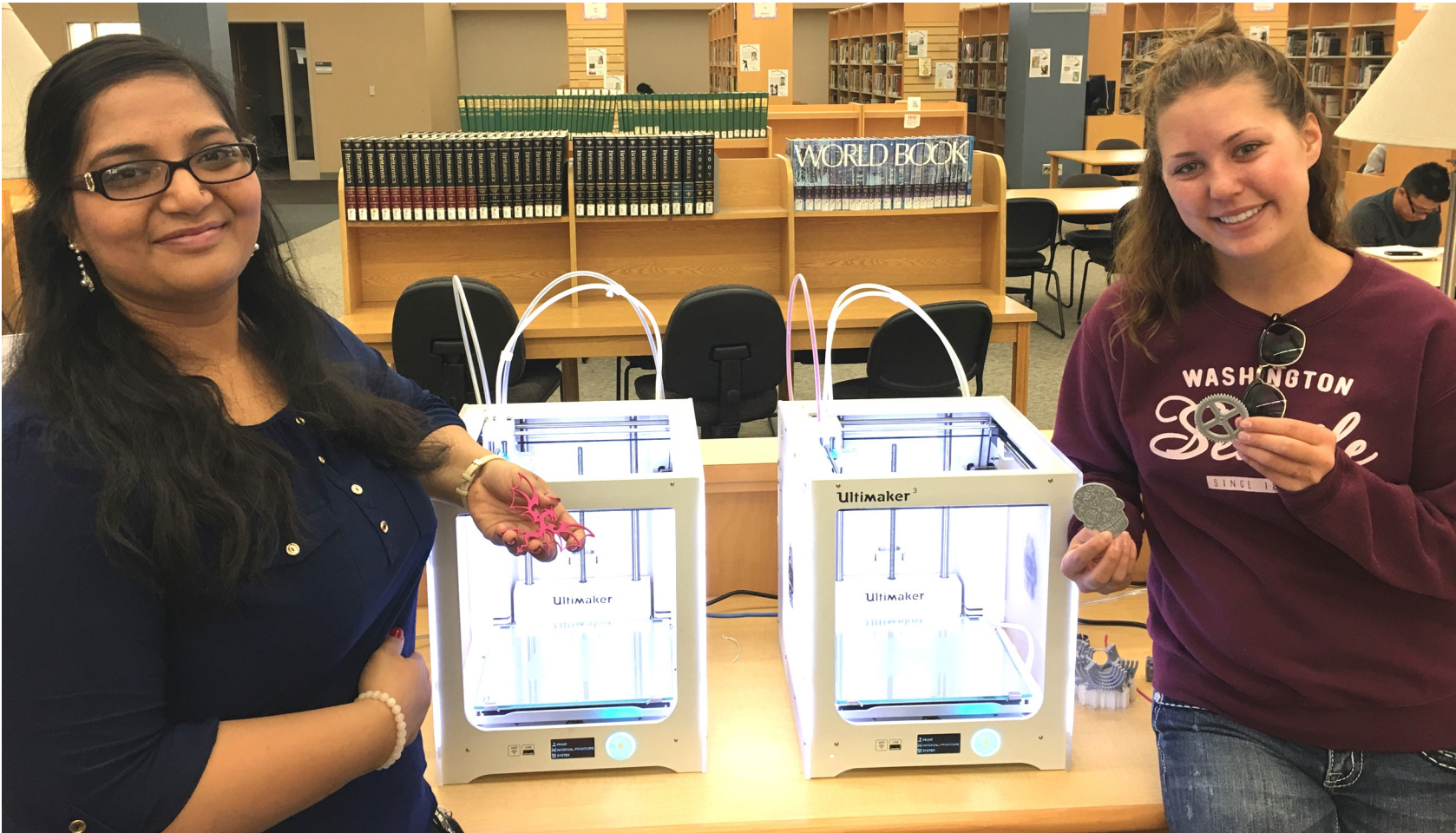


# Schedule of Classes

## Woodland Campus’ New “Makerspace”



SPRING 2018

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Registration begins  
November 13, 2017

Spring Semester begins  
January 22, 2018

Woodland Community College is home to a new Makerspace, thanks to a \$100,000 grant from the California community Colleges Chancellor’s Office. WCC is one of 24 colleges to receive a CCC Maker grant “to create an inclusive “Makerspace” community, provide internships, and develop curriculum to prepare students with innovation and entrepreneurial skills to thrive in the regional economy.” The new Makerspace provides students and faculty an environment and resources to create, innovate, and engage in project based learning. Through the use of 3D Printers, Smart Boards, Die Cutters, Button Makers, Sewing Machines, Binding Machines, art supplies, electronic labs and other creative tools, students and faculty can create communities of innovation and exploration in the STEM/STEAM fields. WCC will also re-ignite its Digital Media lab so students are able to develop and expand technical and artistic skills in audio, video, and photo content.

WCC is also sponsoring Makerspace projects such as the student-run business Nest-N-Brew coffee shop, allowing students the opportunity to apply and enrich the theoretical knowledge gained in the classroom by utilizing all business disciplines and applications: operations, management, accounting, human resources, and marketing. Other Makerspace projects include: Aquaponics program bringing the Agriculture curriculum to the College at large and a Drone program supporting STEM curricula.

The vision of the statewide initiative is that Makerspaces will enhance the student experience at our college and help students gain 21st Century skills, so that career skills are incorporated into education, develop interests in technology and industry, connect with the real world of work, and engage the business community in a new way.

Whether it is to complete course projects, perform an experiment, or expand the classroom experience, the Makerspace is new resource that can inspire students and faculty.



*Your College, Your Future ~ Tu Colegio, Tu Futuro*

## Coming Summer 2018: Woodland Summer Academies

Over the past few summer sessions, we have registered dozens of local high school students as part of Woodland Community College’s summer academies. In Summer 2018, we will once again offer academies in the following areas:

- ♦ Small Business Management & Entrepreneurship
- ♦ Agriculture—Plant Science & Greenhouse Management
- ♦ Administration of Justice
- ♦ Adelante — *Adelante summer academy for Yolo County high school students in partnership with Butte County Office of Education*

These academies are great for college students, as well as high school students who wish to get a head-start on their college education. Start planning now! More information will be available when the Summer/Fall 2018 Schedule of Classes is finalized in the spring.





# Woodland Community College

2300 East Gibson Road ❖ Woodland, CA 95776 ❖ (530) 661-5700 ❖ <http://wcc.yccd.edu>



SPRING 2018

Woodland Campus Directory

## FINAL EXAM SCHEDULE

MATH CLASSES – DAY & EVENING		
MATH 50, 52, & 111	TUES, MAY 22	4:30-6:20
(Rooms to be arranged)		
FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS		
ALL DAY CLASSES THAT MEET:		
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30 MW, MWF	MON, MAY 21	8:00-9:50
8:30, 9:00 F	FRI, MAY 25	8:00-9:50
9:00 M, MW, MWF	WED, MAY 23	8:00-9:50
10:00, 10:30 M, MW, MWF	MON, MAY 21	10:30-12:20
11:00 MW, MWF	FRI, MAY 25	10:00-11:50
12:00 MW, MWF	WED, MAY 23	10:30-12:20
1:00, 1:30 M. MW	MON, MAY 21	1:00-2:50
1:00, W, 2:30 W, MW	WED, MAY 23	1:00-2:50
3:00, 3:30, 4:00 MW	WED, MAY 23	3:30-5:20
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:00, 7:30, 7:45, 8:00, TTH	TUES, MAY 22	8:00-9:50
8:30, 9:00 TTH	THURS, MAY 24	8:30-10:20
10:00, 10:30 TTH	TUES, MAY 22	10:30-12:20
1:00 TTH	THURS, MAY 24	1:30-3:20
2:00, 2:30, 3:00 TTH	TUES, MAY 22	1:00-2:50
3:30, 4:00, 4:30 TTH	THURS, MAY 24	3:30-5:20
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
8:00 FS, S	SAT, MAY 26	9:00-10:50
1:00, 2:00 FS, S	SAT, MAY 26	1:00-2:50
ALL EVENING CLASSES THAT MEET:		
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00, 6:30 M, MW	MON, MAY 21	5:30-7:20
6:00, 7:00 W, MW	WED, MAY 23	7:00-8:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00, 6:30 T, TTH	THURS, MAY 24	6:00-7:50
6:00, 7:00, 7:30 TH, TTH	TUES, MAY 22	7:00-8:50
SHORT-TERM CLASSES: Final will be given the last day of class.		
NOTE: Final Exam days and times are subject to change. Please check our website for the latest version - <a href="https://wcc.yccd.edu">https://wcc.yccd.edu</a>		

Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government (ASWCC)	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Colusa County Campus	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling	(530) 661-5703
Dean, Instruction	(530) 661-5714
Dean, Student Services	(530) 661-4201
Dean, Student Success & Institutional Effectiveness	(530) 668-2536
DSPS	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
MESA	(530) 668-2550
Reading and Writing Center	(530) 661-5716
Student Health Services	(530) 661-7758
Transfer Center	(530) 661-5703
TRiO-SSS & TRiO-SSS-ESL	(530) 661-2285
Tutoring Center	(530) 661-5733
Veterans Services	(530) 661-5704

### OUTREACH LOCATIONS

W-TBA1	To Be Announced	<b>COLUSA COUNTY LOCATIONS:</b>
W-PHS	Pioneer High School	C-1, C-2, C-3A, C-3B
W-WHS	Woodland High School 21 N. West Street	C-CHS Colusa High School 901 Colusa Ave - Colusa
W-YOLO	Various Locations within Yolo County	C-WHS Williams High School 222 11th St - Williams

No importa de dónde eres,  
estamos contentos que seas  
nuestro vecino.

No matter where you are  
from, we're glad you're  
our neighbor.

لا يهم اين ولدتم، و لكننا  
سعداء انكم جيراننا.



Apply for Spring 2018 Classes at  
<http://wcc.yccd.edu/admissions/apply-today.aspx>

### Woodland Community College Mission Statement

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.





# Woodland Campus — Spring 2018

January 22, 2018 — May 26, 2018

**ADMINISTRATION OF JUSTICE**

**AJ-1 Ethics in the Criminal Justice System 3.0 units**  
*Transferable to CSU/UC*  
Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues.

**Woodland**  
7900 TTH 10:30AM-11:45AM L.Deniz W-301

**AJ-10 Intro. to Criminal Justice System 3.0 units**  
*Transferable to CSU/UC*  
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

**Woodland**  
4006 TTH 7:30AM-8:45AM L.Deniz W-301

**AJ-11 Criminal Law 3.0 units**  
*Transferable to CSU/UC*  
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

**Woodland**  
4007 MW 9:00AM-10:15AM L.Deniz W-314

**AJ-14 Criminal Justice Process 3.0 units**  
*Transferable to CSU*  
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

**Woodland**  
8173 MW 10:30AM-11:45AM L.Deniz W-314

**AJ-15 Criminal Investigation 3.0 units**  
*Transferable to CSU*  
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

**Woodland**  
4008 MW 1:00PM-2:15PM L.Deniz W-301

**AJ-19 Multicultural Community/Just Sys 3.0 units**  
*Transferable to CSU/UC*  
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

**Woodland**  
4010 TTH 9:00AM-10:15AM L.Deniz W-301

**AJ-20 Juvenile Law and Procedures 3.0 units**  
*Transferable to CSU*  
Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

**Woodland**  
5991 TTH 5:30PM-6:45PM D.Choquette W-807

**AJ-33 Intro. to Correctional Counseling 3.0 units**  
*Transferable to CSU*  
History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

**Woodland**  
3410 MW 5:30PM-6:45PM I.Hernandez W-806

**AJ-54A Peace Officer Orientation 1.5 units**  
832p.c.; Laws of Arrest, search, and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). This course is not a prerequisite for AJ 50A/B but recommended for students taking the correctional officer core course. (L)

**Woodland**  
5755 MTWTH 8:00AM-3:50PM & Woodland-Staff W-800  
F 8:00AM-8:50AM &  
F 9:00AM-3:50PM  
03/30/18 to 03/30/18  
**NOTE:** Lecture will meet 3/27/18-3/30/18, plus 8:00-8:50 on 3/31/18. Lab will meet 9:00am-3:50pm on 3/31/18. Friday/

**AJ-54B Peace Officer Orientation-Firearms 0.5 units**  
832 p.c.; Firearms Training. Meets the Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). Recommended course for students taking the correctional officer core course. Other: DOJ Fingerprint clearance required. (L)

**Yolo County**  
5756 TBA TBA Woodland-Staff W-YOLO  
Class dates/times to be determined.

**AGRICULTURE**

**Agriculture**

**AG-4 Introductiion to Agricultural Business 3.0 units**  
*Transferable to CSU*  
Provides a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system; management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process. (L)

**Woodland**  
4981 TTH 1:00PM-2:15PM G.Sellu W-314

**AG-6 Ag Sales and Communication 3.0 units**  
*Transferable to CSU*  
The study of principles and practices of the selling process; selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play, formal sales presentations, and job shadowing. The course content is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day basis. (L,M)

**Woodland**  
5589 TTH 10:30AM-11:45AM G.Sellu W-314

**AG-12 Computers in Agriculture 3.0 units**  
*Transferable to CSU*  
Computer use in the workplace with emphasis on agricultural and business applications. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be assessing information using the Internet and World Wide Web, telecommunications and introduction to web page design and other software appropriate to agribusiness.

**On-Line**  
9918 TBA TBA G.Sellu WNET

**AG-13 Marketing 3.0 units**  
*Transferable to CSU*  
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

**On-Line**  
9912 TBA TBA C.Peterson WNET

**AG-20 Ag Leadership/Organization 1.0 units**  
*Transferable to CSU*  
Covers parliamentary procedures as applied in professional meetings. Study of group and individual leadership aspects as it applies to community activities. Participation in competitive agricultural speech and leadership conferences. Recommended for agricultural club members and officers; open to all students interested in professional development and leadership activities. Grades are P/NP.

**Woodland**  
6962 TTH 9:00AM-9:50AM B.Asmus W-314  
03/06/18 to 05/10/18

**AG-32 Internship v1.0 units**  
*Transferable to CSU*  
On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/ NP.

**Woodland**  
7884 TBA TBA B.Asmus W-404  
**NOTE:** Log-in to Canvas during the first week of classes for information.



# Woodland Campus — Spring 2018

**AG-43 Beef Cattle Science** **3.0 units**  
*Transferable to CSU*  
Principles and practices of purebred and commercial beef cattle production throughout California, the United States, and the world. Topics include beef cattle breeds, breeding principles, selection, nutrition, environmental management, health, marketing and record keeping to ensure scientifically-based management decisions and consumer product acceptance. Field trips are required.

<b>Woodland</b>				
2576	M	3:00PM-4:50PM &	Woodland-Staff	W-401
	W	3:00PM-5:50PM		W-402

**AG-45 Principles of Animal Science** **3.0 units**  
*Transferable to CSU/UC-Unit Limit*  
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

<b>On-Line</b>				
9537	TBA	TBA	B.Asmus	WNET
<b>Woodland</b>				
7907	MW	10:30AM-11:45AM	B.Asmus	W-401

**AG-45L Principles of Animal Science** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

<b>Woodland</b>				
7908	MW	10:30AM-11:45AM &	B.Asmus	W-401
	W	12:00PM-2:50PM		W-402

**Environmental Horticulture**  
**ENVHR-21 Plant Propagation** **3.0 units**  
*Transferable to CSU/UC*  
Principles and practices in propagating plants: cuttings, budding, grafting, layering, division, separation, and tissue culture. Seed and asexual propagation will be covered, as will contemporary commercial techniques of propagation. (L)

<b>Woodland</b>				
5701	TTH	5:30PM-6:20PM &	J.Delsol	W-401
	TTH	6:30PM-7:45PM		

**ENVHR-22A Landscape Plant ID I** **3.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Identification, growth habits, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurseries & Garden Centers (CANGC) and Professional Landcare Network (PLANET) Certification Tests Plant Lists. Plant materials from local regions will also be included. Covers different plants than those in ENVHR 22B.

<b>Woodland</b>				
7916	M	3:00PM-5:50PM &	Woodland-Staff	W-402
	W	3:00PM-4:50PM		W-401

**ENVHR-50 Workshop in Floral Design** **1.0 units**  
Elements of design, color, care, and handling of floral materials. Six selected arrangements vary from fall to spring semester-projects appropriate to the florist industry. Student must provide a floral knife, wire cutter, scissors, and hand towel. Grades are P/NP.

<b>City of Woodland</b>				
2615	MW	4:00PM-5:15PM &	E.Dyer	W-WHS
	S		8:00AM-1:50PM	
05/07/18 to 05/19/18				

**Plant Science**  
**PLSCI-20 Principles of Plant Science** **3.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to students with credit in PLSCI 20L. (L,M)

<b>Woodland</b>				
3877	TTH	9:00AM-10:15AM	C.Stafford-Banks	W-402
3981	MW	12:00PM-1:15PM	C.Stafford-Banks	W-401

**PLSCI-20L Principles of Plant Science** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

<b>Woodland</b>				
3878	TTH	9:00AM-10:15AM &	C.Stafford-Banks	W-402
	TTH	10:30AM-11:45AM		
3880	MW	10:30AM-11:45AM &	C.Stafford-Banks	W-402
	MW	12:00PM-1:15PM		W-401

**PLSCI-21 Fertilizers and Plant Nutrition** **3.0 units**  
*Transferable to CSU*  
This course covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices being used in California will be discussed. Organic fertilizers will also be discussed. (L,M)

<b>On-Line</b>				
9671	TBA	TBA	M.Howard	WNET

**PLSCI-22 Introduction to Soils** **3.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22L. (L,M)

<b>Woodland</b>				
3881	TTH	1:00PM-2:15PM	C.Frederick	W-402

**PLSCI-22L Introduction to Soils** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22. (L,M)

<b>Woodland</b>				
3982	TTH	1:00PM-2:15PM &	C.Frederick	W-402
	TTH	2:30PM-3:45PM		

**PLSCI-25 Field Crops** **3.0 units**  
*Transferable to CSU*  
Economic importance, adaptation, cultural practices, irrigation, integrated pest management, cost analysis, calendar of operations, and marketing in the production of field crops (including barley, oats, wheat, corn, grain sorghum, alfalfa, rice, dry beans, sugar beets, cotton, and seed crops). Field trips are required. Prerequisite: Completion of PLSCI 20L with a grade of "C" or better.

<b>Woodland</b>				
5089	F	9:00AM-10:50AM &	C.Stafford-Banks	W-402
	F	11:00AM-1:50PM		

**PLSCI-30 Principles of Pest Management** **3.0 units**  
*Transferable to CSU*  
Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pest; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record keeping. This course will assist students in preparation for the State applicator certification test.

<b>Woodland</b>				
5090	MW	9:00AM-10:15AM	C.Stafford-Banks	W-402

**PLSCI-31 Intro. to Sustainable Agriculture** **3.0 units**  
*Transferable to CSU*  
Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed.

<b>On-Line</b>				
9532	TBA	TBA	B.Asmus	WNET

## ANTHROPOLOGY

**ANTHR-1 Intro. to Biological Anthro** **3.0 units**  
*Transferable to CSU/UC*  
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

<b>Woodland</b>				
2230	MW	9:00AM-10:15AM	E.Blackthorne	W-807

**ANTHR-2 Cultural Anthropology** **3.0 units**  
*Transferable to CSU/UC*  
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture. (L)

<b>Woodland</b>				
7101	TTH	2:30PM-3:45PM	T.Johansen	W-804

**ANTHR-3 Introduction to Archaeology** **3.0 units**  
*Transferable to CSU/UC*  
Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the present. (L)

<b>Woodland</b>				
2144	TTH	4:00PM-5:15PM	T.Johansen	W-804

## ART

**ART-1A History of Art - I** **3.0 units**  
*Transferable to CSU/UC*  
Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World, including pre-literate art and Pre-Columbian art. (L)

<b>Woodland</b>				
2140	MW	5:30PM-6:45PM	J.Kidd	W-808

**ART-1B History of Art - II** **3.0 units**  
*Transferable to CSU/UC*  
Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period. (L)

<b>Woodland</b>				
5303	MW	2:30PM-3:45PM	C.Schindler	W-801

**ART-5 Art Appreciation** **3.0 units**  
*Transferable to CSU/UC*  
This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)

<b>Woodland</b>				
1430	TTH	5:30PM-6:45PM	J.Montiel	W-841

## ASTRONOMY

**ASTRO-1L Intro. to Astronomy With Lab** **4.0 units**  
*Transferable to CSU/UC*  
Survey of the solar system, stars, galaxies, history, and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

<b>Woodland</b>				
5710	TTH	5:30PM-6:45PM &	V.Ngassam	W-301
	TTH	7:00PM-8:15PM		

## BIOLOGY

**BIOL-1 Principles of Biology** **5.0 units**  
*Transferable to CSU/UC*  
An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52 and CHEM 1A. (L,C)

<b>Woodland</b>				
4934	MW	1:00PM-2:15PM &	B.Gillespie	W-605
	MW	9:00AM-11:50AM		W-625
7886	MW	1:00PM-2:15PM &	B.Gillespie	W-605
	MW	2:30PM-5:20PM		W-625

**BIOL-3 General Botany** **4.0 units**  
*Transferable to CSU/UC*  
Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L)

<b>Woodland</b>				
4119	TTH	1:00PM-1:50PM &	B.Gillespie	W-625
	TTH	2:00PM-4:50PM		

**BIOL-4 Human Anatomy** **4.0 units**  
*Transferable to CSU/UC*  
An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Human cadaver and/or mammalian specimen dissection required. Prerequisite: BIOL 1 or BIOL 15. (L,C)

<b>Woodland</b>				
4111	MW	1:00PM-1:50PM &	J.Shah	W-606
	MW	9:00AM-11:50AM		W-626
4120	MW	1:00PM-1:50PM &	J.Shah	W-606
	MW	2:00PM-4:50PM		W-626
4972	FS	2:00PM-2:50PM &	C.Tamse	W-605
	FS	3:00PM-5:50PM		W-626

**BIOL-5 Human Physiology** **4.0 units**  
*Transferable to CSU/UC*  
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L,M,C)

<b>Woodland</b>				
4112	TTH	1:00PM-1:50PM &	J.Shah	W-606
	TTH	9:00AM-11:50AM		W-626
4113	TTH	1:00PM-1:50PM &	J.Shah	W-606
	TTH	2:00PM-4:50PM		W-626

**BIOL-6 Introductory Microbiology** **4.0 units**  
*Transferable to CSU/UC*  
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

<b>Woodland</b>				
4115	TTH	1:00PM-1:50PM &	R.Robinson	W-629
	TTH	2:00PM-4:50PM		
4118	MW	1:00PM-1:50PM &	R.Robinson	W-629
	MW	2:00PM-4:50PM		
6923	MW	5:30PM-6:20PM &	S.Santa Anna	W-629
	MW	6:30PM-9:20PM		



# Woodland Campus — Spring 2018

**BIOL-10L General Biology** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

<b>Woodland</b>				
2229	TTH	7:30AM-8:45AM & 9:00AM-11:50AM	S.Touchman	W-625
<b>4101</b>	<b>MW</b>	<b>5:30PM-6:45PM &amp; 7:00PM-9:50PM</b>	<b>K.Passerini</b>	<b>W-625</b>

**BIOL-15 Bioscience** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

<b>Woodland</b>				
4015	MWF	8:30AM-9:20AM & 9:30AM-12:20PM	C.Ross-Ibarra	W-606
4016	MWF	8:30AM-9:20AM & 9:30AM-12:20PM	C.Ross-Ibarra	W-606
4106	MWF	8:30AM-9:20AM & 9:30AM-12:20PM	C.Ross-Ibarra	W-606
4107	FS	1:00PM-2:15PM & 2:30PM-3:45PM	S.Santa Anna	W-629

**BIOL-24 Human Biology** **3.0 units**  
*Transferable to CSU/UC*  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

<b>On-Line</b>				
9914	TBA	TBA	R.Robinson	WNET

**BIOL-25 Human Genetics** **3.0 units**  
*Transferable to CSU/UC*  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

<b>On-Line</b>				
9674	TBA	TBA	R.Robinson	WNET

## BUSINESS

**Accounting**  
**ACCT-1 Principles of Accounting-Financial** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A may be concurrent.(L,M,C)

<b>Woodland</b>				
4601	MW	9:00AM-10:50AM	G.Holderreed	W-842

**ACCT-1A Prin. of Accounting-Financial Lab** **0.5 units**  
*Transferable to CSU/UC-Unit Limit*  
Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

<b>Woodland</b>				
4602	MW	11:00AM-11:50AM	G.Holderreed	W-844
02/05/18 to 05/16/18				

**ACCT-2L Prin. of Accounting-Manageial** **5.0 units**  
*Transferable to CSU/UC*  
Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in perparing and anylzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

<b>Woodland</b>				
7872	TTH	2:30PM-4:20PM & 4:30PM-5:45PM	G.Holderreed	W-843
				W-845

**ACCT-10A General Accounting** **4.0 units**  
*Transferable to CSU*  
Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes Payroll processes and proper Financial Reporting. (L,M)

<b>Woodland</b>				
4000	TTH	10:00AM-11:50AM	F.Rodgers	W-803
<b>6722</b>	<b>TTH</b>	<b>6:00PM-7:50PM</b>	<b>E.Sweeney</b>	<b>W-803</b>

**Business Computer Applications**  
**BCA-15 Business Computer Appl.-Beg.** **3.0 units**  
*Transferable to CSU*  
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

<b>Woodland</b>				
5729	TTH	9:00AM-10:05AM & 10:05AM-10:50AM	C.Webb	W-845
<b>5732</b>	<b>MW</b>	<b>5:00PM-6:05PM &amp; 6:05PM-6:50PM</b>	<b>B.Martin</b>	<b>W-845</b>

**BCA-23 Microsoft Outlook** **1.0 units**  
*Transferable to CSU*  
Beginning and intermediate level features of Outlook. Create and manage e-mail communications within a network or over the Internet. Improve personal efficiency using calendar, tasks, contacts, notes, and journal features. Grades are P/NP. (L,M,C)

<b>Woodland</b>				
3825	S	8:00AM-9:15AM & 9:15AM-11:25AM	D.Bayne	W-845
02/03/18 to 03/24/18				

**BCA-26 Microsoft PowerPoint** **1.0 units**  
*Transferable to CSU*  
Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

<b>Woodland</b>				
4222	S	8:00AM-9:15AM & 9:15AM-11:25AM	D.Bayne	W-845
03/31/18 to 05/19/18				

**General Business**  
**GNBUS-10 Introduction to Global Business** **3.0 units**  
*Transferable to CSU/UC*  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a 'business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options.(L)

<b>On-Line</b>				
9911	TBA	TBA	N.Palumbo	WNET

**GNBUS-18A Business Law** **3.0 units**  
*Transferable to CSU/UC*  
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

<b>Woodland</b>				
3883	MW	5:30PM-6:45PM	B.Cadranel	W-851

**GNBUS-25 Career Planning/Development** **3.0 units**  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

<b>Woodland</b>				
5031	MW	1:00PM-2:15PM	L.Cooke	W-839

## CHEMISTRY

**CHEM-1A General Chemistry** **5.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Prerequisite: MATH 52 and CHEM 2A. (L)

<b>Woodland</b>				
4444	MW	8:30AM-9:45AM & 10:00AM-12:50PM	Woodland-Staff	W-601
<b>4445</b>	<b>TTH</b>	<b>5:30PM-6:45PM &amp; 7:00PM-9:50PM</b>	<b>V.Eskandari</b>	<b>W-604</b>

**CHEM-1B General Chemistry** **5.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry, including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Prerequisite: MATH 52 and CHEM 1A. (L)

<b>Woodland</b>				
1571	TTH	7:30AM-8:45AM & 9:00AM-11:50AM	V.Alino	W-601
1572	MW	1:00PM-2:15PM & 2:30PM-5:20PM	T.Ng	W-601

**CHEM-2A Introductory Chemistry** **5.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. Prerequisite: MATH 50. (L,M)

<b>Woodland</b>				
2231	TTH	7:30AM-8:45AM & 9:00AM-11:50AM	Woodland-Staff	W-604
2233	FS	8:00AM-9:15AM & 9:30AM-12:20PM	H.Poorjahanshah	W-604
2460	MW	8:30AM-9:45AM & 10:00AM-12:50PM	J.Brown	W-604
2457	TTH	1:00PM-2:15PM & 2:30PM-5:20PM	A.Gunn	W-604
5837	MW	1:00PM-2:15PM & 2:30PM-5:20PM	T.Atkins	W-604
<b>2196</b>	<b>MW</b>	<b>5:30PM-6:45PM &amp; 7:00PM-9:50PM</b>	<b>M.Nasiri</b>	<b>W-314</b>
	<b>MW</b>			<b>W-604</b>

**CHEM-2B Introductory Chemistry** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1)structure, nomenclature, and reactions of some organic compounds and drugs, (2)stereochemistry, (3)structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4)bioenergtics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry. Prerequisite: Completion of CHEM-1A or CHEM-2A with a "C" or better. (L,M)

<b>Woodland</b>				
4135	FS	9:00AM-10:15AM & 10:30AM-11:45AM	Woodland-Staff	W-601

**CHEM-10 Concepts of Chemistry** **3.0 units**  
*Transferable to CSU/UC-Unit Limit*  
introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

<b>On-Line</b>				
9526	TBA	TBA	J.Brown	WNET

**CHEM-18A Organic Chem for Hlth/Life Sci.** **4.0 units**  
*Transferable to CSU/UC*  
Designed for students planning professional school studies in health and life sciences. A rigorous,in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include Sn1, Sn2, E1, and E2. Prerequisite: CHEM 1B with a grade of "C" or better.

<b>Woodland</b>				
7888	TTH	5:30PM-6:45PM & 7:00PM-9:50PM	W.Shewa	W-601
	T			

**CHEM-18B Organic Chem Hlth/Life Sci** **4.0 units**  
*Transferable to CSU/UC*  
A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of "C" or better.

<b>Woodland</b>				
4133	MW	5:30PM-6:45PM & 7:00PM-9:50PM	W.Shewa	W-601
	M			

## COOPERATIVE WORK EXPERIENCE

**CWEE-44A 1st Sem. General Wk Exp. v1.0–4.0 units**  
*Transferable to CSU*  
Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Exerience class. Grades are P/NP. (L)

<b>Woodland</b>				
5319	TBA	TBA	E.Spears	W-859
<b>NOTE:</b> Attendance at an orientation is required. See page 21 for orientation dates/times.				





# Woodland Campus — Spring 2018

## CWEE-44B 2nd Sem. General Wk Exp. v1.0 –4.0 units

*Transferable to CSU*  
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Experience class. Grades are P/NP. (L)

**Woodland**  
2183 TBA TBA E.Spears W-859  
**NOTE:** Attendance at an orientation is required. See page 21 for orientation dates/times.

## CWEE-44C 3rd Sem. General Wk Exp. v1.0 –4.0 units

*Transfable to CSU*  
Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/ Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

**Woodland**  
2184 TBA TBA E.Spears K-TBA1  
**NOTE:** Attendance at an orientation is required. See page 21 for orientation dates/times.

## CWEE-44D 4th Sem. General Wk Exp. v1.0 –4.0 units

*Transferable to CSU*  
Coordination and final development of proficient and advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four(4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

**Woodland**  
2191 TBA TBA E.Spears K-TBA1  
**NOTE:** Attendance at an orientation is required. See page 21 for orientation dates/times.

## CWEE-45A Occup. Wk Exp.– Volunteer v1.0-4.0 units

*Transferable to CSU*  
Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have VOLUNTEER position. Grades are P/NP. (L)

**Woodland**  
5062 TBA TBA E.Spears W-859  
**NOTE:** Attendance at an orientation is required. See page 21 for orientation dates/times.

## CWEE-45B Occup. Work Exp.- Paid v1.0-4.0 units

*Transferable to CSU*  
Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have a PAID position. Grades are P/ NP. (L)

**Woodland**  
5063 TBA TBA E.Spears W-859  
**NOTE:** Attendance at an orientation is required. See above or page 21 for orientation dates/times.

## COUNSELING

### COUNS-10 College Success 3.0 units

*Transferable to CSU/UC*  
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Woodland**  
4137 TTH 10:30AM-11:45AM J.Vallejo W-807  
4136 TTH 5:30PM-6:45PM Woodland-Staff W-851

1057 S 8:00AM-12:05PM Woodland-Staff W-804  
02/24/18 to 05/12/18

### COUNS-25 Career Planning/Development 3.0 units

*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in GNBUS 25. (L)

**Woodland**  
3318 MW 1:00PM-2:15PM L.Cooke W-839

## EARLY CHILDHOOD EDUCATION

### ECE-1A Prin./Prac. of Teaching Young 3.0 units

*Transferable to CSU*  
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

**Woodland**  
5632 MW 10:30AM-11:45AM J.Mullin W-801

### ECE-1B Introduction to Curriculum 3.0 units

*Transferable to CSU*  
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

**Woodland**  
5733 TTH 5:30PM-6:45PM C.Murphy W-801

### ECE-2B Administration of Children's Centers 3.0 units

*Transferable to CSU*  
This course examines administrative skills, knowledge and techniques needed for effective supervision to organize, manage and operate a child development center. This includes a staff development and staff relations. There will be an emphasis on the role of program director, site supervisor or owner while studying management theory, budget, personnel policies, procedures, regulatory laws, working with families and professional ethics and growth. Prerequisite: ECE 2A. (L)

**Woodland**  
5100 MW 7:00PM-8:15PM Woodland-Staff W-801

### ECE-3 Child Growth and Development 3.0 units

*Transferable to CSU/UC*  
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**Woodland**  
2345 TTH 10:30AM-11:45AM J.Mullin W-801

### ECE-10 Health, Safety, and Nutrition 3.0 units

*Transferable to CSU*  
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

**Woodland**  
4847 MW 1:00PM-2:15PM J.Mullin W-801

### ECE-11 Observation and Assessment 3.0 units

*Transferable to CSU*  
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

**Woodland**  
4960 TTH 7:00PM-8:15PM C.Murphy W-801

### ECE-18 Curric/Strat Child W/Spec Needs 3.0 units

*Transferable to CSU*  
Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. (L)

**Woodland**  
8237 MW 5:30PM-6:45PM Woodland-Staff W-801

### ECE-27 Teaching in A Diverse Society 3.0 units

*Transferable to CSU*  
Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

**Woodland**  
4124 TTH 1:00PM-2:15PM J.Mullin W-801

### ECE-31 Child, Family, Community 3.0 units

*Transferable to CSU/UC*  
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. (L)

**Woodland**  
4159 MW 7:00PM-8:15PM E.Lewis W-803

### ECE-37 Adult Supervision 2.0 units

*Transferable to CSU*  
Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

**Woodland**  
2399 S 9:00AM-2:50PM E.Lewis W-801  
04/07/18 to 05/12/18

### ECE-43 Care and Educ. for Infants/Toddlers 3.0 units

*Transferable to CSU*  
Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)

**Woodland**  
5723 TTH 9:00AM-10:15AM E.Lewis W-801

### ECE-46 Practicum-Field Exp.-Preschool 3.0 units

*Transferable to CSU*  
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Corequisite: ECE 1B. Prerequisite: ECE 1A and ECE 3, ECE 1B. (L)

**Woodland**  
4911 T 5:30PM-6:20PM J.Mullin W-848  
**NOTE:** 6 hrs per week to be arranged with instructor.

## ECOLOGY

### ECOL-10 Environment-Concepts and Issues 3.0 units

*Transferable to CSU/UC*  
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**Woodland**  
5141 TTH 5:30PM-6:45PM K.Eder W-839  
**On-Line**  
9411 TBA TBA B.Gillespie WNET

## ECONOMICS

### ECON-1B Elementary Economics-Micro 3.0 units

*Transferable to CSU/UC*  
Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. Prerequisite: MATH 50 or Placement Exam Score Eligibility for MATH 52. (L)

**On-Line**  
9913 TBA TBA G.Holderreed WNET  
**Woodland**  
4446 MW 1:00PM-2:15PM G.Holderreed W-803

## EDUCATION

### EDUC-15 Education Inequities in US School 3.0 units

*Transferable to CSU/UC*  
This course examines the social, political, economic, and historical context of inequities in the U.S. education system, from preschool to higher education. Students will be introduced to a set of concepts and theories from which to better understand the educational experiences and realities of historically underrepresented students. The course will also challenge students to be more reflective about their educational experiences, and to apply the concepts introduced in class to an analysis of their own educational and service learning experiences.

**Woodland**  
4226 TTH 8:30AM-9:45AM Y.Allen W-805  
4229 TTH 3:00PM-4:15PM Y.Allen W-801



# Woodland Campus — Spring 2018

## EMERGENCY MEDICAL TECHNICIAN

### EMT-61 Emergency Medical Technician 9.5 units

The EMT program is a comprehensive curriculum for Emergency Medical Care workers in a pre-hospital environment. Practical skills training includes hands-on skills training and interactive simulations for medical emergencies and traumatic injuries. This course meets requirements of California Code of Regulations Title 22, the California EMS Authority and National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the NREMT certifying examination and qualify for a California State EMT certification. Students are required to complete 24 additional hours of clinical experience outside of scheduled hours per Title 22. A mandatory orientation will be held prior to the start of class. Other Conditions of Enrollment: Students must be 18 years of age at start of EMT course; Current Healthcare Provider CPR Certification; provide two (2) negative TB tests (or negative chest x-ray); provide proof of immunizations for measles, mumps, and rubella (MMR), Varicella (or positive titer), Hepatitis B series or signed declination, Diptheria Tetanus Pertussis (Tdap), and current influenza vaccine. Students must have all required textbooks and must be prepared to purchase EMT uniform and additional materials on the first day of class, wear the uniform to all EMT class oriented activities, complete and provide proof of completed drug screen test and criminal background through WCC, and each student is required to obtain individual mal-practice insurance.

<u>Woodland</u>				
4020	TTH	10:00AM-2:20PM & TTH 2:20PM-3:05PM	L.Thomson	W-401

## ENGLISH

### ENGL-1A College Composition and Reading 4.0 units

*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

<u>On-Line</u>				
9916	TBA	TBA	K.Rogers	WNET
<u>Woodland</u>				
4221	TTH	8:00AM-9:50AM	C.Miller	W-806
5738	MW	8:00AM-9:50AM	C.Valdes	W-843
4225	MW	10:00AM-11:50AM	M.Harding	W-803
4748	TTH	10:00AM-11:50AM	A.Metz	W-842
7901	TTH	1:00PM-2:50PM	A.Metz	W-842
8086	MW	1:00PM-2:50PM	C.Strode	W-841
4856	MW	3:00PM-4:50PM	C.Porter	W-840
<b>4448</b>	<b>TTH</b>	<b>5:00PM-6:50PM</b>	<b>J.Trimble</b>	<b>W-805</b>
<b>4320</b>	<b>MW</b>	<b>7:00PM-8:50PM</b>	<b>C.Dior</b>	<b>W-804</b>
<b>4326</b>	<b>S</b>	<b>8:00AM-12:30PM</b>	<b>K.Smith</b>	<b>W-805</b>
<b>02/03/18 to 05/12/18</b>				

### ENGL-1B Critical Think/Writing About Lit 3.0 units

*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

<u>On-Line</u>				
9917	TBA	TBA	K.Ferns	WNET
<u>Woodland</u>				
4322	MW	10:30AM-11:45AM	C.Valdes	W-843
5731	TTH	10:30AM-11:45AM	K.Ferns	W-843
7879	TTH	1:00PM-2:15PM	N.Bruening	W-840

### ENGL-1C Critical Think/Adv. Composition 3.0 units

*Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

<u>On-Line</u>				
9915	TBA	TBA	K.Rogers	WNET
<u>Woodland</u>				
4935	MW	1:00PM-2:15PM	A.Metz	W-842
<b>4325</b>	<b>MW</b>	<b>5:30PM-6:45PM</b>	<b>C.Dior</b>	<b>W-804</b>
<b>7902</b>	<b>S</b>	<b>8:00AM-12:05PM</b>	<b>D.Pritchard</b>	<b>W-302</b>
<b>02/24/18 to 05/12/18</b>				

### ENGL-23 Literature Through Film 3.0 units

*Transferable to CSU*

A close analysis of selected themes in literature and its fundamental elements as interpreted on film. Students view and analyze film interpretations of the traditional genres of fiction, poetry and drama. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

<u>Woodland</u>				
4345	MW	10:30AM-11:45AM	C.Strode	W-841

### ENGL-31 Creative Writing 3.0 units

*Transferable to CSU/UC*

Emphasizes principles of writing poetry, short fiction and/or nonfiction and drama. Students write in prescribed forms and in experimental forms of their own choosing. Work done in the course may be contributed to the college literary magazine. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

<u>Woodland</u>				
5866	TTH	1:00PM-2:15PM	K.Ferns	W-843

### ENGL-46B Intro. to English Literature, II 3.0 units

*Transferable to CSU/UC*

Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. Eligibility for ENGL 1A required: successful completion of ENGL 1A recommended. Prerequisite: ENGL 51 or Eligibility for ENGL 1A.

<u>On-Line</u>				
9113	TBA	TBA	K.Ferns	WNET

### ENGL-51 Preparatory Composition/Read 4.0 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)

<u>Woodland</u>				
5117	F	8:00AM-11:50AM	Woodland-Staff	W-842
2880	MW	1:00PM-2:50PM	M.Harding	W-843
2881	TTH	1:00PM-2:50PM	C.Strode	W-841
2193	MW	3:00PM-4:50PM	A.Metz	W-842
5741	TTH	3:00PM-4:50PM	K.Koch	W-840
<b>4344</b>	<b>TTH</b>	<b>5:00PM-6:50PM</b>	<b>Woodland-Staff</b>	<b>W-840</b>
<b>7913</b>	<b>MW</b>	<b>5:00PM-6:50PM</b>	<b>C.Porter</b>	<b>W-840</b>

### ENGL-105 Pre-Collegiate Comp/Read 4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing.

<u>Woodland</u>				
6189	TTH	10:00AM-11:50AM	Woodland-Staff	W-805
6664	MW	10:00AM-11:50AM	N.Bruening	W-840
6616	TTH	1:00PM-2:50PM	E.Rojas	W-803
6663	MW	1:00PM-2:50PM	N.Bruening	W-840
<b>1941</b>	<b>MW</b>	<b>5:00PM-6:50PM</b>	<b>J.Torres</b>	<b>W-841</b>
<b>1290</b>	<b>TTH</b>	<b>7:00PM-8:50PM</b>	<b>J.Trimble</b>	<b>W-805</b>

## ENGLISH AS A SECOND LANGUAGE

### ESL-105 Pre-Collegiate Comp/Read 4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

<u>Woodland</u>				
<b>4801</b>	<b>TTH</b>	<b>5:00PM-6:50PM</b>	<b>P.Dilley</b>	<b>W-842</b>

### ESL-111B Developmental Reading, Part 2 3.0 units

The second course in developmental reading and vocabulary. Further develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies,reading skills, vocabulary development, and retention strategies. Prepares students for ESL 106 and READ 105. Concurrent enrollment in ESL 40A/B/ C,and/or ESL/ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 111A or READ 110A or Satisfactory score on College Placement Examination or ESL Placement Tests. Not open for credit to students with credit in READ 110B.

<u>Woodland</u>				
4055	MW	10:30AM-11:45AM	J.Johnston	W-848

### ESL-215 Integrated ESL Skills, Level 1 3.0-5.0 units

Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar -while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

<u>Woodland</u>				
<b>6924</b>	<b>TTH</b>	<b>7:00PM-9:15PM</b>	<b>K.Lengyel</b>	<b>W-843</b>
<b>2215</b>	<b>S</b>	<b>8:00AM-12:05PM</b>	<b>K.Lengyel</b>	<b>W-840</b>
<b>01/27/18 to 04/14/18</b>				

### ESL-225 Integrated ESL Skills, Level 2 3.0-5.0 units

Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

<u>Woodland</u>				
<b>6929</b>	<b>TTH</b>	<b>7:00PM-9:15PM</b>	<b>J.Leatherman</b>	<b>W-840</b>
<b>2217</b>	<b>S</b>	<b>8:00AM-12:05PM</b>	<b>A.Marquez</b>	<b>W-841</b>
<b>01/27/18 to 04/14/18</b>				

### ESL-235 Integrated ESL Skills, Level 3 3.0-5.0 units

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)

<u>Woodland</u>				
<b>2219</b>	<b>TTH</b>	<b>7:00PM-9:15PM</b>	<b>C.Wilkinson</b>	<b>W-841</b>
<b>2185</b>	<b>S</b>	<b>8:00AM-12:05PM</b>	<b>C.Wilkinson</b>	<b>W-843</b>
<b>01/27/18 to 04/14/18</b>				

### ESL-245 Integrated ESL Skills, Level 4 3.0 units

Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

<u>Woodland</u>				
<b>2221</b>	<b>S</b>	<b>8:00AM-12:05PM</b>	<b>P.Dilley</b>	<b>W-842</b>
<b>01/27/18 to 04/14/18</b>				

### ESL-282A Fundamentals of Composition I 3.0 units

Introduction to basic writing skills for limited English speakers, including composition of sentences and basic punctuation. Preparation for ESL 282B or other appropriate composition course.

<u>Woodland</u>				
4088	MW	9:00AM-10:15AM	P.Dilley	W-848

## ENGLISH AS A SECOND LANGUAGE “NON-CREDIT”

### ESL-510 Integrated ESL Skills, Level 1 0.0 units

Basic language development for beginning English speakers. Concentration on all language skills - listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (First in a series of four courses). It corresponds to all the Low-Beginning and Beginning ESL credit courses.

<u>Woodland</u>				
<b>6925</b>	<b>TTH</b>	<b>7:00PM-9:15PM</b>	<b>K.Lengyel</b>	<b>W-843</b>
<b>2216</b>	<b>S</b>	<b>8:00AM-12:05PM</b>	<b>K.Lengyel</b>	<b>W-840</b>
<b>01/27/18 to 04/14/18</b>				

### ESL-520 Integrated ESL Skills, Level 2 0.0 units

Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Second in a series of four courses). Other requirement: Completion of Level 1 courses. It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels.

<u>Woodland</u>				
<b>6930</b>	<b>TTH</b>	<b>7:00PM-9:15PM</b>	<b>J.Leatherman</b>	<b>W-840</b>
<b>2218</b>	<b>S</b>	<b>8:00AM-12:05PM</b>	<b>A.Marquez</b>	<b>W-841</b>
<b>01/27/18 to 04/14/18</b>				

### ESL-530 Intergrated ESL Skills, Level 3 0.0 units

Basic language development for high-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar- while focusing on life skills. (Third in a series of four courses.) Other: Level 2 ESL courses complete. No conditions. It corresponds to all the credit ESL courses at the Intermediate and High-Intermediate levels.

<u>Woodland</u>				
<b>2220</b>	<b>TTH</b>	<b>7:00PM-9:15PM</b>	<b>C.Wilkinson</b>	<b>W-841</b>
<b>2186</b>	<b>S</b>	<b>8:00AM-12:05PM</b>	<b>C.Wilkinson</b>	<b>W-843</b>
<b>01/27/18 to 04/14/18</b>				

### ESL-540 Integrated ESL Skills, Level 4 0.0 units

Language development for limited English speakers above the intermediate level. Concentration on all language skills-listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.) It corresponds to all the credit ESL courses from the Low-advanced to High-advanced levels. Other Conditions of Enrollment: Complete Level 3 Courses.

<u>Woodland</u>				
<b>2222</b>	<b>S</b>	<b>8:00AM-12:05PM</b>	<b>P.Dilley</b>	<b>W-842</b>
<b>01/27/18 to 04/14/18</b>				

## ETHNIC STUDIES

### ETHN-5 Introduction to Chicana/O Culture 3.0 units

*Transferable to CSU/UC*

This course is an interdisciplinary survey of Chicana/o cultural representation in the 20th century. Examines Chicana/o culture within a national and transnational context. Explores how Chicano cultural forms and practices intersect with social/ material forces, intellectual formations and cultural discourses. (L)

<u>Woodland</u>				
6662	MW	10:30AM-11:45AM	M.Moreno	W-839

### ETHN-6 History Race/Ethnicity in America 3.0 units

*Transferable to CSU/UC*

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with crecit in HIST 6. (L)

<u>Woodland</u>				
4342	TTH	10:30AM-11:45AM	M.Moreno	W-839
4090	MW	2:30PM-3:45PM	M.Moreno	W-839

### ETHN-15 Mexican-American History 3.0 units

*Transferable to CSU/UC*

Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404,U.S. History, Constitution, and American Ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARAZ 15. (L)

<u>Woodland</u>				
8162	MW	9:00AM-10:15AM	M.Moreno	W-839
4217	TTH	4:00PM-5:15PM	M.Moreno	W-839



# Woodland Campus — Spring 2018

## FIRST YEAR EXPERIENCE

(See page 7 for more detailed information)

- Choose 1 English, 1 Math, and Education 15 for Spring 2018

### EDUCATION 15 (Choose 1)

<b>EDUC-15</b>	<b>Educ. Inequities in US School</b>	<b>3.0 units</b>
4226	TTH 8:30AM-9:45AM	Y.Allen W-805
4229	TTH 3:00PM-4:15PM	Y.Allen W-801

### ENGLISH (Choose 1)

<b>ENGL-1A</b>	<b>College Comp/Reading</b>	<b>4.0 units</b>
4228	TTH 10:00AM-11:50AM	N.Bruening W-840
<b>ENGL-51</b>	<b>Preparatory Composition/Read</b>	<b>4.0 units</b>
3964	TTH 10:00AM-11:50AM	C.Strode W-841
4341	TTH 10:00AM-11:50AM	C.Miller W-806

### MATH & STATISTICS (Choose 1)

<b>MATH-50</b>	<b>Elementary Algebra</b>	<b>4.0 units</b>
4841	TTH 1:00PM-2:50PM	S.Lanier W-851
<b>MATH-52</b>	<b>Intermediate Algebra</b>	<b>4.0 units</b>
4852	TTH 1:00PM-2:50PM	L.Felver W-318

### STATISTICS

<b>STAT-1</b>	<b>Intro. to Statistical Methods</b>	<b>4.0 units</b>
5917	T 3:00PM-5:15PM &	M.Clark W-806
	TH 3:00PM-3:50PM &	W-806
	TH 4:00PM-5:15PM	W-844

### LIBRARY SCIENCE (Required for Certificate)

<b>LIBSC-1</b>	<b>Basic Research Skills</b>	<b>1.0 units</b>
5078	T 9:00AM-9:50AM	D.Martin W-810

OPTIONAL: To earn a Student Success Certificate, only 15 units needed (by end of Spring term)

## GEOGRAPHY

### GEOG-1 Physical Geography 3.0 units

Transferable to CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

<b>Woodland</b>				
4978	MW	10:30AM-11:45AM	J.McCabe	W-605

## GEOLOGY

### GEOL-8 Earth Science 3.0 units

Transferable to CSU/UC

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. Formerly called PHYSC 10A. Not open for credit to students with credit in PHYSC 10A. (L)

<b>Woodland</b>				
4525	TTH	10:30AM-11:45AM	J.McCabe	W-305

### GEOL-8L Earth Science Laboratory 1.0 units

Transferable to CSU/UC

Laboratory activities in Earth Science to reinforce and complement the materials presented in GEOL 8. Formerly called PHYSC 10AL. Not open for credit to students with credit in PHYSC 10AL. Co-requisite: GEOL 8 or Pre-requisite: GEOL 8.

<b>Woodland</b>				
8840	TTH	9:00AM-10:15AM	J.McCabe	W-305

### GEOL-11L Historical Geology 4.0 units

Transferable to CSU/UC

Historical Geology is the study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history.

<b>Woodland</b>				
3955	MW	1:00PM-2:15PM &	J.McCabe	W-305
	MW	2:30PM-3:45PM		

### GEOL-20 Geology of California 3.0 units

Transferable to CSU/UC

General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

<b>Woodland</b>				
5066	MW	5:30PM-6:45PM	Woodland-Staff	W-605

## HEALTH

### HLTH-1 Health and Life Style Choices 3.0 units

Transferable to CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

<b>Woodland</b>				
4806	MW	10:30AM-11:45AM	A.Barr	W-805
4807	MW	4:00PM-5:15PM	A.Barr	W-839
4805	TTH	5:30PM-6:45PM	T.Rodriguez	W-605

## HISTORY

### HIST-4A Western Civilization 3.0 units

Transferable to CSU/UC-Unit Limit

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth cntury. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

<b>Woodland</b>				
4951	MWF	11:00AM-11:50AM	G.Gassman	W-302

### HIST-4B Western Civilization II 3.0 units

Transferable to CSU/UC-Unit Limit

Historical study of the major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. (L)

<b>Woodland</b>				
3282	TTH	2:30PM-3:45PM	C.Jardine	W-302

### HIST-5B World Civilizations II 3.0 units

Transferable to CSU/UC-Unit Limit

The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

<b>Woodland</b>				
3882	TTH	7:00PM-8:15PM	L.Heller	W-302

### HIST-17A United States History 3.0 units

Transferable to CSU/UC

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. (L)

<b>Woodland</b>				
5068	MWF	9:00AM-9:50AM	G.Gassman	W-302
5069	TTH	1:00PM-2:15PM	G.Gassman	W-302
5070	MW	7:00PM-8:15PM	C.Jardine	W-302

### HIST-17B United States History II 3.0 units

Transferable to CSU/UC

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

<b>Woodland</b>				
5071	TTH	9:00AM-10:15AM	G.Gassman	W-302
5047	MWF	12:00PM-12:50PM	G.Gassman	W-302
5073	S	1:00PM-5:05PM	B.Hamkar	W-302
02/24/18 to 05/12/18				

### HIST-29 Women in American History 3.0 units

Transferable to CSU/UC

General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to students with credit in WOMEN 29. (L)

<b>Woodland</b>				
4803	MW	2:30PM-3:45PM	D.Stone	W-302

## HUMANITIES

### HUMAN-11 Art, Lit, Music in Humanities 3.0 units

Transferable to CSU/UC

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

<b>On-Line</b>				
9910	TBA	TBA	H.Anderson	WNET

## HUMAN SERVICES

### HUSEV-10 Intro. to Human Services 3.0 units

Transferable to CSU

A survey of human services and social work, including the history of the profession and an overview of social welfare systems that serve disenfranchised populations. An exploration of helping skills necessary to work with people affected by human problems such as poverty, mental and physical health challenges, disabilities, life stage challenges, unequal access to resources and education, and substance abuse. (L)

<b>Woodland</b>				
5074	MW	2:30PM-3:45PM	D.Bahneman	W-803

### HUSEV-15 Aging: Concepts and Issues 3.0 units

Transferable to CSU/UC-Unit Limit

Social, economic and psychological factors related to issues in aging and the changing roles in contemporary society. Topics include current controversies, personal adaption to aging, income and housing, health and long-term care, employment and retirement, community social services, and social inequality. (L)

<b>Woodland</b>				
5075	MW	4:00PM-5:15PM	D.Bahneman	W-803

### HUSEV-26B Adv Supervised Fld Wk Pract 5.0 units

Transferable to CSU

In depth supervised field work practice in one of a variety of settings. Extensive intern experience in a variety of specific skills connected to work in alcohol and drug counseling. Extended analysis of student experiences facilitated by the instructor to deepen students' learning and further hone skills necessary in chemical dependency counseling related jobs. Focus will also be on advanced issues of professionalism and career path development. The field work practicum will meet practicum requirements for entry into California alcohol and drug counseling certification system. Prerequisite: HUSEV 26A with a grade of "C" or better. (L)

<b>Woodland</b>				
2799	M	5:30PM-6:45PM &	D.Bahneman	W-803
<b>NOTE:</b> Students must obtain an internship before the start of the semester. A total 189 lab hours are required.				

### HUSEV-31 Family Treatment Approaches 1.0 units

Transferable to CSU

An examination of the ecological/systems approach to chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

<b>Woodland</b>				
5076	W	5:30PM-6:20PM	D.Bahneman	W-803

## LEARN

### LEARN-502 Academic Assist & Tutoring 0.0 units

Academic Assistance & Tutoring is individual and group assistance for academic success through study guidance, tutoring, and support. Course is designed for students seeking assistance with concurrent coursework. Repeatable: May be repeated four times. Open-Entry / Open-Exit.

<b>Woodland</b>				
4936	TBA	TBA &	D.Pierro	W-817
<b>NOTE:</b> 5 hrs lecture and 54 hrs lab to be arranged with instructor.				

## LIBRARY SCIENCE

### LIBSC-1 Basic Research Skills 1.0 units

Transferable to CSU/UC

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information.

<b>Woodland</b>				
5078	T	9:00AM-9:50AM	D.Martin	W-810

## MATHEMATICS

### MATH-1A Single Var Calculus-Early Trans 5.0 units

Transferable to CSU/UC-Unit Limit

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering, and Mathematics Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21.(L,M)

<b>Woodland</b>				
2209	MW	12:00PM-2:15PM	S.Lanier	W-318

### MATH-1B Single Var Calc II-Early Trans 4.0 units

Transferable to CSU/UC

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

<b>Woodland</b>				
4893	MW	10:00AM-11:50AM	S.Lanier	W-318

### MATH-2 Ordinary Differential Equations 3.0 units

Transferable to CSU/UC

The course is an introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. Introduces the theoretical aspects of differential equations, including establishing when solutions(s) exist, and techniques for obtaining solutions, including, series solutions, Laplace transforms and linear systems. Prerequisite: MATH 1B. (L,M)

<b>Woodland</b>				
3866	MW	2:30PM-3:45PM	S.Lanier	W-318

### MATH-9 Calculus for Bus, Socil/Life Sci 4.0 units

Transferable to CSU/UC-Unit Limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

<b>Woodland</b>				
4853	MW	10:00AM-11:50AM	L.Felver	W-851

### MATH-20 College Algebra 4.0 units

Transferable to CSU/UC

College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

<b>Woodland</b>				
7930	MW	12:00PM-1:50PM	L.Felver	W-851



# Woodland Campus — Spring 2018

**MATH-21 Plane Trigonometry** **3.0 units**  
*Transferable to CSU*  
The study of trigonometric functions, their inverse amd their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

<b>Woodland</b>				
4230	MW	2:30PM-3:45PM	L.Felver	W-851

**MATH-50 Elementary Algebra** **4.0 units**  
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

<b>On-Line</b>				
9938	TBA	TBA	J.Brown	WNET
<b>Woodland</b>				
5636	TTH	10:00AM-11:50AM	S.Lanier	W-851
4844	MW	1:00PM-2:50PM	E.Chong	W-807
<b>4840</b>	<b>TTH</b>	<b>7:00PM-8:50PM</b>	<b>M.Young</b>	<b>W-606</b>

**MATH-50B Elem. Algebra Second Half** **3.0 units**  
Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. It is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A. (L)

<b>Woodland</b>				
2232	TTH	1:00PM-2:15PM	D.Schiermeyer	W-807

**MATH-52 Intermediate Algebra** **4.0 units**  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

<b>Woodland</b>				
6780	TTH	10:00AM-11:50AM	L.Felver	W-318
4849	MW	1:00PM-2:50PM	R.McCleary	W-805
4852	TTH	1:00PM-2:50PM	L.Felver	W-318
4851	MW	3:30PM-5:20PM	E.Chong	W-805
<b>4848</b>	<b>MW</b>	<b>7:00PM-8:50PM</b>	<b>D.Schiermeyer</b>	<b>W-318</b>

**MATH-52B Interm. Algebra Second Half** **3.0 units**  
Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the second half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. Prerequisite: MATH 52A or equivalent. (L,M)

<b>Woodland</b>				
2234	TTH	2:30PM-3:45PM	D.Schiermeyer	W-807

**MATH-111 Prealgebra** **4.0 units**  
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

<b>Woodland</b>				
4820	MW	10:00AM-11:50AM	R.McCleary	W-606
5077	TTH	10:00AM-11:50AM	T.Johnson	W-605
4818	TTH	1:00PM-2:50PM	T.Johnson	W-805
4977	MW	1:00PM-2:50PM	T.Gander	W-314
<b>4821</b>	<b>MW</b>	<b>7:00PM-8:50PM</b>	<b>Z.Zeng</b>	<b>W-805</b>

## MUSIC

**MUSIC-3 Music Appreciation** **3.0 units**  
*Transferable to CSU/UC*  
Study of music in relation to the humanities; music and composers of the western world from medieval to the 20th Century. Topics studied include but are not limited to elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world. Not open to students with credit in HUMAN 3.

<b>Woodland</b>				
6544	MW	2:30PM-3:45PM	H.Almetus	W-606

**MUSIC-12 Jazz Appreciation** **3.0 units**  
*Transferable to CSU/UC*  
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Students will become acquainted with the musical styles and the historical and social context of jazz, along with the techniques and personalities of artists who made original contributions and influenced other artists. Not open to students with credit in HUMAN 12.

<b>Woodland</b>				
4862	MW	4:00PM-5:15PM	E.Testa	W-606

**MUSIC-15 Popular Music in the US** **3.0 units**  
*Transferable to CSU/UC*  
A survey of popular music in the United States from about 1850 to the present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open to students with credit in HUMAN 15.

<b>Woodland</b>				
<b>4860</b>	<b>MW</b>	<b>5:30PM-6:45PM</b>	<b>E.Testa</b>	<b>W-606</b>

## NUTRITION

**NUTR-10 Principles of Nutrition** **3.0 units**  
*Transferable to CSU/UC*  
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, the diet-disease relationship, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

<b>Woodland</b>				
2224	MW	9:00AM-10:15AM	K.Vadivelu	W-805
2223	TTH	1:00PM-2:15PM	K.Vadivelu	W-804

## PHILOSOPHY

**PHIL-1 Introduction to Philosophy** **3.0 units**  
*Transferable to CSU/UC*  
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

<b>Woodland</b>				
6082	MW	4:00PM-5:15PM	Woodland-Staff	W-804

**PHIL-12 Critical Thinking** **3.0 units**  
*Transferable to CSU/UC*  
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

<b>Woodland</b>				
4872	M	1:00PM-3:50PM	Woodland-Staff	W-804

**PHIL-20 World Religions** **3.0 units**  
*Transferable to CSU/UC*  
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

<b>Woodland</b>				
3873	TTH	9:00AM-10:15AM	Woodland-Staff	W-839

## PHYSICS

**PHYS-2B General Physics** **3.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity; equal emphasis placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (L,M)

<b>Woodland</b>				
3874	MW	9:00AM-10:15AM	Woodland-Staff	W-301

**PHYS-3B General Physics Laboratory** **1.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to student with credit in the PHYS 4 series. Prerequisite: PHYS 3A; PHYS 2B can be taken concurrently. (L,M)

<b>Woodland</b>				
3875	MW	10:30AM-11:45AM	Woodland-Staff	W-301

**PHYS-4B Electromagnetism** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Study of electromagnetism with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better; MATH 1B. (L,M)

<b>Woodland</b>				
3876	TTH	1:00PM-2:15PM & 2:30PM-3:45PM	V.Ngassam	W-301

**PHYS-4C Thermo, Light, Modern Physic** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better and MATH 1B.

<b>Woodland</b>				
<b>5283</b>	<b>MW</b>	<b>5:30PM-6:45PM &amp; 7:00PM-8:15PM</b>	<b>M.Duncan</b>	<b>W-301</b>

The WCC Catalog is your reference document for detailed degree, course or college information

Please visit [wcc.yccd.edu/academics/catalog](http://wcc.yccd.edu/academics/catalog) to view or download the WCC Catalog

## POLITICAL SCIENCE

**POLSC-1 Intro. to American Government** **3.0 units**  
*Transferable to CSU/UC*  
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Consitution(s) portion of California State University Title 5, Section 40404. (L)

<b>Woodland</b>				
3983	MW	1:00PM-2:15PM	D.Stone	W-302
6927	W	2:30PM-5:20PM	H.Spaulding	W-301
3984	TTH	4:00PM-5:15PM	R.Arambula	W-302

**POLSC-2 Introduction to Political Theory** **3.0 units**  
*Transferable to CSU*  
Examination of various theoretical approaches to politics and of basic political problems and proposed solutions. Analysis of selected political theories and of the relevance of theory to contemporary problems. (L)

<b>Woodland</b>				
<b>5102</b>	<b>TTH</b>	<b>5:30PM-6:45PM</b>	<b>R.Arambula</b>	<b>W-302</b>

## PSYCHOLOGY

**PSYCH-1A General Psychology** **3.0 units**  
*Transferable to CSU/UC*  
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

<b>Woodland</b>				
3989	TTH	10:30AM-11:45AM	A.Buckley	W-804
3988	W	1:00PM-3:50PM	A.Buckley	W-804
<b>3987</b>	<b>TTH</b>	<b>5:30PM-6:45PM</b>	<b>K.Coughlin</b>	<b>W-804</b>

**PSYCH-7 Research Methods in Psych** **3.0 units**  
*Transferable to CSU/UC*  
This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. (L,C)

<b>Woodland</b>				
3992	TTH	9:00AM-10:15AM	A.Buckley	W-804

**PSYCH-22 Social Psychology** **3.0 units**  
*Transferable to CSU/UC*  
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes, and social psychology applications. Multiple perspectives discussed. (L)

<b>Woodland</b>				
3990	MW	10:30AM-11:45AM	A.Buckley	W-804

**PSYCH-33 Personal and Social Adjust** **3.0 units**  
*Transferable to CSU/UC*  
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

<b>Woodland</b>				
3991	TTH	2:30PM-3:45PM	T.Sasano	W-605

**PSYCH-41 Lifespan Development** **3.0 units**  
*Transferable to CSU/UC*  
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

<b>On-Line</b>				
9120	TBA	TBA	A.Buckley	WNET

## SIGN LANGUAGE

**SIGN-1 Sign Language Studies I** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

<b>Woodland</b>				
3994	MW	8:00AM-9:50AM	C.Hillenbrand	W-305

**SIGN-2 Sign Language Studies II** **4.0 units**  
*Transferable to CSU/UC*  
Non-verbal communication skills utilizing syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1. (L)

<b>Woodland</b>				
3996	MW	10:00AM-11:50AM	C.Hillenbrand	W-305

## SOCIOLOGY

**SOCIL-1 Introduction to Sociology** **3.0 units**  
*Transferable to CSU/UC*  
This course provides a broad introduction to the basic principles and concepts of sociology including theories and methods, culture, socialization, organizations, institutions, stratification, collective behavior and social change. (L)

<b>On-Line</b>				
9114	TBA	TBA	K.Easley	WNET
01/22/18 to 03/24/18				
9115	TBA	TBA	K.Easley	WNET
03/25/18 to 05/25/18				



# Woodland Campus — Spring 2018

**SOCIL-2 Social Problems** **3.0 units**  
*Transferable to CSU/UC*  
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

**Woodland**  
4999 TTH 9:00AM-10:15AM N.Kirschner W-807  
4998 MW 10:30AM-11:45AM N.Kirschner W-807

**SOCIL-6 Sociology of Sex and Gender** **3.0 units**  
*Transferable to CSU/UC*  
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how designation of "male" or "female" impacts an individual's life, including identity, family roles, sexuality, inequality in the workplace and public policy, popular cultural representations, and violence. (L)

**Woodland**  
5104 MW 5:30PM-6:45PM M.Blair-Medeiros W-807

**SOCIL-8 Social Science Research Methods** **3.0 units**  
*Transferable to CSU/UC*  
Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and qualitative and quantitative methodologies. Student will conduct original research projects. Completion of or concurrent enrollment in STAT 1 is recommended. Prerequisite: SOCIL 1 with a grade of "C" or better. (L,M,C)

**Woodland**  
5105 TTH 10:30AM-11:45AM N.Kirschner W-848

## SPANISH

**SPAN-1 Elementary Spanish I** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

**Woodland**  
4992 TTH 5:00PM-6:50PM Woodland-Staff W-843

**SPAN-2 Elementary Spanish II** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
A continuation of Spanish I. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the preterite, the conditional, the future, and the subjunctive verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: Completion with a C or better in SPAN I or One year of high school Spanish. (L)

**Woodland**  
5106 S 8:00AM-11:50AM X.Delgadillo W-839

**SPAN-20B Spanish for Spanish Speakers II** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: Completion of SPAN-20A with a C or better. (L)

**Woodland**  
5107 MW 5:00PM-6:50PM X.Delgadillo W-843

## SPEECH

**SPECH-1 Public Speaking** **3.0 units**  
*Transferable to CSU/UC*  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

**Woodland**  
3906 TTH 9:00AM-10:15AM N.Turney W-808  
3905 MW 1:00PM-2:15PM C.Howerton W-808  
3907 TTH 4:00PM-5:15PM J.Morioka W-808  
3909 MW 4:00PM-5:15PM A.Paez W-808

**SPECH-3 Argumentation/Critical Thinking** **3.0 units**  
*Transferable to CSU/UC*  
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

**Woodland**  
3908 TTH 2:30PM-3:45PM N.Turney W-808

**SPECH-6 Small Group Communication** **3.0 units**  
*Transferable to CSU/UC*  
Study of communication theory in small group situations. Emphasis will be placed on researching,organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

**Woodland**  
5910 TTH 10:30AM-11:45AM N.Turney W-808  
5911 MW 10:30AM-11:45AM C.Howerton W-808  
5912 MW 4:00PM-5:15PM K.Bruce W-806  
5108 TTH 5:30PM-6:45PM C.Iwata W-808  
5941 S 8:00AM-12:05PM C.Iwata W-808  
02/24/18 to 05/12/18

**SPECH-7 Interpersonal Communication** **3.0 units**  
*Transferable to CSU/UC*  
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

**Woodland**  
5913 MW 2:30PM-3:45PM C.Howerton W-808

## STATISTICS

**STAT-1 Intro. to Statistical Methods** **4.0 units**  
*Transferable to CSU/UC*  
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

**Woodland**  
4915 M 8:00AM-10:15AM & M.Clark W-806  
W 8:00AM-8:50AM & W-806  
W 9:00AM-10:15AM W-844  
5916 M 12:00PM-2:15PM & M.Clark W-806  
W 12:00PM-12:50PM & W-806  
W 1:00PM-2:15PM W-844  
5917 T 3:00PM-5:15PM & M.Clark W-806  
TH 3:00PM-3:50PM & W-806  
TH 4:00PM-5:15PM W-844  
5918 T 5:30PM-7:45PM & H.Boyd W-806  
TH 5:30PM-6:20PM & W-806  
TH 6:30PM-7:45PM W-844

## THEATRE ARTS

**THART-33 History of Film** **3.0 units**  
*Transferable to CSU/UC*  
Chronological survey of the motion picture; traces the development of the art, technology, and social importance of film during the last 100 years;screenings of significant and representative documentary, and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

**Woodland**  
5109 TTH 5:30PM-6:45PM D.White W-606

**THART-34 Introduction to Film** **3.0 units**  
*Transferable to CSU/UC*  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or HUMAN 34.

**Woodland**  
5920 MW 7:00PM-8:15PM D.White W-605

Fall 2017 – Spring 2018

## FIRST YEAR EXPERIENCE PROGRAM

### WHO

New WCC students who commit to the FYE program for their first year (fall & spring semester) are eligible.

### WHAT

The FYE program provides first year students with a supportive learning environment through linked courses, student services, & fun activities.

\*Students will be enrolled in 12 units

### WHY

Guaranteed classes in first year, no cost for books, dedicated counselor and peer mentors, university tours, fun activities & workshops, & opportunities to build connections with peers, staff & instructors.

### HOW

Apply to WCC, complete assessment, orientation, and the WCC FYE Application at: <https://wcc.yccd.edu/student/FYE>

Or contact your high school counselor for an application

Apply Online  
Limited spots available!

WCC FYE Program  
(530) 661-4202



## STEPS TO ENROLL:

### STEP 1:

Apply to WCC

### STEP 2:

Complete assessment & orientation

### STEP 3:

Apply to FYE Program:  
<https://wcc.yccd.edu/student/FYE>

### STEP 4:

Wait for an FYE staff member to contact you

See page 8 for course list and class codes.





# Woodland Community College

# FOOD PANTRY

## NOW OPEN!



WCC’s new Food Pantry is located in Student Services Building 700, Room 763. The Food Pantry provides enrolled students who are in need of help and short on food with the ability to receive free groceries twice per month. Services are confidential.

### Food Pantry Hours of Operation

Mondays-Fridays: 10 a.m. to 2 p.m  
or by appointment by calling: (530) 661-5703

### Student Eligibility

WCC’s Food Pantry is available to all enrolled WCC students who are in need. No documentation needed. Students just need to sign-in with their WCC student ID. Students are able to access the pantry twice per month.

### To Access Food Pantry Services:

WCC students can go to Food Pantry in Student Services Building 700, Room 763 during hours of operation. Please “bring your own bag” as the pantry has a limited supply.



Use Your

### Student E-mail

Because:

- Yuba Community College District will use your campus e-mail as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
- Store up to 1 terabyte of data on OneDrive. Create personal and shared Photo Albums.



### OPEN ENROLLMENT POLICY

- All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:
- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
  - Courses closed by maximum enrollment of students by the “priority registration” policy;
  - Courses with academic requisites that restrict enrollment of academically unqualified students; and
  - Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).



## ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

**DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.**

*Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.*



Woodland Campus

TENTATIVE LIST OF CLASSES TO BE OFFERED IN FUTURE SEMESTERS

FALL 2018

ACCT-1 Prin. of Accounting-Finance  
ACCT-1A Prin of Accounting– Lab  
ACCT-2L Prin of Accounting-Mgmt  
ACCT-3 Computer Accounting  
ACCT-6 Fed & State Individual Inc Tax  
ACCT-9 Business Payroll Procedures  
ACCT-10A General Accounting  
AG-5 Agricultural Economics  
AG-14 Entrepreneurship  
AG-15 Intro. Ag Education & Careers  
AG-19R Agricultural Leadership  
AG-32R Internship  
AG-45/L Principles of Animal Science  
AJ-1 Ethics in the Criminal Justice Sys.  
AJ-10 Intro to Law Enforcement  
AJ-11 Criminal Law  
AJ-13 Evidence  
AJ-14 Criminal Justice Process  
AJ-15 Criminal Investigation  
AJ-19 Community Relations  
AJ-20 Juvenile Law and Procedures  
AJ-34 Correctional Tmnt Programs  
ANTHR-1 Intro to Phys Anthropology  
ANTHR-2 Cultural Anthropology  
ART-1B History of Art  
ASTRO-1L Intro to Astronomy  
BCA-1 Business Information Systems  
BCA-15 Business Computer App Beg

BCA-33 Intro to Microsoft Excel  
BCA-34 Advanced Microsoft Excel  
BIOL-1 Principles of Biology  
BIOL-2 General Zoology  
BIOL-4 Human Anatomy  
BIOL-5 Human Physiology  
BIOL-6 Introduction Microbiology  
BIOL-10L General Biology  
BIOL-15 Bioscience  
BIOL-24 Human Biology  
BIOL-25 Human Genetics  
CHEM-1A General Chemistry  
CHEM-1B General Chemistry  
CHEM-2A Introduction Chemistry  
CHEM-2B Introduction Chemistry  
CHEM-10 Concepts of Chemistry  
CHEM-18A Organic Chemistry LS  
CHEM-18B Organic Chemistry LS 2nd  
COUNS-10 College Success  
COUNS-25 Career Planning/Develop  
CWEE-44 General Work Experience  
CWEE-45 Occupational Work Exp  
ECE-1A Preschool Teaching Practices  
ECE-1B Preschool Teaching Practices  
ECE-3 Child Growth & Development  
ECE-7A Creative Materials  
ECE-14 The School Age Child  
ECE-17 The Exceptional Child  
ECE-31 Child, Family, Community  
ECE-33 Infants and Toddlers

ECE-46 Pract-Field Exp.-Preschool  
ECOL-10 Environment  
ECON-1B Elem Economics-Micro  
EMT-61 EMT I  
ENGL-1A College Comp/Reading  
ENGL-1B Critical Think/Write About Lit  
ENGL-1C Critical Think/Adv Comp  
ENGL-23 Literature Through Film  
ENGL-36 American Ethnic Voices  
ENGL-46B Intro to English Literature II  
ENGL-51 Prep Composition/Reading  
ENGL-105 Pre-Collegiate Composition  
ENVHR-24 Greenhouse Mgmt  
ESL-105 Pre-Collegiate Comp/Read  
ESL-215 Integrated ESL Skills, Level 1  
ESL-225 Integrated ESL Skills, Level 2  
ESL-235 Integrated ESL Skills, Level 3  
ESL-240A Grammar-High Beginning  
ESL-245 Integrated ESL Skills, Level 4  
ETHN-2 Intro Native American Studies  
ETHN-6 Race and Ethnicity in America  
ETHN-11 Intro to Ethnic Studies  
ETHN-21 Chicana/o Hlth Care Issues  
GEOG-1 Physical Geography  
GEOL-8 Earth Science  
GEOL-10L Physical Geology  
GEOL-20 Geology of California  
GNBUS-18A Business Law  
GNBUS-56 Business Math  
HIST-4A Western Civilization

HIST-5A World Civilizations  
HIST-8 California History  
HIST-17A US History  
HIST-17B US History  
HLTH-1 Health and Lifestyle Choices  
HUSEV-22 Intro to Dev/Prog  
HUSEV-25 Basic Chem Dep Couns  
HUSEV-26A Supervised Field Wk Prac  
HUSEV-28 Skills / Tech Group Couns  
HUSEV-33 Self Awareness  
LEARN-20 Tutor Training  
MGMT-14 Entrepreneurship  
MKT-13 Principles of Marketing  
MATH-1A First Year Calculus  
MATH-1B First Year Calculus  
MATH-2 Ordinary Differen Equations  
MATH-9 Calculus for Bus/Soc Sci  
MATH-20 College Algebra  
MATH-21 Plane Trigonometry  
MATH-50 Elementary Algebra  
MATH-50A Elem. Algebra -First Half  
MATH-52A Interm Algebra- First Half  
MATH-110 Arith for College Students  
MATH-111 Prealgebra  
MUSIC-3 Music Appreciation  
MUSIC-12 Jazz Appreciation  
MUSIC-15 Popular Music in the US  
PHIL-12 Critical Thinking  
PHIL-20 World Religions  
PHYS-2B General Physics

PHYS-3B General Physics Lab  
PHYS-10A Earth Science  
PLSCI-20 Plant Science  
PLSCI-20L Plant Science  
PLSCI-30 Prin of Pest Mgmt  
POLSC-1 Intro to American Govt  
PSYCH-1A General Psychology  
PSYCH-22 Social Psychology  
PSYCH-31 Gender and Behavior  
PSYCH-33 Pers/Social Adjustment  
PSYCH-41 Lifespan Development  
PSYCH-46 Abnormal Psychology  
READ-100A Acad. Reading Strat  
SOCIL-1 Introduction to Sociology  
SOCIL-2 Social Problems  
SOCIL-5 Sociology of Race/Ethn  
SOCIL-10 Soc. of Marriage/Family  
SPAN-1 Elementary Spanish Part 1  
SPAN-2 Elementary Spanish Part 2  
SPAN 20A Span.for Heritage Stdnts  
SPECH-1 Public Speaking  
SPECH-6 Group Communication  
SPECH-7 Interpers. Communication  
SPECH-8 Intercultural Comm  
SPECH-14 Persuasion  
STAT-1 Intro to Statistical Methods  
THART-34 Introduction to Film

SPRING 2019

ACCT-1 Prin. of Accounting-Finance  
ACCT-1A Prin. of Accounting - Lab  
ACCT-2L Prin. of Accounting-Mgmt  
ACCT-3 Computer Accounting  
ACCT-9 Business Payroll Procedures  
ACCT-10A General Accounting  
AG-4 Intro to Ag Business  
AG-6 Sales and Communication  
AG-11 Agricultural Accounting  
AG-19R Agricultural Leadership  
AG-32R Internship  
AG-43 Beef Cattle Science  
AG-45L Princ. of Animal Science  
AJ-1 Ethics in t Criminal Justice Sys.  
AJ-10 Intro to Law Enforcement  
AJ-11 Criminal Law  
AJ-13 Evidence  
AJ-14 Criminal Justice Process  
AJ-15 Criminal Investigation  
AJ-19 Community Relations  
AJ-31 Criminal & Delinquent Behavior  
AJ-33 Intro Correctional counseling  
AJ-34 Correctional Trtmnt Programs  
AJ-54A Peace Officer Orientation  
AJ-54B Peace Officer Orient-Firearms  
ANTHR-1 Intro to Physical Anthro  
ANTHR-2 Cultural Anthropology  
ART-1B History of Art  
ASTRO-1L Intro to Astronomy  
BCA-1 Business Information Systems  
BCA-15 Business Computer App Beg

BCA-33 Intro to Microsoft Excel  
BCA-34 Advanced Microsoft Excel  
BIOL-1 Principles of Biology  
BIOL-3 General Botany  
BIOL-4 Human Anatomy  
BIOL-5 Human Physiology  
BIOL-6 Introduction Microbiology  
BIOL-10L General Biology  
BIOL-15 Bioscience  
BIOL-24 Human Biology  
BIOL-25 Human Genetics  
CHEM-1A General Chemistry  
CHEM-1B General Chemistry  
CHEM-2A Introduction Chemistry  
CHEM-2B Introduction Chemistry  
CHEM-10 Concepts of Chemistry  
CHEM-18A Organic Chemistry LS  
CHEM-18B Organic Chemistry LS 2nd  
COUNS-10 College Success  
COUNS-25 Career Planning/Develop  
CWEE-44 General Work Experience  
CWEE-45 Occupational Work Exp  
ECE-1A Prin./Pract of TeachingYoung  
ECE-1B Introduction to Curriculum  
ECE-1C Pos/Soc Dev. In Young Child  
ECE-2A Admin.of Children's Centers  
ECE-3 Child Growth and Development  
ECE-10 Health, Safety, and Nutrition  
ECE-11 Observation and Assessment  
ECE-27 Teaching in a Diverse Society  
ECE-31 Child, Family, Community  
ECE-46 Practicum-Fld Exp-Preschool  
ECOL-10 Environment

ECOL-12 Marine Ecology  
ECON-1B Elem Economics-Micro  
EMT-61 EMT I  
ENGL-1A College Comp/Reading  
ENGL-1B Critical Think/Write About Lit  
ENGL-1C Critical Think/Adv Comp  
ENGL-30A Intro American Literature I  
ENGL-31 Creative Writing  
ENGL-42 Intro to Shakespeare  
ENGL-51 Prep Composition/Reading  
ENGL-105 Pre-Collegiate Composition  
ENVHR-20 Fund of Env Hort  
ENVHR-21 Plant Propagation  
ESL-105 Pre-Collegiate Comp/Read  
ESL-215 Integrated ESL Skills, Lev 1  
ESL-225 Integrated ESL Skills, Lev 2  
ESL-235 Integrated ESL Skills, Lev 3  
ESL-240B Grammar-Low Intermediate  
ESL-245 Integrated ESL Skills, Lev 4  
ETHN-1 Intro to Chicano Studies  
ETHN-6 Race and Ethnicity in America  
ETHN-11 Intro to Ethnic Studies  
ETHN-30 Survey of Chicana/o Art  
GEOG-1 Physical Geography  
GEOL-8 Earth Science  
GEOL-11L Historical Geology  
GNBUS-18A Business Law  
GNBUS-56 Business Math  
HIST-4B Western Civilization  
HIST-5B World Civilization  
HIST-8 California History  
HIST-17A US History  
HIST-17B US History

HIST-29 Women in American History  
HLTH-1 Health and Lifestyle Choices  
HUSEV-11 Diverse Racial/Ethnic Cult  
HUSEV-15 Aging: Concepts/Issues  
HUSEV-21 Intro Phys/Psych Effects  
HUSEV-23 Law/Ethics for Chem Dep  
HUSERV-36 Chem Dependency Prev  
LEARN-20 Tutor Training  
MGMT-14 Entrepreneurship  
MKT-13 Principles of Marketing  
MATH-1A First Year Calculus  
MATH-1B First Year Calculus  
MATH-1C Multivariable Calculus  
MATH-3 Linear Algebra  
MATH-9 Calculus for Bus/Soc Sci  
MATH-20 College Algebra  
MATH-21 Plane Trigonometry  
MATH-50 Elementary Algebra  
MATH-50B Elementary Algebra  
MATH-52 Intermediate Algebra  
MATH-52B Intermediate Algebra  
MATH-110 Arith for College Students  
MATH-111 Prealgebra  
MUSIC-3 Music Appreciation  
MUSIC-12 Jazz Appreciation  
MUSIC-15 Popular Music in the US  
NUTR-10 Principles of Nutrition  
PE-1.26 Body Toning  
PE-1.27 Fitness Walking  
PHIL-12 Critical Thinking  
PHIL-20 World Religions  
PHYS-2B General Physics  
PHYS-3B General Physics Lab

PHYS-10A Earth Science  
PLSCI-20 Plant Science  
PLSCI-20L Plant Science  
PLSCI-22 Intro to Soils  
PLSCI-22L Intro to Soils  
PLSCI-30 Principles of Pest Mgmt  
PLSCI-31 Intro the Sustainable Ag  
POLSC-1 Intro to American Gov  
PSYCH-1A General Psychology  
PSYCH-31 Gender and Behavior  
PSYCH-33 Pers/Social Adjustment  
PSYCH-41 Lifespan Development  
PSYCH-46 Abnormal Psychology  
READ-100B Acad Reading Strats  
SOCIL-1 Introduction to Sociology  
SOCIL-2 Social Problems  
SOCIL-6 Sociology of Sex & Gender  
SOCIL-8 Research Methods  
SPAN-1 Elementary Spanish Part 1  
SPAN-2 Elementary Spanish Part 2  
SPAN 20A Span for Heritge Students  
SPECH-1 Public Speaking  
SPECH-3 Argumentation  
SPECH-6 Group Communication  
SPECH-7 Interpers Communication  
SPECH-12 Intro to Comm Studies  
STAT-1 Intro to Statistical Methods  
THART-34 Introduction to Film



Woodland Campus-Learning Resources  
HOURS OF OPERATION

Library

Monday-Thursday 7:45am-7:00pm, Friday 7:45am-3:30pm  
Phone 530-661–5740  
Location: Room 813, Building 800  
Email: [wcclibrary@yccd.edu](mailto:wcclibrary@yccd.edu)

MESA Center

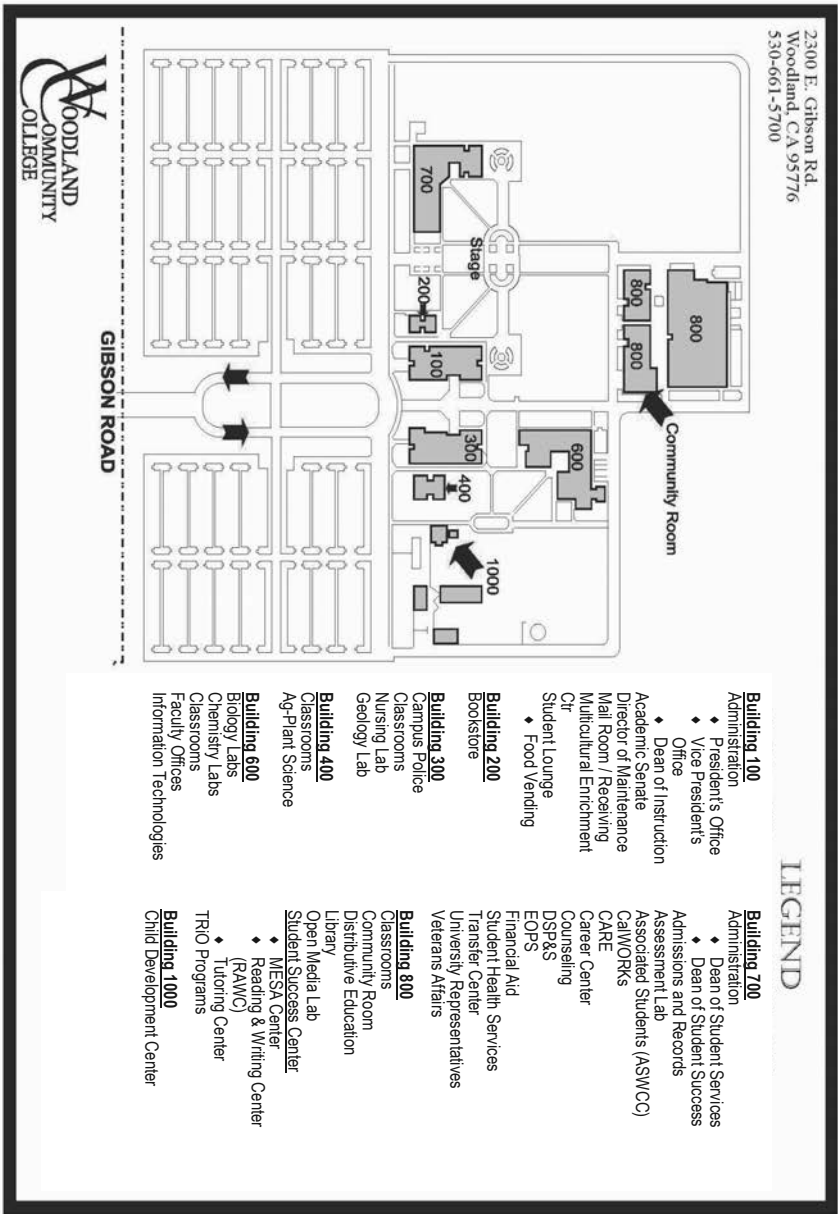
Mathematics, Engineering, Science Achievement  
Appointments: Mon.-Thurs., 8:00am-2:00pm  
Phone 530-668-2550  
Location: Building 800, Room 817  
<http://wcc.yccd.edu/student/MESA/Default>

Tutoring Center

MTWTH: Appointments: 8:00am-7:00pm / Drop-ins:9:00am-6:00pm  
Drop-ins: Fri., 9:00am-2:00pm  
Phone: 530-661-5733  
Location: Building 800, Room 817  
[wcc.yccd.edu/student/successcenter](http://wcc.yccd.edu/student/successcenter)

Reading and Writing Center (RAWC)

Appointments: Mon.-Thurs., 8:00am-7:00pm  
Drop-ins: Fri., 9:00am-2:00pm  
Phone 530-661-5716  
Location: Building 800, Room 816  
[wcc.yccd.edu/student/successcenter](http://wcc.yccd.edu/student/successcenter)





# Colusa County Campus of Woodland Community College

99 Ella Street ❖ Williams CA 95987 ❖ (530) 668-2500 ❖ <http://wcc.yccd.edu/colusacounty>



CCC — SPRING 2018



## COLUSA COUNTY CAMPUS Spring 2018

### HOURS OF OPERATION

**ADMISSIONS & RECORDS**  
Monday-Thursday, 9:00am-7:30pm,  
Phone (530) 668-2500

**COUNSELING/ADVISING**  
Wednesday's, 8:00am-5:00pm  
Phone (530) 668-2500

### COLUSA COUNTY CAMPUS DIRECTORY

ADMISSIONS & RECORDS	530-668-2500
FAX	530-668-2519
CAMPUS OPERATIONS SPECIALIST	530-668-2500
COUNSELOR	530-668-2504

### OUTREACH LOCATIONS

C-CHS	Colusa High School 901 Colusa Ave - Colusa
C-WHS	Williams High School 222 11th St - Williams

## How to Read the Schedule:

1	2	3	4	5	6	7	8	9	10	11	12
<b>HUMAN-10 Intro. to Western Humanities 3.0 units</b> <i>Transferable to CSU/UC</i>											
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)											
<b>Colusa County</b> <b>2097</b> <b>MW</b> <b>5:30PM-6:45PM</b> <b>W.Jones</b> <b>C-1</b> <b>On-Line</b> <b>9828</b> <b>TBA</b> <b>TBA</b> <b>J.Hanson</b> <b>NET</b> <b>8/14/17-</b> <b>10/13/17</b>											

1. Department Name/Course #

2. Course Title

3. Units

4. Indicates if course transfers to CSU, UC, or both

5. Course Description

6. Campus Location

7. Class Section Code

8. Days and Time of Class

9. Instructor Name

10. Room Number

11. Dates of Short-term Class

12. Bold & Italicized Indicates Evening & Weekend Courses

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.



# Colusa County Campus — Spring 2018

## ADMINISTRATION OF JUSTICE

**AJ-14 Criminal Justice Process** **3.0 units**  
*Transferable to CSU*  
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

**Colusa County Campus**  
4975 MW 10:30AM-11:45AM L.Deniz C-3A  
*NOTE: Students will meet at Colusa Campus. Instructor will broadcast from Woodland Campus.*

## AGRICULTURE

**AG-45 Principles of Animal Science** **3.0 units**  
*Transferable to CSU/UC-Unit Limit*  
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

**Williams High School**  
2117 TTH 4:00PM-5:15PM B.Parker C-WHS

**AG-45L Principles of Animal Science** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

**Williams High School**  
2118 TTH 4:00PM-5:15PM & B.Parker C-WHS  
TTH 5:30PM-6:45PM

## ANTHROPOLOGY

**ANTHR-1 Intro. to Biological Anthropology** **3.0 units**  
*Transferable to CSU/UC*  
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

**Colusa County Campus**  
7895 MW 9:00AM-10:15AM P.Dagrossa C-2

## BUSINESS

**General Business**  
**GNBUS-25 Career Planning/Development** **3.0 units**  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**Colusa County Campus**  
4942 MW 2:30PM-3:45PM J.Ramirez C-2

## COUNSELING

**COUN-25 Career Planning/Development** **3.0 units**  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in GNBUS 25. (L)

**Colusa County Campus**  
4941 MW 2:30PM-3:45PM J.Ramirez C-2

## EARLY CHILDHOOD EDUCATION

**ECE-11 Observation and Assessment** **3.0 units**  
*Transferable to CSU*  
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

**Colusa County Campus**  
4943 TH 6:00PM-8:50PM P.Geer C-2

**ECE-27 Teaching in A Diverse Society** **3.0 units**  
*Transferable to CSU*  
Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

**Colusa County Campus**  
3813 W 6:00PM-8:50PM P.Geer C-2

**ECE-31 Child, Family, Community** **3.0 units**  
*Transferable to CSU/UC*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. (L)

**Colusa County Campus**  
4891 M 6:00PM-8:50PM V.Schneck C-2

**ECE-43 Care/Education for Infants/Toddlers** **3.0 units**  
*Transferable to CSU*

Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)

**Colusa County Campus**  
3814 T 6:00PM-8:50PM P.Geer C-2

## ENGLISH

**ENGL-1A College Composition and Reading** **4.0 units**  
*Transferable to CSU/UC*  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

**Colusa County Campus**  
4764 TTH 12:00PM-1:50PM C.Prieto C-2

**ENGL-1C Critical Thinking/Adv. Composition** **3.0 units**  
*Transferable to CSU/UC*  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

**Colusa County Campus**  
4766 TTH 2:30PM-3:45PM S.Levy C-2

**ENGL-51 Preparatory Composition/Reading** **4.0 units**  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)

**Colusa County Campus**  
4945 TTH 10:00AM-11:50AM S.Levy C-2

**ENGL-105 Pre-Collegiate Composition/Read** **4.0 units**  
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing.

**Colusa County Campus**  
4955 TTH 4:00PM-5:50PM S.Levy C-2

## ENGLISH AS A SECOND LANGUAGE

**ESL-245 Integrated ESL Skills, Level 4** **5.0 units**  
Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

**Colusa County Campus**  
4219 TTH 6:00PM-8:15PM J.Johnston C-3A

## ENGLISH AS A SECOND LANGUAGE “NON-CREDIT”

**ESL-540 Integrated ESL Skills, Level 4** **0.0 units**  
Language development for limited English speakers above the intermediate level. Concentration on all language skills-listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.) It corresponds to all the credit ESL courses from the Low-advanced to High-advanced levels. Other Conditions of Enrollment: Complete Level 3 Courses.

**Colusa County**  
4220 TTH 6:00PM-8:15PM J.Johnston C-3A

## ETHNIC STUDIES

**ETHN-15 Mexican-American History** **3.0 units**  
*Transferable to CSU/UC*  
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404,U.S. History, Constitution, and American Ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARAZ 15. (L)

**Colusa County Campus**  
3822 T 6:00PM-8:50PM C.Rodriguez C-1

## GEOLOGY

**GEOL-8 Earth Science** **3.0 units**  
*Transferable to CSU/UC*  
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. Formerly called PHYSC 10A. Not open for credit to students with credit in PHYSC 10A. (L)

**Colusa County Campus**  
5140 M 6:00PM-8:50PM D.Wynne C-1

## HEALTH

**HLTH-1 Health and Life Style Choices** **3.0 units**  
*Transferable to CSU/UC*  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

**Colusa County Campus**  
5855 MW 10:30AM-11:45AM J.Mabry C-2

## HISTORY

**HIST-8 California History** **3.0 units**  
*Transferable to CSU/UC*  
Survey history of California from Native American cultures through Spanish, Mexican and American periods to present. Includes California government, some emphasis on local history. (L)

**Colusa County Campus**  
2929 TTH 10:30AM-11:45AM H.Anderson C-1

**HIST-17B United States History II** **3.0 units**  
*Transferable to CSU/UC*  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

**Colusa County Campus**  
2239 TTH 9:00AM-10:15AM H.Anderson C-1

## MATHEMATICS

**MATH-50 Elementary Algebra** **4.0 units**  
Introductory algebra. Topics include signed numbers, graphing, linear equations,quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

**Colusa County Campus**  
4108 MW 12:00PM-1:50PM J.Pyzer C-1

**MATH-52 Intermediate Algebra** **4.0 units**  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

**Colusa County Campus**  
4089 MW 2:00PM-3:50PM Z.Zeng C-1

**MATH-111 Prealgebra** **4.0 units**  
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

**Colusa County Campus**  
2819 MW 10:00AM-11:50AM J.Pyzer C-1

## POLITICAL SCIENCE

**POLSC-1 Intro. to American Government** **3.0 units**  
*Transferable to CSU/UC*  
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Consitution(s) portion of California State University Title 5, Section 40404. (L)

**Colusa County Campus**  
3812 TH 6:00PM-8:50PM D.Kirsch C-1

## SIGN LANGUAGE

**SIGN-1 Sign Language Studies I** **4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

**Colusa County Campus**  
2225 TTH 4:00PM-5:50PM C.Cabral C-1



# Colusa County Campus — Spring 2018

**SPANISH**

**SPAN-20A Spanish for Spanish Speakers I 4.0 units**  
*Transferable to CSU/UC-Unit Limit*  
Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction in Spanish. Other Condition of Enrollment: Fluency in Spanish. (L)

**Colusa County Campus**  
4343 MW 4:00PM-5:50PM J.Quijas C-1

**SPEECH**

**SPECH-6 Small Group Communication 3.0 units**  
*Transferable to CSU/UC*  
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

**Colusa County Campus**  
4109 F 9:00AM-11:50AM A.Paez C-1



CCC — SPRING 2018

**DIRECTIONS TO THE  
COLUSA COUNTY CAMPUS**

- Merge onto I-5 N towards Redding
- Take exit #577/ Williams
- Turn Right on E St.
- Turn Left on Marguerite St.
- Turn Right on Ella St.

**Colusa County Campus of  
Woodland Community College**  
99 Ella Street - Williams, CA 95987



WOODLAND COMMUNITY COLLEGE  
**FOUNDATION**

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- Dorothy Minges Student Emergency Fund

**WWW.WCCFOUNDATION.NET**

Questions? E-mail: [wccf@wccfoundation.net](mailto:wccf@wccfoundation.net)

**DUAL ENROLLMENT**

**Partnerships with Area High Schools**

Woodland Community College continues to offer dual enrollment partnerships with Esparto High School, Lower Lake High School, Middletown High School, Pierce High School, Pioneer High School, and Williams Junior and Senior High School. According to The Research and Planning Group of California Community Colleges (The RP Group), dual enrollment is "an opportunity to complete college-level coursework to earn college credits while they are pursuing their high school diploma." Some of the benefits cited by The RP Group include:

- Effective method to help students complete high school and begin college.
- effective transition to college-level work.
- chance to address skills gaps, build study skills, and increase overall academic preparation.
- chance to explore careers and college majors.
- classes to be held during high school hours on high school campuses.

*Note: Enrollment fees for high school students who have parental and principal approval and are enrolling in fewer than 11 units may be waived.*



*"Pizza with the President"  
Colusa County Campus*







# Yuba Community College District - Distance Education

## ❖ eLearning & Instructional Television Courses ❖

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Learning Management System:** Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

**Successful students must:** **1)** Have reliable access to a computer and the internet; **2)** Commit to 10 hours per week, per course; **3)** Use good time management; **4)** Check your course early and often.

**New to Online Learning?** Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

**EDUC/MCOMM 40:** Intro to Online Learning, **LIBSC 1:** Basic Research,  
**BCA 42A:** Internet Literacy/Safety

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.bkstr.com](http://www.yuba-ccd.bkstr.com)

**Exam proctoring is available for Online courses.** Contact your local YCCD library for more information.

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter);

**Problems logging into Canvas contact:** [helpdesk@yccd.edu](mailto:helpdesk@yccd.edu)

**Problems once you’re logged into Canvas:** select the help tab in the upper right corner and submit a ticket.

**For additional info call:** 530-741-6754.

**MyCampus Portal course materials**

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site.  
<http://yc.yccd.edu/campus/mycampus.aspx>





Woodland Community College  
Spring 2018 - DISTANCE EDUCATION

Woodland Campus

Lake County Campus

Online	Course Code	Date	Instructor email
AG 12: Computers in Ag	D9918	1/22/2018-5/25/2018	gsellu@yccd.edu
AG 13: Marketing	D9912	1/22/2018-5/25/2018	cpeterso@yccd.edu
AG 45: Prin of Animal Sci	D9537	1/22/2018-5/25/2018	basmus@yccd.edu
BIOL 24: Human Biology	D9914	1/22/2018-5/25/2018	rrobinso@yccd.edu
BIOL 25: Human Genetics	D9674	1/22/2018-5/25/2018	rrobinso@yccd.edu
CHEM 10: Concepts of Chem	D9526	1/22/2018-5/25/2018	jbrown@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9411	1/22/2018-5/25/2018	bgillesp@yccd.edu
ECON 1B: Micro Econ	D9913	1/22/2018-5/25/2018	gholderr@yccd.edu
ENGL 1A: Coll Comp/Read	D9916	1/22/2018-5/25/2018	krogers@yccd.edu
ENGL 1B: Think/Write About Lit	D9917	1/22/2018-5/25/2018	kferns@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9915	1/22/2018-5/25/2018	krogers@yccd.edu
ENGL 46B: Intro English Lit II	D9113	1/22/2018-5/25/2018	kferns@yccd.edu
GNBUS 10: Intro Global Business	D9911	1/22/2018-5/25/2018	npalumbo@yccd.edu
HUMAN 11: Art/Lit/Music in Human	D9910	1/22/2018-5/25/2018	handerso@yccd.edu
MATH 50: Elem Algebra	D9938	1/22/2018-5/25/2018	jbrown@yccd.edu
PLSCI 21: Fert & Plant Nut	D9671	1/22/2018-5/25/2018	mhoward@yccd.edu
PLSCI 31: Intro Sustainable Ag	D9532	1/22/2018-5/25/2018	basmus@yccd.edu
PSYCH 41: Lifespan Development	D9120	1/22/2018-5/25/2018	abuckley@yccd.edu
SOCIL 1: Intro to Sociology	D9114	1/22/2018-3/24/2018	keasley@yccd.edu
SOCIL 1: Intro to Sociology	D9115	3/25/2018-5/25/2018	keasley@yccd.edu

Online	Course Code	Date	Instructor email
ACCT 3: Computer Acct	D9123	1/22/2018-5/25/2018	jhanson@yccd.edu
COUNS 25: Career Plan/Develop	D9777	2/20/2018-5/25/2018	dorpustan@yccd.edu
ECE 1C: Pos Social Dev	D9778	1/22/2018-5/25/2018	ldaly@yccd.edu
ECE 37: Adult Supervision	D9779	1/22/2018-5/25/2018	ldaly@yccd.edu
ECON 1A: Macro Econ	D9020	1/22/2018-5/25/2018	jhanson@yccd.edu
GNBUS 25: Career Plan/Develop	D9775	2/20/2018-5/25/2018	dorpustan@yccd.edu
PSYCH 41: Lifespan Development	D9776	1/22/2018-5/25/2018	abuckley@yccd.edu



Yuba Community College District  
Spring 2018 - DISTANCE EDUCATION

ALL CAMPUSES

Instructional Television – ITV	Course Code	Date	Instructor email
ANTHR 2: Cultural Anthro	T4901	4/2/2018-5/25/2018	jgreen@yccd.edu
ECE 32: Parenting	T4661	1/22/2018-5/25/2018	msalluzz@yccd.edu
ENGL 30B: Intro Am Lit II	T2828	1/22/2018-5/25/2018	bcondrey@yccd.edu
ENGL 46B: Intro to Eng Lit II	T7858	1/22/2018-5/25/2018	bjukes@yccd.edu
HLTH 1: Health and Life	T1833	1/22/2018-5/25/2018	
MATH 20: College Algebra	T7941	1/22/2018-5/25/2018	enoffsin@yccd.edu
MATH 52: Interm Algebra	T3513	1/22/2018-5/25/2018	enoffsin@yccd.edu
SOCIL 1: Intro to Sociology	T3452	1/22/2018-5/25/2018	edavis@yccd.ed

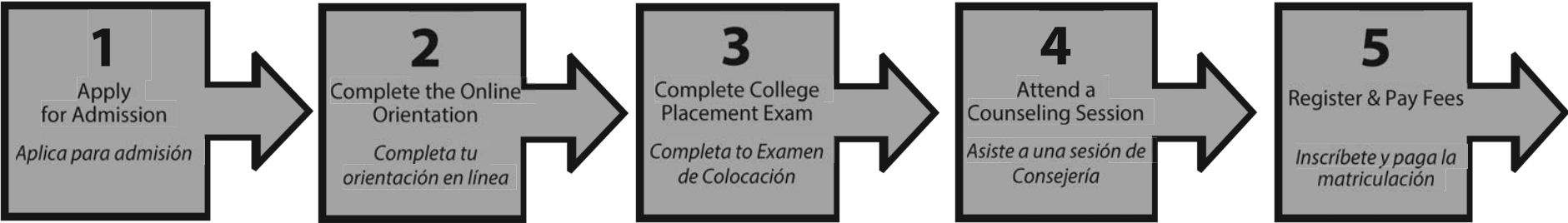
Online	Course Code	Date	Instructor email
ACCT 3: Comp Accounting	D9245	1/22/2018-5/25/2018	sspina@yccd.edu
ACCT 3: Computer Acct	D9123	1/22/2018-5/25/2018	jhanson@yccd.edu
AG 12: Computers in Ag	D9918	1/22/2018-5/25/2018	gsellu@yccd.edu
AG 13: Marketing	D9912	1/22/2018-5/25/2018	cpeterso@yccd.edu
AG 14: Entrepreneurship	D9433	1/22/2018-5/25/2018	cpeterso@yccd.edu
AG 45: Prin Animal Sci	D9784	1/22/2018-5/25/2018	bstrong@yccd.edu
AG 45: Prin of Animal Sci	D9537	1/22/2018-5/25/2018	basmus@yccd.edu
BCA 15: Bus Computer Apps-Begin	D9850	1/22/2018-5/25/2018	kjones@yccd.edu
BCA 15: Bus Computer Apps-Begin	D9851	1/22/2018-5/25/2018	tparas@yccd.edu
BCA 17: Bus Computer Apps-Adv	D9849	3/22/2018-5/25/2018	kjones@yccd.edu
BCA 33A: Intro to Ms Excel	D9523	1/22/2018-3/21/2018	cmyers@yccd.edu
BCA 34: Advanced Ms Excel	D9524	3/22/2018-5/25/2018	cmyers@yccd.edu
BIOL 10: General Biology	D9220	1/22/2018-5/25/2018	lstaffero@yccd.edu
BIOL 11: Gen Biol Lab	D9002	1/22/2018-5/25/2018	rmoore@yccd.edu
BIOL 24: Human Biology	D9748	1/22/2018-5/25/2018	jpitteng@yccd.edu
BIOL 24: Human Biology	D9914	1/22/2018-5/25/2018	rrobinso@yccd.edu
BIOL 25: Human Genetics	D9702	1/22/2018-5/25/2018	
BIOL 25: Human Genetics	D9674	1/22/2018-5/25/2018	rrobinso@yccd.edu
CHEM 10: Concepts of Chem	D9526	1/22/2018-5/25/2018	jbrown@yccd.edu
COMSC 20: Beg Web Publ Html	D9272	1/22/2018-5/25/2018	sshepard@yccd.edu
COMSC 6: Basic Language Program	D9455	1/22/2018-5/25/2018	djoksch@yccd.edu
COMSC 7: Intro Visual Basic Prog	D9004	1/22/2018-5/25/2018	djoksch@yccd.edu
COUNS 10: College Success	D9005	1/22/2018-5/25/2018	gokeefes@yccd.edu
COUNS 10: College Success	D9013	3/22/2018-5/25/2018	rgriffin@yccd.edu
COUNS 10: College Success	D9226	1/22/2018-5/25/2018	gbrown@yccd.edu
COUNS 25: Career Plan/Develop	D9777	2/20/2018-5/25/2018	dorpustan@yccd.edu
COUNS 25: Career Plan/Develop	D9014	1/22/2018-5/25/2018	gokeefes@yccd.edu
COUNS 25: Career Plan/Develop	D9075	3/22/2018-5/25/2018	rgriffin@yccd.edu
ECE 1A: Prin Prac Teach	D9025	1/22/2018-5/25/2018	gmadrid@yccd.edu
ECE 1B: Intro to Curriculum	D9202	1/22/2018-5/25/2018	mwagener@yccd.edu
ECE 1C: Pos Social Dev	D9778	1/22/2018-5/25/2018	ldaly@yccd.edu
ECE 3: Chld Grth Develop	D9017	1/22/2018-3/21/2018	gmadrid@yccd.edu
ECE 3: Chld Grth Develop	D9754	1/22/2018-5/25/2018	mwagener@yccd.edu
ECE 37: Adult Supervision	D9779	1/22/2018-5/25/2018	ldaly@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9411	1/22/2018-5/25/2018	bgillesp@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9049	1/22/2018-5/25/2018	dcarney@yccd.edu
ECOL 12: Marine Ecology	D9530	1/22/2018-5/25/2018	dcarney@yccd.edu
ECON 1A: Macro Econ	D9020	1/22/2018-5/25/2018	jhanson@yccd.edu
ECON 1A: Macro Economics	D9457	1/22/2018-5/25/2018	
ECON 1B: Micro Econ	D9913	1/22/2018-5/25/2018	gholderr@yccd.edu
ENGL 1A: Coll Comp/Read	D9916	1/22/2018-5/25/2018	krogers@yccd.edu
ENGL 1A: College Comp/Read	D9024	1/22/2018-5/25/2018	gkemble@yccd.edu
ENGL 1A: College Comp/Read	D9027	1/22/2018-3/21/2018	
ENGL 1A: College Comp/Read	D9533	1/22/2018-5/25/2018	mriedel@yccd.edu
ENGL 1A: College Comp/Read	D9575	1/22/2018-5/25/2018	koesau@yccd.edu
ENGL 1A: College Comp/Read	D9848	1/22/2018-5/25/2018	
ENGL 1B: Think/Write About Lit	D9917	1/22/2018-5/25/2018	kferns@yccd.edu
ENGL 1B: Think/Write Lit	D9007	1/22/2018-5/25/2018	kmello@yccd.edu
ENGL 1B: Think/Write Lit	D9015	3/22/2018-5/25/2018	kmello@yccd.edu
ENGL 1B: Think/Write Lit	D9018	1/22/2018-5/25/2018	kmello@yccd.edu
ENGL 1B: Think/Write Lit	D9073	1/22/2018-5/25/2018	cwasinge@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9042	3/22/2018-5/25/2018	tramseys@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9074	1/22/2018-5/25/2018	tramseys@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9915	1/22/2018-5/25/2018	krogers@yccd.edu
ENGL 37: Women's Voices	D9233	1/22/2018-5/25/2018	kkoenig@yccd.edu
ENGL 42: Intro to Shakespeare	D9234	1/22/2018-5/25/2018	bjukes@yccd.edu
ENGL 46B: Intro English Lit II	D9113	1/22/2018-5/25/2018	kferns@yccd.edu
GNBUS 10: Global Business	D9535	1/22/2018-5/25/2018	dspinozz@yccd.edu
GNBUS 10: Global Business	D9577	3/22/2018-5/25/2018	dgibbs@yccd.edu
GNBUS 10: Intro Global Business	D9911	1/22/2018-5/25/2018	npalumbo@yccd.edu
GNBUS 21: Bus Comm	D9079	1/22/2018-5/25/2018	tgeyer@yccd.edu
GNBUS 21: Bus Comm	D9879	1/22/2018-5/25/2018	kpyzer@yccd.edu
GNBUS 25: Career Plan/Develop	D9775	2/20/2018-5/25/2018	dorpustan@yccd.edu
GNBUS 25: Career Plan/Develop	D9016	1/22/2018-3/21/2018	gokeefes@yccd.edu
GNBUS 25: Career Plan/Develop	D9076	3/22/2018-5/25/2018	rgriffin@yccd.edu

HIST 17A: US History	D9787	1/22/2018-5/25/2018	tsmith@yccd.edu
HIST 17B: US History	D9788	1/22/2018-5/25/2018	tsmith@yccd.edu
HIST 5A: World Civilizatn	D9010	1/22/2018-5/25/2018	rmoore@yccd.edu
HIST 5B: World Civilizatn	D9669	1/22/2018-5/25/2018	rmoore@yccd.edu
HLTH 1: Health and Life	D9080	3/22/2018-5/25/2018	dcorneli@yccd.edu
HLTH 1: Health and Life	D9223	1/22/2018-5/25/2018	dcorneli@yccd.edu
HLTH 1: Health and Life	D9780	1/22/2018-3/21/2018	sreynold@yccd.edu
HLTH 1: Health and Life	D9821	1/22/2018-5/25/2018	tpost@yccd.edu
HLTH 1: Health and Life	D9822	3/22/2018-5/25/2018	tpost@yccd.edu
HLTH 1: Health and Life	D9823	3/22/2018-5/25/2018	tpost@yccd.edu
HLTH 10: Prin of Nutrition	D9034	1/22/2018-5/25/2018	sreynold@yccd.edu
HLTH 10: Prin of Nutrition	D9035	3/22/2018-5/25/2018	
HLTH 10: Prin of Nutrition	D9706	1/22/2018-5/25/2018	mrmos@yccd.edu
HLTH 10: Prin of Nutrition	D9707	3/22/2018-5/25/2018	mrmos@yccd.edu
HLTH 4: Psychosocial Health	D9437	1/22/2018-3/21/2018	rvillega@yccd.edu
HLTH 5: Sport Psychology	D9628	3/22/2018-5/25/2018	sreynold@yccd.edu
HUMAN 10: Intro West Human	D9438	1/22/2018-5/25/2018	
HUMAN 11: Art/Lit/Music in Human	D9910	1/22/2018-5/25/2018	handerso@yccd.edu
HUSEV 32: Addcti/Codependency	D9752	2/26/2018-4/16/2018	sng@yccd.edu
HUSEV 33: Self Awareness	D9781	2/26/2018-4/16/2018	sng@yccd.edu
KINES 20: Intro to Kinesiology	D9003	3/22/2018-5/25/2018	eburns@yccd.edu
KINES 20: Intro to Kinesiology	D9008	1/22/2018-5/25/2018	
LIBSC 1: Basic Research	D9744	1/22/2018-3/21/2018	jwagner@yccd.edu
LIBSC 1: Basic Research	D9745	3/22/2018-5/25/2018	jwagner@yccd.edu
MATH 101: Elem Algebra	D9444	1/22/2018-5/25/2018	ksteman@yccd.edu
MATH 50: Elem Algebra	D9938	1/22/2018-5/25/2018	jbrown@yccd.edu
MATH 52: Interm Algebra	D9557	1/22/2018-5/25/2018	jstevers@yccd.edu
MATH 52: Interm Algebra	D9693	1/22/2018-5/25/2018	kkovacs@yccd.edu
MCOMM 2: Intro Mass Comm	D9440	1/22/2018-3/21/2018	scato@yccd.edu
MCOMM 2: Intro Mass Comm	D9441	3/22/2018-5/25/2018	scato@yccd.edu
MCOMM 40: Intro Online Learn	D9445	1/22/2018-3/21/2018	dwelton@yccd.edu
MCOMM 40: Intro Online Learn	D9446	3/22/2018-5/25/2018	dwelton@yccd.edu
MCOMM 8: Media Writing	D9011	1/22/2018-5/25/2018	dwelton@yccd.edu
MGMT 14: Entrepreneurship	D9650	1/22/2018-5/25/2018	cpeterso@yccd.edu
MGMT 15: Human Resource Mgmt	D9081	1/22/2018-5/25/2018	awillson@yccd.edu
NURS 18: Nclex - Rn Review	D9633	4/23/2018-5/25/2018	rsnyder@yccd.edu
NURS 26: Pharmacology	D9006	1/22/2018-5/25/2018	akreider@yccd.edu
NURS 26: Pharmacology	D9758	1/22/2018-5/25/2018	
NURS 36: Pathophysiology	D9090	1/22/2018-5/25/2018	cmonahan@yccd.edu
NURS 36: Pathophysiology	D9826	1/22/2018-5/25/2018	
NURS 51: Medical Term	D9023	1/22/2018-5/25/2018	cmonahan@yccd.edu
OA 17A: Word Processing I	D9518	1/22/2018-3/21/2018	tparas@yccd.edu
OA 17B: Word Process II	D9521	3/22/2018-5/25/2018	tparas@yccd.edu
OA 21: Business Comm	D9277	1/22/2018-5/25/2018	tgeyer@yccd.edu
OA 55: Med. Word Process	D9884	1/22/2018-5/25/2018	reubanks@yccd.edu
OA 63: Legal Ofc Proc	D9888	1/22/2018-5/25/2018	kcavanag@yccd.edu
OA 65: Medical Off Proc	D9522	1/22/2018-5/25/2018	kcavanag@yccd.edu
PHIL 12: Critical Think	D9852	1/22/2018-5/25/2018	dsorense@yccd.edu
PLSCI 21: Fert & Plant Nut	D9582	1/22/2018-5/25/2018	rbasler@yccd.edu
PLSCI 21: Fert & Plant Nut	D9671	1/22/2018-5/25/2018	mhoward@yccd.edu
PLSCI 30: Prin Pest Mgmt	D9425	1/22/2018-5/25/2018	mhoward@yccd.edu
PLSCI 31: Intro Sustainable Ag	D9532	1/22/2018-5/25/2018	basmus@yccd.edu
POLSC 1: Intro Amer Govt	D9222	1/22/2018-5/25/2018	lhsieh@yccd.edu
POLSC 1: Intro Amer Govt	D9699	1/22/2018-5/25/2018	stolenti@yccd.edu
PSYCH 41: Lifespan Development	D9776	1/22/2018-5/25/2018	abuckley@yccd.edu
PSYCH 41: Lifespan Development	D9120	1/22/2018-5/25/2018	abuckley@yccd.edu
PSYCH 46: Abnormal Psych	D9037	1/22/2018-5/25/2018	sng@yccd.edu
RADT 9: Advanced Modalities	D9124	1/22/2018-5/25/2018	lschrett@yccd.edu
SOCIL 1: Intro to Sociology	D9280	1/22/2018-5/25/2018	edavis@yccd.edu
SOCIL 1: Intro to Sociology	D9792	1/22/2018-5/25/2018	edavis@yccd.edu
SOCIL 1: Intro to Sociology	D9114	1/22/2018-3/24/2018	keasley@yccd.edu
SOCIL 1: Intro to Sociology	D9115	3/25/2018-5/25/2018	keasley@yccd.edu
SOCIL 5: Soc of Race	D9694	1/22/2018-5/25/2018	ranzini@yccd.edu
STAT 1: Intro to Stats	D9030	1/22/2018-5/25/2018	jstevers@yccd.edu
STAT 1: Intro to Stats	D9031	1/22/2018-5/25/2018	cnoffsin@yccd.edu
THART 33: History of Film	D9012	1/22/2018-5/25/2018	jgilbrea@yccd.edu
VETT 10: Exotic Wildlf Med	D9796	1/22/2018-5/25/2018	nrochin@yccd.edu
VETT 3: Pharm Vet Tech	D9552	1/22/2018-5/25/2018	kmathis@yccd.edu
VETT 54: Public Hlth Infectious Dise	D9553	1/22/2018-5/25/2018	bloghry@yccd.edu
VETT 55: Vet Med Term	D9692	1/22/2018-5/25/2018	kmathis@yccd.edu
VETT 56: Shltr Med	D9684	1/22/2018-5/25/2018	bloghry@yccd.edu
VETT 59: Vet Tech Bd Review	D9647	1/22/2018-5/25/2018	mkratoch@yccd.edu
VETT 5A: Vet Tech Intern A	D9056	1/22/2018-5/25/2018	mkratoch@yccd.edu
VETT 9: Lab Animal Med	D9646	1/22/2018-5/25/2018	nrochin@yccd.edu
VETT 91: Vet Assisting	D9683	1/22/2018-5/25/2018	bloghry@yccd.edu



# REGISTRATION & ENROLLMENT INFORMATION

## Steps to Enrolling - Pasos Para Inscribirse



## WCC Enrollment Process (Matriculation) - Información sobre Matriculación o Inscripción

Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

### STEP 1: Apply for Admission

If you have not yet applied for admission to Woodland Community College, please Apply Now! complete the California Community College application (CCCApply) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

### STEP 2: Complete the Online Orientation

Before taking the online orientation, you will need to look up your WebAdvisor User ID. Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by your 7 digit student ID number (i.e. L0123456). If you do not know your 7 digit student ID number, you can retrieve your WebAdvisor User ID here by clicking on the "Look it up here" link under "What is MyCampus Key Login?" NOTE: If you did not provide a social security number in your OpenCCC application, you will need to visit the Admissions & Records office to receive your student ID number.

Once you have your WebAdvisor User ID, access the online orientation here, and enter your WebAdvisor User ID and password. If this is your first time logging into your WebAdvisor account, your default password will be your birth date in mmddyy format. For example, if you were born on January 1, 1994, your password will be 010194.

### STEP 3: Complete College Placement/Assessment Test

After completion of the online orientation quiz, call the Admissions & Records Office at WCC - (530) 661-5720, CCC - (530) 668-2500, or LCC - (707) 995-7900 to make an appointment to take the Placement/Assessment Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement/Assessment Test schedule and location here: <http://wcc.yccd.edu/admissions/assessment.aspx>. Testing is by appointment only. When you complete the placement/assessment test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend. **NOTE: Childcare is not available. Please make appropriate arrangements prior to testing.**

Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....ESL 111A	1003.....English 105/ ESL 105	2001.....Math 110
3002.....ESL 111B	1004.....English 51	2002.....Math 110
3003.....Reading 105	1005.....English 1A	2003.....Math 111
3005.....Reading competency met		2004.....Math 50 or GNBUS 56
<b>English as a Second Language</b>		2005.....Math 52 or GNBUS 56
		2006.....Stat 1 or Math
		2007.....Math 21
		2008.....Math 9
		2009.....Math 1A or
4100...Level 1-ESL 215		
4200...Level 2-ESL 225		
4300...Level 3-ESL 234, 235		
4400...Level 4-ESL 240A, 240B, 240C, 244, 245		
4600...Level 6- ESL 282 or 282L		

### STEP 4: Attend a Counseling Session

Attend the required Counseling Session for which you were scheduled following completion of the Assessment Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at WCC-(530) 661-5703, CCC-(530) 668-2500, LCC-(707) 995-7900.

### STEP 5: Register & Pay Fees

On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

**STEP 6:** Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

### Matriculation Exemption:

Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email [WCCAdmissionsInfo@yccd.edu](mailto:WCCAdmissionsInfo@yccd.edu) stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Dual Enrollment program

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register.

### CURRENT HIGH SCHOOL STUDENTS:

The Yuba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade.

### See your High School Counselor for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

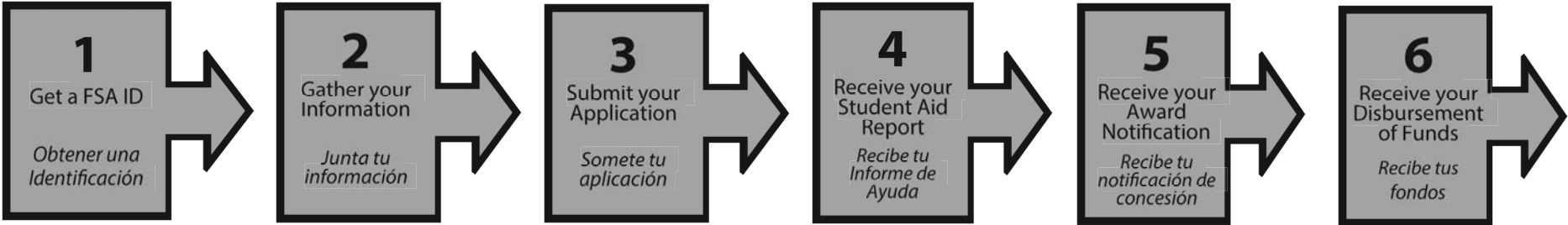
1. Student must have completed the 8th grade;
2. Students must meet with their high school counselor in addition to college counselor for enrollment guidance.
3. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99). No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting December 4, 2017 in person.**

According to AP 5020 and AP 5030 high school student's enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (**NOTE:** Dual enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

High School Students must also follow the enrollment steps above. They also **must** obtain the High School Recommendation Form from their high school counselor and collect the necessary signatures. This must be done prior to registering.

# FINANCIAL AID INFORMATION

## Financial Aid Information - Información sobre Ayuda Financiera



### STEP 1: Get a FSA ID

The Department of Education FSA serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <http://www.fsaaid.ed.gov>.

### STEP 2: Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

### STEP 3: Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA), or California DREAM Act Application, if cannot submit the FAFSA

#### HELPFUL HINTS:

- **Save often:** Save your application frequently. If you lose your internet connection, you'll have a copy of the data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your application. If you are a dependent student, your parents will also need to sign your application. Once you have signed and submitted your application, you will receive a confirmation number.

### STEP 4: Receive your Student Aid Report

Once your application is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you an email with additional information as needed. Please update any information and provide verification once the college has requested documents.

### STEP 5: Receive your Award Notification

You will receive email notification of your award letter availability from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

### STEP 6: Receive your Disbursement of Funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

### What else is needed?

Check out the Financial Aid Guide posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions. **Be sure to frequently check your YCCD email.**

### Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive federal financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid. Yuba Community College District, through the Financial Aid Office, monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

**Quantitative:** A student is required to successfully complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected educational goal within a maximum time frame.

**Qualitative:** A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

**Maximum Time Frame:** Time frame is used to determine the maximum number of units for which a student may receive financial aid for their educational goal. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the complete SAP policy contained in the Financial Aid Guide available at [wcc.yccd.edu](http://wcc.yccd.edu).

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

### TYPES OF FINANCIAL AID

There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on program eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at [wcc.yccd.edu](http://wcc.yccd.edu) or stop by the Financial Aid Office located in the 700 Building.

### Federal Student Aid Programs

**Pell Grant:** This grant is awarded to students with financial need based on the student's Expected Family Contribution (EFC). A student's EFC may be found on the Student Aid Report (SAR) that is received after FAFSA completion (*See Step 2 in the column on the left of this page*). The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses. A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment.

**Federal Work-Study (FWS):** These funds are awarded to students who demonstrate financial need and an interest in FWS on the FAFSA. FWS provides part-time employment on campus. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

**Federal Supplemental Educational Opportunity Grant (FSEOG):** These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

**Board of Governors Fee Waiver (BOG):** The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

### California Student Aid Programs

**Cal Grant:** The California Student Aid Commission (CSAC) administers the Cal Grant program. These funds are awarded to California residents who filed a FAFSA or California Dream Act Application and Cal Grant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at [www.csac.ca.gov](http://www.csac.ca.gov).

**Chafee:** The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:

- Be a current or former foster youth
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at [www.chafee.csac.ca.gov](http://www.chafee.csac.ca.gov).

### Full-time Student Success Grant

The Full-Time Student Success Grant (FTSSG) is a supplemental grant program for full-time Cal Grant B or C recipients. FTSSG encourages students to persist toward their educational goal by maintaining full-time enrollment status.

To qualify, you must:

- Be a Cal Grant B or C recipient
- Enrolled full-time (12 or more units)
- Currently attending a California Community College

### Scholarships

A number of scholarships are available through the Yuba Community College District Foundation and other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

The Foundation Scholarship Application is available online at [wcc.yccd.edu/student/financialaid/scholarships](http://wcc.yccd.edu/student/financialaid/scholarships). Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle's Perch.

### Student Financial Aid Disbursements

#### BankMobile

Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a MyYubaCard and offered two payment options:

- BankMobile Debit Card (MyYubaCard), or
- Direct Deposit into your bank account

Students will receive a refund selection kit issued by BankMobile during the first term they register in a class. Look for the kit to be delivered in a green envelope, like this one shown below.





# FEES & REFUNDS

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the Board of Governors’ Enrollment Fee Waiver (BOGW) and dual enrolled students
Health Services Fee	\$10 per semester	All students, except those eligible for the BOG Waiver and dual enrolled students
Non-Resident Tuition	\$215 per unit, in addition to enrollment fee	All non-resident students (from another state). Dual enrolled students are exempt.
International Student Tuition	\$215 per unit, in addition to enrollment fee	All non-resident international students (from another country).
Parking Decals	\$40 fee for a semester pass or \$2.00 per day  (BOGW = \$20 per semester)  \$20 Summer Session  \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

## American Opportunity (Hope) and/or Lifetime Learning Tax Credits / Taxpayer Relief Act of 1997

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

## REFUNDS:

### Deadline for Short Term Classes:

You ***must*** drop your class by the end of the ***second*** class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:

- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

### Deadline for Full Term Spring Classes: February 2, 2018

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

**A \$10.00 processing fee is charged for refunds.** Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail [cashier@yccd.edu](mailto:cashier@yccd.edu) for the status of your refund.

**RETURN TO TITLE 4 (R2T4).** Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

## 10 Days to Pay

**Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.**

To avoid being dropped from your classes take one of the following steps:

- 1.) Pay for your classes in full; **OR**
- 2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid **PRIOR** to registration; **OR**
- 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet’s website: <http://mypaymentplan.com>.
- 4.) **IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student’s responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).**

**Make sure your fees are paid so your classes are secure before the term starts.**



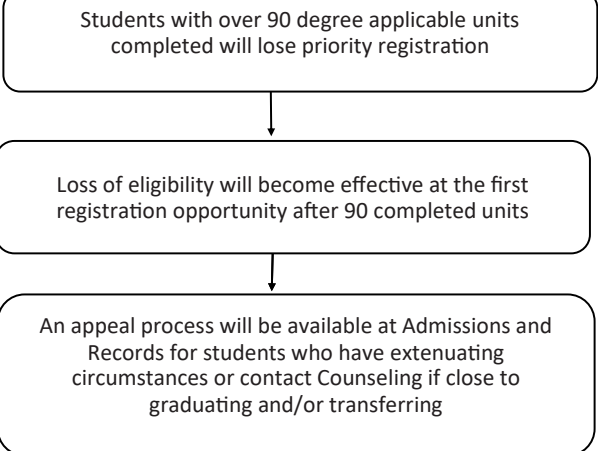
## Loss of BOG Fee Waiver and Enrollment Priority California Community College’s Chancellor Office

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a fee waiver are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

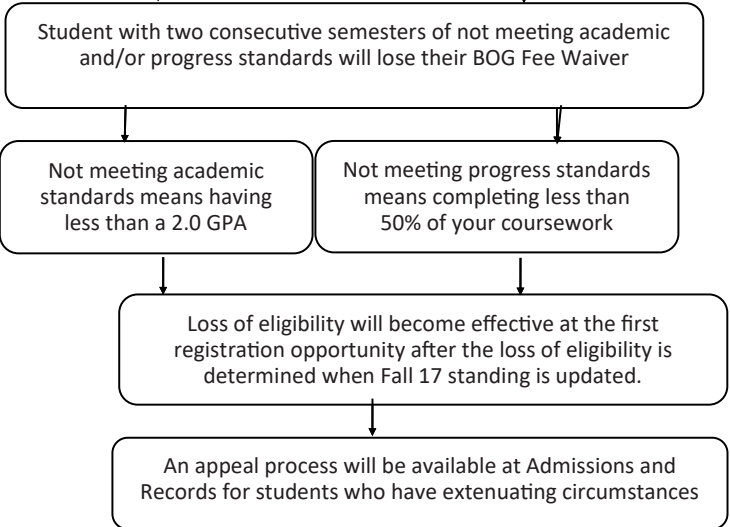
### What Can You Do Now?

- ◆ Enroll in a course-load in which you can be successful
- ◆ Maintain at least a 2.0 GPA each semester
- ◆ Seek appropriate student and academic support services, when needed
- ◆ See a counselor for an up-to-date educational plan

### Loss of Enrollment Priority Effective Now



### Loss of BOG Fee Waiver Effective Now





# COOPERATIVE WORK EXPERIENCE

WOODLAND CAMPUS Mandatory Orientation Dates	Times and Rooms		LAKE COUNTY CAMPUS Mandatory Orientation Dates	Times and Rooms													
January 23, 2018 (Tuesday) January 24, 2018 (Wednesday ) January 26, 2018 (Friday) January 26, 2018 (Friday) February 2, 2018 (Friday)	5:30 p.m.-6:30 p.m. 12:00 p.m.-1:00 p.m. 4:30 p.m.-5:30 p.m. 5:30 p.m.-6:30 p.m. 5:00 p.m.-6:00 p.m.	Room 318 Room 302 Room 318 Room 318 Room 318	January 29, 2018 (Monday) January 30, 2018 (Tuesday) January 31, 2018 (Wednesday) February 1, 2018 7 (Thursday) February 8, 2018 (Thursday)	5:00 p.m.-6:00 p.m. 5:00 p.m.-6:00 p.m. 12:00 p.m.-1:00 p.m. 5:00 p.m.-6:00 p.m. 12:00 p.m.-1:00 p.m.	Room 142A Room 142A Room 142A Room 142A Room 142A												
<b>Should I enroll in Occupational Work Experience or General Work Experience?</b> <ul style="list-style-type: none"><li>● <b>Occupational Work Experience:</b> To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.</li><li>● <b>General Work Experience:</b> If your employment is <b>not related</b> to your major, or you have <b>not declared</b> a major at WCC, you may enroll in General Work Experience.</li></ul> <b>Examples:</b>			<b>Steps to Enrolling:</b> <ol style="list-style-type: none"><li>1. Student must be working in a paid or unpaid position. (NOTE: Students can only be enrolled in one CWEE course at a time and no other internships.)</li><li>2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)</li><li>3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.</li><li>4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.</li><li>5. Change the variable units to meet the units you need according to the number of hours you work.</li><li>6. Attend a mandatory CWEE Orientation (See dates and times listed above).</li><li>7. Please be sure that you enroll in the appropriate course (Occupational or General).</li></ol>														
<b>Occupational Work Experience - Related</b>																	
Music Major—Music job																	
Computer Major—Computer job																	
Welding Major—Welding job			<b>OCCUPATIONAL WORK EXPERIENCE ENROLLMENT</b> Students can register for <b>1 to 4 units</b> depending on the number of hours worked during the semester and if the work is paid or unpaid. <table><tr><td><b>PAID WORK (75 hrs/unit)</b></td><td><b>UNPAID WORK (60 hrs/unit)</b></td></tr><tr><td>Units Work hrs/sem</td><td>Units Work hrs/sem</td></tr><tr><td>1 = 75</td><td>1 = 60</td></tr><tr><td>2 = 150</td><td>2 = 120</td></tr><tr><td>3 = 225</td><td>3 = 180</td></tr><tr><td>4 = 300</td><td>4 = 240</td></tr></table>			<b>PAID WORK (75 hrs/unit)</b>	<b>UNPAID WORK (60 hrs/unit)</b>	Units Work hrs/sem	Units Work hrs/sem	1 = 75	1 = 60	2 = 150	2 = 120	3 = 225	3 = 180	4 = 300	4 = 240
<b>PAID WORK (75 hrs/unit)</b>	<b>UNPAID WORK (60 hrs/unit)</b>																
Units Work hrs/sem	Units Work hrs/sem																
1 = 75	1 = 60																
2 = 150	2 = 120																
3 = 225	3 = 180																
4 = 300	4 = 240																
<b>General Work Experience - Not Related</b>																	
Music Major—Food job																	
Computer Major—Entertainment job																	
Welding Major—Insurance job																	

## Miscellaneous Registration Information - Información de Registro Diverso

### Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **February 2, 2018** for full-semester classes.

### Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the calendar on the back cover. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT'S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.

### Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

### AB 540 and AB 2000 - Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <https://wcc.yccd.edu/admissions/forms>. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

### Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

### Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student by submitting a Pass/No Pass form to the Admissions and Records office by **February 23, 2018** for full-term Fall classes. Short course deadlines are listed on page 16. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

### Wait Lists

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by **February 2, 2018** (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 16.

### Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L)”, “(M)”, or “(L)(M)” in the course description.

### Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

- Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
- Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105, or concurrent enrollment in English 105.


The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better,, Math 111, or General Business 100; or by concurrent enrollment in Math 111, or General Business 100.

### Residency

- Residency is determined by the laws of the State of California.
- California residents are those who have maintained legal residency status in Californiaforoneyearanda dayPRIOR to the first day of the semester.
- Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.
- Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.







WOODLAND COMMUNITY COLLEGE

FOUNDATION

LEAVE A LOCAL LEGACY

Enhance skills. Strengthen communities.

Your donations help students pursue dreams.

WCC Foundation Programs include:

- Classroom/Program Enhancements
- Student Scholarships
- Dorothy Minges Student Emergency Fund

**WWW.WCCFOUNDATION.NET**

Questions? E-mail: [wccf@wccfoundation.net](mailto:wccf@wccfoundation.net)

This **Schedule of Classes** is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.



SPRING 2018—SCHEDULE PLANNER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
8:00-9:00							8:00-9:00
9:00-10:00							9:00-10:00
10:00-11:00							10:00-11:00
11:00-12:00							11:00-12:00
12:00-1:00							12:00-1:00
1:00-2:00							1:00-2:00
2:00-3:00							2:00-3:00
3:00-4:00							3:00-4:00
4:00-5:00							4:00-5:00
5:00-6:00							5:00-6:00
6:00-7:00							6:00-7:00
7:00-8:00							7:00-8:00
8:00-9:00							8:00-9:00
9:00-10:00							9:00-10:00

The WCC Catalog is your reference document for detailed degree, course or college information

Please visit [lcc.yccd.edu/academics/catalog](http://lcc.yccd.edu/academics/catalog) to view or download the WCC Catalog



# COLLEGE POLICIES & PROGRAMS

## Support Services & Special Programs

WCC offers a variety of student services to assist you in reaching your educational goals. These programs include:

- Admissions and Records
  - Assessment Center
  - A.S.W.C.C. - Student Government
  - Bookstore
  - CalWORKs
  - Cooperative Agencies Resources for Education (C.A.R.E.) Program
  - Career & Transfer Center
  - Child Development Center
  - Counseling Center
  - Department of Supportive Programs & Services (DSPS) -Academic Accommodations Center
  - Extended Opportunity Programs and Services (EOP&S)
- Financial Aid
  - First Year Experience
  - Foster & Kinship Care Education (FKCE)
  - Library/Media Services
  - Outreach and Recruitment
  - Student Health Services
  - Student Success Center
    - \* MESA
    - \* Reading and Writing Center (RAWC)
    - \* Supplemental Instruction
    - \* Tutoring Center
  - TRiO-SSS & TRiO-SSS-ESL

For specific information about each of these programs, their locations and hours of operation, please visit our WCC webpage at: [www.yccd.edu](http://www.yccd.edu) and look under Resources. The WCC Catalog is available online and also provides this information.

## College Catalog & Policies

The Woodland Community College Catalog contains detailed course descriptions, suggested programs of study, a list of transferrable courses, degree and certificate requirements, and general college information. There are also a number of college policies that are important for students to know. These include, but are not limited to:

- Academic Dishonesty
  - Academic Honor Code
  - Academic Probation/Dismissal
  - Academic Renewal
  - Catalog Rights
- Computer & Network Policy
  - Course Repetition
  - Drug-Free/Smoke Free Campus
  - Prerequisites/Corequisites
  - Prerequisite Challenge

For more information about all the items listed above, please obtain a free copy of the catalog from the Admissions & Records Office, or view online at: [wcc.yccd.edu/academics/catalog](http://wcc.yccd.edu/academics/catalog).



Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

- ⇒ Collaborate with classmates and professors Access WebAdvisor and Blackboard
- ⇒ Find current information about what is happening on campus
- ⇒ Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS, Student Success Center, and additional student services.

### Using MyCampus Portal:

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.

### Using Student Email:

- Step 1:** Go to <http://wcc.yccd.edu>

**Step 2:** Click on Student tab located on top left

**Step 3:** Click on the Student Email button on the left-hand side of the WCC Web site.

**Step 4:** Follow the directions to log in to your Student Email
- Windows Live ID:** Your WebAdvisor ID@go.yccd.edu

**Password:** password you created for WebAdvisor

**NOTE:** Your Student Email address is Your WebAdvisor ID@go.yccd.edu

Example: Name: John Doe  
Web Advisor ID: D0012345  
Email address: D0012345@go.yccd.edu

### Use your Student Email because:

Woodland Community College will use your campus email as a means to communicate with students.

- ◆ You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service
- ◆ Store up to 1 Terabyte of data on Onedrive
- ◆ Create personal and shared Photo Albums

### Questions? Need further assistance?

Email: [helpdesk@yccd.edu](mailto:helpdesk@yccd.edu)  
or Call: 530-741-6981

## WCC Smoking Policy



In the interest of public health, Woodland Community College became a tobacco-free campus effective August 18, 2003.

Use of any form of tobacco is prohibited at all times in the following areas:


- 1.1 On all grounds and in all buildings of the Woodland Community College Campus and the Colusa County Campus.

1.2 In or on any space, building, or classroom leased or rented by the college.

1.3 In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility as described in paragraph one.

*Smoking, or other use of tobacco, is prohibited within all Yuba Community College District buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.*



### YUBA COMMUNITY COLLEGE DISTRICT PARKING

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and areas not marked (no parking at any time).



### Student Health Services Hours

Tuesday 5:00pm-7:00pm  
Wednesday & Thursday  
10:00am-1:00pm

### Counseling Services:

Wednesday 11:00am-1:00pm

Walk-ins Welcome!

Or call (530) 661-7758





## Nest N Brew Cafe

**May your Coffee Be Strong and your Day Be Sweeter**

**Current Hours:**  
**Monday - Friday ~ 8:00am-11:00am**

*The café runs on hard work, laughter, sharpies, And a whole lot of coffee!*

**We are offering Job Opportunities**

Contact: Faiza Muzammil  
Email: [s0298423@go.yccd.edu](mailto:s0298423@go.yccd.edu)



Phi Beta Lambda



425 Plumas Boulevard, Suite 200, Yuba City, CA 95991  
[www.yccd.edu](http://www.yccd.edu)



Important Dates - Fechas Importantes

JANUARY

- 22 Instruction begins for Spring 2018
- 26 \*\* Last day to add a class/register without special permission for full-semester courses

FEBRUARY

- 2 \*\* Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition
- 2 \*\*Last day to drop class(es) to prevent a "W" grade(s) on permanent record for full semester courses
- 5 Census Date for full-semester courses
- 23 \*\*Last day to elect Pass/No Pass grading option

MARCH

- 2 Cal Grant Deadline-Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding.

APRIL

- 13 Deadline to apply for Spring 2018 Graduation
- 27 \*\*Last day to drop class(es) with a "W" grade on permanent record for full-semester courses

MAY

- 15 Closing date for international student application for Fall 2018
- 14-25 Limited extracurricular student activities
- 21-25 Final Examination Period
- 25 Conclusions of Spring 2018 semester. Academic Year 2017-2018 ends
- 25 Commencement Ceremony
- 31 Grades due from instructors for Spring 2018 semester
- \*\*Dates apply to full-semester classes; short-term class dates will vary.

Holidays/Closures

- January 15 - Academic and Administrative Holiday  
Martin Luther King Day (Monday)
- February 16 - Academic & Administrative Holiday  
Lincoln's Birthday (Friday)
- February 19 - Academic & Administrative Holiday  
Washington's Birthday (Monday)
- March 26-27 - Spring Recess - Academic Holiday's  
No classes/Campus Open (Monday-Tuesday)
- March 28-30 - Academic & Administrative Holiday's  
No classes/Campus Closed (Wednesday-Friday)
- May 28 - Academic & Administrative Holiday-  
Memorial Day (Monday)

New & Continuing Student Registration

- Day 1 Monday, November 13, 2017  
CalWorks, DSPS, EOPS, Foster Youth and Veterans
- Day 2 Tuesday, November 14, 2017  
Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO, Student Government
- Day 3 Wednesday, November 15, 2017  
Continuing students in Good Standing with 50-89.5 YCCD units
- Day 4 Thursday, November 16, 2017  
Continuing students in Good Standing with 30-49.5 YCCD units
- Day 5 Friday, November 17, 2017  
Continuing students in Good Standing with 12-29.5 YCCD units
- Day 6 Monday, November 20, 2017  
Continuing students in Good Standing with fewer than 12 YCCD units and new students who are fully matriculated
- Day 7 Tuesday, November 21, 2017  
Students with more than 90 YCCD units (who are not near graduation/transfer) and Students on Probation
- Day 8 Wednesday, November 22, 2017  
Students who have not fully matriculated (completed orientation, assessment, and student educational plan)
- Day 9 Monday, December 4, 2017  
High School Students (Concurrent enrollment students)

LATE REGISTRATION FOR SPRING 2018

- Students may add open Spring session classes on WebAdvisor through January 26, 2018.
- Students may add open Spring session "short-term" classes on WebAdvisor before the first day of the class.
- Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

No importa de dónde eres,  
estamos contentos que seas  
nuestro vecino.

No matter where you are  
from, we're glad you're  
our neighbor.

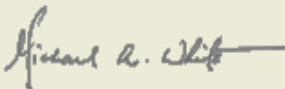
لا يهم اين ولدتم، و لكننا  
سعداء انكم جيراننا.



Message from the President

The students, staff, faculty, and administration at Woodland Community College welcome you to the Spring 2018 semester. These are exciting times across our three campuses – Woodland Campus, as well as the Lake County and Colusa County Campuses. You may be interested in just one or two courses, a short-term certificate, or are planning to complete an Associate degree. Let's plan your future together! Our College website (<https://wcc.yccd.edu/>) has even more financial aid and course registration information to help you enroll. We look forward to seeing you on the Woodland, Lake, or Colusa campuses soon!

Los estudiantes, personal, facultad y administración en el Colegio Comunitario de Woodland te dan la bienvenida al semestre de primavera 2018. Este momento es emocionante para los tres campus- el campus en Woodland, así como también los campus en los condados de Lake y Colusa. Tal vez tu estas interesado en solo uno o dos cursos, un certificado a corto plazo, o estás planeando completar un Grado de Asociado. ¡Planeemos tu futuro juntos! Nuestra página web ([wcc.yccd.edu](https://wcc.yccd.edu/)) contiene aún más información tocante Ayuda Financiera y Matriculación que te asistirán con la inscripción. ¡Esperamos verte en el Campus de Woodland, Lake o Colusa próximamente!

  
Dr. Michael A. White  
President

