

Schedule of Classes

Student Success Story: Juan Gomez



SUMMER/FALL 2017

Inside this Issue:

Student Success Story.....	1
Fall Final Exam Schedule.....	2
Woodland Campus Schedule of Classes.....	3
Colusa County Campus Schedule of Classes.....	15
District-wide Distance Education Schedule of Classes.....	17
Registration and Enrollment.....	19
Financial Aid	20
Fees and Refunds.....	21
Policies and Programs.....	23
President’s Message.....	Back Cover
Calendar / Important Dates.....	Back Cover

Registration begins ~ May 1
Summer begins ~ June 12
Fall begins ~ August 14

Juan Gomez was born in Jalisco, Mexico and moved to Woodland at the age of 13 with his mom and younger sister. He later graduated from Cache Creek High School in 2013 and then enrolled at Woodland Community College. He is the first in his family to go to college. Growing up, Juan says he faced many struggles in school, such as the language barrier between English and Spanish. His dedication to education is attributed to his desire and curiosity for learning new things.

Juan believes that the many resources available to him during his time at WCC, including fellow students and the faculty and staff had a major contribution to his success. He believes that student support programs such as TRIO and EOPS have been a great help to him, as well, because of programs’ focus on supporting student success, both academically and personally. He states that the TRIO and EOPS staff members have “always being there for me and are constantly checking in on me.” Juan currently works for the WCC’s Office of Financial Aid as a student assistant where he enjoys being able to help students navigate the financial aid process. He also attributes his accomplishments at WCC to the information he learned while working in Financial Aid. He shared that through his involvement in activities, programs and employment on campus he felt engaged and better prepared throughout his college experience because he was able to learn about more opportunities and information. Dean of Student Services, Sonia Ortiz-Mercado, states that “Juan has been a wonderful addition to WCC's Financial Aid team-- he is very thoughtful and helpful when working with students and staff. He has quickly become a key member of the team. We are excited to see Juan graduate in May, but will certainly miss him as he continues his educational journey at the university.”

Juan will earn his Associates in Arts Degree in Social and Behavioral Sciences and will graduate in Spring 2017. He plans on transferring to UC Davis in Fall 2017 where he will study psychology and plans to be involved in conducting research. His advice to students is to always ask for help when you need it, stay organized, be patient and have fun.

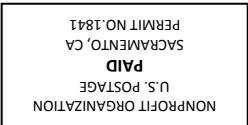


Your College, Your Future, Tu Colegio, Tu Futuro

Postal Customer

*****EGRWSSDDM*****

2300 E. Gibson Road
Woodland, CA 95776



Woodland Community College

2300 East Gibson Road ❖ Woodland, CA 95776 ❖ (530) 661-5700 ❖ <http://wcc.yccd.edu>



FINAL EXAM SCHEDULE

SUMMER 2017
FINAL EXAMS WILL BE GIVEN ON THE LAST DAY OF CLASS

FALL 2017
MATH CLASSES – DAY & EVENING
MATH 50, 52, & 111 TUES, DEC 12 4:30-6:20
(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:		
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30 MW, MWF	MON, DEC 11	8:00-9:50
9:00 MW, MWF	WED, DEC 13	8:00-9:50
10:00, 10:30 M, MW, MWF	MON, DEC 11	10:30-12:20
11:00 MW, MWF	FRI, DEC 15	11:00-12:50
12:00 MW, MWF	WED, DEC 13	10:30-12:20
1:00, 1:30 MW	MON, DEC 11	1:00-2:50
2:30 MW	WED, DEC 13	1:00-2:50
3:00, 3:30, 4:00 MW	WED, DEC 13	3:30-5:20
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:00, 7:30, 7:45, 8:00, TTH	TUES, DEC 12	8:00-9:50
8:30, 9:00 TTH	THURS, DEC 14	8:30-10:20
10:00, 10:30 TTH	TUES, DEC 12	10:30-12:20
1:00 TTH	THURS, DEC 14	1:30-3:20
2:00, 2:30, 3:00 TTH	TUES, DEC 12	1:00-2:50
3:30, 4:00, 4:30 TTH	THURS, DEC 14	3:30-5:20
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
8:00 FS, S	SAT, DEC 16	9:00-10:50
1:00 FS, S	SAT, DEC 16	1:00-2:50

ALL EVENING CLASSES THAT MEET:		
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00, 6:30 M, MW	MON, DEC 11	5:30-7:20
6:00 W, 7:00 MW	WED, DEC 13	7:00-8:50

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00, 6:30 T, TTH	THURS, DEC 14	6:00-7:50
6:00, TH, 7:00, 7:30 TTH	TUES, DEC 12	7:00-8:50

SHORT-TERM CLASSES: Final will be given the last day of class.

NOTE: Final Exam days and times are subject to change. Please check our website for the latest version - <https://wcc.yccd.edu>

Woodland Campus Directory

Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government (ASWCC)	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Colusa County Campus	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling	(530) 661-5703
Dean, Instruction	(530) 661-5714
Dean, Student Services	(530) 661-4201
Dean, Student Success & Institutional Effectiveness	(530) 668-2536
DSPS	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
MESA	(530) 668-2550
Reading and Writing Center	(530) 661-5716
Student Health Services	(530) 661-7758
Transfer Center	(530) 661-5703
TRiO-SSS & TRiO-SSS-ESL	(530) 661-2285
Tutoring Center	(530) 661-5733
Veterans Services	(530) 661-5704

Apply for Summer & Fall 2017 Classes at
<http://wcc.yccd.edu/admissions/apply-today.aspx>

OUTREACH LOCATIONS

W-TBA1	To Be Announced	<u>COLUSA COUNTY LOCATIONS:</u>
W-PHS	Pioneer High School 1400 Pioneer Avenue	C-1, C-2, C-3A, C-3B
W-WHS	Woodland High School 21 N. West Street	C-CHS Colusa High School 901 Colusa Ave - Colusa
W-YOLO	Various Locations within Yolo County	C-WHS Williams High School 222 11th St - Williams

Woodland Community College Mission Statement

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

How to Read the Schedule:

1

2

3

4

5

6

7

8

9

10

11

12

ENGL-1A College Composition and Reading **4.0 units**
Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

Woodland
1234 MW 8:00AM-9:50AM S.Jones W-804
4321 MTWTH 5:00PM-0650PM K.Smith W-840
8/14/17-10/13/17

- Department Name/Course #
- Course Title
- Units
- Indicates if course transfers to CSU, UC, or both
- Course Description
- Campus Location
- Class Section Code
- Days and Time of Class of Lecture & Lab
- Instructor Name
- Room Number
- Dates of Short-term Class
- Bold & Italicized Indicates Evening & Weekend Courses

Woodland Campus — Summer 2017

6-wk courses: June 12-July 20,2017 ❖ 8-wk courses: June 12-August 3, 2017 (*Unless otherwise noted)

ADMINISTRATION OF JUSTICE

AJ-1 Ethics in the Criminal Justice System **3.0 units**
Transferable to CSU/UC
Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues.

Woodland
4210 MTWTH 10:30AM-12:35PM D.Choquette W-605

AJ-54A Peace Officer Orientation **1.5 units**
832p.c.; Laws of Arrest, search, and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). This course is not a prerequisite for AJ 50A/B but recommended for students taking the correctional officer core course. (L)

Woodland
4393 MTWTH 9:00AM-4:50PM & Woodland-Staff W-318
F 8:00AM-8:50AM&
F 9:00AM-3:50PM
08/07/17 to 08/11/17

AJ-54B Peace Officer Orient.-Firearms **0.5 units**
832 p.c.; Firearms Training. Meets the Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Program (S.T.C). Recommended course for students taking the correctional officer core course. Other: DOJ Fingerprint clearance required. (L)

City of Woodland
4394 Su Lec 9:00AM-2:50PM Woodland-Staff W-800
MT Lec 8:00AM-11:50AM W-TBA
MT Lab 12:00PM-4:50PM W-TBA
08/13/17 to 08/15/17

AGRICULTURE

AG-45 Principles of Animal Science **3.0 units**
Transferable to CSU/UC-Unit limit
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line
9081 TBA TBA B.Asmus WNET

AG-50 Fund. of Environmental Science **3.0 units**
Introduction to environmental studies with a focus on sustainability. The course will concentrate on the scientific issues relating to the study of environmental science, human impact on the natural environment and the search for solutions. Topics will include human population growth, natural resource use and degradation, and sustainable solutions. Specifically, we will discuss issues centered around use and management of biodiversity, land, air, water, climate, pollution, energy sources, and water. (L,M)

Yolo County
4166 TTH 9:00AM-12:30PM & Woodland-Staff W-YOLO
W 8:00AM-2:25PM
07/05/17 to 07/27/17
NOTE: Class will be held at Bryte CCT, Room 3, 637 Todhunter Ave., West Sacramento, CA

ANTHROPOLOGY

ANTHR-2 Cultural Anthropology **3.0 units**
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture. (L)

Woodland
4441 MTWTH 5:30PM-7:35PM Woodland-Staff W-803

ART

ART-5 Art Appreciation **3.0 units**
Transferable to CSU/UC
This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)

Woodland
4176 MTWTH 10:30AM-12:35PM J.Montiel W-807

BIOLOGY

BIOL-4 Human Anatomy **4.0 units**
Transferable to CSU/UC
An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Human cadaver and/or mammalian specimen dissection required. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland
4134 MTWTH 8:00AM-9:00AM & J.Shah W-626
MTWTH 9:00AM-12:30PM
06/12/17 to 08/02/17

BIOL-5 Human Physiology **4.0 units**
Transferable to CSU/UC
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L,M,C)

Woodland
4135 MTWTH 1:30PM-2:30PM & J.Shah W-626
MTWTH 2:30PM-6:00PM
06/12/17 to 08/02/17

BIOL-10L General Biology **4.0 units**
Transferable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland
2575 MTWTH 1:00PM-3:05PM & B.Gillespie W-625
MTWTH 3:15PM-5:20PM

BIOL-15 Bioscience **4.0 units**
Transferable to CSU/UC-Unit limit
Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland
8526 MTWTH 8:00AM-10:05AM & C.Ross-Ibarra W-625
MTWTH 10:15AM-12:35PM
06/12/17 to 07/19/17

BIOL-24 Human Biology **3.0 units**
Transferable to CSU/UC
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9681 TBA TBA R.Robinson WNET

BIOL-25 Human Genetics **3.0 units**
Transferable to CSU/UC
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9680 TBA TBA R.Robinson WNET

BUSINESS

Business Computer Applications

BCA-15 Business Comp Applications-Beg **3.0 units**
Transferable to CSU/UC
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Woodland
1550 MTWTH 1:00PM-2:35PM & D.McGill-Cameron W-845
MTWTH 2:35PM-3:50PM

Management

MGMT-14 Entrepreneurship **3.0 units**
Transferable to CSU/UC
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken AG 14. (L,M)

Woodland
2654 MTWTH 8:00AM-10:05AM I.Iatridis W-808

CHEMISTRY

CHEM-1A General Chemistry **5.0 units**
Transferable to CSU/UC-Unit limit
Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Prerequisite: MATH 52 and CHEM 2A. (L) ***NOTE: Class begins on WEDNESDAY, June 7, 2017.**

Woodland
4136 MTWTH 7:30AM-8:50AM & V.Eskandari W-601
MTWTH 8:50AM-12:05PM
06/07/17 to 08/03/17
4137 MTWTH 12:30PM-1:50PM & T.Ng W-601
MTWTH 1:50PM-5:05PM
06/07/17 to 08/03/17

CHEM-1B General Chemistry **5.0 units**
Transferable to CSU/UC-Unit limit
Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry ,including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Prerequisite: MATH 52 and CHEM 1A. (L) **NOTE: Class begins on WEDNESDAY, June 7, 2017.**

Woodland
4138 MTWTH 5:30PM-6:50PM & T.Ng W-604
MTWTH 6:50PM-10:05PM
06/07/17 to 08/03/17

CHEM-2A Introductory Chemistry **5.0 units**
Transferable to CSU/UC-Unit limit
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. Prerequisite: MATH 50. (L,M) **NOTE: Class begins on WEDNESDAY, June 7, 2017.**

Woodland
4139 MTWTH 7:30AM-8:50AM & H.Poorjahanshah W-604
MTWTH 8:50AM-12:05PM
06/07/17 to 08/03/17
4141 MTWTH 12:30PM-1:50PM & A.Beamer W-604
MTWTH 1:50PM-5:05PM
06/07/17 to 08/03/17

CHEM-10 Concepts of Chemistry **3.0 units**
Transferable to CSU/UC-Unit limit
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line
9101 TBA TBA J.Brown WNET

CHEM-18A Organic Chem for Health/Life Sci **4.0 units**
Transferable to CSU/UC
Designed for students planning professional school studies in health and life sciences. A rigorous,in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include Sn1, Sn2, E1, and E2. Prerequisite: CHEM 1B with a grade of "C" or better.

Woodland
4142 MTWTH 5:30PM-7:35PM & W.Shewa W-601
MTWTH 7:45AM-9:50PM

COUNSELING

COUNS-10 College Success **3.0 units**
Transferable to CSU/UC
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Woodland
4144 MTWTH 10:30AM-12:35PM Woodland-Staff W-803
4175 MTWTH 1:00PM-3:05PM N.Gonzalez-Diaz W-807

EARLY CHILDHOOD EDUCATION

ECE-3 Child Growth and Development **3.0 units**
Transferable to CSU/UC
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Woodland
1683 MTWTH 10:30AM-12:35PM J.Mullin W-801

ECE-31 Child, Family, Community **3.0 units**
Transferable to CSU/UC
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. (L)

Woodland
8524 MTWTH 1:00PM-3:05PM J.Mullin W-801

Woodland Campus — Summer 2017

ECOLOGY

ECOL-10 Environment-Concepts/Issues			3.0 units
<i>Transferable to CSU/UC</i>			
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)			
Woodland			
9442	TBA	TBA	K.Eder
06/26/17 to 08/03/17			
WNET			

ECONOMICS

ECON-1B Elementary Economics-Micro			3.0 units	
			<i>Transferable to CSU/UC</i>	
Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics.				
Prerequisite: MATH 50 or Placement Exam Score Eligibility for MATH 52. (L)				
On-Line				
9082	TBA	TBA	D.McGill-Cameron	WNET

ENGLISH

ENGL-1A College Composition and Reading				4.0 units
				<i>Transferable to CSU/UC</i>
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)				
Woodland				
2290	MTWTH	9:00AM-11:50AM	C.Dior	W-804
On-Line				
9679	TBA	TBA	K.Rogers	WNET

ENGL-1B Critical Think/Writing About Lit		3.0 units
		<i>Transferable to CSU/UC</i>
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)		

Woodland				
4108	MTWTH	10:30AM-12:35PM	Woodland-Staff	W-842
On-Line				
9622	TBA	TBA	K.Ferns	WNET
ENGL-1C Critical Thinking/Advanced Comp				3.0 units
				<i>Transferable to CSU/UC</i>
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)				

Woodland				
4109	MTWTH	1:00PM-3:05PM	Woodland-Staff	W-840
On-Line				
9558	TBA	TBA	K.Rogers	WNET
ENGL-51 Preparatory Comp and Reading				4.0 units
Improving reading skills and writing pre-college level essays				
includes basic writing elements, rhetorical modes, and a review of				
sentence structure and mechanics. Prerequisite: ENGL 105 or ESL				
105 or Placement Exam Score. (L)				

ETHNIC STUDIES

ETHN-6 History of Race/Ethnicity in America			3.0 units	
			<i>Transferable to CSU/UC</i>	
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with crecit in HIST 6. (L)				
Woodland				
8518	MTWTH	8:00AM-10:05AM	A.Rodriguez	W-839

HEALTH

HLTH-1 Health and Life Style Choices				3.0 units
				<i>Transferable to CSU/UC</i>
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)				
Woodland				
6979	MTWTH	10:30AM-12:35PM	D.McGill-Cameron	W-805

HISTORY

HIST-8 California History		3.0 units	
		<i>Transferable to CSU/UC</i>	
Survey history of California from Native American cultures through Spanish, Mexican and American periods to present. Includes California government, some emphasis on local history. (L)			

Woodland			
2185	MTWTH	10:30AM-12:35PM	Woodland-Staff W-302
HIST-17B United States History II			3.0 units
			<i>Transferable to CSU/UC</i>
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)			

HUMAN SERVICES

HUSEV-23 Legal/Ethic Aspects of Hum Serv			3.0 units
			<i>Transferable to CSU</i>
Introduction to the legal/ethical responsibilities of Human Service workers and Chemical Dependency Counselors, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client's rights, mandated reporting, etc. will be discussed. Emphasis will be on the obligation of the Human Service woker to clients, families, self, discipline, and society. (L)			
Woodland			
4153	MTWTH	5:30PM-7:35PM	D.Bahneman W-314

LEARN

LEARN-502 Academic Assistance & Tutoring				0.0 units
Academic Assistance & Tutoring is individual and group assistance for academic success through study guidance, tutoring, and support. Course is designed for students seeking assistance with concurrent coursework. Repeatable: May be repeated four times. Open-Entry/Open-Exit.				
Woodland				
4104	TBA	TBA	D.Pierro	W-817
06/12/17 to 07/20/17				
NOTE: 5 hrs lecture and 54 hrs lab to be arranged with instructor				

MATHEMATICS

MATH-1C Multivariable Calculus	4.0 units
<i>Transferable to CSU/UC</i>	
Vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's theorem, Stokes' theorem, divergence theorem. Prerequisite: MATH 1B. (L,M)	

Woodland			
4110	MTWTH	9:00AM-11:50AM	S.Lanier
W-318			

MATH-20 College Algebra		4.0 units	
		<i>Transferable to CSU/UC</i>	
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)			

Woodland			
2444	MTWTH	9:00AM-11:50AM	L.Felver W-851
MATH-21 Plane Trigonometry			3.0 units
			<i>Transferable to CS</i>
The study of trigonometric functions, their inverse and their graph identities and proofs related to trigonometric expression trigonometric equations, solving right triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)			

Woodland			
2727	MTWTH	1:00PM-3:05PM	L.Felver W-851
MATH-50 Elementary Algebra			4.0 units
Introductory algebra. Topics include signed numbers, graphing linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)			

Woodland			
4594	MTWTH	9:00AM-11:50AM	T.Gander W-606
MATH-52 Intermediate Algebra			4.0 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)			

Woodland			
6981	MTWTH	1:00PM-3:50PM	S.Lanier
			W-318
MATH-111 Prealgebra			4.0 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)			

MUSIC

MUSIC-12 Jazz Appreciation		3.0 units	
		<i>Transferable to CSU/UC</i>	
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Students will become acquainted with the musical styles and the historical and social context of jazz, along with the techniques and personalities of artists who made original contributions and influenced other artists. Not open to students with credit in HUMAN12.			

NUTRITION

NUTR-10 Principles of Nutrition		3.0 units	
		<i>Transferable to CSU/UC</i>	
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, the diet-disease relationship, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)			

PHILOSOPHY

PHIL-20 World Religions		3.0 units	
		<i>Transferable to CSU/UC</i>	
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)			

PHYSICS

PHYS-4C Thermodyn/Light/Modern Phys		4.0 units	
<i>Transferable to CSU/UC-Unit limit</i>			
Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better and MATH 1B.			



POLITICAL SCIENCE

POLSC-1 Intro. to American Government		3.0 units	
		<i>Transferable to CSU/UC</i>	
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)			

PSYCHOLOGY

PSYCH-1A General Psychology		3.0 units	
		<i>Transferable to CSU/UC</i>	
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)			

Woodland			
1664	MTWTH	5:30PM-7:35PM	K.Coughlin W-318
PSYCH-41 Lifespan Development			3.0 units
			<i>Transferable to CSU/U</i>
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)			

Woodland			
6986	MTWTH	1:00PM-3:05PM	Woodland-Staff W-805
On-Line			
9233	TBA	TBA	A.Buckley WNET

PSYCH-46 Abnormal Psychology **3.0 units**

Transferable to CSU/UC

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

SOCIOLOGY

SOCIL-1 Introduction to Sociology				3.0 units
				<i>Transferable to CSU/L</i>
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)				
On-Line				
9728	TBA	TBA	Woodland-Staff	WNET

SOCIL-2 Social Problems				3.0 units
				<i>Transferable to CSU/UC</i>
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)				
Woodland				
4106	MTWTH	8:00AM-10:05AM	Y.Allen	W-807

SPANISH

SPAN-1 Elementary Spanish I		4.0 units	
		<i>Transferable to CSU/UC-Unit limit</i>	
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading and writing in Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)			

SPEECH

SPECH-1 Public Speaking			3.0 units	
			<i>Transferable to CSU/L</i>	
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)				
Woodland				
6986	MTWTh	1:00PM-3:05PM	C.Howerton	W-808



Woodland Campus — Fall 2017

August 14, 2017 — December 15, 2017

ADMINISTRATION OF JUSTICE

AJ-10 Intro. to Criminal Justice System **3.0 units**
Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland				
3343	MW	10:30AM-11:45AM	L.Deniz	W-606

AJ-11 Criminal Law **3.0 units**
Transferable to CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland				
3344	MW	7:30AM-8:45AM	L.Deniz	W-301

AJ-14 Criminal Justice Process **3.0 units**
Transferable to CSU

Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

Woodland				
2505	TTH	9:00AM-10:15AM	L.Deniz	W-301

AJ-15 Criminal Investigation **3.0 units**
Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Woodland				
3345	TTH	10:30AM-11:45AM	L.Deniz	W-301

AJ-19 Multicultural Commun/Justice Sys **3.0 units**
Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Woodland				
3650	MW	9:00AM-10:15AM	L.Deniz	W-605

AJ-31 Criminal and Delinquent Behavior **3.0 units**
Transferable to CSU

A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

Woodland				
5264	TTH	5:30PM-6:45PM	D.Choquette	W-605

AJ-34 Correctional Treatment Programs **3.0 units**
Transferable to CSU

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

Woodland				
1588	TTH	7:00PM-8:15PM	I.Hernandez	W-302

AGRICULTURE

Agriculture
AG-5 Agriculture Economics **3.0 units**
Transferable to CSU/UC

The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer's economic position. (L,M)

Woodland				
2773	TTH	10:30AM-11:45AM	Woodland-Staff	W-305

AG-11 Agricultural Accounting **3.0 units**
Transferable to CSU

The study of the principles of agricultural accounting systems and types of records, their use and how to compute and use measures of earnings and cost of production to improve agribusiness efficiency. Farm income tax, Social Security, and employee payroll records also included. Application of these concpets and methods through hands-on projcts developing computer-based solutions for agriculture business. (L,M)

Woodland				
4262	TTH	1:00PM-2:15PM	Woodland-Staff	W-305

AG-14 Entrepreneurship **3.0 units**
Transferable to CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 14. (L,M)

On-Line				
9954	TBA	TBA	Woodland-Staff	WNET

AG-19R Agricultural Leadership **1.0 units**
Transferable to CSU

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland				
3316	TTH	9:00AM-10:15AM	Woodland-Staff	W-305
City of Woodland				
2322	MTWTHF	7:00AM-7:50AM	J.Delsol	W-WHS
09/11/17 to 12/01/17				
NOTE: Class will not meet 11/20/17-11/22/17.				

AG-32 Internship **v1.0 units**
Transferable to CSU

On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.

Woodland				
5406	TBA	TBA	B.Asmus	W-404
NOTE: Log on to CANVAS during the first week of the semester for information. Instructions for CANVAS available at http://de.yuba.edu				

AG-45 Principles of Animal Science **3.0 units**
Transferable to CSU/UC-Unit Limit

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

Woodland				
3625	MW	10:30AM-11:45AM	B.Asmus	W-402
On-Line				
9262	TBA	TBA	B.Asmus	WNET

AG-45L Principles of Animal Science **4.0 units**
Transferable to CSU/UC-Unit Limit

An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

Woodland				
3626	MW	10:30AM-11:45AM & W	B.Asmus	W-402
				12:00PM-2:50PM

NOTE: Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs.

Sustainable Agriculture
AGSA-11 Intro to Sustainable Food Systems **3.0 units**
Transferable to CSU

Introduction to the study of social sustainability within the US food and agricultural systems, tracing the historical social forces that have shaped the direction of development of the US agri-food system. Principles of agricultural sustainability relating to existing international models of sustainable agri-food systems. Current social, political and eeconomic obstacles to the advancement of more socially and environmentally sustainable food systems and alternatives.

Woodland				
4263	MW	4:00PM-5:15PM	Woodland-Staff	W-402

Environmental Horticulture
ENVHR-22A Landscape Plant Identification **3.0 units**
Transferable to CSU/UC-Unit Limit

Identification, growth habits, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurseries & Garden Centers (CANGC) and Professional Landcare Network (PLANET) Certification Tests Plant Lists. Plant materials from local regions will also be included. Covers different plants than those in ENVHR 22B.

Woodland				
4271	MW	5:30PM-6:45PM & MW	J.Pollex	W-402
				7:00PM-7:50PM
				W-401

ENVHR-24 Greenhouse Management **3.0 units**
Transferable to CSU

Management of plant materials in the greenhouse including greenhouse operations, propagation, growth and development, cultural practices, record keeping and marketing.

Woodland				
3493	TTH	5:30PM-6:45PM & TTH	Woodland-Staff	W-402
				7:00PM-7:50PM
				W-401

Woodland Campus — Fall 2017

Plant Science

PLSCI-20 Principles of Plant Science **3.0 units**
Transferable to CSU/UC-Unit Limit
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to students with credit in PLSCI 20L. (L,M)

Woodland				
1660	TTH	10:30AM-11:45AM	C.Frederick	W-606
4293	MW	5:30PM-6:45PM	Woodland-Staff	W-401

PLSCI-20L Principles of Plant Science **4.0 units**
Transferable to CSU/UC-Unit Limit
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

Woodland				
1661	TTH	10:30AM-11:45AM & 9:00AM-10:15AM	C.Frederick	W-606
3572	TTH	10:30AM-11:45AM & 1:00PM-2:15PM	C.Frederick	W-606
4294	MW	5:30PM-6:45PM & 7:00PM-8:15PM	Woodland-Staff	W-401
	MW			W-402

PLSCI-21 Fertilizers and Plant Nutrition **3.0 units**
Transferable to CSU
The study of the composition, value, selection, and use of fertilizer materials and soil amendments within the context of soil, plant, and fertilizer relationships. Organic fertilizers and the current application practices being used in California will be discussed. (L,M)

Woodland				
4295	TTH	4:00PM-5:15PM	Woodland-Staff	W-402

PLSCI-22 Introduction to Soils **3.0 units**
Transferable to CSU/UC-Unit Limit
Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22L. (L,M)

Woodland				
8800	TTH	5:30PM-6:45PM	J.Delsol	W-401

PLSCI-22L Introduction to Soils **4.0 units**
Transferable to CSU/UC-Unit Limit
Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22. (L,M)

Woodland				
8801	TTH	5:30PM-6:45PM & 7:00PM-8:15PM	J.Delsol	W-401
	TTH			W-402

PLSCI-30 Principles of Pest Management **3.0 units**
Transferable to CSU
Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pest; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record keeping. This course will assist students in preparation for the State applicator certification test.

On-Line				
9288	TBA	TBA	M.Howard	WNET

PLSCI-32 Plant Protection Materials **3.0 units**
Transferable to CSU
Introduction of the history, laws and regulations, safe and responsible use, toxicology, risks, benefits, and sustainability in the use of horticultural and agricultural chemicals including pesticides, fertilizers, plant growth regulators, defoliants, and antimicrobials. Applied examples will be used to integrate information into agrichemical management programs. Course is used to prepare students with preparatory studies for Department of Pesticide Regulations PCA Exam -(Category: Pest Management). (L,M)

On-Line				
9222	TBA	TBA	M.Howard	WNET

ANTHROPOLOGY

ANTHR-1 Intro. to Biological Anthropology **3.0 units**
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Woodland				
8764	TTH	9:00AM-10:15AM	Woodland-Staff	W-807

ANTHR-2 Cultural Anthropology **3.0 units**
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture. (L)

Woodland				
3461	MW	2:30PM-3:45PM	T.Johansen	W-807

ANTHR-3 Introduction to Archaeology **3.0 units**
Transferable to CSU/UC
Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the present. (L)

Woodland				
3495	MW	4:00PM-5:15PM	T.Johansen	W-807

ART

ART-1A History of Art - I **3.0 units**
Transferable to CSU/UC
Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World, including pre-literate art and Pre-Columbian art. (L)

Woodland				
7053	MW	2:30PM-3:45PM	C.Schindler	W-805

ART-1C History of Art - III **3.0 units**
Transferable to CSU/UC
Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

Woodland				
5277	MW	5:30PM-6:45PM	J.Kidd	W-805

ART-4B Drawing and Composition Adv. **3.0 units**
Transferable to CSU/UC
Drawing and Composition using various materials. Basic instruction in figure drawing and architectural studies. (L)

Yolo County				
4305	M	5:30PM-6:45PM & 5:30PM-6:45PM & 7:00PM-8:15PM	J.Montiel	W-YOLO
	W			
	MW			

NOTE: Class will meet at TANA - Taller Arte Del Nuevo Armanecer - 1224 Lemen Ave., Woodland, CA

ART-5 Art Appreciation **3.0 units**
Transferable to CSU/UC
This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)

Woodland				
6262	S	1:00PM-5:05PM	J.Kidd	W-805
09/02/17 to 11/18/17				

ART-9B Intermediate Painting **3.0 units**
Transferable to CSU/UC
Continued exploration of painting media and techniques. Emphasis on painting from life. Prerequisite: ART 9A. (L)

Yolo County				
4306	T	5:30PM-6:45PM & 5:30PM-6:45PM & 7:00PM-8:15PM	J.Montiel	W-YOLO
	TH			
	TTH			

NOTE: Class will meet at TANA - Taller Arte Del Nuevo Armanecer - 1224 Lemen Ave., Woodland, CA

ASTRONOMY

ASTRO-1L Intro. to Astronomy With Lab **4.0 units**
Transferable to CSU/UC
Survey of the solar system, stars, galaxies, history, and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

Woodland				
6233	TTH	5:30PM-6:45PM & 7:00PM-8:15PM	V.Ngassam	W-301
	TTH			

BIOLOGY

BIOL-1 Principles of Biology **5.0 units**
Transferable to CSU/UC
An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52 and CHEM 2A. (L,C)

Woodland				
4283	MW	8:00AM-9:15AM & 9:30AM-12:20PM	S.Santa Anna	W-625
	MW			
4281	TTH	1:00PM-2:15PM & 9:00AM-11:50AM	B.Gillespie	W-605
	TTH			W-625
4282	TTH	1:00PM-2:15PM & 2:30PM-5:20PM	B.Gillespie	W-605
	TTH			W-625

BIOL-2 General Zoology **4.0 units**
Transferable to CSU/UC
Applies the concepts introduced in Biology 1 to the study of animals and evolution. Animal topics include: patterns of diversity and classification, anatomy and physiology, development and sexual reproduction. Evolution topics include speciation, macro- and microevolution, adaptation to environmental and social challenges, and natural selection. Designed for biology majors and related fields, but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L)

Woodland				
6354	MW	1:00PM-1:50PM & 2:00PM-4:50PM	B.Gillespie	W-625
	MW			

BIOL-4 Human Anatomy **4.0 units**
Transferable to CSU/UC
An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Human cadaver and/or mammalian specimen dissection required. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland				
6342	MW	1:00PM-1:50PM & 9:00AM-11:50AM	J.Shah	W-606
	MW			W-626
6375	MW	1:00PM-1:50PM & 2:00PM-4:50PM	J.Shah	W-606
	MW			W-626
5559	MW	5:30PM-6:20PM & 6:30PM-9:20PM	J.Hanstad	W-626
	MW			

BIOL-5 Human Physiology **4.0 units**
Transferable to CSU/UC
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L,M,C)

Woodland				
3385	TTH	1:00PM-1:50PM & 9:00AM-11:50AM	J.Shah	W-606
	TTH			W-626
6382	TTH	1:00PM-1:50PM & 2:00PM-4:50PM	J.Shah	W-606
	TTH			W-626

BIOL-6 Introductory Microbiology **4.0 units**
Transferable to CSU/UC
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

Woodland				
6387	TTH	1:00PM-1:50PM & 2:00PM-4:50PM	R.Robinson	W-629
	TTH			
3386	TTH	5:30PM-6:20PM & 6:30PM-9:20PM	S.Touchman	W-629
	TTH			

BIOL-10L General Biology **4.0 units**
Transferable to CSU/UC-Unit Limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland				
7223	TTH	8:00AM-9:15AM & 9:30AM-12:20PM	S.Touchman	W-629
	T			
3503	MW	5:30PM-6:45PM & 7:00PM-9:50PM	K.Passerini	W-625
	W			

BIOL-15 Bioscience **4.0 units**
Transferable to CSU/UC-Unit Limit
Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland				
6372	MWF	8:30AM-9:20AM & 9:30AM-12:20PM	C.Ross-Ibarra	W-606
	M			W-629
6373	MWF	8:30AM-9:20AM & 9:30AM-12:20PM	C.Ross-Ibarra	W-606
	W			W-629
6374	MWF	8:30AM-9:20AM & 9:30AM-12:20PM	C.Ross-Ibarra	W-606
	F			W-629
1613	FS	1:00PM-2:15PM & 2:30PM-3:45PM	K.Passerini	W-629
	FS			

BIOL-24 Human Biology **3.0 units**
Transferable to CSU/UC-Unit Limit
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line				
9618	TBA	TBA	R.Robinson	WNET

BIOL-25 Human Genetics **3.0 units**
Transferable to CSU/UC
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line				
9191	TBA	TBA	R.Robinson	WNET

BUSINESS

Accounting
ACCT-1 Principles of Accounting-Financial **4.0 units**
Transferable to CSU/UC-Unit Limit
Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A may be concurrent.(L,M,C)

Woodland				
6197	MW	9:00AM-10:50AM	I.Iatridis	W-843
4260	MW	5:00PM-6:50PM	I.Iatridis	W-843

ACCT-1A Prin. of Accounting-Financial Lab **0.5 units**
Transferable to CSU/UC-Unit Limit
Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

Woodland				
6297	MW	11:00AM-11:50AM	I.Iatridis	W-844
09/06/17 to 12/06/17				
4261	MW	7:00PM-7:50PM	I.Iatridis	W-844
09/06/17 to 12/06/17				

Woodland Campus — Fall 2017

ACCT-2L Prin. of Accounting-Managerial 5.0 units
Transferable to CSU/UC
Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in perparing and anlyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

Woodland				
2731	TTH	2:30PM-4:20PM &	I.Iatridis	W-843
	TTH	4:30PM-5:45PM		W-845

ACCT-6 Indiv. Income Taxes-Federal/State 4.0 units
Transferable to CSU
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior experience recommended. (L,M)

Woodland				
7213	MW	6:00PM-7:50PM	E.Sweeney	W-807

ACCT-10A General Accounting 4.0 units
Transferable to CSU
Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes Payroll processes and proper Financial Reporting. (L,M)

Woodland				
1653	TTH	10:00AM-11:50AM	F.Rodgers	W-803
3322	TTH	6:00PM-7:50PM	Woodland-Staff	W-843

Business Computer Applications
BCA-15 Business Computer Applic-Beg 3.0 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Woodland				
8959	TTH	9:00AM-10:05AM &	D.McGill-Cameron	W-845
	TTH	10:05AM-10:50AM		
8960	MW	5:00PM-6:05PM &	B.Martin	W-845
	MW	6:05PM-6:50PM		

BCA-22A Introduction to Microsoft Word 1.0 units
Transferable to CSU
Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns. Not open for credit to students with credit in BCA 15. Grades are P/NP. (L)

Woodland				
0518	S	1:00PM-1:50PM &	D.McGill-Cameron	W-845
	S	1:50PM-4:05PM		
08/19/17 to 10/07/17				

BCA-22B Advanced Microsoft Word 1.0 units
Transferable to CSU
Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics,charts, forms, styles, graphics, borders,shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

Woodland				
1649	S	1:00PM-1:50PM &	D.McGill-Cameron	W-845
	S	1:50PM-4:05PM		
10/14/17 to 12/09/17				

BCA-33A Introduction to Microsoft Excel 1.0 units
Transferable to CSU
Learn basic features of Microsoft Excel. Including: using the interface, working with text lables, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

Woodland				
0520	S	8:00AM-9:15AM &	D.Bayne	W-845
	S	9:15AM-11:25AM		
08/19/17 to 10/07/17				

BCA-34 Advanced Microsoft Excel 1.0 units
Transferable to CSU
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A or BCA 15. Grades are P/NP. (M,C)

Woodland				
1610	S	8:00AM-8:50AM &	D.Bayne	W-845
	S	8:50AM-11:50AM		
10/14/17 to 12/09/17				

BCA-41 Windows 1.0 units
Transferable to CSU
Introduction to Windows environment and its capabilities. Use of Windows and its graphical user interface to communicate with personal computers. Apply Windows features, concepts, applications, and procedures including Outlook. units. Grades are P/NP.

Woodland				
5278	S	1:00PM-1:50PM &	D.Bayne	W-844
	S	1:50PM-4:50PM		
10/14/17 to 12/09/17				

BCA-60 Computer Keyboarding 3.0 units
Acquire basic beginning level of keyboarding and document formatting skills.

Woodland				
4279	MW	8:00AM-8:50AM &	Woodland-Staff	W-845
	MW	9:00AM-10:15AM		

General Business
GNBUS-10 Introduction to Global Business 3.0 units
Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

On-Line				
9325	TBA	TBA	D.McGill-Cameron	WNET

GNBUS-18A Business Law 3.0 units
Transferable to CSU/UC
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Woodland				
3380	MW	5:30PM-6:45PM	B.Cadranel	W-806

GNBUS-25 Career Planning and Develop 3.0 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Woodland				
5338	MW	1:00PM-2:15PM	L.Cooke	W-803

GNBUS-56 Business Mathematics 3.0 units
Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Woodland				
3502	TTH	1:00PM-2:15PM	F.Rodgers	W-803

CHEMISTRY

CHEM-1A General Chemistry 5.0 units
Transferable to CSU/UC-Unit Limit
Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Prerequisite: MATH 52 and CHEM 2A. (L)

Woodland				
1631	MW	8:30AM-9:45AM &	J.Brown	W-601
	MW	10:00AM-12:50PM		
1632	MW	1:00PM-2:15PM &	Woodland-Staff	W-601
	MW	2:30PM-5:20PM		

CHEM-1B General Chemistry 5.0 units
Transferable to CSU/UC-Unit Limit
Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry ,including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Prerequisite: MATH 52 and CHEM 1A. (L)

Woodland				
8791	TTH	7:30AM-8:45AM &	T.Ng	W-601
	TTH	9:00AM-11:50AM		
1777	TTH	5:30PM-6:45PM &	V.Eskandari	W-604
	TTH	7:00PM-9:50PM		

CHEM-2A Introductory Chemistry 5.0 units
Transferable to CSU/UC-Unit Limit
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. Prerequisite: MATH 50. (L,M)

Woodland				
1642	TTH	7:30AM-8:45AM &	A.Beamer	W-604
	TTH	9:00AM-11:50AM		
1641	MW	1:00PM-2:15PM &	Woodland-Staff	W-604
	MW	2:30PM-5:20PM		
1643	TTH	1:00PM-2:15PM &	A.Gunn	W-604
	TTH	2:30PM-5:20PM		
1690	FS	8:00AM-9:15AM &	H.Poorjahanshah	W-604
	FS	9:30AM-12:20PM		
1694	MW	5:30PM-6:45PM &	M.Nasiri	W-605
	MW	7:00PM-9:50PM		W-604

CHEM-10 Concepts of Chemistry 3.0 units
Transferable to CSU/UC-Unit Limit
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line				
9265	TBA	TBA	J.Brown	WNET

CHEM-18A Organic Chem for Health/Life Sci 4.0 units
Transferable to CSU/UC
Designed for students planning professional school studies in health and life sciences. A rigorous,in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include Sn1, Sn2, E1, and E2. Prerequisite: CHEM 1B with a grade of "C" or better.

Woodland				
4743	MW	5:30PM-6:45PM &	W.Shewa	W-601
	M	7:00PM-9:50PM		

CHEM-18B Organic Chem for Health/Life Sci 4.0 units
Transferable to CSU/UC
A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of "C" or better.

Woodland				
1703	TTH	5:30PM-6:45PM &	Woodland-Staff	W-601
	T	7:00PM-9:50PM		

CHEM-28A Org Chem- Chem/Engrs/Pre-Hlth 5.0 units
Transferable to CSU
Introduction to the basic concepts of organic chemistry with emphasis on stereochemistry, chemistry of hydrocarbons, aromatic and aliphatic substitution reactions, and elimination reactions. Designed primarily for majors in chemistry, engineering and premedical and health careers. Prerequisite: CHEM 1B. (M)

Woodland				
1704	TTH	1:00PM-2:15PM &	T.Ng	W-601
	TTH	2:30PM-5:20PM		

COMPUTER SCIENCE

COMSC-10L Computer Literacy 3.0 units
Transferable to CSU/UC
Introduction to the computer and its applications. A survey of the history of computers, hardware, software, social aspects, and problem-solving techniques. Hands-on microcomputer object oriented programming will be examined. (L)

Woodland				
1671	TTH	6:00PM-6:50PM &	D.Bayne	W-845
	TTH	7:00PM-8:15PM		

COOPERATIVE WORK EXPERIENCE

CWEE-44A 1st Sem General Work Exp v1.0 units
Transferable to CSU
Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Exerience class. Grades are P/NP. (L)

Woodland				
1251	TBA	TBA	E.Spears	W-TBA1
NOTE: Attendance at a Work Experience Orientation is required. See page 21 for dates and times.				

CWEE-44B 2nd Sem General Work Exp v1.0 units
Transferable to CSU
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Other Conditions of Enrollment: Must have a PAID or VOLUNTEER position. This is a requirement for a Work Experience class. Grades are P/NP. (L)

Woodland				
1252	TBA	TBA	E.Spears	W-TBA1
NOTE: Attendance at a Work Experience Orientation is required. See page 21 for dates and times.				

CWEE-44C 3rd Sem General Work Exp v1.0 units
Transferable to CSU
Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four (4)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

Woodland				
1253	TBA	TBA	E.Spears	W-TBA1

Woodland Campus — Fall 2017

NOTE: Attendance at a Work Experience Orientation is required. See page 21 for dates and times.

CWEE-44D 4th Sem General Work Exp v1.0 units

Transferable to CSU
Coordination and final development of proficient and advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a four(4) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B). Grades are P/NP.

Woodland				
1250	TBA	TBA	E.Spears	W-TBA1

NOTE: Attendance at a Work Experience Orientation is required. See page 21 for dates and times.

CWEE-45A Occupation Work Exp-Volunteer v1.0 units

Transferable to CSU
Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have VOLUNTEER position. Grades are P/ NP. (L)

Woodland				
1256	TBA	TBA	E.Spears	W-TBA1

NOTE: Attendance at a Work Experience Orientation is required. See page 21 for dates and times.

CWEE-45B Occupational Work Exp- Paid v1.0 units

Transferable to CSU
Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have a PAID position. Grades are P/NP. (L)

Woodland				
1254	TBA	TBA	E.Spears	W-TBA1

NOTE: Attendance at a Work Experience Orientation is required. See page 21 for dates and times.

COUNSELING

COUNS-10 College Success 3.0 units

Transferable to CSU/UC
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Woodland				
3115	TTH	8:30AM-9:45AM	J.Ruiz	W-801
5335	TTH	8:30AM-9:45AM	N.Gonzalez-Diaz	W-803
3080	TTH	10:30AM-11:45AM	J.Vallejo	W-302
5336	TTH	5:30PM-6:45PM	M.Becerra	W-805

COUNS-25 Career Planning and Develop 3.0 units

Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in GNBUS 25. (L)

Woodland				
5337	MW	1:00PM-2:15PM	L.Cooke	W-803

EARLY CHILDHOOD EDUCATION

ECE-1A Princ/Practices of Teaching Young 3.0 units

Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Woodland				
3405	TTH	5:30PM-6:45PM	C.Murphy	W-803

ECE-1B Introduction to Curriculum 3.0 units

Transferable to CSU
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

Woodland				
7079	MW	1:00PM-2:15PM	J.Mullin	W-801

ECE-2A Administration of Children's Centers 3.0 units

Transferable to CSU
Administrative skills, knowledge, and techniques needed to organize and operate a child development center. Emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Woodland

4266 MW 7:00PM-8:15PM E.Lewis W-801

ECE-3 Child Growth and Development 3.0 units

Transferable to CSU/UC
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Woodland				
4267	TTH	7:00PM-8:15PM	C.Murphy	W-803

ECE-7B Worldwide Arts for Children 3.0 units

Transferable to CSU
Multicultural/ethnic art activities for young children including planning and integrating projects across the curriculum. Construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in Art 23 and ART 7B. (L)

Woodland				
3498	MW	2:30PM-3:35PM & 3:35PM-4:20PM	E.Lewis	W-801

ECE-14 The School Age Child 3.0 units

Transferable to CSU
Developmental characteristics and needs of the 5-12 year old child at home or in a group care setting: includes developmental stages, program environment, developmentally appropriate curriculum, activities and materials, meeting the needs of families, classroom management, communication techniques, administrative requirements, skills, and characteristics of caregivers. (L)

Woodland				
4265	MW	10:30AM-11:45AM	J.Mullin	W-801

ECE-17 Intro to Children With Special Needs 3.0 units

Transferable to CSU
Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. (L)

Woodland				
7078	MW	5:30PM-6:45PM	J.Mullin	W-801

ECE-31 Child, Family, Community 3.0 units

Transferable to CSU/UC
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. (L)

Woodland				
3411	TTH	1:00PM-2:15PM	J.Mullin	W-801

ECE-42 Infant/Toddler Development 3.0 units

Transferable to CSU
A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. (L)

Woodland				
4268	TTH	10:30AM-11:45AM	J.Mullin	W-801

ECE-46 Practicum-Field Experience-Preschool 3.0 units

Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Corequisite: ECE 1B. Prerequisite: ECE 1A and ECE 3, ECE 1B. (L)

Woodland				
1699	T	5:30PM-6:20PM	J.Mullin	W-801

NOTE: 108 hrs of Lab to be arranged with Instructor.

ECOLOGY

ECOL-10 Environment-Concepts and Issues 3.0 units

Transferable to CSU/UC
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Woodland				
3417	TTH	10:30AM-11:45AM	K.Eder	W-805
On-Line				
9346	TBA	TBA	B.Gillespie	WNET

ECONOMICS

ECON-1A Elementary Economics-Macro 3.0 units

Transferable to CSU/UC
Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: MATH 50 or Eligibility for MATH 52. (L)

Woodland

6216 MW 1:00PM-2:15PM I.latridis W-302

ECON-1B Elementary Economics-Micro 3.0 units

Transferable to CSU/UC
An introduction to MicroEconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)

On-Line				
9687	TBA	TBA	D.McGill-Cameron	WNET

EDUCATION

EDUC-15 Educ. Inequities in US Schools 3.0 units

Transferable to CSU/UC
This course examines the social, political, economic, and historical context of inequities in the U.S. education system, from preschool to higher education. Students will be introduced to a set of concepts and theories from which to better understand the educational experiences and realities of historically underrepresented students. The course will also challenge students to be more reflective about their educational experiences, and to apply the concepts introduced in class to an analysis of their own educational and service learning experiences.

Woodland				
4269	TTH	5:30PM-6:45PM	Y.Allen	W-807

EMERGENCY MEDICAL TECHNICIAN

EMT-61 Emergency Medical Technician 7.0 units

The EMT program is a comprehensive curriculum that provides knowledge and critical skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, scene safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. Other Conditions of Enrollment: Current CPR Certification; Students must be 18 years of age at start of EMT course; Have all course materials (Textbook with Premier Package) on the first day of class; Provide proof of vaccinatins; measles, mumps, and rubella (MMR)immunization; Provide proof of negative tuberculin (TB)skin test taken 3 months of start of course; Provide proof of varecella (chicken pox) vaccine, immunization, or a positive varicella titer test; Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination; Provide proof of a current season flu shot vaccination; Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities. (approximately \$100.00); Complete and provide proof of completed drug screen test and criminal background. Imformation regarding this requirement is provided on the first day of class (approximate cost: \$90.00); Obtain WCC student ID. Cost: \$5.00; Each student is required to obtain individual mal practice insurance. (L)

Woodland				
0911	TTH	10:00AM-12:50PM & 1:00PM-2:15PM	L.Thomson	W-401

ENGLISH

ENGL-1A College Composition and Reading 4.0 units

Transferable to CSU/UC
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

Woodland				
3438	MW	8:00AM-9:50AM	C.Valdes	W-842
4978	TTH	8:00AM-9:50AM	H.Watson-Perez	W-842
3434	MW	10:00AM-11:50AM	C.Valdes	W-842
3436	TTH	10:00AM-11:50AM	A.Metz	W-842
3433	MW	1:00PM-2:50PM	C.Strode	W-841
3435	TTH	1:00PM-2:50PM	A.Metz	W-842
3432	MW	3:00PM-4:50PM	C.Porter	W-840
0509	MW	5:00PM-6:50PM	C.Dior	W-804
5456	TTH	5:00PM-6:50PM	J.Trimble	W-842
0511	S	8:00AM-12:30PM	D.Pritchard	W-840

09/02/17 to 12/09/17

On-Line				
9601	TBA	TBA	K.Rogers	WNET

ENGL-1B Critical Think/Writing About Lit 3.0 units

Transferable to CSU/UC
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Woodland				
3333	MW	10:30AM-11:45AM	C.Strode	W-841
7080	TTH	10:30AM-11:45AM	K.Ferns	W-843
3442	TTH	1:00PM-2:15PM	K.Ferns	W-843

On-Line				
9307	TBA	TBA	K.Ferns	WNET

ENGL-1C Critical Thinking/Advanced Comp 3.0 units

Transferable to CSU/UC
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

Woodland				
1697	TTH	9:00AM-10:15AM	Z.O'neill	W-843
3443	MW	1:00PM-2:15PM	A.Metz	W-842
5445	MW	7:00PM-8:15PM	C.Dior	W-804
3653	S	8:00AM-12:05PM	M.Gunby	W-302

09/02/17 to 11/18/17

On-Line

Woodland Campus — Fall 2017

9702 TBA TBA K.Rogers WNET
ENGL-42 Introduction to Shakespeare 3.0 units
Transferable to CSU/UC
Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies and histories. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

Woodland				
4270	TTH	1:00PM-2:15PM	N.Bruening	W-840

ENGL-46A Intro. to English Literature, I 3.0 units
Transferable to CSU/UC
Survey of English Literature from its beginning to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton and Poe; special attention paid to major literary genres. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

On-Line				
9308	TBA	TBA	K.Ferns	WNET

ENGL-51 Preparatory Composition/Reading 4.0 units
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)

Woodland				
3062	TTH	8:00AM-9:50AM	C.Miller	W-839
3455	TTH	10:00AM-11:50AM	N.Bruening	W-840
1692	MW	1:00PM-2:50PM	M.Gunby	W-843
3457	TTH	1:00PM-2:50PM	C.Kellogg	W-805
3458	MW	3:00PM-4:50PM	A.Metz	W-842
3407	MW	5:00PM-6:50PM	C.Porter	W-840
3460	TTH	5:00PM-6:50PM	E.Rojas	W-840

ENGL-105 Pre-Collegiate Comp/Reading 4.0 units
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing.

Woodland				
6322	MW	10:00AM-11:50AM	N.Bruening	W-840
6390	MW	1:00PM-2:50PM	N.Bruening	W-840
2113	TTH	10:00AM-11:50AM	C.Miller	W-839
6389	TTH	10:00AM-11:50AM	C.Strode	W-841
8771	TTH	1:00PM-2:50PM	C.Strode	W-841
8770	MW	5:00PM-6:50PM	M.Harding	W-842
1691	TTH	7:00PM-8:50PM	J.Trimble	W-839

ENGLISH AS A SECOND LANGUAGE

ESL-105 Pre-Collegiate Composition/Read 4.0 units
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

Woodland				
6299	TTH	5:30PM-7:20PM	P.Dilley	W-841

ESL-111A Developmental Reading, Part 1 3.0 units
The first course in developmental reading and vocabulary. Develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, and vocabulary development. Prepares students for ESL 111B and READ 110B. Concurrent enrollment in ESL 40A/B/C and/or ESL/ENGL 110A, 110B, 105 is highly recommended. Prerequisite: ESL 267 or 237 or ESL Placement Test. Not open for credit to students with credit in READ 110A.

Woodland				
4272	MW	10:30AM-11:45AM	K.Shepard	W-848

ESL-215 Integrated ESL Skills, Level 1 3.0 units
Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Woodland				
3058	TTH	7:00PM-8:15PM	A.Marquez	W-840
3077	S	8:00AM-12:05PM	A.Marquez	W-839
09/02/17 to 11/18/17				

ESL-225 Integrated ESL Skills, Level 2 3.0 units
Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

Woodland				
8780	TTH	7:00PM-8:15PM	P.Dilgard	W-842
8778	S	8:00AM-12:05PM	P.Dilgard	W-841
09/02/17 to 11/18/17				

ESL-235 Integrated ESL Skills, Level 3 3.0 units
Language development for intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)

Woodland				
8793	S	8:00AM-12:05PM	G.Galamba	W-842
09/02/17 to 11/18/17				

ESL-240A Grammar- High Beginning 3.0 units
Introduces students to basic tense structure of English, including simple tenses, continuous tenses, and perfect tenses. Enables students to express themselves in everyday situations. Prior completion of ESL 235 or appropriate score on placement test is recommended. Concurrent enrollment in other appropriate ESL courses is encouraged.

Woodland				
8798	MW	9:00AM-10:15AM	K.Shepard	W-848

ESL-245 Integrated ESL Skills, Level 4 3.0 units
Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

Woodland				
8794	S	8:00AM-12:05PM	P.Dilley	W-843
09/02/17 to 11/18/17				

ENGLISH AS A SECOND LANGUAGE “NON-CREDIT”

ESL-510 Integrated ESL Skills, Level 1 0.0 units
Basic language development for beginning English speakers. Concentration on all language skills - listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (First in a series of four courses). It corresponds to all the Low-Beginning and Beginning ESL credit courses.

Woodland				
3059	TTH	7:00PM-8:15PM	A.Marquez	W-840
3078	S	8:00AM-12:05PM	A.Marquez	W-839
09/02/17 to 11/18/17				

ESL-520 Integrated ESL Skills, Level 2 0.0 units
Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (Second in a series of four courses). Other requirement: Completion of Level 1 courses. It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels.

Woodland				
3688	TTH	7:00PM-8:15PM	P.Dilgard	W-842
3494	S	8:00AM-12:05PM	P.Dilgard	W-841
09/02/17 to 11/18/17				

ESL-530 Intergrated ESL Skills, Level 3 0.0 units
Basic language development for high-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar- while focusing on life skills. (Third in a series of four courses.) Other: Level 2 ESL courses complete. No conditions. It corresponds to all the credit ESL courses at the Intermediate and High-Intermediate levels.

Woodland				
3496	S	8:00AM-12:05PM	G.Galamba	W-842
09/02/17 to 11/18/17				

ESL-540 Integrated ESL Skills, Level 4 0.0 units
Language development for limited English speakers above the intermediate level. Concentration on all language skills-listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. Fourth in a series of four courses.) Other: Complete Level 3 courses. It corresponds to all the credit ESL courses from the Low-advanced to High-advanced levels.

Woodland				
3497	S	8:00AM-12:05PM	P.Dilley	W-843
09/02/17 to 11/18/17				

ETHNIC STUDIES

ETHN-2 Intro. to Native American Studies 3.0 units
Transferable to CSU/UC
Introduction to Native American Studies with emphasis upon basic concepts relating to Native American historical and political development. (L)

Woodland				
4274	MW	9:00AM-10:15AM	A.Rodriguez	W-839

ETHN-6 History of Race & Ethnic in America 3.0 units
Transferable to CSU/UC
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with crecit in HIST 6. (L)

Woodland				
5303	MW	10:30AM-11:45AM	M.Moreno	W-839
8786	TTH	4:00PM-5:15PM	M.Moreno	W-839

ETHN-11 Introduction to Ethnic Studies 3.0 units
Transferable to CSU/UC
This course introduces the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Black Americans, Mexican Americans/Latinos, and Native Americans. Specifically, students will be introduced to information presented in upper division courses with ethnic studies content. (L)

Woodland				
0524	TTH	5:30PM-6:45PM	A.Rodriguez	W-839

ETHN-15 Mexican-American History 3.0 units
Transferable to CSU/UC
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404,U.S. History, Constitution, and American Ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARAZ 15. (L)

Woodland				
4276	TTH	2:30PM-3:45PM	M.Moreno	W-839
2506	MW	4:00PM-5:15PM	M.Moreno	W-839

ETHN-21 Chicana/o & Latina/o Hlth Care 3.0 units
Transferable to CSU/UC
Overview of health issues of Chicanas/os and Latinas/os in the State of California; role of poverty/lack of education in limited access to health care. (L)

Woodland				
4275	MW	2:30PM-3:45PM	M.Moreno	W-839

FIRST YEAR EXPERIENCE

(See page 7 for more detailed information)

To participate in FYE:

- Choose 1 English, 1 Math, and 1 Student Success Course for Fall 2017
- Choose 1 English, 1 Math, and Education 15 for Spring 2018

COUNSELING (Choose 1)

COUNS-10 College Success 3.0 units				
			<i>Transferable to CSU/UC</i>	
3115	TTH	8:30AM-9:45AM	J.Ruiz	W-801
5335	TTH	8:30AM-9:45AM	N.Gonzalez-Diaz	W-803

ENGLISH (Choose 1)

ENGL-51 Preparatory Comp. and Read 4.0 units				
3455	TTH	10:00AM-11:50AM	N.Bruening	W-840

ENGL-105 Pre-Collegiate Comp/Read 4.0 units				
2113	TTH	10:00AM-11:50AM	C.Miller	W-839
6389	TTH	10:00AM-11:50AM	C.Strode	W-841

MATH (Choose 1)

MATH-50 Elementary Algebra 4.0 units				
5378	TTH	1:00PM-2:50PM	L.Felver	W-851

MATH-52 Intermediate Algebra 4.0 units				
3549	TTH	1:00PM-2:50PM	M.Young	W-806

MATH-111 Prealgebra 4.0 units				
3536	TTH	1:00PM-2:50PM	S.Lanier	W-318

OPTIONAL: To earn a Student Success Certificate, only 15 units needed (by end of Spring term)
(Choose 1)

ETHN-6 History of Race & Ethn. in America 3.0 units				
			<i>Transferable to CSU/UC</i>	
5303	MW	10:30AM-11:45AM	M.Moreno	W-839
8786	TTH	4:00PM-5:15PM	M.Moreno	W-839

LIBRARY SCIENCE

(Required for Certificate)

LIBSC-1 Basic Research Skills 1.0 units				
			<i>Transferable to CSU/UC</i>	
6200	W	12:00PM-12:50PM	D.Martin	W-810
6201	T	3:00PM-3:50PM	D.Martin	W-810

GEOGRAPHY

GEOG-1 Physical Geography 3.0 units
Transferable to CSU/UC
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland				
6380	TTH	10:30AM-11:45AM	J.McCabe	W-605
6651	MW	10:30AM-11:45AM	J.McCabe	W-605

GEOLOGY

GEO-8 Earth Science 3.0 units
Transferable to CSU/UC
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. Formerly called PHYSC 10A. Not open for credit to students with credit in PHYSC 10A. (L)

Woodland				
5861	TTH	9:00AM-10:15AM	J.McCabe	W-605

GEO-10L Physical Geology 4.0 units
Transferable to CSU/UC
Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Not open for credit to student with credit in GEO-10. (L)

Woodland				
5379	MW	1:00PM-2:15PM &	J.McCabe	W-305
	MW	2:30PM-3:45PM		

HEALTH

HLTH-1 Health and Life Style Choices 3.0 units
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Woodland				
3519	MW	10:30AM-11:45AM	D.McGill-Cameron	W-805
3518	MW	4:00PM-5:15PM	D.McGill-Cameron	W-805
3517	TTH	5:30PM-6:45PM	T.Rodriguez	W-318

Woodland Campus — Fall 2017

HISTORY

HIST-4A Western Civilization **3.0 units**
Transferable to CSU/UC-Unit Limit
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth cntury. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

Woodland				
3512	MWF	11:00AM-11:50AM	G.Gassman	W-302

HIST-5A World Civilizations **3.0 units**
Transferable to CSU/UC-Unit Limit
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious, and political to c. 1500. (L)

Woodland				
3513	TTH	7:00PM-8:15PM	L.Heller	W-318

HIST-8 California History **3.0 units**
Transferable to CSU/UC
Survey history of California from Native American cultures through Spanish, Mexican and American periods to present. Includes California government, some emphasis on local history. (L)

Woodland				
1657	TTH	4:00PM-5:15PM	V.Sutter	W-302

HIST-17A United States History **3.0 units**
Transferable to CSU/UC
Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. (L)

Woodland				
4330	TTH	9:00AM-10:15AM	G.Gassman	W-302
3509	MWF	12:00PM-12:50PM	G.Gassman	W-302
3508	MW	7:00PM-8:15PM	C.Jardine	W-302
1698	S	1:00PM-5:05PM	B.Hamkar	W-318
09/02/17 to 11/18/17				

HIST-17B United States History II **3.0 units**
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. (L)

Woodland				
1625	MWF	9:00AM-9:50AM	G.Gassman	W-302
1626	TTH	1:00PM-2:15PM	G.Gassman	W-302
1624	MW	2:30PM-3:45PM	C.Jardine	W-302

HUMANITIES

HUMAN-11 Art/Literature/Music in Human **3.0 units**
Transferable to CSU/UC
Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

On-Line				
9658	TBA	TBA	H.Anderson	WNET

HUMAN SERVICES

HUSEV-24 Intro. to Case Management **3.0 units**
Transferable to CSU
Introduction to case management in human services including substance-related disorder treatment. Focus on the techniques of interviewing, case conceptualization, service planning, discharge and aftercare. Familiarization with the American Psychiatric Association's classification system of mental disorders including substance-related disorders. (L)

Woodland				
4284	MW	2:30PM-3:45PM	D.Bahneman	W-803

HUSEV-25 Basic Counseling and Theory **3.0 units**
Transferable to CSU
Broad overview of the counseling methods used in mental health and in treating chemical dependency. An introduction to counseling theories and specific techniques used in the treatment; i.e.,psycho-dynamic, behavioral, cognitive-behavioral, multi-modal, client-centered, groups, couples and family counseling. Case histories and specific theories will be analyzed. (L)

Woodland				
4285	MW	4:00PM-5:15PM	D.Bahneman	W-803

HUSEV-26A Intro Supervised Fld Practicum **2.0 units**
Transferable to CSU
Intro to human service fieldwork in one of various settings, include substance related treatment. Securing, and orienting to, a placement agency. Basic understanding of the functions of a human services practicum. Learning importnt functions the student will fulfill in the course of the field work experience. Coverage of standards of professionalism in human services including appropriate appearance and behavior, legal and ethical concerns, and the effective use of supervision. Eighty-four hours required, 18 of which are in-class weekly seminars. Meets practicum requirements for entry into California certification for counsleors in substance-related treatment. Prerequisite: HUSEV 23 with a grade of "C" or better. Corequisite: HUSEV 25 with a grade of "C" or better. (L)

Woodland				
4286	M	5:30PM-6:20PM	D.Bahneman	W-803
NOTE: 66 hrs of lab to be arranged with instructor/intership				

HUSEV-30 Adult Children of Alcoholics **1.0 units**
Transferable to CSU
An exploration of techniques, concepts, and behavioral guidelines for identifying the consequences of parental alcoholism/addiction. Understanding the concepts of modeling, shaping, reinforcement, and extinction of dysfunctional behavioral patterns learned in childhood, and the application of these concepts in supporting recovery. (L)

Woodland				
4287	W	5:30PM-6:20PM	D.Bahneman	W-803

LEARN

LEARN-502 Academic Assistance & Tutoring **0.0 units**
Academic Assistance & Tutoring is individual and group assistance for academic success through study guidance, tutoring, and support. Course is designed for students seeking assistance with concurrent coursework. Repeatable: May be repeated four times. Open-Entry / Open-Exit.

Woodland				
4288	TBA	TBA &	D.Pierro	W-817
NOTE: This course requires 5 hrs lecture and 54 hours lab to be arranged with the instructor in the Student Success Center.				
4289	TBA	TBA &	D.Pierro	W-817
NOTE: This course requires 5 hrs lecture and 54 hours lab to be arranged with the instructor in the Student Success Center.				
6464	TBA	TBA &	D.Pierro	W-817
NOTE: This course requires 5 hrs lecture and 54 hours lab to be arranged with the instructor in the Student Success Center.				

LIBRARY

LIBSC-1 Basic Research Skills **1.0 units**
Transferable to CSU/UC
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-ling learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information.

Woodland				
6200	W	12:00PM-12:50PM	D.Martin	W-810
6201	T	3:00PM-3:50PM	D.Martin	W-810

MATHEMATICS

MATH-1A Single Variable Calc I-Early Trans **5.0 units**
Transferable to CSU/UC-Unit Limit
A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Eengineering, and Mathematics Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21.(L,M)

Woodland				
6248	MW	3:00PM-5:15PM	S.Lanier	W-851

MATH-1B Single Variable Calc II -Early Trans **4.0 units**
Transferable to CSU/UC
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

Woodland				
1689	MW	1:00PM-2:50PM	S.Lanier	W-851

MATH-3 Linear Algebra **3.0 units**
Transferable to CSU/UC
This course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included. Prerequisite: MATH 1B. Other: Recommended successful completion of MATH 1C. (L,M)

Woodland				
4290	MW	10:30AM-11:45AM	S.Lanier	W-318

MATH-9 Calculus for Bus, Social/Life Sci **4.0 units**
Transferable to CSU/UC-Unit Limit
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

Woodland				
3415	MW	3:30PM-5:20PM	Woodland-Staff	W-318

MATH-20 College Algebra **4.0 units**
Transferable to CSU/UC
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

Woodland				
2797	MW	1:00PM-2:50PM	L.Felver	W-318

MATH-21 Plane Trigonometry **3.0 units**
Transferable to CSU
The study of trigonometric functions, their inverse amd their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

Woodland				
6225	TTH	4:00PM-5:15PM	L.Felver	W-851



MATH-50 Elementary Algebra **4.0 units**
Introductory algebra. Topics include signed numbers, graphing, linear equations,quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

Woodland				
1651	TTH	8:00AM-9:50AM	T.Johnson	W-806
3547	MW	10:00AM-11:50AM	T.Gander	W-401
3544	MTWTH	10:00AM-12:10PM	L.Felver	W-851
08/14/17 to 10/04/17				
3543	TTH	7:00PM-8:50PM	M.Young	W-606
On-Line				
9611	TBA	TBA	J.Brown	WNET

MATH-50A Elementary Algebra First Half **3.0 units**
Introductory algebra; Topics include: signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. It is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: MATH 111 or Placement Examination, Score. (L,M)

Woodland				
6253	TTH	1:00PM-2:15PM	D.Schiermeyer	W-807

MATH-52 Intermediate Algebra **4.0 units**
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

Woodland				
3551	TTH	10:00AM-11:50AM	T.Johnson	W-806
3656	MW	1:00PM-2:50PM	E.Chong	W-605
3061	MTWTH	10:00AM-12:10PM	L.Felver	W-851
10/10/17 to 11/30/17				
3548	MW	7:00PM-8:50PM	D.Schiermeyer	W-318

MATH-52A Intermediate Algebra First Half **3.0 units**
Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year-long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 50 or equivalent. (L,M)

Woodland				
6246	TTH	2:30PM-3:45PM	D.Schiermeyer	W-807

MATH-110 Arithmetic for College Students **3.0 units**
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers, and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Woodland				
6220	MW	10:30AM-11:45AM	E.Chong	W-806
3533	TTH	5:30PM-6:45PM	R.McCleary	W-851

MATH-111 Prealgebra **4.0 units**
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Woodland				
3537	TTH	10:00AM-11:50AM	S.Lanier	W-318
3536	TTH	1:00PM-2:50PM	S.Lanier	W-318
3538	MW	1:00PM-2:50PM	T.Gander	W-401
3539	TTH	7:00PM-8:50PM	R.McCleary	W-807

MUSIC

MUSIC-3 Music Appreciation **3.0 units**
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the western world from medieval to the 20th Century. Topics studied include but are not limited to elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world. Not open to students with credit in HUMAN 3.

Woodland				
6294	TTH	5:30PM-6:45PM	H.Almetus	W-808

MUSIC-15 Popular Music in the US **3.0 units**
Transferable to CSU/UC
A survey of popular music in the United States from about 1850 to the present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open to students with credit in HUMAN 15.

Woodland				
3524	MW	5:30PM-6:45PM	E.Testa	W-606

MUSIC-16 World Music **3.0 units**
Transferable to CSU/UC
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open to students with credit in HUMAN 16. (L)

Woodland				
6266	MW	4:00PM-5:15PM	E.Testa	W-606

Woodland Campus — Fall 2017

NUTRITION

NUTR-10 Principles of Nutrition **3.0 units**
Transferable to CSU/UC

In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, the diet-disease relationship, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

Woodland				
6339	TTH	9:00AM-10:15AM	K.Vadivelu	W-805
6300	MW	1:00PM-2:15PM	K.Vadivelu	W-805

PHILOSOPHY

PHIL-1 Introduction to Philosophy **3.0 units**
Transferable to CSU/UC

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Woodland				
2729	TH	1:00PM-3:50PM	Woodland-Staff	W-804

PHIL-2 Ethics **3.0 units**
Transferable to CSU/UC

An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

Woodland				
6221	MW	1:00PM-2:15PM	Woodland-Staff	W-839

PHIL-20 World Religions **3.0 units**
Transferable to CSU/UC

A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Woodland				
1652	T	1:00PM-3:50PM	Woodland-Staff	W-804

PHYSICS

PHYS-2A General Physics **3.0 units**
Transferable to CSU/UC-Unit Limit

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science major. Prerequisite: MATH 21. Other:CHEM 2A is recommended. (L,M)

Woodland				
5560	MW	9:00AM-10:15AM	A.Saw	W-301

PHYS-3A General Physics Laboratory **1.0 units**
Transferable to CSU/UC-Unit Limit

Performance of lab experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series, or equivalent. Corequisite: PHYS 2A. Prerequisite: PHYS 2A. (L,M)

Woodland				
5561	MW	10:30AM-11:45AM	A.Saw	W-301

PHYS-4A Mechanics **4.0 units**
Transferable to CSU/UC-Unit Limit

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Corequisite: MATH 1B. Prerequisite MATH 1A and MATH 1B. (L)

Woodland				
4291	TTH	1:00PM-2:15PM & TTH 2:30PM-3:45PM	V.Ngassam	W-301

PHYS-4B Electromagnetism **4.0 units**
Transferable to CSU/UC-Unit Limit

Study of electromagnetism with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better; MATH 1B. (L,M)

Woodland				
4292	MW	5:30PM-6:45PM & MW 7:00PM-8:15PM	M.Duncan	W-301

POLITICAL SCIENCE

POLSC-1 Intro. to American Government **3.0 units**
Transferable to CSU/UC

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Consitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland				
6444	TTH	9:00AM-10:15AM	D.Stone	W-606
8802	M	1:00PM-3:50PM	D.Stone	W-804
5385	MW	5:30PM-6:45PM	R.Arambula	W-318

PSYCHOLOGY

PSYCH-1A General Psychology **3.0 units**
Transferable to CSU/UC

General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Woodland				
8803	TTH	9:00AM-10:15AM	A.Buckley	W-804
3641	W	1:00PM-3:50PM	A.Buckley	W-804

8804 S 1:00PM-5:05PM Woodland-Staff W-804 09/02/17 to 11/18/17

PSYCH-12 Human Sexuality/Sexual Behavior **3.0 units**
Transferable to CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Woodland				
1644	TTH	10:30AM-11:45AM	A.Buckley	W-804

PSYCH-33 Personal and Social Adjustment **3.0 units**
Transferable to CSU/UC

Principles of personality development with emphasis on self-theories and social interaction theories. (L)

Woodland				
4296	TTH	2:30PM-3:45PM	T.Sasano	W-606

PSYCH-41 Lifespan Development **3.0 units**
Transferable to CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

On-Line				
9309	TBA	TBA	A.Buckley	WNET

PSYCH-46 Abnormal Psychology **3.0 units**
Transferable to CSU/UC

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

Woodland				
4297	MW	10:30AM-11:45AM	A.Buckley	W-804

READING

READ-100A Academic Reading Strategies **0.5 units**
Instruction in reading comprehension skills to assist students in all academic coursework.

Woodland				
2809	M	12:00PM-12:50PM	M.Mitchell	W-841
09/11/17 to 11/06/17				

SIGN LANGUAGE

SIGN-1 Sign Language Studies I **4.0 units**
Transferable to CSU/UC-Unit Limit

Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

Woodland				
1688	MW	10:00AM-11:50AM	C.Hillenbrand	W-803

SIGN-2 Sign Language Studies II **4.0 units**
Transferable to CSU/UC

Non-verbal communication skills utilizing syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1. (L)

Woodland				
6288	MW	8:00AM-9:50AM	C.Hillenbrand	W-803
3050	TTH	5:00PM-6:50PM	B.Jolley	W-804

SOCIOLOGY

SOCIL-1 Introduction to Sociology **3.0 units**
Transferable to CSU/UC

This course provides a broad introduction to the basic principles and concepts of sociology including theories and methods, culture, socialization, organizations, institutions, stratification, collective behavior and social change. (L)

Woodland				
4298	MW	1:00PM-2:15PM	N.Kirschner	W-807
On-Line				
9310	TBA	TBA	Woodland-Staff	WNET
10/16/17 to 12/08/17				

SOCIL-2 Social Problems **3.0 units**
Transferable to CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Woodland				
1646	S	8:00AM-12:05PM	Woodland-Staff	W-807
09/02/17 to 11/18/17				

SOCIL-5 Sociology of Race and Ethnicity **3.0 units**
Transferable to CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Woodland				
3604	TTH	2:30PM-3:45PM	Y.Allen	W-808

SOCIL-10 Sociology of Marriage and Family **3.0 units**
Transferable to CSU/UC

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Woodland				
3601	MW	10:30AM-11:45AM	N.Kirschner	W-807
3652	TTH	10:30AM-11:45AM	N.Kirschner	W-807

SPANISH

SPAN-1 Elementary Spanish I **4.0 units**
Transferable to CSU/UC-Unit Limit

Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

Woodland				
4729	MW	3:00PM-4:50PM	E.Barela	W-841
4299	S	1:00PM-4:50PM	X.Delgadillo	W-839

SPAN-2 Elementary Spanish II **4.0 units**
Transferable to CSU/UC-Unit Limit

A continuation of Spanish I. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future, and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN I or One year of high school Spanish. (L)

Woodland				
1647	MW	5:00PM-6:50PM	E.Barela	W-841

SPAN-20A Spanish for Heritage Students **4.0 units**
Transferable to CSU/UC-Unit Limit

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Woodland				
6227	MW	5:00PM-6:50PM	X.Delgadillo	W-302

SPEECH

SPECH-1 Public Speaking **3.0 units**
Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland				
3632	TTH	9:00AM-10:15AM	N.Turney	W-808
6240	MW	1:00PM-2:15PM	C.Howerton	W-808
3611	TTH	4:00PM-5:15PM	J.Morioka	W-808
3612	MW	5:30PM-6:45PM	C.Iwata	W-808
4300	S	8:00AM-12:05PM	C.Iwata	W-808
09/02/17 to 11/18/17				

SPECH-6 Small Group Communication **3.0 units**
Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching,organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Woodland				
3616	TTH	10:30AM-11:45AM	N.Turney	W-808
3617	MW	10:30AM-11:45AM	C.Howerton	W-808
4302	TTH	1:00PM-2:15PM	N.Turney	W-808
4399	MW	4:00PM-5:15PM	Woodland-Staff	W-806

SPECH-8 Intercultural Communication **3.0 units**
Transferable to CSU/UC

The study of intercultural communication theory relates to perception, context, language, verbal, nonverbal messages, and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

Woodland				
2810	MW	4:00PM-5:15PM	K.Bruce	W-808

SPECH-13 Intro. to Communication Studies **3.0 units**
Transferable to CSU

A survey of the discipline of communication studies with emphasis on multiple epistemological, theoretical, and methodological issues relevant to the systematic inquire and pursuit of knowledge about human communication. This course explores the basic history, assumptions, principles, processes, variables, methods, and specializations of human communication as an academic field of study. (L)

Woodland				
4301	MW	2:30PM-3:45PM	C.Howerton	W-808



Woodland Campus — Fall 2017

STATISTICS

STAT-1 Introduction to Statistical Methods 4.0 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

Woodland				
2583	M	8:00AM-10:15AM &	M.Clark	W-806
	W	8:00AM-8:50AM&		
	W	9:00AM-10:15AM		W-844
2582	M	12:00PM-2:15PM &	M.Clark	W-806
	W	12:00PM-12:50PM&		
	W	1:00PM-2:15PM		W-844
2584	T	3:00PM-5:15PM &	H.Boyd	W-806
	TH	3:00PM-3:50PM&		
	TH	4:00PM-5:15PM		W-844
2585	T	5:30PM-7:45PM &	H.Boyd	W-806
	TH	5:30PM-6:20PM&		
	TH	6:30PM-7:45PM		W-844

THEATRE ARTS

THART-1 Theatre Appreciation 3.0 units
Transferable to CSU
This survey course will foster a student's appreciation of theatre and the performing arts. The course examines the duties and responsibilities of the various creative artists such as director, actor, designers, and playwrights and the process of creating live performance.

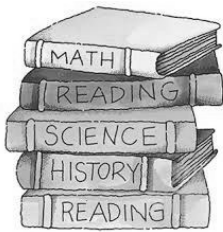
Woodland				
4303	MW	5:30PM-6:45PM	R.St. Clair	W-851

THART-33 History of Film 3.0 units
Transferable to CSU/UC
Chronological survey of the motion picture; traces the development of the art, technology, and social importance of film during the last 100 years; screenings of significant and representative documentary, and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

Woodland				
4304	TTH	4:00PM-5:15PM	H.Nolan	W-801

THART-34 Introduction to Film 3.0 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or HUMAN 34.

Woodland				
3450	MW	7:00PM-8:15PM	D.White	W-605
1648	S	8:00AM-12:05PM	D.White	W-605
09/02/17 to 11/18/17				



Fall 2017 – Spring 2018 FIRST YEAR EXPERIENCE PROGRAM

WHO

New WCC students who commit to the FYE program for their first year (fall & spring semester) are eligible.

WHAT

The FYE program provides first year students with a supportive learning environment through linked courses, student services, & fun activities.

*Students will be enrolled in 12 units

WHY

Guaranteed classes in first year, no cost for books, dedicated counselor and peer mentors, university tours, fun activities & workshops, & opportunities to build connections with peers, staff & instructors.

HOW

Apply to WCC, complete assessment, orientation, and the WCC FYE Application at: <https://wcc.yccd.edu/student/FYE>

Or contact your high school counselor for an application

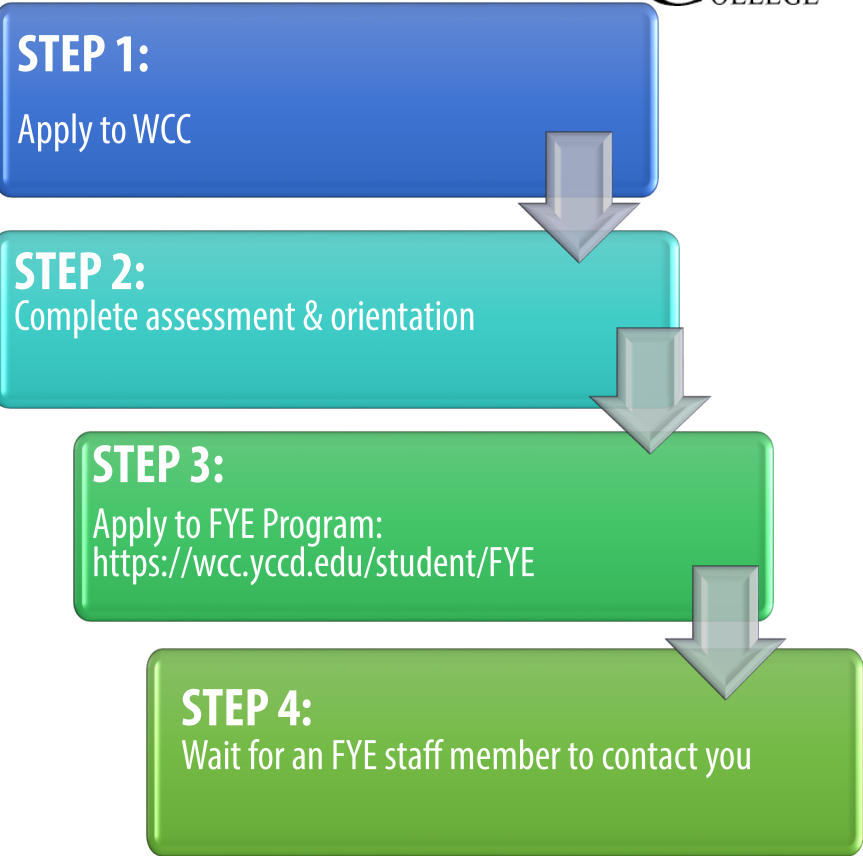
Apply Online

Limited spots available!

WCC FYE Program

(530) 661-4202

STEPS TO ENROLL



See page 13 for course list and class codes.

Use Your

Student E-mail

Because:

Yuba Community College District will use your campus e-mail as a means to communicate with students.

You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.

Store up to 1 terabyte of data on OneDrive. Create personal and shared Photo Albums.

OPEN ENROLLMENT POLICY

- All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:
- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
 - Courses closed by maximum enrollment of students by the “priority registration” policy;
 - Courses with academic requisites that restrict enrollment of academically unqualified students; and
 - Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).



ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

Woodland Campus

TENTATIVE LIST OF CLASSES TO BE OFFERED IN FUTURE SEMESTERS

SPRING 2018

ACCT-1 Principles of Accounting-Finance
ACCT-1A Prin of Accounting – Fin- Lab
ACCT-2L Principles of Accounting-Mgmt
ACCT-3 Computer Accounting
ACCT-9 Business Payroll Procedures
ACCT-10A General Accounting
AG-4 Intro to Ag Business
AG-6 Sales and Communication
AG-11 Agricultural Accounting
AG-19R Agricultural Leadership
AG-32R Internship
AG-43 Beef Cattle Science
AG-45L Princ. of Animal Science
AJ-1 Ethics in the Criminal Justice Sys.
AJ-10 Intro to Law Enforcement
AJ-11 Criminal Law
AJ-13 Evidence
AJ-14 Criminal Justice Process
AJ-15 Criminal Investigation
AJ-19 Community Relations
AJ-31 Criminal & Delinquent Behavior
AJ-33 Intro Correctional counseling
AJ-34 Correctional Treatment Programs
AJ-54A Peace Officer Orientation
AJ-54B Peace Officer Orientation– Fire-arms
ANTHR-1 Intro to Physical Anthropology
ANTHR-2 Cultural Anthropology
ART-1B History of Art
ASTRO-1L Intro to Astronomy
BCA-1 Business Information Systems

BCA-15 Business Computer App Beg
BCA-33 Intro to Microsoft Excel
BCA-34 Advanced Microsoft Excel
BIOL-1 Principles of Biology
BIOL-3 General Botany
BIOL-4 Human Anatomy
BIOL-5 Human Physiology
BIOL-6 Introduction Microbiology
BIOL-10L General Biology
BIOL-15 Bioscience
BIOL-24 Human Biology
BIOL-25 Human Genetics
CHEM-1A General Chemistry
CHEM-1B General Chemistry
CHEM-2A Introduction Chemistry
CHEM-2B Introduction Chemistry
CHEM-10 Concepts of Chemistry
CHEM-18A Organic Chemistry LS
CHEM-18B Organic Chemistry LS 2nd
COUNS-10 College Success
COUNS-25 Career Planning/Development
CWEE-44 General Work Experience
CWEE-45 Occupational Work Experience
ECE-1A Prin./Practices of Teaching Young
ECE-1B Introduction to Curriculum
ECE-1C Positive Soc Dev. In Young Child
ECE-2A Admin.of Children's Centers
ECE-3 Child Growth and Development
ECE-10 Health, Safety, and Nutrition
ECE-11 Observation and Assessment
ECE-27 Teaching in a Diverse Society

ECE-31 Child, Family, and Community
ECE-46 Practicum-Field Exper.-Preschool
ECOL-10 Environment
ECOL-12 Marine Ecology
ECON-1B Elementary Economics-Micro
EMT-61 EMT I
ENGL-1A College Composition/Reading
ENGL-1B Critical Think/Write About Lit
ENGL-1C Critical Think/Advanced Comp
ENGL-30A Intro to American Literature I
ENGL-31 Creative Writing
ENGL-42 Intro to Shakespeare
ENGL-51 Prep Composition/Reading
ENGL-105 Pre-Collegiate Composition
ENVHR-20 Fund of Environmental Hort
ENVHR-21 Plant Propagation
ESL-105 Pre-Collegiate Comp/Read
ESL-215 Integrated ESL Skills, Level 1
ESL-225 Integrated ESL Skills, Level 2
ESL-235 Integrated ESL Skills, Level 3
ESL-240B Grammar-Low Intermediate
ESL-245 Integrated ESL Skills, Level 4
ETHN-1 Intro to Chicano Studies
ETHN-6 Race and Ethnicity in America
ETHN-11 Intro to Ethnic Studies
ETHN-30 Survey of Chicana/o Art
GEOG-1 Physical Geography
GEOL-8 Earth Science
GEOL-11L Historical Geology
GNBUS-18A Business Law
GNBUS-56 Business Math
HIST-4B Western Civilization
HIST-5B World Civilization

HIST-8 California History
HIST-17A US History
HIST-17B US History
HIST-29 Women in American History
HLTH-1 Health and Lifestyle Choices
HUSEV-11 Diverse Racial & Ethnic Cult
HUSEV-15 Aging: Concepts and Issues
HUSEV-21 Intro Phys/Psych Effects
HUSEV-23 Law & Ethics for Chem Dep
HUSERV-36 Chemical Dependency Prev
LEARN-20 Tutor Training
MGMT-14 Entrepreneurship
MKT-13 Principles of Marketing
MATH-1A First Year Calculus
MATH-1B First Year Calculus
MATH-1C Multivariable Calculus
MATH-3 Linear Algebra
MATH-9 Calculus for Bus/Soc Sci
MATH-20 College Algebra
MATH-21 Plane Trigonometry
MATH-50 Elementary Algebra
MATH-50B Elementary Algebra
MATH-52 Intermediate Algebra
MATH-52B Intermediate Algebra
MATH-110 Arith for College Students
MATH-111 Prealgebra
MUSIC-3 Music Appreciation
MUSIC-12 Jazz Appreciation
MUSIC-15 Popular Music in the US
NUTR-10 Principles of Nutrition
PE-1.26 Body Toning
PE-1.27 Fitness Walking
PHIL-12 Critical Thinking

PHIL-20 World Religions
PHYS-2B General Physics
PHYS-3B General Physics Lab
PHYSC-10A Earth Science
PLSCI-20 Plant Science
PLSCI-20L Plant Science
PLSCI-22 Intro to Soils
PLSCI-22L Intro to Soils
PLSCI-30 Principles of Pest Management
PLSCI-31 Intro the Sustainable Ag
POLSC-1 Intro to American Government
PSYCH-1A General Psychology
PSYCH-31 Gender and Behavior
PSYCH-33 Personal/Social Adjustment
PSYCH-41 Lifespan Development
PSYCH-46 Abnormal Psychology
READ-100B Academic Reading Strategies
SOCIL-1 Introduction to Sociology
SOCIL-2 Social Problems
SOCIL-6 Sociology of Sex & Gender
SOCIL-8 Research Methods
SPAN-1 Elementary Spanish Part 1
SPAN-2 Elementary Spanish Part 2
SPAN 20A Spanish for Heritage Students
SPECH-1 Public Speaking
SPECH-3 Argumentation
SPECH-6 Group Communication
SPECH-7 Interpersonal Communication
SPECH-13 Intro to Comm Studies
STAT-1 Intro to Statistical Methods
THART-34 Introduction to Film

FALL 2018

ACCT-1 Principles of Accounting-Finance
ACCT-1A Prin of Accounting – Fin- Lab
ACCT-2L Principles of Accounting-Mgmt
ACCT-3 Computer Accounting
ACCT-6 Fed & State Individual Inc Tax
ACCT-9 Business Payroll Procedures
ACCT-10A General Accounting
AG-5 Agricultural Economics
AG-14 Entrepreneurship
AG-15 Intro. to Ag Education and Careers
AG-19R Agricultural Leadership
AG-32R Internship
AG-45/L Principles of Animal Science
AJ-1 Ethics in the Criminal Justice Sys.
AJ-10 Intro to Law Enforcement
AJ-11 Criminal Law
AJ-13 Evidence
AJ-14 Criminal Justice Process
AJ-15 Criminal Investigation
AJ-19 Community Relations
AJ-20 Juvenile Law and Procedures
AJ-34 Correctional Treatment Programs
ANTHR-1 Intro to Physical Anthropology
ANTHR-2 Cultural Anthropology
ART-1B History of Art
ASTRO-1L Intro to Astronomy
BCA-1 Business Information Systems
BCA-15 Business Computer App Beg

BCA-33 Intro to Microsoft Excel
BCA-34 Advanced Microsoft Excel
BIOL-1 Principles of Biology
BIOL-2 General Zoology
BIOL-4 Human Anatomy
BIOL-5 Human Physiology
BIOL-6 Introduction Microbiology
BIOL-10L General Biology
BIOL-15 Bioscience
BIOL-24 Human Biology
BIOL-25 Human Genetics
CHEM-1A General Chemistry
CHEM-1B General Chemistry
CHEM-2A Introduction Chemistry
CHEM-2B Introduction Chemistry
CHEM-10 Concepts of Chemistry
CHEM-18A Organic Chemistry LS
CHEM-18B Organic Chemistry LS 2nd
COUNS-10 College Success
COUNS-25 Career Planning/Develop
CWEE-44 General Work Experience
CWEE-45 Occupational Work Exp
ECE-1A Preschool Teaching Practices
ECE-1B Preschool Teaching Practices
ECE-3 Child Growth & Development
ECE-7A Creative Materials
ECE-14 The School Age Child
ECE-17 The Exceptional Child
ECE-31 Child, Family, Community
ECE-33 Infants and Toddlers

ECE-46 Practicum-Field Exp.-Preschool
ECOL-10 Environment
ECON-1B Elem Economics-Micro
EMT-61 EMT I
ENGL-1A College Composition/Reading
ENGL-1B Critical Think/Write About Lit
ENGL-1C Critical Think/Advanced Comp
ENGL-23 Literature Through Film
ENGL-36 American Ethnic Voices
ENGL-46B Intro to English Literature II
ENGL-51 Prep Composition/Reading
ENGL-105 Pre-Collegiate Composition
ENVHR-24 Greenhouse Mgmt
ESL-105 Pre-Collegiate Comp/Read
ESL-215 Integrated ESL Skills, Level 1
ESL-225 Integrated ESL Skills, Level 2
ESL-235 Integrated ESL Skills, Level 3
ESL-240A Grammar-High Beginning
ESL-245 Integrated ESL Skills, Level 4
ETHN-2 Intro Native American Studies
ETHN-6 Race and Ethnicity in America
ETHN-11 Intro to Ethnic Studies
ETHN-21 Chicana/o Health Care Issues
GEOG-1 Physical Geography
GEOL-8 Earth Science
GEOL-10L Physical Geology
GEOL-20 Geology of California
GNBUS-18A Business Law
GNBUS-56 Business Math
HIST-4A Western Civilization

HIST-5A World Civilizations
HIST-8 California History
HIST-17A US History
HIST-17B US History
HLTH-1 Health and Lifestyle Choices
HUSEV-22 Intro to Dev/Prog
HUSEV-25 Basic Chem Depend Couns
HUSEV-26A Supervised Field Work Prac
HUSEV-28 Skills and Tech Group Couns
HUSEV-33 Self Awareness
LEARN-20 Tutor Training
MGMT-14 Entrepreneurship
MKT-13 Principles of Marketing
MATH-1A First Year Calculus
MATH-1B First Year Calculus
MATH-2 Ordinary Differential Equations
MATH-9 Calculus for Bus/Soc Sci
MATH-20 College Algebra
MATH-21 Plane Trigonometry
MATH-50 Elementary Algebra
MATH-50A Elem. Algebra-First Half
MATH-52A Intern Algebra- First Half
MATH-110 Arith for College Students
MATH-111 Prealgebra
MUSIC-3 Music Appreciation
MUSIC-12 Jazz Appreciation
MUSIC-15 Popular Music in the US
PHIL-12 Critical Thinking
PHIL-20 World Religions
PHYS-2B General Physics

PHYS-3B General Physics Lab
PHYSC-10A Earth Science
PLSCI-20 Plant Science
PLSCI-20L Plant Science
PLSCI-30 Prin of Pest Management
POLSC-1 Intro to American Government
PSYCH-1A General Psychology
PSYCH-22 Social Psychology
PSYCH-31 Gender and Behavior
PSYCH-33 Personal/Social Adjustment
PSYCH-41 Lifespan Development
PSYCH-46 Abnormal Psychology
READ-100A Academic Reading Strategies
SOCIL-1 Introduction to Sociology
SOCIL-2 Social Problems
SOCIL-5 Sociology of Race & Ethnicity
SOCIL-10 Sociology of Marriage & Family
SPAN-1 Elementary Spanish Part 1
SPAN-2 Elementary Spanish Part 2
SPAN 20A Spanish for Heritage Students
SPECH-1 Public Speaking
SPECH-6 Group Communication
SPECH-7 Interpersonal Communication
SPECH-8 Intercultural Communication
SPECH-14 Persuasion
STAT-1 Intro to Statistical Methods
THART-34 Introduction to Film



Woodland Campus
Learning Resources

HOURS OF OPERATION

Library

Monday-Thursday 7:45am-7:00pm, Friday 7:45am-3:30pm
Phone 530-661– 5740
Location: Room 813, Building 800
Email: wcclibrary@yccd.edu

MESA Center

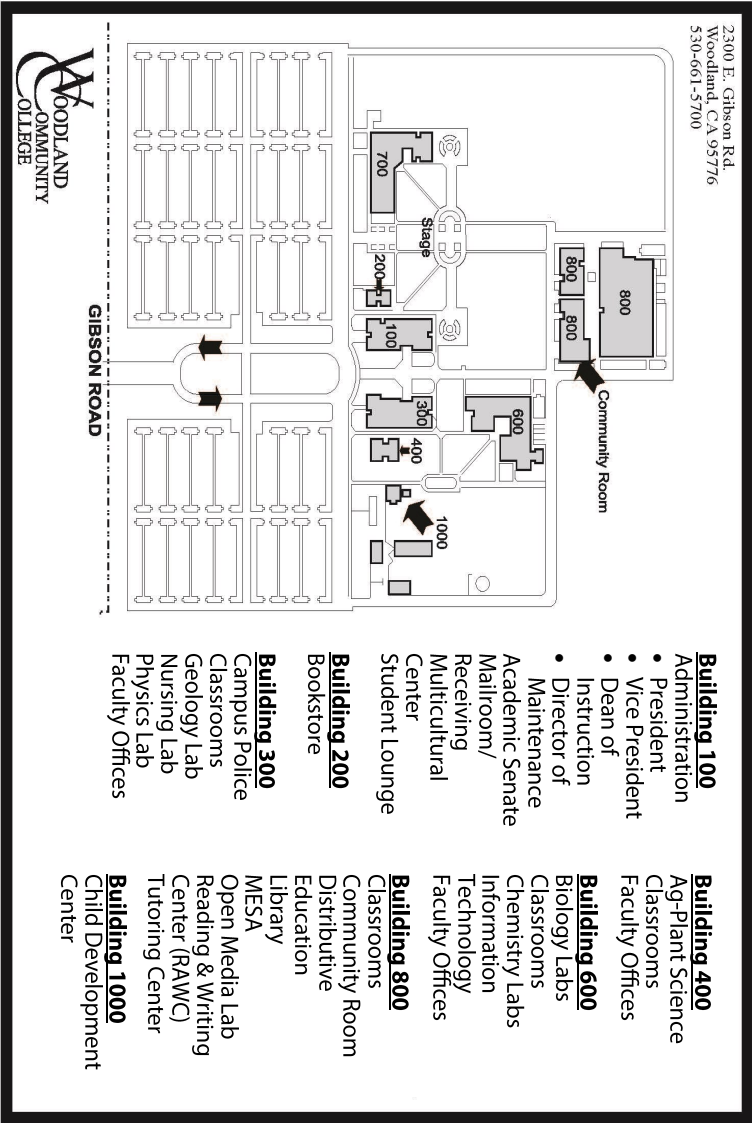
Mathematics, Engineering, Science Achievement
Mon.-Thurs. 8:30am-6:00pm, Fri. 8:30am-2:00pm
Phone 530-668-2550
Location: Building 800, Room 817
<http://wcc.yccd.edu/student/MESA/Default>

Tutoring Center

Mon.-Thurs. 8:30am-6:00pm, Fri. 8:30am-2:00pm
Phone: 530-661-5733
Location: Building 800, Room 817
wcc.yccd.edu/student/successcenter

Reading and Writing Center (RAWC)

Mon.-Thurs. 8:30am-6:00pm, Fri. 8:30am-2:00pm
Phone 530-661-5716
Location: Building 800, Room 816
wcc.yccd.edu/student/successcenter



Woodland Community College

2300 E. Gibson Road - Woodland, CA 95776

Colusa County Campus of Woodland Community College

99 Ella Street ❖ Williams CA 95987 ❖ (530) 668-2500 ❖ <http://wcc.yccd.edu/colusacounty>



Colusa County Campus Summer & Fall

HOURS OF OPERATION

ADMISSIONS & RECORDS

Summer Hours: Monday-Thursday, 9:00am-7:30pm
Fall Hours: Monday-Thursday, 9:00am-7:30pm,
Phone (530) 668-2500

COUNSELING/ADVISING

Summer/Fall Hours: Wednesday's, 8:00am-5:00pm
Phone (530) 668-2500

COLUSA COUNTY CAMPUS DIRECTORY

ADMISSIONS & RECORDS	530-668-2500
FAX	530-668-2519
CAMPUS OPERATIONS SPECIALIST	530-668-2500
COUNSELOR	530-668-2504

OUTREACH LOCATIONS

C-CHS	Colusa High School 901 Colusa Ave - Colusa
C-WHS	Williams High School 222 11th St - Williams

How to Read the Schedule:

1	2	3	4
HUMAN-10 Intro. to Western Humanities 3.0 units <i>Transferable to CSU/UC</i>			
5	Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)		
6	7	8	9
Colusa County 2097 MW 5:30PM-6:45PM W.Jones C-1 On-Line 9828 TBA TBA J.Hanson NET 8/14/17-10/13/17			
10	11	12	

1. Department Name/Course #
2. Course Title
3. Units
4. Indicates if course transfers to CSU, UC, or both
5. Course Description
6. Campus Location
7. Class Section Code
8. Days and Time of Class
9. Instructor Name
10. Room Number
11. Dates of Short-term Class
12. Bold & Italicized Indicates Evening & Week-end Courses

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.



WOODLAND COMMUNITY COLLEGE

FOUNDATION

LEAVE A LOCAL LEGACY

Enhance skills. Strengthen communities.

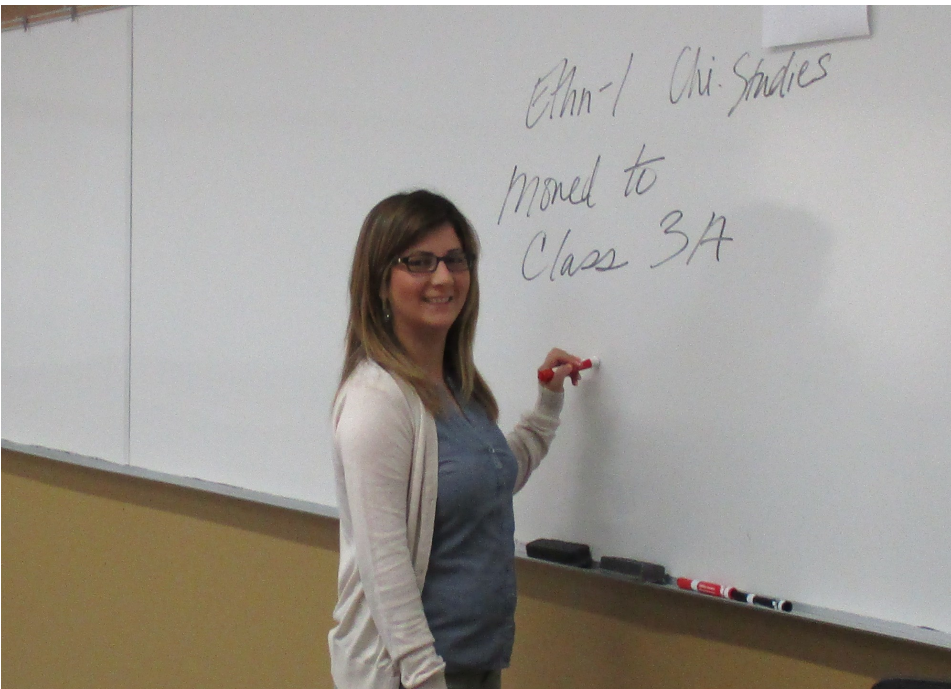
Your donations help students pursue dreams.

WCC Foundation Programs include:

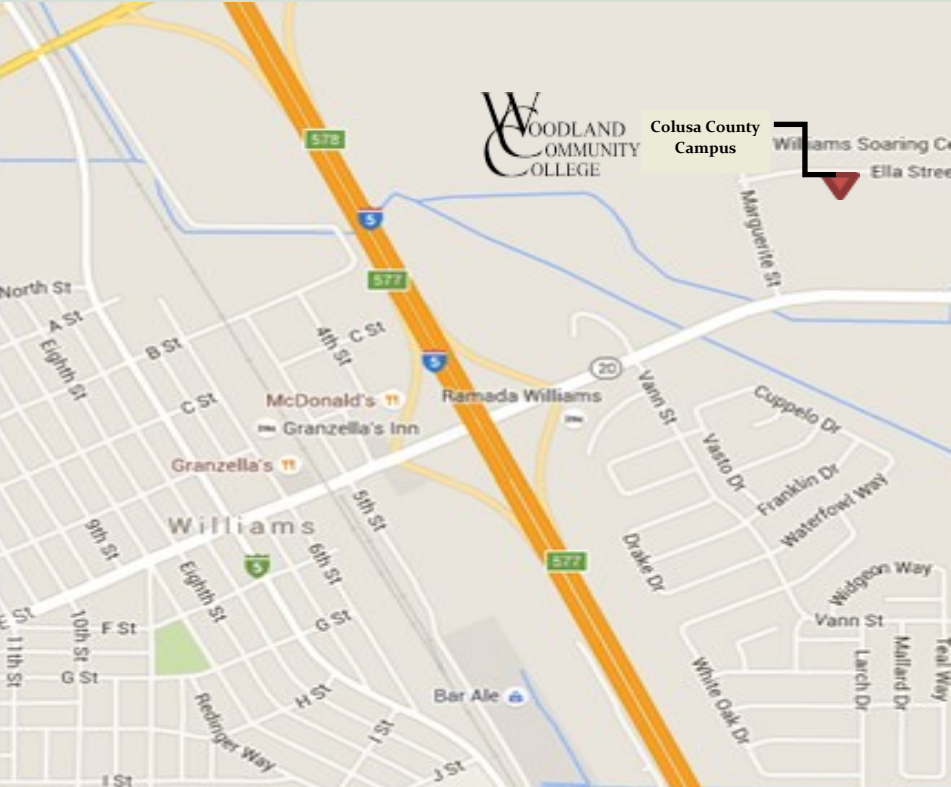
- Classroom/Program Enhancements
- Student Scholarships
- Dorothy Minges Student Emergency Fund

WWW.WCCFOUNDATION.NET

Questions? E-mail: wccf@wccfoundation.net



**Colusa County Campus of
Woodland Community College**
99 Ella Street - Williams, CA 95987



DIRECTIONS TO THE
COLUSA COUNTY CAMPUS


- Merge onto I-5 N towards Redding
- Take exit #577/ Williams
- Turn Right on E St.
- Turn Left on Marguerite St.
- Turn Right on Ella St.

The WCC Catalog is your reference document for detailed degree, course or college information

Please visit wcc.yccd.edu/academics/catalog to view or download the WCC Catalog

Colusa County Campus — Summer 2017

6-wk courses: June 12-July 20,2017 ❖ 8-wk courses: June 12-August 3, 2017 (*Unless otherwise noted)

COUNSELING					ETHNIC STUDIES					SIGN LANGUAGE				
COUNS-10 College Success					ETHN-15 Mexican-American History					SIGN-1 Sign Language Studies I				
3.0 units					3.0 units					4.0 units				
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)					Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404,U.S. History, Constitution, and American Ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARAZ 15. (L)					Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)				
<u>Colusa County</u>					<u>Colusa County</u>					<u>Colusa County</u>				
2702 MTWTH 8:00AM-10:05AM Colusa-Staff C-1					2093 MTWTH 10:30AM-12:35PM Colusa-Staff C-2					4092 MTWTH 10:15AM-1:05PM Colusa-Staff C-3A				
COUNS-25 Career Planning and Develop.					HUMANITIES					<div><h2>DUAL ENROLLMENT</h2><h3>Partnerships with Area High Schools</h3><p>Woodland Community College is pleased to announce dual enrollment partnerships with Esparto High School, Lower Lake High School, Middletown High School, Pierce High School, Pioneer High School, and Williams Junior and Senior High School. According to The Research and Planning Group of California Community Colleges (The RP Group), dual enrollment is "an opportunity to complete college-level coursework to earn college credits while they are pursuing their high school diploma." Some of the benefits cited by The RP Group include:</p><ul style="list-style-type: none">• effective method to help students complete high school and begin college.• effective transition to college-level work.• chance to address skills gaps, build study skills, and increase overall academic preparation.• chance to explore careers and college majors.• classes to be held during high school hours on high school campuses.<p>Effective Spring 2016, fees for high school students who have parental and principal approval and are enrolling in fewer than 11 units may be waived.</p></div>				
3.0 units					3.0 units									
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in GNBUS 25. (L)					Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)									
<u>Colusa County</u>					<u>Colusa County</u>									
2094 MTWTH 8:00AM-10:05AM Colusa-Staff C-3A					2097 MTWTH 10:30AM-12:35PM Colusa-Staff C-1									
EARLY CHILDHOOD EDUCATION					NUTRITION									
ECE-1B Introduction to Curriculum					NUTR-10 Principles of Nutrition									
3.0 units					3.0 units									
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)					In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, the diet-disease relationship, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)									
<u>Colusa County</u>					<u>Colusa County</u>									
2073 MTWTH 5:30PM-7:35PM P.Geer C-2					2095 MTWTH 8:00AM-10:05AM Colusa-Staff C-2									

Colusa County Campus — *Fall 2017*
August 14, 2017 — December 15, 2017

ADMINITRATION OF JUSTICE

AJ-10 Intro. to Criminal Justice System

3.0 units

Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Colusa County

5361 MW

10:30AM-11:45AM

L.Deniz

C-3A

AGRICULTURE

Plant Science

PLSCI-20 Principles of Plant Science

3.0 units

Transferable to CSU/UC-Unit Limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to students with credit in PLSCI 20L. (L,M)

Colusa County

6252 TTH

4:00PM-5:15PM

B.Parker

C-WHS

PLSCI-20L Principles of Plant Science

4.0 units

Transferable to CSU/UC-Unit Limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth maedia, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

Colusa County

6258 TTH

4:00PM-5:15PM & TTH 5:30PM-6:45PM

B.Parker

C-WHS

BIOL-10L General Biology

4.0 units

Transferable to CSU/UC-Unit Limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Colusa County

4313 MW

6:00PM-7:15PM & MW 7:30PM-8:45PM

J.Richards D.Driffill

C-CHS

BUSINESS

Business Computer Applications

BCA-15 Business Computer Applic.-Beg

3.0 units

Transferable to CSU

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised.

Colusa County

4312 TTH

4:00PM-5:10PM & TTH 5:10PM-5:50PM

Colusa-Staff

C-3B

CHEMISTRY

CHEM-10 Concepts of Chemistry

3.0 units

Transferable to CSU/UC-Unit Limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Colusa County

5377 MW

4:00PM-5:15PM

D.Driffill

C-2

COUNSELING

COUNS-10 College

3.0 units

Transferable to CSU/UC

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County

4501 TTH

9:00AM-10:15AM

J.Ramirez

C-2

4311 TTH

1:00PM-2:15PM

Colusa-Staff

C-1

EARLY CHILDHOOD EDUCATION

ECE-1C Positive Social Dev. Young Child

3.0 units

Transferable to CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)

Colusa County

4315 M

6:00PM-8:50PM

P.Geer

C-2

ECE-3 Child Growth and Development

3.0 units

Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Colusa County

4316 TH

6:00PM-8:50PM

V.Schneck

C-2

ECE-9 Children's Cooking Activities

1.0 units

Transferable to CSU

Process of cooking as it relates to the developmentally oriented early childhood curriculum; cooking activities that promote language acquisition, cognitive development, psycho-motor skills, and social and emotional growth. Includes the importance of good nutrition education and how to prepare nutritious snacks and simple meals. Grades are P/NP. (L)

Colusa County

4320 W

6:00PM-9:20PM

P.Geer

C-2

08/16/17 to 09/13/17

ECE-12 Science for Young Children

1.0 units

Transferable to CSU

Designed to provide teachers and caregivers of young children with principles of appropriate science curriculum. Emphasis on informal science experiences and the cognitive connections made by young children as they observe, manipulate, process, and communicate. Classroom organization and management, readily found materials, and connections with other curriculum areas are also included. (L)

Colusa County

4321 W

6:00PM-9:20PM

P.Geer

C-2

09/20/17 to 10/18/17

ECE-22 Developing Number Concepts

1.0 units

Transferable to CSU

This course focuses on ways adults can help make mathematical concepts meaningful to preschool and kindergarten children rather than emphasizing counting and number recognition. Students will explore and construct various games and activities for the early childhood classroom and home. Grades are P/NP. (L,M)

Colusa County

4322 W

6:00PM-9:20PM

P.Geer

C-2

11/01/17 to 11/29/17

ECE-42 Infant/Toddler Development

3.0 units

Transferable to CSU

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. (L)

Colusa County

4314 T

6:00PM-8:50PM

P.Geer

C-2

ENGLISH

ENGL-1A College Composition and Reading

4.0 units

Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

Colusa County

6214 TTH

1:00PM-2:50PM

S.Levy

C-2

ENGL-51 Preparatory Comp/Read

4.0 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105 or Placement Exam Score. (L)

Colusa County

6261 TTH

3:00PM-4:50PM

S.Levy

C-2

ENGL-105 Pre-Collegiate Comp/Read

4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing.

Colusa County

6295 TTH

10:00AM-11:50AM

C.Prieto

C-2

ETHNIC STUDIES

ETHN-5 Introduction to Chicana/O Culture

3.0 units

Transferable to CSU/UC

This course is an interdisciplinary survey of Chicana/o cultural representation in the 20th century. Examines Chicana/o culture within a national and transnational context. Explores how Chicano cultural forms and practices intersect with social/material forces, intellectual formations and cultural discourses. (L)

Colusa County

4701 T

6:00PM-8:50PM

C.Rodriguez

C-1

HEALTH

HLTH-1 Health and Life Style Choices

3.0 units

Transferable to CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Colusa County

1589 W

10:30AM-1:20PM

J.Mabry

C-2

HISTORY

HIST-17A United States History

3.0 units

Transferable to CSU/UC

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. (L)

Colusa County

4317 TTH

9:00AM-10:15AM

H.Anderson

C-1

HUMANITIES

HUMAN-10 Intro. to Western Humanities

3.0 units

Transferable to CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Colusa County

1590 TTH

10:30AM-11:45AM

H.Anderson

C-1

MATHEMATICS

MATH-50 Elementary Algebra

4.0 units

Introductory algebra. Topics include signed numbers, graphing, linear equations,quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

Colusa County

3328 MW

4:00PM-5:50PM

Colusa-Staff

C-1

MATH-52 Intermediate Algebra

4.0 units

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

Colusa County

7054 MW

1:30PM-3:20PM

Colusa-Staff

C-1

MATH-111 Prealgebra

4.0 units

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Colusa County

6219 MW

8:30AM-10:20AM

Colusa-Staff

C-1

MUSIC

MUSIC-15 Popular Music in the US

3.0 units

Transferable to CSU/UC

A survey of popular music in the United States from about 1850 to the present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open to students with credit in HUMAN 15.

Colusa County

4318 M

10:30AM-1:20PM

H.Almetus

C-1

PHILOSOPHY

PHIL-1 Introduction to Philosophy

3.0 units

Transferable to CSU/UC

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Colusa County

4319 F

9:00AM-11:50AM

Colusa-Staff

C-2

SPEECH

SPECH-6 Small Group Communication

3.0 units

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching,organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Colusa County

2728 F

9:00AM-11:50AM

Colusa-Staff

C-1

Yuba Community College District - Distance Education

❖ eLearning & Instructional Television Courses ❖

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

Successful students must: **1)** Have reliable access to a computer and the internet; **2)** Commit to 10 hours per week, per course; **3)** Use good time management; **4)** Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, **LIBSC 1:** Basic Research,

BCA 42A: Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for Online courses. Contact your local YCCD library for more information.

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter);

Problems logging into Canvas contact: helpdesk@yccd.edu

Problems once you’re logged into Canvas: select the help tab in the upper right corner and submit a ticket.

For additional info call: 530-741-6754.

MyCampus Portal course materials

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://yc.yccd.edu/campus/mycampus.aspx>



DISTANCE EDUCATION — Summer 2017

Woodland Community College Summer 2017 - DISTANCE EDUCATION

Woodland Campus				Lake County Campus			
Online	Course Code	Date	Instructor email	Online	Course Code	Date	Instructor email
BIOL 24: Human Biology	D9681	06/12/17–07/20/17	rrobinso@yccd.edu	ECE 42: Infant/Toddler Dev	D9084	06/12/17–07/20/17	ldaly@yccd.edu
BIOL 25: Human Genetics	D9680	06/12/17–07/20/17	rrobinso@yccd.edu	ECE 43: Care Educ/Infant/Todd	D9085	06/12/17–07/20/17	ldaly@yccd.edu
CHEM 10: Concepts of Chem	D9101	06/12/17–07/20/17	jbrown@yccd.edu	ECON 1A: Elem Econ-Macro	D9695	06/12/17–07/20/17	jhanson@yccd.edu
ECON 1B: Elem Econ-Micro	D9082	06/12/17–07/20/17	dmcgill@yccd.edu	ECON 1B: Elem Econ-Micro	D9086	06/12/17–07/20/17	jhanson@yccd.edu
ENGL 1A: College Comp/Read	D9679	06/12/17–07/20/17	krogers@yccd.edu	PSYCH 31: Psych of Gender	D9090	06/12/17–07/20/17	hmorgan@yccd.edu
ENGL 1B: Think/Writing Lit	D9622	06/12/17–07/20/17	kferns@yccd.edu	PSYCH 33: Pers/Soc Adjust	D9087	06/12/17–07/20/17	hmorgan@yccd.edu
ENGL 1C: Crit Think/Adv.Comp.	D9558	06/12/17–07/20/17	krogers@yccd.edu				
MATH 50: Elem Algebra	D9083	06/12/17–07/20/17	jbrown@yccd.edu				
PSYCH 41: Lifespan Develop	D9233	06/12/17–07/20/17	abuckley@yccd.edu				
PSYCH 46: Abnormal Psych	D9663	06/12/17–07/20/17	abuckley@yccd.edu				
SOCIL 1: Intro to Sociology	D9728	06/12/17–07/20/17	Woodland-Staff				

Yuba Community College District Summer 2017 - DISTANCE EDUCATION

ALL CAMPUSES

Instructional Television – ITV	Course Code	Dates	Instructor email				
POLSC 1: Intro to Ameri Gov	T4273	06/12/17–07/20/17	stolentin@yccd.edu	GNBUS 25: Career Plan & Dev.	D9023	06/12/17–07/20/17	ngill@yccd.edu
Online	ACCT 3: Computer Account	D9001	06/12/17–07/20/17	HIST 5A: World Civilizations	D9324	06/12/17–07/20/17	rmoore1@yccd.edu
	ACCT 9: Bus Payroll Proc	D9010	06/12/17–07/20/17	HIST 17A: U.S. History	D9302	06/12/17–07/20/17	tsmith@yccd.edu
	ASTRO 1: Intro to Astronomy	D9433	06/12/17–07/20/17	HIST 17B: U.S. History	D9303	06/12/17–07/20/17	tsmith@yccd.edu
	BCA 15: Bus Comp Appl.-Beg.	D9047	06/12/17–07/20/17	HLTH 1: Hlth & Life Sty Choic	D9002	06/12/17–07/20/17	awillson@yccd.edu
	BCA 15: Bus Comp Appl.-Beg.	D9730	06/12/17–07/20/17	HLTH 1: Hlth & Life Sty Choic	D9351	06/12/17–07/20/17	dcorneli@yccd.edu
	BCA 17: Bus Comp Appl.-Adv.	D9012	06/12/17–07/20/17	HLTH 1: Hlth & Life Sty Choic	D9763	06/12/17–07/20/17	sreynold@yccd.edu
	BCA 33A: Intro to Excel	D9374	06/12/17–07/20/17	LIBSC 1: Basic Research	D9871	06/12/17–07/20/17	dcorneli@yccd.edu
	BCA 42A: Internet Literacy	D9801	06/12/17–07/20/17	MATH 50: Elem Algebra	D9715	06/12/17–07/20/17	jwagner@yccd.edu
	BIOL 10: General Biology	D9307	06/12/17–07/20/17	MATH 50: Elem Algebra	D9804	06/12/17–07/20/17	kstemman@yccd.edu
	BIOL 11: General Biology Lab	D9308	06/12/17–07/20/17	MATH 50: Elem Algebra	D9305	06/26/17–08/03/17	kstemman@yccd.edu
	BIOL 24: Human Biology	D9320	06/12/17–07/20/17	MATH 52: Interm Algebra	D9083	06/12/17–07/20/17	jbrown@yccd.edu
	BIOL 24: Human Biology	D9681	06/12/17–07/20/17	MATH 52: Interm Algebra	D9365	06/12/17–07/20/17	jstevens@yccd.edu
	BIOL 25: Human Genetics	D9680	06/12/17–07/20/17	MATH 52: Interm Algebra	D9561	06/26/17–08/03/17	jstevens@yccd.edu
	CHEM 10: Concepts of Chem	D9101	06/12/17–07/20/17	MCOMM 2: Intro. Mass Com	D9355	06/12/17–07/20/17	scato@yccd.edu
	COMSC 6: Basic Lang Prog	D9034	06/12/17–07/20/17	MCOMM 40: Intro Online Lrng	D9301	06/12/17–07/20/17	dwelton@yccd.edu
	COUNS 10: College Success	D9802	06/12/17–07/20/17	MGMT 15: Hum Resrc Mgmt	D9304	06/12/17–07/20/17	awillson@yccd.edu
	COUNS 25: Career Plan & Dev.	D9022	06/12/17–07/20/17	MUSIC 3: Music Appreciation	D9054	06/12/17–07/20/17	aueda@yccd.edu
	ECE 3: Child Grwth & Dev	D9807	06/12/17–07/20/17	NURS 26: Basic Pharmacology	D9373	06/12/17–07/20/17	csmith@yccd.edu
	ECE 42: Infant/Toddler Dev	D9084	06/12/17–07/20/17	NURS 26: Basic Pharmacology	D9044	06/12/17–07/20/17	lgarcia@yccd.edu
	ECE 43: Care Educ/Infant/Todd	D9085	06/12/17–07/20/17	NURS 36: Pathophysiology	D9045	06/12/17–08/03/17	lgarcia@yccd.edu
	ECOL 10: Environ-Conc & Issu	D9035	06/12/17–07/20/17	NURS 36: Pathophysiology	D9721	06/12/17–08/03/17	cmonahan@yccd.edu
	ECON 1A: Elem Econ-Macro	D9695	06/12/17–07/20/17	NURS 51: Medical Term	D9722	06/12/17–07/20/17	cmonahan@yccd.edu
	ECON 1B: Elem Econ-Micro	D9086	06/12/17–07/20/17	OA 17A: Word Processing I	D9319	06/12/17–07/20/17	tparas@yccd.edu
	ECON 1B: Elem Econ-Micro	D9082	06/12/17–07/20/17	PHIL-12: Critical Thinking	D9056	06/12/17–07/20/17	dsorense@yccd.edu
	ENGL 1A: College Comp/Read	D9016	06/12/17–07/20/17	PE 20: Intro to Kinesiology	D9738	06/12/17–07/20/17	eburns@yccd.edu
	ENGL 1A: College Comp/Read	D9027	06/12/17–07/20/17	PSYCH 31: Psych of Gender	D9090	06/12/17–07/20/17	hmorgan@yccd.edu
	ENGL 1A: College Comp/Read	D9031	06/12/17–07/20/17	PSYCH 33: Pers/Soc Adjust	D9087	06/12/17–07/20/17	hmorgan@yccd.edu
	ENGL 1A: College Comp/Read	D9679	06/12/17–07/20/17	PSYCH 41: Lifespan Develop	D9233	06/12/17–07/20/17	abuckley@yccd.edu
	ENGL 1B: Think/Writing Lit	D9028	06/12/17–07/20/17	PSYCH 46: Abnormal Psych	D9663	06/12/17–07/20/17	abuckley@yccd.edu
	ENGL 1B: Think/Writing Lit	D9029	06/12/17–07/20/17	SOCIL 1: Intro to Sociology	D9805	06/12/17–08/03/17	mflacks@yccd.edu
	ENGL 1B: Think/Writing Lit	D9622	06/12/17–07/20/17	SOCIL 1: Intro to Sociology	D9728	06/12/17–07/20/17	Woodland-Staff
	ENGL 1C: Crit Think/Adv.Comp.	D9032	06/12/17–07/20/17	SOCIL 6: Socil of Sex/Gender	D9827	06/12/17–07/20/17	mflacks@yccd.edu
	ENGL 1C: Crit Think/Adv.Comp.	D9079	06/12/17–07/20/17	STAT-1: Intro to Statistics	D9041	06/12/17–07/20/17	cnoffsin@yccd.edu
	ENGL 1C: Crit Think/Adv.Comp.	D9558	06/12/17–07/20/17	VETT 5C: Vet Tech Intern C	D9711	06/12/17–07/20/17	mkrato@yccd.edu
	GNBUS 10: Global Business	D9011	06/12/17–07/20/17	VETT 11: Emergency/Crit Care	D9656	06/12/17–07/20/17	bloghry@yccd.edu
				VETT 12: Vet Med Math	D9657	06/12/17–07/20/17	bloghry@yccd.edu
				VETT 52: Human Animal Bond	D9712	06/12/17–07/20/17	bloghry@yccd.edu
				VETT 91: Vet Assisting	D9659	06/12/17–07/20/17	bloghry@yccd.edu

Woodland Community College

Fall 2017 - DISTANCE EDUCATION

Woodland Campus

Online	Course Code	Date	Instructor email
AG 14: Entrepreneurship	D9954	8/14/17-12/15/17	WCC-Staff
AG 45: Prin of Animal S ci	D9262	8/15/16-12/16/16	basmus@yccd.edu
BIOL 24: Human Biology	D9618	8/14/16-12/15/17	rrobins@yccd.edu
BIOL 25: Human Genetics	D9191	8/14/17-12/15/17	rrobins@yccd.edu
CHEM 10: Concepts of Chem	D9265	8/14/17-12/15/17	jbrown@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9346	8/14/17-12/15/17	bgillesp@yccd.edu
ECON 1B: Micro Econ	D9687	8/14/17-12/15/17	dmcgill@yccd.edu
ENGL 1A: College Comp/Read	D9601	8/14/17-12/14/17	krogers@yccd.edu
ENGL 1B: Think/Write Lit	D9307	8/14/17-12/14/17	kferns@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9702	8/14/17-12/14/17	krogers@yccd.edu
ENGL 46A: Intro English Lit I	D9308	8/14/17-12/14/17	kferns@yccd.edu
GNBUS 10: Global Business	D9325	8/14/17-12/14/17	dmcgill@yccd.edu
HUMAN 11: Art/Lit/Music in Hum	D9658	8/14/17-12/15/17	handerso@yccd.edu
MATH 50: Elem Algebra	D9611	8/14/17-12/15/17	jbrown@yccd.edu
PLSCI 30: Prin of Pest Mgmt	D9288	8/14/17-12/15/17	mhoward@yccd.edu
PLSCI 32: Plant Protect Mat	D9222	8/14/17-12/15/17	mhoward@yccd.edu
PSYCH 41: Lifespan Development	D9309	8/14/17-12/15/17	abuckley@yccd.edu
SOCIL 1: Intro to Socil	D9310	8/14/17-12/15/17	WCC-Staff

Lake County Campus

Online	Course Code	Date	Instructor email
ACCT 9: Bus Payroll Proc	D9824	8/14/17-12/15/17	jhanson@yccd.edu
COUNS 25: Career Plan/Dev	D9323	8/14/17-12/15/17	dorpusta@yccd.edu
ECE 14: School Age Child	D9425	8/14/17-12/15/17	ldaly@yccd.edu
ECE 3: Chld Grth Develop	D9426	8/14/17-12/15/17	ldaly@yccd.edu
ECON 1B: Micro Econ	D9223	8/14/17-12/15/17	jhanson@yccd.edu
GNBUS 25: Career Plan/Dev	D9324	8/14/17-12/15/17	dorpusta@yccd.edu
MGMT 14: Entreneurship	D9829	8/14/17-12/15/17	dorpusta@yccd.edu
COUNS 25: Career Plan/Dev	D9002	8/14/17-12/15/17	dorpusta@yccd.edu
PSYCH 33: Pers/Social Adj	D9427	10/16/17-12/15/17	hmorgan@yccd.edu
PSYCH 41: Lifespan Develop	D9232	8/14/17-12/15/17	hmorgan@yccd.edu



Yuba Community College District

Fall 2017 - DISTANCE EDUCATION

ALL CAMPUSES

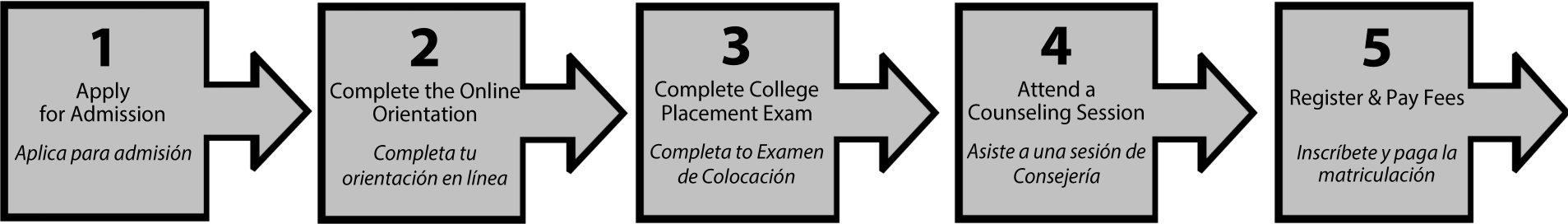
Instructional Television – ITV	Course Code	Date	Instructor email
ANTHR 2: Cultural Anthro	T1320	8/14/17-12/15/17	jgreen@yccd.edu
ECE 32: Parenting	T1321	8/14/17-12/15/17	msalluzz@yccd.edu
ENGL 30A: Intro Amer Lit I	T2320	8/14/17-12/15/17	tramsey@yccd.edu
ENGL 46A: Intro Engl Lit I	T5418	8/14/17-12/15/17	bjukes@yccd.edu
HLTH 1: Health Life Sty Choice	T1323	8/14/17-12/15/17	PE-Staff
HLTH 4: Psychosocial Hlth	T7047	8/14/17-12/15/17	klleft@yccd.edu
MATH 101: Elem Algebra	T4421	8/14/17-12/15/17	enoffsi@yccd.edu
MATH 21: Plane Trig	T7398	8/14/17-12/15/17	enoffsi@yccd.edu
MCOMM 2: Intro To Mass Comm	T4037	8/14/17-12/15/17	dwelton@yccd.edu
POLSC 1: Intro To Ameri Gov	T7029	8/14/17-12/15/17	stolentin@yccd.edu
SOCIL 1: Intro To Sociology	T7415	8/14/17-12/15/17	SS-Staff@yccd.edu

Online	Course Code	Date	Instructor email
ACCT 3: Computer Accounting	D9166	8/14/17-12/15/17	sspina@yccd.edu
ACCT 9: Bus Payroll Proc	D9824	8/14/17-12/15/17	jhanson@yccd.edu
AG 13: Marketing	D9769	8/14/17-12/15/17	cpaterso@yccd.edu
AG 14: Entrepreneurship	D9954	8/14/17-12/15/17	WCC Staff
AG 45: Prin Animal Sci	D9550	8/14/17-12/15/17	bstrong@yccd.edu
AG 45: Prin of Animal S ci	D9262	8/15/16-12/16/16	basmus@yccd.edu
ASTRO 1: Intro to Astro	D9001	8/14/17-12/15/17	ashaukat@yccd.edu
ASTRO 1: Intro to Astro	D9240	8/14/17-12/15/17	MS Staff
BCA 15: Bus Comp Apps- Begin	D9628	8/14/17-12/15/17	reubanks@yccd.edu
BCA 15: Bus Comp Apps- Begin	D9629	8/14/17-12/15/17	reubanks@yccd.edu
BCA 17: Bus Comp Apps- Adv	D9624	10/16/17-12/15/17	bpeterso@yccd.edu
BCA 33A: Intro to Ms Excel	D9776	8/14/17-10/13/17	cmyers@yccd.edu
BCA 33A: Intro to Ms Excel	D9846	10/16/17-12/15/17	cmyers@yccd.edu
BCA 34: Advanced Ms Exc I	D9730	10/16/17-12/15/17	cmyers@yccd.edu
BCA 37A: Intro to Ms Access	D9815	8/14/17-10/13/17	kjones@yccd.edu
BCA 37B: Advanced Ms Access	D9604	10/16/17-12/15/17	kjones@yccd.edu
BCA 41A: Windows 7	D9623	8/14/17-10/13/17	lharriso@yccd.edu
BCA 42A: Internet Litera y	D9831	10/16/17-12/15/17	oconner@yccd.edu
BIOL 10: General Biology	D9326	8/14/17-12/15/17	lstaffer@yccd.edu
BIOL 11: Gen Biol Lab	D9256	8/14/17-12/15/17	rmoore@yccd.edu
BIOL 24: Human Biology	D9618	8/14/16-12/15/17	rrobins@yccd.edu
BIOL 24: Human Biology	D9735	8/14/16-12/15/17	jpitteng@yccd.edu
BIOL 25: Human Genetics	D9191	8/14/17-12/15/17	rrobins@yccd.edu
BIOL 25: Human Genetics	D9335	8/14/17-12/15/17	rmoore@yccd.edu
CHEM 10: Concepts of Chem	D9265	8/14/17-12/15/17	jbrown@yccd.edu
COMSC 12: Java Programming	D9817	8/14/17-12/15/17	djocsch@yccd.edu
COMSC 20: Beg Web Publ Htm I	D9818	8/14/17-12/15/17	sshepard@yccd.edu
COMSC 6: Basic Language Prog	D9816	8/14/17-12/15/17	sshepard@yccd.edu
COUNS 10: College Success	D9806	8/14/17-12/15/17	gokeefes@yccd.edu
COUNS 10: College Success	D9807	8/14/17-12/15/17	gbrown@yccd.edu
COUNS 25: Career Plan/Dev	D9323	8/14/17-12/15/17	dorpusta@yccd.edu
COUNS 25: Career Plan/Dev	D9002	8/14/17-12/15/17	dorpusta@yccd.edu
COUNS 25: Career Planning/Dev	D9002	8/14/17-12/15/17	gokeefes@yccd.edu
ECE 14: School Age Child	D9425	8/14/17-12/15/17	ldaly@yccd.edu
ECE 1A: Prin Prac Teach	D9313	8/14/17-12/15/17	gmadrid@yccd.edu
ECE 3: Chld Grth Develop	D9426	8/14/17-12/15/17	ldaly@yccd.edu
ECE 3: Chld Grth Develop	D9734	8/14/17-12/15/17	gmadrid@yccd.edu
ECE 3: Chld Grth Develop	D9847	10/16/17-12/15/17	mwagene@yccd.edu
ECE 31: Child Grth Develop	D9627	8/14/17-12/15/17	mwagene@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9346	8/14/17-12/15/17	bgillesp@yccd.edu
ECOL 10: Environ-Concepts/Issues	D9052	8/14/17-12/15/17	dcarney@yccd.edu
ECOL 12: Marine Ecology	D9507	8/14/17-12/15/17	dcarney@yccd.edu
ECON 1B: Micro Econ	D9687	8/14/17-12/15/17	dmcgill@yccd.edu
ECON 1B: Micro Econ	D9223	8/14/17-12/15/17	jhanson@yccd.edu
ECON 1B: Micro Econ	D9223	8/14/17-12/15/17	MS Staff
ENGL 1A: College Comp/Read	D9601	8/14/17-12/14/17	krogers@yccd.edu
ENGL 1A: College Comp/Read	D9390	8/14/17-12/14/17	tramsey@yccd.edu
ENGL 1A: College Comp/Read	D9392	8/14/17-12/14/17	gkemble@yccd.edu
ENGL 1A: College Comp/Read	D9394	8/14/17-12/14/17	gkemble@yccd.edu
ENGL 1B: Think/Write Lit	D9307	8/14/17-12/14/17	kferns@yccd.edu
ENGL 1B: Think/Write Lit	D9837	8/14/17-12/14/17	kmello@yccd.edu
ENGL 1B: Think/Write Lit	D9845	8/14/17-12/14/17	kmello@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9702	8/14/17-12/14/17	krogers@yccd.edu
ENGL 1C: Crit Thk/Adv Comp	D9766	8/14/17-12/14/17	tramsey@yccd.edu
ENGL 46A: Intro English Lit I	D9308	8/14/17-12/14/17	kferns@yccd.edu
GNBUS 10: Global Business	D9325	8/14/17-12/14/17	dmcgill@yccd.edu
GNBUS 10: Global Business	D9269	10/16/17-12/15/17	dgibbs@yccd.edu
GNBUS 10: Global Business	D9269	10/16/17-12/15/17	dgibbs@yccd.edu

GNBUS 10: Global Business	D9720	8/14/17-12/15/17	dgibbs@yccd.edu
GNBUS 21: Business Comm	D9079	8/14/17-12/15/17	reubanks@yccd.edu
GNBUS 25: Career Plan/Dev	D9324	8/14/17-12/15/17	dorpusta@yccd.edu
GNBUS 25: Career Plan/Dev	D9003	8/14/17-12/15/17	gokeefes@yccd.edu
GNBUS 52: Business English	D9284	8/14/17-12/15/17	reubanks@yccd.edu
HIST 17A: US History	D9014	8/14/17-12/15/17	tsmith@yccd.edu
HIST 17B: US History	D9793	8/14/17-12/15/17	tsmith@yccd.edu
HIST 5A: World Civilizatn	D9812	8/14/17-12/15/17	rmoore@yccd.edu
HIST 5B: World Civilizatn	D9813	8/14/17-12/15/17	rmoore@yccd.edu
HLTH 1: Health and Life	D9021	10/16/17-12/15/17	tpost@yccd.edu
HLTH 1: Health and Life	D9123	10/16/17-12/15/17	rvillega@yccd.edu
HLTH 1: Health and Life	D9259	10/16/17-12/15/17	jrodrigu@yccd.edu
HLTH 1: Health and Life	D9292	8/14/17-10/13/17	dcorneli@yccd.edu
HLTH 1: Health and Life	D9321	8/14/17-10/13/17	tpost@yccd.edu
HLTH 1: Health and Life	D9343	10/16/17-12/15/17	tpost@yccd.edu
HLTH 10: Prin Nutrition	D9022	10/16/17-12/15/17	sreynolds@yccd.edu
HLTH 10: Prin Nutrition	D9739	8/14/17-12/15/17	mmamos@yccd.edu
HLTH 10: Prin Nutrition	D9740	10/16/17-12/15/17	mmamos@yccd.edu
HLTH 5: Sport Psychology	D9124	10/16/17-12/15/17	sreynold@yccd.edu
HUMAN 10: Intro West Human	D9088	8/14/17-12/15/17	tterrell@yccd.edu
HUMAN 11: Art/Lit/Music in Hum	D9658	8/14/17-12/15/17	handerso@yccd.edu
HUSEV 32: Addiction/Codepend	D9808	9/25/17-11/3/17	sng@yccd.edu
HUSEV 33: Self Awareness	D9809	9/25/17-11/3/17	sng@yccd.edu
LIBSC 1: Basic Research	D9445	8/14/17-10/13/17	jwagner@yccd.edu
LIBSC 1: Basic Research	D9764	10/16/17-12/15/17	jwagner@yccd.edu
MATH 101: Elem Algebra	D9883	8/14/17-12/15/17	kstemman@yccd.edu
MATH 50: Elem Algebra	D9611	8/14/17-12/15/17	jbrown@yccd.edu
MATH 52: Intern Algebra	D9512	8/14/17-12/15/17	jstevers@yccd.edu
MATH 52: Intern Algebra	D9608	8/14/17-12/15/17	skovacs@yccd.edu
MCO MM 2: Intro Mass Comm	D9724	10/16/17-12/15/17	scato@yccd.edu
MCOMM 2: Intro Mass Comm	D9723	8/14/17-10/13/17	scato@yccd.edu
MCOMM 40: Intro Online Learn	D9433	8/14/17-12/15/17	LA-Staff
MCOMM 40: Intro Online Learn	D9772	8/14/17-12/15/17	dwelton@yccd.edu
MCOMM 40: Intro Online Learn	D9830	8/14/17-12/15/17	dwelton@yccd.edu
MGMT 14: Entreneurship	D9829	8/14/17-12/15/17	dorpusta@yccd.edu
MGMT 35: Mgmt Psych	D9741	8/14/17-12/15/17	awillson@yccd.edu
NURS 18: NCLEX RN Review	D9801	11/13/17-12/15/17	lgarcia@yccd.edu
NURS 26: Pharmacology	D9685	8/14/17-12/15/17	lgarcia@yccd.edu
NURS 26: Pharmacology	D9758	8/14/17-12/15/17	csmith@yccd.edu
NURS 36: Pathophysiology	D9681	8/14/17-12/15/17	sscroggi@yccd.edu
NURS 36: Pathophysiology	D9700	10/16/17-12/15/17	cmona@yccd.edu
NURS 36: Pathophysiology	D9707	8/14/17-12/15/17	cmona@yccd.edu
NURS 51: Medical Term	D9722	8/14/17-12/15/17	rsnyder@yccd.edu
NURS 51: Medical Term	D9066	10/16/17-12/15/17	cmona@yccd.edu
OA 17A: Word Processing I	D9625	8/14/17-10/13/17	tparas@yccd.edu
OA 17B: Word Process II	D9626	10/16/17-12/15/17	tparas@yccd.edu
OA 21: Business Comm	D9080	8/14/17-10/13/17	reubanks@yccd.edu
OA 52: Bus English	D9277	8/14/17-12/15/17	reubanks@yccd.edu
PE 20: Intro to Kinesiology	D9619	10/16/17-12/15/17	eburns@yccd.edu
PHIL 12: Critical Think	D9221	8/14/17-12/15/17	dsorense@yccd.edu
PLSCI 30: Prin of Pest Mgmt	D9288	8/14/17-12/15/17	mhoward@yccd.edu
PLSCI 32: Plant Protect Mat	D9222	8/14/17-12/15/17	mhoward@yccd.edu
POLSC 1: Intro Amer Govt	D9718	8/14/17-12/15/17	lihsieh@yccd.edu
POLSC 1: Intro Amer Govt	D9719	10/16/17-12/15/17	stolenti@yccd.edu
PSYCH 33: Pers/Social Adj	D9427	10/16/17-12/15/17	hmorgan@yccd.edu
PSYCH 41: Lifespan Develop	D9232	8/14/17-12/15/17	hmorgan@yccd.edu
PSYCH 41: Lifespan Development	D9309	8/14/17-12/15/17	abuckley@yccd.edu
PSYCH 46: Abnormal Psychology	D9349	8/14/17-12/15/17	sng@yccd.edu
RADT 8: Radl Patho	D9067	8/14/17-12/15/17	awillson@yccd.edu
SOCIL 1: Intro to Socil	D9310	8/14/17-12/15/17	WCC-Staff
SOCIL 1: Intro to Sociology	D9282	8/14/17-12/15/17	edavis@yccd.edu
SOCIL 1: Intro to Sociology	D9803	8/14/17-12/15/17	edavis@yccd.edu
SOCIL 6: Soc of Gender	D9345	8/14/17-12/15/17	MS Staff
STAT 1: Intro to Stats	D9053	8/14/17-12/15/17	cbernard@yccd.edu
STAT 1: Intro to Stats	D9054	8/14/17-12/15/17	jstevers@yccd.edu
VETT 18: Food Safety &	D9285	8/14/17-12/15/17	mkrato@yccd.edu
VETT 57: Anim and Soc	D9742	8/14/17-12/15/17	nrochin@yccd.edu
VETT 5D: Vet Tech Intern D	D9670	8/14/17-12/15/17	mkrato@yccd.edu
VETT 6: Vet Workplc Safety	D9677	8/14/17-12/15/17	bloghry@yccd.edu
VETT 7: Vet Bus Mgmt	D9664	8/14/17-12/15/17	mkrato@yccd.edu
VETT 8: Lrg Animal Nurse	D9556	8/14/17-12/15/17	kmathis@yccd.edu
VETT 91: Vet Assistant	D9731	8/14/17-12/15/17	bloghry@yccd.edu

REGISTRATION & ENROLLMENT INFORMATION

Steps to Enrolling - Pasos Para Inscribirse



WCC Enrollment Process (Matriculation) - Información sobre Matriculación o Inscripción

Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

STEP 1: Apply for Admission

If you have not yet applied for admission to Woodland Community College, please Apply Now! complete the California Community College application (CCCApply) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

STEP 2: Complete the Online Orientation

Before taking the online orientation, you will need to look up your WebAdvisor User ID. Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by your 7 digit student ID number (i.e. L0123456). If you do not know your 7 digit student ID number, you can retrieve your [WebAdvisor User ID here](#) by clicking on the "Look it up here" link under "What is MyCampus Key Login?" NOTE: If you did not provide a social security number in your OpenCCC application, you will need to visit the Admissions & Records office to receive your student ID number.

Once you have your WebAdvisor User ID, [access the online orientation here](#), and enter your WebAdvisor User ID and password. If this is your first time logging into your WebAdvisor account, your default password will be your birth date in mmddyy format. For example, if you were born on January 1, 1994, your password will be 010194.

STEP 3: Complete College Placement/Assessment Test

After completion of the online orientation quiz, call the Admissions & Records Office at WCC-(530) 661-5703, CCC-(530) 668-2500, or LCC-(707) 995-7900 to make an appointment to take the Placement/Assessment Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement/Assessment Test schedule and location here: <http://wcc.yccd.edu/admissions/assessment.aspx>. Testing is by appointment only. When you complete the placement/assessment test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend. **NOTE: Childcare is not available. Please make appropriate**

STEP 4: Attend a Counseling Session

Attend the required Counseling Session for which you were scheduled following completion of the Assessment Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at WCC-(530) 661-5703, CCC-(530) 668-2500, LCC-(707) 995-7900.

STEP 5: Register & Pay Fees

On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

STEP 6: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

Matriculation Exemption:

Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register.

CURRENT HIGH SCHOOL STUDENTS:

The Yuba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade.

See your High School Counselor for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Students must meet with their high school counselor in addition to college counselor for enrollment guidance.
3. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99). No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting May 22, 2017 in person.**

According to AP 5020 and AP 5030 high school student's enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. **(NOTE:** Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

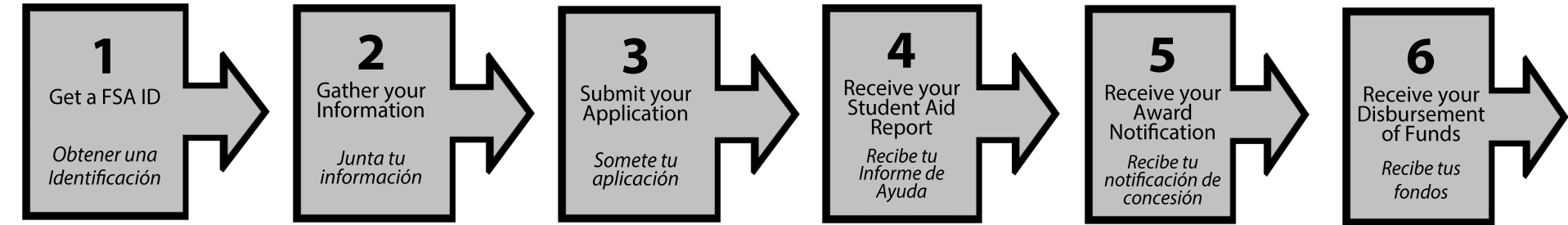
High School Students must also follow the enrollment steps above. They also **must** obtain the High School Recommendation Form from their high school counselor and collect the necessary signatures. This must be done prior to registering.

Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....ESL 111A	1003.....English 105/ ESL 105	2001.....Math 110
3002.....ESL 111B	1004.....English 51	2002.....Math 110
3003.....Reading 105	1005.....English 1A	2003.....Math 111
3005.....Reading competency met		2004.....Math 50 or
		2005.....Math 52 or GNBUS 56
		2006.....Stat 1 or Math 20
		2007.....Math 21
		2008.....Math 9
		2009.....Math 1A or higher

English as a Second Language
4100...Level 1-ESL 215
4200...Level 2-ESL 225
4300...Level 3-ESL 234, 235
4400...Level 4-ESL 240A, 240B, 240C, 244, 245
4600...Level 6- ESL 282 or 282L

FINANCIAL AID INFORMATION

Financial Aid Information - Información sobre Ayuda Financiera



STEP 1: Get a FSA ID

The Department of Education FSA serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <http://www.fsaied.gov>.

STEP 2: Gather your Information

You will need personal information such as your Social Security Number (SSN), driver’s license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

STEP 3: Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA), or California DREAM Act Application, if cannot submit the FAFSA

HELPFUL HINTS:

- **Save often:** Save your application frequently. If you lose your internet connection, you’ll have a copy of the data you’ve already entered.
- **Get Help:** Click on the ‘Help’ button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your application. If you are a dependent student, your parents will also need to sign your application. Once you have signed and submitted your application, you will receive a confirmation number.

STEP 4: Receive your Student Aid Report

Once your application is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you an email with additional information as needed. Please update any information and provide verification once the college has requested documents.

STEP 5: Receive your Award Notification

You will receive email notification of your award letter availability from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

STEP 6: Receive your Disbursement of Funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

What else is needed?

Check out the Financial Aid Guide posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions. **Be sure to frequently check your YCCD email.**

Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive federal financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid. Yuba Community College District, through the Financial Aid Office, monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

Quantitative: A student is required to successfully complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected educational goal within a maximum time frame.

Qualitative: A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

Maximum Time Frame: Time frame is used to determine the maximum number of units for which a student may receive financial aid for their educational goal. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the complete SAP policy contained in the Financial Aid Guide available at wcc.yccd.edu.

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important

students activate their student email account and check their email frequently.

TYPES OF FINANCIAL AID

There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Federal Student Aid Programs

Pell Grant: This grant is awarded to students with financial need based on the student’s Expected Family Contribution (EFC). A student’s EFC may be found on the SAR. The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses. A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment.

Work-Study: These funds are awarded to students who demonstrate financial need and an interest in FWS on the FAFSA application. FWS provides part-time employment on campus. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

Board of Governors Fee Waiver (BOG): The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

California Student Aid Programs

Cal Grant: The California Student Aid Commission (CSAC) administers the Cal Grant program. These funds are awarded to California residents who filed a FAFSA or California Dream Act Application and Cal Grant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

Chafee: The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:

- Be a current or former foster youth
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov.

Full-time Student Success Grant

The Full-Time Student Success Grant (FTSSG) is a supplemental grant program for full-time Cal Grant B or C recipients. FTSSG encourages students to persist toward their educational goal by maintaining full-time enrollment status.

To qualify, you must:

- Be a Cal Grant B or C recipient
- Enrolled full-time (12 or more units)
- Currently attending a California Community College

Scholarships

A number of scholarships are available through the Yuba Community College District Foundation and other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

The Foundation Scholarship Application is available online at wcc.yccd.edu/student/FinancialAid. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle’s Nest.

Student Financial Aid Disbursements

BankMobile

Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a My Yuba Card and offered three payment options:

- BankMobile Debit Card (My Yuba Card)
- Direct Deposit into your bank account, or
- Receive your check by (snail) mail

Students will receive a refund selection kit issued by BankMobile during the first term they register in a class. Look for the kit to be delivered in a green envelope shown below.



FEES & REFUNDS

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the Board of Governors’ Enrollment Fee Waiver (BOGW) and concurrently enrolled students
Health Services Fee	\$10 per semester	All students, except those eligible for the BOG Waiver and concurrently enrolled students
Non-Resident Tuition	\$215 per unit, in addition to enrollment fee	All non-resident students (from another state). concurrently enrolled students are exempt.
International Student Tuition	\$215 per unit, in addition to enrollment fee	All non-resident international students (from another country).
Parking Decals	\$40 fee for a semester pass or \$2.00 per day (BOGW = \$20 per semester) \$20 Summer Session \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits Taxpayer Relief Act of 1997

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

REFUNDS:

Deadline for Short Term Classes:

You ***must*** drop your class by the end of the ***second*** class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:

- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

Deadline for Full Term FALL Classes: August 25, 2017

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

10 Days to Pay

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

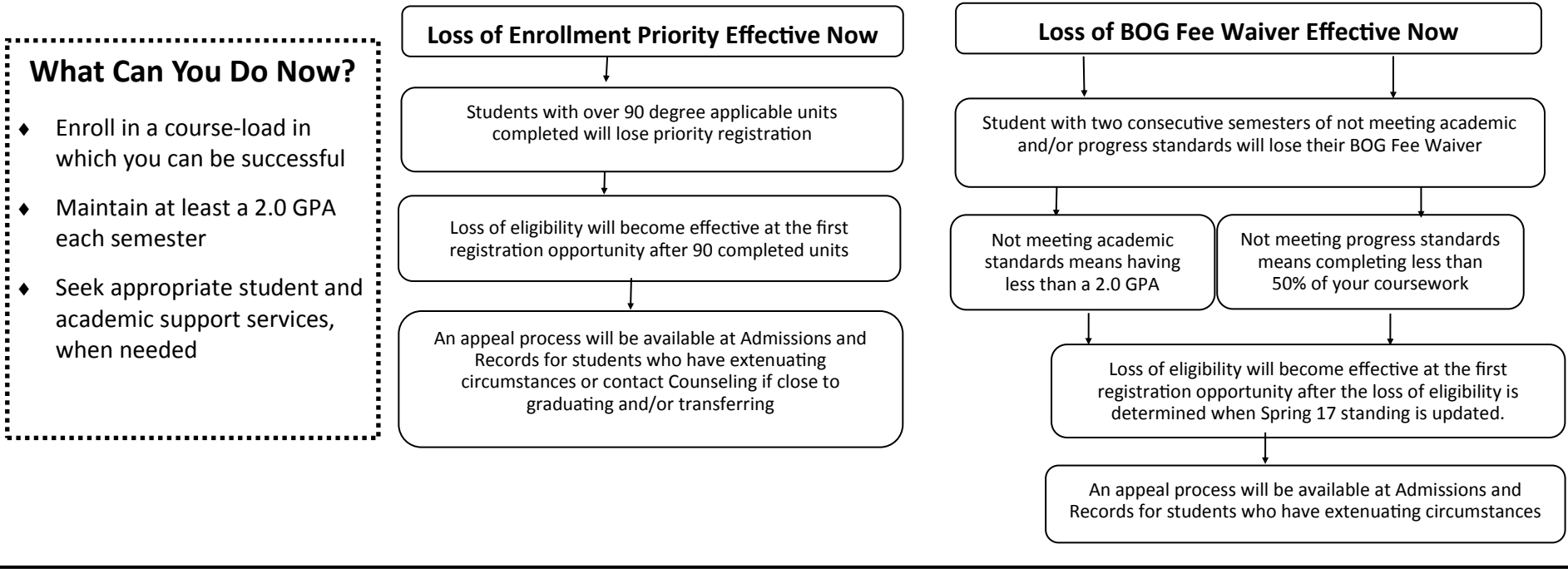
- 1.) Pay for your classes in full; **OR**
- 2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid **PRIOR** to registration; **OR**
- 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet’s website: <http://mypaymentplan.com>.
- 4.) **IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student’s responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).**

Make sure your fees are paid so your classes are secure before the term starts.



Loss of BOG Fee Waiver and Enrollment Priority California Community College’s Chancellor Office

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a fee waiver are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.



COOPERATIVE WORK EXPERIENCE

WOODLAND CAMPUS Mandatory Orientation Dates	Times and Rooms		LAKE COUNTY CAMPUS Mandatory Orientation Dates	Times and Rooms													
August 15, 2017 (Tuesday) August 16, 2017 (Wednesday) August 18, 2017 (Friday) August 18, 2017 (Friday) August 24, 2017 (Thursday)	5:30 p.m.-6:30 p.m. 12:00 p.m.-1:00 p.m. 4:30 p.m.-5:30 p.m. 5:30 p.m.-6:30 p.m. 5:00 p.m.-6:00 p.m.	Room 302 Room 318 Room 318 Room 318 Room 302	August 22, 2017 (Tuesday) August 23, 2017(Wednesday) August 24, 2017(Friday) August 24, 2017 (Friday) August 31, 2017 (Thursday)	5:00 p.m.-6:00 p.m. 12:00 p.m.-1:00 p.m. 5:00 p.m.-6:00 p.m. 6:00 p.m.-7:00 p.m. 5:00 p.m.-6:00 p.m.	Room 142A Room 142A Room 142A Room 142A Room 142A												
Should I enroll in Occupational Work Experience or General Work Experience? <ul style="list-style-type: none">• Occupational Work Experience: To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.• General Work Experience: If your employment is not related to your major, or you have not declared a major at WCC, you may enroll in General Work Experience. Examples:			Steps to Enrolling: <ol style="list-style-type: none">1. Student must be working in a paid or unpaid position. (NOTE: Students can only be enrolled in one CWEE course at a time and no other internships.)2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.5. Change the variable units to meet the units you need according to the number of hours you work.6. Attend a mandatory CWEE Orientation (See dates and times listed above).7. Please be sure that you enroll in the appropriate course (Occupational or General).														
Occupational Work Experience - Related			OCCUPATIONAL WORK EXPERIENCE ENROLLMENT Students can register for 1 to 4 units depending on the number of hours worked during the semester and if the work is paid or unpaid.														
Music Major—Music job			<table><tr><th>PAID WORK (75 hrs/unit)</th><th>UNPAID WORK (60 hrs/unit)</th></tr><tr><td>Units Work hrs/sem</td><td>Units Work hrs/sem</td></tr><tr><td>1 = 75</td><td>1 = 60</td></tr><tr><td>2 = 150</td><td>2 = 120</td></tr><tr><td>3 = 225</td><td>3 = 180</td></tr><tr><td>4 = 300</td><td>4 = 240</td></tr></table>			PAID WORK (75 hrs/unit)	UNPAID WORK (60 hrs/unit)	Units Work hrs/sem	Units Work hrs/sem	1 = 75	1 = 60	2 = 150	2 = 120	3 = 225	3 = 180	4 = 300	4 = 240
PAID WORK (75 hrs/unit)	UNPAID WORK (60 hrs/unit)																
Units Work hrs/sem	Units Work hrs/sem																
1 = 75	1 = 60																
2 = 150	2 = 120																
3 = 225	3 = 180																
4 = 300	4 = 240																
Computer Major—Computer job																	
Welding Major—Welding job																	
General Work Experience - Not Related																	
Music Major—Food job																	
Computer Major—Entertainment job																	
Welding Major—Insurance job																	

Miscellaneous Registration Information - Información de Registro Diverso

Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **August 25, 2017** for full-semester classes.

Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the calendar on the back cover. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT’S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.

Attendance

Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

AB 540 and AB 2000 - Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student’s high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <https://wcc.yccd.edu/admissions/forms>. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student by submitting a Pass/No Pass form to the Admissions and Records office by **September 15, 2017** for full-term Fall classes. Short course deadlines are listed on page 17. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Wait Lists

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by August 25, 2017 (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 17.



Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L)”, “(M)”, or “(L)(M)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

- Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
- Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

Residency

- Residency is determined by the laws of the State of California.
- California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.
- Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.
- Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

COLLEGE POLICIES & PROGRAMS

Support Services & Special Programs

WCC offers a variety of student services to assist you in reaching your educational goals. These programs include:

- Admissions and Records
- Assessment Center
- A.S.W.C.C. - Student Government
- Bookstore
- CalWORKs
- Cooperative Agencies Resources for Education (C.A.R.E.) Program
- Career & Transfer Center
- Child Development Center
- Counseling Center
- Department of Supportive Programs & Services (DSPS) -Academic Accommodations Center
- Extended Opportunity Programs and Services (EOP&S)
- Financial Aid
- Foster & Kinship Care Education (FKCE)
- Library/Media Services
- Outreach and Recruitment
- Student Health Services
- Student Success Center
 - * MESA
 - * Reading and Writing Center (RAWC)
 - * Supplemental Instruction
 - * Tutoring Center
- TRIO-SSS & TRIO-SSS-ESL

For specific information about each of these programs, their locations and hours of operation, please visit our WCC webpage at: www.yccd.edu and look under Resources. The WCC Catalog is available online and also provides this information.

College Catalog & Policies

The Woodland Community College Catalog contains detailed course descriptions, suggested programs of study, a list of transferrable courses, degree and certificate requirements, and general college information. There are also a number of college policies that are important for students to know. These include, but are

- Academic Dishonesty
- Academic Honor Code
- Academic Probation/Dismissal
- Academic Renewal
- Catalog Rights
- Computer & Network Policy
- Course Repetition
- Drug-Free/Smoke Free Campus
- Prerequisites/Corequisites
- Prerequisite Challenge

For more information about all the items listed above, please obtain a free copy of the catalog from the Admissions & Records Office, or view online at: wcc.yccd.edu/academics/catalog.



Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

- ⇒ Collaborate with classmates and professors Access WebAdvisor and Canvas
- ⇒ Find current information about what is happening on campus
- ⇒ Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS, Student Success Center, and additional student services.

Using MyCampus Portal:

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.

Using Student Email:

- Step 1:** Go to <http://wcc.yccd.edu>
- Step 2:** Click on Student tab located on top left
- Step 3:** Click on the Student Email button on the left-hand side of the WCC Web site.
- Step 4:** Follow the directions to log in to your Student Email

Windows Live ID: Your WebAdvisor ID@go.yccd.edu

Password: password you created for WebAdvisor

NOTE: Your Student Email address is Your WebAdvisor ID@go.yccd.edu

Example: Name: John Doe
Web Advisor ID: D0012345
Email address: D0012345@yccd.edu

Use your Student Email because:

Woodland Community College will use your campus email as a means to communicate with students.

- ♦ You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service
- ♦ Store up to 1 Terabyte of data on Onedrive
- ♦ Create personal and shared Photo Albums

Questions? Need further assistance?

Email: helpdesk@yccd.edu
or Call: 530-741-6981

WCC Smoking Policy




In the interest of public health, Woodland Community College became a tobacco-free campus effective August 18, 2003.

Use of any form of tobacco is prohibited at all times in the following areas:

- 1.1 On all grounds and in all buildings of the Woodland Community College Campus and the Colusa County Campus.
- 1.2 In or on any space, building, or classroom leased or rented by the college.
- 1.3 In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility as described in paragraph one.

Smoking, or other use of tobacco, is prohibited within all Yuba Community College District buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.



YUBA COMMUNITY COLLEGE DISTRICT

PARKING

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and areas not marked (no parking at any time).





Student Health Services Hours
Tuesday 5:00pm-7:00pm
Wednesday & Thursday
10:00am-1:00pm

Counseling Services:
Wednesday 11:00am-1:00pm

Walk-ins Welcome!
Or call (530) 661-7758





Yuba Community College District
425 Plumas Blvd, Suite 200
Yuba City, CA 95991
(530) 741-8949
www.yccd.edu






Message from the President

The students, staff, faculty, and administration at Woodland Community College welcome you to the summer and fall 2017 semester. These are exciting times across our three campuses – the Woodland main campus as well as the Lake County and Colusa County campuses. The Associated Student governments at each of our campuses encourage you to participate in the many scheduled student activities. Students who are engaged in such activities generally succeed in the classroom as well. I encourage you to take the time to explore transfer, career technical education, or language courses our College offers. If you are a first-time college student, a continuing college student, or are considering a return after some time away from the college classroom, I strongly encourage you to visit our counseling staff. Our College website (<https://wcc.yccd.edu/>) has even more financial aid and course registration information to help you enroll. We look forward to seeing you on the Woodland, Lake, or Colusa campuses soon!

Mensaje del Presidente

Los estudiantes, personal, facultad y administración de Woodland Community College le dan la bienvenida al semestre de verano y otoño de 2017. Éstos son tiempos emocionantes a través de nuestros tres colegios - el colegio principal de Woodland así como los colegios del condado de Lake y del condado de Colusa. El grupo asociado gubernamental de estudiantes en cada uno de nuestros planteles le animan a participar en las muchas actividades programadas para los estudiantes. Los estudiantes que participan en estas actividades generalmente tienen éxito en el aula también. Le animo a tomar el tiempo para explorar las opciones de transferencia a la universidad, la educación técnica de carreras, o los cursos de idiomas que nuestros colegios ofrecen. Si usted es un estudiante en el colegio por primera vez, un estudiante que está continuando o está considerando regresar después de algún tiempo fuera de no tomar clases en el colegio, le recomiendo firmemente que visite a uno de nuestros consejeros. El sitio web de nuestro colegio (<https://wcc.yccd.edu/>) tiene aún más ayuda financiera e información de registro de cursos para ayudarlo a inscribirse. Esperamos verlos pronto en los colegios de Woodland, Lake o Colusa.


Dr. Michael A. White
President

Important Dates - Fechas Importantes

JUNE

- 12 Instruction begins for Summer 2017
- 14 ** Last day to add a class/register without special permission for 6-week Summer courses
- 19 **Last day to drop class(es) without a “W” grade on permanent record for 6-week Summer courses
- 19 Refund Deadline for 6-week Summer courses

JULY

- 3 Deadline to apply for Summer 2017 Graduation
- 6 **Last day to drop class(es) with a “W” grade on permanent record for 6-week Summer courses
- 20 Regular 6-wk Summer courses end

AUGUST

- 3 8-wk Summer courses end
- 14 Instruction begins for Fall 2017
- 18 ** Last day to add a class/register without special permission
- 25 ** Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition

SEPTEMBER

- 1 **Last day to drop class(es) to prevent a “W” grade(s) on permanent record for full semester courses
- 6 Census Date
- 15 **Last day to elect Pass/No Pass grading option
- 18 Constitution Day (observance) - Activities to be announced

NOVEMBER

- 9 **Last day to drop class(es) with a “W” grade on permanent record
- 15 Deadline to apply for Fall 2017 Graduation

DECEMBER

- 1 Closing date for international student application for Spring 2018
- 4-15 Limited extracurricular student activities
- 11-15 Final Examination Period
- 15 Conclusions of Fall 2017 semester
- 20 Grades due from instructors for Fall 2017 semester

**Dates apply to full-semester classes; short-term class dates will vary.

New & Continuing Student Registration

- Day 1 Monday, May 1, 2017
CalWorks, DSPS, EOPS, Foster Youth and Veterans
- Day 2 Tuesday, May 2, 2017
Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO, Student Government
- Day 3 Wednesday, May 3, 2017
Continuing students in Good Standing with 50-89.5 YCCD units
- Day 4 Thursday, May 4, 2017
Continuing students in Good Standing with 30-49.5 YCCD units
- Day 5 Friday, May 5, 2017
Continuing students in Good Standing with 12-29.5 YCCD units
- Day 6 Monday, May 8, 2017
Continuing students in Good Standing with fewer than 12 YCCD units and first-time students who are fully matriculated
- Day 7 Tuesday, May 9, 2017
Students with more than 90 YCCD units (who are not near graduation/transfer and Students on Probation
- Day 8 Wednesday, May 10, 2017
Students who have not fully matriculated (completed orientation, assessment, and student educational plan)
- Day 9 Monday, May 22, 2017
High School Students (Concurrently enrollment students)

LATE REGISTRATION FOR SUMMER/FALL 2017

- Students may add open **Summer** session classes on WebAdvisor through **June 14**.
- Students may add open **Fall** session classes on WebAdvisor through **August 18**.
- Students may add open **Fall** session “short-term” classes on WebAdvisor before the first day of the class.
- Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

Holidays/Closures

- July 4 - Academic and Administrative Holiday - Independence Day (Tuesday)
- September 4 - Academic & Administrative Holiday - Labor Day (Monday)
- September 5 - Professional Development Day - No classes/Campus Open (Tuesday)
- October 25 - Professional Development Day - No classes/Campus Open (Wednesday)
- November 10 - Academic & Administrative Holiday - Veterans Day - *Observed* (Friday)
- November 23-24 - Academic & Administrative Holiday - Thanksgiving (Thursday-Friday)
- December 22-January 1 - Winter Recess

*No importa de dónde eres,
estamos contentos que seas
nuestro vecino.*

No matter where you are
from, we're glad you're
our neighbor.

لا يهم اين ولدتم، و لكننا
سعداء انكم جيراننا.

