Spring 2013 Schedule of Classes

!Ven y Aprende en tu Colegio Local!

2300 E. Gibson Road
Woodland, CA 95776
(530) 661-5700
http://wcc.yccd.edu

A Federally Designated Hispanic Serving Institution (HSI)
January

14 - Instruction begins

18 - ** Last day to add a class/register without special permission for full-semester courses

25 - ** Last day to be eligible for a refund of enrollment, parking, student services fees, non-resident tuition

25 - ** Last day to drop class(es) without a “W” grade on permanent record for full-semester courses

28 - Census Date for full-semester courses

February

15 - Last day to elect Pass/No Pass grading for full-semester courses

March

2 - Cal Grant Deadline for Free Application for Federal Student Aid (FAFSA) to be completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding

22 - ** Last day to drop full-semester course(s) with a “W” on permanent record

April

15 - Deadline to apply for Spring 2013 Graduation

May

6-20 - Limited extracurricular student activities

13-20 - Final examination period

15 - Closing date for international student application for Fall 2013

17 - Commencement Ceremony

20 - Conclusion of Spring 2013 semester; academic year 2012-2013 ends

23 - Grades due from instructors

**Dates apply to full-semester classes; deadlines for short-term classes vary. See page 9.

Holidays/Closures

January 21 - Academic and administrative holiday – Martin Luther King Day observance (Monday)

February 8 - Academic and administrative holiday – Lincoln’s Birthday observance (Friday)

February 18 - Academic and administrative holiday – Washington’s Birthday observance (Monday)

April 1-5 - Spring Recess; academic holidays

April 1 - César Chavez Day observance (Monday)

April 4-5 - Administrative holidays

Our college offers an array of classes, including English as a Second Language courses to serve the many needs of our diverse community members.
WOODLAND COMMUNITY COLLEGE’S MISSION

The mission of Woodland Community College is to provide high quality education that fosters student success and lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication** - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation** - Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking** - Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness** - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency** - Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility** - Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness** - Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness** - Understand the purpose of scientific inquiry and the implications and applications of basic
Degree or certificate or becoming "transfer prepared" during the three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 42% attained a certificate or degree or became "transfer prepared" during the three-year period from Fall 2006 to Spring 2009. Students who were "transfer prepared" have completed 56 transferable units with a GPA of 2.0 or better. Based on the cohort defined above, 31.6% transferred to another postsecondary institution prior to attaining a degree or certificate or becoming "transfer prepared" during the five semester period from Spring 2003 to Spring 2005.

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Student Right to Know: Public Law 101-542 and 102-26

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. From Fall 2006, a cohort of all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 42% attained a certificate or degree or became “transfer prepared” during the three-year period from Fall 2006 to Spring 2009. Students who were “transfer prepared” have completed 56 transferable units with a GPA of 2.0 or better. Based on the cohort defined above, 31.6% transferred to another postsecondary institution prior to attaining a degree or certificate or becoming “transfer prepared” during the five semester period from Spring 2003 to Spring 2005.
Welcome to Woodland Community College!

Steps To Enrolling

1. Apply online at http://wcc.yccd.edu and click on “Apply Now”.

2. Schedule and complete an assessment test to obtain your results for English, math and reading.

3. Complete an Online Orientation or In-person Orientation session.

4. Visit with a Counselor for scheduling assistance and educational planning.

5. Register for the classes you have chosen and pay your fees. It is as simple as that.

Need $$ for School? - Stop by Financial Aid or go to their webpage at http://wcc.yccd.edu/student/financial-aid.aspx for more information.
¡Bienvenidos al Colegio Comunitario de Woodland!

Pasos Para Inscribirse

1. Aplique al colegio por internet en http://wcc.yccd.edu, oprima “Apply Now”.

2. Haga una cita para completar los exámenes de colocación de Inglés y Matemáticas.

3. Complete una Orientación del Colegio en persona o por internet.

4. Haga una cita o visite la oficina de consejería para recibir ayuda con la selección e inscripción de clases, y para diseñar un plan de estudio.

5. Regístrese en clases y pague por ellas. ¡Así de simple!

Si necesita $$$ para la escuela - Visite la oficina de Ayuda Financiera o visite la página de internet
Student Classifications

Continuing Students
Students who were enrolled at Woodland Community College or Yuba College in the Fall 2012 semester (August - December 2012).

Priority Returning Students
Students who attended either Woodland Community College or Yuba College between Spring 2010 and Spring 2012. They must reapply for admission.

Returning Students
Students who attended either Woodland Community College or Yuba College prior to Spring 2010. They must reapply for admission.

New Students
Students who have never registered at Woodland Community College or Yuba College. Concurrently enrolled high school students who wish to attend Woodland Community College after they graduate from high school are classified as new students and must reapply for admission.

Transfer Students
Students who attended a college or university other than Woodland Community College or Yuba College must apply for admission as new students at Woodland Community College.

Concurrent Enrollment Students
High school students who have completed the EIGHTH grade may attend Woodland Community College as PART-TIME students with the permission of their parent and high school principal or designee. Concurrent enrollment students who complete their courses earn full college credit, but they are not classified as continuing students.

How to Register

- See page 8 for the first date on which you may register for Spring 2013 classes, based on your priority group.
- Look for prerequisites, corequisites, and recommended preparation for courses in which you intend to enroll.
- Meet with a counselor to assist you in selecting courses.
- Be sure to pay any debts and clear all holds before attempting to register.
- You will have 10 days to pay for courses from the time you register.
- Apply for fee waivers through Financial Aid prior to registering.
- Register online using WebAdvisor.
- Registration computers and assistance are available at the Admissions and Records Office.

Adding a Course
Students can add classes through WebAdvisor through the last day to add for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by January 18, 2013 for full-term classes. See page 9 for short-term class deadlines.

Dropping a Course
Students can drop a class through WebAdvisor or at Admissions and Records according to the deadline dates on page 9. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the STUDENT’S RESPONSIBILITY. Never assume that you will be dropped by an instructor.
Registration Information

Waitlisting
If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by January 25, 2013 (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 9.

Pass/No-Pass Grading
Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student via WebAdvisor registration or by submitting a Pass/No Pass form to the Admissions and Records office by February 15, 2013 for full-term classes. Short course deadlines are listed on page 9. Choosing Pass/NoPass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Residency Status
Residency is determined by the laws of the State of California. California residents are those who have maintained legal resident status in California as defined in the Education Code for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the State. State law requires PROOF OF RESIDENCY. Proof includes such things as filing California State Income Tax, obtaining a California driver’s license, and registering a motor vehicle in the State as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver’s license, taxes, car registration, etc). The burden of proof rests with the student.

Non-Resident Tuition
Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

AB 540 Non-Resident Tuition Exemption
Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 California Non-Resident Tuition Exemption. An official copy of the student’s high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at http://wcc.yccd.edu —> Admissions —> Forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.
Concurrent Enrollment (High School Student) Steps to Enrolling

1. Apply

With the permission of your parent and high school principal or designee, apply online at http://wcc.yccd.edu and click on “Apply Now”.

2. Take Placement Test

Schedule a placement test with the Admissions and Records Office at (530) 661-5700 or ask your high school counselor about taking the test on site. If you are going to take an English or mathematics course, you are required to complete a placement test.

3. See Your Counselor

Your high school counselor has the concurrent enrollment form on site or you can download the form from http://wcc.yccd.edu ->Admissions->forms. Your high school counselor will also be able to assist you in selecting courses.

4. Obtain Signatures on High School Form

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you as a student need to sign, but your Parent/Guardian and your high school principal or designee must sign the form before you register.

5. Register for Classes on Date

Register at the Admissions and Records Office with your form and fee payment on the date assigned.
Students have 10 days to pay for classes from the day they register. Students who have not paid within 10 days may be dropped for non-payment.

Low-income students should apply for an enrollment fee waiver BEFORE registering for classes.

Use WEBADVISOR (http://wcc.yccd.edu) or login through your MyCampus Portal page to register. Take advantage of your status to register. You will have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to January to receive their first spring semester financial aid payment.

Continuing Student Registration
You may register on or after your scheduled priority date by the last four digits of your Social Security Number.

Group A  5001-7500  Tuesday, November 27, 2012
Group B  7501-9999  Wednesday, November 28, 2012
Group C  0000-2500  Thursday, November 29, 2012
Group D  2501-5000  Friday, November 30, 2012  (and students who have no Social Security Number on file)

Priority Returning Student Registration
Students who attended Woodland Community College or Yuba College between Spring 2010 and Spring 2012 and have submitted an application for Spring 2013 and been coded for priority status may register beginning on Monday, December 3, 2012.

Open Registration
New students who have completed the matriculation process (except concurrently enrolled high school students) and returning students who were last enrolled at Woodland Community College or Yuba College prior to Spring 2010 and have submitted an application and completed Orientation for Spring 2013 may register beginning on Wednesday, December 5, 2012.

Concurrent Enrollment Registration
High school students who have completed the EIGHTH grade and have completed the steps on page 7 may bring their signed concurrent enrollment form and fee payment to the Admissions and Records Office to register in person beginning on Friday, December 14, 2012.

Concurrently enrolled high school students must register in person and do NOT gain continuing student status.

Late Registration Through January 18
Students may add open full-semester classes on WebAdvisor through January 18. Closed classes require the permission of the instructor to register. An ADD FORM signed by the instructor must be taken in person to the Admissions and Records Office by January 18 to register and pay fees in person.

ATTEND THE FIRST DAY OF CLASS
Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped. DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU. Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.
Deadline Dates for Short-Term Classes

LAST DAY TO ADD Short-Term Classes

If you have not registered before the first class meeting, attend the first class meeting and obtain the signature of the instructor on an ADD FORM if space is available in the class. Take the form with your fee payment to the Admissions and Records Office to register in person no later than the day of the SECOND class meeting.

REFUND DEADLINE for Short-Term Classes

To be eligible for a refund, you must officially drop a short-term class by the end of the day of the SECOND class meeting if the class has 30 or fewer meeting days. You can drop using WebAdvisor or in person at the Admissions and Records Office.

The corresponding refund deadlines for short-term classes with more than 30 meeting days are follows:

- 31-40 meeting days - End of the day of THIRD class meeting
- 41-50 meeting days - End of day of FOURTH class meeting
- 51-60 meeting days - End of day of FIFTH class meeting

DEADLINE to Drop Without a “W” and DEADLINE to Select P/NP Grading Option

<table>
<thead>
<tr>
<th>Class meets</th>
<th>Drop by the end of this class meeting to avoid a “W”</th>
<th>Class meets</th>
<th>Drop by the end of this class meeting to avoid a “W”</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-4 days</td>
<td>1st class meeting</td>
<td>15-18 days</td>
<td>5th class meeting</td>
</tr>
<tr>
<td>5-8 days</td>
<td>2nd class meeting</td>
<td>19-21 days</td>
<td>6th class meeting</td>
</tr>
<tr>
<td>9-11 days</td>
<td>3rd class meeting</td>
<td>22-24 days</td>
<td>7th class meeting</td>
</tr>
<tr>
<td>12-14 days</td>
<td>4th class meeting</td>
<td>25-28 days</td>
<td>8th class meeting</td>
</tr>
</tbody>
</table>

DEADLINE to DROP a Class to Avoid a Failing Grade

For classes meeting more than 30 days, contact the Admissions & Records Office.
Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation- provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

1. Completed an associate or higher degree (verification required)
2. Concurrently enrolled in high school
3. Will enroll in performance classes only
4. Currently enrolled at a four-year college or university (verification required)
5. Enrolling in fewer than 6 units
6. Not planning to earn a degree or certificate
7. Enrolling in job-skill upgrade, self-improvement or general interest courses
8. Enrolling in classes for which student has previous training (i.e. firefighter taking fire science class)

Exemption from taking the placement exam may apply to students who:

1. Have completed previous coursework in English, math, and reading
2. Have completed placement tests at another post-secondary institution and provide documentation

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor, the portal, or the Admissions and Records Office.

**Matriculation- Students’ Rights, Challenge, and Complaint process:**
Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Vice President, Academic and Student Services, who is responsible for investigation and resolution of such complaints. The Vice President will maintain a file on all formal complaints.
How to Schedule a Placement Test

Placement testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). All students must have a current admission application (CCCApply) on file with the Admissions and Records Office in order to test. Students may complete the college application from our webpage http://wcc.yccd.edu, and click on “Apply Now” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the Woodland Community College Admissions and Records Office at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday</td>
<td>9:30 am and 3:00 pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:30 am and 3:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9:30 am and 2:30 pm</td>
</tr>
<tr>
<td>Thursday (ESL Only)</td>
<td>12:00 pm and 3:00 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>9:30 am and 1:30 pm</td>
</tr>
</tbody>
</table>

Those who wish to test at the Colusa County Outreach Facility may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Thursday (ESL Only)</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>CLOSED</td>
</tr>
</tbody>
</table>

Sample practice questions are available for students to review prior to the test through our website (http://wcc.yccd.edu/admissions/assessment-placement.aspx). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:
1) Bring a Photo ID
2) Arrive at least 10-15 minutes prior to the test to check in.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Retest Policy

All placement scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a 30 day waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and not more than three times in any two-year period.
Como Hacer una Cita Para el Examen de Colocación  

Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCApply) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admissions and Records) o en la página de internet [http://wcc.yccd.edu](http://wcc.yccd.edu) y seleccione “Apply Now.”

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

<table>
<thead>
<tr>
<th>Lunes</th>
<th>De 9:30 am a 3:00 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martes</td>
<td>De 9:30 am a 3:00 pm</td>
</tr>
<tr>
<td>Miércoles</td>
<td>De 9:30 am a 2:30 pm</td>
</tr>
<tr>
<td>Jueves (ESL solamente)</td>
<td>De 12:00 pm a 3:00 pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>De 9:30 am a 1:30 pm</td>
</tr>
</tbody>
</table>

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles:

<table>
<thead>
<tr>
<th>Lunes</th>
<th>De 12:00 pm a 4:00 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martes</td>
<td>De 12:00 pm a 4:00 pm</td>
</tr>
<tr>
<td>Miércoles</td>
<td>De 12:00 pm a 4:00 pm</td>
</tr>
<tr>
<td>Jueves (ESL solamente)</td>
<td>De 12:00 pm a 4:00 pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>CERRADO</td>
</tr>
</tbody>
</table>


El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse

**AVISOS** **No hay cuidado de niños.**

Los resultados de los exámenes de colocación le ayudarán a determinar cuáles son los cursos más apropiados para usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudará a determinar cuál es el nivel más apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAvisor.

**Política Para Volver a Tomar el Examen de Colocación**

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron.

Estudiantes pueden volver a tomar cualquiera de los exámenes de colocación, inglés/matemáticas/lectura/ESL, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y preparamse para mejorar sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.
Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the placement test.

Before completing the placement test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at http://wcc.yccd.edu/. Select option "Apply Now" to start the application.

After completing the application, attend one of the following orientations listed below where you will also be given a placement test and a counselor will help you select appropriate classes for your level of English. The test takes approximately one hour. **Childcare is not available.**

The day of the orientation and test, please arrive 15 minutes early and bring with you a photo ID, such as your driver's license.

**ESL ORIENTATIONS:**

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>November 29</td>
<td>3:00 p.m.</td>
<td>Assessment Lab – Bldg. 700</td>
</tr>
<tr>
<td>Thursday</td>
<td>December 6</td>
<td>12:00 p.m.</td>
<td>Assessment Lab – Bldg. 700</td>
</tr>
<tr>
<td>Thursday</td>
<td>January 10</td>
<td>3:00 p.m.</td>
<td>Assessment Lab – Bldg. 700</td>
</tr>
</tbody>
</table>
El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el exámen de colocación.

Antes de completar el exámen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa, ó por internet en http://wcc.yccd.edu/ y oprima “Apply Now” para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes orientaciones donde también se le dará el Exámen de colocación y un consejero/a le ayudara a seleccionar las clases apropiadas para su nivel de Inglés. El exámen toma aproximadamente una hora. **No hay cuidado de niños.**

El día de la Orientación y Exámen, favor de llegar 15 minutos antes y traiga con usted **una identificación con foto**, por ejemplo su licencia de manejar.

<table>
<thead>
<tr>
<th>ESL Orientación:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Día</strong></td>
</tr>
<tr>
<td>Jueves</td>
</tr>
<tr>
<td>Jueves</td>
</tr>
<tr>
<td>Jueves</td>
</tr>
</tbody>
</table>
Placement Test Level Information

Assessment in English, math, and reading helps to determine the student’s academic skill levels and needs. Placement test results are one of many criteria used in helping student’s placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. (*Photo ID is required at the time the test is taken*).

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their placement test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website http://wcc.yccd.edu/admissions/assessment-placement.aspx - click on Sample Test.

All District sites offer the placement test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level only through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of “C” or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

### Reading

<table>
<thead>
<tr>
<th>Test Level Course</th>
<th>Writing/English</th>
</tr>
</thead>
<tbody>
<tr>
<td>3001 Reading 110A/ESL 111A</td>
<td>1001 English 110R/ESL 110R</td>
</tr>
<tr>
<td>3002 Reading 110B/ESL 111B</td>
<td>1002 English 110R/ESL 110R</td>
</tr>
<tr>
<td>3003 Reading 105</td>
<td>1003 English 105/ESL 105</td>
</tr>
<tr>
<td>3004 Reading 70</td>
<td>1004 English 51</td>
</tr>
<tr>
<td>3005 Reading competency met</td>
<td>1005 English 1A</td>
</tr>
</tbody>
</table>

### Writing/English

<table>
<thead>
<tr>
<th>Test Level Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3001 Reading 110A/ESL 111A</td>
</tr>
<tr>
<td>3002 Reading 110B/ESL 111B</td>
</tr>
<tr>
<td>3003 Reading 105</td>
</tr>
<tr>
<td>3004 Reading 70</td>
</tr>
<tr>
<td>3005 Reading competency met</td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th>Test Level Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001 Math 110</td>
</tr>
<tr>
<td>2002 Math 110 or GNBUS 100</td>
</tr>
<tr>
<td>2003 Math 111 or GNBUS 100</td>
</tr>
<tr>
<td>2004 Math 50 or GNBUS 56</td>
</tr>
<tr>
<td>2005 Math 52 or GNBUS 56</td>
</tr>
</tbody>
</table>

### English as a Second Language

<table>
<thead>
<tr>
<th>Test Level Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>4100 Level 1 - ESL 215R</td>
</tr>
<tr>
<td>4200 Level 2 - ESL 225R</td>
</tr>
<tr>
<td>4300 Level 3 - ESL 231A, ESL 233A, ESL 234R, ESL 235R, ESL 238A</td>
</tr>
<tr>
<td>4400 Level 4 - ESL 241R, ESL 242R, ESL 244R, ESL 245R</td>
</tr>
<tr>
<td>4500 Level 5 - ESL 253, ESL 258</td>
</tr>
<tr>
<td>4600 Level 6 - ESL 110R, ESL 282R</td>
</tr>
</tbody>
</table>

### Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L)”, “(M)”, or “(L)(M)” in the course description.

### Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.
Below is the schedule for orientations at Woodland Community College. Orientation sessions take approximately two and a half hours. There are no reservations. Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals. Please bring placement exam test results with you. Childcare is not available.

**General Orientations:**

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>November 6</td>
<td>9:00 a.m.</td>
<td>727</td>
</tr>
<tr>
<td>Thursday</td>
<td>November 8</td>
<td>9:00 a.m.</td>
<td>727</td>
</tr>
<tr>
<td>Tuesday</td>
<td>November 13</td>
<td>4:00 p.m.</td>
<td>727</td>
</tr>
<tr>
<td>Tuesday</td>
<td>November 20</td>
<td>4:00 p.m.</td>
<td>727</td>
</tr>
</tbody>
</table>

**ESL Orientations:**

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>November 29</td>
<td>3:00 p.m.</td>
<td>Assessment Lab—Bldg. 700</td>
</tr>
<tr>
<td>Thursday</td>
<td>December 6</td>
<td>12:00 p.m.</td>
<td>Assessment Lab—Bldg. 700</td>
</tr>
<tr>
<td>Thursday</td>
<td>January 10</td>
<td>3:00 p.m.</td>
<td>Assessment Lab—Bldg. 700</td>
</tr>
</tbody>
</table>

**Colusa County Orientations — Williams Facility:**

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>November 28</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>December 5</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>December 12</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>January 9</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note:**
- All students must complete Placement Testing prior to attending an Orientation.
- New Student class registration starts on Wednesday, December 5, 2012.
The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. All fees are due to the college at the time of enrollment. No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, Mastercard, Discover, ATM, or fee waiver. Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment (see 10 Days to Pay Policy).

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enrollment Fee</strong></td>
<td>$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)</td>
<td>All students, except those eligible for the Board of Governors’ Enrollment Fee Waiver (BOGW).</td>
</tr>
<tr>
<td><strong>Health Services Fee</strong></td>
<td>$10 per semester</td>
<td>All students, except those eligible for the BOG Waiver.</td>
</tr>
<tr>
<td><strong>Non-Resident Tuition</strong></td>
<td>$190 per unit, in addition to enrollment fee</td>
<td>All non-resident students (from another state).</td>
</tr>
<tr>
<td><strong>International Student Tuition</strong></td>
<td>$190 per unit, in addition to enrollment fee</td>
<td>All non-resident international students (from another country).</td>
</tr>
<tr>
<td><strong>Capital Outlay Fee</strong></td>
<td>$20 per unit in addition to enrollment fee</td>
<td>All non-resident and international students</td>
</tr>
<tr>
<td><strong>Parking Decals</strong></td>
<td>$40 fee for a semester pass or $2.00 per day (BOGW = $20 per semester)</td>
<td>All vehicles using campus parking facilities for all events must display appropriate permit or decal.</td>
</tr>
</tbody>
</table>

**Board of Governors Fee Waiver**

Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. Students should have the BOGW application approved BEFORE registering for classes.

**REFUNDS:**

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 9 for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for all refunds. Students must make a request for refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student’s account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

**American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:**

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.
Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

1.) Pay for your classes in full; OR

2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid PRIOR to registration; OR

3.) Sign up for a payment plan online through WebAdvisor. Students are responsible for making payment arrangements. Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet’s website: http://mypaymentplan.com.

4.) IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student’s responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).

Make sure your fees are paid so your classes are secure before the term starts.
1. Get a PIN!
The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. http://www.pin.ed.gov/PINWebApp/pinindex.jsp

2. Gather your Information
You will need personal information such as your Social Security Number (SSN), driver’s license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

3. Submit your Application
Woodland Community College Federal School Code is: 041438. Complete your FREE Application for Federal Student Aid (FAFSA).

Helpful hints:
- **Save your FAFSA:** Save your application frequently using the ‘SAVE’ button at the bottom of the screen. If you lose your internet connection, you’ll have a copy of the FAFSA data you’ve already entered.
- **Get Help:** Click on the ‘Help’ button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

4. Receive your Student Aid Report
Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

5. Receive your Award Notification
You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

6. Receive your Disbursement of funds
Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

7. What else is needed?
Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.
Financial Aid Disbursement Changes!

Beginning Spring 2013 Financial Aid is going GREEN!

What does this mean? Students who are scheduled for Financial Aid payment will be given the following options:

- Sign up for direct deposit into an account of your choice - HigherOne Account or your bank account.

- Or, receive your check by (snail) mail

Make your choice now!

For more information visit MyYubaCard.com

Financial Aid Helpful Hints:

Check your school email for current updates
Keep your address current with the school
The California Dream Act

Financial aid is available to AB 540 students attending a California community college.

Thanks to the California Dream Act, AB 540 students at community colleges are now eligible to apply for:

- Privately-funded scholarships
- Board of Governors Fee Waivers (apply now for terms starting after January 1, 2013)
- Assistance from EOPS, CARE or CalWORKs (beginning January 1, 2013)
- State financial aid like Cal Grants (for 2013-14 academic year) and Chafee Grants

You are an AB 540 eligible student if you meet all of the following criteria:

- Attended a California high school for at least three years;
- Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- Are registered or enrolled at a California community college;

AND

- If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Check with your local college financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

MAKE YOUR COLLEGE DREAMS COME TRUE!

Get started now... For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply visit:

www.icanaffordcollege.com/dreamact

icanaffordcollege.com
¡La ley Dream Act de California lo hace realidad!

Los estudiantes AB 540 ahora pueden solicitar:

- Becas privadas
- Exenciones de Cuotas de Inscripción de la Junta de Gobernadores (solicita ahora para primavera 2013)
- Asistencia de EOPS, CARE y CalWORKs (empezando Enero 2013)
- Ayuda financiera estatal como becas Cal Grant (para el año escolar 2013-2014) y becas Chafee

Tú eres un estudiante AB 540 que califica si:

- Asististe a una escuela secundaria de California por lo menos 3 años
- Te graduaste de una escuela secundaria de California, obtuviste el equivalente, o pasaste el examen de aptitud de la escuela secundaria en California
- Estás inscrito o matriculado en un colegio comunitario de California.

Si es requerido, completa un affidavit que dice que has solicitado (o solicitarás, cuando califiques para hacerlo) el estado migratorio legal.

Por favor consulta con la Oficina de Admisiones de tu colegio para determinar si calificas para AB 540.

¡REALIZA TUS SUEÑOS DE ESTUDIAR UNA CARRERA UNIVERSITARIA!

Empieza ahora. Para más información, visita tu colegio comunitario. Para encontrar el colegio más cercano a ti, aprender más sobre la ayuda financiera, y para solicitar una aplicación, visita www.icanaffordcollege.com/dreamact
Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Affairs Office (VAO) assists veterans, reservists, and dependents of service disabled or deceased veterans with their education benefits. The VAO will provide assistance in applying for benefits, educational pay, college registration, placement testing and counseling referrals.

The VA Office is located in building 700, room 763.

Phone: (530) 661-5794

Student Health Services Hours

Wednesdays and Thursdays

9:00 a.m. to 1:00 p.m.

Walk-in!

Or call (530) 661-7758

Location, Building 700, Room 770
Academic and General Information

Academic Honor Code
As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person’s words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes
Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST
ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance
Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy
Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements
Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy
The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing (less than satisfactory)</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades and symbols are not used in computing the grade point average. W, I, and NP are used for progress purposes.

<table>
<thead>
<tr>
<th>Grade/Symbol</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (“D” or “F”)</td>
</tr>
<tr>
<td>P</td>
<td>Pass (“C” or better)</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>
Academic and General Information

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drop for Non-Payment
As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you will be dropped from your courses. For more information see the 10 day drop information page in this schedule.

Drug-Free School Policy
Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated. The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Academic and Student Services.

Graduation
Students who plan to graduate must file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see DEADLINE dates to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C. - Intersegmental General Education Transfer Core
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Pass/No Pass Grading Option
A student may elect to take ONE course, not in his/her major, each semester on a P/NC graded basis. The “P” grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an “NP” grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) “Prerequisite” is a course requirement that a student MUST meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) “Corequisite” means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor. Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

I. Prerequisite course is not available.

II. Prerequisite has not been validated.

III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or

IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Parking Regulations
Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus. Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces). Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at http://www.yccd.edu/police/parking.html. Parking decals can be purchased through WebAdvisor.
Release of Student Information
In order to help protect your privacy, a PICTURE I.D. is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses
State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned (the course may be repeated ONCE per AP/BP 4225); or the course is identified in the catalog description as “repeatable”. When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information. For further information, please consult the college catalog.

Selective Service Registration
By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at http://www.sss.gov.

Short-term Courses
Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. Review the Schedule of Classes or the webpage for deadline dates.

Student Code of Conduct
If a student’s conduct violates District rules or regulations, the Code of Conduct for Students, or public laws, the student will be subject to one of the forms of “sanctions” included in the Code, which are:

- **Admonition.** An oral reprimand to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on Disciplinary Probation due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include “Withdrawal of Consent for Student to Remain on Campus.”
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the Order of Expulsion. A copy of the Woodland Community College Code of Conduct for Students may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology
There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student’s educational goals. Students who are receiving Financial Aid or Veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation
Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation
Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of “W”, “I”, and “NP” grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.
Academic and General Information

Dismissal
Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission
A dismissed student may petition for readmission after consultation with a counselor.

Removal from Probation
Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of “W”, “I”, and “NP” grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.

Student Responsibility
It is each student’s responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy
Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility.
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts
The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost $5.00 per copy. An additional $10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at http://wcc.yccd.edu/admissions/transcripts.aspx or by coming into the Admissions and Records Office. A PHOTO I.D. is required.

Unit Limitation
Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

Waitlists
If you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did “not show” for the first class meeting, the instructor can drop those students and admit students from the wait list. The instructor MUST sign and date an “ADD FORM” and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online. After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

Dropping a Class is the STUDENT’s Responsibility
Never assume that an instructor will drop you from a class because of non-attendance. If YOU fail to drop the class, you may end up with a failing (“F”) grade at the end of the term. Drop yourself through WebAdvisor or go to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes. See page 9.
Admissions and Records
(530) 661-5720, Building 700, Lobby
Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

Assessment Center
(530) 661-5720, Building 700 (530)668-2500, CCOF
Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government
(530) 661-5785, Building 700, Room 719
The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students’ views to the administration and Board of Trustees through participation on college committees.

Bookstore
(530) 661-5790, Building 200
The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website http://wcc.yccd.edu/student/bookstore.aspx.

CalWORKs (530) 668-3681, Building 700, Room 711
The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Career Technical Education Transitions
(530) 634-7785, Yuba Community College District
The Career Technical Education Transitions of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school’s/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Career Technical Education Transitions prepares students to earn a certificate, an associate’s degree or transfer to a 4-year university. For more information about the Career Technical Education Transitions, call the YCCD Career Technical Education Transitions Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Career Technical Education Transitions website at www.yccd.edu/cte.

Career/Transfer Center
Career Center
(530) 661-5777, Building 700, Room 744
The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center
(530) 661-5770, Building 700, Room 744
Woodland Community College offers transfer services including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

Cooperative Agencies Resources for Education (C.A.R.E.) Program
(530) 661-5728, Building 700, Room 735
The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student’s retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.
Child Development Center  
(530) 661-5773, Building 1000  
The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility  
(530) 668-2500, 99 Ella Street, Williams CA  
The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling.

Counseling Center  
(530) 661-5703, Building 700, Room 746  
Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in. Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Disabled Students Programs & Services (DSPS)- Academic Accommodations Center  
(530) 661-5797, Building 700, Room 769  
(530) 661-5786 TTY  
Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District’s Section 504 Coordinator:

Dr. Jacques Whitfield, Chief Human Resources Officer

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District’s website:

Policies and Procedures:  
http://www.yccd.edu/board/policies.php

Diversity and Equity:  
http://www.yccd.edu/diversity/index.php

Extended Opportunity Programs and Services (EOP&S)  
(530) 661-5728, Building 700, Room 735  
Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.
Financial Aid

(530) 661-5725, Building 700, Lobby

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once the college receives your application, the school will notify you of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible.

Foster & Kinship Care Education (FKCE)

(530) 661-5772/ (530) 574-1964, Building 800, Room 858

The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

Library/Media Services

(530) 661-5740, Library, Building 800
(530) 661-5723, Media Services

The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Reading Center

(530) 661-5750, Building 800

The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

Student Health Services

(530) 661-7758, Building 700, Room 771

Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include:

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
  - Ear pain
  - Sore throat
  - Coughs/colds
  - Sinus problems
  - Headaches
  - Rashes
  - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.
Student Services

TRiO Programs
(530) 661-2285, Building 700, Room 720
Student Support Services (SSS) is a federally funded program designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. “TRiO” is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The TRiO offices are located in Building 700, Office 720. For additional information or for an application, please contact: (530) 661-2285. All services offered to participants are free of charge.

Student Support Services (SSS)
(530) 661-2285, Building 700, Room 720
(530) 668-2505, Colusa County Outreach Facility
The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in post-secondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center
(530) 661-5733, Building 800, Room 809
The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office
(530) 661-5704, Building 700, Room 763
Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

Writing and Math Center (WAM)
(530) 661-5716, Building 800, Room 850
The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.
1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (http://wcc.yccd.edu).

2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says “Login”.

3.) After you click on the word “Login” it will bring you to a page that looks like the one below. Here you will input your Student ID (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.
Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of MMDDYY. For example, if you were born on May 1, 1980 your password would be 050180.

Then click Submit.

** If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the Login button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.**

4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the Student box.
5. Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the "Register for Sections" option on the left under the Registration tab.

There are several options here for students to choose from. Students should take a look at all options that are available to them.

6. Once you click on "Register for Sections" you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the "Search and Register for Sections" link. This will give you the most information to select.
7.) On the next page you will want to select three (3) key items to begin searching: Term, Subject, and Location. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click Submit at the bottom of the page.

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

1.) Term (use the drop down box to select the appropriate term)
2.) Subject (scroll through the subjects available to select the subjects you are looking for)
3.) Location (use the drop down box to select the location or type of course you wish to take course from)

Then you will select the Submit button at the bottom of the screen.

8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click Submit as shown in the diagram below.

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click Submit.
9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information:

1.) The following request(s) have been processed.

2.) The status of your request

These two items are very important. The status is key to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you DO NOT see that it says “Registered for this section” then you are not registered for that section.

10.) Once you have completed one course, then you can click the “OK” button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the Search and Register for Sections function.

Don’t forget to always Log Out of the system after use.
**Mandatory Orientation Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 15, 2013</td>
<td>6:30 p.m. – 7:30 p.m.</td>
<td>605</td>
</tr>
<tr>
<td>January 16, 2013</td>
<td>12:00 p.m. – 1:00 p.m.</td>
<td>606</td>
</tr>
<tr>
<td>January 18, 2013</td>
<td>4:30 p.m. – 5:30 p.m.</td>
<td>606</td>
</tr>
<tr>
<td>January 18, 2013</td>
<td>6:00 p.m. – 7:00 p.m.</td>
<td>606</td>
</tr>
</tbody>
</table>

**Steps to Enrolling:**

1. Student must be working in a paid or unpaid position.
   (Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation (See dates and times listed above).
7. Last day to change variable units for CWEE courses is March 22, 2013.
8. Please be sure that you enroll in the appropriate course (Occupational or General).

**Should I enroll in Occupational Work Experience or General Work Experience?**

- **Occupational Work Experience:** To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience:** If your employment is not related to your major, or you have not declared a major at WCC, you may enroll in General Work Experience.

### Examples

<table>
<thead>
<tr>
<th>Occupational Work Experience</th>
<th>General Work Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related</td>
<td>Not Related</td>
</tr>
<tr>
<td>Music Major—Music job</td>
<td>Music Major—Food job</td>
</tr>
<tr>
<td>Computer Major—Computer job</td>
<td>Computer Major—Entertainment job</td>
</tr>
<tr>
<td>Welding Major—Welding job</td>
<td>Welding Major—Insurance job</td>
</tr>
</tbody>
</table>

**Occupational Work Experience Enrollment**

Students can register for **1 to 4 units** depending on the number of hours worked during the semester and if the work is paid or unpaid.

**Paid Work (75 hrs/unit)**

<table>
<thead>
<tr>
<th>Units Work hrs/sem</th>
<th>1 = 75</th>
<th>2 = 150</th>
<th>3 = 225</th>
<th>4 = 300</th>
</tr>
</thead>
</table>

**Unpaid Work (60 hrs/unit)**

<table>
<thead>
<tr>
<th>Units Work hrs/sem</th>
<th>1 = 60</th>
<th>2 = 120</th>
<th>3 = 180</th>
<th>4 = 240</th>
</tr>
</thead>
</table>
How to read the schedule of classes

1. Department Name
2. Course Title
3. Indicates if course transfers to CSU, UC, or both
4. Course Description
5. College Level Language (L) or Math (M) or both (LM) required
6. Class Code (4 digits)
7. Days and Time of Class
8. Shaded Box indicates Evening Class
9. Dates and • indicate short class
10. Units
11. Instructor’s name
12. Room Number

<table>
<thead>
<tr>
<th>ART 4A</th>
<th>Drawing and Composition</th>
<th>CSU/UC UC-Unit Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>7504 T</td>
<td>6:00pm-9:50pm</td>
</tr>
<tr>
<td>7807 M W</td>
<td>1:00pm-2:50pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>7609 M W F</td>
</tr>
<tr>
<td>8/24 to 10/19</td>
</tr>
</tbody>
</table>

OUTREACH LOCATIONS

W-TV Cable TV - Channel 19
Charter Communications
Cable TV - Channel 37
Central Valley Cable TV

W-TBAI To be announced

W- PHS Pioneer High School
1400 Pioneer Avenue

W-WHS Woodland High School
21 N. West

W-WMH Woodland Memorial Hospital
1207 Fairchild Ct.

W-YOLO Various locations within Yolo County

Colusa County Locations:

C-1, C-2, C-3A, C-3B

Colusa County Outreach Facility
99 Ella Street - Williams

C-CHS
Colusa High School
901 Colusa Avenue-Colusa
Spring 2013
Schedule of Classes

Day Courses (8 a.m. to 4:30 p.m.)

Evening Courses (4:30 p.m. to 10 p.m.)

Weekends: Saturdays & Sundays

- ............... Short-term Class
- (v) ............ Variable units
- (R) ............. Repeatable
- L/M ............ College level language/math skills advised
- (CSU/UC) .... Transfer Status

WCC, Colusa, On-Line, TV, and Weekend Classes
Pages: 40-63

On-Line and Television Classes
(Distributive Ed)
Pages: 66-75

Classes Taught in Colusa County
Pages: 76-77
ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Law Enforcement  
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)  
**Woodland**  
Course code: 4006  
Days: TTH  
Times: 9:00AM-10:15AM  
Units: 3.0  
Instructor: L.Deniz  
Room: W-606

AJ-11 Criminal Law  
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)  
**Woodland**  
Course code: 4007  
Days: TTH  
Times: 10:30AM-11:45AM  
Units: 3.0  
Instructor: L.Deniz  
Room: W-606

AJ-14 Criminal Justice Process  
Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)  
**Woodland**  
Course code: 8173  
Days: TTH  
Times: 7:30AM-8:45AM  
Units: 3.0  
Instructor: L.Deniz  
Room: W-606

AJ-15 Criminal Investigation  
Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)  
**Woodland**  
Course code: 4008  
Days: MW  
Times: 1:00PM-2:15PM  
Units: 3.0  
Instructor: L.Deniz  
Room: W-605

Colusa County  
Course code: 6722  
Days: W  
Times: 6:00PM-8:50PM  
Units: 3.0  
Instructor: T.Waltz  
Room: C-2

AJ-19 Multicultural Communities/Justice System  
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)  
**Woodland**  
Course code: 4010  
Days: TTH  
Times: 1:00PM-2:15PM  
Units: 3.0  
Instructor: L.Deniz  
Room: W-605

AGRICULTURE

Agriculture

AG-5 Agriculture Economics  
The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer’s economic position. (L,M)  
**Woodland**  
Course code: 4959  
Days: TTH  
Times: 4:00PM-5:15PM  
Units: 3.0  
Instructor: C.Peterson  
Room: W-401

AG-6 Agricultural Sales and Communication  
The study of principles and practices of the selling process; selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play, formal sales presentations, and job shadowing. The course content is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day basis. (L,M)  
**Woodland**  
Course code: 4814  
Days: TTH  
Times: 5:30PM-6:45PM  
Units: 3.0  
Instructor: C.Peterson  
Room: W-401

AG-11 Agricultural Accounting  
Basic principles of accounting as applied to agricultural business and farm operations; development of skills needed to create a general ledger and then develop and analyze a balance sheet and profit and loss statement; standard accounting procedures are covered with emphasis on both hand and computer applications. (L,M)  
**Woodland**  
Course code: 4222  
Days: TTH  
Times: 1:00PM-2:15PM  
Units: 3.0  
Instructor: J.Blacklock  
Room: W-401

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<td>AJ-34</td>
<td>Correctional Treatment Programs</td>
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- **(v)** Variable Unit
- **(R)** Repeatable
- **(CSU/UC)** Transfer Status
### Woodland Community College

#### CODE DAYS TIMES UNITS INSTRUCTOR ROOM

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<tr>
<th>Course Title</th>
<th>Code</th>
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<th>Times</th>
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<th>Instructor</th>
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<td><strong>AG-14 Entrepreneurship</strong></td>
<td>CSU</td>
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<td><strong>AG-19R Agricultural Leadership</strong></td>
<td>CSU</td>
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<td>5001</td>
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<td>9784</td>
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#### Agricultural Mechanics

**AGMCH-47B Introduction to Arc Welding (SMAW)** | CSU | City of Woodland | 4934 | MW | 5:30PM-7:20PM | 2.0 | J.Rumsey W-PHS |

#### Environmental Horticulture

**ENVHR-20 Fund of Environmental Horticulture** | CSU | Woodland | 4201 | MW | 4:00PM-5:15PM | 3.0 | J.Schulte W-402 |

**ENVHR-22A Landscape Plant Identification** | CSU/UC-Unit limit | Woodland | 5731 | MW | 5:30PM-7:45PM | 3.0 | J.Schulte W-402 |

#### Plant Science

**PLSCI-20 Principles of Plant Science** | CSU/UC | Woodland | 4012 | MW | 9:00AM-10:15AM | 3.0 | B.Asmus W-402 |
<table>
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<tr>
<td>PLSCI-20L</td>
<td>Principles of Plant Science</td>
<td>CSU/UC</td>
<td>Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to student with credit in PLSCI 20. (LM)</td>
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<tr>
<td>4013</td>
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<td>9:00AM-10:15AM</td>
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<td>B.Asmus</td>
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<td>MW</td>
<td>10:30AM-11:45AM</td>
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<tr>
<td>PLSCI-21</td>
<td>Fertilizers and Plant Nutrition</td>
<td>CSU</td>
<td>Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM) On-Line</td>
<td>9582</td>
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<tr>
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<td>L.Michel</td>
<td>NET</td>
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<tr>
<td>PLSCI-22</td>
<td>Introduction to Soils</td>
<td>CSU/UC-Unit limit</td>
<td>Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open for credit to student with credit in PLSCI 22L. (LM)</td>
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<td>G.Sellu</td>
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<td>PLSCI-30</td>
<td>Principles of Pest Management</td>
<td>CSU</td>
<td>Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)</td>
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<tr>
<td>PLSCI-31</td>
<td>Introduction to Sustainable Agriculture</td>
<td>CSU</td>
<td>Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed.</td>
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<tr>
<td>ANTHROLOGY</td>
<td>ANTHR-2 Cultural Anthropology</td>
<td>CSU/UC</td>
<td>Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture.</td>
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<tr>
<td>7101</td>
<td>TTH</td>
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<td>M.Kapell</td>
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<td>1847 MWF 4:00PM-4:50PM</td>
<td>3.0</td>
<td>J.Green</td>
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<tr>
<td>ART</td>
<td>ART-1A History of Art</td>
<td>CSU/UC</td>
<td>Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterate art and Pre Columbian art.</td>
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<tr>
<td>8162</td>
<td>TTH</td>
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<td>C.Schindler</td>
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<tr>
<td>BIOLOGY</td>
<td>BIOL-1 Principles of Biology</td>
<td>CSU/UC</td>
<td>Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)</td>
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<td>B.Gillespie</td>
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<td>4021</td>
<td>MW</td>
<td>8:00AM-9:15AM</td>
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<td>(CSU/UC) Transfer Status</td>
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### BIOL-3 General Botany

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)

**Woodland**
- 4119 TTH: 1:00PM-1:50PM 4.0 Woodland-Staff W-625 & TTH: 2:00PM-4:50PM

### BIOL-4 Human Anatomy

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

**Woodland**
- 4111 MW: 1:00PM-1:50PM 4.0 J.Shah W-606 & MW: 9:00AM-11:50AM W-626
- 4120 MW: 1:00PM-1:50PM 4.0 J.Shah W-606 & MW: 2:00PM-4:50PM W-626

### BIOL-5 Human Physiology

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

**Woodland**
- 4112 TTH: 1:00PM-1:50PM 4.0 J.Shah W-606 & TTH: 9:00AM-11:50AM W-626
- 4113 TTH: 1:00PM-1:50PM 4.0 J.Shah W-606 & TTH: 2:00PM-4:50PM W-626

**Television**
- 5505 TBA TBA 4.0 J.Stollberg & F: 9:00AM-12:50PM M-814

This hybrid course links on-line and on-campus components. Students who sign up for this course must complete both components concurrently.

### BIOL-6 Introductory Microbiology

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

**Woodland**
- 4115 TTH: 1:00PM-1:50PM 4.0 R.Robinson W-629 & TTH: 2:00PM-4:50PM
- 4118 MW: 1:00PM-1:50PM 4.0 R.Robinson W-629 & MW: 2:00PM-4:50PM

**Television**
- 5855 TTH: 5:30PM-6:20PM 4.0 D.Meyer W-629 & TTH: 6:30PM-9:20PM

### BIOL-10 General Biology

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
- 9220 TBA TBA 3.0 L.Staffero NET

### BIOL-10L General Biology

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

**Woodland**
- 4101 MW: 1:00PM-2:15PM 4.0 C.Ross-Ibarra W-625 & M: 2:30PM-5:20PM

### BIOL-11 General Biology Laboratory

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
- 9233 TBA TBA 1.0 L.Williams NET

### BIOL-15 Bioscience

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

**Woodland**
- 4106 MWF: 8:00AM-8:50AM 4.0 C.Ross-Ibarra W-606 & M: 9:00AM-11:50AM W: 629
- 4015 MWF: 8:00AM-8:50AM 4.0 C.Ross-Ibarra W-606 & W: 9:00AM-11:50AM W: 629
- 4016 MWF: 8:00AM-8:50AM 4.0 C.Ross-Ibarra W-606 & F: 9:00AM-11:50AM W: 629

### BIOL-24 Human Biology

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**
- 9748 TBA TBA 3.0 J.Tanabe NET
### BUSINESS

#### Accounting

**ACCT-1L Principles of Accounting-Financial**

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to student with credit in ACCT 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

**ACCT-2L Principles of Accounting-Managerial**

Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Prerequisite: ACCT 1 or 1L with a grade of "C" or better. Not open for credit to student with credit in ACCT 2. (L,M)

**ACCT-3R Computerized Accounting**

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

**ACCT-10A General Accounting**

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

### Code: CSU/UC

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<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>BIOL-25 Human Genetics</td>
<td>CSU/UC</td>
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</table>

#### Business Computer Applications

**BCA-15R Business Computer Applications-Beginning**

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

**BCA-17R Business Computer Applications-Advanced**

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

**BCA-22AR Introduction to Microsoft Word I**

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**BCA-22BR Microsoft Word 2**

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**BCA-26R Microsoft PowerPoint**

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)
General Business

GNBUS-10 Introduction to Global Business

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line
9577 TBA TBA 3.0 B.Anderson NET
01/14/13 to 03/15/13

GNBUS-18A Business Law

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

Woodland
4972 TTH 5:30PM-6:45PM 3.0 F.Rodgers W-843

GNBUS-21 Business Communications

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of “C” or better recommended; keyboarding/word processing ability (OA 15A, OA 17A, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

On-Line
9595 TBA TBA 3.0 M.Stranix NET

GNBUS-25 Career Planning and Development

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Woodland
5031 MW 1:00PM-2:15PM 3.0 E.Spears W-302

On-Line
9444 TBA TBA 3.0 H.Morgan NET

Woodland Community College 45

(v) Variable Unit (R) Repeatable (CSU/UC) Transfer Status
### Information Technology

**IT-42AR Internet Literacy and Safety**  
CSU  
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
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<th>Room</th>
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<tr>
<td>9357</td>
<td>TBA</td>
<td>01/14/13 to 03/15/13</td>
<td>TBA</td>
<td>O.Conn</td>
<td>NET</td>
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<td>03/18/13 to 05/20/13</td>
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**IT-45AR Supporting Network Clients**  
CSU  
Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

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<tr>
<td>9539</td>
<td>TBA</td>
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<td>P.Ellis</td>
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</table>

### Management

**MGMT-14 Entrepreneurship**  
CSU  
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

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<th>Code</th>
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<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>9650</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>C.Peterson</td>
<td>NET</td>
</tr>
</tbody>
</table>

**MGMT-5 Introduction to Supervision**  
CSU  
Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5726</td>
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<td>5:00PM-7:50PM</td>
<td>3.0</td>
<td>P.Morgan</td>
<td>M-TV</td>
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</tbody>
</table>

### Office Administration

**OA-15A Beginning Keyboarding**  
CSU  
Acquire basic beginning level of keyboarding and basic document formatting. (L)

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>5640</td>
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<td>3.0</td>
<td>E.Roberts</td>
<td>W-845</td>
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</table>

**OA-15B Intermediate Keyboarding**  
CSU  
Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

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<tr>
<th>Code</th>
<th>Days</th>
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<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>5641</td>
<td>MWF</td>
<td>9:00AM-10:20AM</td>
<td>3.0</td>
<td>E.Roberts</td>
<td>W-845</td>
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</tbody>
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**OA-17AR Word Processing I**  
CSU  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

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<th>Code</th>
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<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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<td>5648</td>
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<td>W-845</td>
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<tr>
<td>9749</td>
<td>TBA</td>
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<td>TBA</td>
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**OA-17BR Word Processing II**  
CSU  
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>9750</td>
<td>TBA</td>
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<td>TBA</td>
<td>M.Stranix</td>
<td>NET</td>
</tr>
</tbody>
</table>

**OA-21 Business Communications**  
CSU  
Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

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<tr>
<th>Code</th>
<th>Days</th>
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**OA-22 Machine Calculation**  
CSU  
Skill development in the operation of the electronic display and printing calculators. Functions include addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

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**OA-53 Filing**  
Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L)

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<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>03/18/13 to 05/15/13</td>
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</table>
CHEMISTRY

CHEM-1A General Chemistry  
Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Woodland
4T26  MW  8:30AM-9:45AM  5.0  J.Brown  W-601 &
     MW  10:00AM-12:50PM

CHEM-1B General Chemistry  
Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Woodland
4T28  TTH  7:30AM-8:45AM  5.0  V.Eskandari  W-601 &
     TTH  9:00AM-11:50AM

CHEM-2A Introductory Chemistry  
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Woodland
4T32  TTH  7:30AM-8:45AM  5.0  J.Brown  W-604 &
     TTH  9:00AM-11:50AM
4T29  MW  5:30PM-6:45PM  5.0  M.Nasiri  W-302 &
     MW  7:00PM-9:50PM

CHEM-2B Introductory Chemistry  
Introduction to the fundamentals of organic chemistry and biochemistry; structure and nomenclature; reactions; stereochemistry; biogenetics and metabolism. Prerequisite: CHEM 1A or 2A. (LM)

Woodland
4T36  MW  5:30PM-6:45PM  4.0  S.Iannone  W-601 &
     M   7:00PM-9:50PM

CHEM-10 Concepts of Chemistry  
Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line
9526  TBA  TBA  3.0  J.Brown  WNET

COMPUTER SCIENCE

COMSC-6 Basic Language Programming  
Introduction to programming on microcomputers using the language QBasic including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line
9455  TBA  TBA  3.0  S.Shepard  NET

COMSC-7 Introduction to Visual Basic Programming  
Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line
9527  TBA  TBA  3.0  D.Joksch  NET

COMSC-20 Web Publishing With Html  
Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line
9272  TBA  TBA  3.0  S.Shepard  NET
COOPERATIVE WORK EXPERIENCE

CWEE-44R General Work Experience  CSU
 Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/N. (L,M)

Woodland
4151 TBA TBA v1.0 E.Spears W-745
NOTE: Attendance at an orientation is required. Please see page 37 for date/time of orientations.

CWEE-45R Occupational Work Experience  CSU
 Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 16 units can be earned in Occupational Work Experience during enrollment at the college, with a 4-unit maximum in any one semester. Maximum of 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/N. (L)

Woodland
5825 TBA TBA v1.0 E.Spears W-745
Note: Attendance at an orientation is required. Please see page 37 for date/time of orientations.

COUNSELING

COUNS-10 College Success  CSU/UC
 Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Woodland
4137 TTH 10:30AM-11:45AM 3.0 A.Usiak-Radi W-302
4136 TTH 7:00PM-8:15PM 3.0 S.Suy W-807
Colusa County
4019 MW 4:00PM-5:15PM 3.0 Colusa-Staff C-1
On-Line
9226 TBA TBA 3.0 G.Brown NET

ECE-1A Principles/Practices of Teaching Young  CSU
 An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. Co-requisite: ECE 3 or concurrent. Prerequisite: ECE 3 or concurrent. (L)

Woodland
5632 TTH 1:00PM-2:15PM 3.0 J.Mullin W-801

ECE-1B Preschool Teaching Practices Curriculum  CSU
 This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A. (L)

Woodland
4154 TTH 7:00PM-8:15PM 3.0 C.Murphy W-803
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<tr>
<th>CODE</th>
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<th>INSTRUCTOR</th>
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<tr>
<td>ECE-3</td>
<td>Child Growth and Development</td>
<td>CSU/UC</td>
<td>This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields.</td>
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<tr>
<td>Woodland</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>3.0</td>
<td>J.Mullin</td>
<td>W-801</td>
</tr>
<tr>
<td>Colusa County</td>
<td>TTH</td>
<td>6:00PM-8:50PM</td>
<td>3.0</td>
<td>P.Geer</td>
<td>C-2</td>
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<tr>
<td>ECE-6</td>
<td>Early Childhood Language Development</td>
<td>CSU</td>
<td>Language development and influences in early childhood including theories of language acquisition, inter-relatedness of growth, stages of development, and appropriate curriculum for enhancing speaking, listening, pre-reading, and pre-writing skills.</td>
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<td>3.0</td>
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<td>W-302</td>
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<tr>
<td>ECE-7B</td>
<td>Worldwide Arts for Children</td>
<td>CSU</td>
<td>Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum. Construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in Art 23 and 7B.</td>
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<tr>
<td>Woodland</td>
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<td>W-401</td>
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<tr>
<td>ECE-10</td>
<td>Health, Safety, and Nutrition</td>
<td>CSU</td>
<td>Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children.</td>
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</tr>
<tr>
<td>Television</td>
<td>M</td>
<td>5:00PM-7:50PM</td>
<td>3.0</td>
<td>B.Stephens</td>
<td>TV</td>
</tr>
<tr>
<td>ECE-11</td>
<td>Observation and Assessment</td>
<td>CSU</td>
<td>Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored.</td>
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<tr>
<td>Woodland</td>
<td>MW</td>
<td>5:30PM-6:45PM</td>
<td>3.0</td>
<td>L.Fechter</td>
<td>W-801</td>
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<tr>
<td>ECE-27</td>
<td>Teaching in A Diverse Society</td>
<td>CSU</td>
<td>Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.</td>
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<tr>
<td>Woodland</td>
<td>TTH</td>
<td>5:30PM-6:45PM</td>
<td>3.0</td>
<td>C.Murphy</td>
<td>W-803</td>
</tr>
<tr>
<td>ECE-31</td>
<td>Child, Family, and Community</td>
<td>CSU/UC</td>
<td>Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31.</td>
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<tr>
<td>Woodland</td>
<td>MW</td>
<td>7:00PM-8:15PM</td>
<td>3.0</td>
<td>L.Fechter</td>
<td>W-801</td>
</tr>
<tr>
<td>ECE-32</td>
<td>Parenting</td>
<td>CSU</td>
<td>Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers.</td>
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</tr>
<tr>
<td>Television</td>
<td>TTH</td>
<td>3:30PM-4:45PM</td>
<td>3.0</td>
<td>M.Schultz</td>
<td>TV</td>
</tr>
<tr>
<td>ECE-37</td>
<td>Adult Supervision</td>
<td>CSU</td>
<td>Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services.</td>
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<tr>
<td>On-Line</td>
<td>9780</td>
<td>TBA</td>
<td>TBA</td>
<td>2.0</td>
<td>L.Daly NET</td>
</tr>
<tr>
<td>ECE-41</td>
<td>Child Guidance and Discipline</td>
<td>CSU</td>
<td>Introduces the major theories of social, emotional, and moral development with particular emphasis placed on the implications of the utilization of a developmental approach to child guidance and discipline in the preschool setting. Grades are P/NP.</td>
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<tr>
<td>Woodland</td>
<td>M</td>
<td>12:00PM-12:50PM</td>
<td>1.0</td>
<td>J.Mullin</td>
<td>W-801</td>
</tr>
<tr>
<td>ECE-46R</td>
<td>Field Experience-Preschool</td>
<td>CSU</td>
<td>Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)</td>
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</tr>
<tr>
<td>Woodland</td>
<td>W</td>
<td>5:00PM-5:50PM</td>
<td>3.0</td>
<td>J.Mullin</td>
<td>W-805 &amp; W-TBA1</td>
</tr>
</tbody>
</table>

**Woodland Community College**

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### ECE-51R Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**Woodland**
- Course Code: ECE-51R
- Days: 03 to 03/28/13
- Time: 6:30PM-9:20PM
- Units: 0.5
- Instructor: C. Schroeder
- Room: W-727

**TOPIC:** Child’s Journey Through Foster Placement

**TOPIC:** Innocence Lost: Child Abuse & Neglect

**TOPIC:** When Parenting Goes Wrong: Maternal Depression, Domestic Violence & Addiction Woodland, CA

**TOPIC:** Foster Youth & College - Making it Happen!

**Yolo County**
- Course Code: ECE-51R
- Days: 05/09/13 to 05/23/13
- Time: 3:45PM-6:35PM
- Units: 0.5
- Instructor: C. Schroeder
- Room: W-727

### ECOLOGY

#### ECOL-10 Environment-Concepts and Issues

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**Woodland**
- Course Code: ECOL-10
- Days: 02/19/13 to 04/05/13
- Time: 9:00AM-10:15AM
- Units: 3.0
- Instructor: D. Downie
- Room: W-839

**On-Line**
- Course Code: ECOL-10
- Days: 02/05/13 to 02/19/13
- Time: 6:30PM-9:20PM
- Units: 0.5
- Instructor: B. Rhode
- Room: WNET

**ECOL-12 Marine Ecology**

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

**On-Line**
- Course Code: ECOL-12
- Days: 04/08/13 to 05/20/13
- Time: 6:30PM-9:20PM
- Units: 3.0
- Instructor: S. Ramones
- Room: NET

### ECONOMICS

#### ECON-1A Elementary Economics-Macro

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

**Woodland**
- Course Code: ECON-1A
- Days: 02/25/13 to 04/05/13
- Time: 4:00PM-5:15PM
- Units: 3.0
- Instructor: F. Rodgers
- Room: W-843

**On-line**
- Course Code: ECON-1A
- Days: 04/08/13 to 05/20/13
- Time: 6:30PM-7:45PM
- Units: 1.0
- Instructor: S. Cato
- Room: NET

### EDUCATION

#### EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**On-Line**
- Course Code: EDUC-40
- Days: 01/14/13 to 02/22/13
- Time: 9:00AM-10:15AM
- Units: 3.0
- Instructor: D. McGill-Cameron
- Room: WNET

**EMERGENCY MEDICAL TECHNICIAN**

#### EMT-61 Emergency Medical Technician I

Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT 1 certification training standards. Prerequisite: Current CPR certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

**Woodland**
- Course Code: EMT-61
- Days: 04/05/13 to 05/20/13
- Time: 6:30PM-7:45PM
- Units: 1.0
- Instructor: S. Cato
- Room: NET

**Colusa County**
- Course Code: EMT-61
- Days: 04/05/13 to 05/20/13
- Time: 6:30PM-7:45PM
- Units: 1.0
- Instructor: S. Bristow
- Room: C-1
ENGLISH

ENGL-1A College Composition and Reading

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

Woodland
4221 TTH 8:00AM-9:50AM 4.0 K.Rogers W-842
4228 TTH 10:00AM-11:50AM 4.0 K.Ferns W-843
4856 MW 10:00AM-11:50AM 4.0 C.Strode W-841
4225 MW 1:00PM-2:50PM 4.0 C.Strode W-841
4320 MW 3:00PM-4:50PM 4.0 C.Porter W-840
5738 MW 5:00PM-6:50PM 4.0 C.Porter W-840

On-Line
9533 TBA TBA 4.0 T.Ramsey NET
9575 TBA TBA 4.0 G.Keble NET

ENGL-1B Critical Thinking/Writing About Literature

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland
4322 TTH 10:30AM-11:45AM 3.0 C.Strode W-841

ENGL-1C Critical Thinking/Advanced Composition

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetorical invention, arrangement, style, memory, delivery, modes of discourse, audience. Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland
4326 TTH 9:00AM-10:15AM 3.0 T.Schmidt W-841
4935 TTH 10:30AM-11:45AM 3.0 K.Rogers W-842
4326 MW 5:30PM-6:45PM 3.0 L.Gerard W-841

ENGL-1LR English Writing Lab

Improvement of the writing of essays for college level composition and literature courses; includes familiarity with basic word processing commands for the purpose of revising, editing, and printing essays. Corequisite: ENGL 1A, 1B, 41, or English literature course. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland
4327 TBA 1-2 hrs/week v0.5 N.Bruening W-850
Please report to Room 850.

ENGL-19 News Writing and Reporting

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in MCOMM 19. (L)

On-Line
9746 TBA TBA 3.0 D.Welton NET

ENGL-30B Introduction to American Literature, II

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, Iames, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Woodland
6720 TTH 2:30PM-3:45PM 3.0 K.Ferns W-843
Television
2828 MWF 11:00AM-11:50AM 3.0 B.Condrey TV

ENGL-31R Creative Writing

Emphasizes principles of writing poetry, short fiction, and autobiography. Students write in prescribed forms and in experimental forms of their own choosing. Work done in the course may be contributed to the college literary magazine. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken three times only.)

Woodland
6721 TTH 1:00PM-2:15PM 3.0 K.Ferns W-843

ENGL-34 Introduction to Film

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Woodland
4328 MW 2:30PM-3:45PM 3.0 D.White W-605
4333 TTH 2:30PM-3:45PM 3.0 D.White W-605

ENGL-36 American Ethnic Voices

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Colusa County
6972 MW 12:30PM-1:45PM 3.0 L.Gerard C-2

ENGL-46B Introduction to English Literature, II

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Television
7858 TTH 10:30AM-11:45AM 3.0 R.Edmunds TV
ENGL-51 Preparatory Composition and Reading
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

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<tr>
<th>CODE</th>
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<th>TIMES</th>
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<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>4341</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>4.0</td>
<td>N.Bruening</td>
<td>W-840</td>
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<tr>
<td>4345</td>
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<td>4.0</td>
<td>K.Ferns</td>
<td>W-843</td>
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<tr>
<td>4344</td>
<td>MW</td>
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<td>N.Bruening</td>
<td>W-840</td>
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<tr>
<td>5741</td>
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<td>T.Schmits</td>
<td>W-839</td>
</tr>
<tr>
<td>5834</td>
<td>TTH</td>
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<td>4.0</td>
<td>C.Valdes</td>
<td>W-840</td>
</tr>
<tr>
<td>4945</td>
<td>MW</td>
<td>2:00PM-3:50PM</td>
<td>4.0</td>
<td>M.Boyes</td>
<td>C-2</td>
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</table>

ENGL-105 Pre-Collegiate Composition
Stresses the development of students' writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. (L) WCC
Prerequisite: Satisfactory score on the Placement Exam or a grade of "C" or better in ENGL 110R, 110BR, ESL 110R, or 110BR. YC
Prerequisite: Satisfactory score on the Placement Exam or a grade of "C" or better in ENGL 113R, 115B, ESL 114R, 116BR; READ 113B, 114R, 115B, or 116BR.

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<td>W-842</td>
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<td>M.Chahal</td>
<td>W-842</td>
</tr>
<tr>
<td>6616</td>
<td>TTH</td>
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<td>C.Strode</td>
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<tr>
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<tr>
<td>6662</td>
<td>MW</td>
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<td>4.0</td>
<td>M.Boyes</td>
<td>W-808</td>
</tr>
</tbody>
</table>

ENGL-110R Fundamentals of Composition
Introduction to academic writing skills. Emphasizes basic grammar and mechanics, varied sentence types, paragraphs, short essays, and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 is highly recommended. (Repeatable: May be taken four times only.)

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<th>CODE</th>
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<tr>
<td>4951</td>
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<td>N.Bruening</td>
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<tr>
<td>4952</td>
<td>MW</td>
<td>5:00PM-6:50PM</td>
<td>4.0</td>
<td>C.Dior</td>
<td>W-808</td>
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</tbody>
</table>

ESL-110R Fundamentals of Composition
Introduction to academic writing skills for limited-English speakers; designed to teach writing of well-developed paragraphs and brief essays. Preparation for ESL 105R or ENGL 105R. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL 111AR, 111BR, or Reading 110A, 110B highly recommended. Although there is no prerequisite for this course, it is recommended that students be tested to ensure that they would not be better served in a lower level ESL course. (Repeatable: May be taken four times only.)

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<th>CODE</th>
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<tr>
<td>4953</td>
<td>MW</td>
<td>1:00PM-2:50PM</td>
<td>4.0</td>
<td>G.Galamba</td>
<td>W-817</td>
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</table>

ESL-111BR Developmental Reading, Part 2
The second course in developmental reading and vocabulary. Further develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, vocabulary development, and retention strategies. Prepares students for ESL 106 and READ 105. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL or ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 111AR or 241R or READ 110A with a grade of "C" or better or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

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<tr>
<th>CODE</th>
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<th>TIMES</th>
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<td>3.0</td>
<td>G.Galamba</td>
<td>W-805</td>
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</table>

ESL-215R Integrated ESL Skills, Level 1
Basic language development for beginning English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

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<tbody>
<tr>
<td>4500</td>
<td>TTH</td>
<td>7:00PM-8:15PM</td>
<td>3.0</td>
<td>K.Shepard</td>
<td>W-839</td>
</tr>
</tbody>
</table>

ESL-225R Integrated ESL Skills, Level 2
Language development for low-intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 235R and other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

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<tr>
<td>4504</td>
<td>TTH</td>
<td>7:00PM-8:15PM</td>
<td>3.0</td>
<td>C.Davis</td>
<td>W-842</td>
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<tr>
<td>4931</td>
<td>TTH</td>
<td>6:00PM-8:25PM</td>
<td>3.0</td>
<td>S.Levy</td>
<td>C-3A</td>
</tr>
</tbody>
</table>
| 01/15/13 to 03/21/13

ESL-234R English Conversation, Level 3
Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades P/NP. (Repeatable: May be taken four times only.)

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<tr>
<td>8822</td>
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<td>2.0</td>
<td>A.Engelskirchen</td>
<td>W-805</td>
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</tbody>
</table>

(CSU/UC) Transfer Status

(v) Variable Unit
(R) Repeatable
ESL-235R Integrated ESL Skills, Level 3
Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

Woodland
5002 MWF 9:00AM-9:50AM 5.0 G.Galamba W-805 & MW 10:00AM-10:50AM
4518 TTH 7:00PM-8:15PM 3.0 P.Diligard W-840

ESL-245R Integrated ESL Skills, Level 4
Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Woodland
4724 TTH 7:00PM-8:15PM 3.0 P.Diley W-841

ESL NON-CREDIT

COURSES

ESL-510 Integrated ESL Skills, Level 1
Basic language development for beginning English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills.

Woodland
4501 TTH 7:00PM-8:15PM Lab K.Shepard W-839

ESL-520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills.

Woodland
4505 TTH 7:00PM-8:15PM Lab C.Davis W-842
Colusa County
4332 TTH 6:00PM-8:25PM Lab S.Levy C-3A
01/15/13 to 03/21/13

ESL-530 Integrated ESL Skills, Level 3
Basic language development for high-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on life skills. (Third in a series of four courses.)

Woodland
5003 MWF 9:00AM-9:50AM Lab G.Galamba W-805 & MW 10:00AM-10:50AM
4517 TTH 7:00PM-8:15PM Lab P.Diligard W-840
8823 M 7:00PM-8:50PM Lab A.Engelskirchen W-805

ESL-540 Integrated ESL Skills, Level 4
Language development for limited English speakers above the intermediate level; concentration on all language skills—listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

Woodland
4729 TTH 9:00AM-10:15AM Lab G.Galamba W-805
5809 TTH 10:30AM-11:45AM Lab G.Galamba W-805
4725 TTH 7:00PM-8:15PM Lab P.Diley W-841

ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Woodland
4088 TTH 5:30PM-6:45PM 3.0 M.Moreno W-839

ETHN-6 History of Race and Ethnicity in America
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Woodland
4090 TTH 10:30AM-11:45AM 3.0 M.Moreno W-839
4342 MW 2:30PM-3:45PM 3.0 M.Moreno W-839

ETHN-15 Mexican-American History
Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Woodland
4847 MW 1:00PM-2:15PM 3.0 M.Moreno W-839
417 TTH 4:00PM-5:15PM 3.0 M.Moreno W-839
Colusa County
6633 T 6:00PM-8:50PM 3.0 C.Rodriguez C-2

(v) Variable Unit  (R) Repeatable  (CSU/UC) Transfer Status
FAMILY AND CONSUMER STUDIES

FCS-10 Principles of Nutrition  CSU/UC
Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)
Woodland
4745  TTH  9:00AM-10:15AM  3.0  M.Van Den Reek W-804
On-Line
9534  TBA  TBA  3.0  M.Ramos NET
9576  TBA  TBA  3.0  M.Ramos NET
03/18/13 to 05/20/13

FCS-31 Child, Family, and Community  CSU/UC
Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)
Woodland
3410  MW  7:00PM-8:15PM  3.0  L.Fechter W-801

GEOGRAPHY

GEOG-1 Physical Geography  CSU/UC
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)
Woodland
4748  TTH  10:30AM-11:45AM  3.0  J.McCabe W-605
4978  MWF  11:00AM-11:50AM  3.0  J.McCabe W-605

GEOLOGY

Are you a Geology major? Are you planning to transfer to a CSU? Geology now offers a new degree just for you: The Geology AS-T. Students with an AS-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Geology section of the course catalog.

GEOL-11L Historical Geology  CSU/UC
The study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history. (L)
Woodland
3955  MW  1:00PM-3:50PM  4.0  J.McCabe W-305

HEALTH

HLTH-1 Health and Life Style Choices  CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)
Woodland
4806  MW  1:00PM-2:15PM  3.0  D.McGill-Cameron W-805
4805  TTH  1:00PM-2:15PM  3.0  S.Jensen W-805
4807  MW  4:00PM-5:15PM  3.0  H.Raycraft W-605
Colusa County
4939  M  6:00PM-8:50PM  3.0  S.Jensen C-2
On-Line
9223  TBA  TBA  3.0  C.Laine NET
01/14/13 to 03/18/13
9273  TBA  TBA  3.0  T.Post NET
01/14/13 to 03/15/13
9690  TBA  TBA  3.0  T.Post NET
03/18/13 to 05/20/13
Television
1833  T  5:00PM-7:50PM  3.0  A.Wilson TV

HLTH-4 Psychosocial Health  CSU
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)
On-Line
9437  TBA  TBA  3.0  C.Laine NET

HLTH-5 Sport Psychology  CSU
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)
On-Line
9628  TBA  TBA  3.0  C.Laine NET

HLTH-10 Principles of Nutrition  CSU
Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)
On-Line
9706  TBA  TBA  3.0  M.Ramos NET
03/18/13 to 05/20/13
9707  TBA  TBA  3.0  M.Ramos NET
03/18/13 to 05/20/13

(CSU/UC) Transfer Status
HISTORY

HIST-4B Western Civilization CSU/UC
Historical survey of major elements of the western experience from the 18th Century to the present, including major political, economic, and social developments that have revolutionized modern societies. (L)
Woodland
4778 TTH 2:30PM-3:45PM 3.0 C.Jardine W-302

HIST-5B World Civilizations CSU/UC
The experience of all the world's people from the early modern era to the present; emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)
Woodland
4800 TTH 7:00PM-8:15PM 3.0 L.Heller W-302
On-Line
9669 TBA TBA 3.0 S.Frazier NET

HIST-6 History of Race and Ethnicity in America CSU/UC
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6. (L)
Woodland
4801 TTH 10:30AM-11:45AM 3.0 M.Moreno W-839
4343 MW 2:30PM-3:45PM 3.0 M.Moreno W-839

HIST-15 Mexican-American History CSU/UC
Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in ETHN or LARAZ 15. Satisfies CSU Title V, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 and POLSC 1 are completed. (L)
Woodland
4766 MW 1:00PM-2:15PM 3.0 M.Moreno W-839
4764 TTH 4:00PM-5:15PM 3.0 M.Moreno W-839
Colusa County
5634 T 6:00PM-8:50PM 3.0 C.Rodriguez C-2

HIST-17A United States History CSU/UC-Unit limit
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the pre- Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)
Woodland
4771 MWF 9:00AM-9:50AM 3.0 G.Gassman W-302
4085 TTH 1:00PM-2:15PM 3.0 G.Gassman W-302

HIST-17B United States History CSU/UC-Unit limit
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)
Woodland
4776 TTH 9:00AM-10:15AM 3.0 G.Gassman W-302
4773 MWF 10:00AM-10:50AM 3.0 G.Gassman W-302
4774 MWF 12:00PM-12:50PM 3.0 G.Gassman W-302

HIST-29 Women in American History CSU/UC
General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. (L)
Woodland
4803 MW 1:00PM-2:15PM 3.0 F.Lemoine W-804

HUMANITIES

HUMAN-10 Introduction to Western Humanities CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)
On-Line
9438 TBA TBA 3.0 M.Harlan NET
Television
7600 MW 9:00AM-10:15AM 3.0 A.Terrell TV

HUMAN-15 Popular Music in the United States CSU/UC
Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)
Woodland
4861 MW 4:00PM-5:15PM 3.0 E.Testa W-606

HUMAN-16 World Music CSU/UC
Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)
Woodland
4863 MW 5:30PM-6:45PM 3.0 E.Testa W-606
HUMAN-34 Introduction to Film  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland
4329 MW 2:30PM-3:45PM 3.0  D.White  W-605
4332 TTH 2:30PM-3:45PM 3.0  D.White  W-605

HUMAN SERVICES
HUSEV-10 Introduction to Human Services  
Survey of human services and social work; exploration of helping skills applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. Not open for credit to student with credit in SOCCSC 12 or SOCIL 12. (L)

Woodland
4220 MW 7:00-8:15PM 3.0  L.Otero  W-804

HUSEV-20 Intro to Chemical Dependency Studies  
Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

Woodland
8153 MW 4:00PM-5:15PM 3.0  D.Bahneman  W-804

HUSEV-24 Introduction to Case Management  
Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling; familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)

Woodland
5730 MW 2:30-3:45PM 3.0  D.Bahneman  W-804

HUSEV-26A Supervised Field Work Practicum  
Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field, and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23 and 24 or 53 and 54. Not open for credit to student with credit in HUSEV 56A.

Woodland
5732 W 5:30PM-6:20PM 2.0  D.Bahneman  W-804 & W-TBA1

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior  
Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

Woodland
5733 M 5:30PM-7:20PM 1.0  L.Richard  W-843
02/25/13 to 04/29/13

LEARNING
LEARN-20 Tutor Training  
Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line
9671 TBA TBA 2.0  L.Richard  WNET

LIBRARY SCIENCE
LIBSC-1 Basic Research Skills  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-ling learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line
9744 TBA TBA 1.0  J.Wagner  NET
01/14/13 to 03/15/13
9745 TBA TBA 1.0  J.Wagner  NET
03/18/13 to 05/20/13

MASS COMMUNICATIONS
MCOMM-2 Introduction to Mass Communications  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line
9440 TBA TBA 3.0  S.Cato  NET
01/14/13 to 03/15/13
9441 TBA TBA 3.0  S.Cato  NET
03/18/13 to 05/20/13
### MCOMM-19 News Writing and Reporting
**CSU/UC**
Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 19. (L)

**On-Line**
- 9747 TBA TBA 3.0 D.Welton NET

### MCOMM-40 Introduction to Online Learning
**CSU**
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**On-Line**
- 9445 TBA TBA 1.0 S.Cato NET
- 01/14/13 to 02/22/13
- 9446 TBA TBA 1.0 S.Cato NET
- 02/22/13 to 04/05/13
- 9782 TBA TBA 1.0 S.Cato NET
- 04/08/13 to 05/20/13

### MATH-1B First Year Calculus
**CSU/UC**
A continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better. (L,M)

**Woodland**
- 4822 MW 4:00PM-5:50PM 4.0 T.Chetra W-318

### MATH-7 Pre-Calculus
**CSU/UC**
Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 21 and with a grade of "C" or better. (L,M)

**Television**
- 7756 MW 2:00PM-2:50PM 4.0 S.Kovacs TV & F
- 1:00PM-2:50PM

### MATH-9 Calculus for Business, Social and Life Science
**CSU/UC-Unit limit**
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

**Woodland**
- 4853 TTH 10:00AM-11:50AM 4.0 M.Clark W-806

### MATH-20 College Algebra
**CSU**
College level course in algebra for majors in science, technology, engineering, and mathematics. Topics include polynomial, radical, exponential, absolute value, and logarithmic functions, systems of equations. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

**Woodland**
- XXXX TTH 1:00PM-2:50PM 4.0 T.Chetra W-318

Note: Class code has not yet been assigned. This course will be available to add in mid-December. Please check WebAdvisor.

### MATH-21 Plane Trigonometry
**CSU**
Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

**Woodland**
- 4830 TTH 4:00PM-5:15PM 3.0 T.Chetra W-318

### MATH-50 Elementary Algebra
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

**Woodland**
- 5636 MW 10:00AM-11:50AM 4.0 M. Young W-851
- 4841 TTH 10:00AM-11:50AM 4.0 M. Rodrigues W-318
- 4844 MW 1:00PM-2:50PM 4.0 J.Brown W-851
- 4840 TTH 7:00PM-8:50PM 4.0 S. Lanier W-806

### MATH-52 Intermediate Algebra
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

**Woodland**
- 4851 MW 10:00AM-11:50AM 4.0 T.Chetra W-318
- 6780 TTH 10:00AM-11:50AM 4.0 D.Schiermeyer W-851
- 4849 MW 1:00PM-2:50PM 4.0 T.Chetra W-318
- 4852 TTH 1:00PM-2:50PM 4.0 T. Ngai W-851
- 4848 TTH 7:00PM-8:50PM 4.0 D.Schiermeyer W-851

### MATH-57 Calculus for Social Sciences and Business
**CSU/UC**
A continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

**Woodland**
- 4896 TTH 10:00AM-11:50AM 4.0 T.Chetra W-318

### MATH-58 Calculus for Physical Sciences and Engineering
**CSU/UC**
A continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

**Woodland**
- 4898 TTH 10:00AM-11:50AM 4.0 T.Chetra W-318
MATH-110 Arithmetic for College Students
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)
Woodland
4813 MW 1:00PM-2:15PM 3.0 T. Gander W-807

MATH-111 Prealgebra
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)
Woodland
4818 MW 10:00AM-11:50AM 4.0 Woodland-Staff W-807
4977 TTH 10:00AM-11:50AM 4.0 T. Gander W-807
4820 TTH 1:00PM-2:50PM 4.0 M. Rodrigues W-807
4821 MW 7:00PM-8:50PM 4.0 S. Lanier W-606

MUSIC
MUSIC-15 Popular Music in the United States
Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)
Woodland
4860 MW 4:00PM-5:15PM 3.0 E.Testa W-606

MUSIC-16 World Music
Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)
Woodland
4862 MW 5:30PM-6:45PM 3.0 E.Testa W-606

NURSING
NURS-18R Comprehensive Review for the NCLEX Exam
Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)
On-Line
9633 TBA TBA 1.0 MS-Staff NET
04/08/13 to 05/10/13

NURS-21 Pediatric Nursing
This theoretical and clinical course focuses on the care of children from birth through adolescence. The effects of acute and chronic illness on growth and development are studied in the acute and community care setting. Education of the child and family on health promotion, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed as they relate to the child and family, and the impact of diverse cultural and spiritual beliefs on health care decisions in the family is explored. Computer literacy skills are recommended. Corequisite: NURS 13R. Prerequisite: NURS 2, NURS 12R. (LM)
Television
7236 F 8:30AM-9:50AM 3.5 B.Heath M-2128 & TH 6:45AM-12:50PM SAC

NURS-26 Basic Pharmacology
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)
Woodland
3013 TH 4:00PM-6:50PM 3.0 C.Smith W-815
On-Line
9685 TBA TBA 3.0 E.Vincent NET
9758 TBA TBA 3.0 C.Smith NET

NURS-33R Psychiatric and Mental Health Nursing
Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the lifespan during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)
Woodland
4630 TH 1:00PM-2:50PM 4.0 R.Snyder M-2128 & T 7:00AM-1:05PM M-TBA
Includes half hour lunch break

NURS-36 Pathophysiology: Understanding Disease
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)
Woodland
6679 M 5:00PM-8:50PM 4.0 E.Musvosvi W-815
On-Line
9681 TBA TBA 4.0 C.Monahan NET
9700 TBA TBA 4.0 MS-Staff NET
**PHILOSOPHY**

**PHIL-1 Introduction to Philosophy**  
CSU/UC  
A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

**Woodland**  
4911  TTH  9:00AM-10:15AM  3.0  P.Wheeler  W-801

**PHIL-12 Critical Thinking**  
CSU/UC  
Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldview as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, causal inference, and scientific method. (L)

**Woodland**  
5762  TTH  4:00PM-5:15PM  3.0  P.Wheeler  W-817

**PHYSICAL EDUCATION**

**PE-1.27R Fitness Walking/Jogging**  
CSU/UC-Unit limit  
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

**Woodland**  
8180  MW  10:00AM-10:50AM  0.5 D.McGill-Cameron  W-801

**PHYSICAL SCIENCE**

**PHYS-10A Earth Science**  
CSU/UC  
Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

**Woodland**  
4200  TTH  9:00AM-10:15AM  3.0  J.McCabe  W-605  
4020  MW  5:30PM-6:45PM  3.0  T.Manley  W-605

**Colusa County**  
4747  TTH  4:00PM-5:15PM  3.0  Colusa-Staff  C-1

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**PHYSICS**

**PHYS-2A General Physics**  
CSU/UC-Unit limit  
Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21, or equivalent, which may be taken concurrently, CHEM 2A is recommended. (LM)

**Woodland**  
5005  MW  2:30PM-3:45PM  3.0  J.Flaherty  W-301

**PHYS-3A General Physics Laboratory**  
CSU/UC-Unit limit  
Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (LM)

**Woodland**  
5006  MW  4:00PM-5:15PM  1.0  J.Flaherty  W-301

**PHYS-4A Mechanics**  
CSU  
Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A with a grade of "C" or better, IB (1B may be taken concurrently). (LM)

**Woodland**  
5007  TTH  3:00PM-4:15PM  4.0  I.Neumann  W-301 & TTH  4:30PM-5:45PM

**POLITICAL SCIENCE**

**POLSC-1 Introduction to American Government**  
CSU/UC  
A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

**Woodland**  
4084  TTH  5:30PM-6:45PM  3.0  R.Arambula  W-807  
5837  MW  2:00PM-3:15PM  3.0  Colusa-Staff  C-1

**On-Line**  
9786  TBA  3.0  L.Hsieh  NET  
9699  TBA  3.0  L.Hsieh  NET

**Television**  
7690  TH  5:00PM-7:50PM  3.0  R.Thomas  TV

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(CSU/UC Transfer Status)
### PSYCHOLOGY

**Are you a Psychology major?**
**Are you planning to transfer to a CSU?**
Psychology now offers a new degree just for you:
The Psychology AA-T. Students with an AA-T will get priority admission to CSU and be granted junior standing in their major.
For more information, check the Psychology section of the course catalog.

<table>
<thead>
<tr>
<th>CODE</th>
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<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>PSYCH-1A General Psychology</td>
<td>CSU/UC</td>
<td>Woodland</td>
<td>4869</td>
<td>TTH</td>
<td>10:00AM-11:45AM</td>
</tr>
<tr>
<td>PSYCH-1B General Psychology</td>
<td>CSU/UC</td>
<td>Woodland</td>
<td>4967</td>
<td>MWF</td>
<td>11:00AM-12:50PM</td>
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<tr>
<td>PSYCH-8 Social Science Research Methods</td>
<td>CSU</td>
<td>Woodland</td>
<td>7195</td>
<td>TTH</td>
<td>7:00PM-8:15PM</td>
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<tr>
<td>PSYCH-12 Human Sexuality and Sexual Behavior</td>
<td>CSU/UC</td>
<td>Woodland</td>
<td>8164</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
</tr>
<tr>
<td>PSYCH-22 Social Psychology</td>
<td>CSU/UC</td>
<td>Woodland</td>
<td>4963</td>
<td>MWF</td>
<td>10:00AM-10:50AM</td>
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<tr>
<td>PSYCH-33 Personal and Social Adjustment</td>
<td>CSU/UC</td>
<td>Woodland</td>
<td>4972</td>
<td>TTH</td>
<td>12Human Sexuality and Sexual Behavior</td>
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<td>PSYCH-41 Lifespan Development</td>
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<td>Woodland</td>
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<td>RADT-9 Advanced Modalities</td>
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(v) Variable Unit  (R) Repeatable  (CSU/UC) Transfer Status
## SIGN LANGUAGE

### SIGN-1 Sign Language Studies 1

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

**Woodland**

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<tr>
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<th>INSTRUCTOR</th>
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### SIGN-2 Sign Language Studies 2

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

**Woodland**

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<td>J.Sheehy</td>
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</table>

## READING

### READ-47R Reading Lab

Individualized instruction in reading comprehension skills, including annotation, outlining, vocabulary strategies, essay and textbook reading, study and test preparation skills. (Repeatable: May be taken four times only.) (L)

**Woodland**

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### READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105L or 106 recommended. Not open for credit to student with credit in READ 90 or 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

**Woodland**

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## SORCIL-1 Introduction to Sociology

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

**Woodland**

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**On-Line**

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**Television**

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## SOCIL-2 Social Problems

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

**Woodland**

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<td>3.0</td>
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</tbody>
</table>

## SOCIL-6 Sociology of Sex and Gender

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

**Woodland**

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## SOCIL-8 Social Science Research Methods

Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Not open for credit to student with credit in PSYCH 8. (L)

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SOCIL-97 Writing for Social Science
This course is intended for social science majors planning to transfer
to four-year institutions. Covers specific conventions of writing in the
social sciences, including APA format, organizing a paper, constructing a thesis, and conducting a literature review. Students will practice self- and peer-review of written work. Grades are P/NP. (L)
Woodland
6189   M     4:00PM-5:15PM     1.0    N.Kirschner    W-844
02/04/13 to 05/06/13

SPANISH

SPAN-1 Elementary Spanish Part 1
CSU/UC-Unit limit
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)
Woodland
5763   MW     7:00PM-8:50PM     4.0    S.Iwata    W-817

SPAN-2 Elementary Spanish Part 2
CSU/UC-Unit limit
Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.
Woodland
4937   MW     5:00PM-6:50PM     4.0    S.Iwata    W-817

SPAN-20A Spanish for Heritage Students
CSU/UC-Unit limit
Reading and writing Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)
Woodland
4974   MW     5:00PM-6:50PMPM     4.0    J.Amezgua    W-807

SPEECH

SPECH-1 Public Speaking
CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.
Woodland
4942   TTH     9:00AM-10:15AM     3.0    N.Pfister    W-808
4082   MW     1:00PM-2:15PM     3.0    C.Howerton    W-808
4940   TTH     4:00PM-5:15PM     3.0    C.Howerton    W-808
4943   MW     7:00PM-8:15PM     3.0    C.Iwata    W-806

SPECH-6 Group Communications
CSU/UC
Study of communication in small group situations; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making. (L)
Woodland
4076   TTH     10:30AM-11:45AM     3.0    C.Howerton    W-808
4947   MW     2:30PM-3:45PM     3.0    C.Howerton    W-808
Colusa County
8156   MW     4:00PM-5:15PM     3.0    K.Bruce    C-3A

SPECH-7 Interpersonal Communication
CSU/UC
Study of interpersonal relationships, including gender, intercultural, professional, and intimate communication; required to research, organize, and deliver oral presentations about concepts, dynamics, and contexts of interpersonal communication. (L)
Woodland
4514   TTH     2:30PM-3:45PM     3.0    C.Howerton    W-808
STATISTICS

STAT-1 Introduction to Statistical Methods\(^{CSU/UC}\)

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

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THEATRE ARTS

THART-34 Introduction to Film\(^{CSU/UC}\)

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

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</table>

VETERINARY TECHNOLOGY

VETT-3 Pharmacology for Veterinary Technicians\(^{CSU}\)

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

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</table>

VETT-5R Veterinary Technology Internship\(^{CSU}\)

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

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</table>

VETT-9 Laboratory Animal Medicine\(^{CSU}\)

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

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VETT-54 Public Health and Infectious Disease

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

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VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

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VETT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

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</table>

VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test-taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

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VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

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YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.
EDUC/MCOMM 40: Intro to Online Learning LIBSC 1: Basic Research IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

If you can answer “yes” to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes ______ No ______
   You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://de.yccd.edu/system-requirements.aspx.

2. Are you able to work on your own and are you a self-starter? Yes ______ No ______
   Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and work processing skills? Yes ______ No ______
   You don’t have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes ______ No ______
   Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes ______ No ______
   Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes ______ No ______

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://de.yccd.edu/bb-orientation.aspx

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-cdd.bksr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu/system-requirements.aspx.

YCCD eLearning (Blackboard) – http://de.yccd.edu Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format.
   Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu For additional info call 530-741-6754

http://de.yccd.edu
ITV courses are streamed live and archived or broadcast on the following cable channels:

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

Instructional Television - ITV 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 10A: General Accounting</td>
<td><a href="mailto:banderso@yccd.edu">banderso@yccd.edu</a></td>
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<tr>
<td>ANTHR 2: Cultural Anthropology</td>
<td><a href="mailto:jgreen@yccd.edu">jgreen@yccd.edu</a></td>
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<tr>
<td>ECE 10: Health, Safety &amp; Nutrition</td>
<td><a href="mailto:bstephen@yccd.edu">bstephen@yccd.edu</a></td>
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<tr>
<td>ECE 32: Parenting</td>
<td><a href="mailto:mschultz@yccd.edu">mschultz@yccd.edu</a></td>
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<tr>
<td>ECON 1A: Elem Economics-Macro</td>
<td><a href="mailto:bssettman@yccd.edu">bssettman@yccd.edu</a></td>
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</tr>
<tr>
<td>ENGL 30B: Intro to American Literature II</td>
<td><a href="mailto:bcondrey@yccd.edu">bcondrey@yccd.edu</a></td>
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<tr>
<td>ENGL 46B: Intro to English Language II</td>
<td><a href="mailto:redmunds@yccd.edu">redmunds@yccd.edu</a></td>
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<tr>
<td>HLTH 1: Health &amp; Life Style Choices</td>
<td><a href="mailto:awillson@yccd.edu">awillson@yccd.edu</a></td>
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<tr>
<td>HUMAN 10: Intro to Western Humanities</td>
<td><a href="mailto:aterrell@yccd.edu">aterrell@yccd.edu</a></td>
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<tr>
<td>MATH 7: Pre-Calculus</td>
<td><a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a></td>
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<tr>
<td>MATH 52: Intermediate Algebra</td>
<td><a href="mailto:jhoo@yccd.edu">jhoo@yccd.edu</a></td>
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<tr>
<td>MGMT 5: Intro to Supervision</td>
<td><a href="mailto:pmorgan@yccd.edu">pmorgan@yccd.edu</a></td>
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</tr>
<tr>
<td>POLSC 1: Intro to American Government</td>
<td><a href="mailto:rhomus@yccd.edu">rhomus@yccd.edu</a></td>
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<tr>
<td>SOCIL 1: Intro to Sociology</td>
<td><a href="mailto:mflacks@yccd.edu">mflacks@yccd.edu</a></td>
<td></td>
</tr>
</tbody>
</table>

ITV courses include an Yccd eLearning component (Blackboard). Course syllabi and archived lectures will be posted in Blackboard.

Yccd eLearning – Online Courses

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<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>AG/AGMG 14: Entrepreneurship</td>
<td><a href="mailto:cpeterso@yccd.edu">cpeterso@yccd.edu</a></td>
</tr>
<tr>
<td>AG 45: Principles of Animal Science</td>
<td><a href="mailto:basmus@yccd.edu">basmus@yccd.edu</a></td>
</tr>
<tr>
<td>ACCT 3R: Computerized Accounting</td>
<td><a href="mailto:sspin@yccd.edu">sspin@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 15R: Business Computer Appl.-Beg.</td>
<td><a href="mailto:ocomm@yccd.edu">ocomm@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 15R: Business Computer Appl.-Adv.</td>
<td><a href="mailto:tparas@yccd.edu">tparas@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 17R: Business Computer Appl.-Adv.</td>
<td><a href="mailto:dmcpirl@yccd.edu">dmcpirl@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 22AR: Introduction to Word</td>
<td><a href="mailto:dmcpirl@yccd.edu">dmcpirl@yccd.edu</a></td>
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<tr>
<td>BCA 22BR: Advanced Word</td>
<td><a href="mailto:dmcpirl@yccd.edu">dmcpirl@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 26R: Microsoft PowerPoint</td>
<td><a href="mailto:emyers@yccd.edu">emyers@yccd.edu</a></td>
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<tr>
<td>BCA 33AR: Introduction to Excel</td>
<td><a href="mailto:kjoness@yccd.edu">kjoness@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 34AR: Advanced Excel</td>
<td><a href="mailto:kjoness@yccd.edu">kjoness@yccd.edu</a></td>
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<tr>
<td>BCA 37AR: Introduction to Access</td>
<td><a href="mailto:kjoness@yccd.edu">kjoness@yccd.edu</a></td>
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<td><a href="mailto:kjoness@yccd.edu">kjoness@yccd.edu</a></td>
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<td>BCA 41AR: Windows 7</td>
<td><a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a></td>
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<td>BCA 41BR: Windows XP</td>
<td><a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a></td>
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<tr>
<td>BIOL 10: General Biology</td>
<td><a href="mailto:lstaffer@yccd.edu">lstaffer@yccd.edu</a></td>
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<tr>
<td>BIOL 11: General Biology Laboratory</td>
<td><a href="mailto:lwilliam@yccd.edu">lwilliam@yccd.edu</a></td>
</tr>
<tr>
<td>BIOL 24: Human Biology</td>
<td><a href="mailto:itanabe@yccd.edu">itanabe@yccd.edu</a></td>
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<tr>
<td>BIOL 25: Human Genetics</td>
<td><a href="mailto:rmooore@yccd.edu">rmooore@yccd.edu</a></td>
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<tr>
<td>BIOL 25: Human Genetics</td>
<td><a href="mailto:robinson@yccd.edu">robinson@yccd.edu</a></td>
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<tr>
<td>CHEM 10: Concepts of Chemistry</td>
<td><a href="mailto:sbrowne@yccd.edu">sbrowne@yccd.edu</a></td>
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<tr>
<td>COMSC 6: Basic Language Programming</td>
<td><a href="mailto:dshepard@yccd.edu">dshepard@yccd.edu</a></td>
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<tr>
<td>COMSC 7: Intro to Visual Basics</td>
<td><a href="mailto:dshepard@yccd.edu">dshepard@yccd.edu</a></td>
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<td>COMSC 20: Beg Web Publishing w/HTML</td>
<td><a href="mailto:dkosh@yccd.edu">dkosh@yccd.edu</a></td>
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<tr>
<td>COURS 10: College Success</td>
<td><a href="mailto:gbrown@yccd.edu">gbrown@yccd.edu</a></td>
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<tr>
<td>COURS/GNBUS 25: Career Plan &amp; Develop</td>
<td><a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a></td>
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<td>ECE 3: Child Growth &amp; Development</td>
<td><a href="mailto:mwagener@yccd.edu">mwagener@yccd.edu</a></td>
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<tr>
<td>ECE 37: Adult Supervision</td>
<td><a href="mailto:ldaye@yccd.edu">ldaye@yccd.edu</a></td>
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<td>ECOL 10: Environment-Concepts &amp; Issues</td>
<td><a href="mailto:brhode@yccd.edu">brhode@yccd.edu</a></td>
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<tr>
<td>ECOL 12: Marine Ecology</td>
<td><a href="mailto:sramones@yccd.edu">sramones@yccd.edu</a></td>
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<tr>
<td>ECON 1A: Elementary Economics-Macro</td>
<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
</tr>
</tbody>
</table>

To avoid being dropped, students in full online & ITV courses must log into Blackboard and participate during the first week of class.

NET = taught by Yuba, Clearlake, or Sutter faculty
WNET = taught by WCC faculty
### AGRICULTURE

**Agriculture**

**AG-14 Entrepreneurship**  
CSU  
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)  
**On-Line**  
9433 TBA TBA 3.0 C.Peterson NET

**AG-45 Principles of Animal Science**  
CSU/UC  
Overview of the principles of animal science and the interrelationship of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)  
**On-Line**  
9784 TBA TBA 3.0 B.Asimus NET

**Plant Science**

**PLSCI-21 Fertilizers and Plant Nutrition**  
CSU  
Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)  
**On-Line**  
9982 TBA TBA 3.0 L.Michel NET

**PLSCI-30 Principles of Pest Management**  
CSU  
Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)  
**On-Line**  
9942 TBA TBA 3.0 L.Michel NET

**PLSCI-31 Introduction to Sustainable Agriculture**  
CSU  
Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (LM)  
**On-Line**  
9972 TBA TBA 3.0 G.Sellu WNET

### ANTHROPOLOGY

**ANTHR-2 Cultural Anthropology**  
CSU/UC  
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)  
**Television**  
1847 MWF 4:00PM-4:50PM 3.0 J.Green TV

### BIOLOGY

**BIOL-10 General Biology**  
CSU/UC-Unit limit  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)  
**On-Line**  
9220 TBA TBA 3.0 L.Staffero NET

**BIOL-11 General Biology Laboratory**  
CSU/UC  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)  
**On-Line**  
9233 TBA TBA 1.0 L.Williams NET

**BIOL-24 Human Biology**  
CSU/UC  
Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)  
**On-Line**  
9748 TBA TBA 3.0 J.Tanabe NET

**BIOL-25 Human Genetics**  
CSU/UC  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (LM)  
**On-Line**  
9967 TBA TBA 3.0 R.Robinson WNET  
9970 TBA TBA 3.0 R.Moore NET

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**(v)** Variable Unit  
**(R)** Repeatable  
**(CSU/UC)** Transfer Status
BUSINESS

Accounting

ACCT-3R Computerized Accounting  CSU
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)
On-Line
9537 TBA TBA 3.0 S.Spina WNET

ACCT-10A General Accounting  CSU
Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)
Television
6630 TTH 8:30AM-10:20AM 4.0 B.Anderson TV

Business Computer Applications

BCA-15R Business Computer Applications-Beginning  CSU
Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken twice only.)
On-Line
9228 TBA TBA 3.0 BU-Staff WNET
01/14/13 to 03/15/13
9556 TBA TBA 3.0 O.Conn NET

BCA-17R Business Computer Applications-Advanced  CSU
Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken twice only.)
On-Line
9623 TBA TBA 3.0 T.Paras NET
03/18/13 to 05/20/13

BCA-22AR Introduction to Microsoft Word I  CSU
Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)
On-Line
9230 TBA TBA 1.0 D.McGill-Cameron WNET
01/14/13 to 03/15/13
9442 TBA TBA 1.0 D.McGill-Cameron WNET
03/18/13 to 05/20/13

BCA-22BR Microsoft Word 2  CSU
Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)
On-Line
9434 TBA TBA 1.0 D.McGill-Cameron WNET
03/18/13 to 05/20/13

BCA-26R Microsoft PowerPoint  CSU
Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)
On-Line
9648 TBA TBA 1.0 D.McGill-Cameron WNET
01/14/13 to 03/15/13

BCA-33AR Introduction to Excel  CSU
Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (LM)
On-Line
9627 TBA TBA 1.0 C.Myers NET
01/14/13 to 03/15/13

BCA-34R Advanced Excel  CSU
Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)
On-Line
9523 TBA TBA 1.0 C.Myers NET
03/18/13 to 05/20/13

BCA-37AR Introduction to Access  CSU
Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)
On-Line
9624 TBA TBA 1.0 K.Jones NET
01/14/13 to 03/15/13
**BCA-37BR Advanced Access**  
*CSU*

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
9625 TBA TBA 1.0 K.Jones NET  
03/18/13 to 05/20/13

**BCA-41AR Windows 7**  
*CSU*

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

**On-Line**
9757 TBA TBA 1.0 P.Ellis NET  
01/14/13 to 03/15/13

**BCA-41BR Windows XP**  
*CSU*

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
9598 TBA TBA 1.0 P.Ellis NET  
03/18/13 to 05/20/13

**General Business**

**GNBUS-10 Introduction to Global Business**  
*CSU/UC*

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-line**
9577 TBA TBA 3.0 B.Anderson NET  
01/14/13 to 03/15/13

9535 TBA TBA 3.0 B.Anderson NET

**GNBUS-21 Business Communications**  
*CSU*

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of “C” or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

**On-Line**
9595 TBA TBA 3.0 M.Stranix NET

**GNBUS-25 Career Planning and Development**  
*CSU*

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COURS 25. (L)

**On-Line**
9444 TBA TBA 3.0 H.Morgan NET

**Information Technology**

**IT-42AR Internet Literacy and Safety**  
*CSU*

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**
9355 TBA TBA 3.0 S.Cox NET  
01/14/13 to 03/15/13

9357 TBA TBA 3.0 O.Conn NET  
03/18/13 to 05/20/13

**IT-45AR Supporting Network Clients**  
*CSU*

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

**On-Line**
9539 TBA TBA 3.0 P.Ellis NET

**Management**

**MGMT-5 Introduction to Supervision**  
*CSU*

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

**Television**
5726 W 5:00PM-7:50PM 3.0 P.Morgan TV

**MGMT-14 Entrepreneurship**  
*CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

**On-Line**
9650 TBA TBA 3.0 C.Peterson NET
Office Administration

OA-17AR Word Processing I CSU
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)
On-Line
9749 TBA TBA 3.0 T.Paras NET
01/14/13 to 03/15/13

OA-17BR Word Processing II CSU
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and word group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)
On-Line
9750 TBA TBA 3.0 M.Stranix NET
03/18/13 to 05/20/13

OA-21 Business Communications CSU
Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)
On-Line
9277 TBA TBA 3.0 M.Stranix NET

CHEMISTRY

CHEM-10 Concepts of Chemistry CSU/UC-Unit limit
Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)
On-Line
9526 TBA TBA 3.0 J.Brown WNET

COMPUTER SCIENCE

COMSC-6 Basic Language Programming CSU/UC
Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)
On-Line
9455 TBA TBA 3.0 S.Shepard NET

COMSC-7 Introduction to Visual Basic Programming CSU/UC
Introduction to event-driven programming in the Windows environment using Microsoft Visual Basic.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)
On-Line
9527 TBA TBA 3.0 D.Joksch NET

COMSC-20 Web Publishing With Html CSU
Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)
On-Line
9272 TBA TBA 3.0 S.Shepard NET

COUNSELING

COUNS-10 College Success CSU/UC
Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)
On-Line
9226 TBA TBA 3.0 G.Brown NET

COUNS-25 Career Planning and Development CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)
On-Line
9443 TBA TBA 3.0 H.Morgan NET

EARLY CHILDHOOD EDUCATION

ECE-3 Child Growth and Development CSU/UC
This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)
On-Line
9754 TBA TBA 3.0 M.Wagener NET

Online and TV 69
ECE-10 Health, Safety, and Nutrition  
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L) 
**Television**

<table>
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<th>CODE</th>
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<td>B.Stephens</td>
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ECE-32 Parenting  
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L) 
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ECE-37 Adult Supervision  
Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L) 
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ECOLOGY  
ECOL-10 Environment-Conceps and Issues  
Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L) 
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ECOL-12 Marine Ecology  
Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L) 
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ECONOMICS  
ECON-1A Elementary Economics-Macro  
Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L) 
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ECON-1B Elementary Economics-Micro  
Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L) 
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EDUCATION  
EDUC-40 Introduction to Online Learning  
Prepares students for successful completion of an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP. 
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ENGLISH  
ENGL-1A College Composition and Reading  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L) 
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**ENGL-19 News Writing and Reporting**  
\textit{CSU/UC}  
Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in MCOMM 19. (L)  
\textbf{On-Line}  
9746 TBA TBA 3.0 D.Welton NET

**ENGL-30B Introduction to American Literature, II**  
\textit{CSU/UC}  
Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)  
\textbf{Television}  
2828 MWF 11:00AM-11:50AM 3.0 B.Conadrey TV

**ENGL-46B Introduction to English Literature, II**  
\textit{CSU/UC}  
Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)  
\textbf{Television}  
7858 TTH 10:30AM-11:45AM 3.0 R.Edmunds TV

**FAMILY AND CONSUMER SCIENCE**

**FCS-10 Principles of Nutrition**  
\textit{CSU/UC}  
Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)  
\textbf{On-Line}  
9534 TBA TBA 3.0 M.Ramos NET  
9576 TBA TBA 3.0 M.Ramos NET  
03/18/13 to 05/20/13

**HEALTH**

**HLTH-1 Health and Life Style Choices**  
\textit{CSU/UC}  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)  
\textbf{On-Line}  
9223 TBA TBA 3.0 C.Laine NET  
01/14/13 to 03/18/13  
9273 TBA TBA 3.0 T.Post NET  
01/14/13 to 03/15/13  
9690 TBA TBA 3.0 T.Post NET  
03/18/13 to 05/20/13  
\textbf{Television}  
1833 T 5:00PM-7:50PM 3.0 A.Willson TV

**HLTH-4 Psychosocial Health**  
\textit{CSU}  
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)  
\textbf{On-Line}  
9437 TBA TBA 3.0 C.Laine NET

**HLTH-5 Sport Psychology**  
\textit{CSU}  
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)  
\textbf{On-Line}  
9628 TBA TBA 3.0 C.Laine NET

**HLTH-10 Principles of Nutrition**  
\textit{CSU}  
Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)  
\textbf{On-Line}  
9706 TBA TBA 3.0 M.Ramos NET  
01/14/13 to 03/15/13  
9707 TBA TBA 3.0 M.Ramos NET  
03/18/13 to 05/20/13

**HISTORY**

**HIST-5B World Civilizations**  
\textit{CSU/UC}  
The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)  
\textbf{On-Line}  
9669 TBA TBA 3.0 S.Frazier NET
HUMANITIES

HUMAN-10 Introduction to Western Humanities

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line
9438 TBA TBA 3.0 M.Harlan NET
Television
7600 MW 9:00AM-10:15AM 3.0 A.Terrell TV

HUMAN SERVICES

HUSEV-32 Relationship Addiction/Codependency

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line
9748 TBA TBA 1.0 S.Ng NET
01/14/13 to 03/15/13
9752 TBA TBA 1.0 S.Ng NET
03/18/13 to 05/20/13

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line
9781 TBA TBA 1.0 S.Ng NET
03/18/13 to 05/20/13

LEARNING

LEARN-20 Tutor Training

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line
9671 TBA TBA 2.0 L.Richard WNET

LIBRARY SCIENCE

LIBSC-1 Basic Research Skills

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line
9744 TBA TBA 1.0 J.Wagner NET
01/14/13 to 03/15/13
9745 TBA TBA 1.0 J.Wagner NET
03/18/13 to 05/20/13

MASS COMMUNICATION

MCOMM-2 Introduction to Mass Communications

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line
9440 TBA TBA 3.0 S.Cato NET
01/14/13 to 03/15/13
9441 TBA TBA 3.0 S.Cato NET
03/18/13 to 05/20/13

MCOMM-19 News Writing and Reporting

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 19. (L)

On-Line
9747 TBA TBA 3.0 D.Welton NET
01/14/13 to 02/22/13
9746 TBA TBA 3.0 S.Cato NET
02/25/13 to 04/05/13
9782 TBA TBA 1.0 S.Cato NET
04/08/13 to 05/20/13

MCOMM-40 Introduction to Online Learning

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line
9445 TBA TBA 1.0 S.Cato NET
01/14/13 to 02/22/13
9446 TBA TBA 1.0 S.Cato NET
02/25/13 to 04/05/13
9782 TBA TBA 1.0 S.Cato NET
04/08/13 to 05/20/13
## MATHMATICS

### MATH-7 Pre-Calculus

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L,M)

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### MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

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### MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

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## NURSING

### NURS-18R Comprehensive Review for the NCLEX Exam

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

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### NURS-26 Basic Pharmacology

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

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## POLITICAL SCIENCE

### POLSC-1 Introduction to American Government

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

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## PSYCHOLOGY

**PSYCH-22 Social Psychology**  
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed.  
(L)  
**On-Line**  
9409 TBA TBA 3.0 H.Morgan NET

**PSYCH-41 Lifespan Development**  
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being.  
(L)  
**On-Line**  
9449 TBA TBA 3.0 H.Morgan NET  
9704 TBA TBA 3.0 H.Morgan NET

**PSYCH-46 Abnormal Psychology**  
Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior.  
(L)  
**On-Line**  
9550 TBA TBA 3.0 S.Ng WNET

## PUNJABI

**PUNJ-1 Elementary Punjabi Part 1**  
Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.  
**On-Line**  
9753 TBA TBA 3.0 N.Canto-Lugo NET

## SOCIOLOGY

**SOCIL-1 Introduction to Sociology**  
Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change.  
(L) TCSU SOC 110)  
**On-Line**  
9280 TBA TBA 3.0 E.Davis NET  
**Television**  
6510 MWF 3:00PM-3:50PM 3.0 M.Flacks TV

## VETERINARY TECHNOLOGY

**VETT-3 Pharmacology for Veterinary Technicians**  
Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.  
**On-Line**  
9552 TBA TBA 3.0 S.Haskell NET

**VETT-5R Veterinary Technology Internship**  
Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate “essential” and “recommended” skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).  
**On-Line**  
9670 TBA TBA v1.0 M.Kratochvil NET

**VETT-9 Laboratory Animal Medicine**  
Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification.  
**On-Line**  
9646 TBA TBA 3.0 C.Chase NET

**VETT-54 Public Health and Infectious Disease**  
This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions.  
**On-Line**  
9553 TBA TBA 3.0 B.Loghry NET

**VETT-55 Veterinary Medical Terminology**  
A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field.  
**On-Line**  
9692 TBA TBA 3.0 M.Kratochvil NET

**VETT-56 Shelter Medicine**  
An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed.  
**On-Line**  
9684 TBA TBA 3.0 S.Haskell NET
VETT-59R Veterinary Technology Board Review
Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)
**On-Line**
9647 TBA TBA 2.0 M.Kratochvil NET

VETT-91 Veterinary Assisting
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)
**On-Line**
9683 TBA TBA 3.0 B.Loghry NET

**Explore the Benefits of EOP&S!!!**

**What EOP&S can do for you?**
Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and transfer of WCC students. The program’s primary focus is to provide support services to students to help them successfully achieve their academic goals.

**EOP&S Services Include:**
- Counseling
- Grants Peer support
- Tutorial assistance
- Book cards
- Student networking opportunities
- Academic supplies
- Assessments
- Progress reviews
- Assistance with applications, admission, registration, financial aid, and other college procedures
- Transfer assistance and information

**For more information:**
EOP&S and CARE Office Building 700, Room 735 (530) 661-5728
## COLUSA COUNTY Spring 2013 Classes & REGISTRATION INFORMATION

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

### TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

<table>
<thead>
<tr>
<th>CODE</th>
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<td>AJ-15</td>
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</table>

## Course Descriptions

### AJ-15 Criminal Investigation

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Colusa County

6722 W 6:00PM-8:50PM 3.0 T.Waltz C-2

### COUNS-10 College Success

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Colusa County

4019 MW 4:00PM-5:15PM 3.0 Colusa-Staff C-1

### COUNS-30 Transfer Preparation

Preparation for a successful transfer experience to a university; emphasis on understanding the public and private university systems in California. (L)

Colusa County

4949 W 10:00AM-11:50AM 2.0 J.Ortiz C-1

### ENGL-36 American Ethnic Voices

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Colusa County

6972 MW 12:30PM-1:45PM 3.0 L.Geren C-2

### ENGL-105 Pre-Collegiate Composition

Stresses the development of students' writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. (L)

WCC Prerequisite: Satisfactory score on the Placement Exam or a grade of "C" or better in ENGL 110R, 110BR, ESL 110R, or 110BR. YC Prerequisite: Satisfactory score on the Placement Exam or a grade of "C" or better in ENGL 113R, 115B, ESL 114R, 116BR; READ 113B, 114R, 115B, or 116BR.

Colusa County

4955 MW 4:00PM-5:50PM 4.0 M.Boyes C-2

### ENGL-36 American Ethnic Voices

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Colusa County

4109 TTH 5:30PM-9:40PM 6.0 S.Bristow C-1

### ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Colusa County

4945 MW 2:00PM-3:50PM 4.0 M.Boyes C-2

### ENGL-105 Pre-Collegiate Composition

Stresses the development of students' writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. (L)

WCC Prerequisite: Satisfactory score on the Placement Exam or a grade of "C" or better in ENGL 110R, 110BR, ESL 110R, or 110BR. YC Prerequisite: Satisfactory score on the Placement Exam or a grade of "C" or better in ENGL 113R, 115B, ESL 114R, 116BR; READ 113B, 114R, 115B, or 116BR.

Colusa County

4955 MW 4:00PM-5:50PM 4.0 M.Boyes C-2
**ESL-225R Integrated ESL Skills, Level 2**  
Language development for low-intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatability: May be taken four times only.)

**Colusa County**

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</table>

**ESL-520 Integrated ESL Skills, Level 2**  
Basic language development for low-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills.

**Colusa County**

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**ETHN-15 Mexican-American History**  
Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

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**HLTH-1 Health and Life Style Choices**  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**Colusa County**

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**HIST-15 Mexican-American History**  
Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in ETHN or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

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**MATH-50 Elementary Algebra**  
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

**Colusa County**

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**MATH-52 Intermediate Algebra**  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (LM)

**Colusa County**

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**PHYSIC-10A Earth Science**  
Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

**Colusa County**

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</table>

**POLSC-1 Introduction to American Government**  
A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

**Colusa County**

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**PSYCH-12 Human Sexuality and Sexual Behavior**  
Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

**Colusa County**

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**SPECH-6 Group Communications**  
Study of communication in small group situations; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making. (L)

**Colusa County**

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</table>
## Directions to the Colusa County Outreach Facility (CCOF)

### From Woodland to Williams
Distance: 42.51 miles  
Time: 40 Minutes  
1. Merge onto I-5 N towards Redding- go 39.2mi  
2. Take exit #577/ Williams  
3. Turn Right on E St.  
4. Turn Left on Margurite St.  
5. Turn right on Ella St.  
6. Arrive at 99 Ella St., Williams, on the right

### From Maxwell to Williams
Distance: 9.63 Miles  
Time: 12 minutes  
1. Merge onto I-5 S towards Sacramento-go 8.6 Miles  
2. Take exit #577/Williams  
3. Turn left on E St. go 0.3 miles  
4. Turn left on Margurite St.  
5. Turn right on Ella St.  
6. Arrive at 99 Ella St., Williams on the right

### From Yuba City to Williams
Distance: 32.18 miles  
Time: 43 Minutes  
1. Follow CA-20 West towards Colusa  
2. Turn left on Sioc St.  
3. Turn Left on CA-20-go 6.9 mi  
4. Turn left on Husted Rd- go 1.0 mi  
5. Turn right on Ella St.  
6. Arrive at 99 Ella St., Williams, on the left
Visit the New WCC Academic Reading Center (ARC)!
Do you need help...

★ preparing for tests?
★ understanding what you read?

Drop-in reading help for any subject.

Where: Building 800, Room 870
When: Hours To Be Posted

No appointment necessary.
For more information contact Jolene Torres at

(530) 661-5750 or via email at jbrown1@yccd.edu

CalWORKs
EDUCATION THAT WORKS!
CALIFORNIA COMMUNITY COLLEGES

Are you receiving Monetary Assistance from TANF/CalWORKs?

If your answer in YES, then
You may qualify to participate in the WCC CalWORKs Program! We can assist you with specialized academic counseling, referrals for child care services and job placement, books, education supplies, parking and much more.

Please stop by our office or call us.
Building 700, Room 711
Tel: (530) 668-3681
http://www.yccd.edu/student/calworks

Need help with course concepts?
Need help with an assignment?

Come to the Tutoring Center

Free tutorial services in most subjects. Appointments & limited walk-in times available.

Room 809
(530)-661-5733
Mon-Thur: 9am-5pm
Fri: 9am-12pm
## YUBA COMMUNITY COLLEGE DISTRICT – GRADUATION REQUIREMENTS CHECK LIST – 2012/2013

### WOODLAND COMMUNITY COLLEGE

<table>
<thead>
<tr>
<th>Requirement 1: Reading Competency:</th>
<th>SSN/ID:</th>
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</thead>
<tbody>
<tr>
<td>All students must meet the Competency requirements:</td>
<td>1. Passing English 1A with a “C” or better; OR</td>
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<tr>
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<td>2. Passing Reading 70 with a “C” or better; OR</td>
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<td>3. Achieving a passing score on the reading placement exam; OR</td>
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<td>4. Possession of an AA/AS or higher degree at the time of admission to the Yuba College.</td>
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</table>

| Requirement 2: Writing Competency: | |
|-----------------------------------| 1. Passing English 1A with a “C” or better. |

| Requirement 3: Math Competency: | |
|---------------------------------| 1. Passing with a “C” or better, any mathematics or statistics course that has Math 50 as a prerequisite; or |
|                                 | 2. Any higher level mathematics or statistics course. |

**Note:** The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

### Requirement 2:
General Education – 18 semester units (see approved list on reverse side) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

<table>
<thead>
<tr>
<th>Area</th>
<th>Course</th>
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<tbody>
<tr>
<td>A</td>
<td>Natural Science:</td>
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<td>B</td>
<td>Social &amp; Beh. Science:</td>
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<tr>
<td>C</td>
<td>Humanities:</td>
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<tr>
<td>D1</td>
<td>Engl. Composition:</td>
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<tr>
<td>D2</td>
<td>Comm. &amp; Analytical Thinking:</td>
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<tr>
<td>E</td>
<td>Elective:</td>
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### Requirement 3:
GENERAL EDUCATION MAJOR: 18 units with a “C” or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science-AS degree;
4. Communications-AA degree;
5. General Health-AS degree

OR SPECIFIC DEGREE MAJOR:

### Requirement 4:
All students are required to successfully complete either Health 1, Health 4, Health 13; OR two Physical Education activity courses, one of which must be selected from the following:


Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology, and students who submit documentation of military service have satisfied this requirement.

### Requirement 5:
All students are required to fulfill the Multicultural Graduation Requirement (MGR) by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

### Requirement 6:
All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 (“C” average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. (Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)

### Requirement 7:
All students must complete 12 associate-degree level units with at least a 2.00 (“C” average) at Yuba College.

### Requirement 8:
File “Petition to Graduate” card – file by **April 15 to graduate in Spring; May 15 to graduate in Summer; November 15 to graduate in Fall.**
2012-2013 General Education Courses (see Requirement 2 on reverse side)

**Area A: NATURAL SCIENCE**  (select 3 units from the courses listed below)

- Agriculture 45, 45L
- Anthropology 1
- Astronomy 1
- Biology 1, 10, 10L, 11, 12 15, 24, 25
- Chemistry 1A, 2A, 10
- Ecology 10, 12
- Geology 1
- Geology 10, 10L, 11L, 12, 20
- Physical Science 10A, 10AL, 10B
- Physics 2A, 4A, 10L*
- Plant Science 20, 20L, 22, 22L

**Area B: SOCIAL & BEHAVIORAL SCIENCE**  (select 3 units from the courses listed below)

- Anthropology 2, 3
- Asian American Studies 14
- Early Childhood Education 3
- Economics 1A, 1B
- Geography 2
- History 4A, 4B, 5A, 5B, 6, 7,
  8, 11*, 14, 15, 16A,
  16B, 17A, 17B, 20*,
- Ethnic Studies 1
- Native American Studies 7
- Political Science 1, 7
- Psychology 1A, 12, 31, 33, 40
- Sociology 1, 2, 5, 6, 10
- Women’s Studies 29, 31, 35

**Area C: HUMANITIES**  (select 3 units from the courses listed below)

- Art 1A, 1B, 1C, 5
- Asian-American Studies 31
- Early Childhood Education 21*
- English 1B, 2, 23, 30A, 30B,
  33, 34, 36, 37, 42, 44,
  45, 46A, 46B
- French 1
- Humanities 3, 5, 10, 12, 15, 17,
  26A, 31, 33, 34
- Music 1, 1A, 3, 12, 15, 17
- Philosophy 1, 2, 3, 20
- Sign 1, 2, 3
- Spanish 1, 2, 3, 4, 10, 20A, 20B
- Speech 2
- Theatre Arts 10, 33, 34
- Women’s Studies 26A, 37

**Area D: LANGUAGE AND RATIONALITY**

**D1: ENGLISH COMPOSITION**

- English 1A

**D2: COMMUNICATIONS & ANALYTICAL THINKING**  (select 3 units from the courses listed below)

- Bas. Comp. Appl. 15R
- Computer Science 2, 6, 9A, 9B, 10L
- Electronics Technology 25
- English 1C
- General Business 56
- Math 1A, 7, 9, 10, 15, 21, 25, 51, 52
- Philosophy 12
- Reading 10
- Sociology 3, 8
- Speech 1, 3, 6, 7, 8, 9
- Statistics 1

**Area E: ELECTIVES**  (select 3 additional units from the courses listed below)

1) A second course from any area above; OR
2) Military experience (documented required); OR
3) Course(s) listed below:
   - Accounting 1L, 10A
   - Administration of Justice 10, 30
   - Auto. Technology 21, 22
   - Counseling 10, 25
   - English 20LR
   - Family & Consumer Science 10
   - General Business 10, 25
   - Health 1, 10, 13
   - Human Services 11
   - Mass Communications 20LR
   - Physical Education courses
   - Political Science 7
   - Sociology 5
   - Spanish 20A, 20B, 36
   - Speech 8
   - Women 26B, 37

**MULTICULTURAL REQUIREMENT (MGR)**  (select 3 units from the courses listed below)

- AJ 19
- Anthropology 2
- Art 1A, 3B, 5
- Asian-American 14, 31
- Early Childhood Ed. 27
- Education 1
- English 30A, 30B, 36, 37
- History 5A, 5B, 6, 7, 14
- Humanities 5, 12, 16, 17, 26B, 31
- Music 12, 16, 17
- Native American 7
- Philosophy 1, 3, 20
- Political Science 7

Completion of these programs also meet the requirement:
Associate Degree Nursing; Basic Policy Academy; Psychiatric Technician; Radiologic Technology; Veterinary Technology.

*Class is taught only at Woodland College*
YUBA COMMUNITY COLLEGE DISTRICT  
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

CALIFORNIA STATE UNIVERSITY – General Education Breadth Requirements  
2012–2013 COUNSELOR ADVISING SHEET

Student's Name:  
Student ID #:  

Circle courses completed. List units in column (courses may be counted only once).

<table>
<thead>
<tr>
<th>Area A. English Language Communication and Critical Thinking – 9 semester units</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>(One course required from area A1, A2, &amp; A3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A1. Oral Communication: Speech 1, 3, 6, 7</td>
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<tr>
<td>A2. Written Communication: English 1A</td>
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</tr>
<tr>
<td>A3. Critical Thinking: English 1B, 1C (formerly English 41); Philosophy 12; Speech 3</td>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>(One course required from area B1 &amp; B2 (including lab) &amp; B4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B1. Physical Science: Astronomy 1L, Chemistry 1A*, 1B*, 2A*, 2B*, 8, 9, 10, 16A*, 18B*, Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*, 12, 20; Physical Science 10A, 10A*, 10B, 10C*, Physics 2A, 2B, 3A*, 3B*, 10L*</td>
<td></td>
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</tr>
<tr>
<td>B3. Laboratory Activity: associated with a course taken to satisfy either B1 or B2. (L denotes a lab component)</td>
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</tr>
<tr>
<td>B4. Mathematics/Quantitative Reasoning: Math 1A, 1B, 2A, 3, 7, 9, 21, Statistics 1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Area C. Arts and Humanities – 9 semester units</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Must include courses from area C1 &amp; C2. Courses must be taken in at least two disciplines)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C1. Arts (Art, Cinema, Dance, Music, Theatre): Art 1A, 1B, 1C, 5, English 2, 33, 34, Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34, Music 3, 12, 15, 16; Speech 2, Theatre Arts 33, 34</td>
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<tr>
<td>C2. Humanities (Literature, Philosophy, Languages Other Than English): Asian American Studies 14; Early Childhood Education 39; English 1B, 2, 30B, 36, 37, 39, 46B, Ethnic Studies 6, 15; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Native American Studies 7; Philosophy 1, 2, 3, 8, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area D. Social Sciences – 9 semester units</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Courses must be taken in at least two disciplines)</td>
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</tr>
<tr>
<td>Social Sciences (one, two or three courses): Administration of Justice 10; Anthropology 2; Asian American Studies 14; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15; Family &amp; Consumer Science 31; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Mass Communications 2; Native American Studies 7; Psychology 1A, 1B, 7; Political Science 1, 2, 3, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 8, 30, 10, 35, 36; Speech 8</td>
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</table>

<table>
<thead>
<tr>
<th>U.S. History, Constitution and American Ideals (40404) – 6 semester units</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>(CSU Graduation Requirement)</td>
<td></td>
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</tr>
<tr>
<td>Complete one course each from Group 1 and Group 2 or two courses from Group 3</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Group 1: Ethnic Studies 15; History 15, 16A, 16B, 17A, 17B</td>
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<tr>
<td>Group 2: Political Science 1</td>
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</tr>
<tr>
<td>Group 3: History 17A and History 17B; Political Science 1 and History 17A or History 17B</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Area E. Lifelong Learning and Self-Development – 3 semester units</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling 10, 25; Early Childhood Education 3, 5; Family &amp; Consumer Studies 10; General Business 25; Health Education 1; Physical Education (1.5 unit maximum) 1.21R, 1.26R, 1.27R, 1.28R, 1.36R, 1.59R, 5; Psychology 1A, 1B, 12, 31, 33, 46</td>
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</tbody>
</table>

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a B.A.B.S. degree. 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YOCC campuses may transfer as lower division major and/or elective (70 C.C. units maximum). CSU campuses may have additional lower division graduation requirements outside of G.E. See a Woodland Community College Counselor for additional General Education and major requirements for individual campuses.
Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of "C" or better.

Circle courses taken at Yuba College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

Legend: C = Completed, IP = In Progress, R = Remaining
+ Transfer credit is limited by either UC or CSU or both. (Consult with a counselor)
* Courses designated with an asterisk may be counted in only one area.
# Indicates both courses must be completed to meet area requirement.

| AREA 1 – ENGLISH COMMUNICATION (CSU – 3 courses required, one each from Area A, B and C. UC – 2 courses required, one each from Area A and B) |
|---|---|---|
| 1A: English Composition (1 course, 3 semester units) | English 1A |
| Course: | College: | Advanced Placement: |
| 1B: Critical Thinking – English Composition (1 course, 3 semester units) | English 1B, 1C (formerly English 41) |
| Course: | College: | (No AP scores accepted for this area) |
| 1C: Oral Communication (1 course, 3 semester units) (CSU requirement only) | Speech 1, 3, 6, 7 |
| Course: | College: | (No AP scores accepted for this area) |

| AREA 2 – MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units) |
|---|---|---|
| Math 1A*, 1B, 2A, 3, 7, 8+, Statistics 1 |
| Course: | College: | Advanced Placement: |

| AREA 3 – ARTS and HUMANITIES (At least 3 courses, with at least one course from the Arts and one course from the Humanities; 9 semester units) |
|---|---|---|
| 3A. Arts: Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 18, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34 |
| Course: | College: | Advanced Placement: |
| 3B. Humanities: Asian American Studies 14*; English 1B, 30B, 33, 36, 37, 46B; Ethnic Studies 6, 15*, History 4A*, 4B*, 5A*, 5B*, 6, 7*, 8, 11; 14*, 15*, 16A*, 16B*, 17A*, 17B*, 28, Humanities 10, 11, 15, 33; Music 15; Native American Studies 7*; Philosophy 1, 2, 3, 6*, 20; Spanish 3*, 20A*, 20B*; Theatre Arts 33 |
| Course: | College: | Advanced Placement: |

| AREA 4 – SOCIAL and BEHAVIORAL SCIENCES (At least 3 courses from at least 2 disciplines or an interdisciplinary sequence (9 semester units) |
|---|---|---|
| Anthropology 2; Asian American Studies 14*; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15*; Family & Consumer Science 31; History 5A*, 5B*, 6, 7*, 14*, 15*, 16A*, 16B*, Native American Studies 7*; Philosophy 6*; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 5, 8, 10, 35; Speech 8 |
| Course: | College: | Advanced Placement: |
### AREA 5 - PHYSICAL AND BIOLOGICAL SCIENCES (At least 2 courses, one Physical Science course and one Biological Science course; at least one must include a laboratory; 7-9 semester units)

<table>
<thead>
<tr>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>5A. Physical Science: Astronomy 1L; Chemistry 1A+, 1B+, 2A+, 2B+, 8, 10+, 18A, 18B; Geography 1; Geology 10+, 10L+, 11L+, 12, 20; Physical Science 10A+, 10B+, Physics 2A+, 2B+, 10L+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course:</td>
<td>College:</td>
<td>Advanced Placement:</td>
</tr>
<tr>
<td>5B. Biological Science: Anthropology 1; Biology 1, 2, 3, 4, 5, 6, 10L+, 15+, 24, 25; Ecology 10, 12; Plant Science 20+, 20L+, 22+, 22L+</td>
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<td></td>
</tr>
<tr>
<td>Course:</td>
<td>College:</td>
<td>Advanced Placement:</td>
</tr>
<tr>
<td>5C. Laboratory: Astronomy 1L; Biology 1, 2, 3, 4, 5, 6, 10L+, 15+, Ecology 10, 12; Plant Science 20+, 20L+, 22+, 22L+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course:</td>
<td>College:</td>
<td>Advanced Placement:</td>
</tr>
</tbody>
</table>

### 6A. LANGUAGES OTHER THAN ENGLISH (UC Requirement Only) Proficiency equivalent to:
- Completion of two years of high school study in the same language with a grade of "C-" or better in each course.
- Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English.
- Satisfactory score on the SAT II Subject Test in Languages other than English.
- Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English.
- Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English.
- Satisfactory completion of a course (or courses) at a college or university with a grade of "C" or better in each course.

**Sign 1, 2, 3, Spanish 1+, 2+, 3+, 20A+, 20B+**

**CSU Graduation Requirement in U.S. History, Constitution and American Ideals (6 units, one course from Group 1 and one course from Group 2 or two courses from Group 3)**

- **Group 1:** Ethnic Studies 15; History 15, 16A, 16B, 17A, 17B
- **Group 2:** Political Science 1
- **Group 3:** History 17A and History 17B; Political Science 1 and History 17A or History 17B

**Note:** Not part of IGETC; may be completed prior to transfer. Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

Completed

**IGETC COMPLETED:** California State University  □ Yes

University of California  □ Yes

California State University Graduation Requirement in U.S. History, Constitution and American Ideals  □ Yes

6/5/2012
Helpful Transfer Websites

ASSIST
www.assist.org
ASSIST allows you to view and print equivalent lower division classes, for your major, between WCC and any CSU or UC with whom we have an articulation agreement.

Association of Independent California Colleges and Universities
www.aiccu.edu
Provides online application information, campus comparisons & links to individual California Private College campus websites.

California Colleges
www.californiacolleges.edu
The state’s official website that provides information about higher education in California for students, counselors and parents. It was developed in collaboration with the following institutions:
- State University (CSU)
- University of California (UC)
- California Community Colleges (CCC)
- Association of Independent Colleges and Universities (AICCU)

California Community Colleges Chancellor’s Office
www.cccco.edu
Search community colleges, degree programs and post-degree options. CCCCO also provides links and guides for career building opportunities.

California State University
www.calstate.edu
Access information about each of the 23 CSU campuses and search career opportunities for graduates.

California State University Mentor
www.csumentor.edu
Access any of the 23 CSU campus home pages, get general information, application information, admission requirements, financial aid information and take a virtual campus tour.

CCC Apply
www.cccapply.org
CCC Apply allows you to explore colleges and educational programs and apply on-line to any community college.

College Board
Collegeboard.com
Get information on any participating college or university campus in the U.S., applications, student information, demographics, admission requirements, housing, financial aid, etc.

RN Programs
http://www.rn.ca.gov/schools/rnprograms.shtml
The Department of Consumer Affairs Registered Nursing Programs webpage provides a comprehensive list of school locations for nursing programs in California for different degree levels: Associates, Baccalaureate and entry level Master’s degrees.

University of California
www.universityofcalifornia.edu
Access any of the 10 UC campus home pages, get general information, application information, admission requirements, financial aid information and explore career services.

UC Health Profession Schools/Programs
www.universityofcalifornia.edu/health/schools.html
UC operates the nation’s largest health science and medical training program; access the list of programs and locations offered by UC.

'SLIKE' US
STAY UP-TO-DATE ON UNIVERSITY TRANSFER INFORMATION
TRANSFER EVENTS, COUNSELOR WALK-IN HOURS,
WORKSHOPS, APPLICATION DEADLINES & UNIVERSITY VISITS
WCC TRANSFER CENTER
Facebook.com/WoodlandCommunityCollegeTransferCenter
# FINAL EXAMINATION SCHEDULE

**Spring 2013**

## ENGLISH CLASSES – DAY

<table>
<thead>
<tr>
<th>Class Code</th>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A, 51, 105, 110R</td>
<td>MON, MAY 13</td>
<td>8:00-10:50</td>
</tr>
<tr>
<td>(Rooms to be arranged)</td>
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<td></td>
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</tbody>
</table>

## MATHEMATICS CLASSES – DAY

<table>
<thead>
<tr>
<th>Class Code</th>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>50, 52, 111</td>
<td>TUES, MAY 14</td>
<td>3:00-4:50</td>
</tr>
<tr>
<td>(Rooms to be arranged)</td>
<td></td>
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</tbody>
</table>

**FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS**

### ALL DAY CLASSES THAT MEET:

<table>
<thead>
<tr>
<th>Regular Class Time</th>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00, 8:30</td>
<td>MV, MWF</td>
<td>MON, MAY 20</td>
</tr>
<tr>
<td>9:00</td>
<td>MV, MWF</td>
<td>WED, MAY 15</td>
</tr>
<tr>
<td>10:00</td>
<td>MV, MWF, W</td>
<td>WED, MAY 15</td>
</tr>
<tr>
<td>11:00</td>
<td>MWF</td>
<td>FRI, MAY 17</td>
</tr>
<tr>
<td>12:00, 12:30</td>
<td>M, MW, MWF</td>
<td>MON, MAY 20</td>
</tr>
<tr>
<td>1:00</td>
<td>MW</td>
<td>MON, MAY 13</td>
</tr>
<tr>
<td>2:00, 2:30</td>
<td>MW</td>
<td>WED, MAY 15</td>
</tr>
<tr>
<td>4:00</td>
<td>MW</td>
<td>MON, MAY 13</td>
</tr>
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</table>

### ENGLISH CLASSES – EVENING

<table>
<thead>
<tr>
<th>Class Code</th>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A, 51, 105, 110R</td>
<td>MON, MAY 13</td>
<td>6:00-8:50</td>
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<tr>
<td>(Rooms to be arranged)</td>
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</table>

### MATHEMATICS CLASSES – EVENING

<table>
<thead>
<tr>
<th>Class Code</th>
<th>Exam Day</th>
<th>Exam Time</th>
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<tbody>
<tr>
<td>50, 52, 111</td>
<td>TUES, MAY 14</td>
<td>7:00-8:50</td>
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<tr>
<td>(Rooms to be arranged)</td>
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### ALL EVENING CLASSES THAT MEET:

<table>
<thead>
<tr>
<th>Regular Class Time</th>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00, 5:30</td>
<td>MW, W</td>
<td>WED, MAY 15</td>
</tr>
<tr>
<td>6:00, 7:00</td>
<td>M, MW</td>
<td>MON, MAY 20</td>
</tr>
<tr>
<td>6:00</td>
<td>W</td>
<td>WED, MAY 15</td>
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### Regular Class Time | Exam Day | Exam Time |
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<tbody>
<tr>
<td>5:00, 5:30</td>
<td>TTH, T</td>
<td>TUES, MAY 14</td>
</tr>
<tr>
<td>6:00</td>
<td>TH</td>
<td>THURS, MAY 16</td>
</tr>
<tr>
<td>6:00, 7:00</td>
<td>TTH</td>
<td>THURS, MAY 16</td>
</tr>
</tbody>
</table>

Grades are due from faculty by **May 23, 2013.**
Can I instant message my friends from my email?

Go to www.yccd.edu/webmail today!

**WCC English Course Sequence**

Engl 110R or ESL 110R

105

51

1A

1C

1B

Reading 110A/B

Reading 105 or Reading 70

See a counselor for placement information.