Summer/Fall 2015
Schedule of Classes

Classes begin Monday, August 17, 2015

A Federally Designated Hispanic Serving Institution (HSI)
Important Dates

**Summer/Fall 2015**

**June**

8 - Instruction begins for Summer 2015

10 - **Last day to add a class/register without special permission for 6-week courses**

15 - **Last day to drop class(es) without a “W” grade on permanent record for 6-week courses**

15 - Refund Deadline for 6-week classes

**July**

1 - Deadline to apply for Summer 2015 Graduation

1 - **Last day to drop class(es) with a “W” grade on permanent record for 6-week courses**

16 - Regular 6-wk classes end

30 - 8-wk classes end

**August**

17 - Instruction begins for Fall 2015

21 - **Last day to add a class/register without special permission**

28 - **Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition**

**September**

4 - **Last day to drop class(es) to prevent a “W” grade(s) on permanent record for full semester courses**

8 - Census Date

17 - Constitution Day (observance) - Activities to be announced

18- **Last day to elect Pass/No Pass grading option**

**November**

13 - **Last day to drop class(es) with a “W” grade on permanent record**

13 - Deadline to apply for Fall 2015 Graduation

**December**

1 - Closing date for international student application for Spring 2016

7-16 - Limited extracurricular student activities

10-16 - Final Examination Period

16 - Conclusions of Fall 2015 semester

21 - Grades due from instructors for Fall 2015 semester

**Dates apply to full-semester classes; short-term class dates will vary.**

**Holidays/Closures**

**June**

5-July 31 - Campus closed on Fridays

**July**

2 - Academic and Administrative Holiday - Independence Day (Thurs)

12 - YCCD Convocation - Campus Closed (Wed)

**September**

7 - Academic and Administrative Holiday - Labor Day (Mon)

11 - Academic and Administrative Holiday - Veteran’s Day (Wed)

26-27 - Academic and Administrative Holiday - Thanksgiving (Thurs-Fri)

**Our college offers an array of classes, including English as a Second Language courses to serve the many needs of our diverse community members.**
WOODLAND COMMUNITY COLLEGE’S MISSION

The mission of Woodland Community College is to provide high quality education that fosters student success and lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.

STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- Communication - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- Computation - Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- Critical Thinking - Analyze data/information in addressing and evaluating problems and issues in making decisions.
- Global Awareness - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- Information Competency - Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- Personal and Social Responsibility - Interact with others by demonstrating respect for opinions, feelings, and values.
- Technological Awareness - Select and use appropriate technological tools for personal, academic, and career tasks.
- Scientific Awareness - Understand the purpose of scientific inquiry and the implications and applications of basic sciences.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

IT’S ABOUT OUR HEALTH!

WCC IS A 100% SMOKE FREE CAMPUS.
Table of Contents

MyCampus Information .................................................................3
Steps to Enrolling - Pasos Para Insciribese ................................4
Registration Dates and Times .....................................................5
Deadline Dates for Short-Term Classes .......................................6
Fees ...........................................................................................7
10 Days to Pay Policy .................................................................8
WCC Matriculation Process .......................................................9-10
Registration Information .........................................................11-13
WebAdvisor Registration and Login Guide ...............................14-18
How to Schedule an Assessment Test .......................................19-20
English as a Second Language (ESL) Assessment ......................21-22
Assessment Test Level Information ...........................................23
New Student Group Counseling ...............................................24
Financial Aid Process ................................................................25
Financial Aid Information .........................................................26-30
Veterans and Health Services ..................................................31
Academic and General Information ...........................................33-35
Student Services ......................................................................36-39
Cooperative Work Experience (CWEE) Dates .........................40
How to Read the Schedule of Classes .......................................42
Schedule of Classes .................................................................41-81
Final Exam Schedule ...............................................................93
Campus Map ............................................................................. Inside Back Cover

Student Right to Know: Public Law 101-542 and 102-26

In accordance with federal law, Yuba Community College District is required to publish annually its “Student Right-To-Know” (SRTK) transfer preparation/graduation/completion and other transfer rates. These rates are determined by the California Community College Chancellor’s office and are based on a limited cohort of students. The rates are derived by tracking a Fall cohort of students over three years and dividing the number of students who successfully become transfer prepared/graduate/complete or actually transfer by the number in the initial cohort. This information is updated annually and is available online at http://srtk.cccco.edu/index.asp.
Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

→ Collaborate with classmates and professors
→ Access WebAdvisor and Blackboard
→ Find current information about what is happening on campus
→ Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS and additional student services.

Using MyCampus Portal:

**Step 1:** Go to http://wcc.yccd.edu

**Step 2:** Click on the MyCampus Portal button on the left-hand side of the WCC Web site.

**Step 3:** Log in
*User Name:* yccdweb/(your WebAdvisor ID)
*Password:* password you created for WebAdvisor

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.

Using Student Email:

**Step 1:** Go to http://wcc.yccd.edu

**Step 2:** Click on the Student Email button on the left-hand side of the WCC Web site.

**Step 3:** Follow the directions to log in to your Student Email

*Windows Live ID:* Your WebAdvisor ID@go.yccd.edu

*Password:* password you created for WebAdvisor

**NOTE:** Your Student Email address is Your WebAdvisor ID@go.yccd.edu

**Example:**
- **Name:** John Doe
- **Web Advisor ID:** 0012345
- **Email address:** D0012345@yccd.edu

**Use your Student Email because:**

→ Woodland Community College will use your campus email as a means to communicate with students.
→ You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service.
→ Store up to 1 Terabyte of data on OneDrive.
→ Create personal and shared Photo Albums.

**Questions? Need further assistance?**

Email: helpdesk@yccd.edu
or Call: 530-741-6981
Continuing students do NOT have to reapply for admission to Woodland Community College. If you have never attended WCC or have been away since Fall 2012 you must complete the following enrollment steps. Students that have missed a semester, must re-apply.

**Apply**
Visit http://wcc.yccd.edu and click on "Apply Now"

**Orientation**
Complete an online orientation at http://php.yccd.edu/woodland/orientation/login.aspx

**Placement Test**
Call WCC Admissions & Records Office at (530) 661-5720

**Counseling**
After completing the Placement Test, you will be given the opportunity to choose the date and time of the required Counseling Session you would like to attend. 530-661-5703

**Register**
On or after your Priority Date, register and pay your fees online through WebAdvisor.

Please refer to WCCs Matriculation Process on page 9 for more information on enrollment.

Estudiantes que están regresando después de haber asistido el semestre pasado (primavera 2013) NO necesitan llenar una solicitud de admisión. Si usted nunca ha asistido al Colegio Comunitario de Woodland, o no ha tomado clases desde el otoño 2012, usted necesita completar los siguientes pasos para inscribirse.

**Aplicar**
Visite: http://wcc.yccd.edu y oprima "Apply Now"

**Orientación**
Complete una Orientación del colegio por internet: http://php.yccd.edu/woodland/orientation/login.aspx

**Examen de Colocación**
Llame a la oficina de Admisiones al (530) 661-5720 para hacer su cita.

**Consejería**
Después de haber tomado su examen de colocación, usted va a tener la oportunidad de seleccionar la fecha y hora para asistir a su sesión de consejería requerida. 530-661-5703

**Registración**
Regístrese en su día de registración o después de su fecha y también podrá pagar por sus clases usando la internet en su cuenta de WebAdvisor.
Students have 10 days to pay for classes from the day they register.

Students who have not paid within 10 days may be dropped for non-payment.

If you have not already done so, apply for an enrollment fee waiver BEFORE registering for classes if you believe you may qualify for the waiver.

Use WEBADVISOR or login through your MyCampus Portal to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to August to receive their first Fall semester financial aid payment.

*Priority registration units are based on Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10). Additionally, units posted to the student's official record from external transcripts are included in the degree applica-

**NEW & CONTINUING STUDENT REGISTRATION**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Monday, April 20, 2015</td>
<td>CalWorks, DSPS, EOPS, Foster Youth and Veterans</td>
</tr>
<tr>
<td>Day 2</td>
<td>Tuesday, April 21, 2015</td>
<td>Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRIO</td>
</tr>
<tr>
<td>Day 3</td>
<td>Wednesday, April 22, 2015</td>
<td>Continuing students in Good Standing with 50-89.5 units</td>
</tr>
<tr>
<td>Day 4</td>
<td>Thursday, April 23, 2015</td>
<td>Continuing students in Good Standing with 30-49.5 units</td>
</tr>
<tr>
<td>Day 5</td>
<td>Friday, April 24, 2015</td>
<td>Continuing students in Good Standing with 12-29.5 units</td>
</tr>
<tr>
<td>Day 6</td>
<td>Monday, April 27, 2015</td>
<td>Continuing students in Good Standing with fewer than 12 units and new students who are fully matriculated</td>
</tr>
</tbody>
</table>

REMAINING REGISTRATION DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, April 28, 2015</td>
<td>Students with more than 90 units (who are not near graduation/transfer) and Students on Probation</td>
</tr>
<tr>
<td>Wednesday, April 29, 2015</td>
<td>Students who have not fully matriculated (completed orientation, assessment, and student educational plan)</td>
</tr>
<tr>
<td>Monday, May 1, 2015</td>
<td>Concurrent enrollment students</td>
</tr>
</tbody>
</table>

Late Registration for Summer/Fall 2015

Students may add open Summer session classes on WebAdvisor through June 10. Students may add open Fall session classes on WebAdvisor through August 21. Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

*DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.*

*Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.*
Deadline Dates for Short-Term Classes

LAST DAY TO ADD Short-Term Classes

If you have not registered before the first class meeting, attend the first class meeting and obtain the signature of the instructor on an ADD FORM if space is available in the class. Take the form with your fee payment to the Admissions and Records Office to register in person no later than the day of the SECOND class meeting.

REFUND DEADLINE for Short-Term Classes

To be eligible for a refund, you must officially drop a short-term class by the end of the day of the SECOND class meeting if the class has 30 or fewer meeting days. You can drop using WebAdvisor or in person at the Admissions and Records Office.

The corresponding refund deadlines for short-term classes with more than 30 meeting days are follows:

- 31-40 meeting days - End of the day of THIRD class meeting
- 41-50 meeting days - End of day of the FOURTH class meeting
- 51-60 meeting days - End of day of the FIFTH class meeting

For classes meeting less than 30 days, contact the Admissions & Records Office.
The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. All fees are due to the college at the time of enrollment. No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment (see 10 Days to Pay Policy).

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)</td>
<td>All students, except those eligible for the Board of Governors’ Enrollment Fee Waiver (BOGW).</td>
</tr>
<tr>
<td>Health Services Fee</td>
<td>$10 per semester</td>
<td>All students, except those eligible for the BOG Waiver.</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$220 per unit, in addition to enrollment fee</td>
<td>All non-resident students (from another state).</td>
</tr>
<tr>
<td>International Student Tuition</td>
<td>$220 per unit, in addition to enrollment fee</td>
<td>All non-resident international students (from another country).</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee for a semester pass or $2.00 per day (BOGW = $20 per semester)</td>
<td>All vehicles using campus parking facilities for all events must display appropriate permit or decal.</td>
</tr>
</tbody>
</table>

Board of Governors Fee Waiver
Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. Students should have the BOGW application approved BEFORE registering for classes.

REFUNDS:
Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 6 for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for all refunds. Students must make a request for refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student’s account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:
In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.
Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

1.) Pay for your classes in full; OR

2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid PRIOR to registration; OR

3.) Sign up for a payment plan online through WebAdvisor. Students are responsible for making payment arrangements. Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet’s website: http://mypaymentplan.com.

4.) IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student’s responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).

Make sure your fees are paid so your classes are secure before the term starts.
Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation - provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a
Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student follow-up.

Here are the steps to follow to become a new student at Woodland Community College.

**STEP 1:** If you have not yet applied for admission to Woodland Community College, please [Apply Now!](#) complete the California Community College application (CCCApply) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

**STEP 2:** If you plan to enroll ONLY in summer session courses and NOT in fall or spring semester courses, you may register using WebAdvisor beginning on your priority registration date. Check the Priority Registration page for the registration schedule. Carefully read the description of the course(s) you plan to take, making sure you meet the prerequisite requirements. If you have questions, contact the Admissions & Records Office or the Counseling Office for assistance. Note the 10 DAYS TO PAY requirement to avoid being dropped from classes for nonpayment of student fees.

**STEP 3:** If you plan to enroll in fall or spring semester classes, the Matriculation Program will help you get off to a good start and lay the groundwork for your success in reaching your educational goal. Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu giving us your full name as entered on your application for admission and your Student ID number, along with the numbers of the two or more exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program.

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register. Otherwise, continue to Step 4.

**STEP 4:** Complete the Online Orientation to Woodland Community College.

**STEP 5:** Call the WCC Admissions & Records Office at (530) 661-5720 to make an appointment to take the Placement Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement Testing schedule and location. Testing is by appointment only. When you complete the placement test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend.

**STEP 6:** Attend the required Counseling Session for which you were scheduled following completion of the Placement Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC.

**STEP 7:** On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

**STEP 8:** Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.
Student Classifications

Continuing Students
Students who were enrolled at Woodland Community College or Yuba College in the Spring 2015 semester (January-May 2015).

Returning Students
Students who attended either Woodland Community College or Yuba College prior to Spring 2015. They must reapply for admission.

New Students
Students who have never registered at Woodland Community College or Yuba College. Concurrently enrolled high school students who wish to attend Woodland Community College after they graduate from high school are classified as new students and must reapply for admission.

Transfer Students
Students who attended a college or university other than Woodland Community College or Yuba College must apply for admission as new students at Woodland Community College.

Concurrent Enrollment Students
High school students who have completed the EIGHTH grade may attend Woodland Community College as PART-TIME students with the permission of their parent and high school principal or designee. Concurrent enrollment students who complete their courses earn full college credit, but they are not classified as continuing students.

How to Register
- See page 5 for the first date on which you may register for Fall 2015 classes, based on your priority group.
- Look for prerequisites, corequisites, and recommended preparation for courses in which you intend to enroll.
- Meet with a counselor to assist you in selecting courses.
- Be sure to pay any debts and clear all holds before attempting to register.
- You will have 10 days to pay for courses from the time you register.
- Apply for fee waivers through Financial Aid prior to registering.
- Register online using WebAdvisor.
- Registration computers and assistance are available at the Admissions and Records Office.

Adding a Course
Students can add classes through WebAdvisor through the last day to add for open classes. If a class is closed or wait-listed, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by August 21, 2015 for full-semester classes. See page 6 for short-term class deadlines.

Dropping a Course
Students can drop a class through WebAdvisor or at Admissions and Records according to the deadline dates on the inside cover of the class schedule and page 7. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the STUDENT’S RESPONSIBILITY. Never assume that you will be dropped by an instructor.
Waitlisting
If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by August 28, 2015 (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 6.

Pass/No-Pass Grading
Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student via WebAdvisor registration or by submitting a Pass/No Pass form to the Admissions and Records office by September 18, 2015 for full-term Fall classes. Short course deadlines are listed on page 7. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Residency Status
Residency is determined by the laws of the State of California. California residents are those who have maintained legal resident status in California as defined in the Education Code for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the State. State law requires PROOF OF RESIDENCY. Proof includes such things as filing California State Income Tax, obtaining a California driver’s license, and registering a motor vehicle in the State as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver’s license, taxes, car registration, etc). The burden of proof rests with the student.

Non-Resident Tuition
Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

AB 540 Non-Resident Tuition Exemption
Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 California Non-Resident Tuition Exemption. An official copy of the student’s high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at http://wcc.yccd.edu --> Admissions --> Forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.
Concurrent Enrollment (High School Student) Steps to Enrolling

1. Apply

With the permission of your parent and high school principal or designee, apply online at http://wcc.yccd.edu and click on “Apply Now”.

2. Take Placement Test

Schedule an assessment test with the Admissions and Records Office at (530) 661-5720. If you are going to take an English or mathematics course, you are required to complete an assessment test.

3. See Your Counselor

Your high school counselor has the concurrent enrollment form on site or you can download the form from http://wcc.yccd.edu ➔ Admissions ➔ Forms. Your high school counselor will be able to assist you in selecting courses.

4. Obtain Signatures on Concurrent Enrollment Form

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you need to sign, but your Parent/Guardian and your high school principal or designee must sign the form before you register.

5. Register on Designated Concurrent Enrollment Date

Register at the Admissions and Records Office with your form and fee payment on the assigned concurrent enrollment date.
1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (http://wcc.yccd.edu).

2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says “Login”.

3.) After you click on the word “Login” it will bring you to a page that looks like the one below. Here you will input your Student ID (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.
Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of MMDDYY. For example, if you were born on May 1, 1980 your password would be 050180.

Then click Submit.

*** If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the Login button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.***

4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the Student box.

You will then come to this page. You will know you are INSIDE of the WebAdvisor system because it will tell you Welcome (with your name after it) and you will see the blue Student box and a Log Out button. Click on the Student box to continue.
5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the "Register for Sections" option on the left under the Registration tab.

There are several options here for students to choose from. Students should take a look at all options that are available to them.

6.) Once you click on "Register for Sections" you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the "Search and Register for Sections" link. This will give you the most information to select.

**Register for Sections**

Please choose which type of registration you would like to use:
- **Search and register for sections**
  - Use this option if you would like to look for sections, add them to your preferred list of sections and then register for them.
  - Example: you know the exact subject, course number, and section (or synonym) of the sections for which you wish to add to your preferred list and then register. (Example: MATH 100V 01 or Synonym 42766.)
- **Express registration**
  - Use this option if you have already placed sections on your preferred list and would like to now register.
- **Drop sections**
  - Use this option if you would like to drop a section. (Other choices also allow you to drop a section while you register for another.)
- **Manage my wish list**
  - Use this option if you would like to register or remove sections that you are currently waitlisted in.

There are several options here for you to choose from. The simplest as you become comfortable with the registration menus will be the "Search and Register for Sections" link.
7.) On the next page you will want to select **three (3)** key items to begin searching: Term, Subject, and Location. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click **Submit** at the bottom of the page.

![Search/Register for Sections](image)

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

1.) Term (use the drop down box to select the appropriate term)
2.) Subject (scroll through the subjects available to select the subjects you are looking for)
3.) Location (use the drop down box to select the location or type (online/TV) that you wish to take courses from)

Then you will select the **Submit** button at the bottom of the screen.

8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click **Submit** as shown in the diagram below.

![Course Listing](image)

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click **Submit**.
9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information.

   1.) The following request(s) have been processed.
   2.) The status of your request

These two items are very important. The status is key to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you DO NOT see that it says “Registered for this section” then you are not registered for that section.

10.) Once you have completed one course, then you can click the “OK” button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the Search and Register for Sections function.

Don’t forget to always Log Out of the system after use.
Assessment testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). All students must have a current admission application (CCCOpen) on file with the Admissions and Records Office in order to test. Students may complete the college application from our webpage http://wcc.yccd.edu, and click on “Apply Now” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the Woodland Community College Admissions and Records Office at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

<table>
<thead>
<tr>
<th>Day</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>9:30 am and 3:00 pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:30 am and 3:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9:30 am and 2:30 pm</td>
</tr>
<tr>
<td>Thursday (ESL Only)</td>
<td>11:00 am and 2:00 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>9:30 am</td>
</tr>
</tbody>
</table>

Those who wish to test at the Colusa County Outreach Facility may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

<table>
<thead>
<tr>
<th>Day</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Thursday (ESL Only)</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>CLOSED</td>
</tr>
</tbody>
</table>

Sample practice questions are available for students to review prior to the test through our website (http://wcc.yccd.edu/admissions/assessment-placement.aspx). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

1) Bring a Photo ID
2) Arrive at least 10-15 minutes prior to the test to check in.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Retest Policy

All assessment test scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a 30 day waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and not more than three times in any two-year period.
**Como Hacer una Cita Para el Examen de Colocación**

**Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCOpen) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admissiones and Records) o en la página de internet http://wcc.yccd.edu y seleccione “Apply Now.”

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles:

<table>
<thead>
<tr>
<th>Día</th>
<th>Horario</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunes</td>
<td>9:30 am y 3:00 pm</td>
</tr>
<tr>
<td>Martes</td>
<td>9:30 am y 3:00 pm</td>
</tr>
<tr>
<td>Miércoles</td>
<td>9:30 am y 2:30 pm</td>
</tr>
<tr>
<td>Jueves (ESL solamente)</td>
<td>11:00 am y 2:00 pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>9:30 am</td>
</tr>
</tbody>
</table>

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles:

<table>
<thead>
<tr>
<th>Día</th>
<th>Horario</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunes</td>
<td>12:00 pm y 4:00 pm</td>
</tr>
<tr>
<td>Martes</td>
<td>12:00 pm y 4:00 pm</td>
</tr>
<tr>
<td>Miércoles</td>
<td>12:00 pm y 4:00 pm</td>
</tr>
<tr>
<td>Jueves (ESL solamente)</td>
<td>12:00 pm y 4:00 pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>CERRADO</td>
</tr>
</tbody>
</table>

Ejemplos de exámen(es) de colocación están disponibles para prepararse en la página de internet http://wcc.yccd.edu/admissions/assessment-placement.aspx. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía  
2. Llegar 10 o 15 minutos antes de su cita para registrarse

**AVISO- No hay cuidado de niños.**

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos mas apropiados para Usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel mas apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar en WebAvisor.

**Póliza Para Volver a Tomar el Examen de Colocación**

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron. Estudiantes pueden volver at tomar cualquier de los exámenes de colocación, inglés/matemáticas/lectura/ESL, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y prepararse para mejorar sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.
Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the assessment test.

Before completing the ESL test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at http://wcc.yccd.edu/. Select option "Apply Now" to start the application.

After completing the application, attend one of the following ESL Assessment sessions listed below. During this time, you will complete the ESL test and meet with a counselor to select appropriate classes for your level of English.

**Childcare is not available.**

On the day of the ESL Assessment test and Group Counseling session, please arrive at the Admissions & Records office 15-minutes early and bring with you a photo ID, such as your driver's license.
El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el examen de colocación.

Antes de completar el examen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisión, edificio 700, en el Centro de Colusa, o por internet en http://wcc.yccd.edu/ y oprima “Apply Now” para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes sesiones donde también se le dará el examen de colocación y un consejero/a le ayudará a seleccionar las clases apropriadas para su nivel de Inglés.

*No hay cuidado de niños.*

En el día de el examen y sesiones de consejería en grupo, favor de llegar 15 minutos antes y traiga con usted una identificación con foto, por ejemplo su licencia de manejar.
Assessment in English, math, and reading helps to determine the student’s academic skill levels and needs. Assessment test results are one of many criteria used in helping student’s placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. (Photo ID is required at the time the test is taken).

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their assessment test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website http://wcc.yccd.edu/admissions/assessment-placement.aspx - click on Sample Test.

All District sites offer the assessment test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level only through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of “C” or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing/English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Level Course</td>
<td>Test Level Course</td>
<td>Test Level Course</td>
</tr>
<tr>
<td>3001.......Reading 110A/ESL 111A</td>
<td>1003.......English 105/ ESL 105</td>
<td>2001.......Math 110</td>
</tr>
<tr>
<td>3002.......Reading 110B/ESL 111B</td>
<td>1004.......English 51</td>
<td>2002.......Math 110 or GNBUS 100</td>
</tr>
<tr>
<td>3003.......Reading 105</td>
<td>1005.......English 1A</td>
<td>2003.......Math 111 or GNBUS 100</td>
</tr>
<tr>
<td>3004.......Reading 70</td>
<td></td>
<td>2004.......Math 50 or GNBUS 56</td>
</tr>
<tr>
<td>3005.......Reading competency met</td>
<td></td>
<td>2005.......Math 52, Math 58 or GNBUS 56</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2006.......Stat 1 or Math 20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2007.......Math 21</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008.......Math 7 or 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2009.......Math 1A or higher</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English as a Second Language</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4100......Level 1- ESL 215</td>
<td>4400......Level 4-ESL 241, ESL 242, ESL 244, ESL 245</td>
<td></td>
</tr>
<tr>
<td>4200......Level 2- ESL 225</td>
<td>4500......Level 5- ESL 253, ESL 258</td>
<td></td>
</tr>
<tr>
<td>4300......Level 3- ESL 231A, ESL 233A, ESL 234, ESL 235 or ESL 238A</td>
<td>4600......Level 6- ESL 282 or 282L</td>
<td></td>
</tr>
</tbody>
</table>

Advisory Skills for Entry Level Courses
Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L)”, “(M)”, or “(L)(M)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses
Students may meet the requirements for the (L) courses by:
1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.
To schedule a Group Counseling Session at Woodland Community College, please refer to the WCC Matriculation Process on pages 9-10, Steps 4 and 5. **These sessions take approximately two and a half hours.** Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals.

Childcare is not available.
Financial Aid Process

1. Get a PIN!
   The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. http://www.pin.ed.gov/PINWebApp/pinindex.jsp

2. Gather your Information
   You will need personal information such as your Social Security Number (SSN), driver’s license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

3. Submit your Application
   Woodland Community College Federal School Code is: 041438. Complete your FREE Application for Federal Student Aid (FAFSA).
   Helpful hints:
   - Save your FAFSA: Save your application frequently using the ‘SAVE’ button at the bottom of the screen. If you lose your internet connection, you’ll have a copy of the FAFSA data you’ve already entered.
   - Get Help: Click on the ‘Help’ button or stop by your Financial Aid Office.
   - Sign and Submit: Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

4. Receive your Student Aid Report
   Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

5. Receive your Award Notification
   You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

6. Receive your Disbursement of funds
   Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

7. What else is needed?
   Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.
TYPES OF FINANCIAL AID
There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Board of Governors Fee Waiver (BOG)
The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AG 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

Students may apply by completing the 2014-2015 Fee Application for Federal Student Aid (FAFSA), the California Dream Act Application (only for AB 540 students) or completing the BOG Fee Waiver application.

Federal Grants and Work-Study

Pell Grant: This grant is awarded to students with financial need based on the student’s Expected Family Contribution (EFC). The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses.

A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment.

Work-Study: These funds are awarded to students who demonstrate financial need. FWS provides part-time employment on campus. Some schools have placement in off-site locations. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Department of Education.

CalGrant
The California Student Aid Commission (CSAC) administers the CalGrant program. These funds are awarded to California residents who filed a FAFSA and CalGrant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

Chafee
The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:

- Be a current or former foster youth*
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov

Scholarships
A number of scholarships are available through the Yuba Community College District Foundation and through other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

The Foundation Scholarship Application is available at the WCC Financial Aid Office. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle’s Nest.
Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid.

Yuba Community College District, through the Financial Aid Office, monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

Quantitative: A student is required to complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected educational goal within a maximum time frame.

Qualitative: A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

Maximum Time Frame: Time frame is used to determine the maximum number of units for which a student may receive financial aid for their educational goal. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the Financial Aid Guide available at www.wcc.yccd.edu.

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

Higher One

Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a My Yuba Card and offered three payment options:

- Higher One Debit Card (My Yuba Card)
- Direct Deposit into your bank account, or
- Receive your check by (snail) mail

Students will receive a My Yuba Card issued by Higher One during the first term they register in a class. Look for the card to be delivered in a green envelope shown below.

It is very important that you hold on to your card because that’s how you will receive any financial aid that might be coming your way.
SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a fee waiver are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

### Loss of Enrollment Priority Effective

- Students with over 90 degree applicable units completed will lose priority registration
- Loss of eligibility will become effective at the first registration opportunity after 90 completed units
- An appeal process will be available at Admissions and Records for students who have extenuating circumstances or contact Counseling if close to graduating and/or transferring

### Loss of BOG Fee Waiver Effective Fall

- Student with two consecutive semesters of not meeting academic and/or progress standards will lose their BOG
- Not meeting academic standards means having less than a 2.0 GPA
- Not meeting progress standards means completing less than 50% of your
- Loss of eligibility will become effective at the first registration opportunity for the fall 2016 semester
- An appeal process will be available at admissions and records for students who have extenuating circumstances

### What Can You Do Now?

- Enroll in a course-load in which you can be successful
- Maintain at least a 2.0 GPA each semester
- Seek appropriate student and academic support services, when needed
Thanks to the California Dream Act, AB 540 students at community colleges are now eligible to apply for:

- Privately-funded scholarships
- Board of Governors Fee Waivers
- Assistance from EOPS, CARE or CalWORKs
- State financial aid like Cal Grants (for 2015-16 academic year) and Chafee Grants

Financial aid is available to AB 540 students attending a California community college.

You are an AB 540 eligible student if you meet all of the following criteria:

- Attended a California high school for at least three years;
- Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- Are registered or enrolled at a California Community College;

AND

- If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Check with your local college financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

Please see the college Admissions Office to determine if you are AB 540 eligible.

MAKE YOUR COLLEGE DREAMS COME TRUE!

Get started now... For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply visit:

www.icanaffordcollege.com/dreamact
Los estudiantes AB 540 ahora pueden **solicitar**:

- Becas privadas
- Exenciones de Cuotas de inscripción de la Junta de Gobernadores
- Aasistencia de EOPS, CARE y CalWORKs
- Ayuda financiera como becas Cal Grant (para el año escolar 2015-16) y becas Chafee

Consulta las oficinas de ayuda financier, becas, EOPS/CARE y oficinas de CalWORKs de tu colegio para saber qué tienen disponible.

Tú eres un estudiante AB 540 que califica si:

- Asististe a una escuela secundaria de California por lo menos 3 años
- Te graduaste de una escuela secundaria de California, obtuviste el equivalente, o pasaste el examen de aptitude de la escuela secundaria en California
- Estás inscrito o matriculado en un colegio comunitario de California
- Si es necesario, complete un afidávit que dice que has solicitado (o solicitarás, cuando califiques para hacerlo) el estado migratorio legal

Por favor, consulte la oficina de admisiones de tu colegio para determinar si califica para AB 540.

¡REALIZA TUS SUEÑOS DE ESTUDIAR UNA CARRERA UNIVERSITARIA!

Empieza ahora. Para más información, visite tu colegio comunitario. Para encontrar el colegio más cercano a ti, aprender más sobre la ayuda financiera, y para solicitar una aplicación, vista:

www.icanaffordcollege.com/dreamact
Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Affairs Office (VAO) assists veterans, reservists, and dependents of service disabled or deceased veterans with their education benefits. The VAO will provide assistance in applying for benefits, educational pay, college registration, placement testing and counseling referrals.

The VA Office is located in building 700, room 763.

Phone: (530) 661-5704

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**Student Health Services Hours**

- Tuesdays 5:30pm-7:30pm
- Wednesdays & Thursdays 10:00am-1:00pm

**Counseling Services:**

- Thursdays 11:00am-1:00pm

**Health Insurance Assistance:**

- Every other Wednesday 10:00am-1:00pm
- Walk-in!

Or call (530) 661-7758

Location, Building 700, Room 770
Academic Honor Code
As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person’s words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes
Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST
ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance
Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy
Students may audit a course. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements
Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to meet with a Counselor.

Computer/Network Use Policy
The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the District Information Technology Director for a copy of the regulations governing this policy.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing (less than</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades and symbols are not used in computing the grade point average. W, I, and NP are used for progress purposes.

<table>
<thead>
<tr>
<th>Grade/Symbol</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (&quot;D&quot; or &quot;F&quot;)</td>
</tr>
<tr>
<td>P</td>
<td>Pass (&quot;C&quot; or better)</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>
As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drop for Non-Payment
As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you may be dropped from your courses. For more information see the 10 day drop information page in this schedule.

Drug-Free School Policy
Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated. The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Academic and Student Services.

Graduation
Students who plan to graduate must file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see DEADLINE dates to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Curriculum
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations
Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus. Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces). Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at http://www.yccd.edu/police/parking.html. Parking decals can be purchased through WebAdvisor.

Pass/No Pass Grading Option
A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The “P” grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an “NP” grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) “Prerequisite” is a course requirement that a student MUST meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) “Corequisite” means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor. Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

I. Prerequisite course is not available.

II. Prerequisite has not been validated.

III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or

IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.
Release of Student Information
In order to help protect your privacy, a PICTURE I.D. is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses
State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned. Reasons for justification of repetition of courses with a non-substandard grade, legally mandated training, or courses designated as repeatable. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. (Consult your counselor for additional information.) For further information, please consult the college catalog and AP/BP 4225.

Selective Service Registration
By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at http://www.sss.gov.

Short-term Courses
Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. Review the Schedule of Classes or the webpage for deadline dates.

Student Code of Conduct
If a student’s conduct violates District rules or regulations, the Code of Conduct for Students, or public laws, the student will be subject to one of the forms of “sanctions” included in the Code, which are:

- Admonition. An oral reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- Warning. Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- Censure. A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- Disciplinary Probation. Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on Disciplinary Probation due to refusal to meet financial obligation to the college, including a parking fine.
- Restitution. Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- Suspension. Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include “Withdrawal of Consent for Student to Remain on Campus.”
- Expulsion. Termination of student status for an indefinite period.

The conditions of readmission, if any, shall be stated in the Order of Expulsion. A copy of the Woodland Community College Code of Conduct for Students may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology
There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student’s educational goals. Students who are receiving Financial Aid or Veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation
Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation
Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of “W”, “I”, and “NP” grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.
**Dismissal**
Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

**Readmission**
A dismissed student may petition for readmission after consultation with a counselor. Contact the Counseling Office to find out when Readmission Workshops will be held.

**Removal from Probation**
Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of “W”, “I”, and “NP” grades drop below 50% of the accumulated units of enrollment.

**Financial Aid Probation**
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is **NOT the same as Academic/Progress Probation.** See Financial Aid section for further information.

**Student Responsibility**
It is each student’s responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

**Tobacco Policy**
Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility.
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

**Transcripts**
The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost $5.00 per copy. An additional $10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at http://wcc.yccd.edu/admissions/transcripts.aspx or by coming into the Admissions and Records Office. **A PHOTO I.D. is required.**

**Unit Limitation**
Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

**Waitlists**
If you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did “not show” for the first class meeting, the instructor can drop those students and add students from the wait list. The instructor **MUST sign and date an “ADD FORM” and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

**Dropping a Class is the STUDENT’s Responsibility**

Never assume that an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing (“F”) grade at the end of the term. Drop yourself through WebAdvisor or go to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes. See page 6.
Admissions and Records  
(530) 661-5720, Building 700, Lobby  
Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

Assessment Center  
(530) 661-5720, Building 700 (530) 668-2500, CCOF  
Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government  
(530) 661-5785, Building 700, Room 719  
The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students’ views to the administration and Board of Trustees through participation on college committees.

Bookstore  
(530) 661-5790, Building 200  
The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website http://wcc.yccd.edu/student/bookstore.aspx.

CalWORKs  
(530) 668-3681, Building 700, Room 711  
The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education (C.A.R.E.) Program  
(530) 661-5728, Building 700, Room 735  
The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student’s retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career/ Transfer Center  
Career Center  
(530) 661-5777, Building 700, Room 744  
The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center  
(530) 661-5703, Building 700, Room 744  
Woodland Community College offers transfer services including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

Child Development Center  
(530) 661-5773, Building 1000  
The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility  
(530) 668-2500, 99 Ella Street, Williams, CA  
The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling.
Counseling Center
(530) 661-5703, Building 700, Room 746
Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in. **Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals.** Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Department of Supportive Programs & Services (DSPS)
-Academic Accommodations Center
(530) 661-5797, Building 700, Room 764
(530) 661-5786 TTY
Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:
- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District’s Section 504 Coordinator:

**Dr. Jacques Whitfield, Chief Human Resources Officer**

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District’s website:

**Policies and Procedures:**
http://www.yccd.edu/board/policies.php

**Diversity and Equity:**
http://www.yccd.edu/diversity/index.php

Extended Opportunity Programs and Services (EOP&S)
(530) 661-5728, Building 700, Room 735
Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

Financial Aid
(530) 661-5725, Building 700, Lobby
Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application. Visit our website, wcc.yccd.edu/student/financial-aid to view helpful videos.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once the college receives your application, the school will notify you by email of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible.

Foster & Kinship Care Education (FKCE)
(530) 661-5772/ (530) 574-1964, Building 800, Room 858
The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.
Library/Media Services
(530) 661-5740, Library, Building 800
(530) 661-5723, Media Services
The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Outreach and Recruitment Specialist
(530) 668-2595, Building 700, Room 757
The Outreach and Recruitment office increases comprehensive awareness of Woodland Community College to current students, high school students, grade school students and the community and provides pertinent information. The office guides students through the matriculation process and provides campus tours.

The Career Technical Education (CTE) Transitions Program is also facilitated through the outreach and recruitment office. A program with the primary goal of better prepare students for “responsible citizenship, further learning, and productive employment”. The focus is on the high school years and the transition of students from the secondary to postsecondary educational system.

We strive to encourage, empower, guide, and support all to pursue their academic and career goals.

Reading Center
(530) 661-5750, Building 800
The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

Student Health Services
(530) 661-7758, Building 700, Room 771
Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include:

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
  - Ear pain
  - Sore throat
  - Coughs/colds
  - Sinus problems
  - Headaches
  - Rashes
  - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas:

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.
TRiO Programs– Student Support Services (SSS)
(530) 661-2285, Building 700, Room 775
(530) 668-2505, Colusa County Outreach Facility
Student Support Services English as a Second Language (SSS-ESL) is a federally funded program designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. “TRiO” is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The Woodland Community College TRiO office is located in Building 700, Office 775. The TRiO office at the Colusa County Outreach Facility is located at 99 Ella Street, Williams, CA. For additional information or for an application, please contact: (530) 661-2285. All services offered to participants are free of charge.

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in post-secondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center
(530) 661-5733, Building 800, Room 809
The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office
(530) 661-5704, Building 700, Room 725
Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

Writing and Math Center (WAM)
(530) 661-5716, Building 800, Room 850
The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.
Mandatory Orientation Dates | Times and Rooms
--- | ---
August 18, 2015 (Tuesday) | 5:30 p.m. – 6:30 p.m. Room 605
August 19, 2015 (Wednesday) | 12:00 p.m. – 1:00 p.m. Room 606
August 21, 2015 (Friday) | 4:30 p.m. – 5:30 p.m. Room 606
August 21, 2015 (Friday) | 5:30 p.m. – 6:30 p.m. Room 606

Steps to Enrolling:
1. Student must be working in a paid or unpaid position. (Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation (See dates and times listed above).
7. Last day to change variable units for CWEE courses is April 18, 2013.
8. Please be sure that you enroll in the appropriate course (Occupational or General).

Should I enroll in Occupational Work Experience or General Work Experience?
- **Occupational Work Experience**: To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience**: If your employment is not related to your major, or you have not declared a major at WCC, you may enroll in General Work Experience.

Examples:

<table>
<thead>
<tr>
<th>Occupational Work Experience</th>
<th>General Work Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related</td>
<td>Not Related</td>
</tr>
<tr>
<td>Music Major—Music job</td>
<td>Music Major—Food job</td>
</tr>
<tr>
<td>Computer Major—Computer job</td>
<td>Computer Major—Entertainment job</td>
</tr>
<tr>
<td>Welding Major—Welding job</td>
<td>Welding Major—Insurance job</td>
</tr>
</tbody>
</table>

**OCCUPATIONAL WORK EXPERIENCE ENROLLMENT**
Students can register for 1 to 4 units depending on the number of hours worked during the semester and if the work is paid or unpaid.

<table>
<thead>
<tr>
<th>PAID WORK (75 hrs/unit)</th>
<th>UNPAID WORK (60 hrs/unit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units Work hrs/sem</td>
<td>Units Work hrs/sem</td>
</tr>
<tr>
<td>1 = 75</td>
<td>1 = 60</td>
</tr>
<tr>
<td>2 = 150</td>
<td>2 = 120</td>
</tr>
<tr>
<td>3 = 225</td>
<td>3 = 180</td>
</tr>
<tr>
<td>4 = 300</td>
<td>4 = 240</td>
</tr>
</tbody>
</table>
## How to read the schedule of classes

1. **Department Name**
2. **Course Title**
3. Indicates if course transfers to CSU, UC, or both
4. **Course Description**
5. College level Language (L) or Math (M) or both (LM) required
6. **Class Code (4 digits)**
7. **Days and Time of Class**
8. Shaded Box indicates Evening Class
9. Dates and indicate short class
10. **Units**
11. **Instructor’s name**
12. **Room Number**

<table>
<thead>
<tr>
<th>ART 4A</th>
<th>Drawing and Composition</th>
<th><strong>Course</strong></th>
<th><strong>Colusa County Locations:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>2.</td>
<td>3.</td>
<td>4.</td>
</tr>
<tr>
<td></td>
<td>Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)</td>
<td>C-1, C-2, C-3A, C-3B</td>
<td>Colusa County Outreach Facility 99 Ella Street – Williams</td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>T 6:00pm-9:50pm</td>
<td>C. Rudd 300</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>M W 1:00pm-2:50pm</td>
<td>C. Rudd 800</td>
<td></td>
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<tr>
<td>8.</td>
<td>M W F 5:30pm-6:45pm</td>
<td>Staff 800</td>
<td></td>
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<tr>
<td>9.</td>
<td>9/24 to 10/19</td>
<td></td>
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</tr>
</tbody>
</table>

## OUTREACH LOCATIONS

<table>
<thead>
<tr>
<th>W-TV</th>
<th>Cable TV – Channel 19</th>
<th>Charter Communications</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Cable TV – Channel 37</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Central Valley Cable TV</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>W-TBA1</th>
<th>To Be Announced</th>
<th>C-CHS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Colusa High School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>901 Colusa Avenue - Colusa</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>W-PHS</th>
<th>Pioneer High School</th>
<th>C-WHS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1400 Pioneer Avenue</td>
<td>Williams High School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>222 11th Street - Williams</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>W-WHS</th>
<th>Woodland High School</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>21 N. West Street</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>W-WMH</th>
<th>Woodland Memorial Hospital</th>
</tr>
</thead>
</table>

| W-YOLO | Various Locations within Yolo County |
Summer 2015
Schedule of Classes

Day Courses (8 a.m. to 4:30 p.m.)

Evening Courses (4:30 p.m. to 10 p.m.)
Weekends: Saturdays & Sundays
(v) .............. Variable units
L/M ............. College level language/math skills advised
(CSU/UC) .... Transfer Status
ADMINISTRATION OF JUSTICE

AJ-14 Criminal Justice Process 3.0 units
Transferable to CSU
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

Woodland
1546 MTWTH 10:00AM-12:05PM L.Deniz W-606

AJ-19 Multicultural Communities/Justice System 3.0 units
Transferable to CSU/UC
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Woodland
1547 MTWTH 12:30PM-2:35PM L.Deniz W-606

AGRICULTURE

Agriculture

AG-32 Internship v1.0 units
Transferable to CSU
On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP. NOTE: Course will be taught at Woodland High School.

City of Woodland
4400 TBA TBA J.Delsol W-WHS
06/30/15 to 07/23/15

Plant Science

PLSCI-20 Prin. of Plant Science 3.0 units
Transferable to CSU/UC-Unit limit
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (L,M)

Woodland
3567 MTWTH 5:30PM-7:35PM Woodland-Staff W-402
### BIOLOGY

**BIOL-4 Human Anatomy** 4.0 units  
Transferable to CSU/UC
An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland  
2551 MTWTH 8:00AM-9:05AM & MTWTH 9:05AM-12:35PM  
06/08/15 to 07/28/15  
J.Shah W-626

**BIOL-5 Human Physiology** 4.0 units  
Transferable to CSU/UC
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or 15. (L,M,C)

Woodland  
2552 MTWTH 1:30PM-2:35PM & MTWTH 2:45PM-6:05PM  
06/08/15 to 07/28/15  
J.Shah W-626

**BIOL-6 Introductory Microbiology** 4.0 units  
Transferable to CSU/UC
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Woodland  
1682 MTWTH 8:00AM-9:05AM & MTWTH 9:05AM-12:35PM  
06/08/15 to 07/28/15  
Woodland-Staff W-629

**BIOL-10L General Biology** 4.0 units  
Transferable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland  
2575 MTWTH 1:00PM-3:05PM & MTWTH 3:15PM-5:20PM  
Woodland-Staff W-625

### BUSINESS

**ACCT-3 Computerized Accounting** 3.0 units  
Transferable to CSU
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

On-Line  
9681 TBA TBA R.Robinson WNET

**ACCT-9 Business Payroll Procedure** 3.0 units  
Transferable to CSU
Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

On-Line  
9245 TBA TBA S.Spina WNET

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**Note:** The above table and text are excerpts from a college course catalog, providing a brief overview of various courses offered at Woodland Community College, including course codes, days, times, units, instructors, and locations. The catalog also includes course descriptions, prerequisites, and transfer status information for courses in biology and business fields. The courses listed represent a selection of options available for students, with varying formats such as online (On-Line) or on-campus (Woodland).
**Business Computer Applications**

**BCA-15 Business Computer Applications-Beginning**  3.0 units  
Transferable to CSU

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

**Woodland**  
1550  MTWTH 1:00PM-2:35PM & D.McGill-Cameron  W-845  
MTWTH 2:35PM-3:50PM

**General Business**

**GNBUS-10 Intro. to Global Business**  3.0 units  
Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**On-Line**  
9246  TBA  TBA  D.McGill-Cameron  WNET

**GNBUS-25 Career Planning and Development**  3.0 units  
Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**Woodland**  
8205  MTWTH 1:00PM-3:05PM  S.Suy  W-805

**Management**

**MGMT-14 Entrepreneurship**  3.0 units  
Transferable to CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (L,M)

**Woodland**  
2561  MTWTH 8:00AM-10:05AM  I.Iatridis  W-817

**Marketing**

**MKT-13 Principles of Marketing**  3.0 units  
Transferable to CSU

This course is a general overview of marketing principles. The course covers the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods and services to create exchanges that satisfy individual and organizational goals. Elements of the marketing environment such as, government regulation, environmental protection, competition, and consumer behavior will be analyzed. (L,M)

**Woodland**  
2562  MTWTH 10:30AM-12:35PM  I.Iatridis  W-817

**CHEMISTRY**

**CHEM-1A General Chemistry**  5.0 units  
Transferable to CSU/UC-Unit limit

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws; thermochemistry and equilibrium. Prerequisite: CHEM 2A or MATH 52 and one year of high school Chemistry with a grade of or CHEM 50 or equivalent with a grade of "C" or better. (L,M)

**Woodland**  
3553  MTWTH 7:45AM-9:15AM & V.Eskandari  W-601  
MTWTH 9:30AM-12:50PM  
06/08/15 to 07/29/15

**CHEM-2A Introductory Chemistry**  5.0 units  
Transferable to CSU/UC-Unit limit

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

**Woodland**  
1686  MTWTH 7:45AM-9:15AM &  
MTWTH 9:15AM-12:55PM  Woodland-Staff  W-604  
06/08/15 to 07/29/15

**CHEM-10 Concepts of Chemistry**  3.0 units  
Transferable to CSU/UC-Unit limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**On-Line**  
9253  TBA  TBA  J.Brown  WNET  
9573  TBA  TBA  J.Brown  WNET
COUNSELING
COUNS-10 College Success 3.0 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Woodland
6972 MTWTH 10:30AM-12:35PM Woodland-Staff W-807

COUNS-25 Career Planning / Development 3.0 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Woodland
8204 MTWTH 1:00PM-3:05PM S.Suy W-805

EARLY CHILDHOOD EDUCATION
ECE-1A Prin./Practices of Teaching Young 3.0 units
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Colusa County
2818 MTWTH 12:00PM-2:05PM P.Geer C-2

ECE-3 Child Growth and Development 3.0 units
Transferable to CSU/UC
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturation processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Woodland
1683 MTWTH 1:00PM-3:05PM J.Mullin W-801

ECE-9 Children’s Cooking Activities 1.0 units
Transferable to CSU
Process of cooking as it relates to the developmentally oriented early childhood curriculum; cooking activities that promote language acquisition, cognitive development, psycho-motor skills, and social and emotional growth; includes the importance of good nutrition education and how to prepare nutritious snacks and simple meals. Grades are P/ NP. (L)

Woodland
4551 MTWTH 5:30PM-7:45PM P.Geer W-808
06/08/15 to 06/17/15

ECE-12 Science for Young Children 1.0 units
Transferable to CSU
Designed to provide teachers and caregivers of young children with principles of appropriate science curriculum; emphasis on informal science experiences and the cognitive connections made by young children as they observe, manipulate, process, and communicate. Classroom organization and management, readily-found materials, and connections with other curriculum areas are also included. (L)

Woodland
4552 MTWTH 5:30PM-7:45PM P.Geer W-808
06/22/15 to 07/01/15

ECE-22 Develop. Number Concepts 1.0 units
Transferable to CSU
This course focuses on ways adults can help make mathematical concepts meaningful to preschool and kindergarten children rather than emphasizing counting and number recognition. Students will explore and construct various games and activities for the early childhood classroom and home. Grades are P/NP. (L,M)

Woodland
4553 MTWTH 5:30PM-7:45PM P.Geer W-808
07/06/15 to 07/15/15

(CSU/UC) Transfer Status

(v) Variable Unit
(R) Repeatable
ECON-1B  Elem. Economics-Micro  3.0 units
Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes microeconomics. (L)

On-Line  
9225  TBA  TBA  D.McGill-Cameron  WNET

ENGL-1A  College Composition and Reading  4.0 units
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

On-Line  
9679  Woodland  
2290  MTWTH  9:00AM-11:50AM  C.Dior  W-804

ENGL-1B  Critical Thinking/Writing About Literature  3.0 units
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Woodland  
8551  MTWTH  1:00PM-3:05PM  K.Ferns  W-843

ENGL-1C  Critical Thinking/Advanced Comp.  3.0 units
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A with a grade of "C" or better. (L)

Woodland  
4558  MTWTH  10:30AM-12:35PM  T.Schmits  W-842

ENGL-105  Pre-Collegiate Composition and Reading  4.0 units
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

Woodland  
2295  MTWTH  1:00PM-3:50PM  M.Gunby  W-842

ETHN-1  Intro. to Chicano Studies  3.0 units
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Woodland  
1539  MW  10:00AM-2:15PM  A.Rodriguez  C-1

(v) Variable Unit  (R) Repeatable  (CSU/UC) Transfer Status
ETHN-6 History of Race and Ethnicity in America 3.0 units
Transferable to CSU/UC
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Woodland
8518   MTWTH  5:30PM-7:35PM A.Rodriguez W-839

HISTORY
HIST-8 California History 3.0 units
Transferable to CSU/UC
Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

Woodland
2185   MTWTH  1:00PM-3:05PM Woodland-Staff W-302

HIST-17A United States History 3.0 units
Transferable to CSU/UC-Unit limit
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line
9526    TBA    TBA    H.Anderson WNET

HIST-17B United States History 3.0 units
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

Woodland
2345   MTWTH  10:30AM-12:35PM Woodland-Staff W-302

HUMANITIES
HUMAN-15 Popular Music in the US 3.0 units
Transferable to CSU/UC
A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in MUSIC 15. (L)

Woodland
1564    MTWTH  5:30PM-7:35PM H.Almetus W-804
### MATHEMATICS

**MATH-1A Single Variable Calculus I - Early Trans**  
5.0 units

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering, and Mathematics Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L,M)

**Woodland**  
1685 MTWTH 1:00PM-4:35PM S.Lanier W-851

**MATH-1B Single Variable Calculus II - Early Trans**  
4.0 units

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

**Woodland**  
4560 MTWTH 9:00AM-11:50AM S.Lanier W-605

**MATH-20 College Algebra**  
4.0 units

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or Satisfactory score on the Mathematics placement test. (L,M)

**Woodland**  
2444 MTWTH 4:30PM-7:20PM T.Chetra W-318

**MATH-21 Plane Trigonometry**  
3.0 units

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

**Woodland**  
2954 MTWTH 1:00PM-3:05PM Woodland-Staff W-605

### MUSIC

**MUSIC-15 Popular Music in the US**  
3.0 units

A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)

**Woodland**  
1563 MTWTH 5:30PM-7:35PM H.Almetus W-804
PHILOSOPHY
PHIL-2 Ethics 3.0 units
Transferable to CSU/UC
An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

Woodland
1678  MTWTH  8:00AM-10:05AM  P.Barron  W-805

POLITICAL SCIENCE
POLSC-1 Intro. to American Government 3.0 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland
8549  MTWTH  5:30PM-7:35PM  R.Arambula  W-302

PSYCHOLOGY
PSYCH-1A General Psychology 3.0 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland
1664  MTWTH  5:30PM-7:35PM  Woodland-Staff  W-804

PSYCH-41 Lifespan Development 3.0 units
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

On-Line
9233  TBA  TBA  A.Buckley  WNET

PSYCH-46 Abnormal Psychology 3.0 units
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line
9663  TBA  TBA  A.Buckley  WNET

SOCIOLOGY
SOCIL-2 Social Problems 3.0 units
Transferable to CSU/UC
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Woodland
4565  MTWTH  8:00AM-10:05AM  Woodland-Staff  W-807

SPANISH
SPAN-1 Elementary Spanish I 4.0 units
Transferable to CSU/UC-Unit limit
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

Woodland
8503  MTWTH  9:00AM-11:50AM  E.Barela  W-803
### SPEECH

#### SPECH-1 Public Speaking  
3.0 units  
*Transferable to CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

- **Woodland**  
  6986 MTWTH 1:00PM-5:15PM  C.Howerton  W-808  
  06/08/15 to 06/25/15

#### SPECH-6 Small Group Communication  
3.0 units  
*Transferable to CSU/UC*

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

- **Woodland**  
  5566 MTWTH 10:30AM-12:35PM  C.Howerton  W-808

### STATISTICS

#### STAT-1 Introduction to Statistical Methods  
4.0 units  
*Transferable to CSU/UC*

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

- **Woodland**  
  4569 MTWTH 1:00PM-3:25PM & N.Yang  W-806  
  MTWTH 3:35PM-4:25PM  W-844
  4570 MTWTH 5:30PM-7:55PM & N.Yang  W-806  
  MTWTH 8:05PM-8:55PM  W-844
Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES
Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

EARLY CHILDHOOD EDUCATION
ECE-1A Prin./Practices of Teaching Young 3.0 units Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Colusa County
2818 MTWTH 12:00PM-2:05PM P.Geer C-2

ENGLISH
ENGL-105 Pre-Collegiate Composition and Reading 4.0 units
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Colusa County
8664 MTWTH 4:00PM-6:50PM S.Levy C-1

ETHNIC STUDIES
ETHN-1 Intro. to Chicano Studies 3.0 units Transferable to CSU/UC
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Colusa County
1539 MW 10:00AM-2:15PM A.Rodriguez C-1

HEALTH
HLTH-1 Health and Life Style Choices 3.0 units Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Colusa County
1540 TTH 10:00AM-2:35PM E.Fremd C-1

MATHEMATICS
MATH-52 Intermediate Algebra 4.0 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

Colusa County
1684 MTWTH 2:30PM-5:20PM E.Chong W-318

MATH-111 Prealgebra 4.0 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Colusa County
8663 MTWTH 4:30PM-7:20PM E.Rad C-2
YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning?

Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, LIBSC 1: Basic Research, IT/BCA 42A: Internet Literacy/Safety

How to order books:

Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), Media-Com, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Students may also view ITV lectures in the Canvas course or in the portal Class Sites.

Problems logging into Canvas contact: helpdesk@yccd.edu
Problems once you’re logged into Canvas: select the help tap in the upper right corner and submit a ticket.
For additional info call: 530-741-6754.

MyCampus Portal course materials

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. http://yc.yccd.edu/campus/mycampus.aspx

There’s a New On-line Learning Management System in Town!

Beginning in Spring 2014, Canvas will replace Blackboard for distance learning courses at all of the campuses and centers in the Yuba Community College District. To familiarize yourself with the new software, scan this code or use the web site address below for a Quick Start Guide.

de.yccd.edu
Woodland Community College
Yuba College
# YCCD eLearning – Summer 2015

Orientation & User Guides for Canvas are available online: [http://de.yccd.edu](http://de.yccd.edu)

<table>
<thead>
<tr>
<th>Instructional Television – ITV</th>
<th>Time</th>
<th>Date</th>
<th>Instructor_email</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 20: College Algebra</td>
<td>1:00pm-3:50pm</td>
<td>06/08/15–7/16/15</td>
<td><a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a></td>
</tr>
<tr>
<td>POLSC 1: Intro to American Government</td>
<td>10:15am-12:20pm</td>
<td>06/08/15–7/16/15</td>
<td><a href="mailto:stolentin@yccd.edu">stolentin@yccd.edu</a></td>
</tr>
</tbody>
</table>

ITV courses are archived and available in Canvas or broadcast on the following cable channel:
Comcast Cable, Yuba/Sutter – Ch. 18

If you need an ITV course captioned, contact DSPS prior to the start of classes.

To avoid being dropped, students in fully online & ITV courses must log into Canvas and participate during the first week of class.

---

[Online Courses]

- **ACCT 3: Computerized Accounting**
  - Date: 06/08/15–07/16/15
  - Instructor_email: sspina@yccd.edu

- **ACCT 9: Business Payroll Procedures**
  - Date: 06/08/15–07/16/15
  - Instructor_email: sspina@yccd.edu

- **Biology 10: General Biology**
  - Date: 06/08/15–07/16/15
  - Instructor_email: lstaff@yccd.edu

- **Biology 11: General Biology Lab**
  - Date: 06/08/15–07/16/15
  - Instructor_email: roore@yccd.edu

- **Biology 24: Human Biology**
  - Date: 06/08/15–07/16/15
  - Instructor_email: jptitt@yccd.edu

- **Biology 24: Human Biology**
  - Date: 06/08/15–07/16/15
  - Instructor_email: robinson@yccd.edu

- **Biology 25: Genetics**
  - Date: 06/08/15–07/16/15
  - Instructor_email: robinson@yccd.edu

- **Chemistry 10: Concepts of Chemistry**
  - Date: 06/08/15–07/16/15
  - Instructor_email: oconn@yccd.edu

- **Counsellor 10: College Success**
  - Date: 06/08/15–07/16/15
  - Instructor_email: gokeefe@yccd.edu

- **Counsellor/GNBus 25: Career Planning & Development**
  - Date: 06/08/15–07/16/15
  - Instructor_email: hmorgan@yccd.edu

- **ECE 3: Child Growth & Development**
  - Date: 06/08/15–07/16/15
  - Instructor_email: mgwagener@yccd.edu

- **ECE 33: Infants & Toddlers**
  - Date: 06/08/15–07/16/15
  - Instructor_email: ldal@yccd.edu

- **Ecol 10: Environment-Concepts & Issues**
  - Date: 06/08/15–07/16/15
  - Instructor_email: keder@yccd.edu

- **Econ 1A: Elementary Economics-Macro**
  - Date: 06/08/15–07/16/15
  - Instructor_email: jhanson@yccd.edu

- **Econ 1B: Elementary Economics-Micro**
  - Date: 06/08/15–07/16/15
  - Instructor_email: jhanson@yccd.edu

- **Econ 1B: Elementary Economics-Micro**
  - Date: 06/08/15–07/16/15
  - Instructor_email: dmcgil@yccd.edu

- **English 1A: College Composition/Reading**
  - Date: 06/08/15–07/16/15
  - Instructor_email: kmello@yccd.edu

- **English 2A: College Composition/Reading**
  - Date: 06/08/15–07/16/15
  - Instructor_email: kferns@yccd.edu

- **HLTh 1: Health & Life Style Choices**
  - Date: 06/08/15–07/16/15
  - Instructor_email: jrodri@yccd.edu

- **HLTh 1: Health & Life Style Choices**
  - Date: 06/08/15–07/16/15
  - Instructor_email: dcomel@yccd.edu

- **History 17A: U.S. History**
  - Date: 06/08/15–07/16/15
  - Instructor_email: tsmith@yccd.edu

- **History 17A: U.S. History**
  - Date: 06/08/15–07/16/15
  - Instructor_email: tsmith@yccd.edu

- **History 17B: U.S. History**
  - Date: 06/08/15–07/16/15
  - Instructor_email: tsmith@yccd.edu

- **Libscience 1: Basic Research**
  - Date: 06/08/15–07/16/15
  - Instructor_email: jwagner@yccd.edu

- **Math 50: Elementary Algebra**
  - Date: 06/08/15–07/16/15
  - Instructor_email: kstemman@yccd.edu

- **Math 50: Elementary Algebra**
  - Date: 06/08/15–07/16/15
  - Instructor_email: jbrown@yccd.edu

- **Math 50: Intermediate Algebra**
  - Date: 06/08/15–07/16/15
  - Instructor_email: jstevens@yccd.edu

- **MComm 2: Introduction to Mass Communications**
  - Date: 06/08/15–07/16/15
  - Instructor_email: sato@yccd.edu

- **MComm/EDUC 40: Introduction to Online Learning**
  - Date: 06/08/15–07/16/15
  - Instructor_email: chaeupt@yccd.edu

- **Mgmt 15: Human Resources Management**
  - Date: 06/08/15–07/16/15
  - Instructor_email: awillson@yccd.edu

- **Nurs 26: Basic Pharmacology**
  - Date: 06/08/15–07/16/15
  - Instructor_email: csmith@yccd.edu

- **Nurs 36: Pathophysiology**
  - Date: 06/08/15–07/16/15
  - Instructor_email: cmonahan@yccd.edu

- **Nurs 51: Medical Terminology**
  - Date: 06/08/15–07/16/15
  - Instructor_email: cmonahan@yccd.edu

- **OA 17A: Word Processing I**
  - Date: 06/08/15–07/16/15
  - Instructor_email: tparker@yccd.edu

- **PE 20: Introduction to Kinesiology**
  - Date: 06/08/15–07/16/15
  - Instructor_email: eburns@yccd.edu

- **Psych 22: Social Psychology**
  - Date: 06/08/15–07/16/15
  - Instructor_email: hmorgan@yccd.edu

- **Psych 41: Lifespan Development**
  - Date: 06/08/15–07/16/15
  - Instructor_email: hmorgan@yccd.edu

- **Psych 41: Lifespan Development**
  - Date: 06/08/15–07/16/15
  - Instructor_email: abuckley@yccd.edu

- **Psych 46: Abnormal Psychology**
  - Date: 06/08/15–07/16/15
  - Instructor_email: abuckley@yccd.edu

- **Socil 1: Introduction to Sociology**
  - Date: 06/08/15–07/30/15
  - Instructor_email: vsmith@yccd.edu

- **Socil 6: Sex and Gender**
  - Date: 06/08/15–07/16/15
  - Instructor_email: mflacks@yccd.edu

- **Vett 5A: Veterinary Technology Internship A**
  - Date: 06/08/15–07/16/15
  - Instructor_email: mkraoch@yccd.edu

- **Vett 11: Veterinary Emergency & Critical Care**
  - Date: 06/08/15–07/16/15
  - Instructor_email: shaskell@yccd.edu

- **Vett 12: Introduction to Veterinary Medical Math**
  - Date: 06/08/15–07/16/15
  - Instructor_email: abuckley@yccd.edu

- **Vett 52: Human Animal Bond**
  - Date: 06/08/15–07/16/15
  - Instructor_email: abuckley@yccd.edu

- **Vett 55: Veterinary Medical Terminology**
  - Date: 06/08/15–07/16/15
  - Instructor_email: mkraoch@yccd.edu

- **Vett 91: Veterinary Assisting**
  - Date: 06/08/15–07/16/15
  - Instructor_email: bhogan@yccd.edu
SUMMER 2015
DISTRIBUTIVE EDUCATION
WOODLAND COMMUNITY COLLEGE

BIOLOGY

BIOL-24 Human Biology 3.0 units
Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9681 TBA TBA R.Robinson WNET

BIOL-25 Human Genetics 3.0 units
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9680 TBA TBA R.Robinson WNET

BUSINESS

Accounting

ACCT-3 Computerized Accounting 3.0 units
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchase and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Pre-requisite: ACCT 10A. (L,M,C)

On-Line
9255 TBA TBA S.Spina WNET

ACCT-9 Bus. Payroll Procedures 3.0 units
Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

On-Line
9245 TBA TBA S.Spina WNET

General Business

GNBUS-10 Intro. to Global Business 3.0 units
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

On-Line
9246 TBA TBA D.McGill-Cameron WNET

CHEMISTRY

CHEM-10 Concepts of Chemistry 3.0 units
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line
9253 TBA TBA J.Brown WNET
9573 TBA TBA J.Brown WNET

ECOLOGY

ECOL-10 Environment-Concepts and Issues 3.0 units
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line
9296 TBA TBA K.Eder WNET
ECONOMICS
ECON-1B  Elem. Economics-Micro  3.0 units  Transferable to CSU/UC
Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

On-Line  9225  TBA  TBA  D.McGill-Cameron  WNET

ENGLISH
ENGL-1A  College Composition and Reading  4.0 units  Transferable to CSU/UC
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

On-Line  9679  TBA  TBA  K.Ferns  WNET

HISTORY
HIST-17A  United States History  3.0 units  Transferable to CSU/UC-Unit limit
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line  9526  TBA  TBA  H.Anderson  WNET

MATHEMATICS
MATH-50  Elementary Algebra  4.0 units
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

On-Line  9574  TBA  TBA  J.Brown  WNET

PSYCHOLOGY
PSYCH-41  Lifespan Development  3.0 units  Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

On-Line  9233  TBA  TBA  A.Buckley  WNET

PSYCH-46  Abnormal Psychology  3.0 units  Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line  9663  TBA  TBA  A.Buckley  WNET
Visit the New WCC Academic Reading Center (ARC)!

Do you need help...

★ preparing for tests?
★ understanding what you read?

Drop-in reading help for any subject.

Where: Building 800, Room 870
When: Hours To Be Posted

No appointment necessary.

For more information contact Jolene Torres at

(530) 661-5750 or via email at jtorres@yccd.edu

Are you receiving Monetary Assistance from TANF/CalWORKs?

If your answer in YES, then
You may qualify to participate in the WCC CalWORKs Program! We can assist you with specialized academic counseling, referrals for child care services and job placement, books, education supplies, parking and much more.

Please stop by our office or call us.
Building 700, Room 711
Tel: (530) 668-3681
http://www.yccd.edu/student/calworks

Need help with course concepts?
Need help with an assignment?

Come to the Tutoring Center

Free tutorial services in most subjects. Appointments & limited walk-in times available.
Woodland Community College

The Woodland Community College CalWORKS Department is available to help all eligible student with:

- Finding work related to your chosen field of study.
- Developing a manageable schedule that allows you to fulfill your family, school, and work needs.
- Creating marketable, professional resumes and cover letters.
- Searching and applying for local, state, and nation-wide jobs
- Enhancing your job search and interviewing skills.
- Finding a full time and rewarding job within your chosen field of study when you’ve completed your degree/educational program.

Contact the CalWORKS Department at (530) 668-3681

Go to www.yccd.edu/webmail today!
Fall 2015
Schedule of Classes

Day Courses (8 a.m. to 4:30 p.m.)

Evening Courses (4:30 p.m. to 10 p.m.)

Weekends: Saturdays & Sundays
(v) ................ Variable units
L/M ............. College level language/math skills advised
(CSU/UC) .... Transfer Status
ADMINISTRATION OF JUSTICE

AJ-1  Ethics in the Criminal Justice System  3.0 units  Transferable to CSU/UC
Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues. Grades are P/NP.

Woodland  4727 MW 10:30AM-11:45AM  L.Deniz  W-606

AJ-10  Intro. to Criminal Justice System  3.0 units  Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Colusa County  5361 W 6:00PM-8:50PM  Colusa-Staff  C-2

Woodland  3343 MW 9:00AM-10:15AM  L.Deniz  W-605
1666 MW 7:00PM-8:15PM  Woodland-Staff  W-805

AJ-11  Criminal Law  3.0 units  Transferable to CSU/UC
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland  3344 TTH 7:30AM-8:45AM  L.Deniz  W-606

AJ-13  Evidence  3.0 units  Transferable to CSU
Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Woodland  3649 MW 7:30AM-8:45AM  L.Deniz  W-605
2586 MW 5:30PM-6:45PM  Woodland-Staff  W-805

AJ-14  Criminal Justice Process  3.0 units  Transferable to CSU
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

Woodland  2505 TTH 1:00PM-2:15PM  Woodland-Staff  W-401

AJ-15  Criminal Investigation  3.0 units  Transferable to CSU
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Woodland  3345 TTH 10:30AM-11:45AM  L.Deniz  W-606

AJ-19  Multicultural Communities/Justice System  3.0 units  Transferable to CSU/UC
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Woodland  3650 TTH 9:00AM-10:15AM  L.Deniz  W-606

AJ-20  Juvenile Law and Procedures  3.0 units  Transferable to CSU
Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Woodland  6226 TTH 4:00PM-5:15PM  Woodland-Staff  W-606

AJ-30  Introduction to Corrections  3.0 units  Transferable to CSU
History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

Woodland  7138 TTH 5:30PM-6:45PM  Woodland-Staff  W-606
AG-19R Agricultural Leadership 1.0 units

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

City of Woodland
2322 MTWTHF 7:00AM-7:50AM J.Delsol W-WHS
09/14/15 to 11/24/15
Woodland
3316 TTH 10:30AM-11:45AM C.Peterson W-401

AG-32 Internship v1.0 units Transferable to CSU

On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.

Woodland
5406 TBA TBA B.Asmus W-402

NOTE: Log on to CANVAS during the first week of the semester for information. Instructions for CANVAS available at http://de.yuba.edu

AG-45 Principles of Animal Science 3.0 units Transferable to CSU/UC-Unit limit

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)
### Environmental Horticulture

**ENVHR-20 Fund. of Environmental Hort.**

*Transferable to CSU*

Introduction to the principles of environmental horticulture with emphasis on garden practices, environment and plant growth, pruning, propagation, soils, fertilizers, and greenhouse techniques. (L)

**Woodland**

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>3492</td>
<td>TTH</td>
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<td>3.0</td>
<td>Woodland-Staff</td>
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### Greenhouse Management

**ENVHR-24 Greenhouse Management**

*Transferable to CSU*

Management of plant materials in the greenhouse including greenhouse operations, propagation, growth & development, cultural practices, record keeping, & marketing.

**Woodland**

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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<td>3.0</td>
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</table>

### Plant Science

**PLSCI-20 Prin. of Plant Science**

*Transferable to CSU/UC* - Unit limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20. (L, M)

**Colusa County**

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<tr>
<th>Code</th>
<th>Days</th>
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<th>Instructor</th>
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<tr>
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<td>3.0</td>
<td>D.Van Liew</td>
<td>W-402</td>
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### Pest Management

**PLSCI-20L Prin. of Plant Science**

*Transferable to CSU/UC* - Unit limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20.

**Colusa County**

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<td>D.Van Liew</td>
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### Animal Science

**PLSCI-30 Prin. of Pest Management**

*Transferable to CSU*

Principles of pest management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. This course will assists students in preparation for the State applicator certification test. (L, M)

**On-Line**

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### Anthropology

**ANTHR-1 Intro. to Biological Anthropology**

*Transferable to CSU/UC*

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variances today, significance of culture. (L)

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<td>M.Kapell</td>
<td>W-805</td>
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</table>

**ANTHR-2 Cultural Anthropology**

*Transferable to CSU/UC*

Diversity of cultures from aspects of universals of language, economies, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

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<td>3.0</td>
<td>M.Kapell</td>
<td>W-808</td>
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### ART

**ART-1B History of Art - II**  
3.0 units  
Transferable to CSU/UC

Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period.  
(L)

**Woodland**  
1699  
MW  
5:30PM-6:45PM  
C.Schindler  
W-816

**ART-1C History of Art - III**  
3.0 units  
Transferable to CSU/UC

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century.  
(L)

**Woodland**  
6216  
MW  
4:00PM-5:15PM  
C.Schindler  
W-302

**ART-5 Art Appreciation**  
3.0 units  
Transferable to CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5.  
(L)

**Woodland**  
6262  
S  
1:00PM-5:05PM  
J.Barela  
W-805  
09/05/15 to 11/21/15

### BIOLOGY

**BIOL-1 Principles of Biology**  
5.0 units  
Transferable to CSU/UC

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52. Background in high school biology or chemistry is recommended.  
(L,C)

**Woodland**  
1650  
FS  
8:00AM-9:15AM & 9:30AM-12:20PM  
Woodland-Staff  
W-625  
FS  
1:00PM-2:15PM & 2:30PM-5:20PM  
Woodland-Staff  
W-625  
7212  
THH  
1:00PM-2:15PM & 2:30PM-5:20PM  
Woodland-Staff  
W-625  
7215  
THH  
1:00PM-2:15PM & 9:00AM-11:50AM  
Woodland-Staff  
W-625

**BIOL-2 General Zoology**  
4.0 units  
Transferable to CSU/UC

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Animal topics include: patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Evolution topics include speciation, macro- and micro-evolution, adaptation to environmental and social challenges and natural selection. Designed for biology majors and related fields, but open to all qualified students. Prerequisite: BIOL 1 (Biology majors) or BIOL 15 and MATH 52.  
(L)

**Woodland**  
6354  
MW  
1:00PM-1:50PM & 2:00PM-4:50PM  
B.Gillespie  
W-625

**BIOL-4 Human Anatomy**  
4.0 units  
Transferable to CSU/UC

An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or BIOL 15.  
(L,C)

**Woodland**  
6342  
MW  
1:00PM-1:50PM & 9:00AM-11:50AM  
J.Shah  
W-606  
6375  
MW  
1:00PM-1:50PM & 2:00PM-4:50PM  
J.Shah  
W-606  
5559  
MW  
5:30PM-6:20PM & 6:30PM-9:20PM  
D.Meyer  
W-626

### ASTRONOMY

**ASTRO-1L Intro. to Astronomy With Lab**  
4.0 units  
Transferable to CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1.  
(L,M)

**Woodland**  
6233  
TTH  
5:30PM-6:45PM & 7:00PM-8:15PM  
V.Ngassam  
W-301
BIOL-5 Human Physiology  4.0 units
Transferable to CSU/UC

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or 15. (L,M,C)

Woodland
3385  TTH  1:00PM-1:50PM &  J.Shah  W-606
       TTH  9:00AM-11:50AM  W-626
6382  TTH  1:00PM-1:50PM &  J.Shah  W-606
       TTH  2:00PM-4:50PM  W-626

BIOL-6 Introductory Microbiology  4.0 units
Transferable to CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Woodland
6387  TTH  1:00PM-1:50PM &  R.Robinson  W-629
       TTH  2:00PM-4:50PM
3386  TTH  5:30PM-6:20PM &  S.Santa Anna  W-629
       TTH  6:30PM-9:20PM

BIOL-10L General Biology  4.0 units
Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Colusa County
6198  MW  6:00PM-7:15PM &  J.Richards  C-CHS
       MW  7:30PM-8:45PM  D.Driffill

Woodland
7223  MW  8:00AM-9:15AM &  S.Touchman  W-625
       M  9:30AM-12:20PM
3503  MW  5:30PM-6:45PM &  Woodland-Staff  W-625
       W  7:00PM-9:50PM

BIOL-12 Marine Biology  3.0 units
Transferable to CSU/UC

Introduction to the biology and natural history of marine organisms. Basic scientific principles, classification, ecology, behavior, and evolution of marine organisms are explored in relation to their environment. The impact of human populations on marine ecosystems and ocean resources is also addressed. Not open to students with credit in ECOL 12. (L,M)

Woodland
1701  S  8:00PM-12:05PM  Woodland-Staff  W-605
09/05/15 to 12/05/15

BIOL-15 Bioscience  4.0 units
Transferable to CSU/UC-Unit limit

Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland
6372  MWF  8:30AM-9:20AM &  C.Ross-Ibarra  W-606
     M  9:30AM-12:20PM  W-629
6373  MWF  8:30AM-9:20AM &  C.Ross-Ibarra  W-606
     W  9:30AM-12:20PM  W-629
6374  MWF  8:30AM-9:20AM &  C.Ross-Ibarra  W-606
     F  9:30AM-12:20PM  W-629
1613  FS  1:00PM-2:15PM &  Woodland-Staff  W-629
         2:30PM-3:45PM

BIOL-24 Human Biology  3.0 units
Transferable to CSU/UC-Unit limit

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9618  TBA  TBA  R.Robinson  WNET

BIOL-25 Human Genetics  3.0 units
Transferable to CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9191  TBA  TBA  R.Robinson  WNET
**BUSINESS**

**ACCT-1 Prin. of Accounting-Financial**  
4.0 units  
*Transferable to CSU/UC-Unit limit*

Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Corequisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of “C” or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A may be concurrent. (L,M,C)

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**ACCT-1A Prin. of Accounting-Financial Lab**  
0.5 units  
*Transferable to CSU/UC-Unit limit*

Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

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**ACCT-2L Prin. of Accounting-Managerial**  
5.0 units  
*Transferable to CSU/UC*

Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

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**ACCT-3 Computerized Accounting**  
3.0 units  
*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

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**ACCT-6 Indiv. Income Taxes-Federal/State**  
4.0 units  
*Transferable to CSU*

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. ACCT 10A and/or prior experience recommended. (L,M)

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**ACCT-10A General Accounting**  
4.0 units  
*Transferable to CSU*


**Colusa County**

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**Business Computer Applications**

**BCA-1 Business Information Systems**  
3.0 units  
*Transferable to CSU*

Examination of information systems in business. Focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods through projects developing computer-based solutions to business problems. (L,C)

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<tr>
<td>BCA-15 Business Computer Applications-Beginning</td>
<td>3.0 units</td>
<td><strong>Transferable to CSU</strong></td>
<td>Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)</td>
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<tr>
<td>BCA-20 Computer Calculation</td>
<td>1.5 units</td>
<td><strong>Transferable to CSU</strong></td>
<td>Skill development in the operation of electronic calculator and computer 10-key as it applies to business operations. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (M,C)</td>
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<tr>
<td>BCA-22A Introduction to Microsoft Word</td>
<td>1.0 units</td>
<td><strong>Transferable to CSU</strong></td>
<td>Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)</td>
<td></td>
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<td>BCA-22B Advanced Microsoft Word</td>
<td>1.0 units</td>
<td><strong>Transferable to CSU</strong></td>
<td>Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)</td>
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<tr>
<td>BCA-26 Microsoft PowerPoint</td>
<td>1.0 units</td>
<td><strong>Transferable to CSU</strong></td>
<td>Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.</td>
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<tr>
<td>BCA-33A Introduction to Microsoft Excel</td>
<td>1.0 units</td>
<td><strong>Transferable to CSU</strong></td>
<td>Learn basic features of Microsoft Excel. Including: using the interface, working with text, tables, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)</td>
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<tr>
<td>BCA-34 Advanced Microsoft Excel</td>
<td>1.0 units</td>
<td><strong>Transferable to CSU</strong></td>
<td>Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A or BCA 15. Grades are P/NP. (M,C)</td>
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### General Business

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<th>CODE</th>
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<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>GNBUS-10 Intro. to Global Business</td>
<td>3.0 units</td>
<td><strong>Transferable to CSU/UC</strong></td>
<td>Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)</td>
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GNBUS-18A Business Law 3.0 units
Transferable to CSU/UC
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Woodland
3380  MW  5:30PM-6:45PM  D.Hudson  W-851

GNBUS-21 Business Communications 3.0 units
Transferable to CSU
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Pre-requisite: OA 52 or GNBUS 52; Word processing and Keyboarding Skills. (L)

Woodland
8779  MW  9:00AM-10:15AM  E.Roberts  W-845

GNBUS-25 Career Planning and Develop. 3.0 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Colusa County
2811  TTH  1:00PM-2:15PM  Colusa-Staff  C-1

Woodland
5338  MW  1:00PM-2:15PM  E.Spears  W-302

GNBUS-56 Business Mathematics 3.0 units
Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Woodland
3502  TTH  5:30PM-6:45PM  R.Valencia  W-842

Management
MGMT-14 Entrepreneurship 3.0 units
Transferable to CSU
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (L,M)

On-Line
9155  TBA  TBA  C.Peterson  WNET

Woodland
1641  TTH  7:00AM-8:15AM  I.Iatridis  W-817

Marketing
MKT-13 Principles of Marketing 3.0 units
Transferable to CSU
This course is a general overview of marketing principles. The course covers the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods and services to create exchanges that satisfy individual and organizational goals. Elements of the marketing environment such as, government regulation, environmental protection, competition, and consumer behavior will be analyzed. (L,M)

Woodland
1642  TTH  8:30AM-9:45AM  I.Iatridis  W-817

CHEMISTRY
CHEM-1A General Chemistry 5.0 units
Transferable to CSU/UC-Unit limit
Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws; thermochemistry and equilibirum. Prerequisite: CHEM 2A or MATH 52 and one year of high school Chemistry with a grade of or CHEM 50 or equivalent with a grade of “C” or better. (L,M)

Woodland
8787  MW  8:30AM-9:45AM & 10:00AM-12:50PM  J.Brown  W-601

8789  TTH  5:30PM-6:45PM & 7:00PM-9:50PM  T.Ng  W-601
### CHEM-1B General Chemistry 5.0 units
*Transferable to CSU/UC-Unit limit*

Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry, including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Lecture three hours, laboratory six hours. Prerequisite: CHEM 1A. (L,M)

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### CHEM-2A Introductory Chemistry 5.0 units
*Transferable to CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

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### CHEM-10 Concepts of Chemistry 3.0 units
*Transferable to CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

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<th>On-Line</th>
<th>9265</th>
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### CHEM-18A Organic Chemistry for Health/Life Science 4.0 units
*Transferable to CSU/UC*

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include E1, E2, SN1, and SN2. Prerequisite: CHEM 1B with a grade of C or higher. (M)

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### CHEM-2B Introductory Chemistry 4.0 units
*Transferable to CSU/UC-Unit limit*

Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1)structure, nomenclature, and reactions of some organic compounds and drugs, (2)stereochemistry, (3)structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4)bioenergetics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry. Prerequisite: CHEM 1A or CHEM 2A. (L,M)

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### COMPUTER SCIENCE

### COMSC-10L Computer Literacy 3.0 units
*Transferable to CSU/UC*

Introduction to the computer and its applications. A survey of the history of computers, hardware, software, social aspects, and problem-solving techniques. Hands-on microcomputer object oriented programming will be examined. (L)

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COOPERATIVE WORK EXPERIENCE

<table>
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<tr>
<th>Mandatory Orientation Dates</th>
<th>Times and Rooms</th>
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<tbody>
<tr>
<td>Tues., August 18, 2015</td>
<td>5:30–6:30 pm, Rm. 605</td>
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<tr>
<td>Wed., August 19, 2015</td>
<td>12:00—1:00 pm, Rm. 606</td>
</tr>
<tr>
<td>Fri., August 21, 2015</td>
<td>4:30—5:30 pm, Rm. 606</td>
</tr>
<tr>
<td>Fri., August 21, 2015</td>
<td>5:30—6:30 pm, Rm. 606</td>
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</tbody>
</table>

CWEE-44A 1st Semester General Work Experience  
v1.0 units  
Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Woodland 1251 TBA TBA E.Spears W-859
NOTE: Attendance at an orientation is required. See above or page 40 for more information.

CWEE-44B 2nd Semester General Work Experience  
v1.0 units  
Transferable to CSU

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Woodland 1252 TBA TBA E.Spears W-859
NOTE: Attendance at an orientation is required. See above or page 40 for more information.

CWEE-44C 3rd Sem. General Work Exp.  
v1.0 units  
Transferable to CSU

Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP.

Woodland 1611 TBA TBA E.Spears W-859
NOTE: Attendance at an orientation is required. See above or page 40 for more information.

v1.0 units  
Transferable to CSU

Coordination and final development of proficient and advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP.

Woodland 1612 TBA TBA E.Spears W-859
NOTE: Attendance at an orientation is required. See above or page 40 for more information.
CWEE-45B Occupational Work Exp. - Paid  
Transferable to CSU

Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID position. Grades are P/NP. (Repeatable: May be taken four times only.) (L)

COUNSELING

COUNS-10 College Success  3.0 units  
Transferable to CSU/UC

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

COUNS-25 Career Planning and Develo.  3.0 units  
Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

EARLY CHILDHOOD EDUCATION

ECE-1A Principles/Practices of Teaching Young Children  3.0 units  
Transferable to CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

ECE-1B Introduction to Curriculum  3.0 units  
Transferable to CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

ECE-2A Admin.of Children's Centers  3.0 units  
Transferable to CSU

Administrative skills, knowledge, and techniques needed to organize and operate a child development center; emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)
ECE-3  Child Growth and Development  
**3.0 units**  
Transferable to CSU/UC  
This course examines the major physical, psychosocial, and cognitive/ 
language developmental milestones for children, both typical and atypical, 
from conception through adolescence. There will be an emphasis 
on interactions between maturational processes and environmental 
Factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, 
Human Services, Health and related fields. (L)

**Woodland**
- 3408  TTH  1:00PM-2:15PM  J.Mullin  W-801
- 3409  MW  5:30PM-6:45PM  N.Clavere  W-302

ECE-11 Observation and Assessment  
**3.0 units**  
Transferable to CSU  
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

**Colusa County**
- 1583  W  6:00PM-8:50PM  P.Geer  C-1

ECE-14 The School Age Child  
**3.0 units**  
Transferable to CSU  
Developmental characteristics and needs of the six to 12 year old child at home or in a group care setting; includes developmental stages; program environment; developmentally appropriate curriculum, activities, and materials; meeting the needs of families; classroom management; communication techniques; administrative requirements, skills, and characteristics of caregivers. (L)

**Woodland**
- 6200  TTH  9:00AM-10:15AM  J.Mullin  W-801

ECE-17 The Exceptional Child  
**3.0 units**  
Transferable to CSU  
Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the Individual Education Plan (IEP) and Individual Family Service Plan (IFSP) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

**Woodland**
- 3630  TTH  7:00PM-8:15PM  C.Murphy  W-803

ECE-31 Child, Family, and Community  
**3.0 units**  
Transferable to CSU/UC  
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in FCS 31. (L)

**Woodland**
- 3411  MW  1:00PM-2:15PM  J.Mullin  W-801

ECE-33 Infants and Toddlers  
**3.0 units**  
Transferable to CSU  
Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

**Woodland**
- 3414  TTH  10:30AM-11:45AM  J.Mullin  W-801

**ECOLOGY**

ECOL-10 Environment-Concepts and Issues  
**3.0 units**  
Transferable to CSU/UC  
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**On-Line**
- 9346  TBA  TBA  K.Eder  WNEN
- 9702  TBA  TBA  K.Eder  WNEN

**Woodland**
- 3417  TTH  5:30PM-6:45PM  K.Eder  W-804

**ECONOMICS**

ECON-1A Elementary Economics-Macro  
**3.0 units**  
Transferable to CSU/UC  
Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

**Woodland**
- 5419  TTH  2:30PM-3:45PM  F.Rodgers  W-843
EMERGENCY MEDICAL TECHNICIAN

EMT-61 Emergency Medical Technician

7.0 units

The EMT program is a comprehensive curriculum that provides knowledge and critical skills necessary to provide Emergency Medical Care in a prehospital environment. Academic rigor encompasses legal and moral aspects, scene safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. Prerequisite: Current CPR Certification; Students must be 18 years of age at start of EMT course; Have all course materials (Textbook with Premier Package) on the first day of class; Provide proof of vaccination; measles, mumps, and rubella (MMR) immunization; Provide proof of negative tuberculin (TB) skin test taken 3 months of start of course; Provide proof of varicella (chicken pox) vaccine; immunization, or a positive varicella titer test; Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination; Provide proof of a current season flu shot vaccination; Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities. (approximately $100.00); Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided on the first day of class (approximate cost: $90.00); Obtain WCC student ID. Cost: $5.00; Each student is required to obtain individual mal practice insurance. (L)
ENGL-1C Critical Thinking/Advanced Composition 3.0 units
Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A with a grade of "C" or better. (L)

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ENGL-36 American Ethnic Voices 3.0 units
Transferable to CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

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ENGL-46B Intro. to English Literature, II 3.0 units
Transferable to CSU/UC

Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: ENGL 51 or Placement Exam Score: Eligibility for ENGL 1A. (L)

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<td>1:00PM-2:15PM</td>
<td>3.0</td>
<td>K.Ferns</td>
<td>W-843</td>
</tr>
</tbody>
</table>

ENGL-51 Prep. Composition and Reading 4.0 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>6261</td>
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<td>4.0</td>
<td>S.Levy</td>
<td>C-3A</td>
</tr>
<tr>
<td>3062</td>
<td>MW</td>
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<td>T.Schmits</td>
<td>W-843</td>
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<tr>
<td>3455</td>
<td>TTH</td>
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<td></td>
<td>N.Bruening</td>
<td>W-840</td>
</tr>
<tr>
<td>3458</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td></td>
<td>T.Schmits</td>
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<tr>
<td>3457</td>
<td>TTH</td>
<td>1:00PM-2:50PM</td>
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<td>M.Chahal</td>
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<tr>
<td>3460</td>
<td>MW</td>
<td>1:00PM-2:50PM</td>
<td></td>
<td>C.Valdes</td>
<td>W-805</td>
</tr>
<tr>
<td>1692</td>
<td>MW</td>
<td>3:00PM-4:50PM</td>
<td></td>
<td>Woodland-Staff</td>
<td>W-805</td>
</tr>
<tr>
<td>3407</td>
<td>TTH</td>
<td>5:00PM-6:50PM</td>
<td></td>
<td>C.Porter</td>
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<tr>
<td>0510</td>
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<td>1:00PM-5:30PM</td>
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<td>W-302</td>
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<tr>
<td></td>
<td></td>
<td>09/05/15 to 12/05/15</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ENGL-105 Pre-Collegiate Composition and Reading 4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
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<td>MW</td>
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<td>W-840</td>
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<tr>
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<tr>
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<td>N.Bruening</td>
<td>W-840</td>
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<tr>
<td>8771</td>
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<td>1:00PM-2:50PM</td>
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<td>C.Strode</td>
<td>W-841</td>
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<tr>
<td>8770</td>
<td>MW</td>
<td>5:00PM-6:50PM</td>
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<td>L.Geren</td>
<td>W-806</td>
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<tr>
<td>1691</td>
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<td></td>
<td>Woodland-Staff</td>
<td>W-816</td>
</tr>
</tbody>
</table>

Check out our Facebook page, WCC WAM, for Announcements and Workshops.
### ENGLISH AS A SECOND LANGUAGE

#### (INGLES COMO SEGUNDO IDIOMA)

**ESL-105 Pre-Collegiate Composition and Reading**  
4.0 units  
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>8777</td>
<td>MW</td>
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<td>4.0</td>
<td>C.Davis</td>
<td>W-817</td>
</tr>
<tr>
<td>6299</td>
<td>TTH</td>
<td>5:00PM-6:50PM</td>
<td></td>
<td>P.Dilley</td>
<td>W-841</td>
</tr>
</tbody>
</table>

**ESL-215 Integrated ESL Skills, Level 1**  
3.0 units  
Basic language development for beginning English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares students for ESL 225R and other Level 2 courses. (First in a series of four courses.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>8774</td>
<td>TTH</td>
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<td>3.0</td>
<td>K.Shepard</td>
<td>W-840</td>
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</tbody>
</table>

**ESL-225 Integrated ESL Skills, Level 2**  
3.0 units  
Language development for low-intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

#### Colusa County

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
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#### Woodland

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<tr>
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<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>P.Dilgard</td>
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</tr>
<tr>
<td>8778</td>
<td>S</td>
<td>8:00AM-12:05PM</td>
<td></td>
<td>K.Shepard</td>
<td>W-841</td>
</tr>
</tbody>
</table>

**ESL-235 Integrated ESL Skills, Level 3**  
3.0 units  
Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
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<tr>
<td>8782</td>
<td>TTH</td>
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<td>C.Davis</td>
<td>W-841</td>
</tr>
<tr>
<td>8793</td>
<td>S</td>
<td>8:00AM-12:05PM</td>
<td></td>
<td>P.Dilgard</td>
<td>W-842</td>
</tr>
</tbody>
</table>

**ESL-240A Grammar - High Beginning**  
3.0 units  
Introduces students to basic tense structure of English, including simple tenses, continuous tenses, and perfect tenses. Enables students to express themselves in everyday situations. Prior completion of ESL 235 or appropriate score on placement test is recommended. Concurrent enrollment in other appropriate ESL courses is encouraged.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>8798</td>
<td>TTH</td>
<td>7:00PM-9:25PM</td>
<td>3.0</td>
<td>P.Dilley</td>
<td>W-839</td>
</tr>
</tbody>
</table>

**ESL-245 Integrated ESL Skills, Level 4**  
3.0 units  
Language development for intermediate limited English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
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<tr>
<td>8794</td>
<td>S</td>
<td>8:00AM-12:05PM</td>
<td>3.0</td>
<td>P.Dilley</td>
<td>W-843</td>
</tr>
</tbody>
</table>

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**ESL-240A Grammar - High Beginning**  
3.0 units  
Introduces students to basic tense structure of English, including simple tenses, continuous tenses, and perfect tenses. Enables students to express themselves in everyday situations. Prior completion of ESL 235 or appropriate score on placement test is recommended. Concurrent enrollment in other appropriate ESL courses is encouraged.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>8780</td>
<td>TTH</td>
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<td>3.0</td>
<td>P.Dilgard</td>
<td>W-842</td>
</tr>
<tr>
<td>8778</td>
<td>S</td>
<td>8:00AM-12:05PM</td>
<td></td>
<td>K.Shepard</td>
<td>W-841</td>
</tr>
</tbody>
</table>

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**ESL-245 Integrated ESL Skills, Level 4**  
3.0 units  
Language development for intermediate limited English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
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<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>8794</td>
<td>S</td>
<td>8:00AM-12:05PM</td>
<td>3.0</td>
<td>P.Dilley</td>
<td>W-843</td>
</tr>
</tbody>
</table>

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**ESL-245 Integrated ESL Skills, Level 4**  
3.0 units  
Language development for intermediate limited English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

<table>
<thead>
<tr>
<th>CODE</th>
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<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>8794</td>
<td>S</td>
<td>8:00AM-12:05PM</td>
<td>3.0</td>
<td>P.Dilley</td>
<td>W-843</td>
</tr>
</tbody>
</table>

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**ESL-245 Integrated ESL Skills, Level 4**  
3.0 units  
Language development for intermediate limited English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

<table>
<thead>
<tr>
<th>CODE</th>
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<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>8794</td>
<td>S</td>
<td>8:00AM-12:05PM</td>
<td>3.0</td>
<td>P.Dilley</td>
<td>W-843</td>
</tr>
</tbody>
</table>
## ESL Non-Credit

### ESL-510 Integrated ESL Skills, Level 1
Basic language development for beginning English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (First in a series of four courses).

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>3466</td>
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<td>K.Shepard</td>
<td>W-840</td>
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<tr>
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<td></td>
<td>09/29/15 to 12/08/15</td>
<td></td>
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</table>

### ESL-520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (Second in a series of four courses).

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>3688</td>
<td>TTH</td>
<td>7:00PM-9:25PM</td>
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<td>P.Dilgard</td>
<td>W-842</td>
</tr>
<tr>
<td></td>
<td></td>
<td>09/29/15 to 12/08/15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3494</td>
<td>S</td>
<td>8:00AM-12:05PM</td>
<td></td>
<td>K.Shepard</td>
<td>W-841</td>
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<td></td>
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<td>09/05/15 to 11/21/15</td>
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</tbody>
</table>

### ESL-530 Integrated ESL Skills, Level 3
Basic language development for high-intermediate English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on life skills. (Third in a series of four courses.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
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<tr>
<td>3481</td>
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<td>C.Davis</td>
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<tr>
<td></td>
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<td></td>
<td>09/05/15 to 11/21/15</td>
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### ESL-540 Integrated ESL Skills, Level 4
Language development for limited English speakers above the intermediate level. Concentration on all language skills—listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
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<td></td>
<td>09/05/15 to 11/21/15</td>
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</table>

## Ethnic Studies

### ETHN-1 Introduction to Chicano Studies
3.0 units  
Transferable to CSU/UC  
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

<table>
<thead>
<tr>
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<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>3412</td>
<td>TTH</td>
<td>5:30PM-6:45PM</td>
<td></td>
<td>M.Moreno</td>
<td>W-839</td>
</tr>
</tbody>
</table>

### ETHN-6 History of Race/Ethnicity in America
3.0 units  
Transferable to CSU/UC  
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

<table>
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<tr>
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<th>DAYS</th>
<th>TIMES</th>
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<td>09/05/15 to 11/21/15</td>
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### ETHN-7 Indians of North America
3.0 units  
Transferable to CSU/UC  
Survey history of Indians of the United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in HIST 7 or NATAM 7. (L)

<table>
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<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
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<tbody>
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<td>8788</td>
<td>MW</td>
<td>5:30PM-6:45PM</td>
<td></td>
<td>M.Moreno</td>
<td>W-839</td>
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<tr>
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<td>09/05/15 to 11/21/15</td>
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</tbody>
</table>
ETHN-15 Mexican-American History 3.0 units
Transferable to CSU/UC
Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title V, Section 40404,U.S. History, Constitution, and American Ideals requirement when both ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to student with credit in HIST 15 or LARAZ 15. (L)

Colusa County
4728 T 6:00PM-8:30PM  C.Rodriguez C-1

Woodland
2506 MW 2:30PM-3:45PM  M.Moreno W-839

GENERAL STUDIES
GENST-251 Academic Evaluation 0.5 units
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Woodland
7695 TBA TBA T.Sasano W-765

Enrollment by instructor permission only. Please contact theDSPS office at (530) 661-5797.

GEOGRAPHY
GEOG-1 Physical Geography 3.0 units
Transferable to CSU/UC-Unit limit
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland
4380 TTH 10:30AM-11:45AM  J.McCabe W-605
6651 MW 5:30PM-6:45PM  J.McCabe W-605

GEOLOGY
GEOL-10L Physical Geology 4.0 units
Transferable to CSU/UC-Unit limit
Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Not open for credit to student with credit in GEOL 10. (L)

Woodland
5379 MW 1:00PM-2:15PM & 2:30PM-3:45PM  J.McCabe W-305

GEOL-12 Oceanography 3.0 units
Transferable to CSU/UC
General introduction to the basic principles of oceanography including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human's effects on the oceans. (L)

Woodland
1622 MW 10:30AM-11:45AM  J.McCabe W-605

HEALTH
HLTH-1 Health and Life Style Choices 3.0 units
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Colusa County
1589 MW 9:00AM-12:20PM  J.Rodriguez C-2
10/19/15 to 12/09/15

Woodland
3519 MW 10:30AM-11:45AM  D.McGill-Cameron W-805
3518 MW 4:00PM-5:15PM  S.Jensen W-605
3517 TTH 5:30PM-6:45PM  T.Rodriguez W-318
0517 S 8:00AM-12:05PM  S.Jensen W-805
09/05/15 to 11/21/15
HISTORY

HIST-4A Western Civilization 3.0 units
Transferable to CSU/UC
UNIT LIMIT
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions of basic Western civilizations. (L)

Woodland
3512 MWF 11:00AM-11:50AM G.Gassman W-302

HIST-5A World Civilizations 3.0 units
Transferable to CSU/UC
UNIT LIMIT
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious, and political to c. 1500. (L)

Woodland
3513 TTH 7:00PM-8:15PM L.Heller W-302

HIST-8 California History 3.0 units
Transferable to CSU/UC
Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

Woodland
1657 TTH 4:30PM-6:35PM V.Sutter W-801
09/01/15 to 11/17/15

HIST-17A United States History 3.0 units
Transferable to CSU/UC
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Woodland
3507 TTH 9:00AM-10:15AM G.Gassman W-302
3509 MWF 12:00PM-12:50PM G.Gassman W-302
3508 MW 7:00PM-8:15PM C.Jardine W-606
1698 S 1:00PM-5:00PM Woodland-Staff W-318
09/05/15 to 11/21/15

HIST-17B United States History II 3.0 units
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

Colusa County
1588 TTH 9:15AM-12:45PM H.Anderson C-1
10/20/15 to 12/08/15
Woodland
1625 MWF 9:00AM-9:50AM G.Gassman W-302
1626 TTH 1:00PM-2:15PM G.Gassman W-302
1624 MW 2:30PM-3:45PM C.Jardine W-302

HUMANITIES

HUMAN-10 Intro. to Western Humanities 3.0 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Colusa County
1590 TTH 7:45AM-12:45PM H.Anderson C-1
09/01/15 to 11/17/15

HUMAN-11 Art, Literature, and Music in Humanities 3.0 units
Transferable to CSU/UC
Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

On-Line
9658 TBA TBA H.Anderson WNET
HUMAN SERVICES

HUSEV-11 Understand Diverse Racial/ Ethnic Culture 3.0 units Transferable to CSU
An understanding of human dynamics and differences between people of diverse racial, ethnic and gender backgrounds will be discussed. Designed to generate sensitivity and appreciation of differences, eliminate barriers that get in the way of working with diverse populations and create a healthier and safer environment. (L)

Woodland
1628 MW 7:00PM-8:15PM D.Otero W-803

HUSEV-21 Intro. Physiol/Psych Effects Drug Abuse 3.0 units Transferable to CSU
An introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse guidelines will be discussed. (L)

Woodland
1629 MW 2:30PM-3:45PM D.Bahneman W-803

HUSEV-26B Supervised Field Work 5.0 units Practicum Transferable to CSU
Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford them the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and 26A.

Woodland
1630 M 4:00PM-5:15PM & D.Bahneman W-803
*Lab hours are to be arranged with instructor.

HUSEV-33 Self Awareness: Key to Non-Addictive Beh 1.0 units Transferable to CSU
Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

Woodland
1631 W 4:00PM-6:50PM D.Bahneman W-803
08/19/15 to 09/23/15

LEARNING

LEARN-20 Tutor Training 2.0 units Transferable to CSU
Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line
9667 TBA TBA L.Richard WNET

MATHEMATICS

MATH-1A Single Variable Calculus I - Early Trans 5.0 units Transferable to CSU/UC-Unit limit
A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering, and Mathematics Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L,M)

Woodland
6248 MW 3:00PM-5:15PM S.Lanier W-851

MATH-1B Single Variable Calculus II - Early Trans 4.0 units Transferable to CSU/UC
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

Woodland
1689 MW 10:00AM-11:50AM S.Lanier W-851
MATH-1C  Multivariable Calculus  4.0 units  
Transferable to CSU/UC

Vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's theorem, Stokes' theorem, divergence theorem. Prerequisite: MATH 1B. (L,M)

Woodland  
1635  TTH  3:30PM-5:20PM  S.Lanier  W-851

MATH-9  Calculus for Business, Social/Life ScienceS  4.0 units  
Transferable to CSU/UC

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

Woodland  
3415  MW  3:30PM-5:20PM  T.Prilepina  W-805

MATH-20  College Algebra  4.0 units  
Transferable to CSU/UC

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or Satisfactory score on the Mathematics placement test. (L,M)

Woodland  
2797  TTH  1:00PM-2:50PM  S.Lanier  W-851

MATH-21  Plane Trigonometry  3.0 units  
Transferable to CSU

The study of trigonometric functions, their inverse and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

Woodland  
6225  TTH  4:00PM-5:15PM  R.Lal  W-804

MATH-50  Elementary Algebra  4.0 units

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Colusa County  
3328  MW  12:30PM-2:20PM  E.Chong  C-1

Woodland  
6264  TTH  8:00AM-9:50AM  T.Johnson  W-806

On-Line  
9611  TBA  TBA  J.Brown  WNET

MATH-50A  Elementary Algebra First Half  3.0 units

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Woodland  
6253  TTH  1:00PM-2:15PM  T.Chetra  W-318

MATH-50B  Elementary Algebra Second Half  3.0 units

Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

Woodland  
6218  TTH  4:00PM-5:15PM  T.Chetra  W-318
MATH-52 Intermediate Algebra  4.0 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

MATH-52A Intermediate Algebra First Half 3.0 units
Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (LM)

MATH-110 Arithmetic for College Students 3.0 units
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

MATH-111 Prealgebra 4.0 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

MUSIC-3 Music Appreciation 3.0 units
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the Western world from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC-15</td>
<td>Popular Music in the US</td>
<td>3.0 units</td>
<td>a survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colusa County</td>
<td>1591</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>H.Almetus</td>
<td>C-2</td>
</tr>
<tr>
<td>Woodland</td>
<td>3524</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>E.Testa</td>
<td>W-606</td>
</tr>
<tr>
<td>MUSIC-16</td>
<td>World Music</td>
<td>3.0 units</td>
<td>An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open to students with credit in HUMAN 16. (L)</td>
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<tr>
<td>Woodland</td>
<td>6266</td>
<td>MW</td>
<td>5:30PM-6:45PM</td>
<td>E.Testa</td>
<td>W-606</td>
</tr>
<tr>
<td>PHIL-1</td>
<td>Introduction to Philosophy</td>
<td>3.0 units</td>
<td>Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)</td>
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<tr>
<td>Woodland</td>
<td>6566</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>P.Barron</td>
<td>W-803</td>
</tr>
<tr>
<td>PHIL-2</td>
<td>Ethics</td>
<td>3.0 units</td>
<td>An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)</td>
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<tr>
<td>Woodland</td>
<td>6221</td>
<td>TTH</td>
<td>9:00AM-10:15AM</td>
<td>P.Barron</td>
<td>W-803</td>
</tr>
<tr>
<td>NUTR-10</td>
<td>Principles of Nutrition</td>
<td>3.0 units</td>
<td>Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to students with credit in HLTH 10/FCS 10. (L)</td>
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<tr>
<td>Woodland</td>
<td>6399</td>
<td>TTH</td>
<td>9:00AM-10:15AM</td>
<td>M.Van Den Reek</td>
<td>W-805</td>
</tr>
<tr>
<td>PHYSICAL SCIENCE</td>
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<tr>
<td>PHYSIC-10A</td>
<td>Earth Science</td>
<td>3.0 units</td>
<td>Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)</td>
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<tr>
<td>Colusa County</td>
<td>3495</td>
<td>MW</td>
<td>2:30PM-3:45PM</td>
<td>Woodland-Staff</td>
<td>C-2</td>
</tr>
<tr>
<td>Woodland</td>
<td>5377</td>
<td>TTH</td>
<td>9:00AM-10:15AM</td>
<td>J.McCabe</td>
<td>W-605</td>
</tr>
</tbody>
</table>
POLITICAL SCIENCE

POLSC-1 Intro. to American Government  3.0 units  
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Colusa County
7053   TH   6:00PM-8:50PM   Colusa-Staff   C-1
Woodland
8802   MWF   12:00PM-12:50PM   Woodland-Staff   W-318
5385   MW   5:30PM-6:45PM   R.Arambula   W-318

PSYCHOLOGY

Are you a Psychology major?
Are you planning to transfer to a CSU?
Psychology now offers a new degree just for you:
The Psychology AA-T.
Students with an AA-T will get priority admission to CSU and be granted junior standing in their major.
For more information, check the Psychology section of the course catalog.

PSYCH-1A General Psychology  3.0 units  
Transferable to CSU/UC
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland
8803   TTH   9:00AM-10:15AM   A.Buckley   W-804
8804   MW   10:30AM-11:45AM   A.Buckley   W-804
3641   MW   2:30PM-3:45PM   A.Buckley   W-804

PSYCH-12 Human Sexuality and Sexual Behavior  3.0 units  
Transferable to CSU/UC
Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Woodland
1644   MW   1:00PM-2:15PM   A.Buckley   W-804
CODE   DAYS   TIMES   UNITS   INSTRUCTOR   ROOM

**PSYCH-33  Personal and Social Adjustment**  3.0 units  Transferable to CSU/UC
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

Woodland  5648   TTH   1:00PM-2:15PM   T.Sasano   W-807

**PSYCH-41  Lifespan Development**  3.0 units  Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line  9612   TBA   TBA   A.Buckley   WNET

**PSYCH-46  Abnormal Psychology**  3.0 units  Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

Woodland  1645   TTH   10:30AM-11:45AM   A.Buckley   W-804

**SIGN LANGUAUGE**

**SIGN-1  Sign Language Studies**  4.0 units  Transferable to CSU/UC-Unit limit
Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Woodland  1688   TTH   8:00AM-9:50AM   G.Benson   W-816

**SIGN-2  Sign Language Studies**  4.0 units  Transferable to CSU/UC
Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland  6288   MW   8:00AM-9:50AM   G.Benson   W-807

**SIGN-3  Sign Language Studies**  4.0 units  Transferable to CSU/UC
Continuation of ASL verbal comprehension skills; study of advanced grammatical structure; emphasis on expressive skills of deaf culture. Prerequisite: SIGN 2.

Woodland  8781   TTH   7:00PM-8:50PM   J.Sheehy   W-302

**READING**

**READ-100A  Academic Reading Strategies**  0.5 units
Instruction in reading comprehension skills to assist students in all academic coursework.

Woodland  2809   M   12:00PM-12:50PM   M.Mitchell   W-841
09/14/15 to 11/09/15

**SOCIOLOGY**

**SOCIL-1  Introduction to Sociology**  3.0 units  Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Woodland  3600   TTH   10:30AM-11:45AM   N.Kirschner   W-807
3599   MW   2:30PM-3:45PM   N.Kirschner   W-807

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**Are you a Sociology major?**
Are you planning to transfer to a CSU? Sociology now offers a new degree just for you:

**The Sociology AA-T.**
Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Sociology section of the course catalog, or [http://wcc.yccd.edu/academics/sociology-degrees.aspx](http://wcc.yccd.edu/academics/sociology-degrees.aspx)
**SOCIL-2 Social Problems**  
3.0 units  
Transferable to CSU/UC  
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

**SOCIL-5 Sociology of Race/Ethnicity 3.0 units**  
Transferable to CSU/UC  
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

**SOCIL-10 Sociology of Marriage and Family 3.0 units**  
Transferable to CSU/UC  
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

**SPANISH**

**SPAN-1 Elementary Spanish I**  
4.0 units  
Transferable to CSU/UC-Unit limit  
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

**SPAN-2 Elementary Spanish II**  
4.0 units  
Transferable to CSU/UC-Unit limit  
Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future, and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or One year of high school Spanish. (L)

**SPAN-20A Spanish for Heritage Students**  
4.0 units  
Transferable to CSU/UC-Unit limit  
Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

**SPAN-20B Spanish for Heritage Students**  
4.0 units  
Transferable to CSU/UC-Unit limit  
To learn the correct grammatical structures and usages of the Spanish language. Prerequisite: SPAN 20A.

**SPEECH**

**SPECH-1 Public Speaking**  
3.0 units  
Transferable to CSU/UC  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

**SPECH-6 Small Group Communication**  
3.0 units  
Transferable to CSU/UC  
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)
SPECH-8 Intercultural Communication 3.0 units
Transferable to CSU/UC
The study of intercultural communication theory relates to perception, context, language, verbal, nonverbal messages, and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

Woodland
2810 TTH 2:30PM-3:45PM C. Howerton W-808

STATISTICS

STAT-1 Introduction to Statistical Methods 4.0 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared tests; and application of technology for statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

Colusa County
1695 M 4:00PM-4:50PM & M.Clark C-3A
M 5:00PM-6:15PM &
W 4:00PM-6:15PM

Woodland
2583 M 8:00AM-8:50AM & M.Clark W-806
M 9:00AM-10:15AM & W-806
W 8:00AM-10:15AM W-806
2582 M 12:00PM-12:50PM & M.Clark W-806
M 1:00PM-2:15PM & W-806
W 12:00PM-2:15PM W-806
2584 T 3:00PM-3:50PM & N.Yang W-806
T 4:00PM-5:15PM & W-806
TH 3:00PM-5:15PM W-806

2585 T 5:30PM-6:20PM & N.Yang W-806
T 6:30PM-7:45PM & W-806
TH 5:30PM-7:45PM W-806

THEATER ARTS

THART-11A Introduction to Acting 3.0 units
Transferable to CSU/UC
Basics of acting for the stage will be explored and developed; including voice and diction, movement, improvisational technique, characterization, and scene study. Several monologues and scenes will be developed and presented in the class.

Woodland
1704 MW 7:00PM-8:10PM R.St.Clair W-302
MW 8:10PM-9:05PM

THART-34 Introduction to Film 3.0 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Woodland
3453 TTH 2:30PM-3:45PM D.White W-605
3450 MW 7:00PM-8:15PM D.White W-605
1648 S 1:00PM-5:05PM H.Nolan W-605
09/05/15 to 11/21/15

Campus Parking Information

The Yuba Community College District Police Department enforces parking regulations seven days a week, 24 hours a day. Permits are not required during district holidays. As a result, all persons/parties parking on campus property must adhere to the respective procedures listed below.

Enforcement of the permit requirement will be suspended during the first fourteen (14) calendar days of each semester, seven (7) calendar days of the summer intersession, and during commencement ceremonies. Designated Parking will be enforced during these periods.

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and areas not marked (no parking at any time).

To purchase a permit go to yccd.thepermitstore.com.

The Iparq System supplies a temporary parking permit once the order is complete.

Campus Police Office
Room 313 * 530-661-5722
What can EOP&S do for you?

Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and the transfer of WCC students.

The program’s primary focus is to provide support services to students to help them successfully achieve their academic goals.

EOP&S Services Include:

- Counseling
- Grants
- Peer Support
- Tutorial Assistance
- Book Cards
- Student Networking Opportunities
- Academic Supplies
- Assessments
- Program Reviews
- Assistance with applications, admission, registration, financial aid, and other college procedures
- Transfer Assistance and Information

For more information:

EOP&S and CARE Office
Building 700—Room 735
530-661-5728

Like us on Facebook!!
**YCCD eLearning & Instructional Television Courses**

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Learning Management System:** Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

**Successful students must:** 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

**New to Online Learning?** Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

**EDUC/MCOMM 40:** Intro to Online Learning, **LIBSC 1:** Basic Research, **BCA 42A:** Internet Literacy/Safety

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.bkstr.com](http://www.yuba-ccd.bkstr.com)

**Exam proctoring is available for ITV & Online courses. Contact** jobryan@yccd.edu or 530-741-6754

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter);

**Problems logging into Canvas contact:** helpdesk@yccd.edu

**Problems once you’re logged into Canvas:** select the help tab in the upper right corner and submit a ticket.

**For additional info call:** 530-741-6754.

**MyCampus Portal course materials**
If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. [http://yc.yccd.edu/campus/mycampus.aspx](http://yc.yccd.edu/campus/mycampus.aspx)
YCCD eLearning – Fall 2015

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

To avoid being dropped, students in fully online & ITV courses must log into Canvas & participate during the first week of class.
AGRICULTURE

Agriculture

AG-14 Entrepreneurship 3.0 units
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to students with credit in MGMT 14. (L,M)

On-Line 9954 TBA TBA C.Peterson WNET

AG-45 Principles of Animal Science 3.0 units
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line 9262 TBA TBA B.Asmus WNET

PLSCI-30 Prin. of Pest Management 3.0 units
Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. This course will assist students in preparation for the State applicator certification test. (L,M)

On-Line 9288 TBA TBA M.Howard WNET

BIOLOGY

BIOL-24 Human Biology 3.0 units
Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line 9618 TBA TBA R.Robinson WNET

BIOL-25 Human Genetics 3.0 units
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line 9191 TBA TBA R.Robinson WNET

BUSINESS

ACCT-3 Computerized Accounting 3.0 units
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

On-Line 9162 TBA TBA S.Spina WNET

BCA-22A Introduction to Microsoft Word 1.0 units
Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

On-Line 9272 TBA TBA D.McGill-Cameron WNET 08/17/15 to 10/14/15
CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
BCA-22B	Advanced Microsoft Word	1.0 units
Transferable to CSU
Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)
On-Line
9250	TBA	TBA	D.McGill-Cameron	WNET
10/15/15 to 12/16/15

BCA-26	Microsoft PowerPoint	1.0 units
Transferable to CSU
Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.
On-Line
9274	TBA	TBA	D.McGill-Cameron	WNET
08/17/15 to 10/14/15

General Business
GNBUS-10	Intro. to Global Business	3.0 units
Transferable to CSU/UC
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)
On-Line
9325	TBA	TBA	D.McGill-Cameron	WNET

Management
MGMT-14	Entrepreneurship	3.0 units
Transferable to CSU
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (L,M)
On-Line
9155	TBA	TBA	C.Peterson	WNET

CHEMISTRY
CHEM-10	Concepts of Chemistry	3.0 units
Transferable to CSU/UC-Unit limit
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)
On-Line
9265	TBA	TBA	J.Brown	WNET
9687	TBA	TBA	J.Brown	WNET

ECOLOGY
ECOL-10	Environment-Concepts and Issues	3.0 units
Transferable to CSU/UC
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)
On-Line
9346	TBA	TBA	K.Eder	WNET
9702	TBA	TBA	K.Eder	WNET

ECONOMICS
ECON-1B	Elementary Economics-Micro	3.0 units
Transferable to CSU/UC
Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)
On-Line
9571	TBA	TBA	D.McGill-Cameron	WNET

LEARNING
LEARN-20	Tutor Training	2.0 units
Transferable to CSU
Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.
On-Line
9667	TBA	TBA	L.Richard	WNET
MATHEMATICS
MATH-50 Elementary Algebra 4.0 units

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

On-Line
9611 TBA TBA J.Brown WNET

PSYCHOLOGY
PSYCH-41 Lifespan Development 3.0 units

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line
9612 TBA TBA A.Buckley WNET

Supplemental Instruction Tutoring

The Tutoring Center is now offering Supplemental Instruction Tutoring.

Supplemental Instruction Tutoring is a peer-group tutoring program. A trained tutor who has successfully completed the course, works with a small group of students currently enrolled in the same course. The tutor attends the class during the class hours then meets with the study group for 2 hours a week outside of class.

For more information please call the Tutoring Center at 530-661-5733 or stop by the 800 Building, Room 809.

For a full listing of courses taught through Yuba Community College District Distributive Education go to www.webadvisor.yccd.edu
**COLUSA COUNTY— FALL 2015**

**Classes & Registration Information**

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

**TEXTBOOK SALES**

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

### ADMINISTRATION OF JUSTICE

**AJ-10 Intro. to Criminal Justice System**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5361</td>
<td>W</td>
<td>6:00PM-8:50PM</td>
<td>3.0</td>
<td>Colusa-Staff</td>
<td>C-2</td>
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</tbody>
</table>

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

### BIOLOGY

**BIOL-10L General Biology**

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</table>

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

### AGRICULTURE

**PLSCI-20 Prin. of Plant Science**

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<tr>
<th>Code</th>
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<th>Room</th>
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<tbody>
<tr>
<td>6252</td>
<td>TTH</td>
<td>4:00PM-5:15PM</td>
<td>3.0</td>
<td>B.Parker</td>
<td>C-WHS</td>
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</table>

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (L,M)

**PLSCI-20L Prin. of Plant Science**

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<tr>
<th>Code</th>
<th>Days</th>
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<th>Instructor</th>
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<tr>
<td>6258</td>
<td>TTH</td>
<td>4:00PM-5:15PM &amp; 5:30PM-6:45PM</td>
<td>4.0</td>
<td>B.Parker</td>
<td>C-WHS</td>
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</table>

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

### BUSINESS

**ACCOUNTING**

**ACCT-10A General Accounting**

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<td>5361</td>
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<td>J.Richards</td>
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**General Business**

**GNBUS-25 Career Planning and Develop.**

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<th>Code</th>
<th>Days</th>
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<td>2811</td>
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</table>

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)
### COUNSELING

**COUNS-25 Career Planning and Develop.**

- **3.0 units**
- **Transferable to CSU**

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Colusa County

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### EARLY CHILDHOOD EDUCATION

**ECE-1B Introduction to Curriculum**

- **3.0 units**
- **Transferable to CSU**

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

Colusa County

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<tr>
<td>1582</td>
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<td>3.0</td>
<td>P.Geer</td>
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**ECE-11 Observation and Assessment**

- **3.0 units**
- **Transferable to CSU**

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

Colusa County

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### ENGLISH

**ENGL-1A College Composition and Reading**

- **4.0 units**
- **Transferable to CSU/UC**

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Colusa County

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<tr>
<td>6214</td>
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<td>M.Gunby</td>
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**ENGL-1C Critical Thinking/Advanced Composition**

- **3.0 units**
- **Transferable to CSU/UC**

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A with a grade of "C" or better. (L)

Colusa County

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<td>6209</td>
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<td>M.Gunby</td>
<td>C-3A</td>
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</table>

**ENGL-51 Prep. Composition and Reading**

- **4.0 units**

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

Colusa County

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<td>4.0</td>
<td>S.Levy</td>
<td>C-3A</td>
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</table>

**ENGL-105 Pre-Collegiate Composition and Reading**

- **4.0 units**

Stresses the development of students' reading and writing skills by practicing/ refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Colusa County

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<td>4.0</td>
<td>C.Kellogg</td>
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</table>

### ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUIDO IDIOMA)

**ESL-225 Integrated ESL Skills, Level 2**

- **3.0 units**

Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

Colusa County

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<th>DAYS</th>
<th>TIMES</th>
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<td>3.0</td>
<td>S.Levy</td>
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</table>

**ESL-520 Integrated ESL Skills, Level 2**

Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Second in a series of four courses.)

Colusa County

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<th>DAYS</th>
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<td>2728</td>
<td>TTH</td>
<td>6:00PM-8:05PM</td>
<td>3.0</td>
<td>S.Levy</td>
<td>C-3A</td>
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</tbody>
</table>
**ETHNIC STUDIES**

**ETHN-15 Mexican-American History 3.0 units**  
Transferable to CSU/UC  
Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title V, Section 40404. U.S. History, Constitution, and American Ideals requirement when both ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to student with credit in HIST 15 or LARAZ 15. (L)

**HEALTH**

**HLTH-1 Health and Life Style Choices 3.0 units**  
Transferable to CSU/UC  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**HISTORY**

**HIST-17B United States History II 3.0 units**  
Transferable to CSU/UC  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404. U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

**HUMANITIES**

**HUMAN-10 Intro. to Western Humanities 3.0 units**  
Transferable to CSU/UC  
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**MATHEMATICS**

**MATH-50 Elementary Algebra 4.0 units**  
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Colusa County  
3328  MW  12:30PM-2:20PM  E.Chong  C-1

**MATH-52 Intermediate Algebra 4.0 units**  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

Colusa County  
7054  MW  4:00PM-5:50PM  E.Chong  C-1

**MATH-111 Prealgebra 4.0 units**  
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Colusa County  
6219  MW  10:00AM-11:50AM  E.Chong  C-1

**MUSIC**

**MUSIC-15 Popular Music in the US 3.0 units**  
Transferable to CSU/UC  
a survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)

Colusa County  
1591  MW  1:00PM-2:15PM  H.Almetus  C-2

**PHYSICAL SCIENCE**

**PHYSIC-10A Earth Science 3.0 units**  
Transferable to CSU/UC-Unit limit  
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

Colusa County  
3495  MW  2:30PM-3:45PM  Colusa-Staff  C-2
**POLITICAL SCIENCE**

**POLSC-1 Intro. to American Government**

3.0 units  
*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Colusa County

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<th>UNITS</th>
<th>INSTRUCTOR</th>
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**STATISTICS**

**STAT-1 Introduction to Statistical Methods**

4.0 units  
*Transferable to CSU/UC*

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

Colusa County

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<td>M.Clark</td>
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**DIRECTIONS TO CCOF**

**Colusa County Outreach Facility**

**From Woodland to Williams:**

*Distance: 42.51 miles ~ Time: 40 Minutes*

1. Merge onto I-5 N towards Redding- go 39.2mi
2. Take exit #577/ Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

**From Yuba City to Williams:**

*Distance: 32.18 miles ~ Time: 43 Minutes*

1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left

**From Maxwell to Williams:**

*Distance: 9.63 Miles ~ Time: 12 minutes*

1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #577/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right
# FINAL EXAMINATION SCHEDULE
## Fall 2015

### ENGLISH CLASSES – DAY

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<tr>
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<td>1A, 51, 105</td>
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<td></td>
<td><strong>MATH CLASSES – DAY</strong></td>
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<td>50, 52, 111</td>
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**FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS**

### ALL DAY CLASSES THAT MEET:

<table>
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<td>12:00 MW, MWF</td>
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### ENGLISH CLASSES – EVENING

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### ALL EVENING CLASSES THAT MEET:

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<td>7:30-9:20</td>
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WCC Academic Reading Center (ARC)

Do you need help...
★ preparing for tests?
★ understanding what you read?

Drop-in reading help for any subject.

Where: Building 800, Room 870
When: Monday - 11:00 am-5:00 pm
      Tuesday - 11:00 am-3:30 pm
      Wednesday / Thursday- 11:30 am-4:00 pm
      Friday - Closed

NO APPOINTMENT NECESSARY

For more information contact Jolene Torres
at (530) 661-5750 or via email at jtorres@yccd.edu

CalWORKs

Are you receiving Monetary Assistance from TANF/ CalWORKs?

If your answer in YES, then
You may qualify to participate in the WCC CalWORKs Program!
We can assist you with specialized academic counseling, referrals for child care services and job placement, books, education supplies, parking and much more.

Please stop by our office or call us.
Building 700, Room 711
Tel: (530) 668-3681

http://www.yccd.edu/student/calworks
The Woodland Community College CalWORKS Department has an Employment Specialist. Charmaign Lomastro is available to help all eligible students with:

- Finding work related to your chosen field of study.
- Developing a manageable schedule that allows you to fulfill your family, school, and work needs.
- Creating marketable, professional resumes and cover letters.
- Searching and applying for local, state, and nation-wide jobs
- Enhancing your job search and interviewing skills.
- Finding a full time and rewarding job within you chosen field of study when you’ve completed your degree/educational program.

Contact the CalWORKS Department at (530) 668-3681
<table>
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<td>ECE-2B</td>
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### Colusa County Outreach Facility

- ECE-31  Child, Family, and Community
- ENGL-1A  College Comp/Reading
- HIST-17A  United States History
- HUMAN-5  Art Appreciation
### WOODLAND COMMUNITY COLLEGE

#### FALL 2016

**TENTATIVE LIST OF CLASSES TO BE OFFERED**

Final list of offerings may differ.

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### COLUSA COUNTY OUTREACH FACILITY

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**WOODLAND COMMUNITY COLLEGE**

**SPRING 2017**

**TENTATIVE LIST OF CLASSES TO BE OFFERED**

*Final list of offerings may differ.*
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Woodland Community College Mission Statement

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.