



**WOODLAND
COMMUNITY
COLLEGE**

Spring 2015 *Schedule of Classes*

Classes begin Monday, January 12, 2015

A Federally Designated Hispanic Serving Institution (HSI)



January

12 - Instruction begins

16 - ** Last day to add a class/register without special permission for full semester courses

23 - ** Last day to be eligible for a refund of enrollment, parking, student services fees, non-resident tuition

30 - ** Last day to drop class(es) without a "W" grade on permanent record for full semester courses

February

2 - Census Date for full-semester courses

13 - * Last day to elect Pass/No Pass grading for full semester courses

15 - Constitution Day (observance) - Activities to be announced

March

2 - Cal Grant Deadline-Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding.

April

15 - ** Deadline to apply for SPRING 2015 Graduation

17 - ** Last day to drop class(es) with a "W" grade on permanent record for full semester courses

May

4-20 - Limited extracurricular student activities

14-20 - Final Examination Period

15 - Closing date for international student application for Fall 2015

15 - Commencement Ceremony

20 - Conclusion of SPRING 2015 semester, Academic Year 2014-2015 ends

26 - Grades due from instructors for Spring 2015

****Dates apply to full-semester classes; short-term class dates will vary.**

Holidays/Closures

January 19 - Academic and Administrative Holiday - Martin Luther King Day Observance (Monday)

February 6 - Academic and Administrative Holiday - Lincoln's Birthday Observance (Friday)

February 16 - Academic and Administrative Holiday - Washington's Birthday Observance (Monday)

February 17 - Academic Holiday - No Classes
Campus is Open (Tuesday)

March 30-April 3 - Spring Recess; Academic Holidays (Monday-Friday)

March 31 - Administrative Holiday - Cesar Chavez Day Observance (Tuesday)

April 2-3 - Administrative Holidays (Thursday-Friday)

May 25 - Academic and Administrative Holidays - Memorial Day Observance (Monday)

Our college offers an array of classes, including English as a Second Language courses to serve the many needs of our diverse community members.

WOODLAND COMMUNITY COLLEGE'S MISSION

The mission of Woodland Community College is to provide high quality education that fosters student success and lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review Web Advisor for the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the "priority registration" policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication** - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation** - Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking** - Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness** - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency** - Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility** - Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness** - Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness** - Understand the purpose of scientific inquiry and the implications and applications of basic



It's about our health!
WCC is a 100% smoke free campus.



Campus Telephone Numbers

Academic Reading Center (ARC)	(530) 661-5750
Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government (ASWCC)	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Colusa County Outreach Facility	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling	(530) 661-5703
Dean, Instruction & Learning Resources	(530) 661-5714
Dean, Student Services	(530) 661-4201
DSP&S	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
MESA	(530) 668-2550
Reading Center	(530) 661-5750
Student Health Services	(530) 661-7758
Student Support Services (SSS) /	(530) 661-2285
Transfer Center	(530) 661-5703
TRIO	(530) 661-2285
Tutoring Center	(530) 661-5733
Veterans Affairs	(530) 661-5704
Writing & Math Center (WAM)	(530) 661-5716

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Student Right to Know: Public Law 101-542 and 102-26

In accordance with federal law, Yuba Community College District is required to publish annually its "Student Right-To-Know" (SRTK) transfer preparation/graduation/completion and other transfer rates. These rates are determined by the California Community College Chancellor's office and are based on a limited cohort of students. The rates are derived by tracking a Fall cohort of students over three years and dividing the number of students who successfully become transfer prepared/graduate/complete or actually transfer by the number in the initial cohort. This information is updated annually and is available online at <http://srtk.cccco.edu/index.asp>.

Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

- Collaborate with classmates and professors
Access WebAdvisor and Blackboard
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS and additional student services.

Using MyCampus Portal:

Step 1: Go to <http://wcc.yccd.edu>

Step 2: Click on the MyCampus Portal button on the left-hand side of the WCC Web site.

Step 3: Log in

User Name: yccdweb/(your WebAdvisor ID)

Password: password you created for WebAdvisor

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.



Using Student Email:

Step 1: Go to <http://wcc.yccd.edu>

Step 2: Click on the Student Email button on the left-hand side of the WCC Web site.

Step 3: Follow the directions to log in to your Student Email

Windows Live ID: Your WebAdvisor ID@go.yccd.edu

Password: password you created for WebAdvisor

NOTE: Your Student Email address is
Your WebAdvisor ID@go.yccd.edu

Example:

Name: John Doe

Web Advisor ID: 0012345

Email address: D0012345@yccd.edu

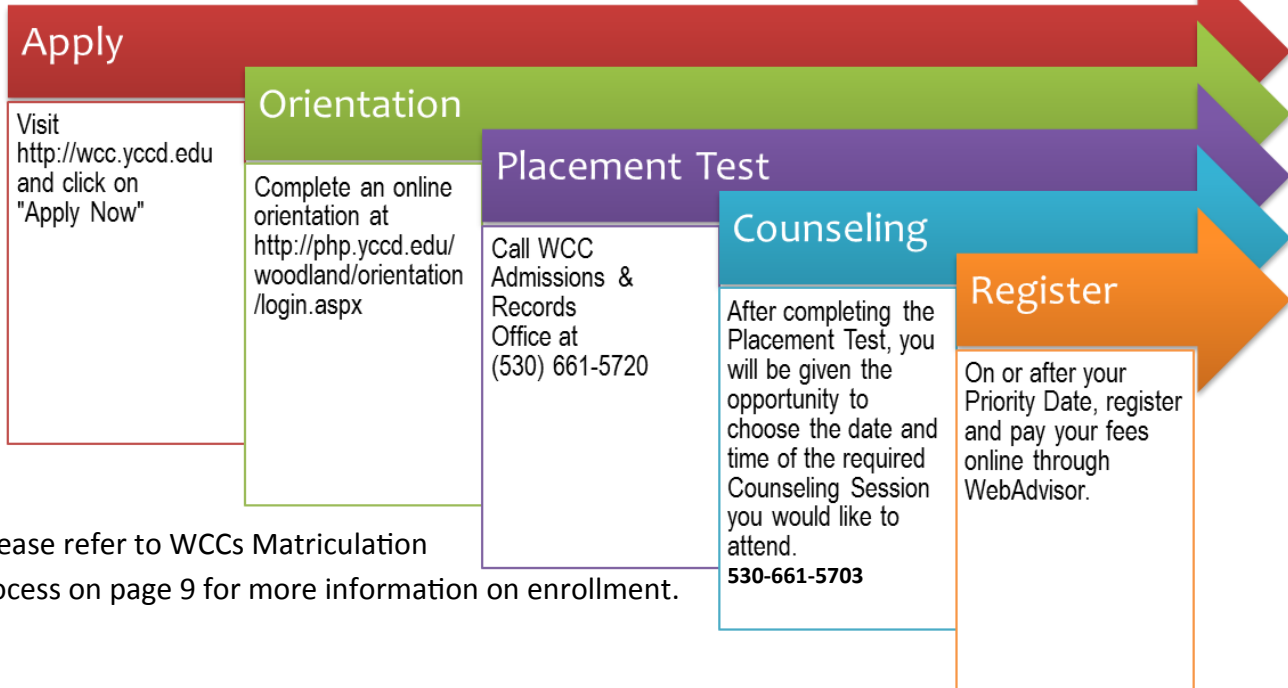
Use your Student Email because:

- Woodland Community College will use your campus email as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service.
- Store up to 7-8 gigabytes of data on Skydrive.
- Create personal and shared Photo Albums.

Questions? Need further assistance?

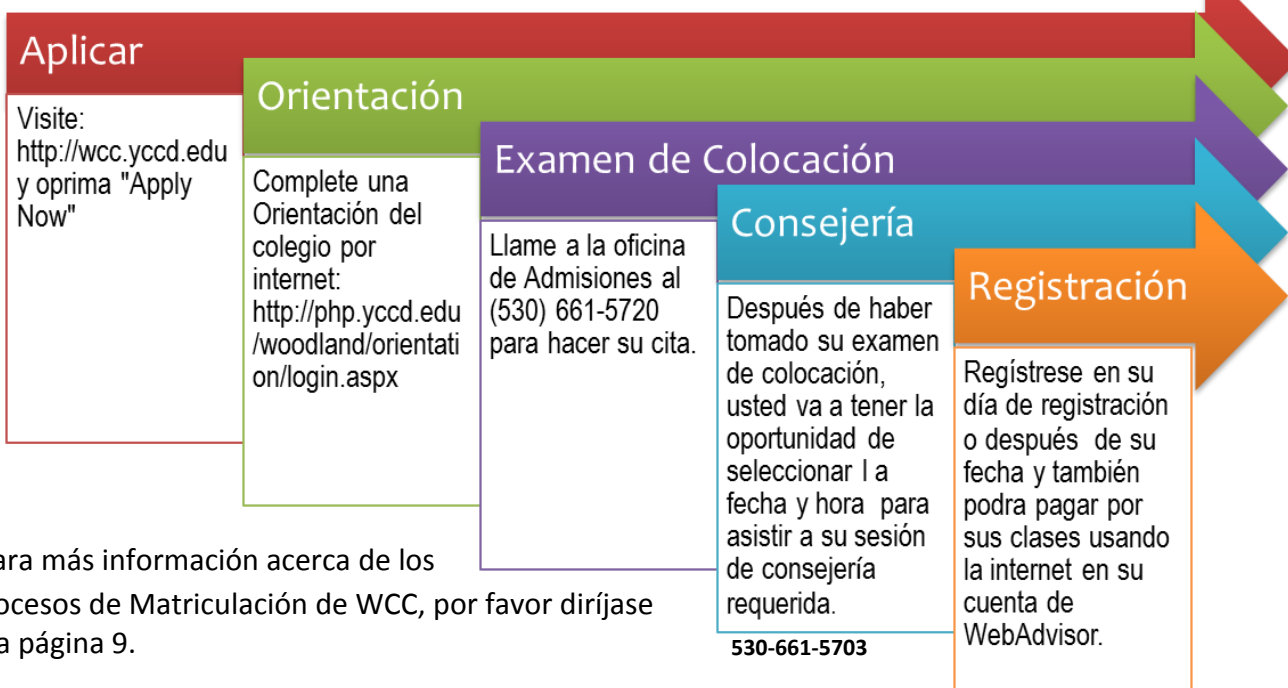
Email: helpdesk@yccd.edu
or Call: 530-741-6981

Continuing students do NOT have to reapply for admission to Woodland Community College. If you have never attended WCC or have been away since Spring 2012 you must complete the following enrollment steps. Students that have missed a semester, must re-apply.



Please refer to WCCs Matriculation Process on page 9 for more information on enrollment.

Estudiantes que están regresando después de haber asistido el semestre pasado (primavera 2013) NO necesitan llenar una solicitud de admisión. Si usted nunca ha asistido al Colegio Comunitario de Woodland, o no ha tomado clases desde Primavera 2012, usted necesita completar los siguientes pasos para inscribirse.



Para más información acerca de los procesos de Matriculación de WCC, por favor diríjase a la página 9.

Students have 10 days to pay for classes from the day they register.

Students who have not paid within 10 days may be dropped for non-payment.

If you have not already done so, apply for an enrollment fee waiver **BEFORE** registering for classes if you believe you may qualify for the waiver.

Use [WEBADVISOR](#) or login through your [MyCampus Portal](#) to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to August to receive their first Fall semester financial aid payment.

NEW & CONTINUING STUDENT REGISTRATION

Day 1	Monday, Nov. 17, 2014	CalWorks, DSPS, EOPS, Foster Youth and Veterans
Day 2	Tuesday, Nov. 18, 2014	Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO
Day 3	Wednesday, Nov. 19, 2014	Continuing students in Good Standing with 50-89.5 units
Day 4	Thursday, Nov. 20, 2014	Continuing students in Good Standing with 30-49.5 units
Day 5	Friday, Nov. 21, 2014	Continuing students in Good Standing with 12-29.5 units
Day 6	Monday, Nov. 24, 2014	Continuing students in Good Standing with fewer than 12 units and new students who are fully matriculated

*Priority registration units are based on Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10). Additionally, units posted to the student's official record from external transcripts are included in the degree applica-

REMAINING REGISTRATION DATES

Tuesday, Nov. 25, 2014	Students with more than 90 units (who are not near graduation/transfer) and Students on Probation
Wednesday, Nov. 26, 2014	Students who have not fully matriculated (completed orientation, assessment, and student educational plan)
Monday, Dec. 8, 2014	Concurrent enrollment students

Late Registration for Spring 2015

Students may add open **Spring** session classes on WebAdvisor through January 16. Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

LAST DAY TO ADD Short-Term Classes

If you have not registered before the first class meeting, attend the first class meeting and obtain the signature of the instructor on an ADD FORM if space is available in the class. Take the form with your fee payment to the Admissions and Records Office to register in person no later than the day of the **SECOND** class meeting.

REFUND DEADLINE for Short-Term Classes

To be eligible for a refund, you must officially drop a short-term class by the end of the day of the **SECOND** class meeting if the class has 30 or fewer meeting days. You can drop using WebAdvisor or in person at the Admissions and Records Office.

The corresponding refund deadlines for short-term classes with more than 30 meeting days are follows:

31-40 meeting days - End of the day of **THIRD** class meeting

41-50 meeting days - End of day of the **FOURTH** class meeting

51-60 meeting days - End of day of the **FIFTH** class meeting

For classes meeting less than 30 days, contact the Admissions & Records Office.



The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the Board of Governors' Enrollment Fee Waiver (BOGW).
Health Services Fee	\$10 per semester	All students, except those eligible for the BOG Waiver.
Non-Resident Tuition	\$190 per unit, in addition to enrollment fee	All non-resident students (from another state).
International Student Tuition	\$190 per unit, in addition to enrollment fee	All non-resident international students (from another country).
Capital Outlay Fee	\$20 per unit in addition to enrollment fee	All non-resident and international students
Parking Decals	\$40 fee for a semester pass or \$2.00 per day (BOGW = \$20 per semester) \$20 Summer Session \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

Board of Governors Fee Waiver

Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. **Students should have the BOGW application approved BEFORE registering for classes.**

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 6 for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for all refunds. Students must make a request for refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student's account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

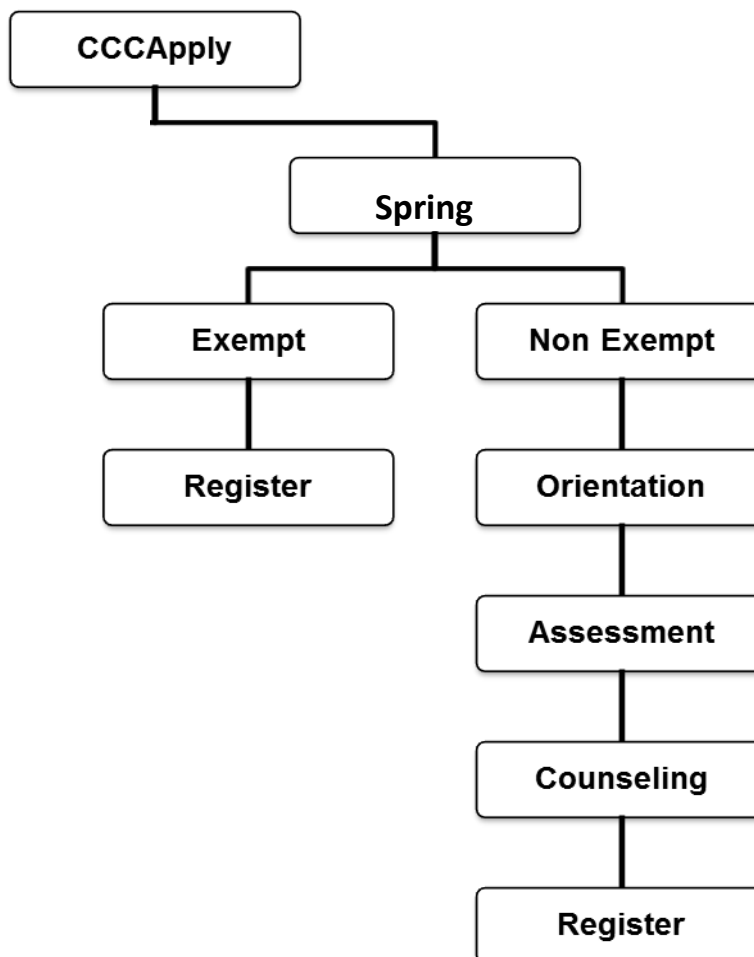
To avoid being dropped from your classes take one of the following steps:

- 1.) Pay for your classes in full; **OR**
- 2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid **PRIOR** to registration; **OR**
- 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's website: <http://mypaymentplan.com>.
- 4.) **IMPORTANT:** *Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).*

Make sure your fees are paid so your classes are secure before the term starts.



Woodland Community College New Student Matriculation Process



Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last **three** years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation - provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a

After you submit your application for admission and you receive email confirmation that your application has been processed, following are the steps to follow to become a new student at Woodland Community College.

STEP 1: If you plan to enroll **ONLY** in summer session courses and **NOT** in a fall or spring semester, you may register using WebAdvisor beginning on your priority registration date. Check <http://wcc.yccd.edu/admissions/priority-registration.aspx> for the registration schedule. Carefully read the description of the course(s) you plan to take, making sure you meet the prerequisite requirements. If you have questions, contact the Admissions & Records Office or the Counseling Office for assistance. Note the **10 DAYS TO PAY** requirement to avoid being dropped from classes for nonpayment of student fees.

STEP 2: If you plan to enroll in fall or spring semester classes, the Matriculation Program will help you get off to a good start and lay the groundwork for your success in reaching your educational goal. Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (specify college, degree, month/year awarded)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program.

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register. Otherwise, continue to Step 3.

STEP 3: Complete the online Orientation to Woodland Community College at <http://php.yccd.edu/woodland/orientation/login.aspx>.

STEP 4: After completion of the online Orientation quiz, call the WCC Admissions & Records Office at (530) 661-5720 to make an appointment to take the Placement Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement Testing schedule and location here: <http://wcc.yccd.edu/admissions/assessment.aspx>. Testing is by appointment only. When you complete the placement test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend.

STEP 5: Attend the required Group Counseling Session for which you were scheduled following completion of the Placement Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC.

STEP 6: On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the **TEN DAYS TO PAY** rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office **before** registering.

STEP 7: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.

Student Classifications

Continuing Students

Students who were enrolled at Woodland Community College or Yuba College in the Fall 2014 semester (August-December 2014).

Returning Students

Students who attended either Woodland Community College or Yuba College prior to Fall 2014. They must reapply for admission.

New Students

Students who have never registered at Woodland Community College or Yuba College. Concurrently enrolled high school students who wish to attend Woodland Community College after they graduate from high school are classified as new students and must reapply for admission.

Transfer Students

Students who attended a college or university other than Woodland Community College or Yuba College must apply for admission as new students at Woodland Community College.

Concurrent Enrollment Students

High school students who have completed the EIGHTH grade may attend Woodland Community College as PART-TIME students with the permission of their parent and high school principal or designee. Concurrent enrollment students who complete their courses earn full college credit, but they are not classified as continuing students.

How to Register

- See page 5 for the first date on which you may register for Spring 2015 classes, based on your priority group.
- Look for prerequisites, corequisites, and recommended preparation for courses in which you intend to enroll.
- Meet with a counselor to assist you in selecting courses.
- Be sure to pay any debts and clear all holds before attempting to register.
- You will have **10 days to pay** for courses from the time you register.
- Apply for fee waivers through Financial Aid **prior** to registering.
- Register online using WebAdvisor.
- Registration computers and assistance are available at the Admissions and Records Office.

Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or wait-listed, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **January 16, 2015** for full-semester classes. See page 6 for short-term class deadlines.

Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on the inside cover of the class schedule and page 7. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT'S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.

Waitlisting

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the **first class meeting** to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by **January 23, 2015** (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 7.

Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student via WebAdvisor registration or by submitting a Pass/No Pass form to the Admissions and Records office by **February 13, 2015** for full-term Fall classes. Short course deadlines are listed on page 7. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Residency Status

Residency is determined by the laws of the State of California. California residents are those who have maintained legal resident status in California as defined in the Education Code for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the State. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver's license, and registering a motor vehicle in the State as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver's license, taxes, car registration, etc). **The burden of proof rests with the student.**

Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

AB 540 Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <http://wcc.yccd.edu> —> Admissions —> Forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.



Concurrent Enrollment (High School Student) Steps to Enrolling

**Step 1**

With the permission of your parent and high school principal or designee, apply online at <http://wcc.yccd.edu> and click on "Apply Now".

Step 2

Schedule an assessment test with the Admissions and Records Office at (530) 661-5720. If you are going to take an English or mathematics course, you are required to complete an assessment test.

Step 3

Your high school counselor has the concurrent enrollment form on site or you can download the form from <http://wcc.yccd.edu> → Admissions → Forms. Your high school counselor will be able to assist you in selecting courses.

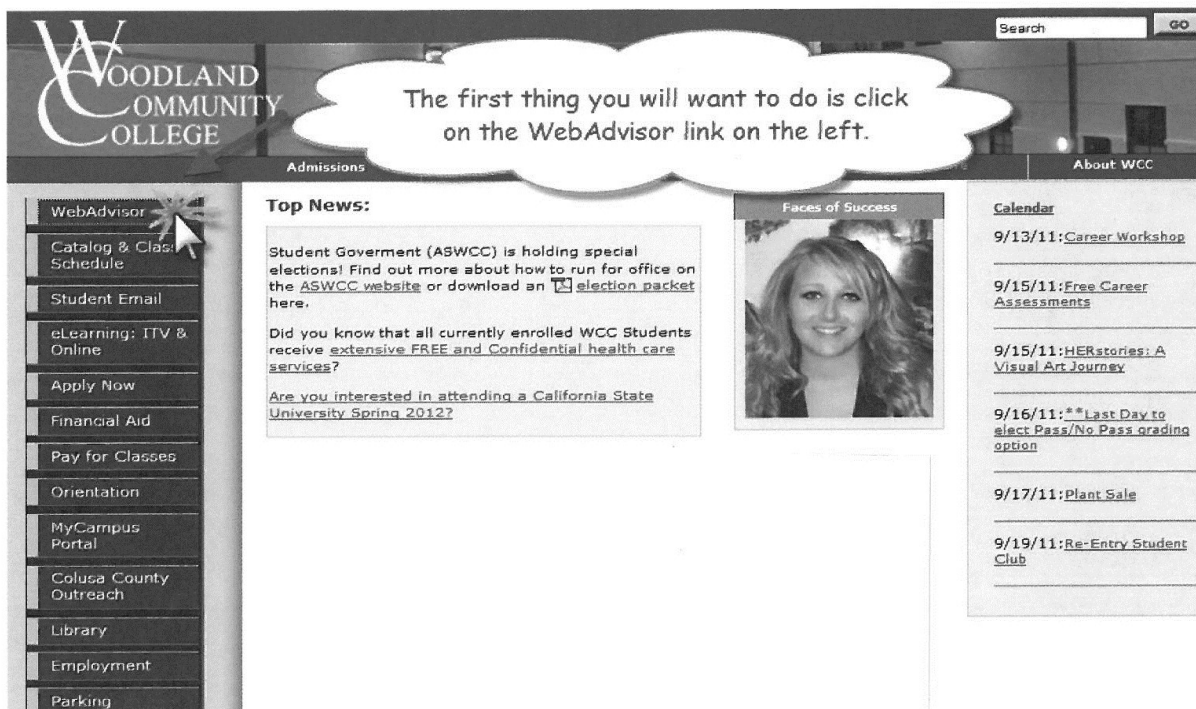
Step 4

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you need to sign, but your Parent/Guardian and your high school principal or designee must sign the form before you register.

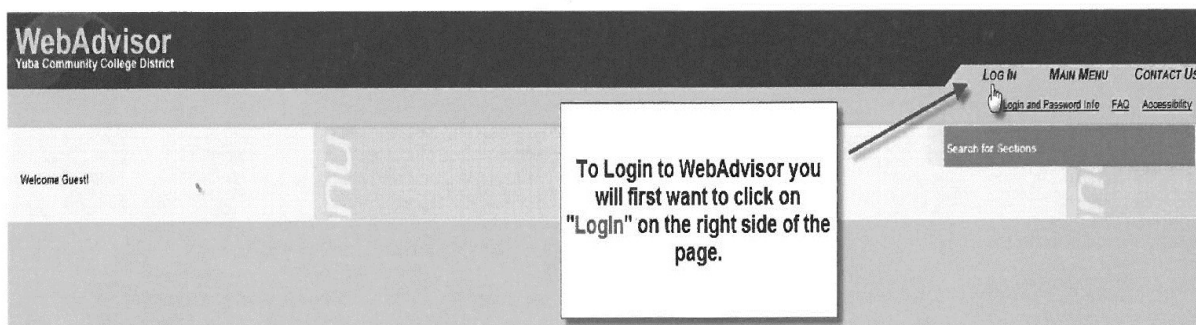
Step 5

Register at the Admissions and Records Office with your form and fee payment on the assigned concurrent enrollment date.

- 1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (<http://wcc.yccd.edu>).



- 2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says "LogIn".



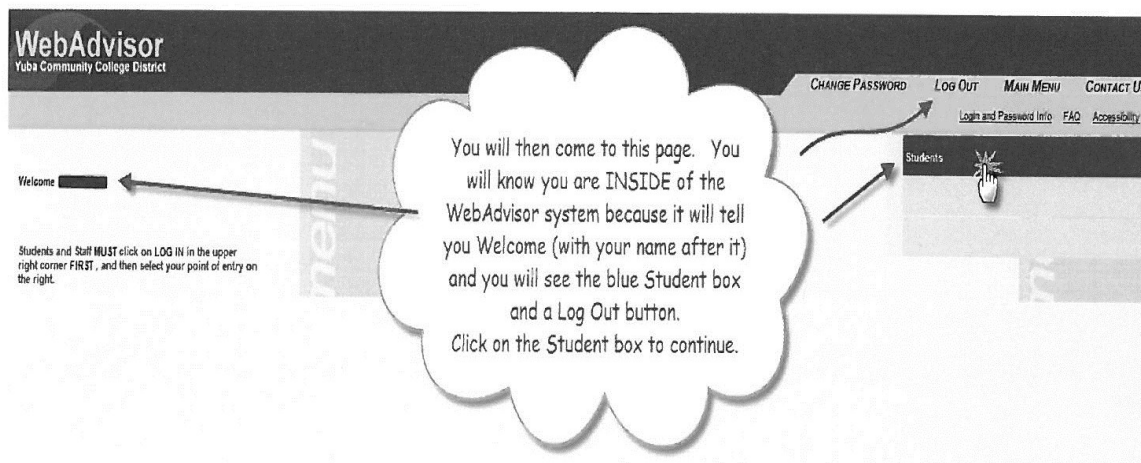
- 3.) After you click on the word "LogIn" it will bring you to a page that looks like the one below. Here you will input your **Student ID** (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.

Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of **MMDDYY**. For example, if you were born on May 1, 1980 your password would be 050180.

Then click **Submit**.

**** If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the LogIn button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.****

- 4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the **Student box**.



- 5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the **"Register for Sections"** option on the left under the Registration tab.

The screenshot shows the WebAdvisor Student menu with several tabs: User Account, Financial Information, Financial Aid, Registration, Academic Planning, Academic Profile, and Admission Information. A callout box points to the 'Register for Sections' link under the Registration tab, stating: 'To register and search for sections, you will want to click on the Register for Sections hyperlink.' Another callout box points to the 'Register for Sections' link, stating: 'There are several options here for students to choose from. Students should take a look at all options that are available to them.'

- 6.) Once you click on **"Register for Sections"** you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the **"Search and Register for Sections"** link. This will give you the most information to select.

The screenshot shows the 'Register for Sections' page. A callout box states: 'There are several options here for you to choose from. The simplest as you become comfortable with the registration menus will be the "Search and Register for Sections" link.' The page lists several registration options: 'Search and register for sections', 'Express registration', 'Register for previously selected sections', 'Drop sections', and 'Manage my waitlist'. Each option has a brief description of its use. An 'OK' button is at the bottom.

- 7.) On the next page you will want to select **three** (3) key items to begin searching: **Term**, **Subject**, and **Location**. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click **Submit** at the bottom of the page.

Search/Register for Sections

Term:

Starting On/After Date: Ending By Date:

Subject	Course Number	Section
Early Childhood Education		

Sections Meeting After: Sections Ending Before:

Mon ☐ Tue ☐ Wed ☐ Thu ☐ Fri ☐ Sat ☐ Sunday ☐

Course Title Keyword(s):

Location: Academic Level:

Instructor's Last Name:

SUBMIT

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

- 1.) **Term** (use the drop down box to select the appropriate term)
- 2.) **Subject** (scroll through the subjects available to select the subjects you are looking for)
- 3.) **Location** (use the drop down box to select the location or type (online/TV) that you wish to take courses from)

Then you will select the **Submit** button at the bottom of the screen.

- 8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click Submit as shown in the diagram below.

			Summary	College	Room		
9	<input type="checkbox"/>	Fall 2011 Semester	Waitlisted	ECE-33-W3414 (3414) Infant-Toddler	Woodland Community College	08/15/2011-12/14/2011 Lecture Monday, Wednesday, Friday 11:00AM - 11:50AM, Learning Resources Center, Room W-801	J. Mullin 0 / 5 / 4
10	<input type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W4740 (4740) Spec Topics ECE	Woodland Community College	09/13/2011-09/27/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 18 / 25 / 0
11	<input checked="" type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W5663 (5663) Spec Topics ECE	Woodland Community College	09/15/2011-09/29/2011 Lecture Thursday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 16 / 25 / 0
12	<input type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	10/11/2011-10/25/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 20 / 25 / 0
				ECE-51R-W5665 (5665) Spec Topics ECE	Woodland Community College	11/08/2011-11/22/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 18 / 25 / 0
				ECE-51R-W5667 (5667) Spec Topics ECE	City of Woodland	12/02/2011-12/03/2011 Lecture Friday 06:30PM - 09:20PM, TBA - Woodland, Room W-TBA1 12/02/2011-12/03/2011 Lecture Saturday 10:00AM - 03:50PM, TBA - Woodland, Room W-TBA1	C. Schroeder 19 / 25 / 0

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click Submit.

SUBMIT

9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information.

- 1.) The following request(s) have been processed.
- 2.) The status of your request

These two items are very important. The status is **key** to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you **DO NOT** see that it says **"Registered for this section"** then you are not registered for that section.

Registration Results

Now that you have chosen to register for a course it will bring you to the **Registration Results** page. Here you will see the results of the action you took on the previous page.

The following request(s) have been processed:

Term	Status	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Registered for this section	Pass/No Pass	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	08/19/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)	C. Schroeder	0.50	

Here are all of the sections for which you are currently registered:

Term	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Pass/No Pass	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	08/19/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)	C. Schroeder	0.50	

Here are all of the sections for which you are waitlisted (not registered):

Term	Status	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
		You are not currently waitlisted in any courses.					

10.) Once you have completed one course, then you can click the "OK" button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the **Search and Register for Sections** function.

Don't forget to always Log Out of the system after use.

Assessment testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). **All students must have a current admission application (CCCOpen) on file with the Admissions and Records Office in order to test.** Students may complete the college application from our webpage <http://wcc.yccd.edu>, and click on “**Apply Now**” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the **Woodland Community College Admissions and Records Office** at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

Monday	9:30 am and 3:00 pm
Tuesday	9:30 am and 3:00 pm
Wednesday	9:30 am and 2:30 pm
Thursday (ESL Only)	11:00 am and 2:00 pm
Friday	9:30 am

Those who wish to test at the **Colusa County Outreach Facility** may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

Monday	12:00 pm and 4:00 pm
Tuesday	12:00 pm and 4:00 pm
Wednesday	12:00 pm and 4:00 pm
Thursday (ESL Only)	12:00 pm and 4:00 pm
Friday	CLOSED

Sample practice questions are available for students to review prior to the test through our website (<http://wcc.yccd.edu/admissions/assessment-placement.aspx>). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

- 1) Bring a **Photo ID**
- 2) Arrive at least 10-15 minutes prior to the test to check in.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Retest Policy

All assessment test scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.

Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCOpen) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admisiones and Records) o en la página de internet <http://wcc.yccd.edu> y seleccione "Apply Now."

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

Lunes	9:30 am y 3:00 pm
Martes	9:30 am y 3:00 pm
Miércoles	9:30 am y 2:30 pm
Jueves (ESL solamente)	11:00 am y 2:00 pm
Viernes	9:30 am

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles:

Lunes	12:00 pm y 4:00 pm
Martes	12:00 pm y 4:00 pm
Miércoles	12:00 pm y 4:00 pm
Jueves (ESL solamente)	12:00 pm y 4:00 pm
Viernes	CERRADO

Ejemplos de examen(es) de colocación están disponibles para prepararse en la página de internet <http://wcc.yccd.edu/admissions/assessment-placement.aspx>. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse

AVISO- No hay cuidado de niños.

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos mas apropiados para Usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel mas apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAdvisor.

Póliza Para Volver a Tomar el Examen de Colocación

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron. Estudiantes pueden volver a tomar cualquier de los exámenes de colocación, ingles/matemáticas/lectura/ESL, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y preparase para mejorar sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.

Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the assessment test.

Before completing the ESL test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at <http://wcc.yccd.edu/>. Select option "Apply Now" to start the application.

After completing the application, attend one of the following ESL Assessment sessions listed below. During this time, you will complete the ESL test and meet with a counselor to select appropriate classes for your level of English.

Childcare is not available.

On the day of the ESL Assessment test and Group Counseling session, please arrive at the Admissions & Records office 15-minutes early and bring with you a photo ID, such as your driver's license.

DAY	DATE	TIME	ROOM
Thursday	November 20	1:00 pm—4:00 pm	Assessment Lab
Thursday	December 3	1:00 pm—4:00 pm	Assessment Lab
Thursday	December 11	10:00 am—1:00 pm	Assessment Lab
Thursday	January 7	10:00 am—1:00 pm	Assessment Lab



El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el examen de colocación.

Antes de completar el examen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa, o por internet en <http://wcc.yccd.edu/> y oprima "Apply Now" para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes sesiones donde también se le dará el examen de colocación y un consejero/a le ayudará a seleccionar las clases apropiadas para su nivel de Inglés.

No hay cuidado de niños.

En el día de el examen y sesiones de consejería en grupo , favor de llegar 15 minutos antes y traiga con usted **una identificación con foto**, por ejemplo su licencia de manejar.

DAY	DATE	TIME	ROOM
Jueves	November 20	1:00 pm—4:00 pm	Examen de Colocacion
Jueves	December 3	1:00 pm—4:00 pm	Examen de Colocacion
Jueves	December 11	10:00 am—1:00 pm	Examen de Colocacion
Jueves	January 7	10:00 am—1:00 pm	Examen de Colocacion



Assessment in English, math, and reading helps to determine the student's academic skill levels and needs. Assessment test results are one of many criteria used in helping student's placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. **(Photo ID is required at the time the test is taken).**

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their assessment test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website <http://wcc.yccd.edu/admissions/assessment-placement.aspx> - click on Sample Test.

All District sites offer the assessment test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level **only** through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of "C" or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....Reading 110A/ESL 111A	1003.....English 105/ ESL 105	2001.....Math 110
3002.....Reading 110B/ESL 111B	1004.....English 51	2002.....Math 110 or GNBUS 100
3003.....Reading 105	1005.....English 1A	2003.....Math 111 or GNBUS 100
3004.....Reading 70		2004.....Math 50 or GNBUS 56
3005.....Reading competency met		2005.....Math 52, Math 58 or GNBUS 56
		2006.....Stat 1 or Math 20
		2007.....Math 21
		2008.....Math 7 or 9
		2009.....Math 1A or higher

English as a Second Language	
4100.....Level 1- ESL 215	4400.....Level 4-ESL 241, ESL 242, ESL 244, ESL 245
4200.....Level 2- ESL 225	4500.....Level 5- ESL 253, ESL 258
4300.....Level 3- ESL 231A, ESL 233A, ESL 234, ESL 235 or ESL 238A	4600.....Level 6- ESL 282 or 282L

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

To schedule a Group Counseling Session at Woodland Community College, please refer to the WCC Matriculation Process on pages 9 -10, Steps 4 and 5. **These sessions take approximately two and a half hours.** Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals.

Childcare is not available.



Financial Aid Process



1. Get a PIN!

The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <http://www.pin.ed.gov/PINWebApp/pinindex.jsp>

2. Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

3. Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA).

Helpful hints:

- **Save your FAFSA:** Save your application frequently using the 'SAVE' button at the bottom of the screen. If you lose your internet connection, you'll have a copy of the FAFSA data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

4. Receive your Student Aid Report

Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

5. Receive your Award Notification

You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

6. Receive your Disbursement of funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

7. What else is needed?

Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.

TYPES OF FINANCIAL AID

There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Board of Governors Fee Waiver (BOG)

The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AG 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

Students may apply by completing the 2014-2015 Fee Application for Federal Student Aid (FAFSA), the California Dream Act Application (only for AB 540 students) or completing the BOG Fee Waiver application.

Federal Grants and Work-Study

Pell Grant: This grant is awarded to students with financial need based on the student's Expected Family Contribution (EFC). The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses.

A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment.

Work-Study: These funds are awarded to students who demonstrate financial need. FWS provides part-time employment on campus. Some schools have placement in off-site locations. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Department of Education.

CalGrant

The California Student Aid Commission (CSAC) administers the CalGrant program. These funds are awarded to California residents who filed a FAFSA and CalGrant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

Chafee

The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:

- Be a current or former foster youth*
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov.

Scholarships

A number of scholarships are available through the Yuba Community College District Foundation and through other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

The Foundation Scholarship Application is available at the WCC Financial Aid Office. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle's Nest.

Satisfactory Academic Progress (SAP)

Federal regulations require all students who receive financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid.

Yuba Community College District, through the Financial Aid Office, **monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.**

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

Quantitative: A student is required to complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected educational goal within a maximum time frame.

Qualitative: A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

Maximum Time Frame: Time frame is used to determine the maximum number of units for which a student may receive financial aid for their educational goal. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the Financial Aid Guide available at www.wcc.yccd.edu.

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

Higher One

Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a My Yuba Card and offered three payment options:

- Higher One Debit Card (My Yuba Card)
- Direct Deposit into your bank account, or
- Receive your check by (snail) mail

Students will receive a My Yuba Card issued by Higher One during the first term they register in a class. Look for the card to be delivered in a green envelope shown below.

It is very important that you hold on to your card because that's how you will receive any financial aid that might be coming your way.





Financial aid is available to AB 540 students attending a California community college.

Thanks to the California Dream Act, AB 540 students at community colleges are now eligible to **apply** for:

- ☆ Privately-funded scholarships
- ☆ Board of Governors Fee Waivers
- ☆ Assistance from EOPS, CARE or CalWORKs
- ☆ State financial aid like Cal Grants (for 2015-16 academic year) and Chafee Grants

Check with your local college financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

You are an AB 540 eligible student if you meet all of the following criteria:

- ☆ Attended a California high school for at least three years;
- ☆ Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- ☆ Are registered or enrolled at a California Community College;

AND

- ☆ If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Please see the college Admissions Office to determine if you are AB 540 eligible.



MAKE YOUR COLLEGE DREAMS COME TRUE!

Get started now...For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply visit:

www.icanaffordcollege.com/dreamact



Estudiantes AB 540 que asisten a colegios comunitarios pueden obtener ayuda financier.

Los estudiantes AB 540 ahora pueden **solicitor:**

- ☆ Becas privadas
- ☆ Exenciones de Cuotas de inscripción de la Junta de Gobernadores
- ☆ Asistencia de EOPS , CARE y CalWORKs
- ☆ Ayuda financiera como becas Cal Grant (para el año escolar 2015-16) y becas Chafee

Consulta las oficinas de ayuda financier, becas, EOPS/CARE y oficinas de CalWORKs de tu colegio para saber qué tienen disponible.

Tú eres un estudiante AB 540 que califica si:

- ☆ Asististe a una escuela secundaria de California por lo menos 3 años
- ☆ Te graduaste de una escuela secundaria de California, obtuviste el equivalente, o pasaste el examen de aptitude de la escuela secundaria en California
- ☆ Estás inscrito o matriculado en un colegio comunitaria de California

Y

- ☆ Si es requerido, complete un affidavit que dice que has solicitado (o solicitarás, cuando califiques para hacerlo) el estado migratorio legal

Por favor, consulte la oficina de admisiones de tu colegio para determinar si calificas para AB 540 .



¡REALIZA TUS SUEÑOS DE ESTUDIAR UNA CARRERA UNIVERSITARIA!

Empieza ahora. Para más información , visite tu colegio comunitario. Para encontrar el colegio más cercano a tí, aprender más sobre la ayuda financiera, y para solicitar una aplicación, vista:

www.icanaffordcollege.com/dreamact



Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Affairs Office (VAO) assists veterans, reservists, and dependents of service disabled or deceased veterans with their education benefits. The VAO will provide assistance in applying for benefits, educational pay, college registration, placement testing and counseling referrals.

The VA Office is located in building 700, room 763.

Phone: (530) 661-5704



Department of
Veterans Affairs



CommuniCare
HEALTH CENTERS

Student Health Services Hours

Tuesdays 5:30pm-7:30pm

Wednesdays & Thursdays

10:00am-1:00pm

Counseling Services:

Thursdays 11:00am-1:00pm

Health Insurance Assistance:

Every other Wednesday

10:00am-1:00pm

Walk-in!

Or call (530) 661-7758

Location, Building 700, Room 770

Academic Honor Code

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person's words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes

Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to meet with a Counselor.

Computer/Network Use Policy

The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the District Information Technology Director for a copy of the regulations governing this policy.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Passing (less than satisfactory)
F	0	Failing

The following grades and symbols are not used in computing the grade point average. W, I, and NP are used for progress purposes.

Grade/Symbol	Definition
I	Incomplete
IP	In Progress
NP	No Pass ("D" or "F")
P	Pass ("C" or better)
RD	Report Delayed
W	Withdrawal

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drop for Non-Payment

As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you may be dropped from your courses. For more information see the 10 day drop information page in this schedule.

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated. The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Academic and Student Services.

Graduation

Students who plan to graduate **must** file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see **DEADLINE dates** to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Curriculum

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations

Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus. Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces). Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the

Campus Police Department or online at <http://www.yccd.edu/police/parking.html>. Parking decals can be purchased through WebAdvisor.

Pass/No Pass Grading Option

A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The “P” grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an “NP” grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) **“Prerequisite”** is a course requirement that a student **MUST** meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) **“Corequisite”** means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) **“Advisory or Recommended Preparation”** means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor. Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Release of Student Information

In order to help protect your privacy, a **PICTURE I.D.** is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned. Reasons for justification of repetition of courses with a non-substandard grade, legally mandated training, or courses designated as repeatable. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. (Consult your counselor for additional information.) For further information, please consult the college catalog and AP/BP 4225.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

Short-term Courses

Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. **Review the Schedule of Classes or the webpage for deadline dates.**

Student Code of Conduct

If a student's conduct violates District rules or regulations, the *Code of Conduct for Students*, or public laws, the student will be subject to one of the forms of "sanctions" included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- **Disciplinary Probation.** Exclusion from participation in the

Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on *Disciplinary Probation* due to refusal to meet financial obligation to the college, including a parking fine.

- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include "Withdrawal of Consent for Student to Remain on Campus."
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the *Order of Expulsion*. A copy of the Woodland Community College *Code of Conduct for Students* may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology



There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving Financial Aid or Veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of "W", "I", and "NP" grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.



Dismissal

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission A dismissed student may petition for readmission after consultation with a counselor.

Removal from Probation Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of "W", "I", and "NP" grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.*

Student Responsibility

It is each student's responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at **all times** in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility .
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts

The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at <http://wcc.yccd.edu/admissions/transcripts.aspx> or by coming into the Admissions and Records Office. **A PHOTO I.D. is required.**

Unit Limitation

Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

Waitlists

If you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did "not show" for the first class meeting, the instructor can drop those students and add students from the wait list. **The instructor MUST sign and date an "ADD FORM" and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

Dropping a Class is the STUDENT's Responsibility

Never assume that an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing ("F") grade at the end of the term. Drop yourself through WebAdvisor or go to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes. See page 6.

Admissions and Records

(530) 661-5720, Building 700, Lobby

Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

Assessment Center

(530) 661-5720, Building 700 (530)668-2500, CCOF

Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government

(530) 661-5785, Building 700, Room 719

The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students' views to the administration and Board of Trustees through participation on college committees.

Bookstore

(530) 661-5790, Building 200

The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website <http://wcc.yccd.edu/student/bookstore.aspx>.

CalWORKs

(530) 668-3681, Building 700, Room 711

The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education (C.A.R.E.) Program

(530) 661-5728, Building 700, Room 735

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student's retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career Technical Education Transitions

(530) 661-5700

The Career Technical Education Transitions of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Career Technical Education Transitions prepares students to earn a certificate, an associate's degree or transfer to a 4-year university. For more information about the Career Technical Education Transitions, call the YCCD Career Technical Education Transitions Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Career Technical Education Transitions website at <http://yccd.edu/educational-services/cte/default.aspx>.

Career/ Transfer Center

Career Center

(530) 661-5777, Building 700, Room 744

The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center

(530) 661-5703, Building 700, Room 744

Woodland Community College offers transfer services including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

Child Development Center

(530) 661-5773, Building 1000

The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility

(530) 668-2500, 99 Ella Street, Williams, CA

The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling.



Counseling Center

(530) 661-5703, Building 700, Room 746

Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in.

Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Disabled Students Programs & Services (DSPS) - Academic Accommodations Center

(530) 661-5797, Building 700, Room 764

(530) 661-5786 TTY

Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

Dr. Jacques Whitfield, Chief Human Resources Officer

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District's website:

Policies and Procedures:

<http://www.yccd.edu/board/policies.php>

Diversity and Equity:

<http://www.yccd.edu/diversity/index/php>

Extended Opportunity Programs and Services (EOP&S)

(530) 661-5728, Building 700, Room 735

Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

Financial Aid

(530) 661-5725, Building 700, Lobby

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application. Visit our website, wcc.yccd.edu/student/financial-aid to view helpful videos.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send a school email to you to confirm receipt of your application. Once the college receives your application, the school will notify you by email of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible.

Foster & Kinship Care Education (FKCE)

(530) 661-5772/ (530) 574-1964, Building 800, Room 858

The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

Library/Media Services

(530) 661-5740, Library, Building 800

(530) 661-5723, Media Services

The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Reading Center

(530) 661-5750, Building 800

The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

Student Health Services

(530) 661-7758, Building 700, Room 771

Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include:

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
 - Ear pain
 - Sore throat
 - Coughs/colds
 - Sinus problems
 - Headaches
 - Rashes
 - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.



TRiO Programs– Student Support Services (SSS)

(530) 661-2285, Building 700, Room 763

(530) 668-2505, Colusa County Outreach Facility

Student Support Services (SSS) is a federally funded program designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. “TRiO” is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The Woodland Community College TRiO office is located in Building 700, Office 720. The TRiO office at the Colusa County Outreach Facility is located at 99 Ella Street, Williams, CA. For additional information or for an application, please contact: (530) 661-2285. All services offered to participants are free of charge.

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in post-secondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center

(530) 661-5733, Building 800, Room 809

The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office

(530) 661-5704, Building 700, Room 725

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

Writing and Math Center (WAM)

(530) 661-5716, Building 800, Room 850

The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.



Mandatory Orientation Dates	Times and Rooms	
January 13, 2015 (Tuesday)	6:00 p.m. – 7:00 p.m.	Room 302
January 14, 2015 (Wednesday)	12:00 p.m.—1:00 p.m.	Room 606
January 16, 2015 (Friday)	4:30 p.m.—5:30 p.m.	Room 606
January 16, 2015 (Friday)	5:30 p.m.—6:30 p.m.	Room 606

Steps to Enrolling:

1. Student must be working in a paid or unpaid position.
(Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation (See dates and times listed above).
7. Last day to change variable units for CWEE courses is April 18, 2013.
8. Please be sure that you enroll in the appropriate course (Occupational or General).

Should I enroll in Occupational Work Experience or General Work Experience?

- **Occupational Work Experience:** To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience:** If your employment is **not related** to your major, or you have **not declared** a major at WCC, you may enroll in General Work Experience.

Examples :

Occupational Work Experience	General Work Experience
Related	Not Related
Music Major—Music job	Music Major—Food job
Computer Major—Computer job	Computer Major—Entertainment job
Welding Major—Welding job	Welding Major—Insurance job

OCCUPATIONAL WORK EXPERIENCE ENROLLMENT

Students can register for **1 to 4 units** depending on the number of hours worked during the semester and if the work is paid or unpaid.

PAID WORK (75 hrs/unit)

Units Work hrs/sem

- 1 = 75
- 2 = 150
- 3 = 225
- 4 = 300

UNPAID WORK (60 hrs/unit)

Units Work hrs/sem

- 1 = 60
- 2 = 120
- 3 = 180
- 4 = 240

How to read the schedule of classes

① **ART 4A** ②

③ **Drawing and Composition** *CSU/UC UC-Unit Limit

④ Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

⑤

⑥ 7504	T	6:00pm-9:50pm	2	C. Rudd	300
7607	MW	1:00pm-2:50pm	2	C. Rudd	600

⑦

⑧ •7609	MWF	5:30pm-6:45pm	1	Staff	800
8/24 to 10/19					

⑨

⑩ ⑪ ⑫

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Class Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates and • indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

OUTREACH LOCATIONS

W-TV	Cable TV – Channel 19 Charter Communications Cable TV – Channel 37 Central Valley Cable TV	<u>Colusa County Locations:</u>	
		C-1, C-2, C-3A, C-3B	Colusa County Outreach Facility 99 Ella Street – Williams
W-TBA1	To Be Announced	C-CHS	Colusa High School 901 Colusa Avenue - Colusa
W-PHS	Pioneer High School 1400 Pioneer Avenue	C-WHS	Williams High School 222 11th Street - Williams
W-WHS	Woodland High School 21 N. West Street		
W-WMH	Woodland Memorial Hospital		
W-YOLO	Various Locations within Yolo County		



Spring 2015

Schedule of Classes

WCC, Colusa and
Online Classes

Pages: 42-68

Schedule

Distributive Education
Classes

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Online

Colusa County
Outreach Facility
Classes (CCOF)

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CCOF

Short-term and
Saturday Classes

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Short-term / Saturday



Day Courses (8 a.m. to 4:30 p.m.)



Evening Courses (4:30 p.m. to 10 p.m.)

Weekends: Saturdays & Sundays

(v) Variable units

L/M College level language/math skills advised

(CSU/UC) Transfer Status

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ADMINISTRATION OF JUSTICE

AJ-1 Ethics in the Criminal Justice System

3.0 units

Transferable to CSU/UC

Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues. Grades are P/NP.

Woodland

4222	MW	10:30AM-11:45AM	Lec	Woodland-Staff	W-606
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AJ-10 Intro. to Criminal Justice System

3.0 units

Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland

4006	TTH	9:00AM-10:15AM	Lec	Woodland-Staff	W-606
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AJ-11 Criminal Law

3.0 units

Transferable to CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland

4007	TTH	7:30AM-8:45AM	Lec	L.Deniz	W-606
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AJ-14 Criminal Justice Process

3.0 units

Transferable to CSU

Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

Woodland

8173	MW	7:30AM-8:45AM	Lec	Woodland-Staff	W-605
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AJ-15 Criminal Investigation

3.0 units

Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Woodland

4008	TTH	10:30AM-11:45AM	Lec	Woodland-Staff	W-606
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AJ-19 Multicultural Communities/Justice System

3.0 units

Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Colusa County

4019	W	6:00PM-8:50PM	Lec	Colusa-Staff	C-3A
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Woodland

4010	MW	9:00AM-10:15AM	Lec	Woodland-Staff	W-605
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AJ-31 Criminal and Delinquent Behavior

3.0 units

Transferable to CSU

A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

Woodland

5991	MW	4:00PM-5:15PM	Lec	Woodland-Staff	W-807
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AJ-33 Intro. to Correctional Counseling

3.0 units

Transferable to CSU

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

Woodland

3410	MW	5:30PM-6:45PM	Lec	Woodland-Staff	W-807
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AGRICULTURE

Agriculture

AG-11 Agricultural Accounting 3.0 units

Transferable to CSU

Basic principles of accounting as applied to agricultural business and farm operations. The class will develop the skills needed to create a general ledger, develop and analyze a balance sheet, and understand a profit-and-loss statement. Standard accounting procedures are covered with emphasis on both hand and computer applications. (L,M)

Woodland

5633	MW	9:00AM-10:15AM Lec	C.Peterson	W-401
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AG-19R Agricultural Leadership 1.0 units

Transferable to CSU

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

City of Woodland

5002	MTWTH	7:00AM-7:50AM Lec	J.Delsol	W-WHS
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Woodland

5001	MW	10:30AM-11:45AM Lec	C.Peterson	W-402
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AG-32 Internship v1.0 units

Transferable to CSU

On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.

Woodland

7884	TBA	TBA	B.Asmus	W-609
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*NOTE: Log-in to Canvas during the first week of classes for information.

Agriculture - Sustainable Agriculture

AGSA-12 Agricultural Composting 2.0 units

Transferable to CSU

Introduction to organic matter decomposition processes, including soil health, and microbiology, composting approaches. Practical skills required for hot, aerobic composting methods will be emphasized as applied to small commercial fruit, vine and vegetable operations, all types of livestock operations, hay producers, as well as residential and backyard settings.

Woodland

4109	M	4:00PM-4:50PM Lec &	C.Frederick	W-402
	M	5:00PM-5:50PM Lab &		
	W	4:00PM-5:50PM Lab		

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Environmental Horticulture

ENVHR-22B Landscape Plant Identification 3.0 units

Transferable to CSU/UC-Unit limit

Identification, growth habits, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurseries & Garden Centers (CANGC) and Professional Landcare Network (PLANET) Certification Test Plant Lists. Plant materials from local regions will also be included. Covers different plants than those in ENVHR 22A.

Woodland

8156	TTH	6:00PM-6:50PM Lec &	J.Schulte	W-402
	TTH	7:00PM-8:15PM Lab		

ENVHR-23A Principles of Landscape Design 3.0 units

Transferable to CSU/UC-Unit limit

Techniques of drafting & their relationship to landscape design. Emphasis on the use of landscape drafting equipment, drafting skills, & construction details. Project emphasis will be residential and small commercial sites.

Woodland

5834	MW	6:00PM-6:50PM Lec &	J.Schulte	W-402
	MW	7:00PM-8:15PM Lab		

ENVHR-50 Workshop in Floral Design 1.0 units

Elements of design, color, care, and handling of floral materials. Six selected arrangements vary from fall to spring semester-projects appropriate to the florist industry. Student must provide a floral knife, wire cutter, scissors, and hand towel.

City of Woodland

7916	MW	4:00PM-6:15PM Lec &	E.Dyer	W-WHS
	S	9:00AM-11:50AM		W-402

04/27/15 to 05/13/15

One Saturday Only — 05/09/15

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Plant Science**PLSCI-20 Principles of Plant Science****3.0 units***Transferable to CSU/UC-Unit limit*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (L,M)

Colusa County

7908	TTH	4:00PM-5:15PM	Lec &	Colusa-Staff	C-WHS
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Woodland

4012	TTH	9:00AM-10:15AM	Lec	B.Asmus	W-402
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6962	MW	1:00PM-2:15PM	Lec	C.Frederick	W-402
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PLSCI-20L Principles of Plant Science**4.0 units***Transferable to CSU/UC-Unit limit*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to students with credit in PLSCI 20. (L,M)

Colusa County

7907	TTH	4:00PM-5:15PM	Lec &	Colusa-Staff	C-WHS
	TTH	5:30PM-6:45PM	Lab		

Woodland

4013	TTH	9:00AM-10:15AM	Lec &	B.Asmus	W-402
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	TTH	10:30AM-11:45AM	Lab		
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6963	MW	1:00PM-2:15PM	Lec &	C.Frederick	W-402
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	MW	2:30PM-3:45PM	Lab		
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PLSCI-21 Fertilizers and Plant Nutrition**3.0 units***Transferable to CSU*

The study of composition, value, selection, and use of fertilizer materials and soil amendments within the context of soil, plant, and fertilizer relationships. Organic fertilizers and the current application practices being used in California will be discussed. (L,M)

On-Line

9916	TBA	TBA	M.Howard	WNET
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PLSCI-22 Introduction to Soils**3.0 units***Transferable to CSU/UC-Unit limit*

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open for credit to student with credit in PLSCI 22L. (L,M)

Woodland

4210	TTH	1:00PM-2:15PM	Lec	R.Basler	W-402
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PLSCI-22L Introduction to Soils**4.0 units***Transferable to CSU/UC-Unit limit*

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Laboratory topics include soil type, classification, soil reaction, soil fertility and physical properties of soil. Not open for credit to student with credit in PLSCI 22. (LM)

Woodland

5639	TTH	1:00PM-2:15PM	Lec &	R.Basler	W-402
	TTH	2:30PM-3:45PM	Lab		

PLSCI-31 Intro. to Sustainable Agriculture**3.0 units***Transferable to CSU*

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672	TBA	TBA	B.Asmus	WNET
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**ANTHROPOLOGY****ANTHR-1 Intro. to Physical Anthropology****3.0 units***Transferable to CSU/UC*

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Woodland

7903	F	8:00AM-12:05PM	Lec	M.Kapell	W-807
		02/13/15 to 05/08/15			

7890	TTH	5:30PM-6:45PM	Lec	M.Kapell	W-817
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ANTHR-2 Cultural Anthropology 3.0 units

Transferable to CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Woodland

7101	TTH	4:00PM-5:15PM	Lec	M.Kapell	W-817
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ART

ART-1B History of Art 3.0 units

Transferable to CSU/UC

Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period. (L)

Woodland

7886	MW	4:00PM-5:15PM	Lec	C.Schindler	W-302
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ART-5 Art Appreciation 3.0 units

Transferable to CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

Woodland

3411	TTH	5:30PM-6:45PM	Lec	J.Barela	W-804
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ART-36A Digital Photography 3.0 units

Transferable to CSU

Introduction to digital photography. Exposure control, file formats, and archiving. Basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. Prerequisite: ART 31R or MCOMM 11R, or consent of instructor.

Woodland

7900	MW	5:30PM-6:20PM	Lec &	C.Schindler	W-301
	MW	6:30PM-7:45PM	Lab		



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ASTRONOMY

ASTRO-1L Intro. to Astronomy With Lab

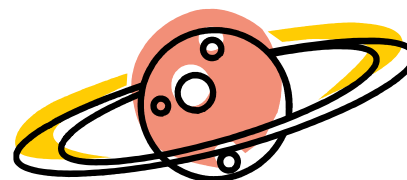
4.0 units

Transferable to CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

Woodland

8040	TTH	5:30PM-6:45PM	Lec &	V.Ngassam	W-301
	TTH	7:00PM-8:15PM	Lab		



BIOLOGY

BIOL-1 Principles of Biology 5.0 units

Transferable to CSU/UC

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52. Background in high school biology or chemistry is recommended. (L,C)

Woodland

5778	TTH	7:30AM-8:45AM	Lec &	S.Santa Anna	W-625
	TTH	9:00AM-11:50AM	Lab		
4021	MW	8:00AM-9:15AM	Lec &	B.Gillespie	W-625
	MW	9:30AM-12:20PM	Lab		

BIOL-3 General Botany 4.0 units

Transferable to CSU/UC

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)

Woodland

4119	TTH	1:00PM-1:50PM	Lec &	S.Touchman	W-625
	TTH	2:00PM-4:50PM	Lab		

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOL-4 Human Anatomy 4.0 units

Transferable to CSU/UC

An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or BIOL 15. (L,C)

Woodland

4111	MW	1:00PM-1:50PM	Lec &	J.Shah	W-606
	MW	9:00AM-11:50AM	Lab		W-626
4120	MW	1:00PM-1:50PM	Lec &	J.Shah	W-606
	MW	2:00PM-4:50PM	Lab		W-626
4972	F	2:00PM-2:50PM	Lec &	C.Tamse	W-626
	F	3:00PM-5:50PM	Lab &		
	S	11:00AM-11:50AM	Lec &		
	S	12:00PM-2:50PM	Lab		
7893	TTH	5:30PM-6:20PM	Lec &	D.Meyer	W-626
	TTH	6:30PM-9:20PM	Lab		

BIOL-5 Human Physiology 4.0 units

Transferable to CSU/UC

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or 15. (L,M,C)

Woodland

4112	TTH	1:00PM-1:50PM	Lec &	J.Shah	W-605
	TTH	9:00AM-11:50AM	Lab		W-626
4113	TTH	1:00PM-1:50PM	Lec &	J.Shah	W-605
	TTH	2:00PM-4:50PM	Lab		W-626

BIOL-6 Introductory Microbiology 4.0 units

Transferable to CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Woodland

4115	TTH	1:00PM-1:50PM	Lec &	R.Robinson	W-629
	TTH	2:00PM-4:50PM	Lab		
4118	MW	1:00PM-1:50PM	Lec &	R.Robinson	W-629
	MW	2:00PM-4:50PM	Lab		



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOL-10L General Biology 4.0 units

Transferable to CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland

4101	MW	1:00PM-2:15PM	Lec &	S.Touchman	W-625
	M	2:30PM-5:20PM	Lab		
2229	TTH	5:30PM-6:45PM	Lec &	C.Ross-Ibarra	W-625
	T	7:00PM-9:50PM	Lab		

BIOL-12 Marine Biology 3.0 units

Transferable to CSU/UC

Introduction to the biology and natural history of marine organisms. Basic scientific principles, classification, ecology, behavior, and evolution of marine organisms are explored in relation to their environment. The impact of human populations on marine ecosystems and ocean resources is also addressed. Not open to students with credit in Ecol 12. (L)

Colusa County

7889	TH	6:00PM-8:50PM	Lec	J.Richards	C-CHS
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BIOL-15 Bioscience 4.0 units

Transferable to CSU/UC-Unit limit

Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland

4015	MWF	8:30AM-9:20AM	Lec &	C.Ross-Ibarra	W-606
	M	9:30AM-12:20PM	Lab		W-629
4016	MWF	8:30AM-9:20AM	Lec &	C.Ross-Ibarra	W-606
	W	9:30AM-12:20PM	Lab		W-629
4106	MWF	8:30AM-9:20AM	Lec &	C.Ross-Ibarra	W-606
	F	9:30AM-12:20PM	Lab		W-629
4107	MW	5:30PM-6:45PM	Lec &	D.Meyer	W-625
	MW	7:00PM-8:15PM	Lab		

BIOL-24 Human Biology 3.0 units

Transferable to CSU/UC-Unit limit

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Woodland

4201	MW	10:30AM-11:45AM	Lec	Woodland-Staff	W-801
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOL-25 Human Genetics 3.0 units

Transferable to CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (LM)

On-Line

9674	TBA		TBA	R.Robinson	WNET
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BIOL-30 Emerging Infectious/History Infectious Disease 3.0 units

Transferable to CSU/UC

Designed for non-science majors. This course examines current biological threats to societies including emerging and re-emerging diseases (such as AIDS and avian flu) and the release of infectious bio-agents either by terrorists or military organizations. We will also discuss these threats in a historical context by reviewing diseases that have had significant effects on human societies (such as smallpox and polio). The biology of infectious disease and treatment will be covered.

Woodland

4847	MW	5:30PM-6:45PM	Lec	R.Robinson	W-605
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BUSINESS

Accounting

ACCT-1 Principles of Accounting-Financial

4.0 units

Transferable to CSU/UC-Unit limit

Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A may be concurrent.(L,M,C)

Woodland

4601	MW	9:00AM-10:50AM	Lec	S.Spina	W-817
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ACCT-1A Prin. of Accounting-Financial Lab 0.5 units

Transferable to CSU/UC-Unit limit

Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

Woodland

4602	MW	11:00AM-11:50AM	Lab	S.Spina	W-844
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01/26/15 to 05/06/15

ACCT-2L Princ. of Accounting-Managerial 5.0 units

Transferable to CSU/UC

Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

Woodland

7872	TTH	2:00PM-3:50PM	Lec &	S.Spina	W-817
	TTH	4:00PM-5:15PM	Lab		W-845

ACCT-3 Computerized Accounting 3.0 units

Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

On-Line

9910	TBA		TBA	S.Spina	WNET
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ACCT-10A General Accounting 4.0 units

Transferable to CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes Payroll processes and proper Financial Reporting. (L,M)

Colusa County

6722	TTH	6:00PM-7:50PM	Lec	Colusa-Staff	C-1
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Woodland

4000	TTH	10:00AM-11:50AM	Lec	P.Phillips	W-817
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Business Computer Applications**BCA-1 Business Information Systems****3.0 units***Transferable to CSU*

Examination of information systems in business. Focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods through projects developing computer-based solutions to business problems. (L,C)

Woodland

5729	TTH	5:30PM-6:45PM	Lec	Woodland-Staff	W-839
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BCA-15 Business Computer Applications-Beginning**3.0 units***Transferable to CSU*

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

Woodland

5732	MW	5:00PM-6:05PM	Lec &	B.Martin	W-845
	MW	6:05PM-6:50PM	Lab		

BCA-22A Intro. to Microsoft Word**1.0 units***Transferable to CSU*

Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

On-Line

9912	TBA	TBA	D.McGill-Cameron	WNET
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01/12/15 to 03/13/15

BCA-22B Advanced Microsoft Word**1.0 units***Transferable to CSU*

Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

On-Line

9914	TBA	TBA	D.McGill-Cameron	WNET
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03/16/15 to 05/20/15



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-26 Microsoft PowerPoint**1.0 units***Transferable to CSU*

Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

On-Line

9915	TBA	TBA	D.McGill-Cameron	WNET
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01/12/15 to 03/13/15

BCA-33A Intro. to Microsoft Excel**1.0 units***Transferable to CSU*

Learn basic features of Microsoft Excel. Including: using the interface, working with text tables, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

Woodland

4934	S	12:30PM-2:20PM	Lec &	D.McGill-Cameron	W-845
	S	2:30PM-5:20PM	Lab		

02/21/15 to 03/28/15

BCA-34 Advanced Microsoft Excel**1.0 units***Transferable to CSU*

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

Woodland

4974	S	12:30PM-2:20PM	Lec &	D.McGill-Cameron	W-845
	S	2:30PM-5:20PM	Lab		

04/11/15 to 05/16/15

Computer Science**COMSC-10L Computer Literacy****3.0 units***Transferable to CSU/UC*

Introduction to the computer and its applications. A survey of the history of computers, hardware, software, social aspects, and problem-solving techniques. Hands-on microcomputer object oriented programming will be examined. (L)

Woodland

8840	S	8:00AM-9:50AM	Lec &	Woodland-Staff	W-844
	S	10:00AM-12:50PM	Lab		

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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General Business**GNBUS-10 Introduction to Global Business****3.0 units***Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options.(L)

On-Line

9911	TBA		TBA	D.McGill-Cameron	WNET
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GNBUS-18A Business Law**3.0 units***Transferable to CSU/UC*

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

Woodland

3883	MW	5:30PM-6:45PM	Lec	D.Hudson	W-851
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GNBUS-21 Business Communications**3.0 units***Transferable to CSU*

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Pre-requisite: OA 52 or GNBUS 52; Word processing and Keyboarding Skills. (L)

Woodland

5713	MW	9:00AM-10:15AM	Lec	E.Roberts	W-848
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GNBUS-25 Career Planning & Development**3.0 units***Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Woodland

5031	MW	1:00PM-2:15PM	Lec	E.Spears	W-302
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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GNBUS-56 Business Mathematics**3.0 units**

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Woodland

5714	TTH	5:30PM-6:45PM	Lec	R.Valencia	W-841
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Management**MGMT-14 Entrepreneurship****3.0 units***Transferable to CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (L,M)

Woodland

6726	MW	1:00PM-2:15PM	Lec	Woodland-Staff	W-817
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Marketing**MKT-13 Principles of Marketing****3.0 units***Transferable to CSU*

This course is a general overview of marketing principles. The course covers the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods and services to create exchanges that satisfy individual and organizational goals. Elements of the marketing environment such as, government regulation, environmental protection, competition, and consumer behavior will be analyzed. (L,M)

Woodland

5634	MW	2:30PM-3:45PM	Lec	Woodland-Staff	W-817
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Office Administration**OA-22 Machine Calculation****1.5 units***Transferable to CSU*

Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Woodland

6566	MW	10:30AM-11:35AM	Lec &	E.Roberts	W-845
	MW	11:35AM-12:20PM	Lab		

01/12/15 to 03/11/15

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CHEMISTRY

CHEM-1A General Chemistry 5.0 units

Transferable to CSU/UC-Unit limit

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws; thermochemistry and equilibrium. Prerequisite: CHEM 2A or MATH 52 and one year of high school Chemistry with a grade of or CHEM 50 or equivalent with a grade of "C" or better. (L,M)

Woodland

4747	MW	8:30AM-9:45AM	Lec &	J.Brown	W-601
	MW	10:00AM-12:50PM	Lab		
5735	MW	1:00PM-2:15PM	Lec &	Woodland-Staff	W-601
	MW	2:30PM-5:20PM	Lab		

CHEM-1B General Chemistry 5.0 units

Transferable to CSU/UC-Unit limit

Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry, including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Lecture three hours, laboratory six hours. Prerequisite: CHEM 1A. (L,M)

Woodland

4730	TTH	7:30AM-8:45AM	Lec &	T.Ng	W-601
	TTH	9:00AM-11:50AM	Lab		



CHEM-2A Introductory Chemistry 5.0 units

Transferable to CSU/UC-Unit limit

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

Woodland

7897	TTH	7:30AM-8:45AM	Lec &	J.Brown	W-604
	TTH	9:00AM-11:50AM	Lab		
6887	FS	8:00AM-9:15AM	Lec &	H.Poorjahanshah	W-604
	FS	9:30AM-12:20PM	Lab		
4132	TTH	1:00PM-2:15PM	Lec &	Woodland-Staff	W-604
	TTH	2:30PM-5:20PM	Lab		
4129	MW	5:30PM-6:45PM	Lec &	M.Nasiri	W-318
	MW	7:00PM-9:50PM	Lab		W-604

CHEM-2B Introductory Chemistry 4.0 units

Transferable to CSU/UC-Unit limit

Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1) structure, nomenclature, and reactions of some organic compounds and drugs, (2) stereochemistry, (3) structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4) bioenergetics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry. Prerequisite: CHEM 1A or 2A. (L,M)

Woodland

4135	MW	5:30PM-6:45PM	Lec &	V.Eskandari	W-601
	M	7:00PM-9:50PM	Lab		

CHEM-10 Concepts of Chemistry 3.0 units

Transferable to CSU/UC-Unit limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9526	TBA		TBA	J.Brown	WNET
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CHEM-18A Organic Chemistry for Health/Life Science 4.0 units

Transferable to CSU/UC

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include ES1, SN2, E1, and E2. Prerequisite: CHEM 1B with a grade of C or higher. (M)

Woodland

7888	TTH	1:00PM-2:15PM	Lec &	T.Ng	W-601
	TTH	2:30PM-5:20PM	Lab		

CHEM-18B Organic Chemistry for Health/Life Science 2nd 4.0 units

Transferable to CSU/UC

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of C or higher.

Woodland

4133	TTH	5:30PM-6:45PM	Lec &	V.Eskandari	W-601
	TTH	7:00PM-8:15PM	Lab		

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COOPERATIVE WORK EXPERIENCE

Mandatory Orientation Dates	Times and Rooms
Tues., January 13, 2015	6:00–7:00 pm, Rm. 302
Wed., January 14, 2015	12:00–1:00 pm, Rm. 606
Fri., January 16, 2015	4:30–5:30 pm, Rm. 606
Fri., January 16, 2015	5:30–6:30 pm, Rm. 606

CWEE-44A 1st Sem. General Work Exp.

v1.0-6.0 units*Transferable to CSU*

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Woodland

4440 TBA TBA E.Spears W-859

NOTE: Attendance at an orientation is required. See above or page 39 for more information.

CWEE-44B 2nd Sem. General Work Exp.

v1.0-6.0 units*Transferable to CSU*

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP. (L)

Woodland

4441 TBA TBA E.Spears W-859

NOTE: Attendance at an orientation is required. See above or page 39 for more information.

CWEE-44C 3rd Sem. General Work Exp.

v1.0-6.0 units*Transferable to CSU*

Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP.

Woodland

4442 TBA TBA E.Spears W-859

NOTE: Attendance at an orientation is required. See above or page 39 for more information.

CWEE-45A Occupational Work Experience - Volunteer

v1.0-8.0 units*Transferable to CSU*

Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. This course may be repeated up to 3 times. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have VOLUNTEER position. Grades are P/NP.

Woodland

4540 TBA TBA E.Spears W-859

NOTE: Attendance at an orientation is required. See above or page 39 for more information.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CWEE-45B Occupational Work Exp.- Paid v1.0-8.0 units *Transferable to CSU*

Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID position. Grades are P/NP. (L)

Woodland

4541	TBA		TBA	E.Spears	W-859
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NOTE: Attendance at an orientation is required. See above or page 39 for more information.

COUNSELING

COUNS-10 College Success 3.0 units *Transferable to CSU/UC*

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County

4323	MW	4:00PM-5:15PM	Lec	Colusa-Staff	C-2
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Woodland

4137	TTH	10:30AM-11:45AM	Lec	A.Usiak-Radi	W-302
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4136	TTH	7:00PM-8:15PM	Lec	S.Suy	W-807
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1057	S	8:00AM-12:05PM	Lec	Woodland-Staff	W-318
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02/21/15 to 05/09/15

COUNS-15A Orientation to College 0.5 units *Transferable to CSU*

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student and campus services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L)

Colusa County

2239	F	9:00AM-10:15AM	Lec	Colusa-Staff	C-1
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01/12/15 to 02/27/15 *Note: Must also be enrolled in Engl 105, ESL 105, Math 110 or Math 111.

Woodland

8836	F	9:00AM-10:15AM	Lec	Woodland-Staff	W-803
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01/12/15 to 02/27/15 *Note: Must be also enrolled in Math 110.

8837	F	9:00AM-10:15AM	Lec	Woodland-Staff	W-804
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01/12/15 to 02/27/15 *Note: Must be also enrolled in Math 111.

8838	F	9:00AM-10:15AM	Lec	Woodland-Staff	W-318
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01/12/15 to 02/27/15 *Note: Must be also enrolled in Engl 105.

8839	F	9:00AM-10:15AM	Lec	Woodland-Staff	W-605
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01/12/15 to 02/27/15 *Note: Must be also enrolled in ESL 105.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COUNS-25 Career Planning & Development 3.0 units *Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Woodland

3318	MW	1:00PM-2:15PM	Lec	E.Spears	W-302
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EARLY CHILDHOOD EDUCATION

ECE-1A Principles/Practices of Teaching Young Children 3.0 units *Transferable to CSU*

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Woodland

5632	TTH	10:30AM-11:45AM	Lec	J.Mullin	W-801
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ECE-1B Introduction to Curriculum 3.0 units *Transferable to CSU*

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

Woodland

5733	MW	5:30PM-6:45PM	Lec	L.Fechter	W-803
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ECE-1C Positive Social Development Young Child 3.0 units *Transferable to CSU*

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)

Woodland

5837	MW	4:00PM-5:15PM	Lec	J.Mullin	W-801
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECE-3 Child Growth and Development

3.0 units

Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education,

Woodland

4155	TTH	1:00PM-2:15PM	Lec	J.Mullin	W-801
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ECE-7B Worldwide Arts for Children 3.0 units

Transferable to CSU

Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum. Construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in Art 23 and 7B. (L)

Colusa County

7895	M	6:00PM-8:10PM	Lec	P.Geer	C-2
	M	8:10PM-9:20PM	Lab		

ECE-10 Health, Safety, and Nutrition 3.0 units

Transferable to CSU

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

Woodland

5734	TTH	5:30PM-6:45PM	Lec	C.Murphy	W-803
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ECE-11 Observation and Assessment

3.0 units

Transferable to CSU

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

Woodland

4960	TTH	7:00PM-8:15PM	Lec	C.Murphy	W-803
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ECE-27 Teaching in A Diverse Society

3.0 units

Transferable to CSU

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Woodland

4124	MW	7:00PM-8:15PM	Lec	L.Fechter	W-803
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ECE-31 Child, Family, and Community

3.0 units

Transferable to CSU/UC

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in FCS 31. (L)

Colusa County

7894	W	6:00PM-8:50PM	Lec	P.Geer	C-2
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Woodland

4159	MW	5:30PM-6:45PM	Lec	N.Clavere	W-302
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ECE-46 Practicum-Field Exper.— Preschool

3.0 units

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Co-requisite: ECE 1B. Prerequisite: ECE 1A and ECE 3, ECE 1B (L)

Woodland

4911	W	5:30PM-6:20PM	Lec &	J.Mullin	W-801
+Plus 6 hrs lab per week to be arranged with instructor.					



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECE-46A Practicum—Field Experience-Infant/Toddler

3.0 units

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for infants and toddlers. Prerequisites: ECE 1A and ECE 1B and ECE 3 and ECE 33. (L)

Woodland

4951	W	5:30PM-6:20PM	Lec &	J.Mullin	W-801
+Plus 6 hrs lab per week to be arranged with instructor.					

ECE-46B Practicum—Field Exp-School Age Children

3.0 units

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3, ECE 1A, ECE 1B, and ECE 14. (L)

Woodland

4952	W	5:30PM-6:20PM	Lec &	J.Mullin	W-801
+Plus 6 hrs lab per week to be arranged with instructor.					

ECE-46C Practicum-Field Exp-Child w/ Special Need

3.0 units

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 17. (L)

Woodland

4959	W	5:30PM-6:20PM	Lec &	J.Mullin	W-801
+Plus 6 hrs lab per week to be arranged with instructor.					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECOLOGY

ECOL-10 Environment-Concepts and Issues

3.0 units

Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9411	TBA		TBA	K.Eder	WNET
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Woodland

5141	TTH	10:30AM-11:45AM	Lec	Woodland-Staff	W-803
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ECONOMICS

ECON-1A Elementary Economics-Macro

3.0 units

Transferable to CSU/UC

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

Woodland

5643	TTH	2:30PM-3:45PM	Lec	F.Rodgers	W-843
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ECON-1B Elementary Economics-Micro

3.0 units

Transferable to CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

On-Line

9587	TBA		TBA	D.McGill-Cameron	WNET
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Woodland

4814	TTH	4:00PM-5:15PM	Lec	F.Rodgers	W-843
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EMERGENCY MEDICAL

TECHNICIAN

EMT-61 Emergency Medical Technician I

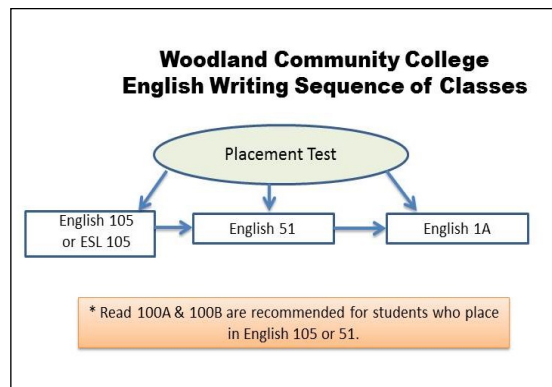
6.0 units

Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT 1 certification training standards. Prerequisite: Current CPR certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

Woodland

8175	M	5:30PM-9:40PM	Lec &	L.Gallian	W-401
	W	5:30PM-9:40PM	Lab	J. Gunter	

CODE DAYS TIMES UNITS INSTRUCTOR ROOM



ENGLISH

ENGL-1A College Comp. & Reading 4.0 units

Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Colusa County

4764	TTH	1:00PM-2:50PM	Lec	M.Gunby	C-1
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Woodland

4221	TTH	8:00AM-9:50AM	Lec	K.Rogers	W-805
4225	MW	10:00AM-11:50AM	Lec	C.Strode	W-841
4228	TTH	10:00AM-11:50AM	Lec	L.Geren	W-842
7901	TTH	1:00PM-2:50PM	Lec	L.Geren	W-842
8086	MW	1:00PM-2:50PM	Lec	K.Ferns	W-843
4856	TTH	3:00PM-4:50PM	Lec	C.Porter	W-840

4320	MW	5:00PM-6:50PM	Lec	C.Dior	W-804
5738	MW	7:00PM-8:50PM	Lec	C.Valdes	W-806

4326	S	1:00PM-5:35PM	Lec	D.Pritchard	W-302
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02/14/15 to 05/16/15

ENGL-1B Critical Thinking/Writing About Literature

3.0 units

Transferable to CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Woodland

7879	TTH	10:30AM-11:45AM	Lec	K.Ferns	W-843
4322	MW	1:00PM-2:15PM	Lec	C.Strode	W-841
5731	TTH	1:00PM-2:15PM	Lec	K.Ferns	W-843

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-1C Critical Thinking/Adv.Composition

3.0 units

Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A with a grade of "C" or better. (L)

Colusa County

4766	TTH	10:30AM-11:45AM	Lec	M.Gunby	C-2
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Woodland

4935	TTH	10:30AM-11:45AM	Lec	K.Rogers	W-805
7902	MW	1:00PM-2:15PM	Lec	T.Schmits	W-839

4325	MW	7:00PM-8:15PM	Lec	C.Dior	W-804
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ENGL-31 Creative Writing

3.0 units

Transferable to CSU/UC

Emphasizes principles of writing poetry, short fiction and/or nonfiction and drama. Students write in prescribed forms and in experimental forms of their own choosing. Work done in the course may be contributed to the college literary magazine. Prerequisite: ENGL 51.

Woodland

5866	MW	10:30AM-11:45AM	Lec	K.Ferns	W-843
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ENGL-34 Introduction to Film

3.0 units

Transferable to CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Woodland

4328	MW	2:30PM-3:45PM	Lec	D.White	W-605
4333	TTH	7:00PM-8:15PM	Lec	D.White	W-605
4451	F	1:00PM-5:05PM	Lec	H.Nolan	W-605

02/13/15 to 05/08/15

WAM

Writing and Math Center

Building 800 - Room 850

Writing Assistance: Assist students with understanding the assignment, brainstorming, drafting, editing, in both APA & MLA formats. Assist students with submitting assignments to Turnitin and Canvas.

Math Assistance: Help with pre-algebra, algebra, calculus, and statistics. Group study tables and/or rooms available in addition to one-on-one assistance.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGL-51 Preparatory Composition/Reading 4.0 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

Colusa County

4945	TTH	3:00PM-4:50PM	Lec	S.Levy	C-2
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Woodland

4341	MW	10:00AM-11:50AM	Lec	K.Rogers	W-842
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4345	TTH	10:00AM-11:50AM	Lec	N.Bruening	W-840
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2880	MW	1:00PM-2:50PM	Lec	K.Rogers	W-842
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5741	MW	3:00PM-4:50PM	Lec	T.Schmits	W-840
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4344	TTH	5:00PM-6:50PM	Lec	C.Porter	W-840
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2881	S	8:00AM-12:35PM	Lec	D.Pritchard	W-302
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02/14/15 to 05/16/15

ENGL-105 Pre-Collegiate Composition and Reading 4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Colusa County

4955	TTH	1:00PM-2:50PM	Lec	C.Kellogg	C-2
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Woodland

6189	TTH	10:00AM-11:50AM	Lec	C.Strode	W-841
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6664	MW	10:00AM-11:50AM	Lec	N.Bruening	W-840
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6616	TTH	1:00PM-2:50PM	Lec	C.Strode	W-841
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6663	MW	1:00PM-2:50PM	Lec	N.Bruening	W-840
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6662	MW	5:00PM-6:50PM	Lec	C.Valdes	W-806
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ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUNDO IDIOMA)

ESL-105 Pre-Collegiate Composition and Reading 4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

Woodland

4020	MW	1:00PM-2:50PM	Lec	C.Davis	W-801
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4801	TTH	5:00PM-6:50PM	Lec	P.Dilley	W-842
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ESL-215 Integrated ESL Skills, Level 1 3.0 units

Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar -while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Colusa County

2928	TTH	6:00PM-8:25PM	Lec	S.Levy	C-3A
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01/13/15 to 03/19/15

Woodland

2215	TTH	7:00PM-8:15PM	Lec	K. Shepard	W-840
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ESL-225 Integrated ESL Skills, Level 2 3.0 units

Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

Woodland

2217	S	8:00AM-12:05PM	Lec	P.Dilgard	W-840
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02/21/15 to 05/09/15

ESL-235 Integrated ESL Skills, Level 3 3.0 units

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)

Woodland

2219	TTH	7:00PM-8:15PM	Lec	P.Dilley	W-841
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ESL-240B Grammar - Low Intermediate 3.0 units

Continuation of ESL 240A, "High Beginning Grammar." Reviews basic tense structure of English. Introduces students to aspects of English grammar including nouns, pronouns, possessive forms, etc. Enables students to comprehend simple academic texts and produce short essays using appropriate structures. Prior completion of ESL 235 or appropriate score on placement test is recommended. Concurrent enrollment in other ESL courses is encouraged.

Woodland

8162	MW	10:30AM-11:45AM	Lec	C.Davis	W-839
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-245 Integrated ESL Skills, Level 4

3.0 units

Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

Woodland

2221	S	8:00AM-12:05PM	Lec	C.Davis	W-842
02/21/15 to 05/09/15					

ESL NON-CREDIT

ESL-510 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers. Concentration on all language skills — listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (First in a series of four courses).

Colusa County

2929	TTH	6:00PM-8:25PM	Lec	S.Levy	C-3A
01/13/15 to 03/19/15					

Woodland

2216	TTH	7:00PM-8:15PM	Lec	K. Shepard	W-840
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ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Second in a series of four courses).

Woodland

2218	S	8:00AM-12:05PM	Lec	P.Dilgard	W-840
02/21/15 to 05/09/15					

ESL-530 Integrated ESL Skills, Level 3

Basic language development for high-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar- while focusing on life skills. (Third in a series of four courses.)

Woodland

2220	TTH	7:00PM-8:15PM	Lec	P.Dilley	W-841
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ESL-540 Integrated ESL Skills, Level 4

Language development for limited English speakers above the intermediate level. Concentration on all language skills-listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.)

Woodland

2222	S	8:00AM-12:05PM	Lec	C.Davis	W-842
02/21/15 to 05/09/15					

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ETHNIC STUDIES

ETHN-1 Intro. to Chicano Studies **3.0 units**

Transferable to CSU/UC

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Colusa County

4343	T	6:00PM-8:50PM	Lec	C.Rodriguez	C-2
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Woodland

4088	TTH	10:30AM-11:45AM	Lec	M.Moreno	W-839
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ETHN-6 History of Race and Ethnicity in America

3.0 units

Transferable to CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Woodland

4090	MW	2:30PM-3:45PM	Lec	M.Moreno	W-839
4342	TTH	4:00PM-5:15PM	Lec	M.Moreno	W-839
7205	S	1:00PM-5:05PM	Lec	A.Rodriguez	W-803
02/21/15 to 05/09/15					

ETHN-7 Indians of North America **3.0 units**

Transferable to CSU/UC

Survey history of Indians of the United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in HIST 7 or NATAM 7.(L)

Woodland

8084	TTH	9:00AM-10:15AM	Lec	M.Moreno	W-839
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ETHN-15 Mexican-American History 3.0 units*Transferable to CSU/UC*

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to student with credit in HIST 15 or LARAZ 15.(L)

Woodland

4217	MW	4:00PM-5:15PM	Lec	M.Moreno	W-839
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GENERAL STUDIES**GENST-251 Academic Evaluation 0.5 units**

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Woodland

5843	TBA	TBA	T.Sasano	W-765
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Enrollment by instructor permission only. Please contact the DSPS office at (530) 661-5797.

GEOGRAPHY**GEOG-1 Physical Geography 3.0 units***Transferable to CSU/UC-Unit limit*

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland

4748	MW	10:30AM-11:45AM	Lec	J.McCabe	W-605
4978	TTH	10:30AM-11:45AM	Lec	J.McCabe	W-605



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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GEOLOGY**GEOLOGY MAJOR?**

Are you planning to transfer to a CSU?

**Geology now offers a new degree just for you:
The Geology AS-T.**

Students with an AS-T will get priority admission to CSU and be granted junior standing in their major.

For more information, check the Geology section of the course catalog.

GEOL-11L Historical Geology 4.0 units*Transferable to CSU/UC*

Historical Geology is the study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history. (L)

Woodland

3955	MW	1:00PM-2:15PM	Lec &	J.McCabe	W-305
	MW	2:30PM-3:45PM	Lab		

GEOL-20 Geology of California 3.0 units*Transferable to CSU/UC*

General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

Woodland

7915	MW	5:30PM-6:45PM	Lec	D.Wynne	W-808
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HEALTH**HLTH-1 Health and Life Style Choices****3.0 units***Transferable to CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Colusa County

4939	M	6:00PM-8:50PM	Lec	S.Jensen	C-3A
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Woodland

4806	MW	1:00PM-2:15PM	Lec	D.McGill-Cameron	W-805
4807	MW	4:00PM-5:15PM	Lec	G.Wong	W-605
4805	TTH	5:30PM-6:45PM	Lec	S.Jensen	W-605

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HISTORY

HIST-4A Western Civilization 3.0 units *Transferable to CSU/UC-Unit limit*

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions of basic Western civilizations. (L)

Colusa County

0421 TTH 10:30AM-11:45AM Lec H.Anderson C-1

HIST-4B Western Civilization 3.0 units *Transferable to CSU/UC-Unit limit*

Historical study of the major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. (L)

Woodland

4778 TTH 2:30PM-3:45PM Lec C.Jardine W-302

HIST-5B World Civilizations 3.0 units *Transferable to CSU/UC-Unit limit*

The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

Woodland

4800 TTH 7:00PM-8:15PM Lec L.Heller W-302

HIST-8 California History 3.0 units *Transferable to CSU/UC*

Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

Woodland

5715 TTH 4:30PM-6:35PM Lec Woodland-Staff W-302
02/19/15 to 05/12/15

HIST-17A United States History 3.0 units *Transferable to CSU/UC*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Colusa County

5855 TTH 8:00AM-9:15AM Lec H.Anderson C-1

Woodland

4771 MWF 9:00AM-9:50AM Lec G.Gassman W-302

4085 TTH 1:00PM-2:15PM Lec G.Gassman W-302

5523 MW 7:00PM-8:15PM Lec C.Jardine W-302

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HIST-17B United States History 3.0 units *Transferable to CSU/UC*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

Colusa County

5855 TTH 8:00AM-9:15AM Lec H.Anderson C-1

Woodland

4776 TTH 9:00AM-10:15AM Lec G.Gassman W-302

4773 MWF 11:00AM-11:50AM Lec G.Gassman W-302

4774 MWF 12:00PM-12:50PM Lec G.Gassman W-302

HIST-29 Women in American History 3.0 units *Transferable to CSU/UC*

General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to students with credit in WOMEN 29. (L)

Woodland

4803 MW 1:00PM-2:15PM Lec Woodland-Staff W-605



HUMANITIES

HUMAN-3 Music Appreciation 3.0 units *Transferable to CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Woodland

6545 TTH 5:30PM-6:45PM Lec H.Almetus W-808

HUMAN-5 Art Appreciation 3.0 units *Transferable to CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationship to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Woodland

3412 TTH 5:30PM-6:45PM Lec J.Barela W-804

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMAN-10 Intro. to Western Humanities

3.0 units

Transferable to CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Woodland

5718	TTH	2:30PM-3:45PM	Lec	P.Barron	W-801
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HUMAN-12 Jazz Appreciation

3.0 units

Transferable to CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

Woodland

4863	MW	4:00PM-5:15PM	Lec	E.Testa	W-606
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HUMAN-15 Popular Music in the United

3.0 units

Transferable to CSU/UC

A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in MUSIC 15. (L)

Woodland

4861	MW	5:30PM-6:45PM	Lec	E.Testa	W-606
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMAN-34 Introduction to Film

3.0 units

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland

4329	MW	2:30PM-3:45PM	Lec	D.White	W-605
4332	TTH	7:00PM-8:15PM	Lec	D.White	W-605
4452	F	1:00PM-5:05PM	Lec	H.Nolan	W-605

02/13/15 to 05/08/15

HUMAN SERVICES

HUSEV-10 Intro. to Human Services

3.0 units

Transferable to CSU

Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

Woodland

4220	MW	4:00PM-5:15PM	Lec	D.Bahneman	W-805
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HUSEV-25 Basic Chemical Dependency Counseling

3.0 units

Transferable to CSU

Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

Woodland

5719	MW	2:30PM-3:45PM	Lec	D.Bahneman	W-805
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HUSEV-26A Supervised Field Practicum

2.0 units

Transferable to CSU

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field, and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23 and 24 or 53 and 54. Not open for credit to student with credit in HUSEV 56A.

Woodland

5720	M	5:30PM-6:20PM	Lec &	D.Bahneman	W-805
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+Plus 66 lab hours to be arranged w/ instructor.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HUSEV-27 Intro. to Professional & Personal

3.0 units

Transferable to CSU

This course will introduce students to attitudes, values, and methods that enhance communication skills in human relations. Students will also explore personal growth, values, and bias from both personal and professional perspectives. Topics include, Nature vs. Nurture, developmental theories, relationship building, and personal assessments. Students will explore the concept of self as it relates to work, school, relationships, sexuality and other aspects of life. (L)

Woodland

5721 MW 7:00PM-8:15PM Lec L.Otero W-805

HUSEV-31 Family Treatment Approaches

1.0 units

Transferable to CSU

Examination of the systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

Woodland

5722 F 5:30PM-8:20PM Lec L.Richard W-302
01/30/15 to 03/13/15

HUSEV-32 Relationship Addiction/Codependency

1.0 units

Transferable to CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

Woodland

5723 F 5:30PM-8:20PM Lec L.Richard W-302
03/27/15 to 05/08/15

LEARNING

LEARN-20 Tutor Training

2.0 units

Transferable to CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671 TBA TBA L.Richard WNET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATHEMATICS

MATH-1A Single Variable Calculus I - Early Transcendentals

5.0 units

Transferable to CSU/UC-Unit limit

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; fundamental theorem of calculus. Primarily for science, technology, engineering, and mathematics majors. Prerequisite: MATH 7 or MATH 20 and MATH 21. Satisfactory score on the mathematics placement test. (L,M)

Woodland

5724 TTH 3:00PM-5:15PM Lec S.Lanier W-851

MATH-1B Single Variable Calculus II -Early Transcendentals

4.0 units

Transferable to CSU/UC

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

Woodland

4893 MW 3:30PM-5:20PM Lec S.Lanier W-851

MATH-9 Calculus for Business, Social/Life Science

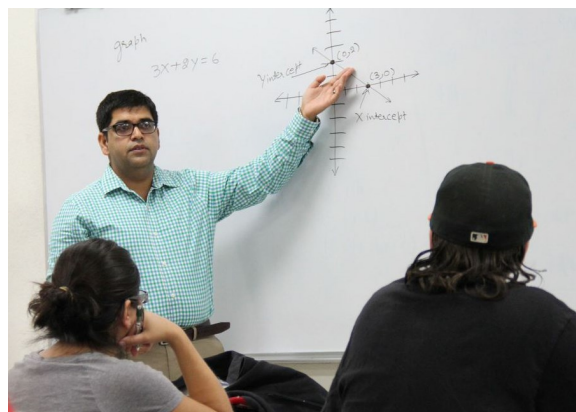
4.0 units

Transferable to CSU/UC-Unit limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

Woodland

4853 TTH 10:00AM-11:50AM Lec T.Johnson W-806



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-20 College Algebra 4.0 units

Transferable to CSU/UC

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or Satisfactory score on the Mathematics placement test. (L,M)

Woodland

7930	TTH	1:00PM-2:50PM	Lec	S.Lanier	W-851
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MATH-21 Plane Trigonometry 3.0 units

Transferable to CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

Colusa County

4174	MW	6:00PM-7:15PM	Lec	T.Chetra	C-1
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Woodland

4830	TTH	4:00PM-5:15PM	Lec	R.Lal	W-807
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MATH-50 Elementary Algebra 4.0 units

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Colusa County

4108	MW	4:00PM-5:50PM	Lec	T.Chetra	C-1
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On-Line

9532	TBA	TBA		J.Brown	WNET
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Woodland

5636	MW	10:00AM-11:50AM	Lec	S.Lanier	W-851
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4844	MW	1:00PM-2:50PM	Lec	S.Lanier	W-851
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4841	TTH	1:00PM-2:50PM	Lec	Woodland-Staff	W-803
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4840	TTH	7:00PM-8:50PM	Lec	M.Young	W-606
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MATH-50A Elementary Algebra First Half 3.0 units

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Woodland

5725	TTH	4:00PM-5:15PM	Lec	T.Chetra	W-318
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MATH-52 Intermediate Algebra 4.0 units

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Colusa County

4089	MW	12:30PM-2:20PM	Lec	Colusa-Staff	C-1
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Woodland

4851	MW	10:00AM-11:50AM	Lec	Woodland-Staff	W-318
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6780	TTH	10:00AM-11:50AM	Lec	T.Chetra	W-318
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4849	MW	1:00PM-2:50PM	Lec	D.Schiermeyer	W-318
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4852	TTH	1:00PM-2:50PM	Lec	T.Chetra	W-318
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4848	MW	7:00PM-8:50PM	Lec	D.Schiermeyer	W-318
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3882	S	1:00PM-4:50PM	Lec	K.Mahmood	W-318
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MATH-110 Arithmetic for College Students 3.0 units

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Woodland

4813	MW	10:30AM-11:45AM	Lec	N.Nguyen	W-806
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7911	TTH	5:30PM-6:45PM	Lec	W.Wright	W-318
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Need help with course concepts?
Need help with an assignment?

Tutoring Center
Bldg. 800 - Rm. 809

Free tutorial services in most subjects.
Appointments & limited walk-in times available.



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-111 Prealgebra**4.0 units**

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Colusa County

2819	MW	10:00AM-11:50AM	Lec	Colusa-Staff	C-1
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Woodland

4820	MW	10:00AM-11:50AM	Lec	T.Gander	W-803
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4818	TTH	10:00AM-11:50AM	Lec	Woodland-Staff	W-401
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4977	MW	1:00PM-2:50PM	Lec	T.Gander	W-803
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4821	TTH	7:00PM-8:50PM	Lec	W.Wright	W-318
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MUSIC**MUSIC-3 Music Appreciation****3.0 units***Transferable to CSU/UC*

Study of music in relation to the humanities; music and composers of the Western world from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Woodland

6544	TTH	5:30PM-6:45PM	Lec	H.Almetus	W-808
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MUSIC-12 Jazz Appreciation**3.0 units***Transferable to CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

Woodland

4862	MW	4:00PM-5:15PM	Lec	E.Testa	W-606
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MUSIC-15 Popular Music in the US**3.0 units***Transferable to CSU/UC*

a survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song-writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)

Woodland

4860	MW	5:30PM-6:45PM	Lec	E.Testa	W-606
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NUTRITION**NUTR-10 Principles of Nutrition****3.0 units***Transferable to CSU/UC*

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to students with credit in HLTH 10/FCS 10. (L)

Woodland

2224	TTH	9:00AM-10:15AM	Lec	M.Van Den Reek	W-803
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2223	MW	2:30PM-3:45PM	Lec	M.Van Den Reek	W-807
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PHILOSOPHY**PHIL-2 Ethics****3.0 units***Transferable to CSU/UC*

An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

Woodland

4891	TTH	4:00PM-5:15PM	Lec	P.Barron	W-801
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PHIL-12 Critical Thinking**3.0 units***Transferable to CSU/UC*

A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Woodland

5762	TTH	9:00AM-10:15AM	Lec	P.Wheeler	W-801
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PHIL-20 World Religions**3.0 units***Transferable to CSU/UC*

A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Woodland

6696	MW	7:30AM-8:45AM	Lec	P.Wheeler	W-801
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICAL EDUCATION

PE-1.27 Fitness Walking/Jogging 1.0 units

Transferable to CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on Lifetime fitness including principles of nutrition, fitness, and safety.

Woodland

2225	MW	9:00AM-9:15AM Lec &	D.McGill-Cameron	W-801
	MW	9:15AM-9:50AM Lab		

PE-1.36 Yoga 1.0 units

Transferable to CSU/UC-Unit limit

Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

Woodland

2266	TTH	4:00PM-4:15PM Lec &	D.McGill-Cameron	W-804
	TTH	4:15PM-4:50PM Lab		



PHYSICAL SCIENCE

PHYS-10A Earth Science 3.0 units

Transferable to CSU/UC-Unit limit

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

Woodland

4200	TTH	9:00AM-10:15AM Lec	J.McCabe	W-605
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PHYSICS

PHYS-2B General Physics 3.0 units

Transferable to CSU/UC-Unit limit

Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity; equal emphasis placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (L,M)

Woodland

6956	MW	9:00AM-10:15AM Lec	D.Eiteneer	W-301
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYS-3B General Physics Laboratory 1.0 units

Transferable to CSU/UC-Unit limit

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to student with credit in the PHYS 4 series. Prerequisite: PHYS 3A; PHYS 2B can be taken concurrently. (L,M)

Woodland

6957	MW	10:30AM-11:45AM Lab	D.Eiteneer	W-301
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PHYS-4A Mechanics 4.0 units

Transferable to CSU/UC-Unit limit

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A with a grade of "C" or better, 1B (1B may be taken concurrently). (L,M)

Woodland

5007	MW	12:00PM-1:15PM Lec &	V.Ngassam	W-301
	MW	1:30PM-2:45PM Lab		



CODE DAYS TIMES UNITS INSTRUCTOR ROOM

Campus Parking Information

The Yuba Community College District Police Department enforces parking regulations seven days a week, 24 hours a day. Permits are not required during district holidays. As a result, all persons/parties parking on campus property must adhere to the respective procedures listed below.



Enforcement of the permit requirement will be suspended during the first fourteen (14) calendar days of each semester, seven (7) calendar days of the summer intersession, and during commencement ceremonies. Designated Parking will be enforced during these periods.

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and areas not marked (no parking at any time).

To purchase a permit go to yccd.thepermitstore.com. The Iparq System supplies a temporary parking permit once the order is complete.

The temporary parking permit must be displayed immediately and then replaced with the actual permit once received.

POLITICAL SCIENCE

POLSC-1 Intro. to American Government

3.0 units

Transferable to CSU/UC

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland

7914	MWF	12:00PM-12:50PM	Lec	Woodland-Staff	W-318
4084	TTH	5:30PM-6:45PM	Lec	R.Arambula	W-606
5710	S	8:00AM-12:05PM	Lec	R.Arambula	W-805
02/21/15 to 05/09/15					

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCHOLOGY

PSYCH-1A General Psychology 3.0 units

Transferable to CSU/UC

General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland

7195	TTH	9:00AM-10:15AM	Lec	A.Buckley	W-804
4869	MW	10:30AM-11:45AM	Lec	A.Buckley	W-804
4967	MW	1:00PM-2:15PM	Lec	A.Buckley	W-804
2284	TTH	7:00PM-9:05PM	Lec	T.Sasano	W-839
02/19/15 to 05/12/15					

PSYCH-7 Research Methods in Psychology 3.0 units

Transferable to CSU/UC

This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. (L,C)

Woodland

5707	MW	2:30PM-3:45PM	Lec	A.Buckley	W-804
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PSYCH-12 Human Sexuality and Sexual Behavior 3.0 units

Transferable to CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Woodland

4963	TTH	2:30PM-3:45PM	Lec	T.Sasano	W-839
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PSYCH-22 Social Psychology 3.0 units

Transferable to CSU/UC

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes, and social psychology applications. Multiple perspectives discussed. (L)

Woodland

7892	TTH	10:30AM-11:45AM	Lec	A.Buckley	W-804
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PSYCH-46 Abnormal Psychology 3.0 units

Transferable to CSU/UC

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line
9913 TBA TBA A.Buckley WNET

READING

READ-100B Academic Reading Strategies 0.5 units

Instruction in reading comprehension skills and study strategies to assist students in all academic coursework.

Woodland
8153 M 12:00PM-12:50PM Lec M.Mitchell W-841
03/02/15 to 05/04/15

SIGN LANGUAGE

SIGN-1 Sign Language Studies 4.0 units

Transferable to CSU/UC-Unit limit

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Woodland
4180 MW 8:00AM-9:50AM Lec G.Benson W-807

SIGN-2 Sign Language Studies 4.0 units

Transferable to CSU/UC

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland
5751 TTH 5:00PM-6:50PM Lec J.Sheehy W-805

Are you a Sociology major?

Are you planning to transfer to a CSU? Sociology now offers a new degree just for you:

The Sociology AA-T.

Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Sociology section of the course catalog, or <http://wcc.yccd.edu/academics/sociology-degrees.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SOCIOLOGY

SOCIL-1 Introduction to Sociology 3.0 units

Transferable to CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Colusa County
7913 TTH 1:00PM-2:15PM Lec Colusa-Staff C-3A

Woodland
4868 TTH 5:30PM-6:45PM Lec Woodland-Staff W-807
4867 MW 7:00PM-8:15PM Lec Woodland-Staff W-807
5701 S 1:00PM-5:05PM Lec Woodland-Staff W-807
02/21/15 to 05/09/15

SOCIL-2 Social Problems 3.0 units

Transferable to CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Woodland
8160 TTH 9:00AM-10:15AM Lec N.Kirschner W-807
4933 MW 1:00PM-2:15PM Lec N.Kirschner W-807



SOCIL-6 Sociology of Sex and Gender 3.0 units

Transferable to CSU/UC

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

Woodland
4204 MW 10:30AM-11:45AM Lec N.Kirschner W-807

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SOCIL-8 Social Science Research Methods

3.0 units

Transferable to CSU/UC

Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Completion or concurrent enrollment in STAT 1 strongly advised. Prerequisite: SOCIL 1. (L,M,C)

Woodland

5201 TTH 10:30AM-11:45AM Lec N.Kirschner W-807

SPANISH

SPAN-1 Elementary Spanish Part 1 4.0 units

Transferable to CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Woodland

5763 MW 7:00PM-8:50PM Lec S.Iwata W-817
5301 S 1:00PM-4:50PM Lec E.Barela W-804

SPAN-2 Elementary Spanish Part 2 4.0 units

Transferable to CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjunctive verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Woodland

4937 MW 5:00PM-6:50PM Lec S.Iwata W-817

SPAN-20A Spanish for Heritage Students

4.0 units

Transferable to CSU/UC-Unit limit

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Colusa County

7800 MW 12:30PM-2:20PM Lec J.Quijas C-2

Woodland

5302 MW 5:00PM-6:50PM Lec E.Barela W-840



CODE DAYS TIMES UNITS INSTRUCTOR ROOM

Communication Studies Majors

Are you planning to transfer to a CSU?

Communication Studies now offers a new degree just for you:

The Communication Studies AA-T.

Students with an AA-T will get priority admission to CSU and be granted junior standing in their major.

For more information, check the Speech Communication section of the course catalog.

SPEECH

SPECH-1 Public Speaking 3.0 units

Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland

4942 TTH 9:00AM-10:15AM Lec C.Howerton W-808
4082 MW 1:00PM-2:15PM Lec C.Howerton W-808
4940 TTH 4:00PM-5:15PM Lec N.Turney W-808
4943 S 8:00AM-12:05PM Lec C.Iwata W-808
02/21/15 to 05/09/15

SPECH-3 Argumentation and Critical Thinking

3.0 units

Transferable to CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Woodland

2230 MW 4:00PM-5:15PM Lec K.Bruce W-808

SPECH-6 Small Group Communication

3.0 units

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Woodland

4947 MW 10:30AM-11:45AM Lec C.Howerton W-808
4076 TTH 10:30AM-11:45AM Lec C.Howerton W-808
7918 MW 2:30PM-3:45PM Lec K.Bruce W-808

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SPECH-7 Interpersonal Communication

3.0 units

Transferable to CSU/UC

Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Woodland

4514 TTH 2:30PM-3:45PM Lec C.Howerton W-808

SPECH-15 Business and Professional Communication

3.0 units

Transferable to CSU

This course is designed as an overview of business and professional communication in various settings including day-to-day interactions, group discussions, written documents, formal presentations, and job interviewing. Practical application of skills for effective business and professional communication is emphasized, including the development of self-confidence and ease in the workplace. (L)

Woodland

5303 TTH 2:30PM-3:45PM Lec N.Turney W-805

STATISTICS

STAT-1 Introduction to Statistical Methods

4.0 units

Transferable to CSU/UC

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

Woodland

6501	M	8:00AM-8:50AM	Lec &	M.Clark	W-806
	M	9:00AM-10:15AM	Lab &		W-844
	W	8:00AM-10:15AM	Lec		W-806
6502	M	1:00PM-1:50PM	Lec &	M.Clark	W-806
	M	2:00PM-3:15PM	Lab &		W-844
	W	1:00PM-3:15PM	Lec		W-806
6503	T	3:00PM-5:15PM	Lec &	Woodland-Staff	W-806
	TH	3:00PM-3:50PM	Lec &		W-806
	TH	4:00PM-5:15PM	Lab		W-844
6504	T	5:30PM-7:45PM	Lec &	Woodland-Staff	W-806
	TH	5:30PM-6:20PM	Lec &		W-806
	TH	6:30PM-7:45PM	Lab		W-844

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

THEATER ARTS

THART-34 Introduction to Film

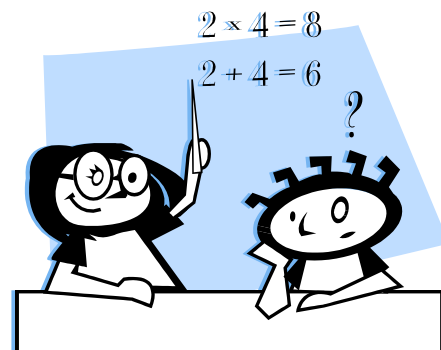
3.0 units

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Woodland

4330	MW	2:30PM-3:45PM	Lec	D.White	W-605
4331	TTH	7:00PM-8:15PM	Lec	D.White	W-605
4450	F	1:00PM-5:05PM	Lec	H.Nolan	W-605
02/13/15 to 05/08/15					



Supplemental Instruction Tutoring

The Tutoring Center is now offering Supplemental Instruction Tutoring.

Supplemental Instruction Tutoring is a peer-group tutoring program. A trained tutor who has successfully completed the course, works with a small group of students currently enrolled in the same course. The tutor attends the class during the class hours then meets with the study group for 2 hours a week outside of class.

For more information please call the Tutoring Center at 530-661-5733 or stop by the 800 Building, Room 809.



What can EOP&S do for you?

Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and the transfer of WCC students. The program's primary focus is to provide support services to students to help them successfully achieve their academic goals.

EOP&S Services Include:

- ☆ Counseling
- ☆ Grants
- ☆ Peer Support
- ☆ Tutorial Assistance
- ☆ Book Cards
- ☆ Student Networking Opportunities
- ☆ Academic Supplies
- ☆ Assessments
- ☆ Program Reviews
- ☆ Assistance with applications, admission, registration, financial aid, and other college procedures
- ☆ Transfer Assistance and Information

EOPS
**EXTENDED OPPORTUNITY
PROGRAMS & SERVICES**

For more information:

EOP&S and CARE Office
Building 700—Room 735
530-661-5728

Like us on Facebook!!

www.facebook.com/EOPSwcc



YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational life-style of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Successful students must: **1)** Have reliable access to a computer and the internet; **2)** Commit to 10 hours per week, per course; **3)** Use good time management; **4)** Check your course early and often.

New to Online Learning?

Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, **LIBSC 1:** Basic Research, **IT/BCA 42A:** Internet Literacy/Safety

How to order books:

Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), Media-Com, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Students may also view ITV lectures in the Canvas course or in the portal Class Sites



Problems logging into Canvas contact: helpdesk@yccd.edu

Problems once you're logged into Canvas: select the help tap in the upper right corner and submit a ticket.

For additional info call: 530-741-6754.

MyCampus Portal course materials

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://yc.yccd.edu/campus/mycampus.aspx>



YCCD eLearning – Spring 2015

YCCD eLearning
Orientation & User Guides for Canvas
are available online at: <http://de.yccd.edu>

ITV courses are streamed live and archived or broadcast on the following cable channels:
Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96,
Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,
Colusa – Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

Instructional Television - ITV

ANTHR 2: Cultural Anthropology
ECE 32: Parenting
ENGL 30B: Intro to American Literature II
ENGL 46B: Intro to English Literature II
HLTH 1: Health & Life Style Choices
MATH 20: College Algebra
MATH 52: Intermediate Algebra
MGMT 5: Intro to Supervision
POLSC 1: Intro to American Government
SOCIL 1: Intro to Sociology

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*ITV courses include an YCCD eLearning component - Canvas.
Course syllabi and archived lectures will be posted in Canvas.*

YCCD eLearning – Online Courses

ACCT 3: Computer Accounting
AG/MGMT 14: Entrepreneurship
AG 45: Principles of Animal Science
ASTRO 1: Intro to Astronomy
BCA 15: Business Computer Appl.-Beg.
BCA 17: Business Computer Appl.-Adv.
BCA 22A: Introduction to Word
BCA 22B: Advanced Word
BCA 26: Microsoft PowerPoint
BCA 33A: Introduction to Excel
BCA 34: Advanced Excel
BCA 37A: Introduction to Access
BCA 37B: Advanced Access
BCA 41A: Windows 7
BCA 42A: Internet Literacy & Safety
BIOL 10: General Biology
BIOL 11: General Biology Lab
BIOL 24: Human Biology
BIOL 25: Human Genetics
BIOL 25: Human Genetics
CHEM 10: Concepts of Chemistry
COMSC 6: Basic Language Programming
COMSC 7: Intro Visual Basic Programming
COMSC 20: Beg Web Publishing w/HTML
COUNS 10: College Success
COUNS 10: College Success
COUNS/GNBUS 25: Career Plan/Develop
ECE 3: Child Growth & Development
ECE 1A: Prin Prac of Teach Youth
ECOL 10: Environment-Concepts & Issues
ECOL 12: Marine Ecology
ECON 1A: Elementary Economics-Macro

Instructor email

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dmcgill@yccd.edu
cmeyers@yccd.edu
cmeyers@yccd.edu
pellis@yccd.edu
pellis@yccd.edu
pellis@yccd.edu
oconn@yccd.edu
lstaffer@yccd.edu
moore@yccd.edu
jpitteng@yccd.edu
moore@yccd.edu
rrobinso@yccd.edu
jbrown@yccd.edu
sshepard@yccd.edu
djoksch@yccd.edu
sshepard@yccd.edu
gbrown@yccd.edu
SS-Staff
hmorgan@yccd.edu
mwagener@yccd.edu
ldaly@yccd.edu
keder@yccd.edu
dcarney@yccd.edu
jhanson@yccd.edu

YCCD eLearning – Online Courses

ECON 1B: Elementary Economics-Micro
ENGL 1A: College Composition & Reading
ENGL 1A: College Composition & Reading
ENGL 1B: Critical Thinking/Writing Literature
ENGL/MCOMM 19: News Writing/Reporting
ENGL 42: Intro to Shakespeare
FCS 10/HLTH 10: Principles of Nutrition
GNBUS 10: Intro to Global Business
GNBUS 10: Intro to Global Business
HIST 5B: World Civilizations
HIST 17A: U.S. History
HIST 17B: U.S. History
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 4: Psychosocial Health
HLTH 5: Sports Psychology
HUMAN 10: Intro to Western Humanities
HUSEV 32: Relationship Addiction/Codependency
HUSEV 33: Self Awareness
LEARN 20: Tutor Training
LIBSC 1: Basic Research
MATH 50: Elementary Algebra
MATH 50: Elementary Algebra
MATH 52: Intermediate Algebra
MATH 52: Intermediate Algebra
MCOMM 2: Intro to Mass Communications
MCOMM/EDUC 40: Intro to Online Learning
MGMT 10: Principles of Management
MGMT 35: Management Psychology
MUSIC 3: Music Appreciation
NURS 18: Comp Review for NCLEX Exam
NURS 26: Basic Pharmacology
NURS 26: Basic Pharmacology
NURS 36: Pathophysiology
NURS 36: Pathophysiology
NURS 51: Medical Terminology
OA 17A: Word Processing I
OA 17B: Word Processing II
OA/GNBUS 21: Business Communications
OA 55: Medical Word Processing
OA 65: Medical Office Procedures
PE 20: Intro to Kinesiology
PHIL 12: Critical Thinking
PLSCI 21: Fertilizers & Plant Nutrition
PLSCI 30: Principles of Pest Management
PLSCI 31: Intro to Sustainable Agriculture
POLSC 1: Intro to American Government
PSYCH 22: Social Psychology
PSYCH 41: Lifespan Development
PSYCH 46: Abnormal Psychology
PSYCH 46: Abnormal Psychology
SOCIL 1: Introduction to Sociology
VETT 3: Pharmacology for Vet Technicians
VETT 5A: Vet Tech Internship A
VETT 9: Lab Animal Medicine
VETT 54: Public Health & Infectious Disease
VETT 55: Veterinary Medical Terminology
VETT 56: Shelter Medicine
VETT 57: Animals & Society
VETT 59: Vet Tech Board Review
VETT 91: Veterinary Assisting

Instructor email

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csmith@yccd.edu
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twilliam@yccd.edu
mstranix@yccd.edu
eburns@yccd.edu
dsorenso@yccd.edu
mhoward@yccd.edu
shaskell@yccd.edu
basmus@yccd.edu
lshieh@yccd.edu
hmorgan@yccd.edu
hmorgan@yccd.edu
sng@yccd.edu
abuckley@yccd.edu
edavis@yccd.edu
shaskell@yccd.edu
mkratoch@yccd.edu
nrochin@yccd.edu
bloghry@yccd.edu
mkratoch@yccd.edu
shaskell@yccd.edu
nrochin@yccd.edu
mkratoch@yccd.edu
bloghry@yccd.edu

To avoid being dropped, students in fully online & ITV courses must log into Canvas & participate during the first week of class.



canvas
BY INSTRUCTURE

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

Spring 2015

WOODLAND COMMUNITY COLLEGE

DISTRIBUTIVE EDUCATION

AGRICULTURE

Plant Science

PLSCI-21 Fertilizers and Plant Nutrition

3.0 units*Transferable to CSU*

The study of composition, value, selection, and use of fertilizer materials and soil amendments within the context of soil, plant, and fertilizer relationships. Organic fertilizers and the current application practices being used in California will be discussed. (L,M)

On-Line

9916 TBA TBA M.Howard WNET

PLSCI-31 Intro. to Sustainable Agriculture

3.0 units*Transferable to CSU*

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672 TBA TBA B.Asmus WNET

BIOLOGY

BIOL-25 Human Genetics

3.0 units*Transferable to CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (LM)

On-Line

9674 TBA TBA R.Robinson WNET



BUSINESS

Accounting

ACCT-3 Computerized Accounting 3.0 units

Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

On-Line

9910 TBA TBA S.Spina WNET

Business Computer Applications

BCA-22A Intro. to Microsoft Word 1.0 units

Transferable to CSU

Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

On-Line9912 TBA TBA D.McGill-Cameron WNET
01/12/15 to 03/13/15

BCA-22B Advanced Microsoft Word 1.0 units

Transferable to CSU

Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

On-Line9914 TBA TBA D.McGill-Cameron WNET
03/16/15 to 05/15/15

BCA-26 Microsoft PowerPoint 1.0 units

Transferable to CSU

Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

On-Line9915 TBA TBA D.McGill-Cameron WNET
01/12/15 to 03/13/15

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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General Business**GMBUS-10 Introduction to Global Business****3.0 units***Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options.(L)

On-Line

9911	TBA	TBA	D.McGill-Cameron	WNET
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CHEMISTRY**CHEM-10 Concepts of Chemistry****3.0 units***Transferable to CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9526	TBA	TBA	J.Brown	WNET
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ECOLOGY**ECOL-10 Environment-Concepts and Issues****3.0 units***Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9411	TBA	TBA	K.Eder	WNET
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ECONOMICS**ECON-1B Elementary Economics-Micro****3.0 units***Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)

On-Line

9587	TBA	TBA	D.McGill-Cameron	WNET
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LEARNING**LEARN-20 Tutor Training****2.0 units***Transferable to CSU*

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671	TBA	TBA	L.Richard	WNET
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MATH**MATH-50 Elementary Algebra****4.0 units**

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

On-Line

9532	TBA	TBA	J.Brown	WNET
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PSYCHOLOGY**PSYCH-46 Abnormal Psychology****3.0 units***Transferable to CSU/UC*

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line

9913	TBA	TBA	A.Buckley	WNET
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For a full listing of courses taught through
Yuba Community College District
Distributive Education
 go to www.webadvisor.yccd.edu

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COLUSA COUNTY— SPRING 2015

Classes & Registration Information

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

ADMINISTRATION OF JUSTICE

AJ-19 Multicultural Communities/Justice 3.0 units

Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Colusa County

4019	W	6:00PM-8:50PM	Lec	Colusa-Staff	C-3A
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AGRICULTURE

Plant Science

PLSCI-20 Prin. of Plant Science 3.0 units

Transferable to CSU/UC-Unit limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (L,M)

Colusa County

7908	TTH	4:00PM-5:15PM	Lec	Colusa-Staff	C-WHS
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PLSCI-20L Principles of Plant Science 4.0 units

Transferable to CSU/UC-Unit limit

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to students with credit in PLSCI 20. (L,M)

Colusa County

7907	TTH	4:00PM-5:15PM	Lec &	Colusa-Staff	C-WHS
	TTH	5:30PM-6:45PM	Lab		

BIOLOGY

BIOL-12 Marine Biology 3.0 units

Transferable to CSU/UC

Introduction to the biology and natural history of marine organisms. Basic scientific principles, classification, ecology, behavior, and evolution of marine organisms are explored in relation to their environment. The impact of human populations on marine ecosystems and ocean resources is also addressed. Not open to students with credit in Ecol 12. (L)

Colusa County

7889	TH	6:00PM-8:50PM	Lec	J.Richards	C-CHS
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BUSINESS

ACCT-10A General Accounting 4.0 units

Transferable to CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes Payroll processes and proper Financial Reporting. (L,M)

Colusa County

6722	TTH	6:00PM-7:50PM	Lec	Colusa-Staff	C-1
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COUNSELING

COUNS-10 College Success 3.0 units

Transferable to CSU/UC

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County

4323	MW	4:00PM-5:15PM	Lec	Colusa-Staff	C-2
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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COUNS-15A Orientation to College 0.5 units *Transferable to CSU*

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student and campus services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L)

Colusa County

2239	F	9:00AM-10:15AM	Lec	Colusa-Staff	C-1
01/12/15 to 02/27/15 *Note: Must also be enrolled in Engl 105, ESL 105, Math 110 or Math 111.					

EARLY CHILDHOOD EDUCATION

ECE-7B Worldwide Arts for Children 3.0 units *Transferable to CSU*

Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum. Construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in Art 23 and 7B. (L)

Colusa County

7895	M	6:00PM-8:10PM	Lec	P.Geer	C-2
	M	8:10PM-9:20PM	Lab		

ECE-31 Child, Family, and Community 3.0 units *Transferable to CSU/UC*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in FCS 31. (L)

Colusa County

7894	W	6:00PM-8:50PM	Lec	P.Geer	C-2
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ENGLISH

ENGL-1A College Comp. & Reading 4.0 units *Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Colusa County

4764	TTH	1:00PM-2:50PM	Lec	M.Gunby	C-1
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ENGL-1C Critical Thinking/Adv.Comp. 3.0 units *Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A with a grade of "C" or better. (L)

Colusa County

4766	TTH	10:30AM-11:45AM	Lec	M.Gunby	C-2
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ENGL-51 Preparatory Composition/Reading 4.0 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

Colusa County

4945	TTH	3:00PM-4:50PM	Lec	S.Levy	C-2
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ENGL-105 Pre-Collegiate Composition and Reading 4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Colusa County

4955	TTH	1:00PM-2:50PM	Lec	C.Kellogg	C-2
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ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUNDO IDIOMA)

ESL-215 Integrated ESL Skills, Level 1 3.0 units

Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar -while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Colusa County

2928	TTH	6:00PM-8:25PM	Lec	S.Levy	C-3A
01/13/15 to 03/19/15					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ESL NON-CREDIT

ESL-510 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers. Concentration on all language skills — listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (First in a series of four courses).

Colusa County

2929	TTH	6:00PM-8:25PM	Lec	S.Levy	C-3A
01/13/15 to 03/19/15					

ETHNIC STUDIES

ETHN-1 Intro. to Chicano Studies 3.0 units

Transferable to CSU/UC

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Colusa County

4343	T	6:00PM-8:50PM	Lec	C.Rodriguez	C-2
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HEALTH

HLTH-1 Health and Life Style Choices

3.0 units

Transferable to CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Colusa County

4939	M	6:00PM-8:50PM	Lec	S.Jensen	C-3A
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HISTORY

HIST-4A Western Civilization 3.0 units

Transferable to CSU/UC-Unit limit

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions of basic Western civilizations. (L)

Colusa County

0421	TTH	10:30AM-11:45AM	Lec	H.Anderson	C-1
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HIST-17A United States History 3.0 units

Transferable to CSU/UC

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Colusa County

5855	TTH	8:00AM-9:15AM	Lec	H.Anderson	C-1
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MATHEMATICS

MATH-21 Plane Trigonometry 3.0 units

Transferable to CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

Colusa County

4174	MW	6:00PM-7:15PM	Lec	T.Chetra	C-1
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MATH-50 Elementary Algebra 4.0 units

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Colusa County

4108	MW	4:00PM-5:50PM	Lec	T.Chetra	C-1
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MATH-52 Intermediate Algebra 4.0 units

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Colusa County

4089	MW	12:30PM-2:20PM	Lec	Colusa-Staff	C-1
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MATH-111 Prealgebra 4.0 units

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Colusa County

2819	MW	10:00AM-11:50AM	Lec	Colusa-Staff	C-1
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SOCIOLOGY

SOCIL-1 Introduction to Sociology 3.0 units *Transferable to CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Colusa County

7913	TTH	1:00PM-2:15PM	Lec	Colusa-Staff	C-3A
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SPAN-20A Spanish for Heritage Students 4.0 units *Transferable to CSU/UC-Unit limit*

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Colusa County

7800	MW	12:30PM-2:20PM	Lec	J.Quijas	C-2
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Directions to the **Colusa County Outreach Facility (CCOF)**

From Woodland to Williams

Distance: 42.51 miles

Time: 40 Minutes

1. Merge onto I-5 N towards Redding- go 39.2mi
2. Take exit #577/ Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

From Yuba City to Williams

Distance: 32.18 miles

Time: 43 Minutes

1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left

From Maxwell to Williams

Distance: 9.63 Miles

Time: 12 minutes

1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #577/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right



CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SHORT-TERM AND SATURDAY CLASSES SPRING 2015

AGRICULTURE

Environmental Horticulture

ENVHR-50 Workshop in Floral Design

1.0 units

Elements of design, color, care, and handling of floral materials. Six selected arrangements vary from fall to spring semester-projects appropriate to the florist industry. Student must provide a floral knife, wire cutter, scissors, and hand towel.

City of Woodland

7916	MW	4:00PM-6:15PM Lec &	E.Dyer	W-WHS
	S	9:00AM-11:50AM		W-402

04/27/15 to 05/13/15

One Saturday Only — 05/09/15

ANTHROPOLOGY

ANTHR-1 Intro. to Physical Anthropology

3.0 units*Transferable to CSU/UC*

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Woodland

7903	F	8:00AM-12:05PM Lec	M.Kapell	W-807
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02/13/15 to 05/08/15

BUSINESS

Business Computer Applications

BCA-22A Intro. to Microsoft Word

1.0 units*Transferable to CSU*

Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

On-Line

9912	TBA	TBA	D.McGill-Cameron	WNET
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01/12/15 to 03/13/15

BCA-22B Advanced Microsoft Word

1.0 units*Transferable to CSU*

Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

On-Line

9914	TBA	TBA	D.McGill-Cameron	WNET
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03/16/15 to 05/20/15

BCA-26 Microsoft PowerPoint

1.0 units*Transferable to CSU*

Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

On-Line

9915	TBA	TBA	D.McGill-Cameron	WNET
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01/12/15 to 03/13/15

BCA-33A Intro. to Microsoft Excel

1.0 units*Transferable to CSU*

Learn basic features of Microsoft Excel. Including: using the interface, working with text tables, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

Woodland

4934	S	12:30PM-2:20PM Lec &	D.McGill-Cameron	W-845
	S	2:30PM-5:20PM Lab		

02/21/15 to 03/28/15

BCA-34 Advanced Microsoft Excel

1.0 units*Transferable to CSU*

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

Woodland

4974	S	12:30PM-2:20PM Lec &	D.McGill-Cameron	W-845
	S	2:30PM-5:20PM Lab		

04/11/15 to 05/16/15

Computer Science

COMSC-10L Computer Literacy

3.0 units*Transferable to CSU/UC*

Introduction to the computer and its applications. A survey of the history of computers, hardware, software, social aspects, and problem-solving techniques. Hands-on microcomputer object oriented programming will be examined. (L)

Woodland

8840	S	8:00AM-9:50AM	Lec & Woodland-Staff	W-844
	S	10:00AM-12:50PM	Lab	

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Office Administration**OA-22 Machine Calculation 1.5 units**
Transferable to CSU

Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Woodland

6566	MW	10:30AM-11:35AM	Lec &	E.Roberts	W-845
	MW	11:35AM-12:20PM	Lab		

01/12/15 to 03/11/15

COUNSELING**COUNS-10 College Success 3.0 units**
Transferable to CSU/UC

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Woodland

1057	S	8:00AM-12:05PM	Lec	Woodland-Staff	W-318
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02/21/15 to 05/09/15

COUNS-15A Orientation to College 0.5 units
Transferable to CSU

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student and campus services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L)

Colusa County

2239	F	9:00AM-10:15AM	Lec	Colusa-Staff	C-1
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01/12/15 to 02/27/15

*Note: Must also be enrolled in Engl 105, ESL 105, Math 110 or Math 111.

Woodland

8836	F	9:00AM-10:15AM	Lec	Woodland-Staff	W-803
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01/12/15 to 02/27/15 *Note: Must be also enrolled in Math 110.

8837	F	9:00AM-10:15AM	Lec	Woodland-Staff	W-804
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01/12/15 to 02/27/15 *Note: Must be also enrolled in Math 111.

8838	F	9:00AM-10:15AM	Lec	Woodland-Staff	W-318
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01/12/15 to 02/27/15 *Note: Must be also enrolled in Engl 105.

8839	F	9:00AM-10:15AM	Lec	Woodland-Staff	W-605
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01/12/15 to 02/27/15 *Note: Must be also enrolled in ESL 105.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH**ENGL-1A College Comp. & Reading 4.0 units**
Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Woodland

4326	S	1:00PM-5:35PM	Lec	D.Pritchard	W-302
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02/14/15 to 05/16/15

ENGL-34 Introduction to Film 3.0 units
Transferable to CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Woodland

4451	F	1:00PM-5:05PM		H.Nolan	W-605
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02/13/15 to 05/08/15

ENGL-51 Preparatory Composition/Reading**4.0 units**

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

Woodland

2881	S	8:00AM-12:35PM	Lec	D.Pritchard	W-302
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02/14/15 to 05/16/15



CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUNDO IDIOMA)

ESL-215 Integrated ESL Skills, Level 1

3.0 units

Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar -while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Colusa County

2928	TTH	6:00PM-8:25PM	Lec	S.Levy	C-3A
01/13/15 to 03/19/15					

ESL-225 Integrated ESL Skills, Level 2

3.0 units

Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

Woodland

2217	S	8:00AM-12:05PM	Lec	P.Dilgard	W-840
02/21/15 to 05/09/15					

ESL-245 Integrated ESL Skills, Level 4

3.0 units

Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

Woodland

2221	S	8:00AM-12:05PM	Lec	C.Davis	W-842
02/21/15 to 05/09/15					

ETHNIC STUDIES

ETHN-6 History of Race and Ethnicity in America

3.0 units*Transferable to CSU/UC*

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Woodland

7205	S	1:00PM-5:05PM	Lec	A.Rodriguez	W-803
02/21/15 to 05/09/15					

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HISTORY

HIST-8 California History

3.0 units*Transferable to CSU/UC*

Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

Woodland

5715	TTH	4:30PM-6:35PM	Lec	Woodland-Staff	W-302
02/19/15 to 05/12/15					

HUMANITIES

HUMAN-34 Introduction to Film

3.0 units*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland

4452	F	1:00PM-5:05PM	Lec	H.Nolan	W-605
02/13/15 to 05/08/15					

HUMAN SERVICES

HUSEV-31 Family Treatment Approaches

1.0 units*Transferable to CSU*

Examination of the systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

Woodland

5722	F	5:30PM-8:20PM	Lec	L.Richard	W-302
01/30/15 to 03/13/15					

HUSEV-32 Relationship Addiction/Codependency

1.0 units*Transferable to CSU*

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

Woodland

5723	F	5:30PM-8:20PM	Lec	L.Richard	W-302
03/27/15 to 05/08/15					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MATH-52 Intermediate Algebra 4.0 units

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Woodland

3882	S	1:00PM-4:50PM	Lec	K.Mahmood	W-318
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POLITICAL SCIENCE

POLSC-1 Intro. to American Government 3.0 units

Transferable to CSU/UC

Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland

5710	S	8:00AM-12:05PM	Lec	R.Arambula	W-805
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02/21/15 to 05/09/15

PSYCHOLOGY

PSYCH-1A General Psychology 3.0 units

Transferable to CSU/UC

General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland

2284	TTH	7:00PM-9:05PM	Lec	T.Sasano	W-839
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02/19/15 to 05/12/15

READING

READ-100B Academic Reading Strategies 0.5 units

Instruction in reading comprehension skills and study strategies to assist students in all academic coursework.

Woodland

8153	M	12:00PM-12:50PM	Lec	M.Mitchell	W-841
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03/02/15 to 05/04/15

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SOCIOLOGY

SOCIL-1 Introduction to Sociology 3.0 units

Transferable to CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Woodland

5701	S	1:00PM-5:05PM	Lec	Woodland-Staff	W-807
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02/21/15 to 05/09/15

SPANISH

SPAN-1 Elementary Spanish Part 1 4.0 units

Transferable to CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Woodland

5301	S	1:00PM-4:50PM	Lec	E.Barela	W-804
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SPEECH

SPECH-1 Public Speaking 3.0 units

Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland

4943	S	8:00AM-12:05PM	Lec	C.Iwata	W-808
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02/21/15 to 05/09/15

THEATER ARTS

THART-34 Introduction to Film 3.0 units

Transferable to CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Woodland

4450	F	1:00PM-5:05PM	Lec	H.Nolan	W-605
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02/13/15 to 05/08/15

WOODLAND COMMUNITY COLLEGE – GRADUATION REQUIREMENTS CHECK LIST – 2014/2015**Student's Name:** _____**SSN/ID:** _____**Requirement 1:** ☐ **READING COMPETENCY:**

All students must meet the

COMPETENCY requirements:

1. Passing English 1A with a "C" or better; OR
2. Passing Reading 70 with a "C" or better; OR
3. Achieving a passing score on the Reading Placement Examination; OR
4. Possession of an A.A., A.S., or higher degree at the time of admission to the District.

☐ **WRITING COMPETENCY:**

1. Passing English 1A with a "C" or better.

Note: The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

☐ **MATH COMPETENCY:**

1. Passing with a "C" or better any mathematics or statistics course that has Math 50 as a prerequisite; OR
2. Any higher level mathematics or statistics course.

Requirement 2: General Education – (see approved list on reverse side) All students must complete 18 units of general education with a "C" or better, selecting at least 3 units each from Areas A, B, C, D1, D2, and E below:

Area A - Natural Science: _____

Area B - Social & Behavioral Science: _____

Area C - Humanities: _____

Area D1 - English Composition: _____

Area D2 - Communications & Analytical Thinking: _____

Area E - Electives: _____

Requirement 3: GENERAL EDUCATION MAJOR: 18 units with a "C" or better must be completed in the major:

1. Arts and Humanities- AA degree;
2. Social & Behavioral Science- AS degree;
3. Natural Science-AS degree;

Required courses in the major are listed in the WCC Catalog under "General Education" in the "Programs and Courses" section.

OR SPECIFIC DEGREE MAJOR: _____

Requirement 4: All students are required to successfully complete either Health 1, Health 4, Health 13 or Family and Consumer Science 11; OR two Physical Education activity courses, one of which must be selected from the following: PE 1.21, 1.26, 1.27, 1.28, 1.36, 1.59

Note: Students who will be completing degrees in the Allied Health areas (Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology) and students who submit documentation of military service have satisfied this requirement.

Requirement 5: All students are required to fulfill the **Multicultural Graduation Requirement (MGR)** by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfill another graduation requirement may also be used to satisfy the MGR.**Requirement 6:** All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.0 ("C" average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. **(Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)****Requirement 7:** All students must complete a minimum of 12 associate-degree level semester units with at least a 2.0 ("C" average) in associate-degree level courses at Woodland Community College.**Requirement 8:** All students wishing to graduate must file a "Graduation Petition."
Deadline dates to apply for graduation are: Fall: November 15; Spring: April 15; and Summer: July 1.

2014-2015 General Education Courses (see Requirement 2 on reverse side)

Area A: NATURAL SCIENCE *(select 3 units from the courses listed below)*

Agriculture 45, 45L	Chemistry 1A, 2A, 10	Physical Science 10A, 10AL, 10B
Anthropology 1	Ecology 10, 12	Physics 2A, 4A, 4B, 4C, 10L
Astronomy 1L	Geography 1	Plant Science 20, 20L, 22, 22L
Biology 1, 10, 10L, 11, 12, 15, 24, 25	Geology 10, 10L, 11L, 12, 20	

Area B: SOCIAL & BEHAVIORAL SCIENCE *(select 3 units from the courses listed below)*

Administration of Justice 10	Economics 1A, 1B	Native American Studies 7
Anthropology 2	Ethnic Studies 1, 15	Political Science 1
Asian-American Studies 14	History 4A, 4B, 5A, 5B, 6, 7,	Psychology 1A, 12, 22, 31, 33, 41, 46
Early Childhood Education 3	8, 11, 14, 15, 17A, 17B,	Sociology 1, 2, 5, 6, 10

Area C: HUMANITIES *(select 3 units from the courses listed below)*

Administration of Justice 1	Humanities 3, 5, 10, 11, 12, 15, 33, 34	Spanish 1, 2, 3, 10, 20A, 20B
Art 1A, 1B, 1C, 5	Music 3, 12, 15	Speech 2
Early Childhood Education 21	Philosophy 1, 2, 3, 20	Theatre Arts 33, 34
English 1B, 2, 30A, 30B, 31R, 33,	Sign 1, 2, 3	
34, 36, 37, 38, 44, 46A, 46B		

Area D: LANGUAGE AND RATIONALITY

D1: ENGLISH COMPOSITION

English 1A

D2: COMMUNICATIONS & ANALYTICAL THINKING *(select 3 units from the courses listed below)*

Business Computer Applications 15	General Business 56	Psychology 8
Computer Science 10L	Mathematics 1A, 7, 9, 20, 21, 52	Sociology 3, 8
English 1C	Philosophy 12	Speech 1, 3, 6, 7, 8
Statistics 1		

Area E: ELECTIVES *(select 3 additional units from the courses listed below)*

1. A second course from any area above; OR
2. Active military experience, documentation required (may also be used to meet Requirement 4- Health /P.E.) ; OR
3. Course(s) listed below:

Accounting 1L, 10A	Environmental Horticulture 20	Health 1, 13
Administration of Justice 10, 19, 30	Family and Consumer Science 10, 11	Human Services 11
Counseling 10, 25	General Business 10, 25	Physical Education course

MULTICULTURAL REQUIREMENT (MGR) *(select 3 units from the courses listed below)*

Administration of Justice 19	English 30B, 36, 37	Native American Studies 7
Anthropology 2	History 5A, 5B, 6, 7, 14	Philosophy 1, 3, 20
Art 1A, 5	Human Services 11	Sociology 5
Asian-American Studies 14	Humanities 5, 12, 16	Spanish 20A, 20B
Early Childhood Education 27	Music 12, 16	Speech 8
Education 1		

Completion of these programs also meets the requirement:

Associate Degree Nursing, Psychiatric Technician and Radiologic Technology



CALIFORNIA STATE UNIVERSITY SACRAMENTO
General Education Breadth Requirements
2014-2015 COUNSELOR ADVISING SHEET

Student's Name: _____

Student ID#: _____

Circle courses completed. List units in column (courses may be counted only once).

Area A. English Language Communication and Critical Thinking – 9 semester units (One course required from area A1, A2 & A3)	Required	Fulfilled	Need
A1. Oral Communication: Speech 1, 2, 6, 7	3		
A2. Written Communication: English 1A	3		
A3. Critical Thinking: English 1B, 1C; Philosophy 12; Speech 3	3		

Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units (One course required from area B1 & B2 (including lab) & B4)	Required	Fulfilled	Need
B1. Physical Science: Astronomy 1L*; Chemistry 1A*, 1B*, 2A*, 2B*, 10, 18A*, 18B*; Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*, 12, 20; Physics 2A, 2B, 3A*, 3B*, 4A*, 4B*, 4C*, 10L*; Physical Science 10A, 10AL*, 10B, 10C*	3-4		
B2. Life Science: Agriculture 45, 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*, 12, 15*, 24, 25; Ecology 10, 12; Plant Science 20, 20L*, 22, 22L*	3-4		
B3. Laboratory Activity: Courses with an asterisk (*) listed in areas B1 & B2 denotes a laboratory component	3-4		
B4. Mathematics/Quantitative Reasoning: Math 1A, 1B, 1C, 2, 2A, 3, 9, 20, 21; Statistics 1	3-4		

Area C. Arts and Humanities – 9 semester units (One course required from area C1 & C2. Courses must be taken in at least two disciplines.)	Required	Fulfilled	Need
C1. Arts (Art, Cinema, Dance, Music, Theatre): Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34	3-6		
C2 Humanities (Literature, Philosophy, Languages Other Than English: Early Childhood Education 39, English 1B, 2, 30B, 36, 37, 46B; Ethnic Studies, 6, 7, 14, 15; History 4A, 4B, 5A, 5B, 8, 11, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2	3-6		

Area D. Social Sciences – 9 semester units (Courses must be taken in at least two disciplines.)	Required	Fulfilled	Need
Social Sciences (one, two or three courses): Administration of Justice 1, 10; Anthropology 2; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 7, 11, 14, 15; History 4A, 4B, 5A, 5B, 8, 11, 17A, 17B, 29; Mass Communications 2; Philosophy 6; Political Science 1; Psychology 1A, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 5, 6, 8, 10; Speech 8			
U.S. History, Constitution and American Ideals – 6 semester units (CSU Graduation Requirement) Complete one course each from Group 1 and Group 2 or two courses from Group 3. Group 1: Ethnic Studies 15, History 15, 17A*, 17B* Group 2: Political Science 1 Group 3: History 17A* and History 17B*; Political Science 1 and History 17A* or History 17B*			

Area E. Lifelong Learning and Self-Development – 3 semester units (One course required from area B1 & B2 (including lab) & B4)	Required	Fulfilled	Need
Counseling 10, 25; Early Childhood Education 3, 5; General Business 25; Health Education 1, 10; Nutrition 10; Physical Education (1.5 unit maximum) 1.21, 1.26, 1.27, 1.36, 1.59, 5; Psychology 1A, 12, 31, 33, 41, 46	3		

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a BA/BS degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCCD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). CSU campuses may have additional lower division graduation requirements outside of G.E. **Contact a Woodland Community College Counselor for additional G.E. and major requirements for individual campuses at 530.661.5703**

**CSU SACRAMENTO 2014 – 2015
SPECIAL GENERAL EDUCATION REQUIREMENTS**

CSU Sacramento requires that C1-World Civilizations, D2-Major Social Issues, and Race and Ethnicity in American Society be met with specific courses. These three requirements can be met by either lower or upper-division courses. The lower-division courses that meet these requirements at Yuba College are:

C1 - WORLD CIVILIZATIONS: AFRO/HIST 12A; History 4A, 4B, 7

Note: Any student who transfers with AREA C certification (9 units) will be exempt from the C1 - World Civilizations requirement.

D2 - MAJOR SOCIAL ISSUES: Ethnic Studies 1; Sociology 2, 30, 35; Women's Studies 35

NOTE: Any student who transfers with AREA D certification (9 units) will be exempt from the Major Social Issues requirement.

If you choose to meet C1 and D2 as part of the 9 required upper-division units of General Education at CSUS, be sure to discuss your plan with an advisor as soon as you arrive at CSUS.

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CSU SACRAMENTO GRADUATION REQUIREMENTS

1. Race and Ethnicity Graduation Requirement

- English 36 – Many Voices: 20th Century American Literature
- Ethnic/History 6 – Race and Ethnicity in America
- Speech 8 – Intercultural Communication

2. CSUS English 20

- Students with catalog rights Fall '92 and later will be held to completion of a second-semester composition "graduation" requirement.
- To satisfy this requirement, students may choose Yuba Community College District English 1B or English 1C.
- These courses may "double count" to meet both CSUS English 20 graduation requirement and Critical Thinking, Area A3.

3. CSUS Foreign Language Proficiency Graduation Requirement

- Students with catalog rights Fall '92 and later will be required to demonstrate proficiency in a foreign language prior to graduation from CSUS.
 - Completion of any second semester college level foreign language course with a C or higher will satisfy the requirement (Foreign Language at Yuba Community College District; e.g., Spanish 2).
 - Students who already speak a foreign language should petition for exemption from this requirement after transfer to CSUS.
 - Completion of three years of a foreign language in high school will meet the requirement.
 - Foreign Language also double counts for GE in area C2.
- Please see a counselor/advisor for additional options for satisfying the requirement.

4. CSU Sacramento requires completion of 51 units of General Education by the time of graduation.

It is recommended that transfer students complete the recommended 39-units of G.E. at Yuba Community College District selected from front page, and an additional course selected from Area B (Physical and Life Science/Math Concepts and Reasoning). (A minimum of 9 additional upper-division units in General Education must be completed at CSUS after transfer.)

Woodland Community College

Intersegmental General Education Transfer Curriculum

2014- 2015 Counselor Advising Sheet

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or University of California system without need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of "C" or better.

Circle courses taken at Woodland Community College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

Legend:	C Completed + Transfer credit is limited either by UC or CSU or both (consult with counselor) * Courses designated with an asterisk may be counted in only one area # Indicates both courses must be complete to meet the requirement IP In Progress R Remaining			
AREA 1- ENGLISH COMMUNICATION (CSU- 3 Courses required, <u>one each</u> from Area A, B, and C) (UC- 2 Courses required, <u>one each</u> from Area A and B)		C	IP	R
1A: English Composition (1 course, 3 semester units) English 1A Course: _____ College: _____ Advanced Placement _____				
1B: Critical Thinking-English Composition (1 course, 3 semester units) English 1B*, 1C (formerly English 41) Course: _____ College: _____ (No AP scores accepted for this area)				
1C: Oral Communication (1 course, 3 semester units) Speech 1, 3, 6, 7 Course: _____ College: _____ (No AP scores accepted for this area)				
AREA 2- MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units) Math 1A+, 1B, 1C, 2, 2A, 3, 9+, 20; Statistics 1 Course: _____ College: _____ Advanced Placement _____				
AREA 3-ARTS and HUMANITIES (At least 3 courses, with at least <u>one</u> course from the Arts and <u>one</u> course from the Humanities; 9 semester units)				
3A: Arts Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34 Course: _____ College: _____ Advanced Placement _____ Course: _____ College: _____ Advanced Placement _____				
3B: Humanities English 1B*, 30B, 33, 36, 46B; Ethnic Studies 6*, 7*, 15*; History 4A+, 4B+, 5A+*, 5B+*, 11, 17A+, 17B+, 29; Humanities 10, 11, 15, 33; Music 15; Philosophy 1, 2, 3, 6*, 20; Spanish 3+*, 20A+*, 20B+*; Theatre Arts 33 Course: _____ College: _____ Advanced Placement _____ Course: _____ College: _____ Advanced Placement _____				

Woodland Community College

Intersegmental General Education Transfer Curriculum

2014- 2015 Counselor Advising Sheet

AREA 4-SOCIAL AND BEHAVIORAL SCIENCES (At least 3 courses from at least <u>2 disciplines</u> or an <u>interdisciplinary sequence</u> (9 semester units) Anthropology 2, Economics 1A, 1B; Early Childhood Education 3, 31; Ethnic Studies 1, 6*, 7*, 15*; History 5A+*, 5B*+; Philosophy 6*; Political Science 1; Psychology 8,12, 22, 31, 33, 41, 46; Sociology 1,2, 3, 5, 6, 8, 10; Speech 8 Course: _____ College: _____ Advanced Placement _____ Course: _____ College: _____ Advanced Placement _____ Course: _____ College: _____ Advanced Placement _____	C	IP	R
AREA 5-PHYSICAL AND BIOLOGICAL SCIENCES (At least 2 courses, <u>one</u> Physical Science and <u>one</u> Biological Science course; at least <u>one</u> must include a laboratory; 7-9 semester units) 5A. Physical Science Astronomy 1L; Chemistry 1A+, 1B+, 2A+, 2B+, 10+, 18A, 18B; Geology 1, 10+, 10L+, 11L, 12, 20; Physical Science 10A+, 10B+; Physics 2A, 2B, 3A, 3B, 4A, 4B, 4C, , 10L Course: _____ College: _____ Advanced Placement _____ 5B. Biological Science Agriculture 45L; Anthropology 1; Biology 1,2,3,4,5,6,10L+, 15+, 24, 25; Ecology 10, 12; Plant Science 20+, 20L+, 22L+ Course: _____ College: _____ Advanced Placement _____ 5C-Science Laboratory Astronomy 1L; Biology 1,2,3,4, 5, 6, 10L+, 15+; Chemistry 1A+, 1B+, 2A+, 2B+, 18A, 18B; Geology 10L+, 11L; Physics 3A, 3B, 4A, 4B, 4C, 10L; Physical Science 10AL, 10C; Plant Science 20L+, 22+, 22L+ Course: _____ College: _____ Advanced Placement _____			
AREA 6- LANGUAGES OTHER THAN ENGLISH (UC requirement only) Proficiency equivalent to two years of high school study in the same language. <ul style="list-style-type: none"> ▫ Completion of two years of high school study in the same language with a grade of "C-" or better in each course. ▫ Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English. ▫ Satisfactory score on the SAT II: Subject Test in Languages other than English. ▫ Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English. ▫ Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English. ▫ Satisfactory completion of a course (or courses) at the college or university with a grade of "C" or better in each course: Sign 1, 2, 3; Spanish 1+, 2+, 3+*, 20A-+*, 20B+* Course: _____ College: _____ Examination _____			
<u>CSU Graduation Requirement in U.S. History, Constitution, and American Ideals (6 units, one course from Group 1 and one course from Group 2 or two courses from Group 3)</u> Group 1: Ethnic Studies 15; History 17A, 17B Group 2: Political Science 1 Group 3: History 17A <u>and</u> 17B; Political Science 1 <u>and</u> History 17A or 17B Course: _____ College: _____ Course: _____ College: _____ <i>Note: Not part of IGETC; may be completed prior to transfer. Courses used to meet this requirement may not be used to satisfy requirements for IGETC.</i>			

FINAL EXAMINATION SCHEDULE

Spring 2015

ENGLISH CLASSES – DAY

1A, 51, 105	THURS, MAY 14	8:00-10:50
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(Rooms to be arranged)

MATH CLASSES – DAY

50, 52, 111	MON, MAY 18	3:00-4:50
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(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30 MW, MWF	FRI, MAY 15	8:00-9:50
8:00 F	FRI, MAY 15	10:00-11:50
9:00 MW, MWF	MON, MAY 18	8:00-9:50
10:00, 10:30 M, MW, MWF	WED, MAY 20	10:00-11:50
11:00 MW	MON, MAY 18	10:30-12:20
12:00, 12:30 M, MW, MWF	WED, MAY 20	12:30-2:20
1:00 MW	MON, MAY 18	12:30-2:20
2:30 MW	FRI, MAY 15	2:00-3:50
3:30, 4:00 M, MW	WED, MAY 20	3:00-4:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30 TTH	TUES, MAY 19	8:00-9:50
9:00 TTH	TUES, MAY 19	10:30-12:20
10:00, 10:30 TTH	THURS, MAY 14	11:30-1:20
1:00 TTH	TUES, MAY 19	1:00-2:50
2:00, 2:30, 3:00 TTH	THURS, MAY 14	2:30-4:20
3:30, 4:00, 4:30 TTH	TUES, MAY 19	3:00-4:50

ENGLISH CLASSES – EVENING

1A, 51, 105	THURS, MAY 14	6:00-8:50
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(Rooms to be arranged)

MATH CLASSES – EVENING

50, 52, 111	MON, MAY 18	MON, DEC 8
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(Rooms to be arranged)

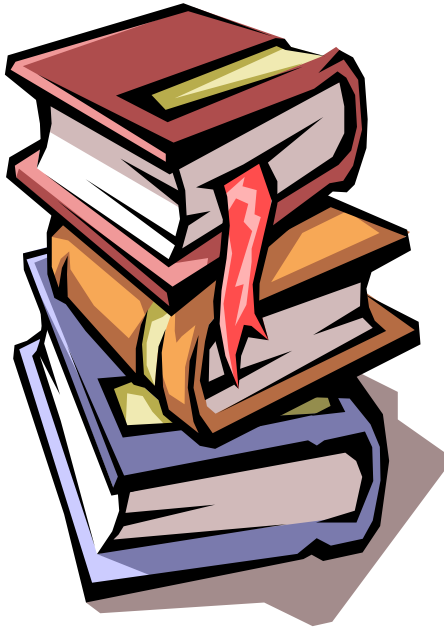
ALL EVENING CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 M, MW	MON, MAY 18	5:30-7:20
6:00, 7:00 W, MW	WED, MAY 20	7:00-8:50
6:00, 7:00 W, MW	MON, MAY 18	7:30-9:20
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 T, TTH	TUES, MAY 19	5:00-6:50
6:00, 7:00 TH, TTH	TUES, MAY 19	7:00-8:50

SHORT-TERM CLASSES: Final will be given the last day of class.

FULL-SEMESTER FRIDAY/SATURDAY OR

SATURDAY ONLY CLASSES: Final Exam will be given the last Saturday of classes.



The ARC

WCC Academic Reading Center

Do you need help...

- ★ preparing for tests?
- ★ understanding what you read?

Drop-in reading help for any subject.

Where: Building 800, Room 870

When: Monday - 11:00 am-5:00 pm

Tuesday - 11:00 am-3:30 pm

Wednesday - 11:30 am-4:00 pm

Thursday - 11:30 am-4:00 pm

Friday - Closed

NO APPOINTMENT NECESSARY



*Are you receiving Monetary Assistance from TANF/
CalWORKs?*

If your answer is YES, then

You may qualify to participate in the WCC CalWORKs Program!
We can assist you with specialized academic counseling, referrals
for child care services and job placement, books, education sup-
plies, parking and much more.

Please stop by our office or call us.

Building 700, Room 711

Tel: (530) 668-3681

<http://www.yccd.edu/student/calworks>



Did you know that you have a Yuba Community College District email?

Your email address consists of the
First Letter of your **LAST** name,
followed by your student ID number @go.yccd.edu.

To access, go to the WCC homepage and click on “Student Email”
or <http://wcc.yccd.edu/student/email.aspx>

This is the main form of communication between
the campus/district and you!

Please check this email account regularly!!!

If you prefer, there is an option to have this email
forwarded to another email account.





WAM



Writing and Math Center Building 800 - Room 850

Writing Assistance: Assist students with understanding the assignment, brainstorming, drafting, editing, in both APA & MLA formats. Assist students with submitting assignments to Turnitin and Canvas.

Math Assistance: Help with pre-algebra, algebra, calculus, and statistics. Group study tables and/or rooms available in addition to one-on-one assistance.

Check out our Facebook page, WCC WAM,
for Announcements and Workshops.



For more information:

WAM Office
WAM Coordinator: Noel Bruening
Building 800—Room 850
530-661-5716

Like us on Facebook!!
www.facebook.com/WCCWAM





MESA (Mathematics, Engineering, Science Achievement) California Community College Program (CCCP) is an academic preparation program that assists California community colleges' educationally disadvantaged students to succeed in math, science, and engineering so they can transfer to four-year colleges or universities and attain four-year degrees in math, engineering, and science fields.

The MESA model for success includes a variety of services that results in a high rate of academic achievement. Elements of the MESA model include:

- Individual Academic Plans**
- Academic Excellence Workshops**
- Academic and career counseling**
- Collaborative learning techniques and study skills**
- Clustering of students in classes to enhance collaborative study**
- Field trips to industry sites and university campuses**
- Leadership development and conference**

Who is eligible to participate in MESA?

Educationally disadvantaged students are eligible for the program. Educational disadvantages include factors such as economic status, educational environment, family and home circumstances. MESA serves as many of the state's educationally disadvantaged students as the program's resources allow. MESA focuses, to the extent allowed by law, on students from groups with low rates of college eligibility.

What must students do to stay in MESA?

Students must participate in MESA activities; that include enrolling in science, technology, engineering and math (STEM) courses, academic planning, community service, family involvement, academic enrichment, career advising, study groups, field trips, leadership development and workshops.

Who are some of the companies involved with MESA?

Over 200 companies are partners with MESA throughout the state, including Pacific Bell, Lucent Technologies, IBM, Hewlett-Packard, Chevron, and Pacific Bell.

STAFF

MESA Director:
Veronica Torres
vtorres@yccd.edu
530-668-2528

MESA Counselor:
Jesse Ortiz
jortiz@yccd.edu
530-661-5730

MESA Assistant:
Santos Nerio
530-668-2550

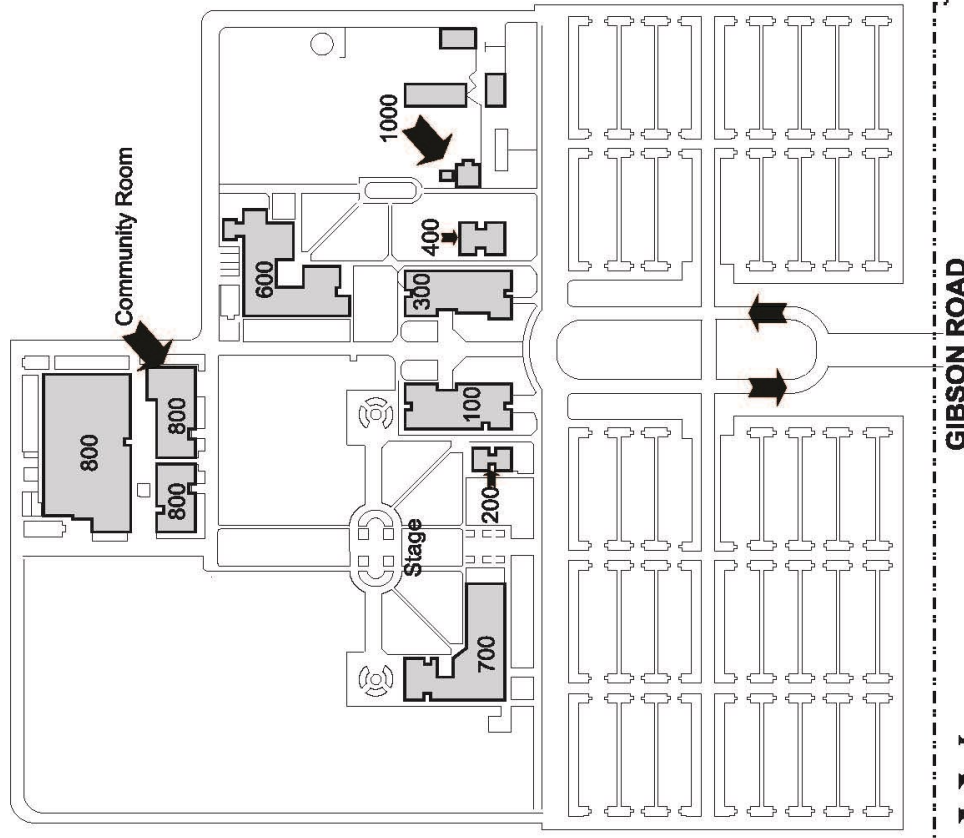
MESA CENTER HOURS

Monday – Thursday
9:00 am – 5:00 pm
Friday Closed

Location:
Building 600, Room 623

For More Information:
<http://wcc.yccd.edu/student/MESA/default.aspx>

2300 E. Gibson Rd.
Woodland, CA 95776
530-661-5700



LEGEND

<u>Building 100</u> Administration - President's Office - Vice President's Office Academic Senate Dean of Instruction Director of Maintenance HEP Mail Room/Receiving Multicultural Center Research Office Student Lounge - Barista's Choice - Food Vending	<u>Building 200</u> Bookstore
<u>Building 300</u> Campus Police Classrooms Nursing Lab Geology Lab	<u>Building 400</u> Classrooms Ag-Plant Science Art Lab
<u>Building 600</u> Biology Labs Classrooms Chemistry Labs Information Systems Faculty Offices	<u>Building 700</u> Admissions and Records Office Assessment Lab Associated Students (ASWCC) CalWORKs CARE Career Center Counseling DSP&S EOPS Financial Aid Student Health Services Transfer Center TRiO Programs University Representatives Veterans Affairs
<u>Building 800</u> Classrooms Community Room Distributive Education Library Open Media Lab Tutoring Center Writing/Math Center (WAM)	<u>Building 1000</u> Child Development Center





Apply for Spring 2015 Classes at
<http://wcc.yccd.edu/admissions/apply-today.aspx>

Woodland Community College Mission Statement

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

