

2300 E. Gibson Rd.,
Woodland, CA 95776
(530) 661-5700

Spring 2011 Schedule of Classes

<http://wcc.yccd.edu>



January

- 18-Instruction begins for day and evening classes**
- 24-**Last day to add courses or register without special permission**
- 28-Instructors are to drop No Shows for Census Roster Clearance**
- 31-**Last day to be eligible for refund of enrollment, parking, student services fee, and non-resident tuition**

Census Date

February

- 14-**Last day to drop class(es) to prevent "W" grade(s) on permanent record**
- 18-**Last day to elect Pass/No Pass grading option**

March

- 2-Cal Grant deadline- Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal aid priority funding**

April

- 15-Deadline to apply for Spring 2011 Graduation**
- 22-**Last day to drop class(es) with a "W" grade on permanent record**

**May**

- 2-23-Limited student activities**
- 15-Deadline for foreign student applications for Fall 2011**
- 16-23-Final examination period**
- 20-Commencement ceremonies**
- 23-Conclusion of Spring Semester; academic year 2010-2011 ends**
- 26-Grades from instructors are due for Spring 2011 semester**

June

- 13-Summer Session 2011 commences (Regular 6-week classes will end on July 22; other classes have different dates)**

July

- 1-Deadline to apply for Summer 2011 Graduation**

Holidays/Closures

- January 17- Academic and Administrative Holiday- Martin Luther King Day observance**
- February 11-Academic and Administrative holiday- Lincoln's Birthday observance**
- February 21-Academic and Administrative holiday- Washington's Birthday observance**
- March 28-April 1-Spring recess; Academic holidays**
- March 30- April 1-Administrative holidays (Including Cesar Chavez Day- Mar. 31)**
- May 30-Academic and Administrative holiday- Memorial Day observance**

****Dates apply to full-semester classes; short-term class dates will vary.**

Our Mission

The mission of Woodland Community College is to provide high quality, student-centered education and lifelong learning opportunities for the communities we serve.

At WCC, students pursue their educational goals in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication-** Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation-** Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking-** Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness-** Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency-** Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility-** Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness-** Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness-** Understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.



It's about our health!
WCC is a 100% smoke free campus.



CAMPUS DIRECTORY	
Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government (ASWCC)	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Cooperative Work Experience	(530) 668-3682
Counseling Appointments	(530) 661-5700
Dean, Instruction & Learning Resources	(530) 661-5714
DSP&S	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
Student Health Services	(530) 661-7758
Transfer Center	(530) 661-5770
Tutoring Center	(530) 661-5733
Upward Bound/Student Support Services (SSS)	(530) 661-2285
Veterans Affairs	(530) 661-5704



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Student Right to Know: Public Law 101-542 and 102-26


In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. From Fall 2006, a cohort of all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 42% attained a certificate or degree or became "transfer-prepared" during a three-year period, from Fall 2006 to Spring 2009. Students who were "transfer-prepared" have completed 56 transferable units with a GPA of 2.0 or better. Based on the cohort defined above, 31.6% transferred to another postsecondary institution prior to attaining a degree or certificate, or becoming "transfer-prepared" during a five semester period, from Spring 2003 to Spring 2005.

Welcome to Woodland Community College!

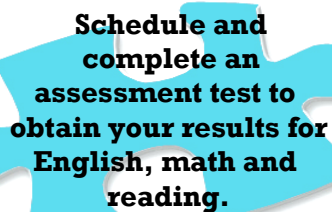
Steps To Enrolling

1.



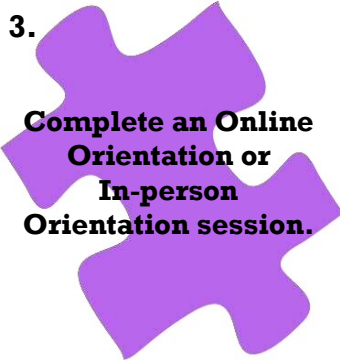
Apply online at
<http://wcc.yccd.edu>
and click on
"Apply Now".

2.



Schedule and
complete an
assessment test to
obtain your results for
English, math and
reading.

3.








Complete an Online
Orientation or
In-person
Orientation session.

4.



Visit with a Counselor
for scheduling
assistance and
educational planning.



5. Register for the classes you have
chosen and pay your fees. It is as
simple as that.



Need \$\$ for School? ~ Stop by Financial Aid or go to their webpage at <http://wcc.yccd.edu> for more information.

¡Bienvenidos al Colegio Comunitario de Woodland!

Pasos Para Inscribirse

1.

Aplice al colegio por internet en <http://wcc.yccd.edu>, oprima "Apply Now".

2.

Haga una cita para completar los exámenes de colocación de Inglés y Matemáticas.

3.

Complete una Orientación del Colegio en persona ó por internet.

4.

Haga una cita o visite la oficina de consejería para recibir ayuda con la selección e inscripción de clases, y para diseñar un plan de estudio.

5. Regístrese en clases y pague por ellas. ¡Así de simple!



Si necesita \$\$ para la escuela- Visite la oficina de Ayuda Financiera o visite la página de internet <http://wcc.yccd.edu> para más información.

Student Definitions

Continuing Students

Students who were enrolled in Woodland Community College or Yuba College in the Fall 2010 semester (Aug-Dec 2010).

New Students

A new student is any student who has never registered with the Yuba Community College District (Woodland Community College or Yuba College) **OR**

- If you were a Concurrent Enrollment student **and** graduated from high school, you are now considered a “new” student and will need to reapply for admission.

Returning Students

Students who attended either Woodland Community College or Yuba College prior to Spring 2008 are considered returning students. All students must reapply.

Transfer Students

If you are a student who attended a college or university other than a Yuba Community College District school you must apply for admission.

Concurrent Enrollment Student

Students who have completed the EIGHTH grade may attend as a PART-TIME student. Students who complete their courses will earn full college credit. High school students do not obtain continuous status.

How to Register

- Check your registration priority at <http://wcc.yccd.edu> or in the Schedule of Classes.
- Look for prerequisites, corequisites, and recommended courses in which you intend to enroll
- Meet with a counselor to assist with selecting courses
- Be sure to pay any debts and clear all holds
- Apply for assistance for fee waivers through Financial Aid prior to registering
- Register through WEBADVISOR or at Admissions and Records

Adding

Students can add classes through WebAdvisor up until the **last day to add** for open classes. If the class is closed or waitlisted, the student should talk to the course instructor to see if they can add with an **ADD FORM** at Admissions and Records up until the published deadline date in the course schedule.

Dropping Classes

Students can drop their classes through WebAdvisor or at Admissions and Records according to the published deadline dates in the course schedule or online. Please be aware of all deadlines and talk to a counselor if you are unsure about dropping your course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. **Dropping is the student's RESPONSIBILITY. Never assume that you will be dropped by an instructor.**

Waitlists

If you place yourself on a waitlist, be sure to continuously check the waitlist through WEBADVISOR to see if you have been added. Automatic waitlist adds happen up until classes start. Once classes start you must attend the first class meeting to see if you have been added to the course. It is important to attend the first class meeting. If you are added to the course you will need to bring the add form to the Admissions and Records Office to be added by the published deadline date to be considered enrolled in the course.

Pass/No-Pass Grading

Some courses allow students to choose a letter grade or a Pass/No Pass (P/NP) grade for the course. The choice must be made by the student via WebAdvisor registration or by completing a Pass/No Pass form with the Admissions and Records office. **Please be aware of deadlines.** There may also be degree, certificate, and transfer requirements to be aware of before selecting this option. Discuss this with your counselor prior to making this selection.

Residency Status

California residents are those who have maintained legal resident status in California for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the state. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver's license, registering vehicles in the state as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver's license, taxes, car registration, etc). The burden of proof rests with the student. Residency is determined by the laws of the State of California.

Non-residents will be required to pay tuition. Non-residents who attended a California high school for three years AND graduated from a California high school may be eligible for a tuition exemption. Non-resident active duty military who are stationed in California, and their dependents, are allowed to pay the resident rate for enrollment fees. Contact the Admissions and Records Office for more information.

AB 540 Residency Status

If you attended a California high school for three years and graduated from a California high school, you may apply for the California Non-Resident Tuition Exemption Status. A copy of your high school transcript must be provided when submitting the California Nonresident Tuition Exemption Form located at Admissions and Records or from our website at <http://wcc.yccd.edu> ->Admissions->Forms. If you qualify, you will NOT be required to pay the non-resident tuition fee, however, you will NOT be eligible to receive the BOGW enrollment fee waiver.

Concurrent Enrollment (High School Student) Step to Enrolling**Step 1**

Apply online at <http://wcc.yccd.edu> and click on "Apply Now".

Step 2

Schedule a placement test with the Admissions and Records Office at (530) 661-5700 or ask your high school counselor about taking the test on site. If you are going to take English or mathematics courses you are required to complete a placement test.

Step 3

Your high school counselor has the concurrent enrollment form on site or you can download the form from <http://wcc.yccd.edu> ->Admissions->forms. Your high school counselor will also be able to assist you in selecting courses.

Step 4

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you as a student need to sign, but your Parent/Guardian and a high school designee will need to sign the form before enrolling.

Step 5

Register at the Admissions and Records Office with your form and payment on the date assigned.

Before registering students are advised to clear all debts and holds.

If you have not already done so, apply for an enrollment fee waiver **BEFORE** registering for classes.

Use WEBADVISOR (<http://wcc.yccd.edu>) or login through your MyCampus Portal page to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid **MUST** be registered prior to January to receive their first spring semester financial aid check.

Continuing Student Priority Registration- You may register on your scheduled priority date or thereafter by the last four digits of your Social Security Number.

5001-7500.....Tuesday, November 30, 2010

7501-9999.....Wednesday, December 1, 2010

(and students who have no social security number or no social security number on file)

0000-2500.....Thursday, December 2, 2010

2501-5000.....Friday, December 3, 2010

Returning Student

Registration- All students who will be returning after a break from college (not enrolled in last THREE years) may begin registration on;

Monday, December 6, 2010

New Student Registration- All students new to Woodland Community College who have submitted an application for admission for the Spring 2011 term may begin registration on;

Wednesday, December 8, 2010

Concurrent Enrollment

Registration- High school students who have completed the EIGHTH grade, submitted an admission application and a Concurrent Enrollment form, and have written permission from a parent or guardian then those high school designees may register on;

Friday, December 10, 2010

Concurrently enrolled students do NOT have continuing student status and must register in person.

Late Registration

January 18-31, 2011*

* If the class is full, instructor approval on Add form is required.

ATTEND THE FIRST DAY OF CLASS!

Information and expectations presented in the first class meeting are critical to successfully participate in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

HOWEVER, DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES.

Students are responsible for dropping themselves from classes they do not attend.

REFUND Deadline for short-term classes:

You **MUST** drop your class by the end of the **SECOND** class meeting to receive a refund if your class meets fewer than 30 meeting days. You can drop through WebAdvisor, or in person at the Admissions & Records Office.

If your class meets more than 30 meeting days:

31-40 days- end of 3rd class meeting

41-50 days- end of 4th class meeting

51-60 days- end of 5th class meeting

DROP Without a “W” Deadline and P/NP Grading Option Deadline:

Class Meets	Drop by the end of this class meeting to avoid a “W”	Class Meets	Drop by the end of this class meeting to avoid a “W”
1-4 days	1 st class meeting	15-18 days	5 th class meeting
5-8 days	2 nd class meeting	19-21 days	6 th class meeting
9-11 days	3 rd class meeting	22-24 days	7 th class meeting
12-14 days	4 th class meeting	25-28 days	8 th class meeting

Last Day to DROP a Class to Avoid a Failing Grade:

Class Meets	Drop Deadline	Class Meets	Drop Deadline	Class Meets	Drop Deadline
1-3 days	2 nd class meeting	13 days	10 th class meeting	24 days	18 th class meeting
4 days	3 rd class meeting	14-15 days	11 th class meeting	25 days	19 th class meeting
5 days	4 th class meeting	16 days	12 th class meeting	26-27 days	20 th class meeting
6-7 days	5 th class meeting	17 days	13 th class meeting	28 days	21 st class meeting
8 days	6 th class meeting	18-19 days	14 th class meeting	29 days	22 nd class meeting
9days	7 th class meeting	20 days	15 th class meeting	30 days	23 rd class meeting
10-11 days	8 th class meeting	21 days	16 th class meeting	More than 30 days	Contact Admissions & Records Office for dates.
12 days	9 th class meeting	22-23 days	17 th class meeting		

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation- provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

1. Completed an associate or higher degree (verification required)
2. Concurrently enrolled in high school
3. Will enroll in performance classes only
4. Currently enrolled at a four-year college or university(verification required)
5. Enrolling in fewer than 6 units
6. Not planning to earn a degree or certificate
7. Enrolling in job-skill upgrade, self-improvement or general interest courses
8. Enrolling in classes for which student has previous training (i.e. firefighter taking fire science class)

Exemption from taking the placement exam may apply to students who:

1. Have completed previous coursework in English, math, and reading
2. Have completed placement tests at another post-secondary institution and provide documentation

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

Matriculation- Students' Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Services, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

Placement testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). All students must have a current admission application on file with the Admissions and Records Office in order to test. Students may complete the college application from our webpage <http://wcc.yccd.edu>, and click on “**Apply Now**” or complete a paper application at the Admissions and Records Office located in Building 700..

Students may contact Admissions and Records at (530) 661-5700 to schedule an appointment or stop in and schedule an appointment in person in Building 700. Placement tests are offered:

Monday	9:30am and 3:00pm
Tuesday	9:30am and 2:30pm
Wednesday	9:30am and 2:30pm
Thursday (ESL ONLY)	12:00pm and 3:00pm
Friday	9:30am and 1:30pm

Sample practice questions are available for students to review prior to the test through our website (<http://wcc.yccd.edu/student/assessment-placement.aspx>). These sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

- 1) Bring a **Photo ID**
- 2) Arrive at least 10-15 minutes prior to the test to check in.
- 3) Have your Student ID number, available through WebAdvisor, with you at the time of testing (if you do not know your number, you may obtain this with a Photo ID from the Admissions and Records Office).

Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete on average.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Results are provided to the student immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

Retest Policy

All placement scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.

Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. Todos los estudiantes tienen que completar una aplicación de admisiones para el colegio antes de hacer el examen. La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admissions and Records) o en la página de internet <http://wcc.yccd.edu> y seleccione "Apply Now."

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5700 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

Lunes	De 9:30am a 3:00pm
Martes	De 9:30am a 3:00pm
Miércoles	De 9:30am a 3:00pm
Jueves (ESL solamente)	De 12:00pm a 3:00pm
Viernes	De 9:30am a 1:30pm

Ejemplos de examen(es) de colocación están disponibles para prepararse en la página de internet <http://wcc.yccd.edu/student/assessment-placement.aspx>. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse
3. Saber su número estudiantil del colegio, disponible por medio de WebAdvisor, si no lo sabe, la oficina de Admisiones le puede ayudar si muestra su identificación con fotografía.

AVISO- No hay cuidado de niños.

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos mas apropiados para usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel mas apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAdvisor.

Póliza Para Retomar el Examen de Colocación

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron.

Estudiantes pueden retomar cualquier de los exámenes de colocación, ingles/matemáticas/lectura/ESL después, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y preparase para mejor sus resultados.

Exámenes de colocación pueden retomarse dos veces en cualquier semestre, pero no más de tres veces en un periodo de tres años.

Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the placement test.

Before completing the placement test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, or on the Internet at <http://wcc.yccd.edu/>. Select option "Apply Now" to start the application.

After completing the application, attend one of the following orientations listed below where you will also be given a placement test and a counselor will help you select appropriate classes for your level of English. The test takes approximately 1 hour. **No childcare is available.**

The day of the orientation and test, please arrive 15 minutes early and bring with you a photo ID, such as your driver's license.

Date	Time	Room Number
Thursday, December 9, 2010	9:00 a.m.	Testing Lab, Building 700
Thursday, January 6, 2010	3:00 p.m.	Testing Lab, Building 700
Thursday, January 13, 2010	12:00 p.m.	Testing Lab, Building 700



El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el exámen de colocación.

Antes de completar el exámen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, ó por internet en <http://wcc.yccd.edu/> y oprima “Apply Now” para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes orientaciones donde también se le dará el Exámen de colocación y un consejero/a le ayudara a seleccionar las clases apropiadas para su nivel de Inglés. El exámen toma aproximadamente 1 hora. ***No hay cuidado de niños.***

El día de la Orientación y Exámen, favor de llegar 15 minutos antes y traiga con usted **una identificación con foto**, por ejemplo su licencia de manejar.

Fecha	Horario	# de Salón
Jueves, 9 de Diciembre	9:00 a.m.	Laboratorio de Pruebas, Edificio 700
Jueves, 6 de Enero	3:00 p.m.	Laboratorio de Pruebas, Edificio 700
Jueves, 13 de Enero	12:00 p.m.	Laboratorio de Pruebas, Edificio 700



Assessment in English, math, and reading helps to determine the student's academic skill levels and needs. Placement test results are one of many criteria used in helping student's placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. **(Photo ID is required at the time the test is taken).**

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their placement test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website <http://wcc.yccd.edu/student/assessment-placement.aspx> - click on Sample Test.

All District sites offer the placement test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level **only** through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of "C" or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....Reading 110A	1001.....English 110A ESL 110A	2001.....Learn 174R
3002.....Reading 110B	1002.....English 110B/ ESL 110B	2002.....Math 110 or General Business 100
3003.....Reading 105/106 Reading 105L/106	1003.....English 105/106/ ESL 105	2003.....Math 111 or General Business 100
3004.....Reading 70	1004.....English 51/51L	2004.....Math 50 or General Business 56
3005.....Reading competency met, Reading 70 recommended	1005.....English 1A	2005.....Math 52 or General Business 56
		2006.....Math 10,15,25, or Stat 1
		2007.....Math 21
		2008.....Math 7 or 9
		2009.....Math 1A or higher

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

Below is the schedule for orientations at Woodland Community College. **Orientation sessions take approximately two and a half hours.** There are no reservations. Please arrive on time as seating is limited and available on a first-come first-served basis. We cannot accommodate late arrivals. Please bring placement exam test results with you.

Childcare is not available.

GENERAL ORIENTATIONS:

DAY	DATE	TIME	ROOM
Tuesday	November 9, 2010	1:00 pm	727
Monday	November 15, 2010	4:00 pm	727
Friday	November 19, 2010	9:00 am	727
Thursday	December 2, 2010	3:00 pm	727
Monday	December 6, 2010	4:00 pm	841
Tuesday	December 14, 2010	12:00 pm	727
Tuesday	January 4, 2011	12:00 pm	727
Thursday	January 6, 2011	12:00 pm	727
Monday	January 10, 2011	4:00 pm	727

ESL ORIENTATIONS:

DAY	DATE	TIME	ROOM
Thursday	December 9, 2010	9:00 a.m.	Testing Lab, Building 700
Thursday	January 6, 2011	3:00 p.m.	Testing Lab, Building 700
Thursday	January 13, 2011	12:00 p.m.	Testing Lab, Building 700

COLUSA COUNTY ORIENTATIONS:

DAY	DATE	TIME	ROOM
Wednesday	December 1, 2010	12:00 p.m. (General)	Colusa Library
Wednesday	December 15, 2010	9:00 a.m. (General)	Colusa Library
Wednesday	December 15, 2010	10:30 a.m. (ESL)	Colusa Library
Wednesday	January 12, 2011	11:00 a.m.	CCOF

CCOF: Colusa County Outreach Facility in Williams.

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. All fees are due to the college at the time of enrollment. No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, Mastercard, Discover, ATM, or fee waiver.

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$26 per unit- Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGW).
Student Services Fee	\$10 per semester	All students, except those eligible for the BOGW waiver.
Non-Resident Tuition	\$210 per unit, in addition to enrollment fee	All non-resident students (from another state)
Foreign Student Tuition	\$210 per unit, in addition to enrollment fee	All non-resident foreign students (from another country)
Parking Decals	\$40 fee per semester or \$2.00 per day (BOGW = \$20 per semester) \$15 per semester: motorcycle	All vehicles using campus facilities for all events must display appropriate permit or decal.

Board of Governors Fee Waiver

If you are a low-income student (and a California resident), contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. Students should have the BOGW application approved **BEFORE** registering for classes.

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 9 for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for all refunds. Students must make a request for a fee refund.

Refunds will NOT automatically be issued. Refunds are issued approximately 8 weeks after the start of the semester. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

Hope and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Students must apply for Financial Aid each year. Priority application period is January 1st through March 2nd for the following academic year; however, applications are available throughout the academic year. It is recommended to plan ahead as the process is lengthy (average processing time is 10-12 weeks).

Complete an Admissions Application at

http://www.cccapply.org/Applications/CCCApply/apply/Yuba_CCD.html and select **Woodland Community College**. You may also qualify for a fee waiver; before you register for classes apply online at <http://secure.cccapply.org/money>.

1



Apply online at
www.fafsa.gov

Step 1

Complete a Free Application for Federal Student Aid (FAFSA) application at www.fafsa.gov. Be sure to add the Woodland Community College school code **041438**.

2



Review your student
aid report (SAR)

Step 2

Your application takes approximately 3-5 working days to process; you can print and review your Student Aid Report (SAR) at www.fafsa.gov, check the last page of your SAR to see if you have been selected for verification. You may find the verification forms needed at <http://wcc.yccd.edu/> or at the Financial Aid Office to complete this process.

3



Verification and
Review Process

Step 3

Processing time for verifications varies depending on the volume of files, so turn in your documentation early! Return required documents to the Financial Aid Office to complete your file. Documents are processed on a first come, first served basis.

4



Award Notice, check
WebAdvisor

Step 4

Once your eligibility is determined, your awards will be posted to your account on WebAdvisor. Students may view awards by logging in to WebAdvisor and reviewing the award letter or awards by term.

5



Financial Aid Funds
payment

Step 5

Financial Aid checks are disbursed in 2 payments per semester. Award amounts are based on eligibility and enrollment status. For more information on disbursement schedules go to the following site: <http://wcc.yccd.edu/student/financial-aid-awards.aspx>

Academic Honor Code

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person's words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes

The student is responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGEC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy

The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactorily
D	1	Passing (less than satisfactorily)
F	0	Failing

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress purposes.

Grade	Definition
I	Incomplete
IP	In Progress
NP	No Pass ("D" or "F")
P	Pass ("C" or better)
RD	Report Delayed
W	Withdrawal

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Dean of Student Services.

Graduation

Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Spring, Summer, or Fall—see DEADLINE dates to apply for the graduation date that applies to you. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Core

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of "C" or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations

Parking decals are REQUIRED and must be clearly visible, placed on the mirror or on front windshield at all times while parking within any YCCD campus.

Decals are not transferable and do not guarantee that parking spaces will be available. Parking is permitted only in the student sections of the parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in reserved spaces. Parking regulation

information can be obtained from the Campus Police Department or online at <http://www.yccd.edu/police/parking.html>.

Pass/No Pass Grading Option

A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The P grade will be awarded for coursework completed at a "C" or higher level. "D" or "F" work will result in an NP grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

- A) "Prerequisite" is a course requirement that a student MUST meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B) "Corequisite" means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).
- C) "Advisory or Recommended Preparation" means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult with a counselor.

Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Release of Student Information

In order to help protect your privacy, a PICTURE I.D. is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student.

Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, or NP has been earned (the course may be repeated ONCE per AP/BP 4225); or the course is identified in the catalog description as “repeatable”.

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

Short-term Courses

Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. Review the Schedule of Classes or the webpage for deadline dates.

Student Code of Conduct

If a student's conduct violates District rules or regulations, the *Code of Conduct for Students*, or public laws, the student will be subject to one of the forms of “sanctions” included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a

violation of any District regulation or legal statute within a stated period of time.

- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on *Disciplinary Probation* due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include “Withdrawal of Consent for Student to Remain on Campus.”
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the *Order of Expulsion*.

A copy of the Woodland Community College *Code of Conduct for Students* may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology

There are different types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving Financial Aid or Veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of “W”, “I”, and “NP” grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Dismissal

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the

college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission

A dismissed student may petition for readmission after consultation with a counselor.

Removal from Probation

Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of "W", "I", and "NP" grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.*

Student Responsibility

It is each student's responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts

The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at <http://wcc.yccd.edu/admissions/transcripts.aspx> or by coming into the Admissions and Records Office. A PHOTO I.D. is required.

Unit Limitation

Students may not take more than 19 units without the

approval of a counselor during the Fall or Spring semesters. During the summer term, the unit limit is eight.

Waitlists

As a student, if you are on a wait list, you must attend the first day of class. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did "not show" for the first class meeting, the instructor can drop those students and admit students from the wait list. **The instructor MUST sign and date an "ADD FORM" and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

Dropping a Class is the STUDENT's Responsibility

Never assume an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing ("F") grade at the end of the term. Drop yourself through WebAdvisor or come to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes.



Admissions and Records

(530) 661-5700, Building 700

Students can obtain information regarding admission, enrollment, assessment/placement testing, residency status, fees, transcripts, classes, grade information, parking, petitions, and other related items to student records.

Assessment Center

(530) 661-5700, Building 700

Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government

(530) 661-5785, Building 700, Room 719

The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students' views to the administration and Board of Trustees through participation on college committees.

Bookstore

(530) 661-5790, Building 200

The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website <http://wcc.yccd.edu/student/bookstore.aspx>.

CalWORKS

(530) 668-3681, Building 700, Room 711

The WCC CalWORKS program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKS Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKS Work-Study and Child Care. Contact the CalWORKS office for further information.

C.A.R.E. Program

(530) 661-5728, Building 700, Room 735

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student's retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career Center

(530) 661-5777, Building 700, Room 744

The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Child Development Center

(530) 661-5773, Building 1000

The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility

99 Ella Street, Williams CA

The new Colusa County Outreach Facility will open in January 2011 to include three classrooms for instruction, space for Student Service units to assist students with admission, registration, testing, financial aid, and counseling. The Upward Bound program, serving Colusa County, will also be located in the facility.

Counseling Center

(530) 661-5700, Building 700, Room 746

Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in.

Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Disabled Students Programs & Services (DSPS)-**Academic Accommodations Center**

(530) 661-5797, Building 700, Room 769

(530) 661-5786 TTY

Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services.

These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

Al Alt, Vice Chancellor of Administrative Services

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District's website:

Policies and Procedures:

<http://www.yccd.edu/board/policies.php>

Diversity and Equity

<http://www.yccd.edu/diversity/index/php>

Extended Opportunity Programs and Services (EOP&S)

(530) 661-5728, Building 700, Room 735

Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

Financial Aid

(530) 661-5725, Building 700

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once the college receives your application, the school will notify you of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible. Applications for the academic year 2011-2012 are available as of January 1, 2011.

Library/Media Services

(530) 661-5740, Library, Building 800

(530) 661-5723, Media Services

The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Student Health Services

(530) 661-7758, Building 700, Room 771

Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
 - Ear pain
 - Sore throat
 - Coughs/colds
 - Sinus problems
 - Headaches
 - Rashes
 - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse

- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.

Tech Prep Program

(530) 634-7785, Yuba Community College District

The Tech Prep Program of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Tech Prep Program prepares students to earn a certificate, an associate's degree or transfer to a 4-year university.

For more information about the Tech Prep Program, call the YCCD Tech Prep Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Tech Prep website at www.yccd.edu/techprep/.

TRiO Programs

(530) 661-2285, Building 700, Room 775

Upward Bound and Student Support Services (SSS) are two federally funded programs designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. "TRiO" is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The TRiO offices are located in Building 700, Office 775. For additional information or for applications for either program, please contact: (530) 661-2285. All services offered to participants are free of charge."

Upward Bound:

Upward Bound serves three high schools in Colusa County: Maxwell, Pierce and Williams High Schools. Through a variety of services, the program helps its participants to acquire the

skills and motivation necessary to be successful in high school curriculum, prepare for college/the college admissions process, and establish an academic foundation to sustain success in a college environment. Upward Bound creates opportunities for its participants to pursue a postsecondary education and attain a degree. Services include academic advising; assistance with completing college entrance and financial aid applications; assistance with preparing for college entrance exams; career exploration; exposure to academic programs and cultural events; financial aid advising; information on postsecondary educational opportunities; mentoring; peer counseling; and tutoring services.

Student Support Services (SSS):

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in postsecondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center

(530) 661-5733, Building 800, Room 809

The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office

(530) 661-5704, Building 700, Room 763

(530) 661-741-6994 TTY

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.



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efollett.com

(530) 661-5790

WCC Tutoring Center

- Free tutoring for all WCC students
- Peer tutoring available in most subjects
- Appointment and some walk-in times available
- Live virtual tutoring available in select subjects

**Tutoring Center
Room 809
661-5733**

wcctutoringcenter@yccd.edu

WebAdvisor allows you to register, add, drop and print your schedule online from anywhere you have an internet connection. It also allows you to review your GRADES, print an UNOFFICIAL TRANSCRIPT, and review your Financial Aid information.

To use WebAdvisor go to our homepage <http://wcc.yccd.edu> and click on the WebAdvisor icon on the left side of the page.

LOG IN:

1. Use your mouse to click on the Log In button.
2. Your "Log In" ID is the first initial of your last name (capitalize) + your 7 digit Colleague ID number (Example: J0012345).
3. Enter your (previously established) password. IF you have never used WebAdvisor before, your password will be your birthday in the format of MMDDYY (i.e., May 5, 1960, is 050160).
4. Click on the SUBMIT button.
5. Click on the STUDENTS tab on the right side of the page.

You are now logged in to WebAdvisor and will see your name on the left side of the page.

To Register or Add a Class you first choose from the WebAdvisor menu Register for Sections.

Register for Sections- If you know the 4-digit code, select **Express Registration**. Enter the 4-digit code in the "Class code" column and then enter the term. When you entered the class code for all classes, click on the SUBMIT button. This action will display the classes entered on the next screen.

If you do not know the 4-digit code, use the Search and Register for Sections. Use the drop-down menu to select the appropriate term. Use the drop-down menu to enter the Subject (i.e. English) of the class. Scroll down the screen to the "location" field and use the drop-down menu to select the location. (You will need to enter the location of the class. IF you are only interested in classes at a particular location. For example, a student who only wants to take a Woodland class would not want to view the classes taught at Clearlake or Marysville). Click on the SUBMIT button.

When you have the classes displayed, review the classes (including locations). Click in the "Select Section(s)" column for those classes you want. Click the SUBMIT button.

This will create a "shopping cart" of Preferred Sections including location. **Preferred Sections are NOT registered classes-** see next step. You can select the drop-down menu to register for all sections listed, or use the drop-down menu under the ACTION column to select "RG-Register" for each section.

You can add your name to a waitlist (if the class is full and has a waitlist). **All registration rules will apply to waitlisted courses.** You can only be placed on one waitlist per class- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. IF you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted course.

If there are problems, the screen will display a "failed" message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, fees are due, etc. **A class with a problem will NOT be added.**

Dropping a Class through WebAdvisor:

Select **Register and Drop Sections** from the Students menu. From the list of classes that you see before you, next to the class that you wish to drop you will see small boxes under the heading "DROP" in a column to the left of each class. Click on the small box that you wish to drop and a checkmark will be inserted in the box. **REVIEW this page carefully before submitting.** When you have selected the correct class, click the SUBMIT button. The next screen will display the REMAINING classes you are still registered in and the classes that you have been dropped from.

It is the student's RESPONSIBILITY to add and drop classes by the deadlines that are published. Please pay close attention to the academic calendar in the Schedule of Classes and published online.

How to read the schedule of classes

①	ART 4A	②		③	
④	Drawing and Composition				*CSU/UC UC-Unit Limit
	Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)				
⑥	7504 T	6:00pm-9:50pm	2	C. Rudd	300
	7607 M W	1:00pm-2:50pm	2	C. Rudd	600
⑧	•7609 M W F	5:30pm-6:45pm	1	Staff	800
	8/24 to 10/19				

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Class Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates and • indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

OUTREACH LOCATIONS

W-TV	Cable TV - Channel 19 Charter Communications Cable TV - Channel 37 Central Valley Cable TV	<u>Colusa County Locations:</u> C-101, C-102, C-103A, C-103B	Colusa County Outreach Facility 99 Ella Street - Williams
W-TBA1	To be announced	C-CHS	Colusa High School 901 Colusa Avenue-Colusa
W- PHS	Pioneer High School 1400 Pioneer Avenue		
W-WHS	Woodland High School 21 N. West		
W- WMH	Woodland Memorial Hospital 1207 Fairchild Ct.		
<u>Yolo County Locations</u>			
W-CC	Cache Creek High School 14320 Second Street - Yolo		

WOODLAND COMMUNITY COLLEGE

Spring 2011

Schedule of Classes

Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☐ Evening Courses: 4:30 p.m. to 10 p.m.
- ☐ Weekends: Saturdays & Sundays

- Short-term Class
- (v) Variable Unit
- (R) Repeatable
- L/M College Level language or math skills advised
- (CSU/UC) Transfer Status

WCC, Colusa,
On-Line, TV, and
Weekend Classes
Pages: 30-64

Full Schedule

On-line and
television
classes
(Distributive Ed)
Pages: 66-78

Online and TV

Classes taught on
weekends
Page: 79-80

Weekend Classes

Classes taught in
Colusa County
Page: 81

Colusa County

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ADMINISTRATION OF JUSTICE**AJ-10 Introduction to Law Enforcement**

CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland

4006 TTH 9:00AM-10:15AM 3.0 L.Deniz W-803

AJ-11 Criminal Law

CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland

4007 TTH 10:30AM-11:45AM 3.0 L.Deniz W-803

AJ-14 Criminal Justice Process

CSU

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

Woodland

8173 MW 1:00PM-2:15PM 3.0 L.Deniz W-803

AJ-15 Criminal Investigation

CSU

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Woodland

4008 TTH 1:00PM-2:15PM 3.0 L.Deniz W-803

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

AJ-19 Multicultural Communities/Justice System

CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

Colusa County

4073 W 6:00PM-8:50PM 3.0 T.Waltz C-102

Woodland

4010 MW 2:30PM-3:45PM 3.0 L.Deniz W-803

AJ-20 Juvenile Law and Procedures

CSU

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Woodland

4945 TTH 2:30PM-3:45PM 3.0 S.Rommel W-803

AJ-33 Introduction to Correctional Counseling

CSU

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

Woodland

8175 TTH 4:00PM-5:15PM 3.0 S.Rommel W-803

AJ-54RA Peace Officer Orientation

832 PC; laws of arrest, search and seizure; communications; arrest and control techniques. Meets *Peace Officer Standards and Training* (POST) and *Standards and Training for Corrections Program* (STC). Recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

Woodland

6187 TBA TBA 1.5 Woodland-Staff TBA

Note: Class times/dates to be arranged. For more information, contact Leslie Deniz at ldeniz@yccd.edu

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

AJ-54RB Peace Officer Orientation - Firearms

832 PC firearms training. Meets *Peace Officer Standards and Training* (POST) and *Standards and Training for Corrections Program* (STC). Prerequisite: DOJ fingerprint clearance. Recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

Woodland

6188 TBA TBA 0.5 Woodland-Staff TBA

Note: Class times/dates to be arranged. For more information, contact Leslie Deniz at ldeniz@yccd.edu

AJ-208R Police Report Writing Essentials

Designed to meet performance objectives for police report writing as prescribed by the California Commission on Peace Officer Standards and Training (POST) for the basic academy course. Will enhance writing skills for those in law enforcement, probation, corrections, or security services. Deals with a broad range of police report writing problems including grammar and composition, field notes, crime notes, characteristics of a good report and communicating in a clear and understandable manner. (L) (Repeatable: May be taken four times only.)

Woodland

5730 MW 10:30AM-11:45AM 3.0 L.Deniz W-803

AGRICULTURE

Agriculture

AG-14 Entrepreneurship CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line

9433 TBA TBA 3.0 L.Michel NET

AG-19R Agricultural Leadership CSU

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland

5001 TBA TBA 1.0 J.Delsol W-TBA1

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

AG-32R Internship

CSU

On-the-job training which coordinates individual career goals with placement at a job site. A maximum of 8 semester units may be earned with a 4-unit maximum per semester. Students enrolling in this class are not eligible for work experience or other internship classes during the same semester. Prerequisite: Demonstrated knowledge in agricultural/production work with particular emphasis on the health and safety issues; demonstrated ability to work safely. Grades are P/NP. (Repeatable: May be taken two times only.)

Woodland

4114 TBA TBA v1.0 B.Asmus W-402

AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9652 TBA TBA 3.0 B.Asmus WNET

AG-47AR Evaluation of Agricultural Products

CSU

Evaluation skills and training in the specialty animal industry in the area of rabbits, cavies, goats, rats, mice, dogs, and cats. This course will provide students with background information in specialty animals, allow students to enhance skills in oral and written reasons, and develop decision making skills. Field trips required. (Repeatable: May be taken four times for credit.)

Woodland

•5729 TH 6:00PM-8:15PM 3.0 Woodland-Staff W-402&
S 8:00AM-4:50PM W-TBA1

01/20/11 to 03/17/11

Saturday's classes will be held off campus.

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

Agricultural Mechanics**AGMCH-47B Introduction to Arc Welding (SMAW)** CSU

Course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to GTAW and GMAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

City of Woodland

4934 MW 5:30PM-7:20PM 2.0 J.Rumsey W-PHS

Environmental Horticulture**ENVHR-22A Landscape Plant Identification** CSU/UC-Unit Limit

Identification, habits of growth, cultural requirements, and use of specific ornamental woody and herbaceous plants used in Northern California landscapes; covers different plants than those in ENVHR 22B or 22C.

Woodland

5633 MW 8:00PM-9:15PM 3.0 J.Schulte W-402

ENVHR-23A Principles of Landscape Design

CSU/UC-Unit Limit

Techniques of drafting & their relationship to landscape design. Emphasis on the use of landscape drafting equipment, drafting skills, & construction details.

Woodland

5734 TTH 6:00PM-8:15PM 3.0 G.Robinson W-625

ENVHR-26 Landscape Installation and Maintenance CSU

Principles and practices of landscape installation and maintenance; techniques for use in commercial, institutional, and home landscaping situations including: construction techniques, pruning, lawn maintenance, disease and pest control.

Woodland

5634 MW 5:30PM-7:45PM 3.0 J.Schulte W-402

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENVHR-211 Landscape Irrigation Systems

Introduces the basics of design, placement, installation, and maintenance of landscape irrigation systems. Grades are P/NP.

Woodland

•2664	F	5:30PM-9:20PM	1.0	P.Bowman	W-801&
	S	8:00AM-4:50PM			W-TBA1

05/06/11 to 05/14/11

NOTE: Saturday's classes will be held off campus.

Plant Science**PLSCI-20 Principles of Plant Science**

CSU/UC-Unit Limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line

9432 TBA TBA 3.0 L.Michel NET

Woodland

4012 TTH 1:00PM-2:15PM 3.0 B.Asmus W-605

PLSCI-20L Principles of Plant Science

CSU/UC-Unit Limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to student with credit in PLSCI 20. (LM)

Woodland

4013	TTH	1:00PM-2:15PM	4.0	B.Asmus	W-605&
	TTH	10:00AM-11:15AM	Lab	B.Asmus	W-402
4963	TTH	1:00PM-2:15PM	4.0	B.Asmus	W-605&
	TTH	2:30PM-2:45PM	Lab	B.Asmus	W-402

PLSCI-21 Fertilizers and Plant Nutrition CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line

9582 TBA TBA 3.0 L.Michel NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PLSCI-22 Introduction to Soils*CSU/UC-Unit Limit*

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open for credit to student with credit in PLSCI 22L. (LM)

Woodland

4210 MW 1:00PM-2:15PM 3.0 G.Sellu W-402

PLSCI-22L Introduction to Soils*CSU/UC-Unit Limit*

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Laboratory topics include soil type, classification, soil reaction, soil fertility and physical properties of soil. Not open for credit to student with credit in PLSCI 22. (LM)

Woodland

5639 MW 1:00PM-3:50PM 4.0 G.Sellu W-402

PLSCI-30 Principles of Pest Management*CSU*

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9425 TBA TBA 3.0 L.Michel NET

PLSCI-31 Introduction to Sustainable Agriculture*CSU*

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672 TBA TBA 3.0 B.Asmus WNET

ANTHROPOLOGY**ANTHR-2 Cultural Anthropology***CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

1847 MWF 4:00PM-4:50PM 3.0 J.Green TV

Woodland

7101 TTH 5:30PM-6:45PM 3.0 L.Mitchell W-839

ART**ART-1C History of Art***CSU/UC*

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. Not open for credit to student with credit in ART 10. (L)

Woodland

4949 TTH 1:00PM-2:15PM 3.0 R.Turner W-817

ART-4A Drawing and Composition*CSU/UC*

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

Woodland

4953 TTH 9:00AM-11:50AM 3.0 R.Turner W-401

ART-4B Drawing and Composition*CSU/UC*

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

Woodland

4952 TTH 9:00AM-11:50AM 3.0 R.Turner W-401

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ART-6A Basic Design CSU/UC

Elements and principles of design as they relate to all forms of art, including two-dimensional problems.

Woodland

4015 MW 2:30PM-5:20PM 3.0 R.Turner W-816

ART-6B Basic Design CSU/UC

Elements and principles of design as they relate to all forms of art, including two-dimensional problems. Prerequisite: ART 6A.

Woodland

4016 MW 2:30PM-5:20PM 3.0 R.Turner W-816

ART-44R Individual Problems in Drawing CSU/UC

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B. (Repeatable: May be taken two times only.)

Woodland

4951 TTH 9:00AM-11:50AM 3.0 R.Turner W-401

ASTRONOMY**ASTRO-1 Introduction to Astronomy** CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

On-Line

9224 TBA TBA 3.0 J.Flaherty NET
9703 TBA TBA 3.0 J.Flaherty NET

Woodland

6189 MW 6:00PM-7:15PM 4.0 Woodland-Staff W-305&
MW 7:50PM-8:45PM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BIOLOGY**BIOL-1 Principles of Biology** CSU/UC

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

Woodland

4021 TTH 1:00PM-2:15PM 5.0 C.Friel W-606
4955 TTH 9:00AM-11:50AM Lab C.Friel W-625
4956 TTH 2:30PM-5:20PM Lab C.Friel W-625

BIOL-3 General Botany CSU/UC

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOL-OGY MAJORS) or BIOL 15 and MATH 52. (L)

Woodland

4119 MW 8:00AM-8:50AM 4.0 B.Rhode W-625&
MW 9:00AM-11:50AM

BIOL-4 Human Anatomy CSU/UC

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

Woodland

4111 MW 8:00AM-8:50AM 4.0 J.Shah W-626&
MW 9:00AM-11:50AM
4120 MW 1:00PM-1:50PM 4.0 E.Price W-626&
MW 2:00PM-4:50PM
6972 FS 8:00AM-8:50AM 4.0 J.Pittenger W-626&
FS 9:00AM-11:50AM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BIOL-5 Human Physiology *CSU/UC*

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

On-Line

5505 TBA TBA 4.0 J.Tanabe NET&
F 9:00AM-12:50PM M-814

Woodland

4113 TTH 11:00AM-11:50AM 4.0 J.Shah W-606
5002 TTH 8:00AM-10:50AM Lab J.Shah W-626
5003 TTH 1:00PM-3:50PM Lab J.Shah W-626
4112 MW 6:00PM-6:50PM 4.0 C.Ross-Ibarra W-626&
MW 7:00PM-9:50PM

BIOL-6 Introductory Microbiology *CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Woodland

4115 TTH 1:00PM-1:50PM 4.0 R.Robinson W-629&
TTH 2:00PM-4:50PM
4118 MW 1:00PM-1:50PM 4.0 R.Robinson W-629&
MW 2:00PM-4:50PM
5855 MW 5:30PM-6:20PM 4.0 Woodland-Staff W-629&
MW 6:30PM-9:20PM

BIOL-10 General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9220 TBA TBA 3.0 L.Staffero NET
9701 TBA TBA 3.0 S.Ramones NET

BIOL-10L General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland

4101 MW 1:00PM-2:15PM 4.0 Woodland-Staff W-625&
M 2:30PM-5:20PM

BIOL-11 General Biology Laboratory *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, repairation, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9233 TBA TBA 1.0 L.Williams NET

BIOL-15 Bioscience *CSU/UC-Unit limit*

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Colusa County

4932 TTH 6:00PM-7:15PM 4.0 J.Richards C-CHS304&
TTH 7:30PM-8:45PM D.Driffill

Woodland

4106 MWF 8:00AM-8:50AM 4.0 C.Hawkins W-606
4107 M 9:00AM-11:50AM Lab C.Hawkins W-629
4108 W 9:00AM-11:50AM Lab C.Hawkins W-629
4109 F 9:00AM-11:50AM Lab C.Hawkins W-629
4959 TTH 6:00PM-7:15PM 4.0 J.Venkatraman W-629&
TTH 7:30PM-8:45PM

BIOL-25 Human Genetics *CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9702 TBA TBA 3.0 R.Moore NET
9674 TBA TBA 3.0 R.Robinson WNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS**Accounting****ACCT-1L Principles of Accounting-Financial**
CSU/UC

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to student with credit in ACCT 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

Woodland

•4002	TTH	10:00AM-11:50AM	4.5	S.Spina	W-839&
	TTH	9:00AM-9:50AM	Lab		W-845
Lab Dates: 03/21/11 to 05/23/11					

ACCT-2L Principles of Accounting-Managerial
CSU/UC

Emphasizes accounting principles and tools used by management in the decision-making process, including manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better.

Woodland

4003	TTH	1:00PM-2:50PM	5.0	S.Spina	W-806&
	TTH	3:00PM-3:50PM			W-844

ACCT-3R Computerized Accounting *CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

On-Line

9537	TBA	TBA	3.0	S.Spina	WNET
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Woodland

•5991	TTH	5:30PM-9:20PM	3.0	S.Spina	W-623
03/22/11 to 05/19/11					

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ACCT-10A General Accounting *CSU*

Introductory accounting covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the general journal and special journals, general ledger, accounts payable, accounts receivable and proper financial reporting. Not open for credit to student with credit in ACCT 10. (LM)

Television

4024	TTH	9:00AM-10:15AM	3.0	B.Anderson	TV&
	TBA	TBA			M-TBA1

Plus 18 additional lab hours on-line.

Woodland

4000	MW	10:00AM-11:50AM	3.0	S.Spina	W-806
•5778	TTH	5:30PM-9:20PM	3.0	S.Spina	W-807
01/18/11-03/17/11					

Business Computer Applications
BCA-13C Business Computer Laboratory
CSU

Laboratory to accompany many Business Computer Applications and Accounting full-term courses including: BCA 15R, BCA 17R, and ACCT 2L. Students use IBM-compatible computers to learn operating systems, spreadsheets, databases, and/or accounting. Each student is required to have some type of storage device to store the files created. (LM)

On-Line

9554	TBA	TBA		Lab J.Finstad	NET
9555	TBA	TBA		Lab J.Finstad	NET

BCA-15R Business Computer Applications-Beginning *CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

•9228	TBA	TBA	3.0	J.Finstad	NET
01/18/11 to 03/18/11					

•9556	TBA	TBA	3.0	J.Finstad	NET
01/18/11 to 03/18/11					

Television

7865	MW	3:00PM-3:50PM	3.0	J.Finstad	TV
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Woodland

4017	TTH	9:00AM-10:50AM	3.0	D.McGill-Cameron	W-845
4018	MW	5:00PM-6:50PM	3.0	B.Martin	W-845

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-17R Business Computer Applications-Advanced CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

•9623 TBA TBA 3.0 J.Finstad NET
03/21/11 to 05/23/11

BCA-22AR Microsoft Word I CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9230 TBA TBA 1.0 D.McGill-Cameron WNET
01/18/11 to 03/18/11
•9442 TBA TBA 1.0 D.McGill-Cameron WNET
03/21/11 to 05/23/11

BCA-22BR Microsoft Word 2 CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9434 TBA TBA 1.0 D.McGill-Cameron WNET
03/21/11 to 05/23/11

BCA-26R Microsoft PowerPoint CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9648 TBA TBA 1.0 D.McGill-Cameron WNET
01/18/11 to 03/18/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-27 Introduction to Computers CSU

Designed for the novice computer user or anyone thinking about purchasing a computer system; introduction to the basics of hardware, software, and operating systems and their uses, as well as an overview of Word, Access, and the Internet. Grades are P/NP. (L)

Woodland

•5731 S 9:00AM-3:50PM 0.5 A.Jaques W-845
01/22/11 to 01/29/11

BCA-33AR Introduction to Excel CSU

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9573 TBA TBA 1.0 C.Myers NET
01/18/11 to 03/18/11
•9627 TBA TBA 1.0 C.Myers NET
01/18/11 to 03/18/11

BCA-34R Advanced Excel CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9523 TBA TBA 1.0 C.Myers NET
03/21/11 to 05/23/11

BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9624 TBA TBA 1.0 K.Jones NET
01/18/11 to 03/18/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-37BR Advanced Access

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9625 TBA TBA 1.0 K.Jones NET
03/21/11 to 05/23/11

BCA-41BR Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9574 TBA TBA 1.0 P.Ellis NET
01/18/11 to 03/18/11

General Business**GNBUS-10 Introduction to Global Business**
CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

•9535 TBA TBA 3.0 B.Anderson NET
01/18/11 to 03/18/11
•9577 TBA TBA 3.0 B.Anderson NET
03/21/11 to 05/23/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

GNBUS-18A Business Law

CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

Woodland

4972 TTH 5:30PM-6:45PM 3.0 F.Rodgers W-843

GNBUS-21 Business Communications CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

Television

9595 TBA TBA 3.0 M.Stranix

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Woodland

5031 MW 1:00PM-2:15PM 3.0 E.Spears W-839

Information Technology**IT-42AR Internet Literacy and Safety** CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

•9453 TBA TBA 3.0 S.Cox NET
01/18/11 to 03/18/11
•9631 TBA TBA 3.0 S.Cox NET
03/21/11 to 05/23/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9539 TBA TBA 3.0 P.Ellis NET

Management

MGMT-5 Introduction to Supervision CSU

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

Television

5705 TH 5:00PM-7:50PM 3.0 P.Morgan M-1902
5726 TH 5:00PM-7:50PM 3.0 P.Morgan M-TV

MGMT-14 Entrepreneurship CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9650 TBA TBA 3.0 L.Michel NET

MGMT-15 Human Resource Management CSU

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

On-Line

9275 TBA TBA 3.0 A.Willson NET

Office Administration

OA-15A Beginning Keyboarding CSU

Acquire basic beginning level of keyboarding and basic document formatting. (L)

Woodland

5640 MWF 10:00AM-11:25AM 3.0 E.Roberts W-845
4867 TTH 6:00PM-8:15PM 3.0 L.Greb W-845

OA-15B Intermediate Keyboarding CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

Woodland

5641 MWF 10:00AM-11:25AM 3.0 E.Roberts W-845
4868 TTH 6:00PM-8:15PM 3.0 L.Greb W-845

OA-15C Advanced Keyboarding CSU

Keyboarding skill development to the advanced professional level of competency. (L)

Woodland

5643 MWF 10:00AM-11:25AM 3.0 E.Roberts W-845
4869 TTH 6:00PM-8:15PM 3.0 L.Greb W-845

OA-21 Business Communications CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

On-Line

9277 TBA TBA 3.0 M.Stranix NET

OA-22 Machine Calculation CSU

Skill development in the operation of the electronic display and printing calculators. Functions include addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Woodland

5645 MW 8:00AM-9:50AM 1.5 E.Roberts W-845
01/19/11 to 03/23/11
•5646 TTH 6:00PM-7:50PM 1.5 L.Greb W-845
01/18/11 to 03/18/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

OA-53 Filing

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L)

Woodland

5873 MW 8:00AM-9:50AM 1.0 E.Roberts W-845
04/04/11 to 05/19/11

•5647 TTH 6:00PM-7:25PM 1.0 L.Greb W-845
03/22/11 to 05/19/11

OA-65 Medical Office Procedures

Medical office duties, medical transcription, and training in preparation of medical records and standard forms; role of the allied health medical assistant. Prerequisite: None; OA 15A or 17AR or equivalent is recommended (ability to use word processing software as all work must be typed) (L)

On-Line

9675 TBA TBA 3.0 M.Stranix ON-LINE

CHEMISTRY**CHEM-1A General Chemistry** *CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Woodland

4126 MW 9:00AM-10:15AM 5.0 J.Brown W-601&
MW 10:30AM-1:20PM

CHEM-1B General Chemistry *CSU/UC-Unit limit*

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Woodland

4128 TTH 7:30AM-8:45AM 5.0 Woodland-Staff W-601&
TTH 9:00AM-11:50AM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

CHEM-2A Introductory Chemistry*CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Woodland

4132 TTH 9:10AM-12:00PM 5.0 M.Nasiri W-604&
TTH 12:00PM-1:15PM
5886 MW 5:30PM-6:45PM 5.0 J.Wong W-601&
MW 7:00PM-9:50PM
4129 FS 1:00PM-2:15PM 5.0 S.Iannone W-604&
FS 2:30PM-5:20PM

CHEM-2B Introductory Chemistry*CSU/UC-Unit limit*

Introduction to the fundamentals of organic chemistry and biochemistry; structure and nomenclature; reactions; stereochemistry; biogenetics and metabolism. Prerequisite: CHEM 1A or 2A. (LM)

Woodland

4135 TTH 5:30PM-6:45PM 4.0 S.Iannone W-601&
T 7:00PM-9:50PM

CHEM-10 Concepts of Chemistry*CSU/UC-Unit limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9526 TBA TBA 3.0 J.Brown WNET

Television

4028 MW 7:35AM-8:50AM 3.0 Woodland-Staff WTV

Woodland

4124 MW 7:35AM-8:50AM 3.0 Woodland-Staff W-814

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

CHEM-18B Organic Chem for Health/Life Sci 2nd Semester

CSU/UC-Unit limit

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of C or higher.

Woodland

4133	MW	6:00PM-7:15PM	4.0	V.Eskandari	W-604&
	MW	7:30PM-8:45PM			

COMPUTER SCIENCE

COMSC-6 Basic Language Programming

CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9455	TBA	TBA	3.0	S.Shepard	NET
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COMSC-7 Introduction to Visual Basic Programming

CSU/UC

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line

9527	TBA	TBA	3.0	D.Joksch	NET
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COMSC-20 Beginning Web Publishing with HTML

CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9272	TBA	TBA	3.0	S.Shepard	NET
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COOPERATIVE WORK EXPERIENCE

Note: All work experience students must attend one of the following orientation meetings-NO EXCEPTIONS

Tuesday, January 18, 12:00-12:50PM, Room 606

Wednesday, January 19, 12:00-12:50PM, Room 606

Friday, January 21, 5:00-5:50PM, Room 606

Friday, January 21, 7:00-7:50PM, Room 606

CWEE-44R General Work Experience

CSU

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (LM)

Woodland

4151	TBA	TBA	v3.0	G.Peterson	W-205
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NOTE: Attendance at an orientation is required. Please see above for date/time of orientations.

CWEE-45R Occupational Work

CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Woodland

5403	TBA	TBA	v4.0	G.Peterson	W-205
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NOTE: Attendance at an orientation is required. Please see above for date/time of orientations.

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

COUNSELING**COUNS-10 College Success** *CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

City of Woodland

5770	MW	3:15PM-4:30PM	3.0	Woodland-Staff	W-WHS
6978	MWF	7:00AM-7:50AM	3.0	Woodland-Staff	W-PHS

Colusa County

4019	MW	3:30PM-4:45PM	3.0	Colusa-Staff	C-101
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On-Line

9226	TBA	TBA	3.0	G.Brown	NET
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Woodland

4137	TTH	10:30AM-11:45AM	3.0	A.Usiak-Radi	W-817
4136	MW	4:00PM-5:15PM	3.0	S.Suy	W-807

Yolo County

5771	MWF	12:45PM-1:35PM	3.0	Woodland-Staff	W-CC
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COUNS-25 Career Planning and Development *CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Woodland

3318	MW	1:00PM-2:15PM	3.0	E.Spears	W-839
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COUNS-56R Effective Parenting *CSU*

Development of effective parent-child relationships, including behavior, emotions, encouragement, and communications. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland

•5648	S	8:00AM-12:15PM	1.0	N.Clavere	W-801
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04/09/11 to 04/30/11

DIGITAL MEDIA**DGMD-50R Design & Typography for Motion Graphics**

Introduction to the principles of design and typography for motion graphics. Basic computer skills are recommended. (Repeatable: May be taken two times only.)

Woodland

5732	MW	8:00AM-12:50PM	4.0	Woodland-Staff	W-816
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

DGMD-51AR Intro Digital Media Animation MG Design

Introduction to the principles and application of the software and techniques used to create motion graphics animations for commercial, broadcast, film title and music video. Basic computer skills are recommended. (Repeatable: May be taken two times only.)

Woodland

5631	MW	5:30PM-6:20PM	4.0	C.Redfield	W-816&
	MW	6:30PM-9:20PM			

DGMD-52AR Intro Digital Media: Video Production

Introduction to the principles and operation of digital video cameras and digital non-linear editing software and application of techniques used to create, capture, and edit digital film for integration in motion graphic design projects. Basic computer skills are recommended. (Repeatable: May be taken two times only.)

Woodland

5632	TTH	5:30PM-6:45PM	5.0	C.Redfield	W-816&
	TTH	7:00PM-9:50PM			

EARLY CHILDHOOD EDUCATION**ECE-1A Preschool Teaching Practices (Programs)** *CSU*

Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

Woodland

4153	TTH	5:30PM-6:45PM	3.0	L.Fechter	W-801
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ECE-1B Preschool Teaching Practices-Curriculum *CSU*

Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children's language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

Woodland

4154	TTH	1:00PM-2:15PM	3.0	J.Mullin	W-801
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•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-1C Positive Social Development Young Child *CSU*

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management; basic principles include helping young children develop positive self esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

Colusa County

4199 TH 6:00PM-8:50PM 3.0 P.Geer C-102

ECE-3 Child Growth and Development *CSU/UC*

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

Colusa County

4895 T 6:00PM-8:50PM 3.0 P.Geer C-102

Television

7854 M 6:00PM-8:40PM 3.0 B.Stephens TV

Woodland

4155 TTH 10:30AM-11:45AM 3.0 J.Mullin W-801

ECE-7B Worldwide Arts for Children *CSU*

Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum; construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in Art 23 and 7B. (L)

Woodland

4731 S 1:00PM-4:50PM 3.0 P.Geer W-402

ECE-10 Health, Safety, and Nutrition *CSU*

Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

Woodland

5733 MW 7:00PM-8:15PM 3.0 Woodland-Staff W-803

ECE-11 Observation and Assessment *CSU*

Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L)

Woodland

4960 TTH 7:00PM-8:15PM 3.0 L.Fechter W-801

ECE-31 Child, Family, and Community *CSU/UC*

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Woodland

4159 MW 5:30PM-6:45PM 3.0 N.Clavere W-318

ECE-32 Parenting *CSU*

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECE 32. (L)

Television

7855 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

ECE-39 Children's Literature *CSU*

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)

Woodland

2461 TTH 9:00AM-10:15AM 3.0 C.Murphy W-801

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-46R Field Experience-Preschool CSU

Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Woodland

4964	W	5:00PM-5:50PM	3.0	J.Mullin	W-843
4740	TBA	TBA	Lab	J.Mullin	W-TBA1
4742	TBA	TBA	Lab	J.Mullin	W-TBA1

READ MORE CONFIDENTLY!

**Take a reading class this semester.
Get more out of what you read in all your classes.**

Sign up for a 3 unit Reading course:
Reading 105, Pre-Collegiate Reading Skills
Reading 70, Analytical Reading



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-51R Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland

•2678 T 6:30PM-9:20PM 0.5 C.Schroeder W-852
01/11/11 to 01/25/11

TOPIC: Discipline-Loving Solutions

•4160 TH 6:30PM-9:20PM 0.5 C.Schroeder W-852
02/10/11 to 02/24/11

TOPIC: Little One's Hearts: Child Development

•4162 T 6:30PM-9:20PM 0.5 C.Schroeder W-852
03/08/11 to 03/22/11

TOPIC: Legal Complexities in Foster Care

•4164 TH 6:30PM-9:20PM 0.5 C.Schroeder W-852
03/10/11 to 03/24/11

TOPIC: Connect to Your Kids

•4171 F 6:30PM-9:20PM 0.5 C.Schroeder W-852&
S 10:00AM-4:30PM
03/11/11 to 03/12/11

Topic: Diversity Education: Just Because I Am

•4165 T 6:30PM-9:20PM 0.5 C.Schroeder W-852
04/05/11 to 04/19/11

TOPIC: A Big Hurt: Child Abuse & Neglect

•4301 TH 6:30PM-9:20PM 0.5 C.Schroeder W-852
04/07/11 to 04/21/11

TOPIC: Families in Crisis: Addiction & Co-Dependency

•4966 F 6:30PM-9:20PM 0.5 C.Schroeder W-852&
S 10:00AM-4:30PM
04/29/11 to 04/30/11

TOPIC: 5 Languages of Love: Nurture & Healing Relationships

•4968 TH 6:30PM-9:20PM 0.5 C.Schroeder W-852
05/12/11 to 05/26/11

TOPIC: Born for Love: Attachment Parenting

•4969 F 6:30PM-9:20PM 0.5 C.Schroeder W-852&
S 10:00AM-4:30PM
05/13/11 to 05/14/11

TOPIC: Families of Addiction & Its Impact on Kids

City of Woodland

•4161 F 6:30PM-9:20PM 0.5 C.Schroeder W-TBA1&
S 10:00AM-4:30PM
02/11/11 to 02/12/11

TOPIC: Understanding Trauma & Attachment

Note: Class will be held at 25 N. Cottonwood Street, Woodland.

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECE-56R Effective Parenting

Development of effective parent child relationships, including behavior, emotions, encouragement, and communications. Grades are P/NP. (L)
(Repeatable: May be taken four times only.)

Woodland

•4961	S	8:00AM-12:15PM	1.0	N.Clavere	W-801
04/09/11 to 04/30/11					

ECOLOGY**ECOL-10 Environment-Concepts and Issues***CSU/UC*

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9411	TBA	TBA	3.0	B.Rhode	WNET
9586	TBA	TBA	3.0	B.Rhode	WNET

Woodland

5141	TTH	9:00AM-10:15AM	3.0	B.Rhode	W-606
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ECOL-12 Marine Ecology*CSU/UC*

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9530	TBA	TBA	3.0	S.Ramones	NET
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ECONOMICS**ECON-1A Elementary Economics-Macro***CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Television

1837	TTH	2:00PM-3:15PM	3.0	S.Gonzalez	TV
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Woodland

4174	MW	2:30PM-3:45PM	3.0	H.Holmes	W-805
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ECON-1B Elementary Economics-Micro*CSU/UC*

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9532	TBA	TBA	3.0	D.McGill-Cameron	WNET
9587	TBA	TBA	3.0	D.McGill-Cameron	WNET

EDUCATION**EDUC-40 Introduction to Online Learning***CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

•9543	TBA	TBA	1.0	S.Cato	NET
01/18/11 to 02/25/11					
•9544	TBA	TBA	1.0	S.Cato	NET
02/28/11 to 04/08/11					

**EMERGENCY MEDICAL
TECHNICIAN****EMT-61 Emergency Medical Technician I**

Preparation for taking the certification examination as an EMT I. Meets State EMT I training standards. Prerequisite: Current CPR certification for the Health Care Provider or for the Professional Rescuer. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (LM)
Note: Must be 18 to enroll. Must have current CPR for the Professional Rescuer or Healthcare Provider. Three additional clinical experience days are to be arranged with the instructor.

Colusa County

4093	TTH	6:00PM-9:10PM	4.5	Colusa-Staff	C-103B
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Woodland

4177	MW	6:00PM-9:10PM	4.5	J.Zuniga	W-314
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH**ENGL-1A College Composition and Reading**
CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Colusa County

4223	MW	6:00PM-7:50PM	4.0	M.Boyes	C-101
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On-Line

9533	TBA	TBA	4.0	T.Ramsey	NET
9575	TBA	TBA	4.0	G.Kemble	NET

Woodland

4220	MW	8:00AM-9:50AM	4.0	M.Chahal	W-842
4228	TTH	8:00AM-9:50AM	4.0	L.Geren	W-840
4221	MW	10:00AM-11:50AM	4.0	K.Ferns	W-843
4225	MW	1:00PM-2:50PM	4.0	K.Ferns	W-842
4856	TTH	2:00PM-3:50PM	4.0	C.Kellogg	W-843
5738	TTH	4:00PM-5:50PM	4.0	T.Schmits	W-841
4222	MW	7:00PM-8:50PM	4.0	C.Dior	W-840
4320	TTH	7:00PM-8:50PM	4.0	S.Derry	W-842

ENGL-1B Critical Thinking/Writing About Literature
CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland

4322	MW	1:00PM-2:15PM	3.0	N.Bruening	W-840
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**Enroll Now in
Creative Writing!**

Take **English 31R** this semester.

- ✓ Fulfills General Education Requirement
- ✓ Transfers to UC and CSU
- ✓ Counts toward a degree in English
- ✓ Helps you get your writing published
- ✓ Contact Kevin Ferns at kfern@yccd.edu for more information

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-1C Critical Thinking/Advanced Composition
CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland

4326	TTH	9:00AM-10:15AM	3.0	K.Rogers	W-842
4323	TTH	10:30AM-11:45AM	3.0	K.Rogers	W-842
4935	MW	1:00PM-2:15PM	3.0	C.Strode	W-841
4325	MW	5:30PM-6:45PM	3.0	T.Schmits	W-842
5739	TTH	6:00PM-7:15PM	3.0	T.Schmits	W-840

ENGL-1LR English Writing Lab
CSU

Improvement of the writing of essays for college level composition and literature courses; includes familiarity with basic word processing commands for the purpose of revising, editing, and printing essays. Corequisite: ENGL 1A, 1B, 41, or English literature course. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

4327	TBA	TBA	v1.0	C.Kellogg	W-850
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ENGL-30B Intro to American Literature, II
CSU/UC

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Television

2828	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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ENGL-31R Creative Writing
CSU/UC

Emphasizes principles of writing poetry, short fiction, and autobiography. Students write in prescribed forms and in experimental forms of their own choosing. Work done in the course may be contributed to the college literary magazine. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken three times only.)

Woodland

5740	TTH	2:30PM-3:45PM	3.0	K.Ferns	W-839
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-34 Introduction to Film *CSU/UC*

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Woodland

4328	MW	2:30PM-3:45PM	3.0	D.White	W-605
4333	TTH	2:30PM-3:45PM	3.0	D.White	W-605

ENGL-36 American Ethnic Voices *CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Woodland

4340	TTH	4:00PM-5:15PM	3.0	C.Kellogg	W-843
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ENGL-39 Children's Literature *CSU*

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ECE 39. (L)

Woodland

4965	TTH	9:00AM-10:15AM	3.0	C.Murphy	W-801
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ENGL-42 Introduction to Shakespeare *CSU/UC*

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

Television

4025	MWF	9:00AM-9:50AM	3.0	B.Jukes	TV
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ENGL-46B Intro to English Literature, II *CSU/UC*

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Television

7858	TTH	10:30AM-11:45AM	3.0	B.Jukes	TV
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland

5741	MW	8:00AM-9:50AM	4.0	L.Geren	W-843
4345	TTH	10:00AM-11:50AM	4.0	K.Ferns	W-843
4343	TTH	1:00PM-2:50PM	4.0	Woodland-Staff	W-842
4341	MW	2:00PM-3:50PM	4.0	C.Kellogg	W-843
4342	TTH	5:00PM-6:50PM	4.0	S.Derry	W-842
4344	MW	5:00PM-6:50PM	4.0	C.Dior	W-840

ENGL-105R Pre-Collegiate Composition

Stresses the development of writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110BLR or 110BR, or ESL 110BLR or 110BR, with a grade of "C" or better; or satisfactory score on Placement Examination and appropriate skills and knowledge. (Repeatable: May be taken four times only.)

Colusa County

4087	MW	10:15AM-12:05PM	4.0	M.Boyes	C-101
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Woodland

4178	MW	10:00AM-11:50AM	4.0	M.Chahal	W-842
4189	TTH	10:00AM-11:50AM	4.0	C.Strode	W-841
4181	TTH	1:00PM-2:50PM	4.0	C.Strode	W-841
4186	MW	5:00PM-6:50PM	4.0	E.Miller	W-841

ENGL-110ALR Fundamentals of Composition 1

Emphasizes basic grammar and mechanics, simple and compound sentences, paragraphs and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 is highly recommended. Prerequisite: Satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Woodland

4201	TTH	1:00PM-2:15PM	4.0	N.Bruening	W-840& W-845
5004	TTH	6:00PM-7:15PM	4.0	C.Porter	W-806& W-844
	TTH	7:30PM-8:20PM			

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-110BLR Fundamentals of Composition 2

Emphasis on varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 highly recommended. Prerequisite: ENGL 110ALR or 110AR, or ESL 110ALR or 110AR with a grade of "C" or better, or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Woodland

4206	MW	9:00AM-10:15AM	4.0	N.Bruening	W-840&
	MW	10:30AM-11:20AM			W-844
4207	MW	6:00PM-7:15PM	4.0	C.Valdes	W-801&
	MW	7:30PM-8:20PM			W-845

ENGL-180 Reading and Writing Development

Developmental reading and writing course with emphasis on understanding sentence, paragraph and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in LEARN 180.

Woodland

3276	TTH	10:30AM-11:45AM	3.0	N.Bruening	W-840
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**ENGLISH AS A SECOND
LANGUAGE
(INGLES COMO
SEGUNDO IDIOMA)**

ESL-40B Advanced Grammar CSU/UC-Unit Limit

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of NPs, Adj Ps, and VPs. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, 51, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40A with a grade of "C" or better, or satisfactory score on Placement Examination.

Woodland

4730	MW	9:00AM-10:15AM	3.0	G.Galamba	W-805
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-111BR Developmental Reading, Part 2

The second course in developmental reading and vocabulary. Further develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, vocabulary development, and retention strategies. Prepares students for ESL 106 and READ 105. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL or ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 111AR or 241R or READ 110A with a grade of "C" or better or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Woodland

4975	MW	10:30AM-11:45AM	3.0	G.Galamba	W-805
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ESL-177R Integrated ESL Skills for ECE

Development and improvement of language skills needed for Early Childhood Education. Prepare non-native English speakers to succeed in ECE courses. Emphasizes development of vocabulary and writing skills essential for communication about child development and preschool teaching practices. Develops reading skills needed to comprehend textbooks, listening comprehension skills for lectures, and promotes verbal participation in ECE classes. Prerequisite: Placement on CELSA examination. (Repeatable: May be taken four times only.)

Woodland

5007	MW	7:00PM-8:50PM	4.0	C.Davis	W-848
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ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

Woodland

4500	TTH	7:00PM-8:50PM	4.0	K.Shepard	W-808
•4502	S	8:00AM-12:05PM	3.0	P.Dilley	W-840
02/12/11 to 04/30/11					

ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Colusa County

4936	TTH	6:00PM-7:15PM	3.0	S.Davis	C-103B
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Woodland

4504	TTH	7:00PM-8:50PM	4.0	A.Engelskirchen	W-841
•4506	S	8:00AM-12:05PM	3.0	K.Shepard	W-841
02/12/11 to 04/30/11					

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-234R English Conversation, Level 3

Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

•5743	S	1:00PM-3:50PM	2.0	P.Dilgard	W-843
02/12/11 to 04/30/11					
8822	M	6:00PM-7:50PM	2.0	G.Galamba	W-807

ESL-235R Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

Woodland

4518	TTH	7:00PM-8:50PM	4.0	G.Galamba	W-843
•4514	S	8:00AM-12:05PM	3.0	P.Dilgard	W-842
02/12/11 to 04/30/11					

ESL-245R Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Colusa County

4762	MW	1:30PM-2:45PM	3.0	Colusa-Staff	C-103B
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Woodland

4724	TTH	7:00PM-9:15PM	5.0	P.Dilley	W-839
•4726	S	8:00AM-12:05PM	3.0	C.Davis	W-843
02/12/11 to 04/30/11					

ESL-282R Fundamentals of Composition

Introduction to basic writing skills for limited English speakers, including composition of sentences and basic punctuation. Preparation for ESL 105 or other appropriate composition course. Concurrent enrollment in ESL 60A or 60B and ESL 241A highly recommended. Prerequisite: ESL 231B or 291B or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

4979	TTH	9:00AM-10:15AM	3.0	G.Galamba	W-848
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

NON-CREDIT ENGLISH AS A SECOND LANGUAGE

ESL-510 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

Woodland

•4501	TTH	7:00PM-8:50PM		K.Shepard	W-808
01/18/11 to 05/23/11					
•4503	S	8:00AM-12:05PM		P.Dilley	W-840
02/12/11 to 04/30/11					

ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

Colusa County

•4938	TTH	6:00PM-7:15PM		S.Davis	C-103B
01/18/11 to 05/23/11					

Woodland

•4505	TTH	7:00PM-8:50PM		A.Engelskirchen	W-841
01/18/11 to 05/23/11					
•4507	S	8:00AM-12:05PM		K.Shepard	W-841
02/12/11 to 04/30/11					

ESL-530 ESL Skills, Level 3

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

Woodland

•4515	S	8:00AM-12:05PM		P.Dilgard	W-842
02/12/11 to 04/30/11					
•4517	TTH	7:00PM-8:50PM		G.Galamba	W-808
01/18/11 to 05/23/11					
•5750	S	1:00PM-3:50PM		P.Dilgard	W-843
02/12/11 to 04/30/11					
8823	M	6:00PM-7:50PM		G.Galamba	W-807

ESL-540 English As a Second Language Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

Colusa County

•8162 MW 1:30PM-2:45PM Colusa-Staff C-103B
01/18/11 to 05/23/11

Woodland

•4725 TTH 7:00PM-9:15PM P.Dilley W-839
01/18/11 to 05/23/11

•4727 S 8:00AM-12:05PM C.Davis W-843
02/12/11 to 04/30/11

•4729 MW 9:00AM-10:15AM G.Galamba W-805
01/18/11 to 05/23/11

4976 TTH 9:00AM-10:15AM G.Galamba W-848

01/18/11 to 05/23/11

ETHNIC STUDIES**ETHN-1 Introduction to Chicano Studies**

CSU/UC

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Woodland

5006 TTH 1:00PM-2:15PM 3.0 M.Moreno W-808
4088 MW 2:30PM-3:45PM 3.0 M.Moreno W-804

ETHN-6 History of Race and Ethnicity in America

CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Colusa County

5629 MW 1:30PM-2:45PM 3.0 Colusa-Staff C-102

Woodland

4090 TTH 4:00PM-5:15PM 3.0 M.Moreno W-605

ETHN-15 Mexican-American History CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Woodland

4847 MW 1:00PM-2:15PM 3.0 M.Moreno W-605

4217 TTH 5:30PM-6:45PM 3.0 M.Moreno W-605

NATAM-7 Indians of North America CSU/UC

Survey history of Indians of United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in HIST 7. (L)

Woodland

5765 MW 5:30PM-6:45PM 3.0 Woodland-Staff W-804

FAMILY AND CONSUMER SCIENCE**FCS-10 Principles of Nutrition**

CSU/UC-Unit Limit

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9534 TBA TBA 3.0 M.Ramos NET

•9576 TBA TBA 3.0 M.Ramos NET

03/21/11 to 05/23/11

Woodland

4745 TTH 9:00AM-10:15AM 3.0 M.Van Den Reek W-851

4746 MW 2:30PM-3:45PM 3.0 M.Van Den Reek W-806

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

FCS-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)

Woodland

3410 MW 5:30PM-6:45PM 3.0 N.Clavere W-318

FCS-56R Effective Parenting

Development of effective parent-child relationships, including behavior, emotions, encouragement, and communications. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland•5649 S 8:00AM-12:15PM 1.0 N.Clavere W-801
04/09/11 to 04/30/11**FIRE TECHNOLOGY****FIRTC-64B Firefighter I Academy**

Second of two fire academy modules to receive a completion of training certificate. Provides student with the basic skills and knowledge to work in the fire service. California State Firefighter I curriculum and emergency medical technician (EMT) guidelines are followed. Provides training in basic concepts including fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles and breathing apparatus. Includes physical training. Must be 18 years of age or older to complete the EMT portion of the course and successfully complete the academy. Students are required to show evidence of malpractice insurance. Prerequisite: FIRTC 64A. (L)

Woodland•2636 TTH 6:00PM-9:50PM 13. R.Cassel W-805&
S 8:00AM-4:50PM
01/04/11 to 05/14/11**GENERAL STUDIES****GENST-251 Academic Evaluation**

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Woodland

4747 TBA TBA 0.5 W.Watkins W-769

GEOGRAPHY**GEOG-1 Physical Geography**

CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland4748 TTH 10:30AM-11:45AM 3.0 J.McCabe W-605
4978 MWF 11:00AM-11:50AM 3.0 J.McCabe W-605**GEOLOGY****GEOL-11L Historical Geology**

CSU/UC

The study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history. (L)

Woodland

3955 MW 1:00PM-3:50PM 4.0 J.McCabe W-305

HEALTH**HLTH-1 Health and Life Style Choices**

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Colusa County

4939 MW 1:30PM-2:45PM 3.0 Colusa-Staff C-101

On-Line•9273 TBA TBA 3.0 T.Post NET
01/18/11 to 03/18/11
9690 TBA TBA 3.0 M.Murphy NET
•9223 TBA TBA 3.0 C.Laine NET
03/21/11 to 05/23/11**Television**

1833 T 5:00PM-7:50PM 3.0 A.Willson TV

Woodland4805 TTH 1:00PM-2:15PM 3.0 D.McGill-Cameron W-805
4806 MW 1:00PM-2:15PM 3.0 D.McGill-Cameron W-805
4807 MW 4:00PM-5:15PM 3.0 H.Raycraft W-605
•5735 S 1:00PM-5:05PM 3.0 S.Jensen W-807
02/12/11 to 04/30/11

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

On-Line

9437 TBA TBA 3.0 C.Laine NET

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628 TBA TBA 3.0 C.Laine NET

HISTORY**HIST-4B Western Civilization** CSU/UC-Unit Limit

Historical survey of major elements of the western experience from the 18th Century to the present, including major political, economic, and social developments that have revolutionized the modern mode of human existence. (L)

Woodland

4778 TTH 2:30PM-3:45PM 3.0 C.Jardine W-318

HIST-5B World Civilizations CSU/UC-Unit Limit

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

On-Line

9669 TBA TBA 3.0 S.Frazier NET

Woodland

4800 TTH 7:00PM-8:15PM 3.0 L.Heller W-318

HIST-6 History of Race and Ethnicity in America

CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6. (L)

Colusa County

5630 MW 1:30PM-2:45PM 3.0 Colusa-Staff C-102

Woodland

4801 TTH 4:00PM-5:15PM 3.0 M.Moreno W-605

HIST-7 Indians of North America CSU/UC

Survey history of Indians of United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in NATAM 7. (L)

Woodland

5766 MW 5:30PM-6:45PM 3.0 Woodland-Staff W-804

HIST-11 The World in the 20th Century

CSU/UC

Survey of the major political, social, economic, and cultural developments in the world during the 20th Century. (L)

Woodland

•5762 S 1:00PM-5:05PM 3.0 M.Wiseman W-806
02/12/11 to 04/30/11

HIST-15 Mexican-American History CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in ETHN or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Woodland

4766 MW 1:00PM-2:15PM 3.0 M.Moreno W-605

4764 TTH 5:30PM-6:45PM 3.0 M.Moreno W-605

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Woodland

4771	MWF	9:00AM-9:50AM	3.0	G.Gassman	W-318
4085	TTH	1:00PM-2:15PM	3.0	G.Gassman	W-318
4770	MW	2:30PM-3:45PM	3.0	F.Lemoine	W-318

HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Colusa County

4081	M	6:00PM-8:50PM	3.0	M.Wiseman	C-102
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Woodland

4776	TTH	9:00AM-10:15AM	3.0	G.Gassman	W-318
4773	MWF	10:00AM-10:50AM	3.0	G.Gassman	W-318
4774	MWF	12:00PM-12:50PM	3.0	G.Gassman	W-318
4777	MW	7:00PM-8:15PM	3.0	C.Jardine	W-606

HIST-29 Women in American History *CSU/UC*

General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to student with credit in WOMEN 29. (L)

Woodland

4803	MW	1:00PM-2:15PM	3.0	F.Lemoine	W-318
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HUMANITIES

HUMAN-11 Art, Literature, and Music in Humanities

CSU/UC

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

Woodland

5005	TTH	2:30PM-3:45PM	3.0	R.Turner	W-817
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HUMAN-15 Popular Music in the United States

CSU/UC

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)

Woodland

4861	MW	4:00PM-5:15PM	3.0	J.Abigana	W-606
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HUMAN-16 World Music

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Woodland

4863	MW	5:30PM-6:45PM	3.0	J.Abigana	W-606
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HUMAN-34 Introduction to Film *CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland

4329	MW	2:30PM-3:45PM	3.0	D.White	W-605
4332	TTH	2:30PM-3:45PM	3.0	D.White	W-605

HUMAN SERVICES**HUSEV-20 Intro to Chemical Dependency Studies** *CSU*

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

Woodland

8153 MW 7:00PM-8:15PM 3.0 L.Otero W-806

HUSEV-21 Intro Physiol/Psych Effects Drug Abuse *CSU*

Introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse guidelines will be discussed. Not open for credit to student with credit in HUSEV 51. (L)

Woodland

8154 MW 4:00PM-5:15PM 3.0 D.Bahneman W-808

HUSEV-22 Intro Devel/Progression Addictive Pattern *CSU*

Introduction to the causes and development of addiction and codependency; exploration of the process of denial, use of defense mechanisms, and the influences on the family. Not open for credit to student with credit in HUSEV 52. (L)

Woodland

8155 MW 2:30PM-3:45PM 3.0 D.Bahneman W-808

HUSEV-25 Basic Chemical Dependency Counseling *CSU*

Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

Woodland

8156 MW 5:30PM-6:45PM 3.0 D.Bahneman W-808

HUSEV-32 Relationship Addiction/Codependency *CSU*

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

•9274 TBA TBA 1.0 S.Ng WNET
02/28/11 to 04/08/11

•9691 TBA TBA 1.0 S.Ng WNET
04/11/11 to 05/20/11

HUSEV-36 Chemical Dependency Prevention in Schools *CSU*

Discussion of how parents, students, school systems, and communities can achieve a drug-free community; activities at the elementary and secondary level; appropriate for all concerned about chemical dependency in schools; explores implementation of current models of prevention, and prevention strategies as applied to the school system. (L)

Woodland

•4211 F 1:00PM-5:15PM 1.0 L.Richard W-804
03/04/11 to 03/25/11

HUSEV-37 Drug Free Workplace: Employee Assistance *CSU*

Awareness and understanding of chemical dependency in the workplace; principles that staff can use in dealing with chemical dependency and job performance. (L)

Woodland

•5736 F 1:00PM-5:15PM 1.0 Woodland-Staff W-804
04/08/11 to 04/29/11

LEARNING**LEARN-20 Tutor Training** *CSU*

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671 TBA TBA 2.0 L.Richard WNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

MASS COMMUNICATION**MCOMM-2 Intro to Mass Communications***CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

•9440	TBA	TBA	3.0	S.Cato	NET
01/18/11 to 03/18/11					
•9441	TBA	TBA	3.0	S.Cato	NET
03/21/11 to 05/23/11					

MCOMM-40 Introduction to Online Learning*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

•9445	TBA	TBA	1.0	S.Cato	NET
01/18/11 to 02/25/11					
•9446	TBA	TBA	1.0	S.Cato	NET
02/28/11 to 04/08/11					

MATH**MATH-1A First Year Calculus** *CSU/UC-Unit Limit*

Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of "C" or better. (LM)

Woodland

5889	MW	3:30PM-5:45PM	5.0	T.Chetra	W-851
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MATH-1B First Year Calculus*CSU/UC*

Continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better.

Woodland

4822	TTH	3:30PM-5:20PM	4.0	T.Chetra	W-606
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MATH-3 Linear Algebra*CSU/UC*

Topics in linear algebra including properties and applications of matrices, determinants, and linear transformations. Prerequisite: MATH 2A.

Woodland

5981	TTH	1:00PM-2:15PM	3.0	M.Clark	W-316
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MATH-7 Pre-Calculus*CSU/UC*

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

Television

7756	MW	2:00PM-2:50PM	4.0	J.Thoo	TV&
	F	1:00PM-2:50PM			

MATH-9 Calculus for Business, Social and Life Science*CSU/UC-Unit limit*

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

Woodland

4853	TTH	10:00AM-11:50AM	4.0	T.Sanford	W-806
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MATH-21 Plane Trigonometry*CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Woodland

4830	TTH	4:00PM-5:15PM	3.0	H.Andrianarivo	W-807
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MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line

9694	TBA	TBA	4.0	K.Stemmann	NET
9276	TBA	TBA	4.0	J.Brown	WNET

Woodland

4841	TTH	10:00AM-11:50AM	4.0	H.Andrianarivo	W-807
5636	MW	10:00AM-11:50AM	4.0	T.Sanford	W-851
4844	MW	1:00PM-2:50PM	4.0	T.Sanford	W-851
4840	TTH	7:00PM-8:50PM	4.0	M.Young	W-606

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

Colusa County

4089 TTH 6:00PM-7:50PM 4.0 R.Marvel C-101

On-Line

9542 TBA TBA 4.0 J.Steverson NET

9557 TBA TBA 4.0 S.Kovacs NET

9693 TBA TBA 4.0 J.Steverson NET

Television

2937 MTWTH 1:00PM-1:50PM 4.0 K.Wardlaw TV

Woodland

6780 TTH 8:00AM-9:50AM 4.0 D.Schiermeyer W-807

4851 MW 10:00AM-11:50AM 4.0 T.Chetra W-606

4849 MW 1:00PM-2:50PM 4.0 T.Chetra W-606

4852 TTH 1:00PM-2:50PM 4.0 T.Chetra W-851

4850 MTWTH 6:00PM-6:50PM 4.0 D.Schiermeyer W-851

4848 TTH 7:00PM-8:50PM 4.0 T.Gander W-851

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

Woodland

5637 TTH 10:30AM-11:45AM 3.0 T.Chetra W-851

4814 MW 2:30PM-3:45PM 3.0 T.Gander W-839

4813 MW 5:30PM-6:45PM 3.0 L.Davis W-839

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

Colusa County

5627 TTH 10:15AM-12:05PM 4.0 Colusa-Staff C-101

Woodland

4818 MW 10:00AM-11:50AM 4.0 H.Andrianarivo W-807

4820 TTH 1:00PM-2:50PM 4.0 H.Andrianarivo W-807

4977 MW 1:00PM-2:50PM 4.0 H.Andrianarivo W-807

4821 TTH 7:00PM-8:50PM 4.0 D.Moore W-605

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

MUSIC**MUSIC-15 Popular Music in the United States**

CSU/UC

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)

Woodland

4860 MW 4:00PM-5:15PM 3.0 J.Abigana W-606

MUSIC-16 World Music

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Woodland

4862 MW 5:30PM-6:45PM 3.0 J.Abigana W-606

NURSING**NURS-18R Comprehensive Review for the NCLEX Exam**

CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9633 TBA TBA 1.0 MS-Staff NET

NURS-20R Introduction to Nursing

CSU

Provides an overview for potential nursing students of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing and Licensed Vocational Nursing and Psychiatric Technicians. Discusses the variety of settings for nursing practice and emphasizes the rigors of being a nursing student. Students are also introduced to the many campus resources available to support nursing students. Open to nursing and non-nursing majors. Grades are P/NP. (LM) (Repeatable: May be taken two times only.)

Woodland

5720 TH 3:00PM-3:50PM 1.0 MS-Staff W-815

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

NURS-26 Basic Pharmacology CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9685 TBA TBA 3.0 MS-Staff NET

Woodland

3013 TH 4:00PM-6:50PM 3.0 C.Smith W-815

NURS-30 Fundamentals of Nursing CSU

Introduction of concepts and skills basic to the practice of nursing; provides theoretical foundation for nursing practice, integrating a lifespan approach, and incorporating concepts and skills to meet the basic needs of the hospitalized patient; learning experiences in the lab and health care setting allow students to gain proficiency in the application of skills and concepts introduced in the classroom. Prerequisite: High school graduation; BIOL 4, 5, and 6; CHEM 10 or high school chemistry; ENGL 1A; MATH 50; NURS 26; and admission to ADN Program.

Woodland

7369 M 9:00AM-11:50AM 8.0 V.Machado W-815

NURS-30L NURS 30 Lab CSU

Woodland

2406 TF 8:00AM-10:50AM Lab MS-Staff W-314&
TH 6:15AM-3:15PM W-WMH

Plus additional hours to be arranged with instructor.

2407 TF 8:00AM-10:50AM Lab V.Machado W-314&
W 6:15AM-3:15PM W-WMH

Plus additional hours to be arranged with instructor.

NURS-31R Maternal-Child Nursing CSU

Focuses on theory, concepts, and skills related to women's health, pregnancy, birth, the postpartum period, care of the newborn, illnesses and care of children, and the family. Application of theory, concepts, and skills is provided by selected patient care experiences in a variety of health care settings. Prerequisite: NURS 30 and NURS 32, or concurrent enrollment. (Repeatable: May be taken two times only.)

Woodland

4831 W 1:00PM-3:50PM 5.0 B.Heath W-815

NURS-32 Medical Surgical Nursing I CSU

Focuses on development and psycho-social needs across the lifespan, and nursing skills related to teaching, health assessment, medication administration, and wound care; emphasizes the special needs of patients having surgery, experiencing sensory alterations, and/or pain; application of concepts and skills is provided by selected patient care experiences. Prerequisite: NURS 30 and NURS 26. (LM)

Woodland

7420 W 8:00AM-11:50AM 8.0 MS-Staff W-815

NURS-32L NURS 32 Lab CSU

Woodland

2386 T 6:45AM-6:45PM Lab MS-Staff W-WMH
Plus additional hours to be arranged

NURS-33R Psychiatric and Mental Health Nursing CSU

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

Woodland

4838 TH 10:00AM-11:50AM 4.0 R.Snyder W-815

NURS-34 Medical Surgical Nursing II CSU

Provides in-depth exploration of the nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the bio-physical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (LM)

Woodland

7423 M 1:00PM-4:50PM 9.0 S.Scroggins W-815

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

NURS-35R Medical-Surgical Nursing III CSU

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM) (Repeatable: May be taken two times only.)

Woodland

2738 TH 8:00AM-9:50AM 5.0 S.Rudstrom W-815

NURS-36R Pathophysiology: Understanding Disease CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

On-Line

9681 TBA TBA 3.0 MS-Staff NET
9700 TBA TBA 3.0 MS-Staff NET

Woodland

5515 M 5:00PM-7:50PM 3.0 B.Heath W-815

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

On-Line

9698 TBA TBA 3.0 MS-Staff NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

NURS-55R Nursing Skills Lab

Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

5709 F 11:30AM-2:20PM 1.0 MS-Staff W-314
5708 T 1:00PM-3:50PM 1.0 MS-Staff W-314
1530 T 3:30PM-6:30PM 1.0 R.Snyder W-314

PHILOSOPHY**PHIL-1 Introduction to Philosophy** CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Woodland

4911 TTH 9:00AM-10:15AM 3.0 P.Wheeler W-817

PHIL-3 Philosophy of Religion CSU/UC

Philosophical exploration of religious belief and practice, with an emphasis on understanding how the world's major religious traditions (Eastern and Western) respond to fundamental issues concerning the ultimate nature of reality. Topics include religion and philosophy, worldviews and religion, metaphysics without God, metaphysics with God, arguments for God's existence, the problem of evil, incarnation and God, God and gender, life after death, religious experience, science and religion, prudential arguments for religious belief, faith and justification, love and the meaning of life. (L)

Woodland

4083 TTH 4:00PM-5:15PM 3.0 P.Wheeler W-817

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PHIL-12 Critical Thinking

CSU/UC

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

On-Line

9695	TBA	TBA	3.0	D.Sorensen	NET
9696	TBA	TBA	3.0	D.Sorensen	NET

PHYSICAL EDUCATION**PE-1.27R Fitness Walking/Jogging**

CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Woodland

8180	MW	10:00AM-10:50AM	1.0	D.McGill-Cameron	W-801
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PHYSICAL SCIENCES**PHYSC-10A Earth Science**

CSU/UC-Unit Limit

Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

Woodland

4200	TTH	9:00AM-10:15AM	3.0	J.McCabe	W-605
4020	MW	5:30PM-6:45PM	3.0	J.McCabe	W-605

PHYSICS**PHYS-2B General Physics**

CSU/UC-Unit limit

A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

Woodland

8176	TTH	6:00PM-7:15PM	3.0	M.Papenkova	W-305
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PHYS-3B General Physics Laboratory

CSU/UC-Unit limit

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2B, which may be taken concurrently, and PHYS 3A. (LM)

Woodland

8177	TTH	7:30PM-8:45PM	1.0	M.Papenkova	W-305
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POLITICAL SCIENCE**POLSC-1 Introduction to American Government**

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

On-Line

9699	TBA	TBA	3.0	L.Hsieh	NET
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Woodland

4967	MWF	12:00PM-12:50PM	3.0	K.Sutherland	W-807
4084	MW	5:30PM-6:45PM	3.0	K.Sutherland	W-805

PSYCHOLOGY**PSYCH-1A General Psychology**

CSU/UC

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Colusa County

5682	MW	3:30PM-4:45PM	3.0	Colusa-Staff	C-102
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Woodland

4091	TTH	9:00AM-10:15AM	3.0	B.Cone	W-804
4980	MWF	9:00AM-9:50AM	3.0	K.Anderson	W-804
4092	MW	4:00PM-5:15PM	3.0	Woodland-Staff	W-804
5983	MW	7:00PM-8:15PM	3.0	L.Richard	W-804
•5982	S	8:00AM-12:05PM	3.0	B.Cone	W-804

02/12/11 to 04/30/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCH-1B General Psychology CSU/UC

Further exploration of the subject matter of introductory psychology including, but not limited to, developmental psychology, personality, social psychology, abnormal/maladaptive behavior, individual differences, neuropsychology, cross-cultural psychology. (L)

Woodland

8164 TTH 2:30PM-3:45PM 3.0 K.Anderson W-804

PSYCH-8 Social Science Research Methods CSU/UC

Covers basic issues in the design and implementation of social science research. Topics will include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Not open for credit to student with credit in SOCIL 8. (L)

Woodland

4172 TTH 10:30AM-11:45AM 3.0 N.Kirschner W-805

PSYCH-12 Human Sexuality and Sexual Behavior CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Woodland4215 MWF 10:00AM-10:50AM 3.0 K.Anderson W-804
4931 TTH 10:30AM-11:45AM 3.0 B.Cone W-804**PSYCH-22 Social Psychology** CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

Woodland

8165 TTH 1:00PM-2:15PM 3.0 K.Anderson W-804

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCH-30A Consciousness Studies CSU

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line•9592 TBA TBA 1.0 S.Ng WNET
01/18/11 to 02/25/11**PSYCH-30C Adv Consciousness Studies** CSU

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line•9593 TBA TBA 1.0 S.Ng WNET
02/28/11 to 04/08/11**PSYCH-30D History of Consciousness** CSU

Historical development and research regarding consciousness studies in psychology. (L)

On-Line•9294 TBA TBA 1.0 S.Ng WNET
04/11/11 to 05/20/11**PSYCH-33 Personal and Social Adjustment** CSU/UC

Principles of personality development with emphasis on self and social interaction theories. (L)

Woodland

4891 MW 1:00PM-2:15PM 3.0 S.Ng W-804

PSYCH-41 Lifespan Development CSU/UC

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

Woodland

4893 TTH 7:00PM-8:15PM 3.0 L.Richard W-804

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCH-46 Abnormal Psychology *CSU/UC*

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9550 TBA TBA 3.0 S.Ng WNET

RADIOLOGIC TECHNOLOGY

RADT-9 Advanced Modalities *CSU*

Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: admission to the RADT program.

On-Line

9408 TBA TBA 3.0 W.Wilson NET

READING

READ-70 Analytical Reading

Specific comprehension and reasoning skills for reading textbooks and other college materials. Concurrent enrollment in ENGL 51 or 51L highly recommended. Prerequisite: READ 105 with a grade of "C" or better or qualifying Placement Examination score.

Woodland

4897 TTH 1:00PM-2:15PM 3.0 G.Galamba W-839

READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105L or 106 recommended. Not open for credit to student with credit in READ 90 or 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland

4894 MW 10:30AM-11:45AM 3.0 C.Strode W-841

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SIGN LANGUAGE

SIGN-1 Sign Language Studies 1

CSU/UC-Unit Limit

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Woodland

4180 TTH 8:00AM-9:50AM 4.0 G.Benson W-839

4350 TTH 5:00PM-6:50PM 4.0 J.Sheehy W-804

SIGN-2 Sign Language Studies 2 *CSU/UC*

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland

4896 MW 8:00AM-9:50AM 4.0 G.Benson W-807

5751 TTH 7:00PM-8:50PM 4.0 J.Sheehy W-803

SOCIOLOGY

SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (TCSU SOC 110) (L)

On-Line

9280 TBA TBA 3.0 E.Davis NET

Television

7863 W 5:00PM-7:50PM 3.0 E.Davis TV

Woodland

8159 TTH 9:00AM-10:15AM 3.0 N.Kirschner W-805

4001 MW 4:00PM-5:15PM 3.0 Woodland-Staff W-805

5769 MW 7:00PM-8:15PM 3.0 Woodland-Staff W-805

SOCIL-2 Social Problems *CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Woodland

4933 MW 2:30PM-3:45PM 3.0 N.Kirschner W-801

8160 TTH 4:00PM-5:15PM 3.0 N.Kirschner W-805

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SOCIL-6 Sociology of Sex and Gender *CSU*

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

Woodland

4365	MW	1:00PM-2:15PM	3.0	N.Kirschner	W-801
4204	TTH	2:30PM-3:45PM	3.0	N.Kirschner	W-805

SOCIL-8 Social Science Research Methods
CSU/UC

Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Not open for credit to student with credit in PSYCH 8. (L)

Woodland

4899	TTH	10:30AM-11:45AM	3.0	N.Kirschner	W-805
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SPANISH**SPAN-1 Elementary Spanish Part 1***CSU/UC-Unit limit*

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Woodland

5763	S	1:00PM-4:50PM	4.0	S.Iwata	W-804
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SPAN-2 Elementary Spanish Part 2*CSU/UC-Unit limit*

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Woodland

4937	MW	5:30PM-7:20PM	4.0	S.Iwata	W-817
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SPAN-20A Spanish for Heritage Students*CSU/UC-Unit Limit*

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Woodland

4974	MW	5:00PM-6:50PM	4.0	J.Amezcu	W-803
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SPEECH**SPECH-1 Public Speaking***CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Woodland

4942	TTH	9:00AM-10:15AM	3.0	N.Pfister	W-808
4082	MWF	11:00AM-11:50AM	3.0	C.Howerton	W-808
4940	TTH	4:00PM-5:15PM	3.0	C.Howerton	W-808
4943	MW	7:00PM-8:15PM	3.0	C.Iwata	W-808
•5753	S	8:00AM-12:05PM	3.0	C.Iwata	W-808

02/12/11 to 04/30/11

SPECH-3 Argumentation and Critical Thinking*CSU/UC*

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Woodland

4991	TTH	2:30PM-3:45PM	3.0	C.Howerton	W-808
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SPECH-6 Group Communications *CSU/UC*

Study of communication in small group situations; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making. (L)

Woodland

4076	TTH	10:30AM-11:45AM	3.0	C.Howerton	W-808
4947	MW	1:00PM-2:15PM	3.0	C.Howerton	W-808

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

STATISTICS**STAT-1 Introduction to Statistical Methods***CSU/UC*

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Woodland

4950	MW	7:30AM-8:45AM	4.0	M.Clark	W-806& W-844
	MW	9:00AM-9:50AM			
5761	TTH	8:30AM-9:45AM	4.0	M.Clark	W-806& W-844
	TTH	10:00AM-10:50AM			
4086	MWF	1:00PM-1:50PM	4.0	M.Clark	W-806& W-844
	MW	2:00PM-2:50PM			
4078	MW	5:30PM-6:45PM	4.0	M.Clark	W-806& W-844
	MW	7:00PM-7:50PM			

THEATRE ARTS**THART-11A Introduction to Acting** *CSU/UC*

Basics of acting for the stage will be explored and developed; including voice and diction, movement, improvisational technique, characterization, and scene study. Several monologues and scenes will be developed and presented in the class.

Woodland

5754	TTH	7:00PM-8:50PM	3.0	R.St. Clair	W-817
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THART-34 Introduction to Film *CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Woodland

4330	MW	2:30PM-3:45PM	3.0	D.White	W-605
4331	TTH	2:30PM-3:45PM	3.0	D.White	W-605

VETERINARY TECHNOLOGY**VETT-3 Pharmacology for Veterinary Technicians** *CSU*

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

On-Line

9552	TBA	TBA	3.0	S.Haskell	NET
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VETT-5R Veterinary Technology Internship*CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate essential and recommended skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Grades are P/NP. (Repeatable: May be taken four times only.) (LM)

On-Line

9670	TBA	TBA	2.0	M.Kratochvil	NET
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VETT-9 Laboratory Animal Medicine *CSU*

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line

9646	TBA	TBA	3.0	C.Chase	NET
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VETT-54 Public Health and Infectious Disease

An introduction to infectious and non-infectious diseases and conditions of domestic animals. Material covered includes the etiology, pathogenesis, pathophysiology, zoonotic potential and clinical signs of animal disease. Mechanisms of disease as well as the host-parasite relationship and host response. Principles of vaccination, disease prevention, and zoonosis. Prerequisite: BIOL 15. (L)

On-Line

9553	TBA	TBA	3.0	B.Loghry	NET
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VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9692	TBA	TBA	3.0	S.Haskell	NET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

VETT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

On-Line

9684 TBA TBA 3.0 S.Haskell NET

VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9647 TBA TBA 2.0 M.Kratochvil NET

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9683 TBA TBA 3.0 B.Loghry NET

VOCATIONAL NURSING**NURSV-54 Medical Surgical Nursing II**

Focuses on the basic physiological and psycho-social needs of patients of all ages with specific medical-surgical diseases and condition; explores legal, ethical, and professional aspects of the licensed vocational nurse. Corequisite: NURSV 64. Prerequisite: Admission to nursing program; NURSV 53 and 63. (LM)

Woodland4033 T 1:00PM-4:50PM 8.0 C.Pray W-815&
T 8:00AM-11:50AM**NURSV-64 Medical Surgical II Lab**

Application of the nursing process in meeting basic nursing care needs of patients of all ages with medical/surgical conditions. Preparation of the student for licensure and employment. Corequisite: NURSV 54. Prerequisite: Acceptance in nursing program, NURSV 53 & 63, or equivalent. Grades are P/NP. (LM)

Woodland4283 WF 6:45AM-1:45PM 5.0 MS-Staff W-WMH&
TH 1:00PM-4:00PM W-314

Plus additional hours to be arranged

WOMEN STUDIES**WOMEN-29 Women in American History**

CSU/UC

General introduction to the history of women in America from colonial times to the present; emphasis on the changing political, economic, social, and ethnic history. Not open for credit to student with credit in HIST 29. (L)

Woodland

4804 MW 1:00PM-2:15PM 3.0 F.Lemoine W-318

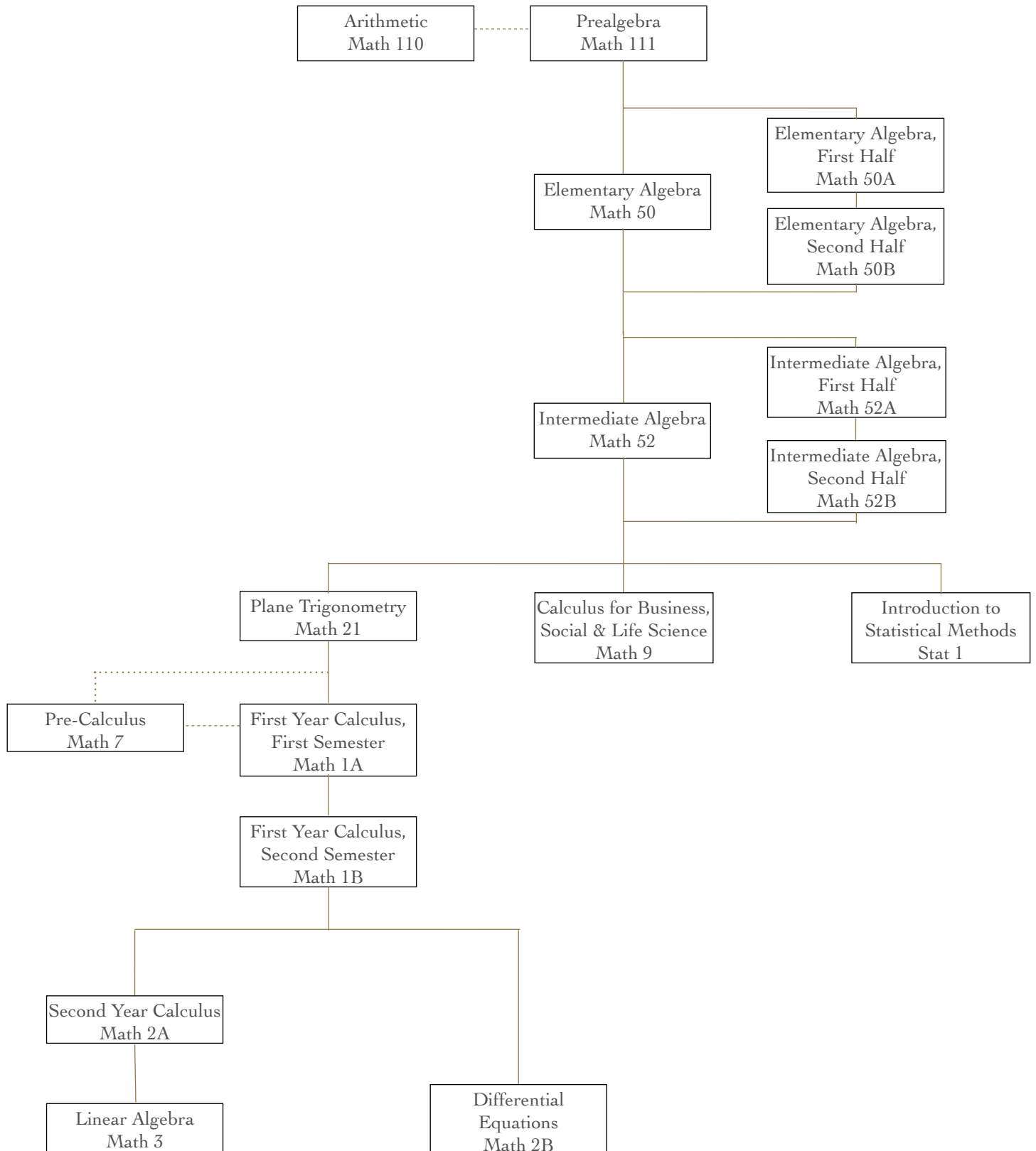


Stuck On An
Assignment?



Free tutoring in most subjects
Room 809
661-5733
wcctutoringcenter@yccd.edu

MATH FLOWCHART



YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Are You Ready to Take an Online Class?

EDUC/MCOMM 40: Introduction to Online Learning is highly recommended for YCCD eLearning.

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: <http://www.yccd.edu/de/about.html>.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?

Yes _____ No _____

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://www.yccd.edu/de/bb-orientation.html>

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://www.yccd.edu/de/bb_support/requirements.html

YCCD eLearning (Blackboard) – www.yccd.edu/de Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

*For problems with YCCD eLearning (Blackboard) contact: ellearnsupport@yccd.edu
For additional information call 530-741-6754*

www.yccd.edu/de

YCCD eLearning – Spring 2011

YCCD eLearning
Orientation to YCCD eLearning
may be viewed online at: www.yccd.edu/de

ITV courses are streamed live and archived or
broadcast on the following cable channels:

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96,
Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,
Colusa – Ch. 43

*If you need an ITV course captioned, contact DSPS prior to the
start of classes. 530-741-6795 or 530-661-5797*

Instructional Television - ITV 1

ACCT 10A: General Accounting
ANTHRO 2: Cultural Anthropology
BCA 15R: Business Computer Appl.-Beg.
CHEM 10: Concepts of Chemistry
ECE 3: Child Growth & Development
ECE/FCS 32: Parenting
ECON 1A: Elementary Economics-Macro
ENGL 30B: Intro. to American Literature II
ENGL 42: Intro. to Shakespeare
ENGL 46B: Intro. to English Literature II
HLTH 1: Health & Life Style Choices
MATH 7: Pre-Calculus
MATH 52: Intermediate Algebra
MGMT 5: Intro to Supervision
SOCIL 1: Introduction to Sociology

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*ITV courses include an YCCD eLearning component (Blackboard).
Course syllabi and archived lectures will be posted in Blackboard.*

YCCD eLearning

ACCT 3R: Computerized Accounting
AG/MGMT 14: Entrepreneurship
AG 45: Principles of Animal Science
ASTRO 1: Introduction to Astronomy
BCA 15R: Business Computer Appl.-Beg.
BCA 17R: Business Computer Appl.-Adv.
BCA 22AR: Introduction to Word
BCA 22BR: Advanced Word
BCA 26R: Microsoft PowerPoint
BCA 33AR: Introduction to Excel
BCA 34R: Advanced Excel
BCA 37AR: Introduction to Access
BCA 37BR: Advanced Access
BCA 41AR: Windows 7
BCA 41BR: Windows XP
BIOL 10: General Biology
BIOL 10: General Biology
BIOL 11: General Biology Laboratory
BIOL 25: Human Genetics
CHEM 10: Concepts of Chemistry
COMSC 6: Basic Language Programming
COMSC7: Intro to Visual Basic Programming

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YCCD eLearning cont.

COMSC 20: Beg. Web Publishing w/HTML
COUNS 10: College Success
COUNS/GNBUS 25: Career Plan. & Develop.
ECOL 10: Environment-Concepts & Issues
ECOL 12: Marine Ecology
ECON 1A: Elementary Economics-Macro
ECON 1B: Elementary Economics-Micro
ENGL 1A: College Composition & Reading
ENGL 1A: College Composition & Reading
FCS 10/HLTH 47A: Principles of Nutrition
GNBUS 10: Intro. to Global Business
GNBUS/OA 21: Business Communications
HIST 5B: World Civilizations
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 4: Psychosocial Health
HLTH 5: Sport Psychology
HUMAN 10: Intro to Western Humanities
HUSEV 32: Relationship Addiction/Co-Depend
IT 42AR: Internet Literacy & Safety
IT 45AR: Supporting Network Clients
LEARN 20: Tutor Training
MATH 50: Elementary Algebra
MATH 50: Elementary Algebra
MATH 52: Intermediate Algebra
MATH 52: Intermediate Algebra
MCOMM 2: Intro. to Mass Communications
MCOMM/EDUC 40: Intro. to Online Learning
MGMT 15: Human Resource Management
NURS 18R: NUCLEX RN Review
NURS 26: Basic Pharmacology
NURS 36R: Pathophysiology
NURS 51: Medical Terminology
OA 65: Medical Office Procedures
PHIL 12: Critical Thinking
PLSCI 20: Principles of Plant Science
PLSCI 21: Fertilizers & Plant Nutrition
PLSCI 30: Principles of Pest Management
PLSCI 31: Intro. to Sustainable Agriculture
POLSC 1: Intro to American Government
PSYCH 22: Social Psychology
PSYCH 30A: Consciousness Studies
PSYCH 30C: Advanced Consciousness Studies
PSYCH 30D: History of Consciousness
PSYCH 41: Lifespan Development
PSYCH 46: Abnormal Psychology
SOCIL 1: Introduction to Sociology
VETT 3: Veterinary Pharmacology
VETT 5R: Vet Tech Internship
VETT 9: Laboratory Animal Medicine
VETT 54: Diseases of Domestic Animals
VETT 55: Veterinary Medical Terminology
VETT 56: Shelter Medicine
VETT 59R: Vet Tech Board Review
VETT 91: Veterinary Assisting

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*Students in fully online courses must log in and participate
during the first week of class to avoid being dropped.*

www.yccd.edu/de

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

AGRICULTURE**Agriculture****AG-14 Entrepreneurship**

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line

9433 TBA TBA 3.0 L.Michel NET

AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9652 TBA TBA 3.0 B.Asmus WNET

Plant Science**PLSCI-20 Principles of Plant Science**

CSU/UC-Unit Limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line

9432 TBA TBA 3.0 L.Michel NET

PLSCI-21 Fertilizers and Plant Nutrition CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line

9582 TBA TBA 3.0 L.Michel NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9425 TBA TBA 3.0 L.Michel NET

PLSCI-31 Introduction to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672 TBA TBA 3.0 B.Asmus WNET

ANTHROPOLOGY**ANTHR-2 Cultural Anthropology** CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

1847 MWF 4:00PM-4:50PM 3.0 J.Green TV

ASTRONOMY**ASTRO-1 Introduction to Astronomy** CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

On-Line

9224 TBA TBA 3.0 J.Flaherty NET
9703 TBA TBA 3.0 J.Flaherty NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BIOLOGY

BIOL-5 Human Physiology *CSU/UC*

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

On-Line

5505 TBA TBA 4.0 J.Tanabe NET&
F 9:00AM-12:50PM M-814

BIOL-10 General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9220 TBA TBA 3.0 L.Staffero NET
9701 TBA TBA 3.0 S.Ramones NET

BIOL-11 General Biology Laboratory *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9233 TBA TBA 1.0 L.Williams NET

BIOL-25 Human Genetics *CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9702 TBA TBA 3.0 R.Moore NET
9674 TBA TBA 3.0 R.Robinson WNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Accounting

ACCT-3R Computerized Accounting *CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

On-Line

9537 TBA TBA 3.0 S.Spina WNET

ACCT-10A General Accounting *CSU*

Introductory accounting covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the general journal and special journals, general ledger, accounts payable, accounts receivable and proper financial reporting. Not open for credit to student with credit in ACCT 10. (LM)

Television

4024 TTH 9:00AM-10:15AM 3.0 B.Anderson TV&
TBA TBA M-TBA1

Plus 18 additional lab hours on-line.

Business Computer Applications

BCA-13C Business Computer Laboratory *CSU*

Laboratory to accompany many Business Computer Applications and Accounting full-term courses including: BCA 15R, BCA 17R, and ACCT 2L. Students use IBM-compatible computers to learn operating systems, spreadsheets, databases, and/or accounting. Each student is required to have some type of storage device to store the files created. (LM)

On-Line

9554 TBA TBA Lab J.Finstad NET
9555 TBA TBA Lab J.Finstad NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-15R Business Computer Applications-Beginning CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

•9228 TBA TBA 3.0 J.Finstad NET
01/18/11 to 03/18/11
•9556 TBA TBA 3.0 J.Finstad NET
01/18/11 to 03/18/11

Television

7865 MW 3:00PM-3:50PM 3.0 J.Finstad TV

BCA-17R Business Computer Applications-Advanced CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

•9623 TBA TBA 3.0 J.Finstad NET
03/21/11 to 05/23/11

BCA-22AR Microsoft Word I CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9230 TBA TBA 1.0 D.McGill-Cameron WNET
01/18/11 to 03/18/11
•9442 TBA TBA 1.0 D.McGill-Cameron WNET
03/21/11 to 05/23/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-22BR Microsoft Word 2 CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9434 TBA TBA 1.0 D.McGill-Cameron WNET
03/21/11 to 05/23/11

BCA-26R Microsoft PowerPoint CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9648 TBA TBA 1.0 D.McGill-Cameron WNET
01/18/11 to 03/18/11

BCA-33AR Introduction to Excel CSU

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9573 TBA TBA 1.0 C.Myers NET
01/18/11 to 03/18/11
•9627 TBA TBA 1.0 C.Myers NET
01/18/11 to 03/18/11

BCA-34R Advanced Excel CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9523 TBA TBA 1.0 C.Myers NET
03/21/11 to 05/23/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-37AR Introduction to Access *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9624 TBA TBA 1.0 K.Jones NET
01/18/11 to 03/18/11

BCA-37BR Advanced Access *CSU*

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9625 TBA TBA 1.0 K.Jones NET
03/21/11 to 05/23/11

BCA-41BR Windows XP *CSU*

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9574 TBA TBA 1.0 P.Ellis NET
01/18/11 to 03/18/11

General Business

GNBUS-10 Introduction to Global Business *CSU/UC*

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

•9535 TBA TBA 3.0 B.Anderson NET
01/18/11 to 03/18/11
•9577 TBA TBA 3.0 B.Anderson NET
03/21/11 to 05/23/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

GNBUS-21 Business Communications *CSU*

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

Television

9595 TBA TBA 3.0 M.Stranix

Information Technology

IT-42AR Internet Literacy and Safety *CSU*

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

•9453 TBA TBA 3.0 S.Cox NET
01/18/11 to 03/18/11
•9631 TBA TBA 3.0 S.Cox NET
03/21/11 to 05/23/11

IT-45AR Supporting Network Clients *CSU*

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9539 TBA TBA 3.0 P.Ellis NET

Management

MGMT-5 Introduction to Supervision *CSU*

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

Television

5705	TH	5:00PM-7:50PM	3.0	P.Morgan	M-1902
5726	TH	5:00PM-7:50PM	3.0	P.Morgan	M-TV

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

MGMT-14 Entrepreneurship

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9650 TBA TBA 3.0 L.Michel NET

MGMT-15 Human Resource Management

CSU

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

On-Line

9275 TBA TBA 3.0 A.Willson NET

Office Administration**OA-21 Business Communications**

CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

On-Line

9277 TBA TBA 3.0 M.Stranix NET

OA-65 Medical Office Procedures

Medical office duties, medical transcription, and training in preparation of medical records and standard forms; role of the allied health medical assistant. Prerequisite: None; OA 15A or 17AR or equivalent is recommended (ability to use word processing software as all work must be typed) (L)

On-Line

9675 TBA TBA 3.0 M.Stranix NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

CHEMISTRY**CHEM-10 Concepts of Chemistry**

CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9526 TBA TBA 3.0 J.Brown WNET

Television

4028 MW 7:35AM-8:50AM 3.0 Woodland-Staff WTV

COMPUTER SCIENCE**COMSC-6 Basic Language Programming**

CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9455 TBA TBA 3.0 S.Shepard NET

COMSC-7 Introduction to Visual Basic Programming

CSU/UC

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line

9527 TBA TBA 3.0 D.Joksche NET

COMSC-20 Beginning Web Publishing with HTML

CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9272 TBA TBA 3.0 S.Shepard NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

COUNSELING

COUNS-10 College Success *CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9226 TBA TBA 3.0 G.Brown NET

EARLY CHILDHOOD EDUCATION

ECE-3 Child Growth and Development

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

Television

7854 M 6:00PM-8:40PM 3.0 B.Stephens TV

ECE-32 Parenting *CSU*

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECE 32. (L)

Television

7855 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

ECOLOGY

ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9411 TBA TBA 3.0 B.Rhode WNET
9586 TBA TBA 3.0 B.Rhode WNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECOL-12 Marine Ecology *CSU/UC*

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9530 TBA TBA 3.0 S.Ramones NET

ECONOMICS

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Television

1837 TTH 2:00PM-3:15PM 3.0 S.Gonzalez TV

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9532 TBA TBA 3.0 D.McGill-Cameron WNET
9587 TBA TBA 3.0 D.McGill-Cameron WNET

EDUCATION

EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

•9543 TBA TBA 1.0 S.Cato NET
01/18/11 to 02/25/11
•9544 TBA TBA 1.0 S.Cato NET
02/28/11 to 04/08/11

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH**ENGL-1A College Composition and Reading***CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

On-Line

9533	TBA	TBA	4.0	T.Ramsey	NET
9575	TBA	TBA	4.0	G.Kemble	NET

ENGL-30B Introduction to American Literature, II*CSU/UC*

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Television

2828	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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ENGL-42 Introduction to Shakespeare*CSU/UC*

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

Television

4025	MWF	9:00AM-9:50AM	3.0	B.Jukes	TV
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ENGL-46B Intro to English Literature, II*CSU/UC*

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Television

7858	TTH	10:30AM-11:45AM	3.0	B.Jukes	TV
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

FAMILY AND CONSUMER SCIENCE**FCS-10 Principles of Nutrition***CSU/UC-Unit Limit*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9534	TBA	TBA	3.0	M.Ramos	NET
9576	TBA	TBA	3.0	M.Ramos	NET

03/21/11 to 05/23/11

HEALTH**HLTH-1 Health and Life Style Choices***CSU/UC*

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

•9273	TBA	TBA	3.0	T.Post	NET
01/18/11 to 03/18/11					
9690	TBA	TBA	3.0	M.Murphy	NET
•9223	TBA	TBA	3.0	C.Laine	NET
03/21/11 to 05/23/11					

Television

1833	T	5:00PM-7:50PM	3.0	A.Willson	TV
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HLTH-4 Psychosocial Health*CSU*

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

On-Line

9437	TBA	TBA	3.0	C.Laine	NET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628 TBA TBA 3.0 C.Laine NET

HISTORY

HIST-5B World Civilizations

CSU/UC-Unit Limit

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

On-Line

9669 TBA TBA 3.0 S.Frazier NET

HUMAN SERVICES

HUSEV-32 Relationship Addiction/Codependency

CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

•9274 TBA TBA 1.0 S.Ng WNET
02/28/11 to 04/08/11
•9691 TBA TBA 1.0 S.Ng WNET
04/11/11 to 05/20/11

LEARNING

LEARN-20 Tutor Training

CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671 TBA TBA 2.0 L.Richard WNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

MASS COMMUNICATION

MCOMM-2 Introduction to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

•9440 TBA TBA 3.0 S.Cato NET
01/18/11 to 03/18/11
•9441 TBA TBA 3.0 S.Cato NET
03/21/11 to 05/23/11

MCOMM-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

•9445 TBA TBA 1.0 S.Cato NET
01/18/11 to 02/25/11
•9446 TBA TBA 1.0 S.Cato NET
02/28/11 to 04/08/11

MATH

MATH-7 Pre-Calculus

CSU/UC

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

Television

7756 MW 2:00PM-2:50PM 4.0 J.Thoo TV&
F 1:00PM-2:50PM

MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line

9694 TBA TBA 4.0 K.Stemmann NET
9276 TBA TBA 4.0 J.Brown WNET

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

On-Line

9542	TBA	TBA	4.0	J.Steverson	NET
9557	TBA	TBA	4.0	S.Kovacs	NET
9693	TBA	TBA	4.0	J.Steverson	NET

Television

2937	MTWTH	1:00PM-1:50PM	4.0	K.Wardlaw	TV
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NURSING**NURS-18R Comprehensive Review for the NCLEX Exam** *CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9633	TBA	TBA	1.0	MS-Staff	NET
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NURS-26 Basic Pharmacology *CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9685	TBA	TBA	3.0	MS-Staff	NET
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NURS-36R Pathophysiology: Understanding Disease *CSU*

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

On-Line

9681	TBA	TBA	3.0	MS-Staff	NET
9700	TBA	TBA	3.0	MS-Staff	NET

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

On-Line

9698	TBA	TBA	3.0	MS-Staff	NET
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PHILOSOPHY**PHIL-12 Critical Thinking** *CSU/UC*

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

On-Line

9695	TBA	TBA	3.0	D.Sorensen	NET
9696	TBA	TBA	3.0	D.Sorensen	NET

POLITICAL SCIENCE**POLSC-1 Introduction to American Government** *CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

On-Line

9699	TBA	TBA	3.0	L.Hsieh	NET
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCHOLOGY

PSYCH-30A Consciousness Studies *CSU*

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line

•9592	TBA	TBA	1.0	S.Ng	WNET
01/18/11 to 02/25/11					

PSYCH-30C Adv Consciousness Studies *CSU*

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line

•9593	TBA	TBA	1.0	S.Ng	WNET
02/28/11 to 04/08/11					

PSYCH-30D History of Consciousness *CSU*

Historical development and research regarding consciousness studies in psychology. (L)

On-Line

•9294	TBA	TBA	1.0	S.Ng	WNET
04/11/11 to 05/20/11					

PSYCH-46 Abnormal Psychology *CSU/UC*

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9550	TBA	TBA	3.0	S.Ng	WNET
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RADIOLOGIC TECHNOLOGY

RADT-9 Advanced Modalities *CSU*

Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: admission to the RADT program.

On-Line

9408	TBA	TBA	3.0	W.Wilson	NET
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SOCIOLOGY

SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (TCSU SOC 110) (L)

On-Line

9280	TBA	TBA	3.0	E.Davis	NET
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Television

7863	W	5:00PM-7:50PM	3.0	E.Davis	TV
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VETERINARY TECHNOLOGY

VETT-3 Pharmacology for Veterinary Tech *CSU*

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

On-Line

9552	TBA	TBA	3.0	S.Haskell	NET
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VETT-5R Veterinary Technology Internship *CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate essential and recommended skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Grades are P/NP. (Repeatable: May be taken four times only.) (LM)

On-Line

9670	TBA	TBA	2.0	M.Kratochvil	NET
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VETT-9 Laboratory Animal Medicine *CSU*

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line

9646	TBA	TBA	3.0	C.Chase	NET
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VETT-54 Public Health and Infectious Disease

An introduction to infectious and non-infectious diseases and conditions of domestic animals. Material covered includes the etiology, pathogenesis, pathophysiology, zoonotic potential and clinical signs of animal disease. Mechanisms of disease as well as the host-parasite relationship and host response. Principles of vaccination, disease prevention, and zoonosis. Prerequisite: BIOL 15. (L)

On-Line

9553 TBA TBA 3.0 B.Loghry NET

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9692 TBA TBA 3.0 S.Haskell NET

VETT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

On-Line

9684 TBA TBA 3.0 S.Haskell NET

VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9647 TBA TBA 2.0 M.Kratochvil NET

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9683 TBA TBA 3.0 B.Loghry NET

Explore the Benefits of EOP&S!!!

What EOP&S can do for you?

Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and transfer of WCC students. The program's primary focus is to provide support services to students to help them successfully achieve their academic goals.

EOP&S Services Include:

- Counseling
- Grants
- Peer support
- Tutorial assistance
- Book cards
- Student networking opportunities
- Academic supplies
- Assessments
- Progress reviews
- Assistance with applications, admission, registration, financial aid, and other college procedures
- Transfer assistance and information

For more information:

EOP&S and CARE Office
Building 700, Room 735
(530) 661-5728

WEEKEND CLASSES

Please see full schedule for course descriptions

AG-47AR Evaluation of Agricultural Products

CSU

Woodland

•5729 TH 6:00PM-8:15PM 3.0 Woodland-Staff W-402&
S 8:00AM-4:50PM W-TBA1

ENVHR-211 Landscape Irrigation Systems

Woodland

•2664 F 5:30PM-9:20PM 1.0 P.Bowman W-801&
S 8:00AM-4:50PM W-TBA1

BCA-27 Introduction to Computers

CSU

Woodland

•5731 S 9:00AM-3:50PM 0.5 A.Jaques W-845
01/22/11 to 01/29/11

BIOL-4 Human Anatomy

CSU/UC

Woodland

6972 FS 8:00AM-8:50AM 4.0 J.Pihenger W-626&
FS 9:00AM-11:50AM

CHEM-2A Introductory Chemistry

CSU/UC-Unit limit

Woodland

4129 FS 1:00PM-2:15PM 5.0 S.Iannone W-604&
FS 2:30PM-5:20PM

COUNS-56R Effective Parenting

CSU

Woodland

•5648 S 8:00AM-12:15PM 1.0 N.Clavere W-801
04/09/11 to 04/30/11

ECE-7B Worldwide Arts for Children

CSU

Woodland

4731 S 1:00PM-4:50PM 3.0 P.Geer W-402

ECE-51R Special Topics in ECE

Woodland

•4171 F 6:30PM-9:20PM 0.5 C.Schroeder W-852&
S 10:00AM-4:30PM

03/11/11 to 03/12/11

Topic: Diversity Education: Just Because I Am

•4966 F 6:30PM-9:20PM 0.5 C.Schroeder W-852&
S 10:00AM-4:30PM

04/29/11 to 04/30/11

TOPIC: 5 Languages of Love: Nurture & Healing Relationships

•4969 F 6:30PM-9:20PM 0.5 C.Schroeder W-852&
S 10:00AM-4:30PM

05/13/11 to 05/14/11

Topic: Families of Addiction & Its Impact on Kids

City of Woodland

•4161 F 6:30PM-9:20PM 0.5 C.Schroeder W-TBA1&
S 10:00AM-4:30PM

02/11/11 to 02/12/11

TOPIC: Understanding Trauma & Attachment

Note: Class will be held at 25 N. Cottonwood Street, Woodland

ECE-56R Effective Parenting

Woodland

•4961 S 8:00AM-12:15PM 1.0 N.Clavere W-801
04/09/11 to 04/30/11

ESL-215R Integrated ESL Skills, Level 1

Woodland

•4502 S 8:00AM-12:05PM 3.0 P.Dilley W-840
02/12/11 to 04/30/11

ESL-225R Integrated ESL Skills, Level 2

Woodland

•4506 S 8:00AM-12:05PM 3.0 K.Shepard W-841
02/12/11 to 04/30/11

ESL-234R English Conversation, Level 3

Woodland

•5743 S 1:00PM-3:50PM 2.0 P.Dilgard W-843
02/12/11 to 04/30/11

ESL-235R Integrated ESL Skills, Level 3

Woodland

•4514 S 8:00AM-12:05PM 3.0 P.Dilgard W-842
02/12/11 to 04/30/11

WEEKEND CLASSES

Please see full schedule for course descriptions

ESL-245R Integrated ESL Skills, Level 4

Woodland

•4726 S 8:00AM-12:05PM 3.0 C.Davis W-843
02/12/11 to 04/30/11

FCS-56R Effective Parenting

Woodland

•5649 S 8:00AM-12:15PM 1.0 N.Clavere W-801
04/09/11 to 04/30/11

FIRTC-64B Firefighter I Academy

Woodland

•2636 TTH 6:00PM-9:50PM 13. R.Cassel W-805&
S 8:00AM-4:50PM
01/04/11 to 05/14/11

HLTH-1 Health and Life Style Choices

CSU/UC

Woodland

•5735 S 1:00PM-5:05PM 3.0 S.Jensen W-807
02/12/11 to 04/30/11

HIST-11 The World in the 20th Century

CSU/UC

Woodland

•5762 S 1:00PM-5:05PM 3.0 M.Wiseman W-806
02/12/11 to 04/30/11

PSYCH-1A General Psychology

CSU/UC

Woodland

•5982 S 8:00AM-12:05PM 3.0 B.Cone W-804
02/12/11 to 04/30/11

SPAN-1 Elementary Spanish Part 1

CSU/UC-Unit limit

Woodland

5763 S 1:00PM-4:50PM 4.0 S.Iwata W-804

SPECH-1 Public Speaking

CSU/UC

Woodland

•5753 S 8:00AM-12:05PM 3.0 C.Iwata W-808
02/12/11 to 04/30/11

NEED HELP?

What can DSPS do for you?

Disabled Students Programs and Services (DSPS) offers support services for students who may manifest a variety of disabilities. DSPS provides personalized counseling and program planning, adaptive technology and accommodations to provide students equal access to educational opportunities at Woodland Community College.

DSPS Services include:

- **Personalized Counseling**
- **Test Proctoring**
- **E-text Production and Readers**
- **Priority Registration**
- **Note-Takers/Scribes**
- **Real Time Captioning**
- **Interpreting Services**
- **Mobility Services**
- **Braille Services**
- **Preferential Seating/Ergonomic Furniture**
- **Adaptive Technology**
- **Tutoring**

For more information please contact:

DSPS
Building 700 Room 769
(530) 661-5797
dmclain@yccd.edu

COLUSA COUNTY Classes & REGISTRATION INFORMATION

Students are encouraged to register prior to the beginning of classes. Registration may be taken at the first class but students will not be admitted if it is already filled. For information call 530-661-5700 or in Colusa call 530-458-0326 Ext. 104, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, by phone at 530-661-5790, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland.

AJ-19 Multicultural Communities/Justice System

CSU/UC

Colusa County

4073 W 6:00PM-8:50PM 3.0 T.Waltz C-102

BIOL-15 Bioscience

CSU/UC-Unit limit

Colusa County

4932 TTH 6:00PM-7:15PM 4.0 J.Richards C-CHS 304&
TTH 7:30PM-8:45PM D.Driffin

COUNS-10 College Success

CSU/UC

Colusa County

4019 MW 3:30PM-4:45PM 3.0 Colusa-Staff C-101

ECE-1C Positive Social Development Young Child

CSU

Colusa County

4199 TH 6:00PM-8:50PM 3.0 P.Geer C-102

ECE-3 Child Growth and Development

CSU/UC

Colusa County

4895 T 6:00PM-8:50PM 3.0 P.Geer C-102

EMT-61 Emergency Medical Technician I

Colusa County

4093 TTH 6:00PM-9:10PM 4.5 Colusa-Staff C-103A

ENGL-1A College Composition and Reading

CSU/UC

Colusa County

4223 MW 6:00PM-7:50PM 4.0 M.Boyes C-101

ENGL-105R Pre-Collegiate Composition

Colusa County

4087 MW 10:15AM-12:05PM 4.0 M.Boyes C-101

ESL-225R Integrated ESL Skills, Level 2

Colusa County

4936 TTH 6:00PM-7:15PM 3.0 S.Davis C-103B

ESL-245R Integrated ESL Skills, Level 4

Colusa County

4762 MW 1:30PM-2:45PM 3.0 Colusa-Staff C-103B

ESL-520 Integrated ESL Skills, Level 2

Colusa County

•4938 TTH 6:00PM-7:15PM S.Davis C-103B
01/18/11 to 05/23/11

ESL-540 English As a Second Language Skills, Level 4

Colusa County

•8162 MW 1:30PM-2:45PM Colusa-Staff C-103B
01/18/11 to 05/23/11

ETHN-6 History of Race and Ethnicity in America

CSU/UC

Colusa County

5629 MW 1:30PM-2:45PM 3.0 Colusa-Staff C-102

HLTH-1 Health and Life Style Choices

CSU/UC

Colusa County

4939 MW 1:30PM-2:45PM 3.0 Colusa-Staff C-101

HIST-6 History of Race and Ethnicity in America

CSU/UC

Colusa County

5630 MW 1:30PM-2:45PM 3.0 Colusa-Staff C-102

HIST-17B United States History

CSU/UC-Unit limit

Colusa County

4081 M 6:00PM-8:50PM 3.0 M.Wiseman C-102

MATH-52 Intermediate Algebra

Colusa County

4089 TTH 6:00PM-7:50PM 4.0 R.Marvel C-101

MATH-111 Prealgebra

Colusa County

5627 TTH 10:15AM-12:05PM 4.0 Colusa-Staff C-101

PSYCH-1A General Psychology

CSU/UC

Colusa County

5682 MW 3:30PM-4:45PM 3.0 Colusa-Staff C-102

**YUBA COMMUNITY COLLEGE DISTRICT – GRADUATION REQUIREMENTS CHECK LIST – 2010/2011
WOODLAND COMMUNITY COLLEGE**

Student's Name: _____ **SSN/ID:** _____

Requirement 1:

All students must meet the COMPETENCY requirements:

☐
READING COMPETENCY:

1. Passing English 1A with a "C" or better; OR
2. Passing Reading 70 with a "C" or better; OR
3. Achieving a passing score on the reading placement exam; OR
4. Possession of an AA/AS or higher degree at the time of admission to the Yuba Community College District.

☐
WRITING COMPETENCY:

1. Passing English 1A with a "C" or better.

☐
MATH COMPETENCY:

1. Passing with a "C" or better, any mathematics or statistics course that has Math 50 as a prerequisite; or
2. Any higher level mathematics or statistics course.

Note: The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

Requirement 2:

General Education – 18 semester units (**see approved list on reverse side**) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

Area A - Natural Science: _____

Area B - Social & Beh. Science: _____

Area C - Humanities: _____

Area D1 - Engl. Composition: _____

Area D2 - Comm. & Analytical Thinking: _____

Area E - Elective: _____

Requirement 3:

GENERAL EDUCATION MAJOR: 18 units with a "C" or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science and Mathematics-AS degree;
4. Communications-AA degree;
5. General Health-AS degree

See Catalog for required courses in the major

OR SPECIFIC DEGREE MAJOR: _____

Requirement 4:

All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following:

PE 1.21R, 1.22R, 1.26R, 1.27R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R;

Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

Requirement 5:

All students are required to fulfill the **Multicultural Graduation Requirement (MGR)** by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

Requirement 6:

All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 ("C" average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. (**Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.**)

Requirement 7:

All students must complete 12 associate-degree level units with at least a 2.00 ("C" average) in the Yuba Community College District.

Requirement 8:

File "Petition to Graduate" card – file by **April 15 to graduate in Spring**; (May 1 to insure name appears in commencement program) **July 1 to graduate in Summer**; **November 15 to graduate in Fall**.

2010-2011 General Education Courses

Area A: NATURAL SCIENCE (select 3 units from the courses listed below)

Agriculture 45, 45L	Chemistry 1A, 2A, 10	Physical Science 10A, 10AL, 10B
Anthropology 1	Ecology 10, 12	Physics 2A, 4A
Astronomy 1	Geography 1	Plant Science 20, 20L, 22, 22L
Biology 1, 10, 10L, 11, 15, 25	Geology 10, 10L, 11L, 20	

Area B: SOCIAL & BEHAVIORAL SCIENCE (select 3 units from the courses listed below)

Anthropology 2	Geography 2	Political Science 1
Asian American Studies 14	History 4A, 4B, 5A, 5B, 6, 7,	Psychology 1A, 12, 31, 33, 40
Early Childhood Education 3	8, 11, 14, 15, 16A,	Social Science 4
Economics 1A, 1B	16B, 17A, 17B, 29	Sociology 1, 2, 10, 35
	La Raza Studies 1, 15	Women's Studies 29, 31, 35
	Native American Studies 7	

Area C: HUMANITIES (select 3 units from the courses listed below)

Art 1A, 1B, 1C, 5	French 1	Sign 1, 2, 3
Asian-American Studies 31	French 1	Spanish 1, 2, 3, 4, 10, 20A, 20B
Early Childhood Education 21	Humanities 3, 5, 10, 11, 12, 15, 17,	Speech 2
English 1B, 2, 23, 30A, 30B,	26A, 31, 33, 34	Theatre Arts 10, 33, 34
33, 34, 36, 37, 42, 44,	Music 1, 1A, 3, 12, 15, 17	Women's Studies 26A, 37
45, 46A, 46B	Philosophy 1, 2, 3, 20	

Area D: LANGUAGE AND RATIONALITY

D1: ENGLISH COMPOSITION

English 1A

D2: COMMUNICATIONS & ANALYTICAL THINKING (select 3 units from the courses listed below)

Bus. Comp. Appl. 15R	English 1C	Reading 10
Computer Science 2,	General Business 56	Speech 1, 3, 6, 7, 8, 9
6, 9A, 9B, 10L	Math 1A, 9, 10, 15, 21, 25, 51, 52	Statistics 1
Electronics Technology 25	Philosophy 12	

Area E: ELECTIVES (select 3 additional units from the courses listed below)

- 1) A second course from any area above; OR
- 2) Military experience (documentation required); OR
- 3) Course(s) listed below:

Accounting 1L, 10A	English 20LR	Health 1, 13
Administration of Justice 10, 30	Environmental Horticulture 20	Human Services 11
Auto. Technology 21, 22	Family & Consumer Science 10, 11	Mass Communications 20LR
Counseling 10	General Business 10	Physical Education courses

MULTICULTURAL REQUIREMENT (MGR) (select 3 units from the courses listed below)

Anthropology 2	English 30A, 30B, 36, 44	Philosophy 1, 3, 20
Art 1A, 3B, 5	History 5A, 5B, 6, 7, 14	Sociology 5
Asian-American 14, 31	Human Services 11	Spanish 20A, 20B, 36
Early Childhood Ed. 27	Humanities 5, 12, 16, 17, 26B, 31	Speech 8
Education 1	Music 12, 16, 17	Women 26B
	Native American 7	

Completion of these programs also meet the requirement:

Associate Degree Nursing; Psychiatric Technician; Radiologic Technology; Veterinary Tech; Vocational Nursing

YUBA COMMUNITY COLLEGE DISTRICT
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

CALIFORNIA STATE UNIVERSITY – General Education Breadth Requirements
2010 – 2011 COUNSELOR ADVISING SHEET

Student's Name: _____

Student ID#: _____

Circle courses completed. List units in column (courses may be counted only once).

Area A. English Language Communication and Critical Thinking – 9 semester units (One course required from area A1, A2, & A3)	Required	Fulfilled	Need
A1. Oral Communication: Speech 1, 3, 6, 7	3		
A2. Written Communication: English 1A	3		
A3. Critical Thinking: English 1B, 1C (formerly English 41); Philosophy 12; Speech 3	3		
Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units (One course required from area B1 & B2 (including lab) & B4)	Required	Fulfilled	Need
B1. Physical Science: Astronomy 1L*; Chemistry 1A*, 1B*, 2A*, 2B*, 8, 9*, 10, 18A*, 18B*; Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*, 20; Physical Science 10A, 10AL*, 10B, 10C*; Physics 2A, 2B, 3A*, 3B*, 10L*	3-4		
B2. Life Science: Agriculture 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*, 15*, 24, 25; Ecology 10, 12; Plant Science 20, 20L*, 22, 22L*	3-4		
B3. Laboratory Activity: associated with a course taken to satisfy either B1 or B2. (* denotes a lab component)			
B4. Mathematics/Quantitative Reasoning: Math 1A, 1B, 2A, 7, 9, 21; Statistics 1	3-4		
Area C. Arts and Humanities – 9 semester units (Must include courses from area C1 & C2. Courses must be taken in at least two disciplines)	Required	Fulfilled	Need
C1. Arts (Art, Cinema, Dance, Music, Theatre): Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34	3-6		
C2. Humanities (Literature, Philosophy, Languages Other Than English): Afro American Studies 16A, 16B; Asian American Studies 14; Early Childhood Education 39; English 1B, 2, 30B, 36, 37, 39, 46B; Ethnic Studies 6, 15; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Native American Studies 7; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2; Women's Studies 29, 37	3-6		
Area D. Social Sciences – 9 semester units (Courses must be taken in at least two disciplines)	Required	Fulfilled	Need
Social Sciences (one, two or three courses): Administration of Justice 10; Afro American Studies 16A, 16B; Anthropology 2; Asian American Studies 14; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15; Family & Consumer Science 31; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Mass Communications 2; Native American Studies 7; Philosophy 6; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 5, 6, 8, 10, 35; Speech 8; Women's Studies 29, 31, 35			
U.S. History, Constitution and American Ideals (40404) – 6 semester units (CSU Graduation Requirement) Complete <u>one</u> course each from Group 1 <u>and</u> Group 2 <u>or</u> two courses from Group 3 Group 1. History 15, 16A, 16B, 17A*, 17B*; LaRaza Studies 15 Group 2. Political Science 1 Group 3. History 17A <u>and</u> History 17B; Political Science 1 <u>and</u> History 17A <u>or</u> History 17B			
Area E. Lifelong Learning and Self-Development – 3 semester units	Required	Fulfilled	Need
Counseling 10, 25; Early Childhood Education 3, 5; Family & Consumer Studies 10; General Business 25; Health Education 1; Physical Education (1.5 unit maximum) 1.21R, 1.26R, 1.27R, 1.28R, 1.36R, 1.59R, 5; Psychology 1A, 1B, 12, 31, 33, 41, 46; Women's Studies 31	3		

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a BA/BS degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCCD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). CSU campuses may have additional lower division graduation requirements outside of G.E. See a Woodland Community College Counselor for additional General Education and major requirements for individual campuses.

YUBA COMMUNITY COLLEGE DISTRICT

WOODLAND COMMUNITY COLLEGE

Intersegmental General Education Transfer Curriculum 2010 – 2011 Counselor Advising Sheet

Name (Please Print) _____
 Last First Middle Student I.D. Date of Birth

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of "C" or better.

Circle courses taken at Yuba College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

Legend: C = Completed IP = In Progress R = Remaining
 + Transfer credit is limited by either UC or CSU or both.
 * Courses designated with an asterisk may be counted in only one area.
 # Indicates both courses must be completed to meet area requirement.

	C	IP	R
AREA 1 – ENGLISH COMMUNICATION (CSU – 3 courses required, <u>one each</u> from Area A, B and C. UC – 2 courses required, <u>one each</u> from Area A and B) 1A: English Composition (1 course, 3 semester units) English 1A Course: _____ College: _____ Advanced Placement: _____			
1B: Critical Thinking – English Composition (1 course, 3 semester units) English 1C (formerly English 41) Course: _____ College: _____ (No AP scores accepted for this area)			
1C: Oral Communication (1 course, 3 semester units) (CSU requirement only) Speech 1, 3, 6, 7 Course: _____ College: _____ (No AP scores accepted for this area)			
AREA 2 – MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units) Math 1A+, 1B, 2A, 7, 9+; Statistics 1 Course: _____ College: _____ Advanced Placement: _____			
AREA 3 – ARTS and HUMANITIES (At least 3 courses, with at least <u>one</u> course from the Arts and <u>one</u> course from the Humanities; 9 semester units) 3A. Arts: Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34 Course: _____ College: _____ Advanced Placement: _____			
3B. Humanities: Afro American Studies 16A*, 16B*; Asian American Studies 14*; English 1B, 30B, 33, 36, 37, 46B; Ethnic Studies 15*; History 4A+, 4B+, 5A*, 5B*, 7*, 8, 11, 14*, 15*, 16A*, 16B*, 17A+, 17B+, 29; Humanities 10, 11, 15, 33; Music 15; Native American Studies 7*; Philosophy 1, 2, 3, 6*, 20; Spanish 3*, 20A*, 20B*; Theatre Arts 33; Women's Studies 29, 37 Course: _____ College: _____ Advanced Placement: _____			
AREA 4 – SOCIAL and BEHAVIORAL SCIENCES (At least 3 courses from at least 2 disciplines or an interdisciplinary sequence (9 semester units) Afro American Studies 16A*, 16B*; Anthropology 2; Asian American Studies 14*; Early Childhood Education 3+, 31; Economics 1A, 1B; Ethnic Studies 1, 15*; Family & Consumer Science 31; History 5A*, 5B*, 7*, 14*, 15*, 16A*, 16B*; Native American Studies 7*; Philosophy 6*; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 5, 8, 10, 35; Speech 8; Women's Studies 31, 35 Course: _____ College: _____ Advanced Placement: _____			

cont'd:

	C	IP	R
AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES (At least 2 courses, <u>one</u> Physical Science course and <u>one</u> Biological Science course; at least <u>one</u> must include a laboratory; courses in BOLD contain a lab component; 7-9 semester units)			
5A. Physical Science: Astronomy 1L; Chemistry 1A+ , 1B+ , 2A+ , 2B+ , 8, 9, 10+, 18A , 18B ; Geography 1; Geology 10+, 10L+ , 11L , 20; Physical Science 10A+, 10AL , 10B+, 10C ; Physics 2A+, 2B+, 3A+ , 3B+ , 10L+ Course: _____ College: _____ Advanced Placement: _____			
5B. Biological Science: Anthropology 1; Biology 1 , 2 , 3 , 4 , 5 , 6 , 10L+ , 15+ , 24, 25; Ecology 10, 12; Plant Science 20+, 20L+ , 22+ , 22L+ Course: _____ College: _____ Advanced Placement: _____			
6A. LANGUAGES OTHER THAN ENGLISH (UC Requirement Only) Proficiency equivalent to: <input type="checkbox"/> Completion of two years of high school study in the same language with a grade of "C-" or better in each course. <input type="checkbox"/> Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instructions is not English. <input type="checkbox"/> Satisfactory score on the SAT II: Subject Test in Languages other than English <input type="checkbox"/> Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English. <input type="checkbox"/> Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English. <input type="checkbox"/> Satisfactory completion of a course (or courses) at a college or university with a grade of "C" or better in each course: Sign 1, 2, 3; Spanish 1+, 2+, 3*+, 20A*+, 20B*+			
CSU Graduation Requirement in U.S. History, Constitution and American Ideals (6 units, one course from Group 1 <u>and</u> one course from Group 2 <u>or</u> two courses from Group 3) Group 1: History 15, 16A, 16B, 17A*, 17B*; LaRaza Studies 15 Group 2: Political Science 1 Group 3: History 17A <u>and</u> History 17B; Political Science 1 <u>and</u> History 17A <u>or</u> History 17B Note: Not part of IGETC; may be completed prior to transfer. Courses used to meet this requirement may not be used to satisfy requirements for IGETC. Completed _____			

IGETC COMPLETED: California State University ☐ YesUniversity of California ☐ YesCalifornia State University Graduation Requirement in U.S. History, Constitution and American Ideals ☐ Yes

FINAL EXAMINATION SCHEDULE

Spring 2011

ENGLISH CLASSES – DAY

1A, 51, 105R, 110ALR, 110BLR	MON, MAY 16	8:00-10:50
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(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 7:35, 8:00 MW	WED, MAY 18	8:00-9:50
9:00 MWF, MW	FRI, MAY 20	9:00-10:50
10:00, 10:15, 10:30 MW, MWF	WED, MAY 18	10:00-11:50
11:00 MWF	MON, MAY 23	11:00-12:50
12:00, 12:45 MWF	FRI, MAY 20	12:00-1:50
1:00 MWF, MW	MON, MAY 16	1:00-2:50
2:30, 3:00, 3:15 MW	WED, MAY 18	3:00-4:50
4:00 MW	MON, MAY 16	4:00-5:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30, 9:00 TTH	TUES, MAY 17	8:00-9:50
10:00, 10:15, 10:30, 11:00 TTH	THURS, MAY 19	9:00-10:50
1:00 TTH	TUES, MAY 17	1:00-2:50
2:30, 3:30 TTH	THURS, MAY 19	2:00-3:50
4:00 TTH	THURS, MAY 19	4:00-5:50

ENGLISH CLASSES – EVENING

1A, 51, 105R, 110ALR, 110BLR	MON, MAY 16	6:00-8:50
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(Rooms to be arranged)

ALL EVENING CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 5:35 MW, W	WED, MAY 18	5:30-7:20
6:00 M, MTWTH	MON, MAY 23	6:00-7:50
6:00, 6:30, 7:00 MW, W	WED, MAY 18	7:30-9:20
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 TTH, T	TUES, MAY 17	5:30-7:20
6:00 TH	THURS, MAY 19	7:00-8:50
7:00 TTH	THURS, MAY 19	7:00-8:50

ALL FRIDAY & SATURDAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
1:00 FS combo, S	SAT, MAY 21	1:00-2:50

"INCOMPLETE" GRADES EARNED IN THE FALL 2010 SEMESTER MUST BE MADE UP BY MAY 23, 2011.

GRADES ARE DUE FROM FACULTY BY May 26, 2011.

MY NOTES

2300 E. Gibson Rd.
Woodland, CA 95776
530-661-5700

LEGEND

Building 100

Classrooms
Student Lounge*

Building 200

Bookstore

Building 300

Campus Police
Classrooms
Earth Science Lab
Nursing Lab
HEP

Building 400

Classrooms
Ag-Plant Science
Art

Building 600

Biology Labs
Classrooms
Chemistry Labs
Information Systems
Physics Labs

Building 700

Admissions and Records Office
Associated Students (ASWCC)
CaIWORKS

CARE
Career Center
Counseling
DSP&S
EOPS

Building 800

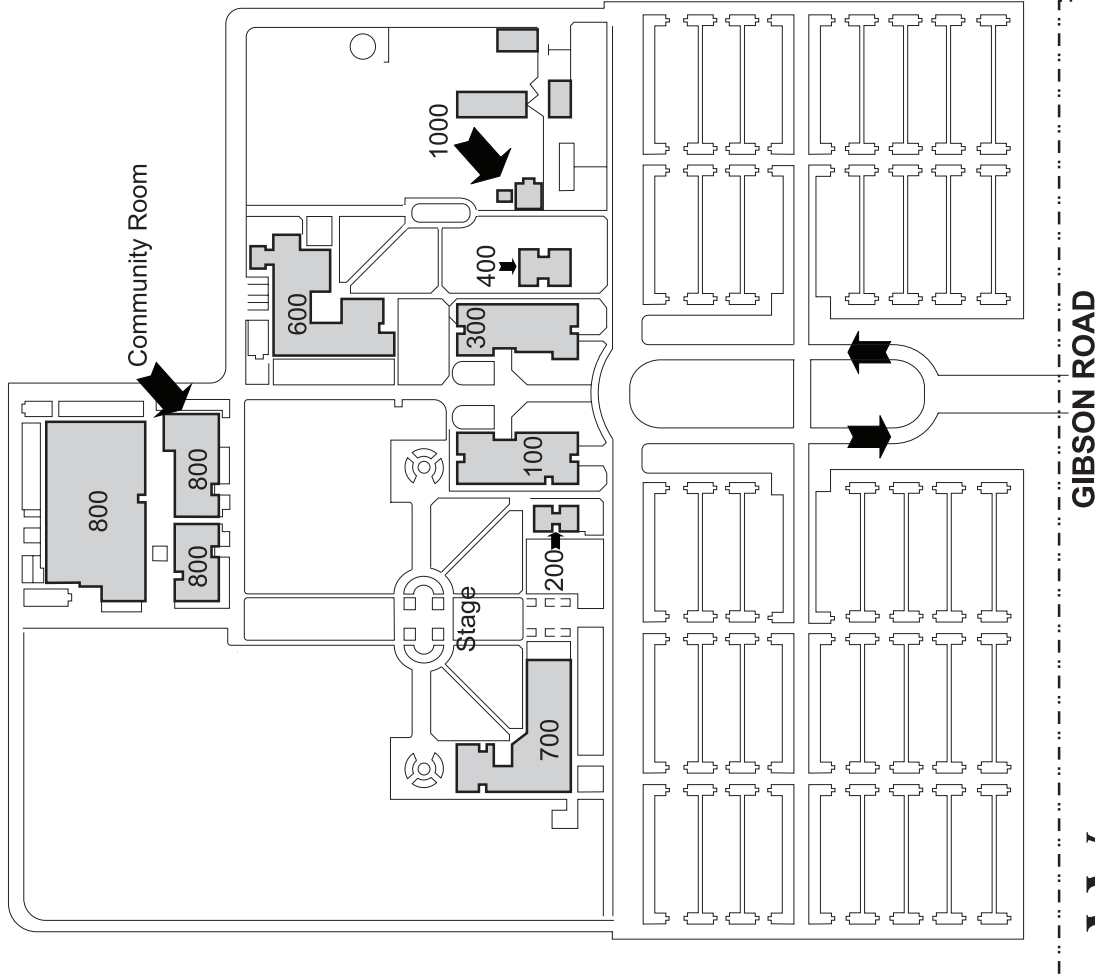
Classrooms
Community Room
Dean of Instruction
Distributive Education
Library
Open Media Lab
Tutoring Center
Writing/Math Center (WAM)

Financial Aid
President's Office
Student Health Services
Student Support Services (SSS)
Transfer Center
University Representatives
Veterans Affairs
Vice President's Office

Building 1000

Child Development Center

* Building 100 will be renovated during the Spring. There will be a temporary Student Lounge portable east of the Bookstore while Building 100 is renovated.



WOODLAND
COMMUNITY
COLLEGE

Future Colusa County Educational Outreach Facility



Opening January 2011

99 Ella Street

Williams, CA 95987



Yuba Community College District
2088 North Beale Road, Marysville, CA 95901