Student Success Story: Juan Gomez

Juan Gomez was born in Jalisco, Mexico and moved to Woodland at the age of 13 with his mom and younger sister. He later graduated from Cache Creek High School in 2013 and then enrolled at Woodland Community College. He is the first in his family to go to college. Growing up, Juan says he faced many struggles in school, such as the language barrier between English and Spanish. His dedication to education is attributed to his desire and curiosity for learning new things.

Juan believes that the many resources available to him during his time at WCC, including fellow students and the faculty and staff had a major contribution to his success. He believes that student support programs such as TRIO and EOPS have been a great help to him, as well, because of programs’ focus on supporting student success, both academically and personally. He states that the TRIO and EOPS staff members have “always being there for me and are constantly checking in on me.” Juan currently works for the WCC’s Office of Financial Aid as a student assistant where he enjoys being able to help students navigate the financial aid process. He also attributes his accomplishments at WCC to the information he learned while working in Financial Aid. He shared that through his involvement in activities, programs and employment on campus he felt engaged and better prepared throughout his college experience because he was able to learn about more opportunities and information. Dean of Student Services, Sonia Ortiz-Mercado, states that “Juan has been a wonderful addition to WCC’s Financial Aid team—he is very thoughtful and helpful when working with students and staff. He has quickly become a key member of the team. We are excited to see Juan graduate in May, but will certainly miss him as he continues his educational journey at the university.”

Juan will earn his Associates in Arts Degree in Social and Behavioral Sciences and will graduate in Spring 2017. He plans on transferring to UC Davis in Fall 2017 where he will study psychology and plans to be involved in conducting research. His advice to students is to always ask for help when you need it, stay organized, be patient and have fun.
## FINAL EXAM SCHEDULE

**SUMMER 2017**

**FINAL EXAMS WILL BE GIVEN ON THE LAST DAY OF CLASS**

### FALL 2017

**MATH CLASSES – DAY & EVENING**

<table>
<thead>
<tr>
<th>MATH 50, 52, &amp; 111</th>
<th>TUES, DEC 12</th>
<th>4:30-6:20</th>
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<tbody>
<tr>
<td>(Rooms to be arranged)</td>
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**FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS**

### MATH CLASSES – DAY & EVENING

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
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<tbody>
<tr>
<td>7:30, 8:00, 8:30 MW, MWF</td>
<td>MON, DEC 11</td>
<td>8:00-9:50</td>
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<tr>
<td>9:00 MW, MWF</td>
<td>WED, DEC 13</td>
<td>8:00-9:50</td>
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<tr>
<td>10:00, 10:30 M, MW, MWF</td>
<td>MON, DEC 11</td>
<td>10:30-12:20</td>
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<tr>
<td>11:00 MW, MWF</td>
<td>WED, DEC 13</td>
<td>11:00-12:50</td>
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<td>12:00 MW, MWF</td>
<td>FRI, DEC 15</td>
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<td>1:00, 1:30 MW</td>
<td>MON, DEC 11</td>
<td>1:00-2:50</td>
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<td>2:30 MW</td>
<td>WED, DEC 13</td>
<td>1:00-2:50</td>
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<tr>
<td>3:00, 3:30, 4:00 MW</td>
<td>WED, DEC 13</td>
<td>3:30-5:20</td>
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<th>REGULAR CLASS TIME</th>
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<td>7:00, 7:30, 7:45, 8:00, TTH</td>
<td>TUES, DEC 12</td>
<td>8:00-9:50</td>
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<td>8:30, 9:00 TTH</td>
<td>THURS, DEC 14</td>
<td>8:30-10:20</td>
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<tr>
<td>10:00, 10:30 TTH</td>
<td>TUES, DEC 12</td>
<td>10:30-12:20</td>
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<tr>
<td>1:00 TTH</td>
<td>THURS, DEC 14</td>
<td>1:30-3:20</td>
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<tr>
<td>2:00, 2:30, 3:00 TTH</td>
<td>TUES, DEC 12</td>
<td>1:00-2:50</td>
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<tr>
<td>3:30, 4:00, 4:30 TTH</td>
<td>THURS, DEC 14</td>
<td>3:30-5:20</td>
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<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
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<td>8:00 FS, S</td>
<td>SAT, DEC 16</td>
<td>9:00-10:50</td>
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<tr>
<td>1:00 FS, S</td>
<td>SAT, DEC 16</td>
<td>1:00-2:50</td>
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### ALL EVENING CLASSES THAT MEET:

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<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
<th>EXAM TIME</th>
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<tbody>
<tr>
<td>5:00, 5:30, 6:00, 6:30 M, MW</td>
<td>MON, DEC 11</td>
<td>5:30-7:20</td>
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<tr>
<td>6:00 W, 7:00 MW</td>
<td>WED, DEC 13</td>
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<td>5:00, 5:30, 6:00, 6:30 T, TTH</td>
<td>THURS, DEC 14</td>
<td>6:00-7:50</td>
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<tr>
<td>6:00, TH, 7:00, 7:30 TTH</td>
<td>TUES, DEC 12</td>
<td>7:00-8:50</td>
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</table>

**SHORT-TERM CLASSES:** Final will be given the last day of class.

**NOTE:** Final Exam days and times are subject to change. Please check our website for the latest version. [https://wcc.yccd.edu](http://wcc.yccd.edu)

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**Woodland Community College Mission Statement**

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.
How to Read the Schedule:

Woodland Campus — Summer 2017
6-week courses: June 12-July 20, 2017 8-week courses: June 12-August 3, 2017 (Unless otherwise noted)

ADMINISTRATION OF JUSTICE

AJ1 Ethics in the Criminal Justice System 3.0 units
• An introduction to the ethical issues associated with the criminal justice system. Examination of the types of evidence and history of ethical theories and development of moral & ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply ethical principles to contemporary law enforcement issues.

Woodland 4210 MTHW 10:00AM-12:35PM D.Chouette W465

AJ54A Peace Officer Orientation 1.5 units
• Laws of arrest, search, seizure, communications, and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Peace Officers (STC). This course is not a prerequisite for AJ50B but is recommended for students taking the correctional officer core course.[L]

Woodland 4393 MTHW 9:00AM-4:55PM & 9:00AM-3:50PM Woodland-Staff W318
06/17/07 to 07/06/07

AJ54B Peace Officer Orientation/Forensics 0.5 units
• 832 p.c.:v. Forensic Training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Correctional Programs.[L] Recommended course for students taking the correctional officer core course. Other DOJ Fingerprint clearance required.[L]

City of Woodland 304 MLT 10:00AM-5:50PM Woodland-Staff W805 05/30/17 to 06/17/17

AGRICULTURE

AG45 Principles of Animal Science 3.0 units
• An overview of the principles of animal science and the interrelationships of domestic and human livestock. This course covers animal anatomy, nutrition, reproduction, behavior, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Emphasis will be placed on teaching and reporting, animal diseases, basic animal husbandry and husbandry practices, recognition of animal health, and use of technology in animal science. Not open for credit to students with credit in AGS 45.[L]

Woodland 3981 TBA TBA A.Rumshow WNET
06/17/07 to 07/06/07

AG50 Fundamentals of Environmental Science 3.0 units
• Introduction to environmental studies with an emphasis on sustainability. The course will concentrate on the scientific issues relating to the interaction between the physical, human, and biotic components of the natural environment and the search for solutions. Topics will include climate change, water and air pollution, energy use and degradation, and natural resources. Students will develop their abilities to think critically, to analyze environmental problems, and to present their analysis of environmental issues in written and oral form. (L)

Tolo County 4416 THU 9:00AM-12:30PM & 9:00AM-2:30PM Woodland-Staff & WYOLO 800AM-2:30PM 07/06/17 to 07/27/17
Note: see also listed at 10:00AM-2:30PM 10/3/17 Taylor Ave., West Sacramento, CA

ANTHROPOLOGY

ANTH2R Cultural Anthropology 3.0 units
• Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc. with a functional and cultural variety of customs and institutions of different peoples; significance of human culture. (L)

Woodland 4441 MTHW 5:30PM-8:57PM Woodland-Staff W403

ART

ART5 Art Appreciation 3.0 units
• Introduction to the study of fine art and an introduction to the visual arts as an aspect of culture and commercial life. Not open for credit to students with credit in HUM 2.[L]

Woodland 1178 MTHW 10:30AM-12:25PM J.Montiel W607

BIOLOGY

BIO41 Human Anatomy 4.0 units
• An introduction to the gross and microscopic anatomy of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Human cadaver and/or mammalian cadaver specimen required. Prerequisite BIK 1, or BIO 15.[L]

Woodland 4211 MTHW 8:00AM-9:50AM & J.Shah W626
06/12/17 to 06/20/17

BIOG 2 Human Physiology
• An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, and system levels. Cardiovascular, respiratory, nervous, endocrine, urinary and reproductive systems. Prerequisite: BIK 1 or BIO 15.[L]

Woodland 4311 MTHW 1:10PM-2:25PM & J.Shah W626
06/17/07 to 06/27/07

BIOG 4 Human Physiology
• An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, and system levels. Cardiovascular, respiratory, nervous, endocrine, urinary and reproductive systems. Prerequisite: BIK 1 or BIO 15.[L]

Woodland 4311 MTHW 1:10PM-2:25PM & J.Shah W626
06/17/07 to 06/27/07

Biological & Environmental Sciences

BIOL 1 Biological & Environmental Science 5.0 units
• Introduction to the ecological principles, emphasis on animals and plants as organisms, populations, communities, ecosystems and the biosphere, and the human impact on the environment. Prerequisite: LCM Intermediate Algebra.[L]

Woodland 4331 MTHW 10:00AM-11:50AM J.Schaffer W804
06/17/07 to 06/27/07

ENGL 1A College Composition and Reading 4.0 units
• Development of analytical reading and the writing of short-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 5.[L]

Woodland 4321 MTHW 8:00AM-9:50AM S.Jones W804
06/17/17 to 07/17/17

CAMPUS LIFE

Woodland Campus — Summer 2017
6-week courses: June 12-July 20, 2017 8-week courses: June 12-August 3, 2017 (Unless otherwise noted)

1. Department/Name/Course #
2. Course Title
3. Time
4. Days
5. Instructor Name
6. Campus Section Code
7. Class Section Code
8. Days and Time of Class & Lecture
9. Instructor Name
10. Room Number
11. Dates of Shortterm Class
12. Bold & Italicized Indicates Evening & Weekend Courses

How to Read the Schedule:
ADMINISTRATION OF JUSTICE
AJ-10 Intro. to Criminal Justice System 3.0 units
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)
Woodland 3343 MW 10:30AM-11:45AM LDeniz W606

AJ-11 Criminal Law 3.0 units
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)
Woodland 3344 MW 7:30AM-8:45AM LDeniz W301

AJ-14 Criminal Justice Process 3.0 units
Analysis of legal processes from pretrial through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law procedures. (L)
Woodland 2905 TTH 9:00AM-10:15AM LDeniz W301

AJ-15 Criminal Investigation 3.0 units
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Criminal/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule; and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)
Woodland 3345 TTH 10:30AM-11:45AM LDeniz W301

AJ-19 Multicultural Comm/Justice Sys 3.0 units
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)
Woodland 3650 MW 9:00AM-10:15AM LDeniz W605

AJ-31 Criminal and Delinquent Behavior 3.0 units
A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)
Woodland 5264 TTH 5:30PM-6:45PM DChoquette W605

AJ-34 Correctional Treatment/Programs 3.0 units
The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in 1 custody institution. (L)
Woodland 1588 TTH 7:00PM-8:15PM LHernandez W302

AGRICULTURE
AGS Agriculture Economics 3.0 units
The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer’s economic position. (L/M)
Woodland 2773 TTH 10:30AM-11:45AM WoodlandStaff W305

AG-11 Agricultural Accounting 3.0 units
The study of the principles of agricultural accounting systems and types of records, their use and how to compute and use measures of earnings and cost of production to improve agribusiness efficiency. Farm income tax, Social Security, and employee payroll records also included. Application of these concepts and methods through hands-on projects and developing computerized solutions for agriculture business. (L/M)
Woodland 4262 TTH 1:00PM-2:15PM WoodlandStaff W305

AG-14 Entrepreneurship 3.0 units
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 14. (L/M/Repealable)
Online 9954 TBA TBA WoodlandStaff WNET

AG-19R Agricultural Leadership 1.0 units
Transfers to CSU
Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L)
Woodland 3316 TTH 9:00AM-10:15AM WoodlandStaff W305

City of Woodland 2322 M, W, Th 7:00AM-7:50AM JDebol W4HS

AG-32 Internship v1.0 units
Transfers to CSU
One-on-one training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work/volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.
Woodland 5632 TBA RAsmus W404

NOTE: Log on to CANVAS during the first week of the semester for information. Instructions for CANVAS available at http://bljudd.edu

AG-45 Principles of Animal Science 3.0 units
An overview of the principles of animal science and the interrelationships of domestic animals and humanitarian. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and byproducts, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)
Woodland 3625 MW 10:30AM-11:45AM BAsmus W402

Woodland 9262 TBA TBA BAsmus WNTE

AG-45L Principles of Animal Science 4.0 units
An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and byproducts, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45L. (L)
Woodland 3626 MW 10:30AM-11:45AM BAsmus W402

Woodland 1200PM-2:00PM W 1200PM-2:00PM W 1200PM-2:00PM

NOTE: May be held on campus or off. Off. Students must provide their own transportation to and from Canvass lists.

Sustainable Agriculture
AGSA-11 Intro to Sustainable Food Systems 3.0 units
Transfers to CSU
Introduction to the study of sustainable within the US food and agricultural systems, tracing the historical social forces that have shaped the direction of development of the US agrifood system. Principles of agricultural sustainability relating to existing international models of sustainable agrifood systems. Current social, political and economic obstacles to the advancement of more socially and environmentally sustainable food systems and alternatives.
Woodland 4263 MW 4:00PM-5:15PM WoodlandStaff W402

Environmental Horticulture
ENVRH22A Landscape Plant Identification 3.0 units
Transfers to CSU
Identification, growth habits, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurseries & Garden Centers (CANGC) and Professional Landscape Network (PLANET) Certification Test Plant Lists. Plant materials from local nurseries may also be included. Covers different plants than those in ENVHR 22B.
Woodland 4271 MW 5:30PM-6:45PM JPolkes W404

Woodland 7:00PM-7:50PM W401

ENVRH424 Greenhouse Management 3.0 units
Management of plant materials in the greenhouse including greenhouse operations, propagation, growth and development, cultural practices, record keeping and marketing.
Woodland 3493 TTH 5:30PM-6:45PM & WoodlandStaff W402

Woodland 7:00PM-7:50PM W401
ENGL-42 Introduction to Shakespeare 3.0 units

Transferable to CSUCI

Woodland

ENGL-46A Intro. to English Literature I 3.0 units

Transferable to CSUCI

Woodland

On-Line

ENGL-51 Preparatory Composition/Reading 4.0 units

Improve reading and writing skills by practicing reading and writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for topics and reading abilities.

Woodland

ENGL-111A Developmental Reading Part 1 3.0 units

The first course in developmental reading and vocabulary. Develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, and vocabulary development. Preparatory for ESL 118 and READ 110B. Course enrollment in ESL 401B and/or ESL 110A, 110B, 110C is highly recommended. Prequisite: ESL 267 or ESL Placement Test. Not open for credit to students with credit in READ 110A.

Woodland

ESL-215 Integrated ESL Skills, Level 1 3.0 units

Basic language development for beginning English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammatical forms—on everyday life skills. Prepares student for ESL 228 or ESL 229 or Level 2 courses. (First in a series of four courses.)

Woodland

ESL-225 Integrated ESL Skills, Level 2 3.0 units

Language development for low-intermediate limited English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammatical forms—on everyday life skills. Prepares student for ESL 235 and Level 3 courses. (Second in a series of four courses.)

Woodland

ESL-235 Integrated ESL Skills, Level 3 3.0 units

Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammatical forms—on real-life situations. Preparatory course for ESL 245 and Level 4 courses. (Third in a series of four courses.)

Woodland

ESL-240A Grammar-High Beginning 3.0 units

Introduces students to basic tense structure of English, including simple tenses, continuous tenses, and perfect tenses. Enables students to talk about everyday situations. Prior completion of ESL 235 or appropriate score on placement test is recommended. Concurrent enrollment in appropriate other ESL courses is encouraged.

Woodland

ESL-245 Integrated ESL Skills, Level 4 3.0 units

Language development for intermediate limited English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar; preparation to continue college courses. (Last in a series of four courses.)

Woodland

ENGL-470 ENGLISH AS A SECOND LANGUAGE 3.0 units

ESL-510 Integrated ESL Skills, Level 1 3.0 units

Basic language development for beginning English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar while focusing on everyday life skills. (First in a series of four courses). It corresponds to all the Lowbeginning and Low-intermediate ESL courses.

Woodland

ESL-520 Integrated ESL Skills, Level 2 3.0 units

Basic language development for low-intermediate English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammatical forms on everyday life skills. (Second in a series of four courses). Other requirements: Completion of Level 1 courses. It corresponds to all the ESL courses at the Highbeginning and Low-intermediate levels.

Woodland

ESL-540 Integrated ESL Skills, Level 4 3.0 units

Language development for limited English speakers above the intermediate level. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (Third in a series of four courses). Other requirements: Level 2 ESL courses completed. It corresponds to all the credit ESL courses from the Lowadvanced to Highadvanced levels.

Woodland

ETHNIC STUDIES

ETHN-2 Intro. to Native American Studies 3.0 units

Transferable to CSUCI

Woodland

ETHN-6 History of Race & Ethnicity in America 3.0 units

Transferable to CSUCI

Woodland

LIBRARY SCIENCE (Required for Certificate)

LIBSC-1 Basic Research Skills 1.0 units

Transferable to CSUCI

Woodland

LIBSC-2 Introduction to Geographical Information Systems 4.0 units

Transferable to CSUCI

Woodland

GEOGRAPHY

GEOG-1 Physical Geography 3.0 units

Transferable to CSUCI

Woodland

GEOG-4 Ethnic Geography 3.0 units

Transferable to CSUCI

Woodland

GEOG-8 Earth Science 3.0 units

Transferable to CSUCI

Woodland

GEOG-10 Physical Geography 4.0 units

Physical geography introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics, and the role of wind and water in shaping the Earth's surface. Not open for credit to students with credit in GEOG 10 or GEOG 40.

Woodland

GEOG-11 Health and life Style Choices 3.0 units

Issues include wellness, functional optimization, and maintaining healthy behaviors. Topics include exercise, diet, stress, yoga, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information.

Woodland

COUNSELING (Choose one)

COUNS-10 College Success 3.0 units

Transferable to CSUCI

Woodland

ENGL-51 Preparatory Compo and Read 4.0 units

Transferable to CSUCI

Woodland

ENGL-105 Pre-collegiate Comp/Read 4.0 units

Transferable to CSUCI

Woodland

MATH (Choose one)

Math-50 Elementary Algebra 4.0 units

Transferable to CSUCI

Woodland

Math-52 Intermediate Algebra 4.0 units

Transferable to CSUCI

Woodland

Math-111 Prealgebra 4.0 units

Transferable to CSUCI

Woodland

ECOL-100 Environmental Science 4.0 units

Transferable to CSUCI

Woodland

First Year Experience (See page 7 for more detailed information)

To participate in FFE:

Choose 1 English, 1 Math, and 1 Student Success Course for Fall 2017

Choose 1 English, 1 Math, and Education for Spring 15 for FFE 2018

Library Resource Center

First Year Experience
STATISTICS
STAT-1 Introduction to Statistical Methods 4.0 units
The use of probability techniques, hypothesis testing, and
predictive techniques to facilitate decisionmaking. Topics include:
descriptive statistics, probability and sampling distributions;
statistical inference; correlation and linear regression; analysis of
variance, chi-square and tests; and application of technology for
statistical analysis including the interpretation of the relevance of the
statistical findings. Applications using data from disciplines
including business, social sciences, psychology, life science, health
science, and education. Prerequisite: MATH 112. (4)

THEATRE ARTS
THART-1 Theatre Appreciation 3.0 units
This survey course will foster a student’s appreciation of theatre and
the performing arts. The course examines the duties and
responsibilities of the various creative artists such as director, actor,
designers, and playwrights and the process of creating live
performance.

Woodland
2583 M 8:00AM-10:15AM & W 8:00AM-8:55AM M.Clark W-806
2582 M 12:00PM-2:15PM & W 12:00PM-12:50PM M.Clark W-806
W 11:00AM-2:15PM W-844
2584 T 3:00PM-4:55PM & H.Boyd W-806
TH 3:00PM-3:55PM
TH 4:00PM-5:15PM W-844
2585 T 5:30PM-7:45PM & H.Boyd W-806
TH 5:30PM-6:20PM
TH 6:30PM-7:45PM W-844

THART-33 History of Film 3.0 units
Chronological survey of the motion picture industry and the development
of the art, technology, and social importance of film during the last
100 years. Screenings of significant and representative documentary,
and experimental films from the silent to the modern
era. Not open to students with credit in ENGL 33 or HUMAN 33.
Woodland
4303 M W 5:30PM-6:45PM R.S. Clair W-851

THART-34 Introduction to Film 3.0 units
Study of film as art and its influence on society, including
interpretation, criticism, and technical development. Students view
and discuss full-length feature films. Not open to students
with credit in ENGL 34 or HUMAN 34.
Woodland
2450 M W 7:00PM-8:15PM D.White W-605
1648 S 8:00AM-12:05PM D.White W-605
09/02/17 to 11/18/17

Fall 2017 – Spring 2018
FIRST YEAR EXPERIENCE PROGRAM

WHO
New WCC students who commit to the FYE program for
their first year (fall & spring semester) are eligible.

WHAT
The FYE program provides first year students with a
supportive learning environment through linked
courses, student services, & fun activities.
*Students will be enrolled in 12 units

WHY
Guaranteed classes in first year, no cost for books,
dedicated counselor and peer mentors, university tours,
fun activities & workshops, & opportunities to build
connections with peers, staff & instructors

HOW
Apply to WCC, complete assessment, orientation, and
the WCC FYE Application at: https://wcc.yccd.edu/
student/FYE

Apply Online
Limited spots available!

WCC FYE Program
(530) 661-4202

Use Your
Student E-mail
Because:
Yuba Community College District will use
your campus e-mail as a means to
communicate with students.
You can create documents using Microsoft Word, Excel,
PowerPoint and OneNote through your e-mail service.
Store up to 1 terabyte of data on OneDrive. Create personal
and shared Photo Albums.

ATTEND THE FIRST DAY OF CLASS
Information and expectations presented in the first class meeting are critical to successfully
participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not
attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL
AUTOMATICALLY DROP YOU.
Students are responsible for dropping themselves to qualify for a fee refund and avoid
F grades.

OPEN ENROLLMENT POLICY
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:
- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

See page 13 for course list and class codes.
WOODLAND CAMPUS
TENTATIVE LIST OF CLASSES TO BE OFFERED IN FUTURE SEMESTERS

SPRING 2018
ACCT 1 Principles of Accounting/Finance
ACCT 1A Principles of Accounting/Fin-Lab
ACCT 2 Principles of Accounting/Mgmt
ACCT 3 Computer Accounting
ACCT 9B Uniformity of Payroll Procedures
ACCT 10A General Accounting
AG 45 Intro to Ag Business
AG 46 Ag Sales and Marketing
AG 11 Agricultural Accounting
AG 1R Agricultural Leadership
AG 32R Internship
AG 43 Beef Cattle Science
AG 45L Princ. of Animal Science
AG 1 Ethics in the Criminal Justice Sys
AG 10 Intro to Law Enforcement
AG 11 Criminal Law
AG 13 Evidence
AG 14 Criminal Justice Process
AG 15 Crime Investigation
AG 19 Community Relations
AG 20 Criminal & Delinquent Behavior
AG 33 Intro Correctional Counseling
AG 34 Correctional Treatment Programs
AG 45A Peace Officer Orientation
AG 45B Peace Officer Orientation-Fire

AUTM 1 Intro to Physical Anthropology
AUTM 2 Cultural Anthropology
ART 1 History of Art
ASTRO 1 Astronomy
BCA 1 Business Information Systems
BCC 15 Business Computer App Beg
BCC 33 Intro to Microsoft Excel
BCC 44 Advanced Microsoft Excel
BCE 1 Principles of Biology
BCE 2 General Zoology
BCE 3 General Botany
BCE 4 Human Anatomy
BCE 6 Human Physiology
BCE 7 Creative Materials
BCE 8 The School Age Child
BCE 17 The Exceptional Child
BCE 31 Child, Family, Community
BCE 33 Infants and Toddlers
BCA 15 Business Computer App Beg
BCC 33 Intro to Microsoft Excel
BCC 44 Advanced Microsoft Excel
BCE 1 Principles of Biology
BCE 3 General Botany
BCE 4 Human Anatomy
BCE 6 Human Physiology
BCE 7 Creative Materials
BCE 8 The School Age Child
BCE 17 The Exceptional Child
BCE 31 Child, Family, Community
BCE 33 Infants and Toddlers
BCE 44 Advanced Microsoft Excel
BCE 1 Principles of Biology
BCE 3 General Botany
BCE 4 Human Anatomy
BCE 6 Human Physiology
BCE 7 Creative Materials
BCE 8 The School Age Child
BCE 17 The Exceptional Child
BCE 31 Child, Family, Community
BCE 33 Infants and Toddlers
BCC 33 Intro to Microsoft Excel
BCC 44 Advanced Microsoft Excel
BCE 1 Principles of Biology
BCE 3 General Botany
BCE 4 Human Anatomy
BCE 6 Human Physiology
BCE 7 Creative Materials
BCE 8 The School Age Child
BCE 17 The Exceptional Child
BCE 31 Child, Family, Community
BCE 33 Infants and Toddlers
BCE 44 Advanced Microsoft Excel
BCE 1 Principles of Biology
BCE 3 General Botany
BCE 4 Human Anatomy
BCE 6 Human Physiology
BCE 7 Creative Materials
BCE 8 The School Age Child
BCE 17 The Exceptional Child
BCE 31 Child, Family, Community
BCE 33 Infants and Toddlers
BCE 44 Advanced Microsoft Excel
BCE 1 Principles of Biology
BCE 3 General Botany
BCE 4 Human Anatomy
BCE 6 Human Physiology
BCE 7 Creative Materials
BCE 8 The School Age Child
BCE 17 The Exceptional Child
BCE 31 Child, Family, Community
BCE 33 Infants and Toddlers

FALL 2018
ACCT 1 Principles of Accounting/Finance
ACCT 1A Principles of Accounting/Fin-Lab
ACCT 3 Computer Accounting
ACCT 9B Uniformity of Payroll Procedures
ACCT 10A General Accounting
AG 1 General Accounting
AG 5 Agricultural Economics
AG 10 Intro To Ag Educ & Careers
AG 1R Agricultural Leadership
AG 45L Principles of Animal Science
AG 1 Ethics in the Criminal Justice Sys
AG 10 Intro to Law Enforcement
AG 11 Criminal Law
AG 13 Evidence
AG 14 Criminal Justice Process
AG 15 Crime Investigation
AG 19 Community Relations
AG 20 Criminal & Delinquent Behavior
AG 33 Intro Correctional Counseling
AG 34 Correctional Treatment Programs
AG 45A Peace Officer Orientation
AG 45B Peace Officer Orientation-Fire

AUTM 1 Intro to Physical Anthropology
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BCE 17 The Exceptional Child
BCE 31 Child, Family, Community
BCE 33 Infants and Toddlers

Woodland Campus Learning Resources
HOURS OF OPERATION
Library
Monday-Thursday 7:45am-7:00pm, Friday 7:45am-3:30pm
Phone 530-661-5740
Location: Room 813, Building 800
Email wcclibrary@yccd.edu

MESA Center
Mathematics, Engineering, Science Achievement
Mon-Thurs. 8:30am-6:00pm, Fri. 8:30am-2:00pm
Phone 530-668-2550
Location: Building 800, Room 817
http://wcc.yccd.edu/student/MESA/Default

Tutoring Center
Mon-Thurs. 8:30am-6:00pm, Fri. 8:30am-2:00pm
Phone 530-661-5733
Location: Building 800, Room 817
http://wcc.yccd.edu/student/successcenter

Reading and Writing Center (RAWC)
Mon-Thurs. 8:30am-6:00pm, Fri. 8:30am-2:00pm
Phone 530-661-5716
Location: Building 800, Room 816
http://wcc.yccd.edu/student/successcenter

Woodland Campus Community College
2700 E. Edison Road
Woodland, CA 95695
916-577-3000
Colusa County Campus of Woodland Community College

99 Ella Street  Williams CA 95987  (530) 668-2500  http://wcc.yccd.edu/colusacounty

Colusa County Campus
Summer & Fall

HOURS OF OPERATION

ADMISSIONS & RECORDS
Summer Hours: Monday-Thursday, 9:00am-7:30pm
Fall Hours: Monday-Thursday, 9:00am-7:30pm,
Phone (530) 668-2500

COUNSELING/ADVISING
Summer/Fall Hours: Wednesday’s, 8:00am-5:00pm
Phone (530) 668-2500

COLUSA COUNTY CAMPUS DIRECTORY

ADMISSIONS & RECORDS  530-668-2500
FAX  530-668-2519
CAMPUS OPERATIONS SPECIALIST  530-668-2500
COUNSELOR  530-668-2504

OUTREACH LOCATIONS

C-CHS  Colusa High School
       901 Colusa Ave - Colusa
C-WHS  Williams High School
       222 11th St - Williams

How to Read the Schedule:

1. Department Name/Course #
2. Course Title
3. Units
4. Indicates if course transfers to CSU, UC, or both
5. Course Description
6. Campus Location
7. Class Section Code
8. Days and Time of Class
9. Instructor Name
10. Room Number
11. Dates of Short-Term Class
12. Bold & Italicized Indicates Evening & Weekend Courses

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.
WOODLAND COMMUNITY COLLEGE
FOUNDATION

LEAVE A LOCAL LEGACY
Enhance skills. Strengthen communities.

Your donations help students pursue dreams.

WCC Foundation Programs include:
• Classroom/Program Enhancements
• Student Scholarships
• Dorothy Minges Student Emergency Fund

WWW.WCCFOUNDATION.NET
Questions? E-mail: wccf@wccfoundation.net

DIRECTIONS TO THE
COLUSA COUNTY CAMPUS

- Merge onto I-5 N towards Redding
- Take exit #577/Williams
- Turn Right on E St.
- Turn Left on Marguerite St.
- Turn Right on Ella St.

The WCC Catalog is your reference document for detailed degree, course or college information.

Please visit wcc.yccd.edu/academics/catalog to view or download the WCC Catalog

Colusa County Campus — Summer 2017
6-wk courses: June 12-July 20, 2017  8-wk courses: June 12-August 3, 2017 (Unless otherwise noted)

COUNSELING
COUNS-10 College Success 3.0 units
3.0 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County
COUNS-25 Career Planning and Develop. 3.0 units
3.0 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in QNBUS 25. (L)

Colusa County

COUNS-10 College Success 3.0 units
3.0 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County
COUNS-25 Career Planning and Develop. 3.0 units
3.0 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in QNBUS 25. (L)

Colusa County

ECHN-15 Mexican-American History 3.0 units
Transferable to CSU/UC
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40040.L.U. History, Constitution, and American ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARB 15. (L)

Colusa County

ETHNIC STUDIES
ETHN-15 Mexican-American History 3.0 units
Transferable to CSU/UC
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40040.L.U. History, Constitution, and American ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARB 15. (L)

Colusa County

HUMANITIES
HUMAN-10 Intro. to Western Humanities 3.0 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing and intuition, integration of the arts, architecture, music, philosophy, and history from prehistory through Renaissance. (L)

Colusa County

SIGN LANGUAGE
SIGN-1 Sign Language Studies I 4.0 units
Introduction to the visual/gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

Colusa County

DUAL ENROLLMENT
Partnerships with Area High Schools
Woodland Community College is pleased to announce dual enrollment partnerships with Esparto High School, Lower Lake High School, Middletown High School, Pierce High School, Pioneer High School, and Williams Junior and Senior High School. According to The Research and Planning Group of California Community Colleges (The RP Group), dual enrollment is an opportunity to complete college-level coursework to earn college credits while they are pursuing their high school diploma. Some of the benefits cited by The RP Group include:
• effective method to help students complete high school and begin college.
• effective transition to college-level work.
• chance to address skills gaps, build study skills, and increase overall academic preparation.
• chance to explore careers and college majors.
• classes to be held during high school hours on high school campuses.

Effective Spring 2016, fees for high school students who have parental and principal approval and are enrolling in fewer than 11 units may be waived.
## Online Course Code

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational needs of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Learning Management System:** Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

**Successful students must:** 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

**New to Online Learning?** Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

**EDUC/MCOMM 40:** Intro to Online Learning, LIBSC 1: Basic Research, BCA 42A: Internet Literacy/Safety

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.bcstr.com](http://www.yuba-ccd.bcstr.com)

**Exam proctoring is available for Online courses.** Contact your local YCCD library for more information.

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter);

**Problems logging into Canvas contact:** helpdesk@yccd.edu

**Problems once you’re logged into Canvas:** select the help tab in the upper right corner and submit a ticket.

**For additional info call:** 530-741-6754.

**MyCampus Portal course materials**

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site: [http://yccd.cc/campus/mycampus.aspx](http://yccd.cc/campus/mycampus.aspx)

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### Woodland Community College

**Summer 2017, DISTANCE EDUCATION**

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<th>Woodland Campus</th>
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**Yuba Community College District**

**Summer 2017, DISTANCE EDUCATION**

### ALL CAMPUSES

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Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student followup. Here are the steps to follow to become a new student at Woodland Community College.

**STEP 1: Apply for Admission**
If you have not yet applied for admission to Woodland Community College, please Apply Now! complete the California Community College application (CCApp) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

**STEP 2: Complete the Online Orientation**
Before taking the online orientation, you will need to look up your WebAdvisor User ID. Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by your 7 digit student ID number (i.e. L0123456). If you do not know your 7 digit student ID number, you can retrieve your WebAdvisor User ID here by clicking on the "Look it up here" link under "What is My Campus Key Login?" NOTE: If you did not provide a social security number in your OpenCCC application, you will need to visit the Admissions & Records office to receive your student ID number.

Once you have your WebAdvisor User ID, access the online orientation here, and enter your WebAdvisor User ID and password. If this is your first time logging into your WebAdvisor account, your default password will be your birth date in mm/dd format. For example, if you were born on January 1, 1994, your password will be 01/01/94.

**STEP 3: Complete College Placement/Assessment Test**
After completion of the online orientation quiz, call the Admissions & Records Office at WCC(530) 661-5703, CCC-(530) 668-2500, or LCC-(707) 995-7900 to make an appointment to take the Placement/Assessment Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement/Assessment Test schedule and location here: http://wcc.yccd.edu/admissions/assessment.aspx. Testing is by appointment only. When you complete the placement/assessment test, you will be given your scores and the counselor will ask you to choose the date and time of the required Counseling Session you would like to attend. NOTE: Childcare is not available. Please make appropriate arrangements.

**STEP 4: Attend a Counseling Session**
Attend the required Counseling Session for which you were scheduled following completion of the Assessment Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at WCC-(530) 661-5703, CCC-(530) 668-2500, LCC-(707) 995-7900.

**STEP 5: Register & Pay Fees**
On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

**STEP 6: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.**

**Matriculation Exemption:**
Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the two or more exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcript).
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in six units or fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighting taking an EMT class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register.

**CURRENT HIGH SCHOOL STUDENTS:**
The Yuba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade.

**See your High School Counselor for details and form.**
This special program is permitted under Education Code regulations, and enrollments limited to the following restrictions.

1. Student must have completed the 8th grade.
2. Students must meet with their high school counselor in addition to college counselor for enrollment guidance.
3. Student must complete the prerequisites for courses with required prerequisites (e.g., English, math, reading, etc.). The placement Exam can be taken to demonstrate level. **PICTURE ID IS REQUIRED.**
4. Students should enroll in college level courses (courses numbered 1-99). No Physical Education courses allowed.
5. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s enrollment in an educational process.

**Register starting May 22, 2017 in person.**
According to AP 5020 and AP 5030 high school student’s enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. **(NOTE: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Webregistration).**

High School Students must also follow the enrollment steps above. They also must obtain the High School Recommendation Form from their high school counselor and collect the necessary signatures. This must be done prior to registering.
FINANCIAL AID INFORMATION

Financial Aid Information - Información sobre Ayuda Financiera

1. Get a FSA ID
   - Get a FSA ID
   - Obtain una Identificación

2. Gather your Information
   - Gather your Information
   - Junta tu información

3. Submit your Application
   - Submit your Application
   - Somete tu aplicación

4. Receive your Student Aid Report
   - Receive your Student Aid Report
   - Recibe tu Informe de Ayuda

5. Receive your Award Notification
   - Receive your Award Notification
   - Recibe tu notificación de concesión

6. Receive your Disbursement of Funds
   - Receive your Disbursement of Funds
   - Recibe tus fondos

STEP 1: Get a FSA ID
The Department of Education FSA serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. http://www.fafsa.ed.gov

STEP 2: Gather your Information
You will need personal information such as your Social Security Number (SSN), driver’s license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

STEP 3: Submit your Application
Woodland Community College Federal School Code is 041438. Complete your Free Application for Federal Student Aid (FAFSA), or California DREAM Act Application, if cannot submit the FAFSA

HELPFUL HINTS:
- Save often: Save your application frequently. If you lose your internet connection or lose power to the computer, save your data as often as you can.
- Get Help: Click on the ‘Help’ button or stop by your Financial Aid Office.
- Sign and Submit: Sign and submit your application. If you are a dependent student, your parents will also need to sign your application. Once you have signed and submitted your application, you will receive a confirmation number.

STEP 4: Receive your Student Aid Report
Once your application is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you an email with additional information as needed. Please update any information and provide verification once the college has requested documents.

STEP 5: Receive your Award Notification
You will receive email notification of your award letter availability from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

STEP 6: Receive your Disbursement of Funds
Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You are making satisfactory academic progress to continue receiving financial aid. If you drop your classes, you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

What else is needed?
Check out the Financial Aid Guide posted on the website for additional information. Complete all the steps you are enrolled in, with a 2.0 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.

Satisfactory Academic Progress (SAP)
Federal regulations require all students who receive federal financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid. Yuba Community College District, through the Financial Aid Office, monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

Quantitative: A student is required to successfully complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progress toward completion of their selected educational goal within a maximum time frame.

Qualitative: A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

Maximum Time Frame: Time frame is used to determine the maximum number of units for which a student may receive financial aid towards the educational goal. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the complete SAP policy contained in the Financial Aid Guide available at yccd.edu.

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for the aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

TYPES OF FINANCIAL AID
There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Federal Student Aid Programs
Pell Grant: This grant is awarded to students with financial need based on the student’s Expected Family Contribution (EFC). A student’s EFC may be found on the SAR. The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses. A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment.

Work-Study: These funds are awarded to students who demonstrate financial need and an interest in FWS on the FAFSA application. FWS provides part-time employment on campus. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

Board of Governors Fee Waiver (BOG): The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

California Student Aid Programs
Cal Grant: The California Student Aid Commission (CSAC) administers the Cal Grant program. These funds are awarded to California residents who filed a FAFSA or California Dream Act Application and Cal Grant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need. Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov

Chafee: The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:
- Be a current or former foster youth
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov

Full-time Student Success Grant
The Full-Time Student Success Grant (FTSSG) is a supplemental grant program for full-time Cal Grant B or C recipients. FTSSG encourages students to persist toward their educational goal by maintaining full-time enrollment status.

To qualify, you must:
- Be a Cal Grant B or C recipient
- Enrolled full-time (12 or more units)
- Currently attending a California Community College

Scholarships
A number of scholarships are available through the Yuba Community College District Foundation and other agencies. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

The Foundation Scholarship Application is available online at wcc.yccd.edu/student/FinancialAid. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle’s Nest.

Student Financial Aid Disbursements
BankMobile
Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a My Yuba Card and offered three payment options:

- BankMobile Debit Card (My Yuba Card)
- Direct Deposit into your bank account, or
- Receive your check by (snail) mail

Students will receive a refund selection kit issued by BankMobile during the first term they register in a class that disburses aid to the account for the kit to be delivered in a green envelope down below.

20
Not meeting progress standards means completing less than 50% of your coursework.

Loss of BOG Fee Waiver and Enrollment Priority

American Opportunity (Hope) and/or Lifetime Learning Tax Credits

Taxpayer Relief Act of 1997

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

10 Days to Pay

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

1.) Pay for your classes in full.
2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid Prior to registration or
3.) Sign up for a payment plan online through WebAdvisor. Students are responsible for making payment arrangements. Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through Nelnet's website: https://mycampus.yuba.edu.

4.) IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded). Make sure your fees are paid so your classes are secure before the term starts.

Loss of BOG Fee Waiver and Enrollment Priority

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a fee waiver are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

REFUNDS:

Deadline for Short Term Classes:
You must drop your class by the 10th of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor. If your class has more than 30 meeting days:

- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

Deadline for Full Term Fall Classes: August 25, 2017

Refund dates vary for each short term class. See the refund schedule for information for short-term classes. Contact the Registration Office for more information on the refund dates in each short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line refund form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail: cashiers@yccd.edu for the status of your refund.

RETURNED TITLE IV (RT4): Students who drop completely or withdraw from classes prior to completing 50% of the term may be required to repay any unearned federal funds to Yuba College or the Department of Education, per Federal regulations.

What Can You Do Now?

- Enroll in a course-load in which you can be successful
- Maintain at least a 2.0 GPA each semester
- Seek appropriate student and academic support services, when needed

Fees & Refunds
COOPERATIVE WORK EXPERIENCE

<table>
<thead>
<tr>
<th>WOODLAND CAMPUS</th>
<th>Times and Rooms</th>
<th>LAKE COUNTY CAMPUS</th>
<th>Times and Rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandatory Orientation Dates</td>
<td></td>
<td>Mandatory Orientation Dates</td>
<td></td>
</tr>
<tr>
<td>August 15, 2017 (Tuesday)</td>
<td>5:30 p.m.-6:30 p.m.</td>
<td>Room 302</td>
<td>August 22, 2017 (Tuesday)</td>
</tr>
<tr>
<td>August 16, 2017 (Wednesday)</td>
<td>12:00 p.m.-1:00 p.m.</td>
<td>Room 318</td>
<td>August 23, 2017 (Wednesday)</td>
</tr>
<tr>
<td>August 18, 2017 (Friday)</td>
<td>4:30 p.m.-5:30 p.m.</td>
<td>Room 318</td>
<td>August 24, 2017 (Friday)</td>
</tr>
<tr>
<td>August 24, 2017 (Thursday)</td>
<td>5:30 p.m.-6:30 p.m.</td>
<td>Room 318</td>
<td>August 24, 2017 (Friday)</td>
</tr>
<tr>
<td></td>
<td>5:00 p.m.-6:00 p.m.</td>
<td>Room 302</td>
<td>August 31, 2017 (Thursday)</td>
</tr>
</tbody>
</table>

Should I enroll in Occupational Work Experience or General Work Experience?
- **Occupational Work Experience:** To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience:** If your employment is not related to your major, or you have not declared a major yet, you may enroll in General Work Experience.

Examples:
- **Occupational Work Experience - Related**
  - Music Major—Music Job
  - Computer Major—Computer Job
  - Welding Major—Welding Job
- **General Work Experience - Not Related**
  - Music Major—Food Job
  - Computer Major—Entertainment Job
  - Welding Major—Insurance Job

Steps to Enrolling:
1. Student must be working in a paid or unpaid position.
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Change the variable units to meet the units you need according to the number of hours you work.
5. Attend a mandatory CWEE Orientation (See dates and times listed above).
6. Please be sure that you enroll in the appropriate course (Occupational or General).

**OCCUPATIONAL WORK EXPERIENCE ENROLLMENT**
Students can register for 1 to 4 units depending on the number of hours worked during the semester and if the work is paid or unpaid.

<table>
<thead>
<tr>
<th>PAYED WORK (75 hrs/unit)</th>
<th>UNPAID WORK (60 hrs/unit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units Work hrs/sem</td>
<td>Units Work hrs/sem</td>
</tr>
<tr>
<td>1 = 75</td>
<td>1 = 60</td>
</tr>
<tr>
<td>2 = 150</td>
<td>2 = 120</td>
</tr>
<tr>
<td>3 = 225</td>
<td>3 = 180</td>
</tr>
<tr>
<td>4 = 300</td>
<td>4 = 240</td>
</tr>
</tbody>
</table>

Miscellaneous Registration Information - Información de Registro Diverso

**Adding a Course**
Students can add classes through WebAdvisor through the last day to add for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by August 25, 2017, for full-term classes.

**Dropping a Course**
Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadlines** on the calendar on the back cover. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the STUDENT'S RESPONSIBILITY. Never assume that you will be dropped by an instructor.

**Attendance**
Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you may be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

**AB 540 and AB 2000 - Non-Resident Tuition Exemption**
Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student’s high school transcript must be presented when submitting the California Non-Resident Tuition Exemption Form, available at the Admissions and Records Office or on the website at https://wcycccd.edu/admissions/forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition.

**Non-Resident Tuition**
Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

**Pass/No-Pass Grading**
Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student when submitting a Pass/No Pass form to the Admissions and Records office by September 15, 2017, for full-term Fall classes. Short course deadlines are listed on page 17. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

**Wait Lists**
If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by August 25, 2017 (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 17.

Advisory Skills for Entry Level Courses
Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “L,” “LM,” or “L(M)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses
Students may meet the requirements for the (L) courses by:
1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher;
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for the (M) courses by:
- Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

**Residency**
- Residency is determined by the laws of the State of California.
- California residents are those who have maintained legal residency status in California for one year and prior to the first day of the semester.
- Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent, and physical independence must be met one full year and a day prior to the day before the semester begins.
- Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residency status in his/her former state (i.e., driver’s license, taxes, car registration, etc.). The burden of proof rests with the student.
- Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Residency Tuition. If you qualify, you may be eligible for the BOCW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it online under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.
Support Services & Special Programs
WCC offers a variety of student services to assist you in reaching your educational goals. These programs include:
- Admissions and Records
- Assessment Center
- A.S.W.C.C. - Student Government
- Bookstore
- CalWORKs
- Cooperative Agencies Resources for Education (CARE) Program
- Career and Transfer Center
- Child Development Center
- Counseling Center
- Department of Supportive Programs & Services (DSPS) - Academic
- Accommodations Center
- Extended Opportunity Programs and Services (EOPS)
- Financial Aid
- Foster & Kinship Care Education (FACE)
- Library/Media Services
- Outreach and Recruitment
- Student Health Services
- Student Success Center
- MESA
- Reading and Writing Center (RAWC)
- Supplemental Instruction
- Tutoring Center
- TRIO-SSS & TRIO-SSS/ESL

For specific information about each of these programs, their locations and hours of operation, please visit our WCC webpage at: www.yccd.edu and look under Resources. The WCC Catalog is available online and also provides this information.

College Catalog & Policies
The Woodland Community College Catalog contains detailed course descriptions, suggested programs of study, a list of transferrable courses, degree and certificate requirements, and general college information. There are also a number of college policies that are important for students to know. These include, but are

- Academic Dishonesty
- Academic Honor Code
- Academic Probation/Dismissal
- Academic Renewal
- Catalog Rights
- Computer & Network Policy
- Course Repetition
- Drug-Free/Smoke Free Campus
- Prerequisites/Corequisites
- Prerequisite Challenge

For more information about all the items listed above, please obtain a free copy of the catalog from the Admissions & Records Office, or view online at: wcc.yccd.edu/academics/catalog.

WCC Smoking Policy
In the interest of public health, Woodland Community College became a tobacco-free campus effective August 18, 2003.

Use of any form of tobacco is prohibited at all times in the following areas:
1.1 On all grounds and in all buildings of the Woodland Community College Campus and the Colusa County Campus
1.2 In or on any space, building, or classroom leased or rented by the college.
1.3 In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility as described in paragraph one.

Smoking, or other use of tobacco, is prohibited within all Yuba Community College District buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.

Yuba Community College District
425 Plumas Blvd, Suite 200
Yuba City, CA 95991
(530) 741-8949
www.yccd.edu
Message from the President

The students, staff, faculty, and administration at Woodland Community College welcome you to the summer and fall 2017 semester. These are exciting times across our three campuses—the Woodland main campus as well as the Lake County and Colusa County campuses. The Associated Student governments at each of our campuses encourage you to participate in the many scheduled student activities. Students who are engaged in such activities generally succeed in the classroom as well. I encourage you to take the time to explore transfer, career technical education, or language courses our College offers. If you are a first-time college student, a continuing college student, or are considering a return after some time away from the college classroom, I strongly encourage you to visit our counseling staff. Our College website (https://wcc.yccd.edu/) has even more financial aid and course registration information to help you enroll. We look forward to seeing you on the Woodland, Lake, or Colusa campuses soon!

Mensaje del Presidente

Los estudiantes, personal, facultad y administración de Woodland Community College le dan la bienvenida al semestre de verano y otoño de 2017. Estos son tiempos emocionantes a través de nuestros tres colegios—el colegio principal de Woodland así como los colegios del condado de Lake y del condado de Colusa. El grupo asociado gubernamental de estudiantes en cada uno de nuestros campus anima a participar en las muchas actividades programadas para los estudiantes. Los estudiantes que participan en estas actividades generalmente tienen éxito en el aula también. Le animo a tomar el tiempo para explorar las opciones de transferencia a la universidad, la educación técnica de carreras, o los cursos de idiomas que nuestros colegios ofrecen. Si usted es un estudiante en el colegio por primera vez, un estudiante que está continuando o está considerando regresar después de algún tiempo fuera de no tomar clases en el colegio, le recomiendo firmemente que visite a uno de nuestros consejeros. El sitio web de nuestro colegio (https://wcc.yccd.edu/) tiene aún más ayuda financiera e información de registro de cursos para ayudarlo a inscribirse. Esperamos verlos pronto en los colegios de Woodland, Lake, o Colusa.

Important Dates - Fechas Importantes

**JUNE**

12 **Instruction begins for Summer 2017**
14 **Last day to add a class/register without special permission for 6-week Summer courses**
19 **Last day to drop class(es) without a “W” grade on permanent record for 6-week Summer courses**
19 **Refund Deadline for 6-week Summer courses**

**JULY**

3 **Deadline to apply for Summer 2017 Graduation**
6 **Last day to drop class(es) with a “W” grade on permanent record for 6-week Summer courses**
20 **Regular 6-wk Summer courses end**

**AUGUST**

3 **8-wk Summer courses end**
14 **Instruction begins for Fall 2017**
18 **Last day to add a class/register without special permission**
25 **Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition**

**SEPTEMBER**

1 **Last day to drop class(es) to prevent a “W” grade(s) on permanent record for full semester courses**
6 **Census Date**
15 **Last day to elect Pass/No Pass grading option**
18 **Constitution Day (observance) - Activities to be announced**

**NOVEMBER**

9 **Last day to drop class(es) with a “W” grade on permanent record**
15 **Deadline to apply for Fall 2017 Graduation**

**DECEMBER**

1 **Closing date for international student application for Spring 2018**
4-15 **Limited extracurricular student activities**
11-15 **Final Examination Period**
15 **Conclusions of Fall 2017 semester**
20 **Grades due from instructors for Fall 2017 semester**

**Dates apply to full-semester classes; short-term class dates will vary.**

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New & Continuing Student Registration

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Monday, May 1</td>
<td>2017</td>
<td>CalWorks, DSPS, EOPS, Foster Youth and Veterans</td>
</tr>
<tr>
<td>Day 2</td>
<td>Tuesday, May 2</td>
<td>2017</td>
<td>Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRIO, Student Government</td>
</tr>
<tr>
<td>Day 3</td>
<td>Wednesday, May 3</td>
<td>2017</td>
<td>Continuing students in Good Standing with 50-89.5 YCCD units</td>
</tr>
<tr>
<td>Day 4</td>
<td>Thursday, May 4</td>
<td>2017</td>
<td>Continuing students in Good Standing with 50-89.5 YCCD units</td>
</tr>
<tr>
<td>Day 5</td>
<td>Friday, May 5</td>
<td>2017</td>
<td>Continuing students in Good Standing with 12-29.5 YCCD units</td>
</tr>
<tr>
<td>Day 6</td>
<td>Monday, May 8</td>
<td>2017</td>
<td>Continuing students in Good Standing with fewer than 12 YCCD units and first-time students who are fully matriculated</td>
</tr>
<tr>
<td>Day 7</td>
<td>Tuesday, May 9</td>
<td>2017</td>
<td>Students with more than 90 YCCD units (who are not near graduation/transfer and Students on Probation)</td>
</tr>
<tr>
<td>Day 8</td>
<td>Wednesday, May 10</td>
<td>2017</td>
<td>Students who have not fully matriculated (completed orientation, assessment, and student educational plan)</td>
</tr>
<tr>
<td>Day 9</td>
<td>Monday, May 22</td>
<td>2017</td>
<td>High School Students (Concurrently enrollment students)</td>
</tr>
</tbody>
</table>

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LATE REGISTRATION FOR SUMMER/FALL 2017

Students may add open Summer session classes on WebAdvisor through June 14.

Students may add open Fall session classes on WebAdvisor through August 18.

Students may add open Fall session “short-term” classes on WebAdvisor before the first day of the class.

Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

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No importa de dónde eres, estamos contentos que seas nuestro vecino.

No matter where you are from we’re glad you’re our neighbor.

لا يهم أين ولدتم، ولكنا سعداء أنتم جيرانا.