



**WOODLAND  
COMMUNITY  
COLLEGE**

## **Summer/Fall 2015** *Schedule of Classes*

**Classes begin Monday, August 17, 2015**

*A Federally Designated Hispanic Serving Institution (HSI)*



## June

- 8 - Instruction begins for Summer 2015**
- 10 - \*\*** Last day to add a class/register without special permission for 6-week courses
- 15 - \*\***Last day to drop class(es) without a "W" grade on permanent record for 6-week courses
- 15 - Refund Deadline for 6-week classes**

## July

- 1 - Deadline to apply for Summer 2015 Graduation**
- 1 - \*\***Last day to drop class(es) with a "W" grade on permanent record for 6-week courses
- 16 - Regular 6-wk classes end**
- 30 - 8-wk classes end**

## August

- 17 - Instruction begins for Fall 2015**
- 21 - \*\*** Last day to add a class/register without special permission
- 28 - \*\*** Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition

## September

- 4 - \*\***Last day to drop class(es) to prevent a "W" grade(s) on permanent record for full semester courses
- 8 - Census Date**
- 17 - Constitution Day (observance) - Activities to be announced**
- 18- \*\***Last day to elect Pass/No Pass grading option

## November

- 13 - \*\***Last day to drop class(es) with a "W" grade on permanent record
- 13 - Deadline to apply for Fall 2015 Graduation**

## December

- 1 - Closing date for international student application for Spring 2016**
- 7-16 - Limited extracurricular student activities**
- 10-16 - Final Examination Period**
- 16 - Conclusions of Fall 2015 semester**
- 21 - Grades due from instructors for Fall 2015 semester**

**\*\*Dates apply to full-semester classes;  
short-term class dates will vary.**

## Holidays/Closures

**June 5-July 31 - Campus closed on Fridays**

**July 2-- Academic and Administrative Holiday - Independence Day (Thurs)**

**August 12 - YCCD Convocation - Campus Closed (Wed)**

**September 7 - Academic and Administrative Holiday - Labor Day (Mon)**

**November 11 - Academic and Administrative Holiday - Veteran's Day (Wed)**

**November 26-27 - Academic and Administrative Holiday - Thanksgiving (Thurs-Fri)**

## WOODLAND COMMUNITY COLLEGE'S MISSION

The mission of Woodland Community College is to provide high quality education that fosters student success and lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review Web Advisor for the latest schedule of changes prior to registering for courses.

## OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the "priority registration" policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

## STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication** - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation** - Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking** - Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness** - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency** - Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility** - Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness** - Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness** - Understand the purpose of scientific inquiry and the implications and applications of basic



IT'S ABOUT OUR HEALTH!

WCC IS A 100% SMOKE FREE CAMPUS.



## Campus Telephone Numbers

Academic Reading Center (ARC)	(530) 661-5750
Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government (ASWCC)	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Colusa County Outreach Facility	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling	(530) 661-5703
Dean, Instruction & Learning Resources	(530) 661-5714
Dean, Student Services	(530) 661-4201
DSP&S	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
MESA	(530) 668-2550
Reading Center	(530) 661-5750
Student Health Services	(530) 661-7758
Student Support Services (SSS) /	(530) 661-2285
Transfer Center	(530) 661-5703
TRIO	(530) 661-2285
Tutoring Center	(530) 661-5733
Veterans Affairs	(530) 661-5704
Writing & Math Center (WAM)	(530) 661-5716

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## Student Right to Know: Public Law 101-542 and 102-26

*In accordance with federal law, Yuba Community College District is required to publish annually its "Student Right-To-Know" (SRTK) transfer preparation/graduation/completion and other transfer rates. These rates are determined by the California Community College Chancellor's office and are based on a limited cohort of students. The rates are derived by tracking a Fall cohort of students over three years and dividing the number of students who successfully become transfer prepared/graduate/complete or actually transfer by the number in the initial cohort. This information is updated annually and is available online at <http://srtk.cccco.edu/index.asp>.*



**Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.**

- Collaborate with classmates and professors  
Access WebAdvisor and Blackboard
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS and additional student services.

#### **Using MyCampus Portal:**

**Step 1:** Go to <http://wcc.yccd.edu>

**Step 2:** Click on the MyCampus Portal button on the left-hand side of the WCC Web site.

**Step 3:** Log in

**User Name:** yccdweb/(your WebAdvisor ID)

**Password:** password you created for WebAdvisor

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.



#### **Using Student Email:**

**Step 1:** Go to <http://wcc.yccd.edu>

**Step 2:** Click on the Student Email button on the left-hand side of the WCC Web site.

**Step 3:** Follow the directions to log in to your Student Email

**Windows Live ID:** Your WebAdvisor ID@go.yccd.edu

**Password:** password you created for WebAdvisor

**NOTE:** Your Student Email address is  
Your WebAdvisor ID@go.yccd.edu

Example:

Name: John Doe

Web Advisor ID: 0012345

Email address: D0012345@yccd.edu

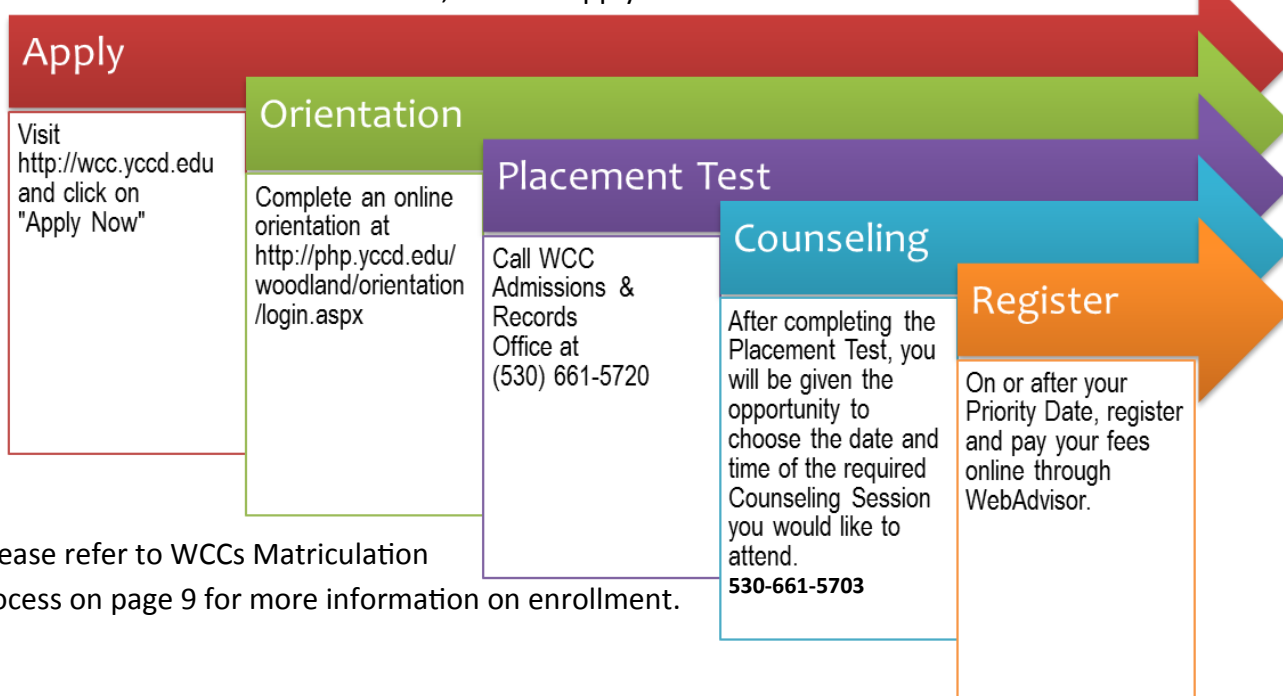
#### **Use your Student Email because:**

- Woodland Community College will use your campus email as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service.
- Store up to 1 Terabyte of data on Onedrive.
- Create personal and shared Photo Albums.

#### **Questions? Need further assistance?**

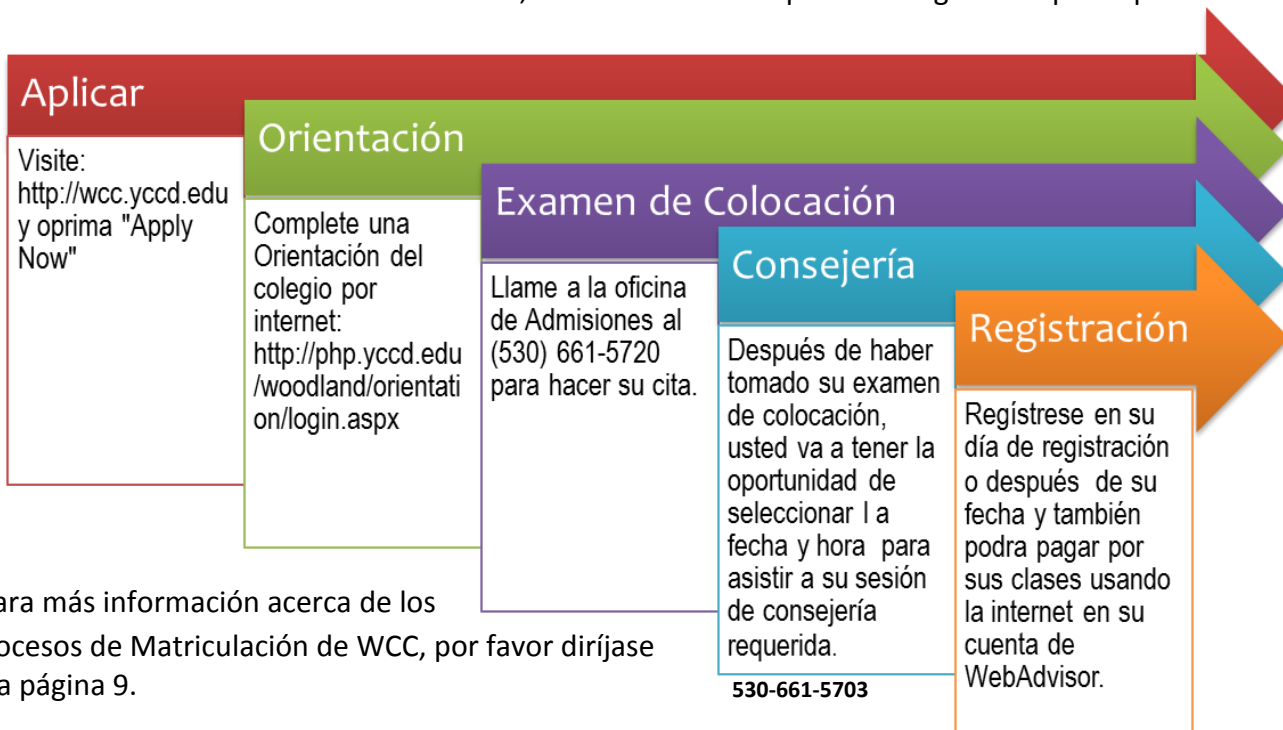
Email: [helpdesk@yccd.edu](mailto:helpdesk@yccd.edu)  
or Call: 530-741-6981

**C**ontinuing students do NOT have to reapply for admission to Woodland Community College. If you have never attended WCC or have been away since Fall 2012 you must complete the following enrollment steps. Students that have missed a semester, must re-apply.



**P**lease refer to WCCs Matriculation Process on page 9 for more information on enrollment.

**E**studiantes que están regresando después de haber asistido el semestre pasado (primavera 2013) NO necesitan llenar una solicitud de admisión. Si usted nunca ha asistido al Colegio Comunitario de Woodland, o no ha tomado clases desde el otoño 2012, usted necesita completar los siguientes pasos para inscribirse.



**P**ara más información acerca de los procesos de Matriculación de WCC, por favor diríjase a la página 9.

**Students have 10 days to pay for classes from the day they register.**

**Students who have not paid within 10 days may be dropped for non-payment.**

If you have not already done so, apply for an enrollment fee waiver **BEFORE** registering for classes if you believe you may qualify for the waiver.

Use [WEBADVISOR](#) or login through your [MyCampus Portal](#) to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

**Continuing students who are receiving financial aid MUST be registered prior to August to receive their first Fall semester financial aid payment.**

### **NEW & CONTINUING STUDENT REGISTRATION**

<b>Day 1</b>	<b>Monday, April 20, 2015</b>	CalWorks, DSPS, EOPS, Foster Youth and Veterans
<b>Day 2</b>	<b>Tuesday, April 21, 2015</b>	Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO
<b>Day 3</b>	<b>Wednesday, April 22, 2015</b>	Continuing students in Good Standing with 50-89.5 units
<b>Day 4</b>	<b>Thursday, April 23, 2015</b>	Continuing students in Good Standing with 30-49.5 units
<b>Day 5</b>	<b>Friday, April 24, 2015</b>	Continuing students in Good Standing with 12-29.5 units
<b>Day 6</b>	<b>Monday, April 27, 2015</b>	Continuing students in Good Standing with fewer than 12 units and new students who are fully matriculated

\*Priority registration units are based on Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10). Additionally, units posted to the student's official record from external transcripts are included in the degree applica-

### **REMAINING REGISTRATION DATES**

<b>Tuesday, April 28, 2015</b>	Students with more than 90 units (who are <b>not</b> near graduation/transfer) and Students on Probation
<b>Wednesday, April 29, 2015</b>	Students who have <b>not</b> fully matriculated (completed orientation, assessment, and student educational plan)
<b>Monday, May 1, 2015</b>	Concurrent enrollment students

### **Late Registration for Summer/Fall 2015**

Students may add open **Summer** session classes on WebAdvisor through June 10. Students may add open **Fall** session classes on WebAdvisor through August 21. Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

### **ATTEND THE FIRST DAY OF CLASS**

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

**DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.**

***Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.***

## LAST DAY TO ADD Short-Term Classes

If you have not registered before the first class meeting, attend the first class meeting and obtain the signature of the instructor on an ADD FORM if space is available in the class. Take the form with your fee payment to the Admissions and Records Office to register in person no later than the day of the **SECOND** class meeting.

## REFUND DEADLINE for Short-Term Classes

To be eligible for a refund, you must officially drop a short-term class by the end of the day of the **SECOND** class meeting if the class has 30 or fewer meeting days. You can drop using WebAdvisor or in person at the Admissions and Records Office.

The corresponding refund deadlines for short-term classes with more than 30 meeting days are follows:

31-40 meeting days - End of the day of **THIRD** class meeting

41-50 meeting days - End of day of the **FOURTH** class meeting

51-60 meeting days - End of day of the **FIFTH** class meeting

For classes meeting less than 30 days, contact the Admissions & Records Office.





The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
<b>Enrollment Fee</b>	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the Board of Governors' Enrollment Fee Waiver (BOGW).
<b>Health Services Fee</b>	\$10 per semester	All students, except those eligible for the BOG Waiver.
<b>Non-Resident Tuition</b>	\$220 per unit, in addition to enrollment fee	All non-resident students (from another state).
<b>International Student Tuition</b>	\$220 per unit, in addition to enrollment fee	All non-resident international students (from another country).
<b>Parking Decals</b>	\$40 fee for a semester pass or \$2.00 per day (BOGW = \$20 per semester) \$20 Summer Session \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

### Board of Governors Fee Waiver

Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. **Students should have the BOGW application approved BEFORE registering for classes.**

### REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 6 for more information on the refund dates in EACH short-term class.

**A \$10.00 processing fee is charged for all refunds.** Students must make a request for refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student's account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

### American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

**Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.**

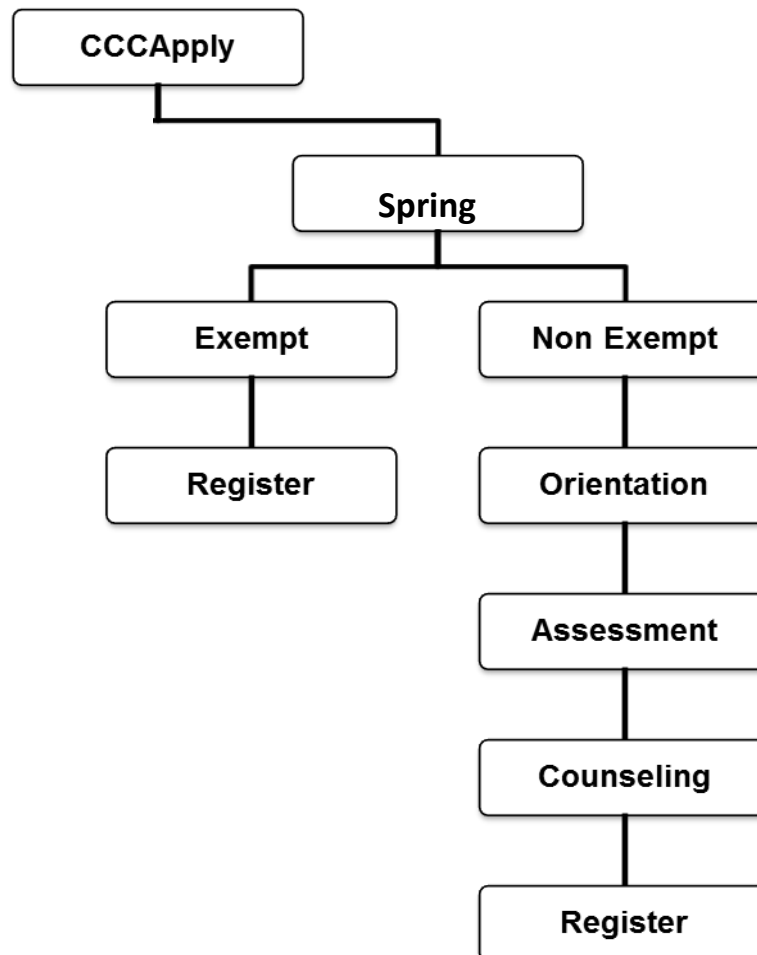
To avoid being dropped from your classes take one of the following steps:

- 1.) Pay for your classes in full; **OR**
- 2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid **PRIOR** to registration; **OR**
- 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's website: <http://mypaymentplan.com>.
- 4.) **IMPORTANT:** *Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).*

**Make sure your fees are paid so your classes are secure before the term starts.**



## Woodland Community College New Student Matriculation Process



**M**atriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last **three** years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation - provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a

Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student follow-up.

Here are the steps to follow to become a new student at Woodland Community College.

**STEP 1:** If you have not yet applied for admission to Woodland Community College, please [Apply Now!](#) complete the California Community College application (CCCApply) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

**STEP 2:** If you plan to enroll **ONLY** in summer session courses and **NOT** in fall or spring semester courses, you may register using WebAdvisor beginning on your priority registration date. Check the [Priority Registration page](#) for the registration schedule. Carefully read the description of the course(s) you plan to take, making sure you meet the prerequisite requirements. If you have questions, contact the Admissions & Records Office or the Counseling Office for assistance. Note the **10 DAYS TO PAY** requirement to avoid being dropped from classes for nonpayment of student fees.

**STEP 3:** If you plan to enroll in fall or spring semester classes, the Matriculation Program will help you get off to a good start and lay the groundwork for your success in reaching your educational goal. Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email [WCCAdmissionsInfo@yccd.edu](mailto:WCCAdmissionsInfo@yccd.edu) giving us your full name as entered on your application for admission and your Student ID number, along with the numbers of the two or more exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)

3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program.

If you [email a request for Matriculation exemption](#), we will respond with the next steps to follow to register. Otherwise, continue to Step 4.

**STEP 4:** Complete the [Online Orientation to Woodland Community College](#).

**STEP 5:** Call the WCC Admissions & Records Office at (530) 661-5720 to make an appointment to take the Placement Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. [Check the Placement Testing schedule and location](#). Testing is by appointment only. When you complete the placement test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend.

**STEP 6:** Attend the required Counseling Session for which you were scheduled following completion of the Placement Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC.

**STEP 7:** On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the **TEN DAYS TO PAY** rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

**STEP 8:** Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.



### Student Classifications

#### Continuing Students

Students who were enrolled at Woodland Community College or Yuba College in the Spring 2015 semester (January-May 2015).

#### Returning Students

Students who attended either Woodland Community College or Yuba College prior to Spring 2015. They must reapply for admission.

#### New Students

Students who have never registered at Woodland Community College or Yuba College. Concurrently enrolled high school students who wish to attend Woodland Community College after they graduate from high school are classified as new students and must reapply for admission.

#### Transfer Students

Students who attended a college or university other than Woodland Community College or Yuba College must apply for admission as new students at Woodland Community College.

#### Concurrent Enrollment Students

High school students who have completed the EIGHTH grade may attend Woodland Community College as PART-TIME students with the permission of their parent and high school principal or designee. Concurrent enrollment students who complete their courses earn full college credit, but they are not classified as continuing students.

### How to Register

- See page 5 for the first date on which you may register for Fall 2015 classes, based on your priority group.
- Look for prerequisites, corequisites, and recommended preparation for courses in which you intend to enroll.
- Meet with a counselor to assist you in selecting courses.
- Be sure to pay any debts and clear all holds before attempting to register.
- You will have **10 days to pay** for courses from the time you register.
- Apply for fee waivers through Financial Aid **prior** to registering.
- Register online using WebAdvisor.
- Registration computers and assistance are available at the Admissions and Records Office.

#### Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or wait-listed, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **August 21, 2015** for full-semester classes. See page 6 for short-term class deadlines.

#### Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the inside cover of the class schedule and page 7. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT'S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.

## Waitlisting

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the **first class meeting** to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by **August 28, 2015** (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 6.

## Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student via WebAdvisor registration or by submitting a Pass/No Pass form to the Admissions and Records office by **September 18, 2015** for full-term Fall classes. Short course deadlines are listed on page 7. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

## Residency Status

Residency is determined by the laws of the State of California. California residents are those who have maintained legal resident status in California as defined in the Education Code for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the State. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver's license, and registering a motor vehicle in the State as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver's license, taxes, car registration, etc). **The burden of proof rests with the student.**

## Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

## AB 540 Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <http://wcc.yccd.edu> —> Admissions —> Forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.



## Concurrent Enrollment (High School Student) Steps to Enrolling

**Step 1**

With the permission of your parent and high school principal or designee, apply online at <http://wcc.yccd.edu> and click on "Apply Now".

**Step 2**

Schedule an assessment test with the Admissions and Records Office at (530) 661-5720. If you are going to take an English or mathematics course, you are required to complete an assessment test.

**Step 3**

Your high school counselor has the concurrent enrollment form on site or you can download the form from <http://wcc.yccd.edu> → Admissions → Forms. Your high school counselor will be able to assist you in selecting courses.

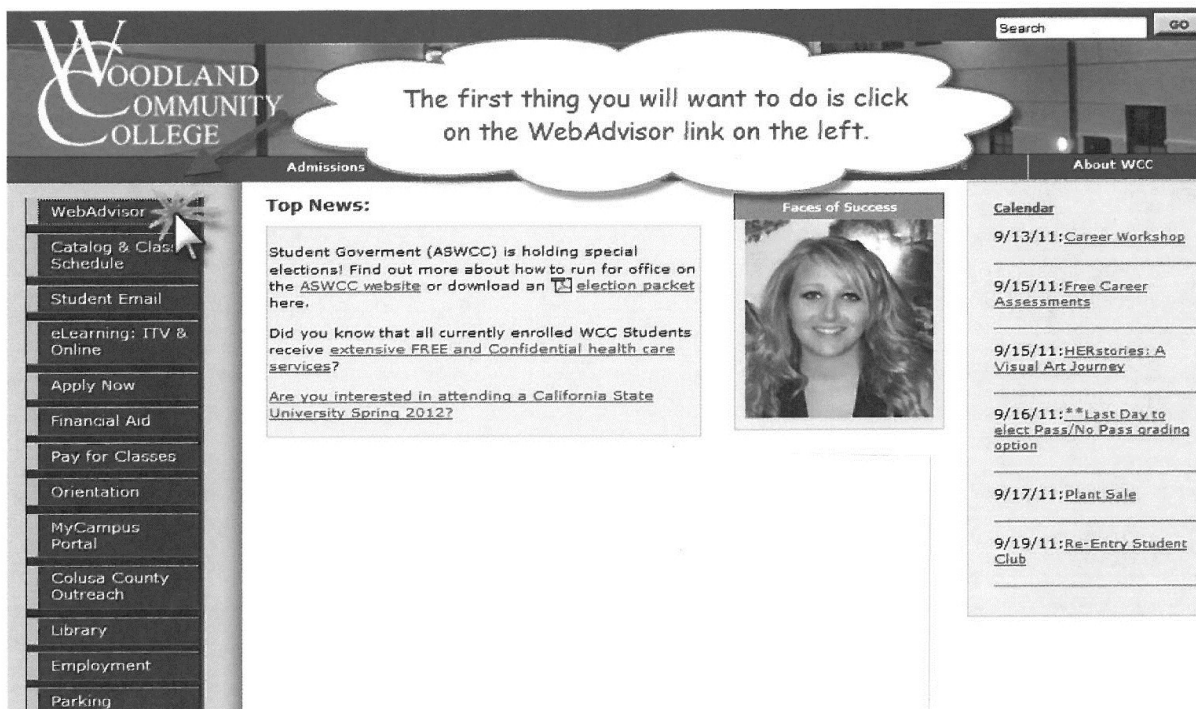
**Step 4**

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you need to sign, but your Parent/Guardian and your high school principal or designee must sign the form before you register.

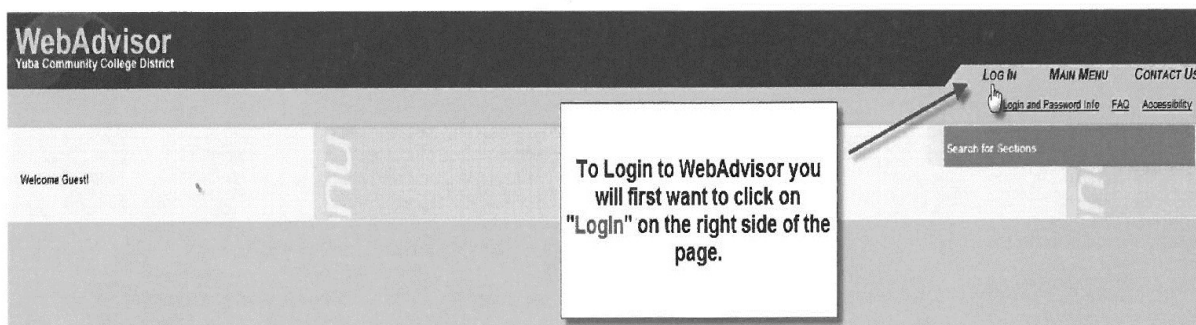
**Step 5**

Register at the Admissions and Records Office with your form and fee payment on the assigned concurrent enrollment date.

- 1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (<http://wcc.yccd.edu>).



- 2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says "LogIn".



- 3.) After you click on the word "LogIn" it will bring you to a page that looks like the one below. Here you will input your **Student ID** (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.

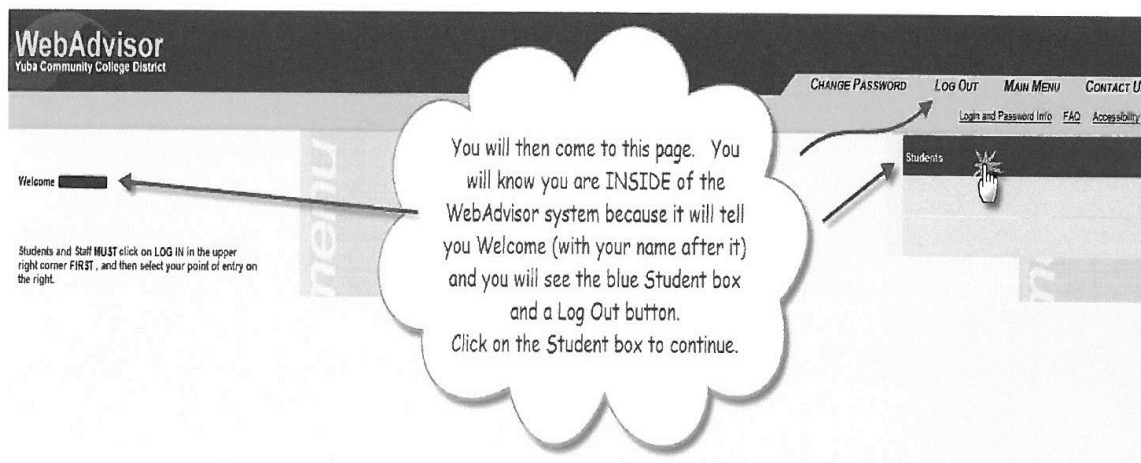


Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of **MMDDYY**. For example, if you were born on May 1, 1980 your password would be 050180.

Then click **Submit**.

**\*\* If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the LogIn button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.\*\***

- 4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the **Student box**.



- 5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the **"Register for Sections"** option on the left under the Registration tab.

The screenshot shows the WebAdvisor Student menu with several tabs and options. Two callout boxes provide additional information:

- Callout 1:** "There are several options here for students to choose from. Students should take a look at all options that are available to them." This box is positioned over the User Account, Financial Information, and Financial Aid tabs.
- Callout 2:** "To register and search for sections, you will want to click on the **Register for Sections** hyperlink." This box is positioned over the Registration tab, with an arrow pointing to the "Register for Sections" link.

The menu tabs and their respective options are:

- User Account:** What's my User ID?, Show my password hint, Address Change, Order Parking Permit
- Financial Information:** Pay for Classes, Account Summary, Account Summary by Term, View My 1098-T Forms, Request for Refund
- Financial Aid:** Financial aid status by year, Financial aid status by term, Financial aid award letter, My Documents
- Registration:** Search for Sections, **Register for Sections**, Register and Drop Sections, Manage My Waitlist
- Academic Planning:** Plan Courses, Program Evaluation
- Academic Profile:** Grades, Grade Point Average by Term, Transcript, Program Evaluation, Test Summary, My educational plan, My class schedule, My profile, Registration Priorities and Holds, Purchase Textbooks, My Degrees
- Admission Information:** Admission Status

- 6.) Once you click on **"Register for Sections"** you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the **"Search and Register for Sections"** link. This will give you the most information to select.

The screenshot shows the "Register for Sections" page. A callout box provides additional information:

- Callout:** "There are several options here for you to choose from. The simplest as you become comfortable with the registration menus will be the **'Search and Register for Sections'** link." This box is positioned over the "Search and register for sections" link.

The page content includes:

- Header:** CURRENT STUDENTS, Welcome
- Section Header:** Register for Sections
- Text:** Please choose which type of registration you would like to use:
- Links and Instructions:**
  - Search and register for sections: Use this option if you would like to look for sections, add them to your preferred list of sections and then register for them.
  - Express registration: Use this option if you know the exact subject, course number, and section (or synonym) of the sections for which you wish to add to your preferred list and then register. (Example: MATH\*100\*01 or Synonym 42765).
  - Register for previously selected sections: Use this option if you have already placed sections on your preferred list and would like to now register.
  - Drop sections: Use this option if you would like to drop a section. (Other choices also allow you to drop a section while you register for another.)
  - Manage my waitlist: Use this option if you would like to register or remove sections that you are currently waitlisted in.
- Button:** OK



- 7.) On the next page you will want to select **three** (3) key items to begin searching: **Term**, **Subject**, and **Location**. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click **Submit** at the bottom of the page.

## Search/Register for Sections

Term:

Starting On/After Date:  Ending By Date:

Subject	Course Number	Section
Early Childhood Education		

Sections Meeting After:  Sections Ending Before:

Mon ☐ Tue ☐ Wed ☐ Thu ☐ Fri ☐ Sat ☐ Sunday ☐

Course Title Keyword(s):

Location:  Academic Level:

Instructor's Last Name:

**SUBMIT**

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

- 1.) **Term** (use the drop down box to select the appropriate term)
- 2.) **Subject** (scroll through the subjects available to select the subjects you are looking for)
- 3.) **Location** (use the drop down box to select the location or type (online/TV) that you wish to take courses from)

Then you will select the **Submit** button at the bottom of the screen.

- 8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click Submit as shown in the diagram below.

			Summary	College	Room W-801			
9	<input type="checkbox"/>	Fall 2011 Semester	Waitlisted	<a href="#">ECE-33-W3414 (3414) Infant-Toddler</a>	Woodland Community College	08/15/2011-12/14/2011 Lecture Monday, Wednesday, Friday 11:00AM - 11:50AM, Learning Resources Center, Room W-801	J. Mullin	0 / 5 / 4
10	<input type="checkbox"/>	Fall 2011 Semester	Open	<a href="#">ECE-51R-W4740 (4740) Spec Topics ECE</a>	Woodland Community College	09/13/2011-09/27/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	18 / 25 / 0
11	<input checked="" type="checkbox"/>	Fall 2011 Semester	Open	<a href="#">ECE-51R-W5663 (5663) Spec Topics ECE</a>	Woodland Community College	09/15/2011-09/29/2011 Lecture Thursday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	16 / 25 / 0
12	<input type="checkbox"/>	Fall 2011 Semester	Open	<a href="#">ECE-51R-W5664 (5664) Spec Topics ECE</a>	Woodland Community College	10/11/2011-10/25/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	20 / 25 / 0
				<a href="#">ECE-51R-W5665 (5665) Spec Topics ECE</a>	Woodland Community College	11/08/2011-11/22/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	18 / 25 / 0
				<a href="#">ECE-51R-W5667 (5667) Spec Topics ECE</a>	City of Woodland	12/02/2011-12/03/2011 Lecture Friday 06:30PM - 09:20PM, TBA - Woodland, Room W-TBA1 12/02/2011-12/03/2011 Lecture Saturday 10:00AM - 03:50PM, TBA - Woodland, Room W-TBA1	C. Schroeder	19 / 25 / 0

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click Submit.

SUBMIT

9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information.

- 1.) The following request(s) have been processed.
- 2.) The status of your request

These two items are very important. The status is **key** to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you **DO NOT** see that it says **"Registered for this section"** then you are not registered for that section.

## Registration Results

Now that you have chosen to register for a course it will bring you to the **Registration Results** page. Here you will see the results of the action you took on the previous page.

The following request(s) have been processed:									
Term	Status	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs	
Fall 2011 Semester	Registered for this section	Pass/No Pass	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	08/19/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)	C. Schroeder	0.50		

Here are all of the sections for which you are currently registered:									
Term	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs		
Fall 2011 Semester	Pass/No Pass	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	08/19/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)	C. Schroeder	0.50			

Here are all of the sections for which you are waitlisted (not registered):									
Term	Status	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs		
		You are not currently waitlisted in any courses.							

10.) Once you have completed one course, then you can click the "OK" button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the **Search and Register for Sections** function.

**Don't forget to always Log Out of the system after use.**



**A**ssessment testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). **All students must have a current admission application (CCCOpen) on file with the Admissions and Records Office in order to test.** Students may complete the college application from our webpage <http://wcc.yccd.edu>, and click on “**Apply Now**” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the **Woodland Community College Admissions and Records Office** at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

Monday	9:30 am and 3:00 pm
Tuesday	9:30 am and 3:00 pm
Wednesday	9:30 am and 2:30 pm
Thursday (ESL Only)	11:00 am and 2:00 pm
Friday	9:30 am

Those who wish to test at the **Colusa County Outreach Facility** may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

Monday	12:00 pm and 4:00 pm
Tuesday	12:00 pm and 4:00 pm
Wednesday	12:00 pm and 4:00 pm
Thursday (ESL Only)	12:00 pm and 4:00 pm
Friday	CLOSED

Sample practice questions are available for students to review prior to the test through our website (<http://wcc.yccd.edu/admissions/assessment-placement.aspx>). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

- 1) Bring a **Photo ID**
- 2) Arrive at least 10-15 minutes prior to the test to check in.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

**Note: Childcare is not available. Please make appropriate arrangements prior to testing.**

## Retest Policy

All assessment test scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.

Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCOpen) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admisiones and Records) o en la página de internet <http://wcc.yccd.edu> y seleccione "Apply Now."

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

Lunes	9:30 am y 3:00 pm
Martes	9:30 am y 3:00 pm
Miércoles	9:30 am y 2:30 pm
Jueves (ESL solamente)	11:00 am y 2:00 pm
Viernes	9:30 am

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles:

Lunes	12:00 pm y 4:00 pm
Martes	12:00 pm y 4:00 pm
Miércoles	12:00 pm y 4:00 pm
Jueves (ESL solamente)	12:00 pm y 4:00 pm
Viernes	CERRADO

Ejemplos de examen(es) de colocación están disponibles para prepararse en la página de internet <http://wcc.yccd.edu/admissions/assessment-placement.aspx>. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse

### AVISO- No hay cuidado de niños.

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos mas apropiados para Usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel mas apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAdvisor.

### Póliza Para Volver a Tomar el Examen de Colocación

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron. Estudiantes pueden volver a tomar cualquier de los exámenes de colocación, ingles/matemáticas/lectura/ESL, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y preparase para mejorar sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.

**W**oodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the assessment test.

Before completing the ESL test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at <http://wcc.yccd.edu/>. Select option "Apply Now" to start the application.

After completing the application, attend one of the following ESL Assessment sessions listed below. During this time, you will complete the ESL test and meet with a counselor to select appropriate classes for your level of English.

**Childcare is not available.**

On the day of the ESL Assessment test and Group Counseling session, please arrive at the Admissions & Records office 15-minutes early and bring with you a photo ID, such as your driver's license.



**E**l Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el examen de colocación.

Antes de completar el examen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa, o por internet en <http://wcc.yccd.edu/> y oprima "Apply Now" para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes sesiones donde también se le dará el examen de colocación y un consejero/a le ayudará a seleccionar las clases apropiadas para su nivel de Inglés.

***No hay cuidado de niños.***

En el día de el examen y sesiones de consejería en grupo , favor de llegar 15 minutos antes y traiga con usted **una identificación con foto**, por ejemplo su licencia de manejar.



Assessment in English, math, and reading helps to determine the student's academic skill levels and needs. Assessment test results are one of many criteria used in helping student's placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. **(Photo ID is required at the time the test is taken).**

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their assessment test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website <http://wcc.yccd.edu/admissions/assessment-placement.aspx> - click on Sample Test.

All District sites offer the assessment test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level **only** through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of "C" or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....Reading 110A/ESL 111A	1003.....English 105/ ESL 105	2001.....Math 110
3002.....Reading 110B/ESL 111B	1004.....English 51	2002.....Math 110 or GNBUS 100
3003.....Reading 105	1005.....English 1A	2003.....Math 111 or GNBUS 100
3004.....Reading 70		2004.....Math 50 or GNBUS 56
3005.....Reading competency met		2005.....Math 52, Math 58 or GNBUS 56
		2006.....Stat 1 or Math 20
		2007.....Math 21
		2008.....Math 7 or 9
		2009.....Math 1A or higher

English as a Second Language	
4100.....Level 1- ESL 215	4400.....Level 4-ESL 241, ESL 242, ESL 244, ESL 245
4200.....Level 2- ESL 225	4500.....Level 5- ESL 253, ESL 258
4300.....Level 3- ESL 231A, ESL 233A, ESL 234, ESL 235 or ESL 238A	4600.....Level 6- ESL 282 or 282L

### Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

### Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.



To schedule a Group Counseling Session at Woodland Community College, please refer to the WCC Matriculation Process on pages 9 -10, Steps 4 and 5. **These sessions take approximately two and a half hours.** Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals.

**Childcare is not available.**



# Financial Aid Process



## 1. Get a PIN!

The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <http://www.pin.ed.gov/PINWebApp/pinindex.jsp>

## 2. Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

## 3. Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA).

### Helpful hints:

- **Save your FAFSA:** Save your application frequently using the 'SAVE' button at the bottom of the screen. If you lose your internet connection, you'll have a copy of the FAFSA data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

## 4. Receive your Student Aid Report

Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

## 5. Receive your Award Notification

You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

## 6. Receive your Disbursement of funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

## 7. What else is needed?

Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.

**TYPES OF FINANCIAL AID**

There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at [wcc.yccd.edu](http://wcc.yccd.edu) or stop by the Financial Aid Office located in the 700 Building.

**Board of Governors Fee Waiver (BOG)**

The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AG 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

Students may apply by completing the 2014-2015 Fee Application for Federal Student Aid (FAFSA), the California Dream Act Application (only for AB 540 students) or completing the BOG Fee Waiver application.

**Federal Grants and Work-Study**

**Pell Grant:** This grant is awarded to students with financial need based on the student's Expected Family Contribution (EFC). The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses.

A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment.

**Work-Study:** These funds are awarded to students who demonstrate financial need. FWS provides part-time employment on campus. Some schools have placement in off-site locations. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

**Federal Supplemental Educational Opportunity Grant (FSEOG):** These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Department of Education.

**CalGrant**

The California Student Aid Commission (CSAC) administers the CalGrant program. These funds are awarded to California residents who filed a FAFSA and CalGrant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at [www.csac.ca.gov](http://www.csac.ca.gov).

**Chafee**

The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:

- Be a current or former foster youth\*
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at [www.chafee.csac.ca.gov](http://www.chafee.csac.ca.gov).

**Scholarships**

A number of scholarships are available through the Yuba Community College District Foundation and through other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

The Foundation Scholarship Application is available at the WCC Financial Aid Office. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle's Nest.

### Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid.

Yuba Community College District, through the Financial Aid Office, **monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.**

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

**Quantitative:** A student is required to complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected educational goal within a maximum time frame.

**Qualitative:** A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

**Maximum Time Frame:** Time frame is used to determine the maximum number of units for which a student may receive financial aid for their educational goal. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the Financial Aid Guide available at [www.wcc.yccd.edu](http://www.wcc.yccd.edu).

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

### Higher One

Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a My Yuba Card and offered three payment options:

- Higher One Debit Card (My Yuba Card)
- Direct Deposit into your bank account, or
- Receive your check by (snail) mail

Students will receive a My Yuba Card issued by Higher One during the first term they register in a class. Look for the card to be delivered in a green envelope shown below.

It is very important that you hold on to your card because that's how you will receive any financial aid that might be coming your way.

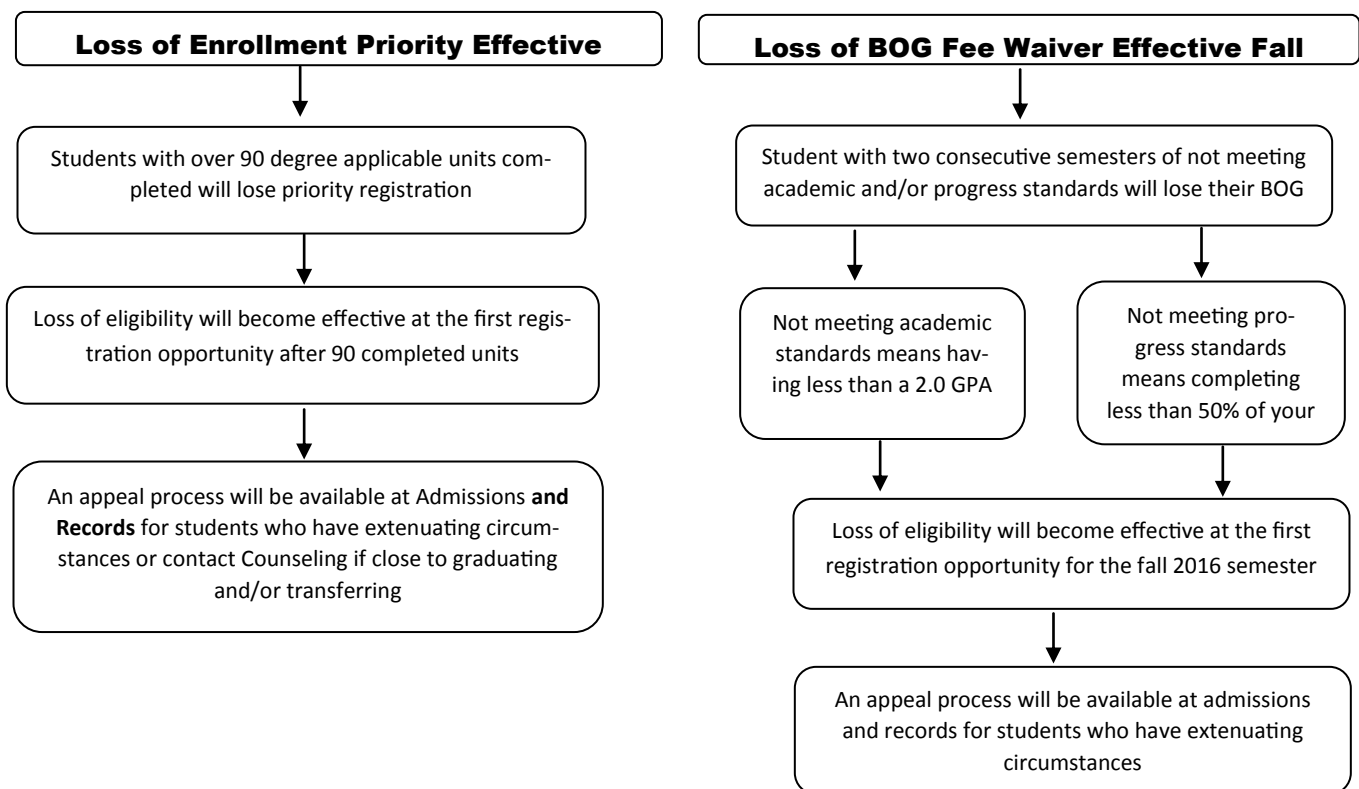






## Loss of BOG Fee Waiver and Enrollment Priority California Community College's Chancellor Office

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a fee waiver are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.



### What Can You Do Now?

- Enroll in a course-load in which you can be successful
- Maintain at least a 2.0 GPA each semester
- Seek appropriate student and academic support services, when needed



**Financial aid is available to AB 540 students attending a California community college.**

Thanks to the California Dream Act, AB 540 students at community colleges are now eligible to **apply** for:

- ☆ Privately-funded scholarships
- ☆ Board of Governors Fee Waivers
- ☆ Assistance from EOPS, CARE or CalWORKs
- ☆ State financial aid like Cal Grants (for 2015-16 academic year) and Chafee Grants

**Check with your local college financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.**

You are an AB 540 eligible student if you meet all of the following criteria:

- ☆ Attended a California high school for at least three years;
- ☆ Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- ☆ Are registered or enrolled at a California Community College;

**AND**

- ☆ If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

**Please see the college Admissions Office to determine if you are AB 540 eligible.**



**MAKE YOUR COLLEGE DREAMS COME TRUE!**

**Get started now...**For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply visit:

**[www.icanaffordcollege.com/dreamact](http://www.icanaffordcollege.com/dreamact)**



**Estudiantes AB 540 que asisten a colegios comunitarios pueden obtener ayuda financier.**

Los estudiantes AB 540 ahora pueden **solicitor:**

- ☆ Becas privadas
- ☆ Exenciones de Cuotas de inscripción de la Junta de Gobernadores
- ☆ Asistencia de EOPS , CARE y CalWORKs
- ☆ Ayuda financiera como becas Cal Grant (para el año escolar 2015-16 ) y becas Chafee

**Consulta las oficinas de ayuda financier, becas, EOPS/CARE y oficinas de CalWORKs de tu colegio para saber qué tienen disponible.**

Tú eres un estudiante AB 540 que califica si:

- ☆ Asististe a una escuela secundaria de California por lo menos 3 años
- ☆ Te graduaste de una escuela secundaria de California, obtuviste el equivalente, o pasaste el examen de aptitude de la escuela secundaria en California
- ☆ Estás inscrito o matriculado en un colegio comunitaria de California

Y

- ☆ Si es requerido, complete un affidavit que dice que has solicitado (o solicitarás, cuando califiques para hacerlo) el estado migratorio legal

**Por favor, consulte la oficina de admisiones de tu colegio para determinar si calificas para AB 540 .**



**¡REALIZA TUS SUEÑOS DE ESTUDIAR UNA CARRERA UNIVERSITARIA!**

Empieza ahora. Para más información , visite tu colegio comunitario. Para encontrar el colegio más cercano a tí, aprender más sobre la ayuda financiera, y para solicitar una aplicación, vista:

**[www.icanaffordcollege.com/dreamact](http://www.icanaffordcollege.com/dreamact)**



Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Affairs Office (VAO) assists veterans, reservists, and dependents of service disabled or deceased veterans with their education benefits. The VAO will provide assistance in applying for benefits, educational pay, college registration, placement testing and counseling referrals.

The VA Office is located in building 700, room 763.

Phone: (530) 661-5704



Department of  
Veterans Affairs



CommuniCare  
HEALTH CENTERS

### **Student Health Services Hours**

Tuesdays 5:30pm-7:30pm  
Wednesdays & Thursdays  
10:00am-1:00pm

#### **Counseling Services:**

Thursdays 11:00am-1:00pm

#### **Health Insurance Assistance:**

Every other Wednesday  
10:00am-1:00pm

Walk-in!

Or call (530) 661-7758

Location, Building 700, Room 770



### Academic Honor Code

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person's words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgment is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

### Address Changes

Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

### Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

### ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at [www.assist.org](http://www.assist.org).

### Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

### Audit Policy

Students may audit a course. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

### C.S.U.- General Education- Breadth Requirements

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to meet with a Counselor.

### Computer/Network Use Policy

The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the District Information Technology Director for a copy of the regulations governing this policy.

### District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Passing (less than
F	0	Failing

The following grades and symbols are not used in computing the grade point average. W, I, and NP are used for progress purposes.

Grade/Symbol	Definition
I	Incomplete
IP	In Progress
NP	No Pass ("D" or "F")
P	Pass ("C" or better)
RD	Report Delayed
W	Withdrawal

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

### Drop for Non-Payment

As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you may be dropped from your courses. For more information see the 10 day drop information page in this schedule.

### Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated. The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Academic and Student Services.

### Graduation

Students who plan to graduate **must** file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see **DEADLINE dates** to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

### I.G.E.T.C.- Intersegmental General Education Transfer Curriculum

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at [www.assist.org](http://www.assist.org).

### Parking Regulations

Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus. Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces). Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the

Campus Police Department or online at <http://www.yccd.edu/police/parking.html>. Parking decals can be purchased through WebAdvisor.

### Pass/No Pass Grading Option

A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The “P” grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an “NP” grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

### Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

- A) “**Prerequisite**” is a course requirement that a student **MUST** meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B) “**Corequisite**” means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).
- C) “**Advisory or Recommended Preparation**” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor. Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

### Release of Student Information

In order to help protect your privacy, a **PICTURE I.D.** is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

### Repeating Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned. Reasons for justification of repetition of courses with a non-substandard grade, legally mandated training, or courses designated as repeatable. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. (Consult your counselor for additional information.) For further information, please consult the college catalog and AP/BP 4225.

### Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

### Short-term Courses

Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. **Review the Schedule of Classes or the webpage for deadline dates.**

### Student Code of Conduct

If a student's conduct violates District rules or regulations, the *Code of Conduct for Students*, or public laws, the student will be subject to one of the forms of "sanctions" included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- **Disciplinary Probation.** Exclusion from participation in the

Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on *Disciplinary Probation* due to refusal to meet financial obligation to the college, including a parking fine.

- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include "Withdrawal of Consent for Student to Remain on Campus."
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the *Order of Expulsion*. A copy of the Woodland Community College *Code of Conduct for Students* may be obtained from the Office of the Vice President of Academic and Student Services or online.



### Student Probation Terminology

There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving Financial Aid or Veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

#### Academic Probation

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

#### Progress Probation

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of "W", "I", and "NP" grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.



### Dismissal

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

**Readmission** A dismissed student may petition for readmission after consultation with a counselor. Contact the Counseling Office to find out when Readmission Workshops will be held.

**Removal from Probation** Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of "W", "I", and "NP" grades drop below 50% of the accumulated units of enrollment.

**Financial Aid Probation** Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is **NOT** the same as Academic/Progress Probation. See Financial Aid section for further information.*

### Student Responsibility

It is each student's responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

### Tobacco Policy

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at **all times** in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility .
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

### Transcripts

The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at <http://wcc.yccd.edu/admissions/transcripts.aspx> or by coming into the Admissions and Records Office. **A PHOTO I.D. is required.**

### Unit Limitation

Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

### Waitlists

If you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did "not show" for the first class meeting, the instructor can drop those students and add students from the wait list. **The instructor MUST sign and date an "ADD FORM" and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

## Dropping a Class is the STUDENT's Responsibility

Never assume that an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing ("F") grade at the end of the term. Drop yourself through WebAdvisor or go to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes. See page 6.



### Admissions and Records

(530) 661-5720, Building 700, Lobby

Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

### Assessment Center

(530) 661-5720, Building 700 (530) 668-2500, CCOF

Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

### A.S.W.C.C. - Student Government

(530) 661-5785, Building 700, Room 719

The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students' views to the administration and Board of Trustees through participation on college committees.

### Bookstore

(530) 661-5790, Building 200

The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website <http://wcc.yccd.edu/student/bookstore.aspx>.

### CalWORKs

(530) 668-3681, Building 700, Room 711

The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

### Cooperative Agencies Resources for Education (C.A.R.E.) Program

(530) 661-5728, Building 700, Room 735

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student's retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

### Career/ Transfer Center

#### Career Center

(530) 661-5777, Building 700, Room 744

The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

#### Transfer Center

(530) 661-5703, Building 700, Room 744

Woodland Community College offers transfer services including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

### Child Development Center

(530) 661-5773, Building 1000

The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

### Colusa County Outreach Facility

(530) 668-2500, 99 Ella Street, Williams, CA

The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling.

## Counseling Center

(530) 661-5703, Building 700, Room 746

Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in.

***Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals.*** Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

## Department of Supportive Programs & Services (DSPS) -Academic Accommodations Center

(530) 661-5797, Building 700, Room 764

(530) 661-5786 TTY

Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

### Dr. Jacques Whitfield, Chief Human Resources Officer

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District's website:

#### Policies and Procedures:

<http://www.yccd.edu/board/policies.php>

#### Diversity and Equity:

<http://www.yccd.edu/diversity/index.php>

## Extended Opportunity Programs and Services (EOP&S)

(530) 661-5728, Building 700, Room 735

Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

## Financial Aid

(530) 661-5725, Building 700, Lobby

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application. Visit our website, [www.yccd.edu/student/financial-aid](http://www.yccd.edu/student/financial-aid) to view helpful videos.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an school email to you to confirm receipt of your application. Once the college receives your application, the school will notify you by email of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible.

## Foster & Kinship Care Education (FKCE)

(530) 661-5772/ (530) 574-1964, Building 800, Room 858

The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.



### Library/Media Services

(530) 661-5740, Library, Building 800

(530) 661-5723, Media Services

The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

### Outreach and Recruitment Specialist

(530) 668-2595, Building 700, Room 757

The Outreach and Recruitment office increases comprehensive awareness of Woodland Community College to current students, high school students, grade school students and the community and provides pertinent information. The office guides students through the matriculation process and provides campus tours.

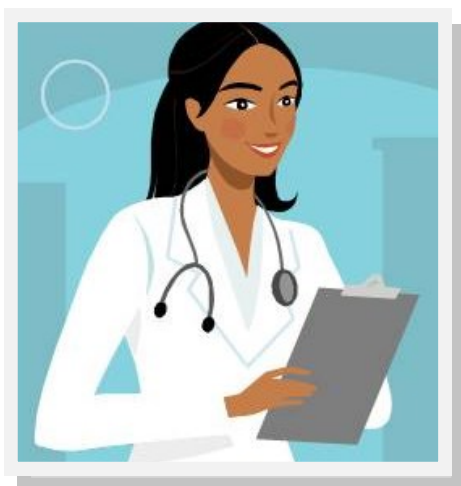
The Career Technical Education (CTE) Transitions Program is also facilitated through the outreach and recruitment office. A program with the primary goal of better prepare students for "responsible citizenship, further learning, and productive employment". The focus is on the high school years and the transition of students from the secondary to postsecondary educational system.

We strive to encourage, empower, guide, and support all to pursue their academic and career goals.

### Reading Center

(530) 661-5750, Building 800

The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.



### Student Health Services

(530) 661-7758, Building 700, Room 771

Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include:

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
  - Ear pain
  - Sore throat
  - Coughs/colds
  - Sinus problems
  - Headaches
  - Rashes
  - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.



**TRiO Programs– Student Support Services (SSS)**

(530 ) 661-2285, Building 700, Room 775

(530) 668-2505, Colusa County Outreach Facility

Student Support Services English as a Second Language (SSS-ESL) is a federally funded program designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. "TRiO" is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The Woodland Community College TRiO office is located in Building 700, Office 775. The TRiO office at the Colusa County Outreach Facility is located at 99 Ella Street, Williams, CA. For additional information or for an application, please contact: (530) 661-2285. All services offered to participants are free of charge.

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in post-secondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

**Tutoring Center**

(530) 661-5733, Building 800, Room 809

The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

**Veterans Affairs Office**

(530) 661-5704, Building 700, Room 725

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

**Writing and Math Center (WAM)**

(530) 661-5716, Building 800, Room 850

The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.





Mandatory Orientation Dates	Times and Rooms	
August 18, 2015 (Tuesday)	5:30 p.m. – 6:30 p.m.	Room 605
August 19, 2015 (Wednesday)	12:00 p.m.—1:00 p.m.	Room 606
August 21, 2015 (Friday)	4:30 p.m.—5:30 p.m.	Room 606
August 21, 2015 (Friday)	5:30 p.m.—6:30 p.m.	Room 606

### Steps to Enrolling:

1. Student must be working in a paid or unpaid position.  
(Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation (See dates and times listed above).
7. Last day to change variable units for CWEE courses is April 18, 2013.
8. Please be sure that you enroll in the appropriate course (Occupational or General).

### Should I enroll in Occupational Work Experience or General Work Experience?

- **Occupational Work Experience:** To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience:** If your employment is **not related** to your major, or you have **not declared** a major at WCC, you may enroll in General Work Experience.

### Examples :

Occupational Work Experience	General Work Experience
Related	Not Related
Music Major—Music job	Music Major—Food job
Computer Major—Computer job	Computer Major—Entertainment job
Welding Major—Welding job	Welding Major—Insurance job

### OCCUPATIONAL WORK EXPERIENCE ENROLLMENT

Students can register for **1 to 4 units** depending on the number of hours worked during the semester and if the work is paid or unpaid.

#### PAID WORK (75 hrs/unit)

Units Work hrs/sem

- 1 = 75
- 2 = 150
- 3 = 225
- 4 = 300

#### UNPAID WORK (60 hrs/unit)

Units Work hrs/sem

- 1 = 60
- 2 = 120
- 3 = 180
- 4 = 240

# How to read the schedule of classes

① **ART 4A** ②

③ **Drawing and Composition** \*CSU/UC UC-Unit Limit

④ Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

⑤

⑥	7504	T	6:00pm-9:50pm	2	C. Rudd	300
	7607	MW	1:00pm-2:50pm	2	C. Rudd	600

⑦

⑧	•7609	MWF	5:30pm-6:45pm	1	Staff	800
	8/24 to 10/19					

⑨

⑩ ⑪ ⑫

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Class Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates and • indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

## OUTREACH LOCATIONS

W-TV	Cable TV – Channel 19 Charter Communications Cable TV – Channel 37 Central Valley Cable TV	<b><u>Colusa County Locations:</u></b>	
		C-1, C-2, C-3A, C-3B	Colusa County Outreach Facility 99 Ella Street – Williams
W-TBA1	To Be Announced	C-CHS	Colusa High School 901 Colusa Avenue - Colusa
W-PHS	Pioneer High School 1400 Pioneer Avenue	C-WHS	Williams High School 222 11th Street - Williams
W-WHS	Woodland High School 21 N. West Street		
W-WMH	Woodland Memorial Hospital		
W-YOLO	Various Locations within Yolo County		



# Summer 2015

## Schedule of Classes

WCC, Colusa and  
Online Classes

**Pages: 43-50**

Schedule

Distributive Education  
Classes

**Pages: 51-54**

Online

Colusa County  
Outreach Facility  
Classes (CCOF)

**Page: 55**

CCOF



Day Courses (8 a.m. to 4:30 p.m.)



Evening Courses (4:30 p.m. to 10 p.m.)

Weekends: Saturdays & Sundays

(v) ..... Variable units

L/M ..... College level language/math skills advised

(CSU/UC) .... Transfer Status

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **ADMINISTRATION OF JUSTICE**

### **AJ-14 Criminal Justice Process 3.0 units**

*Transferable to CSU*

Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

#### **Woodland**

1546	MTWTH	10:00AM-12:05PM	L.Deniz	W-606
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### **AJ-19 Multicultural Communities/Justice System 3.0 units**

*Transferable to CSU/UC*

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

#### **Woodland**

1547	MTWTH	12:30PM-2:35PM	L.Deniz	W-606
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## **AGRICULTURE**

### **Agriculture**

### **AG-32 Internship v1.0 units**

*Transferable to CSU*

On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP. **NOTE: Course will be taught at Woodland High School.**

#### **City of Woodland**

4400	TBA	TBA	J.Delsol	W-WHS
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06/30/15 to 07/23/15

### **Plant Science**

### **PLSCI-20 Prin. of Plant Science 3.0 units**

*Transferable to CSU/UC-Unit limit*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (L,M)

#### **Woodland**

3567	MTWTH	5:30PM-7:35PM	Woodland-Staff	W-402
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### **PLSCI-20L Prin. of Plant Science 4.0 units**

*Transferable to CSU/UC-Unit limit*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

#### **Woodland**

2568	MTWTH	5:30PM-7:35PM & MTWTH 7:45PM-9:50PM	Woodland-Staff	W-402
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### **PLSCI-31 Intro. to Sustainable Agriculture 3.0 units**

*Transferable to CSU*

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L) **NOTE: Course will be taught at Woodland High School.**

#### **City of Woodland**

1545	TW	8:30AM-12:45PM & TH 9:30AM-3:20PM	J.Delsol	W-WHS
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06/30/15 to 07/23/15

## **ANTHROPOLOGY**

### **ANTHR-2 Cultural Anthropology 3.0 units**

*Transferable to CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

#### **Woodland**

1548	MTWTH	10:30AM-12:35PM	Kapell	W-839
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## **ART**

### **ART-1A History of Art - I 3.0 units**

*Transferable to CSU/UC*

Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World, including pre-literate art and Pre-Columbian art. (L)

#### **Woodland**

1549	MTWTH	8:00AM-10:10AM	C.Schindler	W-801
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### **ART-5 Art Appreciation 3.0 units**

*Transferable to CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

#### **Woodland**

2553	MTWTH	10:30AM-12:35PM	A.Rubenstein	W-816
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **BIOLOGY**

### **BIOL-4 Human Anatomy** **4.0 units**

*Transferable to CSU/UC*

An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or BIOL 15. (L,C)

#### Woodland

2551	MTWTH	8:00AM-9:05AM & MTWTH 9:05AM-12:35PM		J.Shah	W-626
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06/08/15 to 07/28/15

### **BIOL-5 Human Physiology** **4.0 units**

*Transferable to CSU/UC*

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or 15. (L,M,C)

#### Woodland

2552	MTWTH	1:30PM-2:35PM & MTWTH 2:45PM-6:05PM		J.Shah	W-626
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06/08/15 to 07/28/15

### **BIOL-6 Introductory Microbiology** **4.0 units**

*Transferable to CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

#### Woodland

1682	MTWTH	8:00AM-9:05AM & MTWTH 9:05AM-12:35PM		Woodland-Staff	W-629
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06/08/15 to 07/28/15

### **BIOL-10L General Biology** **4.0 units**

*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

#### Woodland

2575	MTWTH	1:00PM-3:05PM & MTWTH 3:15PM-5:20PM		Woodland-Staff	W-625
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### **BIOL-15 Bioscience** **4.0 units**

*Transferable to CSU/UC-Unit limit*

Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

#### Woodland

8526	MTWTH	8:00AM-10:05AM & MTWTH 10:20AM-12:25PM		C.Ross-Ibarra	W-625
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### **BIOL-24 Human Biology** **3.0 units**

*Transferable to CSU/UC-Unit limit*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

#### On-Line

9681	TBA			R.Robinson	WNET
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### **BIOL-25 Human Genetics** **3.0 units**

*Transferable to CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

#### On-Line

9680	TBA			R.Robinson	WNET
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## **BUSINESS**

#### Accounting

### **ACCT-3 Computerized Accounting** **3.0 units**

*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

#### On-Line

9255	TBA			S.Spina	WNET
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### **ACCT-9 Business Payroll Procedure** **3.0 units**

*Transferable to CSU*

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

#### On-Line

9245	TBA			S.Spina	WNET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### Business Computer Applications

#### **BCA-15 Business Computer Applications-Beginning 3.0 units**

*Transferable to CSU*

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

#### Woodland

1550 MTWTH 1:00PM-2:35PM & D.McGill-Cameron W-845  
MTWTH 2:35PM-3:50PM

### General Business

#### **GNBUS-10 Intro. to Global Business 3.0 units**

*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

#### On-Line

9246 TBA TBA D.McGill-Cameron WNET

#### **GNBUS-25 Career Planning and Development 3.0 units**

*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

#### Woodland

8205 MTWTH 1:00PM-3:05PM S.Suy W-805

### Management

#### **MGMT-14 Entrepreneurship 3.0 units**

*Transferable to CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (L,M)

#### Woodland

2561 MTWTH 8:00AM-10:05AM I.Iatridis W-817

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### Marketing

#### **MKT-13 Principles of Marketing 3.0 units**

*Transferable to CSU*

This course is a general overview of marketing principles. The course covers the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods and services to create exchanges that satisfy individual and organizational goals. Elements of the marketing environment such as, government regulation, environmental protection, competition, and consumer behavior will be analyzed. (L,M)

#### Woodland

2562 MTWTH 10:30AM-12:35PM I.Iatridis W-817

## **CHEMISTRY**

#### **CHEM-1A General Chemistry 5.0 units**

*Transferable to CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws; thermochemistry and equilibrium. Prerequisite: CHEM 2A or MATH 52 and one year of high school Chemistry with a grade of or CHEM 50 or equivalent with a grade of "C" or better. (L,M)

#### Woodland

3553 MTWTH 7:45AM-9:15AM & V.Eskandari W-601  
MTWTH 9:30AM-12:50PM  
06/08/15 to 07/29/15

#### **CHEM-2A Introductory Chemistry 5.0 units**

*Transferable to CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

#### Woodland

1686 MTWTH 7:45AM-9:15AM & Woodland-Staff W-604  
MTWTH 9:15AM-12:55PM  
06/08/15 to 07/29/15

3554 MTWTH 5:00PM-6:35PM & M.Nasiri W-604  
MTWTH 6:35PM-10:10PM  
06/08/15 to 07/29/15

#### **CHEM-10 Concepts of Chemistry 3.0 units**

*Transferable to CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

#### On-Line

9253 TBA TBA J.Brown WNET  
9573 TBA TBA J.Brown WNET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **COUNSELING**

### **COUNS-10 College Success 3.0 units**

*Transferable to CSU/UC*

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

#### **Woodland**

6972	MTWTH	10:30AM-12:35PM	Woodland-Staff	W-807
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### **COUNS-25 Career Planning / Development 3.0 units**

*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

#### **Woodland**

8204	MTWTH	1:00PM-3:05PM	S.Suy	W-805
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## **EARLY CHILDHOOD EDUCATION**

### **ECE-1A Prin./Practices of Teaching Young 3.0 units**

*Transferable to CSU*

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

#### **Colusa County**

2818	MTWTH	12:00PM-2:05PM	P.Geer	C-2
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### **ECE-3 Child Growth and Development 3.0 units**

*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

#### **Woodland**

1683	MTWTH	1:00PM-3:05PM	J.Mullin	W-801
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**Earn 3.0 transferable units  
this Summer.**



**Enroll in ECE 9, 12 and 22.**

**Each class is 1.0 unit and meets 6-wks.**

**See below for course  
descriptions and days/times.**

### **ECE-9 Children's Cooking Activities 1.0 units**

*Transferable to CSU*

Process of cooking as it relates to the developmentally oriented early childhood curriculum; cooking activities that promote language acquisition, cognitive development, psycho-motor skills, and social and emotional growth; includes the importance of good nutrition education and how to prepare nutritious snacks and simple meals. Grades are P/NP. (L)

#### **Woodland**

4551	MTWTH	5:30PM-7:45PM	P.Geer	W-808
06/08/15 to 06/17/15				

### **ECE-12 Science for Young Children 1.0 units**

*Transferable to CSU*

Designed to provide teachers and caregivers of young children with principles of appropriate science curriculum; emphasis on informal science experiences and the cognitive connections made by young children as they observe, manipulate, process, and communicate. Classroom organization and management, readily-found materials, and connections with other curriculum areas are also included. (L)

#### **Woodland**

4552	MTWTH	5:30PM-7:45PM	P.Geer	W-808
06/22/15 to 07/01/15				

### **ECE-22 Develop. Number Concepts 1.0 units**

*Transferable to CSU*

This course focuses on ways adults can help make mathematical concepts meaningful to preschool and kindergarten children rather than emphasizing counting and number recognition. Students will explore and construct various games and activities for the early childhood classroom and home. Grades are P/NP. (L,M)

#### **Woodland**

4553	MTWTH	5:30PM-7:45PM	P.Geer	W-808
07/06/15 to 07/15/15				

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## ECE-31 Child, Family, and Community

3.0 units

*Transferable to CSU/UC*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in FCS 31. (L)

### Woodland

8524 MTWTH 10:30AM-12:35PM J.Mullin W-801

## ECOLOGY

### ECOL-10 Environment-Concepts and Issues

3.0 units

*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

### On-Line

9296 TBA TBA K.Eder WNET

## ECONOMICS

### ECON-1B Elem. Economics-Micro

3.0 units

*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)

### On-Line

9225 TBA TBA D.McGill-Cameron WNET

## ENGLISH

### ENGL-1A College Composition and Reading

4.0 units

*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

### On-Line

9679 TBA TBA K.Ferns WNET

### Woodland

2290 MTWTH 9:00AM-11:50AM C.Dior W-804

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### ENGL-1B Critical Thinking/Writing About Literature

3.0 units

*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

### Woodland

8551 MTWTH 1:00PM-3:05PM K.Ferns W-843

### ENGL-1C Critical Thinking/Advanced Comp.

3.0 units

*Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A with a grade of "C" or better. (L)

### Woodland

4558 MTWTH 10:30AM-12:35PM T.Schmits W-842

### ENGL-51 Preparatory Composition and Reading

4.0 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

### Woodland

2295 MTWTH 1:00PM-3:50PM M.Gunby W-842

### ENGL-105 Pre-Collegiate Composition and Reading

4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

### Colusa County

8664 MTWTH 4:00PM-6:50PM S.Levy C-3A

### Woodland

1599 MTWTH 1:00PM-3:50PM T.Schmits W-841

## ETHNIC STUDIES

### ETHN-1 Intro. to Chicano Studies

3.0 units

*Transferable to CSU/UC*

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

### Colusa County

1539 MW 10:00AM-2:15PM A.Rodriguez C-1

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ETHN-6 History of Race and Ethnicity in America

3.0 units

*Transferable to CSU/UC*

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

### Woodland

8518	MTWTH	5:30PM-7:35PM	A.Rodriguez	W-839
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## GENERAL STUDIES

### GENST-251 Academic Evaluation 0.5 units

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

### Woodland

1677	TBA	TBA	T.Sasano	W-765
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Enrollment by instructor permission only. Please contact the DSPS office at (530) 661-5797.

## HEALTH

### HLTH-1 Health and Life Style Choices

3.0 units

*Transferable to CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

### Colusa County

1540	TTH	10:00AM-2:35PM	E.Fremd	C-1
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### Woodland

6979	MTWTH	10:30AM-12:35PM	D.McGill-Cameron	W-805
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### HLTH-13 Nutrition and Life Fitness 3.0 units

*Transferable to CSU/UC*

Analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized physical assessment, exercise prescription, and nutrition analysis will be completed by each student. (L)

### Woodland

1559	MTWTH	7:30AM-9:35AM	D.McGill-Cameron	W-800
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## HISTORY

### HIST-8 California History

3.0 units

*Transferable to CSU/UC*

Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

### Woodland

2185	MTWTH	1:00PM-3:05PM	Woodland-Staff	W-302
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### HIST-17A United States History

3.0 units

*Transferable to CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

### On-Line

9526	TBA	TBA	H.Anderson	WNET
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### HIST-17B United States History

3.0 units

*Transferable to CSU/UC*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

### Woodland

2345	MTWTH	10:30AM-12:35PM	Woodland-Staff	W-302
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## HUMANITIES

### HUMAN-15 Popular Music in the US 3.0 units

*Transferable to CSU/UC*

A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in MUSIC 15. (L)

### Woodland

1564	MTWTH	5:30PM-7:35PM	H.Almetus	W-804
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## MATHEMATICS

### MATH-1A Single Variable Calculus I - Early Trans 5.0 units

*Transferable to CSU/UC-Unit limit*

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering, and Mathematics Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21.(L,M)

#### Woodland

1685 MTWTH 1:00PM-4:35PM S.Lanier W-851

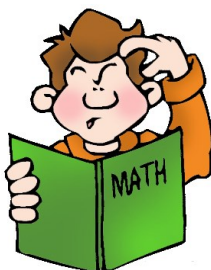
### MATH-1B Single Variable Calculus II -Early Trans 4.0 units

*Transferable to CSU/UC*

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

#### Woodland

4560 MTWTH 9:00AM-11:50AM S.Lanier W-605



### MATH-20 College Algebra 4.0 units

*Transferable to CSU/UC*

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or Satisfactory score on the Mathematics placement test. (L,M)

#### Woodland

2444 MTWTH 4:30PM-7:20PM T.Chetra W-318

### MATH-21 Plane Trigonometry 3.0 units

*Transferable to CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

#### Woodland

2954 MTWTH 1:00PM-3:05PM Woodland-Staff W-605

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### MATH-50 Elementary Algebra 4.0 units

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

#### On-Line

9574 TBA TBA J.Brown WNET

#### Woodland

4594 MTWTH 9:00AM-11:50AM T.Chetra W-318

### MATH-52 Intermediate Algebra 4.0 units

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

#### Colusa County

1684 MTWTH 2:45PM-5:35PM E.Chong W-318

#### Woodland

6981 MTWTH 1:00PM-3:50PM T.Chetra W-318

8744 MTWTH 5:30PM-8:20PM D.Schiermeyer W-606

### MATH-111 Prealgebra 4.0 units

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

#### Colusa County

8663 MTWTH 4:30PM-7:20PM E.Rad C-2

#### Woodland

8516 MTWTH 9:00AM-11:50AM W.Wright W-806

## MUSIC

### MUSIC-15 Popular Music in the US 3.0 units

*Transferable to CSU/UC*

A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song-writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)

#### Woodland

1563 MTWTH 5:30PM-7:35PM H.Almetus W-804



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **PHILOSOPHY**

### **PHIL-2 Ethics 3.0 units** *Transferable to CSU/UC*

An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

**Woodland**  
1678 MTWTH 8:00AM-10:05AM P.Barron W-805

## **POLITICAL SCIENCE**

### **POLSC-1 Intro. to American Government 3.0 units** *Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Woodland**  
8549 MTWTH 5:30PM-7:35PM R.Arambula W-302



## **PSYCHOLOGY**

### **PSYCH-1A General Psychology 3.0 units** *Transferable to CSU/UC*

General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

**Woodland**  
1664 MTWTH 5:30PM-7:35PM Woodland-Staff W-804

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### **PSYCH-41 Lifespan Development 3.0 units** *Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

**On-Line**  
9233 TBA TBA A.Buckley WNET

### **PSYCH-46 Abnormal Psychology 3.0 units** *Transferable to CSU/UC*

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

**On-Line**  
9663 TBA TBA A.Buckley WNET



## **SOCIOLOGY**

### **SOCIL-2 Social Problems 3.0 units** *Transferable to CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

**Woodland**  
4565 MTWTH 8:00AM-10:05AM Woodland-Staff W-807

## **SPANISH**

### **SPAN-1 Elementary Spanish I 4.0 units** *Transferable to CSU/UC-Unit limit*

Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

**Woodland**  
8503 MTWTH 9:00AM-11:50AM E.Barela W-803

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## **SPEECH**

### **SPEECH-1 Public Speaking 3.0 units**

*Transferable to CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

#### **Woodland**

6986 MTWTH 1:00PM-5:15PM C.Howerton W-808  
06/08/15 to 06/25/15

### **SPEECH-6 Small Group Communication**

**3.0 units**

*Transferable to CSU/UC*

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

#### **Woodland**

5566 MTWTH 10:30AM-12:35PM C.Howerton W-808

## **STATISTICS**

### **STAT-1 Introduction to Statistical Methods**

**4.0 units**

*Transferable to CSU/UC*

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

#### **Woodland**

4569	MTWTH	1:00PM-3:25PM &	N.Yang	W-806
	MTWTH	3:35PM-4:25PM		W-844
4570	MTWTH	5:30PM-7:55PM &	N.Yang	W-806
	MTWTH	8:05PM-8:55PM		W-844



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM	CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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# Summer 2015

## COLUSA COUNTY

### Classes & Registration Information

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

#### TEXTBOOK SALES

Students may purchase textbooks via the internet at [www.wcc.bkstr.com](http://www.wcc.bkstr.com), or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

## EARLY CHILDHOOD EDUCATION

### **ECE-1A Prin./Practices of Teaching Young** **3.0 units** *Transferable to CSU*

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Colusa County  
2818 MTWTH 12:00PM-2:05PM P.Geer C-2

## ENGLISH

### **ENGL-105 Pre-Collegiate Composition and Reading** **4.0 units**

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Colusa County  
8664 MTWTH 4:00PM-6:50PM S.Levy C-1

## ETHNIC STUDIES

### **ETHN-1 Intro. to Chicano Studies** **3.0 units** *Transferable to CSU/UC*

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Colusa County  
1539 MW 10:00AM-2:15PM A.Rodriguez C-1

## HEALTH

### **HLTH-1 Health and Life Style Choices** **3.0 units** *Transferable to CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Colusa County  
1540 TTH 10:00AM-2:35PM E.Fremd C-1

## MATHEMATICS

### **MATH-52 Intermediate Algebra** **4.0 units**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

Colusa County  
1684 MTWTH 2:30PM-5:20PM E.Chong W-318

### **MATH-111 Prealgebra** **4.0 units**

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Colusa County  
8663 MTWTH 4:30PM-7:20PM E.Rad C-2





## **YCCD eLearning & Instructional Television Courses**

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Successful students must:** 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

### **New to Online Learning?**

Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

**EDUC/MCOMM 40:** Intro to Online Learning, **LIBSC 1:** Basic Research, **IT/BCA 42A:** Internet Literacy/Safety

### **How to order books:**

Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.bkstr.com](http://www.yuba-ccd.bkstr.com)

**Exam proctoring is available for ITV & Online courses. Contact [jobryan@yccd.edu](mailto:jobryan@yccd.edu) or 530-741-6754**

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), Media-Com, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Students may also view ITV lectures in the Canvas course or in the portal Class Sites 

**Problems logging into Canvas contact:** [helpdesk@yccd.edu](mailto:helpdesk@yccd.edu)

**Problems once you're logged into Canvas:** select the help tap in the upper right corner and submit a ticket.

**For additional info call:** 530-741-6754.

### **MyCampus Portal course materials**

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://yc.yccd.edu/campus/mycampus.aspx>

## There's a New On-line Learning Management System in Town!

Beginning in Spring 2014, Canvas will replace Blackboard for distance learning courses at all of the campuses and centers in the Yuba Community College District. To familiarize yourself with the new software, scan this code or use the web site address below for a Quick Start Guide.



[de.yccd.edu](http://de.yccd.edu)



Woodland Community College  
Yuba College



**canvas**  
BY INSTRUCTURE

## YCCD eLearning – Summer 2015

Orientation & User Guides for **Canvas** are available online: <http://de.yccd.edu>

<b>Instructional Television – ITV</b>	<b>Time</b>	<b>Date</b>	<b>Instructor email</b>
MATH 20: College Algebra	1:00pm-3:50pm	06/08/15–7/16/15	skovacs@yccd.edu
POLSC 1: Intro to American Government	10:15am-12:20pm	06/08/15–7/16/15	stolentin@yccd.edu

ITV courses are archived and available in Canvas or broadcast on the following cable channel:

Comcast Cable, Yuba/Sutter – Ch. 18

*If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797*

<b>Online</b>	<b>Date</b>	<b>Instructor email</b>
ACCT 3: Computerized Accounting	06/08/15–07/16/15	sspina@yccd.edu
ACCT 9: Business Payroll Procedures	06/08/15–07/16/15	sspina@yccd.edu
BCA 15: Business Computer Applications-Beginning	06/08/15–07/16/15	pellis@yccd.edu
BCA 33A: Introduction to Excel	<b>06/08/15–06/25/15</b>	cmymers@yccd.edu
BCA 42A: Internet Literacy	06/08/15–07/16/15	oconn@yccd.edu
BIOL 10: General Biology	06/08/15–07/16/15	lstaffer@yccd.edu
BIOL 11: General Biology Lab	06/08/15–07/16/15	rmoore@yccd.edu
BIOL 24: Human Biology	06/08/15–07/16/15	jpitteng@yccd.edu
BIOL 24: Human Biology	06/08/15–07/16/15	rrobinso@yccd.edu
BIOL 25: Genetics	06/08/15–07/16/15	rrobinso@yccd.edu
CHEM 10: Concepts of Chemistry	06/08/15–07/16/15	jbrown@yccd.edu
COUNS 10: College Success	06/08/15–07/16/15	gokeefe@yccd.edu
COUNS/GNBUS 25: Career Planning & Development	06/08/15–07/16/15	hmorgan@yccd.edu
ECE 3: Child Growth & Development	06/08/15–07/16/15	mwagener@yccd.edu
ECE 33: Infants & Toddlers	06/08/15–07/16/15	ldaly@yccd.edu
ECOL 10: Environment-Concepts & Issues	06/08/15–07/16/15	keder@yccd.edu
ECON 1A: Elementary Economics-Macro	06/08/15–07/16/15	jhanson@yccd.edu
ECON 1B: Elementary Economics-Micro	06/08/15–07/16/15	jhanson@yccd.edu
ECON 1B: Elementary Economics-Micro	06/08/15–07/16/15	dmcgill@yccd.edu
ENGL 1A: College Composition/Reading	06/08/15–07/16/15	kmello@yccd.edu
ENGL 1A: College Composition/Reading	06/08/15–07/16/15	kferns@yccd.edu
HLTH 1: Health & Life Style Choices	06/08/15–07/16/15	jrodrigu@yccd.edu
HLTH 1: Health & Life Style Choices	06/08/15–07/16/15	dcorneli@yccd.edu
HIST 17A: U.S. History	06/08/15–07/16/15	tsmith@yccd.edu
HIST 17A: U.S. History	06/08/15–07/16/15	handerso@yccd.edu
HIST 17B: U.S. History	06/08/15–07/16/15	tsmith@yccd.edu
LIBSC 1: Basic Research	06/08/15–07/16/15	jwagner@yccd.edu
MATH 50: Elementary Algebra	06/08/15–07/16/15	kstemman@yccd.edu
MATH 50: Elementary Algebra	06/08/15–07/16/15	jbrown@yccd.edu
MATH 52: Intermediate Algebra	06/08/15–07/16/15	jstevens@yccd.edu
MCOMM 2: Introduction to Mass Communications	06/08/15–07/16/15	scato@yccd.edu
MCOMM/EDUC 40: Introduction to Online Learning	06/08/15–07/16/15	chaeuptl@yccd.edu
MGMT 15: Human Resources Management	06/08/15–07/16/15	awillson@yccd.edu
NURS 26: Basic Pharmacology	06/08/15–07/16/15	csmith@yccd.edu
NURS 36: Pathophysiology	06/08/15–07/16/15	cmohan@yccd.edu
NURS 51: Medical Terminology	06/08/15–07/16/15	cmohan@yccd.edu
OA 17A: Word Processing I	06/08/15–07/16/15	tparas@yccd.edu
PE 20: Introduction to Kinesiology	06/08/15–07/16/15	eburns@yccd.edu
PSYCH 22: Social Psychology	06/08/15–07/16/15	hmorgan@yccd.edu
PSYCH 41: Lifespan Development	06/08/15–07/16/15	hmorgan@yccd.edu
PSYCH 41: Lifespan Development	06/08/15–07/16/15	abuckley@yccd.edu
PSYCH 46: Abnormal Psychology	06/08/15–07/16/15	abuckley@yccd.edu
SOCIL 1: Introduction to Sociology	<b>06/08/15–07/30/15</b>	edavis@yccd.edu
SOCIL 6: Sex and Gender	06/08/15–07/16/15	mflacks@yccd.edu
VETT 5A: Veterinary Technology Internship A	06/08/15–07/16/15	mkratoch@yccd.edu
VETT 11: Veterinary Emergency & Critical Care	06/08/15–07/16/15	shaskell@yccd.edu
VETT 12: Introduction to Veterinary Medical Math	06/08/15–07/16/15	bloghry@yccd.edu
VETT 52: Human Animal Bond	06/08/15–07/16/15	bloghry@yccd.edu
VETT 55: Veterinary Medical Terminology	06/08/15–07/16/15	mkratoch@yccd.edu
VETT 91: Veterinary Assisting	06/08/15–07/16/15	bloghry@yccd.edu

*To avoid being dropped, students in fully online & ITV courses must log into Canvas and participate during the first week of class.*

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

# SUMMER 2015

## DISTRIBUTIVE EDUCATION

### WOODLAND COMMUNITY COLLEGE

#### **BIOLOGY**

##### **BIOL-24 Human Biology 3.0 units**

*Transferable to CSU/UC-Unit limit*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

##### On-Line

9681 TBA TBA R.Robinson WNET

##### **BIOL-25 Human Genetics 3.0 units**

*Transferable to CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

##### On-Line

9680 TBA TBA R.Robinson WNET

#### **BUSINESS**

##### Accounting

##### **ACCT-3 Computerized Accounting 3.0 units**

*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

##### On-Line

9255 TBA TBA S.Spina WNET

##### **ACCT-9 Bus. Payroll Procedures 3.0 units**

*Transferable to CSU*

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

##### On-Line

9245 TBA TBA S.Spina WNET

#### **General Business**

##### **GNBUS-10 Intro. to Global Business 3.0 units**

*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

##### On-Line

9246 TBA TBA D.McGill-Cameron WNET

#### **CHEMISTRY**

##### **CHEM-10 Concepts of Chemistry 3.0 units**

*Transferable to CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

##### On-Line

9253 TBA TBA J.Brown WNET  
9573 TBA TBA J.Brown WNET

#### **ECOLOGY**

##### **ECOL-10 Environment-Concepts and Issues**

**3.0 units**

*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

##### On-Line

9296 TBA TBA K.Eder WNET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **ECONOMICS**

### **ECON-1B Elem. Economics-Micro 3.0 units**

*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)

#### **On-Line**

9225	TBA	TBA	D.McGill-Cameron	WNET
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## **ENGLISH**

### **ENGL-1A College Composition and Reading 4.0 units**

*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

#### **On-Line**

9679	TBA	TBA	K.Ferns	WNET
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## **HISTORY**

### **HIST-17A United States History 3.0 units**

*Transferable to CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

#### **On-Line**

9526	TBA	TBA	H.Anderson	WNET
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## **MATHEMATICS**

### **MATH-50 Elementary Algebra 4.0 units**

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

#### **On-Line**

9574	TBA	TBA	J.Brown	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **PSYCHOLOGY**

### **PSYCH-41 Lifespan Development 3.0 units**

*Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

#### **On-Line**

9233	TBA	TBA	A.Buckley	WNET
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### **PSYCH-46 Abnormal Psychology 3.0 units**

*Transferable to CSU/UC*

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

#### **On-Line**

9663	TBA	TBA	A.Buckley	WNET
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- ★ understanding what you read?

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**When:** Hours To Be Posted

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For more information contact Jolene Torres at

**(530) 661-5750** or via email at **[jtorres@yccd.edu](mailto:jtorres@yccd.edu)**

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# Fall 2015

## Schedule of Classes

☐ Day Courses (8 a.m. to 4:30 p.m.)

☐ Evening Courses (4:30 p.m. to 10 p.m.)

Weekends: Saturdays & Sundays

(v) ..... Variable units

L/M ..... College level language/math skills advised  
(CSU/UC) .... Transfer Status

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WCC, Colusa,  
Online, TV and  
Weekend Classes

**Pages: 57-82**

**Schedule**

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Online and TV Classes

**Pages: 86-88**

**Distributive Education**

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Colusa County  
Outreach Facility  
(CCOF)

**Page: 89-92**

**Colusa County Outreach Facility**

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## **ADMINISTRATION OF JUSTICE**

### **AJ-1 Ethics in the Criminal Justice System**

**3.0 units**

*Transferable to CSU/UC*

Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues. Grades are P/NP.

#### Woodland

4727 MW 10:30AM-11:45AM L.Deniz W-606

### **AJ-10 Intro. to Criminal Justice System**

**3.0 units**

*Transferable to CSU/UC*

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

#### Colusa County

5361 W 6:00PM-8:50PM Colusa-Staff C-2

#### Woodland

3343 MW 9:00AM-10:15AM L.Deniz W-605

1666 MW 7:00PM-8:15PM Woodland-Staff W-805

### **AJ-11 Criminal Law**

**3.0 units**

*Transferable to CSU/UC*

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

#### Woodland

3344 TTH 7:30AM-8:45AM L.Deniz W-606

### **AJ-13 Evidence**

**3.0 units**

*Transferable to CSU*

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

#### Woodland

3649 MW 7:30AM-8:45AM L.Deniz W-605

2586 MW 5:30PM-6:45PM Woodland-Staff W-805

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### **AJ-14 Criminal Justice Process**

**3.0 units**

*Transferable to CSU*

Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

#### Woodland

2505 TTH 1:00PM-2:15PM Woodland-Staff W-401

### **AJ-15 Criminal Investigation**

**3.0 units**

*Transferable to CSU*

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

#### Woodland

3345 TTH 10:30AM-11:45AM L.Deniz W-606

### **AJ-19 Multicultural Communities/Justice System**

**3.0 units**

*Transferable to CSU/UC*

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

#### Woodland

3650 TTH 9:00AM-10:15AM L.Deniz W-606

### **AJ-20 Juvenile Law and Procedures**

**3.0 units**

*Transferable to CSU*

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

#### Woodland

6226 TTH 4:00PM-5:15PM Woodland-Staff W-606

### **AJ-30 Introduction to Corrections**

**3.0 units**

*Transferable to CSU*

History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

#### Woodland

7138 TTH 5:30PM-6:45PM Woodland-Staff W-606

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **AGRICULTURE**

### **Agriculture**

#### **AG-5 Agriculture Economics 3.0 units** *Transferable to CSU*

The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer's economic position. (L,M)

##### **Woodland**

2773	TTH	9:00AM-10:15AM	C.Peterson	W-401
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#### **AG-12 Computers in Agriculture 3.0 units** *Transferable to CSU*

Computer use in the workplace with emphasis on agricultural and business applications. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be assessing information using the Internet and World Wide Web, telecommunications and introduction to web page design and other software appropriate to agribusiness. (L,M,C)

##### **Woodland**

1598	MW	1:30PM-2:20PM & 2:30PM-3:45PM	B.Asmus	W-845
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#### **AG-14 Entrepreneurship 3.0 units** *Transferable to CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (L,M)

##### **On-Line**

9954	TBA	TBA	C.Peterson	WNET
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#### **AG-15 Intro. to Ag Education & Careers 1.0 units** *Transferable to CSU*

Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for life-long success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

##### **Woodland**

7078	M	10:30AM-1:20PM	B.Asmus	W-402
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09/14/15 to 10/19/15

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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#### **AG-19R Agricultural Leadership 1.0 units** *Transferable to CSU*

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

##### **City of Woodland**

2322	MTWTHF	7:00AM-7:50AM	J.Delsol	W-WHS
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09/14/15 to 11/24/15

##### **Woodland**

3316	TTH	10:30AM-11:45AM	C.Peterson	W-401
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#### **AG-32 Internship v1.0 units** *Transferable to CSU*

On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.

##### **Woodland**

5406	TBA	TBA	B.Asmus	W-402
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**NOTE:** Log on to CANVAS during the first week of the semester for information. Instructions for CANVAS available at <http://de.yuba.edu>

#### **AG-45 Principles of Animal Science 3.0 units** *Transferable to CSU/UC-Unit limit*

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

##### **On-Line**

9262	TBA	TBA	B.Asmus	WNET
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##### **Woodland**

3625	MW	9:00AM-10:15AM	D.Van Liew	W-402
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

**AG-45L Prin. of Animal Science 4.0 units**  
*Transferable to CSU/UC-Unit limit*

An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

**Woodland**

3626	MW	9:00AM-10:15AM &	D. Van Liew	W-402
	W	10:30AM-1:20PM		

NOTE: Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs.

**Environmental Horticulture**

**ENVHR-20 Fund. of Environmental Hort. 3.0 units**  
*Transferable to CSU*

Introduction to the principles of environmental horticulture with emphasis on garden practices, environment and plant growth, pruning, propagation, soils, fertilizers, and greenhouse techniques. (L)

**Woodland**

3492	TTH	4:00PM-5:15PM	Woodland-Staff	W-402
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**ENVHR-24 Greenhouse Management 3.0 units**  
*Transferable to CSU*

Management of plant materials in the greenhouse including greenhouse operations, propagation, growth & development, cultural practices, record keeping, & marketing.

**Woodland**

3493	TTH	5:30PM-6:20PM &	Woodland-Staff	W-402
	TTH	6:30PM-7:45PM		

**Plant Science**

**PLSCI-20 Prin. of Plant Science 3.0 units**  
*Transferable to CSU/UC-Unit limit*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (L,M)

**Colusa County**

6252	TTH	4:00PM-5:15PM	B. Parker	C-WHS
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**Woodland**

1660	TTH	9:00AM-10:15AM	Woodland-Staff	W-402
3573	TTH	1:00PM-2:15PM	R. Basler	W-402
8800	MW	5:30PM-6:45PM	D. Van Liew	W-402

**PLSCI-20L Prin. of Plant Science 4.0 units**  
*Transferable to CSU/UC-Unit limit*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

**Colusa County**

6258	TTH	4:00PM-5:15PM &	B. Parker	C-WHS
	TTH	5:30PM-6:45PM		

**Woodland**

1661	TTH	9:00AM-10:15AM &	Woodland-Staff	W-402
	TTH	10:30AM-11:45AM		
3572	TTH	1:00PM-2:15PM &	R. Basler	W-402
	TTH	2:30PM-3:45PM		

8801	MW	5:30PM-6:45PM &	D. Van Liew	W-402
	MW	7:00PM-8:15PM		

**PLSCI-30 Prin. of Pest Management 3.0 units**  
*Transferable to CSU*

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. This course will assist students in preparation for the State applicator certification test. (L,M)

**On-Line**

9288	TBA		M. Howard	WNET
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**ANTHROPOLOGY**

**ANTHR-1 Intro. to Biological Anthropology 3.0 units**  
*Transferable to CSU/UC*

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

**Woodland**

8764	TTH	5:30PM-6:45PM	M. Kapell	W-805
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**ANTHR-2 Cultural Anthropology 3.0 units**  
*Transferable to CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

**Woodland**

3498	TTH	4:00PM-5:15PM	M. Kapell	W-805
3461	MW	5:30PM-6:45PM	M. Kapell	W-808

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ART****ART-1B History of Art - II 3.0 units***Transferable to CSU/UC*

Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period. (L)

**Woodland**

1699	MW	5:30PM-6:45PM	C.Schindler	W-816
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**ART-1C History of Art - III 3.0 units***Transferable to CSU/UC*

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

**Woodland**

6216	MW	4:00PM-5:15PM	C.Schindler	W-302
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**ART-5 Art Appreciation 3.0 units***Transferable to CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

**Woodland**

6262	S	1:00PM-5:05PM	J.Barela	W-805
09/05/15 to 11/21/15				

**ASTRONOMY****ASTRO-1L Intro. to Astronomy With Lab 4.0 units***Transferable to CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

**Woodland**

6233	TTH	5:30PM-6:45PM &	V.Ngassam	W-301
	TTH	7:00PM-8:15PM		

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BIOLOGY****BIOL-1 Principles of Biology 5.0 units***Transferable to CSU/UC*

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52. Background in high school biology or chemistry is recommended. (L,C)

**Woodland**

1650	FS	8:00AM-9:15AM &	Woodland-Staff	W-625
	FS	9:30AM-12:20PM		W-625
7212	TTH	1:00PM-2:15PM &	Woodland-Staff	W-605
	TTH	2:30PM-5:20PM		W-625
7215	TTH	1:00PM-2:15PM &	Woodland-Staff	W-605
	TTH	9:00AM-11:50AM		W-625

**BIOL-2 General Zoology 4.0 units***Transferable to CSU/UC*

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Animal topics include: patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Evolution topics include speciation, macro-and micro-evolution, adaptation to environmental and social challenges and natural selection. Designed for biology majors and related fields, but open to all qualified students. Prerequisite: BIOL 1 (Biology majors) or BIOL 15 and MATH 52. (L)

**Woodland**

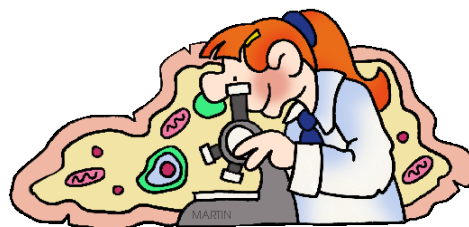
6354	MW	1:00PM-1:50PM &	B.Gillespie	W-625
	MW	2:00PM-4:50PM		

**BIOL-4 Human Anatomy 4.0 units***Transferable to CSU/UC*

An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or BIOL 15. (L,C)

**Woodland**

6342	MW	1:00PM-1:50PM &	J.Shah	W-606
	MW	9:00AM-11:50AM		W-626
6375	MW	1:00PM-1:50PM &	J.Shah	W-606
	MW	2:00PM-4:50PM		W-626
5559	MW	5:30PM-6:20PM &	D.Meyer	W-626
	MW	6:30PM-9:20PM		



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### BIOL-5 Human Physiology 4.0 units

*Transferable to CSU/UC*

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or 15. (L,M,C)

#### Woodland

3385	TTH	1:00PM-1:50PM & 9:00AM-11:50AM	J.Shah	W-606 W-626
6382	TTH	1:00PM-1:50PM & 2:00PM-4:50PM	J.Shah	W-606 W-626

### BIOL-6 Introductory Microbiology 4.0 units

*Transferable to CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

#### Woodland

6387	TTH	1:00PM-1:50PM & 2:00PM-4:50PM	R.Robinson	W-629
3386	TTH	5:30PM-6:20PM & 6:30PM-9:20PM	S.Santa Anna	W-629

### BIOL-10L General Biology 4.0 units

*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

#### Colusa County

6198	MW MW	6:00PM-7:15PM & 7:30PM-8:45PM	J.Richards D.Driffill	C-CHS
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#### Woodland

7223	MW M	8:00AM-9:15AM & 9:30AM-12:20PM	S.Touchman	W-625
3503	MW W	5:30PM-6:45PM & 7:00PM-9:50PM	Woodland-Staff	W-625

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### BIOL-12 Marine Biology 3.0 units

*Transferable to CSU/UC*

Introduction to the biology and natural history of marine organisms. Basic scientific principles, classification, ecology, behavior, and evolution of marine organisms are explored in relation to their environment. The impact of human populations on marine ecosystems and ocean resources is also addressed. Not open to students with credit in ECOL 12. (L,M)

#### Woodland

1701	S	8:00PM-12:05PM	Woodland-Staff	W-605
09/05/15 to 12/05/15				

### BIOL-15 Bioscience 4.0 units

*Transferable to CSU/UC-Unit limit*

Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

#### Woodland

6372	MWF M	8:30AM-9:20AM & 9:30AM-12:20PM	C.Ross-Ibarra	W-606 W-629
6373	MWF W	8:30AM-9:20AM & 9:30AM-12:20PM	C.Ross-Ibarra	W-606 W-629
6374	MWF F	8:30AM-9:20AM & 9:30AM-12:20PM	C.Ross-Ibarra	W-606 W-629
1613	FS FS	1:00PM-2:15PM & 2:30PM-3:45PM	Woodland-Staff	W-629

### BIOL-24 Human Biology 3.0 units

*Transferable to CSU/UC-Unit limit*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

#### On-Line

9618	TBA	TBA	R.Robinson	WNET
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### BIOL-25 Human Genetics 3.0 units

*Transferable to CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

#### On-Line

9191	TBA	TBA	R.Robinson	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **BUSINESS**

### **Accounting**

#### **ACCT-1 Prin. of Accounting-Financial**

**4.0 units**

*Transferable to CSU/UC-Unit limit*

Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A may be concurrent. (L,M,C)

#### **Woodland**

6197	MW	9:00AM-10:50AM	S.Spina	W-817
1695	TTH	6:00PM-7:50PM	Woodland-Staff	W-817

#### **ACCT-1A Prin. of Accounting-Financial Lab**

**0.5 units**

*Transferable to CSU/UC-Unit limit*

Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

#### **Woodland**

6297	MW	11:00AM-11:50AM	S.Spina	W-844
08/31/15 to 12/07/15				
1696	TTH	8:00PM-8:50PM	Woodland-Staff	W-844
08/31/15 to 12/07/15				

#### **ACCT-2L Prin. of Accounting-Managerial**

**5.0 units**

*Transferable to CSU/UC*

Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

#### **Woodland**

2731	TTH	2:00PM-3:50PM &	S.Spina	W-817
	TTH	4:00PM-5:15PM		W-845

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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#### **ACCT-3 Computerized Accounting 3.0 units**

*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

#### **On-Line**

9162	TBA	TBA	S.Spina	WNET
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#### **ACCT-6 Indiv. Income Taxes-Federal/State**

**4.0 units**

*Transferable to CSU*

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at [www.ctec.org](http://www.ctec.org). ACCT 10A and/or prior experience recommended. (L,M)

#### **Woodland**

7213	MW	6:00PM-7:50PM	P.Phillips	W-817
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#### **ACCT-10A General Accounting 4.0 units**

*Transferable to CSU*

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes Payroll processes and proper Financial Reporting. (L,M)

#### **Colusa County**

8763	TTH	6:00PM-7:50PM	Colusa-Staff	C-2
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#### **Woodland**

3322	MW	4:00PM-5:50PM	P.Phillips	W-817
1653	S	8:00AM-11:50AM	Woodland-Staff	W-817

### **Business Computer Applications**

#### **BCA-1 Business Information Systems**

**3.0 units**

*Transferable to CSU*

Examination of information systems in business. Focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods through projects developing computer-based solutions to business problems. (L,C)

#### **Woodland**

2959	TTH	5:30PM-6:45PM	D.Bayne	W-843
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### BCA-15 Business Computer Applications-Beginning 3.0 units

*Transferable to CSU*

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

#### Woodland

8959	TTH	9:00AM-10:05AM & 10:05AM-10:50AM	D.McGill-Cameron	W-845
8960	MW	5:00PM-6:05PM & 6:05PM-6:50PM	B.Martin	W-845

### BCA-20 Computer Calculation 1.5 units

*Transferable to CSU*

Skill development in the operation of electronic calculator and computer 10-key as it applies to business operations. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (M,C)

#### Woodland

1609	MW	10:30AM-11:35AM & 11:35AM-12:20PM	E.Roberts	W-845
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08/17/15 to 10/19/15

### BCA-22A Introduction to Microsoft Word 1.0 units

*Transferable to CSU*

Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

#### On-Line

9272	TBA	TBA	D.McGill-Cameron	WNET
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08/17/15 to 10/14/15

#### Woodland

0518	S	1:30PM-2:45PM & 2:45PM-5:45PM	D.McGill-Cameron	W-845
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08/29/15 to 10/03/15

### BCA-22B Advanced Microsoft Word 1.0 units

*Transferable to CSU*

Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

#### On-Line

9250	TBA	TBA	D.McGill-Cameron	WNET
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10/15/15 to 12/16/15

#### Woodland

1649	S	1:30PM-2:45PM & 2:45PM-5:45PM	D.McGill-Cameron	W-845
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10/17/15 to 11/21/15

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### BCA-26 Microsoft PowerPoint 1.0 units

*Transferable to CSU*

Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

#### On-Line

9274	TBA	TBA	D.McGill-Cameron	WNET
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08/17/15 to 10/14/15

### BCA-33A Introduction to Microsoft Excel 1.0 units

*Transferable to CSU*

Learn basic features of Microsoft Excel. Including: using the interface, working with text tables, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

#### Woodland

0520	S	8:00AM-9:50AM & 9:50AM-12:50PM	D.Bayne	W-845
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### BCA-34 Advanced Microsoft Excel 1.0 units

*Transferable to CSU*

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A or BCA 15. Grades are P/NP. (M,C)

#### Woodland

1610	S	8:00AM-9:05AM & 9:05AM-12:50PM	D.Bayne	W-845
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10/10/15 to 11/21/15

### General Business

### GNBUS-10 Intro. to Global Business 3.0 units

*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

#### On-Line

9325	TBA	TBA	D.McGill-Cameron	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### GNBUS-18A Business Law 3.0 units

*Transferable to CSU/UC*

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

#### Woodland

3380	MW	5:30PM-6:45PM	D.Hudson	W-851
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### GNBUS-21 Business Communications 3.0 units

*Transferable to CSU*

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Pre-requisite: OA 52 or GNBUS 52; Word processing and Keyboarding Skills. (L)

#### Woodland

8779	MW	9:00AM-10:15AM	E.Roberts	W-845
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### GNBUS-25 Career Planning and Develop. 3.0 units

*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

#### Colusa County

2811	TTH	1:00PM-2:15PM	Colusa-Staff	C-1
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#### Woodland

5338	MW	1:00PM-2:15PM	E.Spears	W-302
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### GNBUS-56 Business Mathematics 3.0 units

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

#### Woodland

3502	TTH	5:30PM-6:45PM	R.Valencia	W-842
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### Management MGMT-14 Entrepreneurship 3.0 units

*Transferable to CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (L,M)

#### On-Line

9155	TBA	TBA	C.Peterson	WNET
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#### Woodland

1641	TTH	7:00AM-8:15AM	I.Iatridis	W-817
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### Marketing MKT-13 Principles of Marketing 3.0 units

*Transferable to CSU*

This course is a general overview of marketing principles. The course covers the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods and services to create exchanges that satisfy individual and organizational goals. Elements of the marketing environment such as, government regulation, environmental protection, competition, and consumer behavior will be analyzed. (L,M)

#### Woodland

1642	TTH	8:30AM-9:45AM	I.Iatridis	W-817
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## CHEMISTRY

### CHEM-1A General Chemistry 5.0 units

*Transferable to CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws; thermochemistry and equilibrium. Prerequisite: CHEM 2A or MATH 52 and one year of high school Chemistry with a grade of or CHEM 50 or equivalent with a grade of "C" or better. (L,M)

#### Woodland

8787	MW	8:30AM-9:45AM &	J.Brown	W-601
	MW	10:00AM-12:50PM		

8789	TTH	5:30PM-6:45PM &	T.Ng	W-601
	TTH	7:00PM-9:50PM		

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### CHEM-1B General Chemistry 5.0 units

*Transferable to CSU/UC-Unit limit*

Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry, including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Lecture three hours, laboratory six hours. Prerequisite: CHEM 1A. (L,M)

#### Woodland

8791	TTH	7:30AM-8:45AM &	V.Eskandari	W-601
	TTH	9:00AM-11:50AM		

### CHEM-2A Introductory Chemistry 5.0 units

*Transferable to CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

#### Woodland

3395	TTH	7:30AM-8:45AM &	J.Brown	W-604
	TTH	9:00AM-11:50AM		
1693	MW	8:30AM-9:45AM &	Woodland-Staff	W-601
	MW	10:00AM-12:50PM		
1614	TTH	1:00PM-2:15PM &	V.Alino	W-604
	TTH	2:30PM-5:20PM		
3396	FS	8:00AM-9:15AM &	H.Poorjahanshah	W-604
	FS	9:30AM-12:20PM		
3394	MW	5:30PM-6:45PM &	M.Nasiri	W-801
	MW	7:00PM-9:50PM		W-604

### CHEM-2B Introductory Chemistry 4.0 units

*Transferable to CSU/UC-Unit limit*

Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1)structure, nomenclature, and reactions of some organic compounds and drugs, (2)stereochemistry, (3)structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4)bioenergetics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry. Prerequisite: CHEM 1A or CHEM 2A. (L,M)

#### Woodland

1694	TTH	5:30PM-6:45PM &	Woodland-Staff	W-604
	T	7:00PM-9:50PM		

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### CHEM-10 Concepts of Chemistry 3.0 units

*Transferable to CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

#### On-Line

9265	TBA	TBA	J.Brown	WNET
9687	TBA	TBA	J.Brown	WNET

### CHEM-18A Organic Chemistry for Health/Life Science 4.0 units

*Transferable to CSU/UC*

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include ES1, SN2, E1, and E2. Prerequisite: CHEM 1B with a grade of C or higher. (M)

#### Woodland

4743	MW	5:30PM-6:45PM &	T.Ng	W-601
	MW	7:00PM-8:15PM		



## COMPUTER SCIENCE

### COMSC-10L Computer Literacy 3.0 units

*Transferable to CSU/UC*

Introduction to the computer and its applications. A survey of the history of computers, hardware, software, social aspects, and problem-solving techniques. Hands-on microcomputer object oriented programming will be examined. (L)

#### Woodland

1671	MW	7:00PM-7:50PM &	B.Martin	W-845
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### **COOPERATIVE WORK EXPERIENCE**

Mandatory Orientation Dates	Times and Rooms
Tues., August 18, 2015	5:30–6:30 pm, Rm. 605
Wed., August 19, 2015	12:00—1:00 pm, Rm. 606
Fri., August 21, 2015	4:30—5:30 pm, Rm. 606
Fri., August 21, 2015	5:30—6:30 pm, Rm. 606

#### **CWEE-44A 1st Semester General Work Experience**

v1.0 units

*Transferable to CSU*

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

**Woodland**

1251 TBA TBA E.Spears W-859

**NOTE: Attendance at an orientation is required. See above or page 40 for more information.**

#### **CWEE-44B 2nd Semester General Work Experience**

v1.0 units

*Transferable to CSU*

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP. (L)

**Woodland**

1252 TBA TBA E.Spears W-859

**NOTE: Attendance at an orientation is required. See above or page 40 for more information.**

#### **CWEE-44C 3rd Sem. General Work Exp.**

v1.0 units

*Transferable to CSU*

Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/ Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/ NP.

**Woodland**

1611 TBA TBA E.Spears W-859

**NOTE: Attendance at an orientation is required. See above or page 40 for more information.**



#### **CWEE-44D 4th Sem. General Work Exp.**

v1.0 units

*Transferable to CSU*

Coordination and final development of proficient and advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/ Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/ NP.

**Woodland**

1612 TBA TBA E.Spears W-859

**NOTE: Attendance at an orientation is required. See above or page 40 for more information.**

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

**CWEE-45B Occupational Work Exp. - Paid**  
**v1.0 units**  
*Transferable to CSU*

Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID position. Grades are P/NP. (Repeatable: May be taken four times only.) (L)

**Woodland**

1254 TBA TBA E.Spears W-859

**NOTE: Attendance at an orientation is required. See above or page 40 for more information.**

## **COUNSELING**

**COUNS-10 College Success** **3.0 units**  
*Transferable to CSU/UC*

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Woodland**

5335 TTH 10:30AM-11:45AM A.Usiak-Radi W-805  
 0524 F 1:00PM-5:05PM Woodland-Staff W-318  
 09/04/15 to 11/20/15

5336 TTH 7:00PM-8:15PM S.Suy W-808

**COUNS-25 Career Planning and Develo.**  
**3.0 units**  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**Colusa County**

2812 TTH 1:00PM-2:15PM Colusa-Staff C-1

**Woodland**

5337 MW 1:00PM-2:15PM E.Spears W-302

CODE DAYS TIMES UNITS INSTRUCTOR ROOM



## **EARLY CHILDHOOD EDUCATION**

**ECE-1A Principles/Practices of Teaching Young Children**  
**3.0 units**  
*Transferable to CSU*

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

**Woodland**

3405 TTH 5:30PM-6:45PM C.Murphy W-803

**ECE-1B Introduction to Curriculum** **3.0 units**  
*Transferable to CSU*

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

**Colusa County**

1582 M 6:00PM-8:50PM P.Geer C-2

**Woodland**

7079 MW 10:30AM-11:45AM J.Mullin W-801

**ECE-2A Admin.of Children's Centers**  
**3.0 units**  
*Transferable to CSU*

Administrative skills, knowledge, and techniques needed to organize and operate a child development center; emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

**Woodland**

0516 MW 7:00PM-8:15PM L.Fechter W-801



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### ECE-3 Child Growth and Development

3.0 units

*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**Woodland**

3408	TTH	1:00PM-2:15PM	J.Mullin	W-801
3409	MW	5:30PM-6:45PM	N.Clavere	W-302

### ECE-11 Observation and Assessment

3.0 units

*Transferable to CSU*

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

**Colusa County**

1583	W	6:00PM-8:50PM	P.Geer	C-1
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### ECE-14 The School Age Child

3.0 units

*Transferable to CSU*

Developmental characteristics and needs of the six to 12 year old child at home or in a group care setting; includes developmental stages; program environment; developmentally appropriate curriculum, activities, and materials; meeting the needs of families; classroom management; communication techniques; administrative requirements, skills, and characteristics of caregivers. (L)

**Woodland**

6200	TTH	9:00AM-10:15AM	J.Mullin	W-801
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### ECE-17 The Exceptional Child

3.0 units

*Transferable to CSU*

Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the Individual Education Plan (IEP) and Individual Family Service Plan (IFSP) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

**Woodland**

3630	TTH	7:00PM-8:15PM	C.Murphy	W-803
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### ECE-31 Child, Family, and Community

3.0 units

*Transferable to CSU/UC*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in FCS 31. (L)

**Woodland**

3411	MW	1:00PM-2:15PM	J.Mullin	W-801
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### ECE-33 Infants and Toddlers

3.0 units

*Transferable to CSU*

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the inter-relatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

**Woodland**

3414	TTH	10:30AM-11:45AM	J.Mullin	W-801
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## **ECOLOGY**

### ECOL-10 Environment-Concepts and Issues

3.0 units

*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**On-Line**

9346	TBA	TBA	K.Eder	WNET
9702	TBA	TBA	K.Eder	WNET

**Woodland**

3417	TTH	5:30PM-6:45PM	K.Eder	W-804
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## **ECONOMICS**

### ECON-1A Elementary Economics-Macro

3.0 units

*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

**Woodland**

5419	TTH	2:30PM-3:45PM	F.Rodgers	W-843
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ECON-1B Elementary Economics-Micro

3.0 units

*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)

### On-Line

9571	TBA	TBA	D.McGill-Cameron	WNET
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## EMERGENCY

## MEDICAL TECHNICIAN

### EMT-61 Emergency Medical Technician

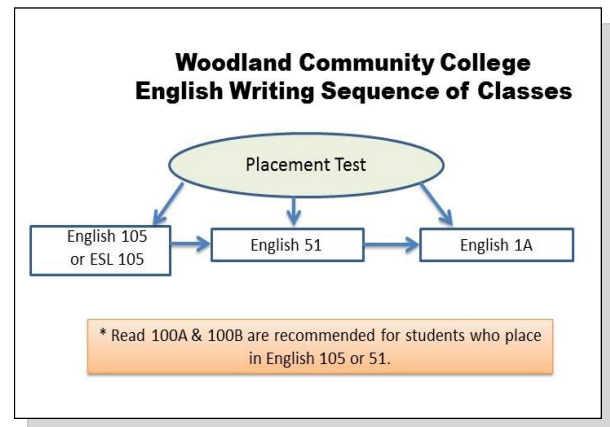
7.0 units

The EMT program is a comprehensive curriculum that provides knowledge and critical skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, scene safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. Prerequisite: Current CPR Certification; Students must be 18 years of age at start of EMT course; Have all course materials (Textbook with Premier Package) on the first day of class; Provide proof of vaccination; measles, mumps, and rubella (MMR) immunization; Provide proof of negative tuberculin (TB) skin test taken 3 months of start of course; Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test; Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination; Provide proof of a current season flu shot vaccination; Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities. (approximately \$100.00); Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided on the first day of class (approximate cost: \$90.00); Obtain WCC student ID. Cost: \$5.00; Each student is required to obtain individual mal practice insurance. (L)

### Woodland

0911	MW	5:30PM-8:20PM & 8:30PM-9:45PM	L.Gallian	W-401
	MW		J.Gunter	

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ENGLISH

### ENGL-1A College Composition and Reading

4.0 units

*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

### Colusa County

6214	TTH	4:00PM-5:50PM	M.Gunby	C-2
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### On-Line

9601	TBA	TBA	K.Ferns	WNET
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### Woodland

3438	MW	8:00AM-9:50AM	C.Valdes	W-842
4978	TTH	8:00AM-9:50AM	K.Rogers	W-839
3434	MW	10:00AM-11:50AM	M.Chahal	W-842
3436	TTH	10:00AM-11:50AM	M.Chahal	W-842
3433	MW	1:00PM-2:50PM	C.Strode	W-841
3435	TTH	1:00PM-2:50PM	N.Bruening	W-840
5456	TTH	3:00PM-4:50PM	C.Porter	W-840

0509	MW	5:00PM-6:50PM	C.Dior	W-804
3432	MW	7:00PM-8:50PM	L.Geren	W-806

0511	S	8:00AM-12:30PM	D.Pritchard	W-302
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09/05/15 to 12/05/15

### ENGL-1B Critical Thinking/Writing About Literature

3.0 units


*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

### Woodland

3333	MW	10:30AM-11:45AM	C.Strode	W-841
7080	TTH	10:30AM-11:45AM	K.Ferns	W-843
3442	TTH	1:00PM-2:15PM	K.Ferns	W-843

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## WAM

### Writing and Math Center

Building 800 - Room 850

**Writing Assistance:** Assist students with understanding the assignment, brainstorming, drafting, editing, in both APA & MLA formats. Assist students with submitting assignments to Turnitin and Canvas.

**Math Assistance:** Help with pre-algebra, algebra, calculus, and statistics. Group study tables and/or rooms available in addition to one-on-one assistance.

Check out our Facebook page, WCC WAM, for Announcements and Workshops.

### ENGL-1C Critical Thinking/Advanced Composition 3.0 units

*Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A with a grade of "C" or better. (L)

<b>Colusa County</b>					
6209	TTH	2:30PM-3:45PM	M.Gunby	C-3A	
<b>Woodland</b>					
3443	TTH	10:30AM-11:45AM	K.Rogers	W-839	
3653	MW	1:00PM-2:15PM	M.Chahal	W-842	
1697	TTH	2:30PM-3:45PM	Woodland-Staff	W-816	
5445	MW	7:00PM-8:15PM	C.Dior	W-804	

### ENGL-36 American Ethnic Voices 3.0 units

*Transferable to CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

<b>On-Line</b>					
9276	TBA		TBA	K.Ferns	WNET

### ENGL-46B Intro. to English Literature, II 3.0 units

*Transferable to CSU/UC*

Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. Eligibility for ENGL 1A required: successful completion of ENGL 1A recommended. Prerequisite: ENGL 51 or Placement Exam Score: Eligibility for ENGL 1A. (L)

<b>Woodland</b>					
1659	MW	1:00PM-2:15PM	K.Ferns	W-843	

### ENGL-51 Prep. Composition and Reading 4.0 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

<b>Colusa County</b>					
6261	TTH	4:00PM-5:50PM	S.Levy	C-3A	
<b>Woodland</b>					
3062	MW	8:00AM-9:50AM	T.Schmits	W-843	
3455	TTH	10:00AM-11:50AM	N.Bruening	W-840	
3458	MW	10:00AM-11:50AM	T.Schmits	W-843	
3457	TTH	1:00PM-2:50PM	M.Chahal	W-842	
3460	MW	1:00PM-2:50PM	C.Valdes	W-805	
1692	MW	3:00PM-4:50PM	Woodland-Staff	W-805	
3407	TTH	5:00PM-6:50PM	C.Porter	W-840	
0510	S	1:00PM-5:30PM	Woodland-Staff	W-302	
09/05/15 to 12/05/15					

### ENGL-105 Pre-Collegiate Composition and Reading 4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

<b>Colusa County</b>					
6295	TTH	1:00PM-2:50PM	C.Kellogg	C-2	
<b>Woodland</b>					
6322	MW	10:00AM-11:50AM	N.Bruening	W-840	
6389	TTH	10:00AM-11:50AM	C.Strode	W-841	
6390	MW	1:00PM-2:50PM	N.Bruening	W-840	
8771	TTH	1:00PM-2:50PM	C.Strode	W-841	
8770	MW	5:00PM-6:50PM	L.Geren	W-806	
1691	TTH	5:00PM-6:50PM	Woodland-Staff	W-816	

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## **ENGLISH AS A SECOND LANGUAGE** **(INGLES COMO SEGUNDO IDIOMA)**

### **ESL-105 Pre-Collegiate Composition and Reading** **4.0 units**

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

#### **Woodland**

8777	MW	1:00PM-2:50PM	C.Davis	W-817
6299	TTH	5:00PM-6:50PM	P.Dilley	W-841

### **ESL-215 Integrated ESL Skills, Level 1** **3.0 units**

Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar -while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

#### **Woodland**

8774	TTH	7:00PM-9:25PM	K.Shepard	W-840
09/29/15 to 12/08/15				

### **ESL-225 Integrated ESL Skills, Level 2** **3.0 units**

Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

#### **Colusa County**

2727	TTH	6:00PM-8:05PM	S.Levy	C-3A
09/15/15 to 12/03/15				

#### **Woodland**

8780	TTH	7:00PM-9:25PM	P.Dilgard	W-842
09/29/15 to 12/08/15				
8778	S	8:00AM-12:05PM	K.Shepard	W-841
09/05/15 to 11/21/15				

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### **ESL-235 Integrated ESL Skills, Level 3** **3.0 units**

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)

#### **Woodland**

8782	TTH	7:00PM-9:25PM	C.Davis	W-841
09/29/15 to 12/08/15				
8793	S	8:00AM-12:05PM	P.Dilgard	W-842
09/05/15 to 11/21/15				

### **ESL-240A Grammar - High Beginning** **3.0 units**

Introduces students to basic tense structure of English, including simple tenses, continuous tenses, and perfect tenses. Enables students to express themselves in everyday situations. Prior completion of ESL 235 or appropriate score on placement test is recommended. Concurrent enrollment in other appropriate ESL courses is encouraged.

#### **Woodland**

8798	TTH	7:00PM-9:25PM	P.Dilley	W-839
09/29/15 to 12/08/15				

### **ESL-245 Integrated ESL Skills, Level 4** **3.0 units**

Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

#### **Woodland**

8794	S	8:00AM-12:05PM	P.Dilley	W-843
09/05/15 to 11/21/15				



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **ESL NON-CREDIT**

### **ESL-510 Integrated ESL Skills, Level 1**

Basic language development for beginning English speakers. Concentration on all language skills — listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (First in a series of four courses).

#### **Woodland**

3466	TTH	7:00PM-9:25PM	K.Shepard	W-840
09/29/15 to 12/08/15				

### **ESL-520 Integrated ESL Skills, Level 2**

Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Second in a series of four courses).

#### **Colusa County**

2728	TTH	6:00PM-8:05PM	S.Levy	C-3A
09/15/15 to 12/03/15				

#### **Woodland**

3688	TTH	7:00PM-9:25PM	P.Dilgard	W-842
09/29/15 to 12/08/15				
3494	S	8:00AM-12:05PM	K.Shepard	W-841
09/05/15 to 11/21/15				

### **ESL-530 Integrated ESL Skills, Level 3**

Basic language development for high-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar- while focusing on life skills. (Third in a series of four courses.)

#### **Woodland**

3481	TTH	7:00PM-9:25PM	C.Davis	W-841
09/29/15 to 12/08/15				
3496	S	8:00AM-12:05PM	P.Dilgard	W-842
09/05/15 to 11/21/15				

### **ESL-540 Integrated ESL Skills, Level 4**

Language development for limited English speakers above the intermediate level. Concentration on all language skills-listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.)

#### **Woodland**

3497	S	8:00AM-12:05PM	P.Dilley	W-843
09/05/15 to 11/21/15				

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **ETHNIC STUDIES**

### **ETHN-1 Introduction to Chicano Studies**

**3.0 units**

*Transferable to CSU/UC*

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

#### **Woodland**

3412	TTH	5:30PM-6:45PM	M.Moreno	W-839
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### **ETHN-6 History of Race/Ethnicity in America**

**3.0 units**

*Transferable to CSU/UC*

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

#### **Woodland**

5303	MW	10:30AM-11:45AM	M.Moreno	W-839
8786	MW	4:00PM-5:15PM	M.Moreno	W-839
1705	S	8:00AM-12:05PM	Woodland-Staff	W-839
09/05/15 to 11/21/15				

### **ETHN-7 Indians of North America**

**3.0 units**

*Transferable to CSU/UC*

Survey history of Indians of the United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in HIST 7 or NATAM 7. (L)

#### **Woodland**

8788	MW	5:30PM-6:45PM	M.Moreno	W-839
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## ETHN-15 Mexican-American History 3.0 units

*Transferable to CSU/UC*

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to student with credit in HIST 15 or LARAZ 15.(L)

### Colusa County

4728	T	6:00PM-8:50PM	C.Rodriguez	C-1
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### Woodland

2506	MW	2:30PM-3:45PM	M.Moreno	W-839
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## GENERAL STUDIES

### GENST-251 Academic Evaluation 0.5 units

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

### Woodland

7695	TBA	TBA	T.Sasano	W-765
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Enrollment by instructor permission only. Please contact the DSPS office at (530) 661-5797.

## GEOGRAPHY

### GEOG-1 Physical Geography 3.0 units

*Transferable to CSU/UC-Unit limit*

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

### Woodland

4380	TTH	10:30AM-11:45AM	J.McCabe	W-605
6651	MW	5:30PM-6:45PM	J.McCabe	W-605



CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## GEOLOGY

### **GEOLOGY MAJOR?**

**Are you planning to transfer to a CSU?**  
**Geology now offers a new degree just for you:**  
**The Geology AS-T.**  
**Students with an AS-T will get priority admission to CSU**  
**and be granted junior standing in their major.**

**For more information, check the Geology section of the course catalog.**

### GEOL-10L Physical Geology 4.0 units

*Transferable to CSU/UC-Unit limit*

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Not open for credit to student with credit in GEOL 10. (L)

### Woodland

5379	MW	1:00PM-2:15PM & 2:30PM-3:45PM	J.McCabe	W-305
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### GEOL-12 Oceanography 3.0 units

*Transferable to CSU/UC*

General introduction to the basic principles of oceanography including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human's effects on the oceans. (L)

### Woodland

1622	MW	10:30AM-11:45AM	J.McCabe	W-605
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## HEALTH

### HLTH-1 Health and Life Style Choices 3.0 units

*Transferable to CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

### Colusa County

1589	MW	9:00AM-12:20PM	J.Rodriguez	C-2
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10/19/15 to 12/09/15

### Woodland

3519	MW	10:30AM-11:45AM	D.McGill-Cameron	W-805
3518	MW	4:00PM-5:15PM	S.Jensen	W-605
3517	TTH	5:30PM-6:45PM	T.Rodriguez	W-318
0517	S	8:00AM-12:05PM	S.Jensen	W-805

09/05/15 to 11/21/15



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **HISTORY**

### **HIST-4A Western Civilization 3.0 units**

*Transferable to CSU/UC-Unit limit*

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions of basic Western civilizations. (L)

#### **Woodland**

3512	MWF	11:00AM-11:50AM	G.Gassman	W-302
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### **HIST-5A World Civilizations 3.0 units**

*Transferable to CSU/UC-Unit limit*

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious, and political to c. 1500. (L)

#### **Woodland**

3513	TTH	7:00PM-8:15PM	L.Heller	W-
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### **HIST-8 California History 3.0 units**

*Transferable to CSU/UC*

Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

#### **Woodland**

1657	TTH	4:30PM-6:35PM	V.Sutter	W-801
09/01/15 to 11/17/15				

### **HIST-17A United States History 3.0 units**

*Transferable to CSU/UC*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

#### **Woodland**

3507	TTH	9:00AM-10:15AM	G.Gassman	W-302
3509	MWF	12:00PM-12:50PM	G.Gassman	W-302
3508	MW	7:00PM-8:15PM	C.Jardine	W-606
1698	S	1:00PM-5:05PM	Woodland-Staff	W-318
09/05/15 to 11/21/15				

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### **HIST-17B United States History II 3.0 units**

*Transferable to CSU/UC*

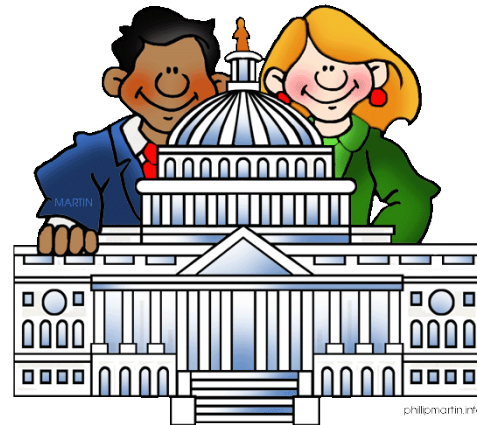
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

#### **Colusa County**

1588	TTH	9:15AM-12:45PM	H.Anderson	C-1
10/20/15 to 12/08/15				

#### **Woodland**

1625	MWF	9:00AM-9:50AM	G.Gassman	W-302
1626	TTH	1:00PM-2:15PM	G.Gassman	W-302
1624	MW	2:30PM-3:45PM	C.Jardine	W-302



## **HUMANITIES**

### **HUMAN-10 Intro. to Western Humanities**

**3.0 units**

*Transferable to CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

#### **Colusa County**

1590	TTH	7:45AM-9:00AM	H.Anderson	C-1
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### **HUMAN-11 Art, Literature, and Music in Humanities**

**3.0 units**

*Transferable to CSU/UC*

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

#### **On-Line**

9658	TBA	TBA	H.Anderson	WNET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## **HUMAN SERVICES**

### **HUSEV-11 Understand Diverse Racial/ Ethnic Culture 3.0 units**

*Transferable to CSU*

An understanding of human dynamics and differences between people of diverse racial, ethnic and gender backgrounds will be discussed. Designed to generate sensitivity and appreciation of differences, eliminate barriers that get in the way of working with diverse populations and create a healthier and safer environment. (L)

#### **Woodland**

1628 MW 7:00PM-8:15PM L.Otero W-803

### **HUSEV-21 Intro. Physiol/Psych Effects Drug Abuse 3.0 units**

*Transferable to CSU*

An introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse guidelines will be discussed. (L)

#### **Woodland**

1629 MW 2:30PM-3:45PM D.Bahneman W-803

### **HUSEV-26B Supervised Field Work 5.0 units Practicum**

*Transferable to CSU*

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford them the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and 26A.

#### **Woodland**

1630 M 4:00PM-5:15PM & D.Bahneman W-803  
\*Lab hours are to be arranged with instructor.

### **HUSEV-33 Self Awareness: Key to Non- Addictive Beh 1.0 units**

*Transferable to CSU*

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

#### **Woodland**

1631 W 4:00PM-6:50PM D.Bahneman W-803  
08/19/15 to 09/23/15

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### **HUSEV-34 Gender Dif Related to Substance Abuse 1.0 units**

*Transferable to CSU*

Exploration of the socialization process for females and males as it relates to the development of addictive behavior; the differences in societal views and treatment issues. (L)

#### **Woodland**

1632 W 4:00PM-6:50PM D.Bahneman W-803  
10/21/15 to 12/02/15

## **LEARNING**

### **LEARN-20 Tutor Training 2.0 units**

*Transferable to CSU*

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

#### **On-Line**

9667 TBA TBA L.Richard WNET

## **MATHEMATICS**

### **MATH-1A Single Variable Calculus I - Early Trans 5.0 units**

*Transferable to CSU/UC-Unit limit*

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering, and Mathematics Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21.(L,M)

#### **Woodland**

6248 MW 3:00PM-5:15PM S.Lanier W-851

### **MATH-1B Single Variable Calculus II -Early Trans 4.0 units**

*Transferable to CSU/UC*

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

#### **Woodland**

1689 MW 10:00AM-11:50AM S.Lanier W-851

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**MATH-1C Multivariable Calculus 4.0 units***Transferable to CSU/UC*

Vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's theorem, Stokes' theorem, divergence theorem. Prerequisite: MATH 1B. (L,M)

**Woodland**

1635	TTH	3:30PM-5:20PM		S.Lanier	W-851
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**LIVE  
LOVE  
CALCULUS**

**MATH-9 Calculus for Business, Social/Life Sciences 4.0 units***Transferable to CSU/UC-Unit limit*

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

**Woodland**

3415	MW	3:30PM-5:20PM		T.Prilepina	W-805
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**MATH-20 College Algebra 4.0 units***Transferable to CSU/UC*

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or Satisfactory score on the Mathematics placement test. (L,M)

**Woodland**

2797	TTH	1:00PM-2:50PM		S.Lanier	W-851
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**MATH-21 Plane Trigonometry 3.0 units***Transferable to CSU*

The study of trigonometric functions, their inverse and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

**Woodland**

6225	TTH	4:00PM-5:15PM		R.Lal	W-804
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**MATH-50 Elementary Algebra 4.0 units**

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

**Colusa County**

3328	MW	12:30PM-2:20PM		E.Chong	C-1
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**On-Line**

9611	TBA	TBA		J.Brown	WNET
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**Woodland**

6264	TTH	8:00AM-9:50AM		T.Johnson	W-806
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1651	MTWTH	9:45AM-11:55AM		T.Chetra	W-318
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08/17/15 to 10/07/15

3547	MW	10:00AM-11:50AM		Woodland-Staff	W-803
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3544	MW	1:00PM-2:50PM		T.Prilepina	W-805
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5378	TTH	1:00PM-2:50PM		T.Gander	W-804
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3543	TTH	7:00PM-8:50PM		M.Young	W-606
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8783	S	8:00AM-11:50AM		K.Mahmood	W-318
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**MATH-50A Elementary Algebra First Half 3.0 units**

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

**Woodland**

6253	TTH	1:00PM-2:15PM		T.Chetra	W-318
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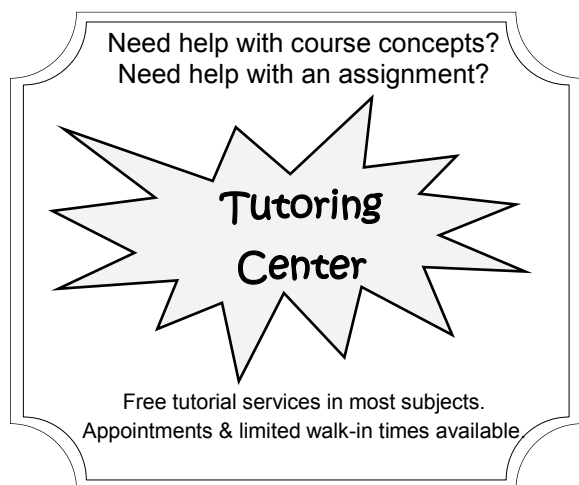
**MATH-50B Elementary Algebra Second Half 3.0 units**

Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

**Woodland**

6218	TTH	4:00PM-5:15PM		T.Chetra	W-318
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### MATH-52 Intermediate Algebra 4.0 units

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

#### Colusa County

7054	MW	4:00PM-5:50PM	E.Chong	C-1
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#### Woodland

1652	MTWTH	9:45AM-11:55AM	T.Chetra	W-318
10/12/15 to 12/03/15				
3061	TTH	10:00AM-11:50AM	T.Johnson	W-806
3551	MW	10:00AM-11:50AM	D.Schiermeyer	W-401
3549	TTH	1:00PM-2:50PM	Woodland-Staff	W-401
3656	MW	1:00PM-2:50PM	Woodland-Staff	W-401
3548	MW	7:00PM-8:50PM	D.Schiermeyer	W-318

### MATH-52A Intermediate Algebra First Half 3.0 units

Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (LM)

#### Woodland

6246	MW	1:00PM-2:15PM	T.Chetra	W-318
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### MATH-110 Arithmetic for College Students 3.0 units

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

#### Woodland

6220	MW	10:30AM-11:45AM	T.Gander	W-806
3533	TTH	5:30PM-6:45PM	E.Rad	W-807

### MATH-111 Prealgebra 4.0 units

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

#### Colusa County

6219	MW	10:00AM-11:50AM	E.Chong	C-1
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#### Woodland

3536	MW	10:00AM-11:50AM	Woodland-Staff	W-816
3537	MW	1:00PM-2:50PM	S.Lanier	W-851
3538	TTH	1:00PM-2:50PM	E.Rad	W-803
3539	TTH	7:00PM-8:50PM	R.Lal	W-605

## MUSIC

### MUSIC-3 Music Appreciation 3.0 units

*Transferable to CSU/UC*

Study of music in relation to the humanities; music and composers of the Western world from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

#### Woodland

6294	TTH	5:30PM-6:45PM	H.Almetus	W-808
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### MUSIC-15 Popular Music in the US 3.0 units

*Transferable to CSU/UC*

a survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song-writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)

#### Colusa County

1591	MW	1:00PM-2:15PM		H.Almetus	C-2
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#### Woodland

3524	MW	4:00PM-5:15PM		E.Testa	W-606
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### MUSIC-16 World Music 3.0 units

*Transferable to CSU/UC*

An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open to students with credit in HUMAN 16. (L)

#### Woodland

6266	MW	5:30PM-6:45PM		E.Testa	W-606
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## NUTRITION

### NUTR-10 Principles of Nutrition 3.0 units

*Transferable to CSU/UC*

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to students with credit in HLTH 10/FCS 10. (L)

#### Woodland

6339	TTH	9:00AM-10:15AM		M.Van Den Reek	W-805
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6300	MW	2:30PM-3:45PM		M.Van Den Reek	W-806
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1706	MW	5:30PM-6:45PM		Woodland-Staff	W-841
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## PHILOSOPHY

### PHIL-1 Introduction to Philosophy 3.0 units

*Transferable to CSU/UC*

Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

#### Woodland

6566	TTH	10:30AM-11:45AM		P.Barron	W-803
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2729	S	8:00AM-12:05PM		P.Barron	W-804
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09/05/15 to 11/21/15

### PHIL-2 Ethics 3.0 units

*Transferable to CSU/UC*

An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

#### Woodland

6221	TTH	9:00AM-10:15AM		P.Barron	W-803
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## PHYSICAL EDUCATION

### PE-1.27 Fitness Walking/Jogging 1.0 units

*Transferable to CSU/UC-Unit limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on Lifetime fitness including principles of nutrition, fitness, and safety.

#### Woodland

6729	MW	9:00AM-9:15AM &		D.McGill-Cameron	W-801
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	MW	9:15AM-9:50AM			
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## PHYSICAL SCIENCE

### PHYSC-10A Earth Science 3.0 units

*Transferable to CSU/UC-Unit limit*

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

#### Colusa County

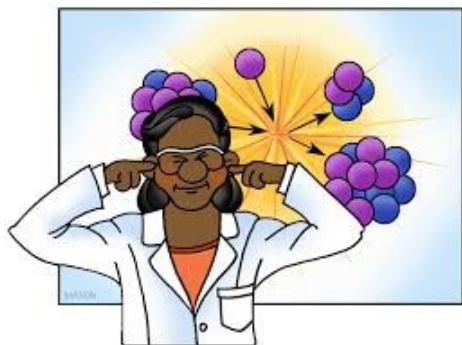
3495	MW	2:30PM-3:45PM		Woodland-Staff	C-2
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#### Woodland

5377	TTH	9:00AM-10:15AM		J.McCabe	W-605
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM



## **PHYSICS**

### **PHYS-2A General Physics 3.0 units**

*Transferable to CSU/UC-Unit limit*

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21. CHEM 2A is recommended. (L,M)

#### **Woodland**

5560 MW 9:00AM-10:15AM D.Eiteneer W-301

### **PHYS-3A General Physics Laboratory 1.0 units**

*Transferable to CSU/UC-Unit limit*

Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series, or equivalent. Corequisite: PHYS 2A. Prerequisite: PHYS 2A. (L,M)

#### **Woodland**

5561 MW 10:30AM-11:45AM D.Eiteneer W-301

### **PHYS-4B Electromagnetism 4.0 units**

*Transferable to CSU/UC-Unit limit*

Study of electromagnetism with accompanying laboratory. Prerequisite: PHYS 4A and MATH 1B with a grade of "C" or better. (L,M)

#### **Woodland**

1643 MW 12:00PM-1:15PM & 1:30PM-2:45PM V.Ngassam W-301

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## **POLITICAL SCIENCE**

### **POLSC-1 Intro. to American Government**

**3.0 units**

*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

#### **Colusa County**

7053	TH	6:00PM-8:50PM	Colusa-Staff	C-1
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#### **Woodland**

8802	MWF	12:00PM-12:50PM	Woodland-Staff	W-318
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5385	MW	5:30PM-6:45PM	R.Arambula	W-318
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## **PSYCHOLOGY**

### **Are you a Psychology major?**

Are you planning to transfer to a CSU?

Psychology now offers a new degree just for you:

**The Psychology AA-T.**

**Students with an AA-T will get priority admission to CSU and be granted junior standing in their major.**

**For more information, check the Psychology section of the course catalog.**

### **PSYCH-1A General Psychology 3.0 units**

*Transferable to CSU/UC*

General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

#### **Woodland**

8803	TTH	9:00AM-10:15AM	A.Buckley	W-804
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8804	MW	10:30AM-11:45AM	A.Buckley	W-804
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3641	MW	2:30PM-3:45PM	A.Buckley	W-804
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### **PSYCH-12 Human Sexuality and Sexual Behavior**

**3.0 units**

*Transferable to CSU/UC*

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

#### **Woodland**

1644	MW	1:00PM-2:15PM	A.Buckley	W-804
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### PSYCH-33 Personal and Social Adjustment

3.0 units

*Transferable to CSU/UC*

Principles of personality development with emphasis on self-theories and social interaction theories. (L)

**Woodland**

5648	TTH	1:00PM-2:15PM		T.Sasano	W-807
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### PSYCH-41 Lifespan Development

3.0 units

*Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

**On-Line**

9612	TBA			A.Buckley	WNET
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### PSYCH-46 Abnormal Psychology

3.0 units

*Transferable to CSU/UC*

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

**Woodland**

1645	TTH	10:30AM-11:45AM		A.Buckley	W-804
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## READING

### READ-100A Academic Reading Strategies

0.5 units

Instruction in reading comprehension skills to assist students in all academic coursework.

**Woodland**

2809	M	12:00PM-12:50PM		M.Mitchell	W-841
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09/14/15 to 11/09/15

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## SIGN LANGUAGE

### SIGN-1 Sign Language Studies

4.0 units

*Transferable to CSU/UC-Unit limit*

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

**Woodland**

1688	TTH	8:00AM-9:50AM		G.Benson	W-816
4724	TTH	5:00PM-6:50PM		J.Sheehy	W-302

### SIGN-2 Sign Language Studies

4.0 units

*Transferable to CSU/UC*

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

**Woodland**

6288	MW	8:00AM-9:50AM		G.Benson	W-807
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### SIGN-3 Sign Language Studies

4.0 units

*Transferable to CSU/UC*

Continuation of ASL verbal comprehension skills; study of advanced grammatical structure; emphasis on expressive skills of deaf culture. Prerequisite: SIGN 2.

**Woodland**

8781	TTH	7:00PM-8:50PM		J.Sheehy	W-302
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### Are you a Sociology major?

Are you planning to transfer to a CSU? Sociology now offers a new degree just for you:

### The Sociology AA-T.

Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Sociology section of the course catalog, or <http://wcc.yccd.edu/academics/sociology-degrees.aspx>

## SOCIOLOGY

### SOCIL-1 Introduction to Sociology

3.0 units

*Transferable to CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**Woodland**

3600	TTH	10:30AM-11:45AM		N.Kirschner	W-807
3599	MW	2:30PM-3:45PM		N.Kirschner	W-807

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## SOCIL-2 Social Problems 3.0 units

*Transferable to CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

### Woodland

1646	MW	5:30PM-6:45PM	Woodland-Staff	W-807
3662	TTH	7:00PM-8:15PM	Woodland-Staff	W-805

## SOCIL-5 Sociology of Race/Ethnicity 3.0 units

*Transferable to CSU/UC*

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

### Woodland

3604	MW	10:30AM-11:45AM	N.Kirschner	W-807
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## SOCIL-10 Sociology of Marriage and Family 3.0 units

*Transferable to CSU/UC*

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

### Woodland

3652	TTH	9:00AM-10:15AM	N.Kirschner	W-807
3601	MW	1:00PM-2:15PM	N.Kirschner	W-807

## SPANISH

### SPAN-1 Elementary Spanish I 4.0 units

*Transferable to CSU/UC-Unit limit*

Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

### Woodland

4729	MW	5:00PM-6:50PM	S.Iwata	W-843
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### SPAN-2 Elementary Spanish II 4.0 units

*Transferable to CSU/UC-Unit limit*

Continuation of Spanish I. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future, and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or One year of high school Spanish. (L)

### Woodland

6790	MW	7:00PM-8:50PM	S.Iwata	W-843
1647	S	1:00PM-4:50PM	E.Barela	W-801

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## SPAN-20A Spanish for Heritage Students 4.0 units

*Transferable to CSU/UC-Unit limit*

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

### Woodland

6227	MW	5:00PM-6:50PM	E.Barela	W-840
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## SPAN-20B Spanish for Heritage Students 4.0 units

*Transferable to CSU/UC-Unit limit*

To learn the correct grammatical structures and usages of the Spanish language. Prerequisite: SPAN 20A.

### Woodland

1690	MW	7:00PM-8:50PM	E.Barela	W-840
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## SPEECH

### SPECH-1 Public Speaking 3.0 units

*Transferable to CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

### Woodland

3632	TTH	9:00AM-10:15AM	C.Howerton	W-808
6240	MW	1:00PM-2:15PM	C.Howerton	W-808
3611	TTH	4:00PM-5:15PM	N.Turney	W-808
3612	MW	7:00PM-8:15PM	C.Iwata	W-808

## SPECH-6 Small Group Communication 3.0 units

*Transferable to CSU/UC*

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

### Woodland

3616	TTH	10:30AM-11:45AM	C.Howerton	W-808
3617	MW	10:30AM-11:45AM	C.Howerton	W-808
3080	MW	4:00PM-5:15PM	K.Bruce	W-808
1703	S	1:00PM-5:05PM	Woodland-Staff	W-808
09/05/15 to 11/21/15				

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## SPECH-8 Intercultural Communication

3.0 units

*Transferable to CSU/UC*

The study of intercultural communication theory relates to perception, context, language, verbal, nonverbal messages, and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communication skills by oral presentations, group/interpersonal interactions. (L)

### Woodland

2810 TTH 2:30PM-3:45PM C.Howerton W-808

## STATISTICS

### STAT-1 Introduction to Statistical Methods

4.0 units

*Transferable to CSU/UC*

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

### Colusa County

1695 M 4:00PM-4:50PM & M.Clark C-3A  
M 5:00PM-6:15PM &  
W 4:00PM-6:15PM

### Woodland

2583 M 8:00AM-8:50AM & M.Clark W-806  
M 9:00AM-10:15AM & W-844  
W 8:00AM-10:15AM W-806  
2582 M 12:00PM-12:50PM & M.Clark W-806  
M 1:00PM-2:15PM & W-844  
W 12:00PM-2:15PM W-806  
2584 T 3:00PM-3:50PM & N.Yang W-806  
T 4:00PM-5:15PM & W-844  
TH 3:00PM-5:15PM W-806  
2585 T 5:30PM-6:20PM & N.Yang W-806  
T 6:30PM-7:45PM & W-844  
TH 5:30PM-7:45PM W-806

## THEATER ARTS

### THART-11A Introduction to Acting 3.0 units

*Transferable to CSU/UC*

Basics of acting for the stage will be explored and developed; including voice and diction, movement, improvisational technique, characterization, and scene study. Several monologues and scenes will be developed and presented in the class.

### Woodland

1704 MW 7:00PM-8:10PM R.St.Clair W-302  
MW 8:10PM-8:50PM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## THART-34 Introduction to Film

3.0 units

*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

### Woodland

3453 TTH 2:30PM-3:45PM D.White W-605  
3450 MW 7:00PM-8:15PM D.White W-605  
1648 S 1:00PM-5:05PM H.Nolan W-605  
09/05/15 to 11/21/15

## Campus Parking Information

The Yuba Community College District Police Department enforces parking regulations seven days a week, 24 hours a day. Permits are not required during district holidays. As a result, all persons/parties parking on campus property must adhere to the respective procedures listed below.



Enforcement of the permit requirement will be suspended during the first fourteen (14) calendar days of each semester, seven (7) calendar days of the summer intersession, and during commencement ceremonies. Designated Parking will be enforced during these periods.

**Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and areas not marked (no parking at any time).**

To purchase a permit go to [yccd.thepermitstore.com](http://yccd.thepermitstore.com).

The Iparq System supplies a temporary parking permit once the order is complete.

**Campus Police Office**

**Room 313 ★ 530-661-5722**



## What can EOP&S do for you?

*Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and the transfer of WCC students.*

*The program's primary focus is to provide support services to students to help them successfully achieve their academic goals.*

### EOP&S Services Include:

- ☆ Counseling
- ☆ Grants
- ☆ Peer Support
- ☆ Tutorial Assistance
- ☆ Book Cards
- ☆ Student Networking Opportunities
- ☆ Academic Supplies
- ☆ Assessments
- ☆ Program Reviews
- ☆ Assistance with applications, admission, registration, financial aid, and other college procedures
- ☆ Transfer Assistance and Information

**EOPS**  
**EXTENDED OPPORTUNITY  
PROGRAMS & SERVICES**

**CARE**  
COOPERATIVE AGENCIES RESOURCES for EDUCATION

### For more information:

EOP&S and CARE Office  
Building 700—Room 735  
530-661-5728

Like us on Facebook!!





## YCCD eLearning & Instructional Television Courses



The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Learning Management System:** Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

**Successful students must:** **1)** Have reliable access to a computer and the internet; **2)** Commit to 10 hours per week, per course; **3)** Use good time management; **4)** Check your course early and often.

**New to Online Learning?** Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

**EDUC/MCOMM 40:** Intro to Online Learning, **LIBSC 1:** Basic Research,  
**BCA 42A:** Internet Literacy/Safety

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.bkstr.com](http://www.yuba-ccd.bkstr.com)

**Exam proctoring is available for ITV & Online courses. Contact** [jobryan@yccd.edu](mailto:jobryan@yccd.edu)  
**or 530-741-6754**

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter);

**Problems logging into Canvas contact:** [helpdesk@yccd.edu](mailto:helpdesk@yccd.edu)

**Problems once you're logged into Canvas:** select the help tab in the upper right corner and submit a ticket.

**For additional info call:** 530-741-6754.

### **MyCampus Portal course materials**

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://yc.yccd.edu/campus/mycampus.aspx>

## YCCD eLearning – Fall 2015

**YCCD eLearning**  
**Orientation & User Guides for Canvas**  
 are available online at: <http://de.yccd.edu>

ITV courses are archived & available in Canvas or broadcast on the following cable channel: Yuba/Sutter–Comcast Cable, Ch. 18

*If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797*

### Instructional Television - ITV

ANTHR 2: Cultural Anthropology  
 ECE 32: Parenting  
 ENGL 30A: Intro to American Literature I  
 ENGL 36: American Ethnic Voices  
 ENGL 46A: Intro to English Literature I  
 HLTH 1: Health & Life Style Choices  
 HLTH 4: Psychosocial Health  
 MATH 21: Plane Trigonometry  
 MATH 50: Elementary Algebra  
 MCOMM 2: Intro to Mass Communications  
 POLSC 1: Intro to American Government  
 SOCIL 1: Intro to Sociology

### Instructor email

[jgreen@yccd.edu](mailto:jgreen@yccd.edu)  
[msalluzz@yccd.edu](mailto:msalluzz@yccd.edu)  
[tramsey@yccd.edu](mailto:tramsey@yccd.edu)  
[bcondrey@yccd.edu](mailto:bcondrey@yccd.edu)  
[redmunds@yccd.edu](mailto:redmunds@yccd.edu)  
[awilson@yccd.edu](mailto:awilson@yccd.edu)  
[jkreft@yccd.edu](mailto:jkreft@yccd.edu)  
[kwardlaw@yccd.edu](mailto:kwardlaw@yccd.edu)  
[skovacs@yccd.edu](mailto:skovacs@yccd.edu)  
 LA-Staff  
[stolenti@yccd.edu](mailto:stolenti@yccd.edu)  
[mflacks@yccd.edu](mailto:mflacks@yccd.edu)

*ITV courses include a YCCD eLearning component - Canvas. Course syllabi and archived lectures will be posted in Canvas.*

### YCCD eLearning – Online Courses

ACCT 3: Computerized Accounting  
 ACCT 9: Business Payroll Procedures  
 AG 13: Marketing  
 AG/MGMT 14: Entrepreneurship  
 AG 45: Principles of Animal Science  
 AG 45: Principles of Animal Science  
 ASTRO 1: Introduction to Astronomy  
 BCA 15: Business Computer Appl.-Beg.  
 BCA 17: Business Computer Appl.-Adv.  
 BCA 22A: Introduction to Word  
 BCA 22B: Advanced Word  
 BCA 26: Microsoft PowerPoint  
 BCA 33A: Introduction to Excel  
 BCA 34: Advanced Excel  
 BCA 37A: Introduction to Access  
 BCA 37B: Advanced Access  
 BCA 41A: Windows 7  
 BCA 42A: Internet Literacy & Safety  
 BIOL 10: General Biology  
 BIOL 11: General Biology Lab  
 BIOL 24: Human Biology  
 BIOL 24: Human Biology  
 BIOL 25: Human Genetics  
 BIOL 25: Human Genetics  
 CHEM 10: Concepts of Chemistry  
 COMSC 6: Basic Language Programming  
 COMSC 12: JAVA Programming  
 COMSC 20: Beg Web Publishing w/HTML  
 COUNS 10: College Success  
 COUNS/GNBUS 25: Career Plan/Develop  
 ECE 1B: Introduction to Curriculum  
 ECE 1C: Positive Social Development  
 ECE 3: Child Growth & Development  
 ECE 3: Child Growth & Development  
 ECE 31: Child, Family & Community  
 ECOL 10: Environment-Concepts & Issues

### Instructor email

[sspina@yccd.edu](mailto:sspina@yccd.edu)  
[jhanson@yccd.edu](mailto:jhanson@yccd.edu)  
[jfairchi@yccd.edu](mailto:jfairchi@yccd.edu)  
[cpeterso@yccd.edu](mailto:cpeterso@yccd.edu)  
[basmus@yccd.edu](mailto:basmus@yccd.edu)  
[bstrong@yccd.edu](mailto:bstrong@yccd.edu)  
[jflahert@yccd.edu](mailto:jflahert@yccd.edu)  
[scox@yccd.edu](mailto:scox@yccd.edu)  
 BU-Staff  
[dmcgill@yccd.edu](mailto:dmcgill@yccd.edu)  
[dmcgill@yccd.edu](mailto:dmcgill@yccd.edu)  
[dmcgill@yccd.edu](mailto:dmcgill@yccd.edu)  
[cmeyers@yccd.edu](mailto:cmeyers@yccd.edu)  
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[scox@yccd.edu](mailto:scox@yccd.edu)  
[lstauffer@yccd.edu](mailto:lstauffer@yccd.edu)  
[rmoore@yccd.edu](mailto:rmoore@yccd.edu)  
[jpitteng@yccd.edu](mailto:jpitteng@yccd.edu)  
[robinso@yccd.edu](mailto:robinso@yccd.edu)  
[rmoore@yccd.edu](mailto:rmoore@yccd.edu)  
[rrobinso@yccd.edu](mailto:rrobinso@yccd.edu)  
[jbrown@yccd.edu](mailto:jbrown@yccd.edu)  
[sshepard@yccd.edu](mailto:sshepard@yccd.edu)  
[djoks@yccd.edu](mailto:djoks@yccd.edu)  
[sshepard@yccd.edu](mailto:sshepard@yccd.edu)  
[gbrown@yccd.edu](mailto:gbrown@yccd.edu)  
[hmorgan@yccd.edu](mailto:hmorgan@yccd.edu)  
[mwagener@yccd.edu](mailto:mwagener@yccd.edu)  
[ldaly@yccd.edu](mailto:ldaly@yccd.edu)  
[mwagener@yccd.edu](mailto:mwagener@yccd.edu)  
[gmadrid@yccd.edu](mailto:gmadrid@yccd.edu)  
[ldaly@yccd.edu](mailto:ldaly@yccd.edu)  
[keder@yccd.edu](mailto:keder@yccd.edu)

### YCCD eLearning – Online Courses

ECOL 12: Marine Ecology  
 ECON 1A: Elementary Economics-Macro  
 ECON 1B: Elementary Economics-Micro  
 ENGL 1A: College Composition & Reading  
 ENGL 1A: College Composition & Read  
 ENGL 1A: College Composition & Reading  
 ENGL 1B: Critical Thinking/Writing Literature  
 ENGL 1B: Critical Thinking/Writing Literature  
 ENGL 1C: Critical Thinking/Adv. Comp.  
 ENGL 36: American Ethnic Voices  
 GNBUS 10: Intro to Global Business  
 GNBUS 10: Intro to Global Business  
 HIST 5A: World Civilizations  
 HIST 5B: World Civilizations  
 HIST 17A: U.S. History  
 HIST 17B: U.S. History  
 HLTH 1: Health & Life Style Choices  
 HLTH 1: Health & Life Style Choices  
 HLTH 1: Health & Life Style Choices  
 HLTH/FCS 10: Principles of Nutrition  
 HUMAN 10: Intro to Western Humanities  
 HUMAN 11: Art, Literature, Music in Human h  
 HUSEV 32: Relationship Addiction/Codependency  
 HUSEV 33: Self Awareness  
 LEARN 20: Tutor Training  
 LIBSC 1: Basic Research  
 MATH 50: Elementary Algebra  
 MATH 50: Elementary Algebra  
 MATH 52: Intermediate Algebra  
 MATH 52: Intermediate Algebra  
 MCOMM 2: Intro to Mass Communications  
 MCOMM 40: Intro to Online Learning  
 MGMT 5: Introduction to Supervision  
 MGMT 35: Management Psychology  
 MUSIC 3: Music Appreciation  
 NURS 18: Comp Review for NCLEX Exam  
 NURS 26: Basic Pharmacology  
 NURS 26: Basic Pharmacology  
 NURS 36: Pathophysiology  
 NURS 36: Pathophysiology  
 NURS 51: Medical Terminology  
 OA 17A: Word Processing I  
 OA 17B: Word Processing II  
 OA/GNBUS 52: Business English  
 OA 63: Legal Office Procedures  
 PE 20: Intro to Kinesiology  
 PHIL 12: Critical Thinking  
 PLSCI 30: Pest Management Principles  
 PLSCI 30: Pest Management Principles  
 POLSC 1: Intro to American Government  
 POLSC 1: Intro to American Government  
 PSYCH 22: Social Psychology  
 PSYCH 41: Lifespan Development  
 PSYCH 41: Lifespan Development  
 PSYCH 46: Abnormal Psychology  
 SOCIL 1: Introduction to Sociology  
 SOCIL 5: Sociology of Race  
 VETT 5B: Veterinary Tech Internship B  
 VETT 6: Veterinary Workplace Safety  
 VETT 7: Veterinary Business Management  
 VETT 8: Large Animal Care & Nursing  
 VETT 18: Food Safety & Security  
 VETT 55: Veterinary Medical Terminology  
 VETT 57: Animals & Society  
 VETT 91: Veterinary Assisting

### Instructor email

[dcarnery@yccd.edu](mailto:dcarnery@yccd.edu)  
[jhanson@yccd.edu](mailto:jhanson@yccd.edu)  
[dmcgill@yccd.edu](mailto:dmcgill@yccd.edu)  
[tramsey@yccd.edu](mailto:tramsey@yccd.edu)  
[qkemble@yccd.edu](mailto:qkemble@yccd.edu)  
[kferns@yccd.edu](mailto:kferns@yccd.edu)  
[bcondrey@yccd.edu](mailto:bcondrey@yccd.edu)  
[tramsey@yccd.edu](mailto:tramsey@yccd.edu)  
[kkoenig@yccd.edu](mailto:kkoenig@yccd.edu)  
[kferns@yccd.edu](mailto:kferns@yccd.edu)  
[dgibbs@yccd.edu](mailto:dgibbs@yccd.edu)  
[dmcgill@yccd.edu](mailto:dmcgill@yccd.edu)  
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[skovacs@yccd.edu](mailto:skovacs@yccd.edu)  
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[dsorenso@yccd.edu](mailto:dsorenso@yccd.edu)  
[shaskell@yccd.edu](mailto:shaskell@yccd.edu)  
[mhoward@yccd.edu](mailto:mhoward@yccd.edu)  
[lshieh@yccd.edu](mailto:lshieh@yccd.edu)  
[stolenti@yccd.edu](mailto:stolenti@yccd.edu)  
[hmorgan@yccd.edu](mailto:hmorgan@yccd.edu)  
[hmorgan@yccd.edu](mailto:hmorgan@yccd.edu)  
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[hmorgan@yccd.edu](mailto:hmorgan@yccd.edu)  
[edavis@yccd.edu](mailto:edavis@yccd.edu)  
[edavis@yccd.edu](mailto:edavis@yccd.edu)  
[mkratoch@yccd.edu](mailto:mkratoch@yccd.edu)  
[bloghry@yccd.edu](mailto:bloghry@yccd.edu)  
[shaskell@yccd.edu](mailto:shaskell@yccd.edu)  
[jglynn@yccd.edu](mailto:jglynn@yccd.edu)  
[bloghry@yccd.edu](mailto:bloghry@yccd.edu)  
[mkratoch@yccd.edu](mailto:mkratoch@yccd.edu)  
[rochin@yccd.edu](mailto:rochin@yccd.edu)  
[bloghry@yccd.edu](mailto:bloghry@yccd.edu)

**To avoid being dropped, students in fully online & ITV courses must log into Canvas & participate during the first week of class.**

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

# FALL 2015

## DISTRIBUTIVE EDUCATION

### WOODLAND COMMUNITY COLLEGE

#### **AGRICULTURE**

##### **Agriculture**

##### **AG-14 Entrepreneurship 3.0 units** *Transferable to CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (L,M)

##### **On-Line**

9954 TBA TBA C.Peterson WNET

##### **AG-45 Principles of Animal Science 3.0 units** *Transferable to CSU/UC-Unit limit*

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

##### **On-Line**

9262 TBA TBA B.Asmus WNET

##### **Plant Science**

##### **PLSCI-30 Prin. of Pest Management 3.0 units** *Transferable to CSU*

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. This course will assist students in preparation for the State applicator certification test. (L,M)

##### **On-Line**

9288 TBA TBA M.Howard WNET

#### **BIOLOGY**

##### **BIOL-24 Human Biology 3.0 units** *Transferable to CSU/UC-Unit limit*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

##### **On-Line**

9618 TBA TBA R.Robinson WNET

##### **BIOL-25 Human Genetics 3.0 units** *Transferable to CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

##### **On-Line**

9191 TBA TBA R.Robinson WNET

#### **BUSINESS**

##### **Accounting**

##### **ACCT-3 Computerized Accounting 3.0 units** *Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

##### **On-Line**

9162 TBA TBA S.Spina WNET

##### **Business Computer Applications**

##### **BCA-22A Introduction to Microsoft Word 1.0 units** *Transferable to CSU*

Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

##### **On-Line**

9272 TBA TBA D.McGill-Cameron WNET  
08/17/15 to 10/14/15

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### BCA-22B Advanced Microsoft Word 1.0 units

*Transferable to CSU*

Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

#### On-Line

9250	TBA		TBA	D.McGill-Cameron	WNET
10/15/15 to 12/16/15					

### BCA-26 Microsoft PowerPoint 1.0 units

*Transferable to CSU*

Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

#### On-Line

9274	TBA		TBA	D.McGill-Cameron	WNET
08/17/15 to 10/14/15					

### General Business

### GNBUS-10 Intro. to Global Business 3.0 units

*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

#### On-Line

9325	TBA		TBA	D.McGill-Cameron	WNET
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### Management

### MGMT-14 Entrepreneurship 3.0 units

*Transferable to CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (L,M)

#### On-Line

9155	TBA		TBA	C.Peterson	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## CHEMISTRY

### CHEM-10 Concepts of Chemistry 3.0 units

*Transferable to CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

#### On-Line

9265	TBA		TBA	J.Brown	WNET
9687	TBA		TBA	J.Brown	WNET

## ECOLOGY

### ECOL-10 Environment-Concepts and Issues 3.0 units

*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

#### On-Line

9346	TBA		TBA	K.Eder	WNET
9702	TBA		TBA	K.Eder	WNET

## ECONOMICS

### ECON-1B Elementary Economics-Micro 3.0 units

*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)

#### On-Line

9571	TBA		TBA	D.McGill-Cameron	WNET
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## LEARNING

### LEARN-20 Tutor Training 2.0 units

*Transferable to CSU*

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

#### On-Line

9667	TBA		TBA	L.Richard	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **MATHEMATICS**

### **MATH-50 Elementary Algebra 4.0 units**

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

#### **On-Line**

9611	TBA	TBA	J.Brown	WNET
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## **PSYCHOLOGY**

### **PSYCH-41 Lifespan Development 3.0 units** *Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

#### **On-Line**

9612	TBA	TBA	A.Buckley	WNET
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For a full listing of courses taught through

**Yuba Community College District**

**Distributive Education**

go to [www.webadvisor.yccd.edu](http://www.webadvisor.yccd.edu)

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **Supplemental Instruction Tutoring**

The Tutoring Center is now offering  
Supplemental Instruction Tutoring.

Supplemental Instruction Tutoring is a peer -group tutoring program. A trained tutor who has successfully completed the course, works with a small group of students currently enrolled in the same course. The tutor attends the class during the class hours then meets with the study group for 2 hours a week outside of class.

For more information please call the Tutoring Center at 530-661-5733 or stop by the 800 Building, Room 809.



CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

# COLUSA COUNTY— FALL 2015

## Classes & Registration Information

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

### **TEXTBOOK SALES**

Students may purchase textbooks via the internet at [www.wcc.bkstr.com](http://www.wcc.bkstr.com), or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

### **ADMINISTRATION OF JUSTICE**

#### **AJ-10 Intro. to Criminal Justice System**

**3.0 units**

*Transferable to CSU/UC*

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

#### **Colusa County**

5361	W	6:00PM-8:50PM	Colusa-Staff	C-2
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### **AGRICULTURE**

#### **Plant Science**

#### **PLSCI-20 Prin. of Plant Science**

**3.0 units**

*Transferable to CSU/UC-Unit limit*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (L,M)

#### **Colusa County**

6252	TTH	4:00PM-5:15PM	B.Parker	C-WHS
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#### **PLSCI-20L Prin. of Plant Science**

**4.0 units**

*Transferable to CSU/UC-Unit limit*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

#### **Colusa County**

6258	TTH	4:00PM-5:15PM & 5:30PM-6:45PM	B.Parker	C-WHS
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### **BIOLOGY**

#### **BIOL-10L General Biology**

**4.0 units**

*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

#### **Colusa County**

6198	MW MW	6:00PM-7:15PM & 7:30PM-8:45PM	J.Richards	C-CHS
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### **BUSINESS**

#### **Accounting**

#### **ACCT-10A General Accounting**

**4.0 units**

*Transferable to CSU*

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes Payroll processes and proper Financial Reporting. (L,M)

#### **Colusa County**

8763	TTH	6:00PM-7:50PM	Colusa-Staff	C-2
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#### **General Business**

#### **GNBUS-25 Career Planning and Develop.**

**3.0 units**

*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

#### **Colusa County**

2811	TTH	1:00PM-2:15PM	Colusa-Staff	C-1
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **COUNSELING**

### **COUNS-25 Career Planning and Develop.**

**3.0 units***Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**Colusa County**

2812	TTH	1:00PM-2:15PM	Colusa-Staff	C-1
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## **EARLY CHILDHOOD EDUCATION**

### **ECE-1B Introduction to Curriculum**

**3.0 units***Transferable to CSU*

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

**Colusa County**

1582	M	6:00PM-8:50PM	P.Geer	C-2
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### **ECE-11 Observation and Assessment**

**3.0 units***Transferable to CSU*

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

**Colusa County**

1583	W	6:00PM-8:50PM	P.Geer	C-1
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## **ENGLISH**

### **ENGL-1A College Composition and Reading**

**4.0 units***Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

**Colusa County**

6214	TTH	4:00PM-5:50PM	M.Gunby	C-2
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### **ENGL-1C Critical Thinking/Advanced Composition**

**3.0 units***Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A with a grade of "C" or better. (L)

**Colusa County**

6209	TTH	2:30PM-3:45PM	M.Gunby	C-3A
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### **ENGL-51 Prep. Composition and Reading**

**4.0 units**

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

**Colusa County**

6261	TTH	4:00PM-5:50PM	S.Levy	C-3A
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### **ENGL-105 Pre-Collegiate Composition and Reading**

**4.0 units**

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

**Colusa County**

6295	TTH	1:00PM-2:50PM	C.Kellogg	C-2
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## **ENGLISH AS A SECOND LANGUAGE**

### **(INGLES COMO SEGUNDO IDIOMA)**

### **ESL-225 Integrated ESL Skills, Level 2**

**3.0 units**

Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

**Colusa County**

2727	TTH	6:00PM-8:05PM	S.Levy	C-3A
09/15/15 to 12/03/15				

## **ESL NON-CREDIT**

### **ESL-520 Integrated ESL Skills, Level 2**

Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Second in a series of four courses.)

**Colusa County**

2728	TTH	6:00PM-8:05PM	S.Levy	C-3A
09/15/15 to 12/03/15				

**CODE DAYS TIMES UNITS INSTRUCTOR ROOM**

## **ETHNIC STUDIES**

### **ETHN-15 Mexican-American History 3.0 units** *Transferable to CSU/UC*

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to student with credit in HIST 15 or LARAZ 15.(L)

#### **Colusa County**

4728 T 6:00PM-8:50PM C.Rodriguez C-1

## **HEALTH**

### **HLTH-1 Health and Life Style Choices 3.0 units** *Transferable to CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

#### **Colusa County**

1589 MW 9:00AM-12:20PM J.Rodriguez C-2  
10/19/15 to 12/09/15

## **HISTORY**

### **HIST-17B United States History II 3.0 units** *Transferable to CSU/UC*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

#### **Colusa County**

1588 TTH 9:15AM-12:45PM H.Anderson C-1  
10/20/15 to 12/08/15

## **HUMANITIES**

### **HUMAN-10 Intro. to Western Humanities 3.0 units** *Transferable to CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

#### **Colusa County**

1590 TTH 7:45AM-9:00AM H.Anderson C-1

**CODE DAYS TIMES UNITS INSTRUCTOR ROOM**

## **MATHEMATICS**

### **MATH-50 Elementary Algebra 4.0 units**

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

#### **Colusa County**

3328 MW 12:30PM-2:20PM E.Chong C-1

### **MATH-52 Intermediate Algebra 4.0 units**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

#### **Colusa County**

7054 MW 4:00PM-5:50PM E.Chong C-1

### **MATH-111 Prealgebra 4.0 units**

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

#### **Colusa County**

6219 MW 10:00AM-11:50AM E.Chong C-1

## **MUSIC**

### **MUSIC-15 Popular Music in the US 3.0 units** *Transferable to CSU/UC*

a survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song-writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)

#### **Colusa County**

1591 MW 1:00PM-2:15PM H.Almetus C-2

## **PHYSICAL SCIENCE**

### **PHYSC-10A Earth Science 3.0 units** *Transferable to CSU/UC-Unit limit*

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

#### **Colusa County**

3495 MW 2:30PM-3:45PM Colusa-Staff C-2

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **POLITICAL SCIENCE**

### **POLSC-1 Intro. to American Government**

**3.0 units**

*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

#### **Colusa County**

7053	TH	6:00PM-8:50PM	Colusa-Staff	C-1
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## **STATISTICS**

### **STAT-1 Introduction to Statistical Methods**

**4.0 units**

*Transferable to CSU/UC*

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

#### **Colusa County**

1695	M	4:00PM-4:50PM &	M.Clark	C-3A
	M	5:00PM-6:15PM &		
	W	4:00PM-6:15PM		



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## **DIRECTIONS TO CCOF**

### **Colusa County Outreach Facility**

#### **From Woodland to Williams:**

*Distance: 42.51 miles ~ Time: 40 Minutes*

1. Merge onto I-5 N towards Redding- go 39.2mi
2. Take exit #577/ Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

#### **From Yuba City to Williams:**

*Distance: 32.18 miles ~ Time: 43 Minutes*

1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left

#### **From Maxwell to Williams:**

*Distance: 9.63 Miles ~ Time: 12 minutes*

1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #577/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right

# FINAL EXAMINATION SCHEDULE

Fall 2015

## ENGLISH CLASSES – DAY

1A, 51, 105	THURS, DEC 10	9:00-11:50
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(Rooms to be arranged)

## MATH CLASSES – DAY

50, 52, 111	MON, DEC 14	3:00-4:50
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(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

### ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30 MW, MWF	FRI, DEC 11	8:00-9:50
9:00 MW, MWF	WED, DEC 16	8:00-9:50
10:00, 10:30 M, MW, MWF	MON, DEC 14	10:00-11:50
11:00 MW, MWF	WED, DEC 16	10:30-12:20
12:00 MW, MWF	FRI, DEC 11	12:00-1:50
1:00, 1:30 MW	MON, DEC 14	12:30-2:20
2:30 MW	WED, DEC 16	1:00-2:50
3:00, 3:30, 4:00 MW	WED, DEC 16	3:00-4:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:00, 7:30, 7:45, 8:00, TTH	TUES, DEC 15	8:00-9:50
8:30, 9:00 TTH	TUES, DEC 15	10:30-12:20
10:00, 10:30 TTH	THURS, DEC 10	12:30-2:20
1:00 TTH	TUES, DEC 15	1:00-2:50
2:00, 2:30, 3:00 TTH	TUES, DEC 15	3:00-4:50
3:30, 4:00, 4:30 TTH	THURS, DEC 10	3:30-5:20
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
8:00 FS, S	SAT, DEC 12	9:00-10:50
1:00 FS, S	SAT, DEC 12	1:00-2:50

## ENGLISH CLASSES – EVENING

1A, 51, 105	THURS, DEC 10	6:00-8:50
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(Rooms to be arranged)

## MATH CLASSES – EVENING

50, 52, 111	MON, DEC 14	5:00-6:50
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(Rooms to be arranged)

### ALL EVENING CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00, 6:30 M, MW	WED, DEC 16	5:30-7:20
6:00, 7:00 W, MW	MON, DEC 14	7:00-8:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00, 6:30 T, TTH	TUES, DEC 15	5:30-7:20
6:00, 7:00, 7:30 TH, TTH	TUES, DEC 15	7:30-9:20





## WCC Academic Reading Center (ARC)

Do you need help...

★ preparing for tests?

★ understanding what you read?

Drop-in reading help for any subject.

**Where:** Building 800, Room 870

**When:** Monday - 11:00 am-5:00 pm

Tuesday - 11:00 am-3:30 pm

Wednesday / Thursday- 11:30 am-4:00 pm

Friday - Closed

### NO APPOINTMENT NECESSARY

For more information contact Jolene Torres  
at **(530) 661-5750** or via email at **jtorres@yccd.edu**



*Are you receiving Monetary Assistance from TANF/  
CalWORKs?*

If your answer is YES, then

You may qualify to participate in the WCC CalWORKs Program!  
We can assist you with specialized academic counseling, referrals  
for child care services and job placement, books, education sup-  
plies, parking and much more.

Please stop by our office or call us.

Building 700, Room 711

Tel: (530) 668-3681

<http://www.yccd.edu/student/calworks>



**Go to [www.yccd.edu/webmail](http://www.yccd.edu/webmail) today!**



The Woodland Community College CalWORKS Department has an Employment Specialist. Charmaign Lomastro is available to help all eligible students with:

- Finding work related to your chosen field of study.
- Developing a manageable schedule that allows you to fulfill your family, school, and work needs.
- Creating marketable, professional resumes and cover letters.
- Searching and applying for local, state, and nation-wide jobs
- Enhancing your job search and interviewing skills.
- Finding a full time and rewarding job within you chosen field of study when you've completed your degree/educational program.

Contact the CalWORKS Department at (530) 668-3681



# WOODLAND COMMUNITY COLLEGE

## SPRING 2016

### TENTATIVE LIST OF CLASSES TO BE OFFERED

*Final list of offerings may differ.*

ACCT-1	Principles of Accounting-Finance	ECE-2B	Administration of Children's Centers	MUSIC-12	Jazz Appreciation
ACCT-1A	Principles of Accounting – Fin- Lab	ECE-3	Child Growth & Development	MUSIC-15	Popular Music in the US
ACCT-2L	Principles of Accounting-Mgmt.	ECE-11	Techniques of Observing Children	NUTR-10	Principles of Nutrition
ACCT-3	Computer Accounting	ECE-27	ECE Multicultural Curriculum	PE-1.26	Body Toning
ACCT-10A	General Accounting	ECE-31	Child, Family, Community	PE-1.27	Fitness Walking
AG-4	Intro Agricultural Business	ECE-39	Children's Literature	PHIL-12	Critical Thinking
AG-11	Agricultural Accounting	ECE-46	Field Experience-Preschool	PHIL-20	World Religions
AG-13	Marketing	ECOL-10	Environment	PHYS-2B	General Physics
AG-19R	Agricultural Leadership	ECOL-12	Marine Ecology	PHYS-3B	General Physics Lab
AG-32R	Internship	ECON-1B	Elementary Economics-Micro	PHYSC-10A	Earth Science
AG-43	Beef Cattle Science	EMT-61	EMT I	PLSCI-20	Plant Science
AJ-1	Ethics in the Criminal Justice Sys.	ENGL-1A	College Composition/Reading	PLSCI-20L	Plant Science
AJ-10	Intro to Law Enforcement	ENGL-1B	Crypt Thinking/Write About Lit	PLSCI-22	Intro to Soils
AJ-11	Criminal Law	ENGL-1C	Critical Thinking/Advanced Comp	PLSCI-22L	Intro to Soils
AJ-13	Evidence	ENGL-30B	Intro American Literature II	PLSCI-30	Principles of Pest Management
AJ-14	Criminal Justice Process	ENGL-31	Creative Writing	PLSCI-31	Intro the Sustainable Agriculture
AJ-15	Criminal Investigation	ENGL-51	Preparatory Composition/Reading	POLSC-1	Intro to American Government
AJ-19	Community Relations	ENGL-105	Pre-Collegiate Composition	PSYCH-1A	General Psychology
AJ-31	Criminal & Delinquent Behavior	ENVHR-20	Fund of Environmental Horticulture	PSYCH-31	Gender and Behavior
AJ-33	Intro Correctional counseling	ENVHR-21	Plant Propagation	PSYCH-33	Personal/Social Adjustment
AJ-34	Correctional Treatment Programs	ESL-105	Pre-Collegiate Composition/Read	PSYCH-41	Lifespan Development
AJ-54A	Peace Officer Orientation	ESL-215	Integrated ESL Skills, Level 1	PSYCH-46	Abnormal Psychology
AJ-54B	Peace Officer Orientation– Firearms	ESL-225	Integrated ESL Skills, Level 2	READ-100B	Academic Reading Strategies
ANTHR-1	Intro to Physical Anthropology	ESL-235	Integrated ESL Skills, Level 3	SOCIL-1	Introduction to Sociology
ANTHR-2	Cultural Anthropology	ESL-240B	Grammar-Low Intermediate	SOCIL-2	Social Problems
ART-1B	History of Art	ESL-245	Integrated ESL Skills, Level 4	SOCIL-6	Sociology of Sex & Gender
ASTRO-1L	Intro to Astronomy	ETHN-1	Intro to Chicano Studies	SOCIL-8	Research Methods
BCA-1	Business Information Systems	ETHN-6	Race and Ethnicity in America	SPAN-1	Elementary Spanish Part 1
BCA-15	Business and Computer Appl-Beg.	ETHN-7	Indians of North America	SPAN-2	Elementary Spanish Part 2
BCA-17	Business and Computer Appl-Adv.	ETHN-11	Intro to Ethnic Studies	SPAN 20A	Spanish for Heritage Students
BCA-20	Computer Calculation	ETHN-15	Mexican-American History	SPECH-1	Public Speaking
BCA-26	Microsoft Power Point	GEOG-1	Physical Geography	SPECH-3	Argumentation
BCA-28	Digital Records Management	GEOL-11L	Historical Geology	SPECH-6	Group Communication
BCA-33A	Intro to Microsoft Excel	GEOL-12	Oceanography	SPECH-7	Interpersonal Communication
BCA-34	Advanced Microsoft Excel	GNBUS-10	Global Business	SPECH-13	Intro to Communication Studies
BCA-57	Introduction to Computers	GNBUS-18A	Business Law	STAT-1	Intro to Statistical Methods
BIOL-1	Principles of Biology	GNBUS-25	Career Planning/Development	THART-34	Introduction to Film
BIOL-3	General Botany	GNBUS-56	Business Math		
BIOL-4	Human Anatomy	HIST-4B	Western Civilization		
BIOL-5	Human Physiology	HIST-5B	World Civilization		
BIOL-6	Introduction Microbiology	HIST-17A	US History		
BIOL-10L	General Biology	HIST-17B	US History		
BIOL-15	Bioscience	HIST-29	Women in American History		
BIOL-24	Human Biology	HLTH-1	Health and Lifestyle Choices		
BIOL-25	Human Genetics	LEARN-20	Tutor Training		
BIOL-30	Emerging Infect & History of Infect	MGMT-14	Entrepreneurship		
CHEM-1A	General Chemistry	MKT-13	Principles of Marketing		
CHEM-1B	General Chemistry	MATH-1A	First Year Calculus		
CHEM-2A	Introduction Chemistry	MATH-1B	First Year Calculus		
CHEM-2B	Introduction Chemistry	MATH-3	Linear Algebra		
CHEM-10	Concepts of Chemistry	MATH-9	Calculus for Bus/Soc Sci		
CHEM-18A	Organic Chemistry LS	MATH-20	College Algebra		
CHEM-18B	Organic Chemistry LS 2nd	MATH-21	Plane Trigonometry		
COUNS-10	College Success	MATH-50	Elementary Algebra		
COUNS-25	Career Planning/Development	MATH-50B	Elementary Algebra		
CWEE-44	General Work Experience	MATH-52	Intermediate Algebra		
CWEE-45	Occupational Work Experience	MATH-52B	Intermediate Algebra		
ECE-1A	Preschool Teaching Practices	MATH-110	Arithmetic for College Students		
ECE-1B	Preschool Teaching Practices	MATH-111	Prealgebra		
ECE-1C	Positive Social Development	MUSIC-3	Music Appreciation		

#### COLUSA COUNTY OUTREACH FACILITY

ACCT-1	Principles of Accounting-Finance
ACCT-1A	Principles of Accounting – Fin- Lab
AJ-15	Criminal Investigation
BIOL-10L	General Biology
COUNS-25	Career Planning/Develop.
ECE-3	Child Growth & Development
ECE-7A	Creative Materials
ENGL-1A	College Comp/Reading
ENGL-1C	Critical Thinking Advanced Comp
ENGL-51	Preparatory Composition/Reading
ENGL-105	Pre-Collegiate Comp/Read
ETHN-1	Intro to Chicano Studies
HIST-4A	Western Civilization
HIST-17A	Unites States History
MATH-20	College Algebra
MATH-50	Elementary Algebra
MATH-52	Intermediate Algebra
MATH-111	Prealgebra
PSYCH-1A	General Psychology

# WOODLAND COMMUNITY COLLEGE

## SUMMER 2016

### TENTATIVE LIST OF CLASSES TO BE OFFERED

*Final list of offerings may differ.*

ACCT-3	Computer Accounting	CHEM-1A	General Chemistry	HUMAN-3	Music Appreciation
ACCT-10A	General Accounting	CHEM-2A	Introduction Chemistry	HUMAN-15	Popular Music in the US
AG-4	Intro Agricultural Business	CHEM-10	Concepts of Chemistry	MATH-20	College Algebra
AG-11	Agricultural Accounting	COUNS-10	College Success	MATH-21	Plane Trigonometry
AG-13	Marketing	COUNS-25	Career Planning/Development	MATH-50	Elementary Algebra
AJ-1	Ethics in the Criminal Justice Sys.	ECE-3	Child Growth & Development	MATH-52	Intermediate Algebra
AJ-10	Intro to Law Enforcement	ECE-5	Physical Activities for Young Child.	MATH-111	Prealgebra
ANTHR-2	Cultural Anthropology	ECE-31	Child, Family, Community	MUSIC-3	Music Appreciation
ART-5	Art Appreciation	ECOL-10	Environment	MUSIC-15	Popular Music in the US
ASTRO-1L	Intro to Astronomy	ECON-1B	Elementary Economics-Micro	PHIL-1	Introduction to Philosophy
BCA-15	Business and Computer Appl-Beg.	EMT-61	EMT I	POLSC-1	Intro to American Government
BCA-17	Business and Computer Appl-Adv.	ENGL-1A	College Composition/Reading	PSYCH-1A	General Psychology
BCA-33A	Intro to Microsoft Excel	ENGL-1B	Crypt. Thinking/Write About Lit	PSYCH-41	Lifespan Development
BCA-34	Advanced Microsoft Excel	ENGL-1C	Critical Thinking/Advanced Comp	PSYCH-46	Abnormal Psychology
BIOL-1	Principles of Biology	ENGL-51	Preparatory Composition/Reading	READ-100B	Academic Reading Strategies
BIOL-3	General Botany	ENGL-105	Pre-Collegiate Composition	SOCIL-1	Introduction to Sociology
BIOL-4	Human Anatomy	ETHN-6	Race and Ethnicity in America	SOCIL-2	Social Problems
BIOL-5	Human Physiology	GNBUS-25	Career Planning/Development	SPAN-1	Elementary Spanish Part 1
BIOL-6	Introduction Microbiology	HIST-8	California History	SPECH-1	Public Speaking
BIOL-10L	General Biology	HIST-17B	US History	SPECH-6	Group Communication
BIOL-15	Bioscience	HLTH-1	Health and Lifestyle Choices	STAT-1	Intro to Statistical Methods

#### COLUSA COUNTY OUTREACH FACILITY

ECE-31	Child, Family, and Community
ENGL-1A	College Comp/Reading
HIST-17A	United States History
HUMAN-5	Art Appreciation



# WOODLAND COMMUNITY COLLEGE

## FALL 2016

### TENTATIVE LIST OF CLASSES TO BE OFFERED

*Final list of offerings may differ.*

ACCT-1	Principles of Accounting-Finance	ECE-33	Infants and Toddlers	PHYS-2B	General Physics
ACCT-1A	Principles of Accounting – Fin- Lab	ECOL-10	Environment	PHYS-3B	General Physics Lab
ACCT-2L	Principles of Accounting-Mgmt	ECON-1B	Elementary Economics-Micro	PHYS-10A	Earth Science
ACCT-3	Computer Accounting	EMT-61	EMT I	PLSCI-20	Plant Science
ACCT-10A	General Accounting	ENGL-1A	College Composition/Reading	PLSCI-20L	Plant Science
AG-5	Agricultural Economics	ENGL-1B	Crypt. Thinking/Write About Lit	PLSCI-22	Intro to Soils
AG-11	Agricultural Accounting	ENGL-1C	Critical Thinking/Advanced Comp	PLSCI-22L	Intro to Soils
AG-14	Entrepreneurship	ENGL-23	Literature Through Film	PLSCI-30	Principles of Pest Management
AG-15	Intro. to Ag Education and Careers	ENGL-38	Classic and Contemporary Youth Lit	POLSC-1	Intro to American Government
AG-19R	Agricultural Leadership	ENGL-46B	Intro to English Literature II	PSYCH-1A	General Psychology
AG-32R	Internship	ENGL-51	Preparatory Composition/Reading	PSYCH-22	Social Psychology
AG-45/L	Principles of Animal Science	ENGL-105	Pre-Collegiate Composition	PSYCH-31	Gender and Behavior
AG-46	Animal Feeds and Nutrition	ENVHR-22B	Landscape Plant Identification	PSYCH-33	Personal/Social Adjustment
AJ-1	Ethics in the Criminal Justice Sys.	ENVHR-24	Greenhouse Management	PSYCH-41	Lifespan Development
AJ-10	Intro to Law Enforcement	ESL-105	Pre-Collegiate Composition/Read	PSYCH-46	Abnormal Psychology
AJ-11	Criminal Law	ESL-215	Integrated ESL Skills, Level 1	READ-100A	Academic Reading Strategies
AJ-13	Evidence	ESL-225	Integrated ESL Skills, Level 2	SOCIL-1	Introduction to Sociology
AJ-14	Criminal Justice Process	ESL-235	Integrated ESL Skills, Level 3	SOCIL-2	Social Problems
AJ-15	Criminal Investigation	ESL-240A	Grammar-High Beginning	SOCIL-6	Sociology of Sex & Gender
AJ-19	Community Relations	ESL-245	Integrated ESL Skills, Level 4	SOCIL-8	Research Methods
AJ-20	Juvenile Law and Procedures	ETHN-1	Intro to Chicano Studies	SPAN-1	Elementary Spanish Part 1
AJ-34	Correctional Treatment Programs	ETHN-6	Race and Ethnicity in America	SPAN-2	Elementary Spanish Part 2
ANTHR-1	Intro to Physical Anthropology	ETHN-7	Indians of North America	SPAN-20A	Spanish for Heritage Students
ANTHR-2	Cultural Anthropology	ETHN-11	Intro to Ethnic Studies	SPECH-1	Public Speaking
ART-1B	History of Art	ETHN-15	Mexican-American History	SPECH-6	Group Communication
ASTRO-1L	Intro to Astronomy	GEOG-1	Physical Geography	SPECH-8	Intercultural Communication
BCA-1	Business Information Systems	GEOL-10L	Physical Geology	SPECH-14	Persuasion
BCA-15	Business and Computer Appl-Beg.	GEOL-12	Oceanography	STAT-1	Intro to Statistical Methods
BCA-17	Business and Computer Appl-Adv.	GNBUS-10	Global Business	THART-34	Introduction to Film
BCA-26	Microsoft Power Point	GNBUS-18A	Business Law		
BCA-33A	Intro to Microsoft Excel	GNBUS-25	Career Planning/Development		
BCA-34	Advanced Microsoft Excel	GNBUS-56	Business Math		
BIOL-1	Principles of Biology	HIST-4A	Western Civilization		
BIOL-2	General Zoology	HIST-5A	World Civilizations		
BIOL-4	Human Anatomy	HIST-17A	US History		
BIOL-5	Human Physiology	HIST-17B	US History		
BIOL-6	Introduction Microbiology	HLTH-1	Health and Lifestyle Choices		
BIOL-10L	General Biology	LEARN-20	Tutor Training		
BIOL-15	Bioscience	MGMT-14	Entrepreneurship		
BIOL-24	Human Biology	MKT-13	Principles of Marketing		
BIOL-25	Human Genetics	MATH-1A	First Year Calculus		
BIOL-30	Emerging Infect & History of Infect	MATH-1B	First Year Calculus		
CHEM-1A	General Chemistry	MATH-2	Ordinary Differential Equations		
CHEM-1B	General Chemistry	MATH-3	Linear Algebra		
CHEM-2A	Introduction Chemistry	MATH-9	Calculus for Bus/Soc Sci		
CHEM-2B	Introduction Chemistry	MATH-20	College Algebra		
CHEM-10	Concepts of Chemistry	MATH-21	Plane Trigonometry		
CHEM-18A	Organic Chemistry LS	MATH-50	Elementary Algebra		
CHEM-18B	Organic Chemistry LS 2nd	MATH-50A	Elementary Algebra -First Half		
COUNS-10	College Success	MATH-52	Intermediate Algebra		
COUNS-25	Career Planning/Development	MATH-52A	Intermediate Algebra- First Half		
CWEE-44	General Work Experience	MATH-110	Arithmetic for College Students		
CWEE-45	Occupational Work Experience	MATH-111	Prealgebra		
ECE-1A	Preschool Teaching Practices	MUSIC-3	Music Appreciation		
ECE-1B	Preschool Teaching Practices	MUSIC-12	Jazz Appreciation		
ECE-3	Child Growth & Development	MUSIC-15	Popular Music in the US		
ECE-7B	Worldwide Arts for Children	PE-1.26	Body Toning		
ECE-10	Health, Safety, and Nutrition	PE-1.27	Fitness Walking		
ECE-17	The Exceptional Child	PHIL-12	Critical Thinking		
ECE-31	Child, Family, Community	PHIL-20	World Religions		

### COLUSA COUNTY OUTREACH FACILITY

AJ-19	Community Relations
BIOL-10L	General Biology
COUNS-25	Career Planning/Develop.
ECE-1A	Preschool Teaching Practices
ECE-11	Observation and Assessment
ENGL-1A	College Comp/Reading
ENGL-1C	Critical Thinking Advanced Comp
ENGL-51	Preparatory Composition/Reading
ENGL-105	Pre-Collegiate Comp/Read
ETHN-1	Intro to Chicano Studies
HIST-4A	Western Civilization
HIST-17A	Unites States History
MATH-20	College Algebra
MATH-50	Elementary Algebra
MATH-52	Intermediate Algebra
MATH-111	Prealgebra
SPAN-20A	Spanish for Heritage Students

# WOODLAND COMMUNITY COLLEGE

## SPRING 2017

### TENTATIVE LIST OF CLASSES TO BE OFFERED

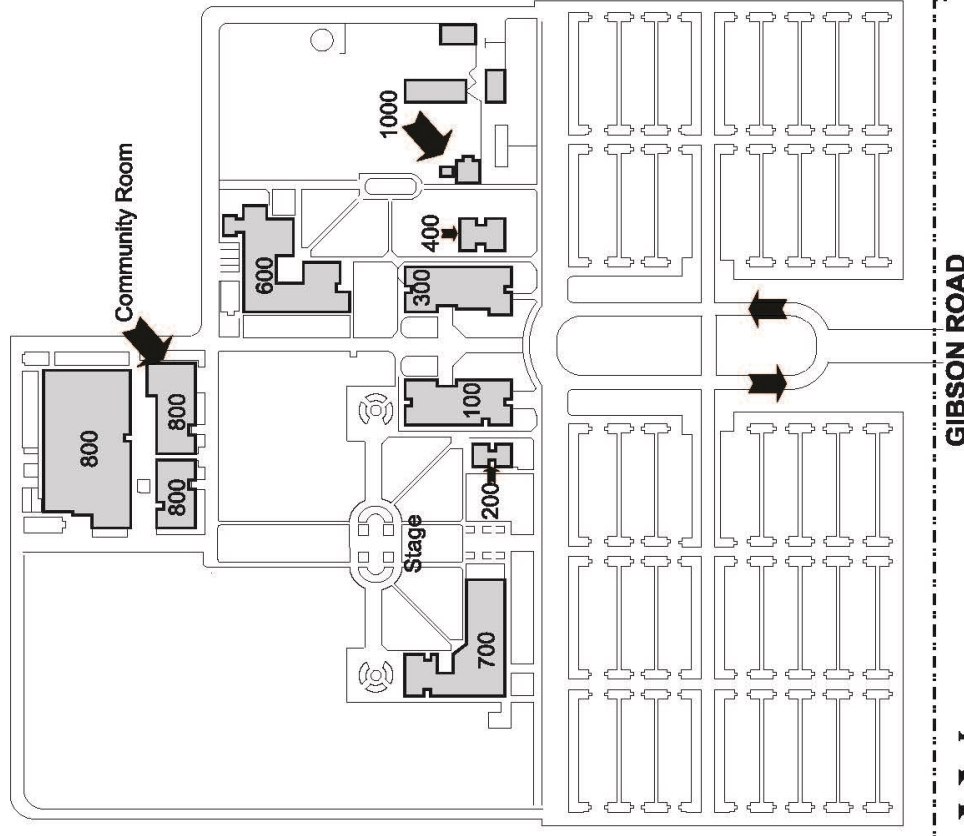
*Final list of offerings may differ.*

ACCT-1	Principles of Accounting-Finance	ECE-17	The Exceptional Child	MUSIC-12	Jazz Appreciation
ACCT-1A	Principles of Accounting – Fin- Lab	ECE-27	ECE Multicultural Curriculum	MUSIC-15	Popular Music in the US
ACCT-2L	Principles of Accounting-Mgmt	ECE-31	Child, Family, Community	NUTR-10	Principles of Nutrition
ACCT-3	Computer Accounting	ECE-39	Children's Literature	PE-1.26	Body Toning
ACCT-10A	General Accounting	ECE-46	Field Experience-Preschool	PE-1.27	Fitness Walking
AG-4	Intro Agricultural Business	ECOL-10	Environment	PHIL-12	Critical Thinking
AG-11	Agricultural Accounting	ECOL-12	Marine Ecology	PHIL-20	World Religions
AG-13	Marketing	ECON-1B	Elementary Economics-Micro	PHYS-2B	General Physics
AG-19R	Agricultural Leadership	EMT-61	EMT I	PHYS-3B	General Physics Lab
AG-32R	Internship	ENGL-1A	College Composition/Reading	PHYSC-10A	Earth Science
AG-43	Beef Cattle Science	ENGL-1B	Crypt. Thinking/Write About Lit	PLSCI-20	Plant Science
AJ-1	Ethics in the Criminal Justice Sys.	ENGL-1C	Critical Thinking/Advanced Comp	PLSCI-20L	Plant Science
AJ-10	Intro to Law Enforcement	ENGL-30B	Intro American Literature II	PLSCI-22	Intro to Soils
AJ-11	Criminal Law	ENGL-31	Creative Writing	PLSCI-22L	Intro to Soils
AJ-13	Evidence	ENGL-51	Preparatory Composition/Reading	PLSCI-30	Principles of Pest Management
AJ-14	Criminal Justice Process	ENGL-105	Pre-Collegiate Composition	PLSCI-31	Intro the Sustainable Agriculture
AJ-15	Criminal Investigation	ENVHR-20	Fund of Environmental Horticulture	POLSC-1	Intro to American Government
AJ-19	Community Relations	ENVHR-21	Plant Propagation	PSYCH-1A	General Psychology
AJ-31	Criminal & Delinquent Behavior	ESL-105	Pre-Collegiate Composition/Read	PSYCH-31	Gender and Behavior
AJ-33	Intro Correctional counseling	ESL-215	Integrated ESL Skills, Level 1	PSYCH-33	Personal/Social Adjustment
AJ-34	Correctional Treatment Programs	ESL-225	Integrated ESL Skills, Level 2	PSYCH-41	Lifespan Development
AJ-54A	Peace Officer Orientation	ESL-235	Integrated ESL Skills, Level 3	PSYCH-46	Abnormal Psychology
AJ-54B	Peace Officer Orientation– Firearms	ESL-240B	Grammar-Low Intermediate	READ-100B	Academic Reading Strategies
ANTHR-1	Intro to Physical Anthropology	ESL-245	Integrated ESL Skills, Level 4	SOCIL-1	Introduction to Sociology
ANTHR-2	Cultural Anthropology	ETHN-1	Intro to Chicano Studies	SOCIL-2	Social Problems
ART-1B	History of Art	ETHN-6	Race and Ethnicity in America	SOCIL-6	Sociology of Sex & Gender
ASTRO-1L	Intro to Astronomy	ETHN-7	Indians of North America	SOCIL-8	Research Methods
BCA-1	Business Information Systems	ETHN-11	Intro to Ethnic Studies	SPAN-1	Elementary Spanish Part 1
BCA-15	Business and Computer Appl-Beg.	ETHN-15	Mexican-American History	SPAN-2	Elementary Spanish Part 2
BCA-17	Business and Computer Appl-Adv.	GEOG-1	Physical Geography	SPAN 20A	Spanish for Heritage Students
BCA-26	Microsoft Power Point	GEOL-11L	Historical Geology	SPECH-1	Public Speaking
BCA-33A	Intro to Microsoft Excel	GEOL-12	Oceanography	SPECH-3	Argumentation
BCA-34	Advanced Microsoft Excel	GNBUS-10	Global Business	SPECH-6	Group Communication
BIOL-1	Principles of Biology	GNBUS-18A	Business Law	SPECH-7	Interpersonal Communication
BIOL-3	General Botany	GNBUS-25	Career Planning/Development	SPECH-13	Intro to Communication Studies
BIOL-4	Human Anatomy	GNBUS-56	Business Math	STAT-1	Intro to Statistical Methods
BIOL-5	Human Physiology	HIST-4B	Western Civilization	THART-34	Introduction to Film
BIOL-6	Introduction Microbiology	HIST-5B	World Civilization		
BIOL-10L	General Biology	HIST-8	California History		
BIOL-15	Bioscience	HIST-17A	US History		
BIOL-24	Human Biology	HIST-17B	US History		
BIOL-25	Human Genetics	HIST-29	Women in American History		
BIOL-30	Emerging Infect & History of Infect	HLTH-1	Health and Lifestyle Choices		
CHEM-1A	General Chemistry	LEARN-20	Tutor Training		
CHEM-1B	General Chemistry	MGMT-14	Entrepreneurship		
CHEM-2A	Introduction Chemistry	MKT-13	Principles of Marketing		
CHEM-2B	Introduction Chemistry	MATH-1A	First Year Calculus		
CHEM-10	Concepts of Chemistry	MATH-1B	First Year Calculus		
CHEM-18A	Organic Chemistry LS	MATH-1C	Multivariable Calculus		
CHEM-18B	Organic Chemistry LS 2nd	MATH-3	Linear Algebra		
COUNS-10	College Success	MATH-9	Calculus for Bus/Soc Sci		
COUNS-25	Career Planning/Development	MATH-20	College Algebra		
CWEE-44	General Work Experience	MATH-21	Plane Trigonometry		
CWEE-45	Occupational Work Experience	MATH-50	Elementary Algebra		
ECE-1A	Preschool Teaching Practices	MATH-50B	Elementary Algebra		
ECE-1B	Preschool Teaching Practices	MATH-52	Intermediate Algebra		
ECE-1C	Positive Social Development	MATH-52B	Intermediate Algebra		
ECE-2B	Administration of Children's Centers	MATH-110	Arithmetic for College Students		
ECE-3	Child Growth & Development	MATH-111	Prealgebra		
ECE-11	Techniques of Observing Children	MUSIC-3	Music Appreciation		

#### COLUSA COUNTY OUTREACH FACILITY

ACCT-10A	General Accounting
AJ-15	Criminal Investigation
BIOL-12	Marine Biology
COUNS-10	College Success
ECE-7B	Worldwide Arts for Children
ENGL-1A	College Comp/Reading
ENGL-1C	Critical Thinking Advanced Comp
ENGL-51	Preparatory Composition/Reading
ENGL-105	Pre-Collegiate Comp/Read
ETHN-1	Intro to Chicano Studies
HIST-4A	Western Civilization
HIST-17A	Unites States History
MATH-21	Plane Trigonometry
MATH-50	Elementary Algebra
MATH-52	Intermediate Algebra
MATH-111	Prealgebra
SOCIL-1	Introduction to Sociology
SPAN-20A	Spanish for Heritage Students

2300 E. Gibson Rd.  
Woodland, CA 95776  
530-661-5700



# LEGEND

- |  |   |   |
|--|---|---|
| <u>Building 100</u><br>Administration<br>- President's Office<br>- Vice President's Office<br>Academic Senate<br>Dean of Instruction<br>Director of Maintenance<br>HEP<br>Mail Room/Receiving<br>Multicultural Center<br>Research Office<br>Student Lounge<br>- Barista's Choice<br>- Food Vending | <u>Building 200</u><br>Bookstore  | <u>Building 300</u><br>Campus Police<br>Classrooms<br>Nursing Lab<br>Geology Lab  |
| <u>Building 400</u><br>Classrooms<br>Ag-Plant Science<br>Art Lab   | <u>Building 600</u><br>Biology Labs<br>Classrooms<br>Chemistry Labs<br>Information Systems<br>Faculty Offices | <u>Building 700</u><br>Admissions and Records Office<br>Assessment Lab<br>Associated Students (ASWCC)<br>CalWORKs<br>CARE<br>Career Center<br>Counseling<br>DSP&S<br>EOPS<br>Financial Aid<br>Student Health Services<br>Transfer Center<br>TRiO Programs<br>University Representatives<br>Veterans Affairs |
| <u>Building 800</u><br>Classrooms<br>Community Room<br>Distributive Education<br>Library<br>Open Media Lab<br>Tutoring Center<br>Writing/Math Center (WAM)   | <u>Building 1000</u><br>Child Development Center  |   |



## **Apply for Summer/Fall 2015 Classes at**

<http://wcc.yccd.edu/admissions/apply-today.aspx>

### ***Woodland Community College Mission Statement***

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

