Spring 2015
Schedule of Classes

Classes begin Monday, January 12, 2015

A Federally Designated Hispanic Serving Institution (HSI)
January

12 - Instruction begins

16 - ** Last day to add a class/register without special permission for full semester courses

23 - **Last day to be eligible for a refund of enrollment, parking, student services fees, non-resident tuition

30 - **Last day to drop class(es) without a “W” grade on permanent record for full semester courses

February

2 - Census Date for full-semester courses

13 - *Last day to elect Pass/No Pass grading for full semester courses

15 - Constitution Day (observance) - Activities to be announced

March

2 - Cal Grant Deadline-Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding.

April

15 - **Deadline to apply for SPRING 2015 Graduation

17 - **Last day to drop class(es) with a “W” grade on permanent record for full semester courses

May

4-20 - Limited extracurricular student activities

14-20 - Final Examination Period

15 - Closing date for international student application for Fall 2015

15 - Commencement Ceremony

20 - Conclusion of SPRING 2015 semester, Academic Year 2014-2015 ends

26 - Grades due from instructors for Spring 2015

**Dates apply to full-semester classes; short-term class dates will vary.

Holidays/Closures

January 19 - Academic and Administrative Holiday - Martin Luther King Day Observance (Monday)

February 6 - Academic and Administrative Holiday - Lincoln’s Birthday Observance (Friday)

February 16 - Academic and Administrative Holiday - Washington’s Birthday Observance (Monday)

February 17 - Academic Holiday - No Classes Campus is Open (Tuesday)

March 30-April 3 - Spring Recess; Academic Holidays (Monday-Friday)

March 31 - Administrative Holiday - Cesar Chavez Day Observance (Tuesday)

April 2-3 - Administrative Holidays (Thursday-Friday)

May 25 - Academic and Administrative Holidays - Memorial Day Observance (Monday)

Our college offers an array of classes, including English as a Second Language courses to serve the many needs of our diverse community members.
WOODLAND COMMUNITY COLLEGE’S MISSION

The mission of Woodland Community College is to provide high quality education that fosters student success and lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.

STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication** - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation** - Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking** - Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness** - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency** - Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility** - Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness** - Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness** - Understand the purpose of scientific inquiry and the implications and applications of basic science.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review Web Advisor for the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

It’s about our health!

WCC is a 100% smoke free campus.
Student Right to Know: Public Law 101-542 and 102-26

In accordance with federal law, Yuba Community College District is required to publish annually its “Student Right-To-Know” (SRTK) transfer preparation/graduation/completion and other transfer rates. These rates are determined by the California Community College Chancellor’s office and are based on a limited cohort of students. The rates are derived by tracking a Fall cohort of students over three years and dividing the number of students who successfully become transfer prepared/graduate/complete or actually transfer by the number in the initial cohort. This information is updated annually and is available online at http://srtk.cccco.edu/index.asp.
Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

→ Collaborate with classmates and professors
→ Find current information about what is happening on campus
→ Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS and additional student services.

Using MyCampus Portal:

**Step 1:** Go to http://wcc.yccd.edu

**Step 2:** Click on the MyCampus Portal button on the left-hand side of the WCC Web site.

**Step 3:** Log in

User Name: yccdweb/(your WebAdvisor ID)
Password: password you created for WebAdvisor

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.

Using Student Email:

**Step 1:** Go to http://wcc.yccd.edu

**Step 2:** Click on the Student Email button on the left-hand side of the WCC Web site.

**Step 3:** Follow the directions to log in to your Student Email

**Windows Live ID:** Your WebAdvisor ID@go.yccd.edu

**Password:** password you created for WebAdvisor

**NOTE:** Your Student Email address is Your WebAdvisor ID@go.yccd.edu

Example:

Name: John Doe
Web Advisor ID: 0012345
Email address: D0012345@yccd.edu

Use your Student Email because:

→ Woodland Community College will use your campus email as a means to communicate with students.
→ You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service.
→ Store up to 7-8 gigabytes of data on Skydrive.
→ Create personal and shared Photo Albums.

Questions? Need further assistance?

Email: helpdesk@yccd.edu
or Call: 530-741-6981
Continuing students do NOT have to reapply for admission to Woodland Community College. If you have never attended WCC or have been away since Spring 2012 you must complete the following enrollment steps. Students that have missed a semester, must re-apply.

Please refer to WCC’s Matriculation Process on page 9 for more information on enrollment.

Estudiantes que están regresando después de haber asistido el semestre pasado (primavera 2013) NO necesitan llenar una solicitud de admisión. Si usted nunca ha asistido al Colegio Comunitario de Woodland, o no ha tomado clases desde Primavera 2012, usted necesita completar los siguientes pasos para inscribirse.

Para más información acerca de los procesos de Matriculación de WCC, por favor diríjase a la página 9.
Students have 10 days to pay for classes from the day they register.
Students who have not paid within 10 days may be dropped for non-payment.

If you have not already done so, apply for an enrollment fee waiver **BEFORE** registering for classes if you believe you may qualify for the waiver.

Use **WEBADVISOR** or login through your **MyCampus Portal** to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

**Continuing students who are receiving financial aid MUST be registered prior to August to receive their first Fall semester financial aid payment.**

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**NEW & CONTINUING STUDENT REGISTRATION**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Eligibility Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Monday, Nov. 17, 2014</td>
<td>CalWorks, DSPS, EOPS, Foster Youth and Veterans</td>
</tr>
<tr>
<td>Day 2</td>
<td>Tuesday, Nov. 18, 2014</td>
<td>Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRiO</td>
</tr>
<tr>
<td>Day 3</td>
<td>Wednesday, Nov. 19, 2014</td>
<td>Continuing students in Good Standing with 50-89.5 units</td>
</tr>
<tr>
<td>Day 4</td>
<td>Thursday, Nov. 20, 2014</td>
<td>Continuing students in Good Standing with 30-49.5 units</td>
</tr>
<tr>
<td>Day 5</td>
<td>Friday, Nov. 21, 2014</td>
<td>Continuing students in Good Standing with 12-29.5 units</td>
</tr>
<tr>
<td>Day 6</td>
<td>Monday, Nov. 24, 2014</td>
<td>Continuing students in Good Standing with fewer than 12 units and new students who are fully matriculated</td>
</tr>
</tbody>
</table>

*Priority registration units are based on Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10). Additionally, units posted to the student’s official record from external transcripts are included in the degree applica-

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**REMAINING REGISTRATION DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Eligibility Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, Nov. 25, 2014</td>
<td>Students with more than 90 units (who are <strong>not</strong> near graduation/transfer) and Students on Probation</td>
</tr>
<tr>
<td>Wednesday, Nov. 26, 2014</td>
<td>Students who have <strong>not</strong> fully matriculated (completed orientation, assessment, and student educational plan)</td>
</tr>
<tr>
<td>Monday, Dec. 8, 2014</td>
<td>Concurrent enrollment students</td>
</tr>
</tbody>
</table>

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**Late Registration for Spring 2015**

Students may add open **Spring** session classes on WebAdvisor through January 16. Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

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**ATTEND THE FIRST DAY OF CLASS**

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

**DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.**

*Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.*
Deadline Dates for Short-Term Classes

LAST DAY TO ADD Short-Term Classes

If you have not registered before the first class meeting, attend the first class meeting and obtain the signature of the instructor on an ADD FORM if space is available in the class. Take the form with your fee payment to the Admissions and Records Office to register in person no later than the day of the SECOND class meeting.

REFUND DEADLINE for Short-Term Classes

To be eligible for a refund, you must officially drop a short-term class by the end of the day of the SECOND class meeting if the class has 30 or fewer meeting days. You can drop using WebAdvisor or in person at the Admissions and Records Office.

The corresponding refund deadlines for short-term classes with more than 30 meeting days are follows:

- 31-40 meeting days - End of the day of THIRD class meeting
- 41-50 meeting days - End of day of the FOURTH class meeting
- 51-60 meeting days - End of day of the FIFTH class meeting

For classes meeting less than 30 days, contact the Admissions & Records Office.
The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

### Fees

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enrollment Fee</strong></td>
<td>$46 per unit—Fees are set by the State. <em>(If fee is increased, students are billed at the new rate.)</em></td>
<td>All students, except those eligible for the Board of Governors’ Enrollment Fee Waiver (BOGW).</td>
</tr>
<tr>
<td><strong>Health Services Fee</strong></td>
<td>$10 per semester</td>
<td>All students, except those eligible for the BOG Waiver.</td>
</tr>
<tr>
<td><strong>Non-Resident Tuition</strong></td>
<td>$190 per unit, in addition to enrollment fee</td>
<td>All non-resident students (from another state).</td>
</tr>
<tr>
<td><strong>International Student Tuition</strong></td>
<td>$190 per unit, in addition to enrollment fee</td>
<td>All non-resident international students (from another country).</td>
</tr>
<tr>
<td><strong>Capital Outlay Fee</strong></td>
<td>$20 per unit in addition to enrollment fee</td>
<td>All non-resident and international students</td>
</tr>
<tr>
<td><strong>Parking Decals</strong></td>
<td>$40 fee for a semester pass or $2.00 per day <em>(BOGW = $20 per semester)</em></td>
<td>All vehicles using campus parking facilities for all events must display appropriate permit or decal.</td>
</tr>
<tr>
<td></td>
<td>$20 Summer Session</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$15 per semester, motorcycle</td>
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</tr>
</tbody>
</table>

### Board of Governors Fee Waiver

Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. **Students should have the BOGW application approved BEFORE registering for classes.**

### Refunds:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 6 for more information on the refund dates in EACH short-term class.

**A $10.00 processing fee is charged for all refunds.** Students must make a request for refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student’s account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

### American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.
Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

1.) Pay for your classes in full; OR

2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid PRIOR to registration; OR

3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes.

Once you have registered you will be able to see your status in MyCampus Portal and through NelNet’s website: http://mypaymentplan.com.

4.) **IMPORTANT:** Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).

Make sure your fees are paid so your classes are secure before the term starts.
Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation - provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a
After you submit your application for admission and you receive email confirmation that your application has been processed, following are the steps to follow to become a new student at Woodland Community College.

**STEP 1:** If you plan to enroll ONLY in summer session courses and NOT in a fall or spring semester, you may register using WebAdvisor beginning on your priority registration date. Check http://wcc.yccd.edu/admissions/priority-registration.aspx for the registration schedule. Carefully read the description of the course(s) you plan to take, making sure you meet the prerequisite requirements. If you have questions, contact the Admissions & Records Office or the Counseling Office for assistance. Note the **10 DAYS TO PAY** requirement to avoid being dropped from classes for nonpayment of student fees.

**STEP 2:** If you plan to enroll in fall or spring semester classes, the Matriculation Program will help you get off to a good start and lay the groundwork for your success in reaching your educational goal. Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the two or more exemption criteria that apply to you:

1. Have completed an associate or higher degree (specify college, degree, month/year awarded)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program.

If you email a request for Matriculation exemption, we will respond with the next steps to follow to register. Otherwise, continue to Step 3.

**STEP 3:** Complete the online Orientation to Woodland Community College at http://php.yccd.edu/woodland/orientation/login.aspx.

**STEP 4:** After completion of the online Orientation quiz, call the WCC Admissions & Records Office at (530) 661-5720 to make an appointment to take the Placement Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement Testing schedule and location here: http://wcc.yccd.edu/admissions/assessment.aspx. Testing is by appointment only. When you complete the placement test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend.

**STEP 5:** Attend the required Group Counseling Session for which you were scheduled following completion of the Placement Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC.

**STEP 6:** On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the **TEN DAYS TO PAY** rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

**STEP 7:** Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.
Student Classifications

Continuing Students
Students who were enrolled at Woodland Community College or Yuba College in the Fall 2014 semester (August-December 2014).

Returning Students
Students who attended either Woodland Community College or Yuba College prior to Fall 2014. They must reapply for admission.

New Students
Students who have never registered at Woodland Community College or Yuba College. Concurrently enrolled high school students who wish to attend Woodland Community College after they graduate from high school are classified as new students and must reapply for admission.

Transfer Students
Students who attended a college or university other than Woodland Community College or Yuba College must apply for admission as new students at Woodland Community College.

Concurrent Enrollment Students
High school students who have completed the EIGHTH grade may attend Woodland Community College as PART-TIME students with the permission of their parent and high school principal or designee. Concurrent enrollment students who complete their courses earn full college credit, but they are not classified as continuing students.

How to Register

- See page 5 for the first date on which you may register for Spring 2015 classes, based on your priority group.
- Look for prerequisites, corequisites, and recommended preparation for courses in which you intend to enroll.
- Meet with a counselor to assist you in selecting courses.
- Be sure to pay any debts and clear all holds before attempting to register.
- You will have 10 days to pay for courses from the time you register.
- Apply for fee waivers through Financial Aid prior to registering.
- Register online using WebAdvisor.
- Registration computers and assistance are available at the Admissions and Records Office.

Adding a Course
Students can add classes through WebAdvisor through the last day to add for open classes. If a class is closed or wait-listed, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by January 16, 2015 for Admissions and Records Office by January 16, 2015 for Spring 2015. See page 6 for short-term class deadlines.

Dropping a Course
Students can drop a class through WebAdvisor or at Admissions and Records according to the deadline dates on the inside cover of the class schedule and page 7. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the STUDENT’S RESPONSIBILITY. Never assume that you will be dropped by an instructor.
Waitlisting
If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by January 23, 2015 (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 7.

Pass/No-Pass Grading
Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student via WebAdvisor registration or by submitting a Pass/No Pass form to the Admissions and Records office by February 13, 2015 for full-term Fall classes. Short course deadlines are listed on page 7. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Residency Status
Residency is determined by the laws of the State of California. California residents are those who have maintained legal resident status in California as defined in the Education Code for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the State. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver’s license, and registering a motor vehicle in the State as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver’s license, taxes, car registration, etc). **The burden of proof rests with the student.**

Non-Resident Tuition
Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

AB 540 Non-Resident Tuition Exemption
Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 California Non-Resident Tuition Exemption. An official copy of the student’s high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at http://wcc.yccd.edu -> Admissions -> Forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.
Concurrent Enrollment (High School Student) Steps to Enrolling

1. **Apply**
   - With the permission of your parent and high school principal or designee, apply online at http://wcc.yccd.edu and click on “Apply Now”.

2. **Take Placement Test**
   - Schedule an assessment test with the Admissions and Records Office at (530) 661-5720. If you are going to take an English or mathematics course, you are required to complete an assessment test.

3. **See Your Counselor**
   - Your high school counselor has the concurrent enrollment form on site or you can download the form from http://wcc.yccd.edu ➔ Admissions ➔ Forms. Your high school counselor will be able to assist you in selecting courses.

4. **Obtain Signatures on Concurrent Enrollment Form**
   - Be sure to obtain all signatures on the concurrent enrollment form. Not only will you need to sign, but your Parent/Guardian and your high school principal or designee must sign the form before you register.

5. **Register on Designated Concurrent Enrollment Date**
   - Register at the Admissions and Records Office with your form and fee payment on the assigned concurrent enrollment date.
1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (http://wcc.vccd.edu).

2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says “Login”.

3.) After you click on the word “Login” it will bring you to a page that looks like the one below. Here you will input your Student ID (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.
Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of MMDDYY. For example, if you were born on May 1, 1980 your password would be 050180.

Then click Submit.

** If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the Login button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.**

4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the Student box.
5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the "Register for Sections" option on the left under the Registration tab.

There are several options here for students to choose from. Students should take a look at all options that are available to them.

6.) Once you click on “Register for Sections” you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the “Search and Register for Sections” link. This will give you the most information to select.

There are several options here for you to choose from. The simplest as you become comfortable with the registration menus will be the "Search and Register for Sections" link.
7.) On the next page you will want to select **three** (3) key items to begin searching: Term, Subject, and Location. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click **Submit** at the bottom of the page.

![Diagram of Search/Register for Sections]

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

1.) **Term** (use the drop down box to select the appropriate term)
2.) **Subject** (scroll through the subjects available to select the subjects you are looking for)
3.) **Location** (use the drop down box to select the location or type (online/TV) that you wish to take courses from)

Then you will select the **Submit** button at the bottom of the screen.

8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click **Submit** as shown in the diagram below.

![Course Listing]

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click **Submit**.

![Submit Button]
9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information.

1.) The following request(s) have been processed.

2.) The status of your request

These two items are very important. The status is key to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you DO NOT see that it says “Registered for this section” then you are not registered for that section.

10.) Once you have completed one course, then you can click the “OK” button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the Search and Register for Sections function.

Don’t forget to always Log Out of the system after use.
Assessment testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). **All students must have a current admission application (CCCOpen) on file with the Admissions and Records Office in order to test.** Students may complete the college application from our webpage http://wcc.yccd.edu, and click on **“Apply Now”** or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the Woodland Community College Admissions and Records Office at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>9:30 am and 3:00 pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:30 am and 3:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9:30 am and 2:30 pm</td>
</tr>
<tr>
<td>Thursday (ESL Only)</td>
<td>11:00 am and 2:00 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>9:30 am</td>
</tr>
</tbody>
</table>

Those who wish to test at the Colusa County Outreach Facility may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Thursday (ESL Only)</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>CLOSED</td>
</tr>
</tbody>
</table>

Sample practice questions are available for students to review prior to the test through our website (http://wcc.yccd.edu/admissions/assessment-placement.aspx). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

1. Bring a **Photo ID**
2. Arrive at least 10-15 minutes prior to the test to check in.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

**Note: Childcare is not available. Please make appropriate arrangements prior to testing.**

**Retest Policy**

All assessment test scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.
Como Hacer una Cita Para el Examen de Colocación

Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCOpen) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admisiones and Records) o en la página de internet http://wcc.yccd.edu y seleccione “Apply Now.”

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles:

<table>
<thead>
<tr>
<th>Día</th>
<th>Horario</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunes</td>
<td>9:30 am y 3:00 pm</td>
</tr>
<tr>
<td>Martes</td>
<td>9:30 am y 3:00 pm</td>
</tr>
<tr>
<td>Miércoles</td>
<td>9:30 am y 2:30 pm</td>
</tr>
<tr>
<td>Jueves (ESL solamente)</td>
<td>11:00 am y 2:00 pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>9:30 am</td>
</tr>
</tbody>
</table>

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles:

<table>
<thead>
<tr>
<th>Día</th>
<th>Horario</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunes</td>
<td>12:00 pm y 4:00 pm</td>
</tr>
<tr>
<td>Martes</td>
<td>12:00 pm y 4:00 pm</td>
</tr>
<tr>
<td>Miércoles</td>
<td>12:00 pm y 4:00 pm</td>
</tr>
<tr>
<td>Jueves (ESL solamente)</td>
<td>12:00 pm y 4:00 pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>CERRADO</td>
</tr>
</tbody>
</table>

Ejemplos de exámen(es) de colocación están disponibles para prepararse en la página de internet http://wcc.yccd.edu/admissions/assessment-placement.aspx. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse

**AVISO- No hay cuidado de niños.**

Los resultados de los exámenes de colocación le ayudarán a determinar cuáles son los cursos más apropiados para Usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudará a determinar cuál es el nivel más apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAvisor.

**Póliza Para Volver a Tomar el Examen de Colocación**

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron. Estudiantes pueden volver a tomar cualquier de los exámenes de colocación, inglés/matemáticas/lectura/ESL, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y prepararse para mejorar sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.
Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the assessment test.

Before completing the ESL test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at http://wcc.yccd.edu/. Select option "Apply Now" to start the application.

After completing the application, attend one of the following ESL Assessment sessions listed below. During this time, you will complete the ESL test and meet with a counselor to select appropriate classes for your level of English.

Childcare is not available.

On the day of the ESL Assessment test and Group Counseling session, please arrive at the Admissions & Records office 15-minutes early and bring with you a photo ID, such as your driver's license.

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>November 20</td>
<td>1:00 pm—4:00 pm</td>
<td>Assessment Lab</td>
</tr>
<tr>
<td>Thursday</td>
<td>December 3</td>
<td>1:00 pm—4:00 pm</td>
<td>Assessment Lab</td>
</tr>
<tr>
<td>Thursday</td>
<td>December 11</td>
<td>10:00 am—1:00 pm</td>
<td>Assessment Lab</td>
</tr>
<tr>
<td>Thursday</td>
<td>January 7</td>
<td>10:00 am—1:00 pm</td>
<td>Assessment Lab</td>
</tr>
</tbody>
</table>
El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el examen de colocación.

Antes de completar el examen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa, o por internet en http://wcc.yccd.edu/ y oprima “Apply Now” para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes sesiones donde también se le dará el examen de colocación y un consejero/a le ayudará a seleccionar las clases apropiadas para su nivel de Inglés.

*No hay cuidado de niños.*

En el día de el examen y sesiones de consejería en grupo, favor de llegar 15 minutos antes y traiga con usted una identificación con foto, por ejemplo su licencia de manejar.

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jueves</td>
<td>November 20</td>
<td>1:00 pm—4:00 pm</td>
<td>Examen de Colocacion</td>
</tr>
<tr>
<td>Jueves</td>
<td>December 3</td>
<td>1:00 pm—4:00 pm</td>
<td>Examen de Colocacion</td>
</tr>
<tr>
<td>Jueves</td>
<td>December 11</td>
<td>10:00 am—1:00 pm</td>
<td>Examen de Colocacion</td>
</tr>
<tr>
<td>Jueves</td>
<td>January 7</td>
<td>10:00 am—1:00 pm</td>
<td>Examen de Colocacion</td>
</tr>
</tbody>
</table>
Assessment Test Level Information

Assessment in English, math, and reading helps to determine the student’s academic skill levels and needs. Assessment test results are one of many criteria used in helping student’s placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. (Photo ID is required at the time the test is taken).

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their assessment test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website http://wcc.yccd.edu/admissions/assessment-placement.aspx - click on Sample Test.

All District sites offer the assessment test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level only through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of “C” or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing/English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Level Course</td>
<td>Test Level Course</td>
<td>Test Level Course</td>
</tr>
<tr>
<td>3001......Reading 110A/ESL 111A</td>
<td>1003......English 105/ ESL 105</td>
<td>2001......Math 110</td>
</tr>
<tr>
<td>3002......Reading 110B/ESL 111B</td>
<td>1004......English 51</td>
<td>2002......Math 110 or GNBUS 100</td>
</tr>
<tr>
<td>3003......Reading 105</td>
<td>1005......English 1A</td>
<td>2003......Math 111 or GNBUS 100</td>
</tr>
<tr>
<td>3004......Reading 70</td>
<td></td>
<td>2004......Math 50 or GNBUS 56</td>
</tr>
<tr>
<td>3005......Reading competency met</td>
<td></td>
<td>2005......Math 52, Math 58 or GNBUS 56</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2006......Stat 1 or Math 20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2007......Math 21</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008......Math 7 or 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2009......Math 1A or higher</td>
</tr>
</tbody>
</table>

English as a Second Language

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing/English</th>
</tr>
</thead>
<tbody>
<tr>
<td>4100......Level 1- ESL 215</td>
<td>4400......Level 4-ESL 241, ESL 242, ESL 244, ESL 245</td>
</tr>
<tr>
<td>4200......Level 2- ESL 225</td>
<td>4500......Level 5- ESL 253, ESL 258</td>
</tr>
<tr>
<td>4300......Level 3- ESL 231A, ESL 233A, ESL 234, ESL 235 or ESL 238A</td>
<td>4600......Level 6- ESL 282 or 282L</td>
</tr>
</tbody>
</table>

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L),” “(M),” or “(L)(M)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:
1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.
To schedule a Group Counseling Session at Woodland Community College, please refer to the WCC Matriculation Process on pages 9-10, Steps 4 and 5. These sessions take approximately two and a half hours. Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals.

Childcare is not available.
Financial Aid Process

1. Get a PIN!
   The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. http://www.pin.ed.gov/PINWebApp/pinindex.jsp

2. Gather your Information
   You will need personal information such as your Social Security Number (SSN), driver’s license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

3. Submit your Application
   Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA).
   **Helpful hints:**
   - **Save your FAFSA:** Save your application frequently using the ‘SAVE’ button at the bottom of the screen. If you lose your internet connection, you’ll have a copy of the FAFSA data you’ve already entered.
   - **Get Help:** Click on the ‘Help’ button or stop by your Financial Aid Office.
   - **Sign and Submit:** Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

4. Receive your Student Aid Report
   Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email for additional information as needed. Please update any information and provide verification once the college has requested documents.

5. Receive your Award Notification
   You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

6. Receive your Disbursement of funds
   Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

7. What else is needed?
   Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.
TYPES OF FINANCIAL AID
There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on eligibility, financial need and the amount of funds available. For additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Board of Governors Fee Waiver (BOG)
The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AG 540 students may apply. Residency and AB 540 eligibility is determined by Admissions and Records.

Students may apply by completing the 2014-2015 Fee Application for Federal Student Aid (FAFSA), the California Dream Act Application (only for AB 540 students) or completing the BOG Fee Waiver application.

Federal Grants and Work-Study

Pell Grant: This grant is awarded to students with financial need based on the student’s Expected Family Contribution (EFC). The award varies based on the number of units a student is enrolled in each semester. The student must be enrolled in approved courses.

A student may not receive Pell grant funds from more than one school at a time. The maximum lifetime eligibility is the equivalent of 6 years of school at full-time enrollment.

Work-Study: These funds are awarded to students who demonstrate financial need. FWS provides part-time employment on campus. Some schools have placement in off-site locations. Funds are limited and awarded on a first-come, first-serve basis. Must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Department of Education.

CalGrant

The California Student Aid Commission (CSAC) administers the CalGrant program. These funds are awarded to California residents who filed a FAFSA and CalGrant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

Chafee

The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:
- Be a current or former foster youth*
- Not have reached your 22nd birthday as of July 1 of the award year
- Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov.

Scholarships

A number of scholarships are available through the Yuba Community College District Foundation and through other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

The Foundation Scholarship Application is available at the WCC Financial Aid Office. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle’s Nest.
**Satisfactory Academic Progress (SAP)**

Federal regulations require all students who receive financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid.

Yuba Community College District, through the Financial Aid Office, monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria.

All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

**Quantitative:** A student is required to complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected educational goal within a maximum time frame.

**Qualitative:** A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

**Maximum Time Frame:** Time frame is used to determine the maximum number of units for which a student may receive financial aid for their educational goal. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

- Associate Degree: maximum allowed is 90 units
- Transfer: maximum allowed is 90 units
- Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the Financial Aid Guide available at [www.wcc.yccd.edu](http://www.wcc.yccd.edu).

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

**Higher One**

Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a My Yuba Card and offered three payment options:

- Higher One Debit Card (My Yuba Card)
- Direct Deposit into your bank account, or
- Receive your check by (snail) mail

Students will receive a My Yuba Card issued by Higher One during the first term they register in a class. Look for the card to be delivered in a green envelope shown below.

It is very important that you hold on to your card because that’s how you will receive any financial aid that might be coming your way.
Thanks to the California Dream Act, AB 540 students at community colleges are now eligible to **apply** for:

- Privately-funded scholarships
- Board of Governors Fee Waivers
- Assistance from EOPS, CARE or CalWORKs
- State financial aid like Cal Grants (for 2015-16 academic year) and Chafee Grants

You are an AB 540 eligible student if you meet all of the following criteria:

- Attended a California high school for at least three years;
- Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- Are registered or enrolled at a California Community College;

**AND**

- If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Check with your local college financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

MAKE YOUR COLLEGE DREAMS COME TRUE!

Get started now... For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply visit:

www.icanaffordcollege.com/dreamact
Información de Asistencia Financiera

Estudiantes AB 540 que asisten a colegios comunitarios pueden obtener ayuda financiera.

Los estudiantes AB 540 ahora pueden solicitar:
- Becas privadas
- Exenciones de Cuotas de inscripción de la Junta de Gobernadores
- Aasistencia de EOPS, CARE y CalWORKs
- Ayuda financiera como becas Cal Grant (para el año escolar 2015-16) y becas Chafee

Consultas las oficinas de ayuda financiera, becas, EOPS/CARE y oficinas de CalWORKs de tu colegio para saber qué tienen disponible.

Tú eres un estudiante AB 540 que califica si:
- Asististe a una escuela secundaria de California por lo menos 3 años
- Te graduaste de una escuela secundaria de California, obtuviste el equivalente, o pasaste el examen de aptitude de la escuela secundaria en California
- Estás inscrito o matriculado en un colegio comunitaria de California
- Si es necesario, completa un afidávit que dice que has solicitado (o solicitarás, cuando califiques para hacerlo) el estado migratorio legal

Por favor, consulte la oficina de admisiones de tu colegio para determinar si calificas para AB 540.

¡REALIZA TUS SUEÑOS DE ESTUDIAR UNA CARRERA UNIVERSITARIA!

Empieza ahora. Para más información, visite tu colegio comunitario. Para encontrar el colegio más cercano a ti, aprender más sobre la ayuda financiera, y para solicitar una aplicación, vista:

www.icanaffordcollege.com/dreamact
Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Affairs Office (VAO) assists veterans, reservists, and dependents of service disabled or deceased veterans with their education benefits. The VAO will provide assistance in applying for benefits, educational pay, college registration, placement testing and counseling referrals.

The VA Office is located in building 700, room 763.

Phone: (530) 661-5704
Academic Honor Code
As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person’s words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgment is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes
Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST
ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance
Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy
Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements
Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to meet with a Counselor.

Computer/Network Use Policy
The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the District Information Technology Director for a copy of the regulations governing this policy.

District Grading Policy
Awards grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing (less than satisfactory)</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades and symbols are not used in computing the grade point average. W, I, and NP are used for progress purposes.

<table>
<thead>
<tr>
<th>Grade/Symbol</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (&quot;D&quot; or &quot;F&quot;)</td>
</tr>
<tr>
<td>P</td>
<td>Pass (&quot;C&quot; or better)</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>
As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drop for Non-Payment
As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you may be dropped from your courses. For more information see the 10 day drop information page in this schedule.

Drug-Free School Policy
Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated. The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Academic and Student Services.

Graduation
Students who plan to graduate must file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see DEADLINE dates to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Curriculum
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations
Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus. Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces). Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at http://www.yccd.edu/police/parking.html. Parking decals can be purchased through WebAdvisor.

Pass/No Pass Grading Option
A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The “P” grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an “NP” grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) “Prerequisite” is a course requirement that a student MUST meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) “Corequisite” means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor. Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

I. Prerequisite course is not available.

II. Prerequisite has not been validated.

III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or

IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.


Release of Student Information

In order to help protect your privacy, a PICTURE I.D. is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned. Reasons for justification of repetition of courses with a non-substandard grade, legally mandated training, or courses designated as repeatable. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. (Consult your counselor for additional information.) For further information, please consult the college catalog and AP/BP 4225.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at http://www.sss.gov.

Short-term Courses

Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. Review the Schedule of Classes or the webpage for deadline dates.

Student Code of Conduct

If a student’s conduct violates District rules or regulations, the Code of Conduct for Students, or public laws, the student will be subject to one of the forms of “sanctions” included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on Disciplinary Probation due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include “Withdrawal of Consent for Student to Remain on Campus.”
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the Order of Expulsion. A copy of the Woodland Community College Code of Conduct for Students may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology

There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student’s educational goals. Students who are receiving Financial Aid or Veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of “W”, “I”, and “NP” grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.
Dismissal
Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission
A dismissed student may petition for readmission after consultation with a counselor.

Removal from Probation
Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of “W”, “I”, and “NP” grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.

Student Responsibility
It is each student’s responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy
Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility.
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts
The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost $5.00 per copy. An additional $10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at http://wcc.yccd.edu/admissions/transcripts.aspx or by coming into the Admissions and Records Office. A PHOTO I.D. is required.

Unit Limitation
Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

Waitlists
If you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did “not show” for the first class meeting, the instructor can drop those students and add students from the wait list. The instructor MUST sign and date an “ADD FORM” and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online. After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

Dropping a Class is the STUDENT’s Responsibility
Never assume that an instructor will drop you from a class because of non-attendance. If YOU fail to drop the class, you may end up with a failing (“F”) grade at the end of the term. Drop yourself through WebAdvisor or go to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes. See page 6.
Admissions and Records
(530) 661-5720, Building 700, Lobby
Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

Assessment Center
(530) 661-5720, Building 700 (530)668-2500, CCOF
Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government
(530) 661-5785, Building 700, Room 719
The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students’ views to the administration and Board of Trustees through participation on college committees.

Bookstore
(530) 661-5790, Building 200
The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website http://wcc.yccd.edu/student/bookstore.aspx.

CalWORKs
(530) 668-3681, Building 700, Room 711
The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education (C.A.R.E.) Program
(530) 661-5728, Building 700, Room 735
The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student’s retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career Technical Education Transitions
(530) 661-5700
The Career Technical Education Transitions of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school’s/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Career Technical Education Transitions prepares students to earn a certificate, an associate’s degree or transfer to a 4-year university. For more information about the Career Technical Education Transitions, call the YCCD Career Technical Education Transitions Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Career Technical Education Transitions website at http://yccd.edu/educational-services/cte/default.aspx.

Career/ Transfer Center
Career Center
(530) 661-5777, Building 700, Room 744
The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center
(530) 661-5703, Building 700, Room 744
Woodland Community College offers transfer services including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.
Child Development Center
(530) 661-5773, Building 1000
The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility
(530) 668-2500, 99 Ella Street, Williams, CA
The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling.

Counseling Center
(530) 661-5703, Building 700, Room 746
Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in. 
Appointment are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Disabled Students Programs & Services (DSPS) - Academic Accommodations Center
(530) 661-5797, Building 700, Room 764
(530) 661-5786 TTY
Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:
- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual Is named as the District’s Section 504 Coordinator:

Dr. Jacques Whitfield, Chief Human Resources Officer

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District’s website:

Policies and Procedures:
http://www.yccd.edu/board/policies.php

Diversity and Equity:
http://www.yccd.edu/diversity/index.php

Extended Opportunity Programs and Services (EOP&S)
(530) 661-5728, Building 700, Room 735
Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.
Financial Aid
(530) 661-5725, Building 700, Lobby
Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application. Visit our website, wcc.yccd.edu/student/financial-aid to view helpful videos.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an school email to you to confirm receipt of your application. Once the college receives your application, the school will notify you by email of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible.

Foster & Kinship Care Education (FKCE)
(530) 661-5772/ (530) 574-1964, Building 800, Room 858
The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

Library/Media Services
(530) 661-5740, Library, Building 800
(530) 661-5723, Media Services
The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Reading Center
(530) 661-5750, Building 800
The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

Student Health Services
(530) 661-7758, Building 700, Room 771
Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include:

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
  - Ear pain
  - Sore throat
  - Coughs/colds
  - Sinus problems
  - Headaches
  - Rashes
  - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas:

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.
TRiO Programs– Student Support Services (SSS)
(530) 661-2285, Building 700, Room 763
(530) 668-2505, Colusa County Outreach Facility
Student Support Services (SSS) is a federally funded program designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. “TRiO” is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The Woodland Community College TRiO office is located in Building 700, Office 720. The TRiO office at the Colusa County Outreach Facility is located at 99 Ella Street, Williams, CA. For additional information or for an application, please contact: (530) 661-2285. All services offered to participants are free of charge.

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in post-secondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center
(530) 661-5733, Building 800, Room 809
The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office
(530) 661-5704, Building 700, Room 725
Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

Writing and Math Center (WAM)
(530) 661-5716, Building 800, Room 850
The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.
Cooperative Work Experience (CWEE) Dates and Deadlines

### Mandatory Orientation Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 13, 2015</td>
<td>6:00 p.m. – 7:00 p.m.</td>
<td>Room 302</td>
</tr>
<tr>
<td>January 14, 2015</td>
<td>12:00 p.m. – 1:00 p.m.</td>
<td>Room 606</td>
</tr>
<tr>
<td>January 16, 2015</td>
<td>4:30 p.m. – 5:30 p.m.</td>
<td>Room 606</td>
</tr>
<tr>
<td>January 16, 2015</td>
<td>5:30 p.m. – 6:30 p.m.</td>
<td>Room 606</td>
</tr>
</tbody>
</table>

### Steps to Enrolling:

1. **Student must be working in a paid or unpaid position.**
   (Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. **Determine whether you qualify for Occupational Work Experience or General Work Experience.** (See below)
3. **Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.**
4. **Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.**
5. **Change the variable units to meet the units you need according to the number of hours you work.**
6. **Attend a mandatory CWEE Orientation (See dates and times listed above).**
7. **Last day to change variable units for CWEE courses is April 18, 2013.**
8. **Please be sure that you enroll in the appropriate course (Occupational or General).**

### Should I enroll in Occupational Work Experience or General Work Experience?

- **Occupational Work Experience**: To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience**: If your employment is **not related** to your major, or you have **not declared** a major at WCC, you may enroll in General Work Experience.

### Examples:

<table>
<thead>
<tr>
<th>Occupational Work Experience</th>
<th>General Work Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related</td>
<td>Not Related</td>
</tr>
<tr>
<td>Music Major—Music job</td>
<td>Music Major—Food job</td>
</tr>
<tr>
<td>Computer Major—Computer job</td>
<td>Computer Major—Entertainment job</td>
</tr>
<tr>
<td>Welding Major—Welding job</td>
<td>Welding Major—Insurance job</td>
</tr>
</tbody>
</table>

### OCCUPATIONAL WORK EXPERIENCE ENROLLMENT

Students can register for **1 to 4 units** depending on the number of hours worked during the semester and if the work is paid or unpaid.

**PAID WORK (75 hrs/unit)**

<table>
<thead>
<tr>
<th>Units Work hrs/sem</th>
<th>1 = 75</th>
<th>2 = 150</th>
<th>3 = 225</th>
<th>4 = 300</th>
</tr>
</thead>
</table>

**UNPAID WORK (60 hrs/unit)**

| Units Work hrs/sem | 1 = 60 | 2 = 120 | 3 = 180 | 4 = 240 |
### How to read the schedule of classes

1. **Department Name**
2. **Course Title**
3. Indicates if course transfers to CSU, UC, or both
4. **Course Description**
5. College level Language (L) or Math (M) or both (LM) required
6. **Class Code (4 digits)**
7. **Days and Time of Class**
8. Shaded Box indicates Evening Class
9. Dates and • indicate short class
10. **Units**
11. **Instructor’s name**
12. **Room Number**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 4A</td>
<td>Drawing and Composition *CSU/UC UC-Unit Limit</td>
<td>6:00pm-9:50pm</td>
<td>C. Rudd</td>
<td>300</td>
</tr>
<tr>
<td>W-TBA1</td>
<td>To Be Announced</td>
<td>M W F</td>
<td>5:30pm-6:45pm</td>
<td>Staff</td>
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</table>

### OUTREACH LOCATIONS

<table>
<thead>
<tr>
<th>Location</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>W-TV</td>
<td>Cable TV – Channel 19 Charter Communications</td>
</tr>
<tr>
<td>W-TBA1</td>
<td>To Be Announced</td>
</tr>
<tr>
<td>W-PHS</td>
<td>Pioneer High School 1400 Pioneer Avenue</td>
</tr>
<tr>
<td>W-WHS</td>
<td>Woodland High School 21 N. West Street</td>
</tr>
<tr>
<td>W-WMH</td>
<td>Woodland Memorial Hospital</td>
</tr>
<tr>
<td>W-YOLO</td>
<td>Various Locations within Yolo County</td>
</tr>
</tbody>
</table>

**Colusa County Locations:**
- C-1, C-2, C-3A, C-3B  
  - Colusa County Outreach Facility  
  - 99 Ella Street – Williams
- C-CHS  
  - Colusa High School  
  - 901 Colusa Avenue - Colusa
- C-WHS  
  - Williams High School  
  - 222 11th Street - Williams
Spring 2015
Schedule of Classes

Day Courses (8 a.m. to 4:30 p.m.)

Evening Courses (4:30 p.m. to 10 p.m.)
Weekends: Saturdays & Sundays

- Variable units
- College level language/math skills advised
- Transfer Status

WCC, Colusa and Online Classes
Pages: 42-68

Distributive Education Classes
Pages: 70-73

Colusa County Outreach Facility Classes (CCOF)
Page: 74-77

Short-term and Saturday Classes
Page: 78-81
# Administration of Justice

**AJ-1 Ethics in the Criminal Justice System**

3.0 units  
Transferable to CSU/UC  
Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues. Grades are P/NP.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<tbody>
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<td>3.0</td>
<td>Woodland-Staff</td>
<td>W-606</td>
</tr>
</tbody>
</table>

**AJ-10 Intro. to Criminal Justice System**

3.0 units  
Transferable to CSU/UC  
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>3.0</td>
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<td>W-606</td>
</tr>
</tbody>
</table>

**AJ-11 Criminal Law**

3.0 units  
Transferable to CSU/UC  
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

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<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
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<td>4007</td>
<td>TTH</td>
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<td>3.0</td>
<td>L.Deniz</td>
<td>W-606</td>
</tr>
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</table>

**AJ-14 Criminal Justice Process**

3.0 units  
Transferable to CSU  
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

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<tr>
<th>Code</th>
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<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>3.0</td>
<td>Woodland-Staff</td>
<td>W-605</td>
</tr>
</tbody>
</table>

**AJ-15 Criminal Investigation**

3.0 units  
Transferable to CSU  
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving search warrants; exceptions to the search warrant rule, and court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

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<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>3.0</td>
<td>Woodland-Staff</td>
<td>W-606</td>
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</tbody>
</table>

**AJ-19 Multicultural Communities/Justice System**

3.0 units  
Transferable to CSU/UC  
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

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<th>Code</th>
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<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>3.0</td>
<td>Woodland-Staff</td>
<td>W-605</td>
</tr>
</tbody>
</table>

**AJ-31 Criminal and Delinquent Behavior**

3.0 units  
Transferable to CSU  
A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

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<th>Code</th>
<th>Days</th>
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<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
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<td>3.0</td>
<td>Woodland-Staff</td>
<td>W-807</td>
</tr>
</tbody>
</table>

**AJ-33 Intro. to Correctional Counseling**

3.0 units  
Transferable to CSU  
History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

<table>
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<tr>
<th>Code</th>
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<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<td>3.0</td>
<td>Woodland-Staff</td>
<td>W-807</td>
</tr>
</tbody>
</table>
Agriculture

AG-11  Agricultural Accounting  3.0 units
Transferable to CSU

Basic principles of accounting as applied to agricultural business and farm operations. The class will develop the skills needed to create a general ledger, develop and analyze a balance sheet, and understand a profit-and-loss statement. Standard accounting procedures are covered with emphasis on both hand and computer applications. (L,M)

Woodland
5633  MW  9:00AM-10:15AM Lec  C.Peterson  W-401

AG-19R  Agricultural Leadership  1.0 units
Transferable to CSU

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

City of Woodland
5002  MTWH  7:00AM-7:50AM Lec  J.Delsol  W-WHS
01/26/15 to 05/07/15
Woodland
5001  MW  10:30AM-11:45AM Lec  C.Peterson  W-402

AG-32  Internship  v1.0 units
Transferable to CSU

On-the-job training that coordinates individual career goals with placement at a job site. A maximum of 4 semester units may be earned. Students enrolling in this class are not eligible for work experience classes or other Internship classes during the same semester. (Students receive credit for on-the-job work-volunteer 60 hour/unit, paid 75 hours/unit.) Grades are P/NP.

Woodland
7884  TBA  TBA  B.Asimus  W-609

*NOTE: Log-in to Canvas during the first week of classes for information.

Agriculture - Sustainable Agriculture

AGSA-12  Agricultural Composting  2.0 units
Transferable to CSU

Introduction to organic matter decomposition processes, including soil health, and microbiology, composting approaches. Practical skills required for hot, aerobic composting methods will be emphasized as applied to small commercial fruit, vine and vegetable operations, all types of livestock operations, hay producers, as well as residential and backyard settings.

Woodland
4109  M  4:00PM-4:50PM Lec  C.Frederick  W-402
M  5:00PM-5:50PM Lab &
W  4:00PM-5:50PM Lab

Environmental Horticulture

ENVHR-22B  Landscape Plant Identification  3.0 units
Transferable to CSU/UC-Unit limit

Identification, growth habits, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurseries & Garden Centers (CANGC) and Professional Landcare Network (PLANET) Certification Test Plant Lists. Plant materials from local regions will also be included. Covers different plants than those in ENVHR 22A.

Woodland
8156  TTH  6:00PM-6:50PM Lec &  J.Schulte  W-402
TTH  7:00PM-8:15PM Lab

ENVHR-23A  Principles of Landscape Design  3.0 units
Transferable to CSU/UC-Unit limit

Techniques of drafting & their relationship to landscape design. Emphasis on the use of landscape drafting equipment, drafting skills, & construction details. Project emphasis will be residential and small commercial sites.

Woodland
5834  MW  6:00PM-6:50PM Lec &  J.Schulte  W-402
MW  7:00PM-8:15PM Lab

ENVHR-50  Workshop in Floral Design  1.0 units

Elements of design, color, care, and handling of floral materials. Six selected arrangements vary from fall to spring semester-projects appropriate to the florist industry. Student must provide a floral knife, wire cutter, scissors, and hand towel.

City of Woodland
7916  M  4:00PM-4:15PM Lec  E.Dyer  W-WHS
S  4:00AM-11:50AM Lab
04/27/15 to 05/13/15
One Saturday Only — 05/09/15
### Plant Science

**PLSCI-20 Principles of Plant Science**  
**3.0 units Transferable to CSU/UC-Unit limit**

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (L,M)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<tbody>
<tr>
<td>7908</td>
<td>TTH</td>
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<td>C-WHS</td>
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<td>4012</td>
<td>TTH</td>
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<td>Lec &amp;</td>
<td>B.Asmus</td>
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<tr>
<td>6962</td>
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<td>Lec</td>
<td>C.Frederick</td>
<td>W-402</td>
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</table>

**PLSCI-20L Principles of Plant Science**  
**4.0 units Transferable to CSU/UC-Unit limit**

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to students with credit in PLSCI 20. (L,M)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>7907</td>
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<td>TTH</td>
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<tr>
<td>4013</td>
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<td>Lec &amp;</td>
<td>B.Asmus</td>
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<tr>
<td></td>
<td>TTH</td>
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<td>Lab</td>
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<td>6963</td>
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<tr>
<td></td>
<td>MW</td>
<td>2:30PM-3:45PM</td>
<td>Lab</td>
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</table>

**PLSCI-21 Fertilizers and Plant Nutrition**  
**3.0 units Transferable to CSU**

The study of composition, value, selection, and use of fertilizer materials and soil amendments within the context of soil, plant, and fertilizer relationships. Organic fertilizers and the current application practices being used in California will be discussed. (L,M)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>9916</td>
<td>TBA</td>
<td>TBA</td>
<td></td>
<td>M.Howard</td>
<td>WNET</td>
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</tbody>
</table>

**PLSCI-22 Introduction to Soils**  
**3.0 units Transferable to CSU/UC-Unit limit**

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open for credit to student with credit in PLSCI 22L. (L,M)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>7903</td>
<td>F</td>
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<td>Lec</td>
<td>M.Kapell</td>
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**PLSCI-22L Introduction to Soils**  
**4.0 units Transferable to CSU/UC-Unit limit**

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Laboratory topics include soil type, classification, soil reaction, soil fertility and physical properties of soil. Not open for credit to student with credit in PLSCI 22. (L,M)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
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<th>Room</th>
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</thead>
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<td>Lec &amp;</td>
<td>R.Basler</td>
<td>W-402</td>
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</tbody>
</table>

**PLSCI-31 Intro. to Sustainable Agriculture**  
**3.0 units Transferable to CSU**

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

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<tr>
<th>Code</th>
<th>Days</th>
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<td>9672</td>
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<td>TBA</td>
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<td>B.Asmus</td>
<td>WNET</td>
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</table>

**ANTHROPOLOGY**

**ANTHR-1 Intro. to Physical Anthropology**  
**3.0 units Transferable to CSU/UC**

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time; human fossil record, human variations today, significance of culture. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>ANTHR-2</td>
<td>TTH</td>
<td>4:00PM-5:15PM Lec</td>
<td>3.0</td>
<td>M.Kapell</td>
<td>W-817</td>
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</table>

**ANTHR-2 Cultural Anthropology 3.0 units**  
*Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)*

**ART**

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<tr>
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<td>3.0</td>
<td>C.Schindler</td>
<td>W-302</td>
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</table>

**ART-1B History of Art 3.0 units**  
*Survey of European Art history, painting, sculpture and architecture from the Middle Ages to the Baroque period. (L)*

**ART-5 Art Appreciation 3.0 units**  
*Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)*

<table>
<thead>
<tr>
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<th>DAYS</th>
<th>TIMES</th>
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<th>INSTRUCTOR</th>
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<tr>
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<td>MW</td>
<td>C.Schindler</td>
<td>W-301</td>
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</table>

**ART-36A Digital Photography 3.0 units**  
*Introduction to digital photography. Exposure control, file formats, and archiving. Basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. Prerequisite: ART 31R or MCOMM 11R, or consent of instructor.*

**ASTRONOMY**

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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>TTH</td>
<td>5:30PM-6:45PM Lec &amp; 4.0</td>
<td>TTH</td>
<td>V.Ngassam</td>
<td>W-301</td>
</tr>
</tbody>
</table>

**ASTRONOMY-1L Intro. to Astronomy With Lab 4.0 units**  
*Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)*

**BIOLOGY**

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<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>BIOL-1</td>
<td>TTH</td>
<td>7:30AM-8:45AM Lec &amp; 5.0</td>
<td>TTH</td>
<td>S.Santa Anna</td>
<td>W-625</td>
</tr>
</tbody>
</table>

**BIOL-1 Principles of Biology 5.0 units**  
*An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52. Background in high school biology or chemistry is recommended. (L,C)*

**BIOL-3 General Botany 4.0 units**  
*Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)*

**BIOLOGY-3 General Botany 4.0 units**  
*Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)*

<table>
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<td>BIOL-3</td>
<td>TTH</td>
<td>1:00PM-1:50PM Lec &amp; 4.0</td>
<td>TTH</td>
<td>S.Touchman</td>
<td>W-625</td>
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</table>

**BIOL-3 General Botany 4.0 units**  
*Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)*

**BIOLOGY-3 General Botany 4.0 units**  
*Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)*

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<tr>
<td>BIOL-3</td>
<td>TTH</td>
<td>2:00PM-4:50PM Lab</td>
<td>4.0</td>
<td>S.Touchman</td>
<td>W-625</td>
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</table>
BIOl-4 Human Anatomy 4.0 units

An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or BIOL 15. (L)

Woodland
4111 MW 1:00PM-1:50PM Lec & J.Shah W-606
4120 MW 1:00PM-1:50PM Lec & J.Shah W-606
4972 F 2:00PM-2:50PM Lec & C.Tamse W-626
S 11:00AM-11:50AM Lec & Lab
S 12:00PM-2:50PM Lab
7893 TTH 5:30PM-6:20PM Lec & Lab D.Meyer W-626

BIOl-5 Human Physiology 4.0 units

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or 15. (L,M,C)

Woodland
4112 TTH 1:00PM-1:50PM Lec & J.Shah W-605
TTH 9:00AM-11:50AM Lab W-626
4113 TTH 1:00PM-1:50PM Lec & J.Shah W-605
TTH 2:00PM-4:50PM Lab W-626

BIOl-6 Introductory Microbiology 4.0 units

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Woodland
4115 TTH 1:00PM-1:50PM Lec & R.Robinson W-629
TTH 2:00PM-4:50PM Lab
4118 MW 1:00PM-1:50PM Lec & R.Robinson W-629
MW 2:00PM-4:50PM Lab

BIOl-10L General Biology 4.0 units

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland
4101 MW 1:00PM-2:15PM Lec & C.Ross W-625
M 2:30PM-5:20PM Lab
2229 TTH 5:30PM-6:45PM Lec & C.Ross-Ibarra W-625

BIOl-12 Marine Biology 3.0 units

Introduction to the biology and natural history of marine organisms. Basic scientific principles, classification, ecology, behavior, and evolution of marine organisms are explored in relation to their environment. The impact of human populations on marine ecosystems and ocean resources is also addressed. Not open to students with credit in Ecol 12. (L)

Colusa County
7889 TH 6:00PM-8:50PM Lec J.Richards C-CHS

BIOl-15 Bioscience 4.0 units

Introduction to the unifying principles of biology including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Woodland
4015 MWF 8:30AM-9:20AM Lec & C.Ross-Ibarra W-606
M 9:30AM-10:20AM Lab W-629
4016 MWF 8:30AM-9:20AM Lec & C.Ross-Ibarra W-606
W 9:30AM-10:20AM Lab W-629
4106 MWF 8:30AM-9:20AM Lec & C.Ross-Ibarra W-606
F 9:30AM-10:20AM Lab W-629
4107 MW 5:30PM-6:45PM Lec & D.Meyer W-625
MW 7:00PM-8:15PM Lab

BIOl-24 Human Biology 3.0 units

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Woodland
4201 MW 10:30AM-11:45AM Lec Woodland-Staff W-801
**BUSINESS**

**Accounting**

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<td>BIOL-25</td>
<td>Human Genetics</td>
<td>3.0 units</td>
<td>Transferable to CSU/UC</td>
<td>On-Line</td>
<td>9674 TBA TBA R.Robinson WNET</td>
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</table>

**BIOL-30 Emerging Infectious/History Infectious Disease**

3.0 units

Transferable to CSU/UC

Designed for non-science majors. This course examines current biological threats to societies including emerging and re-emerging diseases (such as AIDS and avian flu) and the release of infectious bio-agents either by terrorists or military organizations. We will also discuss these threats in a historical context by reviewing diseases that have had significant effects on human societies (such as smallpox and polio). The biology of infectious disease and treatment will be covered.

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<td>MW</td>
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<td>R.Robinson</td>
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**ACCT-1 Principles of Accounting-Financial**

4.0 units

Transferable to CSU/UC-Unit limit

Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A may be concurrent. (L,M,C)

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<td>Lec</td>
<td>S.Spina</td>
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**ACCT-1A Prin. of Accounting-Financial Lab**

0.5 units

Transferable to CSU/UC-Unit limit

Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

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**ACCT-2L Princ. of Accounting-Managerial**

5.0 units

Transferable to CSU/UC

Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

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**ACCT-3 Computerized Accounting**

3.0 units

Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

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**ACCT-10A General Accounting**

4.0 units

Transferable to CSU


Colusa County

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<td>P.Phillips</td>
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</table>
**Business Computer Applications**

**BCA-1 Business Information Systems** 3.0 units  
Transferable to CSU
Examination of information systems in business. Focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods through projects developing computer-based solutions to business problems. (L,C)

**BCA-15 Business Computer Applications-Beginning** 3.0 units  
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

**BCA-22A Intro. to Microsoft Word** 1.0 units  
Transferable to CSU
Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

**BCA-22B Advanced Microsoft Word** 1.0 units  
Transferable to CSU
Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

**Computer Science**

**COMSC-10L Computer Literacy** 3.0 units  
Transferable to CSU/UC
Introduction to the computer and its applications. A survey of the history of computers, hardware, software, social aspects, and problem-solving techniques. Hands-on microcomputer object oriented programming will be examined. (L)

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**BCA-26 Microsoft PowerPoint** 1.0 units  
Transferable to CSU
Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/ NP.

**BCA-33A Intro. to Microsoft Excel** 1.0 units  
Transferable to CSU
Learn basic features of Microsoft Excel. Including: using the interface, working with text tables, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**BCA-34 Advanced Microsoft Excel** 1.0 units  
Transferable to CSU
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)
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**General Business**

**GNBUS-10 Introduction to Global Business**

3.0 units

*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**GNBUS-18A Business Law**

3.0 units

*Transferable to CSU/UC*

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

**GNBUS-21 Business Communications**

3.0 units

*Transferable to CSU*

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Pre-requisite: OA 52 or GNBUS 52; Word processing and Keyboarding Skills. (L)

**GNBUS-25 Career Planning & Development**

3.0 units

*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**GNBUS-56 Business Mathematics**

3.0 units

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

**Management**

**MGMT-14 Entrepreneurship**

3.0 units

*Transferable to CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurships. Not open for credit to student with credit in AG 14. (L,M)

**Marketing**

**MKT-13 Principles of Marketing**

3.0 units

*Transferable to CSU*

This course is a general overview of marketing principles. The course covers the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods and services to create exchanges that satisfy individual and organizational goals. Elements of the marketing environment such as, government regulation, environmental protection, competition, and consumer behavior will be analyzed. (L,M)

**Office Administration**

**OA-22 Machine Calculation**

1.5 units

*Transferable to CSU*

Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (L,M)
## CHEMISTRY

### CHEM-1A General Chemistry 5.0 units

**Transferable to CSU/UC**

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws; thermochemistry and equilibrium. Prerequisite: CHEM 2A or MATH 50 with a "C" or better. Recommended. (L,M)

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<td>5735</td>
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<td>1:00PM-2:15PM Lec &amp; Woodland-Staff</td>
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### CHEM-1B General Chemistry 5.0 units

**Transferable to CSU/UC**

Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry, including intermolecular forces, solutions, coligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Lecture three hours, laboratory six hours. Prerequisite: CHEM 1A. (L,M)

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### CHEM-2A Introductory Chemistry 5.0 units

**Transferable to CSU/UC**

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, reactions, and nuclear chemistry. Not open for credit to students with credit in CHEM 50 or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

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### CHEM-10 Concepts of Chemistry 3.0 units

**Transferable to CSU/UC**

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

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### CHEM-18A Organic Chemistry for Health/ Life Science 4.0 units

**Transferable to CSU/UC**

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloloikanes, alcohols, and ethers. Reactions include ES1, SN2, E1, and E2. Prerequisite: CHEM 1B with a grade of C or higher. (M)

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### CHEM-18B Organic Chemistry for Health/ Life Science 2nd 4.0 units

**Transferable to CSU/UC**

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alky and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of C or higher.

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\[ v1.0-6.0 \text{ units} \]  
Transferable to CSU  
Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP. (L)

Woodland  
4440 TBA TBA E.Spears W-859  
NOTE: Attendance at an orientation is required. See above or page 39 for more information.

\[ v1.0-6.0 \text{ units} \]  
Transferable to CSU  
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP. (L)

Woodland  
4441 TBA TBA E.Spears W-859  
NOTE: Attendance at an orientation is required. See above or page 39 for more information.

CWEE-44C 3rd Sem. General Work Exp.  
\[ v1.0-6.0 \text{ units} \]  
Transferable to CSU  
Coordination and continuation of the development of more advanced level skills, work habits, attitudes and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID or VOLUNTEER position. Grades are P/NP.

Woodland  
4442 TBA TBA E.Spears W-859  
NOTE: Attendance at an orientation is required. See above or page 39 for more information.

CWEE-45A Occupational Work Experience - Volunteer  
\[ v1.0-8.0 \text{ units} \]  
Transferable to CSU  
Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. This course may be repeated up to 3 times. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have VOLUNTEER position. Grades are P/NP.

Woodland  
4540 TBA TBA E.Spears W-859  
NOTE: Attendance at an orientation is required. See above or page 39 for more information.

Mandatory Orientation Dates  
Times and Rooms

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues., January 13, 2015</td>
<td>6:00–7:00 pm</td>
<td>Rm. 302</td>
</tr>
<tr>
<td>Wed., January 14, 2015</td>
<td>12:00–1:00 pm</td>
<td>Rm. 606</td>
</tr>
<tr>
<td>Fri., January 16, 2015</td>
<td>4:30–5:30 pm</td>
<td>Rm. 606</td>
</tr>
<tr>
<td>Fri., January 16, 2015</td>
<td>5:30–6:30 pm</td>
<td>Rm. 606</td>
</tr>
</tbody>
</table>

NOTE: Attendance at an orientation is required. See above or page 39 for more information.
COUNS-25 Career Planning & Development  3.0 units  Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)
Woodland
3318  MW  1:00PM-2:15PM Lec  E.Spears W-302

EARLY CHILDHOOD EDUCATION
ECE-1A Principles/Practices of Teaching Young Children  3.0 units  Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)
Woodland
5632  TTH  10:30AM-11:45AM Lec  J.Mullin W-801

ECE-1B Introduction to Curriculum  3.0 units  Transferable to CSU
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)
Woodland
5733  MW  5:30PM-6:45PM Lec  L.Fechter W-803

ECE-1C Positive Social Development Young Child  3.0 units  Transferable to CSU
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)
Woodland
5837  MW  4:00PM-5:15PM Lec  J.Mullin W-801
Woodland Community College  53

**ECE-3 Child Growth and Development**

**3.0 units**  
*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturation processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, 

**Woodland**

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<td>4155</td>
<td>TTH</td>
<td>1:00PM-2:15PM Lec</td>
<td>J.Mullin</td>
<td>W-801</td>
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</tbody>
</table>

**ECE-7B Worldwide Arts for Children**  
**3.0 units**  
*Transferable to CSU*

Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum. Construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to students with credit in Art 23 and 7B. (L)

**Colusa County**

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<td>7895</td>
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<td>P.Geer</td>
<td>C-2</td>
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<tr>
<td>M</td>
<td>8:10PM-9:20PM Lab</td>
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**ECE-10 Health, Safety, and Nutrition**  
**3.0 units**  
*Transferable to CSU*

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

**Woodland**

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<tr>
<td>5734</td>
<td>TTH</td>
<td>5:30PM-6:45PM Lec</td>
<td>C.Murphy</td>
<td>W-803</td>
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</table>

**ECE-11 Observation and Assessment**  
**3.0 units**  
*Transferable to CSU*

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

**Woodland**

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<tr>
<td>4960</td>
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<td>7:00PM-8:15PM Lec</td>
<td>C.Murphy</td>
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**ECE-27 Teaching in A Diverse Society**  
**3.0 units**  
*Transferable to CSU*

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

**Woodland**

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<tr>
<td>4124</td>
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<td>7:00PM-8:15PM Lec</td>
<td>L.Fechter</td>
<td>W-803</td>
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</table>

**ECE-31 Child, Family, and Community**  
**3.0 units**  
*Transferable to CSU/UC*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in FCS 31. (L)

**Colusa County**

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<tr>
<td>7894</td>
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<td>6:00PM-8:50PM Lec</td>
<td>P.Geer</td>
<td>C-2</td>
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</table>

**ECE-46 Practicum-Field Exper.— Preschool**  
**3.0 units**  
*Transferable to CSU*

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Co-requisite: ECE 1B. Prerequisite: ECE 1A and ECE 3, ECE 1B  (L)

**Woodland**

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<td>4911</td>
<td>W</td>
<td>5:30PM-6:20PM Lec &amp;</td>
<td>J.Mullin</td>
<td>W-801</td>
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<tr>
<td>4911</td>
<td>W</td>
<td>5:30PM-6:20PM Lec</td>
<td>J.Mullin</td>
<td>W-801</td>
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<td>Plus 6 hrs lab per week to be arranged with instructor.</td>
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</table>
ECE-46A Practicum—Field Experience-Infant/Toddler
3.0 units
Transferable to CSU
Woodland
4951 W 5:30PM-6:20PM Lec & J.Mullin W-801
+Plus 6 hrs lab per week to be arranged with instructor.

ECE-46B Practicum—Field Exp-School Age Children
3.0 units
Transferable to CSU
Woodland
4952 W 5:30PM-6:20PM Lec & J.Mullin W-801
+Plus 6 hrs lab per week to be arranged with instructor.

ECE-46C Practicum-Field Exp-Child w/ Special Need
3.0 units
Transferable to CSU
Woodland
4959 W 5:30PM-6:20PM Lec & J.Mullin W-801
+Plus 6 hrs lab per week to be arranged with instructor.

ECOL-10 Environment-Concepts and Issues
3.0 units
Transferable to CSU/UC
Woodland
5141 TTH 10:30AM-11:45AM Lec Woodland-Staff W-803

ECON-1A Elementary Economics-Macro
3.0 units
Transferable to CSU/UC
Woodland
5643 TTH 2:30PM-3:45PM Lec F.Rodgers W-843

ECON-1B Elementary Economics-Micro
3.0 units
Transferable to CSU/UC
Woodland
4814 TTH 4:00PM-5:15PM Lec F.Rodgers W-843

EMT-61 Emergency Medical Technician I
6.0 units
Woodland
8175 M 5:30PM-9:40PM Lec & J.Gunter W-401
W 5:30PM-9:40PM Lab J.Gunter
ENGLISH

ENGL-1A College Comp. & Reading  4.0 units  Transferable to CSU/UC
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Colusa County
4764  TTH  1:00PM-2:50PM  Lec  M.Gunby  C-1
Woodland
4221  TTH  8:00AM-9:50AM  Lec  K.Rogers  W-805
4225  MW  10:00AM-11:50AM  Lec  C.Strode  W-841
4228  TTH  10:00AM-11:50AM  Lec  L.Geren  W-842
7901  TTH  1:00PM-2:50PM  Lec  L.Geren  W-842
8086  MW  1:00PM-2:50PM  Lec  K.Ferns  W-843
4856  TTH  3:00PM-4:50PM  Lec  C.Porter  W-840
4320  MW  5:00PM-6:50PM  Lec  C.Dior  W-804
5738  MW  7:00PM-8:50PM  Lec  C.Valdes  W-806
4326  S  1:00PM-5:35PM  Lec  D.Pritchard  W-302
02/14/15 to 05/16/15

ENGL-1B Critical Thinking/Writing About Literature  3.0 units  Transferable to CSU/UC
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Woodland
7879  TTH  10:30AM-11:45AM  Lec  K.Ferns  W-843
4322  MW  1:00PM-2:15PM  Lec  C.Strode  W-841
5731  TTH  1:00PM-2:15PM  Lec  K.Ferns  W-843

ENGL-1C Critical Thinking/Adv.Composition  3.0 units  Transferable to CSU/UC
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A with a grade of "C" or better. (L)

Colusa County
4766  TTH  10:30AM-11:45AM  Lec  M.Gunby  C-2
Woodland
4935  TTH  10:30AM-11:45AM  Lec  K.Rogers  W-805
7902  MW  1:00PM-2:15PM  Lec  T.Schmits  W-839
4325  MW  7:00PM-8:15PM  Lec  C.Dior  W-804

ENGL-31 Creative Writing  3.0 units  Transferable to CSU/UC
Emphasizes principles of writing poetry, short fiction and/or nonfiction and drama. Students write in prescribed forms and in experimental forms of their own choosing. Work done in the course may be contributed to the college literary magazine. Prerequisite: ENGL 51.

Woodland
5866  MW  10:30AM-11:45AM  Lec  K.Ferns  W-843

ENGL-34 Introduction to Film  3.0 units  Transferable to CSU/UC
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Woodland
4328  MW  2:30PM-3:45PM  Lec  D.White  W-605
4333  TTH  7:00PM-8:15PM  Lec  D.White  W-605
4451  F  1:00PM-5:05PM  Lec  H.Nolan  W-605
02/13/15 to 05/08/15
ENGL-51  Preparatory Composition/Reading  4.0 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

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<tr>
<th>CODE</th>
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<td>4945</td>
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<td>S.Levy</td>
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<tr>
<td>4341</td>
<td>MW</td>
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<td>4345</td>
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<td>2880</td>
<td>MW</td>
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<tr>
<td>5741</td>
<td>MW</td>
<td>3:00PM-4:50PM Lec</td>
<td>T.Schmits</td>
<td>W-840</td>
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<td>4344</td>
<td>TTH</td>
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<td>C.Porter</td>
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<td>2881</td>
<td>S</td>
<td>8:00AM-12:35PM Lec</td>
<td>D.Pritchard</td>
<td>W-302</td>
<td>02/14/15 to 05/16/15</td>
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</tbody>
</table>

ENGL-105  Pre-Collegiate Composition and Reading  4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

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<tr>
<th>CODE</th>
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<tbody>
<tr>
<td>4955</td>
<td>TTH</td>
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<td>C.Kellogg</td>
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<td>6189</td>
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<td>C.Strode</td>
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<td>C.Valdes</td>
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ENGLISH AS A SECOND LANGUAGE  (INGLES COMO SEGUNDO IDIOMA)

ESL-105  Pre-Collegiate Composition and Reading  4.0 units

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

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<tr>
<th>CODE</th>
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<tr>
<td>4020</td>
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<td>C.Davis</td>
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<tr>
<td>4801</td>
<td>TTH</td>
<td>5:00PM-6:50PM Lec</td>
<td>P.Dilley</td>
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ESL-215  Integrated ESL Skills, Level 1  3.0 units

Basic language development for beginning English speakers. Concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

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<tr>
<td>2928</td>
<td>TTH</td>
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<td>S.Levy</td>
<td>C-3A</td>
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ESL-225  Integrated ESL Skills, Level 2  3.0 units

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

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<tr>
<th>CODE</th>
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<tr>
<td>2215</td>
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<td>K.Shepard</td>
<td>W-840</td>
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</table>

ESL-235  Integrated ESL Skills, Level 3  3.0 units

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)

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<tr>
<td>2219</td>
<td>TTH</td>
<td>7:00PM-8:15PM Lec</td>
<td>P.Dilley</td>
<td>W-841</td>
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ESL-240B  Grammar - Low Intermediate  3.0 units

Continuation of ESL 240A, "High Beginning Grammar." Reviews basic tense structure of English. Introduces students to aspects of English grammar including nouns, pronouns, possessive forms, etc. Enables students to comprehend simple academic texts and produce short essays using appropriate structures. Prior completion of ESL 235 or appropriate score on placement test is recommended. Concurrent enrollment in other ESL courses is encouraged.

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<tr>
<td>8162</td>
<td>MW</td>
<td>10:30AM-11:45AM Lec</td>
<td>C.Davis</td>
<td>W-839</td>
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</tbody>
</table>
ESL-245  Integrated ESL Skills, Level 4  
3.0 units
Language development for intermediate limited English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

Woodland
2221  S  8:00AM-12:05PM Lec  C.Davis  W-842
02/21/15 to 05/09/15

ESL NON-CREDIT
ESL-510 Integrated ESL Skills, Level 1
Basic language development for beginning English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (First in a series of four courses.)

Colusa County
2929  TTH  6:00PM-8:25PM Lec  S.Levy  C-3A
01/13/15 to 03/19/15

Woodland
2216  TTH  7:00PM-8:15PM Lec  K. Shepard  W-840

ESL-520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (Second in a series of four courses.)

Woodland
2218  S  8:00AM-12:05PM Lec  P.Dilgard  W-840
02/21/15 to 05/09/15

ESL-530 Integrated ESL Skills, Level 3
Basic language development for high-intermediate English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on life skills. (Third in a series of four courses.)

Woodland
2220  TTH  7:00PM-8:15PM Lec  P.Dilley  W-841

ESL-540 Integrated ESL Skills, Level 4
Language development for limited English speakers above the intermediate level. Concentration on all language skills—listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.)

Woodland
2222  S  8:00AM-12:05PM Lec  C.Davis  W-842
02/21/15 to 05/09/15

ETHNIC STUDIES
ETHN-1 Intro. to Chicano Studies  
3.0 units
Transferable to CSU/UC
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Colusa County
4343  T  6:00PM-8:50PM Lec  C.Rodriguez  C-2

ETHN-6 History of Race and Ethnicity in America  
3.0 units
Transferable to CSU/UC
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Woodland
4090  MW  2:30PM-3:45PM Lec  M.Moreno  W-839
4342  TTH  4:00PM-5:15PM Lec  M.Moreno  W-839
7205  S  1:00PM-5:05PM Lec  A.Rodriguez  W-803
02/21/15 to 05/09/15

ETHN-7 Indians of North America  
3.0 units
Transferable to CSU/UC
Survey history of Indians of the United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in HIST 7 or NATAM 7. (L)

Woodland
8084  TTH  9:00AM-10:15AM Lec  M.Moreno  W-839
ETHN-15 Mexican-American History 3.0 units
Transferable to CSU/UC
Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time. Emphasis is given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15/HIST 15 and POLSC 1 are completed. Not open for credit to student with credit in HIST 15 or LARAZ 15. (L)

Woodland
4217 MW 4:00PM-5:15PM Lec     M.Moreno     W-839

GENERAL STUDIES
GENST-251 Academic Evaluation 0.5 units
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Woodland
5843 TBA TBA T.Sasano W-765
Enrollment by instructor permission only. Please contact the DSPS office at (530) 661-5797.

GEOPHYSICS
GEOG-1 Physical Geography 3.0 units
Transferable to CSU/UC-Unit limit
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland
4748 MW 10:30AM-11:45AM Lec     J.McCabe     W-605
4978 TTH 10:30AM-11:45AM Lec     J.McCabe     W-605

GEOLOGY
GEOL-11L Historical Geology 4.0 units
Transferable to CSU/UC
Historical Geology is the study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history. (L)

Woodland
3955 MW 1:00PM-2:15PM Lec & J.McCabe W-305
3956 MW 2:30PM-3:45PM Lab

GEOL-20 Geology of California 3.0 units
Transferable to CSU/UC
General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

Woodland
7915 MW 5:30PM-6:45PM Lec     D.Wynne     W-808

HEALTH
HLTH-1 Health and Lifestyle Choices 3.0 units
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Colusa County
4939 M 6:00PM-8:50PM Lec     S.Jensen     C-3A

Woodland
4805 MW 1:00PM-2:15PM Lec     D.McCill-Cameron W-805
4807 MW 4:00PM-5:15PM Lec     G.Wong     W-605
4805 TTH 5:30PM-6:45PM Lec     S.Jensen     W-605
CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HISTORY

HIST-4A Western Civilization 3.0 units
Transferable to CSU/UC-Unit limit
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions of basic Western civilizations. (L)

Woodland 0421 TTH 10:30AM-11:45AM Lec H.Anderson C-1

HIST-4B Western Civilization 3.0 units
Transferable to CSU/UC-Unit limit
Historical study of the major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. (L)

Woodland 4778 TTH 2:30PM-3:45PM Lec C.Jardine W-302

HIST-5B World Civilizations 3.0 units
Transferable to CSU/UC-Unit limit
The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

Woodland 4800 TTH 7:00PM-8:15PM Lec L.Heller W-302

HIST-8 California History 3.0 units
Transferable to CSU/UC
Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

Woodland 5715 TTH 4:30PM-6:35PM Lec Woodland-Staff W-302

02/19/15 to 05/12/15

HIST-17A United States History 3.0 units
Transferable to CSU/UC
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Colusa County 5855 TTH 8:00AM-9:15AM Lec H.Anderson C-1

Woodland 4771 MWF 9:00AM-9:50AM Lec G.Gassman W-302

4085 TTH 1:00PM-2:15PM Lec G.Gassman W-302

5523 MW 7:00PM-8:15PM Lec C.Jardine W-302

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HIST-17B United States History 3.0 units
Transferable to CSU/UC
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC1 or HIST 17A are completed. (L)

Colusa County 5855 TTH 8:00AM-9:15AM Lec H.Anderson C-1

Woodland 4776 TTH 9:00AM-10:15AM Lec G.Gassman W-302

4773 MWF 11:00AM-11:50AM Lec G.Gassman W-302

4774 MWF 12:00PM-12:50PM Lec G.Gassman W-302

HIST-29 Women in American History 3.0 units
Transferable to CSU/UC
General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to students with credit in WOMEN 29. (L)

Woodland 4803 MW 1:00PM-2:15PM Lec Woodland-Staff W-605

HUMANITIES

HUMAN-3 Music Appreciation 3.0 units
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Woodland 6545 TTH 5:30PM-6:45PM Lec H.Almetus W-808

HUMAN-5 Art Appreciation 3.0 units
Transferable to CSU/UC
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationship to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Woodland 3412 TTH 5:30PM-6:45PM Lec J.Barelta W-804
HUMAN-10 Intro. to Western Humanities  
3.0 units  
Transferable to CSU/UC  
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Woodland  
5718 TTH 2:30PM-3:45PM Lec P.Barron W-801

HUMAN-12 Jazz Appreciation  
3.0 units  
Transferable to CSU/UC  
General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

Woodland  
4863 MW 4:00PM-5:15PM Lec E.Testa W-606

HUMAN-15 Popular Music in the United States  
3.0 units  
Transferable to CSU/UC  
A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in MUSIC 15. (L)

Woodland  
4861 MW 5:30PM-6:45PM Lec E.Testa W-606

HUMAN-34 Introduction to Film  
3.0 units  
Transferable to CSU/UC  
Study of film as an art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland  
4329 MW 2:30PM-3:45PM Lec D.White W-605  
4332 TTH 7:00PM-8:15PM Lec D.White W-605  
4452 F 1:00PM-5:05PM Lec H.Nolan W-605  
02/13/15 to 05/08/15

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HUMAN SERVICES

HUSEV-10 Intro. to Human Services  
3.0 units  
Transferable to CSU  
Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

Woodland  
4220 MW 4:00PM-5:15PM Lec D.Bahneman W-805

HUSEV-25 Basic Chemical Dependency Counseling  
3.0 units  
Transferable to CSU  
Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

Woodland  
5719 MW 2:30PM-3:45PM Lec D.Bahneman W-805

HUSEV-26A Supervised Field Practicum  
2.0 units  
Transferable to CSU  
Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field, and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23 and 24 or 53 and 54. Not open for credit to student with credit in HUSEV 56A.

Woodland  
5720 M 5:30PM-6:20PM Lec & D.Bahneman W-805  
+Plus 66 lab hours to be arranged w/ instructor.
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<tr>
<td>HUSEV-27</td>
<td>Intro. to Professional &amp; Personal</td>
<td>3.0 units</td>
<td>Transferable to CSU</td>
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<td>This course will introduce students to attitudes, values, and methods that enhance communication skills in human relations. Students will also explore personal growth, values, and bias from both personal and professional perspectives. Topics include, Nature vs. Nurture, developmental theories, relationship building, and personal assessments. Students will explore the concept of self as it relates to work, school, relationships, sexuality and other aspects of life. (L)</td>
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<td>Woodland</td>
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<td>5721 MW 7:00PM-8:15PM Lec L.Otero W-805</td>
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| HUSEV-31 | Family Treatment Approaches | 1.0 units | Transferable to CSU |                      |    |
|          | Examination of the systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L) |    |    |    |
| Woodland |       | 5722 F 5:30PM-8:20PM Lec L.Richard W-302 |    |    |    |

| HUSEV-32 | Relationship Addiction/Codependency | 1.0 units | Transferable to CSU |                      |    |
|          | Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L) |    |    |    |
| Woodland |       | 5723 F 5:30PM-8:20PM Lec L.Richard W-302 |    |    |    |

**LEARNING**

| LEARN-20 | Tutor Training | 2.0 units | Transferable to CSU |                      |    |
|          | Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning. |    |    |    |
| On-Line  |       | 9671 TBA TBA L.Richard WNET |    |    |    |

**MATHMATICS**

| MATH-1A | Single Variable Calculus I - Early Transcendentals | 5.0 units | Transferable to CSU/UC-Unit limit |                      |    |
|         | A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; fundamental theorem of calculus. Primarily for science, technology, engineering, and mathematics majors. Prerequisite: MATH 7 or MATH 20 and MATH 21. Satisfactory score on the mathematics placement test. (L,M) |    |    |    |
| Woodland |       | 5724 TTH 3:00PM-5:15PM Lec S.Lanier W-851 |    |    |    |

| MATH-1B | Single Variable Calculus II - Early Transcendentals | 4.0 units | Transferable to CSU/UC |                      |    |
|         | A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M) |    |    |    |
| Woodland |       | 4893 MW 3:30PM-5:20PM Lec S.Lanier W-851 |    |    |    |

| MATH-9  | Calculus for Business, Social/Life Science | 4.0 units | Transferable to CSU/UC-Unit limit |                      |    |
|         | Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M) |    |    |    |
| Woodland |       | 4853 TTH 10:00AM-11:50AM Lec T.Johnson W-806 |    |    |    |

| MATH-7A | Single Variable Calculus I - Late Transcendentals | 4.5 units | Transferable to CSU/UC-Unit limit |                      |    |
|         | A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques of integration; fundamental theorem of calculus. Primarily for science, technology, engineering, and mathematics majors. Prerequisite: MATH 7 or MATH 20 and MATH 21. Satisfactory score on the mathematics placement test. (L,M) |    |    |    |
| Woodland |       | 5721 TTH 3:00PM-5:15PM Lec S.Lanier W-851 |    |    |    |

| MATH-2A | Single Variable Calculus II - Late Transcendentals | 4.0 units | Transferable to CSU/UC |                      |    |
|         | A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M) |    |    |    |
| Woodland |       | 4893 MW 3:30PM-5:20PM Lec S.Lanier W-851 |    |    |    |

| MATH-9  | Calculus for Business, Social/Life Science | 4.0 units | Transferable to CSU/UC-Unit limit |                      |    |
|         | Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to students with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M) |    |    |    |
| Woodland |       | 4853 TTH 10:00AM-11:50AM Lec T.Johnson W-806 |    |    |    |
MATH-20 College Algebra 4.0 units

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Woodland
7930 TTH 1:00PM-2:50PM Lec S.Lanier W-851

MATH-21 Plane Trigonometry 3.0 units

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

Colusa County
4174 MW 6:00PM-7:15PM Lec T.Chetra C-1

Woodland
4830 TTH 4:00PM-5:15PM Lec R.Lal W-807

MATH-50 Elementary Algebra 4.0 units

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Colusa County
4108 MW 4:00PM-5:50PM Lec T.Chetra C-1

On-Line
9532 TBA TBA J.Brown WNET

Woodland
5636 MW 10:00AM-11:50AM Lec S.Lanier W-851
4844 MW 1:00PM-2:50PM Lec S.Lanier W-851
4841 TTH 1:00PM-2:50PM Lec Woodland-Staff W-803
4840 TTH 7:00PM-8:50PM Lec M.Young W-606

MATH-50A Elementary Algebra First Half 3.0 units

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Woodland
5725 TTH 4:00PM-5:15PM Lec T.Chetra W-318

MATH-52 Intermediate Algebra 4.0 units

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Colusa County
4089 MW 12:30PM-2:20PM Lec Colusa-Staff C-1

Woodland
4851 MW 10:00AM-11:50AM Lec Woodland-Staff W-318
6780 TTH 10:00AM-11:50AM Lec T.Chetra W-318
4849 MW 1:00PM-2:50PM Lec D.Schiermeyer W-318
4852 TTH 1:00PM-2:50PM Lec T.Chetra W-318
4848 MW 7:00PM-8:50PM Lec D.Schiermeyer W-318
3882 S 1:00PM-4:50PM Lec K.Mahmood W-318

MATH-110 Arithmetic for College Students 3.0 units

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Woodland
4813 MW 10:30AM-11:45AM Lec N.Nguyen W-806
7911 TTH 5:30PM-6:45PM Lec W.Wright W-318

Need help with course concepts?
Need help with an assignment?

Tutoring Center
Bldg. 800 - Rm. 809

Free tutorial services in most subjects.
Appointments & limited walk-in times available.
MATH-111 Prealgebra 4.0 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Colusa County
2819 MW 10:00AM-11:50AM Lec Colusa-Staff C-1
Woodland
4820 MW 10:00AM-11:50AM Lec T.Gander W-803
4818 TTH 10:00AM-11:50AM Lec Woodland-Staff W-401
4977 MW 1:00PM-2:50PM Lec T.Gander W-803
4821 TTH 7:00PM-8:50PM Lec W.Wright W-318

MUSIC
MUSIC-3 Music Appreciation 3.0 units Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the Western world from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Woodland
6544 TTH 5:30PM-6:45PM Lec H.Almetus W-808

MUSIC-12 Jazz Appreciation 3.0 units Transferable to CSU/UC
General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

Woodland
4862 MW 4:00PM-5:15PM Lec E.Testa W-606

MUSIC-15 Popular Music in the US 3.0 units Transferable to CSU/UC
A survey of popular music in the United States from about 1850 to present. Covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to students with credit in HUMAN 15. (L)

Woodland
4860 MW 5:30PM-6:45PM Lec E.Testa W-606

NUTRITION
NUTR-10 Principles of Nutrition 3.0 units Transferable to CSU/UC
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to students with credit in HLTH 10/FCS 10. (L)

Woodland
2224 TTH 9:00AM-10:15AM Lec M.Van Den Reek W-803
2223 MW 2:30PM-3:45PM Lec M.Van Den Reek W-807

PHILOSOPHY
PHIL-2 Ethics 3.0 units Transferable to CSU/UC
An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision making. Topics include: the human context of moral reasoning, relativism, subjectivism and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

Woodland
4891 TTH 4:00PM-5:15PM Lec P.Barron W-801

PHIL-12 Critical Thinking 3.0 units Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, causal inference, and scientific method. (L)

Woodland
5762 TTH 9:00AM-10:15AM Lec P.Wheeler W-801

PHIL-20 World Religions 3.0 units Transferable to CSU/UC
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Woodland
6696 MW 7:30AM-8:45AM Lec P.Wheeler W-801
**PHYSICAL EDUCATION**

**PE-1.27**  Fitness Walking/Jogging  **1.0 units**

Transferable to CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on Lifetime fitness including principles of nutrition, fitness, and safety.

Woodland  
2225  
MW  
9:00AM-9:15AM Lec & D. McGill-Cameron W-801  
MW  
9:15AM-9:50AM Lab

**PE-1.36**  Yoga  **1.0 units**

Transferable to CSU/UC-Unit limit

Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

Woodland  
2266  
TTH  
4:00PM-4:15PM Lec & D. McGill-Cameron W-804  
TTH  
4:15PM-4:50PM Lab

**PHYSICAL SCIENCE**

**PHYSC-10A**  Earth Science  **3.0 units**

Transferable to CSU/UC-Unit limit

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

Woodland  
4200  
TTH  
9:00AM-10:15AM Lec J. McCabe W-605

**PHYSICS**

**PHYS-2B**  General Physics  **3.0 units**

Transferable to CSU/UC-Unit limit

Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity; equal emphasis placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (L,M)

Woodland  
6956  
MW  
9:00AM-10:15AM Lec D. Eiteneer W-301

**PHYS-3B**  General Physics Laboratory  **1.0 units**

Transferable to CSU/UC-Unit limit

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to student with credit in the PHYS 4 series. Prerequisite: PHYS 3A; PHYS 2B can be taken concurrently. (L,M)

Woodland  
6957  
MW  
10:30AM-11:45AM Lab D. Eiteneer W-301

**PHYS-4A**  Mechanics  **4.0 units**

Transferable to CSU/UC-Unit limit

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A with a grade of "C" or better, 1B (1B may be taken concurrently). (L,M)

Woodland  
5007  
MW  
12:00PM-1:15PM Lec & V. Ngassam W-301  
MW  
1:30PM-2:45PM Lab
**Campus Parking Information**

The Yuba Community College District Police Department enforces parking regulations seven days a week, 24 hours a day. Permits are not required during district holidays. As a result, all persons/party parking on campus property must adhere to the respective procedures listed below.

Enforcement of the permit requirement will be suspended during the first fourteen (14) calendar days of each semester, seven (7) calendar days of the summer intersession, and during commencement ceremonies. Designated Parking will be enforced during these periods.

Permit parking is enforced in all general lots between 6:00 am and 6:00 pm, Monday through Friday. All general lots require a properly displayed, valid permit during these times. All other parking regulations are enforced 24 hours a day, seven days a week. This includes designated staff spaces, handicap spaces, timed spaces, red zones, yellow zones, and areas not marked (no parking at any time).

To purchase a permit go to yccd.thepermitstore.com. The Ipark System supplies a temporary parking permit once the order is complete.

The temporary parking permit must be displayed immediately and then replaced with the actual permit once received.

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**PSYCHOLOGY**

**PSYCH-1A  General Psychology  3.0 units**

General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>7195</td>
<td>TTH</td>
<td>9:00AM-10:15AM Lec</td>
<td>A.Buckley</td>
<td>W-804</td>
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<tr>
<td>4869</td>
<td>MW</td>
<td>10:30AM-11:45AM Lec</td>
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<tr>
<td>4967</td>
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<td>W-804</td>
<td></td>
</tr>
<tr>
<td>2284</td>
<td>TTH</td>
<td>7:00PM-9:05PM Lec</td>
<td>T.Sasano</td>
<td>W-839</td>
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</tr>
</tbody>
</table>

**PSYCH-7  Research Methods in Psychology  3.0 units**

This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. (L,C)

<table>
<thead>
<tr>
<th>CODE</th>
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<td>MW</td>
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<td>W-804</td>
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</table>

**PSYCH-12  Human Sexuality and Sexual Behavior  3.0 units**

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

<table>
<thead>
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<th>CODE</th>
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<tr>
<td>4963</td>
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<td>2:30PM-3:45PM Lec</td>
<td>T.Sasano</td>
<td>W-839</td>
<td></td>
</tr>
</tbody>
</table>

**PSYCH-22  Social Psychology  3.0 units**

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes, and social psychology applications. Multiple perspectives discussed. (L)

<table>
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<th>CODE</th>
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<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
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<td>W-804</td>
<td></td>
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</tbody>
</table>
PSYCH-46 Abnormal Psychology  3.0 units
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line
9913  TBA  TBA  A.Buckley  WNET

SOCIOLOGY
SOCIL-1 Introduction to Sociology  3.0 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Colusa County
7913  TTH  1:00PM-2:15PM Lec  Colusa-Staff  C-3A
4868  TTH  5:30PM-6:45PM Lec  Woodland-Staff  W-807
4867  MW  7:00PM-8:15PM Lec  Woodland-Staff  W-807
5701  S  1:00PM-5:05PM Lec  Woodland-Staff  W-807

SOCIL-2 Social Problems  3.0 units
Transferable to CSU/UC
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Woodland
8160  TTH  9:00AM-10:15AM Lec  N.Kirschner  W-807
4933  MW  1:00PM-2:15PM Lec  N.Kirschner  W-807

SOCIL-6 Sociology of Sex and Gender  3.0 units
Transferable to CSU/UC
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of “male” and “female” impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

Woodland
4204  MW  10:30AM-11:45AM Lec  N.Kirschner  W-807

Are you a Sociology major?
Are you planning to transfer to a CSU? Sociology now offers a new degree just for you:
The Sociology AA-T.

Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Sociology section of the course catalog, or http://wcc.yccd.edu/academics/sociology-degrees.aspx
CODE    DAYS    TIMES    UNITS    INSTRUCTOR    ROOM

**SOCIL-8  Social Science Research Methods**  3.0 units
Transferable to CSU/UC
Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Completion or concurrent enrollment in STAT 1 strongly advised. Prerequisite: SOCIL 1. (L,M,C)

Woodland
5201  TTH  10:30AM-11:45AM  Lec  N.Kirschner  W-807

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**SPANISH**

**SPAN-1  Elementary Spanish Part 1**  4.0 units
Transferable to CSU/UC
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Woodland
5763  MW  7:00PM-8:50PM  Lec  S.Iwata  W-817
5301  S  1:00PM-4:50PM  Lec  E.Barela  W-804

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**SPAN-2  Elementary Spanish Part 2**  4.0 units
Transferable to CSU/UC
Unit limit
Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Woodland
4937  MW  5:00PM-6:50PM  Lec  S.Iwata  W-817

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**SPAN-20A  Spanish for Heritage Students**  4.0 units
Transferable to CSU/UC
Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Colusa County
7800  MW  12:30PM-2:20PM  Lec  J.Quijas  C-2

Woodland
5302  MW  5:00PM-6:50PM  Lec  E.Barela  W-840

---

**Communication Studies Majors**
Are you planning to transfer to a CSU? Communication Studies now offers a new degree just for you:

The Communication Studies AA-T.
Students with an AA-T will get priority admission to CSU and be granted junior standing in their major.

For more information, check the Speech Communication section of the course catalog.

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**SPEECH**

**SPECH-1  Public Speaking**  3.0 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland
4942  TTH  9:00AM-10:15AM  Lec  C.Howerton  W-808
4082  MW  1:00PM-2:15PM  Lec  C.Howerton  W-808
4940  TTH  4:00PM-5:15PM  Lec  N.Turney  W-808
4943  S  8:00AM-12:05PM  Lec  S.Iwata  W-808
02/21/15 to 05/09/15

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**SPEECH-3  Argumentation and Critical Thinking**  3.0 units
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Woodland
2230  MW  4:00PM-5:15PM  Lec  K.Bruce  W-808

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**SPEECH-6  Small Group Communication**  3.0 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Woodland
4947  MW  10:30AM-11:45AM  Lec  C.Howerton  W-808
4076  TTH  10:30AM-11:45AM  Lec  C.Howerton  W-808
7918  MW  2:30PM-3:45PM  Lec  K.Bruce  W-808
SPECH-7  Interpersonal Communication  
3.0 units  
Transferable to CSU/UC  
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)  

Woodland  
4514  TTH  2:30PM-3:45PM Lec  C.Howerton  W-808

SPECH-15  Business and Professional Communication  
3.0 units  
Transferable to CSU  
This course is designed as an overview of business and professional communication in various settings including day-to-day interactions, group discussions, written documents, formal presentations, and job interviewing. Practical application of skills for effective business and professional communication is emphasized, including the development of self-confidence and ease in the workplace. (L)

Woodland  
5303  TTH  2:30PM-3:45PM Lec  N.Turney  W-805

STATISTICS  

STAT-1  Introduction to Statistical Methods  
4.0 units  
Transferable to CSU/UC  
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)  

Woodland  
6501  M  8:00AM-8:50AM Lec & M.Clark  W-806  
M  9:00AM-10:15AM Lab &  W-844  
W  8:00AM-10:15AM Lec  W-806  
6502  M  1:00PM-1:50PM Lec & M.Clark  W-806  
M  2:00PM-3:15PM Lab &  W-844  
W  1:00PM-3:15PM Lec  W-806  
6503  T  3:00PM-5:15PM Lec & Woodland-Staff  W-806  
TH  3:00PM-3:50PM Lec &  W-806  
TH  4:00PM-5:15PM Lab  W-844  
6504  T  5:30PM-7:45PM Lec & Woodland-Staff  W-806  
TH  5:30PM-6:20PM Lec &  W-806  
TH  6:30PM-7:45PM Lab  W-844

THEATER ARTS  

THART-34  Introduction to Film  
3.0 units  
Transferable to CSU/UC  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)  

Woodland  
4330  MW  2:30PM-3:45PM Lec  D.White  W-605  
4331  TTH  7:00PM-8:15PM Lec  D.White  W-605  
4450  F  1:00PM-5:05PM Lec  H.Nolan  W-605

Supplemental Instruction Tutoring  

The Tutoring Center is now offering Supplemental Instruction Tutoring.  
Supplemental Instruction Tutoring is a peer-group tutoring program. A trained tutor who has successfully completed the course, works with a small group of students currently enrolled in the same course. The tutor attends the class during the class hours then meets with the study group for 2 hours a week outside of class.  
For more information please call the Tutoring Center at 530-661-5733 or stop by the 800 Building, Room 809.
What can EOP&S do for you?

Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and the transfer of WCC students. The program’s primary focus is to provide support services to students to help them successfully achieve their academic goals.

EOP&S Services Include:
- Counseling
- Grants
- Peer Support
- Tutorial Assistance
- Book Cards
- Student Networking Opportunities
- Academic Supplies
- Assessments
- Program Reviews
- Assistance with applications, admission, registration, financial aid, and other college procedures
- Transfer Assistance and Information

For more information:
EOP&S and CARE Office
Building 700—Room 735
530-661-5728

Like us on Facebook!!
www.facebook.com/EOPSwcc
YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning?
Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, LIBSC 1: Basic Research, IT/BCA 42A: Internet Literacy/Safety

How to order books:
Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), Media-Com, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Students may also view ITV lectures in the Canvas course or in the portal Class Sites

Problems logging into Canvas contact: helpdesk@yccd.edu
Problems once you’re logged into Canvas: select the help tap in the upper right corner and submit a ticket.
For additional info call: 530-741-6754.

MyCampus Portal course materials
If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. http://yc.yccd.edu/campus/mycampus.aspx
If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-617-5797

Instructional Television - ITV

ANTHR 2: Cultural Anthropology  
green@yccd.edu  
ECE 32: Parenting  
msalluzz@yccd.edu  
ENGL 30B: Intro to American Literature II  
tramey@yccd.edu  
ENGL 46B: Intro to English Literature  
redmunds@yccd.edu  
HLTH 1: Health & Life Style Choices  
awillson@yccd.edu  
MATH 10: Elementary Algebra  
jbrown@yccd.edu  
MATH 52: Intermediate Algebra  
stiers@yccd.edu  
MGMT 5: Intro to Supervision  
smorgan@yccd.edu  
POLS 1: Intro to American Government  
stolenti@yccd.edu  
SOCIL 1: Intro to Sociology  
mflacks@yccd.edu

ITV courses include an YCCD eLearning component - Canvas. Course syllabi and archived lectures will be posted in Canvas.

YCCD eLearning – Online Courses

YCCD eLearning – Online Courses

ACCT 3: Computer Accounting  
sspina@yccd.edu  
AG/MGMT 14: Entrepreneurship  
fraich@yccd.edu  
AG 45: Principles of Animal Science  
shaskell@yccd.edu  
ASTRO 1: Intro to Astronomy  
lflaherty@yccd.edu  
scox@yccd.edu  
pellis@yccd.edu  
BBA 22A: Introduction to Word  
dmcgill@yccd.edu  
BBA 22B: Advanced Word  
dmcgill@yccd.edu  
BBA 26: Microsoft PowerPoint  
dmcgill@yccd.edu  
BBA 33A: Introduction to Excel  
cmayers@yccd.edu  
BBA 34: Advanced Excel  
cmayers@yccd.edu  
BBA 37A: Introduction to Access  
pellis@yccd.edu  
BBA 37B: Advanced Access  
pellis@yccd.edu  
BBA 41A: Windows 7  
pellis@yccd.edu  
BBA 42A: Internet Literacy & Safety  
ocomm@yccd.edu  
BIOL 10: General Biology  
llstaffer@yccd.edu  
BIOL 11: General Biology Lab  
moore@yccd.edu  
BIOL 24: Human Biology  
jjfier@yccd.edu  
BIOL 25: Human Genetics  
moore@yccd.edu  
BIOL 25: Human Genetics  
moore@yccd.edu  
CHEM 10: Concepts of Chemistry  
jbrown@yccd.edu  
COMS 6: Basic Language Programming  
sshepard@yccd.edu  
COMS 7: Intro Visual Basic Programming  
jdoksch@yccd.edu  
COMS 20: Beg Web Publishing w/HTML  
sshepard@yccd.edu  
COUNS 1: College Success  
gbrown@yccd.edu  
COUNS 10: College Success  
SS-Staff  
COUNS/GNBUS 25: Career Plan/Develop  
hmorgan@yccd.edu  
ECE 3: Child Growth & Development  
mwangener@yccd.edu  
ECE 1A: Prin Pract of Teach Youth  
liday@yccd.edu  
ECOL 10: Environment-Concepts & Issues  
keder@yccd.edu  
ECOL 12: Marine Ecology  
dcarney@yccd.edu  
ECON 1A: Elementary Economics-Macro  
jhanson@yccd.edu  
ECON 10: College Compositon & Reading  
tramey@yccd.edu  
ENGL 1A: College Composition & Reading  
tramey@yccd.edu  
ENGL 1B: College Composition & Reading  
tramey@yccd.edu  
ENGL 1B: Critical Thinking/Writing Literature  
kkoeng@yccd.edu  
ENGL/MCOMM 19: News Writing/Reporting  
chaeup@yccd.edu  
ENGL 42: Intro to Shakespeare  
kmelko@yccd.edu  
FCS 10/HLTH 10: Principles of Nutrition  
mmurphy@yccd.edu  
GNBUS 10: Intro to Global Business  
dmcgill@yccd.edu  
GNBUS 10: Intro to Global Business  
dmcgill@yccd.edu  
HIST 17A: U.S. History  
tsmith@yccd.edu  
HIST 17B: U.S. History  
tsmith@yccd.edu  
HLTH 1: Health & Life Style Choices  
ptos@yccd.edu  
HLTH 11: Health & Life Style Choices  
irodriguez@yccd.edu  
HLTH 4: Psychosocial Health  
rwildes@yccd.edu  
HLTH 5: Sports Psychology  
PE-Staff  
HUMAN 10: Intro to Western Humanities  
terell@yccd.edu  
HUSEV 32: Relationship Addiction/Codependency  
sng@yccd.edu  
HUSEV 33: Self Awareness  
sng@yccd.edu  
LEARN 20: Tutor Training  
lrichard@yccd.edu  
LIBSC 1: Basic Research  
wagner@yccd.edu  
MATH 50: Elementary Algebra  
ksiemann@yccd.edu  
MATH 50: Elementary Algebra  
jbrown@yccd.edu  
MATH 52: Intermediate Algebra  
stiers@yccd.edu  
MATH 52: Intermediate Algebra  
skovacs@yccd.edu  
MCOMM 2: Intro to Mass Communications  
scato@yccd.edu  
MCOMM/EDUC 40: Intro to Online Learning  
dwellton@yccd.edu  
MGMT 10: Principles of Management  
alee@yccd.edu  
MGMT 35: Management Psychology  
kthompson@yccd.edu  
MUSIC 3: Music Appreciation  
aueda@yccd.edu  
NURS 18: Comp Review for NCLEX Exam  
lgarcia@yccd.edu  
NURS 26: Basic Pharmacology  
ccsim@yccd.edu  
NURS 26: Basic Pharmacology  
ccsim@yccd.edu  
NURS 36: Pathophysiology  
cmpohn@yccd.edu  
NURS 36: Pathophysiology  
cmpohn@yccd.edu  
NURS 51: Medical Terminology  
cmpohn@yccd.edu  
OA 17A: Word Processing I  
paras@yccd.edu  
OA 17B: Word Processing II  
mstranix@yccd.edu  
OA/GNBUS 21: Business Communications  
mstranix@yccd.edu  
OA 55: Medical Word Processing  
twilliam@yccd.edu  
OA 65: Medical Office Procedures  
mstranix@yccd.edu  
PE 20: Intro to Kinesiology  
eburns@yccd.edu  
PHIL 12: Critical Thinking  
dseorenso@yccd.edu  
PLSCI 21: Fertilizers & Plant Nutrition  
hmohward@yccd.edu  
PLSCI 30: Principles of Pest Management  
shaskell@yccd.edu  
PLSCI 31: Intro to Sustainable Agriculture  
basmus@yccd.edu  
POLS 1: Intro to American Government  
lhsieh@yccd.edu  
PSYCH 22: Social Psychology  
hmorgan@yccd.edu  
PSYCH 46: Abnormal Psychology  
sng@yccd.edu  
PSYCH 46: Abnormal Psychology  
abuckley@yccd.edu  
SOCIL 1: Introduction to Sociology  
edavis@yccd.edu  
VETT 3: Pharmacology for Vet Technicians  
shaskell@yccd.edu  
VETT 5A: Vet Tech Internship A  
mkrat@yccd.edu  
VETT 9: Lab Animal Medicine  
nrochin@yccd.edu  
VETT 54: Public Health & Infectious Disease  
boghry@yccd.edu  
VETT 55: Veterinary Medical Terminology  
mmycock@yccd.edu  
VETT 56: Shelter Medicine  
shaskell@yccd.edu  
VETT 57: Animals & Society  
nrochin@yccd.edu  
VETT 59: Vet Tech Board Review  
mkrat@yccd.edu  
VETT 91: Veterinary Assisting  
boghry@yccd.edu

To avoid being dropped, students in fully online & ITV courses must log into Canvas & participate during the first week of class.
Woodland Community College

Spring 2015

WOODLAND COMMUNITY COLLEGE
DISTRIBUTIVE EDUCATION

AGRICULTURE

Plant Science
PLSCI-21 Fertilizers and Plant Nutrition

3.0 units
Transferable to CSU

The study of composition, value, selection, and use of fertilizer materials and soil amendments within the context of soil, plant, and fertilizer relationships. Organic fertilizers and the current application practices being used in California will be discussed. (L,M)

On-Line
9916 TBA TBA M.Howard WNET

PLSCI-31 Intro. to Sustainable Agriculture

3.0 units
Transferable to CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line
9672 TBA TBA B.Asmus WNET

BIOLOGY

BIOL-25 Human Genetics

3.0 units
Transferable to CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (LM)

On-Line
9674 TBA TBA R.Robinson WNET

BUSINESS

Accounting

ACCT-3 Computerized Accounting

3.0 units
Transferable to CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

On-Line
9910 TBA TBA S.Spina WNET

Business Computer Applications

BCA-22A Intro. to Microsoft Word

1.0 units
Transferable to CSU

Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

On-Line
9912 TBA TBA D.McGill-Cameron WNET
01/12/15 to 03/13/15

BCA-22B Advanced Microsoft Word

1.0 units
Transferable to CSU

Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

On-Line
9914 TBA TBA D.McGill-Cameron WNET
03/16/15 to 05/15/15

BCA-26 Microsoft PowerPoint

1.0 units
Transferable to CSU

Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/ NP.

On-Line
9915 TBA TBA D.McGill-Cameron WNET
01/12/15 to 03/13/15
**General Business**

**GNBUS-10 Introduction to Global Business**  
3.0 units  
Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**LEARNING**

**LEARN-20 Tutor Training**  
2.0 units  
Transferable to CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

**MATH**

**MATH-50 Elementary Algebra**  
4.0 units

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

**ECOLOGY**

**ECOL-10 Environment-Concepts and Issues**  
3.0 units  
Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**ECONOMICS**

**ECON-1B Elementary Economics-Micro**  
3.0 units  
Transferable to CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)

For a full listing of courses taught through Yuba Community College District 
Distributive Education  
go to www.webadvisor.yccd.edu
Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

**TEXTBOOK SALES**

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

**ADMINISTRATION OF JUSTICE**

**AJ-19 Multicultural Communities/Justice**

3.0 units

*Transferable to CSU/UC*

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Colusa County

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<td>Lec</td>
<td>Colusa-Staff</td>
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**BIOLOGY**

**BIOL-12 Marine Biology**

3.0 units

*Transferable to CSU/UC*

Introduction to the biology and natural history of marine organisms. Basic scientific principles, classification, ecology, behavior, and evolution of marine organisms are explored in relation to their environment. The impact of human populations on marine ecosystems and ocean resources is also addressed. Not open to students with credit in Ecol 12. (L)

Colusa County

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**BUSINESS**

**ACCT-10A General Accounting**

4.0 units

*Transferable to CSU*


Colusa County

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<td>C-1</td>
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**COUNSELING**

**COUNS-10 College Success**

3.0 units

*Transferable to CSU/UC*

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Colusa County

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**COUNS-15A Orientation to College** 0.5 units  
*Transferable to CSU*  
Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student and campus services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L)

**Colusa County**  
2239  
F  
9:00AM-10:15AM  
Lec  
Colusa-Staff  
C-1  
01/12/15 to 02/27/15  
*Note: Must also be enrolled in Engl 105, ESL 105, Math 110 or Math 111.*

**EARLY CHILDHOOD EDUCATION**

**ECE-7B Worldwide Arts for Children** 3.0 units  
*Transferable to CSU*  
Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum. Construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in Art 23 and 7B. (L)

**Colusa County**  
7895  
M  
6:00PM-8:10PM  
Lec  
P.Geer  
C-2  
M  
8:10PM-9:20PM  
Lab

**ECE-31 Child, Family, and Community** 3.0 units  
*Transferable to CSU/UC*  
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to students with credit in FCS 31. (L)

**Colusa County**  
7894  
W  
6:00PM-8:50PM  
Lec  
P.Geer  
C-2

**ENGLISH**

**ENGL-1A College Comp. & Reading** 4.0 units  
*Transferable to CSU/UC*  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

**Colusa County**  
4764  
TTH  
1:00PM-2:50PM  
Lec  
M.Gunby  
C-1

**ENGL-1C Critical Thinking/Adv.Comp.** 3.0 units  
*Transferable to CSU/UC*  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A with a grade of "C" or better. (L)

**Colusa County**  
4766  
TTH  
10:30AM-11:45AM  
Lec  
M.Gunby  
C-2

**ENGL-51 Preparatory Composition/Reading** 4.0 units  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

**Colusa County**  
4945  
TTH  
3:00PM-4:50PM  
Lec  
S.Levy  
C-2

**ENGL-105 Pre-Collegiate Composition and Reading** 4.0 units  
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

**Colusa County**  
4955  
TTH  
1:00PM-2:50PM  
Lec  
C.Kellogg  
C-2

**ENGLISH AS A SECOND LANGUAGE**

**ESL-215 Integrated ESL Skills, Level 1** 3.0 units  
Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar -while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

**Colusa County**  
2928  
TTH  
6:00PM-8:25PM  
Lec  
S.Levy  
C-3A  
01/13/15 to 03/19/15
**ESL NON-CREDIT**

**ESL-510 Integrated ESL Skills, Level 1**
Basic language development for beginning English speakers. Concentration on all language skills — listening, speaking, reading, writing, and grammar— while focusing on everyday life skills. (First in a series of four courses).

Colusa County
2929 TTH 6:00PM-8:25PM Lec S.Levy C-3A 01/13/15 to 03/19/15

**ETHNIC STUDIES**

**ETHN-1 Intro. to Chicano Studies** 3.0 units  
Transferable to CSU/UC
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Colusa County
4343 T 6:00PM-8:50PM Lec C.Rodriguez C-2

**HEALTH**

**HLTH-1 Health and Life Style Choices** 3.0 units  
Transferable to CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Colusa County
4939 M 6:00PM-8:50PM Lec S.Jensen C-3A

**HISTORY**

**HIST-4A Western Civilization** 3.0 units  
Transferable to CSU/UC-Unit limit
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions of basic Western civilizations. (L)

Colusa County
0421 TTH 10:30AM-11:45AM Lec H.Anderson C-1

**MATHEMATICS**

**MATH-21 Plane Trigonometry** 3.0 units  
Transferable to CSU
Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

Colusa County
4174 MW 6:00PM-7:15PM Lec T.Chetra C-1

**MATH-50 Elementary Algebra** 4.0 units
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Colusa County
4108 MW 4:00PM-5:50PM Lec T.Chetra C-1

**MATH-52 Intermediate Algebra** 4.0 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Colusa County
4089 MW 12:30PM-2:20PM Lec Colusa-Staff C-1

**MATH-111 Prealgebra** 4.0 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Colusa County
2819 MW 10:00AM-11:50AM Lec Colusa-Staff C-1
SOCIOLGY
SOCIL-1 Introduction to Sociology 3.0 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Colusa County
7913 TTH 1:00PM-2:15PM Lec Colusa-Staff C-3A

SPAN-20A Spanish for Heritage Students 4.0 units
Transferable to CSU/UC-Unit limit
Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Colusa County
7800 MW 12:30PM-2:20PM Lec J.Quijas C-2

Directions to the
Colusa County Outreach Facility (CCOF)

From Woodland to Outreach Facility (CCOF)
Distance: 42.51 miles
Time: 40 Minutes
1. Merge onto I-5 N towards Redding- go 39.2mi
2. Take exit #577/Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

From Yuba City to Outreach Facility (CCOF)
Distance: 32.18 miles
Time: 43 Minutes
1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left

From Maxwell to Outreach Facility (CCOF)
Distance: 9.63 Miles
Time: 12 minutes
1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #577/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right
AGRICULTURE

Environmental Horticulture
ENVHR-50 Workshop in Floral Design 1.0 units
Elements of design, color, care, and handling of floral materials. Six selected arrangements vary from fall to spring semester-projects appropriate to the florist industry. Student must provide a floral knife, wire cutter, scissors, and hand towel.

City of Woodland
7916 MW 4:00PM-6:15PM Lec &  E.Dyer  W-WHS
S 9:00AM-11:50AM  W-402
04/27/15 to 05/13/15
One Saturday Only — 05/09/15

ANTHROPOLOGY

ANTHR-1 Intro. to Physical Anthropology 3.0 units
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Woodland
7903 F 8:00AM-12:05PM Lec  M.Kapell  W-807
02/13/15 to 05/08/15

BUSINESS

Business Computer Applications

BCA-22A Intro. to Microsoft Word 1.0 units Transferable to CSU
Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

On-Line
9912 TBA TBA  D.McGill-Cameron  WNET
01/12/15 to 03/13/15

BCA-22B Advanced Microsoft Word 1.0 units Transferable to CSU
Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

On-Line
9914 TBA TBA  D.McGill-Cameron  WNET
03/16/15 to 05/20/15

BCA-26 Microsoft PowerPoint 1.0 units Transferable to CSU
Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

On-Line
9915 TBA TBA  D.McGill-Cameron  WNET
01/12/15 to 03/13/15

BCA-33A Intro. to Microsoft Excel 1.0 units Transferable to CSU
Learn basic features of Microsoft Excel. Including: using the interface, working with text tables, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, and list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

Woodland
4934 S 12:30PM-2:20PM Lec & Lab  D.McGill-Cameron  W-845
02/21/15 to 03/28/15

BCA-34 Advanced Microsoft Excel 1.0 units Transferable to CSU
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

Woodland
4974 S 12:30PM-2:20PM Lec & Lab  D.McGill-Cameron  W-845
04/11/15 to 05/16/15

COMSC-10L Computer Literacy 3.0 units Transferable to CSU/UC
Introduction to the computer and its applications. A survey of the history of computers, hardware, software, social aspects, and problem-solving techniques. Hands-on microcomputer object oriented programming will be examined. (L)

Woodland
8840 S 8:00AM-9:50AM Lec & Lab  Woodland-Staff  W-844
S 10:00AM-12:50PM Lab
### Office Administration

**OA-22 Machine Calculation**  
1.5 units  
*Transferable to CSU*

Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

**Woodland**  
6566 MW 10:30AM-11:35AM Lec & E.Roberts W-845  
MW 11:35AM-12:05PM Lab  
01/12/15 to 03/11/15

### COUNSELING

**COUNS-10 College Success**  
3.0 units  
*Transferable to CSU/UC*

Study skills and knowledge necessary for college success including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Woodland**  
1057 S 8:00AM-12:05PM Lec Woodland-Staff W-318  
02/21/15 to 05/09/15

**COUNS-15A Orientation to College**  
0.5 units  
*Transferable to CSU*

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student and campus services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L)

**Colusa County**  
2239 F 9:00AM-10:15AM Lec Colusa-Staff C-1  
01/12/15 to 02/27/15  
*Note: Must also be enrolled in EnGL 105, ESL 105, Math 110 or Math 111.*

**Woodland**  
8836 F 9:00AM-10:15AM Lec Woodland-Staff W-803  
01/12/15 to 02/27/15  
*Note: Must also be enrolled in Math 110.*

8837 F 9:00AM-10:15AM Lec Woodland-Staff W-804  
01/12/15 to 02/27/15  
*Note: Must also be enrolled in Math 111.*

8838 F 9:00AM-10:15AM Lec Woodland-Staff W-318  
01/12/15 to 02/27/15  
*Note: Must be also enrolled in EnGL 105.*

8839 F 9:00AM-10:15AM Lec Woodland-Staff W-605  
01/12/15 to 02/27/15  
*Note: Must be also enrolled in ESL 105.*

### English

**ENGL-1A College Comp. & Reading**  
4.0 units  
*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

**Woodland**  
4326 S 1:00PM-5:35PM Lec D.Pritchard W-302  
02/14/15 to 05/16/15

**ENGL-34 Introduction to Film**  
3.0 units  
*Transferable to CSU/UC*

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

**Woodland**  
4451 F 1:00PM-5:05PM H.Nolan W-605  
02/13/15 to 05/08/15

**ENGL-51 Preparatory Composition/Reading**  
4.0 units  
*Transferable to CSU/UC*

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ENGL 105 or ESL 105. (L)

**Woodland**  
2881 S 8:00AM-12:35PM Lec D.Pritchard W-302  
02/14/15 to 05/16/15
## ENGLISH AS A SECOND LANGUAGE

**ESL-215 Integrated ESL Skills, Level 1**  
3.0 units  
Basic language development for beginning English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

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**ESL-225 Integrated ESL Skills, Level 2**  
3.0 units  
Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

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**ESL-245 Integrated ESL Skills, Level 4**  
3.0 units  
Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

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## ETHNIC STUDIES

**ETHN-6 History of Race and Ethnicity in America**  
3.0 units  
Transferable to CSU/UC  
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

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## HISTORY

**HIST-8 California History**  
3.0 units  
Transferable to CSU/UC  
Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

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## HUMAN SERVICES

**HUSEV-31 Family Treatment Approaches**  
1.0 units  
Transferable to CSU  
Examination of the systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

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**HUSEV-32 Relationship Addiction/Codependency**  
1.0 units  
Transferable to CSU  
Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

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</table>

## HUMANITIES

**HUMAN-34 Introduction to Film**  
3.0 units  
Transferable to CSU/UC  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

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<th>CODE</th>
<th>DAYS</th>
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</table>
MATH-52  Intermediate Algebra  4.0 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Woodland
3882    S   1:00PM-4:50PM  Lec   K.Mahmood  W-318

POLITICAL SCIENCE
POLSC-1  Intro. to American Government  3.0 units  Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Woodland
5710    S   8:00AM-12:05PM  Lec   R.Arambula  W-805
02/21/15 to 05/09/15

PSYCHOLOGY
PSYCH-1A  General Psychology  3.0 units  Transferable to CSU/UC
General introduction to psychology as a science. Topics include perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland
2284    TTH   7:00PM-9:05PM  Lec   T.Sasano  W-839
02/19/15 to 05/12/15

READING
READ-100B  Academic Reading Strategies  0.5 units
Instruction in reading comprehension skills and study strategies to assist students in all academic coursework.

Woodland
8153    M   12:00PM-12:50PM  Lec   M.Mitchell  W-841
03/02/15 to 05/04/15

SOCIETY
SOCIL-1  Introduction to Sociology  3.0 units  Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Woodland
5701    S   1:00PM-5:05PM  Lec   Woodland-Staff  W-807
02/21/15 to 05/09/15

SPANISH
SPAN-1  Elementary Spanish Part 1  4.0 units  Transferable to CSU/UC-Unit limit
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Woodland
5301    S   1:00PM-4:50PM  Lec   E.Barela  W-804

SPEECH
SPECH-1  Public Speaking  3.0 units  Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

Woodland
4943    S   8:00AM-12:05PM  Lec   C.Iwata  W-808
02/21/15 to 05/09/15

THEATER ARTS
THART-34  Introduction to Film  3.0 units  Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Woodland
4450    F   1:00PM-5:05PM  Lec   H.Nolan  W-605
02/13/15 to 05/08/15
## WOODLAND COMMUNITY COLLEGE – GRADUATION REQUIREMENTS CHECK LIST – 2014/2015

**Student’s Name:**

**SSN/ID:**

### Requirement 1: READING COMPETENCY:

All students must meet the competency requirements:

1. Passing English 1A with a “C” or better; OR
2. Passing Reading 70 with a “C” or better; OR
3. Achieving a passing score on the Reading Placement Examination; OR
4. Possession of an A.A, A.S., or higher degree at the time of admission to the District.

**Note:** The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

### Requirement 2: MATH COMPETENCY:

General Education – *(see approved list on reverse side)* All students must complete 18 units of general education with a “C” or better, selecting at least 3 units each from Areas A, B, C, D1, D2, and E below:

- Area A - Natural Science:
- Area B - Social & Behavioral Science:
- Area C - Humanities:
- Area D1 - English Composition:
- Area D2 - Communications & Analytical Thinking:
- Area E - Electives:

### Requirement 3: WRITING COMPETENCY:

1. Passing English 1A with a “C” or better.

### Requirement 4:/math competency:

1. Passing with a “C” or better any mathematics or statistics course that has Math 50 as a prerequisite; OR
2. Any higher level mathematics or statistics course.

### Requirement 5: GENERAL EDUCATION MAJOR: 18 units with a “C” or better must be completed in the major:

1. Arts and Humanities- AA degree;
2. Social & Behavioral Science- AS degree;
3. Natural Science–AS degree;

**Required courses in the major are listed in the WCC Catalog under “General Education” in the “Programs and Courses” section.**

### Requirement 6: OR SPECIFIC DEGREE MAJOR:

**Requirement 7:**

All students are required to successfully complete either Health 1, Health 4, Health 13 or Family and Consumer Science 11; OR two Physical Education activity courses, one of which must be selected from the following: PE 1.21, 1.26, 1.27, 1.28, 1.36, 1.59

**Note:** Students who will be completing degrees in the Allied Health areas (Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology) and students who submit documentation of military service have satisfied this requirement.

### Requirement 8: All students are required to fulfill the Multicultural Graduation Requirement (MGR) by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfill another graduation requirement may also be used to satisfy the MGR.

### Requirement 9: All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.0 (“C” average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. *(Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)*

### Requirement 10: All students must complete a minimum of 12 associate-degree level semester units with at least a 2.0 (“C” average) in associate-degree level courses at Woodland Community College.

### Requirement 11: All students wishing to graduate must file a “Graduation Petition.”

Deadline dates to apply for graduation are: Fall: November 15; Spring: April 15; and Summer: July 1.
### Area A: NATURAL SCIENCE (select 3 units from the courses listed below)

| Agriculture 45, 45L | Chemistry 1A, 2A, 10 | Physical Science 10A, 10AL, 10B |
| Anthropology 1 | Ecology 10, 12 | Physics 2A, 4A, 4B, 4C, 10L |
| Astronomy 1L | Geography 1 | Plant Science 20, 20L, 22, 22L |
| Biology 1, 10, 10L, 11, 12, 15, 24, 25 | Geology 10, 10L, 11L, 12, 20 |

### Area B: SOCIAL & BEHAVIORAL SCIENCE (select 3 units from the courses listed below)

| Administration of Justice 10 | Economics 1A, 1B | Native American Studies 7 |
| Anthropology 2 | Ethnic Studies 1, 15 | Political Science 1 |
| Asian-American Studies 14 | History 4A, 4B, 5A, 5B, 6, 7, | Psychology 1A, 12, 22, 31, 33, 41, 46 |
| Early Childhood Education 3 | 8, 11, 14, 15, 17A, 17B, | Sociology 1, 2, 5, 6, 10 |

### Area C: HUMANITIES (select 3 units from the courses listed below)

| Administration of Justice 1 | Humanities 3, 5,10,11,12,15,33,34 | Spanish 1, 2, 3, 10, 20A, 20B |
| Art 1A, 1B, 1C, 5 | Music 3, 12, 15 | Speech 2 |
| Early Childhood Education 21 | Philosophy 1, 2, 3, 20 | Theatre Arts 33, 34 |
| English 1B, 2, 30A, 30B, 31R, 33, 34, 36, 37, 38, 44, 46A, 46B | Sign 1, 2, 3 |

### Area D: LANGUAGE AND RATIONALITY

**D1: ENGLISH COMPOSITION**

| English 1A |

**D2: COMMUNICATIONS & ANALYTICAL THINKING (select 3 units from the courses listed below)**

| Business Computer Applications 15 | General Business 56 | Psychology 8 |
| Computer Science 10L | Mathematics 1A, 7, 9, 20, 21, 52 | Sociology 3, 8 |
| English 1C | Philosophy 12 | Speech 1, 3, 6, 7, 8 |
| Statistics 1 |

### Area E: ELECTIVES (select 3 additional units from the courses listed below)

1. A second course from any area above; OR
2. Active military experience, documentation required (may also be used to meet Requirement 4- Health /P.E.) ; OR
3. Course(s) listed below:

   | Accounting 1L, 10A | Environmental Horticulture 20 | Health 1, 13 |
   | Administration of Justice 10, 19, 30 | Family and Consumer Science 10, 11 | Human Services 11 |
   | Counseling 10, 25 | General Business 10, 25 | Physical Education course |

### MULTICULTURAL REQUIREMENT (MGR) (select 3 units from the courses listed below)

| Administration of Justice 19 | English 30B, 36, 37 | Native American Studies 7 |
| Anthropology 2 | History 5A, 5B, 6, 7, 14 | Philosophy 1, 3, 20 |
| Art 1A, 5 | Human Services 11 | Sociology 5 |
| Asian-American Studies 14 | Humanities 5, 12, 16 | Spanish 20A, 20B |
| Early Childhood Education 27 | Music 12, 16 | Speech 8 |
| Education 1 |

Completion of these programs also meets the requirement:

Associate Degree Nursing, Psychiatric Technician and Radiologic Technology
### CALIFORNIA STATE UNIVERSITY SACRAMENTO

**General Education Breadth Requirements**

**2014-2015 COUNSELOR ADVISING SHEET**

<table>
<thead>
<tr>
<th>Area A. English Language Communication and Critical Thinking – 9 semester units</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1. Oral Communication: Speech 1, 2, 6, 7</td>
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<tr>
<td>A2. Written Communication: English 1A</td>
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<tr>
<td>A3. Critical Thinking: English 1B, 1C; Philosophy 12; Speech 3</td>
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<tr>
<th>Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
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<tbody>
<tr>
<td>B1. Physical Science: Astronomy 1L*; Chemistry 1A*, 1B*, 2A*, 2B*; 10, 18A*, 18B*; Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*, 12, 20; Physics 2A, 2B, 3A*, 3B*, 4A*, 4B*, 4C*, 10L*; Physical Science 10A, 10AL*, 10B, 10C*</td>
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<tr>
<td>B2. Life Science: Agriculture 45, 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*, 12, 15*, 24, 25; Ecology 10, 12; Plant Science 20, 20L*, 22, 22L*</td>
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<tr>
<td>B3. Laboratory Activity: Courses with an asterisk (*) listed in areas B1 &amp; B2 denotes a laboratory component</td>
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<td>B4. Mathematics/Quantitative Reasoning: Math 1A, 1B, 1C, 2, 2A, 3, 9, 20, 21; Statistics 1</td>
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<tr>
<th>Area C. Arts and Humanities – 9 semester units</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
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</thead>
<tbody>
<tr>
<td>C1. Arts (Art, Cinema, Dance, Music, Theatre): Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34</td>
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<tr>
<td>C2. Humanities (Literature, Philosophy, Languages Other Than English): Early Childhood Education 39, English 1B, 2, 30B, 36, 37, 46B; Ethnic Studies 6, 7, 14, 15; History 4A, 4B, 5A, 5B, 8, 11, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2</td>
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<th>Area D. Social Sciences – 9 semester units</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
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<tbody>
<tr>
<td>Social Sciences (one, two or three courses): Administration of Justice 1, 10; Anthropology 2; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 7, 11, 14, 15; History 4A, 4B, 5A, 5B, 8, 11, 17A, 17B, 29; Mass Communications 2; Philosophy 6; Political Science 1; Psychology 1A, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 6, 8, 10; Speech 8</td>
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<tr>
<td>U.S. History, Constitution and American Ideals – 6 semester units (CSU Graduation Requirement Complete) one course each from Group 1 and Group 2 or two courses from Group 3. Group 1: Ethnic Studies 15, History 15, 17A*, 17B* Group 2: Political Science 1 Group 3: History 17A* and History 17B*; Political Science 1 and History 17A* or History 17B*</td>
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<tr>
<th>Area E. Lifelong Learning and Self-Development – 3 semester units</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
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<tbody>
<tr>
<td>Counseling 10, 25; Early Childhood Education 3, 5; General Business 25; Health Education 1, 10; Nutrition 10; Physical Education (1.5 unit maximum) 1.21, 1.26, 1.27, 1.36, 1.59, 5; Psychology 1A, 12, 31, 33, 41, 46</td>
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This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a BA/BS degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCCD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). CSU campuses may have additional lower division graduation requirements outside of G.E. Contact a Woodland Community College Counselor for additional G.E. and major requirements for individual campuses at 530.661.5703
CSU SACRAMENTO 2014 – 2015
SPECIAL GENERAL EDUCATION REQUIREMENTS

CSU Sacramento requires that C1-World Civilizations, D2-Major Social Issues, and Race and Ethnicity in American Society be met with specific courses. These three requirements can be met by either lower or upper-division courses. The lower-division courses that meet these requirements at Yuba College are:

C1 - WORLD CIVILIZATIONS: AFRO/HIST 12A; History 4A, 4B, 7

Note: Any student who transfers with AREA C certification (9 units) will be exempt from the C1 - World Civilizations requirement.

D2 - MAJOR SOCIAL ISSUES: Ethnic Studies 1, Sociology 2, 30, 35, Women’s Studies 35

NOTE: Any student who transfers with AREA D certification (9 units) will be exempt from the Major Social Issues requirement.

If you choose to meet C1 and D2 as part of the 9 required upper-division units of General Education at CSUS, be sure to discuss your plan with an advisor as soon as you arrive at CSUS.

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CSU SACRAMENTO GRADUATION REQUIREMENTS

1. Race and Ethnicity Graduation Requirement
   • English 36 – Many Voices: 20th Century American Literature
   • Ethnic/History 6 – Race and Ethnicity in America
   • Speech 8 – Intercultural Communication

2. CSUS English 20
   • Students with catalog rights Fall ’92 and later will be held to completion of a second-semester composition "graduation" requirement.
   • To satisfy this requirement, students may choose Yuba Community College District English 1B or English 1C.
   • These courses may "double count" to meet both CSUS English 20 graduation requirement and Critical Thinking, Area A3.

3. CSUS Foreign Language Proficiency Graduation Requirement
   • Students with catalog rights Fall ’92 and later will be required to demonstrate proficiency in a foreign language prior to graduation from CSUS.
   • Completion of an second semester college level foreign language course with a C or higher will satisfy the requirement (Foreign Language at Yuba Community College District, e.g., Spanish 2).
   • Students who already speak a foreign language should petition for exemption from this requirement after transfer to CSUS.
   • Completion of three years of a foreign language in high school will meet the requirement.
   • Foreign Language also double counts for GE in area C2.
   Please see a counselor/advisor for additional options for satisfying the requirement.

4. CSU Sacramento requires completion of 51 units of General Education by the time of graduation.
   It is recommended that transfer students complete the recommended 39-units of G.E. at Yuba Community College District selected from front page, and an additional course selected from Area B (Physical and Life Science/Math Concepts and Reasoning). (A minimum of 9 additional upper-division units in General Education must be completed at CSUS after transfer.)
Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or University of California system without need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of “C” or better.

Circle courses taken at Woodland Community College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

### Legend:
- C: Completed
- +: Transfer credit is limited either by UC or CSU or both (consult with counselor)
- #: Indicates both courses must be complete to meet the requirement
- *: Courses designated with an asterisk may be counted in only one area
- **: In Progress
- R: Remaining

### AREA 1 - ENGLISH COMMUNICATION (CSU: 3 Courses required, one each from Area A, B, and C) (UC: 2 Courses required, one each from Area A and B)

<table>
<thead>
<tr>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
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<tbody>
<tr>
<td>English 1A</td>
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<tr>
<th>Course</th>
<th>College</th>
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<tbody>
<tr>
<td>English 1B*, 1C (formerly English 41)</td>
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<tr>
<th>Course</th>
<th>College</th>
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<tbody>
<tr>
<td>Speech 1, 3, 6, 7</td>
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### AREA 2 - MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units)

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<thead>
<tr>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
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</thead>
<tbody>
<tr>
<td>Math 1A+, 1B, 1C, 2, 2A, 3, 9+, 20; Statistics 1</td>
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### AREA 3 - ARTS and HUMANITIES (At least 3 courses, with at least one course from the Arts and one course from the Humanities; 9 semester units)

#### 3A: Arts

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<thead>
<tr>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
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<tbody>
<tr>
<td>Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34</td>
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#### 3B: Humanities

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<tbody>
<tr>
<td>English 1B*, 30B, 33, 36, 46B; Ethnic Studies 6*, 7*, 15*; History 4A+, 4B+, 5A+, 5B+, 11, 17A+, 17B+, 29; Humanities 10, 11, 15, 33; Music 15; Philosophy 1, 2, 3, 6*, 20; Spanish 3*, 20A*, 20B*; Theatre Arts 33</td>
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<tr>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
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</table>
### Woodland Community College
### Intersegmental General Education Transfer Curriculum
### 2014-2015 Counselor Advising Sheet

**AREA 4 SOCIAL AND BEHAVIORAL SCIENCES** (At least 3 courses from at least 2 disciplines or an interdisciplinary sequence; 9 semester units)

<table>
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<th>Course</th>
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**AREA 5 PHYSICAL AND BIOLOGICAL SCIENCES** (At least 2 courses, one Physical Science and one Biological Science course; at least one must include a laboratory; 7.9 semester units)

**5A. Physical Science**

- Astronomy 1L; Chemistry 1A+, 1B+, 2A+, 2B+, 10+, 18A, 18B; Geology 1, 10+, 10L+, 11L, 12, 20; Physical Science 10A+, 10B+; Physics 2A, 2B, 3A, 3B, 4A, 4B, 4C, 10L

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<th>Course</th>
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**5B. Biological Science**

- Agriculture 45L; Anthropology 1; Biology 1,2,3,4,5,6,10L+, 15+, 24, 25; Ecology 10, 12; Plant Science 20+, 20L+, 22L+

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**5C. Science Laboratory**

- Astronomy 1L; Biology 1,2,3,4,5,6,10L+, 15+, Chemistry 1A+, 1B+, 2A+, 2B+, 18A, 18B; Geology 10L+, 11L; Physics 3A, 3B, 4A, 4B, 4C, 10L; Physical Science 10AL, 10C; Plant Science 20L+, 22+, 22L+

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**AREA 6 - LANGUAGES OTHER THAN ENGLISH** (UC requirement only) Proficiency equivalent to two years of high school study in the same language.

- Completion of two years of high school study in the same language with a grade of "C-" or better in each course.
- Satisfactory completion with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English.
- Satisfactory score on the SAT II: Subject Test in Languages other than English.
- Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English.
- Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English.
- Satisfactory completion of a course (or courses) at the college or university with a grade of "C" or better in each course: Sign 1, 2, 3; Spanish 1+, 2+, 3++, 20A-+, 20B++

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<tr>
<th>Course</th>
<th>College</th>
<th>Examination</th>
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**CSU Graduation Requirement in U.S. History, Constitution, and American Ideals** (6 units, one course from Group 1 and one course from Group 2 or two courses from Group 3)

- Group 1: Ethnic Studies 15; History 17A, 17B
- Group 2: Political Science 1
- Group 3: History 17A and 17B; Political Science 1 and History 17A or 17B

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<tr>
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**Note:** Not part of IGETC; may be completed prior to transfer. Courses used to meet this requirement may not be used to satisfy requirements for IGETC.
# FINAL EXAMINATION SCHEDULE

## Spring 2015

### ENGLISH CLASSES – DAY

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
<th>EXAM TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30, 8:00, 8:30 MW, MWF</td>
<td>FRI, MAY 15</td>
<td>8:00-9:50</td>
</tr>
<tr>
<td>8:00 F</td>
<td>FRI, MAY 15</td>
<td>10:00-11:50</td>
</tr>
<tr>
<td>9:00 MW, MWF</td>
<td>MON, MAY 18</td>
<td>8:00-9:50</td>
</tr>
<tr>
<td>10:00, 10:30 M, MW, MWF</td>
<td>WED, MAY 20</td>
<td>10:00-11:50</td>
</tr>
<tr>
<td>11:00 MW</td>
<td>MON, MAY 18</td>
<td>10:30-12:20</td>
</tr>
<tr>
<td>12:00, 12:30 M, MW, MWF</td>
<td>WED, MAY 20</td>
<td>12:30-2:20</td>
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<tr>
<td>1:00 MW</td>
<td>MON, MAY 18</td>
<td>12:30-2:20</td>
</tr>
<tr>
<td>2:30 MW</td>
<td>FRI, MAY 15</td>
<td>2:00-3:50</td>
</tr>
<tr>
<td>3:30, 4:00 M, MW</td>
<td>WED, MAY 20</td>
<td>3:00-4:50</td>
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### MATH CLASSES – DAY

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<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
<th>EXAM TIME</th>
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</thead>
<tbody>
<tr>
<td>7:30, 8:00, 8:30 TTH</td>
<td>TUES, MAY 19</td>
<td>8:00-9:50</td>
</tr>
<tr>
<td>9:00 TTH</td>
<td>TUES, MAY 19</td>
<td>10:30-12:20</td>
</tr>
<tr>
<td>10:00, 10:30 TTH</td>
<td>THURS, MAY 14</td>
<td>11:30-1:20</td>
</tr>
<tr>
<td>1:00 TTH</td>
<td>TUES, MAY 19</td>
<td>1:00-2:50</td>
</tr>
<tr>
<td>2:00, 2:30, 3:00 TTH</td>
<td>THURS, MAY 14</td>
<td>2:30-4:20</td>
</tr>
<tr>
<td>3:30, 4:00, 4:30 TTH</td>
<td>TUES, MAY 19</td>
<td>3:00-4:50</td>
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</table>

### ENGLISH CLASSES – EVENING

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
<th>EXAM TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A, 51, 105</td>
<td>THURS, MAY 14</td>
<td>6:00-8:50</td>
</tr>
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</table>

### MATH CLASSES – EVENING

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
<th>EXAM TIME</th>
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<tbody>
<tr>
<td>50, 52, 111</td>
<td>MON, MAY 18</td>
<td>MON, DEC 8</td>
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</table>

### ALL DAY CLASSES THAT MEET:

- **REGULAR CLASS TIME:**
- **EXAM DAY:**
- **EXAM TIME:**

### SHORT-TERM CLASSES:
**Final will be given the last day of class.**

### FULL-SEMESTER FRIDAY/SATURDAY OR SATURDAY ONLY CLASSES:
**Final Exam will be given the last Saturday of classes.**
The ARC  
WCC Academic Reading Center

Do you need help...
- preparing for tests?
- understanding what you read?

Drop-in reading help for any subject.

Where: Building 800, Room 870  
When:  
Monday - 11:00 am-5:00 pm  
Tuesday - 11:00 am-3:30 pm  
Wednesday - 11:30 am-4:00 pm  
Thursday - 11:30 am-4:00 pm  
Friday - Closed

NO APPOINTMENT NECESSARY

CalWORKks
Education That Works!
California Community Colleges

Are you receiving Monetary Assistance from TANF/CalWORKs?

If your answer in YES, then  
You may qualify to participate in the WCC CalWORKs Program!  
We can assist you with specialized academic counseling, referrals for child care services and job placement, books, education supplies, parking and much more.

Please stop by our office or call us.  
Building 700, Room 711  
Tel: (530) 668-3681

http://www.yccd.edu/student/calworks
Did you know that you have a Yuba Community College District email?

Your email address consists of the First Letter of your LAST name, followed by your student ID number @go.yccd.edu.

To access, go to the WCC homepage and click on “Student Email” or http://wcc.yccd.edu/student/email.aspx

This is the main form of communication between the campus/district and you!

Please check this email account regularly!!!

If you prefer, there is an option to have this email forwarded to another email account.
Writing and Math Center
Building 800 - Room 850

Writing Assistance: Assist students with understanding the assignment, brainstorming, drafting, editing, in both APA & MLA formats. Assist students with submitting assignments to Turnitin and Canvas.

Math Assistance: Help with pre-algebra, algebra, calculus, and statistics. Group study tables and/or rooms available in addition to one-on-one assistance.

Check out our Facebook page, WCC WAM, for Announcements and Workshops.

For more information:
WAM Office
WAM Coordinator: Noel Bruening
Building 800—Room 850
530-661-5716

Like us on Facebook!!
www.facebook.com/WCCWAM
MESA (Mathematics, Engineering, Science Achievement) California Community College Program (CCCP) is an academic preparation program that assists California community colleges’ educationally disadvantaged students to succeed in math, science, and engineering so they can transfer to four-year colleges or universities and attain four-year degrees in math, engineering, and science fields.

The MESA model for success includes a variety of services that results in a high rate of academic achievement. Elements of the MESA model include:

- Individual Academic Plans
- Academic Excellence Workshops
- Academic and career counseling
- Collaborative learning techniques and study skills
- Clustering of students in classes to enhance collaborative study
- Field trips to industry sites and university campuses
- Leadership development and conference

Who is eligible to participate in MESA?
Educationally disadvantaged students are eligible for the program. Educational disadvantages include factors such as economic status, educational environment, family and home circumstances. MESA serves as many of the state’s educationally disadvantaged students as the program’s resources allow. MESA focuses, to the extent allowed by law, on students from groups with low rates of college eligibility.

What must students do to stay in MESA?
Students must participate in MESA activities; that include enrolling in science, technology, engineering and math (STEM) courses, academic planning, community service, family involvement, academic enrichment, career advising, study groups, field trips, leadership development and workshops.

Who are some of the companies involved with MESA?
Over 200 companies are partners with MESA throughout the state, including Pacific Bell, Lucent Technologies, IBM, Hewlett-Packard, Chevron, and Pacific Bell.

<table>
<thead>
<tr>
<th>STAFF</th>
<th>MESA CENTER HOURS</th>
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</thead>
</table>
| **MESA Director:** Veronica Torres  
vtorres@yccd.edu  
530-668-2528  
**MESA Counselor:** Jesse Ortiz  
jortiz@yccd.edu  
530-661-5730  
**MESA Assistant:** Santos Nerio  
530-668-2550 | **Monday – Thursday**  
9:00 am – 5:00 pm  
**Friday Closed**  
**Location:**  
Building 600, Room 623  
**For More Information:**  
http://wcc.yccd.edu/student/MESA/default.aspx |
Apply for Spring 2015 Classes at
http://wcc.yccd.edu/admissions/apply-today.aspx

Woodland Community College Mission Statement

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.