



Spring 2013 Schedule of Classes

!Ven y Aprende en tu Colegio Local!



*2300 E. Gibson Road
Woodland, CA 95776
(530) 661-5700
<http://wcc.yccd.edu>*

A Federally Designated Hispanic Serving Institution (HSI)



January

14 - Instruction begins

18 - ** Last day to add a class/register without special permission for full-semester courses

25 - ** Last day to be eligible for a refund of enrollment, parking, student services fees, non-resident tuition

25 - ** Last day to drop class(es) without a “W” grade on permanent record for full-semester courses

28 - Census Date for full-semester courses

February

15 - Last day to elect Pass/No Pass grading for full-semester courses

March

2 - Cal Grant Deadline for Free Application for Federal Student Aid (FAFSA) to be completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding

22 - ** Last day to drop full-semester course(s) with a “W” on permanent record

April

15 - Deadline to apply for Spring 2013 Graduation

May

6-20 - Limited extracurricular student activities

13-20 - Final examination period

15 - Closing date for international student application for Fall 2013

17 - Commencement Ceremony

20 - Conclusion of Spring 2013 semester; academic year 2012-2013 ends

23 - Grades due from instructors

****Dates apply to full-semester classes; deadlines for short-term classes vary. See page 9.**

Holidays/Closures

January 21- Academic and administrative holiday – Martin Luther King Day observance (Monday)

February 8 - Academic and administrative holiday– Lincoln’s Birthday observance (Friday)

February 18 - Academic and administrative holiday– Washington’s Birthday observance (Monday)

April 1-5 - Spring Recess; academic holidays

April 1 - César Chavez Day observance (Monday)

April 4-5 - Administrative holidays

Our college offers an array of classes, including English as a Second Language courses to serve the many needs of our diverse community members.

WOODLAND COMMUNITY COLLEGE'S MISSION

The mission of Woodland Community College is to provide high quality education that fosters student success and lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the "priority registration" policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

STUDENT LEARNING OUTCOMES

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication** - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation** - Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking** - Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness** - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency** - Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility** - Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness** - Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness** - Understand the purpose of scientific inquiry and the implications and applications of basic



It's about our health!
WCC is a 100% smoke free campus.



Campus Telephone Numbers

Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKS	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5703
Colusa County Outreach Facility	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling	(530) 661-5703
Dean, Instruction & Learning Resources	(530) 661-5714
DSP&S	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
Reading Center	(530) 661-5750
Student Health Services	(530) 661-7758
Student Support Services (SSS)	(530) 661-2285
Transfer Center	(530) 661-5777
Tutoring Center	(530) 661-5770
Upward Bound	(530) 668-2506
Veterans Affairs	(530) 661-5704
Writing & Math Center (WAM)	(530) 661-5716

Table of Contents

Academic & General Information.....	24-31
Assessment/How to Schedule a Placement Test.....	11-12
Campus Map.....	89
Colusa Schedule of Classes.....	76-77
Cooperative Work Experience Dates and Deadlines.....	37
CSU Breadth Requirements.....	24, 82
Deadline Dates - Short-Term Classes.....	9
Driving Directions to Colusa County Outreach Facility.....	78
ESL Placement Test.....	13-14
Spring Schedule of Classes.....	40
Fee Waiver (BOGW).....	17
Fees and Expenses.....	17
Final Exam Schedule.....	86
Financial Aid.....	19-22
Graduation Requirements Check List.....	80-81
Health Services.....	23, 30
How to Read the Schedule.....	38
I.G.E.T.C.....	25, 83-84
Matriculation.....	10
New Student Orientation Schedule.....	16
On-Line and Television Classes.....	64-75
Placement Test Level Information.....	15
Prerequisites.....	25
Refund Information.....	9, 17
Registration Information.....	5-8
Residency Information.....	6
Steps to Enrolling.....	3-4
Student Right to Know.....	2
Student Services.....	28-31
Ten Days to Pay Policy.....	18
Veterans Services.....	23, 31
Wait List Information.....	6, 27
WebAdvisor Registration and Login Guide.....	32-36

Student Right to Know: Public Law 101-542 and 102-26

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. From Fall 2006, a cohort of all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period. Based upon the cohort defined above, 42% attained a certificate or degree or became "transfer-prepared" during the three-year period from Fall 2006 to Spring 2009. Students who were "transfer-prepared" have completed 56 transferable units with a GPA of 2.0 or better. Based on the cohort defined above, 31.6% transferred to another postsecondary institution prior to attaining a degree or certificate or becoming "transfer-prepared" during the five semester period from Spring 2003 to Spring 2005.

Welcome to Woodland Community College!

Steps To Enrolling



1.

Apply online at
<http://wcc.yccd.edu>
and click on
"Apply Now".

2.

Schedule and
complete an
assessment test to
obtain your results for
English, math and
reading.

3.

Complete an Online
Orientation or
In-person
Orientation session.

4.

Visit with a Counselor
for scheduling
assistance and
educational planning.

5. Register for the classes you have
chosen and pay your fees. It is as
simple as that.

Need \$\$ for School? ~ Stop by Financial Aid or go to their webpage at
<http://wcc.yccd.edu/student/financial-aid.aspx>
for more information.

¡Bienvenidos al Colegio Comunitario de Woodland!

Pasos Para Inscribirse

1.

Aplique al colegio por internet en <http://wcc.yccd.edu>, oprima "Apply Now".

2.

Haga una cita para completar los exámenes de colocación de Inglés y Matemáticas.

3.

Complete una Orientación del Colegio en persona ó por internet.

4.

Haga una cita o visite la oficina de consejería para recibir ayuda con la selección e inscripción de clases, y para diseñar un plan de estudio.

5. Regístrese en clases y pague por ellas. ¡Así de simple!



Si necesita \$\$ para la escuela ~ Visite la oficina de Ayuda Financiera o visite la página de internet <http://wcc.yccd.edu/student/financial-aid.aspx> para más información.

Student Classifications

Continuing Students

Students who were enrolled at Woodland Community College or Yuba College in the Fall 2012 semester (August - December 2012).

Priority Returning Students

Students who attended either Woodland Community College or Yuba College between Spring 2010 and Spring 2012. They must reapply for admission.

Returning Students

Students who attended either Woodland Community College or Yuba College prior to Spring 2010. They must reapply for admission.

New Students

Students who have never registered at Woodland Community College or Yuba College. Concurrently enrolled high school students who wish to attend Woodland Community College after they graduate from high school are classified as new students and must reapply for admission.

Transfer Students

Students who attended a college or university other than Woodland Community College or Yuba College must apply for admission as new students at Woodland Community College.

Concurrent Enrollment Students

High school students who have completed the EIGHTH grade may attend Woodland Community College as PART-TIME students with the permission of their parent and high school principal or designee. Concurrent enrollment students who complete their courses earn full college credit, but they are not classified as continuing students.

How to Register

- See page 8 for the first date on which you may register for Spring 2013 classes, based on your priority group.
- Look for prerequisites, corequisites, and recommended preparation for courses in which you intend to enroll.
- Meet with a counselor to assist you in selecting courses.
- Be sure to pay any debts and clear all holds before attempting to register.
- You will have **10 days to pay** for courses from the time you register.
- Apply for fee waivers through Financial Aid **prior** to registering.
- Register online using WebAdvisor.
- Registration computers and assistance are available at the Admissions and Records Office.

Adding a Course

Students can add classes through WebAdvisor through the **last day to add** for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by **January 18, 2013** for full-semester classes. See page 9 for short-term class deadlines.

Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the **deadline dates** on page 9. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the **STUDENT'S RESPONSIBILITY**. Never assume that you will be dropped by an instructor.

Waitlisting

If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the **first class meeting** to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by **January 25, 2013** (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 9.

Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student via WebAdvisor registration or by submitting a Pass/No Pass form to the Admissions and Records office by **February 15, 2013** for full-term classes. Short course deadlines are listed on page 9. Choosing Pass/NoPass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Residency Status

Residency is determined by the laws of the State of California. California residents are those who have maintained legal resident status in California as defined in the Education Code for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the State. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver's license, and registering a motor vehicle in the State as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver's license, taxes, car registration, etc). **The burden of proof rests with the student.**

Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

AB 540 Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 California Non-Resident Tuition Exemption. An official copy of the student's high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at <http://wcc.yccd.edu> —> Admissions —> Forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

Concurrent Enrollment (High School Student) Steps to Enrolling

**Step 1**

With the permission of your parent and high school principal or designee, apply online at <http://wcc.yccd.edu> and click on "Apply Now".

Step 2

Schedule a placement test with the Admissions and Records Office at (530) 661-5700 or ask your high school counselor about taking the test on site. If you are going to take an English or mathematics course, you are required to complete a placement test.

Step 3

Your high school counselor has the concurrent enrollment form on site or you can download the form from <http://wcc.yccd.edu> ->Admissions->forms. Your high school counselor will also be able to assist you in selecting courses.

Step 4

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you as a student need to sign, but your Parent/Guardian and your high school principal or designee must sign the form before you register.

Step 5

Register at the Admissions and Records Office with your form and fee payment on the date assigned.

Students have 10 days to pay for classes from the day they register.

Students who have not paid within 10 days may be dropped for non-payment.

Low-income students should apply for an enrollment fee waiver **BEFORE** registering for classes.

Use WEBADVISOR (<http://wcc.yccd.edu>) or login through your MyCampus Portal page to register. Take advantage of your status to register. You will have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to January to receive their first spring semester financial aid payment.

Continuing Student Registration

You may register on or after your scheduled priority date by the last four digits of your Social Security Number.

Group A 5001-7500 Tuesday, November 27, 2012

Group B 7501-9999 Wednesday, November 28, 2012

Group C 0000-2500 Thursday, November 29, 2012

Group D 2501-5000 Friday, November 30, 2012 *(and students who have no Social Security Number on file)*

Priority Returning Student Registration

Students who attended Woodland Community College or Yuba College between Spring 2010 and Spring 2012 and have submitted an application for Spring 2013 and been coded for priority status may register beginning on **Monday, December 3, 2012.**

Open Registration

New students who have completed the matriculation process (except concurrently enrolled high school students) and returning students who were last enrolled at Woodland Community College or Yuba College prior to Spring 2010 and have submitted an application and completed Orientation for Spring 2013 may register beginning on **Wednesday, December 5, 2012.**

Concurrent Enrollment Registration

High school students who have completed the EIGHTH grade and have completed the steps on page 7 may bring their signed concurrent enrollment form and fee payment to the Admissions and Records Office to register in person beginning on **Friday, December 14, 2012.**

Concurrently enrolled high school students must register in person and do **NOT** gain continuing student status.

Late Registration Through January 18

Students may add open full-semester classes on WebAdvisor through January 18. Closed classes require the permission of the instructor to register. An ADD FORM signed by the instructor must be taken in person to the Admissions and Records Office by January 18 to register and pay fees in person.

ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

LAST DAY TO ADD Short-Term Classes

If you have not registered before the first class meeting, attend the first class meeting and obtain the signature of the instructor on an ADD FORM if space is available in the class. Take the form with your fee payment to the Admissions and Records Office to register in person no later than the day of the **SECOND** class meeting.

REFUND DEADLINE for Short-Term Classes

To be eligible for a refund, you must officially drop a short-term class by the end of the day of the **SECOND** class meeting if the class has 30 or fewer meeting days. You can drop using WebAdvisor or in person at the Admissions and Records Office.

The corresponding refund deadlines for short-term classes with more than 30 meeting days are follows:

31-40 meeting days - End of the day of **THIRD** class meeting

41-50 meeting days - End of day of the **FOURTH** class meeting

51-60 meeting days - End of day of the **FIFTH** class meeting

DEADLINE to Drop Without a "W" and DEADLINE to Select P/NP Grading Option

Class meets	Drop by the end of this class meeting to avoid a "W"	Class meets	Drop by the end of this class meeting to avoid a "W"
1-4 days	1st class meeting	15-18 days	5th class meeting
5-8 days	2nd class meeting	19-21 days	6th class meeting
9-11 days	3rd class meeting	22-24 days	7th class meeting
12-14 days	4th class meeting	25-28 days	8th class meeting

DEADLINE to DROP a Class to Avoid a Failing Grade

Class meets	Drop Deadline	Class meets	Drop Deadline	Class meets	Drop Deadline
1-3 days	2nd class meeting	13 days	10th class meeting	24 days	18th class meeting
4 days	3rd class meeting	14-15 days	11th class meeting	25 days	19th class meeting
5 days	4th class meeting	16 days	12th class meeting	26-27 days	20th class meeting
6-7 days	5th class meeting	17 days	13th class meeting	28 days	21st class meeting
8 days	6th class meeting	18-19 days	14th class meeting	29 days	22nd class meeting
9 days	7th class meeting	20 days	15th class meeting	30 days	23rd class meeting
10-11 days	8th class meeting	21 days	16th class meeting	For classes meeting more than 30 days, contact the Admissions & Records Office.	
12 days	9th class meeting	22-23 days	17 class meeting		

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last **three** years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation- provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

1. Completed an associate or higher degree (verification required)
2. Concurrently enrolled in high school
3. Will enroll in performance classes only
4. Currently enrolled at a four-year college or university (verification required)
5. Enrolling in fewer than 6 units
6. Not planning to earn a degree or certificate
7. Enrolling in job-skill upgrade, self-improvement or general interest courses
8. Enrolling in classes for which student has previous training (i.e. firefighter taking fire science class)

Exemption from taking the placement exam may apply to students who:

1. Have completed previous coursework in English, math, and reading
2. Have completed placement tests at another post-secondary institution and provide documentation

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor, the portal, or the Admissions and Records Office.

Matriculation- Students' Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Vice President, Academic and Student Services, who is responsible for investigation and resolution of such complaints. The Vice President will maintain a file on all formal complaints.

Placement testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). **All students must have a current admission application (CCCApply) on file with the Admissions and Records Office in order to test.** Students may complete the college application from our webpage <http://wcc.yccd.edu>, and click on “**Apply Now**” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the **Woodland Community College Admissions and Records Office** at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

Monday	9:30 am and 3:00 pm
Tuesday	9:30 am and 3:00 pm
Wednesday	9:30 am and 2:30 pm
Thursday (ESL Only)	12:00 pm and 3:00 pm
Friday	9:30 am and 1:30 pm

Those who wish to test at the **Colusa County Outreach Facility** may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

Monday	12:00 pm and 4:00 pm
Tuesday	12:00 pm and 4:00 pm
Wednesday	12:00 pm and 4:00 pm
Thursday (ESL Only)	12:00 pm and 4:00 pm
Friday	CLOSED

Sample practice questions are available for students to review prior to the test through our website (<http://wcc.yccd.edu/admissions/assessment-placement.aspx>). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

- 1) Bring a **Photo ID**
- 2) Arrive at least 10-15 minutes prior to the test to check in.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Retest Policy

All placement scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.

Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCApply) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admissions and Records) o en la página de internet <http://wcc.yccd.edu> y seleccione "Apply Now."

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

Lunes	De 9:30 am a 3:00 pm
Martes	De 9:30 am a 3:00 pm
Miércoles	De 9:30 am a 2:30 pm
Jueves (ESL solamente)	De 12:00 pm a 3:00 pm
Viernes	De 9:30 am a 1:30 pm

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles:

Lunes	De 12:00 pm a 4:00 pm
Martes	De 12:00 pm a 4:00 pm
Miércoles	De 12:00 pm a 4:00 pm
Jueves (ESL solamente)	De 12:00 pm a 4:00 pm
Viernes	CERRADO

Ejemplos de examen(es) de colocación están disponibles para prepararse en la página de internet <http://wcc.yccd.edu/admissions/assessment-placement.aspx>. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse

AVISO- No hay cuidado de niños.

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos mas apropiados para usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel mas apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAdvisor.

Póliza Para Volver a Tomar el Examen de Colocación

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron.

Estudiantes pueden volver a tomar cualquier de los exámenes de colocación, ingles/matemáticas/lectura/ESL, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y preparase para mejorar sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.

Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the placement test.

Before completing the placement test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at <http://wcc.yccd.edu/>. Select option "Apply Now" to start the application.

After completing the application, attend one of the following orientations listed below where you will also be given a placement test and a counselor will help you select appropriate classes for your level of English. The test takes approximately one hour. **Childcare is not available.**

The day of the orientation and test, please arrive 15 minutes early and bring with you a photo ID, such as your driver's license.

ESL ORIENTATIONS:

DAY	DATE	TIME	ROOM
Thursday	November 29	3:00 p.m.	Assessment Lab – Bldg. 700
Thursday	December 6	12:00 p.m.	Assessment Lab – Bldg. 700
Thursday	January 10	3:00 p.m.	Assessment Lab – Bldg. 700

El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el examen de colocación.

Antes de completar el examen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa, ó por internet en <http://wcc.yccd.edu/> y oprima "Apply Now" para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes orientaciones donde también se le dará el Examen de colocación y un consejero/a le ayudara a seleccionar las clases apropiadas para su nivel de Inglés. El examen toma aproximadamente una hora. **No hay cuidado de niños.**

El día de la Orientación y Examen, favor de llegar 15 minutos antes y traiga con usted **una identificación con foto**, por ejemplo su licencia de manejar.

ESL Orientación:

Día	Fecha	Horario	# de Salón
Jueves	29 noviembre	3:00 p.m.	Laboratorio de Pruebas, Edificio 700
Jueves	6 diciembre	12:00 p.m.	Laboratorio de Pruebas, Edificio 700
Jueves	10 enero	3:00 p.m.	Laboratorio de Pruebas, Edificio 700

Placement Test Level Information

SPRING 2013

Assessment in English, math, and reading helps to determine the student's academic skill levels and needs. Placement test results are one of many criteria used in helping student's placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. **(Photo ID is required at the time the test is taken).**

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their placement test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website <http://wcc.yccd.edu/admissions/assessment-placement.aspx> - click on Sample Test.

All District sites offer the placement test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level **only** through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of "C" or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....Reading 110A/ESL 111A	1001.....English 110R/ESL 110R	2001.....Math 110
3002.....Reading 110B/ESL 111B	1002.....English 110R/ESL 110R	2002.....Math 110 or GNBUS 100
3003.....Reading 105	1003.....English 105/ ESL 105	2003.....Math 111 or GNBUS 100
3004.....Reading 70	1004.....English 51	2004.....Math 50 or GNBUS 56
3005.....Reading competency met	1005.....English 1A	2005.....Math 52 or GNBUS 56
		2006.....Stat 1
		2007.....Math 21
		2008.....Math 7 or 9
		2009.....Math 1A or higher

English as a Second Language	
4100.....Level 1- ESL 215R	4400.....Level 4-ESL 241R, ESL 242R,ESL 244R, ESL 245R
4200.....Level 2- ESL 225R	4500.....Level 5- ESL 253, ESL 258
4300.....Level 3- ESL 231A, ESL 233A,ESL 234R, ESL235R, ESL 238A	4600.....Level 6- ESL 110R, ESL 282R

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

Below is the schedule for orientations at Woodland Community College. **Orientation sessions take approximately two and a half hours.** There are no reservations. Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals. Please bring placement exam test results with you. **Childcare is not available.**

General Orientations:

DAY	DATE	TIME	ROOM
Tuesday	November 6	9:00 a.m.	727
Thursday	November 8	9:00 a.m.	727
Tuesday	November 13	4:00 p.m.	727
Tuesday	November 20	4:00 p.m.	727

ESL Orientations:

DAY	DATE	TIME	ROOM
Tuesday	November 29	3:00 p.m.	Assessment Lab—Bldg. 700
Thursday	December 6	12:00 p.m.	Assessment Lab—Bldg. 700
Thursday	January 10	3:00 p.m.	Assessment Lab—Bldg. 700

Colusa County Orientations — *Williams Facility*:

DAY	DATE	TIME	ROOM
Wednesday	November 28	12:00 p.m.	3
Wednesday	December 5	12:00 p.m.	3
Wednesday	December 12	12:00 p.m.	3
Wednesday	January 9	12:00 p.m.	3

Note:

- All students must complete Placement Testing prior to attending an Orientation.
- New Student class registration starts on Wednesday, December 5, 2012.

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, Mastercard, Discover, ATM, or fee waiver. **Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for the Board of Governors' Enrollment Fee Waiver (BOGW).
Health Services Fee	\$10 per semester	All students, except those eligible for the BOG Waiver.
Non-Resident Tuition	\$190 per unit, in addition to enrollment fee	All non-resident students (from another state).
International Student Tuition	\$190 per unit, in addition to enrollment fee	All non-resident international students (from another country).
Capital Outlay Fee	\$20 per unit in addition to enrollment fee	All non-resident and international students
Parking Decals	\$40 fee for a semester pass or \$2.00 per day (BOGW = \$20 per semester) \$20 Summer Session \$15 per semester, motorcycle	All vehicles using campus parking facilities for all events must display appropriate permit or decal.

Board of Governors Fee Waiver

Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. **Students should have the BOGW application approved BEFORE registering for classes.**

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 9 for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for all refunds. Students must make a request for refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student's account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

- 1.) Pay for your classes in full; **OR**
- 2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid **PRIOR** to registration; **OR**
- 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's website: <http://mypaymentplan.com>.

4.) IMPORTANT: *Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).*

Make sure your fees are paid so your classes are secure before the term starts.



Financial Aid Process



1. Get a PIN!

The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. <http://www.pin.ed.gov/PINWebApp/pinindex.jsp>

2. Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

3. Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA).

Helpful hints:

- **Save your FAFSA:** Save your application frequently using the 'SAVE' button at the bottom of the screen. If you lose your internet connection, you'll have a copy of the FAFSA data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

4. Receive your Student Aid Report

Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

5. Receive your Award Notification

You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

6. Receive your Disbursement of funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

7. What else is needed?

Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.

Financial Aid Disbursement Changes!

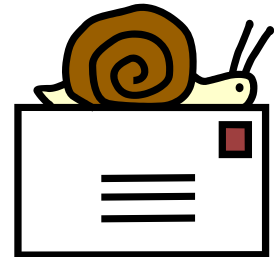
Beginning Spring 2013 Financial Aid is going GREEN!

What does this mean? Students who are scheduled for Financial Aid payment will be given the following options:



- Sign up for direct deposit into an account of your choice - HigherOne Account or your bank account.

- Or, receive your check by (snail) mail



Make your choice now!

For more information visit **MyYubaCard.com**

Financial Aid Helpful Hints:

Check your school email for current updates

Keep your address current with the school

The California Dream Act

GOOD NEWS!

Financial aid is available to AB 540 students attending a California community college.

APPLY NOW!

Thanks to the California Dream Act, AB 540 students at community colleges are now eligible to **apply** for:

- ✧ Privately-funded scholarships
- ✧ Board of Governors Fee Waivers (apply now for terms starting after January 1, 2013)
- ✧ Assistance from EOPS, CARE or CalWORKs (beginning January 1, 2013)
- ✧ State financial aid like Cal Grants (for 2013-14 academic year) and Chafee Grants

Check with your local college financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

You are an AB 540 eligible student if you meet all of the following criteria:

- ✧ Attended a California high school for at least three years;
- ✧ Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- ✧ Are registered or enrolled at a California community college;

AND

- ✧ If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Please see the college Admissions Office to determine if you are AB 540 eligible.

MAKE YOUR COLLEGE DREAMS COME TRUE!

Get started now...For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply visit:

www.icanaffordcollege.com/dreamact

icanaffordcollege.com



¡La ley Dream Act de California lo hace realidad!

¡BUENAS NOTICIAS!

Estudiantes AB 540 que asisten a colegios comunitarios pueden obtener ayuda financiera.

SOLICITA AHORA

Los estudiantes AB 540 ahora pueden **solicitar:**

- ✧ Becas privadas
- ✧ Exenciones de Cuotas de Inscripción de la Junta de Gobernadores (solicita ahora para primavera 2013)
- ✧ Asistencia de EOPS, CARE y CalWORKs (empezando Enero 2013)
- ✧ Ayuda financiera estatal como becas Cal Grant (para el año escolar 2013-2014) y becas Chafee

Consulta las oficinas de ayuda financiera, becas, EOPS/CARE y CalWORKs de tu colegio para saber qué tienen disponible.

Tú eres un estudiante AB 540 que califica si:

- ✧ Asististe a una escuela secundaria de California por lo menos 3 años
- ✧ Te graduaste de una escuela secundaria de California, obtuviste el equivalente, o pasaste el examen de aptitud de la escuela secundaria en California
- ✧ Estás inscrito o matriculado en un colegio comunitario de California;
- Y
- ✧ Si es requerido, completa un affidavit que dice que has solicitado (o solicitarás, cuando califiques para hacerlo) el estado migratorio legal.

Por favor consulta con la Oficina de Admisiones de tu colegio para determinar si calificas para AB 540.

¡REALIZA TUS SUEÑOS DE ESTUDIAR UNA CARRERA UNIVERSITARIA!

Empieza ahora. Para más información, visita tu colegio comunitario. Para encontrar el colegio más cercano a tí, aprender más sobre la ayuda financiera, y para solicitar una aplicación, visita **www.icanaffordcollege.com/dreamact**

icanaffordcollege.com™





Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Affairs Office (VAO) assists veterans, reservists, and dependents of service disabled or deceased veterans with their education benefits. The VAO will provide assistance in applying for benefits, educational pay, college registration, placement testing and counseling referrals.

The VA Office is located in building 700, room 763.

Phone: (530) 661-5794



Department of
Veterans Affairs



CommuniCare
HEALTH CENTERS

Student Health Services Hours

Wednesdays and Thursdays

9:00 a.m. to 1:00 p.m.

Walk-in!

Or call (530) 661-7758

Location, Building 700, Room 770

Academic Honor Code

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person's words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes

Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy

The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Passing (less than satisfactory)
F	0	Failing

The following grades and symbols are not used in computing the grade point average. W, I, and NP are used for progress purposes.

Grade/Symbol	Definition
I	Incomplete
IP	In Progress
NP	No Pass ("D" or "F")
P	Pass ("C" or better)
RD	Report Delayed
W	Withdrawal

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drop for Non-Payment

As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you will be dropped from your courses. For more information see the 10 day drop information page in this schedule.

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated. The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Academic and Student Services.

Graduation

Students who plan to graduate **must** file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see **DEADLINE dates** to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Core

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of "C" or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations

Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus. Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces). Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at <http://www.yccd.edu/police/parking.html>. Parking decals can be purchased through WebAdvisor.

Pass/No Pass Grading Option

A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The "P" grade will be awarded for coursework completed at a "C" or higher level. "D" or "F" work will result in an "NP" grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) **"Prerequisite"** is a course requirement that a student **MUST** meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) **"Corequisite"** means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) **"Advisory or Recommended Preparation"** means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor. Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Release of Student Information

In order to help protect your privacy, a **PICTURE I.D.** is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned (the course may be repeated ONCE per AP/BP 4225); or the course is identified in the catalog description as "repeatable". When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information. For further information, please consult the college catalog.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

Short-term Courses

Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. **Review the Schedule of Classes or the webpage for deadline dates.**

Student Code of Conduct

If a student's conduct violates District rules or regulations, the *Code of Conduct for Students*, or public laws, the student will be subject to one of the forms of "sanctions" included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.



- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on *Disciplinary Probation* due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include "Withdrawal of Consent for Student to Remain on Campus."
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the *Order of Expulsion*. A copy of the Woodland Community College *Code of Conduct for Students* may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology

There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving Financial Aid or Veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of "W", "I", and "NP" grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Dismissal

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission A dismissed student may petition for readmission after consultation with a counselor.

Removal from Probation Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of "W", "I", and "NP" grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.*

Student Responsibility

It is each student's responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at **all times** in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility .
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts

The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at <http://wcc.yccd.edu/admissions/transcripts.aspx> or by coming into the Admissions and Records Office. **A PHOTO I.D. is required.**

Unit Limitation

Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

Waitlists

If you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did "not show" for the first class meeting, the instructor can drop those students and admit students from the wait list. **The instructor MUST sign and date an "ADD FORM" and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.



Dropping a Class is the STUDENT's Responsibility

Never assume that an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing ("F") grade at the end of the term. Drop yourself through WebAdvisor or go to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes. See page 9.

Admissions and Records

(530) 661-5720, Building 700, Lobby

Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

Assessment Center

(530) 661-5720, Building 700 (530)668-2500, CCOF

Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government

(530) 661-5785, Building 700, Room 719

The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students' views to the administration and Board of Trustees through participation on college committees.

Bookstore

(530) 661-5790, Building 200

The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website <http://wcc.yccd.edu/student/bookstore.aspx>.

CalWORKs (530) 668-3681, Building 700, Room 711

The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education (C.A.R.E.) Program

(530) 661-5728, Building 700, Room 735

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide

education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student's retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career Technical Education Transitions

(530) 634-7785, Yuba Community College District

The Career Technical Education Transitions of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Career Technical Education Transitions prepares students to earn a certificate, an associate's degree or transfer to a 4-year university. For more information about the Career Technical Education Transitions, call the YCCD Career Technical Education Transitions Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Career Technical Education Transitions website at www.yccd.edu/cte.

Career/ Transfer Center

Career Center

(530) 661-5777, Building 700, Room 744

The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center

(530) 661-5770, Building 700, Room 744

Woodland Community College offers transfer services including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

Child Development Center

(530) 661-5773, Building 1000

The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility

(530) 668-2500, 99 Ella Street, Williams CA

The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling.

Counseling Center

(530) 661-5703, Building 700, Room 746

Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in.

Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Disabled Students Programs & Services (DSPS)- Academic Accommodations Center

(530) 661-5797, Building 700, Room 769

(530) 661-5786 TTY

Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

Dr. Jacques Whitfield, Chief Human Resources Officer

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District's website:

Policies and Procedures:

<http://www.yccd.edu/board/policies.php>

Diversity and Equity:

<http://www.yccd.edu/diversity/index/php>

Extended Opportunity Programs and Services (EOP&S)

(530) 661-5728, Building 700, Room 735

Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.



Financial Aid

(530) 661-5725, Building 700, Lobby

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once the college receives your application, the school will notify you of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible.

Foster & Kinship Care Education (FKCE)

(530) 661-5772/ (530) 574-1964, Building 800, Room 858

The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

Library/Media Services

(530) 661-5740, Library, Building 800

(530) 661-5723, Media Services

The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Reading Center

(530) 661-5750, Building 800

The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

Student Health Services

(530) 661-7758, Building 700, Room 771

Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include:

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
 - Ear pain
 - Sore throat
 - Coughs/colds
 - Sinus problems
 - Headaches
 - Rashes
 - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.

TRiO Programs

(530) 661-2285, Building 700, Room 720

Student Support Services (SSS) is a federally funded program designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. "TRiO" is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The TRiO offices are located in Building 700, Office 720. For additional information or for an application, please contact: (530) 661-2285. All services offered to participants are free of charge.

Student Support Services (SSS)

(530) 661-2285, Building 700, Room 720

(530) 668-2505, Colusa County Outreach Facility

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in post-secondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center

(530) 661-5733, Building 800, Room 809

The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office

(530) 661-5704, Building 700, Room 763

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

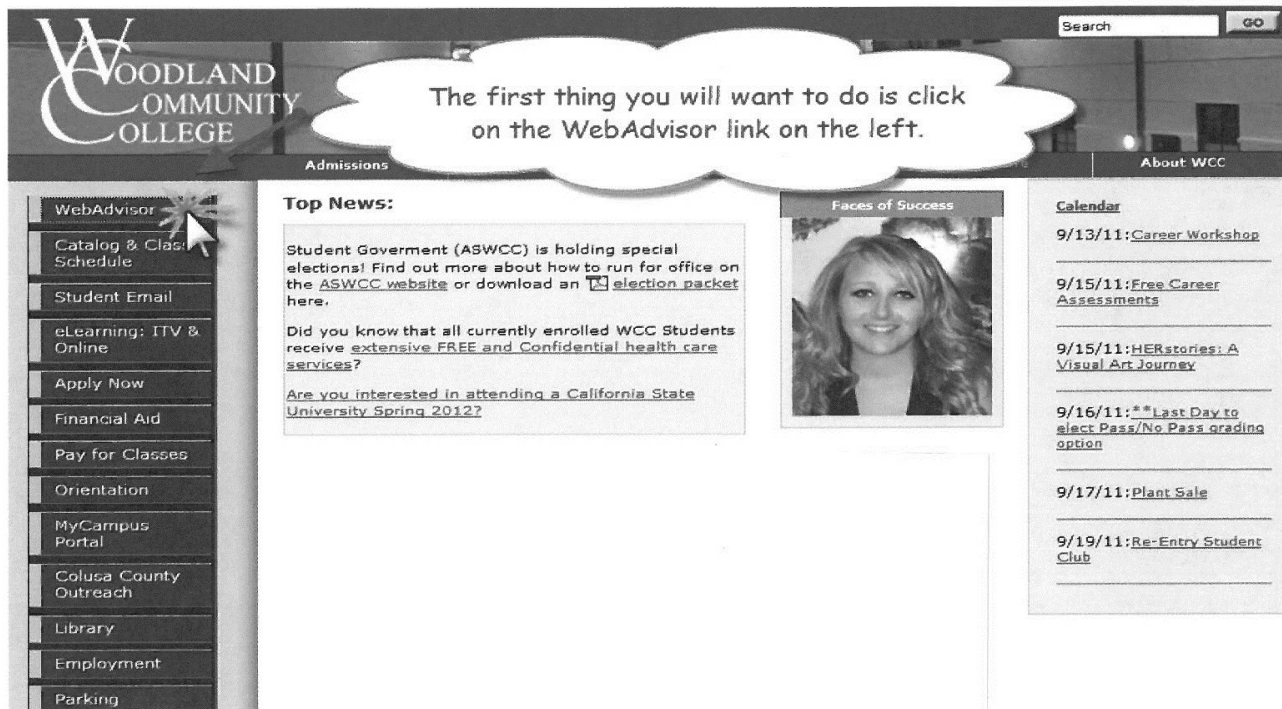
Writing and Math Center (WAM)

(530) 661-5716, Building 800, Room 850

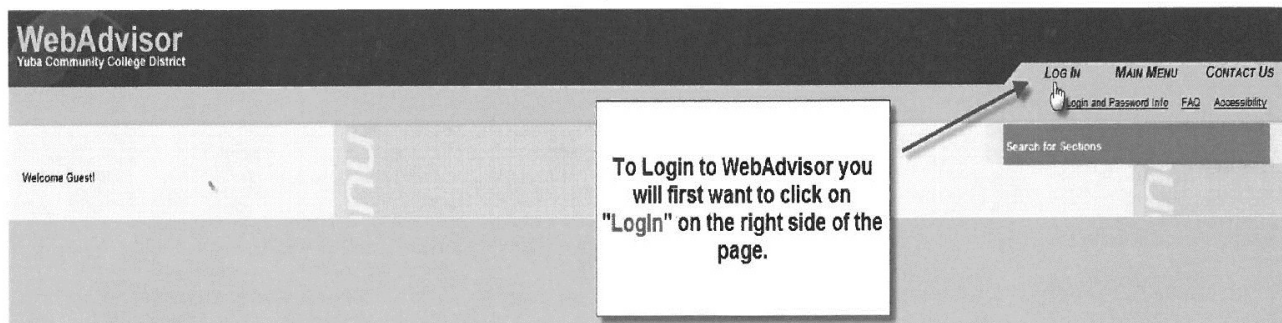
The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.



- 1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (<http://wcc.yccd.edu>).



- 2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says "Login".



- 3.) After you click on the word "Login" it will bring you to a page that looks like the one below. Here you will input your **Student ID** (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.

Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of **MMDDYY**. For example, if you were born on May 1, 1980 your password would be 050180.

Then click **Submit**.

**** If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the LogIn button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.****

WebAdvisor
Yuba Community College District

Log In

User ID:

Password:

Show Hint: ☐

SUBMIT

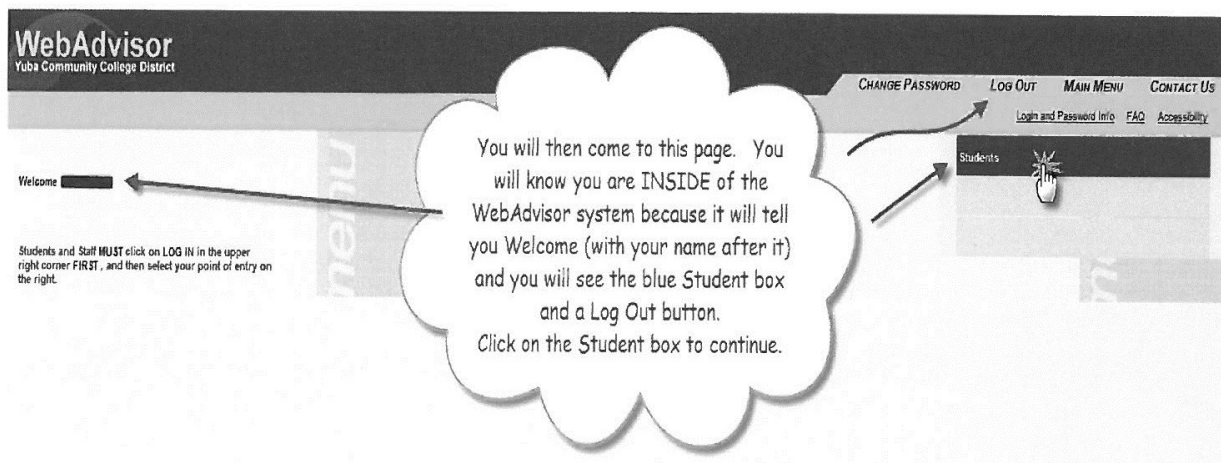
Here you will input your Student ID (first initial of your last name plus your 7-digit ID) (ie. X0701229).

Your password if you have never logged in will be your birthdate in the form of MMDDYY (ie. May 1, 1980 is 050180)

Then click Submit

If you have logged in before, you should have changed your password to something other than your birthdate.

- 4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the **Student box**.



- 5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the **"Register for Sections"** option on the left under the Registration tab.

The screenshot shows the WebAdvisor Student menu with several tabs and options. Two callout boxes provide additional information:

- User Account:** What's my User ID?, Show my password hint, Address Change, Order Parking Permit
- Financial Information:** Pay for Classes, Account Summary, Account Summary by Term, View My 1098-T Forms, Request for Refund
- Financial Aid:** Financial aid status by year, Financial aid status by term, Financial aid award letter, My Documents
- Registration:** Search for Sections, **Register for Sections** (highlighted with an arrow), Register and Drop Sections, Manage My Waitlist
- Academic Planning:** Plan Courses, Program Evaluation
- Academic Profile:** Grades, Grade Point Average by Term, Transcript, Program Evaluation, Test Summary, My educational plan, My class schedule, My profile, Registration Priorities and Holds, Purchase Textbooks, My Degrees
- Admission Information:** Admission Status

Callout 1: There are several options here for students to choose from. Students should take a look at all options that are available to them.

Callout 2: To register and search for sections, you will want to click on the **Register for Sections** hyperlink.

- 6.) Once you click on **"Register for Sections"** you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the **"Search and Register for Sections"** link. This will give you the most information to select.

The screenshot shows the 'Register for Sections' page. A callout box provides additional information:

Register for Sections

Please choose which type of registration you would like to use:

- [Search and register for sections](#)
Use this option if you would like to look for sections, add them to your preferred list of sections and then register for them.
- [Express registration](#)
Use this option if you know the exact subject, course number, and section (or synonym) of the sections for which you wish to add to your preferred list and then register. (Example: MATH*100*01 or Synonym 42765).
- [Register for previously selected sections](#)
Use this option if you have already placed sections on your preferred list and would like to now register.
- [Drop sections](#)
Use this option if you would like to drop a section. (Other choices also allow you to drop a section while you register for another.)
- [Manage my waitlist](#)
Use this option if you would like to register or remove sections that you are currently waitlisted in.

Callout: There are several options here for you to choose from. The simplest as you become comfortable with the registration menus will be the **"Search and Register for Sections"** link.

OK

- 7.) On the next page you will want to select **three** (3) key items to begin searching: **Term**, **Subject**, and **Location**. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click **Submit** at the bottom of the page.

Search/Register for Sections

Term:

Starting On/After Date: Ending By Date:

Subject	Course Number	Section
Early Childhood Education		

Sections Meeting After: Sections Ending Before:

Mon ☐ Tue ☐ Wed ☐ Thu ☐ Fri ☐ Sat ☐ Sunday ☐

Course Title Keyword(s):

Location: Academic Level:

Instructor's Last Name:

SUBMIT

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

- 1.) **Term** (use the drop down box to select the appropriate term)
- 2.) **Subject** (scroll through the subjects available to select the subjects you are looking for)
- 3.) **Location** (use the drop down box to select the location or type (online/TV) that you wish to take courses from)

Then you will select the **Submit** button at the bottom of the screen.

- 8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click Submit as shown in the diagram below.

			Community	College	Room W-801		
9	<input type="checkbox"/>	Fall 2011 Semester	Waitlisted	ECE-33-W3414 (3414) Infant-Toddler	Woodland Community College	08/15/2011-12/14/2011 Lecture Monday, Wednesday, Friday 11:00AM - 11:50AM, Learning Resources Center, Room W-801	J. Mullin 0 / 5 / 4
10	<input type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W4740 (4740) Spec Topics ECE	Woodland Community College	09/13/2011-09/27/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 18 / 25 / 0
11	<input checked="" type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W5663 (5663) Spec Topics ECE	Woodland Community College	09/15/2011-09/29/2011 Lecture Thursday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 16 / 25 / 0
12	<input type="checkbox"/>	Fall 2011 Semester	Open	ECE-51R-W5664 (5664) Spec Topics ECE	Woodland Community College	10/11/2011-10/25/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 20 / 25 / 0
				ECE-51R-W5665 (5665) Spec Topics ECE	Woodland Community College	11/08/2011-11/22/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder 18 / 25 / 0
				ECE-51R-W5667 (5667) Spec Topics ECE	City of Woodland	12/02/2011-12/03/2011 Lecture Friday 06:30PM - 09:20PM, TBA - Woodland, Room W-TBA1 12/02/2011-12/03/2011 Lecture Saturday 10:00AM - 03:50PM, TBA - Woodland, Room W-TBA1	C. Schroeder 19 / 25 / 0

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click Submit.

SUBMIT

9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information.

- 1.) The following request(s) have been processed.
- 2.) The status of your request

These two items are very important. The status is **key** to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you **DO NOT** see that it says **"Registered for this section"** then you are not registered for that section.

Registration Results
 Now that you have chosen to register for a course it will bring you to the **Registration Results** page. Here you will see the results of the action you took on the previous page.

The following request(s) have been processed:

Term	Status	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Registered for this section	Pass/No Pass	ECE-S1R-W5664 (S664) Spec Topics ECE	Woodland Community College	08/15/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)	C. Schroeder	0.50	

Here are all of the sections for which you are currently registered:

Term	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Pass/No Pass	ECE-S1R-W5664 (S664) Spec Topics ECE	Woodland Community College	08/15/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)	C. Schroeder	0.50	

Here are all of the sections for which you are waitlisted (not registered):

Term	Status	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
You are not currently waitlisted in any courses.							

10.) Once you have completed one course, then you can click the "OK" button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the **Search and Register for Sections** function.

Don't forget to always Log Out of the system after use.

Mandatory Orientation Dates	Times and Rooms	
January 15, 2013 (Tuesday)	6:30 p.m. – 7:30 p.m.	Room 605
January 16, 2013 (Wednesday)	12:00 p.m.—1:00 p.m.	Room 606
January 18, 2013 (Friday)	4:30 p.m.—5:30 p.m.	Room 606
January 18, 2013 (Friday)	6:00 p.m.—7:00 p.m.	Room 606

Steps to Enrolling:

1. Student must be working in a paid or unpaid position.
(Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation (See dates and times listed above).
7. Last day to change variable units for CWEE courses is March 22, 2013.
8. Please be sure that you enroll in the appropriate course (Occupational or General).

Should I enroll in Occupational Work Experience or General Work Experience?

- **Occupational Work Experience:** To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience:** If your employment is **not related** to your major, or you have **not declared** a major at WCC, you may enroll in General Work Experience.

Examples

Occupational Work Experience	General Work Experience
Related	Not Related
Music Major—Music job	Music Major—Food job
Computer Major—Computer job	Computer Major—Entertainment job
Welding Major—Welding job	Welding Major—Insurance job

OCCUPATIONAL WORK EXPERIENCE ENROLLMENT

Students can register for **1 to 4 units** depending on the number of hours worked during the semester and if the work is paid or unpaid.

PAID WORK (75 hrs/unit)

Units Work hrs/sem

1 = 75

2 = 150

3 = 225

4 = 300

UNPAID WORK (60 hrs/unit)

Units Work hrs/sem

1 = 60

2 = 120

3 = 180

4 = 240

How to read the schedule of classes

①
ART 4A

②

Drawing and Composition

*CSU/UC UC-Unit Limit

③

④ Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

⑤

⑥ 7504 T 6:00pm-9:50pm 2 C. Rudd 300
7607 M W ⑦ 1:00pm-2:50pm 2 C. Rudd 600

⑧ •7609 M W F 5:30pm-6:45pm 1 Staff 800
8/24 to 10/19

⑨

⑩

⑪

⑫

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Class Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates and • indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

OUTREACH LOCATIONS

W-TV

Cable TV - Channel 19
Charter Communications
Cable TV - Channel 37
Central Valley Cable TV

Colusa County Locations:

C-1, C-2,
C-3A, C-3B

Colusa County Outreach Facility
99 Ella Street - Williams

W-TBA1

To be announced

C-CHS

Colusa High School
901 Colusa Avenue-Colusa

W- PHS

Pioneer High School
1400 Pioneer Avenue

W-WHS

Woodland High School
21 N. West

W-WMH

Woodland Memorial Hospital
1207 Fairchild Ct.

W-YOLO

Various locations within Yolo
County



Spring 2013 Schedule of Classes

WCC, Colusa,
On-Line, TV, and
Weekend Classes

Pages: 40-63

Full Schedule

On-Line and
Television
Classes
(Distributive Ed)

Pages: 66-75

Online and TV

Classes Taught in
Colusa County

Pages: 76-77

Colusa County

☐ Day Courses (8 a.m. to 4:30 p.m.)

☐ Evening Courses (4:30 p.m. to 10 p.m.)
Weekends: Saturdays & Sundays

- Short-term Class
- (v) Variable units
- (R) Repeatable
- L/M College level language/math skills advised
- (CSU/UC) Transfer Status

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Law Enforcement

CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland

4006	TTH	9:00AM-10:15AM	3.0	L.Deniz	W-606
------	-----	----------------	-----	---------	-------

AJ-11 Criminal Law

CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland

4007	TTH	10:30AM-11:45AM	3.0	L.Deniz	W-606
------	-----	-----------------	-----	---------	-------

AJ-14 Criminal Justice Process

CSU

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

Woodland

8173	TTH	7:30AM-8:45AM	3.0	L.Deniz	W-606
------	-----	---------------	-----	---------	-------

AJ-15 Criminal Investigation

CSU

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Woodland

4008	MW	1:00PM-2:15PM	3.0	L.Deniz	W-605
------	----	---------------	-----	---------	-------

Colusa County

6722	W	6:00PM-8:50PM	3.0	T.Waltz	C-2
------	---	---------------	-----	---------	-----

AJ-19 Multicultural Communities/Justice System

CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

Woodland

4010	TTH	1:00PM-2:15PM	3.0	L.Deniz	W-605
------	-----	---------------	-----	---------	-------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

AJ-31 Criminal and Delinquent Behavior

CSU

A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

Woodland

5991	TTH	4:00PM-5:15PM	3.0	Woodland-Staff	W-806
------	-----	---------------	-----	----------------	-------

AJ-34 Correctional Treatment Programs

CSU

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

Woodland

5729	TTH	2:30PM-3:45PM	3.0	Woodland-Staff	W-806
------	-----	---------------	-----	----------------	-------

AGRICULTURE

Agriculture

AG-5 Agriculture Economics

CSU

The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer's economic position. (L,M)

Woodland

4959	TTH	4:00PM-5:15PM	3.0	C.Peterson	W-401
------	-----	---------------	-----	------------	-------

AG-6 Agricultural Sales and Communication

CSU

The study of principles and practices of the selling process; selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play, formal sales presentations, and job shadowing. The course content is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day basis. (L,M)

Woodland

4814	TTH	5:30PM-6:45PM	3.0	C.Peterson	W-401
------	-----	---------------	-----	------------	-------

AG-11 Agricultural Accounting

CSU

Basic principles of accounting as applied to agricultural business and farm operations; development of skills needed to create a general ledger and then develop and analyze a balance sheet and profit and loss statement; standard accounting procedures are covered with emphasis on both hand and computer applications. (LM)

Woodland

4222	TTH	1:00PM-2:15PM	3.0	J.Blacklock	W-401
------	-----	---------------	-----	-------------	-------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

AG-14 Entrepreneurship

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line

9433	TBA	TBA	3.0	C.Peterson	NET
------	-----	-----	-----	------------	-----

AG-15 Intro to Ag Education and Careers

CSU

Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for life-long success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

Woodland

4107	MW	1:00PM-2:15PM	1.0	B.Asmus	W-401
------	----	---------------	-----	---------	-------

02/13/13 to 03/27/13

AG-19R Agricultural Leadership

CSU

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland

5001	T	10:00AM-11:50AM	1.0	J.Blacklock	W-402 & W-TBA1
------	---	-----------------	-----	-------------	----------------

Plus 18 hrs to be arranged with instructor.

AG-32R Internship

CSU

On-the-job training which coordinates individual career goals with placement at a job site. A maximum of 8 semester units may be earned with a 4-unit maximum per semester. Students enrolling in this class are not eligible for work experience or other internship classes during the same semester. Prerequisite: Demonstrated knowledge in agricultural/production work with particular emphasis on the health and safety issues; demonstrated ability to work safely. Grades are P/NP. (Repeatable: May be taken two times only.)

Woodland

4114	TBA	TBA	v1.0	B.Asmus	W-609
------	-----	-----	------	---------	-------

AG-45 Principles of Animal Science

CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-line

9784	TBA	TBA	3.0	B.Asmus	NET
------	-----	-----	-----	---------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

Agricultural Mechanics**AGMCH-47B Introduction to Arc Welding (SMAW)**

CSU

Course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to GTAW and GMAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

City of Woodland

4934	MW	5:30PM-7:20PM	2.0	J.Rumsey	W-PHS
------	----	---------------	-----	----------	-------

Environmental Horticulture**ENVHR-20 Fund of Environmental Horticulture**

CSU

Introduction to the principles of environmental horticulture with emphasis on garden practices, environment and plant growth, pruning, propagation, soils, fertilizers, and greenhouse techniques. (L)

Woodland

4201	MW	4:00PM-5:15PM	3.0	J.Schulte	W-402
------	----	---------------	-----	-----------	-------

ENVHR-22A Landscape Plant Identification

CSU/UC-Unit limit

Identification, habits of growth, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurseries & Garden Centers (CANGC) and Professional Landcare Network (PLANET) Certification Test Plant Lists. Plant materials from local regions will also be included. Covers different plants than those in ENVHR 22B.

Woodland

5731	MW	5:30PM-7:45PM	3.0	J.Schulte	W-402
------	----	---------------	-----	-----------	-------

Plant Science**PLSCI-20 Principles of Plant Science**

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

Woodland

4012	MW	9:00AM-10:15AM	3.0	B.Asmus	W-402
------	----	----------------	-----	---------	-------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

PLSCI-20L Principles of Plant Science

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to student with credit in PLSCI 20. (LM)

Woodland

4013	MW	9:00AM-10:15AM	4.0	B.Asmus	W-402 &
	MW	10:30AM-11:45AM			

PLSCI-21 Fertilizers and Plant Nutrition

CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line

9582	TBA	TBA	3.0	L.Michel	NET
------	-----	-----	-----	----------	-----

PLSCI-22 Introduction to Soils

CSU/UC-Unit limit

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open for credit to student with credit in PLSCI 22L. (LM)

Woodland

4210	TTH	2:30PM-3:45PM	3.0	G.Sellu	W-402
------	-----	---------------	-----	---------	-------

PLSCI-22L Introduction to Soils

CSU/UC-Unit limit

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Laboratory topics include soil type, classification, soil reaction, soil fertility and physical properties of soil. Not open for credit to student with credit in PLSCI 22. (LM)

Woodland

5639	TTH	2:30PM-3:45PM	4.0	G.Sellu	W-402 &
	TTH	4:00PM-5:15PM			

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9425	TBA	TBA	3.0	L.Michel	NET
------	-----	-----	-----	----------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

PLSCI-31 Introduction to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672	TBA	TBA	3.0	G.Sellu	WNET
------	-----	-----	-----	---------	------

ANTHROPOLOGY

ANTHR-2 Cultural Anthropology

CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Woodland

7101	TTH	5:30PM-6:45PM	3.0	M.Kapell	W-804
------	-----	---------------	-----	----------	-------

Television

1847	MWF	4:00PM-4:50PM	3.0	J.Green	TV
------	-----	---------------	-----	---------	----

ART

ART-1A History of Art

CSU/UC

Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterary art and Precolumbian art. (L)

Woodland

8162	TTH	4:00PM-5:15PM	3.0	C.Schindler	W-302
------	-----	---------------	-----	-------------	-------

BIOLOGY

BIOL-1 Principles of Biology

CSU/UC

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

Woodland

5778	TTH	7:30AM-8:45AM	5.0	B.Gillespie	W-625 &
	TTH	9:00AM-11:50AM			
4021	MW	8:00AM-9:15AM	5.0	S.Santa Anna	W-625 &
	MW	9:30AM-12:20PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

BIOL-3 General Botany*CSU/UC*

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)

Woodland

4119	TTH	1:00PM-1:50PM	4.0	Woodland-Staff	W-625 &
	TTH	2:00PM-4:50PM			

BIOL-4 Human Anatomy*CSU/UC*

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

Woodland

4111	MW	1:00PM-1:50PM	4.0	J.Shah	W-606 &
	MW	9:00AM-11:50AM			W-626
4120	MW	1:00PM-1:50PM	4.0	J.Shah	W-606 &
	MW	2:00PM-4:50PM			W-626

BIOL-5 Human Physiology*CSU/UC*

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Woodland

4112	TTH	1:00PM-1:50PM	4.0	J.Shah	W-606 &
	TTH	9:00AM-11:50AM			W-626
4113	TTH	1:00PM-1:50PM	4.0	J.Shah	W-606 &
	TTH	2:00PM-4:50PM			W-626

Television

5505	TBA	TBA	4.0	J.Stollberg	&
	F	9:00AM-12:50PM			M-814

This hybrid course links on-line and on-campus components. Students who sign up for this course must complete both components concurrently.

BIOL-6 Introductory Microbiology*CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Woodland

4115	TTH	1:00PM-1:50PM	4.0	R.Robinson	W-629 &
	TTH	2:00PM-4:50PM			
4118	MW	1:00PM-1:50PM	4.0	R.Robinson	W-629 &
	MW	2:00PM-4:50PM			
5855	TTH	5:30PM-6:20PM	4.0	D.Meyer	W-629 &
	TTH	6:30PM-9:20PM			

Television

6630	TTH	8:30AM-10:20AM	4.0	B.Anderson	TV
------	-----	----------------	-----	------------	----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

BIOL-10 General Biology*CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9220	TBA	TBA	3.0	L.Staffero	NET
------	-----	-----	-----	------------	-----

BIOL-10L General Biology*CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland

4101	MW	1:00PM-2:15PM	4.0	C.Ross-Ibarra	W-625 &
	M	2:30PM-5:20PM			

BIOL-11 General Biology Laboratory*CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9233	TBA	TBA	1.0	L.Williams	NET
------	-----	-----	-----	------------	-----

BIOL-15 Bioscience*CSU/UC-Unit limit*

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Woodland

4106	MWF	8:00AM-8:50AM	4.0	C.Ross-Ibarra	W-606 &
	M	9:00AM-11:50AM			W-629
4015	MWF	8:00AM-8:50AM	4.0	C.Ross-Ibarra	W-606 &
	W	9:00AM-11:50AM			W-629
4016	MWF	8:00AM-8:50AM	4.0	C.Ross-Ibarra	W-606 &
	F	9:00AM-11:50AM			W-629

BIOL-24 Human Biology*CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9748	TBA	TBA	3.0	J.Tanabe	NET
------	-----	-----	-----	----------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

BIOL-25 Human Genetics

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9674	TBA	TBA	3.0	R.Robinson	WNET
9702	TBA	TBA	3.0	R.Moore	NET

BUSINESS**Accounting****ACCT-1L Principles of Accounting-Financial**

CSU/UC

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to student with credit in ACCT 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

Woodland

4002	MW	9:00AM-10:50AM	4.5	S.Spina	W-817 &
	MW	11:00AM-11:50AM			W-844

Lab dates: 03/04/13 to 05/08/13

ACCT-2L Principles of Accounting-Managerial

CSU/UC

Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Prerequisite: ACCT 1 or 1L with a grade of "C" or better. Not open for credit to student with credit in ACCT 2. (L,M)

Woodland

4223	TTH	2:00PM-3:50PM	5.0	S.Spina	W-817 &
	TTH	4:00PM-5:15PM			W-844

ACCT-3R Computerized Accounting

CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9537	TBA	TBA	3.0	S.Spina	WNET
------	-----	-----	-----	---------	------

ACCT-10A General Accounting

CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Woodland

4000	TTH	10:00AM-11:50AM	4.0	S.Spina	W-817
------	-----	-----------------	-----	---------	-------

Television

6630	TTH	8:30AM-10:20AM	4.0	B.Anderson	TV
------	-----	----------------	-----	------------	----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

Business Computer Applications**BCA-15R Business Computer Applications-Beginning**

CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

Woodland

4017	TTH	10:00AM-11:50AM	3.0	D.McGill-Cameron	W-845
4018	MW	5:00PM-6:50PM	3.0	B.Martin	W-845

On-Line

9556	TBA	TBA	3.0	O.Conn	NET
9228	TBA	TBA	3.0	BU-Staff	NET

01/14/13 to 03/15/13

BCA-17R Business Computer Applications-Advanced

CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

9623	TBA	TBA	3.0	T.Paras	NET
------	-----	-----	-----	---------	-----

03/18/13 to 05/20/13

BCA-22AR Introduction to Microsoft Word I

CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9230	TBA	TBA	1.0	D.McGill-Cameron	WNET
------	-----	-----	-----	------------------	------

01/14/13 to 03/15/13

9442	TBA	TBA	1.0	D.McGill-Cameron	WNET
------	-----	-----	-----	------------------	------

03/18/13 to 05/20/13

BCA-22BR Microsoft Word 2

CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9434	TBA	TBA	1.0	D.McGill-Cameron	WNET
------	-----	-----	-----	------------------	------

03/18/13 to 05/20/13

BCA-26R Microsoft PowerPoint

CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9648	TBA	TBA	1.0	D.McGill-Cameron	WNET
------	-----	-----	-----	------------------	------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

BCA-33AR Introduction to Excel *CSU*

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line

9627	TBA	TBA	1.0	C.Myers	NET
------	-----	-----	-----	---------	-----

01/14/13 to 03/15/13

BCA-34R Advanced Excel *CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9523	TBA	TBA	1.0	C.Myers	NET
------	-----	-----	-----	---------	-----

03/18/13 to 05/20/13

BCA-37AR Introduction to Access *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9624	TBA	TBA	1.0	K.Jones	NET
------	-----	-----	-----	---------	-----

01/14/13 to 03/15/13

BCA-37BR Advanced Access *CSU*

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9625	TBA	TBA	1.0	K.Jones	NET
------	-----	-----	-----	---------	-----

03/18/13 to 05/20/13

BCA-41AR Windows 7 *CSU*

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

9757	TBA	TBA	1.0	P.Ellis	NET
------	-----	-----	-----	---------	-----

01/14/13 to 03/15/13

BCA-41BR Windows XP *CSU*

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9598	TBA	TBA	1.0	P.Ellis	NET
------	-----	-----	-----	---------	-----

03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

General Business**GNBUS-10 Introduction to Global Business***CSU/UC*

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

9577	TBA	TBA	3.0	B.Anderson	NET
------	-----	-----	-----	------------	-----

01/14/13 to 03/15/13

9535	TBA	TBA	3.0	B.Anderson	NET
------	-----	-----	-----	------------	-----

03/18/13 to 05/20/13

GNBUS-18A Business Law *CSU/UC*

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

Woodland

4972	TTH	5:30PM-6:45PM	3.0	F.Rodgers	W-843
------	-----	---------------	-----	-----------	-------

GNBUS-21 Business Communications *CSU*

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/ word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

On-Line

9595	TBA	TBA	3.0	M.Stranix	NET
------	-----	-----	-----	-----------	-----

GNBUS-25 Career Planning and Development *CSU*

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Woodland

5031	MW	1:00PM-2:15PM	3.0	E.Spears	W-302
------	----	---------------	-----	----------	-------

On-Line

9444	TBA	TBA	3.0	H.Morgan	NET
------	-----	-----	-----	----------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

Information Technology

IT-42AR Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9355	TBA	TBA	3.0	S.Cox	NET
01/14/13 to 03/15/13					
9357	TBA	TBA	3.0	O.Conn	NET
03/18/13 to 05/20/13					

IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9539	TBA	TBA	3.0	P.Ellis	NET
------	-----	-----	-----	---------	-----

Management

MGMT-14 Entrepreneurship CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9650	TBA	TBA	3.0	C.Peterson	NET
------	-----	-----	-----	------------	-----

MGMT-5 Introduction to Supervision CSU

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

Television

5726	W	5:00PM-7:50PM	3.0	P.Morgan	M-TV
------	---	---------------	-----	----------	------

Office Administration

OA-15A Beginning Keyboarding CSU

Acquire basic beginning level of keyboarding and basic document formatting. (L)

Woodland

5640	MWF	9:00AM-10:20AM	3.0	E.Roberts	W-845
------	-----	----------------	-----	-----------	-------

OA-15B Intermediate Keyboarding CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

Woodland

5641	MWF	9:00AM-10:20AM	3.0	E.Roberts	W-845
------	-----	----------------	-----	-----------	-------

OA-17AR Word Processing I CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

Woodland

5648	TTH	6:00PM-8:15PM	3.0	L.Greb	W-845
------	-----	---------------	-----	--------	-------

On-Line

9749	TBA	TBA	3.0	T.Paras	NET
01/14/13 to 03/15/13					

OA-17BR Word Processing II CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

On-line

9750	TBA	TBA	3.0	M.Stranix	NET
03/18/13 to 05/20/13					

OA-21 Business Communications CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/ word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

On-Line

9277	TBA	TBA	3.0	M.Stranix	NET
------	-----	-----	-----	-----------	-----

OA-22 Machine Calculation CSU

Skill development in the operation of the electronic display and printing calculators. Functions include addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Woodland

5646	MWF	9:00AM-10:15AM	1.5	E.Roberts	W-845
01/14/13 to 03/15/13					

OA-53 Filing

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L)

Woodland

5647	MW	9:00AM-10:25AM	1.0	E.Roberts	W-845
03/18/13 to 05/15/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

CHEMISTRY

CHEM-1A General Chemistry *CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Woodland

4126	MW	8:30AM-9:45AM	5.0	J.Brown	W-601 & MW
		10:00AM-12:50PM			

CHEM-1B General Chemistry *CSU/UC-Unit limit*

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Woodland

4128	TTH	7:30AM-8:45AM	5.0	V.Eskandari	W-601 & TTH
		9:00AM-11:50AM			

CHEM-2A Introductory Chemistry

CSU/UC-Unit limit

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Woodland

4132	TTH	7:30AM-8:45AM	5.0	J.Brown	W-604 & TTH
		9:00AM-11:50AM			
4129	MW	5:30PM-6:45PM	5.0	M.Nasiri	W-302 & MW
		7:00PM-9:50PM			

CHEM-2B Introductory Chemistry

CSU/UC-Unit limit

Introduction to the fundamentals of organic chemistry and biochemistry; structure and nomenclature; reactions; stereochemistry; biogenetics and metabolism. Prerequisite: CHEM 1A or 2A. (LM)

Woodland

4135	MW	5:30PM-6:45PM	4.0	S.Iannone	W-601 & M
		7:00PM-9:50PM			

CHEM-10 Concepts of Chemistry

CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9526	TBA	TBA	3.0	J.Brown	WNET
------	-----	-----	-----	---------	------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

CHEM-18B Organic Chem for Health/Life Sci 2nd

CSU/UC-Unit limit

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of C or higher.

Woodland

4133	TTH	5:30PM-6:45PM	4.0	S.Iannone	W-601 & TTH
		7:00PM-8:15PM			

COMPUTER SCIENCE

COMSC-6 Basic Language Programming

CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9455	TBA	TBA	3.0	S.Shepard	NET
------	-----	-----	-----	-----------	-----

COMSC-7 Introduction to Visual Basic Programming

CSU/UC

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line

9527	TBA	TBA	3.0	D.Joksich	NET
------	-----	-----	-----	-----------	-----

COMSC-20 Web Publishing With Html *CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9272	TBA	TBA	3.0	S.Shepard	NET
------	-----	-----	-----	-----------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

COOPERATIVE WORK EXPERIENCE

CWEE-44R General Work Experience *CSU*

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L,M)

Woodland

4151	TBA	TBA	v1.0	E.Spears	W-745
------	-----	-----	------	----------	-------

NOTE: Attendance at an orientation is required. Please see page 37 for date/time of orientations.

CWEE-45R Occupational Work Experience *CSU*

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 16 units can be earned in Occupational Work Experience during enrollment at the college, with a 4-unit maximum in any one semester. Maximum of 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Woodland

5825	TBA	TBA	v1.0	E.Spears	W-745
------	-----	-----	------	----------	-------

Note: Attendance at an orientation is required. Please see page 37 for date/time of orientations.

COUNSELING

COUNS-10 College Success *CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Woodland

4137	TTH	10:30AM-11:45AM	3.0	A.Usiak-Radi	W-302
------	-----	-----------------	-----	--------------	-------

4136	TTH	7:00PM-8:15PM	3.0	S.Suy	W-807
------	-----	---------------	-----	-------	-------

Colusa County

4019	MW	4:00PM-5:15PM	3.0	Colusa-Staff	C-1
------	----	---------------	-----	--------------	-----

On-Line

9226	TBA	TBA	3.0	G.Brown	NET
------	-----	-----	-----	---------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Woodland

3318	MW	1:00PM-2:15PM	3.0	E.Spears	W-302
------	----	---------------	-----	----------	-------

On-Line

9443	TBA	TBA	3.0	H.Morgan	NET
------	-----	-----	-----	----------	-----

COUNS-30 Transfer Preparation

CSU

Preparation for a successful transfer experience to a university; emphasis on understanding the public and private university systems in California. (L)

Colusa County

4949	W	10:00AM-11:50AM	2.0	J.Ortiz	C-1
------	---	-----------------	-----	---------	-----

EARLY CHILDHOOD EDUCATION

ECE-1A Principles/Practices of Teaching Young

CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. Co-requisite: ECE 3 or concurrent. Prerequisite: ECE 3 or concurrent. (L)

Woodland

5632	TTH	1:00PM-2:15PM	3.0	J.Mullin	W-801
------	-----	---------------	-----	----------	-------

ECE-1B Preschool Teaching Practices Curriculum

CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A. (L)

Woodland

4154	TTH	7:00PM-8:15PM	3.0	C.Murphy	W-803
------	-----	---------------	-----	----------	-------

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Woodland

4155 TTH 10:30AM-11:45AM 3.0 J.Mullin W-801

Colusa County

4323 TH 6:00PM-8:50PM 3.0 P.Geer C-2

On-Line

9754 TBA TBA 3.0 M.Wagener NET

ECE-6 Early Childhood Language Development

CSU

Language development and influences in early childhood including theories of language acquisition, inter-relatedness of growth, stages of development, and appropriate curriculum for enhancing speaking, listening, pre-reading, and pre-writing skills. (L)

Woodland

5866 MW 2:30PM-3:45PM 3.0 N.Clavere W-302

ECE-7B Worldwide Arts for Children

CSU

Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum. Construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in Art 23 and 7B. (L)

Woodland

4762 W 5:30PM-9:20PM 3.0 P.Geer W-401

ECE-10 Health, Safety, and Nutrition

CSU

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

Television

7358 M 5:00PM-7:50PM 3.0 B.Stephens TV

ECE-11 Observation and Assessment

CSU

Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L)

Woodland

4960 MW 5:30PM-6:45PM 3.0 L.Fechter W-801

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-27 Teaching in A Diverse Society

CSU

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Woodland

4124 TTH 5:30PM-6:45PM 3.0 C.Murphy W-803

ECE-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Woodland

4159 MW 7:00PM-8:15PM 3.0 L.Fechter W-801

ECE-32 Parenting

CSU

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

Television

7855 TTH 3:30PM-4:45PM 3.0 M.Schultz TV

ECE-37 Adult Supervision

CSU

Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

On-Line

9780 TBA TBA 2.0 L.Daly NET

ECE-41 Child Guidance and Discipline

CSU

Introduces the major theories of social, emotional, and moral development with particular emphasis placed on the implications of the utilization of a developmental approach to child guidance and discipline in the preschool setting. Grades are P/NP. (L)

Woodland

5643 M 12:00PM-12:50PM 1.0 J.Mullin W-801

ECE-46R Field Experience-Preschool

CSU

Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Woodland

4964 W 5:00PM-5:50PM 3.0 J.Mullin W-805 &
TBA 6 hrs/week W-TBA1

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

ECE-51R Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland

4301	TH	6:30PM-9:20PM	0.5	C.Schroeder	W-727
------	----	---------------	-----	-------------	-------

03/14/13 to 03/28/13

TOPIC: Child's Journey Through Foster Placement

6877	T	6:30PM-9:20PM	0.5	C.Schroeder	W-727
------	---	---------------	-----	-------------	-------

04/09/13 to 04/23/13

TOPIC: Innocence Lost: Child Abuse & Neglect

4171	TH	6:30PM-9:20PM	0.5	C.Schroeder	W-727
------	----	---------------	-----	-------------	-------

05/09/13 to 05/23/13

TOPIC: When Parenting Goes Wrong: Maternal Depression, Domestic Violence & Addiction Woodland, CA

8154	W	3:45PM-6:35PM	0.5	C.Schroeder	W-727
------	---	---------------	-----	-------------	-------

TOPIC: Foster Youth & College - Making it Happen!

Yolo County

4164	T	6:30PM-9:20PM	0.5	C.Schroeder	Yolo
------	---	---------------	-----	-------------	------

02/05/13 to 02/19/13

TOPIC: Enlightened Discipline

*Class will be held at Child Welfare Office

500A Jefferson Blvd., West Sacramento (Community Room)

ECOLOGY**ECOL-10 Environment-Concepts and Issues**

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Woodland

5141	TTH	9:00AM-10:15AM	3.0	D.Downie	W-839
------	-----	----------------	-----	----------	-------

On-Line

9411	TBA	TBA	3.0	B.Rhode	WNET
------	-----	-----	-----	---------	------

9586	TBA	TBA	3.0	B.Rhode	WNET
------	-----	-----	-----	---------	------

ECOL-12 Marine Ecology

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9530	TBA	TBA	3.0	S.Ramones	NET
------	-----	-----	-----	-----------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

ECONOMICS**ECON-1A Elementary Economics-Macro**

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Woodland

4174	TTH	4:00PM-5:15PM	3.0	F.Rodgers	W-843
------	-----	---------------	-----	-----------	-------

On-line

9436	TBA	TBA	3.0	J.Hanson	NET
------	-----	-----	-----	----------	-----

9531	TBA	TBA	3.0	J.Hanson	NET
------	-----	-----	-----	----------	-----

Television

7585	TTH	2:00PM-3:15PM	3.0	SS-Staff	TV
------	-----	---------------	-----	----------	----

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9532	TBA	TBA	3.0	D.McGill-Cameron	WNET
------	-----	-----	-----	------------------	------

9587	TBA	TBA	3.0	D.McGill-Cameron	WNET
------	-----	-----	-----	------------------	------

EDUCATION**EDUC-40 Introduction to Online Learning**

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9543	TBA	TBA	1.0	S.Cato	NET
------	-----	-----	-----	--------	-----

01/14/13 to 02/22/13

9544	TBA	TBA	1.0	S.Cato	NET
------	-----	-----	-----	--------	-----

02/25/13 to 04/05/13

9783	TBA	TBA	1.0	S.Cato	NET
------	-----	-----	-----	--------	-----

04/08/13 to 05/20/13

EMERGENCY MEDICAL TECHNICIAN**EMT-61 Emergency Medical Technician I**

Prepares students to take certification examination as an EMT 1. De- signed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT 1 certification training standards. Prerequisite: Current CPR certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

Woodland

8175	MW	5:30PM-9:40PM	6.0	Woodland-Staff	W-314
------	----	---------------	-----	----------------	-------

Colusa County

4109	TTH	5:30PM-9:40PM	6.0	S.Bristow	C-1
------	-----	---------------	-----	-----------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

ENGLISH

ENGL-1A College Composition and Reading *CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

Woodland

4221	TTH	8:00AM-9:50AM	4.0	K.Rogers	W-842
4228	TTH	10:00AM-11:50AM	4.0	K.Ferns	W-843
4856	MW	10:00AM-11:50AM	4.0	C.Strode	W-841
4225	MW	1:00PM-2:50PM	4.0	C.Strode	W-841
4320	MW	3:00PM-4:50PM	4.0	C.Porter	W-840
5738	MW	5:00PM-6:50PM	4.0	C.Porter	W-840

On-Line

9533	TBA	TBA	4.0	T.Ramsey	NET
9575	TBA	TBA	4.0	G.Kemble	NET

ENGL-1B Critical Thinking/Writing About Literature *CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland

4322	TTH	10:30AM-11:45AM	3.0	C.Strode	W-841
------	-----	-----------------	-----	----------	-------

ENGL-1C Critical Thinking/Advanced Composition *CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland

4326	TTH	9:00AM-10:15AM	3.0	T.Schmits	W-841
4935	TTH	10:30AM-11:45AM	3.0	K.Rogers	W-842
4325	MW	5:30PM-6:45PM	3.0	L.Geren	W-841

ENGL-1LR English Writing Lab *CSU*

Improvement of the writing of essays for college level composition and literature courses; includes familiarity with basic word processing commands for the purpose of revising, editing, and printing essays. Corequisite: ENGL 1A, 1B, 41, or English literature course. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

4327	TBA	1-2 hrs/week	v0.5	N.Bruening	W-850
------	-----	--------------	------	------------	-------

Please report to Room 850.

ENGL-19 News Writing and Reporting

CSU/UC

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in MCOMM 19. (L)

On-Line

9746	TBA	TBA	3.0	D.Welton	NET
------	-----	-----	-----	----------	-----

ENGL-30B Introduction to American Literature, II *CSU/UC*

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Woodland

6720	TTH	2:30PM-3:45PM	3.0	K.Ferns	W-843
------	-----	---------------	-----	---------	-------

Television

2828	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
------	-----	-----------------	-----	-----------	----

ENGL-31R Creative Writing *CSU/UC*

Emphasizes principles of writing poetry, short fiction, and autobiography. Students write in prescribed forms and in experimental forms of their own choosing. Work done in the course may be contributed to the college literary magazine. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken three times only.)

Woodland

6721	TTH	1:00PM-2:15PM	3.0	K.Ferns	W-843
------	-----	---------------	-----	---------	-------

ENGL-34 Introduction to Film *CSU/UC*

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Woodland

4328	MW	2:30PM-3:45PM	3.0	D.White	W-605
4333	TTH	2:30PM-3:45PM	3.0	D.White	W-605

ENGL-36 American Ethnic Voices *CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Colusa County

6972	MW	12:30PM-1:45PM	3.0	L.Geren	C-2
------	----	----------------	-----	---------	-----

ENGL-46B Introduction to English Literature, II *CSU/UC*

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Television

7858	TTH	10:30AM-11:45AM	3.0	R.Edmunds	TV
------	-----	-----------------	-----	-----------	----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland

4341	MW	10:00AM-11:50AM	4.0	N.Bruening	W-840
4345	MW	10:00AM-11:50AM	4.0	K.Ferns	W-843
4344	MW	1:00PM-2:50PM	4.0	N.Bruening	W-840
5741	TTH	1:00PM-2:50PM	4.0	T.Schmits	W-839
5834	TTH	5:00PM-6:50PM	4.0	C.Valdes	W-840

Colusa County

4945	MW	2:00PM-3:50PM	4.0	M.Boyes	C-2
------	----	---------------	-----	---------	-----

ENGL-105 Pre-Collegiate Composition

Stresses the development of students' writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. (L) WCC Prerequisite: Satisfactory score on the Placement Exam or a grade of "C" or better in ENGL 110R, 110BR, ESL 110R, or 110BR. YC Prerequisite: Satisfactory score on the Placement Exam or a grade of "C" or better in ENGL 113R, 115B, ESL 114R, 116BR; READ 113B, 114R, 115B, or 116BR.

Woodland

6664	MW	10:00AM-11:50AM	4.0	M.Chahal	W-842
6663	MW	1:00PM-2:50PM	4.0	M.Chahal	W-842
6616	TTH	1:00PM-2:50PM	4.0	C.Strode	W-841

Colusa County

4955	MW	4:00PM-5:50PM	4.0	M.Boyes	C-2
6662	MW	7:00PM-8:50PM	4.0	C.Dior	W-808

ENGL-110R Fundamentals of Composition

Introduction to academic writing skills. Emphasizes basic grammar and mechanics, varied sentence types, paragraphs, short essays, and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 is highly recommended. (Repeatable: May be taken four times only.)

Woodland

4951	TTH	10:00AM-11:50AM	4.0	N.Bruening	W-840
4952	MW	5:00PM-6:50PM	4.0	C.Dior	W-808

ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUNDO IDIOMA)

ESL-40B Advanced Grammar *CSU/UC-Unit limit*

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of NPs, Adj Ps, and VPs. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, 51, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40A with a grade of "C" or better, or satisfactory score on Placement Examination.

Woodland

4730	TTH	9:00AM-10:15AM	3.0	G.Galamba	W-805
------	-----	----------------	-----	-----------	-------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

ESL-110R Fundamentals of Composition

Introduction to academic writing skills for limited-English speakers; designed to teach writing of well-developed paragraphs and brief essays. Preparation for ESL 105R or ENGL 105R. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL 111AR, 111BR, or Reading 110A, 110B highly recommended. Although there is no prerequisite for this course, it is recommended that students be tested to ensure that they would not be better served in a lower level ESL course. (Repeatable: May be taken four times only.)

Woodland

4953	MW	1:00PM-2:50PM	4.0	G.Galamba	W-817
------	----	---------------	-----	-----------	-------

ESL-111BR Developmental Reading, Part 2

The second course in developmental reading and vocabulary. Further develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, vocabulary development, and retention strategies. Prepares students for ESL 106 and READ 105. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL or ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 111AR or 241R or READ 110A with a grade of "C" or better or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Woodland

4975	TTH	10:30AM-11:45AM	3.0	G.Galamba	W-805
------	-----	-----------------	-----	-----------	-------

ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

Woodland

4500	TTH	7:00PM-8:15PM	3.0	K.Shepard	W-839
------	-----	---------------	-----	-----------	-------

ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Woodland

4504	TTH	7:00PM-8:15PM	3.0	C.Davis	W-842
------	-----	---------------	-----	---------	-------

Colusa County

4931	TTH	6:00PM-8:25PM	3.0	S.Levy	C-3A
------	-----	---------------	-----	--------	------

01/15/13 to 03/21/13

ESL-234R English Conversation, Level 3

Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

8822	M	7:00PM-8:50PM	2.0	A.Engelskirchen	W-805
------	---	---------------	-----	-----------------	-------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

ESL-235R Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

Woodland

5002	MWF	9:00AM-9:50AM	5.0	G.Galamba	W-805 &
	MW	10:00AM-10:50AM			
4518	TTH	7:00PM-8:15PM	3.0	P.Dilgard	W-840

ESL-245R Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Woodland

4724	TTH	7:00PM-8:15PM	3.0	P.Dilley	W-841
------	-----	---------------	-----	----------	-------

ESL NON-CREDIT COURSES**ESL-510 Integrated ESL Skills, Level 1**

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

Woodland

4501	TTH	7:00PM-8:15PM	Lab	K.Shepard	W-839
------	-----	---------------	-----	-----------	-------

ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

Woodland

4505	TTH	7:00PM-8:15PM	Lab	C.Davis	W-842
------	-----	---------------	-----	---------	-------

Colusa County

4932	TTH	6:00PM-8:25PM	Lab	S.Levy	C-3A
------	-----	---------------	-----	--------	------

01/15/13 to 03/21/13

ESL-530 Integrated ESL Skills, Level 3

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

Woodland

5003	MWF	9:00AM-9:50AM	Lab	G.Galamba	W-805 &
	MW	10:00AM-10:50AM			
4517	TTH	7:00PM-8:15PM	Lab	P.Dilgard	W-840
8823	M	7:00PM-8:50PM	Lab	A.Engelskirchen	W-805

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

ESL-540 Integrated ESL Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

Woodland

4729	TTH	9:00AM-10:15AM	Lab	G.Galamba	W-805
5809	TTH	10:30AM-11:45AM	Lab	G.Galamba	W-805
4725	TTH	7:00PM-8:15PM	Lab	P.Dilley	W-841

ETHNIC STUDIES**ETHN-1 Introduction to Chicano Studies***CSU/UC*

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Woodland

4088	TTH	5:30PM-6:45PM	3.0	M.Moreno	W-839
------	-----	---------------	-----	----------	-------

ETHN-6 History of Race and Ethnicity in America*CSU/UC*

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Woodland

4090	TTH	10:30AM-11:45AM	3.0	M.Moreno	W-839
4342	MW	2:30PM-3:45PM	3.0	M.Moreno	W-839

ETHN-15 Mexican-American History*CSU/UC*

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Woodland

4847	MW	1:00PM-2:15PM	3.0	M.Moreno	W-839
4217	TTH	4:00PM-5:15PM	3.0	M.Moreno	W-839

Colusa County

5633	T	6:00PM-8:50PM	3.0	C.Rodriguez	C-2
------	---	---------------	-----	-------------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

FAMILY AND CONSUMER STUDIES

FCS-10 Principles of Nutrition *CSU/UC*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

Woodland

4745	TTH	9:00AM-10:15AM	3.0	M.Van Den Reek	W-804
------	-----	----------------	-----	----------------	-------

On-Line

9534	TBA	TBA	3.0	M.Ramos	NET
9576	TBA	TBA	3.0	M.Ramos	NET

03/18/13 to 05/20/13

FCS-31 Child, Family, and Community *CSU/UC*

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)

Woodland

3410	MW	7:00PM-8:15PM	3.0	L.Fechter	W-801
------	----	---------------	-----	-----------	-------

GEOGRAPHY

GEOG-1 Physical Geography *CSU/UC*

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland

4748	TTH	10:30AM-11:45AM	3.0	J.McCabe	W-605
4978	MWF	11:00AM-11:50AM	3.0	J.McCabe	W-605

GEOLOGY

Are you a Geology major?

Are you planning to transfer to a CSU?

Geology now offers a new degree just for you: The Geology AS-T. Students with an AS-T will get priority admission to CSU and be granted junior standing in their major.

For more information, check the Geology section of the course catalog.

GEOL-11L Historical Geology *CSU/UC*

The study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history. (L)

Woodland

3955	MW	1:00PM-3:50PM	4.0	J.McCabe	W-305
------	----	---------------	-----	----------	-------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

HEALTH

HLTH-1 Health and Life Style Choices *CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Woodland

4806	MW	1:00PM-2:15PM	3.0	D.McGill-Cameron	W-805
4805	TTH	1:00PM-2:15PM	3.0	S.Jensen	W-805
4807	MW	4:00PM-5:15PM	3.0	H.Raycraft	W-605

Colusa County

4939	M	6:00PM-8:50PM	3.0	S.Jensen	C-2
------	---	---------------	-----	----------	-----

On-Line

9223	TBA	TBA	3.0	C.Laine	NET
------	-----	-----	-----	---------	-----

01/14/13 to 03/18/13

9273	TBA	TBA	3.0	T.Post	NET
------	-----	-----	-----	--------	-----

01/14/13 to 03/15/13

9690	TBA	TBA	3.0	T.Post	NET
------	-----	-----	-----	--------	-----

03/18/13 to 05/20/13

Television

1833	T	5:00PM-7:50PM	3.0	A.Willson	TV
------	---	---------------	-----	-----------	----

HLTH-4 Psychosocial Health *CSU*

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line

9437	TBA	TBA	3.0	C.Laine	NET
------	-----	-----	-----	---------	-----

HLTH-5 Sport Psychology *CSU*

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628	TBA	TBA	3.0	C.Laine	NET
------	-----	-----	-----	---------	-----

HLTH-10 Principles of Nutrition *CSU*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

9706	TBA	TBA	3.0	M.Ramos	NET
------	-----	-----	-----	---------	-----

03/18/13 to 05/20/13

9707	TBA	TBA	3.0	M.Ramos	NET
------	-----	-----	-----	---------	-----

03/18/13 to 05/20/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

HISTORY

HIST-4B Western Civilization

CSU/UC

Historical survey of major elements of the western experience from the 18th Century to the present, including major political, economic, and social developments that have revolutionized the modern mode of human existence. (L)

Woodland

4778	TTH	2:30PM-3:45PM	3.0	C.Jardine	W-302
------	-----	---------------	-----	-----------	-------

HIST-5B World Civilizations

CSU/UC

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

Woodland

4800	TTH	7:00PM-8:15PM	3.0	L.Heller	W-302
------	-----	---------------	-----	----------	-------

On-Line

9669	TBA	TBA	3.0	S.Frazier	NET
------	-----	-----	-----	-----------	-----

HIST-6 History of Race and Ethnicity in America

CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6. (L)

Woodland

4801	TTH	10:30AM-11:45AM	3.0	M.Moreno	W-839
------	-----	-----------------	-----	----------	-------

4343	MW	2:30PM-3:45PM	3.0	M.Moreno	W-839
------	----	---------------	-----	----------	-------

HIST-15 Mexican-American History

CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in ETHN or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Woodland

4766	MW	1:00PM-2:15PM	3.0	M.Moreno	W-839
------	----	---------------	-----	----------	-------

4764	TTH	4:00PM-5:15PM	3.0	M.Moreno	W-839
------	-----	---------------	-----	----------	-------

Colusa County

5634	T	6:00PM-8:50PM	3.0	C.Rodriguez	C-2
------	---	---------------	-----	-------------	-----

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre- Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Woodland

4771	MWF	9:00AM-9:50AM	3.0	G.Gassman	W-302
------	-----	---------------	-----	-----------	-------

4085	TTH	1:00PM-2:15PM	3.0	G.Gassman	W-302
------	-----	---------------	-----	-----------	-------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Woodland

4776	TTH	9:00AM-10:15AM	3.0	G.Gassman	W-302
------	-----	----------------	-----	-----------	-------

4773	MWF	10:00AM-10:50AM	3.0	G.Gassman	W-302
------	-----	-----------------	-----	-----------	-------

4774	MWF	12:00PM-12:50PM	3.0	G.Gassman	W-302
------	-----	-----------------	-----	-----------	-------

HIST-29 Women in American History

CSU/UC

General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. (L)

Woodland

4803	MW	1:00PM-2:15PM	3.0	F.Lemoine	W-804
------	----	---------------	-----	-----------	-------

HUMANITIES

HUMAN-10 Introduction to Western Humanities

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line

9438	TBA	TBA	3.0	M.Harlan	NET
------	-----	-----	-----	----------	-----

Television

7600	MW	9:00AM-10:15AM	3.0	A.Terrell	TV
------	----	----------------	-----	-----------	----

HUMAN-15 Popular Music in the United States

CSU/UC

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)

Woodland

4861	MW	4:00PM-5:15PM	3.0	E.Testa	W-606
------	----	---------------	-----	---------	-------

HUMAN-16 World Music

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Woodland

4863	MW	5:30PM-6:45PM	3.0	E.Testa	W-606
------	----	---------------	-----	---------	-------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

HUMAN-34 Introduction to Film

CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland

4329	MW	2:30PM-3:45PM	3.0	D.White	W-605
4332	TTH	2:30PM-3:45PM	3.0	D.White	W-605

HUMAN SERVICES**HUSEV-10 Introduction to Human Services**

CSU

Survey of human services and social work; exploration of helping skills applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. Not open for credit to student with credit in SOCSC 12 or SOCIL 12. (L)

Woodland

4220	MW	7:00-8:15PM	3.0	L. Otero	W-804
------	----	-------------	-----	----------	-------

HUSEV-20 Intro to Chemical Dependency Studies

CSU

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

Woodland

8153	MW	4:00PM-5:15PM	3.0	D.Bahneman	W-804
------	----	---------------	-----	------------	-------

HUSEV-24 Introduction to Case Management

CSU

Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling; familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)

Woodland

5730	MW	2:30-3:45PM	3.0	D. Bahneman	W-801
------	----	-------------	-----	-------------	-------

HUSEV-26A Supervised Field Work Practicum

CSU

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field, and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23 and 24 or 53 and 54. Not open for credit to student with credit in HUSEV 56A.

Woodland

5732	W	5:30PM-6:20PM	2.0	D.Bahneman	W-804 &
	TBA	3.6 hrs/week			W-TBA1

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior

CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

Woodland

5733	M	5:30PM-7:20PM	1.0	L.Richard	W-843
------	---	---------------	-----	-----------	-------

02/25/13 to 04/29/13

LEARNING**LEARN-20 Tutor Training**

CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671	TBA	TBA	2.0	L.Richard	WNET
------	-----	-----	-----	-----------	------

LIBRARY SCIENCE**LIBSC-1 Basic Research Skills**

CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9744	TBA	TBA	1.0	J.Wagner	NET
01/14/13 to 03/15/13					
9745	TBA	TBA	1.0	J.Wagner	NET
03/18/13 to 05/20/13					

MASS COMMUNICATIONS**MCOMM-2 Introduction to Mass Communications**

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9440	TBA	TBA	3.0	S.Cato	NET
01/14/13 to 03/15/13					
9441	TBA	TBA	3.0	S.Cato	NET
03/18/13 to 05/20/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

MCOMM-19 News Writing and Reporting*CSU/UC*

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 19. (L)

On-Line

9747	TBA	TBA	3.0	D.Welton	NET
------	-----	-----	-----	----------	-----

MCOMM-40 Introduction to Online Learning*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

9445	TBA	TBA	1.0	S.Cato	NET
01/14/13 to 02/22/13					
9446	TBA	TBA	1.0	S.Cato	NET
02/25/13 to 04/05/13					
9782	TBA	TBA	1.0	S.Cato	NET
04/08/13 to 05/20/13					

MATHEMATICS**MATH-1B First Year Calculus***CSU/UC*

A continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better. (L,M)

Woodland

4822	MW	4:00PM-5:50PM	4.0	T.Chetra	W-318
------	----	---------------	-----	----------	-------

MATH-7 Pre-Calculus*CSU/UC*

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L,M)

Television

7756	MW	2:00PM-2:50PM	4.0	S.Kovacs	TV &
	F	1:00PM-2:50PM			

MATH-9 Calculus for Business, Social and Life Science*CSU/UC-Unit limit*

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

Woodland

4853	TTH	10:00AM-11:50AM	4.0	M.Clark	W-806
------	-----	-----------------	-----	---------	-------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

MATH-20 College Algebra*CSU*

College level course in algebra for majors in science, technology, engineering, and mathematics. Topics include polynomial, radical, exponential, absolute value, and logarithmic functions, systems of equations. Prerequisite: MATH 52 with a grade of "C" or better. (L, M)

Woodland

XXXX	TTH	1:00PM-2:50PM	4.0	T.Chetra	W-318
------	-----	---------------	-----	----------	-------

Note: Class code has not yet been assigned. This course will be available to add in mid-December. Please check WebAdvisor.

MATH-21 Plane Trigonometry*CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

Woodland

4830	TTH	4:00PM-5:15PM	3.0	T.Chetra	W-318
------	-----	---------------	-----	----------	-------

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Woodland

5636	MW	10:00AM-11:50AM	4.0	M. Young	W-851
4841	TTH	10:00AM-11:50AM	4.0	M. Rodrigues	W-318
4844	MW	1:00PM-2:50PM	4.0	J.Brown	W-851
4840	TTH	7:00PM-8:50PM	4.0	S. Lanier	W-606

Colusa County

4108	TTH	12:30PM-2:20PM	4.0	Colusa-Staff	C-2
------	-----	----------------	-----	--------------	-----

On-Line

9694	TBA	TBA	4.0	K.Stemmann	NET
------	-----	-----	-----	------------	-----

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Woodland

4851	MW	10:00AM-11:50AM	4.0	T.Chetra	W-318
6780	TTH	10:00AM-11:50AM	4.0	D.Schiermeyer	W-851
4849	MW	1:00PM-2:50PM	4.0	T.Chetra	W-318
4852	TTH	1:00PM-2:50PM	4.0	T. Ngai	W-851
4848	TTH	7:00PM-8:50PM	4.0	D.Schiermeyer	W-851

Colusa County

4089	TTH	4:00PM-5:50PM	4.0	Colusa-Staff	C-2
------	-----	---------------	-----	--------------	-----

On-Line

9557	TBA	TBA	4.0	S.Kovacs	NET
9693	TBA	TBA	4.0	J.Steverson	NET

Television

2937	MTWTH	1:00PM-1:50PM	4.0	J.Thoo	TV
------	-------	---------------	-----	--------	----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Woodland

4813	MW	1:00PM-2:15PM	3.0	T. Gander	W-807
------	----	---------------	-----	-----------	-------

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Woodland

4818	MW	10:00AM-11:50AM	4.0	Woodland-Staff	W-807
4977	TTH	10:00AM-11:50AM	4.0	T. Gander	W-807
4820	TTH	1:00PM-2:50PM	4.0	M. Rodrigues	W-807
4821	MW	7:00PM-8:50PM	4.0	S. Lanier	W-606

MUSIC**MUSIC-15 Popular Music in the United States***CSU/UC*

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)

Woodland

4860	MW	4:00PM-5:15PM	3.0	E. Testa	W-606
------	----	---------------	-----	----------	-------

MUSIC-16 World Music*CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Woodland

4862	MW	5:30PM-6:45PM	3.0	E. Testa	W-606
------	----	---------------	-----	----------	-------

NURSING**NURS-18R Comprehensive Review for the NCLEX Exam***CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9633	TBA	TBA	1.0	MS-Staff	NET
------	-----	-----	-----	----------	-----

04/08/13 to 05/10/13

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

NURS-21 Pediatric Nursing*CSU*

This theoretical and clinical course focuses on the care of children from birth through adolescence. The effects of acute and chronic illness on growth and development are studied in the acute and community care setting. Education of the child and family on health promotion, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed as they relate to the child and family, and the impact of diverse cultural and spiritual beliefs on health care decisions in the family is explored. Computer literacy skills are recommended. Corequisite: NURS 13R. Prerequisite: Nurs 2, NURS 12R. (L,M)

Television

7236	F	8:30AM-9:50AM	3.5	B. Heath	M-2128 & SAC
	TH	6:45AM-12:50PM			

NURS-26 Basic Pharmacology*CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

Woodland

3013	TH	4:00PM-6:50PM	3.0	C. Smith	W-815
------	----	---------------	-----	----------	-------

On-Line

9685	TBA	TBA	3.0	E. Vincent	NET
9758	TBA	TBA	3.0	C. Smith	NET

NURS-33R Psychiatric and Mental Health Nursing*CSU*

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

Woodland

4630	TH	1:00PM-2:50PM	4.0	R. Snyder	M-2128 & M-TBA
	T	7:00AM-1:05PM			

Includes half hour lunch break

NURS-36 Pathophysiology: Understanding Disease*CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

Woodland

6679	M	5:00PM-8:50PM	4.0	E. Musvosvi	W-815
------	---	---------------	-----	-------------	-------

On-Line

9681	TBA	TBA	4.0	C. Monahan	NET
9700	TBA	TBA	4.0	MS-Staff	NET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722	TBA	TBA	3.0	V.Nethercott	NET
------	-----	-----	-----	--------------	-----

PHILOSOPHY

PHIL-1 Introduction to Philosophy *CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Woodland

4911	TTH	9:00AM-10:15AM	3.0	P.Wheeler	W-801
------	-----	----------------	-----	-----------	-------

PHIL-12 Critical Thinking *CSU/UC*

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Woodland

5762	TTH	4:00PM-5:15PM	3.0	P.Wheeler	W-817
------	-----	---------------	-----	-----------	-------

PHYSICAL EDUCATION

PE-1.27R Fitness Walking/Jogging

CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Woodland

8180	MW	10:00AM-10:50AM	0.5	D.McGill-Cameron	W-801
------	----	-----------------	-----	------------------	-------

PHYSICAL SCIENCE

PHYSC-10A Earth Science *CSU/UC*

Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

Woodland

4200	TTH	9:00AM-10:15AM	3.0	J.McCabe	W-605
4020	MW	5:30PM-6:45PM	3.0	T.Manley	W-605

Colusa County

4747	TTH	4:00PM-5:15PM	3.0	Colusa-Staff	C-1
------	-----	---------------	-----	--------------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

PHYSICS

PHYS-2A General Physics *CSU/UC-Unit limit*

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21, or equivalent, which may be taken concurrently, CHEM 2A is recommended. (LM)

Woodland

5005	MW	2:30PM-3:45PM	3.0	J.Flaherty	W-301
------	----	---------------	-----	------------	-------

PHYS-3A General Physics Laboratory

CSU/UC-Unit limit

Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (LM)

Woodland

5006	MW	4:00PM-5:15PM	1.0	J.Flaherty	W-301
------	----	---------------	-----	------------	-------

PHYS-4A Mechanics

CSU

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A with a grade of "C" or better, 1B (1B may be taken concurrently). (L,M)

Woodland

5007	TTH	3:00PM-4:15PM	4.0	I.Neumann	W-301 &
	TTH	4:30PM-5:45PM			

POLITICAL SCIENCE

POLSC-1 Introduction to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Woodland

4084	TTH	5:30PM-6:45PM	3.0	R.Arambula	W-807
------	-----	---------------	-----	------------	-------

Colusa County

5837	MW	2:00PM-3:15PM	3.0	Colusa-Staff	C-1
------	----	---------------	-----	--------------	-----

On-Line

9786	TBA	TBA	3.0	L.Hsieh	NET
9699	TBA	TBA	3.0	L.Hsieh	NET

Television

7690	TH	5:00PM-7:50PM	3.0	R.Thomas	TV
------	----	---------------	-----	----------	----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

PSYCHOLOGY

Are you a Psychology major?
Are you planning to transfer to a CSU?
Psychology now offers a new degree just for you:
The Psychology AA-T. Students with an AA-T will
get priority admission to CSU and be granted junior
standing in their major.
For more information, check the Psychology
section of the course catalog.

PSYCH-1A General Psychology CSU/UC

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland

4869	TTH	10:30AM-11:45AM	3.0	K.Anderson	W-804
4967	MWF	11:00AM-11:50AM	3.0	B.Cone	W-804
7195	TTH	7:00PM-8:15PM	3.0	L.Richard	W-804

PSYCH-1B General Psychology CSU/UC

Further in-depth exploration of the subject matter of introductory psychology including, but not limited to, developmental psychology, personality, social psychology, abnormal/maladaptive behavior, individual differences, neuropsychology, cross-cultural psychology. (L)

Woodland

8164	TTH	1:00PM-2:15PM	3.0	K.Anderson	W-804
------	-----	---------------	-----	------------	-------

PSYCH-8 Social Science Research Methods CSU

Covers basic issues in the design and implementation of social science research. Topics will include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Not open for credit to student with credit in SOCIL 8. (L)

Woodland

4172	TTH	10:30AM-11:45AM	3.0	N.Kirschner	W-803
------	-----	-----------------	-----	-------------	-------

PSYCH-12 Human Sexuality and Sexual Behavior CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Woodland

4963	MWF	10:00AM-10:50AM	3.0	B.Cone	W-804
------	-----	-----------------	-----	--------	-------

Colusa County

7205	TTH	2:30PM-3:45PM	3.0	Colusa-Staff	C-1
------	-----	---------------	-----	--------------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

PSYCH-22 Social Psychology CSU/UC

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

On-Line

9409	TBA	TBA	3.0	H.Morgan	NET
------	-----	-----	-----	----------	-----

PSYCH-33 Personal and Social Adjustment CSU/UC

Principles of personality development with emphasis on self-theories and social interaction theories. (L)

Woodland

4891	MW	2:30PM-3:45PM	3.0	Woodland-Staff	W-804
------	----	---------------	-----	----------------	-------

PSYCH-41 Lifespan Development CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

Woodland

4893	TTH	4:00PM-5:15PM	3.0	Woodland-Staff	W-804
------	-----	---------------	-----	----------------	-------

On-Line

9449	TBA	TBA	3.0	H.Morgan	NET
9704	TBA	TBA	3.0	H.Morgan	NET

PSYCH-46 Abnormal Psychology CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9550	TBA	TBA	3.0	S.Ng	WNET
------	-----	-----	-----	------	------

PUNJABI

PUNJ-1 Elementary Punjabi Part 1 CSU

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

9753	TBA	TBA	3.0	N.Canto-Lugo	NET
------	-----	-----	-----	--------------	-----

RADIOLOGIC TECHNOLOGY

RADT-9 Advanced Modalities CSU

Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: admission to the RADT program.

On-Line

9408	TBA	TBA	3.0	MS-Staff	NET
------	-----	-----	-----	----------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

RADT-16 Radiologic Fluoroscopy *CSU*

Specialized principles used in fluoroscopic image generating equipment including how images are viewed and recorded and quality control of the equipment. Laws and regulations regarding radiation protection. Course meets RHB requirements. Pre-requisite: RADT 2 or Special Permission. (L,M)

On-Line

9779	TBA	TBA	3.0	A.Willson	NET
------	-----	-----	-----	-----------	-----

READING**READ-47R Reading Lab** *CSU*

Individualized instruction in reading comprehension skills, including annotation, outlining, vocabulary strategies, essay and textbook reading, study and test preparation skills. (Repeatable: May be taken four times only.) (L)

Woodland

4206	TBA	1-2 hrs/wk	v0.5	C.Strode	W-870
------	-----	------------	------	----------	-------

02/04/13 to 05/20/13

READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105L or 106 recommended. Not open for credit to student with credit in READ 90 or 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland

4897	TTH	1:00PM-2:15PM	3.0	G.Galamba	W-806
------	-----	---------------	-----	-----------	-------

SIGN LANGUAGE**SIGN-1 Sign Language Studies 1***CSU/UC-Unit limit*

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Woodland

4180	MW	8:00AM-9:50AM	4.0	G.Benson	W-807
------	----	---------------	-----	----------	-------

SIGN-2 Sign Language Studies 2 *CSU/UC*

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland

5751	TTH	5:00PM-6:50PM	4.0	J.Sheehy	W-805
------	-----	---------------	-----	----------	-------

SOCIOLOGY

Are you a sociology major? Are you planning to transfer to a CSU? Sociology now offers a new degree just for you: The Sociology AA-T. Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Sociology section of the course catalog, or <http://wcc.yccd.edu/academics/sociology-degrees.aspx>

SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

Woodland

4868	TTH	4:00PM-5:15PM	3.0	B.Tello	W-803
------	-----	---------------	-----	---------	-------

4867	MW	5:30PM-6:45PM	3.0	B.Tello	W-803
------	----	---------------	-----	---------	-------

On-Line

9280	TBA	TBA	3.0	E.Davis	NET
------	-----	-----	-----	---------	-----

Television

6510	MWF	3:00PM-3:50PM	3.0	M.Flacks	TV
------	-----	---------------	-----	----------	----

SOCIL-2 Social Problems *CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Woodland

4933	MW	1:00PM-2:15PM	3.0	N.Kirschner	W-803
------	----	---------------	-----	-------------	-------

8160	TTH	2:30PM-3:45PM	3.0	N.Kirschner	W-803
------	-----	---------------	-----	-------------	-------

SOCIL-6 Sociology of Sex and Gender *CSU*

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

Woodland

5981	TTH	9:00AM-10:15AM	3.0	N.Kirschner	W-803
------	-----	----------------	-----	-------------	-------

4204	MW	2:30PM-3:45PM	3.0	N.Kirschner	W-803
------	----	---------------	-----	-------------	-------

SOCIL-8 Social Science Research Methods*CSU/UC*

Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Not open for credit to student with credit in PSYCH 8. (L)

Woodland

4899	TTH	10:30AM-11:45AM	3.0	N.Kirschner	W-803
------	-----	-----------------	-----	-------------	-------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

SOCIL-97 Writing for Social Science

This course is intended for social science majors planning to transfer to four-year institutions. Covers specific conventions of writing in the social sciences, including APA format, organizing a paper, constructing a thesis, and conducting a literature review. Students will practice self-and peer-review of written work. Grades are P/NP.(L)

Woodland

6189	M	4:00PM-5:15PM	1.0	N.Kirschner	W-844
------	---	---------------	-----	-------------	-------

02/04/13 to 05/06/13

SPANISH

SPAN-1 Elementary Spanish Part 1

CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Woodland

5763	MW	7:00PM-8:50PM	4.0	S.Iwata	W-817
------	----	---------------	-----	---------	-------

SPAN-2 Elementary Spanish Part 2

CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Woodland

4937	MW	5:00PM-6:50PM	4.0	S.Iwata	W-817
------	----	---------------	-----	---------	-------

SPAN-20A Spanish for Heritage Students

CSU/UC-Unit limit

Reading and writing Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Woodland

4974	MW	5:00PM-6:50PMPM	4.0	J.Amezcu	W-807
------	----	-----------------	-----	----------	-------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

SPEECH

**Are you a Communication Studies major?
Are you planning to transfer to a CSU?
Communication Studies now offers a new degree just for you: The Communication Studies AA-T. Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Speech Communication section of the course catalog**

SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Woodland

4942	TTH	9:00AM-10:15AM	3.0	N.Pfister	W-808
4082	MW	1:00PM-2:15PM	3.0	C.Howerton	W-808
4940	TTH	4:00PM-5:15PM	3.0	C.Howerton	W-808
4943	MW	7:00PM-8:15PM	3.0	C.Iwata	W-806

SPECH-6 Group Communications

CSU/UC

Study of communication in small group situations; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making. (L)

Woodland

4076	TTH	10:30AM-11:45AM	3.0	C.Howerton	W-808
4947	MW	2:30PM-3:45PM	3.0	C.Howerton	W-808

Colusa County

8156	MW	4:00PM-5:15PM	3.0	K.Bruce	C-3A
------	----	---------------	-----	---------	------

SPECH-7 Interpersonal Communication

CSU/UC

Study of interpersonal relationships, including gender, intercultural, professional, and intimate communication; required to research, organize, and deliver oral presentations about concepts, dynamics, and contexts of interpersonal communication. (L)

Woodland

4514	TTH	2:30PM-3:45PM	3.0	C.Howerton	W-808
------	-----	---------------	-----	------------	-------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

STATISTICS

STAT-1 Introduction to Statistical Methods

CSU/UC

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Woodland

4950	MW	7:30AM-8:45AM	4.0	M.Clark	W-806 & W-844
4086	MW	1:00PM-2:15PM	4.0	M.Clark	W-806 & W-844
4078	TTH	5:30PM-6:45PM	4.0	T. Ngai	W-806 & W-844

THEATRE ARTS

THART-34 Introduction to Film

CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Woodland

4330	MW	2:30PM-3:45PM	3.0	D.White	W-605
4331	TTH	2:30PM-3:45PM	3.0	D.White	W-605

VETERINARY TECHNOLOGY

VETT-3 Pharmacology for Veterinary Technicians

CSU

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

Television

9552	TBA	TBA	3.0	S.Haskell	TV
------	-----	-----	-----	-----------	----

VETT-5R Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

9670	TBA	TBA	v1.0	M.Kratochvil	NET
------	-----	-----	------	--------------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

VETT-9 Laboratory Animal Medicine

CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line

9646	TBA	TBA	3.0	C.Chase	NET
------	-----	-----	-----	---------	-----

VETT-54 Public Health and Infectious Disease

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

On-Line

9553	TBA	TBA	3.0	B.Loghry	NET
------	-----	-----	-----	----------	-----

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9692	TBA	TBA	3.0	M.Kratochvil	NET
------	-----	-----	-----	--------------	-----

VETT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

On-Line

9684	TBA	TBA	3.0	S.Haskell	NET
------	-----	-----	-----	-----------	-----

VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9647	TBA	TBA	2.0	M.Kratochvil	NET
------	-----	-----	-----	--------------	-----

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9683	TBA	TBA	3.0	B.Loghry	NET
------	-----	-----	-----	----------	-----

YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.

EDUC/MCOMM 40: Intro to Online Learning LIBSC 1: Basic Research IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@vccd.edu or 530-741-6754

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: <http://de.vccd.edu/system-requirements.aspx>.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and work processing skills? Yes _____ No _____

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?

Yes _____ No _____

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://de.vccd.edu/bb-orientation.aspx>

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at <http://de.vccd.edu/system-requirements.aspx>.

YCCD eLearning (Blackboard) – <http://de.vccd.edu> Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: <https://webadvisor.vccd.edu/WebAdvisor/html/password.html>

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@vccd.edu For additional info call 530-741-6754

<http://de.vccd.edu>

YCCD eLearning – Spring 2013

YCCD eLearning

Orientation to YCCD eLearning
May be viewed online at <http://de.yccd.edu>

ITV courses are streamed live and archived or broadcast on the following cable channels:

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell,

Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43

*If you need an ITV course captioned, contact DSPS prior to the start of classes.
530-741-6795 or 530-661-5797*

Instructional Television - ITV 1

ACCT 10A: General Accounting
ANTHR 2: Cultural Anthropology
ECE 10: Health, Safety & Nutrition
ECE 32: Parenting
ECON 1A: Elem Economics-Macro
ENGL 30B: Intro to American Literature II
ENGL 46B: Intro to English Literature II
HLTH 1: Health & Life Style Choices
HUMAN 10: Intro to Western Humanities
MATH 7: Pre-Calculus
MATH 52: Intermediate Algebra
MGMT 5: Intro to Supervision
POLSC 1: Intro to American Government
SOCIL 1: Intro to Sociology

Instructor email

banderso@yccd.edu
jgreen@yccd.edu
bstephen@yccd.edu
mschultz@yccd.edu
SS- Staff
bcondrey@yccd.edu
redmunds@yccd.edu
awillson@yccd.edu
aterrell@yccd.edu
skovacs@yccd.edu
jthoo@yccd.edu
pmorgan@yccd.edu
rthomas@yccd.edu
mflacks@yccd.edu

*ITV courses include an YCCD eLearning component (Blackboard).
Course syllabi and archived lectures will be posted in Blackboard.*

YCCD eLearning – Online Courses

AG/MGMT 14: Entrepreneurship
AG 45: Principles of Animal Science
ACCT 3R: Computerized Accounting
BCA 15R: Business Computer Appl.-Beg.
BCA 15R: Business Computer Appl.-Beg.
BCA 17R: Business Computer Appl.-Adv.
BCA 22AR: Introduction to Word
BCA 22BR: Advanced Word
BCA 26R: Microsoft PowerPoint
BCA 33AR: Introduction to Excel
BCA 34R: Advanced Excel
BCA 37AR: Introduction to Access
BCA 37BR: Advanced Access
BCA 41AR: Windows 7
BCA 41BR: Windows XP
BIOL 10: General Biology
BIOL 11: General Biology Laboratory
BIOL 24: Human Biology
BIOL 25: Human Genetics
BIOL 25: Human Genetics
CHEM 10: Concepts of Chemistry
COMSC 6: Basic Language Programming
COMSC 7: Intro to Visual Basics
COMSC 20: Beg Web Publishing w/HTML
COUNS 10: College Success
COUNS/GNBUS 25: Career Plan & Develop
ECE 3: Child Growth & Development
ECE 37: Adult Supervision
ECOL 10: Environment-Concepts & Issues
ECOL 12: Marine Ecology
ECON 1A: Elementary Economics-Macro

Instructor email

cpeterso@yccd.edu
basmus@yccd.edu
sspina@yccd.edu
oconn@yccd.edu
BU-Staff
tparas@yccd.edu
dmcgill@yccd.edu
dmcgill@yccd.edu
cmeyers@yccd.edu
cmeyers@yccd.edu
kjones@yccd.edu
kjones@yccd.edu
pellis@yccd.edu
pellis@yccd.edu
lstaffer@yccd.edu
lwilliam@yccd.edu
jtanabe@yccd.edu
rmoore@yccd.edu
rrobinso@yccd.edu
jbrown@yccd.edu
sshepard@yccd.edu
djoksch@yccd.edu
sshepard@yccd.edu
gbrown@yccd.edu
hmorgan@yccd.edu
mwagener@yccd.edu
ldaly@yccd.edu
brhode@yccd.edu
sramones@yccd.edu
jhanson@yccd.edu

ECON 1B: Elementary Economics-Micro
ENGL 1A: College Composition & Reading
ENGL 1A: College Composition & Reading
FCS 10/HLTH 10: Principles of Nutrition
GNBUS 10: Intro to Global Business
GNBUS/OA 21: Business Communications
HIST 5B: World Civilizations
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 4: Psychosocial Health
HLTH 5: Sport Psychology
HUMAN 10: Intro to Western Humanities
HUSEV 32: Relationship Addiction/Codependency
HUSEV 33: Self Awareness
IT 42AR: Internet Literacy & Safety
IT 42AR: Internet Literacy & Safety
IT 45AR: Supporting Network Clients
LEARN 20: Tutor Training
LIBSC 1: Basic Research
MATH 50: Elementary Algebra
MATH 52: Intermediate Algebra
MATH 52: Intermediate Algebra
MCOMM 2: Intro to Mass Communications
MCOMM/ENGL 19: Newswriting/Reporting
MCOMM/EDUC 40: Intro to Online Learning
NURS 18R: Comp Review for NCLEX Exam
NURS 26: Basic Pharmacology
NURS 26: Basic Pharmacology
NURS 36: Pathophysiology
NURS 36: Pathophysiology
NURS 51: Medical Terminology
OA 17AR: Word Processing I
OA 17BR: Word Processing II
PLSCI 21: Fertilizers
PLSCI 30: Pest Management Principles
PLSCI 31: Intro to Sustainable Agriculture
POLSC 1: Intro to American Government
PSYCH 22: Social Psychology
PSYCH 41: Lifespan Development
PSYCH 46: Abnormal Psychology
PUNJ 1: Introduction to Punjabi
SOCIL 1: Introduction to Sociology
VETT 3: Veterinary Pharmacology
VETT 5R: Vet Tech Internship
VETT 9: Lab Animal Medicine
VETT 54: Public Health Infectious Disease
VETT 55: Veterinary Medical Terminology
VETT 56: Shelter Medicine
VETT 59R: Veterinary Tech Board Review
VETT 91: Veterinary Assisting

dmcgill@yccd.edu
tramsey@yccd.edu
gkemble@yccd.edu
mrasmus@yccd.edu
banderso@yccd.edu
mstranix@yccd.edu
sfrazier@yccd.edu
claine@yccd.edu
tpost@yccd.edu
claine@yccd.edu
claine@yccd.edu
mharlan@yccd.edu
sng@yccd.edu
sng@yccd.edu
scox@yccd.edu
ocomm@yccd.edu
pellis@yccd.edu
richard@yccd.edu
jwagner@yccd.edu
kstemman@yccd.edu
jstevens@yccd.edu
skovacs@yccd.edu
scato@yccd.edu
dweldon@yccd.edu
scato@yccd.edu
MS-Staff
csmith@yccd.edu
evincent@yccd.edu
cmohan@yccd.edu
MS-Staff
vnethere@yccd.edu
tparas@yccd.edu
mstranix@yccd.edu
lmichel@yccd.edu
lmichel@yccd.edu
gsellu@yccd.edu
lhsieh@yccd.edu
hmorgan@yccd.edu
hmorgan@yccd.edu
sng@yccd.edu
ncanto@yccd.edu
edavis@yccd.edu
shaskell@yccd.edu
mkratoch@yccd.edu
cchase@yccd.edu
bloghry@yccd.edu
mkratoch@yccd.edu
shaskell@yccd.edu
mkratoch@yccd.edu
bloghry@yccd.edu

To avoid being dropped, students in fully online & ITV courses must log into Blackboard and participate during the first week of class.

NET = taught by Yuba, Clearlake, or Sutter faculty

WNET = taught by WCC faculty

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

AGRICULTURE

Agriculture

AG-14 Entrepreneurship

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line

9433	TBA	TBA	3.0	C.Peterson	NET
------	-----	-----	-----	------------	-----

AG-45 Principles of Animal Science

CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9784	TBA	TBA	3.0	B.Asmus	NET
------	-----	-----	-----	---------	-----

Plant Science

PLSCI-21 Fertilizers and Plant Nutrition

CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line

9582	TBA	TBA	3.0	L.Michel	NET
------	-----	-----	-----	----------	-----

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9425	TBA	TBA	3.0	L.Michel	NET
------	-----	-----	-----	----------	-----

PLSCI-31 Introduction to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672	TBA	TBA	3.0	G.Sellu	WNET
------	-----	-----	-----	---------	------

ANTHROPOLOGY

ANTHR-2 Cultural Anthropology

CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

1847	MWF	4:00PM-4:50PM	3.0	J.Green	TV
------	-----	---------------	-----	---------	----

BIOLOGY

BIOL-10 General Biology

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9220	TBA	TBA	3.0	L.Staffero	NET
------	-----	-----	-----	------------	-----

BIOL-11 General Biology Laboratory

CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9233	TBA	TBA	1.0	L.Williams	NET
------	-----	-----	-----	------------	-----

BIOL-24 Human Biology

CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9748	TBA	TBA	3.0	J.Tanabe	NET
------	-----	-----	-----	----------	-----

BIOL-25 Human Genetics

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (LM)

On-Line

9674	TBA	TBA	3.0	R.Robinson	WNET
9702	TBA	TBA	3.0	R.Moore	NET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

BUSINESS

Accounting

ACCT-3R Computerized Accounting CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9537	TBA	TBA	3.0	S.Spina	WNET
------	-----	-----	-----	---------	------

ACCT-10A General Accounting CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Television

6630	TTH	8:30AM-10:20AM	4.0	B.Anderson	TV
------	-----	----------------	-----	------------	----

Business Computer Applications

BCA-15R Business Computer Applications-Beginning CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

9228	TBA	TBA	3.0	BU-Staff	NET
01/14/13 to 03/15/13					
9556	TBA	TBA	3.0	O.Conn	NET

BCA-17R Business Computer Applications-Advanced CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

9623	TBA	TBA	3.0	T.Paras	NET
03/18/13 to 05/20/13					

BCA-22AR Introduction to Microsoft Word I CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9230	TBA	TBA	1.0	D.McGill-Cameron	WNET
01/14/13 to 03/15/13					
9442	TBA	TBA	1.0	D.McGill-Cameron	WNET
03/18/13 to 05/20/13					

BCA-22BR Microsoft Word 2 CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9434	TBA	TBA	1.0	D.McGill-Cameron	WNET
03/18/13 to 05/20/13					

BCA-26R Microsoft PowerPoint CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9648	TBA	TBA	1.0	D.McGill-Cameron	WNET
01/14/13 to 03/15/13					

BCA-33AR Introduction to Excel CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line

9627	TBA	TBA	1.0	C.Myers	NET
01/14/13 to 03/15/13					

BCA-34R Advanced Excel CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9523	TBA	TBA	1.0	C.Myers	NET
03/18/13 to 05/20/13					

BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9624	TBA	TBA	1.0	K.Jones	NET
01/14/13 to 03/15/13					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

BCA-37BR Advanced Access

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9625	TBA	TBA	1.0	K.Jones	NET
------	-----	-----	-----	---------	-----

03/18/13 to 05/20/13

BCA-41AR Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

9757	TBA	TBA	1.0	P.Ellis	NET
------	-----	-----	-----	---------	-----

01/14/13 to 03/15/13

BCA-41BR Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9598	TBA	TBA	1.0	P.Ellis	NET
------	-----	-----	-----	---------	-----

03/18/13 to 05/20/13

General Business**GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-line

9577	TBA	TBA	3.0	B.Anderson	NET
------	-----	-----	-----	------------	-----

01/14/13 to 03/15/13

9535	TBA	TBA	3.0	B.Anderson	NET
------	-----	-----	-----	------------	-----

GNBUS-21 Business Communications

CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/ word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

On-Line

9595	TBA	TBA	3.0	M.Stranix	NET
------	-----	-----	-----	-----------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9444	TBA	TBA	3.0	H.Morgan	NET
------	-----	-----	-----	----------	-----

Information Technology**IT-42AR Internet Literacy and Safety**

CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9355	TBA	TBA	3.0	S.Cox	NET
------	-----	-----	-----	-------	-----

01/14/13 to 03/15/13

9357	TBA	TBA	3.0	O.Conn	NET
------	-----	-----	-----	--------	-----

03/18/13 to 05/20/13

IT-45AR Supporting Network Clients

CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9539	TBA	TBA	3.0	P.Ellis	NET
------	-----	-----	-----	---------	-----

Management**MGMT-5 Introduction to Supervision**

CSU

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

Television

5726	W	5:00PM-7:50PM	3.0	P.Morgan	TV
------	---	---------------	-----	----------	----

MGMT-14 Entrepreneurship

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9650	TBA	TBA	3.0	C.Peterson	NET
------	-----	-----	-----	------------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

Office Administration

OA-17AR Word Processing I

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)
(Repeatable: May be taken four times only.)

On-Line

9749	TBA	TBA	3.0	T.Paras	NET
------	-----	-----	-----	---------	-----

01/14/13 to 03/15/13

OA-17BR Word Processing II

CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.
(Repeatable: May be taken four times only.)

On-Line

9750	TBA	TBA	3.0	M.Stranix	NET
------	-----	-----	-----	-----------	-----

03/18/13 to 05/20/13

OA-21 Business Communications

CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

On-Line

9277	TBA	TBA	3.0	M.Stranix	NET
------	-----	-----	-----	-----------	-----

CHEMISTRY

CHEM-10 Concepts of Chemistry

CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9526	TBA	TBA	3.0	J.Brown	WNET
------	-----	-----	-----	---------	------

COMPUTER SCIENCE

COMSC-6 Basic Language Programming

CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9455	TBA	TBA	3.0	S.Shepard	NET
------	-----	-----	-----	-----------	-----

COMSC-7 Introduction to Visual Basic Programming

CSU/UC

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line

9527	TBA	TBA	3.0	D.Joksch	NET
------	-----	-----	-----	----------	-----

COMSC-20 Web Publishing With Html

CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9272	TBA	TBA	3.0	S.Shepard	NET
------	-----	-----	-----	-----------	-----

COUNSELING

COUNS-10 College Success

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9226	TBA	TBA	3.0	G.Brown	NET
------	-----	-----	-----	---------	-----

COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

9443	TBA	TBA	3.0	H.Morgan	NET
------	-----	-----	-----	----------	-----

EARLY CHILDHOOD EDUCATION

ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

On-Line

9754	TBA	TBA	3.0	M.Wagener	NET
------	-----	-----	-----	-----------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

ECE-10 Health, Safety, and Nutrition

CSU

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

Television

7358	M	5:00PM-7:50PM	3.0	B.Stephens	TV
------	---	---------------	-----	------------	----

ECE-32 Parenting

CSU

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

Television

7855	TTH	3:30PM-4:45PM	3.0	M.Schultz	TV
------	-----	---------------	-----	-----------	----

ECE-37 Adult Supervision

CSU

Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

On Line

9780	TBA	TBA	2.0	L.Daly	NET
------	-----	-----	-----	--------	-----

ECOLOGY**ECOL-10 Environment-Concepts and Issues**

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9411	TBA	TBA	3.0	B.Rhode	WNET
9586	TBA	TBA	3.0	B.Rhode	WNET

ECOL-12 Marine Ecology

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9530	TBA	TBA	3.0	S.Ramones	NET
------	-----	-----	-----	-----------	-----

ECONOMICS**ECON-1A Elementary Economics-Macro**

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

9436	TBA	TBA	3.0	J.Hanson	NET
9531	TBA	TBA	3.0	J.Hanson	NET

Television

7585	TTH	2:00PM-3:15PM	3.0	SS-Staff	TV
------	-----	---------------	-----	----------	----

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9532	TBA	TBA	3.0	D.McGill-Cameron	WNET
9587	TBA	TBA	3.0	D.McGill-Cameron	WNET

EDUCATION**EDUC-40 Introduction to Online Learning**

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem- solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9543	TBA	TBA	1.0	S.Cato	NET
01/14/13 to 02/22/13					
9544	TBA	TBA	1.0	S.Cato	NET
02/25/13 to 04/05/13					
9783	TBA	TBA	1.0	S.Cato	NET
04/08/13 to 05/20/13					

ENGLISH**ENGL-1A College Composition and Reading**

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

On-Line

9533	TBA	TBA	4.0	T.Ramsey	NET
9575	TBA	TBA	4.0	G.Kemble	NET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

ENGL-19 News Writing and Reporting

CSU/UC

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in MCOMM 19. (L)

On-Line

9746	TBA	TBA	3.0	D.Welton	NET
------	-----	-----	-----	----------	-----

ENGL-30B Introduction to American Literature, II

CSU/UC

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Television

2828	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
------	-----	-----------------	-----	-----------	----

ENGL-46B Introduction to English Literature, II

CSU/UC

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Television

7858	TTH	10:30AM-11:45AM	3.0	R.Edmunds	TV
------	-----	-----------------	-----	-----------	----

FAMILY AND CONSUMER SCIENCE

FCS-10 Principles of Nutrition

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9534	TBA	TBA	3.0	M.Ramos	NET
9576	TBA	TBA	3.0	M.Ramos	NET

03/18/13 to 05/20/13

HEALTH

HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

9223	TBA	TBA	3.0	C.Laine	NET
01/14/13 to 03/18/13					
9273	TBA	TBA	3.0	T.Post	NET
01/14/13 to 03/15/13					
9690	TBA	TBA	3.0	T.Post	NET
03/18/13 to 05/20/13					

Television

1833	T	5:00PM-7:50PM	3.0	A.Willson	TV
------	---	---------------	-----	-----------	----

HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line

9437	TBA	TBA	3.0	C.Laine	NET
------	-----	-----	-----	---------	-----

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628	TBA	TBA	3.0	C.Laine	NET
------	-----	-----	-----	---------	-----

HLTH-10 Principles of Nutrition

CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

9706	TBA	TBA	3.0	M.Ramos	NET
01/14/13 to 03/15/13					
9707	TBA	TBA	3.0	M.Ramos	NET
03/18/13 to 05/20/13					

HISTORY

HIST-5B World Civilizations

CSU/UC

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

On-Line

9669	TBA	TBA	3.0	S.Frazier	NET
------	-----	-----	-----	-----------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

HUMANITIES

HUMAN-10 Introduction to Western Humanities

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line

9438	TBA	TBA	3.0	M.Harlan	NET
------	-----	-----	-----	----------	-----

Television

7600	MW	9:00AM-10:15AM	3.0	A.Terrell	TV
------	----	----------------	-----	-----------	----

HUMAN SERVICES

HUSEV-32 Relationship Addiction/Codependency

CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

9751	TBA	TBA	1.0	S.Ng	NET
------	-----	-----	-----	------	-----

9752	TBA	TBA	1.0	S.Ng	NET
------	-----	-----	-----	------	-----

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior

CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line

9781	TBA	TBA	1.0	S.Ng	NET
------	-----	-----	-----	------	-----

LEARNING

LEARN-20 Tutor Training

CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671	TBA	TBA	2.0	L.Richard	WNET
------	-----	-----	-----	-----------	------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

LIBRARY SCIENCE

LIBSC-1 Basic Research Skills

CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9744	TBA	TBA	1.0	J.Wagner	NET
------	-----	-----	-----	----------	-----

9745	TBA	TBA	1.0	J.Wagner	NET
------	-----	-----	-----	----------	-----

MASS COMMUNICATION

MCOMM-2 Introduction to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9440	TBA	TBA	3.0	S.Cato	NET
------	-----	-----	-----	--------	-----

9441	TBA	TBA	3.0	S.Cato	NET
------	-----	-----	-----	--------	-----

MCOMM-19 News Writing and Reporting

CSU/UC

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 19. (L)

On-Line

9747	TBA	TBA	3.0	D.Welton	NET
------	-----	-----	-----	----------	-----

MCOMM-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

9445	TBA	TBA	1.0	S.Cato	NET
------	-----	-----	-----	--------	-----

9446	TBA	TBA	1.0	S.Cato	NET
------	-----	-----	-----	--------	-----

9782	TBA	TBA	1.0	S.Cato	NET
------	-----	-----	-----	--------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

MATHEMATICS

MATH-7 Pre-Calculus

CSU/UC

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L,M)

Television

7756	MW	2:00PM-2:50PM	4.0	S.Kovacs	TV &
	F	1:00PM-2:50PM			

Please contact instructor for class information at skovacs@yccd.edu

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

On-Line

9694	TBA	TBA	4.0	K.Stemmann	NET
------	-----	-----	-----	------------	-----

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

On-Line

9693	TBA	TBA	4.0	J.Steverson	NET
9557	TBA	TBA	4.0	S.Kovacs	NET

Television

2937	MTWTH	1:00PM-1:50PM	4.0	J.Thoo	TV
------	-------	---------------	-----	--------	----

NURSING

NURS-18R Comprehensive Review for the NCLEX Exam

CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9633	TBA	TBA	1.0	MS-Staff	NET
------	-----	-----	-----	----------	-----

04/08/13 to 05/10/13

NURS-26 Basic Pharmacology

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9685	TBA	TBA	3.0	E.Vincent	NET
9758	TBA	TBA	3.0	C.Smith	NET

NURS-36 Pathophysiology: Understanding Disease

CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9681	TBA	TBA	4.0	C.Monahan	NET
9700	TBA	TBA	4.0	MS-Staff	NET

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722	TBA	TBA	3.0	V.Nethercott	NET
------	-----	-----	-----	--------------	-----

POLITICAL SCIENCE

POLSC-1 Introduction to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

On-Line

9699	TBA	TBA	3.0	L.Hsieh	NET
9786	TBA	TBA	3.0	L.Hsieh	NET

Television

7690	TH	5:00PM-7:50PM	3.0	R.Thomas	TV
------	----	---------------	-----	----------	----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

PSYCHOLOGY

PSYCH-22 Social Psychology CSU/UC

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed.

(L)

On-Line

9409	TBA	TBA	3.0	H.Morgan	NET
------	-----	-----	-----	----------	-----

PSYCH-41 Lifespan Development CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9449	TBA	TBA	3.0	H.Morgan	NET
9704	TBA	TBA	3.0	H.Morgan	NET

PSYCH-46 Abnormal Psychology CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9550	TBA	TBA	3.0	S.Ng	WNET
------	-----	-----	-----	------	------

PUNJABI

PUNJ-1 Elementary Punjabi Part 1 CSU

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

9753	TBA	TBA	3.0	N.Canto-Lugo	NET
------	-----	-----	-----	--------------	-----

SOCIOLOGY

SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-Line

9280	TBA	TBA	3.0	E.Davis	NET
------	-----	-----	-----	---------	-----

Television

6510	MWF	3:00PM-3:50PM	3.0	M.Flacks	TV
------	-----	---------------	-----	----------	----

VETERINARY TECHNOLOGY

VETT-3 Pharmacology for Veterinary Technicians CSU

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

On-Line

9552	TBA	TBA	3.0	S.Haskell	NET
------	-----	-----	-----	-----------	-----

VETT-5R Veterinary Technology Internship CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

9670	TBA	TBA	v1.0	M.Kratochvil	NET
------	-----	-----	------	--------------	-----

VETT-9 Laboratory Animal Medicine CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line

9646	TBA	TBA	3.0	C.Chase	NET
------	-----	-----	-----	---------	-----

VETT-54 Public Health and Infectious Disease

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

On-Line

9553	TBA	TBA	3.0	B.Loghry	NET
------	-----	-----	-----	----------	-----

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9692	TBA	TBA	3.0	M.Kratochvil	NET
------	-----	-----	-----	--------------	-----

VETT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

On-Line

9684	TBA	TBA	3.0	S.Haskell	NET
------	-----	-----	-----	-----------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9647	TBA	TBA	2.0	M.Kratochvil	NET
------	-----	-----	-----	--------------	-----

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9683	TBA	TBA	3.0	B.Loghry	NET
------	-----	-----	-----	----------	-----

Explore the Benefits of EOP&S!!!

What EOP&S can do for you?

Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and transfer of WCC students. The program's primary focus is to provide support services to students to help them successfully achieve their academic goals.

EOP&S Services Include:

- Counseling
- Grants Peer support
- Tutorial assistance
- Book cards
- Student networking opportunities
- Academic supplies
- Assessments
- Progress reviews
- Assistance with applications, admission, registration, financial aid, and other college procedures
- Transfer assistance and information

For more information:

EOP&S and CARE Office Building 700,
Room 735 (530) 661-5728

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COLUSA COUNTY Spring 2013 Classes & REGISTRATION INFORMATION

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

AJ-15 Criminal Investigation

CSU

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Colusa County

6722	W	6:00PM-8:50PM	3.0	T.Waltz	C-2
------	---	---------------	-----	---------	-----

COUNS-10 College Success

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Colusa County

4019	MW	4:00PM-5:15PM	3.0	Colusa-Staff	C-1
------	----	---------------	-----	--------------	-----

COUNS-30 Transfer Preparation

CSU

Preparation for a successful transfer experience to a university; emphasis on understanding the public and private university systems in California. (L)

Colusa County

4949	W	10:00AM-11:50AM	2.0	J.Ortiz	C-1
------	---	-----------------	-----	---------	-----

ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Colusa County

4323	TH	6:00PM-8:50PM	3.0	P.Geer	C-2
------	----	---------------	-----	--------	-----

EMT-61 Emergency Medical Technician I

Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT 1 certification training standards. Prerequisite: Current CPR certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

Colusa County

4109	TTH	5:30PM-9:40PM	6.0	S.Bristow	C-1
------	-----	---------------	-----	-----------	-----

ENGL-36 American Ethnic Voices

CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Colusa County

6972	MW	12:30PM-1:45PM	3.0	L.Geren	C-2
------	----	----------------	-----	---------	-----

ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Colusa County

4945	MW	2:00PM-3:50PM	4.0	M.Boyes	C-2
------	----	---------------	-----	---------	-----

ENGL-105 Pre-Collegiate Composition

Stresses the development of students' writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. (L)
WCC Prerequisite: Satisfactory score on the Placement Exam or a grade of "C" or better in ENGL 110R, 110BR, ESL 110R, or 110BR.
YC Prerequisite: Satisfactory score on the Placement Exam or a grade of "C" or better in ENGL 113R, 115B, ESL 114R, 116BR; READ 113B, 114R, 115B, or 116BR.

Colusa County

4955	MW	4:00PM-5:50PM	4.0	M.Boyes	C-2
------	----	---------------	-----	---------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Colusa County

4931	TTH	6:00PM-8:25PM	3.0	S.Levy	C-3A
------	-----	---------------	-----	--------	------

01/15/13 to 03/21/13

ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

Colusa County

4932	TTH	6:00PM-8:25PM	Lab	S.Levy	C-3A
------	-----	---------------	-----	--------	------

01/15/13 to 03/21/13

ETHN-15 Mexican-American History *CSU/UC*

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Colusa County

5633	T	6:00PM-8:50PM	3.0	C.Rodriguez	C-2
------	---	---------------	-----	-------------	-----

HLTH-1 Health and Life Style Choices *CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Colusa County

4939	M	6:00PM-8:50PM	3.0	S.Jensen	C-2
------	---	---------------	-----	----------	-----

HIST-15 Mexican-American History *CSU/UC*

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in ETHN or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Colusa County

5634	T	6:00PM-8:50PM	3.0	C.Rodriguez	C-2
------	---	---------------	-----	-------------	-----

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
------	------	-------	-------	------------	------

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)

Colusa County

4108	TTH	12:30PM-2:20PM	4.0	Colusa-Staff	C-2
------	-----	----------------	-----	--------------	-----

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Colusa County

4089	TTH	4:00PM-5:50PM	4.0	Colusa-Staff	C-2
------	-----	---------------	-----	--------------	-----

PHYSC-10A Earth Science *CSU/UC*

Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

Colusa County

4747	TTH	4:00PM-5:15PM	3.0	Colusa-Staff	C-1
------	-----	---------------	-----	--------------	-----

POLSC-1 Introduction to American Government *CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Colusa County

5837	MW	2:00PM-3:15PM	3.0	Colusa-Staff	C-1
------	----	---------------	-----	--------------	-----

PSYCH-12 Human Sexuality and Sexual Behavior *CSU/UC*

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Colusa County

7205	TTH	2:30PM-3:45PM	3.0	Colusa-Staff	C-1
------	-----	---------------	-----	--------------	-----

SPECH-6 Group Communications *CSU/UC*

Study of communication in small group situations; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making. (L)

Colusa County

8156	MW	4:00PM-5:15PM	3.0	K.Bruce	C-3A
------	----	---------------	-----	---------	------

Directions to the Colusa County Outreach Facility (CCOF)

From Woodland to Williams

Distance: 42.51 miles

Time: 40 Minutes

1. Merge onto I-5 N towards Redding- go 39.2mi
2. Take exit #577/ Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

From Maxwell to Williams

Distance: 9.63 Miles

Time: 12 minutes

1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #577/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right

From Yuba City to Williams

Distance: 32.18 miles

Time: 43 Minutes

1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left





Visit the New WCC Academic Reading Center (ARC)!

Do you need help...

- ★ preparing for tests?
- ★ understanding what you read?

Drop-in reading help for any subject.

Where: Building 800, Room 870

When: Hours To Be Posted

No appointment necessary.

For more information contact Jolene Torres at

(530) 661-5750 or via email at **jbrown1@yccd.edu**



Are you receiving Monetary Assistance from TANF/ CalWORKs?

If your answer is YES, then

You may qualify to participate in the WCC CalWORKs Program! We can assist you with specialized academic counseling, referrals for child care services and job placement, books, education supplies, parking and much more.

Please stop by our office or call us.

Building 700, Room 711

Tel: (530) 668-3681

<http://www.yccd.edu/student/calworks>

Need help with course concepts?
Need help with an assignment?

**Come to the
Tutoring Center**

Free tutorial services in most subjects.
Appointments & limited walk-in times available.

**Room 809
(530)-661-5733**

**Mon-Thur: 9am-5pm
Fri: 9am-12pm**

YUBA COMMUNITY COLLEGE DISTRICT – GRADUATION REQUIREMENTS CHECK LIST – 2012/2013
WOODLAND COMMUNITY COLLEGE

Student's Name: _____ **SSN/ID:** _____

Requirement 1:

All students must meet the COMPETENCY requirements:

☐

READING COMPETENCY:

1. Passing English 1A with a "C" or better; OR
2. Passing Reading 70 with a "C" or better; OR
3. Achieving a passing score on the reading placement exam; OR
4. Possession of an AA/AS or higher degree at the time of admission to the Yuba College.

☐

WRITING COMPETENCY:

1. Passing English 1A with a "C" or better.

☐

MATH COMPETENCY:

1. Passing with a "C" or better, any mathematics or statistics course that has Math 50 as a prerequisite; or
2. Any higher level mathematics or statistics course.

Note: The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

Requirement 2:

General Education – 18 semester units (**see approved list on reverse side**) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

Area A - Natural Science: _____

Area B - Social & Beh. Science: _____

Area C - Humanities: _____

Area D1 - Engl. Composition: _____

Area D2 - Comm. & Analytical Thinking: _____

Area E - Elective: _____

Requirement 3:

GENERAL EDUCATION MAJOR: 18 units with a "C" or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science -AS degree;
4. Communications-AA degree;
5. General Health-AS degree

See Catalog for required courses in the major

OR SPECIFIC DEGREE MAJOR: _____

Requirement 4:

All students are required to successfully complete either Health 1, Health 4, Health 13; OR two Physical Education activity courses, one of which must be selected from the following:

PE 1.21R, 1.22R, 1.26R, 1.27R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R;

Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

Requirement 5:

All students are required to fulfill the **Multicultural Graduation Requirement (MGR)** by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

Requirement 6:

All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 ("C" average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. **(Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)**

Requirement 7:

All students must complete 12 associate-degree level units with at least a 2.00 ("C" average) at Yuba College.

Requirement 8:

File "Petition to Graduate" card – file by **April 15 to graduate in Spring**; (May 1 to insure name appears in commencement program) **July 1 to graduate in Summer**; **November 15 to graduate in Fall**.

2012-2013 General Education Courses (see Requirement 2 on reverse side)**Area A: NATURAL SCIENCE** (select 3 units from the courses listed below)

Agriculture 45, 45L	Chemistry 1A, 2A, 10	Physical Science 10A, 10AL, 10B
Anthropology 1	Ecology 10, 12	Physics 2A, 4A, 10L*
Astronomy 1	Geography 1	Plant Science 20, 20L, 22, 22L
Biology 1, 10, 10L, 11, 12 15, 24, 25	Geology 10, 10L, 11L, 12, 20	

Area B: SOCIAL & BEHAVIORAL SCIENCE (select 3 units from the courses listed below)

Anthropology 2, 3	Geography 2	Political Science 1, 7
Asian American Studies 14	History 4A, 4B, 5A, 5B, 6, 7,	Psychology 1A, 12, 31, 33, 40
Early Childhood Education 3	8, 11*, 14, 15, 16A,	Sociology 1, 2, 5, 6, 10
Economics 1A, 1B	16B, 17A, 17B, 29*	Women's Studies 29, 31, 35
	Ethnic Studies 1	
	Native American Studies 7	

Area C: HUMANITIES (select 3 units from the courses listed below)

Art 1A, 1B, 1C, 5	French 1	Spanish 1, 2, 3, 4, 10, 20A, 20B
Asian-American Studies 31	Humanities 3, 5, 10, 11, 12, 15, 17,	Speech 2
Early Childhood Education 21*	26A, 31, 33, 34	Theatre Arts 10, 33, 34
English 1B, 2, 23, 30A, 30B,	Music 1, 1A, 3, 12, 15, 17	Women's Studies 26A, 37
33, 34, 36, 37, 42, 44,	Philosophy 1, 2, 3, 20	
45, 46A, 46B	Sign 1, 2, 3	

*Area D: LANGUAGE AND RATIONALITY***D1: ENGLISH COMPOSITION**

English 1A

D2: COMMUNICATIONS & ANALYTICAL THINKING (select 3 units from the courses listed below)

Bus. Comp. Appl. 15R	English 1C	Reading 10
Computer Science 2,	General Business 56	Sociology 3, 8
6, 9A, 9B, 10L	Math 1A, 7, 9, 10, 15, 21, 25, 51, 52	Speech 1, 3, 6, 7, 8, 9
Electronics Technology 25	Philosophy 12	Statistics 1

Area E: ELECTIVES (select 3 additional units from the courses listed below)

- 1) A second course from any area above; OR
- 2) Military experience (documentation required); OR
- 3) Course(s) listed below:

Accounting 1L, 10A	English 20LR	Health 1, 10, 13
Administration of Justice 10, 30	Family & Consumer Science 10	Human Services 11
Auto. Technology 21, 22	General Business 10, 25	Mass Communications 20LR
Counseling 10, 25		Physical Education courses

MULTICULTURAL REQUIREMENT (MGR) (select 3 units from the courses listed below)

AJ 19	English 30A, 30B, 36, 37	Philosophy 1, 3, 20
Anthropology 2	History 5A, 5B, 6, 7, 14	Political Science 7
Art 1A, 3B, 5	Human Services 11	Sociology 5
Asian-American 14, 31	Humanities 5, 12, 16, 17, 26B, 31	Spanish 20A, 20B, 36
Early Childhood Ed. 27	Music 12, 16, 17	Speech 8
Education 1	Native American 7	Women 26B, 37

Completion of these programs also meet the requirement:

Associate Degree Nursing; Basic Policy Academy; Psychiatric Technician; Radiologic Technology; Veterinary Technology; 04/19/12

*Class is taught only at Woodland College

YUBA COMMUNITY COLLEGE DISTRICT
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

CALIFORNIA STATE UNIVERSITY – General Education Breadth Requirements
2012– 2013 COUNSELOR ADVISING SHEET

Student's Name: _____

Student ID#: _____

Circle courses completed. List units in column (courses may be counted only once).

Area A. English Language Communication and Critical Thinking – 9 semester units (One course required from area A1, A2, & A3)	Required	Fulfilled	Need
A1. Oral Communication: Speech 1, 3, 6, 7	3		
A2. Written Communication: English 1A	3		
A3. Critical Thinking: English 1B, 1C (formerly English 41); Philosophy 12; Speech 3	3		
Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units (One course required from area B1 & B2 (including lab) & B4)	Required	Fulfilled	Need
B1. Physical Science: Astronomy 1L*; Chemistry 1A*, 1B*, 2A*, 2B*, 8, 9*, 10, 18A*, 18B*; Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*, 12, 20; Physical Science 10A, 10AL*, 10B, 10C*; Physics 2A, 2B, 3A*, 3B*, 10L*	3-4		
B2. Life Science: Agriculture 45, 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*, 12, 15*, 24, 25; Ecology 10, 12; Plant Science 20, 20L*, 22, 22L*	3-4		
B3. Laboratory Activity: associated with a course taken to satisfy either B1 or B2. (* denotes a lab component)			
B4. Mathematics/Quantitative Reasoning: Math 1A, 1B, 2A, 3, 7, 9, 21; Statistics 1	3-4		
Area C. Arts and Humanities – 9 semester units (Must include courses from area C1 & C2. Courses must be taken in at least two disciplines)	Required	Fulfilled	Need
C1. Arts (Art, Cinema, Dance, Music, Theatre): Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34	3-6		
C2. Humanities (Literature, Philosophy, Languages Other Than English): Asian American Studies 14; Early Childhood Education 39; English 1B, 2, 30B, 36, 37, 39, 46B; Ethnic Studies 6, 15; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Native American Studies 7; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2	3-6		
Area D. Social Sciences – 9 semester units (Courses must be taken in at least two disciplines)	Required	Fulfilled	Need
Social Sciences (one, two or three courses): Administration of Justice 10; Anthropology 2; Asian American Studies 14; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15; Family & Consumer Science 31; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Mass Communications 2; Native American Studies 7; Philosophy 6; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 5, 6, 8, 10, 35; Speech 8			
U.S. History, Constitution and American Ideals (40404) – 6 semester units (CSU Graduation Requirement) Complete <u>one</u> course each from Group 1 <u>and</u> Group 2 <u>or</u> two courses from Group 3 Group 1. Ethnic Studies 15; History 15, 16A, 16B, 17A, 17B Group 2. Political Science 1 Group 3. History 17A <u>and</u> History 17B; Political Science 1 <u>and</u> History 17A <u>or</u> History 17B			
Area E. Lifelong Learning and Self-Development – 3 semester units	Required	Fulfilled	Need
Counseling 10, 25; Early Childhood Education 3, 5; Family & Consumer Studies 10; General Business 25; Health Education 1; Physical Education (1.5 unit maximum) 1.21R, 1.26R, 1.27R, 1.28R, 1.36R, 1.59R, 5; Psychology 1A, 1B, 12, 31, 33, 41, 46	3		

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a BA/BS degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCCD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). CSU campuses may have additional lower division graduation requirements outside of G.E. See a Woodland Community College Counselor for additional General Education and major requirements for individual campuses.

YUBA COMMUNITY COLLEGE DISTRICT
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

Intersegmental General Education Transfer Curriculum
2012–2013 Counselor Advising Sheet

Name (Please Print) _____
Last First Middle Student I.D. Date of Birth

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of "C" or better.

Circle courses taken at Yuba College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

Legend: C = Completed IP = In Progress R = Remaining
+ Transfer credit is limited by either UC or CSU or both. (Consult with a counselor)
* Courses designated with an asterisk may be counted in only one area.
Indicates both courses must be completed to meet area requirement.

	C	IP	R
AREA 1 – ENGLISH COMMUNICATION (CSU – 3 courses required, <u>one each</u> from Area A, B and C. UC – 2 courses required, <u>one each</u> from Area A and B)			
1A: English Composition (1 course, 3 semester units) English 1A Course: _____ College: _____ Advanced Placement: _____			
1B: Critical Thinking – English Composition (1 course, 3 semester units) English 1B, 1C (formerly English 41) Course: _____ College: _____ (No AP scores accepted for this area)			
1C: Oral Communication (1 course, 3 semester units) (CSU requirement only) Speech 1, 3, 6, 7 Course: _____ College: _____ (No AP scores accepted for this area)			
AREA 2 – MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units) Math 1A+, 1B, 2A, 3, 7, 9+; Statistics 1 Course: _____ College: _____ Advanced Placement: _____			
AREA 3 – ARTS and HUMANITIES (At least 3 courses, with at least <u>one</u> course from the Arts and <u>one</u> course from the Humanities; 9 semester units)			
3A. Arts: Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34 Course: _____ College: _____ Advanced Placement: _____			
3B. Humanities: Asian American Studies 14*; English 1B, 30B, 33, 36, 37, 46B; Ethnic Studies 6, 15*; History 4A+, 4B+, 5A*, 5B*, 6, 7*, 8, 11, 14*, 15*, 16A*, 16B*, 17A+, 17B+, 29; Humanities 10, 11, 15, 33; Music 15; Native American Studies 7*; Philosophy 1, 2, 3, 6*, 20; Spanish 3*, 20A*, 20B*; Theatre Arts 33 Course: _____ College: _____ Advanced Placement: _____			
AREA 4 – SOCIAL and BEHAVIORAL SCIENCES (At least 3 courses from at least <u>2 disciplines</u> or an <u>interdisciplinary sequence</u> (9 semester units) Anthropology 2; Asian American Studies 14*; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15*; Family & Consumer Science 31; History 5A*, 5B*, 6, 7*, 14*, 15*, 16A*, 16B*; Native American Studies 7*; Philosophy 6*; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 5, 8, 10, 35; Speech 8 Course: _____ College: _____ Advanced Placement: _____			

cont'd:

	C	IP	R
AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES (At least 2 courses, <u>one</u> Physical Science course and <u>one</u> Biological Science course; at least <u>one</u> must include a laboratory; 7-9 semester units) 5A. Physical Science: Astronomy 1L; Chemistry 1A+, 1B+, 2A+, 2B+, 8, 10+, 18A, 18B; Geography 1; Geology 10+, 10L+, 11L, 12, 20; Physical Science 10A+, 10B+; Physics 2A+, 2B+, 10L+ Course: _____ College: _____ Advanced Placement: _____			
5B. Biological Science: Anthropology 1; Biology 1, 2, 3, 4, 5, 6, 10L+, 15+, 24, 25; Ecology 10, 12; Plant Science 20+, 20L+, 22+, 22L+ Course: _____ College: _____ Advanced Placement: _____			
5C. Laboratory: Astronomy 1L; Biology 1, 2, 3, 4, 5, 6, 10L+, 15+; Ecology 10, 12; Plant Science 20+, 20L+, 22+, 22L+ Course: _____ College: _____ Advanced Placement: _____			
6A. LANGUAGES OTHER THAN ENGLISH (UC Requirement Only) Proficiency equivalent to: <input type="checkbox"/> Completion of two years of high school study in the same language with a grade of "C-" or better in each course. <input type="checkbox"/> Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instructions is not English. <input type="checkbox"/> Satisfactory score on the SAT II: Subject Test in Languages other than English <input type="checkbox"/> Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English. <input type="checkbox"/> Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English. <input type="checkbox"/> Satisfactory completion of a course (or courses) at a college or university with a grade of "C" or better in each course: Sign 1, 2, 3; Spanish 1+, 2+, 3*+, 20A*+, 20B*+			
CSU Graduation Requirement in U.S. History, Constitution and American Ideals (6 units, one course from Group 1 <u>and</u> one course from Group 2 <u>or</u> two courses from Group 3) Group 1: Ethnic Studies 15; History 15, 16A, 16B, 17A, 17B Group 2: Political Science 1 Group 3: History 17A <u>and</u> History 17B; Political Science 1 <u>and</u> History 17A <u>or</u> History 17B Note: Not part of <i>IGETC</i> ; may be completed prior to transfer. Courses used to meet this requirement may not be used to satisfy requirements for <i>IGETC</i> . Completed _____			

 IGETC COMPLETED: California State University ☐ Yes

 University of California ☐ Yes

 California State University Graduation Requirement in U.S. History, Constitution and American Ideals ☐ Yes

Helpful Transfer Websites

ASSIST

www.assist.org

ASSIST allows you to view and print equivalent lower division classes, for your major, between WCC and any CSU or UC with whom we have an articulation agreement.

Association of Independent California Colleges and Universities

www.aiccu.edu

Provides online application information, campus comparisons & links to individual California Private College campus websites.

California Colleges

www.californiacolleges.edu

The state's official website that provides information about higher education in California for students, counselors and parents. It was developed in collaboration with the following institutions:

- State University (CSU)
- University of California (UC)
- California Community Colleges (CCC)
- Association of Independent Colleges and Universities (AICCU)

California Community Colleges Chancellor's Office

www.cccco.edu

Search community colleges, degree programs and post-degree options. CCCCO also provides links and guides for career building opportunities.

California State University

www.calstate.edu

Access information about each of the 23 CSU campuses and search career opportunities for graduates.

California State University Mentor

www.csumentor.edu

Access any of the 23 CSU campus home pages, get general information, application information, admission requirements, financial aid information and take a virtual campus tour.

CCC Apply

www.cccapply.org

CCC Apply allows you to explore colleges and educational programs and apply on-line to any community college.

College Board

Collegeboard.com

Get information on any participating college or university campus in the U.S., applications, student information, demographics, admission requirements, housing, financial aid, etc.

RN Programs

<http://www.rn.ca.gov/schools/rnprograms.shtml>

The Department of Consumer Affairs Registered Nursing Programs webpage provides a comprehensive list of school locations for nursing programs in California for different degree levels: Associates, Baccalaureate and entry level Master's degrees.

University of California

www.universityofcalifornia.edu

Access any of the 10 UC campus home pages, get general information, application information, admission requirements, financial aid information and explore career services.

UC Health Profession Schools/Programs

www.universityofcalifornia.edu/health/schools.html

UC operates the nation's largest health science and medical training program; access the list of programs and locations offered by UC.



'LIKE' US

STAY UP-TO-DATE ON UNIVERSITY TRANSFER INFORMATION

TRANSFER EVENTS, COUNSELOR WALK-IN HOURS,
WORKSHOPS, APPLICATION DEADLINES & UNIVERSITY VISITS

WCC TRANSFER CENTER

Facebook.com/WoodlandCommunityCollegeTransferCenter

FINAL EXAMINATION SCHEDULE

Spring 2013

ENGLISH CLASSES – DAY

1A, 51, 105, 110R	MON, MAY 13	8:00-10:50
(Rooms to be arranged)		

MATHEMATICS CLASSES – DAY

50, 52, 111	TUES, MAY 14	3:00-4:50
(Rooms to be arranged)		

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
8:00, 8:30 MW, MWF	MON, MAY 20	8:00-9:50
9:00 MW, MWF	WED, MAY 15	8:00-9:50
10:00 MW, MWF, W	WED, MAY 15	10:00-11:50
11:00 MWF	FRI, MAY 17	11:00-12:50
12:00, 12:30 M, MW, MWF	MON, MAY 20	12:00-1:50
1:00 MW	MON, MAY 13	12:00-1:50
2:00, 2:30 MW	WED, MAY 15	2:00-3:50
4:00 MW	MON, MAY 13	4:00-5:50
REGULAR CLASS TIME	EXAM DAY	REGULAR CLASS TIME
7:30 TTH	TUES, MAY 14	8:00-9:50
9:00 TTH	THURS, MAY 16	9:00-10:50
10:00, 10:30 T, TTH	TUES, MAY 14	10:00-11:50
12:30, 1:00 TTH	THURS, MAY 16	1:00-2:50
2:00, 2:30, 3:00 TTH	TUES, MAY 14	2:00-3:50
4:00 TTH, TH	THURS, MAY 16	3:00-4:50

ENGLISH CLASSES – EVENING

1A, 51, 105, 110R	MON, MAY 13	6:00-8:50
(Rooms to be arranged)		

MATHEMATICS CLASSES – EVENING

50, 52, 111	TUES, MAY 14	7:00-8:50
(Rooms to be arranged)		

ALL EVENING CLASSES THAT MEET:

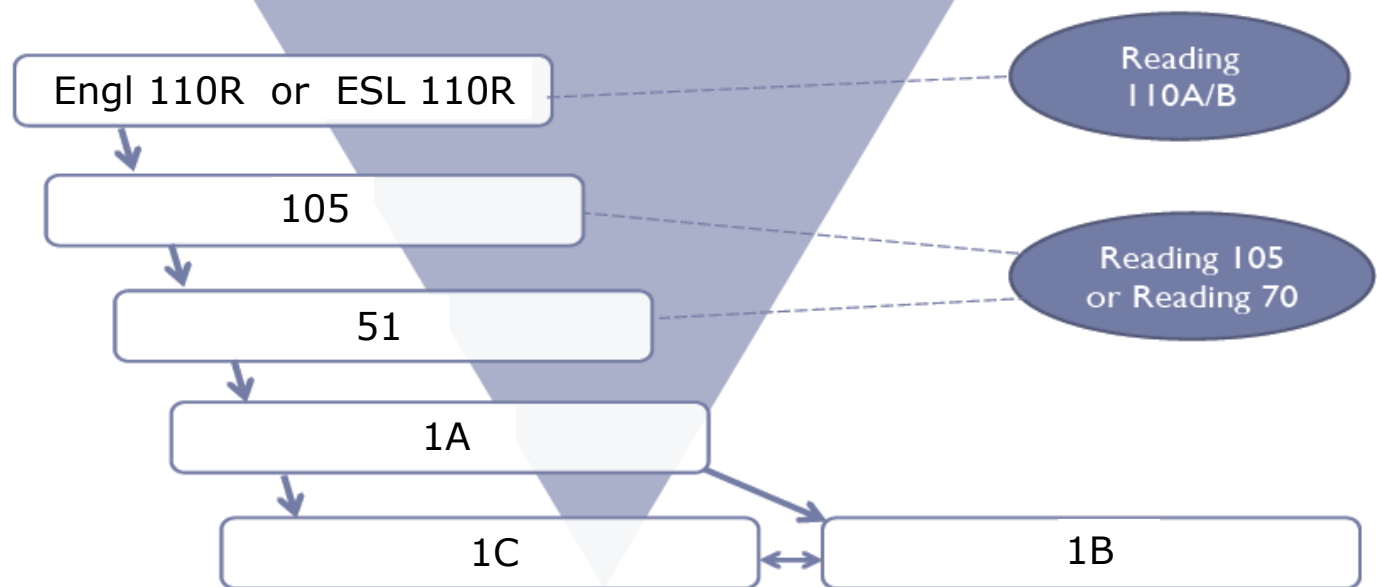
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30 MW, W	WED, MAY 15	5:00-6:50
6:00, 7:00 M, MW	MON, MAY 20	6:00-7:50
6:00 W	WED, MAY 15	7:00-8:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 TTH, T	TUES, MAY 14	5:00-6:50
6:00 TH	THURS, MAY 16	6:30-8:20
6:00, 7:00 TTH	THURS, MAY 16	6:30-8:20

Grades are due from faculty by May 23, 2013.



Go to www.yccd.edu/webmail today!

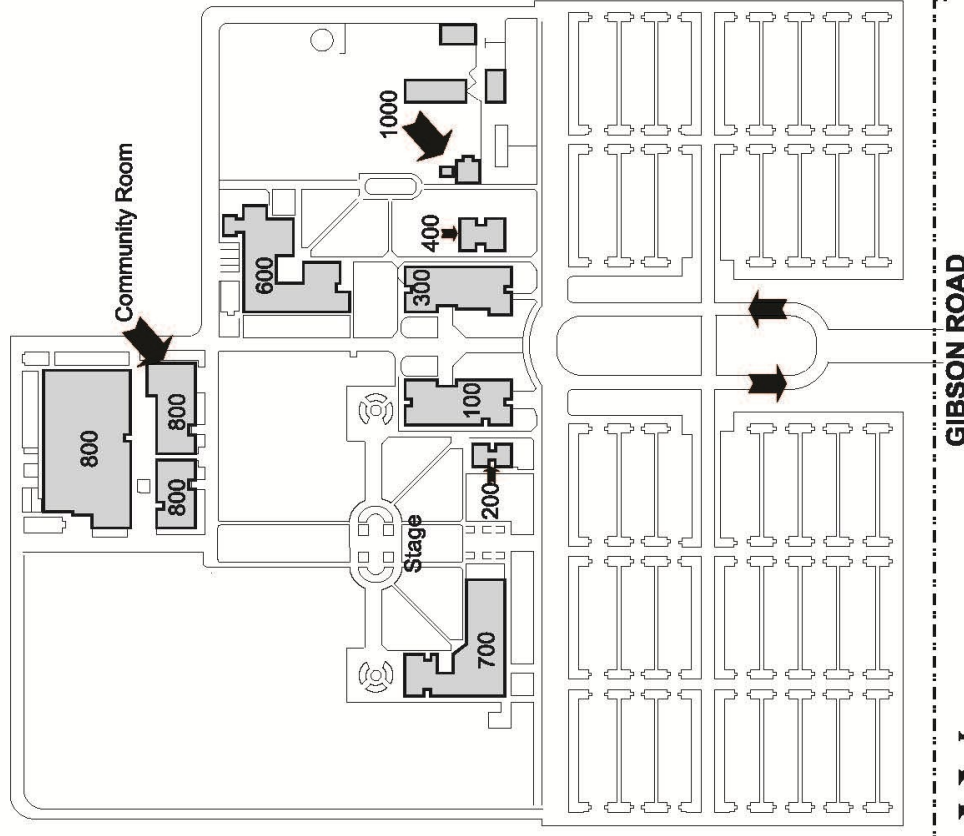
WCC English Course Sequence



► See a counselor for placement information.

NOTES

2300 E. Gibson Rd.
Woodland, CA 95776
530-661-5700



LEGEND

<u>Building 100</u> Administration - President's Office - Vice President's Office Academic Senate Dean of Instruction Director of Maintenance HEP Mail Room/Receiving Multicultural Center Research Office Student Lounge - Barista's Choice - Food Vending	<u>Building 200</u> Bookstore	<u>Building 300</u> Campus Police Classrooms Nursing Lab Geology Lab	<u>Building 400</u> Classrooms Ag-Plant Science Art Lab	<u>Building 700</u> Admissions and Records Office Assessment Lab Associated Students (ASWCC) CalWORKs CARE Career Center Counseling DSP&S EOPS Financial Aid Student Health Services Transfer Center TRiO Programs University Representatives Veterans Affairs
<u>Building 600</u> Biology Labs Classrooms Chemistry Labs Information Systems Faculty Offices	<u>Building 800</u> Classrooms Community Room Distributive Education Library Open Media Lab Tutoring Center Writing/Math Center (WAM)	<u>Building 1000</u> Child Development Center		





Yuba Community College District
2088 North Beale Road, Marysville, CA 95901
Phone: (530) 741-6700 Web: www.yccd.edu