Your College, Your Future
Tu Colegio, Tu Futuro

A Federally Designated Hispanic Serving Institution (HSI)

2300 E. Gibson Road, Woodland, CA 95776  (530) 661-5700  http://wcc.yccd.edu

Classes begin Tuesday, January 19, 2016
Attention students:

DON’T LOSE YOUR BOG FEE WAIVER!

The Board of Governors Fee Waiver (BOGFW) will soon be based on minimum GPA and course completion standards!* (W’s/NP’s)

Your grades will be used to determine BOG eligibility for 2016-2017!

Visit the Financial Aid or Counseling Office for details!

* Due to a change in state law, students will need to sustain a GPA of 2.0 or higher and complete 50% of coursework to maintain BOG Fee Waiver eligibility. If your GPA falls below a 2.0 and/or cumulative course completion is less than 50% for two consecutive primary terms, you may lose your BOG Fee Waiver.

Please visit the Financial Aid or Counseling Office to find out more information about how you can keep your education on track.
Spring 2016 Hours of Operation

**Tutoring Center**
Monday-Thursday  8:00 am - 5:00 pm, Friday 8:00 - 12:00 pm
Tutoring available by drop-in and appointment.
Phone: 530-661-5733  Location: Room 809, Building 800
Website:  http://wcc.yccd.edu/academics/tutoring/Default

**WAM Center - Writing and Math**
Monday-Thursday  9:00 am - 7:00 pm, Friday 10:00 am - 2:00 pm
Writing and Math learning assistance available by drop-in and appointment.
Phone  530-661-5716  Location:  Room 850, Building 800
Website:  http://wcc.yccd.edu/academics/wam/Default

**ARC, Academic Reading Center**
Monday-Thursday  10:00 am - 4:00 pm
Reading resource and learning assistance available by drop-in and appointment.
Phone  530-661-2596  Location:  Room 870, Building 800
Website for appointments: https://jolene.youcanbook.me/
Website:  http://wcc.yccd.edu/academics/reading/Default

**MESA Center**
Monday-Thursday  8:00 am - 5:00 pm, Friday 8:00-12:00 pm
MESA, Mathematics, Engineering, Science Achievement program
Computer Lab and Center to collaborate with other STEM students, faculty and staff.
Phone  530-668-2528  Location:  Room 623, Building 600
Website:  http://wcc.yccd.edu/student/MESA/Default

**Library**
Monday – Thursday  7:45 am - 7:00 pm, Friday 7:45 am - 3:30 pm
Study rooms, Computer Lab and Printing for 10¢
Phone  530-661– 5740  Location:  Room 813, Building 800

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.
WOODLAND COMMUNITY COLLEGE’S MISSION

The mission of Woodland Community College is to provide high quality education that fosters student success and lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.

STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication** - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation** - Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking** - Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness** - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency** - Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility** - Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness** - Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness** - Understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review Web Advisor for the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).
In accordance with federal law, Yuba Community College District is required to publish annually its “Student Right-To-Know” (SRTK) transfer preparation/graduation/completion and other transfer rates. These rates are determined by the California Community College Chancellor’s office and are based on a limited cohort of students. The rates are derived by tracking a Fall cohort of students over three years and dividing the number of students who successfully become transfer prepared/graduate/complete or actually transfer by the number in the initial cohort. This information is updated annually and is available online at http://srtk.cccco.edu/index.asp.
January

19 - Instruction begins

22 - ** Last day to add a class/register without special permission for full semester courses

29 - ** Last day to be eligible for a refund of enrollment, parking, student services fees, non-resident tuition

29 - ** Last day to drop class(es) without a “W” grade on permanent record for full semester courses

February

1 - Census Date for full-semester courses

19 - * Last day to elect Pass/No Pass grading for full semester courses

March

2 - Cal Grant Deadline-Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding.

April

15 - ** Deadline to apply for SPRING 2016 Graduation

22 - ** Last day to drop class(es) with a “W” grade on permanent record for full semester courses

May

15 - Closing date for international student application for Fall 2016

16-23 - Limited extracurricular student activities

17-23 - Final Examination Period

20 - Commencement Ceremony

23 - Conclusion of SPRING 2016 semester, Academic Year 2015-2016 ends

26 - Grades due from instructors for Spring 2016

**Dates apply to full-semester classes; short-term class dates will vary.

Holidays/Closures

January 18 - Academic and Administrative Holiday - Martin Luther King Day Observance (Monday)

February 12 - Academic and Administrative Holiday - Lincoln’s Birthday Observance (Friday)

February 15 - Academic and Administrative Holiday - Washington’s Birthday Observance (Monday)

March 28-April 1 - Spring Recess; Academic Holiday - (Monday-Friday)

March 30 - Administrative Holiday - Cesar Chavez Day Observance (Wednesday)

March 31-April 1 - Administrative Holidays - (Thursday-Friday)

May 30 - Academic and Administrative Holidays - Memorial Day Observance (Monday)
Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

→ Collaborate with classmates and professors
   Access WebAdvisor and Blackboard
→ Find current information about what is happening on campus
→ Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS and additional student services.

Using MyCampus Portal:
The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.

**Step 1:** Go to http://wcc.yccd.edu

**Step 2:** Click on the MyCampus Portal button on the left-hand side of the WCC Web site.

**Step 3:** Log in

User Name: yccdweb/(your WebAdvisor ID)
Password: password you created for WebAdvisor

Using Student Email:

**Step 1:** Go to http://wcc.yccd.edu

**Step 2:** Click on the Student Email button on the left-hand side of the WCC Web site.

**Step 3:** Follow the directions to log in to your Student Email

**Windows Live ID:** Your WebAdvisor ID@go.yccd.edu

**Password:** password you created for WebAdvisor

**NOTE:** Your Student Email address is
Your WebAdvisor ID@go.yccd.edu

Example:
Name: John Doe
Web Advisor ID: 0012345
Email address: D0012345@yccd.edu

Use your Student Email because:

→ Woodland Community College will use your campus email as a means to communicate with students.
→ You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service.
→ Store up to 1 Terabyte of data on Onedrive.
→ Create personal and shared Photo Albums.

Questions? Need further assistance?

Email: helpdesk@yccd.edu
or Call: 530-741-6981

High School Students

You can take classes for

**FREE**

Register in person, starting

December 7, 2015

According to AP 5020 and AP 5030
high school student’s enrollment and health fees are waived.

For more information, see page 12.
Continuing students do NOT have to reapply for admission to Woodland Community College. If you have never attended WCC or have been away since Fall 2013 you must complete the following enrollment steps. Students that have missed a semester, must re-apply.

Please refer to WCCs Matriculation Process on page 10 for more information on enrollment.

Estudiantes que están regresando después de haber asistido el semestre pasado (el otoño de 2015) NO necesitan llenar una solicitud de admisión. Si usted nunca ha asistido al Colegio Comunitario de Woodland, o no ha tomado clases desde la primavera de 2013, usted necesita completar los siguientes pasos para inscribirse.

Para más información acerca de los procesos de Matriculación de WCC, por favor diríjase a la página 10.
Students have 10 days to pay for classes from the day they register. Students who have not paid within 10 days may be dropped for non-payment.

If you have not already done so, apply for an enrollment fee waiver BEFORE registering for classes if you believe you may qualify for the waiver.

Use WEBADVISOR or login through your MyCampus Portal to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to January to receive their first Spring semester financial aid payment.

**NEW & CONTINUING STUDENT REGISTRATION**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Monday, November 16, 2015</td>
<td>CalWorks, DSPS, EOPS, Foster Youth and Veterans</td>
</tr>
<tr>
<td>Day 2</td>
<td>Tuesday, November 17, 2015</td>
<td>Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO</td>
</tr>
<tr>
<td>Day 3</td>
<td>Wednesday, November 18, 2015</td>
<td>Continuing students in Good Standing with 50-89.5 units</td>
</tr>
<tr>
<td>Day 4</td>
<td>Thursday, November 19, 2015</td>
<td>Continuing students in Good Standing with 30-49.5 units</td>
</tr>
<tr>
<td>Day 5</td>
<td>Friday, November 20, 2015</td>
<td>Continuing students in Good Standing with 12-29.5 units</td>
</tr>
<tr>
<td>Day 6</td>
<td>Monday, November 23, 2015</td>
<td>Continuing students in Good Standing with fewer than 12 units and new students who are fully matriculated</td>
</tr>
</tbody>
</table>

*Priority registration units are based on Yuba Community College District Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).*

**REMAINING REGISTRATION DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, November 24, 2015</td>
<td>Students with more than 90 units (who are not near graduation/transfer) and Students on Probation</td>
</tr>
<tr>
<td>Wednesday, November 25, 2015</td>
<td>Students who have not fully matriculated (completed orientation, assessment, and student educational plan)</td>
</tr>
<tr>
<td>Monday, December 7, 2015</td>
<td>Concurrent enrollment students</td>
</tr>
</tbody>
</table>

**Late Registration for Spring 2016**

Students may add open Spring session classes on WebAdvisor through January 22, 2016. Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

**ATTEND THE FIRST DAY OF CLASS**

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.
The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. All fees are due to the college at the time of enrollment. No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment (see 10 Days to Pay Policy).

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enrollment Fee</strong></td>
<td>$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)</td>
<td>All students, except those eligible for the Board of Governors’ Enrollment Fee Waiver (BOGW) and concurrently enrolled students</td>
</tr>
<tr>
<td><strong>Health Services Fee</strong></td>
<td>$10 per semester</td>
<td>All students, except those eligible for the BOG Waiver and concurrently enrolled students</td>
</tr>
<tr>
<td><strong>Non-Resident Tuition</strong></td>
<td>$220 per unit, in addition to enrollment fee</td>
<td>All non-resident students (from another state). Concurrently enrolled students are exempt.</td>
</tr>
<tr>
<td><strong>International Student</strong></td>
<td>$220 per unit, in addition to enrollment fee</td>
<td>All non-resident international students (from another country).</td>
</tr>
<tr>
<td><strong>Parking Decals</strong></td>
<td>$40 fee for a semester pass or $2.00 per day (BOGW = $20 per semester) $20 Summer Session $15 per semester, motorcycle</td>
<td>All vehicles using campus parking facilities for all events must display appropriate permit or decal.</td>
</tr>
</tbody>
</table>

**LAST DAY TO ADD Short-Term Classes**

If you have not registered before the first class meeting, attend the first class meeting and obtain the signature of the instructor on an ADD FORM if space is available in the class. Take the form with your fee payment to the Admissions and Records Office to register in person, no later than the day of the SECOND class meeting.

**Board of Governors Fee Waiver**

Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. Students should have the BOGW application approved BEFORE registering for classes.

**Refunds:**

**Deadline for Short Term Classes:**

You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:

- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

**Deadline for Full Term Classes: January 29, 2016**

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.
Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment. To avoid being dropped from your classes take one of the following steps:

1.) Pay for your classes in full; OR
2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid PRIOR to registration; OR
3.) Sign up for a payment plan online through WebAdvisor. Students are responsible for making payment arrangements. Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet’s website: http://mypaymentplan.com.
4.) IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).

Make sure your fees are paid so your classes are secure before the term starts.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits
Taxpayer Relief Act of 1997

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Residency:

- Residency is determined by the laws of the State of California.
- California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.
- Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The burden of proof rests with the student.
- Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.
Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation - provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.
Matriculation is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

**STEP 1:** If you have not yet applied for admission to Woodland Community College, please [Apply Now!](#) complete the California Community College application (CCCApply) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

**STEP 2:** If you plan to enroll in fall or spring semester classes, the Matriculation Program will help you get off to a good start and lay the groundwork for your success in reaching your educational goal. Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the two or more exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program.

Note the **10 DAYS TO PAY** requirement to avoid being dropped from classes for nonpayment of student fees.

**STEP 3:** If you email a request for Matriculation exemption, we will respond with the next steps to follow to register. Otherwise, continue to Step 4.

**STEP 4:** Complete the [Online Orientation for Woodland Community College](#).

**STEP 5:** After completion of the online orientation quiz, call the WCC Admissions & Records Office at (530) 661-5720 to make an appointment to take the Assessment Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Assessment Testing schedule and location here: [http://wcc.yccd.edu/admissions/assessment.aspx](http://wcc.yccd.edu/admissions/assessment.aspx). Testing is by appointment only. When you complete the assessment test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend.

**STEP 6:** Attend the required Counseling Session for which you were scheduled following completion of the Assessment Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at (530) 661-5703.

**STEP 7:** On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

**STEP 8:** Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.
Student Classifications

Continuing Students
Students who were enrolled at Woodland Community College or Yuba College in the Fall 2015 semester (August-December 2015).

Returning Students
Students who attended either Woodland Community College or Yuba College prior to Fall 2015. They must reapply for admission.

New Students
Students who have never registered at Woodland Community College or Yuba College. Concurrently enrolled high school students who wish to attend Woodland Community College after they graduate from high school are classified as new students and must reapply for admission.

Transfer Students
Students who attended a college or university other than Woodland Community College or Yuba College must apply for admission as new students at Woodland Community College.

Current High School Students:
The Yuba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade.

See your High School for details and form.
This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) — No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. Register starting December 7, 2015 in person.

According to AP 5020 and AP 5030 high school student’s enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)
Concurrent Enrollment (High School Student) Steps to Enrolling

Step 1

With the permission of your parent and high school principal or designee, apply online at http://wcc.yccd.edu and click on “Apply Now”.

Step 2

Schedule an assessment test with the Admissions and Records Office at (530) 661-5720. If you are going to take an English or mathematics course, you are required to complete an assessment test.

Step 3

Your high school counselor has the concurrent enrollment form on site or you can download the form from http://wcc.yccd.edu --- Admissions --- Forms. Your high school counselor will be able to assist you in selecting courses.

Step 4

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you need to sign, but your Parent/Guardian and your high school principal or designee must sign the form before you register.

Step 5

Register at the Admissions and Records Office with your form on the assigned concurrent enrollment date.
How to Register

- See page 6 for the first date on which you may register for Spring 2016 classes, based on your priority group.
- Look for prerequisites, corequisites, and recommended preparation for courses in which you intend to enroll.
- Meet with a counselor to assist you in selecting courses.
- Be sure to pay any debts and clear all holds before attempting to register.
- You will have 10 days to pay for courses from the time you register.
- Apply for fee waivers through Financial Aid prior to registering.
- Register online using WebAdvisor.
- Registration computers and assistance are available at the Admissions and Records Office.

Adding a Course
Students can add classes through WebAdvisor through the last day to add for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by January 22, 2016 for full-semester classes. See page 6 for short-term class deadlines.

Dropping a Course
Students can drop a class through WebAdvisor or at Admissions and Records according to the deadline dates on the calendar on page 4 and page 8. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the STUDENT’S RESPONSIBILITY. Never assume that you will be dropped by an instructor.

AB 540 and AB 2000 - Non-Resident Tuition Exemption
Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student’s high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at http://wcc.yccd.edu → Admissions → Forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

Non-Resident Tuition
Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

Pass/No-Pass Grading
Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student via WebAdvisor registration or by submitting a Pass/No Pass form to the Admissions and Records office by February 19, 2016 for full-term Fall classes. Short course deadlines are listed on page 7. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Wait Lists
If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by January 22, 2016 (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 8.
1. You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (http://wcc.yccd.edu).

2. To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says “Login”.

3. After you click on the word “Login” it will bring you to a page that looks like the one below. Here you will input your Student ID (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.
Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of MMDDYY. For example, if you were born on May 1, 1980 your password would be 050180.

Then click Submit.

** If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the LogIn button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.**

4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the Student box.

You will then come to this page. You will know you are INSIDE of the WebAdvisor system because it will tell you Welcome (with your name after it) and you will see the blue Student box and a Log Out button. Click on the Student box to continue.
5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the “Register for Sections” option on the left under the Registration tab.

There are several options here for students to choose from. Students should take a look at all options that are available to them.

To register and search for sections, you will want to click on the Register for Sections hyperlink.

6.) Once you click on “Register for Sections” you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the “Search and Register for Sections” link. This will give you the most information to select.

There are several options here for you to choose from. The simplest as you become comfortable with the registration menus will be the “Search and Register for Sections” link.

Register for Sections

Please choose which type of registration you would like to use:
Search and register for sections
Use this option if you would like to look for sections, add them to your preferred list of sections and then register for them.

Express registration
Use this option if you know the exact subject, course number, and section (or synonym) of the sections for which you wish to add to your preferred list and then register. (Example: MATH100/01 or Synonym 42765)

Register for previously selected sections
Use this option if you have already placed sections on your preferred list and would like to now register.

Drop sections
Use this option if you would like to drop a section. (Other choices also allow you to drop a section while you register for another.)

Manage my waitlist
Use this option if you would like to register or remove sections that you are currently waitlisted in.
7. On the next page you will want to select three (3) key items to begin searching: Term, Subject, and Location. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click Submit at the bottom of the page.

8. Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click Submit as shown in the diagram below.
9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information.
   1.) The following request(s) have been processed.
   2.) The status of your request.

These two items are very important. The status is key to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you DO NOT see that it says “Registered for this section” then you are not registered for that section.

10.) Once you have completed one course, then you can click the “OK” button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the Search and Register for Sections function.

Don’t forget to always Log Out of the system after use.
How to Schedule an Assessment Test

Assessment testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). All students must have a current admission application (CCCOpen) on file with the Admissions and Records Office in order to test. Students may complete the college application from our webpage http://wcc.yccd.edu, and click on “Apply Now” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the Woodland Community College Admissions and Records Office at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Assessment tests are offered:

<table>
<thead>
<tr>
<th>Day</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>9:30 am and 3:00 pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:30 am and 3:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9:30 am and 2:30 pm</td>
</tr>
<tr>
<td>Thursday (ESL Only)</td>
<td>11:00 am and 2:00 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>9:30 am</td>
</tr>
</tbody>
</table>

Those who wish to test at the Colusa County Outreach Facility may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

<table>
<thead>
<tr>
<th>Day</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Thursday (ESL Only)</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>CLOSED</td>
</tr>
</tbody>
</table>

Sample practice questions are available for students to review prior to the test through our website (http://wcc.yccd.edu/admissions/assessment-placement.aspx). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:
1) Bring a Photo ID
2) Arrive at least 15-20 minutes prior to the test to check in.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The assessment test takes approximately 1.5 hours to complete.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Retest Policy

All assessment test scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a 30 day waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and not more than three times in any two-year period.
Como Hacer una Cita Para el Examen de Colocación

Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCOpen) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admisiones and Records) o en la página de internet [http://wcc.yccd.edu](http://wcc.yccd.edu) y seleccione “Apply Now.”

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles:

<table>
<thead>
<tr>
<th>Día</th>
<th>Horario</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunes</td>
<td>9:30 am y 3:00 pm</td>
</tr>
<tr>
<td>Martes</td>
<td>9:30 am y 3:00 pm</td>
</tr>
<tr>
<td>Miércoles</td>
<td>9:30 am y 2:30 pm</td>
</tr>
<tr>
<td>Jueves (ESL solamente)</td>
<td>11:00 am y 2:00 pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>9:30 am</td>
</tr>
</tbody>
</table>

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles:

<table>
<thead>
<tr>
<th>Día</th>
<th>Horario</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunes</td>
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</tr>
<tr>
<td>Miércoles</td>
<td>12:00 pm y 4:00 pm</td>
</tr>
<tr>
<td>Jueves (ESL solamente)</td>
<td>12:00 pm y 4:00 pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>CERRADO</td>
</tr>
</tbody>
</table>


El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 15 o 20 minutos antes de su cita para registrarse

**AVISO- No hay cuidado de niños.**

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos mas apropiados para Usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel mas apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAvisor.

**Póliza Para Volver a Tomar el Examen de Colocación**
Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron. Estudiantes pueden volver a tomar cualquier de los exámenes de colocación, inglés/matemáticas/lectura/ESL, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y prepararse para mejorar sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.
Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the assessment test.

Before completing the ESL test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at http://wcc.yccd.edu/. Select option "Apply" to start the application.

After completing the application, attend one of the following ESL Assessment sessions listed below. During this time, you will complete the ESL test and meet with a counselor to select appropriate classes for your level of English.

**Childcare is not available.**

On the day of the ESL Assessment test and Group Counseling session, please arrive at the Admissions & Records office 15-minutes early and bring with you a photo ID, such as your driver's license.
El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el examen de colocación.

Antes de completar el examen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa, o por internet en http://wcc.yccd.edu/ y oprima “Apply” para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes sesiones donde también se le dará el examen de colocación y un consejero/a le ayudará a seleccionar las clases apropiadas para su nivel de Inglés.

*No hay cuidado de niños.*

En el día de el examen y sesiones de consejería en grupo, favor de llegar 15 minutos antes y traiga con usted una identificación con foto, por ejemplo su licencia de manejar.
Assessment in English, math, and reading helps to determine the student’s academic skill levels and needs. Assessment test results are one of many criteria used in helping student’s placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. (Photo ID is required at the time the test is taken).

The Yuba Community College District offers the College Board Computerized Assessment Test (CPT). Students receive their assessment test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website http://wcc.yccd.edu/admissions/assessment-placement.aspx - click on Sample Test.

All District sites offer the assessment test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level only through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of “C” or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

### Table: Assessment Test Level Information

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing/English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Level Course</td>
<td>Test Level Course</td>
<td>Test Level Course</td>
</tr>
<tr>
<td>3001......Reading 110A/ESL 111A</td>
<td>1003......English 105/ ESL 105</td>
<td>2001......Math 110</td>
</tr>
<tr>
<td>3002......Reading 110B/ESL 111B</td>
<td>1004......English 51</td>
<td>2002......Math 110 or GNBUS 100</td>
</tr>
<tr>
<td>3003......Reading 105</td>
<td>1005......English 1A</td>
<td>2003......Math 111 or GNBUS 100</td>
</tr>
<tr>
<td>3004......Reading 70</td>
<td></td>
<td>2004......Math 50 or GNBUS 56</td>
</tr>
<tr>
<td>3005......Reading competency met</td>
<td></td>
<td>2005......Math 52, Math 58 or GNBUS 56</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2006......Stat 1 or Math 20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2007......Math 21</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008......Math 7 or 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2009......Math 1A or higher</td>
</tr>
</tbody>
</table>

### English as a Second Language

<table>
<thead>
<tr>
<th>4100......Level 1- ESL 215</th>
<th>4400.....Level 4-ESL 241, ESL 242, ESL 244, ESL 245</th>
</tr>
</thead>
<tbody>
<tr>
<td>4200......Level 2- ESL 225</td>
<td>4500.....Level 5- ESL 253, ESL 258</td>
</tr>
<tr>
<td>4300......Level 3- ESL 231A, ESL 233A, ESL 234, ESL 235 or ESL 238A</td>
<td>4600.....Level 6- ESL 282 or 282L</td>
</tr>
</tbody>
</table>

### Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L)”, “(M)”, or “(L)(M)” in the course description.

### Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:
1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.
To schedule a Group Counseling Session at Woodland Community College, please refer to the WCC Matriculation Process on pages 10-11, Steps 4 and 5. These sessions take approximately two and a half hours. Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals.

Childcare is not available.
Financial Aid Process

1. Get a FSA ID!
The Department of Education FSA ID (Federal Student Aid Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. https://fsaid.ed.gov

If you have a Federal Student Aid PIN, you will be able to enter it and link it to your FSA ID. You can still create and FSA ID if you have forgotten or do not have a PIN.

2. Gather your Information
You will need personal information such as your Social Security Number (SSN), driver’s license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

3. Submit your Application
Woodland Community College Federal School Code is: 041438. Complete your FREE Application for Federal Student Aid (FAFSA).

Helpful hints:
- Save your FAFSA: Save your application frequently using the ‘SAVE’ button at the bottom of the screen. If you lose your internet connection, you’ll have a copy of the FAFSA data you’ve already entered.
- Get Help: Click on the ‘Help’ button or stop by your Financial Aid Office.
- Sign and Submit: Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

4. Receive your Student Aid Report
Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

5. Receive your Award Notification
You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

6. Receive your Disbursement of funds
Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

7. What else is needed?
Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number.
TYPES OF FINANCIAL AID
There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Board of Governors Fee Waiver (BOG)
The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

Students may apply by completing the 2015-2016 Free Application for Federal Student Aid (FAFSA), the California Dream Act Application (only for AB 540 students) or completing the BOG Fee Waiver application.

Federal Grants and Work-Study
Pell Grant: This grant is awarded to students with financial need based on the student’s Expected Family Contribution (EFC). The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses.

A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment.

Work-Study: These funds are awarded to students who demonstrate financial need. FWS provides part-time employment on campus. Some schools have assessment testing at off-site locations. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

CalGrant
The California Student Aid Commission (CSAC) administers the CalGrant program. These funds are awarded to California residents who filed a FAFSA and CalGrant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

Chafee
The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:
- Be a current or former foster youth
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov.

Scholarships
A number of scholarships are available through the Yuba Community College District Foundation and through other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

The Foundation Scholarship Application is available at the WCC Financial Aid Office. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle’s Nest.
Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid.

Yuba Community College District, through the Financial Aid Office, monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

Quantitative: A student is required to complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected educational goal within a maximum time frame.

Qualitative: A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

Maximum Time Frame: Time frame is used to determine the maximum number of units for which a student may receive financial aid for their educational goal. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the Financial Aid Guide available at www.wcc.yccd.edu.

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

Higher One

Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a My Yuba Card and offered three payment options:

- Higher One Debit Card (My Yuba Card)
- Direct Deposit into your bank account, or
- Receive your check by (snail) mail

Students will receive a My Yuba Card issued by Higher One during the first term they register in a class. Look for the card to be delivered in a green envelope shown below.

It is very important that you hold on to your card because that’s how you will receive any financial aid that might be coming your way.
SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a fee waiver are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

**Loss of Enrollment Priority Effective**

- Students with over 90 degree applicable units completed will lose priority registration
- Loss of eligibility will become effective at the first registration opportunity after 90 completed units
- An appeal process will be available at Admissions and Records for students who have extenuating circumstances or contact Counseling if close to graduating and/or transferring

**Loss of BOG Fee Waiver Effective Fall**

- Student with two consecutive semesters of not meeting academic and/or progress standards will lose their BOG
- Not meeting academic standards means having less than a 2.0 GPA
- Not meeting progress standards means completing less than 50% of your
- Loss of eligibility will become effective at the first registration opportunity for the fall 2016 semester
- An appeal process will be available at admissions and records for students who have extenuating circumstances

**What Can You Do Now?**

- Enroll in a course-load in which you can be successful
- Maintain at least a 2.0 GPA each semester
- Seek appropriate student and academic support services, when needed
Financial aid is available to AB 540 students attending a California community college.

Thanks to the California Dream Act, AB 540 students at community colleges are now eligible to apply for:

- Privately-funded scholarships
- Board of Governors Fee Waivers
- Assistance from EOPS, CARE or CalWORKs
- State financial aid like Cal Grants (for 2015-16 academic year) and Chafee Grants

You are an AB 540 eligible student if you meet all of the following criteria:

- Attended a California high school for at least three years;
- Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- Are registered or enrolled at a California Community College;

AND

- If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Check with your local college financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

Please see the college Admissions Office to determine if you are AB 540 eligible.

Make your college dreams come true!

Get started now...For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply visit:

www.icanaffordcollege.com/dreamact
Estudiantes AB 540 que asisten a colegios comunitarios pueden obtener ayuda financiera.

Los estudiantes AB 540 ahora pueden solicitar:

- Becas privadas
- Exenciones de Cuotas de inscripción de la Junta de Gobernadores
- Asistencia de EOPS, CARE y CalWORKs
- Ayuda financiera como becas Cal Grant (para el año escolar 2015-16) y becas Chafee

Tú eres un estudiante AB 540 que califica si:

- Asististe a una escuela secundaria de California por lo menos 3 años
- Te graduaste de una escuela secundaria de California, obtuviste el equivalente, o pasaste el examen de aptitude de la escuela secundaria en California
- Estás inscrito o matriculado en un colegio comunitario de California

- Si es requerido, complete un afidávit que dice que has solicitado (o solicitarás, cuando califiques para hacerlo) el estado migratorio legal

Consulta las oficinas de ayuda financiera, becas, EOPS/CARE y oficinas de CalWORKs de tu colegio para saber qué tienen disponible.

Por favor, consulte la oficina de admisiones de tu colegio para determinar si calificas para AB 540.

¡REALIZA TUS SUEÑOS DE ESTUDIAR UNA CARRERA UNIVERSITARIA!

Empieza ahora. Para más información, visita tu colegio comunitario. Para encontrar el colegio más cercano a ti, aprender más sobre la ayuda financiera, y para solicitar una aplicación, visita:

www.icanaffordcollege.com/dreamact
Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Affairs Office (VAO) assists veterans, reservists, and dependents of service disabled or deceased veterans with their education benefits. The VAO will provide assistance in applying for benefits, educational pay, college registration, assessment testing and counseling referrals.

The VA Office is located in building 700, room 763.

Phone: (530) 661-5704

Student Health Services Hours
Tuesday 5:30pm-7:30pm
Wednesday & Thursday
10:00am-1:00pm

Counseling Services:
Wednesday 11:00am-1:00pm

Health Insurance Assistance:
Every other Wednesday
10:00am-1:00pm

Walk-in!
Or call (530) 661-7758
Location, Building 700, Room 770
Academic Honor Code
As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person’s words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes
Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST
ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance
Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy
Students may audit a course. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements
Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to meet with a Counselor.

Computer/Network Use Policy
The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the District Information Technology Director for a copy of the regulations governing this policy.
District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade/Symbol</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (&quot;D&quot; or &quot;F&quot;)</td>
</tr>
<tr>
<td>P</td>
<td>Pass (&quot;C&quot; or better)</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>

The following grades and symbols are not used in computing the grade point average. W, I, and NP are used:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Less than satisfactory</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drop for Non-Payment
As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you may be dropped from your courses. For more information see the 10 day drop information page in this schedule.

Drug-Free School Policy
Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated. The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Academic and Student Services.

Graduation
Students who plan to graduate must file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see DEADLINE dates to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Curriculum
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations
Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus. Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces). Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at http://www.yccd.edu/police/parking.html. Parking decals can be purchased through
Academic and General Information

Pass/No Pass Grading Option
A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The “P” grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an “NP” grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

I. Prerequisite course is not available.
II. Prerequisite has not been validated.
III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) “Prerequisite” is a course requirement that a student MUST meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) “Corequisite” means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (assessment tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor. Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

Release of Student Information
In order to help protect your privacy, a PICTURE I.D. is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses
State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned. Reasons for justification of repetition of courses with a non-substandard grade, legally mandated training, or courses designated as repeatable. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. (Consult your counselor for additional information.) For further information, please consult the college catalog and AP/BP 4225.

Selective Service Registration
By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at http://www.sss.gov.

Short-term Courses
Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. See page 8 for deadline dates.
Student Code of Conduct

If a student’s conduct violates District rules or regulations, the Code of Conduct for Students, or public laws, the student will be subject to one of the forms of “sanctions” included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on Disciplinary Probation due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include “Withdrawal of Consent for Student to Remain on Campus.”
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the Order of Expulsion. A copy of the Woodland Community College Code of Conduct for Students may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology

There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student’s educational goals. Students who are receiving Financial Aid or Veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

**Academic Probation**

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

**Progress Probation**

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of “W”, “I”, and “NP” grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

**Dismissal**

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

**Readmission**

A dismissed student may petition for readmission after consultation with a counselor. Contact the Counseling Office to find out when Readmission Workshops will be held.

**Removal from Probation**

Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of “W”, “I”, and “NP” grades drop below 50% of the accumulated units of enrollment.

**Financial Aid Probation**

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is **NOT** the same as Academic/Progress Probation. See Financial Aid section for further information.
**Student Responsibility**

It is each student’s responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

**Tobacco Policy**

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility.
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

**Transcripts**

The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost $5.00 per copy. An additional $10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at http://wcc.yccd.edu/admissions/transcripts.aspx or by coming into the Admissions and Records Office. **A PHOTO I.D. is required.**

**Unit Limitation**

Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

**Waitlists**

If you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did “not show” for the first class meeting, the instructor can drop those students and add students from the wait list. **The instructor MUST sign and date an “ADD FORM” and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

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**Dropping a Class is the STUDENT’s Responsibility**

Never assume that an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing (“F”) grade at the end of the term. Drop yourself through WebAdvisor or go to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes. See page 14.
Admissions and Records
(530) 661-5720, Building 700, Lobby
Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

Assessment Center
(530) 661-5720, Building 700 (530) 668-2500, CCOF
Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government
(530) 661-5785, Building 700, Room 719
The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students’ views to the administration and Board of Trustees through participation on college committees.

Bookstore
(530) 661-5790, Building 200
The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website at http://wcc.yccd.edu/student/bookstore.aspx.

CalWORKs
(530) 668-3681, Building 700, Room 711
The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education (C.A.R.E.) Program
(530) 661-5728, Building 700, Room 735
The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student’s retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career/ Transfer Center
Career Center
(530) 661-5777, Building 700, Room 744
The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center
(530) 661-5703, Building 700, Room 744
Woodland Community College offers transfer services including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

Child Development Center
(530) 661-5773, Building 1000
The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility
(530) 668-2500, 99 Ella Street, Williams, CA
The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling.
Counseling Center
(530) 661-5703, Building 700, Room 746
Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in. **Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals.** Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Department of Supportive Programs & Services (DSPS) - Academic Accommodations Center
(530) 661-5797, Building 700, Room 764
(530) 661-5786 TTY
Department of Supportive Programs & Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:
- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Department of Supportive Programs & Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District’s Section 504 Coordinator:

Dr. Jacques Whitfield, Chief Human Resources Officer
In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District’s website:

- **Policies and Procedures:**
  http://www.yccd.edu/board/policies.php
- **Diversity and Equity:**
  http://www.yccd.edu/diversity/index.php

Extended Opportunity Programs and Services (EOP&S)
(530) 661-5728, Building 700, Room 735
Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

Financial Aid
(530) 661-5725, Building 700, Lobby
Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application. Visit our website, [wcc.yccd.edu/student/financial-aid](http://wcc.yccd.edu/student/financial-aid) to view helpful videos.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an school email to you to confirm receipt of your application. Once the college receives your application, the school will notify you by email of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible.
Foster & Kinship Care Education (FKCE)  
(530) 661-5772/ (530) 574-1964, Building 100, Room 109  
The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

Library/Media Services  
(530) 661-5740, Library, Building 800  
(530) 661-5723, Media Services  
The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Outreach and Recruitment Specialist  
(530) 668-2595, Building 700, Room 757  
The Outreach and Recruitment office increases comprehensive awareness of Woodland Community College to current students, high school students, grade school students and the community and provides pertinent information. The office guides students through the matriculation process and provides campus tours.

The Career Technical Education (CTE) Transitions Program is also facilitated through the outreach and recruitment office. A program with the primary goal of better prepare students for “responsible citizenship, further learning, and productive employment”. The focus is on the high school years and the transition of students from the secondary to postsecondary educational system.

We strive to encourage, empower, guide, and support all to pursue their academic and career goals.

Reading Center  
(530) 661-5750, Building 800  
The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

Student Health Services  
(530) 661-7758, Building 700, Room 771  
Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include:

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
  - Ear pain
  - Sore throat
  - Coughs/colds
  - Sinus problems
  - Headaches
  - Rashes
  - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.
TRiO Programs–Student Support Services
(SSS/SSS-ESL)
(530) 661-2285, Building 700, Room 775
(530) 668-2505, Colusa County Outreach Facility
Student Support Services English as a Second Language (SSS-ESL) is a federally funded program designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. “TRiO” is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The Woodland Community College TRiO office is located in Building 700, Office 775. The TRiO office at the Colusa County Outreach Facility is located at 99 Ella Street, Williams, CA. For additional information or for an application, please contact: (530) 661-2285. All services offered to participants are free of charge.

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; advice and assistance in post-secondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center
(530) 661-5733, Building 800, Room 809
The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office
(530) 661-5704, Building 700, Room 725
Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

Writing and Math Center (WAM)
(530) 661-5716, Building 800, Room 850
The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.

Enroll in Ethnic Studies Classes!
CSU/UC Transferable courses
Fulfill humanities & social science requirements

ETHN-1 Chicano Studies ~ TTh 4-5:15 pm
Social Science CSU & IGETC requirement

ETHN-7 Indians of North America ~ MW 1-2:15 pm
Humanities & Social Science CSU & IGETC requirements

For more information on class contact Professor Moreno at mmoreno@yccd.edu
### Mandatory Orientation Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 19, 2016 (T)</td>
<td>5:30 p.m.</td>
<td>Room 302</td>
</tr>
<tr>
<td>January 20, 2016 (W)</td>
<td>12:00 p.m.</td>
<td>Room 318</td>
</tr>
<tr>
<td>January 22, 2016 (F)</td>
<td>4:30 p.m.</td>
<td>Room 318</td>
</tr>
<tr>
<td>January 22, 2016 (F)</td>
<td>5:30 p.m.</td>
<td>Room 318</td>
</tr>
</tbody>
</table>

### LATE START Orientation Date

(for CWEE classes that begin February 22, 2016)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 26, 2016 (F)</td>
<td>4:30 p.m.</td>
<td>Room 606</td>
</tr>
<tr>
<td>February 26, 2016 (F)</td>
<td>5:30 p.m.</td>
<td>Room 606</td>
</tr>
</tbody>
</table>

### Steps to Enrolling:
1. Student must be working in a paid or unpaid position. (Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation (See dates and times listed above).
7. Please be sure that you enroll in the appropriate course (Occupational or General).

### Should I enroll in Occupational Work Experience or General Work Experience?
- **Occupational Work Experience**: To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience**: If your employment is not related to your major, or you have not declared a major at WCC, you may enroll in General Work Experience.

**Examples:**

<table>
<thead>
<tr>
<th>Occupational Work Experience</th>
<th>General Work Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related</td>
<td>Not Related</td>
</tr>
<tr>
<td>Music Major—Music job</td>
<td>Music Major—Food job</td>
</tr>
<tr>
<td>Computer Major—Computer job</td>
<td>Computer Major—Entertainment job</td>
</tr>
<tr>
<td>Welding Major—Welding job</td>
<td>Welding Major—Insurance job</td>
</tr>
</tbody>
</table>

### OCCUPATIONAL WORK EXPERIENCE ENROLLMENT

Students can register for **1 to 4 units** depending on the number of hours worked during the semester and if the work is paid or unpaid.

<table>
<thead>
<tr>
<th>PAID WORK (75 hrs/unit)</th>
<th>UNPAID WORK (60 hrs/unit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units Work hrs/sem</td>
<td>Units Work hrs/sem</td>
</tr>
<tr>
<td>1 = 75</td>
<td>1 = 60</td>
</tr>
<tr>
<td>2 = 150</td>
<td>2 = 120</td>
</tr>
<tr>
<td>3 = 225</td>
<td>3 = 180</td>
</tr>
<tr>
<td>4 = 300</td>
<td>4 = 240</td>
</tr>
</tbody>
</table>
OUTREACH LOCATIONS

<table>
<thead>
<tr>
<th>W-TV</th>
<th>Cable TV – Channel 19</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Charter Communications</td>
</tr>
<tr>
<td></td>
<td>Cable TV – Channel 37</td>
</tr>
<tr>
<td></td>
<td>Central Valley Cable TV</td>
</tr>
<tr>
<td>W-TBA1</td>
<td>To Be Announced</td>
</tr>
<tr>
<td>W-WHS</td>
<td>Woodland High School</td>
</tr>
<tr>
<td></td>
<td>21 N. West Street</td>
</tr>
<tr>
<td>W-YOLO</td>
<td>Various Locations</td>
</tr>
<tr>
<td></td>
<td>within Yolo County</td>
</tr>
</tbody>
</table>

**COLUSA COUNTY LOCATIONS:**

- **C-1**  Colusa County
- **C-2**  Outreach Facility
- **C-3A** 99 Ella Street
- **C-3B** Williams
- **C-CHS** Colusa High School
  901 Colusa Avenue
  Colusa
- **C-WHS** Williams High School
  222 11th Street
  Williams

**If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting times.**
Spring 2016

Schedule of Classes

Day Courses
(8 a.m. to 4:30 p.m.)

Evening Courses
(4:30 p.m. to 10 p.m.)

Weekends: Friday/
Saturdays or Saturday Only

(v) = Variable units
L/M = College level language/math skills advised
(CSU/UC) = Transfer Status
ADMINISTRATION OF JUSTICE

AJ-1 Ethics in the Criminal Justice System

3.0 units
Transferable to CSU/UC
Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues.

Colusa County
7895 MW 12:00PM-1:15PM Colusa-Staff C-2
4222 TTH 1:00PM-2:15PM D.Yenne W-816

AJ-10 Introduction to Criminal Justice System

3.0 units
Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Colusa County
7894 MW 10:30AM-11:45AM Colusa-Staff C-2
4006 MW 9:00AM-10:15AM L.Deniz W-605

AJ-11 Criminal Law

3.0 units
Transferable to CSU/UC
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland
4007 TTH 1:00PM-2:15PM L.Deniz W-605

AJ-13 Evidence

3.0 units
Transferable to CSU
Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Woodland
2140 MW 10:30AM-11:45AM L.Deniz W-606

AJ-14 Criminal Justice Process

3.0 units
Transferable to CSU
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

Woodland
8173 MW 7:30AM-8:45AM L.Deniz W-605

AJ-15 Criminal Investigation

3.0 units
Transferable to CSU
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student’s capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Woodland
4008 TTH 9:00AM-10:15AM L.Deniz W-606

AJ-19 Multicultural Communities/Justice System

3.0 units
Transferable to CSU/UC
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Woodland
4010 TTH 10:30AM-11:45AM L.Deniz W-606

AJ-31 Criminal and Delinquent Behavior

3.0 units
Transferable to CSU
A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

Woodland
5991 TTH 4:00PM-5:15PM Woodland-Staff W-816
#### AJ-33 Intro. to Correctional Counseling  3.0 units

Transferable to CSU

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

**Woodland**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>3410</td>
<td>TTH</td>
<td>5:30PM-6:45PM</td>
<td>Woodland-Staff</td>
<td>W-816</td>
</tr>
</tbody>
</table>

#### AJ-34 Correctional Treatment Programs  3.0 units

Transferable to CSU

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

**Woodland**

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<tbody>
<tr>
<td>2144</td>
<td>TTH</td>
<td>2:30PM-3:45PM</td>
<td>D.Yenne</td>
<td>W-816</td>
</tr>
</tbody>
</table>

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### AGRICULTURE

#### Agriculture

#### AG-6 Ag Sales and Communication  3.0 units

Transferable to CSU

The study of principles and practices of the selling process; selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play, formal sales presentations, and job shadowing. The course content is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day basis. (L,M)

**Woodland**

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<tbody>
<tr>
<td>4981</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>D.Sperling</td>
<td>W-401</td>
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</tbody>
</table>

#### AG-11 Agricultural Accounting  3.0 units

Transferable to CSU

The study of the principles of agricultural accounting systems and types of records, their use and how to compute and use measures of earnings and cost of production to improve agribusiness efficiency. Farm income tax, Social Security, and employee payroll records also included. Application of these concepts and methods through hands-on projects developing computer-based solutions for agriculture business. (L,M)

**Woodland**

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</thead>
<tbody>
<tr>
<td>5633</td>
<td>TTH</td>
<td>2:30PM-3:45PM</td>
<td>D.Sperling</td>
<td>W-401</td>
</tr>
</tbody>
</table>

#### AG-13 Marketing  3.0 units

Transferable to CSU

Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
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<tr>
<td>9912</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Sperling</td>
<td>WNET</td>
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</tbody>
</table>

#### AG-19R Agricultural Leadership  1.0 units

Transferable to CSU

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**City of Woodland**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>5002</td>
<td>MTWTH</td>
<td>7:00AM-7:50AM</td>
<td>J.Delsol</td>
<td>W-WHS</td>
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</tbody>
</table>

#### AG-32 Internship  v1.0 units

Transferable to CSU

On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.

**Woodland**

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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>7884</td>
<td>TBA</td>
<td>TBA</td>
<td>B.Asmus</td>
<td>W-404</td>
</tr>
</tbody>
</table>
AG-45 Principles of Animal Science 3.0 units
Transferable to CSU/UC - Unit Limit
An overview of the principles of animal science and the interrelationships of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

Colusa County
2117 TTH 4:00PM-5:15PM B.Parker C-PHS
On-Line
9913 TBA TBA L.Garas WNET
Woodland
7907 MW 11:30AM-12:45PM B.Asmus W-402

AG-45L Principles of Animal Science 4.0 units
Transferable to CSU/UC - Unit Limit
An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)

Colusa County
2118 TTH 4:00PM-5:15PM & B.Parker C-PHS
TTH 5:30PM-6:45PM
Woodland
7908 MW 11:30AM-12:45PM & B.Asmus W-402
6962 MW 11:30AM-12:45PM C.Frederick W-402

Environmental Horticulture
ENVHR-21 Plant Propagation 3.0 units
Transferable to CSU/UC
Principles and practices in propagating plants: cuttings, budding, grafting, layering, division, separation, and tissue culture. Seed and asexual propagation will be covered, as will contemporary commercial techniques of propagation. (L)

Woodland
5701 MW 5:30PM-6:20PM & J.Schulte W-402
6963 MW 6:30PM-7:45PM

Plant Science
PLSCI-20 Principles of Plant Science 3.0 units
Transferable to CSU/UC - Unit Limit
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to students with credit in PLSCI 20L. (L,M)

Woodland
4012 MW 11:30AM-12:45PM C.Frederick W-401
6962 MW 11:30AM-12:45PM C.Frederick W-401

PLSCI-20L Principles of Plant Science 4.0 units
Transferable to CSU/UC - Unit Limit
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20.

Woodland
4013 MW 11:30AM-12:45PM & C.Frederick W-401
6963 MW 11:30AM-12:45PM C.Frederick W-401
6964 MW 1:00PM-2:15PM C.Frederick W-401
# PLSCI-21 Fertilizers and Plant Nutrition 3.0 units
Transferable to CSU
This course covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices being used in California will be discussed. Organic fertilizers will also be discussed. (L,M)

**On-Line**
9919  TBA  TBA  M.Howard  WNET

# PLSCI-22 Introduction to Soils 3.0 units
Transferable to CSU/UC-Unit Limit
Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22L. (L,M)

**Woodland**
4210  TTH  5:30PM-6:45PM  Woodland-Staff  W-402

# PLSCI-22L Introduction to Soils 4.0 units
Transferable to CSU/UC-Unit Limit
Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22. (L,M)

**Woodland**
5639  TTH  5:30PM-6:45PM & 7:00PM-8:15PM  Woodland-Staff  W-402

# PLSCI-31 Intro. to Sustainable Agriculture 3.0 units
Transferable to CSU
Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

**On-Line**
9672  TBA  TBA  B.Asmus  WNET

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# ANTHROPOLOGY

## ANTHR-1 Intro. to Biological Anthropology 3.0 units
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

**Woodland**
5303  TTH  2:30PM-3:45PM  M.Kapell  W-807
2230  MW  5:30PM-6:45PM  M.Kapell  W-807

## ANTHR-2 Cultural Anthropology 3.0 units
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

**Colusa County**
2239  MW  2:30PM-3:45PM  Colusa-Staff  C-2

**Woodland**
7101  TTH  4:00PM-5:15PM  M.Kapell  W-807

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# ART

## ART-1A History of Art - I 3.0 units
Transferable to CSU/UC
Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World, including pre-literate art and Pre-Columbian art. (L)

**Woodland**
5311  MW  2:30PM-3:45PM  C.Schindler  W-807
ART-1C History of Art - III
Transferable to CSU/UC
Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

Woodland
5589 MW 5:30PM-6:45PM C.Schindler W-805

ART-5 Art Appreciation
Transferable to CSU/UC
This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)

Colusa County
3411 TTH 2:30PM-3:45PM J.Barela C-3A

Woodland
1430 TTH 5:30PM-6:45PM J.Barela W-804

BIOLOGY
BIOL-1 Principles of Biology
Transferable to CSU/UC
An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to molecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52. Other: Background in high school biology or chemistry is recommended. (L,C)

Woodland
5778 TTH 7:30AM-8:45AM & S.Santa Anna W-625
TTH 9:00AM-11:50AM W-625
4021 MW 1:00PM-2:15PM & B.Gillespie W-605
MW 9:30AM-12:20PM W-625
5421 MW 1:00PM-2:15PM & B.Gillespie W-605
MW 2:30PM-5:20PM W-625

BIOL-3 General Botany
Transferable to CSU/UC
Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L,M)

Woodland
4119 TTH 1:00PM-1:50PM & S.Touchman W-625
TTH 2:00PM-4:50PM

BIOL-4 Human Anatomy
Transferable to CSU/UC
An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland
4111 MW 1:00PM-1:50PM & J.Shah W-606
MW 9:00AM-11:50AM W-626
4120 MW 1:00PM-1:50PM & J.Shah W-606
MW 2:00PM-4:50PM W-626
4972 FS 1:00PM-1:50PM J.Hanstad W-626
FS 2:00PM-4:50PM
BIOL-5 Human Physiology  
Transferable to CSU/UC
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L,M,C)

Woodland
4112 TTH 1:00PM-1:50PM & J.Shah W-606
4113 TTH 1:00PM-1:50PM & J.Shah W-606
4113 TTH 2:00PM-4:50PM W-626

BIOL-6 Introductory Microbiology  
Transferable to CSU/UC
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

Woodland
4115 TTH 1:00PM-1:50PM & R.Robinson W-629
4115 TTH 2:00PM-4:50PM W-629
4118 MW 1:00PM-1:50PM & R.Robinson W-629
4118 MW 2:00PM-4:50PM W-629

BIOL-10L General Biology  
Transferable to CSU/UC
Unit Limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland
2229 TTH 5:30PM-6:45PM & B.Gillespie W-625
2229 T 7:00PM-9:50PM W-625
4101 MW 5:30PM-6:45PM & S.Touchman W-625
4101 MW 7:00PM-8:15PM W-625

BIOL-15 Bioscience  
Transferable to CSU/UC
Unit Limit
Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland
4015 MWF 8:30AM-9:20AM & C.Ross-Ibarra W-606
4015 M 9:30AM-12:20PM W-629
4016 MWF 8:30AM-9:20AM & C.Ross-Ibarra W-606
4016 W 9:30AM-12:20PM W-629
4016 F 9:30AM-12:20PM W-629
4107 F 1:00PM-3:50PM & Woodland-Staff W-629

BIOL-24 Human Biology  
Transferable to CSU/UC
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9914 TBA TBA R.Robinson WNET

BIOL-25 Human Genetics  
Transferable to CSU/UC
3.0 units
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9674 TBA TBA R.Robinson WNET
Accounting

ACCT-1 Principles of Accounting-Financial 4.0 units
Transferable to CSU/UC-Unit Limit
Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A may be concurrent. (L,M,C)

Woodland
4601 MW 9:00AM-10:50AM S.Spina W-817

ACCT-1A Prin. of Accounting-Financial Lab 0.5 units
Transferable to CSU/UC-Unit Limit
Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

Woodland
4602 MW 11:00AM-11:50AM S.Spina W-844
01/26/16 to 05/06/16

ACCT-2L Prin. of Accounting-Managerial 5.0 units
Transferable to CSU/UC
Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

Woodland
7872 TTH 2:00PM-3:50PM & S.Spina W-817
TTH 4:00PM-5:15PM W-845

ACCT-3 Computerized Accounting 3.0 units
Transferable to CSU
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

On-Line
9910 TBA TBA S.Spina WNET

ACCT-9 Business Payroll Procedures 3.0 units
Transferable to CSU
Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

Woodland
4939 TTH 10:30AM-11:35AM & P.Phillips W-817
TTH 11:35AM-12:00PM

ACCT-10A General Accounting 4.0 units
Transferable to CSU

Woodland
4000 TTH 8:00AM-9:50AM P.Phillips W-817
6722 TTH 5:30PM-7:20PM R.Valencia W-817
### Business Computer Applications

**BCA-15 Business Computer Applications - Beginning**  
3.0 units  
**Transferable to CSU**

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

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**Colusa County**

**BCA-17 Business Computer Applications - Advanced**  
3.0 units  
**Transferable to CSU**

Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

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**Woodland**

**BCA-20 Computer Calculation**  
1.5 units  
**Transferable to CSU**

Skill development in the operation of electronic calculator and computer 10-key as it applies to business operations. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (M,C)

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**Woodland**

**BCA-33A Introduction to Microsoft Excel**  
1.0 units  
Transferable to CSU

Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/ NP. (L,M,C)

**Colusa County**

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**Woodland**

**BCA-34 Advanced Microsoft Excel**  
1.0 units  
Transferable to CSU

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A or BCA 15. Grades are P/ NP. (M,C)

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**Woodland**

**BCA-41 Windows**  
1.0 units  
Transferable to CSU

Introduction to Windows environment and its capabilities. Use of Windows and its graphical user interface to communicate with personal computers. Apply Windows features, concepts, applications, and procedures including Outlook. Grades are P/ NP.

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BCA-57 Introduction to Computers 0.5 units
Designed for the novice computer user or anyone thinking about purchasing a computer system. Introduction to the basics of hardware, software, operating systems and their uses, as well as presenting an overview of Word, Access, and the Internet. Grades are P/NP.

Woodland
4847  S  12:30PM-1:45PM & D.Bayne  W-844
4220  TH  6:00PM-8:50PM  F.Rodgers  C-1
03/05/16 to 03/26/16

General Business
GNBUS-10 Intro. to Global Business 3.0 units Transferable to CSU/UC
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

Woodland
4847  S  12:30PM-1:45PM & D.Bayne  W-844
4220  TH  6:00PM-8:50PM  F.Rodgers  C-1
03/05/16 to 03/26/16

GNBUS-18A Business Law 3.0 units Transferable to CSU/UC
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Woodland
3883  MW  5:30PM-6:45PM  C.Bernard  W-851

GNBUS-25 Career Planning and Develop. 3.0 units Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Woodland
5031  MW  1:00PM-2:15PM  Woodland-Staff W-817

GNBUS-56 Business Mathematics 3.0 units
Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Woodland
5714  MW  5:30PM-6:45PM  I.Iatridis  W-816

CHEMISTRY
CHEM-1A General Chemistry 5.0 units Transferable to CSU/UC-Unit Limit
Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws; thermochemistry and equilibrium. Prerequisite: MATH 52 and CHEM 2A or CHEM 50 or One year of high school Chemistry with a grade of "B" or better. (L)

Woodland
4747  MW  8:30AM-9:45AM & J.Brown  W-601
5735  TTH  5:30PM-6:45PM & G.Allen  W-604
### CHEM-1B General Chemistry 5.0 units
*Transferable to CSU/UC-Unit Limit*
Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry, including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Prerequisite: MATH 52 and CHEM 1A. (L)

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### CHEM-2A Introductory Chemistry 5.0 units
*Transferable to CSU/UC-Unit Limit*
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

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<td>M.Nasiri</td>
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### CHEM-2B Introductory Chemistry 4.0 units
*Transferable to CSU/UC-Unit Limit*
Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1) structure, nomenclature, and reactions of some organic compounds and drugs, (2) stereochemistry, (3) structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4) bioenergetics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry. Prerequisite: CHEM 1A or CHEM 2A. (L,M)

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### CHEM-10 Concepts of Chemistry 3.0 units
*Transferable to CSU/UC-Unit Limit*
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

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Woodland Community College

Woodland

CHEM-18A Organic Chem for Health/Life Science
4.0 units
Transferable to CSU/UC
Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include Sn1, Sn2, E1, and E2. Prerequisite: CHEM 1B with a grade of "C" or better. (M)
Woodland
7888 TTH 5:30PM-6:45PM & T.Hagman W-601
TTH 7:00PM-8:15PM

CHEM-18B Organic Chem for Health/Life Science
4.0 units
Transferable to CSU/UC
A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organo-metallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A. (M)
Woodland
4133 MW 5:30PM-6:45PM & T.Ng W-605
W 7:00PM-9:50PM

Start the semester out right!
Sign up for tutoring assistance!

TUTORING CENTER
Monday-Thursday 8:00 am - 5:00 pm,
Friday 8:00 - 12:00 pm
Tutoring available by drop-in
and by appointment.
Phone: 530-661-5733
Location: Room 809, Building 800
http://wcc.yccd.edu/academics/tutoring/Default

COOPERATIVE WORK
EXPERIENCE

Mandatory Orientation Dates
Times and Rooms
Tues., August 18, 2015 5:30–6:30 pm, Rm. 605
Wed., August 19, 2015 12:00—1:00 pm, Rm. 606
Fri., August 21, 2015 4:30—5:30 pm, Rm. 606
Fri., August 21, 2015 5:30—6:30 pm, Rm. 606

LATE START ORIENTATION
For sections beginning Feb. 26, 2016
Friday, February 26, 2016 4:30—5:30 pm, Rm. 302
5:30—6:30 pm, Rm. 302

CWEE-44A 1st Semester General Work Experience
1.0 units
Transferable to CSU
Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)
Woodland
4444 TBA TBA E.Spears W-859
02/22/16 to 05/23/16
NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

4440 TBA TBA E.Spears W-859
NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

Woodland Community College

**CWEE-44B 2nd Semester General Work Experience**

v1.0 units  
Transferable to CSU

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP. (L)

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**CWEE-44C 3rd Sem. General Work Experience**

v1.0 units  
Transferable to CSU

Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP.

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**CWEE-44D 4th Semester General Work Experience**

v1.0 units  
Transferable to CSU

Coordination and final development of proficient and advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP.

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**CWEE-45A Occupational Work Experience - Volunteer**

v1.0 units  
Transferable to CSU

Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with an four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have VOLUNTEER position. Grades are P/NP.

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</table>
CWEE-45B  Occupational Work Experience - Paid  

1.0 units  

Transferable to CSU  

Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with a four (4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have a PAID position. Grades are P/NP. (L)

Woodland  
5063  TBA  TBA  E.Spears  W-859  
NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, for more information.

5756  TBA  TBA  E.Spears  W-859  
02/22/16 to 05/23/16  
NOTE: Attendance at an orientation is required. See above or page 42 for orientation dates/times, or for more information.

COUNSELING  

COUNS-10  College Success  

3.0 units  

Transferable to CSU/UC  

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County  
4323  MW  4:00PM-5:15PM  Colusa-Staff  C-2

Woodland  
4137  TTH  10:30AM-11:45AM  Woodland-Staff  W-806

4136  TTH  5:30PM-6:45PM  Woodland-Staff  W-801

1057  S  8:00AM-12:05PM  Woodland-Staff  W-318

02/20/16 to 05/07/16

COUNS-25  Career Planning and Development  

3.0 units  

Transferable to CSU  

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in GNBUS 25. (L)

Woodland  
3318  MW  1:00PM-2:15PM  Woodland-Staff  W-817

COUNS-30  Transfer Preparation  

2.0 units  

Transferable to CSU  

Preparation for a successful transfer experience to a university; emphasis on understanding the public and private university systems in California. (L)

Woodland  
2196  MW  12:00PM-12:50PM  Woodland-Staff  W-805

EARLY CHILDHOOD EDUCATION

ECE-1A  Principles/Practices of Teaching Young Children  

3.0 units  

Transferable to CSU  

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Woodland  
5632  TTH  10:30AM-11:45AM  J.Mullin  W-801
### ECE-1B Introduction to Curriculum 3.0 units
Transferable to CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

**Woodland**

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<td>C. Murphy</td>
<td>W-803</td>
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</table>

### ECE-1C Positive Social Development Young Child 3.0 units
Transferable to CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)

**Woodland**

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<td>5837</td>
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<td>J. Mullin</td>
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### ECE-2B Administration of Children’s Cntrs 3.0 units
Transferable to CSU

This course examines administrative skills, knowledge and techniques needed for effective supervision to organize, manage and operate a child development center. This includes a staff development and staff relations. There will be an emphasis on the role of program director, site supervisor or owner while studying management theory, budget, personnel policies, procedures, regulatory laws, working with families and professional ethics and growth. Prerequisite: ECE 2A. (L)

**Woodland**

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<td>L. Fechter</td>
<td>W-801</td>
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### ECE-3 Child Growth and Development 3.0 units
Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**Colusa County**

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### ECE-7A Creative Materials 3.0 units
Transferable to CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, printmaking, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. Not open for credit to student with credit in ART 7 or ART 7A. (L)

**Colusa County**

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### ECE-10 Health, Safety, and Nutrition 3.0 units
Transferable to CSU

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

**Colusa County**

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<tr>
<td>ECE-11</td>
<td>3.0</td>
<td>Observation and Assessment</td>
<td>3.0 units</td>
<td>Transferable to CSU</td>
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<td>This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children’s success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)</td>
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<tr>
<td>ECE-27</td>
<td>3.0</td>
<td>Teaching in A Diverse Society</td>
<td>3.0 units</td>
<td>Transferable to CSU</td>
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<td>Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)</td>
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<tr>
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<td>4124</td>
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<tr>
<td>ECE-31</td>
<td>3.0</td>
<td>Child, Family, Community</td>
<td>3.0 units</td>
<td>Transferable to CSU/UC</td>
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<td>An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in FCS 31. (L)</td>
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<tr>
<td>Woodland</td>
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<td>N.Clavere</td>
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<tr>
<td>ECE-39</td>
<td>3.0</td>
<td>Children's Literature</td>
<td>3.0 units</td>
<td>Transferable to CSU</td>
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<td>In introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)</td>
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<td>2345</td>
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<td>C.Murphy</td>
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<td>ECE-46</td>
<td>3.0</td>
<td>Practicum-Field Experience-Preschool</td>
<td>3.0 units</td>
<td>Transferable to CSU</td>
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<td>A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Corequisite: ECE 1B. Prerequisite: ECE 1A and ECE 3, ECE 1B. (L)</td>
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<td>ECE-46A</td>
<td>3.0</td>
<td>Practicum-Field Exp.-Infant/Toddler</td>
<td>3.0 units</td>
<td>Transferable to CSU</td>
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<td>A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for Infants and Toddlers. Prerequisite: ECE 1A and ECE 1B and ECE 3 and ECE 33. (L)</td>
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<tr>
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<td>W-848</td>
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**NOTE:** 6 hrs per week to be arranged with instructor.
**ECOLOGY**

**ECOL-10 Environment-Concepts and Issues**  
3.0 units  
*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**On-Line**  
9411 TBA TBA K.Eder WNET  
**Woodland**  
5141 TTH 1:00PM-2:15PM K.Eder W-807

**ECONOMICS**

**ECON-1A Elementary Economics-Macro** 3.0 units  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: MATH 50. (L)

**Woodland**  
8840 TTH 7:00PM-8:15PM I.Iatridis W-318

**ECON-1B Elementary Economics-Micro** 3.0 units  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

**On-Line**  
9587 TBA TBA D.McGill-Cameron WNET  
**Woodland**  
4814 TTH 5:30PM-6:45PM I.Iatridis W-318

**EMERGENCY MEDICAL TECHNICIAN**

**EMT-61 Emergency Medical Technician** 7.0 units

The EMT program is a comprehensive curriculum that provides knowledge and critical skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, scene safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. Other Conditions of Enrollment: Current CPR Certification; Students must be 18 years of age at start of EMT course; Have all course materials (Textbook with Premier Package) on the first day of class; Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization; Provide proof of negative tuberculin (TB) skin test taken 3 months of start of course; Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test; Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination; Provide proof of a current season flu shot vaccination; Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities. (approximately $100.00); Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided on the first day of class (approximate cost: $90.00); Obtain WCC student ID. Cost: $5.00; Each student is required to obtain individual mal practice insurance. (L)

**Woodland**  
8237 MW 5:30PM-8:20PM Woodland-Staff W-401  
MW 8:30PM-9:45PM
## ENGLISH

### ENGL-1A College Composition and Reading 4.0 units

*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

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<td>S.Levy</td>
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<td>5738</td>
<td>MW</td>
<td>8:00AM-9:50AM</td>
<td>C.Valdes</td>
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<tr>
<td>4225</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>C.Strode</td>
<td>W-841</td>
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<tr>
<td>4228</td>
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<td>M.Gunby</td>
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<tr>
<td>5423</td>
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<td>8:00AM-11:50AM</td>
<td>C.Miller</td>
<td>W-842</td>
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<td>C.Valdes</td>
<td>W-843</td>
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<tr>
<td>4225</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>C.Strode</td>
<td>W-841</td>
</tr>
<tr>
<td>4228</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>Woodland-Staff</td>
<td>W-842</td>
</tr>
<tr>
<td>7901</td>
<td>TTH</td>
<td>1:00PM-2:50PM</td>
<td>Woodland-Staff</td>
<td>W-842</td>
</tr>
<tr>
<td>8086</td>
<td>MW</td>
<td>1:00PM-2:50PM</td>
<td>C.Strode</td>
<td>W-841</td>
</tr>
<tr>
<td>4856</td>
<td>TTH</td>
<td>3:00PM-4:50PM</td>
<td>M.Gunby</td>
<td>W-840</td>
</tr>
<tr>
<td>5423</td>
<td>F</td>
<td>8:00AM-11:50AM</td>
<td>C.Miller</td>
<td>W-842</td>
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</tbody>
</table>

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<tr>
<td>9916</td>
<td>TBA</td>
<td>TBA</td>
<td>K.Ferns</td>
<td>WNET</td>
</tr>
</tbody>
</table>

### ENGL-1B Critical Think/Writing About Literature 3.0 units

*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

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<tbody>
<tr>
<td>4322</td>
<td>MW</td>
<td>10:30AM-11:45AM</td>
<td>C.Valdes</td>
<td>W-843</td>
</tr>
<tr>
<td>5731</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>K.Ferns</td>
<td>W-843</td>
</tr>
<tr>
<td>7879</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>K.Rogers</td>
<td>W-839</td>
</tr>
</tbody>
</table>

Woodland

### ENGL-1C Critical Thinking/Advanced Composition 3.0 units

*Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

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<tbody>
<tr>
<td>4766</td>
<td>TTH</td>
<td>2:30PM-3:45PM</td>
<td>S.Levy</td>
<td>C-2</td>
</tr>
<tr>
<td>9915</td>
<td>TBA</td>
<td>TBA</td>
<td>K.Rogers</td>
<td>WNET</td>
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</tbody>
</table>

### ENGL-30B Introduction to American Literature, II 3.0 units

*Transferable to CSU/UC*

A survey of American Literature from 1865 through the early Twenty-first Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Roth, Rich, and Morrison. Prerequisite: ENGL 51 or Eligibility for ENGL 1A.

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<tr>
<td>9917</td>
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<td>K.Ferns</td>
<td>WNET</td>
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</tbody>
</table>
ENGL-31 Creative Writing 3.0 units
Transferable to CSU/UC
Emphasizes principles of writing poetry, short fiction and/or nonfiction and drama. Students write in prescribed forms and in experimental forms of their own choosing. Work done in the course may be contributed to the college literary magazine. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

Woodland
5866 MW 1:00PM-2:15PM K.Ferns W-843

ENGL-36 American Ethnic Voices 3.0 units
Transferable to CSU/UC
Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

Colusa County
5001 TTH 11:00AM-12:15PM C.Kellogg C-2

ENGL-51 Preparatory Composition and Reading 4.0 units
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

Colusa County
4945 TTH 4:00PM-5:50PM G.Vela C-2
Woodland
5741 MW 8:00AM-9:50AM C.Porter W-816
4341 MW 10:00AM-11:50AM C.Porter W-816
4345 TTH 10:00AM-11:50AM N.Bruening W-840
2880 MW 1:00PM-2:50PM Woodland-Staff W-842
2881 TTH 1:00PM-2:50PM N.Bruening W-840
4344 TTH 5:00PM-6:50PM M.Gunby W-840
7913 MW 5:00PM-6:50PM J.Pressnell W-839
2193 S 8:00AM-12:30PM J.Trimble W-805
02/13/16 to 05/14/16

ENGL-105 Pre-Collegiate Composition and Reading 4.0 units
Stresses the development of students’ reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing.

Colusa County
4955 TTH 2:00PM-3:50PM Woodland-Staff C-1
Woodland
6189 TTH 10:00AM-11:50AM C.Strode W-841
6664 MW  10:00AM-11:50AM N.Bruening W-840
6616 TTH 1:00PM-2:50PM C.Strode W-841
6663 MW  1:00PM-2:50PM N.Bruening W-840
6662 MW  3:00PM-4:50PM M.Fuston W-843
1941 MW  5:00PM-6:50PM M.Fuston W-806
1290 TTH 7:00PM-8:50PM A.Metz W-804

Writing and Math Center
Building 800 - Room 850

Writing Assistance:
Student receive assistance with understanding an assignment, brainstorming, drafting, editing, in both APA & MLA formats. WAM staff will also assist students with submitting assignments to Turnitin and Canvas.

Math Assistance:
Help with pre-algebra, algebra, calculus, and statistics. Group study tables and/or rooms available in addition to one-on-one assistance.

WAM Hours
Monday-Thursday 9:00 am - 7:00 pm
Friday 10:00 am - 2:00 pm
ENGLISH AS A SECOND LANGUAGE
(INGLES COMO SEGUNDO IDIOMA)

ESL-105 Pre-Collegiate Composition and Reading
4.0 units
Stresses the development of students’ reading and writing skills by practicing/refining writing at the sentence, paragraph and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

Woodland
4020 MW 1:00PM-2:50PM G.Galamba W-816
4801 TTH 5:00PM-6:50PM P.Dilley W-842

ESL-215 Integrated ESL Skills, Level 1
3.0 units
Basic language development for beginning English speakers. Concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Woodland
2215 TTH 7:00PM-9:30PM Woodland-Staff W-840
01/19/16 to 03/17/16

ESL-225 Integrated ESL Skills, Level 2
3.0 units
Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

Woodland
2183 TTH 7:00PM-9:30PM P.Dilgard W-843
01/19/16 to 03/17/16
2217 S 8:00AM-12:05PM K.Shepard W-840
02/20/16 to 05/07/16

ESL-235 Integrated ESL Skills, Level 3
3.0 units
Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)

Colusa County
8838 TTH 6:00PM-8:50PM S.Levy C-3A
01/19/16 to 03/17/16

Woodland
2219 TTH 7:00PM-9:30PM K.Shepard W-841
01/19/16 to 03/17/16
2185 S 8:00AM-12:05PM P.Dilgard W-843
02/20/16 to 05/07/16

ESL-240B Grammar - Low Intermediate
3.0 units
Continuation of ESL 240A, "High Beginning Grammar." Reviews basic tense structure of English. Introduces students to aspects of English grammar including nouns, pronouns, possessive forms, etc. Enables students to comprehend simple academic texts and produce short essays using appropriate structures. Prior completion of ESL 235 or appropriate score on placement test is recommended. Concurrent enrollment in other ESL courses is encouraged.

Woodland
8162 TTH 7:00PM-8:15PM P.Dilley W-842

ESL-245 Integrated ESL Skills, Level 4
3.0 units
Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

Woodland
2221 S 8:00AM-12:05PM P.Dilley W-842
02/20/16 to 05/07/16
ESL NON-CREDIT

ESL-510 Integrated ESL Skills, Level 1 0.0 units
Basic language development for beginning English speakers. Concentration on all language skills - listening, speaking, reading, writing, and grammar - while focusing on everyday life skills. (First in a series of four courses). It corresponds to all the Low-Beginning and Beginning ESL credit courses.

Woodland
2216 TTH 7:00PM-9:30PM Woodland-Staff W-840
01/19/16 to 03/17/16

ESL-520 Integrated ESL Skills, Level 2 0.0 units
Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Second in a series of four courses). Other requirement: Completion of Level 1 courses. It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels.

Woodland
2184 TTH 7:00PM-9:30PM P.Dilgard W-843
01/19/16 to 03/17/16
2218 S 8:00AM-12:05PM K.Shepard W-840
02/20/16 to 05/07/16

ESL-530 Integrated ESL Skills, Level 3 0.0 units
Basic language development for high-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar - while focusing on life skills. (Third in a series of four courses.) Other: Level 2 ESL courses complete. No conditions. It corresponds to all the credit ESL courses at the Intermediate and High-Intermediate levels.

Colusa County
8839 TTH 6:00PM-8:50PM S.Levy C-3A
01/19/16 to 03/17/16

Woodland
2220 TTH 7:00PM-9:30PM K.Shepard W-841
01/19/16 to 03/17/16
2186 S 8:00AM-12:05PM P.Dilgard W-843
02/20/16 to 05/07/16

ESL-245 Integrated ESL Skills, Level 4 0.0 units
Language development for limited English speakers above the intermediate level. Concentration on all language skills-listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. Fourth in a series of four courses.) Other: Complete Level 3 courses. It corresponds to all the credit ESL courses from the Low-advanced to High-advanced levels.

Woodland
2222 S 8:00AM-12:05PM P.Dilley W-842
02/20/16 to 05/07/16

Don’t assume you won’t qualify for Financial Aid.

APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov
Apply for BOGW at your local Financial Aid Office

Use Your Student E-mail Because:
Yuba Community College District will use your campus e-mail as a means to communicate with students.
You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
Store up to 1 terabyte of data on OneDrive.
Create personal and shared Photo Albums.
**ETHNIC STUDIES**

**ETHN-1 Introduction to Chicano Studies**  
*Transferable to CSU/UC*  
3.0 units  
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

**ETHN-6 History of Race and Ethnicity in America**  
*Transferable to CSU/UC*  
3.0 units  
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open to credit for students with credit in HIST 6. (L)

**ETHN-7 Indians of North America**  
*Transferable to CSU/UC*  
3.0 units  
Survey history of Indians of the United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to students with credit in HIST 7 or NATAM 7. (L)

**ETHN-15 Mexican-American History**  
*Transferable to CSU/UC*  
3.0 units  
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to students with credit in HIST 15 or LARAZ 15. (L)
GENERAL STUDIES

GENST-251  Academic Evaluation 0.5 units
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Woodland
5843  TBA  TBA  T.Sasano  W-765
Enrollment by instructor permission only. Please contact the DSPS office at (530) 661-5797.

GEOGRAPHY

GEOG-1  Physical Geography 3.0 units
Transferable to CSU/UC
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland
4748  MW  10:30AM-11:45AM  J.McCabe  W-605
4978  TTH  10:30AM-11:45AM  J.McCabe  W-605

GEOLOGY

GEOL-8  Earth Science 3.0 units
Transferable to CSU/UC-Unit Limit
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. Formerly called PHYSC 10A. Not open for credit to students with credit in PHYSC 10A. (L)

Colusa County
2225  M  6:00PM-8:50PM  D.Wynne  C-3A

Woodland
4525  TTH  9:00AM-10:15AM  J.McCabe  W-605

GEOL-11L  Historical Geology 4.0 units
Transferable to CSU/UC
Historical Geology is the study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history. (L)

Woodland
3955  MW  1:00PM-2:15PM  &  J.McCabe  W-305
    MW  2:30PM-3:45PM  

HEALTH

HLTH-1  Health and Life Style Choices 3.0 units
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging and analysis of available health information. (L)

Woodland
4806  MW  10:30AM-11:45AM  D.McGill-Cameron  W-805
4807  MW  4:00PM-5:15PM  S.Jensen  W-605
4805  TTH  5:30PM-6:45PM  T.Rodriguez  W-605

HISTORY

HIST-4A  Western Civilization 3.0 units
Transferable to CSU/UC-Unit Limit
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

Colusa County
0421  TTH  12:35PM-1:50PM  Colusa-Staff  C-1

HIST-4B  Western Civilization II 3.0 units
Transferable to CSU/UC-Unit Limit
Historical study of the major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. (L)

Woodland
3282  TTH  2:30PM-3:45PM  C.Jardine  W-302
### HIST-5A World Civilizations 3.0 units

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

**On-Line**
- Code: 9918
- Days: TBA
- Time: TBA
- Instructor: H. Anderson
- Room: WNET

### HIST-5B World Civilizations II 3.0 units

The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

**Woodland**
- Code: 3882
- Days: TTH
- Time: 7:00PM-8:15PM
- Instructor: L. Heller
- Room: W-302

### HIST-17A United States History 3.0 units

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constituion(s) portion when both HIST 17A and 17B are completed.) (L)

**Colusa County**
- Code: 5855
- Days: TTH
- Time: 10:00AM-12:25PM
- Instructor: H. Anderson
- Room: C-1
- Dates: 01/19/16 to 03/24/16

**Woodland**
- Code: 4771
- Days: MWF
- Time: 9:00AM-9:50AM
- Instructor: G. Gassman
- Room: W-302

- Code: 5085
- Days: TTH
- Time: 1:00PM-2:15PM
- Instructor: G. Gassman
- Room: W-302

- Code: 5523
- Days: MW
- Time: 7:00PM-8:15PM
- Instructor: C. Jardine
- Room: W-318

### HIST-17B United States History II 3.0 units

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

**Woodland**
- Code: 2202
- Days: TTH
- Time: 9:00AM-10:15AM
- Instructor: G. Gassman
- Room: W-302

- Code: 5319
- Days: MWF
- Time: 11:00AM-11:50AM
- Instructor: G. Gassman
- Room: W-302

- Code: 5834
- Days: MWF
- Time: 12:00PM-12:50PM
- Instructor: G. Gassman
- Room: W-302

- Code: 5312
- Days: S
- Time: 1:00PM-5:05PM
- Instructor: D. Stone
- Room: W-606
- Dates: 02/20/16 to 05/07/16

### HIST-29 Women in American History 3.0 units

General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to students with credit in WOMEN 29. (L)

**Woodland**
- Code: 4803
- Days: MW
- Time: 1:00PM-2:15PM
- Instructor: D. Stone
- Room: W-803

### HUMANITIES

#### HUMAN-10 Intro. to Western Humanities 3.0 units

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**Woodland**
- Code: 5718
- Days: MW
- Time: 2:30PM-3:45PM
- Instructor: P. Barron
- Room: W-805

### HUMAN SERVICES

#### HUSEV-22 Intro Devel/Progress Addictive Pattrn 3.0 units

Introduction to the causes and development of addiction and co-dependency. Exploration of the process of denial, use of defense mechanisms, and the influences of the family. (L)

**Woodland**
- Code: 5615
- Days: MW
- Time: 2:30PM-3:45PM
- Instructor: D. Bahneman
- Room: W-803
HUSEV-23  Basic Law/Ethics for Chem. Dep Cnslrs
3.0 units
Transferable to CSU
Introduction to the legal/ethical responsibilities of Human Service workers and Chemical Dependency Counselors, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client's rights, mandated reporting, etc. will be discussed. Emphasis will be on the obligation of the Human Service worker to clients, families, self, discipline, and society. (L)

Woodland
5619  MW  5:30PM-6:45PM  D.Bahneman  W-803

HUSEV-27  Intro to Professional & Personal Growth
3.0 units
Transferable to CSU
This course will introduce students to attitudes, values, and methods that enhance communication skills in human relations. Students will also explore personal growth, values, and bias from both personal and professional perspectives. Topics include, Nature vs. Nuture, developmental theories, relationship building, and personal assessments. Students will explore the concept of self as it relates to work, school, relationships, sexuality and other aspects of life. (L)

Woodland
5721  MW  7:00PM-8:15PM  L.Otero  W-805

HUSEV-28  Skills & Techniques of Group Counseling
3.0 units
Transferable to CSU
This course is designed to provide an overview of the basic skills and techniques used in group counseling and practices including ethical issues related to the field of group work. Topics included are communication skills in a group setting, theories of group counseling, best practices, guidelines and diversity issues. (L)

Woodland
5100  MW  4:00PM-5:15PM  D.Bahneman  W-803

HUSEV-32  Relationship Addiction/Co-Dependency
1.0 units
Transferable to CSU
Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Not open for credit to students with credit in HUSEV 62. (L)

Woodland
5723  F  5:30PM-8:20PM  D.Bahneman  W-805
02/19/16 to 03/25/16

LEARNING

LEARN-20  Tutor Training
2.0 units
Transferable to CSU
Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line
9671  TBA  TBA  L.Richard  WNET

LIBRARY SCIENCE

LIBSC-1  Basic Research Skills
1.0 units
Transferable to CSU/UC
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

Woodland
2208  W  12:00PM-12:50PM  D.Martin  W-810
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<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
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<tr>
<td>MATH-1A Single Variable Calculus I - Early Trans</td>
<td>5.0 units</td>
<td>( \text{Transferable to CSU/UC-Unit Limit} )</td>
<td>A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering, and Mathematics Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L,M)</td>
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<tr>
<td>Woodland</td>
<td>2209</td>
<td>TTH</td>
<td>3:00PM-5:15PM</td>
<td>S.Lanier</td>
</tr>
<tr>
<td>MATH-1B Single Variable Calculus II -Early Trans</td>
<td>4.0 units</td>
<td>( \text{Transferable to CSU/UC} )</td>
<td>A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)</td>
<td></td>
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<tr>
<td>Woodland</td>
<td>4893</td>
<td>MW</td>
<td>3:30PM-5:20PM</td>
<td>S.Lanier</td>
</tr>
<tr>
<td>MATH-3 Linear Algebra</td>
<td>3.0 units</td>
<td>( \text{Transferable to CSU/UC} )</td>
<td>This course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included. Prerequisite: MATH 1B. Other: Recommended successful completion of MATH 1C. (L,M)</td>
<td></td>
</tr>
<tr>
<td>Woodland</td>
<td>4229</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>S.Lanier</td>
</tr>
<tr>
<td>MATH-9 Calculus for Bus, Social/Life Sciences</td>
<td>4.0 units</td>
<td>( \text{Transferable to CSU/UC-Unit Limit} )</td>
<td>Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)</td>
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</tr>
<tr>
<td>Woodland</td>
<td>4853</td>
<td>MW</td>
<td>1:00PM-2:50PM</td>
<td>M.Clark</td>
</tr>
<tr>
<td>MATH-20 College Algebra</td>
<td>4.0 units</td>
<td>( \text{Transferable to CSU/UC} )</td>
<td>College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)</td>
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<tr>
<td>Woodland</td>
<td>7930</td>
<td>TTH</td>
<td>1:00PM-2:50PM</td>
<td>Woodland-Staff</td>
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<tr>
<td>MATH-21 Plane Trigonometry</td>
<td>3.0 units</td>
<td>( \text{Transferable to CSU} )</td>
<td>The study of trigonometric functions, their inverse and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)</td>
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</tr>
<tr>
<td>Colusa County</td>
<td>4109</td>
<td>MW</td>
<td>6:00PM-7:15PM</td>
<td>Colusa-Staff</td>
</tr>
<tr>
<td>Woodland</td>
<td>4230</td>
<td>TTH</td>
<td>4:00PM-5:15PM</td>
<td>Woodland-Staff</td>
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</table>
MATH-50  Elementary Algebra  4.0 units
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

Colusa County
4108  MW  4:00PM-5:50PM  Colusa-Staff  C-1

On-Line
9532  TBA  TBA  J.Brown  WNET

Woodland
2231  MTWTH  9:45AM-11:55AM  L.Conner  W-848
01/19/16 to 03/10/16
5636  MW  10:00AM-11:50AM  S.Lanier  W-318
4841  TTH  1:00PM-2:50PM  T.Gander  W-803
4844  MW  1:00PM-2:50PM  S.Lanier  W-318
4840  TTH  7:00PM-8:50PM  M.Young  W-606

MATH-50B  Elementary Algebra Second Half  3.0 units
Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. It is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A. (L)

Woodland
2232  TTH  2:30PM-3:45PM  Woodland-Staff  W-801

MATH-52  Intermediate Algebra  4.0 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

Colusa County
4089  MW  2:00PM-3:50PM  Colusa-Staff  C-1

Woodland
2233  MTWTH  9:45AM-11:55AM  L.Conner  W-848
03/16/16 to 05/10/16
4851  MW  10:00AM-11:50AM  Woodland-Staff  W-851
4850  TTH  10:00AM-11:50AM  T.Johnson  W-318
4849  MW  1:00PM-2:50PM  Woodland-Staff  W-851
4852  TTH  1:00PM-2:50PM  M.Young  W-806
4848  MW  7:00PM-8:50PM  D.Schiermeyer  W-302

MATH-52B  Intermediate Algebra Second Half  3.0 units
Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the second half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. Prerequisite: MATH 52A or equivalent. (L,M)

Woodland
2234  MW  1:00PM-2:15PM  D.Schiermeyer  W-302
### MATH-110 Arithmetic for College Students  
**3.0 units**  
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers, and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)  
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<td>4813</td>
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<td>Woodland-Staff</td>
<td>W-806</td>
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<tr>
<td>7911</td>
<td>TTH</td>
<td>5:30PM-6:45PM</td>
<td>E.Rad</td>
<td>W-808</td>
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### MATH-111 Prealgebra  
**4.0 units**  
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)  
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<td>4820</td>
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<td>W-803</td>
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<td>4226</td>
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<td>W-318</td>
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<td>T.Johnson</td>
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<tr>
<td>4977</td>
<td>MW</td>
<td>1:00PM-2:50PM</td>
<td>T.Gander</td>
<td>W-401</td>
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<td>4821</td>
<td>TTH</td>
<td>7:00PM-8:50PM</td>
<td>E.Rad</td>
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### MUSIC  
**MUSIC-3 Music Appreciation**  
**3.0 units**  
Study of music in relation to the humanities; music and composers of the western world from medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3.  
**Woodland**  
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<tr>
<td>6544</td>
<td>TTH</td>
<td>9:00AM-10:15AM</td>
<td>H.Almetus</td>
<td>W-806</td>
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</tbody>
</table>

### MUSIC-12 Jazz Appreciation  
**3.0 units**  
Transferable to CSU/UC  
General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12. (L)  
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<tr>
<td>4862</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>E.Testa</td>
<td>W-606</td>
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### MUSIC-15 Popular Music in the United States  
**3.0 units**  
Transferable to CSU/UC  
A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)  
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<tr>
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<td>MW</td>
<td>5:30PM-6:45PM</td>
<td>E.Testa</td>
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</table>

### NUTRITION  
**NUTR-10 Principles of Nutrition**  
**3.0 units**  
Transferable to CSU/UC  
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to students with credit in HLTH 10/FCS 10. (L)  
**Woodland**  
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<tr>
<td>2223</td>
<td>TTH</td>
<td>9:00AM-10:15AM</td>
<td>M.Van Den Reek</td>
<td>W-803</td>
</tr>
<tr>
<td>2223</td>
<td>MW</td>
<td>2:30PM-3:45PM</td>
<td>M.Van Den Reek</td>
<td>W-302</td>
</tr>
<tr>
<td>2211</td>
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<td>1:00PM-5:05PM</td>
<td>Woodland-Staff</td>
<td>W-807</td>
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<td>02/20/16 to 05/07/16</td>
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</table>
PHILOSOPHY
PHIL-1 Introduction to Philosophy  3.0 units
Transferable to CSU/UC
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)
Colusa County
8836 MW 10:30AM-11:45AM Colusa-Staff C-1

PHIL-12 Critical Thinking  3.0 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)
Woodland
5762 MW 4:00PM-5:15PM P.Barron W-805

PHIL-20 World Religions  3.0 units
Transferable to CSU/UC
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)
Woodland
6696 TTH 9:00AM-10:15AM P.Barron W-805

PHYSICS
PHYS-2B General Physics  3.0 units
Transferable to CSU/UC-Unit Limit
Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity; equal emphasis placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (L,M)
Woodland
6956 MW 9:00AM-10:15AM M.Frampton W-301

PHYS-3B General Physics Laboratory  1.0 units
Transferable to CSU/UC-Unit Limit
Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to student with credit in the PHYS 4 series. Prerequisite: PHYS 3A; PHYS 2B can be taken concurrently. (L,M)
Woodland
6957 MW 10:30AM-11:45AM M.Frampton W-301

PHYS-4A Mechanics  4.0 units
Transferable to CSU/UC-Unit Limit
Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A with a grade of "C" or better; MATH 1B (1B may be taken concurrently). (L,M)
Woodland
5007 TTH 1:00PM-2:15PM & V.Ngassam W-301
TTH 2:30PM-3:45PM

PHYS-4C Thermodynamics, Light, & Modern Physics  4.0 units
Transferable to CSU/UC-Unit Limit
Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4B with a grade of "C" or better. (L,M)
Woodland
5008 TTH 9:00AM-10:15AM & V.Ngassam W-301
TTH 10:30AM-11:45AM
POLITICAL SCIENCE

POLSC-1 Intro. to American Government  3.0 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland
7914      MW  1:00PM-2:15PM  K.Labuttis  W-805
4084      TTH  5:30PM-6:45PM  R.Arambula  W-606
2214 S  8:00AM-12:05PM  R.Arambula  W-606
02/20/16 to 05/07/16

PSYCH-22 Social Psychology  3.0 units
Transferable to CSU/UC
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes, and social psychology applications. Multiple perspectives discussed. (L)

Woodland
7892      MW  1:00PM-2:15PM  A.Buckley  W-804

PSYCH-41 Lifespan Development  3.0 units
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

Woodland
4019      TTH  1:00PM-2:15PM  Woodland-StaffW-804

PSYCH-46 Abnormal Psychology  3.0 units
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line
9920      TBA  TBA  A.Buckley  WNET

READ-100B Academic Reading Strategies  0.5 units
Instruction in reading comprehension skills and study strategies to assist students in all academic coursework.

Woodland
8153      M  12:00PM-12:50PM  M.Mitchell  W-841
03/07/16 to 05/09/16
### SIGN LANGUAGE

**SIGN-1 Sign Language Studies I** 4.0 units  
*Transferable to CSU/UC*  
Introduction to the visual-gestural process of sign language. This course provides instructional activities for people who wish to become competent in communicating with deaf people. Emphasis on non-verbal communication. (L)

**Woodland**  
4180 MW 8:00AM-9:50AM G.Benson W-801  
2588 TTH 7:00PM-8:50PM J.Sheehy W-805

**SIGN-2 Sign Language Studies II** 4.0 units  
*Transferable to CSU/UC*  
Non-verbal communication skills utilizing syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1. (L)

**Woodland**  
2977 MW 10:00AM-11:50AM G.Benson W-801  
5751 TTH 5:00PM-6:50PM J.Sheehy W-805

### SOCIOLOGY

**SOCIL-1 Introduction to Sociology** 3.0 units  
*Transferable to CSU/UC*  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**On-Line**  
9921 TBA TBA N.Kirschner WNET  
02/22/16 to 05/23/16  
**Woodland**  
4868 TTH 5:30PM-6:45PM Woodland-Staff W-807  
4867 MW 7:00PM-8:15PM Woodland-Staff W-807

**SOCIL-2 Social Problems** 3.0 units  
*Transferable to CSU/UC*  
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

**Woodland**  
8160 TTH 9:00AM-10:15AM N.Kirschner W-807  
4933 MW 1:00PM-2:15PM N.Kirschner W-807

### SPANISH

**SPAN-1 Elementary Spanish I** 4.0 units  
*Transferable to CSU/UC*  
Introduction to the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. The course is equivalent to one year of high school Spanish. (L)

**Woodland**  
5763 MW 7:00PM-8:50PM S.Iwata W-817  
5301 S 1:00PM-4:50PM E.Barela W-804
### SPAN-2 Elementary Spanish II  
4.0 units  
_Transferable to CSU/UC-Unit Limit_

A continuation of Spanish I. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future, and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN I or One year of high school Spanish. (L)

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<td>MW</td>
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<td>S.Iwata</td>
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### SPAN-20A Spanish for Heritage Students  
4.0 units  
_Transferable to CSU/UC-Unit Limit_

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

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<tr>
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<td>J.Quijas</td>
<td>C-3A</td>
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<tr>
<td>5302</td>
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<td>5:00PM-6:50PM</td>
<td>E.Barela</td>
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### SPAN-20B Spanish for Heritage Students  
4.0 units  
_Transferable to CSU/UC-Unit Limit_

This course, which is conducted in Spanish, is th second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: SPAN 20A and Fluency in Spanish. (L)

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<td>E.Barela</td>
<td>W-840</td>
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### SPEECH

### SPECH-1 Public Speaking  
3.0 units  
_Transferable to CSU/UC_

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

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<td>N.Turney</td>
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<tr>
<td>4082</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>C.Howerton</td>
<td>W-808</td>
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<tr>
<td>4940</td>
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<tr>
<td>4223</td>
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<td>C.Iwata</td>
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<td>4943</td>
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<td>8:00AM-12:05PM</td>
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### SPECH-3 Argumentation and Critical Thinking  
3.0 units  
_Transferable to CSU/UC_

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

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<td>7918</td>
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<td>2:30PM-3:45PM</td>
<td>N.Turney</td>
<td>W-808</td>
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</table>
SPECH-6 Small Group Communication  3.0 units  
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making, and conflict. (L)

Woodland
4076 TTH 10:30AM-11:45AM N.Turney W-808
4947 MW 10:30AM-11:45AM C.Howerton W-808

SPECH-7 Interpersonal Communication  3.0 units  
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Woodland
4514 MW 2:30PM-3:45PM C.Howerton W-808

STATISTICS
STAT-1 Intro. to Statistical Methods  4.0 units  
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

Woodland
6501 M 8:00AM-8:50AM & M.Clark W-806
 M 9:00AM-10:15AM& W-844
 W 8:00AM-10:15AM W-806
6502 M 12:00PM-12:50PM & R.McCleary W-801
 M 1:00PM-2:15PM& W-844
 W 12:00PM-2:15PM W-801
6503 T 3:00PM-5:15PM & H.Boyd W-806
 TH 3:00PM-3:50PM& W-806
 TH 4:00PM-5:15PM W-844
6504 T 5:30PM-7:45PM & H.Boyd W-806
 TH 5:30PM-6:20PM& W-806
 TH 6:30PM-7:45PM W-844

THEATER ARTS
THART-34 Introduction to Film  3.0 units  
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or HUMAN 34.

Woodland
4330 MW 2:30PM-3:45PM D.White W-605
4331 TTH 7:00PM-8:15PM D.White W-605
4450 S 1:00PM-5:05PM H.Nolan W-605
02/20/16 to 05/07/16

Start the semester out right!
Sign up for tutoring assistance!

TUTORING CENTER
Monday–Thursday  8:00 am – 5:00 pm,  
Friday 8:00 - 12:00 pm
Tutoring available by drop-in  
and by appointment.
Phone: 530-661-5733
Location: Room 809, Building 800
http://wcc.yccd.edu/academics/tutoring/Default
What can EOP&S do for you?

Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and the transfer of WCC students.

The program’s primary focus is to provide support services to students to help them successfully achieve their academic goals.

EOP&S Services Include:

- Counseling
- Grants
- Peer Support
- Tutorial Assistance
- Book Cards
- Student Networking Opportunities
- Academic Supplies
- Assessments
- Program Reviews
- Assistance with applications, admission, registration, financial aid, and other college procedures
- Transfer Assistance and Information

For more information:

EOP&S and CARE Office
Building 700—Room 735
530-661-5728

Like us on Facebook!!
YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Learning Management System:** Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

**Successful students must:** 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

**New to Online Learning?** Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

**EDUC/MCOMM 40:** Intro to Online Learning, **LIBSC 1:** Basic Research, **BCA 42A:** Internet Literacy/Safety

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd bkstr.com](http://www.yuba-ccd bkstr.com)

**Exam proctoring is available for ITV & Online courses. Contact** [jobryan@yccd.edu](mailto:jobryan@yccd.edu) or 530-741-6754

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter);

**Problems logging into Canvas contact:** [helpdesk@yccd.edu](mailto:helpdesk@yccd.edu)

**Problems once you’re logged into Canvas:** select the help tab in the upper right corner and submit a ticket.

**For additional info call:** 530-741-6754.

**MyCampus Portal course materials**
If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. [http://yc.yccd.edu/campus/mycampus.aspx](http://yc.yccd.edu/campus/mycampus.aspx)
<table>
<thead>
<tr>
<th>YCCD eLearning – Online Courses</th>
<th>Instructor email</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1B: Critical Thinking/Writing Literature</td>
<td><a href="mailto:tramsey@yccd.edu">tramsey@yccd.edu</a></td>
</tr>
<tr>
<td>ENGL 1C: Critical Thinking/Adv. Comp.</td>
<td><a href="mailto:kmello@yccd.edu">kmello@yccd.edu</a></td>
</tr>
<tr>
<td>ENGL 1C: Critical Thinking/Adv. Comp.</td>
<td><a href="mailto:kmello@yccd.edu">kmello@yccd.edu</a></td>
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<tr>
<td>ENGL/MCOMM 19: News Writing/Reporting</td>
<td>LA-Staff</td>
</tr>
<tr>
<td>ENGL 30B: Intro to American Literature II</td>
<td><a href="mailto:kferns@yccd.edu">kferns@yccd.edu</a></td>
</tr>
<tr>
<td>FCS/HLTH 10: Principles of Nutrition</td>
<td><a href="mailto:mramos@yccd.edu">mramos@yccd.edu</a></td>
</tr>
<tr>
<td>GNBUS 10: Intro to Global Business</td>
<td><a href="mailto:dgibbs@yccd.edu">dgibbs@yccd.edu</a></td>
</tr>
<tr>
<td>GNBUS 10: Intro to Global Business</td>
<td><a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a></td>
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<tr>
<td>GNBUS/OA21: Business Communications</td>
<td>BU-Staff</td>
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<tr>
<td>HIST 5A: World Civilizations</td>
<td><a href="mailto:handerso@yccd.edu">handerso@yccd.edu</a></td>
</tr>
<tr>
<td>HIST 5B: World Civilizations</td>
<td>SS-Staff</td>
</tr>
<tr>
<td>HIST 17A: U.S. History</td>
<td><a href="mailto:tmith@yccd.edu">tmith@yccd.edu</a></td>
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<tr>
<td>HIST 17B: U.S. History</td>
<td><a href="mailto:tmith@yccd.edu">tmith@yccd.edu</a></td>
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<tr>
<td>HLTH 1: Health &amp; Life Style Choices</td>
<td><a href="mailto:tpost@yccd.edu">tpost@yccd.edu</a></td>
</tr>
<tr>
<td>HLTH 1: Health &amp; Life Style Choices</td>
<td><a href="mailto:jrodigu@yccd.edu">jrodigu@yccd.edu</a></td>
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<td><a href="mailto:dcorneli@yccd.edu">dcorneli@yccd.edu</a></td>
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<td>HLTH 4: Psychosocial Health</td>
<td><a href="mailto:rvillega@yccd.edu">rvillega@yccd.edu</a></td>
</tr>
<tr>
<td>HLTH 5: Sport Psychology</td>
<td><a href="mailto:sreynold@yccd.edu">sreynold@yccd.edu</a></td>
</tr>
<tr>
<td>HUMAN 10: Intro to Western Humanities</td>
<td>S-Staff</td>
</tr>
<tr>
<td>HUSEV 33: Self Awareness</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
</tr>
<tr>
<td>LEARN 20: Tutor Training</td>
<td><a href="mailto:irichard@yccd.edu">irichard@yccd.edu</a></td>
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<tr>
<td>LIBSC 1: Basic Research</td>
<td>LA-Staff</td>
</tr>
<tr>
<td>MATH 50: Elementary Algebra</td>
<td><a href="mailto:kstemman@yccd.edu">kstemman@yccd.edu</a></td>
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<tr>
<td>MATH 50: Elementary Algebra</td>
<td><a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a></td>
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<tr>
<td>MATH 52: Intermediate Algebra</td>
<td><a href="mailto:istevers@yccd.edu">istevers@yccd.edu</a></td>
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<tr>
<td>MATH 52: Intermediate Algebra</td>
<td><a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a></td>
</tr>
<tr>
<td>MCOMM 2: Intro to Mass Communications</td>
<td><a href="mailto:scato@yccd.edu">scato@yccd.edu</a></td>
</tr>
<tr>
<td>MCOMM 40: Intro to Online Learning</td>
<td>LA-Staff</td>
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<tr>
<td>MGMT 15: Human Resource Management</td>
<td><a href="mailto:awillson@yccd.edu">awillson@yccd.edu</a></td>
</tr>
<tr>
<td>MUSIC 3: Music Appreciation</td>
<td><a href="mailto:aueda@yccd.edu">aueda@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 18: Comp Review for NCLEX Exam</td>
<td><a href="mailto:rsnnyder@yccd.edu">rsnnyder@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 26: Basic Pharmacology</td>
<td><a href="mailto:csmith@yccd.edu">csmith@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 26: Basic Pharmacology</td>
<td><a href="mailto:lgarcia@yccd.edu">lgarcia@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 26: Pathophysiology</td>
<td><a href="mailto:cmohanah@yccd.edu">cmohanah@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 26: Pathophysiology</td>
<td><a href="mailto:sscroggi@yccd.edu">sscroggi@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 26: Pathophysiology</td>
<td><a href="mailto:lgarcia@yccd.edu">lgarcia@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 51: Medical Terminology</td>
<td><a href="mailto:cmohanah@yccd.edu">cmohanah@yccd.edu</a></td>
</tr>
<tr>
<td>OA 17A: Word Processing I</td>
<td><a href="mailto:tparas@yccd.edu">tparas@yccd.edu</a></td>
</tr>
<tr>
<td>OA 17B: Word Processing II</td>
<td><a href="mailto:tparas@yccd.edu">tparas@yccd.edu</a></td>
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<tr>
<td>OA 65: Medical Office Procedures</td>
<td>BU-Staff</td>
</tr>
<tr>
<td>PE 20: Intro to Kinesiology</td>
<td><a href="mailto:eburns@yccd.edu">eburns@yccd.edu</a></td>
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<tr>
<td>PHIL 12: Critical Thinking</td>
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</tr>
<tr>
<td>PLSCI 21: Fertilizers &amp; Plant Nutrition</td>
<td>AS-Staff</td>
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<tr>
<td>PLSCI 30: Pest Management Principles</td>
<td><a href="mailto:mhoward@yccd.edu">mhoward@yccd.edu</a></td>
</tr>
<tr>
<td>PLSCI 31: Intro to Sustainable Agriculture</td>
<td><a href="mailto:basmus@yccd.edu">basmus@yccd.edu</a></td>
</tr>
<tr>
<td>POLS 1: Intro to American Government</td>
<td><a href="mailto:ltsieh@yccd.edu">ltsieh@yccd.edu</a></td>
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<tr>
<td>POLS 1: Intro to American Government</td>
<td><a href="mailto:sloventi@yccd.edu">sloventi@yccd.edu</a></td>
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<tr>
<td>PSYCH 22: Social Psychology</td>
<td><a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a></td>
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<tr>
<td>PSYCH 41: Lifespan Development</td>
<td><a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a></td>
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<tr>
<td>PSYCH 46: Abnormal Psychology</td>
<td><a href="mailto:abuckley@yccd.edu">abuckley@yccd.edu</a></td>
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<tr>
<td>SOC 1: Introduction to Sociology</td>
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<tr>
<td>SOC 1: Introduction to Sociology</td>
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<tr>
<td>VETT 3: Pharmacology Veterinary Technicians</td>
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<tr>
<td>VETT 5C: Veterinary Tech Internship C</td>
<td><a href="mailto:mkratch@yccd.edu">mkratch@yccd.edu</a></td>
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<tr>
<td>VETT 9: Lab Animal Medicine</td>
<td><a href="mailto:nrochin@yccd.edu">nrochin@yccd.edu</a></td>
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<tr>
<td>VETT 10: Exotic Wildlife Medicine</td>
<td><a href="mailto:nrochin@yccd.edu">nrochin@yccd.edu</a></td>
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<td>VETT 54: Public Health Infections Disease</td>
<td><a href="mailto:bloghry@yccd.edu">bloghry@yccd.edu</a></td>
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<tr>
<td>VETT 55: Veterinary Medical Terminology</td>
<td><a href="mailto:mkratch@yccd.edu">mkratch@yccd.edu</a></td>
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<tr>
<td>VETT 56: Shelter Medicine</td>
<td><a href="mailto:bloghry@yccd.edu">bloghry@yccd.edu</a></td>
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<tr>
<td>VETT 59: Vet Tech Board Review</td>
<td><a href="mailto:mkratch@yccd.edu">mkratch@yccd.edu</a></td>
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<tr>
<td>VETT 91: Veterinary Assisting</td>
<td><a href="mailto:bloghry@yccd.edu">bloghry@yccd.edu</a></td>
</tr>
</tbody>
</table>

To avoid being dropped, students in fully online & ITV courses must log into Canvas & participate during the first week of class.
AGRICULTURE

Agriculture

AG-13 Marketing 3.0 units Transferable to CSU
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line
9912 TBA TBA D.Sperling WNET

AG-45 Principles of Animal Science 3.0 units Transferable to CSU/UC-Unit Limit
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line
9913 TBA TBA L.Garas WNET

Plant Science

PLSCI-21 Fertilizers and Plant Nutrition 3.0 units Transferable to CSU
This course covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices being used in California will be discussed. Organic fertilizers will also be discussed. (L,M)

On-Line
9919 TBA TBA M.Howard WNET

PLSCI-31 Introduction to Sustainable Agriculture 3.0 units Transferable to CSU
Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line
9672 TBA TBA B.Asmus WNET

BIOLOGY

BIOL-24 Human Biology 3.0 units Transferable to CSU/UC
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9914 TBA TBA R.Robinson WNET

BIOL-25 Human Genetics 3.0 units Transferable to CSU/UC
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9674 TBA TBA R.Robinson WNET
BUSINESS

**Accounting**

ACCT-3 Computerized Accounting  3.0 units
*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

**General Business**

GNBUS-10 Intro. to Global Business  3.0 units
*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**ECOLOGY**

ECOL-10 Environment-Concepts and Issues  3.0 units
*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**ECONOMICS**

ECON-1B Elementary Economics-Micro  3.0 units
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes microeconomics. (L)

**ENGLISH**

ENGL-1A College Composition and Reading  4.0 units
*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)

**CHEMISTRY**

CHEM-10 Concepts of Chemistry  3.0 units
*Transferable to CSU/UC-Unit Limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**ENGL-1C Critical Thinking/Adv. Composition**  3.0 units
*Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)
ENGL-30B  Intro. to American Literature, II  3.0 units
Transferable to CSU/UC

A survey of American Literature from 1865 through the early Twenty-first Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Roth, Rich, and Morrison. Prerequisite: ENGL 51 or Eligibility for ENGL 1A.

On-Line
9917   TBA   TBA   K.Ferns   WNET

PSYCHOLOGY

PSYCH-46  Abnormal Psychology  3.0 units
Transferable to CSU/UC

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line
9920   TBA   TBA   A.Buckley   WNET

For a full list of courses delivered through
Yuba Community College District
Distributive Education
visit www.webadvisor.yccd.edu
Campus Parking Information

The Yuba Community College District Police Department enforces parking regulations seven days a week, 24 hours a day. Permits are not required during district holidays. As a result, all persons/parties parking on campus property must adhere to the respective procedures listed below.

Enforcement of the permit requirement will be suspended during the first fourteen (14) calendar days of each semester, seven (7) calendar days of the summer intersession, and during commencement ceremonies. Designated Parking will be enforced during these periods.

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and areas not marked (no parking at any time).

To purchase a permit go to yccd.thepermitstore.com.

The Iparq System supplies a temporary parking permit once the order is complete.

Campus Police Office

Supplemental Instruction Tutoring

The Tutoring Center is now offering Supplemental Instruction Tutoring.

Supplemental Instruction Tutoring is a peer-group tutoring program. A trained tutor who has successfully completed the course, works with a small group of students currently enrolled in the same course. The tutor attends the class during the class hours then meets with the study group for 2 hours a week outside of class.

For more information please call the Tutoring Center at 530-661-5733 or stop by the 800 Building, Room 809.

Use Your Student E-mail Because:

Yuba Community College District will use your campus e-mail as a means to communicate with students.

You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.

Store up to 1 terabyte of data on OneDrive. Create personal and shared Photo Albums.
Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

**TEXTBOOK SALES**

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

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<tr>
<th>CODE</th>
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<tr>
<td>AJ-1</td>
<td>Ethics in the Criminal Justice System</td>
<td>3.0 units</td>
<td>Transferable to CSU/UC</td>
<td>Colusa Staff C-2</td>
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<tr>
<td></td>
<td></td>
<td>Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues.</td>
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<tr>
<td>Colusa County</td>
<td>7895</td>
<td>MW</td>
<td>12:00PM-1:15PM</td>
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<td>AJ-10</td>
<td>Intro. to Criminal Justice System</td>
<td>3.0 units</td>
<td>Transferable to CSU/UC</td>
<td>Colusa Staff C-2</td>
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<td>Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)</td>
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<td>MW</td>
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<td>AG-45</td>
<td>Principles of Animal Science</td>
<td>3.0 units</td>
<td>Transferable to CSU/UC-Unit Limit</td>
<td>Colusa Staff C-2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)</td>
<td></td>
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<tr>
<td>Colusa County</td>
<td>2117</td>
<td>TTH</td>
<td>4:00PM-5:15PM</td>
<td>B.Parker</td>
</tr>
<tr>
<td>AG-45L</td>
<td>Principles of Animal Science</td>
<td>4.0 units</td>
<td>Transferable to CSU/UC-Unit Limit</td>
<td>B.Parker C-PHS</td>
</tr>
<tr>
<td></td>
<td></td>
<td>An overview of the principles of animal science and the interrelationship of domestic animals and mankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to students with credit in AG 45. (L)</td>
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</tr>
<tr>
<td>Colusa County</td>
<td>2118</td>
<td>TTH</td>
<td>4:00PM-5:15PM &amp; 5:30PM-6:45PM</td>
<td>B.Parker</td>
</tr>
</tbody>
</table>

Don’t assume you won’t qualify for Financial Aid.

APPLY NOW!

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov
Apply for BOGW at your local Financial Aid Office
ANTHR-2 Cultural Anthropology  
3.0 units  
Transferable to CSU/UC  
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Colusa County  
2239 MW 2:30PM-3:45PM Colusa-Staff C-2

ART-5 Art Appreciation  
3.0 units  
Transferable to CSU/UC  
This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Not open for credit to students with credit in HUMAN 5. (L)

Colusa County  
3411 TTH 2:30PM-3:45PM J.Barela C-3A

BCA-15 Business Computer Applications - Beginning  
3.0 units  
Transferable to CSU  
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

Colusa County  
2928 TTH 4:00PM-5:05PM &  F.Rodgers C-3B  
TTH 5:05PM-5:50PM

BCA-33A Introduction to Microsoft Excel  
1.0 units  
Transferable to CSU  
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

Colusa County  
2929 T 6:00PM-7:05PM &  F.Rodgers C-3B  
T 7:05PM-9:05PM  
01/19/16 to 03/15/16

COUNS-10 College Success  
3.0 units  
Transferable to CSU/UC  
Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County  
4323 MW 4:00PM-5:15PM Colusa-Staff C-2

ECE-3 Child Growth and Development  
3.0 units  
Transferable to CSU/UC  
This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Colusa County  
4201 T 6:00PM-8:50PM P.Geer C-2

ECE-7A Creative Materials  
3.0 units  
Transferable to CSU  
Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, printmaking, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. Not open for credit to students with credit in ART 7 or ART 7A. (L)

Colusa County  
4891 W 6:00PM-8:15PM &  P.Geer C-2  
W 8:15PM-9:50PM
<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>ECE-10</td>
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<td>6:00PM-8:50PM</td>
<td>P. Geer</td>
<td>C-2</td>
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<tr>
<td>ENGL-51</td>
<td></td>
<td>Transfer to CSU</td>
<td>4.0 units</td>
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<tr>
<td></td>
<td></td>
<td>Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)</td>
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<tr>
<td>ENGL-1A</td>
<td></td>
<td>Transfer to CSU/UC</td>
<td>4.0 units</td>
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<td>Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination or ENGL 51. (L)</td>
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<tr>
<td>ENGL-1C</td>
<td></td>
<td>Transfer to CSU/UC</td>
<td>3.0 units</td>
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<td>Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)</td>
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<tr>
<td>ENGL-36</td>
<td></td>
<td>Transfer to CSU/UC</td>
<td>3.0 units</td>
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<td>Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)</td>
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<td>ESL-235</td>
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<td>Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)</td>
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<td>ESL-530</td>
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<td>Transfer to CSU/UC</td>
<td>3.0 units</td>
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<td>Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)</td>
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<td>ETHN-1</td>
<td>TTH</td>
<td>12:35PM-1:50PM</td>
<td>C.Rodriguez</td>
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<td>C. Rodriguez</td>
<td>C-1</td>
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<tr>
<td>GNBUS-10</td>
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<td>10:00AM-12:25PM</td>
<td>H.Anderson</td>
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<td></td>
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<td>6:00PM-8:50PM</td>
<td>F.Rodgers</td>
<td>C-1</td>
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<tr>
<td>GEOL-8</td>
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<td>HIST-4A</td>
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<td>Colusa Staff</td>
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<td></td>
<td>T</td>
<td>6:30PM-9:20PM</td>
<td>C. Rodriguez</td>
<td>C-1</td>
</tr>
<tr>
<td>HIST-17A</td>
<td>TTH</td>
<td>10:00AM-12:25PM</td>
<td>H.Anderson</td>
<td>C-1</td>
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<td>T</td>
<td>6:00PM-8:50PM</td>
<td>F.Rodgers</td>
<td>C-1</td>
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<td>MATH-21</td>
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<td>M</td>
<td>6:00PM-8:50PM</td>
<td>D.Wynne</td>
<td>C-3A</td>
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<tr>
<td>MATH-50</td>
<td>MW</td>
<td>4:00PM-5:50PM</td>
<td>Colusa Staff</td>
<td>C-1</td>
</tr>
</tbody>
</table>
**MATH-52 Intermediate Algebra**  
4.0 units  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50. (L)

**Colusa County**  
4089  
MW  
2:00PM-3:50PM  
Colusa-Staff  
C-1

**MATH-111 Prealgebra**  
4.0 units  
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

**Colusa County**  
2819  
MW  
12:00PM-1:50PM  
Colusa-Staff  
C-1

**PHIL-1 Introduction to Philosophy**  
3.0 units  
Transferable to CSU/UC  
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

**Colusa County**  
8836  
MW  
10:30AM-11:45AM  
Colusa-Staff  
C-1

**SPAN-20A Spanish for Heritage Students**  
4.0 units  
Transferable to CSU/UC-Unit Limit  
Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

**Colusa County**  
7800  
MW  
4:00PM-5:50PM  
J.Quijas  
C-3A

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### DIRECTIONS TO CCOF  
**Colusa County Outreach Facility**

**From Woodland to Williams:**

*Distance: 42.51 miles  ~ Time: 40 Minutes*

1. Merge onto I-5 N towards Redding- go 39.2mi
2. Take exit #577/Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

**From Yuba City to Williams:**

*Distance: 32.18 miles  ~ Time: 43 Minutes*

1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left

**From Maxwell to Williams:**

*Distance: 9.63 Miles  ~ Time: 12 minutes*

1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #577/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right
FINAL EXAM SCHEDULE

May 17- 23, 2016

ENGLISH 1A, 51 & 105 ~ ALL CLASSES
Tuesday, May 17, 2016 ~ 4:00-5:50PM
Rooms to be announced

MATHEMATICS 50, 52, 111 ~ ALL CLASSES
Wednesday, May 18, 2016 ~ 4:00-5:50PM
Rooms to be announced

For all other FINAL EXAM days/times, please refer to the WCC website ~ www.wcc.yccd.edu
**ARC**

**Academic Reading Center**

Monday-Thursday 10:00 am - 4:00 pm

Reading resource and learning assistance available.

Drop-in or By Appointments.

Location: Room 870, Building 800
Phone: 530-661-2596

Website for appointments: https://jolene.youcanbook.me/
Website: http://wcc.yccd.edu/academics/reading/Default

---

**CalWORKS**

**Education That Works!**

California Community Colleges

**Are you receiving Monetary Assistance from TANF/CalWORKs?**

If your answer is YES, then
You may qualify to participate in the WCC CalWORKs Program!
We can assist you with specialized academic counseling, referrals for child care services and job placement, books, education supplies, parking and much more.

Please stop by our office or call us.
Building 700, Room 711
Tel: (530) 668-3681
http://www.yccd.edu/student/calworks
Hey, did you know that all WCC students are assigned a District email address??

**Using Student E-mail:**

1. Go to: wcc.yccd.edu
2. Click on Students at the top of the website and then, e-mail
3. Follow the directions to log in to your Student E-mail
   - Windows Live ID:
   - Your WebAdvisorID@go.yccd.edu
   - Password: password you created for WebAdvisor
   - Example: Name: John Doe
     Web Advisor ID: 0012345
## Woodland Community College
### Summer 2016

**Tentative List of Classes to Be Offered**

Final list of offerings may differ.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT-3</td>
<td>Computer Accounting</td>
</tr>
<tr>
<td>ACCT-9</td>
<td>Business Payroll Procedures</td>
</tr>
<tr>
<td>AG-4</td>
<td>Intro Agricultural Business</td>
</tr>
<tr>
<td>AG-11</td>
<td>Agricultural Accounting</td>
</tr>
<tr>
<td>AG-13</td>
<td>Marketing</td>
</tr>
<tr>
<td>AG-50</td>
<td>Fundamentals of Environmental Sci</td>
</tr>
<tr>
<td>AJ-1</td>
<td>Ethics in the Criminal Justice Sys.</td>
</tr>
<tr>
<td>AJ-10</td>
<td>Intro to Law Enforcement</td>
</tr>
<tr>
<td>ANTHR-2</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>ART-5</td>
<td>Art Appreciation</td>
</tr>
<tr>
<td>ASTRO-1L</td>
<td>Intro to Astronomy</td>
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<tr>
<td>BCA-15</td>
<td>Business and Computer Appl.-Beg</td>
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<td>BCA-17</td>
<td>Business and Computer Appl.-Adv.</td>
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<td>BCA-33A</td>
<td>Intro to Microsoft Excel</td>
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<tr>
<td>BCA-34</td>
<td>Advanced Microsoft Excel</td>
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<td>BIOL-1</td>
<td>Principles of Biology</td>
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<td>BIOL-3</td>
<td>General Botany</td>
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<td>BIOL-4</td>
<td>Human Anatomy</td>
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<td>BIOL-5</td>
<td>Human Physiology</td>
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<td>BIOL-6</td>
<td>Introduction Microbiology</td>
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<td>Introduction Chemistry</td>
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<td>CHEM-10</td>
<td>Concepts of Chemistry</td>
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<td>COUNS-10</td>
<td>College Success</td>
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<td>COUNS-25</td>
<td>Career Planning/Development</td>
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<tr>
<td>ECE-3</td>
<td>Child Growth &amp; Development</td>
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<tr>
<td>ECE-31</td>
<td>Child, Family, Community</td>
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<td>ECO-10</td>
<td>Environment</td>
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<td>ECON-1B</td>
<td>Elementary Economics-Micro</td>
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<td>Critical Thinking/Advanced Comp.</td>
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<td>ENGL-51</td>
<td>Preparatory Composition/Reading</td>
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<td>ENGL-105</td>
<td>Pre-Collegiate Composition</td>
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<tr>
<td>ETHN-6</td>
<td>Race and Ethnicity in America</td>
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<td>HIST-8</td>
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<td>HLTH-1</td>
<td>Health and Lifestyle Choices</td>
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<td>HUMAN-3</td>
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<tr>
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<td>MATH-20</td>
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<tr>
<td>PHIL-1</td>
<td>Introduction to Philosophy</td>
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<td>POLSC-1</td>
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<td>PSYCH-1A</td>
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<td>Lifespan Development</td>
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<td>Abnormal Psychology</td>
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<td>READ-100B</td>
<td>Academic Reading Strategies</td>
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<tr>
<td>SOCIL-2</td>
<td>Social Problems</td>
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<tr>
<td>SPAN-1</td>
<td>Elementary Spanish Part 1</td>
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<td>SPECH-1</td>
<td>Public Speaking</td>
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<td>SPECH-6</td>
<td>Group Communication</td>
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<td>SPECH-7</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>STAT-1</td>
<td>Intro to Statistical Methods</td>
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### Colusa County Outreach Facility

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<tr>
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<tr>
<td>ECE-31</td>
<td>Child, Family, and Community</td>
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<td>Critical Thinking/Writing About Lit</td>
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<td>ENGL-1A</td>
<td>College Comp/Reading</td>
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<td>United States History</td>
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<tr>
<td>HUMAN-5</td>
<td>Art Appreciation</td>
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FALL 2016
TENTATIVE LIST OF CLASSES TO BE OFFERED
Final list of offerings may differ.
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<td>AG-43</td>
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Woodland Community College Mission Statement

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.