PM-8:50PM 4.0 P.Dilgard W-808

ESL-226LR English As a Second Language Lab, I

Supplements English as a Second Language classes by providing additional practice in grammar, vocabulary, listening comprehension, etc., in a laboratory setting. Students pursue individualized objectives under supervision. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

6252 MWF 11:00AM-11:50AM 1.0 G.Galamba W-844

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-234R English Conversation, Level 3

Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

6254 M 6:00PM-7:50PM 2.0 A.Engelskirchen W-805

ESL-235R Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

Colusa County•6216 TTH 6:00PM-8:10PM 3.0 S.Davis C-3B
09/20/11 to 12/08/11**Woodland**

6480 TTH 7:00PM-8:50PM 4.0 G.Galamba W-840

ESL-245R Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Woodland

3492 TTH 7:00PM-8:50PM 4.0 P.Dilley W-841

ESL-282R Fundamentals of Composition

Introduction to basic writing skills for limited English speakers, including composition of sentences and basic punctuation. Preparation for ESL 105 or other appropriate composition course. Concurrent enrollment in ESL 60A or 60B and ESL 241A highly recommended. Prerequisite: ESL 231B or 291B or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

3641 W 6:00PM-8:50PM 3.0 P.Dilley W-848

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ESL NON-CREDIT COURSES**ESL-510 Integrated ESL Skills, Level 1**

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

Woodland

3466	TTH	7:00PM-8:50PM	C.Davis	W-839
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ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

Woodland

3688	TTH	7:00PM-8:50PM	P.Dilgard	W-808
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ESL-530 ESL Skills, Level 3

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Third in a series of four courses)

Colusa County

•6217	TTH	6:00PM-8:10PM	S.Davis	C-3B
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9/20/11 to 12/08/11

Woodland

3481	MW	7:00PM-8:50PM	G.Galamba	W-840
6255	M	6:00PM-7:50PM	A.Engelskirchen	W-805

ESL-540 English as a Second Language Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

Woodland

6253	MWF	11:00AM-11:50AM	G.Galamba	W-844
6256	W	6:00PM-8:50PM	P.Dilley	W-848
1376	MWF	10:00AM-10:50AM	G.Galamba	W-805
3493	MW	7:00PM-8:50PM	P.Dilley	W-841

ETHNIC STUDIES**ETHN-1 Introduction to Chicano Studies***CSU/UC*

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Woodland

3412	MW	1:00PM-2:15PM	3.0	M.Moreno	W-605
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ETHN-6 History of Race and Ethnicity in America*CSU/UC*

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Woodland

5303	MW	2:30PM-3:45PM	3.0	M.Moreno	W-808
6258	TTH	10:30AM-11:45AM	3.0	M.Moreno	W-807

ETHN-15 Mexican-American History *CSU/UC*

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Colusa County

6390	W	6:00PM-8:50PM	3.0	C.Rodriguez	C-1
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Woodland

4735	TTH	2:30PM-3:45PM	3.0	M.Moreno	W-805
2506	MW	5:30PM-6:45PM	3.0	M.Moreno	W-808

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**FAMILY AND CONSUMER
SCIENCE****FCS-10 Principles of Nutrition** *CSU/UC*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9393 TBA TBA 3.0 M.Ramos NET

•9509 TBA TBA 3.0 M.Ramos NET

10/13/11 to 12/15/11

Woodland

5496 MW 2:30PM-3:45PM 3.0 Woodland-Staff W-803

FCS-31 Child, Family, and Community *CSU/UC*

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)

Colusa County

6212 M 6:00PM-8:50PM 3.0 P.Geer C-1

Woodland

3410 MWF 12:00PM-12:50PM 3.0 J.Mullin W-801

FIRE TECHNOLOGY**FIRTC-64A Firefighter I Academy**

First of two fire academy modules to receive a completion of training certificate. Provides student with the basic skills and knowledge to work in the fire service. California State Firefighter I curriculum and emergency medical technician (EMT) guidelines are followed. Provides training in basic concepts including fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles and breathing apparatus. Includes physical training. Must be 18 years of age or older to complete the EMT portion of the course and successfully complete the academy. Students are required to show evidence of malpractice insurance. (L)

Woodland

•6259 TTH 6:00PM-9:50PM 13 R.Cassel W-805&
S 8:00AM-4:50PM W-TBA1

07/19/11 to 12/15/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

GENERAL STUDIES**GENST-251 Academic Evaluation**

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Woodland

3498 TBA TBA 0.5 Woodland-Staff W-755

GEOGRAPHY**GEOG-1 Physical Geography** *CSU/UC*

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland

5378 TTH 10:30AM-11:45AM 3.0 J.McCabe W-605

4380 MWF 11:00AM-11:50AM 3.0 J.McCabe W-606

GEOLOGY**GEOL-10L Physical Geology** *CSU/UC-Unit Limit*

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Includes laboratory experience. Not open for credit to student with credit in GEOL 10. (L)

Woodland

5379 MW 1:00PM-3:50PM 4.0 J.McCabe W-305

GEOL-20 Geology of California *CSU/UC*

General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

Woodland

6760 MW 5:30PM-6:45PM 3.0 Woodland-Staff W-803

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HEALTH

HLTH-1 Health and Life Style Choices

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

•9292	TBA	TBA	3.0	C.Laine	NET
08/15/11 to 10/12/11					
•9321	TBA	TBA	3.0	T.Post	NET
08/15/11 to 10/12/11					
•9259	TBA	TBA	3.0	S.Reynolds	NET
10/13/11 to 12/15/11					
•9343	TBA	TBA	3.0	T.Post	NET
10/13/11 to 12/15/11					

Television

1323	T	5:00PM-7:50PM	3.0	A.Willson	TV
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Woodland

3517	TTH	1:00PM-2:15PM	3.0	D.McGill-Cameron	W-805
3519	MW	1:00PM-2:15PM	3.0	D.McGill-Cameron	W-805
3518	MW	4:00PM-5:15PM	3.0	H.Raycraft	W-605

HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

On-Line

•9394	TBA	TBA	3.0	C.Laine	NET
08/15/11 to 10/12/11					

HLTH-10 Principles of Nutrition

CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

9739	TBA	TBA	3.0	M.Ramos	NET
•9740	TBA	TBA	3.0	M.Ramos	NET
10/13/11 to 12/15/11					

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HISTORY

HIST-4A Western Civilization

CSU/UC

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century; introduction of ideas, values, and institutions of basic western civilizations. (L)

Woodland

3512	MWF	12:00PM-12:50PM	3.0	G.Gassman	W-318
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HIST-5A World Civilizations

CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

On-Line

9661	TBA	TBA	3.0	S.Frazier	NET
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Woodland

3513	TTH	7:00PM-8:15PM	3.0	L.Heller	W-318
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HIST-6 History of Race and Ethnicity in America

CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6. (L)

Woodland

3503	MW	2:30PM-3:45PM	3.0	M.Moreno	W-808
6257	TTH	10:30AM-11:45AM	3.0	M.Moreno	W-807

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

HIST-15 Mexican-American History CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in ETHN or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Colusa County

6389	W	6:00PM-8:50PM	3.0	C.Rodriguez	C-1
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Woodland

4734	TTH	2:30PM-3:45PM	3.0	M.Moreno	W-805
2505	MW	5:30PM-6:45PM	3.0	M.Moreno	W-808

HIST-17A United States History

CSU/UC-Unit Limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Colusa County

6218	TTH	2:00PM-3:15PM	3.0	M.Wiseman	C-1
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On-Line

9719	TBA	TBA	3.0	T.Smith	NET
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Woodland

3507	TTH	9:00AM-10:15AM	3.0	G.Gassman	W-318
3509	MWF	10:00AM-10:50AM	3.0	G.Gassman	W-318
3508	MW	7:00PM-8:15PM	3.0	C.Jardine	W-318

HIST-17B United States History

CSU/UC-Unit Limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Woodland

3511	MWF	9:00AM-9:50AM	3.0	G.Gassman	W-318
3636	TTH	1:00PM-2:15PM	3.0	G.Gassman	W-318
5510	MW	2:30PM-3:45PM	3.0	C.Jardine	W-318

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

HUMANITIES**HUMAN-15 Popular Music in the United States**

CSU/UC

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)

Woodland

3523	MW	4:00PM-5:15PM	3.0	J.Abigana	W-606
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HUMAN-16 World Music

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Woodland

6265	MW	5:30PM-6:45PM	3.0	J.Abigana	W-606
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HUMAN-34 Introduction to Film CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland

3449	MW	2:30PM-3:45PM	3.0	D.White	W-605
3452	TTH	2:30PM-3:45PM	3.0	D.White	W-605

HUMAN SERVICES**HUSEV-23 Basic Law/Ethics for Chemical Dependency**

CSU

Introduction to the legal/ethical responsibilities of the chemical dependency counselor, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client's rights, child abuse reporting, etc., will be discussed; emphasis will be on the obligation of the counselors to the clients, their families, and society. Not open for credit to student with credit in HUSEV 53. (L)

Woodland

3531	MW	4:00PM-5:15PM	3.0	D.Bahneman	W-804
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*Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

HUSEV-24 Introduction to Case Management

CSU

Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling; familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)

Woodland

3532 MW 7:00PM-8:15PM 3.0 L.Otero W-804

HUSEV-26B Supervised Field Work Practicum

CSU

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and 26A, or 55 and 56A.

Woodland6761 F 1:00PM-3:50PM 5.0 D.Bahneman W-804&
Lab Hours: TBA TBA W-TBA1**HUSEV-30 Adult Children of Alcoholics**

CSU

Exploration of techniques, concepts, and behavioral guidelines for identifying the consequences of parental alcoholism/addiction; principles of modeling, shaping, reinforcement, and extinction of dysfunctional behavioral patterns learned in childhood will be described. (L)

Woodland•6262 F 9:00AM-12:20PM 1.0 D.Bahneman W-803
09/30/11 to 10/28/11**HUSEV-32 Relationship Addiction/Codependency**

CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line•9272 TBA TBA 1.0 S.Ng WNET
09/26/11 to 11/04/11•9162 TBA TBA 1.0 S.Ng WNET
11/07/11 to 12/15/11**LEARNING****LEARN-20 Tutor Training**

CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9667 TBA TBA 2.0 L.Richard WNET

MASS COMMUNICATION**MCOMM-2 Introduction to Mass Communications**

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

Television

6117 MWF 2:00PM-2:50PM 3.0 LA-Staff TV

MCOMM-8 Introduction to Media Writing

CSU

An introduction to the styles and script formats used in writing for media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, filmmaking, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

Television

6118 MWF 3:00PM-3:50PM 3.0 LA-Staff TV

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MCOMM-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

•9296	TBA	TBA	1.0	S.Cato	NET
08/15/11 to 09/16/11					
•9297	TBA	TBA	1.0	S.Cato	NET
09/19/11 to 10/21/11					
•9736	TBA	TBA	1.0	S.Cato	NET
10/24/11 to 12/02/11					

MATH

MATH-1A First Year Calculus

CSU/UC-Unit Limit

Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of "C" or better. (LM)

Woodland

7104	MW	3:30PM-5:45PM	5.0	T.Chetra	W-851
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MATH-2A Second Year Calculus

CSU/UC

Emphasis on the calculus of two and three variables, including topics from vector analysis; also conics and polar coordinates. Prerequisite: MATH 1B with a grade of "C" or better. (LM)

Woodland

6263	TTH	4:00PM-5:50PM	4.0	T.Chetra	W-851
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MATH-9 Calculus for Business, Social and Life Science

CSU/UC-Unit Limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

Woodland

3415	MW	10:00AM-11:50AM	4.0	M.Clark	W-806
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MATH-21 Plane Trigonometry

CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Television

7398	MWF	10:00AM-10:50AM	3.0	K.Wardlaw	TV
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MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Colusa County

3328	TTH	6:00PM-7:50PM	4.0	R.Marvel	C-1
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On-Line

9729	TBA	TBA	4.0	K.Stemmann	NET
9324	TBA	TBA	4.0	J.Brown	WNET

Television

7401	MTWTH	1:00PM-1:50PM	4.0	K.Wardlaw	TV
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Woodland

6264	MW	10:00AM-11:50AM	4.0	T.Chetra	W-851
3544	MW	1:00PM-2:50PM	4.0	T.Chetra	W-851
3547	TTH	1:00PM-2:50PM	4.0	T.Chetra	W-606
3543	TTH	7:00PM-8:50PM	4.0	M.Young	W-605

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

On-Line

9512	TBA	TBA	4.0	J.Steverson	NET
9608	TBA	TBA	4.0	S.Kovacs	NET

Woodland

3550	TTH	10:00AM-11:50AM	4.0	Y.Lesage	W-851
3551	MW	10:00AM-11:50AM	4.0	D.Schiermeyer	W-807
3549	TTH	1:00PM-2:50PM	4.0	Y.Lesage	W-851
3656	MW	1:00PM-2:50PM	4.0	D.Schiermeyer	W-606
3548	TTH	7:00PM-8:50PM	4.0	T.Gander	W-606

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

Woodland

3533	MW	5:30PM-6:45PM	3.0	T.Sanford	W-807
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MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

Colusa County

6219	TTH	1:30PM-3:20PM	4.0	Colusa-Staff	C-1
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Woodland

3536	MW	10:00AM-11:50AM	4.0	Woodland-Staff	W-808
3537	MW	1:00PM-2:50PM	4.0	Woodland-Staff	W-807
3538	TTH	1:00PM-2:50PM	4.0	Woodland-Staff	W-807
3539	TTH	7:00PM-8:50PM	4.0	D.Moore	W-806

MUSIC

MUSIC-15 Popular Music in the United States

CSU/UC

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)

Woodland

3524	MW	4:00PM-5:15PM	3.0	J.Abigana	W-606
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MUSIC-16 World Music

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Woodland

6266	MW	5:30PM-6:45PM	3.0	J.Abigana	W-606
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NURSING

NURS-18R Comprehensive Review for the NCLEX Exam

CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9615	TBA	TBA	1.0	C.Pray	NET
11/14/11 to 12/15/11					

NURS-26 Basic Pharmacology

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9398	TBA	TBA	3.0	C.Smith	NET
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Woodland

3013	TH	1:00PM-3:50PM	3.0	C.Smith	W-815
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NURS-31R Maternal-Child Nursing

CSU

Focuses on theory, concepts, and skills related to women's health, pregnancy, birth, the postpartum period, care of the newborn, illnesses and care of children, and the family. Application of theory, concepts, and skills is provided by selected patient care experiences in a variety of health care settings. Prerequisite: NURS 30 and NURS 32, or concurrent enrollment. (Repeatable: May be taken two times only.)

Woodland

4625	W	1:00PM-3:50PM	5.0	B.Heath	W-815
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NURS-32 Medical Surgical Nursing I

CSU

Focuses on development and psycho-social needs across the lifespan, and nursing skills related to teaching, health assessment, medication administration, and wound care; emphasizes the special needs of patients having surgery, experiencing sensory alterations, and/or pain; application of concepts and skills is provided by selected patient care experiences. Prerequisite: NURS 30 and NURS 26. (LM)

Woodland

7420	W	8:00AM-11:50AM	8.0	C.Smith	W-815
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURS-32L NURS 32 Lab

CSU

Woodland

7374	T	6:45AM-2:30PM	Lab	C.Smith	W-WMH&
	T	4:00PM-7:00PM			W-314

NURS-33R Psychiatric and Mental Health Nursing

CSU

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

Woodland

4627	TH	10:00AM-11:50AM	4.0	R.Snyder	W-815
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NURS-34 Medical Surgical Nursing II

CSU

Provides in-depth exploration of the nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the bio-physical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (LM)

Woodland

7423	M	8:00AM-11:50AM	9.0	S.Scroggins	W-815
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NURS-35R Medical-Surgical Nursing III

CSU

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM) (Repeatable: May be taken two times only.)

Woodland

4629	TH	8:00AM-9:50AM	5.0	S.Rudstrom	W-815
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURS-36R Pathophysiology: Understanding Disease

CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

On-Line

9514	TBA	TBA	3.0	B.Heath	NET
9681	TBA	TBA	3.0	E.Vincent	NET

Television

6194	TH	6:30PM-9:30PM	3.0	E.Vincent	M-ITV2
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Woodland

6205	TH	6:30PM-9:30PM	3.0	E.Vincent	W-815
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NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

On-Line

9720	TBA	TBA	3.0	MS-Staff	NET
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NURS-55R Nursing Skills Lab

Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/ NP. (Repeatable: May be taken four times only.)

Woodland

4091	F	9:00AM-11:50AM	1.0	C.Pray	W-314
•5408	TH	9:00AM-3:00PM	1.0	G.Knipe	W-314

08/15/11 to 10/14/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

NURSING VOCATIONAL**NURSV-53 Nursing the Family in Health and Illness**

Nursing care of individual and family during childbearing cycle, including pregnancy and maternity, newborn, child, adolescent, and young adult in the inpatient and outpatient setting. Corequisite: NURSV 63. Prerequisite: Acceptance in nursing program, NURSV 52 & 62. (LM)

Woodland

1226	T	8:00AM-11:50AM	8.0	L.Garcia	W-815&
	F	1:00PM-4:50PM			M-3005

PHILOSOPHY**PHIL-1 Introduction to Philosophy CSU/UC**

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Woodland

6566	TTH	9:00AM-10:15AM	3.0	P.Wheeler	W-801
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PHIL-20 World Religions CSU/UC

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Woodland

6286	TTH	4:00PM-5:15PM	3.0	P.Wheeler	W-817
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PHYSICAL EDUCATION**PE-1.27R Fitness Walking/Jogging***CSU/UC-Unit Limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Woodland

5772	MW	10:00AM-10:50AM	1.0	D.McGill-Cameron	W-801
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PHYSICAL SCIENCES**PHYS-10A Earth Science CSU**

Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

Woodland

5377	TTH	9:00AM-10:15AM	3.0	J.McCabe	W-605
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PHYSICS**PHYS-4A Mechanics CSU**

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A and 1B, with a grade of "C" or better (1B may be taken concurrently). (L,M)

Woodland

6287	TTH	6:00PM-7:15PM	4.0	Woodland-Staff	W-601&
	TTH	7:30PM-8:45PM			

POLITICAL SCIENCE**POLSC-1 Introduction to American Government CSU/UC**

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

On-Line

9718	TBA	TBA	3.0	L.Hsieh	NET
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Woodland

5385	MW	5:30PM-6:45PM	3.0	K.Sutherland	W-806
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCHOLOGY

PSYCH-1A General Psychology *CSU/UC*

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland

3584	MWF	11:00AM-11:50AM	3.0	B.Cone	W-804
5582	MW	1:00PM-2:15PM	3.0	S.Ng	W-804
3583	TTH	4:00PM-5:15PM	3.0	S.Ng	W-804

PSYCH-12 Human Sexuality and Sexual Behavior *CSU/UC*

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Woodland

3461	TTH	10:30AM-11:45AM	3.0	K.Anderson	W-839
5578	MWF	10:00AM-10:50AM	3.0	B.Cone	W-804

PSYCH-22 Social Psychology *CSU/UC*

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line

9239	TBA	TBA	3.0	H.Morgan	LNET
9344	TBA	TBA	3.0	H.Morgan	LNET

PSYCH-30A Consciousness Studies *CSU/UC*

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line

•9250	TBA	TBA	1.0	S.Ng	WNET
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08/15/11 to 09/23/11

PSYCH-30C Adv Consciousness Studies *CSU*

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line

•9274	TBA	TBA	1.0	S.Ng	WNET
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09/26/11 to 11/04/11

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCH-30D History of Consciousness *CSU*

Historical development and research regarding consciousness studies in psychology. (L)

On-Line

•9281	TBA	TBA	1.0	S.Ng	WNET
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11/07/11 to 12/15/11

PSYCH-33 Personal and Social Adjustment *CSU/UC*

Principles of personality development with emphasis on self and social interaction theories. (L)

Woodland

5648	TTH	1:00PM-2:15PM	3.0	S.Ng	W-804
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PSYCH-41 Lifespan Development *CSU/UC*

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9315	TBA	TBA	3.0	H.Morgan	LNET
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PSYCH-46 Abnormal Psychology *CSU/UC*

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9345	TBA	TBA	3.0	S.Ng	WNET
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RADIOLOGIC TECHNOLOGY

RADT-8 Radiographic Pathology and Film Critique *CSU*

Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: Prerequisite: admission to the RADT program.

On-Line

9347	TBA	TBA	3.0	R.Lehrer	NET
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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RADT-14 Radiographic Informatics CSU

An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (LM)

On-Line

9448	TBA	TBA	2.0	A.Willson	NET
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READING**READ-105 Pre-Collegiate Reading Skills**

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105L or 106 recommended. Not open for credit to student with credit in READ 90 or 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland

3590	TTH	1:00PM-2:15PM	3.0	C.Strode	W-841
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SIGN LANGUAGE**SIGN-1 Sign Language Studies 1**

CSU/UC-Unit Limit

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Woodland

4724	TTH	5:00PM-6:50PM	4.0	J.Sheehy	W-807
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SIGN-2 Sign Language Studies 2 CSU/UC

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland

6288	TTH	8:00AM-9:50AM	4.0	G.Benson	W-807
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SIGN-3 Sign Language Studies 3 CSU/UC

Continuation of ASL verbal comprehension skills; study of advanced grammatical structure; emphasis on expressive skills of deaf culture. Prerequisite: SIGN 2.

Woodland

4727	MW	8:00AM-9:50AM	4.0	G.Benson	W-807
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SOCIOLOGY**SOCIL-1 Introduction to Sociology** CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-Line

9282	TBA	TBA	3.0	E.Davis	NET
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Television

7415	W	5:00PM-7:50PM	3.0	E.Davis	TV
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Woodland

3600	TTH	9:00AM-10:15AM	3.0	N.Kirschner	W-804
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3599	MW	1:00PM-2:15PM	3.0	N.Kirschner	W-806
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SOCIL-2 Social Problems

CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Woodland

3662	TTH	5:30PM-6:45PM	3.0	B.Tello	W-804
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SOCIL-5 Sociology of Race and Ethnicity

CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Woodland

4728	TTH	2:30PM-3:45PM	3.0	N.Kirschner	W-806
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3604	MW	4:00PM-5:15PM	3.0	N.Kirschner	W-806
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SOCIL-10 Sociology of Marriage and Family

CSU/UC

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Woodland

3652	TTH	10:30AM-11:45AM	3.0	N.Kirschner	W-804
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3601	MW	2:30PM-3:45PM	3.0	N.Kirschner	W-806
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SPANISH**SPAN-1 Elementary Spanish Part 1***CSU/UC-Unit Limit*

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Woodland

4729 MW 6:00PM-7:50PM 4.0 S.Iwata W-817

SPAN-2 Elementary Spanish Part 2*CSU/UC-Unit Limit*

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Woodland

6790 MW 4:00PM-5:50PM 4.0 S.Iwata W-817

SPAN-20A Spanish for Heritage Students*CSU/UC*

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Colusa County

6220 TTH 3:30PM-5:20PM 4.0 Colusa-Staff C-1

SPAN-20B Spanish for Heritage Students*CSU/UC*

To learn the correct grammatical structures and usages of the Spanish language. Prerequisite: SPAN 20A.

Woodland

6291 MW 5:00PM-6:50PM 4.0 J.Amezcu W-839

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SPEECH**SPECH-1 Public Speaking***CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Woodland

3632	TTH	9:00AM-10:15AM	3.0	N.Pfister	W-808
3611	TTH	4:00PM-5:15PM	3.0	C.Howerton	W-808
3612	MW	7:00PM-8:15PM	3.0	C.Iwata	W-808

SPECH-6 Group Communications*CSU/UC*

Study of communication in small group situations; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making. (L)

Woodland

3616	TTH	10:30AM-11:45AM	3.0	C.Howerton	W-808
3617	MW	1:00PM-2:15PM	3.0	C.Howerton	W-808

SPECH-7 Interpersonal Communication*CSU/UC*

Study of interpersonal relationships, including gender, intercultural, professional, and intimate communication; required to research, organize, and deliver oral presentations about concepts, dynamics, and contexts of interpersonal communication. (L)

Woodland

3618 TTH 2:30PM-3:45PM 3.0 C.Howerton W-808

STATISTICS**STAT-1 Introduction to Statistical Methods***CSU/UC*

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Woodland

3619	TTH	8:00AM-9:15AM	4.0	M.Clark	W-806&
	TTH	9:30AM-10:20AM			W-844
3621	TTH	1:00PM-2:15PM	4.0	M.Clark	W-806&
	TTH	2:30PM-3:20PM			W-844
3620	TTH	5:30PM-6:45PM	4.0	M.Clark	W-806&
	TTH	7:00PM-7:50PM			W-844

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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THEATRE ARTS

THART-34 Introduction to Film *CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Woodland

3450	MW	2:30PM-3:45PM	3.0	D.White	W-605
3453	TTH	2:30PM-3:45PM	3.0	D.White	W-605

VETERINARY TECHNOLOGY

VETT-5R Veterinary Technology Internship *CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

9732	TBA	TBA	v1.0	M.Kratochvil	NET
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VETT-6 Veterinary Workplace Safety *CSU*

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line

9677	TBA	TBA	3.0	B.Loghry	NET
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VETT-7 Veterinary Business Management *CSU*

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

On-Line

9664	TBA	TBA	3.0	J.Fairchild	NET
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VETT-8 Large Animal Care and Nursing *CSU*

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line

9556	TBA	TBA	3.0	J.Glynn	NET
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VETT-52 Human Animal Bond

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

On-Line

9666	TBA	TBA	3.0	S.Haskell	NET
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VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9285	TBA	TBA	3.0	S.Haskell	NET
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VETT-57 Animals and Society

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line

9742	TBA	TBA	3.0	S.Haskell	NET
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VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9731	TBA	TBA	3.0	B.Loghry	NET
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YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Are You Ready to Take an Online Class?

EDUC/MCOMM 40: Introduction to Online Learning is highly recommended for YCCD eLearning.

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: <http://de.yccd.edu/system-requirements.aspx>.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?

Yes _____ No _____

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://de.yccd.edu/bb-orientation.aspx>

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at <http://de.yccd.edu/system-requirements.aspx>.

YCCD eLearning (Blackboard) – <http://de.yccd.edu> Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

*For problems with YCCD eLearning (Blackboard) contact: elarningsupport@yccd.edu
For additional information call 530-741-6754*

<http://de.yccd.edu>

YCCD eLearning – Fall 2011

YCCD eLearning
Orientation to YCCD eLearning
 may be viewed online at: <http://de.yccd.edu>

ITV courses are streamed live and archived or broadcast on the following cable channels:

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96,
 Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,
 Colusa – Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

Instructional Television - ITV 1

Instructor email

ACCT 10A: General Accounting	banderso@yccd.edu
ANTHR 2: Cultural Anthropology	jgreen@yccd.edu
ECE 10: Health, Safety & Nutrition	bstephen@yccd.edu
ECE 32: Parenting	mschultz@yccd.edu
ECON 1A: Elementary Economics-Macro	sgonzale@yccd.edu
ENGL 30A: Intro. to American Literature I	tramsey@yccd.edu
ENGL 36: American Ethnic Voices	bcondrey@yccd.edu
ENGL 46A: Intro. to English Literature I	bjukes@yccd.edu
HLTH 1: Health & Life Style Choices	awillson@yccd.edu
MATH 21: Plane Trigonometry	kwardlaw@yccd.edu
MATH 50: Elementary Algebra	kwardlaw@yccd.edu
MCOMM 2: Intro to Mass Communication	LA-Staff
MCOMM 8: Intro to Media Writing	LA-Staff
SOCIL 1: Introduction to Sociology	edavis@yccd.edu

*ITV courses include an YCCD eLearning component (Blackboard).
 Course syllabi and archived lectures will be posted in Blackboard.*

YCCD eLearning

Instructor email

ACCT 3R: Computerized Accounting	sspina@yccd.edu
ACCT 9: Business Payroll Procedures	jhanson@yccd.edu
ACCT 10A: General Accounting	banderso@yccd.edu
AG/MGMT 14: Entrepreneurship	lmichel@yccd.edu
AG 45: Principles of Animal Science	basmus@yccd.edu
ASTRO 1: Introduction to Astronomy	jflahert@yccd.edu
BCA 15R: Business Computer Appl.-Beg.	jfinstad@yccd.edu
BCA 17R: Business Computer Appl.-Adv.	jfinstad@yccd.edu
BCA 22AR: Introduction to Word	dmcgill@yccd.edu
BCA 22BR: Advanced Word	dmcgill@yccd.edu
BCA 26R: Microsoft PowerPoint	dmcgill@yccd.edu
BCA 33AR: Introduction to Excel	cmymers@yccd.edu
BCA 34R: Advanced Excel	cmymers@yccd.edu
BCA 37AR: Introduction to Access	kjones@yccd.edu
BCA 37BR: Advanced Access	kjones@yccd.edu
BCA 41AR: Windows 7	pellis@yccd.edu
BCA 41BR: Windows XP	pellis@yccd.edu
BIOL 10: General Biology	lstaffer@yccd.edu
BIOL 11: General Biology Laboratory	lwilliam@yccd.edu
BIOL 24: Human Biology	jtanabe@yccd.edu

YCCD eLearning cont.

BIOL 25: Human Genetics	rmooore@yccd.edu
BIOL 25: Human Genetics	robinso@yccd.edu
CHEM 10: Concepts of Chemistry	jbrown@yccd.edu
COMSC 6: Basic Language Programming	sshepard@yccd.edu
COMSC 12: JAVA Programming	djoksch@yccd.edu
COMSC 20: Beg. Web Publishing w/HTML	sshepard@yccd.edu
COUNS 10: College Success	gbrown@yccd.edu
COUNS/GNBUS 25: Career Plan. & Develop.	hmorgan@yccd.edu
ECE 3: Child Growth & Development	mwagener@yccd.edu
ECOL 10: Environment-Concepts & Issues	brhode@yccd.edu
ECOL 12: Marine Ecology	sramones@yccd.edu
ECON 1A: Elementary Economics-Macro	jhanson@yccd.edu
ECON 1B: Elementary Economics-Micro	dmcgill@yccd.edu
ENGL 1A: College Composition & Reading	tramsey@yccd.edu
ENGL 1A: College Composition & Reading	gkemble@yccd.edu
FCS 10/HLTH 10: Principles of Nutrition	mramos@yccd.edu
GNBUS 10: Intro. to Global Business	banderso@yccd.edu
GNBUS/OA 52: Business English	mstranix@yccd.edu
HIST 5A: World Civilizations	sfrazier@yccd.edu
HIST 17A: U.S. History	tsmith@yccd.edu
HLTH 1: Health & Life Style Choices	claine@yccd.edu
HLTH 1: Health & Life Style Choices	tpost@yccd.edu
HLTH 1: Health & Life Style Choices	sreynold@yccd.edu
HLTH 4: Psychosocial Health	claine@yccd.edu
HUSEV 32: Relationship Addiction/Co-Depend	sng@yccd.edu
IT 42AR: Internet Literacy & Safety	scox@yccd.edu
IT 45AR: Supporting Network Clients	pellis@yccd.edu
LEARN 20: Tutor Training	lrichard@yccd.edu
MATH 50: Elementary Algebra	jbrown@yccd.edu
MATH 50: Elementary Algebra	kstemman@yccd.edu
MATH 52: Intermediate Algebra	jstevens@yccd.edu
MATH 52: Intermediate Algebra	skovacs@yccd.edu
MCOMM/EDUC 40: Intro. to Online Learning	scato@yccd.edu
MGMT 35: Management Psychology	awillson@yccd.edu
NURS 18R: NUCLEX RN Review	cpray@yccd.edu
NURS 26: Basic Pharmacology	csmith@yccd.edu
NURS 36R: Pathophysiology	bheath@yccd.edu
NURS 36R: Pathophysiology	evincent@yccd.edu
OA 17AR: Word Processing I	BU-Staff
OA 17BR: Word Processing II	mstranix@yccd.edu
PLSCI 20: Principles of Plant Science	lmichel@yccd.edu
PLSCI 31: Intro. to Sustainable Agriculture	basmus@yccd.edu
POLSC 1: Intro to American Government	lhsieh@yccd.edu
PSYCH 22: Social Psychology	hmorgan@yccd.edu
PSYCH 30A: Consciousness Studies	sng@yccd.edu
PSYCH 30C: Advanced Consciousness Studies	sng@yccd.edu
PSYCH 30D: History of Consciousness	sng@yccd.edu
PSYCH 41: Lifespan Development	hmorgan@yccd.edu
PSYCH 46: Abnormal Psychology	sng@yccd.edu
SOCIL 1: Introduction to Sociology	edavis@yccd.edu
VETT 5R: Vet Tech Internship	mkratochvil@ucdavis.edu
VETT 6: Veterinary Workplace Safety	bloghry@yccd.edu
VETT 7: Veterinary Business Mgmt	tony@goatbrushers.com
VETT 8: Large Animal Care & Nursing	adobeah@comcast.net
VETT 52: Human Animal Bond	shaskell@yccd.edu
VETT 55: Veterinary Medical Terminology	shaskell@yccd.edu
VETT 57: Animals and Society	shaskell@yccd.edu
VETT 91: Veterinary Assisting	bloghry@yccd.edu

Students in fully online courses must log in and participate during the first week of class to avoid being dropped.

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

AGRICULTURE**Agriculture****AG-14 Entrepreneurship** CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line

9295 TBA TBA 3.0 L.Michel NET

AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9262 TBA TBA 3.0 B.Asmus WNET

Plant Science**PLSCI-20 Principles of Plant Science** CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line

9342 TBA TBA 3.0 L.Michel NET

PLSCI-31 Introduction to Sustainable Agriculture CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9622 TBA TBA 3.0 B.Asmus WNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ANTHROPOLOGY**ANTHR-2 Cultural Anthropology** CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

1320 MWF 4:00PM-4:50PM 3.0 J.Green TV

ASTRONOMY**ASTRO-1 Introduction to Astronomy** CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

On-Line

9291 TBA TBA 3.0 J.Flaherty NET

BIOLOGY**BIOL-10 General Biology** CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9326 TBA TBA 3.0 L.Staffero NET

BIOL-11 General Biology Laboratory CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9256 TBA TBA 1.0 L.Williams NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BIOL-24 Human Biology

CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9735 TBA TBA 3.0 J.Tanabe NET

BIOL-25 Human Genetics

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9335 TBA TBA 3.0 R.Moore NET
9191 TBA TBA 3.0 R.Robinson WNET

BUSINESS

Accounting

ACCT-3R Computerized Accounting

CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

On-Line

9381 TBA TBA 3.0 S.Spina WNET

ACCT-9 Business Payroll Procedures

CSU

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; pegboard and computerized payroll procedures also presented. No prior accounting knowledge is necessary. (LM)

On-Line

9251 TBA TBA 3.5 J.Hanson LNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ACCT-10A General Accounting

CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger, and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

On-Line

9382 TBA TBA 3.0 B.Anderson NET

Business Computer Applications

BCA-15R Business Computer Applications-Beginning

CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

•9245 TBA TBA 3.0 J.Finstad NET
08/15/11 to 10/12/11
•9602 TBA TBA 3.0 J.Finstad NET
08/15/11 to 10/12/11

BCA-17R Business Computer Applications-Advanced

CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

•9246 TBA TBA 3.0 J.Finstad NET
10/13/11 to 12/15/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-22AR Microsoft Word I

CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9253 TBA TBA 1.0 D.McGill-Cameron WNET
08/15/11 to 10/12/11
•9257 TBA TBA 1.0 D.McGill-Cameron WNET
10/13/11 to 12/15/11

BCA-22BR Microsoft Word 2

CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9248 TBA TBA 1.0 D.McGill-Cameron WNET
10/13/11 to 12/15/11

BCA-26R Microsoft PowerPoint

CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9258 TBA TBA 1.0 D.McGill-Cameron WNET
08/15/11 to 10/12/11

BCA-33AR Introduction to Excel

CSU

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9261 TBA TBA 1.0 C.Myers NET
08/15/11 to 10/12/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-34R Advanced Excel

CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9270 TBA TBA 1.0 C.Myers NET
10/13/11 to 12/15/11

BCA-37AR Introduction to Access

CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9252 TBA TBA 1.0 K.Jones NET
08/15/11 to 10/12/11

BCA-37BR Advanced Access

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9603 TBA TBA 1.0 K.Jones NET
10/13/11 to 12/15/11

BCA-41AR Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

•9604 TBA TBA 1.0 P.Ellis NET
10/13/11 to 12/15/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-41BR Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9385 TBA TBA 1.0 P.Ellis NET
08/15/11 to 10/12/11

General Business**GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

•9269 TBA TBA 3.0 B.Anderson NET
08/15/11 to 10/12/11

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9268 TBA TBA 3.0 H.Morgan LNET

GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

On-Line

9284 TBA TBA 3.0 M.Stranix NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

Information Technology**IT-42AR Internet Literacy and Safety** CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

•9302 TBA TBA 3.0 S.Cox NET
08/15/11 to 10/12/11

IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9395 TBA TBA 3.0 P.Ellis NET

Management**MGMT-14 Entrepreneurship** CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9601 TBA TBA 3.0 L.Michel NET

MGMT-35 Management Psychology CSU

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

On-Line

9741 TBA TBA 3.0 A.Willson NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

Office Administration**OA-17AR Word Processing I** CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)
(Repeatable: May be taken four times only.)

On-Line

•9733 TBA TBA 3.0 BU-Staff NET
08/15/11 to 10/12/11

OA-17BR Word Processing II CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.
(Repeatable: May be taken four times only.)

On-Line

•9289 TBA TBA 3.0 M.Stranix NET
10/13/11 to 12/15/11

OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line

9277 TBA TBA 3.0 M.Stranix NET

CHEMISTRY**CHEM-10 Concepts of Chemistry**

CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9265 TBA TBA 3.0 J.Brown WNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

COMPUTER SCIENCE**COMSC-6 Basic Language Programming**

CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9387 TBA TBA 3.0 S.Shepard NET

COMSC-12 Java Programming CSU/UC

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line

9679 TBA TBA 3.0 D.Joksch NET

COMSC-20 Beginning Web Publishing with HTML CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9267 TBA TBA 3.0 S.Shepard NET

COUNSELING**COUNS-10 College Success** CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9271 TBA TBA 3.0 G.Brown NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

9266 TBA TBA 3.0 H.Morgan LNET

EARLY CHILDHOOD EDUCATION
ECE-3 Child Growth and Development

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

On-Line

9734 TBA TBA 3.0 M.Wagener NET

ECE-10 Health, Safety, and Nutrition CSU

Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

Television

6427 M 5:00PM-7:50PM 3.0 B.Stephens TV

ECE-32 Parenting

CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECE 32. (L)

Television

1321 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

ECOLOGY**ECOL-10 Environment-Concepts and Issues**

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line9325 TBA TBA 3.0 B.Rhode WNET
9346 TBA TBA 3.0 B.Rhode WNET**ECOL-12 Marine Ecology**

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9507 TBA TBA 3.0 S.Ramones NET

ECONOMICS**ECON-1A Elementary Economics-Macro**

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

9249 TBA TBA 3.0 J.Hanson LNET

Television

5254 TTH 2:00PM-3:15PM 3.0 S.Gonzalez TV

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line9388 TBA TBA 3.0 D.McGill-Cameron WNET
9571 TBA TBA 3.0 D.McGill-Cameron WNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

EDUCATION**EDUC-40 Introduction to Online Learning***CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

•9323 TBA TBA 1.0 S.Cato NET
08/15/11 to 09/16/11

•9331 TBA TBA 1.0 S.Cato NET
09/19/11 to 10/21/11

•9737 TBA TBA 1.0 S.Cato NET
10/24/11 to 12/02/11

ENGLISH**ENGL-1A College Composition and Reading***CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

On-Line

9390 TBA TBA 4.0 T.Ramsey NET
9392 TBA TBA 4.0 G.Kemble NET

ENGL-30A Introduction to American Literature, I*CSU/UC*

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Television

2320 MWF 9:00AM-9:50AM 3.0 T.Ramsey TV

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-36 American Ethnic Voices *CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Television

5255 MWF 11:00AM-11:50AM 3.0 B.Condrey TV

FAMILY AND CONSUMER SCIENCE**FCS-10 Principles of Nutrition** *CSU/UC*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9393 TBA TBA 3.0 M.Ramos NET
•9509 TBA TBA 3.0 M.Ramos NET
10/13/11 to 12/15/11

HEALTH**HLTH-1 Health and Life Style Choices***CSU/UC*

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

•9292 TBA TBA 3.0 C.Laine NET
08/15/11 to 10/12/11
•9321 TBA TBA 3.0 T.Post NET
08/15/11 to 10/12/11
•9259 TBA TBA 3.0 S.Reynolds NET
10/13/11 to 12/15/11
•9343 TBA TBA 3.0 T.Post NET
10/13/11 to 12/15/11

Television

1323 T 5:00PM-7:50PM 3.0 A.Willson TV

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

HLTH-4 Psychosocial Health CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

On-Line

•9394 TBA TBA 3.0 C.Laine NET
08/15/11 to 10/12/11

HLTH-10 Principles of Nutrition CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

9739 TBA TBA 3.0 M.Ramos NET
•9740 TBA TBA 3.0 M.Ramos NET
10/13/11 to 12/15/11

HISTORY**HIST-5A World Civilizations** CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

On-Line

9661 TBA TBA 3.0 S.Frazier NET

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9719 TBA TBA 3.0 T.Smith NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

HUMAN SERVICES**HUSEV-32 Relationship Addiction/Codependency** CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

•9272 TBA TBA 1.0 S.Ng WNET
09/26/11 to 11/04/11
•9162 TBA TBA 1.0 S.Ng WNET
11/07/11 to 12/15/11

LEARNING**LEARN-20 Tutor Training** CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9667 TBA TBA 2.0 L.Richard WNET

MASS COMMUNICATION**MCOMM-2 Introduction to Mass Communications** CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

Television

6117 MWF 2:00PM-2:50PM 3.0 LA-Staff TV

MCOMM-8 Introduction to Media Writing CSU

An introduction to the styles and script formats used in writing for media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, filmmaking, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

Television

6118 MWF 3:00PM-3:50PM 3.0 LA-Staff TV

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

MCOMM-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

•9296	TBA	TBA	1.0	S.Cato	NET
08/15/11 to 09/16/11					
•9297	TBA	TBA	1.0	S.Cato	NET
09/19/11 to 10/21/11					
•9736	TBA	TBA	1.0	S.Cato	NET
10/24/11 to 12/02/11					

MATH**MATH-21 Plane Trigonometry**

CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Television

7398	MWF	10:00AM-10:50AM	3.0	K.Wardlaw	TV
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MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line

9729	TBA	TBA	4.0	K.Stemmann	NET
9324	TBA	TBA	4.0	J.Brown	WNET

Television

7401	MTWTH	1:00PM-1:50PM	4.0	K.Wardlaw	TV
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MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

On-Line

9512	TBA	TBA	4.0	J.Steverson	NET
9608	TBA	TBA	4.0	S.Kovacs	NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

NURSING**NURS-18R Comprehensive Review for the NCLEX Exam**

CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9615	TBA	TBA	1.0	C.Pray	NET
11/14/11 to 12/15/11					

NURS-26 Basic Pharmacology

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9398	TBA	TBA	3.0	C.Smith	NET
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NURS-36R Pathophysiology: Understanding Disease

CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only.)

On-Line

9514	TBA	TBA	3.0	B.Heath	NET
9681	TBA	TBA	3.0	E.Vincent	NET

Television

6194	TH	6:30PM-9:30PM	3.0	E.Vincent	M-ITV2
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NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

On-Line

9720	TBA	TBA	3.0	MS-Staff	NET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

POLITICAL SCIENCE

POLSC-1 Introduction to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

On-Line

9718 TBA TBA 3.0 L.Hsieh NET

PSYCHOLOGY

PSYCH-22 Social Psychology

CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line

9239 TBA TBA 3.0 H.Morgan LNET

9344 TBA TBA 3.0 H.Morgan LNET

PSYCH-30A Consciousness Studies

CSU/UC

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line

•9250 TBA TBA 1.0 S.Ng WNET

08/15/11 to 09/23/11

PSYCH-30C Adv Consciousness Studies

CSU

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line

•9274 TBA TBA 1.0 S.Ng WNET

09/26/11 to 11/04/11

PSYCH-30D History of Consciousness

CSU

Historical development and research regarding consciousness studies in psychology. (L)

On-Line

•9281 TBA TBA 1.0 S.Ng WNET

11/07/11 to 12/15/11

PSYCH-41 Lifespan Development

CSU/UC

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9315 TBA TBA 3.0 H.Morgan LNET

PSYCH-46 Abnormal Psychology

CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9345 TBA TBA 3.0 S.Ng WNET

RADIOLOGIC TECHNOLOGY

RADT-8 Radiographic Pathology and Film Critique

CSU

Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: Prerequisite: admission to the RADT program.

On-Line

9347 TBA TBA 3.0 R.Lehrer NET

RADT-14 Radiographic Informatics

CSU

An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (LM)

On-Line

9448 TBA TBA 2.0 A.Wilson NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SOCIOLOGY**SOCIL-1 Introduction to Sociology CSU/UC**

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-Line

9282 TBA TBA 3.0 E.Davis NET

Television

7415 W 5:00PM-7:50PM 3.0 E.Davis TV

VETERINARY TECHNOLOGY**VETT-5R Veterinary Technology Internship CSU**

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

9732 TBA TBA v1.0 M.Kratochvil NET

VETT-6 Veterinary Workplace Safety CSU

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line

9677 TBA TBA 3.0 B.Loghry NET

VETT-7 Veterinary Business Management CSU

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

On-Line

9664 TBA TBA 3.0 J.Fairchild NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

VETT-8 Large Animal Care and Nursing CSU

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line

9556 TBA TBA 3.0 J.Glynn NET

VETT-52 Human Animal Bond

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

On-Line

9666 TBA TBA 3.0 S.Haskell NET

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9285 TBA TBA 3.0 S.Haskell NET

VETT-57 Animals and Society

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line

9742 TBA TBA 3.0 S.Haskell NET

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9731 TBA TBA 3.0 B.Loghry NET

COLUSA COUNTY Classes & REGISTRATION INFORMATION

Students are encouraged to register prior to the beginning of classes. For information at the Colusa County Outreach Facility (CCOF) call (530) 668-2500 or in Woodland call (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, by phone at 530-661-5790, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland.

AJ-15 Criminal Investigation

CSU

Colusa County

6197 W 6:00PM-8:50PM 3.0 T.Waltz C-3A

ART-7AR Creative Materials

CSU

Colusa County

6209 TH 5:30PM-9:20PM 3.0 P.Geer C-2

BIOL-10L General Biology

CSU/UC-Unit Limit

Colusa County

6198 TTH 6:00PM-7:15PM 4.0 J.Richards C-CHS&
TTH 7:30PM-8:45PM D.Driffin

GNBUS-25 Career Planning and Development

CSU

Colusa County

6200 MW 3:30PM-4:45PM 3.0 H.Walker C-1

CHEM-10 Concepts of Chemistry

CSU/UC-Unit Limit

Colusa County

3323 W 6:00PM-8:50PM 3.0 D.Driffin C-CHS

COUNS-25 Career Planning and Development

CSU

Colusa County

3495 MW 3:30PM-4:45PM 3.0 H.Walker C-1

ECE-7AR Creative Materials

CSU

Colusa County

6211 TH 5:30PM-9:20PM 3.0 P.Geer C-2

ECE-31 Child, Family, and Community

CSU/UC

Colusa County

6213 M 6:00PM-8:50PM 3.0 P.Geer C-1

ENGL-1C Critical Thinking/Advanced Composition

CSU/UC

Colusa County

6214 MW 5:30PM-6:45PM 3.0 M.Boyes C-2

ENGL-51 Preparatory Composition and Reading

Colusa County

6322 MW 3:30PM-5:20PM 4.0 M.Boyes

ENGL-105R Pre-Collegiate Composition

Colusa County

6215 MW 1:30PM-3:20PM 4.0 Staff C-2

ESL-235R Integrated ESL Skills, Level 3

Colusa County

•6216 TTH 6:00PM-8:10PM 3.0 S.Davis C-3B
09/20/11 to 12/08/11

ESL-530 ESL Skills, Level 3

Colusa County

•6217 TTH 6:00PM-8:10PM S.Davis C-3B
9/20/11 to 12/08/11

ETHN-15 Mexican-American History

CSU/UC

Colusa County

6390 W 6:00PM-8:50PM 3.0 C.Rodriguez C-1

FCS-31 Child, Family, and Community

CSU/UC

Colusa County

6212 M 6:00PM-8:50PM 3.0 P.Geer C-1

HIST-15 Mexican-American History

CSU/UC

Colusa County

6389 W 6:00PM-8:50PM 3.0 C.Rodriguez C-1

HIST-17A United States History

CSU/UC-Unit Limit

Colusa County

6218 TTH 2:00PM-3:15PM 3.0 M.Wiseman C-1

MATH-50 Elementary Algebra

Colusa County

3328 TTH 6:00PM-7:50PM 4.0 R.Marvel C-1

MATH-111 Prealgebra

Colusa County

6219 TTH 1:30PM-3:20PM 4.0 Colusa-Staff C-1

SPAN-20A Spanish for Heritage Students

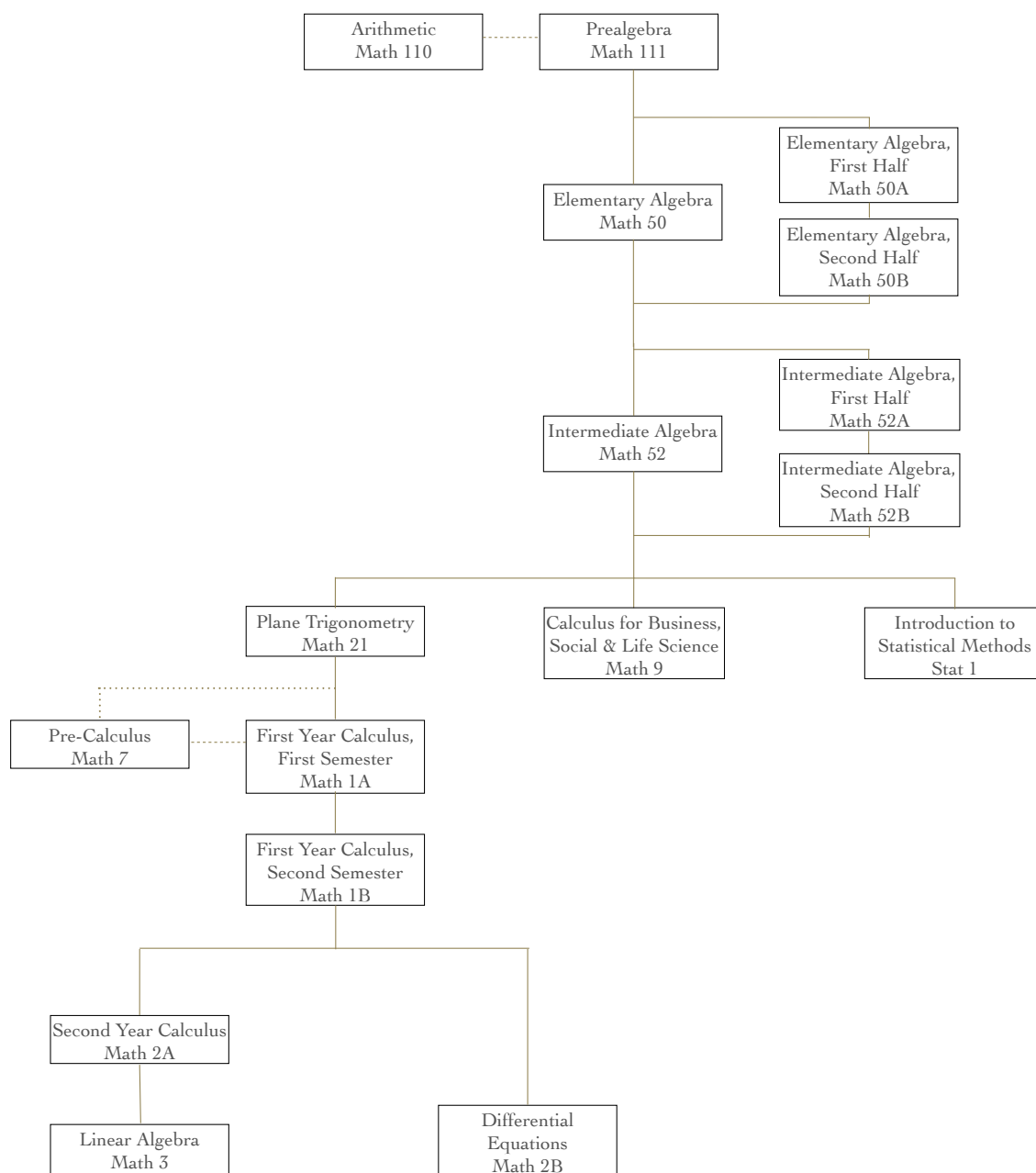
CSU/UC

Colusa County

6220 TTH 3:30PM-5:20PM 4.0 Colusa-Staff C-1

MATHEMATICS & STATISTICS COURSE SEQUENCING

WOODLAND COMMUNITY COLLEGE



**YUBA COMMUNITY COLLEGE DISTRICT – GRADUATION REQUIREMENTS CHECK LIST – 2011/2012
WOODLAND COMMUNITY COLLEGE**

Student's Name: _____ **SSN/ID:** _____

Requirement 1:

All students must meet the COMPETENCY requirements:

☐

READING COMPETENCY:

1. Passing English 1A with a "C" or better; OR
2. Passing Reading 70 with a "C" or better; OR
3. Achieving a passing score on the reading placement exam; OR
4. Possession of an AA/AS or higher degree at the time of admission to the Yuba Community College District.

☐

WRITING COMPETENCY:

1. Passing English 1A with a "C" or better.

☐

MATH COMPETENCY:

1. Passing with a "C" or better, any mathematics or statistics course that has Math 50 as a prerequisite; or
2. Any higher level mathematics or statistics course.

Note: The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

Requirement 2:

General Education – 18 semester units (**see approved list on reverse side**) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

Area A - Natural Science: _____
 Area B - Social & Beh. Science: _____
 Area C - Humanities: _____
 Area D1 - Engl. Composition: _____
 Area D2 - Comm. & Analytical Thinking: _____
 Area E - Elective: _____

Requirement 3:

GENERAL EDUCATION MAJOR: 18 units with a "C" or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science and Mathematics-AS degree;
4. Communications-AA degree;
5. General Health-AS degree

See Catalog for required courses in the major

OR SPECIFIC DEGREE MAJOR: _____

Requirement 4:

All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following:

PE 1.21R, 1.22R, 1.26R, 1.27R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R;

Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

Requirement 5:

All students are required to fulfill the **Multicultural Graduation Requirement (MGR)** by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

Requirement 6:

All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 ("C" average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. (**Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.**)

Requirement 7:

All students must complete 12 associate-degree level units with at least a 2.00 ("C" average) in the Yuba Community College District.

Requirement 8:

File "Petition to Graduate" card – file by **April 15 to graduate in Spring;** (May 1 to insure name appears in commencement program) **July 1 to graduate in Summer; November 15 to graduate in Fall.**

2011-2012 General Education Courses**Area A: NATURAL SCIENCE** (select 3 units from the courses listed below)

Agriculture 45, 45L	Ecology 10, 12	Physics 2A, 10L
Anthropology 1	Geography 1	Plant Science 20, 20L, 22, 22L
Biology 1, 10L, 12, 15, 24, 25	Geology 10, 10L, 11L, 12, 20	
Chemistry 1A, 2A, 10	Physical Science 10A, 10AL, 10B	

Area B: SOCIAL & BEHAVIORAL SCIENCE (select 3 units from the courses listed below)

Anthropology 2	History 4A, 4B, 5A, 5B, 6, 7,	Psychology 1A, 12, 31, 33, 41,
Asian American Studies 14	8, 11, 14, 15, 16A,	16B, 17A, 17B, 29 Sociology 1, 2, 5, 6, 10, 35
Early Childhood Education 3	Native American Studies 7	Sociology 1, 2, 5, 6, 10, 35
Economics 1A, 1B	Political Science 1	Women's Studies 29, 31, 35
Ethnic Studies 1, 15		

Area C: HUMANITIES (select 3 units from the courses listed below)

Art 1A, 1B, 1C, 5	Humanities 3, 5, 10, 11, 12, 15,	Sign 1, 2, 3
Early Childhood Education 21	31, 33, 34	Spanish 1, 2, 3, 10, 20A, 20B
Early Childhood Education 21	Music 3, 12, 15	Speech 2
English 1B, 2, 30B, 31R	Philosophy 1, 2, 3, 20	Theatre Arts 10, 33, 34
33, 34, 36, 37, 46B		Women's Studies 37

*Area D: LANGUAGE AND RATIONALITY***D1: ENGLISH COMPOSITION**

English 1A

D2: COMMUNICATIONS & ANALYTICAL THINKING (select 3 units from the courses listed below)

Bus. Comp. Appl. 15R	Math 1A, 7, 9, 21, 52	Speech 1, 3, 6, 7, 8, 9
Computer Science 10L	Philosophy 12	Statistics 1
English 1C	Psychology 8	
General Business 56	Sociology 3, 8	

Area E: ELECTIVES (select 3 additional units from the courses listed below)

- 1) A second course from any area above; OR
- 2) Military experience (documentation required); OR
- 3) Course(s) listed below:

Accounting 1L, 10A	Environmental Horticulture 20	Human Services 11
Administration of Justice 10, 30	Family & Consumer Science 10, 11	Mass Communications 20LR
Biology 12, 24	General Business 10, 25	Physical Education 1. Courses
Counseling 10, 25	Geology 12	
English 20LR	Health 1, 13	

MULTICULTURAL REQUIREMENT (MGR) (select 3 units from the courses listed below)

Administration of Justice 19	English 30B, 36, 37	Philosophy 1, 3, 20
Anthropology 2	History 5A, 5B, 6, 7, 14	Sociology 5
Art 1A, 3B, 5	Human Services 11	Spanish 20A, 20B
Asian-American 14, 34	Humanities 5, 12, 16	Speech 8
Early Childhood Ed. 27	Music 12, 16	Women 37
Education 1	Native American 7	

Completion of these programs also meet the requirement:

Associate Degree Nursing; Psychiatric Technician; Radiologic Technology; Veterinary Tech; Vocational Nursing

04/25/11

YUBA COMMUNITY COLLEGE DISTRICT
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

CALIFORNIA STATE UNIVERSITY – General Education Breadth Requirements
2011 – 2012 COUNSELOR ADVISING SHEET

Student's Name: _____

Student ID#: _____

Circle courses completed. List units in column (courses may be counted only once).

Area A. English Language Communication and Critical Thinking – 9 semester units (One course required from area A1, A2, & A3)	Required	Fulfilled	Need
A1. Oral Communication: Speech 1, 3, 6, 7	3		
A2. Written Communication: English 1A	3		
A3. Critical Thinking: English 1B, 1C (formerly English 41); Philosophy 12; Speech 3	3		

Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units (One course required from area B1 & B2 (including lab) & B4	Required	Fulfilled	Need
B1. Physical Science: Astronomy 1L*; Chemistry 1A*, 1B*, 2A*, 2B*, 8, 9*, 10, 18A*, 18B*; Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*, 12, 20; Physics 2A, 2B, 3A*, 3B*, 10L*; Physical Science 10A, 10AL*, 10B, 10C*	3-4		
B2. Life Science: Agriculture 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*, 12, 15*, 24, 25; Ecology 10, 12; Plant Science 20, 20L*, 22, 22L*	3-4		
B3. Laboratory Activity: associated with a course taken to satisfy either B1 or B2. (* denotes a lab component)			
B4. Mathematics/Quantitative Reasoning: Math 1A, 1B, 2A, 3, 7, 9, 21; Statistics 1	3-4		

Area C. Arts and Humanities – 9 semester units (Must include courses from area C1 & C2. Courses must be taken in at least two disciplines)	Required	Fulfilled	Need
C1. Arts (Art, Cinema, Dance, Music, Theatre): Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34	3-6		
C2. Humanities (Literature, Philosophy, Languages Other Than English): Asian American Studies 14; Early Childhood Education 39; English 1B, 2, 30B, 36, 37, 39, 46B; Ethnic Studies 6, 15; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Native American Studies 7; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2; Women's Studies 29, 37	3-6		

Area D. Social Sciences – 9 semester units (Courses must be taken in at least two disciplines)	Required	Fulfilled	Need
Social Sciences (one, two or three courses): Administration of Justice 10; Anthropology 2; Asian American Studies 14; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15; Family & Consumer Science 31; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Mass Communications 2; Native American Studies 7; Philosophy 6; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 5, 6, 8, 10, 35; Speech 8; Women's Studies 29, 31, 35			
U.S. History, Constitution and American Ideals (40404) – 6 semester units (CSU Graduation Requirement) Complete one course each from Group 1 and Group 2 or two courses from Group 3 Group 1. History 15, 16A, 16B, 17A, 17B; Ethnic Studies 15 Group 2. Political Science 1 Group 3. History 17A and History 17B; Political Science 1 and History 17A or History 17B			

Area E. Lifelong Learning and Self-Development – 3 semester units	Required	Fulfilled	Need
Counseling 10, 25; Early Childhood Education 3, 5; Family & Consumer Studies 10; General Business 25; Health Education 1; Physical Education (1.5 unit maximum) 1.21R, 1.26R, 1.27R, 1.28R, 1.36R, 1.59R, 5; Psychology 1A, 1B, 12, 31, 33, 41, 46; Women's Studies 31	3		

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a BA/BS degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCCD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). CSU campuses may have additional lower division graduation requirements outside of G.E. See a Woodland Community College Counselor for additional General Education and major requirements for individual campuses.

YUBA COMMUNITY COLLEGE DISTRICT
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

Intersegmental General Education Transfer Curriculum 2011 – 2012 Counselor Advising Sheet

Name (*Please Print*) _____
Last First Middle Student I.D. Date of Birth

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of "C" or better.

Circle courses taken at Yuba College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

Legend: C = Completed IP = In Progress R = Remaining
 + Transfer credit is limited by either UC or CSU or both. (Consult with a counselor)
 * Courses designated with an asterisk may be counted in only one area.
 # Indicates both courses must be completed to meet area requirement.

	C	IP	R
<p>AREA 1 – ENGLISH COMMUNICATION (CSU – 3 courses required, <u>one each</u> from Area A, B and C. UC – 2 courses required, <u>one each</u> from Area A and B)</p> <p>1A: English Composition (1 course, 3 semester units) English 1A</p> <p>Course: _____ College: _____ Advanced Placement: _____</p> <p>1B: Critical Thinking – English Composition (1 course, 3 semester units) English 1C (formerly English 41)</p> <p>Course: _____ College: _____ (No AP scores accepted for this area)</p> <p>1C: Oral Communication (1 course, 3 semester units) (CSU requirement only) Speech 1, 3, 6, 7</p> <p>Course: _____ College: _____ (No AP scores accepted for this area)</p>			
<p>AREA 2 – MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units) Math 1A+, 1B, 2A, 3, 7, 9+; Statistics 1</p> <p>Course: _____ College: _____ Advanced Placement: _____</p>			
<p>AREA 3 – ARTS and HUMANITIES (At least 3 courses, with at least <u>one</u> course from the Arts and <u>one</u> course from the Humanities; 9 semester units)</p> <p>3A. Arts: Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34</p> <p>Course: _____ College: _____ Advanced Placement: _____</p> <p>3B. Humanities: Asian American Studies 14*; English 1B, 30B, 33, 36, 37, 46B; Ethnic Studies 15*; History 4A+, 4B+, 5A*+, 5B*+, 7*, 8, 11, 14*, 15*, 16A*+, 16B*+, 17A+, 17B+, 29; Humanities 10, 11, 15, 33; Music 15; Native American Studies 7*; Philosophy 1, 2, 3, 6*, 20; Spanish 3*+, 20A*+, 20B*+; Theatre Arts 33; Women's Studies 29, 37</p> <p>Course: _____ College: _____ Advanced Placement: _____</p>			
<p>AREA 4 – SOCIAL and BEHAVIORAL SCIENCES (At least 3 courses from at least <u>2 disciplines</u> or an <u>interdisciplinary sequence</u> (9 semester units)</p> <p>Anthropology 2; Asian American Studies 14*; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15*; Family & Consumer Science 31; History 5A*+, 5B*+, 7*, 14*, 15*, 16A*+, 16B*+; Native American Studies 7*; Philosophy 6*; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 5, 8, 10, 35; Speech 8; Women's Studies 31, 35</p> <p>Course: _____ College: _____ Advanced Placement: _____</p>			

cont'd:

	C	IP	R
AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES (At least 2 courses, <u>one</u> Physical Science course and <u>one</u> Biological Science course; at least <u>one</u> must include a laboratory; courses in BOLD contain a lab component; 7-9 semester units) 5A. Physical Science: Astronomy 1L; Chemistry 1A+ , 1B+ , 2A+ , 2B+ , 8, 9, 10+, 18A , 18B ; Geography 1; Geology 10+, 10L+ , 11L , 20; Physics 2A+, 2B+, 3A+ , 3B+ , 10L ; Physical Science 10A+, 10AL , 10B+, 10C ; Course: _____ College: _____ Advanced Placement: _____ 5B. Biological Science: Anthropology 1; Biology 1 , 2 , 3 , 4 , 5 , 6 , 10L+ , 15+ , 24, 25; Ecology 10, 12; Plant Science 20+, 20L+ , 22+ , 22L+ Course: _____ College: _____ Advanced Placement: _____			
6A. LANGUAGES OTHER THAN ENGLISH (UC Requirement Only) Proficiency equivalent to: <input type="checkbox"/> Completion of two years of high school study in the same language with a grade of "C-" or better in each course. <input type="checkbox"/> Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instructions is not English. <input type="checkbox"/> Satisfactory score on the SAT II: Subject Test in Languages other than English <input type="checkbox"/> Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English. <input type="checkbox"/> Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English. <input type="checkbox"/> Satisfactory completion of a course (or courses) at a college or university with a grade of "C" or better in each course: Sign 1, 2, 3; Spanish 1+, 2+, 3*+, 20A*+, 20B*+			
CSU Graduation Requirement in U.S. History, Constitution and American Ideals (6 units, one course from Group 1 <u>and</u> one course from Group 2 <u>or</u> two courses from Group 3) Group 1: History 15, 16A, 16B, 17A, 17B; Ethnic Studies 15 Group 2: Political Science 1 Group 3: History 17A <u>and</u> History 17B; Political Science 1 <u>and</u> History 17A <u>or</u> History 17B Note: Not part of <i>IGETC</i> ; may be completed prior to transfer. Courses used to meet this requirement may not be used to satisfy requirements for <i>IGETC</i> . Completed _____			

IGETC COMPLETED: California State University ☐ YesUniversity of California ☐ YesCalifornia State University Graduation Requirement in U.S. History, Constitution and American Ideals ☐ Yes

FINAL EXAMINATION SCHEDULE

Fall 2011

ENGLISH CLASSES – DAY

1A, 51, 105R, 110	THURS, DEC 8	8:00-10:50
(Rooms to be arranged)		

MATH CLASSES – DAY

50, 52, 111	FRI, DEC 9	3:00-4:50
(Rooms to be arranged)		

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
8:00, 8:30 MWF, MW	MON, DEC 12	8:00-9:50
9:00 MWF	FRI, DEC 9	9:00-10:50
10:00 MWF, MW	WED, DEC 14	9:00-10:50
11:00 MWF, MW, M	MON, DEC 12	11:00-12:50
12:00 MWF	FRI, DEC 9	11:00-12:50
1:00 MW	MON, DEC 12	1:00-2:50
1:00 F	FRI, DEC 9	1:00-2:50
2:00, 2:30 MW	WED, DEC 14	2:00-3:50
3:30, 4:00, 4:30 MW, M	MON, DEC 12	4:00-5:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00 TTH	TUES, DEC 13	8:00-9:50
9:00 TTH	THURS, DEC 15	9:00-10:50
10:00, 10:30 TTH	TUES, DEC 13	10:00-11:50
1:00 TTH	THURS, DEC 8	1:00-2:50
2:00, 2:30 TTH	THURS, DEC 15	2:00-3:50
3:30, 4:00 TTH	THURS, DEC 8	3:30-5:20

ENGLISH CLASSES – EVENING

1A, 51, 105R, 110	THURS, DEC 8	6:00-8:50
(Rooms to be arranged)		

MATH CLASSES – EVENING

50, 52, 111	FRI, DEC 9	5:30-7:20
(Rooms to be arranged)		

ALL EVENING CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 MW, M	MON, DEC 12	6:00-7:50
7:00 MW, 6:00 W	WED, DEC 14	6:30-8:20
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 TTH	TUES, DEC 13	5:30-7:20
5:30 TH	THURS, DEC 15	6:30-8:20
7:00 TTH	THURS, DEC 15	6:30-8:20

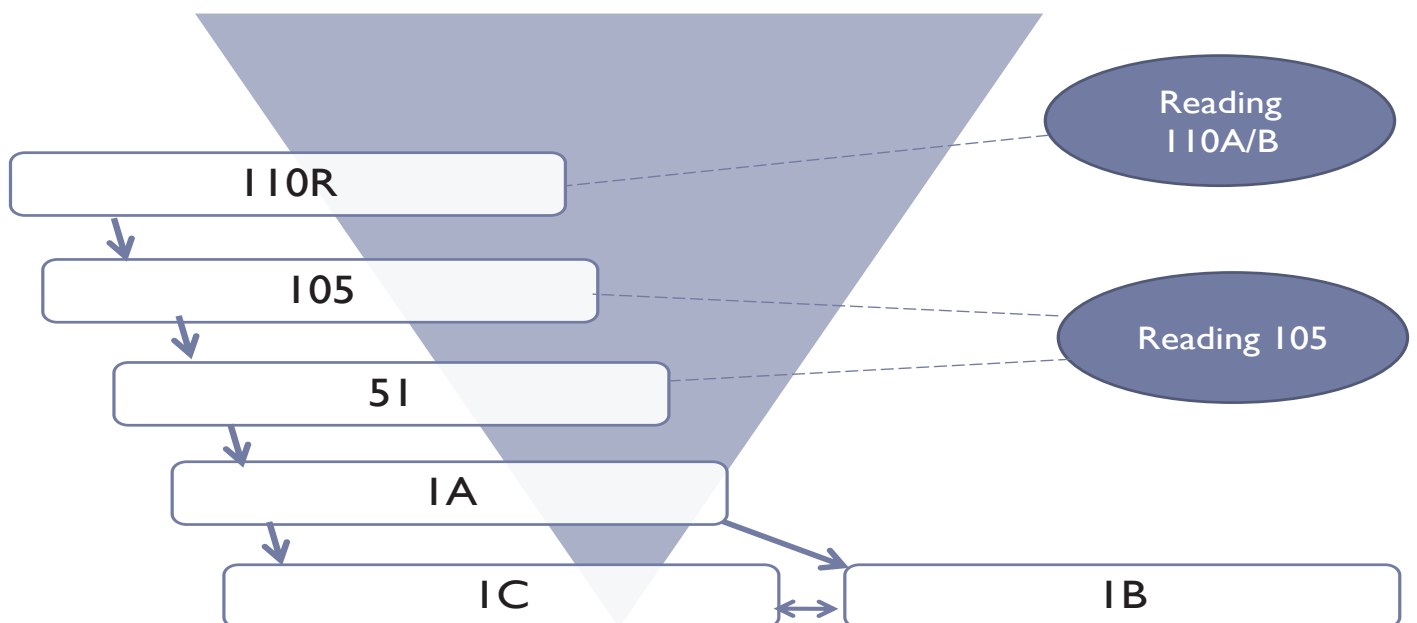
"INCOMPLETE" GRADES EARNED IN THE SPRING 2011 SEMESTER MUST BE MADE UP BY DEC. 15, 2011.

GRADES ARE DUE FROM FACULTY DEC. 20, 2011.

Can I instant
message my
friends from
my email?

Go to www.yccd.edu/webmail today!

WCC English Course Progression



► See a counselor for placement information.

2300 E. Gibson Rd.
Woodland, CA 95776
530-661-5700

LEGEND

Building 100

*Closed for renovation.
Student lounge is temporarily
located in the portable east of
the Bookstore.

Building 200

Bookstore

Building 300

Campus Police
Classrooms
Nursing Lab
HEP

Building 400

Classrooms
Ag-Plant Science
Art

*Buildings 300 and 400 are scheduled for
renovation Summer 2011

Building 600

Biology Labs
Classrooms
Chemistry Labs
Information Systems
Physics Labs

Building 700

Administration
-President's Office
-Vice President's Office
Admissions and Records Office
Assessment Lab
Associated Students (ASWCC)

Building 800

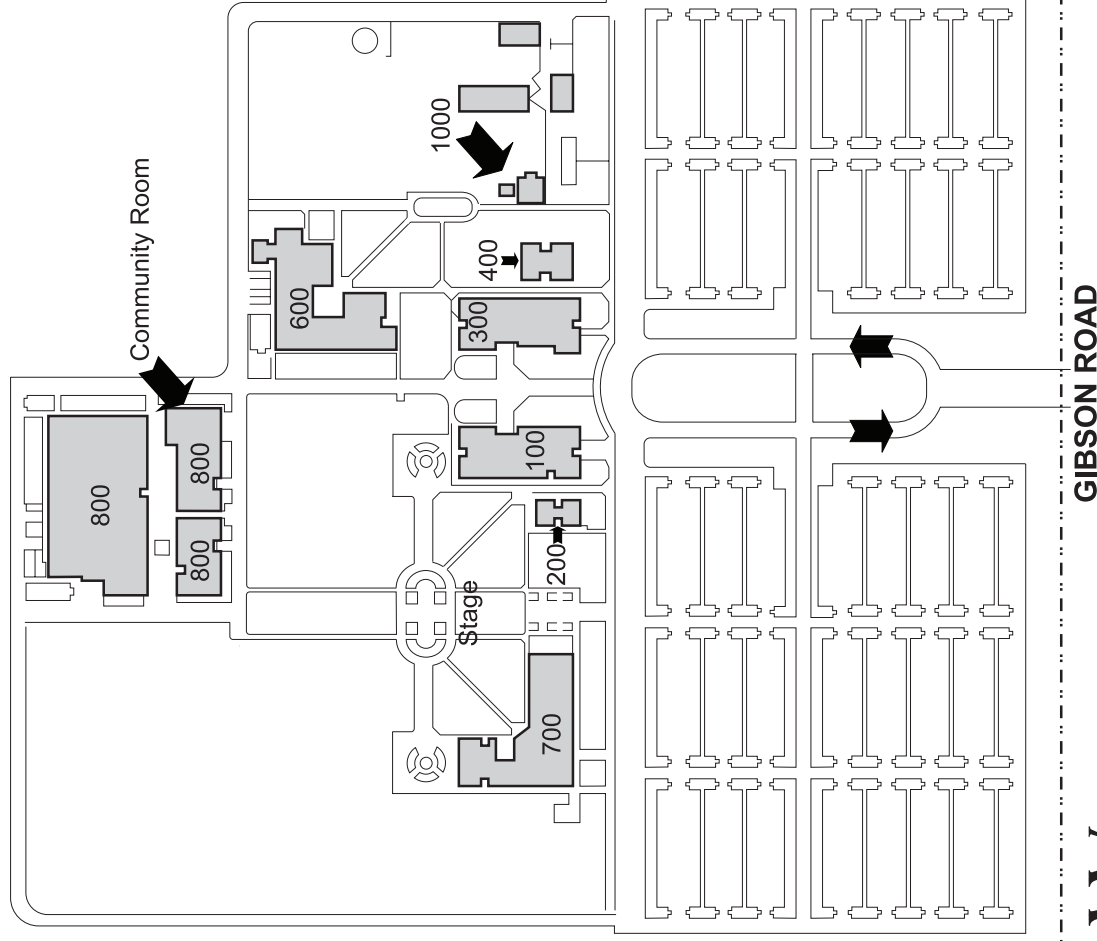
Classrooms
Community Room
Dean of Instruction
Distributive Education
Library
Open Media Lab
Tutoring Center
Writing/Math Center (WAM)

CalWORKs

CARE
Career Center
Counseling
DSP&S
EOPS
Financial Aid
Student Health Services
Student Support Services (SSS)
Transfer Center
University Representatives
Veterans Affairs

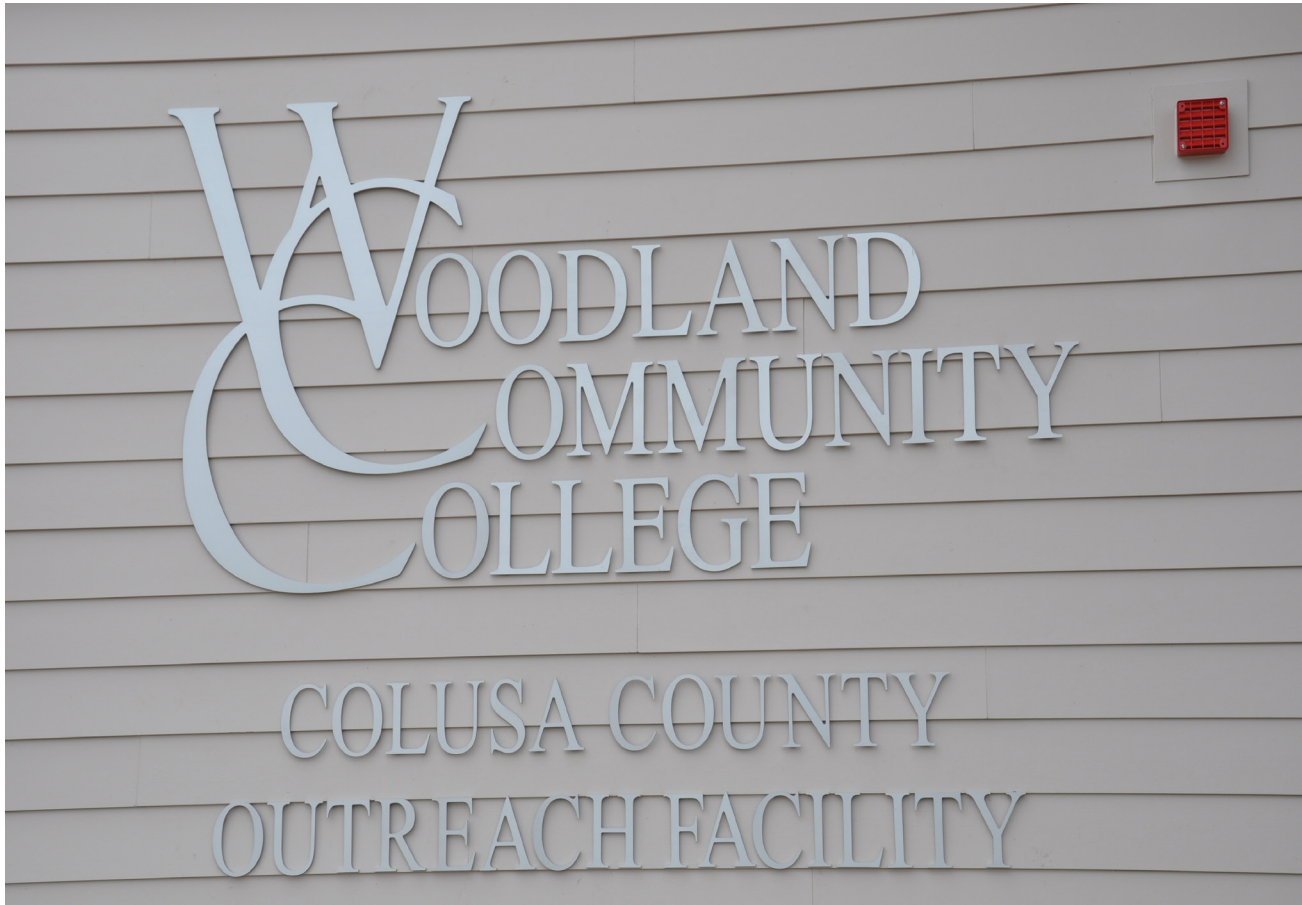
Building 1000

Child Development Center



WOODLAND
COMMUNITY
COLLEGE

Colusa County Outreach Facility



Now Open

99 Ella Street

Williams, CA 95987



Yuba Community College District
2088 North Beale Road, Marysville, CA 95901