Woodland Community College is home to a new Makerspace, thanks to a $100,000 grant from the California community Colleges Chancellor's Office. WCC is one of 24 colleges to receive a CCC Maker grant “to create an inclusive ‘Makerspace’ community, provide internships, and develop curriculum to prepare students with innovation and entrepreneurial skills to thrive in the regional economy.” The new Makerspace provides students and faculty an environment and resources to create, innovate, and engage in project based learning. Through the use of 3D Printers, Smart Boards, Die Cutters, Button Makers, Sewing Machines, Binding Machines, art supplies, electronic labs and other creative tools, students and faculty can create communities of innovation and exploration in the STEM/STEAM fields. WCC will also re-ignite its Digital Media lab so students are able to develop and expand technical and artistic skills in audio, video, and photo content.

WCC is also sponsoring Makerspace projects such as the student-run business Nest-N-Brew coffee shop, allowing students the opportunity to apply and enrich the theoretical knowledge gained in the classroom by utilizing all business disciplines and applications: operations, management, accounting, human resources, and marketing. Other Makerspace projects include: Aquaponics program bringing the Agriculture curriculum to the College at large and a Drone program supporting STEM curricula.

The vision of the statewide initiative is that Makerspaces will enhance the student experience at our college and help students gain 21st Century skills, so that career skills are incorporated into education, develop interests in technology and industry, connect with the real world of work, and engage the business community in a new way.

Whether it is to complete course projects, perform an experiment, or expand the classroom experience, the Makerspace is new resource that can inspire students and faculty.

Woodland Community College

Your College, Your Future ~ Tu Colegio, Tu Futuro

Coming Summer 2018: Woodland Summer Academies

Over the past few summer sessions, we have registered dozens of local high school students as part of Woodland Community College’s summer academies. In Summer 2018, we will once again offer academies in the following areas:

- Small Business Management & Entrepreneurship
- Agriculture—Plant Science & Greenhouse Management
- Administration of Justice
- Adelante — Adelante summer academy for Yolo County high school students in partnership with Butte County Office of Education

These academies are great for college students, as well as high school students who wish to get a head-start on their college education. Start planning now! More information will be available when the Summer/Fall 2018 Schedule of Classes is finalized in the spring.
The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

Woodland Community College Mission Statement

Apply for Spring 2018 Classes at http://wcc.yccd.edu/admissions/apply-today.aspx
Woodland Campus — Spring 2018
January 22, 2018 — May 26, 2018

ADMINISTRATION OF JUSTICE
AJ-1 Ethics in the Criminal Justice System 3.0 units
Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues.
Woodland 7900 TTH 10:30AM-11:45AM L.Deniz W-301

AJ-10 Intro. to Criminal Justice System 3.0 units
Overview of the history and philosophy of the U.S. Justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation.
AJ-11 Criminal Law 3.0 units
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including application of evidence against persons and property, public peace, narcotics, and dangerous weapons.

AJ-14 Criminal Justice Process 3.0 units
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents.

AJ-15 Criminal Investigation 3.0 units
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law, interviews/interviewing techniques and procedures; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student’s capacity to analyze specific situations and identify sound ethical investigative procedures.

AJ-19 Multicultural Community/Just Sys 3.0 units
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime-related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, and culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural presentation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles.

AJ-20 Juvenile Law and Procedures 3.0 units
Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures.

Woodland 5993 TTH 5:30PM-6:45PM D.Choquette W-807

AJ-33 Intro. to Correctional Counseling 3.0 units
History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field.

Woodland 2470 MW 5:30PM-6:45PM L.Hernandez W-806

AG-4A Peace Officer Orientation 1.5 units
L02/L92; Laws of Arrest, search, and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). This course is not a prerequisite for AJ 50A/B but recommended for students taking the correctional officer core course.

Woodland 2550 T/TH 8:00AM-9:50AM WOODLAND-STAFF F-900 9:00AM-10:00AM & 10:00AM-11:00AM

AG-5B Peace Officer Orientation-Firearms 0.5 units
Rule 1st/2nd/3rd/4th/5th, Lab will meet 9:00AM-11:00AM on 3/31/18. Friday.

Woodland 3410 MW 5:30PM-6:45PM I.Hernandez W-806

AG-6 Ag Sales and Communication 3.0 units
The study of principles and practices of the selling process; selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play, formal sales presentations, and job shadowing. The course content is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day basis.

AG-12 Computers in Agriculture 3.0 units
Transferable to CSU
Computer use in the workplace with emphasis on agricultural and business applications. Computer applications including word processing, spreadsheets, databases, and presentation managers will be covered. Also included will be assessment information using the Internet and World Wide Web telecommunications and introduction to web page design and other software appropriate to agribusiness.

AG-13 Marketing 3.0 units
Transferable to CSU
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students develop a marketing plan for a business of their choice.

AG-20 Ag Leadership/Organization 1.0 units
Transferable to CSU
Covers parliamentary procedures as applied in professional meetings. Study of group and individual leadership aspects as it applies to community activities. Participation in competitive agricultural speech and leadership conferences. Recommended for agricultural club members and officers open to all students interested in professional development and leadership activities. Grades are P/NP.

AG-4 Introduction to Agricultural Business 3.0 units
Provides a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system; management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decisionmaking process.

AG-6 Ag Sales and Communication 3.0 units
The study of principles and practices of the selling process; selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play, formal sales presentations, and job shadowing. The course content is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day basis.

AG-1 Computers in Agriculture 3.0 units
Transferable to CSU
Computer use in the workplace with emphasis on agricultural and business applications. Computer applications including word processing, spreadsheets, databases, and presentation managers will be covered. Also included will be assessment information using the Internet and World Wide Web telecommunications and introduction to web page design and other software appropriate to agribusiness.

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AG-32 Internship v1.0 units
Transferable to CSU
On-the-job training that coordinates individual career goals with placement at a job site. A minimum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job and volunteer 60 hours/unit, paid 75 hours/unit.) Grades are P/ NP.

AG-6 Ag Sales and Communication 3.0 units
The study of principles and practices of the selling process; selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play, formal sales presentations, and job shadowing. The course content is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day basis.

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PLSCI-21 Fertilizers and Plant Nutrition 3.0 units
Transferrable to CUS
This course covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and environmental relationships will be studied. Application practices being used in California will be discussed. Organic fertilizers and manure will also be discussed. (L)

PLSCI-22 Introduction to Soils 3.0 units
Physical, chemical, and biological properties of soils are studied in relation to plant growth and soil formation. Including the study of soil development, classification and characterization; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22L. (L)

PLSCI-22L Introduction to Soils 4.0 units
Specimen dissection required. Prerequisite: BIOL 1 or BIOL 15.

PLSCI-30 Principles of Plant Pest Management 3.0 units
Transferrable to CUS
Principles of pest management including pesticide laws and regulations; identification and symptoms of pests, predators, and parasites; control methods; modes of pest action; principles of integrated pest management; non-pest management techniques; alternatives with use of herbicides, insecticides, fungicides, and other crop protection chemicals and pesticide recordkeeping. This course will assist students in preparation for the State appliance certification test.

PLSCI-32L Intro. to Sustainable Agriculture 3.0 units
Transferable to CUS
Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include organic farming, integrated pest management, holistic resource management, nonorganic sustainable agriculture, and sustainable agriculture in the developing world. Local examples of enterprises using sustainable agricultural systems will be discussed.

PLSCI-404 Principles of Landscape Architecture 3.0 units
Transferrable to CUS
Principles of sustainable landscape architecture, including site characterization, form and alignment, urban systems, and environmental design. An introduction to the gross and microscopic structure of the integumentary, skeletal, muscular, digestive, urinary and reproductive systems. Prerequisites: BIOL 1 or BIOL 15. (L)

PLSCI-607 TTH 5:30PM-6:50PM & J.Delosh W-401
PLSCI-607 TTH 6:30PM-7:50PM

PLSCI-620 TTH 1:00PM-2:15PM & C. Schindler W-605
PLSCI-620 TTH 2:30PM-3:45PM

PLSCI-622 Field Crops 3.0 units
Economic importance, adaptation, cultural practices, irrigation, fertilization, pest and disease control, crop protection, crop operations, and marketing in the production of field crops (including barley, oats, wheat, corn, grain sorghum, alfalfa, rice, cotton, and soybeans) across the United States. Prerequisite: Completion of PLSCI 20 with a grade of "C" or better.

PLSCI-624 TTH 1:00PM-2:15PM & C. Schindler W-605
PLSCI-624 TTH 2:30PM-3:45PM

PLSCl-631 Introduction to Soils 3.0 units
Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include organic farming, integrated pest management, holistic resource management, nonorganic sustainable agriculture, and sustainable agriculture in the developing world. Local examples of enterprises using sustainable agricultural systems will be discussed.

On-Line TBA TBA B.Asmus WNET

ART-1B History of Art- II 3.0 units
Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period. (L)

Woodland 5393 MW 2:30PM-3:45PM C. Schindler W-401

ART-5 Art Appreciation 3.0 units
Transferrable to CUS
This course provides a general introduction to art that offers a look at works of art from the study of themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)

Woodland 4130 TH 3:00PM-4:15PM J. Montiel W-301

ASTRONOMY

ASTROL-1 Intro. to Astronomy with Lab 4.0 units
Survey of the solar system, stars, galaxies and history, and the field of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L)

Woodland 5710 TTH 5:30PM-6:45PM & V. Nagams W-301
Woodland 7789 TH 7:00PM-8:15PM

BIOLOGY

BIOL-1 Principles of Biology 5.0 units
An introduction to biology for majors that emphasize the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to zoology, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, breeding, and evolution. Prerequisite: MATH 52 and CREM 1A. (L, C)

Woodland 4111 TH 1:00PM-2:15PM & B. Gillespie W-401
Woodland 4119 TH 2:00PM-3:15PM & B. Gillespie W-401

BIOL-4 Human Anatomy 4.0 units
An introduction to the gross and microscopic structure of human body with an emphasis on the anatomy and interrelationships between different body systems and their relationship to organs, and organ systems. Human cadaver and/or mammalian specimen dissection required. Prerequisite: BIOL 1 or BIOL 15. (L, C)

Woodland 5111 MW 1:00PM-2:50PM & J. Shah W-605
Woodland 4120 MW 1:00PM-2:50PM & J. Shah W-605
Woodland 4121 MW 2:30PM-4:50PM & J. Shah W-626
Woodland 4972 FS 2:00PM-3:20PM & C. Tanese W-503
Woodland 4979 FS 3:30PM-5:50PM & C. Tanese W-503

BIOL-5 Human Physiology 4.0 units
Transferrable to CUS
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organ systems level. Includes an introduction to basic topics within histology, embryology, nervous, muscular, sensory, endocrine, cardiovascular, lymphatic, respiratory, gynecological, and reproductive systems. Prerequisite: BIOL 4 or BIOL 15. (L)

Woodland 4112 TTH 1:00PM-2:15PM & J. Shah W-606
Woodland 4113 TTH 2:30PM-4:50PM & J. Shah W-606
Woodland 4970 FS 2:00PM-3:20PM & B. Gillespie W-401
Woodland 4979 FS 3:30PM-5:50PM & B. Gillespie W-401

BIOL-6 Introduction to Microbiology 4.0 units
History, structure, metabolism, genetics, general principles of microbial life forms; their relationship to disease, immunity, and biotechnology. An introduction to the industry, food production, waste management, and development of techniques for the isolation, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

Woodland 4115 TTH 1:00PM-2:15PM & R. Robinson W-629
Woodland 4118 TTH 2:30PM-4:50PM & R. Robinson W-629
Woodland 5923 MW 5:30PM-6:50PM & S. Santa Anna W-629
Woodland 6706 MW 12:00PM-1:15PM & E. Blackburn W-626
Woodland Campus – Spring 2018

BIO10L General Biology 4.0 units
Transferrable to CSU/UC-Unit Limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and characteristics. Study of the biological properties of organisms. Processes such as homestasis, photosynthesis, cellular respiration, excretion, reproduction, evolution, and ecosystems with an emphasis on the relationship of structure and function to the lives of living organisms. Labs and lectures. Not open to credit with BIOL 10L. (L)

Woodland
2223 MW 7:30AM-8:45AM & T.Thomann W-525
900AM-11:50AM & S.Touchman W-525
4101 MW 7:00PM-9:00PM K.Passoni W-625

BIOL-15 Bacteria 4.0 units
Transferrable to CSUCI
Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L)

Woodland
4015 MW 8:30AM-9:20AM & J.RossiBarra W-506
9:30AM-10:20AM & J.RossiBarra W-506
4106 MW 8:30AM-9:20AM & J.RossiBarra W-506
9:30AM-10:20AM & J.RossiBarra W-506
4107 FS 1:00PM-2:15PM & S.Anita W-529
2:30PM-3:45PM & W.Shewa W-604

BIO12 Human Biology 3.0 units
Transferrable to CSUCI
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human anatomy and physiology, and the role of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
5978 TBA TBA R.Robinson WNET

BIO25 Human Genetics 3.0 units
Transferrable to CSUCI
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics that influence the functions and the environment in determining human characteristics. (L)

On-Line
5974 TBA TBA R.Robinson WNET

BUSINESS

ACCT-1 Principles of Accounting-Financial 4.0 units
Transferrable to CSU/UC-Unit Limit
Study of accounting as an information system examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting businesses transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expenses recognition, cash flows, internal controls, and financial reporting. Prerequisite: ACCT 1A and BCA 15 or BCA 33A. Corequisite: ACCT 1B and WNET 4015.

Woodland
4602 9:00AM-10:55AM & S HOLDERW FEY W-942

ACCT-1A Prin. of Accounting-Financial Lab 0.5 units
Transferrable to CSU/UC-Unit Limit
Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheet and computerized accounting system. Each student is required to have type of storage device to save their files on. Corequisite: ACCT 1, (L)

Woodland
4602 9:00AM-10:55AM & S HOLDERW FEY W-942
02/25/18 to 05/18/18

ACCT-1L Prin. of Accounting-Managerial 5.0 units
Transferrable to CSU/UC-Unit Limit
Emphasizes accounting principles and tools used by management in decision-making, directing and controlling operations. Focuses on cost terms, concepts, and tools for cost, structure and costing resources. Includes budgetary techniques, issues relating to cost systems, cost behaviour, basic break-even analysis, and potential applications to manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisites: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L (L,M,C)

Woodland
2229 2:30PM-4:20PM & S HOLDERW FEY W-943
3:00PM-4:55PM & W SHEW A W-695

ACCT-10 General Accounting 4.0 units
Transferrable to CSU/UC-Unit Limit
Introductory accounting course covering accounting principles and tools used by management in decision-making, directing and controlling operations. Focuses on cost terms, concepts, and tools for cost, structure and costing resources. Includes budgetary techniques, issues relating to cost systems, cost behaviour, basic break-even analysis, and potential applications to manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Use of the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes Payroll processes and proper Financial Reporting. (L,M,C)

Woodland
4000 7:00AM-8:50AM & D.ROGERS W-903
6722 6:00PM-7:57PM & E.SWEENEY W-859

BIOMEDICAL SCIENCES

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COUNS 25 Career Planning/Development 3.0 units
A Career development framework encompassing self-concept, role of the career, values, and career exploration. Fieldwork, written components, and oral presentation of work experiences, course content, and personal career goals. This course provides a letter grade only. (L)

Course includes a 45-hour field experience during the summer semester, conducted in the student's area of interest. It is designed to provide the student with a structured learning experience to increase the competitiveness of the student in the job market. The course is designed to prepare the student for success in their professional career.

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EMERGENCY MEDICAL TECHNICIAN

EMT-1 Emergency Medical Technician 9.5 units
This course is designed to provide Emergency Medical Care workers in a pre-hospital environment. Practical skills training includes hands-on skills training and interactive simulations for medical emergencies and traumatic injuries. This course meets requirements of the California Code of Regulations Title 22, the California EMS Authority and National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the NREMT certification examination and qualify for a California State EMT certification. Students are required to complete 24 additional hours of clinical experience outside of scheduled hours per Title 22. A mandatory pre-requisite will be held prior to the start of class. Other Conditions of Enrollment: Students must be 18 years of age at the start of class. Current Health Provider CPR Certification; provide two (2) negative TB tests (or negative chest x-ray); provide proof of immunizations for measles, mumps, and rubella (MMR), Varicella (or positive titers), Hepatitis B series or signed declination, Diphtheria Tetanus Pertussis (Tdap), and current influenza vaccine. Students must have all required textbooks and must be prepared to purchase EMT uniform and all personal protective equipment. Students must complete all EMT course objectives, activities, and complete proof of completed drug screen test and criminal background through ACC, and each student is required to obtain individual malpractice insurance.

Woodland
6220 MW 10:00AM-2:20PM J.Thompson W-401

ENGLISH

ENGL-1A College Composition and Reading 4.0 units
Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

On-Line
9916 TBA TBA K. Rogers WNET

Woodland
4221 TTH 8:00AM-2:00PM C.Miller W-806
4225 MW 10:00AM-11:50AM B.K. Allen W-803
4227 MW 10:00AM-11:50AM A. Metz W-832
4228 TTH 10:00AM-11:50AM A. Metz W-842
4341 TTH 11:00AM-12:50PM C.Porter W-840
4326 S 8:00AM-12:30PM K. Smith W-803
22/03/18 to 05/12/18

ENGL-1B Critical Thinking/Write About Lit 3.0 units
Prerequisite: ENGL 1A. (L)

On-Line
9915 TBA TBA K. Rogers WNET

Woodland
4223 TTH 8:00AM-2:50AM C. Miller W-806
4224 MW 10:00AM-11:50AM A. Metz W-832
4228 TTH 10:00AM-11:50AM A. Metz W-842
4341 TTH 11:00AM-12:50PM C.Porter W-840
4320 TTH 1:00PM-5:00PM C. Miller W-806
4326 S 8:00AM-12:30PM K. Smith W-803
22/03/18 to 05/12/18

ENGL-23 Introduction to Basic Writing Skills for Limited English Speakers
Prerequisite: ENGL 1A. (L)

On-Line
8041 TBA TBA J. Kension WNET

Woodland
7935 MW 10:00AM-11:50AM C.Strude W-841

ENGL-25 Literature Through Film 3.0 units
Prerequisite: ENGL 23. (L)

On-Line
9924 TTH 7:00PM-8:15PM K. Lengyel W-843
2125 S 8:00AM-12:05PM K. Lengyel W-843
01/27/18 to 04/14/18

ENGL-46B Intro. to English Literature II 3.0 units
Prerequisite: ENGL 46A.

On-Line
9923 TBA TBA K. Kenss WNET

ENGL-51 Preparatory Composition/Read 4.0 units
Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

On-Line
5664 MW 10:00AM-11:50AM N. Brouning W-840
5616 TTH 10:00AM-11:50AM E. Rojas W-805
5620 MW 11:00AM-12:50PM N. Brouning W-840
1941 TTH 10:00AM-11:50AM J. Torres W-841
1267 TTH 11:00AM-12:50PM J. Torrealba W-842
5632 TTH 1:00PM-2:50PM J. L. Eustaquio W-841

ENGL-520 Integrated ESL Skills, Level 2 0.0 units
Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

On-Line
9927 TTH 7:00PM-8:15PM K. Lengyel W-843
2216 S 8:00AM-12:05PM K. Lengyel W-843
01/27/18 to 04/14/18

ENGL-530 Integrated ESL Skills, Level 3 0.0 units
Prerequisite: ENGL 52 or Eligibility for ENGL 1A. (L)

On-Line
9928 TTH 7:00PM-8:15PM K. Lengyel W-843
2217 S 8:00AM-12:05PM K. Lengyel W-843
01/27/18 to 04/14/18

ENGL-540 Integrated ESL Skills, Level 4 0.0 units
Prerequisite: ENGL 53 or Eligibility for ENGL 1A. (L)

On-Line
9929 TTH 7:00PM-8:15PM K. Lengyel W-843
2218 S 8:00AM-12:05PM K. Lengyel W-843
01/27/18 to 04/14/18

ETHNIC STUDIES

ETHN-5 Introduction to Chicano/Chicana Culture 3.0 units
Prerequisite: ELNG-1A. (L)

On-Line
4342 TTH 10:00AM-11:45AM M. Moreno W-839

ETHN-6 History Race/Ethnicity in America 3.0 units
Prerequisite: ELNG-1A. (L)

On-Line
4343 TTH 10:00AM-11:45AM M. Moreno W-839
4090 MW 2:30PM-4:35PM M. Moreno W-839

ETHN-15 Mexican-American History 3.0 units
Prerequisite: ELNG-1A. (L)

On-Line
8162 MW 9:00AM-10:15AM J. Dilley W-848
4219 TTH 2:00PM-5:15PM J. Dilley W-848

ESL

ESL-228A Fundamentals of Composition 1.0 units
Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

On-Line
4088 MW 9:00AM-10:15AM J. Dilley W-848

ESL-282B ENGLISH AS A SECOND LANGUAGE

ESL-510 Integrated ESL Skills, Level 1 0.0 units
Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

On-Line
4899 TTH 7:00PM-8:15PM K. Lengyel W-843

ESL-520 Integrated ESL Skills, Level 2 0.0 units
Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

On-Line
4897 TTH 7:00PM-8:15PM K. Lengyel W-843

ESL-530 Integrated ESL Skills, Level 3 0.0 units
Prerequisite: ENGL 52 or Eligibility for ENGL 1A. (L)

On-Line
4898 TTH 7:00PM-8:15PM K. Lengyel W-843

ESL-540 Integrated ESL Skills, Level 4 0.0 units
Prerequisite: ENGL 53 or Eligibility for ENGL 1A. (L)

On-Line
4899 TTH 7:00PM-8:15PM K. Lengyel W-843

Woodland Campus - Spring 2018
GEOPHYSICAL SCIENCE

3.0 units

Transferable to CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth's relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on the nature and evolution of the interrelationships among systems and processes and their resulting patterns and distributions.

Woodland

5078 T 10:00AM-11:15AM McCabe B-103

6084 TH 3:00PM-4:15PM McCabe B-103

6237 TH 10:00AM-11:15AM McCabe B-103

6341 TH 10:00AM-11:15AM Miller W-806

MATH-50 Elementary Algebra

4.0 units

4841 TH 1:00PM-2:15PM Lainer W-851

MATH-52 Intermediate Algebra

4.0 units

4952 TH 2:30PM-3:45PM L Feuer W-718

HUMAN-ART Art, Lit, Music in Humanities

3.0 units

Transferable to CSU/UC

Art, literature, and music in the humanities, from the Renaissance through the 20th century.

On-Line

5007 TBA TBA Anderson WNET

HUMAN SERVICES

3.0 units

Transferable to CSU/UC

A survey of human services and social welfare, including the history of the profession and an overview of social welfare policies that serve diverse populations. Emphasis is on the exploration of helping skills necessary to work with people from all walks of life, by altering such factors as family structure, physical and mental health challenges, disabilities, life stage challenges, and access to resources and education, and substance abuse.

Woodland

5074 MV 2:30PM-3:45PM B Behnamian W-803

HUSEV-15 Aging: Concepts and Issues

3.0 units

Transferable to CSU/UC

A study of aging, including biological, psychological, social, and cultural aspects of aging. Emphasis is on understanding how age changes roles in contemporary society. Topics include current controversies, personal adaptation to aging, aging and housing, health and long-term care, employment and retirement, community social services, and social inequality.

Woodland

5075 MV 4:00PM-5:15PM B Behnamian W-803

HUSEV-26A Adv Supervised Fld Wk Pract

5.0 units

Transferable to CSU

In depth supervised field work practice in one of a variety of settings. Extensive intern experience in a variety of specific skills connected to work in alcohol and drug counseling. Extended analysis of student experiences facilitated by the meager to deeply impact on students’ learning and further heighten the need for additional training and career path development. The field workplace meets will practice requirements for entry into California alcohol and drug counseling certification system. Prerequisite: HUSEV 26A with a grade of “C” or better.

Woodland

4215 W 3:30PM-5:45PM B Behnamian W-803

HUSEV-31 Family Treatment Approaches

1.0 units

An examination of the ecological/systems approach to chemical dependency as it relates to dysfunctional, addictive families.

Woodland

5076 W 3:30PM-6:20PM B Behnamian W-803

LEARN

LEARN-502 Academic Assist & Tutoring

0.0 units

Academic Assistance & Tutoring is individual and group assistance for academic success through study guidance, tutoring, and support. Course is designed for students seeking assistance with current courses. Repeatable: May be repeated four times. Open Entry / Open Exit.

Woodland

4219 TBA TBA & D Pierro W-817

NOTE: 1 hrs lecture and 54 hrs lab to be arranged with instructor.

LIBRARY SCIENCE

LISBC-1 Basic Research Skills

1.0 units

Transferable to CSU/UC

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search and evaluation skills, as well as using databases, other online information sources, analyzing and critically evaluating information, and using information.

Woodland

5078 T 9:00AM-9:50AM D Martin W-810

MATH-10 Elementary Algebra

3.0 units

Transferable to CSU/UC

A study of the basic operations of algebra including operations with integers, fractions, and signed numbers. Emphasis is on the nature and evolution of the interrelationships among systems and processes and their resulting patterns and distributions.

Woodland

4936 TBA TBA & D. Pierrone W-817

MATH-20 College Algebra

4.0 units

Transferable to CSU/UC

A course in college algebra designed to prepare students for calculus. Topics include algebraic concepts, functions, and graphs.

Woodland

4937 MV 10:00AM-11:15AM L. Ferrer W-851

MATH-1A Single Value Calculus

5.0 units

Transferable to CSU/UC

A first course in differential and integral calculus of a single variable function; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering, and Mathematics Majors. Prerequisite: satisfactory score on the mathematics placement test or MATH 1B (L, M).

Woodland

2205 MV 12:00PM-2:15PM S Lainer W-318

MATH-1B Single Var Calc II-early Trans

4.0 units

Transferable to CSU/UC

A second course in differential and integral calculus of a single variable function; techniques of integration; infinite series and applications of integration. Primarily for science, technology, engineering, and mathematics majors. Prerequisite: MATH 1A (L, M).

Woodland

4893 MV 10:00AM-11:50AM S Lainer W-318

MATH-2 Ordinary Differential Equations

3.0 units

Transferable to CSU/UC

The course is an introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. Introduces the theoretical aspects of differential equations, including establishing when solution(s) exist, and techniques for obtaining solutions, including, series, integral transforms and linear systems. Prerequisite: MATH 1B (L, M).

Woodland

3866 MV 2:30PM-3:45PM S Lainer W-318

MATH-9 Calculus for Bus, Social/Life Science

4.0 units

Transferable to CSU/UC

Topics of calculus including differentiation, integration, graphs, and applications of differential equations, with emphasis on specific applications to life, social science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B (L, M).

Woodland

4853 MV 10:00AM-11:50AM LFerrer W-851

MATH-20 College Algebra

4.0 units

Transferable to CSU/UC

College level course in algebra for majors in science, social science, and business courses. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions; mathematical modeling; matrices; solving systems of equations using Gaussian elimination; and other applications of Cartesian coordinate systems. Calculus based approach to polynomial and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test test.

Woodland

7930 MV 12:00PM-1:15PM LFerrer W-851
MATH 421: Plane Trigonometry 3.0 units
The study of trigonometric functions, their inverses, graphs, identities, and proofs related to trigonometric equations and inequalities, solving right triangles, using the Law of Cosines and the Law of Sines, polar coordinates, and vector operations to produce results. Prerequisite: Math 52 or Math 252 (L). [Woodland]

Woodland
4230 MW 2:30PM-4:45PM L.Fever W-851

MATH 5450 Elementary Algebra 4.0 units
Introductory Algebra to College Algebra: Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Math 111 or Placement Exam. [Woodland]

Woodland
On Line
9858 TBA TBA J.Brown WNET

On Line
5635 10:00AM-1:50AM J.Lanier W-851
4839 10:00AM-1:50AM L.Chung W-907
4841 7:00PM-10:45PM A.Myung W-506

MATH 550B Elem. Algebra Second Half 3.0 units
Introductory algebra topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50 intended to provide students with additional exposure to algebraic concepts and additional time to master them. It is the second half of Elementary Algebra and, together with Math 50A, is the prerequisite for Math 50B. Math 50A is also prerequisite for Math 50B. Math 50B is also suitable for students who desire to take the latter part of Math 50 before taking Math 52. Prerequisite: Math 50A (L). [Woodland]

Woodland
2222 TTH 1:00PM-2:15PM D.Schiermeyer W-807

MATH 5652 Intermediate Algebra 4.0 units
Fundamentals of Algebra: Topics include linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals; and fractional exponents. Algebra of a straight line; linear and quadratic system of equations; conics; exponential and logarithmic functions. Prerequisite: Math 50B (L). [Woodland]

Woodland
5780 TTH 10:00AM-11:50AM L.Fevler W-318
4850 TTH 10:00AM-11:50AM E.McCoy W-500
4852 TTH 10:00AM-11:50AM L.Fevler W-318
4848 TTH 7:00PM-8:50PM B.Myung W-506
4848 MW 7:00PM-8:50PM D.Schiermeyer W-318

MATH 5652B Intermediate Algebra Second Half 3.0 units
Intermediate Algebra: Topics include systems of linear equations, functions, exponential and logarithmic functions, conic sections, systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in Math 52, are math anxious, or desire a slower paced, year-long version of Math 52. Intended to provide students with additional exposure to algebraic concepts and additional time to master them. Prerequisite: Math 52A. The course is the second half of Intermediate Algebra. Math 52A and 52B are sequential courses; Math 52A is prerequisite for Math 52B for courses that require Math 52A as a prerequisite, or to meet general education requirement. Prerequisite: Math 52A or equivalent. (L). [Woodland]

Woodland
2234 TTH 2:30PM-4:45PM D.Schiermeyer W-807

MATH 1111 Prealgebra 3.0 units
Intermediate Algebra: Topics include linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals; and fractional exponents. Algebra of a straight line; linear and quadratic system of equations; conics; exponential and logarithmic functions. Prerequisite: Math 50B (L). [Woodland]

Woodland
4820 MW 10:00AM-11:50AM R.O‘Conor W-606
5077 MW 10:00AM-11:50AM T.Johnson W-605
4818 TTH 10:00AM-11:50AM T.Gordon W-605
4911 MW 7:00PM-9:00PM B.Myung W-514
4821 MW 7:00PM-9:00PM Z.Zeng W-805

MUSIC
MUSIC 3-5 Music appreciation 3.0 units
Survey of music in relation to the humanities; music and commerce; and the development of the western world through the 20th Century. Topics studied include but are not limited to elements of music, basic music forms, music periods, styles, and the role of music and musicians in the western world. Not open to students with credit in MATH 12. [Woodland]

Woodland
5980 MW 2:30PM-4:45PM H.Almeus W-606

MUSIC 12 Jazz Appreciation 3.0 units
Transferable to CSUC. General survey of jazz from its original developments to present day; extensive listening to recorded and live performances; supports the lecture material. Students will become acquainted with the musical styles and the social and political context of jazz, along with the techniques and personalities that have made the music an influence on all cultures and a contributing influence for other artists. Not open to students with credit in MATH 12. [Woodland]

Woodland
4862 MW 4:00PM-5:15PM E.Testa W-606

PHILOSOPHY
MUSIC 15 Popular Music in the US 3.0 units
A survey of popular music in the United States from about 1940 to the present. Covers American Civil War songs, ragtime, blues, jazz, Tin Pan Alley, musical theater, country music, Latin music styles, rock, and current trends. Not open to students with credit in HUMAN 15. [Woodland]

Woodland
3887 MW 5:30PM-6:45PM E.Testa W-606

NUTRITION
NUTR 10 Principles of Nutrition 3.0 units
Transferable to CSUC. In-depth study of nutrition and their functions, chemical composition of foods and their utilization in the body. Course topics include energy intake, sports nutrition, the digestive system, the role of nutrition in health, and individual's nutritional needs throughout the life cycle are examined. The course also includes assessment of the student's own nutritional health. (L). [Woodland]

Woodland
2222 MW 9:00AM-10:15AM K.Vaidyulu W-805
2223 TTH 1:00PM-2:15PM K.Vaidyulu W-804

POLITICAL SCIENCE
PHIL 1-1 Introduction to Philosophy 3.0 units
Transferable to CSUC. Introduces students to the nature and practice of philosophical inquiry by focusing on traditional philosophical issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. [Woodland]

Woodland
5882 Wk 4:00PM-5:15PM Woodland Staff W-804

PHIL 12 Critical Thinking 3.0 units
Transferable to CSUC. A basic introduction to critical thinking skills emphasizing their application to everyday decision making. Topics include definitions of critical thinking, language and meaning, claims and arguments, evaluating argument placement, understanding language and construction, inductive reasoning, deductive reasoning, and avoiding logical fallacies. Emphasis is on how to evaluate evidence, and worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning. Informal fallacies, causal inference, and scientific method. (L). [Woodland]

Woodland
4872 M 1:00PM-5:00PM Woodland Staff W-804

PHIL 20 World Religions 3.0 units
Transferable to CSUC. A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L). [Woodland]

Woodland
3873 TTH 9:00AM-10:15AM Woodland Staff W-839

PHYSICS
PHYS 2B General Physics 3.0 units
Transferable to CSUC/UC. Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, with equal emphasis placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (L). [Woodland]

Woodland
3874 MW 9:00AM-10:15AM Woodland Staff W-301

PHYS 3B General Physics Laboratory 3.0 units
Performance of laboratory experiments to verify the important conclusions of Phys 2B. Not open for credit to students with credit in the PHYS 4 series. Prerequisite: PHYS 3A; PHYS 2B can be taken concurrently. (L). [Woodland]

Woodland
3875 TTH 10:30AM-11:45AM Woodland Staff W-301

PHYS 4B Electromagnetism 4.0 units
Transferable to CSUC/UC. Limit of operation: 1 hour of laboratory. Prerequisite: PHYS 4A with a grade of "C" or better. (L). [Woodland]

Woodland
3876 TTH 1:00PM-2:15PM V.Nguyen W-301
3877 TTH 2:30PM-3:45PM P.Kiap W-301

PHYS 4C Thermo, Light, Modern Physics 4.0 units
Transferable to CSUC/UC. Limit of operation: 1 hour of laboratory. Prerequisite: PHYS 4A with a grade of "C" or better and Math 16B. (L). [Woodland]

Woodland
3878 MW 5:30PM-6:45PM M.Duncan W-301
3879 TTH 7:00PM-8:15PM K.Coughlin W-301
Spanish Grammar. The course is equivalent to one year of high school Spanish. Prerequisite: Completion with a C or better in SPAN 1 or One year of high school Spanish. (L)

SPAN-2 Elementary Spanish 1: An introduction to the language and culture of the Spanish-speaking world. It involves the development of listening, speaking, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

SPAN-2 Elementary Spanish 2: A continuation of Spanish 1. It provides further basic communication skills through listening, speaking, and writing. This course introduces the structure of the future, and the subjunctive verb. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: Completion with a C or better in SPAN 1 or One year of high school Spanish.(L)

SPAN-208 Spanish for Spanish Speakers II: This course, which is conducted in Spanish, is second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: Completion of SPAN-208 with a C or better. (L)

SPAN-286 TTH 9:00AM-10:15AM N.Turney W-870
5941 MW 10:00AM-11:15AM C.Mornera W-870
5942 TTH 11:30AM-12:45PM M.Mornera W-870
5943 MF 1:00PM-2:15PM A.Paez W-808

SPAN-3 Argumentation/Critical Thinking 3.0 units
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

SPAN-3 Small Group Communication 3.0 units
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

SPAN-301 TTH 10:00AM-11:15AM N.Turney W-870
5911 MW 10:00AM-11:15AM C.Mornera W-870
5912 TTH 11:30AM-12:45PM A.Paez W-870
5108 TH 3:00PM-4:15PM C.Eloy W-808
6641 T 2:00PM-3:15PM C.Eloy W-808
6651 W 3:30PM-4:45PM C.Eloy W-808
6661 TH 4:00PM-5:15PM C.Eloy W-808
6671 W 5:30PM-6:45PM C.Eloy W-808

SOCIL-1 Social Problems 3.0 units
Survey of social problems in present-day American culture and an application of sociological theory and analysis to issues such as poverty, racism, crime, homelessness, education, and the environment. (L)

Woodland
4909 TTH 8:00AM-10:15AM N.Kinchin W-807
4910 MW 10:30AM-11:45AM N.Kinchin W-807

SOCIL-4 Sociology of Sex and Gender 3.0 units
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how designation of "male" or "female" impacts an individual's including identity, family roles, sexuality, inequality in the workplace and public policy, popular cultural representations, and violence. (L)

Woodland
5104 MW 5:30PM-6:45PM M.Blair-Medeiros W-807

SOCIL-8 Social Science Research Methods 3.0 units
Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and qualitative and quantitative methodologies. Student will conduct original research projects. Completion of or concurrent enrollment in STAT 1 is recommended. Prerequisite: SOCIL 1 with a grade of "C" or better. (L/M/C)

Woodland
5105 TTH 10:30AM-11:45AM N.Kinchin W-848

SPANISH

SPAN-1 Elementary Spanish 1: An introduction to the language and culture of the Spanish-speaking world. It involves the development of listening, speaking, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

Woodland
4992 TTH 5:00PM-6:15PM Woodland-Staff W-843
4993 TTH 6:30PM-7:45PM Woodland-Staff W-843

SPAN-2 Elementary Spanish 2: A continuation of Spanish 1. It provides further basic communication skills through listening, speaking, and writing. This course introduces the structure of the future, and the subjunctive verb. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: Completion with a C or better in SPAN 1 for one year of high school Spanish. (L)

Woodland
5106 TTH 8:00AM-9:15AM X.Delpadillo W-439
5107 MW 5:00PM-6:30PM X.Delpadillo W-439
5108 TH 5:00PM-6:30PM X.Delpadillo W-439

STATISTICS

STAT-1 Intro to Statistical Methods 4.0 units
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance; chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

Woodland
4913 M 8:00AM-9:15AM N.C Clark W-808
4914 TTH 9:00AM-10:15AM W-808
4915 M 1:00PM-2:15PM N.C Clark W-808
4916 TTH 1:00PM-2:15PM W-808
5917 T 1:00PM-2:15PM M.Clark W-808
5918 TH 3:00PM-4:15PM M.Clark W-808
5919 W 5:00PM-6:15PM M.Clark W-808
5920 TH 6:00PM-7:15PM N.Boyd W-808
5921 TH 7:30PM-8:45PM N.Boyd W-808
5922 TH 8:00PM-9:15PM M.Clark W-808

THEATRE ARTS

THART-33 History of Film 3.0 units
Chronological survey of the motion picture industry, the development of the art, technology, and social importance of film during the last 100 years. Screenings of significant and representative documentaries, and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

Woodland
5109 TTH 5:00PM-6:15PM D.White W-606
5110 TTH 6:30PM-7:45PM D.White W-644

THART-34 Introduction to Film 3.0 units
Study of film as an art and its influence on society, including artistic, critical, and technical developments, studio practice and exhibition, and the influence of narrative and genre. Not open to students with credit in ENGL 34 or HUMAN 34.

Woodland
5120 MW 7:00PM-8:15PM D.White W-605

Fall 2017 – Spring 2018
FIRST YEAR EXPERIENCE PROGRAM

WHO
New WCC students who commit to the FYE program for their first year (fall & spring semester) are eligible.

WHAT
The FYE program provides first year students with a supportive learning environment through linked courses, student services, & fun activities.

*Students will be enrolled in 12 units

WHY
Guaranteed classes in first year; no cost for books, dedicated counselor and peer mentors, university tours, fun activities & workshops, opportunities to build connections with peers, staff & instructor.

HOW
Apply to WCC; complete assessment, orientation and the WCC FYE Application at https://wcc.yccd.edu/student/FYE.

Apply Online
Limited spots available!

WCC FYE Program (530) 661-002

STEP 1: Apply to WCC

STEP 2: Complete assessment & orientation

STEP 3: Apply to Program: https://wcc.yccd.edu/student/FYE

STEP 4: Wait for an FYE staff member to contact you

See page 8 for course list and class codes.

ODLAND COMMUNITY COLLEGE

FALL 2017 – SPRING 2018

WOODLAND COMMUNITY COLLEGE

FOODLAND—SPRING 2018

ODLAND COMMUNITY COLLEGE

FALL 2017 – SPRING 2018

WOODLAND COMMUNITY COLLEGE

FOODLAND—SPRING 2018
Woodland Community College

FOOD PANTRY

NOW OPEN!

WCC’s new Food Pantry is located in Student Services Building 700, Room 763. The Food Pantry provides enrolled students who are in need of help and short on food with the ability to receive free groceries twice per month. Services are confidential.

Food Pantry Hours of Operation
Mondays-Fridays: 10 a.m. to 2 p.m
or by appointment by calling: (530) 661-5703

Student Eligibility
WCC’s Food Pantry is available to all enrolled WCC students who are in need. No documentation needed. Students just need to sign-in with their WCC student ID. Students are able to access the pantry twice per month.

To Access Food Pantry Services:
WCC students can go to Food Pantry in Student Services Building 700, Room 763 during hours of operation. Please “bring your own bag” as the pantry has a limited supply.

OPEN ENROLLMENT POLICY
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

ATTEND THE FIRST DAY OF CLASS
Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.
Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

Use Your

Student E-mail
Because:
Yuba Community College District will use your campus e-mail as a means to communicate with students.

You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.

Store up to 1 terabyte of data on OneDrive. Create personal and shared Photo Albums.

### FALL 2018

| ACCT-10 | Intro to Microeconolgy |
| BCA-34 | Advanced Microsoft Excel |
| BOL-1 | Principles of Biology |
| BOL-2 | General Zoology |
| BOL-4 | Human Anatomy |
| BOL-5 | Human Physiology |
| BOL-16 | Introduction to Microbiology | |
| BOL-18 | General Botany |
| BOL-10 | Biostatistics |
| BOL-32 | Molecular Genetics |
| CHM-17 | General Chemistry |
| CHM-17 | General Chemistry |
| CHM-24 | Introduction to Chemistry |
| CHM-26 | Introduction to Chemistry |
| CHM-10 | Concepts of Chemistry |
| CHM-16 | Organic Chemistry |
| CHM-16 | Organic Chemistry |
| COINS-15 | College Success |
| COINS-15 | College Success |
| CRI-2 | Criminal Investigation |
| CRN-1 | Community Relations |
| CRN-25 | Assault-Related Procedures |
| CRN-18 | Preschool Teaching Practices |
| CRN-17 | Child Growth & Development |
| CRN-17 | Child Growth & Development |
| CRN-18 | Child Development |
| CRN-18 | The Exceptional Child |
| CRN-13 | Infants and Toddlers |

### SPRING 2019

| ACCT-10 | Intro to Microeconolgy |
| BCA-34 | Advanced Microsoft Excel |
| BOL-1 | Principles of Biology |
| BOL-2 | General Zoology |
| BOL-4 | Human Anatomy |
| BOL-5 | Human Physiology |
| BOL-16 | Introduction to Microbiology |
| BOL-18 | General Botany |
| BOL-10 | Biostatistics |
| BOL-32 | Molecular Genetics |
| CHM-17 | General Chemistry |
| CHM-17 | General Chemistry |
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| CRN-17 | Child Growth & Development |
| CRN-18 | Child Development |
| CRN-18 | The Exceptional Child |
| CRN-13 | Infants and Toddlers |

### TENTATIVE LIST OF CLASSES TO BE OFFERED IN FUTURE SEMESTERS

| FALL 2018 | SPRING 2019 |
| ACCT-10 | Intro to Microeconolgy |
| BCA-34 | Advanced Microsoft Excel |
| BOL-1 | Principles of Biology |
| BOL-2 | General Zoology |
| BOL-4 | Human Anatomy |
| BOL-5 | Human Physiology |
| BOL-16 | Introduction to Microbiology |
| BOL-18 | General Botany |
| BOL-10 | Biostatistics |
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| CRN-17 | Child Growth & Development |
| CRN-18 | Child Development |
| CRN-18 | The Exceptional Child |
| CRN-13 | Infants and Toddlers |
**How to Read the Schedule:**

1. Department Name/Course #
2. Title
3. Units
4. Indicates if course transfers to CSU, UC, or both
5. Course Description
6. Instructor Name
7. Room Number
8. Days and Time of Class
9. Dates of Short-term Class
10. Days of Short-term Class
11. Distance Education Indicators: Evening & Week-End Courses

### HOURS OF OPERATION

**ADMISSIONS & RECORDS**

**COUNSELING/ADVISING**

**COLUSA COUNTY CAMPUS Spring 2018**

**OUTREACH LOCATIONS**

<table>
<thead>
<tr>
<th>1. Department Name/Course #</th>
<th>2. Title</th>
<th>3. Units</th>
<th>4. Indicates if course transfers to CSU, UC, or both</th>
<th>5. Course Description</th>
<th>6. Instructor Name</th>
<th>7. Room Number</th>
<th>8. Days and Time of Class</th>
<th>9. Dates of Short-term Class</th>
<th>10. Days of Short-term Class</th>
<th>11. Distance Education Indicators: Evening &amp; Week-End Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human-10 Intro. to Western Humanities</td>
<td>3.0 units</td>
<td>Transferable to CSU/UC</td>
<td><strong>Learning the habits of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, history from pre-history through Renaissance, &amp; Reformation, literature &amp; language.</strong></td>
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<tr>
<td>Colusa High School</td>
<td>901 Colusa Ave - Colusa</td>
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<tr>
<td>Williams High School</td>
<td>222 11th St - Williams</td>
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</tbody>
</table>

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.
AGRICULTURE

AG-45 Principles of Animal Science 4.0 units
An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will explore the role of animal science in agriculture, nutrition, health, production and byproducts, as well as behavior and genetics from a scientific perspective. Current topics on issues of human and animal rights, and the impact of animal science on society will be addressed. (L)
ECE-31 Child, Family, Community 3.0 units
ECE-31 Child, Family, Community
This course focuses on the appropriate use of assessment in a childcare context. The processes of socialization and identity development will be highlighted, and the importance of respectful, reciprocal relationships that support and empower families. (L)

ANTHROPOLOGY

ANTH-1 Intro. to Biological Anthropology 3.0 units
Study of human biology, genetics, and evolution, with an emphasis on primatology, changes in humans through time, human fossil record, human variation, significance of culture. (L)

BUSINESS

COUNS-25 Career Planning/Development 3.0 units
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and potential work, explore career options, and learn to use resources in making decisions about life and personal circumstances. Not open to credit to students with credit in COUNS 25. (L)

COUNCILING

COUNS-25 Career Planning/Development 3.0 units
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, values, personality, and life and personal circumstances. Not open to credit to students with credit in COUNS 25. (L)

COUNSELING

COUNS-25 Career Planning/Development 3.0 units
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, values, personality, and life and personal circumstances. Not open to credit to students with credit in COUNS 25. (L)

EARLY CHILDHOOD EDUCATION

ECE-11 Observation and Assessment 3.0 units
An examination of the development of social, emotional, and intellectual skills in young children through observation, scoring strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

ECE-27 Teaching in a Diverse Society 3.0 units
Examination of the development of social, emotional, and intellectual skills in young children through observation, scoring strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)
Colusa County Campus — Spring 2018

**SPANISH**

**SPAN-20A Spanish for Spanish Speakers I** 4.0 units
Transferable to CSU/UC-Unit Limit

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction in Spanish. Other Condition of Enrollment: Fluency in Spanish. (L)

Colusa County Campus
4343 MW 4:00PM-5:50PM J.Quijas C-1

**SPEECH**

**SPECH-6 Small Group Communication** 3.0 units
Transferable to CSU/UC-Unit Limit

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes: problem solving, leadership, team building, effective decision making, and conflict. (L)

Colusa County Campus
4109 F 9:00AM-11:50AM A.Paez C-1

**DIRECTIONS TO THE COLUSA COUNTY CAMPUS**
- Merge onto I-5 N towards Redding
- Take exit #577/Williams
- Turn Right on E St.
- Turn Left on Marguerite St.
- Turn Right on Ella St.

**WOODLAND COMMUNITY COLLEGE FOUNDATION**

**LEAVE A LOCAL LEGACY**

Enhance skills. Strengthen communities.

Your donations help students pursue dreams.

WCC Foundation Programs include:
- Classroom/Program Enhancements
- Student Scholarships
- Dorothy Minges Student Emergency Fund

**WWW.WCCFOUNDATION.NET**

Questions? E-mail: wccf@wccfoundation.net

**DUAL ENROLLMENT**

Partnerships with Area High Schools

Woodland Community College continues to offer dual enrollment partnerships with Esparto High School, Lower Lake High School, Middle Island High School, Pierce High School, Lower Lake High School, and Williams Junior and Senior High School. According to The Research and Planning Group of California Community Colleges (The RP Group), dual enrollment is an opportunity to complete college-level coursework while they are pursuing their high school diploma. Some of the benefits cited by The RP Group include:
- Effective method to help students complete high school and begin college
- Effectively transition to college-level work
- Chance to address skills gaps, build study skills, and increase overall academic preparation
- Chance to explore careers and college majors
- Classes to be held during high school hours on high school campuses

Note: Enrollment fees for high school students who have parental and principal approval and are enrolling in fewer than 11 units may be waived.

Colusa County Campus of Woodland Community College
99 Ella Street - Williams, CA 95987

“Pizza with the President”
Colusa County Campus
The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Learning Management System:** Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

**Successful students must:** 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

**New to Online Learning?** Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

- **EDUC/MCOMM 40:** Intro to Online Learning
- **LIBSC 1:** Basic Research
- **BCA 42A:** Internet Literacy/Safety

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.bkstr.com](http://www.yuba-ccd.bkstr.com)

**Exam proctoring is available for Online courses.** Contact your local YCCD library for more information.

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter);

**Problems logging into Canvas contact:** helpdesk@yccd.edu

**Problems once you’re logged into Canvas:** select the help tab in the upper right corner and submit a ticket.

**For additional info call:** 530-741-6754.

**MyCampus Portal course materials**

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. [http://yc.yccd.edu/campus/mycampus.aspx](http://yc.yccd.edu/campus/mycampus.aspx)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor Name</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3</td>
<td>Computer Acct</td>
<td><a href="mailto:joseph@ycd.edu">joseph@ycd.edu</a></td>
</tr>
</tbody>
</table>
REGISTRATION & ENROLLMENT INFORMATION

Steps to Enrolling - Pasos Para Inscribirse

1. Apply for Admission
   - Aplica para admisión

2. Complete the Online Orientation
   - Completa tu orientación en línea

3. Complete College Placement Exam
   - Completa el examen de colocación

4. Attend a Counseling Session
   - Asiste a una sesión de consejería

5. Register & Pay Fees
   - Inscríbete y paga las matrículas

WCC Enrollment Process (Matriculation) - Información sobre Matriculación o Inscripción

Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

STEP 1: Apply for Admission
If you have not yet applied for admission to Woodland Community College, please Apply Now! complete the California Community College application (ICCCapp) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 2-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

STEP 2: Complete the Online Orientation
Before taking the online orientation, you will need to look up your WebAdvisor User ID. Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by your 7 digit student ID number (i.e. L0123456). If you do not know your 7 digit student ID number, you can retrieve your WebAdvisor User ID here by clicking on the “Look it up here” link under “What is My Campus Key Login?” NOTE: If you did not provide a social security number in your OpenCCC application, you will need to visit the Admissions & Records office to receive your student ID number.

Once you have your WebAdvisor User ID, accessed the online orientation here and enter your WebAdvisor User ID and password. If this is your first time logging into your WebAdvisor account, your default password will be your birth date in mm/dd/yyyy format. For example, if you were born on January 1, 1994, your password will be 010194.

STEP 3: Complete College Placement/Assessment Test
After completion of the online orientation quiz, call the Admissions & Records Office at WCC - (530) 661-5720, CCC - (530) 668-2500, or LCC - (707) 995-7900 to make an appointment to take the Placement/Assessment Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement/Assessment Test schedule and location here: http://wcc.yccd.edu/admissions/assessment.aspx. Testing is by appointment only. When you complete the placement/assessment test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend. NOTE: Childcare is not available. Please make appropriate arrangements prior to testing.

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing/English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Level Course</td>
<td>Test Level Course</td>
<td>Test Level Course</td>
</tr>
<tr>
<td>30C1 ... ESL 11A</td>
<td>100C1 ... English 105/ ESL 05</td>
<td>200C1 ... Math 110</td>
</tr>
<tr>
<td>30G2 ... ESL 11B</td>
<td>100G2 ... English 51</td>
<td>200G2 ... Math 110</td>
</tr>
<tr>
<td>30G3 ... Reading 05</td>
<td>100G3 ... English 1A</td>
<td>200G3 ... Math 111</td>
</tr>
<tr>
<td>30G3 ... Reading competency</td>
<td>200G3 ... Math 112</td>
<td>200G4 ... Math 50 or GNLS 55</td>
</tr>
<tr>
<td>40G2 ... Level 1 ESL 215</td>
<td>200G5 ... Math 52 or GNLS 55</td>
<td>200G6 ... Stat 1 or Math</td>
</tr>
<tr>
<td>40G2 ... Level 2 ESL 225</td>
<td>200G7 ... Math 21</td>
<td>200G8 ... Math 9</td>
</tr>
<tr>
<td>40G2 ... Level 3 ESL 234, 235</td>
<td>200G9 ... Math 7</td>
<td>200G10 ... Math 1A or Math</td>
</tr>
<tr>
<td>40G2 ... Level 4 ESL 240A, 240B, 240C, 240D, 240E</td>
<td>200G11 ... Math 20</td>
<td>200G12 ... Math 1 or Math</td>
</tr>
<tr>
<td>40G2 ... Level 6 ESL 282 or 282L</td>
<td>200G13 ... Math 20</td>
<td>200G14 ... Math 1 or Math</td>
</tr>
</tbody>
</table>

STEP 4: Attend a Counseling Session
Attend the required Counseling Session for which you were scheduled following completion of the Assessment Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at WCC-(530) 661-5703, CCC-(530) 668-2500, LCC-(707) 995-7900.

STEP 5: Register & Pay Fees
On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

STEP 6: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

Matriculation Exemption:
Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfoYCCD@yccd.edu testing your full name as entered on your application for admission and your Student ID number, along with the numbers of the two or more exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree transcript).
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes).
3. Enrolling in fewer than six units.
4. Not planning to earn a degree or certificate.
5. Enrolling in job-skills upgrade, self-improvement or general interest courses.
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class.
7. You are planning on enrolling in the Fire Academy.
8. Skill attending high school and attempting to enroll in a college course(s) through the Dual Enrollment program.

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register.

CURRENT HIGH SCHOOL STUDENTS:
The Uba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade.

See your High School Counselor for details and form.
This special program is permitted under Education Code regulations, and enrollments limited to the following restrictions.

1. Student must have completed the 8th grade.
2. Students must meet with their high school counselor in addition to college counselor for enrollment guidance.
3. Student must complete the prerequisites for courses with required prerequisites (i.e., English, Math, reading, etc.). The Placement Exam can be taken to demonstrate level.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. Register starting December 4, 2017 in person.

According to AP 5020 and AP 5030 high school student’s enrollment and health fees are waived. Exception: High school students have a full-time status are required to pay both enrollment and health fees. NOTE: Dual enrolled student do NOT obtain continuing student status per Education Code and are not eligible for Web registration.

High School students must also follow the enrollment steps above. They also must obtain the High School Recommendation Form from their high school counselor and collect the necessary signatures. This must be done prior to registration.
The Department of Education FSA serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. [http://www.fafsa.ed.gov]

Once your application is processed you will receive a Student Aid Report. The college will begin processing your application. You can check the financial aid status, including the financial aid you have been eligible for, through your WebAdvisor account. Your WebAdvisor account will have the most current information and will allow you to update your personal and financial information, if needed. Please update any information and provide verification once the college has requested documents.

You will receive an email notification that your award letter has been generated. You can print your award letter from your WebAdvisor account. Helpfulness hints:

- Save often: Save your award application frequently. If you lose your Internet connection or your computer crashes, your submissions will not be lost. Once you have saved your application, you will receive a confirmation number.
- Get Feedback: When you upload your application, if you are a dependent student, your parents will also need to sign your application. You have signed and submitted your application, you will receive a confirmation number.

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- Get Feedback: When you upload your application, if you are a dependent student, your parents will also need to sign your application. You have signed and submitted your application, you will receive a confirmation number.

Step 4: Receive Your Student Aid Report

Once your application is processed you will receive a Student Aid Report. The college will begin processing your application. You can check the financial aid status, including the financial aid you have been eligible for, through your WebAdvisor account. Your WebAdvisor account will have the most current information and will allow you to update your personal and financial information, if needed. Please update any information and provide verification once the college has requested documents.

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- Get Feedback: When you upload your application, if you are a dependent student, your parents will also need to sign your application. You have signed and submitted your application, you will receive a confirmation number.

Step 5: Receive Your Award Notification

You will receive an email notification that your award letter has been generated. You can print your award letter from your WebAdvisor account. Helpfulness hints:

- Save often: Save your award application frequently. If you lose your Internet connection or your computer crashes, your submissions will not be lost. Once you have saved your application, you will receive a confirmation number.
- Get Feedback: When you upload your application, if you are a dependent student, your parents will also need to sign your application. You have signed and submitted your application, you will receive a confirmation number.

Step 6: Receive Your Disbursement of Funds

Financial aid funds are disbursed according to the payment schedule posted on the college website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be enrolled in at least 6 units per semester. The student must be enrolled in approved courses. A student who fails to maintain full-time enrollment status will lose eligibility for further federal aid payments. Federal regulations require that students who receive federal financial aid maintain full-time status and continue to demonstrate satisfactory academic progress to continue receiving financial aid. If you drop your classes, you may need to repay funds. Disbursement of funds may be held for several reasons, such as enrollment, insufficient number of units, academic progress, holds, or missing information.

What else is needed?

Check the financial aid website for additional information. Complete all the units you are enrolled in, with a 2.0 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions. Be sure to frequently check your YCCD email.

Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive federal financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid. A student’s degree requirements restrict the number of units a student is enrolled in each semester. The student must be enrolled in an approved degree or eligible certificate program and be a current or former foster youth. Be a Cal Grant B or C recipient. Have financial need.

Types of Financial Aid

There are several types of financial aid available to students, including grants, work-study, and scholarships. Federal financial aid is based on program eligibility, financial need and the amount of funds available. Federal financial aid is available online at www.fafsa.ed.gov or stop by the Financial Aid Office located in the 700 Building.

Federal Student Aid Programs

 Pell Grant: This grant is awarded to students with financial need based on the student’s Expected Family Contribution (EFC). A student can be found on the Student Aid Report (SAR) that is received after FAFSA completion [see Step 3 in the column on the left of this page]. The student can’t base the number of units a student is enrolled in each semester. The student must be enrolled in approved courses. A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment.

Federal Work-Study (FWS): These funds are awarded to students who demonstrate financial need and an interest in FWS on the FAFSA. FWS provides part-time employment on campus to students who are enrolled in at least 6 units. Funds are awarded on a first-come, first-served basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units and have exceptional financial need as determined by the Financial Aid Office.

Board of Governors Fee Waiver (BOG): The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residence and AB 540 eligibility is determined by Admissions and Records.

California Student Aid Programs

California Student Aid Programs (CSAP) administers the Cal Grant program. These funds are awarded to California residents who file a FAFSA or California Student Aid Application and complete verification forms. For additional information, visit the CSAC website at www.csac.ca.gov.

Chafee: The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training. To qualify, you must:

- Be a current or former foster youth
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need.

For additional information visit the Chafee website at www.chafee.rur.ca.gov.

Full-time Student Success Grant

The Full-Time Student Success Grant (FTSG) is a supplemental grant program for full-time Cal Grant B or C recipients. FTSG encourages students to persist toward their educational goal by maintaining full-time enrollment status. To qualify, you must:

- Be a Cal Grant B or C recipient
- Enrolled full-time (12 or more units)
- Currently attending a California Community College

Scholarships

A number of scholarships are available through the Yuba Community College District Foundation and other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary. The Foundation Scholarship Application is available online at www.yccd.edu/student/scholarships. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle’s Perch.

Student Financial Aid Disbursements

BankMobile

Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a MyTuCard and offered two payment options:

- BankMobile Debit Card (MyTuCard), or
- Direct Deposit into your bank account

Students will receive a referral card and offer from BankMobile during the first term they register in a class. Look for the kit to be delivered in a green envelope, like this one shown below.
The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. All fees are due to the college at the time of enrollment. No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment (see 10 Days to Pay Policy).

### FEES & REFUNDS

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit—Fees are set</td>
<td>All students, except those eligible for the Board of Governors Enrollment Fee</td>
</tr>
<tr>
<td></td>
<td>by the State; if fee is</td>
<td>Waiver (BOGW) and dual enrolled students</td>
</tr>
<tr>
<td></td>
<td>increased, students are billed</td>
<td>at the new rate.</td>
</tr>
<tr>
<td>Health Services Fee</td>
<td>$10 per semester</td>
<td>All students, except those eligible for the BOG Waiver and dual enrolled</td>
</tr>
<tr>
<td></td>
<td></td>
<td>students</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$215 per unit, in addition</td>
<td>All non-resident students (from another state). Dual enrolled students are</td>
</tr>
<tr>
<td></td>
<td>to enrollment fee</td>
<td>exempt.</td>
</tr>
<tr>
<td>International Student Tuition</td>
<td>$215 per unit, in addition</td>
<td>All non-resident international students (from another country).</td>
</tr>
<tr>
<td></td>
<td>to enrollment fee</td>
<td></td>
</tr>
<tr>
<td>Parking Decals</td>
<td></td>
<td>All vehicles using campus parking facilities for all events must display</td>
</tr>
<tr>
<td></td>
<td></td>
<td>appropriate permit or decal.</td>
</tr>
</tbody>
</table>

**American Opportunity (Hope) and/or Lifetime Learning Tax Credits / Taxpayer Relief Act of 1997**

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

**REFUNDS:**

**Deadline for Short Term Classes:**

You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:

- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

**Deadline for Full Term Spring Classes:** February 2, 2018

Refund dates vary for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in each short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@ycd.edu for the status of your refund.

**10 Days to Pay**

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

1. Pay for your classes in full. OR
2. Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid Prior to registration. OR
3. Sign up for a payment plan online through WebAdvisor. Students are responsible for making payment arrangements. Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet’s website: http://mypaymentplan.com.

**4.) IMPORTANT:** Students are responsible for any fees incurred and grades received. It is the student’s responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student debt and failing grades being awarded).

Make sure your fees are paid so your classes are secure before the term starts.

---

**Woodland Community College**

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a fee waiver are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

---

**What Can You Do Now?**

- Enroll in a course-load in which you can be successful
- Maintain at least a 2.0 GPA each semester
- Seek appropriate student and academic support services, when needed
- See a counselor for an up-to-date educational plan

---

**Loss of BOG Fee Waiver and Enrollment Priority**

Students with over 90 degree applicable units completed will lose priority registration.

An appeal process will be available at Admissions and Records for students who have extenuating circumstances or contact Counseling if close to graduating and/or transferring.

---

**Loss of Enrollment Priority Effective Now**

Students with over 90 degree applicable units completed will lose priority registration.

---

**Loss of BOG Fee Waiver Effective Now**

Student with two consecutive semesters of not meeting academic and/or progress standards will lose their BOG Fee Waiver.

---

An appeal process will be available at Admissions and Records for students who have extenuating circumstances.

---
**COOPERATIVE WORK EXPERIENCE**

<table>
<thead>
<tr>
<th>WOODLAND CAMPUS</th>
<th>Mandatory Orientation Dates</th>
<th>Times and Rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 23, 2018 (Tuesday)</td>
<td>5:30 p.m.-6:30 p.m.</td>
<td>Room 318</td>
</tr>
<tr>
<td>January 24, 2018 (Wednesday)</td>
<td>12:00 p.m.-1:00 p.m.</td>
<td>Room 302</td>
</tr>
<tr>
<td>January 26, 2018 (Friday)</td>
<td>4:30 p.m.-5:30 p.m.</td>
<td>Room 318</td>
</tr>
<tr>
<td>February 2, 2018 (Friday)</td>
<td>5:00 p.m.-6:00 p.m.</td>
<td>Room 318</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LAKE COUNTY CAMPUS</th>
<th>Mandatory Orientation Dates</th>
<th>Times and Rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 29, 2018 (Monday)</td>
<td>5:00 p.m.-6:00 p.m.</td>
<td>Room 142A</td>
</tr>
<tr>
<td>January 30, 2018 (Tuesday)</td>
<td>5:00 p.m.-6:00 p.m.</td>
<td>Room 142A</td>
</tr>
<tr>
<td>January 31, 2018 (Wednesday)</td>
<td>12:00 p.m.-1:00 p.m.</td>
<td>Room 142A</td>
</tr>
<tr>
<td>February 1, 2018 (Thursday)</td>
<td>5:00 p.m.-6:00 p.m.</td>
<td>Room 142A</td>
</tr>
<tr>
<td>February 8, 2018 (Thursday)</td>
<td>12:00 p.m.-1:00 p.m.</td>
<td>Room 142A</td>
</tr>
</tbody>
</table>

**Steps to Enrolling:**

1. Student must be working in a paid or unpaid position.
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation. See dates and times listed above.
7. Please be sure that you enroll in the appropriate course (Occupational or General).

**OCCUPATIONAL WORK EXPERIENCE ENROLLMENT**

**Non-Resident Tuition Exemption**

- Students who attended a California high school for three years or more and graduated from a California high school may apply for the AB 540 or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be submitted when registering for the AB 540 or AB 2000 California Non-Resident Tuition Exemption Form, available at the Admissions and Records Office or from the website at https://wcc.yccd.edu/admissions/forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

**Non-Resident Tuition**

- Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

**Pass/No-Pass Grading**

- Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student by submitting a Pass/No Pass form to the Admissions and Records Office by February 1, 2018 for full-term courses. Short course deadlines are listed on page 16. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

**Wait Lists**

- If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When spaces become available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by February 2, 2018 (for full-term classes) or official enrollment and be permitted to attend the course. Short course deadlines are listed on page 16.

**Miscellaneous Registration Information - Información de Registro Diverso**

- **Adding a Course**
  - Students can add classes through WebAdvisor through the last day to add for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by February 2, 2018 for full-semester classes.

- **Drop a Course**
  - Students can drop a course through WebAdvisor or at Admissions and Records according to the deadline dates on the calendar on the back cover. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the STUDENT'S RESPONSIBILITY. Never assume that you will be dropped by an instructor.

- **Attendance**
  - Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

- **AB 540 and AB 2000 - Non-Resident Tuition Exemption**
  - Non-residents who attended a California high school for three years and graduated in January of the high school school year may apply for the AB 540 or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at https://wcc.yccd.edu/admissions/forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

- **Non-Resident Tuition**
  - Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

- **Pass/No-Pass Grading**
  - Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student by submitting a Pass/No Pass form to the Admissions and Records Office by February 1, 2018 for full-term classes. Short course deadlines are listed on page 16. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

- **Wait Lists**
  - If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When spaces become available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by February 2, 2018 (for full-term classes) or official enrollment and be permitted to attend the course. Short course deadlines are listed on page 16.

- **Advisory Skills for Entry Level Courses**
  - Many courses numbered between 1 and 99 carry credit units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “IL,” ”IM,” or ”LIM” in the course description.

- **Recommended Skills Criteria for Associate Degree Applicable Courses**
  - Students must meet the requirements for the (IL) courses by:
    1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70 or achieving a reading placement level of “3004” or higher;
    2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105, or concurrent enrollment in English 105. The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 111, or General Business 100, or by concurrent enrollment in Math 111, or General Business 100.

- **Residency**
  - Residency is determined by the laws of the State of California.
  - California residents are those who have maintained legal residency status in California for one year and a day prior to the day of the semester.
  - Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.
  - Non-Residents who attended a California High School for three years or more and graduated from a California school may be eligible for AB 540 or AB 2000 Non-Resident Tuition. If you qualify, you may be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident Tuition exemption form from the Admissions and Records Office or locate it online under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.
## SPRING 2018—SCHEDULE PLANNER

<table>
<thead>
<tr>
<th></th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:00</td>
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<td>9:00-10:00</td>
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<tr>
<td>10:00-11:00</td>
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<td>11:00-12:00</td>
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<td>12:00-1:00</td>
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<tr>
<td>1:00-2:00</td>
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<td></td>
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<tr>
<td>2:00-3:00</td>
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<td>3:00-4:00</td>
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<td>4:00-5:00</td>
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<tr>
<td>5:00-6:00</td>
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<td>6:00-7:00</td>
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<td>9:00-10:00</td>
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</tbody>
</table>

The WCC Catalog is your reference document for detailed degree, course or college information.

Please visit lcc.yccd.edu/academics/catalog to view or download the WCC Catalog.
Support Services & Special Programs

WCC offers a variety of student services to assist you in reaching your educational goals. These programs include:

- Admissions and Records
- Assessment Center
- A.S.W.C.C.-Student Government
- Bookstore
- CalWORKs
- Cooperative Agencies Resources for Education (CARE) Program
- Career & Transfer Center
- Child Development Center
- Counseling Center
- Department of Supportive Programs & Services (DSPS)-Academic Accommodations Center
- Extended Opportunity Programs and Services (EOP&S)
- Financial Aid
- First Year Experience
- Foster & Kinship Care Education (FkCE)
- Library/Media Services
- Outreach and Recruitment
- Student Health Services
- Student Success Center
- MESA
- Reading and Writing Center (RAWC)
- Supplemental Instruction
- Tutoring Center
- TRIO-SSS & TRIO-SSS/ESL

For specific information about each of these programs, their locations and hours of operation, please visit our WCC webpage at: www.yccd.edu and look under Resources. The WCC Catalog is available online and also provides this information.

College Catalog & Policies

The Woodland Community College Catalog contains detailed course descriptions, suggested programs of study, a list of transferrable courses, degree and certificate requirements, and general college information. There are also a number of college policies that are important for students to know. These include, but are not limited to:

- Academic Dishonesty
- Academic Honor Code
- Academic Probation/Dismissal
- Academic Renewal
- Catalog Rights
- Computer & Network Policy
- Course Repetition
- Drug-Free/Smoke Free Campus
- Prerequisites/Corequisites
- Prerequisite Challenge
- Financial Aid
- First Year Experience
- Foster & Kinship Care Education (FkCE)
- Library/Media Services
- Outreach and Recruitment
- Student Health Services
- Student Success Center
- MESA
- Reading and Writing Center (RAWC)
- Supplemental Instruction
- Tutoring Center
- TRIO-SSS & TRIO-SSS/ESL

For more information about all the items listed above, please obtain a free copy of the catalog from the Admissions & Records Office, or view online at: wcc.yccd.edu/academics/catalog.

Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

- Collaborate with classmates and professors Access WebAdvisor and Blackboard
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRIO, EOP, Student Success Center, and additional student services.

Using MyCampus Portal:
The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.

Using Student Email:

Step 1: Go to http://wcc.yccd.edu
Step 2: Click on student tab located on top left
Step 3: Click on the Student Email button on the left-hand side of the WCC Web site.
Step 4: Follow the directions to log in to your Student Email
Windows Live ID: Your WebAdvisor ID@g0.yccd.edu
Password: password you created for WebAdvisor
NOTE: Your Student Email address is Your WebAdvisor ID@g0.yccd.edu
Example: Name: John Doe
WebAdvisor ID: D0012345
Email address: D0012345@g0.yccd.edu

Use your Student Email because:

- Woodland Community College will use your campus email as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service.
- Store up to 1 Terabyte of data on OneDrive
- Create personal and shared Photo Albums

Questions? Need further assistance?
Email: helpdesk@yccd.edu
or Call: 530-741-6981

WCC Smoking Policy

In the interest of public health, Woodland Community College became a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1.1 On all grounds and in all buildings of the Woodland Community College Campus and the Colusa County Campus.
1.2 In or on any space, building, or classroom leased or rented by the college.
1.3 In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility as described in paragraph one.

Smoking, or other use of tobacco, is prohibited within all Yuba Community College District buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.

YUBA COMMUNITY COLLEGE DISTRICT
PARKING

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and areas not marked (no parking at any time).

Use of any form of tobacco is prohibited in:

- In or on any space, building, or classroom leased or rented by the college.
- In or on any space, building, or classroom leased or rented by the college.
- In or on any space, building, or classroom leased or rented by the college.

Use of any form of tobacco is prohibited in all Woodland Community College buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.

Nest N Brew Cafe

May your Coffee Be Strong and your Day Be Sweeter

Current Hours:
Monday - Friday ~ 8:00am-11:00am

The café runs on hard work, laughter, sharpyes, And a whole lot of coffee!

We are offering Job Opportunities

Contact: Faiza Muzammil
Email: s0298423@g0.yccd.edu

Phi Beta Lambda

425 Plumas Boulevard, Suite 200, Yuba City, CA 95991
www.yccd.edu
**January**

22 Instruction begins for Spring 2018
26 **Last day to add a class/register without special permission for full-semester courses**

**February**

2 **Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition**
2 **Last day to drop class(es) to prevent a “W” grade(s) on permanent record for full-semester courses**
5 Census Date for full-semester courses
23 **Last day to elect Pass/No Pass grading option**

**March**

2 Cal Grant Deadline-Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding.

**April**

13 Deadline to apply for Spring 2018 Graduation
27 **Last day to drop class(es) with a “W” grade on permanent record for full-semester courses**

**May**

15 Closing date for international student application for Fall 2018
14-25 Limited extracurricular student activities
21-25 Final Examination Period
25 Conclusions of Spring 2018 semester.
25 Commencement Ceremony
31 Grades due from instructors for Spring 2018 semester
**Dates apply to full-semester classes; short-term class dates will vary.**

**Holidays/Closures**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 15</td>
<td>Academic and Administrative Holiday</td>
</tr>
<tr>
<td></td>
<td>Martin Luther King Day (Monday)</td>
</tr>
<tr>
<td>February 16</td>
<td>Academic &amp; Administrative Holiday</td>
</tr>
<tr>
<td></td>
<td>Lincoln's Birthday (Friday)</td>
</tr>
<tr>
<td>February 19</td>
<td>Academic &amp; Administrative Holiday</td>
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<tr>
<td></td>
<td>Washington's Birthday (Monday)</td>
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<tr>
<td>March 26-27</td>
<td>Spring Recess - Academic Holiday's</td>
</tr>
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<td></td>
<td>No classes/Campus Open (Monday-Tuesday)</td>
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<tr>
<td>March 28-30</td>
<td>Academic &amp; Administrative Holiday's</td>
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<tr>
<td></td>
<td>No classes/Campus Closed (Wednesday-Friday)</td>
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<tr>
<td>May 28</td>
<td>Academic &amp; Administrative Holiday-</td>
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<tr>
<td></td>
<td>Memorial Day (Monday)</td>
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**New & Continuing Student Registration**

<table>
<thead>
<tr>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Monday, November 13, 2017</td>
</tr>
<tr>
<td></td>
<td>CalWorks, DSPS, EOPS, Foster Youth and Veterans</td>
</tr>
<tr>
<td>Day 2</td>
<td>Tuesday, November 14, 2017</td>
</tr>
<tr>
<td></td>
<td>Continuing students near graduation or transfer (verified by a</td>
</tr>
<tr>
<td></td>
<td>counselor using a special priority form), Athletes, TRIO,</td>
</tr>
<tr>
<td></td>
<td>Student Government</td>
</tr>
<tr>
<td>Day 3</td>
<td>Wednesday, November 15, 2017</td>
</tr>
<tr>
<td></td>
<td>Continuing students in Good Standing with 5089.5 YCCD units</td>
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<tr>
<td>Day 4</td>
<td>Thursday, November 16, 2017</td>
</tr>
<tr>
<td></td>
<td>Continuing students in Good Standing with 3049.5 YCCD units</td>
</tr>
<tr>
<td>Day 5</td>
<td>Friday, November 17, 2017</td>
</tr>
<tr>
<td></td>
<td>Continuing students in Good Standing with 12-29.5 YCCD units</td>
</tr>
<tr>
<td>Day 6</td>
<td>Monday, November 20, 2017</td>
</tr>
<tr>
<td></td>
<td>Continuing students in Good Standing with fewer than 12 YCCD units</td>
</tr>
<tr>
<td></td>
<td>and new students who are fully matriculated</td>
</tr>
<tr>
<td>Day 7</td>
<td>Tuesday, November 21, 2017</td>
</tr>
<tr>
<td></td>
<td>Students with more than 90 YCCD units (who are not near graduation/transfer) and Students on Probation</td>
</tr>
<tr>
<td>Day 8</td>
<td>Wednesday, November 22, 2017</td>
</tr>
<tr>
<td></td>
<td>Students who have not fully matriculated (completed</td>
</tr>
<tr>
<td></td>
<td>orientation, assessment, and student educational plan)</td>
</tr>
<tr>
<td>Day 9</td>
<td>Monday, December 4, 2017</td>
</tr>
<tr>
<td></td>
<td>High School Students (Concurrent enrollment students)</td>
</tr>
</tbody>
</table>

**LATE REGISTRATION FOR SPRING 2018**

Students may add open Spring session classes on WebAdvisor through **January 26, 2018**.

Students may add open Spring session “short-term” classes on WebAdvisor before the first day of the class.

Closed classes require permission from the instructor to register.

Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

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**Message from the President**

The students, staff, faculty, and administration at Woodland Community College welcome you to the Spring 2018 semester. These are exciting times across our three campuses – Woodland Campus, as well as the Lake County and Colusa County Campuses. You may be interested in just one or two courses, a short-term certificate, or are planning to complete an Associate degree. Let’s plan your future together! Our College website [https://wcc.yccd.edu](https://wcc.yccd.edu) has even more financial aid and course registration information to help you enroll. We look forward to seeing you on the Woodland, Lake, or Colusa campuses soon!

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**Mensaje del Presidente**

Los estudiantes, personal, facultad y administración en el Colegio Comunitario de Woodland te dan la bienvenida al semestre de primavera 2018. Este momento es emocionante para los tres campus – el campus en Woodland, así como también los campus en los condados de Lake y Colusa. Tal vez tu estés interesado en solo uno o dos cursos, un certificado a corto plazo, o estás planeando completar un Grado de Asociado. ¡Planeemos tu futuro juntos! Nuestra página web [wcc.yccd.edu](http://wcc.yccd.edu) contiene aún más información tocante Ayuda Financiera y Matrículación que te asistirán con la inscripción. ¡Esperamos verte en el Campus de Woodland, Lake o Colusa próximamente!

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**Dr. Michael A. White**

**President**