Summer & Fall 2013
Schedule of Classes

A Federally Designated Hispanic Serving Institution (HSI)

2300 E. Gibson Road, Woodland, CA 95776
(530) 661-5700  http://wcc.yccd.edu
Important Dates

June
10 - Instruction begins for 6-week day and evening classes
12 - **Last day to add a class/register for 6-week classes
17 - Refund Deadline for 6-week classes

July
1 - Deadline to apply for Summer 2013 graduation
3 - Last day to drop a class with a “W” for 6-week classes
18 - Regular 6-week classes end

August
12 - Instruction begins for Fall 2013 day and evening classes
16 - **Last day to add a class/register without special permission
23 - **Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition
23 - **Last day to drop class(es) to prevent “W” grade(s) on permanent record
26 - Census date

September
13 - Constitution Day (observance) - Activities to be announced
13 - **Last day to elect Pass/No Pass grading option

November
8 - **Last day to drop class(es) with a “W” grade on permanent record
15 - Deadline to apply for Fall 2013 graduation

December
2 - Closing date for international student applications for Spring 2014
2-11 - Limited extracurricular activities
4-11 - Final examination period
11 - Fall 2013 semester ends
16 - Grades are due from instructors for Fall 2013 semester

Holidays/Closures
June 7 - July 26 - Campus closed on Fridays
July 4 - Academic & administrative holiday - Independence Day
August 7 - YCCD Convocation
September 2 - Academic & administrative holiday - Labor Day
November 11 - Academic & administrative holiday - Veteran’s Day observance
November 27-29 - Academic & administrative holiday - Thanksgiving
December 24 - January 1 - Winter Recess

**Dates apply to full-semester classes; deadlines for short-term classes vary. See page 7.

Our college offers an array of classes, including English as a Second Language courses to serve the many needs of our diverse community members.
WOODLAND COMMUNITY COLLEGE’S MISSION
The mission of Woodland Community College is to provide high quality education that fosters student success and lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.

STUDENT LEARNING OUTCOMES
The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication** - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation** - Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking** - Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness** - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency** - Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility** - Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness** - Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness** - Understand the purpose of scientific inquiry and the implications and applications of basic

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

It’s about our health!
WCC is a 100% smoke free campus.
Campus Telephone Numbers

<table>
<thead>
<tr>
<th>Department</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>(530) 661-5711</td>
</tr>
<tr>
<td>Admissions &amp; Records</td>
<td>(530) 661-5720</td>
</tr>
<tr>
<td>Associated Student Government</td>
<td>(530) 661-5785</td>
</tr>
<tr>
<td>Bookstore</td>
<td>(530) 661-5790</td>
</tr>
<tr>
<td>CalWORKS</td>
<td>(530) 668-3681</td>
</tr>
<tr>
<td>Campus Police</td>
<td>(530) 661-5722</td>
</tr>
<tr>
<td>Career Center</td>
<td>(530) 661-5777</td>
</tr>
<tr>
<td>Child Development Center</td>
<td>(530) 661-5703</td>
</tr>
<tr>
<td>Colusa County Outreach Facility</td>
<td>(530) 668-2500</td>
</tr>
<tr>
<td>Cooperative Work Experience</td>
<td>(530) 668-3696</td>
</tr>
<tr>
<td>Counseling</td>
<td>(530) 661-5703</td>
</tr>
<tr>
<td>Dean, Instruction &amp; Learning Resources</td>
<td>(530) 661-5714</td>
</tr>
<tr>
<td>DSP&amp;S</td>
<td>(530) 661-5797</td>
</tr>
<tr>
<td>EOP&amp;S/CARE</td>
<td>(530) 661-5728</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>(530) 661-5725</td>
</tr>
<tr>
<td>Foster &amp; Kinship Care</td>
<td>(530) 661-5772</td>
</tr>
<tr>
<td>Learning Resource Center/Library</td>
<td>(530) 661-5740</td>
</tr>
<tr>
<td>Reading Center</td>
<td>(530) 661-5750</td>
</tr>
<tr>
<td>Student Health Services</td>
<td>(530) 661-7758</td>
</tr>
<tr>
<td>Student Support Services (SSS)</td>
<td>(530) 661-2285</td>
</tr>
<tr>
<td>Transfer Center</td>
<td>(530) 661-5777</td>
</tr>
<tr>
<td>Tutoring Center</td>
<td>(530) 661-5770</td>
</tr>
<tr>
<td>Upward Bound</td>
<td>(530) 668-2506</td>
</tr>
<tr>
<td>Veterans Affairs</td>
<td>(530) 661-5704</td>
</tr>
<tr>
<td>Writing &amp; Math Center (WAM)</td>
<td>(530) 661-5716</td>
</tr>
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Student Right to Know: Public Law 101-542 and 102-26

In compliance with the Student Right to Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. From Fall 2008 to Spring 2011, a cohort of all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 19.2% attained a certificate or degree or became ‘transfer-prepared’ during the three-year period from Fall 2008 to Spring 2011. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer-prepared’. Based on the cohort defined above, 10.91% transferred to another postsecondary institution prior to attaining a degree or certificate or becoming ‘transfer-prepared’ during the five semester period from Spring 2009 to Spring 2011.
The Board of Governors of the California Community Colleges has adopted a regulation that requires Woodland Community College and all other colleges to make significant changes in the assignment of registration priority effective for Fall 2014 registration.

Beginning with registration for Fall 2014, students who have earned 100 or more degree applicable units at Woodland Community College or who are on probation due to a low grade point average or excessive withdrawals for a second consecutive semester will not be permitted to register until students with fewer than 100 degree applicable units and who are not on probation have had the opportunity to do so.

The following changes will be in effect for Fall 2014 registration:

Priority Enrollment Concept according to the Title 5, Section 58108 Regulation

Order of Priority:

Education Code: Active duty military & veteran students* and current and former foster youth* who are new & fully matriculated or continuing in good standing

Existing Title 5: New and continuing fully matriculated EOPS & DSPS students in good standing

Continuing students in good standing and new, fully matriculated students

District flexibility to set priorities and categories for other students

Academic Conditions for:

• 100 unit threshold

• Good standing: not academic or progress probation for 2 consecutive terms (Title 5, 55031)

* Education Code 66025.8 requires community college to grant priority enrollment to any member or former member of the Armed Forces of the United States within four years of leaving active duty. EC 66025.9 requires priority enrollment for current and former foster youth up to, and including, age 24.
Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

- Collaborate with classmates and professors
- Access WebAdvisor and Blackboard
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS and additional student services.

Using MyCampus Portal:

**Step 1:** Go to http://wcc.yccd.edu

**Step 2:** Click on the MyCampus Portal button on the left-hand side of the WCC Web site.

**Step 3:** Log in

**User Name:** yccdweb/(your WebAdvisor ID)

**Password:** password you created for WebAdvisor

The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.

Using Student Email:

**Step 1:** Go to http://wcc.yccd.edu

**Step 2:** Click on the Student Email button on the left-hand side of the WCC Web site.

**Step 3:** Follow the directions to log in to your Student Email

**Windows Live ID:** Your WebAdvisor ID@go.yccd.edu

**Password:** password you created for WebAdvisor

**NOTE:** Your Student Email address is Your WebAdvisor ID@go.yccd.edu

Example:

- Name: John Doe
- Web Advisor ID: 0012345
- Email address: D0012345@yccd.edu

**Use your Student Email because:**

- Woodland Community College will use your campus email as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service.
- Store up to 7-8 gigabytes of data on Skydrive.
- Create personal and shared Photo Albums.

Questions? Need further assistance?

Email: helpdesk@yccd.edu

or Call: 530-741-6981
Continuing students do NOT have to reapply for admission to Woodland Community College. If you have never attended WCC or have been away since Fall 2010 you must complete the following enrollment steps:

- **Apply**
  - Visit [http://wcc.yccd.edu](http://wcc.yccd.edu) and click on "Apply Now".

- **Orientation**

- **Placement Test**
  - Call WCC Admissions & Records Records Office at (530) 661-5720.

- **Counseling**
  - After completing the Placement Test, you will be given the opportunity to choose the date and time of the required Counseling Session you would like to attend.

- **Register**
  - On or after your Priority Date, register and pay your fees online through WebAdvisor.

Please refer to WCCs Matriculation Process on page 10 for more information on enrollment.

Estudiantes que están regresando después de haber asistido el semestre pasado (primavera 2013) NO necesitan llenar una solicitud de admisión. Si usted nunca ha asistido al Colegio Comunitario de Woodland, o no ha tomado clases desde el otoño 2010, usted necesita completar los siguientes pasos para inscribirse:

- **Aplicar**
  - Visite: [http://wcc.yccd.edu](http://wcc.yccd.edu) y oprima "Apply Now".

- **Orientación**

- **Examen de Colocación**
  - Llame a la oficina de Admisiones al (530) 661-5720 para hacer su cita.

- **Consejería**
  - Después de haber tomado su examen de colocación, usted va a tener la oportunidad de seleccionar la fecha y hora para asistir a su sesión de consejería requerida.

- **Registración**
  - Regístrese en su día de registración o después de su fecha y también podrá pagar por sus clases usando la internet en su cuenta de WebAdvisor.

Para más información acerca de los procesos de Matriculación de WCC, por favor diríjase a la página 10.
Registration Dates and Times

Students have 10 days to pay for classes from the day they register.

Students who have not paid within 10 days may be dropped for non-payment.

If you have not already done so, apply for an enrollment fee waiver BEFORE registering for classes if you believe you may qualify for the waiver.

Use WEBADVISOR or login through your MyCampus Portal to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to August to receive their first fall semester financial aid payment.

### Continuing Student Registration

You may register on or after your scheduled priority date by the last four digits of your Social Security Number.

- **Group A** 7501-9999 Tuesday, April 23, 2013
- **Group B** 0000-2500 Wednesday, April 24, 2013
- **Group C** 2501-5000 Thursday, April 25, 2013
- **Group D** 5001-7500 Friday, April 26, 2013 (and students who have no Social Security Number or no Social Security Number on file)

### Priority Returning Student Registration

Students who attended Woodland Community College or Yuba College between Fall 2010 and Fall 2012 and have submitted an application for Fall 2013 and been coded for priority status may register beginning on **Monday, April 29, 2013**.

### Open Registration

New students who have completed the matriculation process (except concurrently enrolled high school students) and returning students who were last enrolled at Woodland Community College or Yuba College prior to Fall 2010 may register beginning on **Tuesday, April 30, 2013**.

### Concurrent Enrollment Registration

High school students who have completed the EIGHTH grade and have completed the steps on page 14 may bring their signed concurrent enrollment form and fee payment to the Admissions & Records Office to register in person beginning on **Thursday, May 9, 2013**.

Concurrently enrolled high school students must register in person and do **NOT** gain continuing student status.

### Late Registration for Summer/Fall 2013

Students may add open Summer session classes on WebAdvisor through June 12. Students may add open Fall semester classes through August 16. Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

**DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.**

**Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.**
Deadline Dates for Short-Term Classes

**LAST DAY TO ADD Short-Term Classes**

If you have not registered before the first class meeting, attend the first class meeting and obtain the signature of the instructor on an ADD FORM if space is available in the class. Take the form with your fee payment to the Admissions and Records Office to register in person no later than the day of the **SECOND** class meeting.

**REFUND DEADLINE for Short-Term Classes**

To be eligible for a refund, you must officially drop a short-term class by the end of the day of the **SECOND** class meeting if the class has 30 or fewer meeting days. You can drop using WebAdvisor or in person at the Admissions and Records Office.

The corresponding refund deadlines for short-term classes with more than 30 meeting days are follows:

- **31-40 meeting days** - End of the day of **THIRD** class meeting
- **41-50 meeting days** - End of day of the **FOURTH** class meeting
- **51-60 meeting days** - End of day of the **FIFTH** class meeting

For classes meeting more than 30 days, contact the Admissions & Records Office.
The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. All fees are due to the college at the time of enrollment. No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, Mastercard, Discover, ATM, or fee waiver. Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment (see 10 Days to Pay Policy).

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)</td>
<td>All students, except those eligible for the Board of Governors’ Enrollment Fee Waiver (BOGW).</td>
</tr>
<tr>
<td>Health Services Fee</td>
<td>$10 per semester</td>
<td>All students, except those eligible for the BOG Waiver.</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$190 per unit, in addition to enrollment fee</td>
<td>All non-resident students (from another state).</td>
</tr>
<tr>
<td>International Student Tuition</td>
<td>$190 per unit, in addition to enrollment fee</td>
<td>All non-resident international students (from another country).</td>
</tr>
<tr>
<td>Capital Outlay Fee</td>
<td>$20 per unit in addition to enrollment fee</td>
<td>All non-resident and international students</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee for a semester pass or $2.00 per day (BOGW = $20 per semester) $20 Summer Session $15 per semester, motorcycle</td>
<td>All vehicles using campus parking facilities for all events must display appropriate permit or decal.</td>
</tr>
</tbody>
</table>

Board of Governors Fee Waiver
Low-income students who are California residents contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. Students should have the BOGW application approved BEFORE registering for classes.

REFUNDS:
Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 7 for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for all refunds. Students must make a request for refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student’s account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:
In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.
Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

1.) Pay for your classes in full; OR

2.) Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid PRIOR to registration; OR

3.) Sign up for a payment plan online through WebAdvisor. Students are responsible for making payment arrangements. Those who do not make payments may be dropped from one or more classes.

Once you have registered you will be able to see your status in MyCampus Portal and through NelNet’s website: http://mypaymentplan.com.

4.) IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student’s responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).

Make sure your fees are paid, to secure your enrollment before the term starts.
Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation - provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.
After you submit your application for admission and you receive email confirmation that your application has been processed, following are the steps to follow to become a new student at Woodland Community College.

**STEP 1:** If you plan to enroll ONLY in summer session courses and NOT in a fall or spring semester, you may register using WebAdvisor beginning on your priority registration date. Check http://wcc.yccd.edu/admissions/priority-registration.aspx for the registration schedule. Carefully read the description of the course(s) you plan to take, making sure you meet the prerequisite requirements. If you have questions, contact the Admissions & Records Office or the Counseling Office for assistance. Note the **10 DAYS TO PAY** requirement to avoid being dropped from classes for nonpayment of student fees.

**STEP 2:** If you plan to enroll in fall or spring semester classes, the Matriculation Process will help you get off to a good start and lay the groundwork for your success in reaching your educational goal. Certain students, because of their educational background and plans for study, are exempted from Matriculation requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the **two or more** exemption criteria that apply to you:

1. Have completed an associate or higher degree (specify college, degree, month/year awarded)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class
7. You are planning on enrolling in the Fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program.

If you email a request for Matriculation exemption, we will respond with the next steps you should follow to register. Otherwise, continue to Step 3.

**STEP 3:** Complete the online Orientation to Woodland Community College at http://php.yccd.edu/woodland/orientation/login.aspx.

**STEP 4:** After completion of the online Orientation quiz, call the WCC Admissions & Records Office at (530) 661-5720 to make an appointment to take the Placement Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement Testing schedule and location here: http://wcc.yccd.edu/admissions/assessment.aspx. Testing is by appointment only. When you complete the placement test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend.

**STEP 5:** Attend the required Counseling Session for which you were scheduled following completion of the Placement Test. Be sure to keep your Counseling Session appointment in order to be cleared for registration. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC.

**STEP 6:** On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the **TEN DAYS TO PAY** rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

**STEP 7:** Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.
Student Classifications

Continuing Students
Students who were enrolled at Woodland Community College or Yuba College in the Spring 2013 semester (January - May 2013).

Priority Returning Students
Students who attended either Woodland Community College or Yuba College between Fall 2010 and Fall 2012, but not Spring 2013. They must reapply for the semester in which they plan to attend.

Returning Students
Students who attended either Woodland Community College or Yuba College prior to Fall 2010. They must reapply for admission.

New Students
Students who have never registered at Woodland Community College or Yuba College. Concurrently enrolled high school students who wish to attend Woodland Community College after they graduate from high school are classified as new students and must reapply for admission.

Transfer Students
Students who attended a college or university other than Woodland Community College or Yuba College must apply for admission as new students at Woodland Community College.

Concurrent Enrollment Students
High school students who have completed the EIGHTH grade may attend Woodland Community College as PART-TIME students with the permission of their parent or guardian and high school principal or designee. Concurrent enrollment students who successfully complete their courses earn full college credit, but they are not classified as continuing students.

How to Register

- See page 6 for the first date on which you may register for Spring 2013 classes, based on your priority group.
- Look for prerequisites, corequisites, and recommended preparation for courses in which you intend to enroll.
- Meet with a counselor to assist you in selecting courses.
- Be sure to pay any debts and clear all holds before attempting to register.
- You will have 10 days to pay for courses from the time you register.
- Apply for fee waivers through Financial Aid prior to registering.
- Register online using WebAdvisor.
- Registration computers and assistance are available at the Admissions and Records Lobby.

Adding a Course
Students can add classes through WebAdvisor through the last day to add for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by August 16, 2013 for full-semester classes. See page 7 for short-term class deadlines.

Dropping a Course
Students can drop a class through WebAdvisor or at Admissions and Records according to the deadline dates on the inside cover of the class schedule and page 7. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the STUDENT’S RESPONSIBILITY. Never assume that you will be dropped by an instructor.
Waitlisting
If you place yourself on a waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by August 23, 2013 (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 7.

Pass/No-Pass Grading
Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student via WebAdvisor registration or by submitting a Pass/No Pass form to the Admissions and Records office by September 13, 2013 for full-term Fall classes. Short course deadlines are listed on page 7. Choosing Pass/NoPass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

Residency Status
Residency is determined by the laws of the State of California. California residents are those who have maintained legal resident status in California as defined in the Education Code for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the State. State law requires PROOF OF RESIDENCY. Proof includes such things as filing California State Income Tax, obtaining a California driver’s license, and registering a motor vehicle in the State as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver’s license, taxes, car registration, etc). The burden of proof rests with the student.

Non-Resident Tuition
Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

AB 540 Non-Resident Tuition Exemption
Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 California Non-Resident Tuition Exemption. An official copy of the student’s high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at http://wcc.yccd.edu --> Admissions --> Forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.
Concurrent Enrollment (High School Student) Steps to Enrolling

1. Apply
   With the permission of your parent and high school principal or designee, apply online at http://wcc.yccd.edu and click on “Apply Now”.

2. Take Placement Test
   Schedule an assessment test with the Admissions and Records Office at (530) 661-5700. If you are going to take an English or mathematics course, you are required to complete an assessment test.

3. See Your Counselor
   Your high school counselor has the concurrent enrollment form on site or you can download the form from http://wcc.yccd.edu ➔ Admissions ➔ Forms. Your high school counselor will be able to assist you in selecting courses.

4. Obtain Signatures on Concurrent Enrollment Form
   Be sure to obtain all signatures on the concurrent enrollment form. Not only will you need to sign, but your Parent/Guardian and your high school principal or designee must sign the form before you register.

5. Register on Designated Concurrent Enrollment Date
   Register at the Admissions and Records Office with your form and fee payment on the designated concurrent enrollment date.
Assessment testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). All students must have a current admission application (CCApply) on file with the Admissions and Records Office in order to test. Students may complete the college application from our webpage http://wcc.yccd.edu, and click on “Apply Now” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the Woodland Community College Admissions and Records Office at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>9:30 am and 4:00 pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:30 am and 4:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9:30 am and 2:30 pm</td>
</tr>
<tr>
<td>Thursday (ESL Only)</td>
<td>12:00 pm and 3:00 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>9:30 am and 1:30 pm</td>
</tr>
</tbody>
</table>

Those who wish to test at the Colusa County Outreach Facility may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Thursday (ESL Only)</td>
<td>12:00 pm and 4:00 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>CLOSED</td>
</tr>
</tbody>
</table>

Sample practice questions are available for students to review prior to the test through our website (http://wcc.yccd.edu/admissions/assessment-placement.aspx). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:
1) Bring a Photo ID
2) Arrive at least 10-15 minutes prior to the test to check in.

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

Note: Childcare is not available. Please make appropriate arrangements prior to testing.

Retest Policy

All assessment test scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a 30 day waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and not more than three times in any two-year period.
Como Hacer una Cita Para el Examen de Colocación

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles:

<table>
<thead>
<tr>
<th>Día</th>
<th>Horario</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunes</td>
<td>De 9:30 am a 4:00 pm</td>
</tr>
<tr>
<td>Martes</td>
<td>De 9:30 am a 4:00 pm</td>
</tr>
<tr>
<td>Miércoles</td>
<td>De 9:30 am a 2:30 pm</td>
</tr>
<tr>
<td>Jueves (ESL solamente)</td>
<td>De 12:00 pm a 3:00 pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>De 9:30 am a 1:30 pm</td>
</tr>
</tbody>
</table>

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocacion y horario disponibles:

<table>
<thead>
<tr>
<th>Día</th>
<th>Horario</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunes</td>
<td>De 12:00 pm a 4:00 pm</td>
</tr>
<tr>
<td>Martes</td>
<td>De 12:00 pm a 4:00 pm</td>
</tr>
<tr>
<td>Miércoles</td>
<td>De 12:00 pm a 4:00 pm</td>
</tr>
<tr>
<td>Jueves (ESL solamente)</td>
<td>De 12:00 pm a 4:00 pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>CERRADO</td>
</tr>
</tbody>
</table>

Ejemplos de exámen(es) de colocación están disponibles para prepararse en la página de internet http://wcc.yccd.edu/admissions/assessment-placement.aspx. Los ejemplos le darán una idea de cómo se va a conducir el exámen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse

AVISO- No hay cuidado de niños.

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos más apropiados para usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel más apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) concejero(a). Los resultados también los puede encontrar in WebAvisor.

Póliza Para Volver a Tomar el Examen de Colocación
Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron.

Estudiantes pueden volver at tomar cualquier de los exámenes de colocación, ingles/matemáticas/lectura/ESL, después de 30 días. Se le recomienda al estudiante que utilicen los 30 días de espera para estudiar y prepararse para mejorar sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.
Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the assessment test.

Before completing the ESL test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at http://wcc.yccd.edu/. Select option "Apply Now" to start the application.

After completing the application, attend one of the following ESL Assessment/Group Counseling sessions listed below. During this time, you will complete the ESL test and meet with a counselor to select appropriate classes for your level of English. The test takes approximately one hour. **Childcare is not available.**

On the day of the ESL Assessment test and Group Counseling session, please arrive 15 minutes early and bring with you a photo ID, such as your driver's license.

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>May 16</td>
<td>12:00 p.m.</td>
<td>Assessment Lab – Bldg. 700</td>
</tr>
<tr>
<td>Thursday</td>
<td>May 23</td>
<td>12:00 p.m.</td>
<td>Assessment Lab – Bldg. 700</td>
</tr>
<tr>
<td>Thursday</td>
<td>August 1</td>
<td>12:00 p.m.</td>
<td>Assessment Lab – Bldg. 700</td>
</tr>
<tr>
<td>Thursday</td>
<td>August 8</td>
<td>12:00 p.m.</td>
<td>Assessment Lab – Bldg. 700</td>
</tr>
</tbody>
</table>
El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el exámen de colocación.

Antes de completar el examen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa, o por internet en http://wcc.yccd.edu/ y oprima “Apply Now” para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes sesiones de consejería en grupo donde también se le dará el examen de colocación y un consejero/a le ayudará a seleccionar las clases apropiadas para su nivel de Inglés. El examen toma aproximadamente una hora. *No hay cuidado de niños.*

En el día de el examen y sesiones de consejería en grupo, favor de llegar 15 minutos antes y traiga con usted *una identificación con foto*, por ejemplo su licencia de manejar.

<table>
<thead>
<tr>
<th>Examen de ESL/Consejería en Grupo:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Día</strong></td>
</tr>
<tr>
<td>-------</td>
</tr>
<tr>
<td>Jueves</td>
</tr>
<tr>
<td>Jueves</td>
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<tr>
<td>Jueves</td>
</tr>
<tr>
<td>Jueves</td>
</tr>
</tbody>
</table>
Assessment in English, math, and reading helps to determine the student’s academic skill levels and needs. Assessment test results are one of many criteria used in helping student’s placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. *(Photo ID is required at the time the test is taken).*

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their assessment test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website http://wcc.yccd.edu/admissions/assessment-placement.aspx – click on Sample Test.

All District sites offer the assessment test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level only through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of “C” or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing/English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Level Course</td>
<td>Test Level Course</td>
<td>Test Level Course</td>
</tr>
<tr>
<td>3001......Reading 110A/ESL 111A</td>
<td>1003......English 105/ ESL 105</td>
<td>2001......Math 110</td>
</tr>
<tr>
<td>3002......Reading 110B/ESL 111B</td>
<td>1004......English 51</td>
<td>2002......Math 110 or GNBUS 100</td>
</tr>
<tr>
<td>3003......Reading 105</td>
<td>1005......English 1A</td>
<td>2003......Math 111 or GNBUS 100</td>
</tr>
<tr>
<td>3004......Reading 70</td>
<td></td>
<td>2004......Math 50 or GNBUS 56</td>
</tr>
<tr>
<td>3005......Reading competency met</td>
<td></td>
<td>2005......Math 52, Math 58 or GNBUS 56</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2006......Stat 1 or Math 20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2007......Math 21</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008......Math 7 or 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2009......Math 1A or higher</td>
</tr>
</tbody>
</table>

**English as a Second Language**

<table>
<thead>
<tr>
<th>Level 1 - ESL 215</th>
<th>Level 4-ESL 241, ESL 242,ESL 244R, ESL 245</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 2 - ESL 225</td>
<td>Level 5- ESL 253, ESL 258</td>
</tr>
<tr>
<td>Level 3- ESL 231A, ESL 233A, ESL 234R, ESL 235 or ESL 238A</td>
<td>Level 6- ESL 282R or 282LR</td>
</tr>
</tbody>
</table>

**Advisory Skills for Entry Level Courses**

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L)” , “(M)”, or “(L)(M)” in the course description.

**Recommended Skills Criteria for Associate Degree Applicable Courses**

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or

2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.
To schedule a Group Counseling Session at Woodland Community College, please refer to the WCC Marticulation Process on page 10 -11. Below is the new student group counseling schedule for the Colusa County Outreach Facility in Williams, CA. These sessions take approximately two and a half hours. There are no reservations. Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals.

Childcare is not available.

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>April 17</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 1</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 8</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 15</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 22</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 29</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>July 10</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>July 17</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>July 24</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>July 31</td>
<td>12:00 p.m.</td>
<td>3</td>
</tr>
</tbody>
</table>

Note:
- Please bring assessment test results with you to the Group Counseling session.
- Students must complete the On-line Orientation and Assessment prior to attending a Group Counseling session.
Financial Aid Process

1. **Get a PIN!**
   The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. [http://www.pin.ed.gov/PINWebApp/pinindex.jsp](http://www.pin.ed.gov/PINWebApp/pinindex.jsp)

2. **Gather your Information**
   You will need personal information such as your Social Security Number (SSN), driver’s license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

3. **Submit your Application**
   Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA).
   **Helpful hints:**
   - **Save your FAFSA:** Save your application frequently using the ‘SAVE’ button at the bottom of the screen. If you lose your internet connection, you’ll have a copy of the FAFSA data you’ve already entered.
   - **Get Help:** Click on the ‘Help’ button or stop by your Financial Aid Office.
   - **Sign and Submit:** Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

4. **Receive your Student Aid Report**
   Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

5. **Receive your Award Notification**
   You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

6. **Receive your Disbursement of funds**
   Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

7. **What else is needed?**
   Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.
Financial Aid Information

Summer/Fall 2013

Financial Aid Disbursement Changes!

In Spring 2013, the Financial Aid office went GREEN!

What does this mean? Students who are scheduled for Financial Aid payment will be given the following options:

- Sign up for direct deposit into an account of your choice - HigherOne Account or your bank account.

- Or, receive your check by (snail) mail

Make your choice now!

For more information visit MyYubaCard.com

Financial Aid Helpful Hints:

- Check your school email for current updates
- Keep your address current with the school
Thanks to the California Dream Act, AB 540 students at community colleges are now eligible to apply for:

- Privately-funded scholarships
- Board of Governors Fee Waivers (apply now for terms starting after January 1, 2013)
- Assistance from EOPS, CARE or CalWORKs (beginning January 1, 2013)
- State financial aid like Cal Grants (for 2013-14 academic year) and Chafee Grants

You are an AB 540 eligible student if you meet all of the following criteria:

- Attended a California high school for at least three years;
- Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- Are registered or enrolled at a California community college;

AND

- If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Check with your local college financial aid, scholarship, EOPS/CARE and CalWORKs offices to see what is available.

MAKE YOUR COLLEGE DREAMS COME TRUE!

Get started now... For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply visit: www.icanaffordcollege.com/dreamact
¡La ley Dream Act de California lo hace realidad!

Estudiantes AB 540 que asisten a colegios comunitarios pueden obtener ayuda financiera.

Los estudiantes AB 540 ahora pueden solicitar:
- Becas privadas
- Exenciones de Cuotas de Inscripción de la Junta de Gobernadores (solicita ahora para primavera 2013)
- Asistencia de EOPS, CARE y CalWORKs (empezando Enero 2013)
- Ayuda financiera estatal como becas Cal Grant (para el año escolar 2013-2014) y becas Chee

Consulta las oficinas de ayuda financiera, becas, EOPS/CARE y CalWORKs de tu colegio para saber qué tienen disponible.

Tú eres un estudiante AB 540 que califica si:
- Asististe a una escuela secundaria de California por lo menos 3 años
- Te graduaste de una escuela secundaria de California, obtuvieste el equivalente, o pasaste el examen de aptitud de la escuela secundaria en California
- Estás inscrito o matriculado en un colegio comunitario de California;
- Si es requerido, completa un afidávit que dice que has solicitado (o solicitarás, cuando califiques para hacerlo) el estado migratorio legal.

Por favor consulta con la Oficina de Admisiones de tu colegio para determinar si calificas para AB 540.

¡REALIZA TUS SUEÑOS DE ESTUDIAR UNA CARRERA UNIVERSITARIA!

Empieza ahora. Para más información, visita tu colegio comunitario. Para encontrar el colegio más cercano a ti, aprender más sobre la ayuda financiera, y para solicitar una aplicación, visita www.icanaffordcollege.com/dreamact
Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. The Veterans Affairs Office (VAO) assists veterans, reservists, and dependents of service disabled or deceased veterans with their education benefits. The VAO will provide assistance in applying for benefits, educational pay, college registration, placement testing and counseling referrals.

The VA Office is located in building 700, room 763.

Phone: (530) 661-5794

Student Health Services Hours

Tuesday 5:30pm-7:30pm

Wednesday 10:00am-1:00pm

Thursday 10:00am-1:00pm

Walk-in!

Or call (530) 661-7758

Building 700, Room 770
Academic Honor Code
As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person’s words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes
Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST
ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance
Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy
Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements
Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy
The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Technology Director for a copy of the regulations governing this policy.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing (less than satisfactory)</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades and symbols are not used in computing the grade point average. W, I, and NP are used for progress purposes.

<table>
<thead>
<tr>
<th>Grade/Symbol</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (“D” or “F”)</td>
</tr>
<tr>
<td>P</td>
<td>Pass (“C” or better)</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>
As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drop for Non-Payment
As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you will be dropped from your courses. For more information see the 10 day drop information page in this schedule.

Drug-Free School Policy
Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated. The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Academic and Student Services.

Graduation
Students who plan to graduate must file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see DEADLINE dates to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Core
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations
Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus. Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces). Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at http://www.yccd.edu/police/parking.html. Parking decals can be purchased through WebAdvisor.

Pass/No Pass Grading Option
A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The “P” grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an “NP” grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) “Prerequisite” is a course requirement that a student MUST meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) “Corequisite” means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor. Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

I. Prerequisite course is not available.

II. Prerequisite has not been validated.

III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or

IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.
Release of Student Information
In order to help protect your privacy, a PHOTO I.D. is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses
State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned (the course may be repeated ONCE per AP/BP 4225); or the course is identified in the catalog description as “repeatability”. When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information. For further information, please consult the college catalog.

Selective Service Registration
By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at http://www.sss.gov.

Short-term Courses
Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. Review the Schedule of Classes or the webpage for deadline dates.

Student Code of Conduct
If a student’s conduct violates District rules or regulations, the Code of Conduct for Students, or public laws, the student will be subject to one of the forms of “sanctions” included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.

- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on Disciplinary Probation due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include “Withdrawal of Consent for Student to Remain on Campus.”
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the Order of Expulsion. A copy of the Woodland Community College Code of Conduct for Students may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology
There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student’s educational goals. Students who are receiving Financial Aid or Veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation
Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation
Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of “W”, “I”, and “NP” grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.
Academic and General Information

Dismissal
Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission
A dismissed student may petition for readmission after consultation with a counselor.

Removal from Probation
Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of “W”, “I”, and “NP” grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.

Student Responsibility
It is each student’s responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy
Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility.
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts
The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost $5.00 per copy. An additional $10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at http://wcc.yccd.edu/admissions/transcripts.aspx or by coming into the Admissions and Records Office. A PHOTO I.D. is required.

Unit Limitation
Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

Waitlists
If you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did “not show” for the first class meeting, the instructor can drop those students and admit students from the wait list. The instructor MUST sign and date an “ADD FORM” and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online. After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

Dropping a Class is the STUDENT’s Responsibility
Never assume that an instructor will drop you from a class because of non-attendance. If YOU fail to drop the class, you may end up with a failing (“F”) grade at the end of the term. Drop yourself through WebAdvisor or go to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes. See page 7.
Admissions and Records
(530) 661-5720, Building 700, Lobby
Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

Assessment Center
(530) 661-5720, Building 700 (530)668-2500, CCOF
Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government
(530) 661-5785, Building 700, Room 719
The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students’ views to the administration and Board of Trustees through participation on college committees.

Bookstore
(530) 661-5790, Building 200
The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website http://wcc.yccd.edu/student/bookstore.aspx.

CalWORKs
(530) 668-3681, Building 700, Room 711
The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education (C.A.R.E.) Program
(530) 661-5728, Building 700, Room 735
The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student’s retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career Technical Education Transitions
(530) 634-7785, Yuba Community College District
The Career Technical Education Transitions of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school’s/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Career Technical Education Transitions prepares students to earn a certificate, an associate’s degree or transfer to a 4-year university. For more information about the Career Technical Education Transitions, call the YCCD Career Technical Education Transitions Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Career Technical Education Transitions website at http://yccd.edu/educational-services/cte/default.aspx.

Career/Transfer Center
Career Center
(530) 661-5777, Building 700, Room 744
The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center
(530) 661-5770, Building 700, Room 744
Woodland Community College offers transfer services including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.
Child Development Center
(530) 661-5773, Building 1000
The Child Development Center is open for the convenience of
the students. Children must be three years through
kindergarten age and must be toilet trained. Priority is given to
children of parents carrying 12 or more units. Children must be
signed up for at least a half-day session. Fees for the Child
Development Center vary based on the session for which each
child is registered. The Center offers a pre-school program of
planned learning experiences following a regular daily schedule.
Facilities are available for outdoor/indoor play, learning
activities and naps.

Colusa County Outreach Facility
(530) 668-2500, 99 Ella Street, Williams CA
The Colusa County Outreach Facility includes classrooms for
instruction and students are able to receive assistance with
admissions, registration, testing, financial aid and counseling.

Counseling Center
(530) 661-5703, Building 700, Room 746
Counseling Services (free of charge) are designed to assist
students in educational planning, career assessment, and
personal growth and development. Counselors are available by
appointment Monday-Friday, and limited walk-in.
Appointments are strongly recommended for developing an
educational plan to assure you are taking the right courses to
transfer or to meet your educational goals. Counselors are
ready to assist you with any concerns that may affect your
successful participation in the college experience.

Disabled Students Programs & Services (DSPS) -
Academic Accommodations Center
(530) 661-5797, Building 700, Room 769
(530) 661-5786 TTY
Disabled Students Program and Services (DSPS) offer eligible
students access to a variety of specialized support services.
These services are intended to assist college students with
disabilities to successfully participate in regular college
programs and activities. DSPS serves students with the following
disabilities:
• Acquired Brain Injury
• Psychological Disability
• Deaf/Hard of Hearing
• Speech and Language Impairment
• Blind/Visual Limitation
• Health Impaired
• Learning Disability
• Developmentally Delayed Learner
• Mobility Limitation

For additional information contact the Disabled Students
Program and Services staff.

In accordance with guidelines set forth by the Equal
Employment Opportunity Commission (EEOC) and the Office of
Civil Rights (OCR), the below individual is named as the District’s
Section 504 Coordinator:

Dr. Jacques Whitfield, Chief Human Resources Officer

In addition, the YCCD Board adopted BP/AP 5141-Academic
Accommodations. Both documents are posted at the District’s
website:
Policies and Procedures:
http://www.yccd.edu/board/policies.php

Diversity and Equity:
http://www.yccd.edu/diversity/index.php

Extended Opportunity Programs and Services (EOP&S)
(530) 661-5728, Building 700, Room 735
Extended Opportunity Programs and Services (EOP&S) is a state
-funded program that provides educational and financial
support services to eligible financially and educationally
disadvantaged, non-traditional students. EOP&S includes
intensive supportive services which enhance the potential for
student retention, successful completion of academic and
vocational programs, and transfer to other educational
institutions. Some of the services offered include career
planning, academic and transfer counseling, tutoring, peer
support, and advising. For further program qualifications
contact EOP&S.
Financial Aid  
(530) 661-5725, Building 700, Lobby
Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once the college receives your application, the school will notify you of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible.

Foster & Kinship Care Education (FKCE)  
(530) 661-5772/ (530) 574-1964, Building 800, Room 858
The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

Library/Media Services  
(530) 661-5740, Library, Building 800  
(530) 661-5723, Media Services
The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Reading Center  
(530) 661-5750, Building 800
The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

Student Health Services  
(530) 661-7758, Building 700, Room 771
Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include:

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
  - Ear pain
  - Sore throat
  - Coughs/colds
  - Sinus problems
  - Headaches
  - Rashes
  - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.
TRiO Programs
(530) 661-2285, Building 700, Room 720
Student Support Services (SSS) is a federally funded program designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. “TRiO” is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The TRiO offices are located in Building 700, Office 720. For additional information or for an application, please contact: (530) 661-2285. All services offered to participants are free of charge.

Student Support Services (SSS)
(530) 661-2285, Building 700, Room 720
(530) 668-2505, Colusa County Outreach Facility
The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in post-secondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center
(530) 661-5733, Building 800, Room 809
The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office
(530) 661-5704, Building 700, Room 763
Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

Writing and Math Center (WAM)
(530) 661-5716, Building 800, Room 850
The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.
1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (http://wcc.yccd.edu).

2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says “Login”.

3.) After you click on the word “Login” it will bring you to a page that looks like the one below. Here you will input your Student ID (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.
Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of MMDDYY. For example, if you were born on May 1, 1980 your password would be 050180.

Then click Submit.

*** If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the Login button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.***

4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the Student box.
5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the **Register for Sections** option on the left under the Registration tab.

There are several options here for students to choose from. Students should take a look at all options that are available to them.

6.) Once you click on **Register for Sections** you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the **Search and Register for Sections** link. This will give you the most information to select.

**CURRENT STUDENTS**

There are several options here for you to choose from. The simplest as you become comfortable with the registration menus will be the **Search and Register for Sections** link.

**Register for Sections**

Please choose which type of registration you would like to use:

- **Search and register for sections**
  - Use this option if you would like to look for sections, add them to your preferred list of sections and then register for them.
  - **Express registration**
    - Use this option if you know the exact subject, course number, and section (or synonym) of the sections for which you wish to add to your preferred list and then register. (Example: MATH*1001/1 or Synonym 42766)
  - **Register for previously selected sections**
    - Use this option if you have already placed sections on your preferred list and would like to now register.
  - **Drop sections**
    - Use this option if you would like to drop a section. (Other choices also allow you to drop a section while you register for another.)
  - **Manage my waitlist**
    - Use this option if you would like to register or remove sections that you are currently waitlisted in.

**OK**
7.) On the next page you will want to select three (3) key items to begin searching: Term, Subject, and Location. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click Submit at the bottom of the page.

Search/Register for Sections

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

1.) Term (use the drop down box to select the appropriate term)
2.) Subject (scroll through the subjects available to select the subjects you are looking for)
3.) Location (use the drop down box to select the location or type (online/TV) that you wish to take courses from)

Then you will select the Submit button at the bottom of the screen.

8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click Submit as shown in the diagram below.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Location</th>
<th>Academic Level</th>
<th>Instructors Last Name</th>
<th>Room</th>
<th>Section Meeting Time</th>
<th>Term</th>
<th>Semester</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Woodland</td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click Submit.
9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information.
1.) The following request(s) have been processed.
2.) The status of your request.

These two items are very important. The status is key to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you DO NOT see that it says "Registered for this section" then you are not registered for that section.

---

10.) Once you have completed one course, then you can click the "OK" button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the Search and Register for Sections function.

Don't forget to always Log Out of the system after use.
Cooperative Work Experience (CWEE) Dates and Deadlines

### Mandatory Orientation Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 13, 2013 (Tuesday)</td>
<td>6:30 p.m. – 7:30 p.m.</td>
<td>605</td>
</tr>
<tr>
<td>August 14, 2013 (Wednesday)</td>
<td>12:00 p.m. – 1:00 p.m.</td>
<td>606</td>
</tr>
<tr>
<td>August 16, 2013 (Friday)</td>
<td>4:30 p.m. – 5:30 p.m.</td>
<td>606</td>
</tr>
<tr>
<td>August 16, 2013 (Friday)</td>
<td>6:00 p.m. – 7:00 p.m.</td>
<td>606</td>
</tr>
</tbody>
</table>

### Times and Rooms

### Steps to Enrolling:
1. **Student must be working in a paid or unpaid position.**
   (Note: Students can only be enrolled in one CWEE course at a time and no other internships.)
2. **Determine whether you qualify for Occupational Work Experience or General Work Experience.** (See below)
3. **Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.**
4. **Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.**
5. **Change the variable units to meet the units you need according to the number of hours you work.**
6. **Attend a mandatory CWEE Orientation (See dates and times listed above).**
7. **Last day to change variable units for CWEE courses is November 8, 2013.**
8. **Please be sure that you enroll in the appropriate course (Occupational or General).**

### Should I enroll in Occupational Work Experience or General Work Experience?
- **Occupational Work Experience:** To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience:** If your employment is not related to your major, or you have not declared a major at WCC, you may enroll in General Work Experience.

### Examples

<table>
<thead>
<tr>
<th>Occupational Work Experience</th>
<th>General Work Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related</td>
<td>Not Related</td>
</tr>
<tr>
<td>Music Major—Music job</td>
<td>Music Major—Food job</td>
</tr>
<tr>
<td>Computer Major—Computer job</td>
<td>Computer Major—Entertainment job</td>
</tr>
<tr>
<td>Welding Major—Welding job</td>
<td>Welding Major—Insurance job</td>
</tr>
</tbody>
</table>

### OCCUPATIONAL WORK EXPERIENCE ENROLLMENT

Students can register for **1 to 4 units** depending on the number of hours worked during the semester and if the work is paid or unpaid.

<table>
<thead>
<tr>
<th>PAID WORK (75 hrs/unit)</th>
<th>UNPAID WORK (60 hrs/unit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units Work hrs/sem</td>
<td>Units Work hrs/sem</td>
</tr>
<tr>
<td>1 = 75</td>
<td>1 = 60</td>
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<tr>
<td>2 = 150</td>
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<tr>
<td>3 = 225</td>
<td>3 = 180</td>
</tr>
<tr>
<td>4 = 300</td>
<td>4 = 240</td>
</tr>
</tbody>
</table>
How to read the schedule of classes

1. Department Name
2. Course Title
3. Indicates if course transfers to CSU, UC, or both
4. Course Description
5. College level Language (L) or Math (M) or both (LM) required
6. Class Code (4 digits)
7. Days and Time of Class
8. Shaded Box indicates Evening Class
9. Dates and • indicate short class
10. Units
11. Instructor’s name
12. Room Number

OUTREACH LOCATIONS

W-TV
Cable TV - Channel 19
Charter Communications
Cable TV - Channel 37
Central Valley Cable TV

W-TBAI
To be announced

W-PHS
Pioneer High School
1400 Pioneer Avenue

W-WHS
Woodland High School
21 N. West

W-WMH
Woodland Memorial Hospital
1207 Fairchild Ct.

W-YOLO
Various locations within Yolo County

Colusa County Locations:
C-1, C-2, C-3A, C-3B
99 Ella Street - Williams
C-CHS
Colusa High School
901 Colusa Avenue-Colusa
Summer 2013
Schedule of Classes

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses (4:30 p.m. to 10 p.m.)
- Weekends: Saturdays & Sundays
  - ............... Short-term Class
  - (v) ............. Variable units
  - (R) ............. Repeatable
  - L/M ............. College level language/math skills advised
  - (CSU/UC) .... Transfer Status
ADMINISTRATION OF JUSTICE

AJ-1 Ethics in the Criminal Justice System CSU
Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues. Grades are P/NP.

Woodland
8822 MTWTH 12:30PM-2:35PM 3.0 L.Deniz W-800

AJ-14 Criminal Justice Process CSU
Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

Woodland
8145 MTWTH 10:00AM-12:05PM 3.0 L.Deniz W-800

AGRICULTURE

AG-15 Intro to Ag Education and Careers CSU
Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for life-long success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

Woodland
8192 MTWTH 9:00AM-11:50AM 1.0 B.Asmus W-402& MTWTH 1:00PM-2:15PM
06/10/13 to 06/13/13
City of Woodland – Yolo County Farm Bureau
8199 F 4:00PM-5:50PM 1.0 B.Asmus W-TBA& S 8:00AM-2:50PM
07/19/13 to 07/27/13

AG-50 Fund. of Environmental Science
Introduction to environmental studies with a focus on sustainability. The course will concentrate on the scientific issues relating to the study of environmental science, human impact on the natural environmental, and the search for solutions. Topics will include human population growth, natural resource use and degradation, and sustainable solutions. Specifically, we will discuss issues centered around use and management of biodiversity, land, air, water, climate, pollution, energy sources, and water. (L,M)

City of Woodland – Woodland High School
8506 TWTH 9:00AM-11:50AM 3.0 J.Delsol W-WHS
06/18/13 to 08/01/13

Agricultural Mechanics
AGMCH-97A Agriculture Welding CSU
Emphasizes the development of minimum skill standards in welding most applicable to agricultural welding situations. The SMAW (shielded metal arc welding), OFW (oxy-fuel welding), OFC (oxy-fuel cutting), GMAW (MIG Welding), brazing and soldering processes are covered. Additional topics include basic welding terminology, welding careers, welding safety, hot and cold metal working, brazing and soldering along with discussion of fabrication and repair welding. Activities include learning to weld stringer and weave beads, butt and fillet welds in the flat, horizontal, and vertical positions using the welding processes mentioned. Students will also perform a small repair and a small fabrication project.

Yolo County – Winters High School
8188 MTWTH 9:00AM-10:20AM 2.0 D.Whitworth WINHS& MTWTH 10:30AM-3:05PM
06/24/13 to 07/11/13

ANTHROPOLOGY

ANTHR-2 Cultural Anthropology CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Colusa County
2445 MTWTH 9:30AM-11:35AM 3.0 M.Kapell C-1

ART

ART-5 Art Appreciation CSU/UC
Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Woodland
6988 MTWTH 5:30PM-7:35PM 3.0 A.Rubenstein W-806

BIOLOGY

BIOL-10 General Biology CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
9307 TBA TBA 3.0 L.Staffero NET
**BIOL-11 General Biology Laboratory**  
CSU/UC  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)  
**On-Line**  
<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<td>TBA</td>
<td>1.0</td>
<td>L.Williams</td>
<td>NET</td>
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</table>

**BIOL-4 Human Anatomy**  
CSU/UC  
Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)  
**Woodland**  
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<thead>
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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
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<td>06/10/13 to 07/29/13</td>
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**BIOL-5 Human Physiology**  
CSU/UC  
Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)  
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**BUSINESS**

**Accounting**

**ACCT-3R Computerized Accounting**  
CSU  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)  
**On-Line**  
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<td>C.Myers</td>
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<td>06/10/13 to 06/27/13</td>
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**Business Computer Applications**

**BCA-15R Business Computer Applications-Beginning**  
CSU  
Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)  
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**BCA-17R Business Computer Applications-Advanced**  
CSU  
Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)  
**On-Line**  
<table>
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<td>06/10/13 to 07/18/13</td>
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**BCA-33AR Introduction to Excel**  
CSU  
Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)  
**On-Line**  
<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
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<tbody>
<tr>
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<td>TBA</td>
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<td>K.Jones</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>06/10/13 to 06/27/13</td>
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**BCA-34R Advanced Excel**  
CSU  
Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision-making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)  
**On-Line**  
<table>
<thead>
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<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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<tbody>
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<td>06/10/13 to 06/27/13</td>
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**BCA-37AR Introduction to Access**  
CSU  
Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)  
**On-Line**  
<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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<td>06/10/13 to 06/27/13</td>
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**BCA-41AR Windows 7**  
CSU  
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (LM) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)  
**On-Line**  
<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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</tbody>
</table>
### General Business

**GNBUS-10 Introduction to Global Business**  
*CSU/UC*

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business.  

**On-Line**  
9371 TBA TBA 3.0 B.Anderson NET

### Information Technology

**IT-42AR Internet Literacy and Safety**  
*CSU*

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**  
9334 TBA TBA 3.0 S.Cox NET

### Office Administration

**OA-17AR Word Processing I**  
*CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

**On-Line**  
9319 TBA TBA 3.0 M.Stranix NET

**OA-60 General Office Procedures**

Skills and procedures necessary in an automated office; office information systems, technology, and procedures; telecommunications; information processing; mail and telephone systems; time management; public relations; and human relations skills; and ethics.  

*Woodland*  
8536 MTWTH 9:00AM-11:05AM 4.0 E.Roberts W-845 & MTWTH 11:15AM-12:30PM

### CHEMISTRY

**CHEM-10 Concepts of Chemistry**  
*CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework.  

**On-Line**  
9254 TBA TBA 3.0 J.Brown WNET

**CHEM-1A General Chemistry**  
*CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better.  

*Woodland*  
8517 MTWTH 4:30PM-5:55PM 5.0 M.Nasiri W-601 & MTWTH 6:00PM-9:15PM 06/10/13 to 08/01/13
**EARLY CHILDHOOD EDUCATION**

### ECE-1C Positive Social Development Young Child

**CSU**

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn prosocial behavior. (L)

**Woodland**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
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### ECE-2A Introductory Chemistry

**CSU/UC-Unit limit**

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

**Woodland**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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### COUNSELING

### COUNS-10 College Success

**CSU/UC**

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

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### COUNS-25 Career Planning and Development

**CSU**

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

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### ECE-3 Child Growth and Development

**CSU/UC**

This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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### ECE-31 Child, Family, and Community

**CSU/UC**

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

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### ECE-33 Infants and Toddlers

**CSU**

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

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### ECE-51R Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

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### TOPIC: Trauma Informed Parent

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**ECONOMICS**

**ECON-1A  Elementary Economics-Macro  CSU/UC**
Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macroeconomics. (L)

**On-Line**
9316 TBA TBA 3.0 J.Hanson NET
9709 TBA TBA 3.0 J.Hanson NET

**ECON-1B  Elementary Economics-Micro  CSU/UC**
Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

**On-Line**
9255 TBA TBA 3.0 D.McGill-Cameron WNET

**ENGLISH**

**ENGL-1A  College Composition and Reading  CSU/UC**
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

**Woodland**
2290 MTWTH 9:00AM-11:50AM 4.0 T.Schmits W-843

**ENGL-1C  Critical Thinking/Advanced Composition  CSU/UC**
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

**Woodland**
2291 MTWTH 1:00PM-3:05PM 3.0 L.Geren W-839

**ENGL-51  Preparatory Composition and Reading**
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

**Woodland**
2295 MTWTH 9:00AM-11:50AM 4.0 C.Dior W-808

**ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUNDO IDIOMA)**

**ESL-225R  Integrated ESL Skills, Level 2**
Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

**Woodland**
2537 MTWTH 5:30PM-7:35PM 3.0 P.Dilley W-804

**ESL-245R  Integrated ESL Skills, Level 4**
Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

**Woodland**
4265 MTWTH 5:30PM-7:35PM 3.0 G.Galamba W-805

**ETHNIC STUDIES**

**ETHN-6  History of Race and Ethnicity in America  CSU/UC**
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

**Woodland**
8518 MTWTH 10:30AM-12:35PM 3.0 M.Moreno W-839
FAMILY & CONSUMER STUDIES

FCS-10 Principles of Nutrition  CSU/UC
Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

Woodland
8749  MTWTH 8:00AM-10:10AM  3.0  M.Van Den Reek  W-804

FCS-31 Child, Family, and Community  CSU/UC
Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)

Woodland
8526  MTWTH 1:00PM-3:05PM  3.0  N.Clavere  W-801
Colusa County
8745  MTWTH 1:00PM-3:05PM  3.0  P.Geer  C-2

HEALTH

HLTH-1 Health and Life Style Choices  CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Woodland
6979  MTWTH 10:30AM-12:35PM  3.0  D.McGill-Cameron  W-805
On-Line
9351  TBA  TBA  3.0  C.Laine  NET
9763  TBA  TBA  3.0  A.Willson  NET

HLTH-13 Nutrition and Life Fitness  CSU/UC
Analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized physical assessment, exercise prescription, and nutrition analysis will be completed by each student. (L)

Woodland
5978  MTWTH 7:30AM-9:35AM  3.0  D.McGill-Cameron  W-800

HLTH-5 Sport Psychology  CSU
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line
9159  TBA  TBA  3.0  C.Laine  NET

HISTORY

HIST-6 History of Race and Ethnicity in America  CSU/UC
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6. (L)

Woodland
8519  MTWTH 10:30AM-12:35PM  3.0  M.Moreno  W-839

HIST-8 California History  CSU/UC
Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

Woodland
2185  MTWTH 1:00PM-3:05PM  3.0  Woodland-Staff  W-302

HIST-17B United States History  CSU/UC-Unit limit
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Woodland
2345  MTWTH 5:30PM-7:35PM  3.0  Woodland-Staff  W-302

HUMANITIES

HUMAN-5 Art Appreciation  CSU/UC
Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to historical and contemporary art and humanities with a multicultural emphasis. Not open for credit to student with credit in ART 5. (L)

Woodland
7052  MTWTH 5:30PM-7:35PM  3.0  A.Rubenstein  W-806
### LIBRARY SCIENCE

**LIBSC-1 Basic Research Skills**  
CSU  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and lifelong learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**  
9715 TBA TBA 1.0 J.Wagner NET

### MASS COMMUNICATIONS

**MCOMM-2 Intro. to Mass Communications**  
CSU/UC  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**  
9355 TBA TBA 3.0 S.Cato NET

### MATHEMATICS

**MATH-20 College Algebra**  
CSU  
College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better Satisfactory score on the Mathematics placement test. (L,M)

**Woodland**  
2444 MTWTH 4:30PM-7:20PM 4.0 T.Chetra W-318

**MATH-21 Plane Trigonometry**  
CSU  
Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

**Woodland**  
2954 MTWTH 1:00PM-3:05PM 3.0 Woodland-Staff W-807

**MATH-50 Elementary Algebra**  
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better qualifying score on Placement Examination. (L)

**Woodland**  
4594 MTWTH 9:00AM-11:50AM 4.0 T.Chetra W-318

**On-Line**  
9804 TBA TBA 4.0 K.Stemmann NET

**MATH-52 Intermediate Algebra**  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

**Woodland**  
6981 MTWTH 1:00PM-3:50PM 4.0 T.Chetra W-318

**On-Line**  
9365 TBA TBA 4.0 J.Steverson NET  
9561 TBA TBA 4.0 J.Steverson NET

**MATH-111 Prealgebra**  
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

**Woodland**  
8516 MTWTH 5:30PM-8:20PM 4.0 D.Schiermeyer W-606

### NURSING

**NURS-26 Basic Pharmacology**  
CSU  
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**On-Line**  
9373 TBA TBA 3.0 C.Smith NET

**NURS-36 Pathophysiology: Understanding Disease**  
CSU  
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

**On-Line**  
9721 TBA TBA 4.0 E.Vincent NET
NURS-51 Medical Terminology
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line
9722 TBA TBA 3.0 C.Monahan NET

PHILOSOPHY

PHIL-1 Introduction to Philosophy  CSU/UC
A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self-identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Woodland
6992 MTWTH 5:30PM-7:35PM 3.0 P.Wheeler W-803

PHYSICAL EDUCATION

PE-20 Introduction to Kinesiology  CSU/UC
The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line
9738 TBA TBA 3.0 E.Burns NET

POLITICAL SCIENCE

POLSC-1 Introduction to American Government  CSU/UC
A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Woodland
8549 MTWTH 5:30PM-7:35PM 3.0 R.Arambula W-807
**SOCIOL-1 Introduction to Sociology**  
CSU/UC  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**SOCIL-2 Social Problems**  
CSU/UC  
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

**SPANISH**

**SPAN-1 Elementary Spanish Part 1**  
CSU/UC-Unit limit  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

**STATISTICS**

**STAT-1 Introduction to Statistical Methods**  
CSU/UC  
Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

**VETERINARY TECHNOLOGY**

**VETT-10 Exotic and Wildlife Medicine**  
CSU  
An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)
### VETT-11 Veterinary Emergency and Critical Care

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

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### VETT-12R Introduction to Vet Medical Math

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (L,M)

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### VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

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### VETT-5R Veterinary Technology Internship

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

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### VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

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YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.
EDUC/MCOMM 40: Intro to Online Learning LIBSC 1: Basic Research IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

If you can answer “yes” to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes ______ No ______
   You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://de.yccd.edu/system-requirements.aspx

2. Are you able to work on your own and are you a self-starter? Yes ______ No ______
   Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and work processing skills? Yes ______ No ______
   You don’t have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes ______ No ______
   Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes ______ No ______
   Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?
   Yes ______ No ______

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://de.yccd.edu/bb-orientation.aspx

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-cdd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu/system-requirements.aspx

YCCD eLearning (Blackboard) – http://de.yccd.edu Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu For additional info call 530-741-6754

http://de.yccd.edu
We will not be offering ITV courses for Summer 2013

<table>
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<tr>
<th>Online</th>
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<td>6/10/13–7/18/13</td>
<td><a href="mailto:sspina@yccd.edu">sspina@yccd.edu</a></td>
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<td>BCA 15R: Business Computer Applications-Beginning</td>
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<td><a href="mailto:scox@yccd.edu">scox@yccd.edu</a></td>
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<td>BCA 17R: Business Computer Applications-Advanced</td>
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<td>BCA 33AR: Introduction to Excel</td>
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<td>BCA 34R: Advanced Excel</td>
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<td>BCA 37AR: Introduction to Access</td>
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<td>BCA/IT 42AR: Internet Literacy</td>
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<td>BIOL 10: General Biology</td>
<td>6/10/13–7/18/13</td>
<td><a href="mailto:lstaffer@yccd.edu">lstaffer@yccd.edu</a></td>
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<td><a href="mailto:lwilliam@yccd.edu">lwilliam@yccd.edu</a></td>
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<td>CHEM 10: Concepts of Chemistry</td>
<td>6/10/13–7/18/13</td>
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<td>COUNS 10: College Success</td>
<td>6/10/13–7/18/13</td>
<td><a href="mailto:gbrown@yccd.edu">gbrown@yccd.edu</a></td>
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<td>COUNS/GNBUS 25: Career Planning &amp; Development</td>
<td>6/10/13–7/18/13</td>
<td><a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a></td>
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<td>ECE 3: Child Growth &amp; Development</td>
<td>6/10/13–7/18/13</td>
<td><a href="mailto:mwagener@yccd.edu">mwagener@yccd.edu</a></td>
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<td>6/10/13–7/18/13</td>
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<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
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<td>ECON 1B: Elementary Economics-Micro</td>
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<td>6/10/13–7/18/13</td>
<td><a href="mailto:brandenso@yccd.edu">brandenso@yccd.edu</a></td>
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<td><a href="mailto:awillson@yccd.edu">awillson@yccd.edu</a></td>
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<td><a href="mailto:claine@yccd.edu">claine@yccd.edu</a></td>
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<td>HLTH 5: Sport Psychology</td>
<td>6/10/13–7/18/13</td>
<td><a href="mailto:claine@yccd.edu">claine@yccd.edu</a></td>
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<td><a href="mailto:jwagner@yccd.edu">jwagner@yccd.edu</a></td>
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<td><a href="mailto:kstemman@yccd.edu">kstemman@yccd.edu</a></td>
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<td>MATH 52: Intermediate Algebra</td>
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<td>MCOMM 2: Introduction to Mass Communications</td>
<td>6/10/13–7/18/13</td>
<td><a href="mailto:scato@yccd.edu">scato@yccd.edu</a></td>
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<td>NURS 26: Basic Pharmacology</td>
<td>6/10/13–7/18/13</td>
<td><a href="mailto:csmith@yccd.edu">csmith@yccd.edu</a></td>
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<td>NURS 36: Pathophysiology</td>
<td>6/10/13–7/18/13</td>
<td><a href="mailto:evincent@yccd.edu">evincent@yccd.edu</a></td>
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<td>NURS 51: Medical Terminology</td>
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<td>PE 20: Introduction to Kinesiology</td>
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<td><a href="mailto:eburns@yccd.edu">eburns@yccd.edu</a></td>
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<td>PSYCH 22: Social Psychology</td>
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<td>SOCIL 1: Introduction to Sociology</td>
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<tr>
<td>VETT 5R: Veterinary Technology Internship</td>
<td>6/03/13–7/26/13</td>
<td><a href="mailto:mkratoch@yccd.edu">mkratoch@yccd.edu</a></td>
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<td>VETT 10: Exotic Wildlife Medicine</td>
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<td><a href="mailto:shaskell@yccd.edu">shaskell@yccd.edu</a></td>
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<td>VETT 11: Veterinary Emergency &amp; Critical Care</td>
<td>6/10/13–7/18/13</td>
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<td>VETT 12R: Introduction to Veterinary Medical Math</td>
<td>6/10/13–7/18/13</td>
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<tr>
<td>VETT 55: Veterinary Medical Terminology</td>
<td>6/10/13–7/18/13</td>
<td><a href="mailto:mkratoch@yccd.edu">mkratoch@yccd.edu</a></td>
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<tr>
<td>VETT 91: Veterinary Assisting</td>
<td>6/10/13–7/18/13</td>
<td><a href="mailto:bloghry@yccd.edu">bloghry@yccd.edu</a></td>
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</table>

To avoid being dropped, students in fully online courses must log in and participate during the first week of class.
**BIOLOGY**

**BIOL-10 General Biology**  
CSU/UC:Unit limit  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line  
9307 TBA TBA 3.0 L.Staffero NET

**BIOL-11 General Biology Laboratory**  
CSU/UC  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, repairation, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line  
9308 TBA TBA 1.0 L.Williams NET

**BUSINESS**

**Accounting**

**ACCT-3R Computerized Accounting**  
CSU  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line  
9224 TBA TBA 3.0 S.Spina WNET

**Business Computer Applications**

**BCA-15R Business Computer Applications-Beginning**  
CSU  
Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access, and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line  
9303 TBA TBA 3.0 S.Cox NET  
9730 TBA TBA 3.0 T.Paras NET

**BCA-17R Business Computer Applications-Advanced**  
CSU  
Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (L,M) (Repeatable: May be taken two times only.)

On-Line  
9305 TBA TBA 3.0 S.Cox NET

**BCA-33AR Introduction to Excel**  
CSU  
Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line  
9374 TBA TBA 1.0 C.Myers NET  
06/10/13 to 06/27/13

**BCA-34R Advanced Excel**  
CSU  
Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line  
9375 TBA TBA 1.0 C.Myers NET  
07/01/13 to 07/18/13

**BCA-37AR Introduction to Access**  
CSU  
Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line  
9726 TBA TBA 1.0 K.Jones NET  
06/10/13 to 06/27/13

**BCA-41AR Windows 7**  
CSU  
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line  
9729 TBA TBA 1.0 P.Ellis NET
BCA-41BR Windows XP  CSU
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line  
9728  TBA  TBA  1.0  P.Ellis  NET

BCA-42AR Internet Literacy and Safety  CSU
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line  
9801  TBA  TBA  3.0  S.Cox  NET

General Business

GNBUS-10 Introduction to Global Business  CSU/UC
Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line  
9371  TBA  TBA  3.0  B.Anderson  NET

GNBUS-25 Career Planning and Development  CSU
Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line  
9337  TBA  TBA  3.0  H.Morgan  NET

Information Technology

IT-42AR Internet Literacy and Safety  CSU
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line  
9334  TBA  TBA  3.0  S.Cox  NET

Office Administration

OA-17AR Word Processing I  CSU
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line  
9319  TBA  TBA  3.0  M.Stranix  NET

CHEMISTRY

CHEM-10 Concepts of Chemistry  CSU/UC-Unit limit
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line  
9254  TBA  TBA  3.0  J.Brown  WNET

COUNSELING

COUNS-10 College Success  CSU/UC
Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line  
9802  TBA  TBA  3.0  G.Brown  NET

COUNS-25 Career Planning and Development  CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line  
9336  TBA  TBA  3.0  H.Morgan  NET
**EARLY CHILDHOOD EDUCATION**

**ECE-3 Child Growth and Development**  
CSU/UC  
This course examines the major physical, psychosocial, and cognitive/developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

On-Line  
9807  TBA  TBA  3.0  M.Wagener  NET

**ECE-33 Infants and Toddlers**  
CSU  
Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

On-Line  
9761  TBA  TBA  3.0  L.Daly  NET

**ECONOMICS**

**ECON-1A Elementary Economics-Macro**  
CSU/UC  
Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macroeconomics. (L)

On-Line  
9316  TBA  TBA  3.0  J.Hanson  NET  
9709  TBA  TBA  3.0  J.Hanson  NET

**ECON-1B Elementary Economics-Micro**  
CSU/UC  
Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line  
9255  TBA  TBA  3.0  D.McGill-Cameron  WNET

**HEALTH**

**HLTH-1 Health and Life Style Choices**  
CSU/UC  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line  
9351  TBA  TBA  3.0  C.Laine  NET  
9763  TBA  TBA  3.0  A.Willson  NET

**HLTH-5 Sport Psychology**  
CSU  
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line  
9159  TBA  TBA  3.0  C.Laine  NET

**LIBRARY SCIENCE**

**LIBSC-1 Basic Research Skills**  
CSU  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line  
9715  TBA  TBA  1.0  J.Wagner  NET

**MASS COMMUNICATIONS**

**MCOMM-2 Intro. to Mass Communications**  
CSU/UC  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line  
9355  TBA  TBA  3.0  S.Cato  NET
MATH-50 Elementary Algebra
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

On-Line
9804 TBA TBA 4.0 K.Stemmman NET

MATH-52 Intermediate Algebra
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

On-Line
9365 TBA TBA 4.0 J.Steverson NET
9561 TBA TBA 4.0 J.Steverson NET

NURSING

NURS-26 Basic Pharmacology
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line
9373 TBA TBA 3.0 C.Smith NET

NURS-36 Pathophysiology: Understanding Disease
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line
9721 TBA TBA 4.0 E.Vincent NET

PSYCHOLOGY

PSYCH-22 Social Psychology
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

On-Line
9363 TBA TBA 3.0 H.Morgan NET

PSYCH-41 Lifespan Development
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line
9329 TBA TBA 3.0 H.Morgan NET

SOCIOLOGY

SOCIL-1 Introduction to Sociology
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

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9805 TBA TBA 3.0 E.Davis NET
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**VETT-5R Veterinary Technology Internship**  
*CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate “essential” and “recommended” skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent. Grades are CR/NC Repeatable: (May be taken four times only).

**On-Line**
9713  TBA  TBA  06/03/13 to 07/26/13

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<td>3.0</td>
<td>S.Haskell</td>
<td>NET</td>
</tr>
</tbody>
</table>

**VETT-10 Exotic and Wildlife Medicine**  
*CSU*

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

**On-Line**
9712  TBA  TBA  06/03/13 to 07/26/13

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</table>

**VETT-11 Veterinary Emergency and Critical Care**  
*CSU*

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

**On-Line**
9656  TBA  TBA  06/03/13 to 07/26/13

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**VETT-12R Introduction to Vet Medical Math**  
*CSU*

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (L,M)

**On-Line**
9657  TBA  TBA  2.0  B.Loghry  NET

---

**VETT-55 Veterinary Medical Terminology**  
*CSU*

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

**On-Line**
9768  TBA  TBA  3.0  M.Kratochvil  NET

---

**VETT-91 Veterinary Assisting**  
*CSU*

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

**On-Line**
9659  TBA  TBA  3.0  B.Loghry  NET
### COLUSA COUNTY Summer 2013

#### Classes & Registration Information

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

#### TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<tbody>
<tr>
<td>ANTHR-2</td>
<td>Cultural Anthropology</td>
<td>MTWTH</td>
<td>9:30AM-11:35AM</td>
<td>3.0</td>
<td>M.Kapell</td>
<td>C-1</td>
</tr>
<tr>
<td>ECE-31</td>
<td>Child, Family, and Community</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>3.0</td>
<td>P.Geer</td>
<td>C-2</td>
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<tr>
<td>FCS-31</td>
<td>Child, Family, and Community</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>3.0</td>
<td>P.Geer</td>
<td>C-2</td>
</tr>
<tr>
<td>PSYCH-41</td>
<td>Lifespan Development</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>3.0</td>
<td>Colusa-Staff</td>
<td>C-1</td>
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</table>
Fall 2013
Schedule of Classes

Day Courses (8 a.m. to 4:30 p.m.)
Evening Courses (4:30 p.m. to 10 p.m.)
Weekends: Saturdays & Sundays

- ............... Short-term Class
(v) ............. Variable units
(R) ............. Repeatable
L/M ............ College level language/math skills advised
(CSU/UC) .... Transfer Status
ADMINISTRATION OF JUSTICE

AJ-1 Ethics in the Criminal Justice System

Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues. Grades are P/NP.

Woodland
4727 MW 1:00PM-2:15PM 3.0 L.Deniz W-606

AJ-10 Introduction to Law Enforcement

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland
3343 TTH 9:00AM-10:15AM 3.0 L.Deniz W-401
Colusa County
6197 W 6:00PM-8:50PM 3.0 T.Waltz C-3A

AJ-11 Criminal Law

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland
3344 TTH 7:30AM-8:45AM 3.0 L.Deniz W-318

AJ-13 Evidence

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Woodland
3649 MW 7:30AM-8:45AM 3.0 L.Deniz W-605

AJ-15 Criminal Investigation

This course addresses investigative procedures and concepts as applied to criminal investigations. Topics include surveillance, crime scene response management and identification, collection, and processing of physical evidence. Students are presented with specific provisions within the US Constitution and Statutory/Case Law that provides a knowledge base for understanding interview/interrogation processes and techniques. The role of the investigator requires knowledge of identifying information sources, procuring search warrants, serving warrants, recognizing exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Woodland
3345 TTH 10:30AM-11:45AM 3.0 L.Deniz W-606

AJ-19 Multicultural Communities/Justice System

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Woodland
3650 TTH 1:00PM-2:15PM 3.0 L.Deniz W-606

AJ-20 Juvenile Law and Procedures

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Woodland
6226 TTH 4:00PM-5:15PM 3.0 M.Torres W-318

AJ-34 Correctional Treatment Programs

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

Woodland
3461 TTH 5:30PM-6:45PM 3.0 P.Doroshov W-318
AGRICULTURE

Agriculture

AG-5 Agriculture Economics  CSU
The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer's economic position. (L,M)

Woodland
3618  MW  2:30PM-3:45PM  3.0  J.Blacklock W-402

AG-13 Marketing  CSU
Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line
9769  TBA  TBA  3.0  C.Peterson  NET

AG-15 Intro to Ag Education and Careers  CSU
Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for life-long success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

Woodland
7078  TTH  10:30AM-11:45AM  1.0  B.Asmus  W-401
09/03/13 to 10/10/13

AG-19R Agricultural Leadership  CSU
Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland
3316  M  10:30AM-1:20PM  1.0  J.Blacklock W-402

AG-32 Internship  CSU
On-the-job training which coordinates individual career goals with placement at a job site. A maximum of 8 semester units may be earned with a 4-unit maximum per semester. Students enrolling in this class are not eligible for work experience or other internship classes during the same semester. Prerequisite: Demonstrated knowledge in agricultural/production work with particular emphasis on the health and safety issues; demonstrated ability to work safely. Grades are P/NP.

Woodland
5406  TBA  TBA  v1.0  B.Asmus  W-402

AG-45 Principles of Animal Science  CSU/UC
Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

Woodland
3625  MW  9:00AM-10:15AM  3.0  J.Blacklock  W-402
On-Line
9262  TBA  TBA  3.0  B.Asmus  WNET

AG-45L Principles of Animal Science
Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influence of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to student with credit in AG 45. (LM)

Woodland
3626  MW  9:00AM-10:15AM  4.0  J.Blacklock  W-402 &
W 10:30AM-1:20PM
NOTE: Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs.

Agricultural Mechanics

AGMCH-97A Agriculture Welding  CSU
Emphasizes the development of minimum skill standards in welding most applicable to agricultural welding situations. The SMAW (shielded metal arc welding), OFW (oxy-fuel welding), OFC (oxy-fuel cutting), GMAW (MIG Welding), brazing and soldering processes are covered. Additional topics include basic welding terminology, welding careers, welding safety, hot and cold metal working, brazing and soldering along with discussion of fabrication and repair welding. Activities include learning to weld stringer and weave beads, butt and fillet welds in the flat, horizontal, and vertical positions using the welding processes mentioned. Students will also perform a small repair and a small fabrication project.

City of Woodland
5361  MW  5:30PM-7:20PM  2.0  J.Rumsey  W-PHS

Environmental Horticulture

ENVHR-21 Plant Propagation  CSU/UC
Principles and practices in propagating plants; cuttings, budding, grafting, layering, division, separation, and tissue culture; seed and asexual propagation will be covered, as well as contemporary commercial techniques of propagation.

Woodland
6251  MW  5:30PM-6:45PM  3.0  J.Schulte  W-402
**CODE DAYS TIMES UNITS INSTRUCTOR ROOM**

**PLSCI-20L Principles of Plant Science**

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

Woodland

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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<td>3.0</td>
<td>G.Sellu</td>
<td>W-402</td>
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</table>

**PLSCI-30 Principles of Pest Management**

Principles of pest management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

**On-Line**

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<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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<td>TBA</td>
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<td>3.0</td>
<td>MS-Staff</td>
<td>NET</td>
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**PLSCI-31 Introduction to Sustainable Agriculture**

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

**On-Line**

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<th>Code</th>
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<td>9288</td>
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<td>G.Sellu</td>
<td>WNET</td>
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**ANTHROPOLOGY**

**ANTHR-1 Intro. to Physical Anthropology**

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

**Woodland**

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<tr>
<th>Code</th>
<th>Days</th>
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<th>Units</th>
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<td>M.Kapell</td>
<td>W-806</td>
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</tbody>
</table>

**ANTHR-2 Cultural Anthropology**

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

**Woodland**

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<th>Code</th>
<th>Days</th>
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<th>Instructor</th>
<th>Room</th>
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<td>W-806</td>
</tr>
<tr>
<td>1320</td>
<td>MWF</td>
<td>4:00PM-4:50PM</td>
<td>3.0</td>
<td>J.Green</td>
<td>TV</td>
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</tbody>
</table>

**ART**

**ART-1A History of Art**

Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterate art and Precolombian art. (L)

**Colusa County**

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<th>Code</th>
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<td>3495</td>
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<td>3.0</td>
<td>A.Rubenstein</td>
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</table>

**ART-1B History of Art**

Survey of art history, painting, sculpture, and architecture; the Middle Ages through the Baroque. (L)

**Woodland**

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<td>TTH</td>
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<td>3.0</td>
<td>C.Schindler</td>
<td>W-302</td>
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</tbody>
</table>
### ASTRONOMY

**ASTRO-1L Introduction to Astronomy With Lab**  
**CSU/UC**  
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (L,M)

**Woodland**  
6233  
6:30PM-7:45PM  4.0  I.Neumann  W-301 & 7:00PM-8:15PM

### BIOLOGY

**BIOL-1 Principles of Biology**  
**CSU/UC**  
Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

**Woodland**  
7215  
MW  8:00AM-9:15AM  5.0  S.Touchman  W-625 & 9:30AM-12:20PM

7212  
TTH  1:00PM-2:15PM  5.0  B.Gillespie  W-625 & 2:30PM-5:20PM

**BIOL-2 General Zoology**  
**CSU/UC**  
Applies the concepts introduced in Biology 1 to the study of animals and evolution. Animal topics include: patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Evolution topics include speciation, macro-and micro-evolution, adaptation to environmental and social challenges and natural selection. Designed for biology majors and related fields, but open to all qualified students. Prerequisite: BIOL 1 (Biology majors) or BIOL 15 and MATH 52. (L)

**Woodland**  
6354  
TTH  8:00AM-8:50AM  4.0  B.Nemeth  W-625 & 9:00AM-11:50AM

**BIOL-4 Human Anatomy**  
**CSU/UC**  
Introduction to the gross and microscopic structure of the human body; interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

**Woodland**  
6342  
MW  1:00PM-1:50PM  4.0  J.Shah  W-605 & 9:00AM-11:50AM

6375  
MW  1:00PM-1:50PM  4.0  J.Shah  W-605 & 2:00PM-4:50PM

5559  
MW  5:30PM-6:20PM  4.0  D.Meyer  W-626 & 6:30PM-9:20PM

**BIOL-5 Human Physiology**  
**CSU/UC**  
Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

**Woodland**  
3385  
TTH  1:00PM-1:50PM  4.0  J.Shah  W-605 & 9:00AM-11:50AM

6382  
TTH  1:00PM-1:50PM  4.0  J.Shah  W-605 & 2:00PM-4:50PM

6225  
TTH  5:30PM-6:20PM  4.0  S.Santa-Anna  W-626 & 6:30PM-9:20PM

**BIOL-6 Introductory Microbiology**  
**CSU/UC**  
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

**Woodland**  
3386  
MW  1:00PM-1:50PM  4.0  R.Robinson  W-629 & 2:00PM-4:50PM

6387  
TTH  1:00PM-1:50PM  4.0  R.Robinson  W-629 & 2:00PM-4:50PM

**BIOL-10 General Biology**  
**CSU/UC-Unit Limit**  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**  
9326  
TBA  TBA  3.0  R.Moore  NET

**BIOL-10L General Biology**  
**CSU/UC-Unit Limit**  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

**Woodland**  
7223  
MW  1:00PM-2:15PM  4.0  K.Eder  W-625 & 2:30PM-5:20PM

**Colusa County**  
6198  
TTH  6:00PM-7:15PM  4.0  J.Richards  C-SHS & 7:30PM-8:45PM  D.Driffill
### BIOL-11 General Biology Laboratory

**CSU/UC**

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, reparation, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

- **Code:** 9256
- **Days:** TBA
- **Times:** TBA
- **Units:** 1.0
- **Instructor:** L.Williams
- **Room:** NET

### BIOL-15 Bioscience

**CSU/UC-Unit limit**

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

**Woodland**

- **Code:** 7226
- **Days:** MWF
- **Times:** 8:00AM-8:50AM
- **Units:** 4.0
- **Instructor:** C.Ross-Ibarra
- **Room:** W-606 &
- **Code:** W
- **Days:** 9:00AM-11:50AM
- **Units:** 4.0
- **Instructor:** C.Ross-Ibarra
- **Room:** W-629

### BIOL-24 Human Biology

**CSU/UC**

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**

- **Code:** 9735
- **Days:** TBA
- **Times:** TBA
- **Units:** 3.0
- **Instructor:** J.Tanabe
- **Room:** NET

### BIOL-25 Human Genetics

**CSU/UC**

Designed for non-science majors to provide an understanding of genetic principles, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**

- **Code:** 9335
- **Days:** TBA
- **Times:** TBA
- **Units:** 3.0
- **Instructor:** R.Moore
- **Room:** NET
- **Code:** 9191
- **Days:** TBA
- **Times:** TBA
- **Units:** 3.0
- **Instructor:** R.Robinson
- **Room:** WNET

### BUSINESS

#### Accounting

**ACCT-1L Principles of Accounting-Financial**

**CSU/UC**

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to student with credit in ACCT 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (L,M)

**Woodland**

- **Code:** 6339
- **Days:** MW
- **Times:** 9:00AM-10:50AM
- **Units:** 4.5
- **Instructor:** S.Spina
- **Room:** W-817 &
- **Code:** MW
- **Days:** 11:00AM-11:50AM
- **Units:** 4.0
- **Instructor:** S.Spina
- **Room:** W-844
- **Lab Dates:** 10/07/13 to 12/11/13

### ACCT-2L Principles of Accounting-Managerial

**CSU/UC**

Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better. (L,M)

**Woodland**

- **Code:** 7073
- **Days:** TTH
- **Times:** 2:00PM-3:50PM
- **Units:** 5.0
- **Instructor:** S.Spina
- **Room:** W-817 &
- **Code:** TTH
- **Times:** 4:00PM-5:15PM
- **Units:** 4.0
- **Instructor:** S.Spina
- **Room:** W-844

### ACCT-3 Computerized Accounting

**CSU**

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

**On-Line**

- **Code:** 9162
- **Days:** TBA
- **Times:** TBA
- **Units:** 3.0
- **Instructor:** S.Spina
- **Room:** WNET

### ACCT-6 Individual Income Taxes-Federal/State

**CSU**

Individual income tax preparation, forms, and computations; business and professional returns; federal and state returns. Meets State of California certification for a tax preparer. ACCT 10A or some experience recommended. (L,M)

**Woodland**

- **Code:** 7213
- **Days:** TTH
- **Times:** 8:00AM-09:50AM
- **Units:** 4.0
- **Instructor:** P.Phillips
- **Room:** W-817

### ACCT-9 Business Payroll Procedures

**CSU**

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

**On-Line**

- **Code:** 9251
- **Days:** TBA
- **Times:** TBA
- **Units:** 3.5
- **Instructor:** J.Hanson
- **Room:** WNET

### ACCT-10A General Accounting

**CSU**

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

**Woodland**

- **Code:** 3322
- **Days:** TTH
- **Times:** 10:00AM-11:50AM
- **Units:** 4.0
- **Instructor:** S.Spina
- **Room:** W-817
- **Television**
- **Code:** 1348
- **Days:** TTH
- **Times:** 8:30AM-10:20AM
- **Units:** 4.0
- **Instructor:** B.Anderson
- **Room:** TV

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(v) Variable Unit
(R) Repeatable
(CSU/UC) Transfer Status
**Business Computer Applications**

**BCA-15 Business Computer Applications-Beginning**  
CSU  
Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access, and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (L,M)

**Woodland**  
8759 TTH 10:00AM-10:50AM 3.0 D.McGill-Cameron W-845 & TTH 11:00AM-11:50AM  
8760 MW 5:00PM-5:50PM 3.0 B.Martin W-845 & MW 6:00PM-6:50PM  
**On-Line**  
9628 TBA TBA 3.0 K.Jones NET  
9629 TBA TBA 3.0 S.Cox NET  
08/12/13 to 10/09/13

**BCA-17 Business Computer Applications-Advanced**  
CSU  
Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use ObjectLinking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 13R. (L,M)

**On-Line**  
9627 TBA TBA 3.0 T.Paras NET  
10/10/13 to 12/11/13

**BCA-22A Introduction to Microsoft Word 1**  
CSU  
Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; filing management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L)

**On-Line**  
9272 TBA TBA 1.0 D.McGill-Cameron WNET  
9324 TBA TBA 1.0 D.McGill-Cameron WNET  
08/12/13 to 10/09/13

**BCA-22B Microsoft Word 2**  
CSU  
Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L)

**On-Line**  
9250 TBA TBA 1.0 D.McGill-Cameron WNET  
10/10/13 to 12/11/13

**BCA-26 Microsoft PowerPoint**  
CSU  
Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

**On-Line**  
9274 TBA TBA 1.0 D.McGill-Cameron WNET  
08/12/13 to 10/09/13

**BCA-37A Introduction to Access**  
CSU  
Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (L,M)

**On-Line**  
9632 TBA TBA 1.0 K.Jones NET  
08/12/13 to 10/09/13

**BCA-37BR Advanced Access**  
CSU  
Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**  
9603 TBA TBA 1.0 K.Jones NET  
10/10/13 to 12/11/13

**BCA-41A Windows 7**  
CSU  
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1.

**On-Line**  
9621 TBA TBA 1.0 P.Ellis NET  
08/12/13 to 10/09/13

**BCA-41B Windows XP**  
CSU  
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**  
9624 TBA TBA 1.0 P.Ellis NET  
10/10/13 to 12/11/13
**General Business**

**GNBUS-10 Introduction to Global Business**  
CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

- **On-Line**
  - 9269 TBA TBA 3.0 B.Anderson NET  
  - 08/12/13 to 10/09/13
  - 9720 TBA TBA 3.0 B.Anderson NET  
  - 10/10/13 to 12/11/13

**GNBUS-25 Career Planning and Develop.**  
CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

- **Woodland**
  - 5338 MW 1:00PM-2:15PM 3.0 E.Spears W-302
- **On-Line**
  - 9268 TBA TBA 3.0 H.Morgan NET

**GNBUS-52 Business English**

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

- **On-Line**
  - 9284 TBA TBA 3.0 M.Stranix NET

**GNBUS-56 Business Mathematics**

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

- **Woodland**
  - 3502 TTH 5:30PM-6:45PM 3.0 F.Rodgers W-843

**Information Technology**

**IT-42A Internet Literacy and Safety**  
CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

- **On-Line**
  - 9630 TBA TBA 3.0 O.Conn NET  
  - 08/12/13 to 10/09/13
  - 9631 TBA TBA 3.0 O.Conn NET  
  - 10/10/13 to 12/11/13

**Management**

**MGMT-35 Management Psychology**  
CSU

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

- **On-Line**
  - 9741 TBA TBA 3.0 A.Willson NET

**Office Administration**

**OA-15A Beginning Keyboarding**  
CSU

Acquire basic beginning level of keyboarding and basic document formatting. (L)

- **Woodland**
  - 3557 MW 9:00AM-9:50AM 3.0 E.Roberts W-845 & MW 10:00AM-11:15AM

**OA-15B Intermediate Keyboarding**  
CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

- **Woodland**
  - 5558 MW 9:00AM-9:50AM 3.0 E.Roberts W-845 & MW 10:00AM-11:15AM

**OA-17A Word Processing I**  
CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)

- **On-Line**
  - 9625 TBA TBA 3.0 T.Paras NET  
  - 08/12/13 to 10/09/13

**OA-17B Word Processing II**  
CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.

- **On-Line**
  - 9626 TBA TBA 3.0 M.Stranix NET  
  - 10/10/13 to 12/11/13
OA-22 Machine Calculation  
**CSU**
Skill development in the operation of the electronic display and printing calculators. Functions include addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

**Woodland**  
5560  
MW  
9:00AM-10:15AM  
1.5  
E.Roberts  
W-845 &
10:30AM-11:20AM  
08/12/13 to 09/25/13

OA-52 Business English  
Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line  
9277  
TBA  
TBA  
3.0  
M.Stranix  
NET

OA-53 Filing  
Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L)

**Woodland**  
6285  
MW  
9:00AM-9:50AM  
1.0  
E.Roberts  
W-845 &
10:00AM-10:50AM  
10/7/13 to 11/20/13

**CHEMISTRY**

CHEM-1A General Chemistry  
**CSU/UC-Unit limit**
Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

**Woodland**  
3391  
MW  
8:30AM-9:45AM  
5.0  
J.Brown  
W-601 &
10:00AM-12:50PM  
3391  
TTH  
5:30PM-6:45PM  
5.0  
T. Ng  
W-604 &
7:00PM-9:50PM

CHEM-1B General Chemistry  
**CSU/UC-Unit limit**
Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

**Woodland**  
3393  
TTH  
7:30AM-8:45AM  
5.0  
V.Eskandari  
W-601 &
9:00AM-11:50AM

**COMPUTER SCIENCE**

COMSC-6 Basic Language Programming  
**CSU/UC**
Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line  
9367  
TBA  
TBA  
3.0  
S.Shepard  
NET

"We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.
COMSC-12 Java Programming  CSU/UC
Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line
9679  TBA  TBA  3.0  D.Joksch  NET
*We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COMSC-20 Web Publishing With Html  CSU
Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line
9267  TBA  TBA  3.0  S.Shepard  NET
*We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COOPERATIVE WORK EXPERIENCE

CWEE-44 General Work Experience  CSU
Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L,M)

Woodland
4422  TBA  TBA  v1.0  E.Spears  W-745
NOTE: Attendance at an orientation is required. Please see page 39 for date/time of orientations.

CWEE-45 Occupational Work Experience  CSU
Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 16 units can be earned in Occupational Work Experience during enrollment at the college, with a 4-unit maximum in any one semester. Maximum of 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Woodland
4522  TBA  TBA  v1.0  E.Spears  W-745
Note: Attendance at an orientation is required. Please see page 39 for date/time of orientations.

COUNSELING

Couns-10 College Success  CSU/UC
Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Woodland
5335  TTH  10:30AM-11:45AM  3.0  A.Usiak-Radi  W-302
5336  TTH  7:00PM-8:15PM  3.0  S.Suy  W-808
Colusa County
7053  TTH  4:30PM-5:45PM  3.0  Colusa-Staff  C-2

Couns-25 Career Planning and Development  CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Woodland
5337  MW  1:00PM-2:15PM  3.0  E.Spears  W-302
On-Line
9266  TBA  TBA  3.0  H.Morgan  NET

EARLY CHILDHOOD EDUCATION

ECE-1A Principles/Practices of Teaching Young Children  CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. Co-requisite: ECE 3 or concurrent. Pre-requisite: ECE 3 or concurrent. (L)

Woodland
3405  MW  5:30PM-6:45PM  3.0  L.Fechter  W-801
Colusa County
6297  M  6:00PM-8:50PM  3.0  P.Geer  C-1

(v) Variable Unit  (R) Repeatable  (CSU/UC) Transfer Status
ECE-1B Preschool Teaching Practices Curriculum  
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A. (L)

Woodland  
8763  TTH  1:00PM-2:15PM  3.0  J.Mullin  W-801

ECE-2A Administration of Children's Centers  
Administrative skills, knowledge, and techniques needed to organize and operate a child development center; emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Woodland  
8764  MW  7:00PM-8:15PM  3.0  L.Fechter  W-801

ECE-3 Child Growth and Development  
This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Woodland  
3408  MWF  11:00AM-11:50AM  3.0  J.Mullin  W-801  
3409  TTH  5:30PM-6:45PM  3.0  C.Murphy  W-803  
On-Line  
9734  TBA  TBA  3.0  M.Wagener  NET

ECE-14 The School Age Child  
Developmental characteristics and needs of the six to 12 year old child at home or in a group care setting; includes developmental stages, program environment, developmentally appropriate curriculum, activities, and materials, meeting the needs of families; classroom management; communication techniques; administrative requirements, skills, and characteristics of caregivers. (L)

On-Line  
9800  TBA  TBA  3.0  L.Daly  NET

ECE-17 The Exceptional Child  
Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the Individual Education Plan (IEP) and Individual Family Service Plan (IFSP) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

Woodland  
3630  TTH  7:00PM-8:15PM  3.0  C.Murphy  W-803  
Colusa County  
6209  T  6:00PM-8:50PM  3.0  P.Geer  C-2

ECE-31 Child, Family, and Community  
Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Woodland  
3411  MWF  12:00PM-12:50PM  3.0  J.Mullin  W-801  
On-Line  
9762  TBA  TBA  3.0  L.Daly  NET

ECE-32 Parenting  
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

On-Line  
1321  TTH  3:30PM-4:45PM  3.0  M.Schultz  TV

ECE-33 Infants and Toddlers  
Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

Woodland  
3414  TTH  10:30AM-11:45AM  3.0  J.Mullin  W-801

ECE-39 Children's Literature  
Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)

Woodland  
6216  MW  4:00PM-5:15PM  3.0  N.Clavere  W-302
ECE-51 Special Topics in ECE
Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L)

Woodland
6294 T 6:30PM-9:20PM 0.5 C.Schroeder W-727
09/10/13 to 09/24/13

TOPIC: All Kinds of Families: Multicultural Parenting
10/03/13 to 10/17/13

6296 TH 6:30PM-9:20PM 0.5 C.Schroeder W-727

TOPIC: Trauma Informed Parenting
11/07/13 to 11/21/13

6246 TH 6:30PM-9:20PM 0.5 C.Schroeder W-727
12/05/13 to 12/19/13

TOPIC: Re-Thinking How We Parent: Moving Past Entitlement & Feeling Sorry for a Child

City of Woodland
6299 F 6:30PM-9:20PM 0.5 C.Schroeder W-TBA1 & 10:00AM-4:50PM
11/01/13 to 11/02/13

TOPIC: At-Risk Newborns & Infants Caring for our Youngest Children in Care
NOTE: Class to be held at the Child Welfare Bldg.

ECOL-10 Environment-Concepts and Issues
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Woodland
3417 TTH 9:00AM-10:15AM 3.0 B.Nemeth W-606

On-Line
9325 TBA TBA 3.0 B.Nemeth WNET
9346 TBA TBA 3.0 B.Nemeth WNET

EMT-61 Emergency Medical Technician I
Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT 1 certification training standards. Prerequisite: Current CPR certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

Woodland
1061 MW 5:30PM-9:40PM 6.0 L.Gallian W-302 & J. Gunter WNET

ECOL-12 Marine Ecology
An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

On-Line
9507 TBA TBA 3.0 S.Ramones WNET

ECON-1A Elementary Economics-Macro
Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macroeconomics. (L)

Woodland
5419 TTH 4:00PM-5:15PM 3.0 F.Rodgers W-843

On-Line
9349 TBA TBA 3.0 J.Hanson NET
9797 TBA TBA 3.0 S.Camarena NET

ECON-1B Elementary Economics-Micro
Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line
9388 TBA TBA 3.0 D.McGill-Cameron WNET
9571 TBA TBA 3.0 D.McGill-Cameron WNET

EMERGENCY MEDICAL TECHNICIAN
### ENGLISH

#### ENGL-1A College Composition & Reading

<table>
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<td>W-841</td>
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<td>K.Ferns</td>
<td>W-843</td>
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<td>MW</td>
<td>1:00PM-2:50PM</td>
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<td>C.Porter</td>
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Woodland

<table>
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Colusa County

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On-Line

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<tbody>
<tr>
<td>6290</td>
<td>MW</td>
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</table>

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

#### ENGL-1B Critical Thinking/Writing About Literature

<table>
<thead>
<tr>
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<th>DAYS</th>
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Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

#### ENGL-1C Critical Thinking/Advanced Composition

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Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

---

### ENGLISH-2 Oral Interpretation of Literature

Introduction to analysis and interpretation of literature for oral reading; encourages a deeper, richer experience of prose, poetry and drama; enables sharing the love of literature in the oral tradition. Prerequisite: ENGL 51 or 51L or satisfactory score on Placement Examination. Not open for credit to student with credit in SPECH 2.

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#### ENGL-3A Intro.to American Literature, I

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

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#### ENGL-36 American Ethnic Voices

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

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#### ENGL-37 Women’s Voices

A survey of selected women’s literature from a variety of different ethnic groups in the United States and/or the world touching on historical and ancient cultures as a foundation for understanding contemporary women’s literature. Not open for credit to students with credit in WOMEN 37. (L)

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</table>
**ENGL-39 Children's Literature**  
Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ECE 39. (L)

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**ENGL-46A Intro. to English Literature, I**  
Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. (L)

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**ENGL-51 Prep. Composition & Reading**  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

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**ENGL-105 Pre-Collegiate Composition & Reading**  
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

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**ENGLISH AS A SECOND LANGUAGE**  
*(INGLES COMO SEGUNDO IDIOMA)*

**ESL-40A Low-Advanced Grammar**  
Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, ESL 241R, 111AR, 110BR, 106, or READ 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 263 or 233B with a grade of "C" or better, or satisfactory score on Placement Examination.

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**ESL-105 Pre-Collegiate Composition & Reading**  
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph and essay levels and by reading and analyzing short essays that serve as models and as topics for writing. Difficulties associated with English language learners addressed, including grammar, idiom and aspects of American culture. Concurrent enrollment in ESL 40 Grammar classes are highly recommended.

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**ESL-111A Developmental Reading, Part 1**  
The first course in developmental reading and vocabulary. Develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, and vocabulary development. Prepares students for ESL 110BR and READ 110B. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL or ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 267 or 237B with a grade of "C" or better or satisfactory score on Placement Examination.

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**ESL-215 Integrated ESL Skills, Level 1**  
Basic language development for beginning English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses.

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ESL-225 Integrated ESL Skills, Level 2
Language development for low-intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses.

Woodland
8780 TTH 7:00PM-9:15PM 5.0 C.Davis W-842

ESL-234 English Conversation, Level 3
Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP.

Woodland
8781 M 7:00PM-8:50PM 2.0 A.Engelskirchen W-805

ESL-235 Integrated ESL Skills, Level 3
Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses.

Woodland
8782 TTH 7:00PM-9:15PM 5.0 G.Galamba W-840
Colusa County
6262 TTH 6:00PM-8:10PM 3.0 S.Levy C-3A
09/17/13 to 12/05/13

ESL-245 Integrated ESL Skills, Level 4
Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses.

Woodland
8783 TTH 7:00PM-9:15PM 5.0 P.Dilley W-841

ESL-282R Fundamentals of Composition
Introduction to basic writing skills for limited English speakers, including composition of sentences and basic punctuation. Preparation for ESL 105 or other appropriate composition course. Concurrent enrollment in ESL 60A or 60B and ESL 241A highly recommended. Prerequisite: ESL 231B or 291B or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland
8785 W 6:00PM-8:50PM 3.0 P.Dilley W-805

ESL-510 Integrated ESL Skills, Level 1
Basic language development for beginning English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills.

Woodland
3466 TTH 7:00PM-7:50PM 8.00PM-9:15PM P.Diligard W-839 &

ESL-520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills.

Woodland
7273 TTH 9:00AM-10:15AM 5.0 G.Galamba W-805
7274 TTH 10:30AM-11:45AM 5.0 G.Galamba W-805
6255 M 7:00PM-8:50PM 5.0 A.Engelskirchen W-805
3688 TTH 7:00PM-7:50PM 5.0 C.Davis W-839 &
TTTH 8:00PM-9:15PM

ESL-530 Integrated ESL Skills, Level 3
Basic language development for high-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on life skills. (Third in a series of four courses.)

Woodland
3481 TTH 7:00PM-7:50PM 5.0 G.Galamba W-840 &
TTTH 8:00PM-9:15PM

ESL-540 Integrated ESL Skills, Level 4
Language development for limited English speakers above the intermediate level; concentration on all language skills—listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

Woodland
8784 W 6:00PM-8:50PM 5.0 P.Dilley W-805
3493 TTH 7:00PM-7:50PM 5.0 P.Dilley W-841 &
TTTH 8:00PM-9:15PM
ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies  
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)  
Woodland  
3412 TTH 2:30PM-3:45PM 3.0 M.Moreno W-839  
Colusa County  
6200 W 6:00PM-8:50PM 3.0 J. Ortiz C-1

ETHN-6 History of Race & Ethnicity in America  
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)  
Woodland  
5303 MW 2:30PM-3:45PM 3.0 M.Moreno W-839  
8786 TTH 4:00PM-5:15PM 3.0 M.Moreno W-839

ETHN-7 Indians of North America  
Survey history of Indians of the United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in HIST 7 or NATAM 7. (L)  
Woodland  
8788 TTH 10:30AM-11:45AM 3.0 M.Moreno W-839

ETHN-15 Mexican-American History  
Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)  
Woodland  
2506 MW 1:00PM-2:15PM 3.0 M.Moreno W-839  
4735 TTH 1:00PM-2:15PM 3.0 M.Moreno W-839

FAMILY AND CONSUMER STUDIES

FCS-10 Principles of Nutrition  
Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)  
On-Line  
9393 TBA TBA 3.0 M.Ramos NET  
9509 TBA TBA 3.0 M.Ramos NET  
10/10/13 to 12/11/13

FCS-31 Child, Family, and Community  
Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)  
Woodland  
3410 MWF 12:00PM-12:50PM 3.0 J.Mullin W-801

GEOGRAPHY

GEOG-1 Physical Geography  
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)  
Woodland  
5378 TTH 10:30AM-11:45AM 3.0 J.McCabe W-605  
4380 MW 5:30PM-6:45PM 3.0 J.McCabe W-605

GEOL-10L Physical Geology  
Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Not open for credit to student with credit in GEOL 10. (L)  
Woodland  
5379 MW 1:00PM-2:15PM 4.0 J.McCabe W-305 &  
MW 2:30PM-3:45PM

(CSU/UC) Transfer Status

(v) Variable Unit  
(R) Repeatable
HEALTH

HLTH-1 Health and Life Style Choices  CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Woodland
3519 MW 1:00PM-2:15PM 3.0 D.McGill-Cameron W-805
3517 TTH 1:00PM-2:15PM 3.0 S.Jensen W-805
3518 MW 4:00PM-5:15PM 3.0 H.Raycraft W-605

On-Line
9292 TBA TBA 3.0 C.Laine NET
9321 TBA TBA 3.0 T.Post NET
9653 TBA TBA 3.0 T.Post NET
10/10/13 to 12/11/13

Television
1323 T 5:00PM-7:50PM 3.0 A.Willson TV

HLTH-10 Principles of Nutrition  CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

Woodland
8789 TTH 9:00AM-10:15AM 3.0 M.Van Den Reek W-839
9739 TBA TBA 3.0 M.Ramos NET
9740 TBA TBA 3.0 M.Ramos NET

HLTH-4 Psychosocial Health  CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line
9394 TBA TBA 3.0 C.Laine NET
08/12/13 to 10/11/13

Television
7047 W 5:00PM-7:50PM 3.0 J.Kreft TV

HISTORY

HIST-4A Western Civilization  CSU/UC

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century. Introduction of ideas, values, and institutions of basic Western civilizations. (L)

Woodland
3512 MWF 12:00PM-12:50PM 3.0 G.Gassman W-302

HIST-5A World Civilizations  CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious, and political to c. 1500. (L)

Woodland
3513 TTH 7:00PM-8:15PM 3.0 L.Heller W-302

HIST-6 History of Race & Ethnicity in America  CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6. (L)

Woodland
3503 MW 2:30PM-3:45PM 3.0 M.Moreno W-839
8787 TTH 4:00PM-5:15PM 3.0 M.Moreno W-839

HIST-7 Indians of North America  CSU/UC

Survey history of Indians of United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in NATAM 7. (L)

Woodland
6729 TTH 10:30AM-11:45AM 3.0 M.Moreno W-839

HIST-15 Mexican-American History  CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in ETHN or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Woodland
2505 MW 1:00PM-2:15PM 3.0 M.Moreno W-839
4734 TTH 1:00PM-2:15PM 3.0 M.Moreno W-839

(CSU/UC) Transfer Status

(v) Variable Unit
(R) Repeatable
HIST-17A United States History  
**CSU/UC-Unit limit**
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Woodland**
- 3507 TTH 9:00AM-10:15AM 3.0 G.Gassman W-302
- 3509 MWF 10:00AM-10:50AM 3.0 G.Gassman W-302
- 3508 MW 7:00PM-8:15PM 3.0 C.Jardine W-318

**Colusa County**
- 6300 TTH 4:30PM-5:45PM 3.0 Colusa-Staff C-1

**On-Line**
- 9719 TBA TBA 3.0 T.Smith NET

HIST-17B United States History  
**CSU/UC-Unit limit**
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Woodland**
- 3511 MWF 9:00AM-9:50AM 3.0 G.Gassman W-302
- 3636 TTH 1:00PM-2:15PM 3.0 G.Gassman W-302
- 5510 MW 2:30PM-3:45PM 3.0 C.Jardine W-302

**On-Line**
- 9793 TBA TBA 3.0 T.Smith NET

HUMAN-10 Intro. to Western Humanities  
**CSU/UC**
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**On-Line**
- 9088 TBA TBA 3.0 M.Harlan NET

HUMAN-15 Popular Music in the US  
**CSU/UC**
Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)

**Woodland**
- 3523 MW 4:00PM-5:15PM 3.0 E.Testa W-606

HUMAN-16 World Music  
**CSU/UC**
Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

**Woodland**
- 6265 MW 5:30PM-6:45PM 3.0 E.Testa W-606

HUMAN-34 Introduction to Film  
**CSU/UC**
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

**Woodland**
- 3449 MW 2:30PM-3:45PM 3.0 D.White W-605
- 3452 TTH 2:30PM-3:45PM 3.0 D.White W-605

**Colusa County**
- 2729 MW 4:00PM-5:15PM 3.0 Colusa-Staff C-3A

HUMAN SERVICES

HUSEV-25 Basic Chemical Dependency Counseling  
**CSU**
Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

**Woodland**
- 7079 MW 2:30PM-3:45PM 3.0 D.Bahneman W-805

HUSEV-26B Supervised Field Work Practicum  
**CSU**
Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and 26A, or 55 and 56A.

**Woodland**
- 8791 W 4:00PM-5:15PM 5.0 D.Bahneman W-805 & Note: Lab hours (189) are to be arranged with instructor.
##Fall Schedule

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>HUSEV-27 Intro. to Professional &amp; Personal</td>
<td>CSU</td>
<td>Woodland 7080 MW 5:30PM-6:45PM 3.0 L.Otero W-808</td>
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<tr>
<td>HUSEV-32 Relationship Addiction/ Codependency</td>
<td>CSU</td>
<td>On-Line 9807 TBA TBA 1.0 S.Ng NET 08/12/13 to 10/09/13</td>
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<tr>
<td>HUSEV-33 Self Awareness: Key to Non-Addictive Behavior</td>
<td>CSU</td>
<td>On-Line 9809 TBA TBA 1.0 S.Ng NET 10/10/13 to 12/11/13</td>
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<tr>
<td>HUSEV-34 Gender Differences Related to Substance Abuse</td>
<td>CSU</td>
<td>Woodland 8793 F 9:00AM-11:00AM 1.0 D.Bahneman W-805 08/16/13 to 10/04/13</td>
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<tr>
<td>HUSEV-35 Addiction &amp; Domestic Violence</td>
<td>CSU</td>
<td>Woodland 8794 F 9:00AM-11:00AM 1.0 D.Bahneman W-805 10/11/13 to 12/06/13</td>
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###LEARNING

####LEARN-20 Tutor Training

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line 9667 TBA TBA 2.0 L.Richard WNET

####LIBRARY SCIENCE

####LIBSC-1 Basic Research Skills

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and lifelong learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information.

On-Line 9764 TBA TBA 1.0 J.Wagner NET

####MASS COMMUNICATIONS

####MCOMM-2 Intro. to Mass Communications

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures.

On-Line 9723 TBA TBA 3.0 S.Cato NET 08/12/13 to 09/20/13

On-Line 9724 TBA TBA 3.0 S.Cato NET 09/23/13 to 11/01/13

####MCOMM-8 Intro. to Media Writing

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A.

On-Line 9766 TBA TBA 3.0 D.Welton NET
MATH-1A  Single Variable Calculus I - Early Trans  
A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; fundamental theorem of calculus. Primarily for science, technology, engineering, and mathematics majors. Prerequisite: MATH 7 or MATH 20 and MATH 21. Satisfactory score on the mathematics placement test. (L,M)

Woodland  
2795  MW  3:00PM-5:15PM  5.0 Woodland-Staff  W-851

MATH-1B  Single Variable Calculus II - Early Trans  
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

Woodland  
796  TTH  3:30PM-5:20PM  4.0 Woodland-Staff  W-851

MATH-9  Calculus for Business, Social and Life Science  
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Woodland  
3415  TTH  10:00AM-11:50AM  4.0 M.Clark  W-806

MATH-20  College Algebra  
College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or Satisfactory score on the Mathematics placement test. (L,M)

Woodland  
2797  MW  3:30PM-5:20PM  4.0 T.Chetra  W-318

MATH-21  Plane Trigonometry  
Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Woodland  
5331  TTH  1:00PM-2:15PM  3.0 Woodland-Staff  W-851

Television  
7398  MWF  10:00AM-10:50AM  3.0 S.Kovacs  TV

MATH-50  Elementary Algebra  
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Woodland  
3544  MW  1:00PM-2:50PM  4.0 T.Chetra  W-318

3547  MW  10:00AM-11:50AM  4.0 T.Chetra  W-318

6264  TTH  10:00AM-11:50AM  4.0 T.Chetra  W-318

3543  TTH  7:00PM-8:50PM  4.0 Woodland-Staff  W-606

Colusa County  
3328  TTH  2:30PM-4:20PM  4.0 Colusa-Staff  C-2

On-Line  
9729  TBA  TBA  4.0 K.Stemmann  NET

Television  
7401  MTWTH  1:00PM-1:50PM  4.0 J.Thoo  TV

MATH-52  Intermediate Algebra  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L,M)

Woodland  
3551  MW  10:00AM-11:50AM  4.0 Woodland-Staff  W-606

3550  TTH  10:00AM-11:50AM  4.0 Woodland-Staff  W-851

3656  MW  1:00PM-2:50PM  4.0 Woodland-Staff  W-401

3549  TTH  1:00PM-2:50PM  4.0 T.Chetra  W-318

3548  MW  7:00PM-8:50PM  4.0 Woodland-Staff  W-851

Colusa County  
7054  TTH  6:00PM-7:50PM  4.0 R.Aulakh  C-1

On-Line  
9512  TBA  TBA  4.0 J.Steverson  NET

9608  TBA  TBA  4.0 S.Kovacs  NET

MATH-110  Arithmetic for College Students  
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Woodland  
3533  MW  1:00PM-2:15PM  3.0 Woodland-Staff  W-851

(CSU/UC) Transfer Status

Woodland Community College 79
## Fall Schedule

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>MATH-111</td>
<td>Prealgebra</td>
<td>Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)</td>
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<tr>
<td>Woodland</td>
<td>3536</td>
<td>MW 10:00AM-11:50AM</td>
<td>4.0</td>
<td>Woodland-Staff</td>
<td>W-803</td>
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<td>3537</td>
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<td>W-803</td>
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<td>3538</td>
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<td>W-803</td>
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<td>3539</td>
<td>TTH 7:00PM-8:50PM</td>
<td>4.0</td>
<td>Woodland-Staff</td>
<td>W-318</td>
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<tr>
<td>Colusa County</td>
<td>6219</td>
<td>TTH 2:30PM-4:20PM</td>
<td>4.0</td>
<td>R.Aulakh</td>
<td>C-1</td>
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<tr>
<td>MUSIC</td>
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<tr>
<td>MUSIC-15</td>
<td>Popular Music in the US</td>
<td>Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)</td>
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<tr>
<td>Woodland</td>
<td>3524</td>
<td>MW 4:00PM-5:15PM</td>
<td>3.0</td>
<td>E.Testa</td>
<td>W-606</td>
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<tr>
<td>MUSIC-16</td>
<td>World Music</td>
<td>Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)</td>
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<tr>
<td>Woodland</td>
<td>6266</td>
<td>MW 5:30PM-6:45PM</td>
<td>3.0</td>
<td>E.Testa</td>
<td>W-606</td>
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<tr>
<td>NURSING</td>
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<tr>
<td>NURS-18</td>
<td>Comprehensive Review for the NCLEX Exam</td>
<td>Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP.</td>
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<tr>
<td>On-Line</td>
<td>9633</td>
<td>TBA TBA 1.0</td>
<td>L.Garcia</td>
<td>NET</td>
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<td>11/04/13 to 12/06/13</td>
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<tr>
<td>NURS-26</td>
<td>Basic Pharmacology</td>
<td>Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)</td>
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<tr>
<td>Woodland</td>
<td>3013</td>
<td>TH 4:00PM-6:50PM</td>
<td>3.0</td>
<td>C.Smith</td>
<td>W-815</td>
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<td>C.Smith</td>
<td>NET</td>
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<tr>
<td>NURS-36</td>
<td>Pathophysiology: Understanding Disease</td>
<td>The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)</td>
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<tr>
<td>Woodland</td>
<td>6679</td>
<td>W 5:00PM-8:50PM</td>
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<td>MS-Staff</td>
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<td>9681</td>
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<td>C.Monahan</td>
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<td>9700</td>
<td>TBA TBA 4.0</td>
<td>E.Musvosvi</td>
<td>NET</td>
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<tr>
<td>NURS-51</td>
<td>Medical Terminology</td>
<td>Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)</td>
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<tr>
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<tr>
<td>PHILOSOPHY</td>
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<tr>
<td>PHIL-1</td>
<td>Introduction to Philosophy</td>
<td>A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self-identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)</td>
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<tr>
<td>Woodland</td>
<td>6566</td>
<td>TTH 9:00AM-10:15AM</td>
<td>3.0</td>
<td>P.Wheeler</td>
<td>W-801</td>
</tr>
</tbody>
</table>
PHIL-2 Ethics  CSU/UC
Introduction to ethics emphasizing the relevance of ethics to everyday decision-making; includes the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (TCSU PHIL 120) (L)
Woodland
6221  MWF  9:00AM-9:50AM  3.0  Woodland-Staff  W-801

PHIL-3 Philosophy of Religion  CSU/UC
Philosophical exploration of religious belief and practice, with an emphasis on understanding how the world's major religious traditions (Eastern and Western) respond to fundamental issues concerning the ultimate nature of reality. Topics include religion and philosophy, worldviews and religion, metaphysics without God, metaphysics with God, arguments for God's existence, the problem of evil, incarnation and God, God and gender, life after death, religious experience, science and religion, prudential arguments for religious belief, faith and justification, love and the meaning of life. (L)
Woodland
8799  TTH  4:00PM-5:15PM  3.0  P.Wheeler  W-801

PHYSICAL EDUCATION

PE-1.28 Zumba Fitness  CSU/UC-Unit limit
Zumba is a fusion of Latin and International music-dance themes creating a dynamic, exciting, effective fitness system. The routines feature aerobic/fitness interval training with a combination of fast and slow rhythms that tone and sculpt the body. Zumba utilizes the principles of fitness interval training and resistance training to maximize caloric output, fat burning and total body toning. It is a mixture of body sculpting movements with easy to follow dance steps.
Woodland
8798  MW  11:00AM-11:50AM  1.0  D.McGill-Cameron  W-800

PHYSICAL SCIENCE

PHYSC-10A Earth Science  CSU/UC
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth. (L)
Woodland
5377  TTH  9:00AM-10:15AM  3.0  J.McCabe  W-605

POLITICAL SCIENCE

POLSC-1 Intro. to American Government  CSU/UC
A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)
Woodland
8802  MWF  12:00PM-1:50PM  3.0  C.Moore  W-318
5385  MW  5:30PM-6:45PM  3.0  R.Arambula  W-803
On-Line
9718  TBA  TBA  3.0  L.Hsieh  NET
Television
7029  T  5:00PM-7:50PM  3.0  R.Thomas  M-TV
### PSYCHOLOGY

#### PSYCH-1A General Psychology  
**CSU/UC**  
General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

- **Woodland**  
  - 8804 TTH 1:00PM-2:15PM 3.0 A.Buckley W-804
  - 3641 MW 2:30PM-3:45PM 3.0 A.Buckley W-804
  - 8803 TTH 9:00AM-10:15AM 3.0 A.Buckley W-804

#### PSYCH-22 Social Psychology  
**CSU/UC**  
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

- **Woodland**  
  - 8805 MWF 9:00AM-9:50AM 3.0 Woodland-Staff W-804
  - **On-Line**  
    - 9239 TBA TBA 3.0 H.Morgan NET

#### PSYCH-31 Gender and Behavior: Feminine and Masculine Behavior  
**CSU/UC**  
Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

- **Woodland**  
  - 8806 TTH 10:30AM-11:45AM 3.0 A.Buckley W-804

#### PSYCH-33 Personal and Social Adjustment  
**CSU/UC**  
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

- **Woodland**  
  - 5648 MW 7:00PM-8:15PM 3.0 Woodland-Staff W-804

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### PUNJABI

#### PUNJ-1 Elementary Punjabi Part 1  
**CSU**  
Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

- **On-Line**  
  - 9777 TBA TBA 3.0 N.Canto-Lugo NET

### RADIOLOGIC TECHNOLOGY

#### RADT-14 Radiographic Informatics  
**CSU**  
An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (L,M)

- **On-Line**  
  - 9448 TBA TBA 3.0 MS-Staff NET

#### RADT-8 Radiographic Pathology and Film Critique  
**CSU**  
Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: Prerequisite: admission to the RADT program.

- **On-Line**  
  - 9347 TBA TBA 3.0 MS-Staff NET
READING

READ-100A Academic Reading Strategies
Instruction in reading comprehension skills to assist students in all academic coursework.

Woodland
8809  TH  10:30AM-11:20AM  0.5  M.Mitchell  W-870
09/05/13 to 10/31/13

READ-105 Pre-Collegiate Reading Skills
Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105L or 106 recommended. Not open for credit to student with credit in READ 90 or 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland
3590  TTH  10:30AM-11:45AM  3.0  C.Strode  W-841

SIGN LANGUAGE

SIGN-1 Sign Language Studies 1  CSU/UC-Unit limit
Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Woodland
4724  TTH  5:00PM-6:50PM  4.0  J.Sheehey  W-807

SIGN-2 Sign Language Studies 2  CSU/UC
Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland
6288  MW  8:00AM-9:50AM  4.0  G.Benson  W-807

SOCIOLOGY

Are you a sociology major? Are you planning to transfer to a CSU? Sociology now offers a new degree just for you: The Sociology AA-T. Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Sociology section of the course catalog, or http://wcc.yccd.edu/academics/sociology-degrees.aspx.

SOCIL-1 Introduction to Sociology  CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Woodland
3600  TTH  9:00AM-10:15AM  3.0  N.Kirschner  W-807
3599  MW  4:00PM-5:15PM  3.0  N.Kirschner  W-807
Colusa County
7138  TH  6:00PM-8:50PM  3.0  Colusa-Staff  C-2

SOCIL-2 Social Problems  CSU/UC
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Woodland
3662  TTH  5:30PM-6:45PM  3.0  Woodland-Staff  W-805

SOCIL-5 Sociology of Race and Ethnicity  CSU/UC
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Woodland
3604  MW  1:00PM-2:15PM  3.0  N.Kirschner  W-807
4728  TTH  2:30PM-3:45PM  3.0  N.Kirschner  W-807

SOCIL-8 Social Science Research Methods  CSU/UC
Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Completion or concurrent enrollment in STAT 1 strongly advised. Prerequisite: PSYCH 1A or SOCIL 1. Not open for credit to student with credit in PSYCH 8. (L,M,C)

Woodland
8808  MW  1:00PM-2:15PM  3.0  A.Buckley  W-804

SOCIL-10 Sociology of Marriage & Family  CSU/UC
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Woodland
3652  TTH  10:30AM-11:45AM  3.0  N.Kirschner  W-807
3601  MW  2:30PM-3:45PM  3.0  N.Kirschner  W-807
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**SPANISH**

**SPAN-1 Elementary Spanish Part 1**

*CSU/UC-Unit limit*

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

*Woodland*

4729    MW  5:00PM-6:50PM  4.0  S.Iwata  W-817

**SPAN-2 Elementary Spanish Part 2**

*CSU/UC-Unit limit*

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

*Woodland*

6790    MW  7:00PM-8:50PM  4.0  S.Iwata  W-817

**SPAN-20A Spanish for Heritage Students**

*CSU/UC*

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

*Woodland*

6227    MW  5:00PM-6:50PM  4.0  E.Barela  W-804

*Colusa County*

6220    MW  4:00PM-5:50PM  4.0  J.Quijas  C-1

**SPEECH**

**SPECH-1 Public Speaking**

*CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or Qualifying score on Placement Exam. (L)

*Woodland*

3632    TTH  9:00AM-10:15AM  3.0  N.Turney  W-808

3624    MW  1:00PM-2:15PM  3.0  C.Howerton  W-808

3611    TTH  4:00PM-5:15PM  3.0  C.Howerton  W-808

3612    MW  7:00PM-8:15PM  3.0  C.Iwata  W-808

**SPECH-2 Oral Interpretation of Literature**

*CSU/UC*

Introduction to the analysis and interpretation of literature for oral reading. The course encourages a deeper, richer experience of prose, poetry, and drama and enables the student to share the love of literature in the oral tradition. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 2.

*Woodland*

8812    MW  2:30PM-3:45PM  3.0  C.Howerton  W-808

**SPECH-6 Small Group Communication**

*CSU/UC*

Study of communication in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

*Woodland*

3616    TTH  10:30AM-11:45AM  3.0  C.Howerton  W-808

3617    MW  4:00PM-5:15PM  3.0  K.Bruce  W-808

**SPECH-8 Intercultural Communications**

*CSU/UC*

The study of intercultural communication theory relates to perception, context, language, verbal, nonverbal messages, and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

*Woodland*

8810    TTH  2:30PM-3:45PM  3.0  C.Howerton  W-808

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Are you a Communication Studies major? Are you planning to transfer to a CSU? Communication Studies now offers a new degree just for you: The Communication Studies AA-T. Students with an AA-T will get priority admission to CSU and be granted junior standing in their major. For more information, check the Speech Communication section of the course catalog.
STATISTICS

STAT-1 Introduction to Statistical Methods

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

VETT-7 Veterinary Business Management

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

VETT-8 Large Animal Care and Nursing

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

VETT-5 Veterinary Technology Internship

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Prerequisite: VETT 91 or equivalent. Grades are CR/NC. (L,M)

VETT-6 Veterinary Workplace Safety

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

THEREAT ARTS

THART-34 Introduction to Film

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

VETERINARY TECHNOLOGY

VETT-5 Veterinary Technology Internship

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Prerequisite: VETT 91 or equivalent. Grades are CR/NC. (L,M)

VETT-6 Veterinary Workplace Safety

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

Woodland

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VETT-57 Animals and Society
An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line
9742  TBA  TBA  3.0  MS-Staff  NET

VETT-91 Veterinary Assisting
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line
9731  TBA  TBA  3.0  M.Kratochvil  NET
YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.
EDUC/MCOMM 40: Intro to Online Learning  LIBSC 1: Basic Research  IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobjryan@yccd.edu or 530-741-6754

If you can answer “yes” to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes ______ No ______
   You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://de.yccd.edu/system-requirements.aspx.

2. Are you able to work on your own and are you a self-starter? Yes ______ No ______
   Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and work processing skills? Yes ______ No ______
   You don’t have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes ______ No ______
   Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes ______ No ______
   Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes ______ No ______

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://de.yccd.edu/bb-orientation.aspx

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.blkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu/system-requirements.aspx.

YCCD eLearning (Blackboard) – http://de.yccd.edu  Log in before classes start to run a browser check, to view the orientation and FAQ section. To log in to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu  For additional info call 530-741-6754

http://de.yccd.edu
YCCD eLearning – Fall 2013

YCCD eLearning
Orientation to YCCD eLearning
May be viewed online at http://de.yccd.edu

ITV courses are streamed live and archived or broadcast on the following cable channels:
Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell,
Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,
Colusa – Ch. 43
If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

Instructional Television - ITV 1

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ITV courses include a YCCD eLearning component (Blackboard). Course syllabi and archived lectures will be posted in Blackboard.

YCCD eLearning – Online Courses

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<td><a href="mailto:sspina@yccd.edu">sspina@yccd.edu</a></td>
</tr>
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<td>ACCT 9</td>
<td>Business Payroll Procedures</td>
<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
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<tr>
<td>AG 13</td>
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<td><a href="mailto:cpeterso@yccd.edu">cpeterso@yccd.edu</a></td>
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<td>Introduction to Word</td>
<td><a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a></td>
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<tr>
<td>BCA 22B</td>
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<td>BIOL 11</td>
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<td><a href="mailto:jianabe@yccd.edu">jianabe@yccd.edu</a></td>
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<td><a href="mailto:rmoore@yccd.edu">rmoore@yccd.edu</a></td>
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<td><a href="mailto:rrobinso@yccd.edu">rrobinso@yccd.edu</a></td>
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<td>COUNS 10</td>
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<td><a href="mailto:gbrown@yccd.edu">gbrown@yccd.edu</a></td>
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<td>COUNS/GNBUS 25</td>
<td>Career Plan &amp; Develop</td>
<td><a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a></td>
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</table>

ECE 3: Child Growth & Development
ECE 14: The School Age Child
ECE 31: Child, Family & Community
ECOL 10: Environment-Concepts & Issues
ECOL 12: Marine Ecology
ECON 1A: Elementary Economics-Macro
ECON 1A: Elementary Economics-Micro
ENGL 1A: College Composition & Reading
ENGL 1A: College Composition & Reading
FCS 10/HLTH 10: Principles of Nutrition
GNBUS 10: Intro to Global Business
GNBUS/OA 52: Business English
HIST 17A: U. S. History
HIST 17B: U. S. History
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 4: Psychosocial Health
HUMAN 10: Intro to Western Humanities
HUSEV 32: Relationship Addiction/Codependency
HUSEV 33: Self-Awareness
IT/BCA 42A: Internet Literacy & Safety
IT 45A: Supporting Network Clients
LEARN 20: Tutor Training
LIBSC 1: Basic Research
MATH 50: Elementary Algebra
MATH 52: Intermediate Algebra
MATH 52: Intermediate Algebra
MCOMM 2: Intro to Mass Communications
MCOMM/ENGL 8: Intro to Media Writing
NURS 18: Comp Review for NCLEX Exam
NURS 26: Basic Pharmacology
NURS 26: Basic Pharmacology
NURS 36: Pathophysiology
NURS 36: Pathophysiology
NURS 51: Medical Terminology
OA 17A: Word Processing I
OA 17B: Word Processing II
PLSCI 30: Pest Management Principles
PLSCI 31: Intro to Sustainable Agriculture
POLSC 1: Intro to American Government
PSYCH 22: Social Psychology
PSYCH 41: Lifespan Development
PUNJ 1: Introduction to Punjabi
SOCEL 1: Introduction to Sociology
VETT 5: Vet Tech Internship
VETT 6: Veterinary Workplace Safety
VETT 7: Veterinary Business Applications
VETT 8: Large Animal Medicine & Nursing
VETT 18: Food Safety & Security
VETT 52: Human Animal Bond
VETT 55: Veterinary Medical Terminology
VETT 57: Animals & Society
VETT 91: Veterinary Assisting

To avoid being dropped, students in fully online & ITV courses must log into Blackboard and participate during the first week of class.
On sustainable agricultural systems will be discussed. (L)
Input sustainable agriculture, etc. Local examples of enterprises using
tics of sustainable agricultural systems. Sustainability topics to be
Introduction to the history, definitions, concepts, principles, and prac-
PLSCI 9342
On (LM)
Assists students in preparation for the State applicator certification test.
and other crop protection chemicals; and pesticide record
control; effective and safe use of herbicides, insecticides, fungicides,
 actions; principles of integrated pest management; nonpesticide pest
ations; identification and symptoms of plant pests; modes of pesticide
Principles of pesticide management including: pesticide laws and regu-
CSU/UC
AG-13 Marketing
Principles and applications of marketing applied to entrepreneurial
ventures including methods, tactics, and strategies. Traditional meth-
ods of marketing as well as marketing on the Internet will be included.
Students will develop a marketing plan for a business of their choice.
(L)
On-Line
9769 TBA TBA 3.0 C.Peterson NET
AG-45 Principles of Animal Science CSU/UC
Overview of the principles of animal science and the interrelationships
of domestic animals and mankind; investigation of animal anatomy,
physiology, reproduction, nutrition, health, products and by-products,
as well as behavior and genetics. Not open for credit to student with
credit in AG 45L. (LM)
On-Line
9362 TBA TBA 3.0 B.Asmus WNET
Plant Science
PLSCI-30 Principles of Pest Management CSU
Principles of pesticide management including: pesticide laws and regu-
lations; identification and symptoms of plant pests; modes of pesticide
action; principles of integrated pest management; nonpesticide pest
control; effective and safe use of herbicides, insecticides, fungicides,
and other crop protection chemicals; and pesticide record-keeping.
Assists students in preparation for the State applicator certification test.
(LM)
On-Line
9342 TBA TBA 3.0 MS-Staff NET
PLSCI-31 Intro. to Sustainable Agriculture CSU
Introduction to the history, definitions, concepts, principles, and prac-
tices of sustainable agricultural systems. Sustainability topics to be
discussed include: organic farming, integrated pest management, holis-
 tic resource management, non-organic sustainable agriculture, low-
input sustainable agriculture, etc. Local examples of enterprises using
sustainable agricultural systems will be discussed. (L)
On-Line
9288 TBA TBA 3.0 B.Asmus WNET
ANTHR-2 Cultural Anthropology CSU/UC
Diversity of cultures from aspects of universals of language, econom-
ics, kinship, art, religion, technology, etc.; functional aspects of culture
and cultural change; varieties of customs and institution of different
peoples; significance of human culture. (L)
Television
1320 MWF 4:00PM-4:50PM 3.0 J.Green TV
BIOL-10 General Biology CSU/UC
Unit limit
The science of life for non-science majors. Provides an overview of the
world of living organisms including their classification and unifying
characteristics. Introduces basic biological processes such as homeo-
stasis, photosynthesis, cellular respiration, DNA function, cellular re-
production, evolution, and ecosystem interactions with an emphasis on
the relationship of structure to function and the interrelationships of
living organisms. Lecture only. Not open for credit to student with
credit in BIOL 10L. (L)
On-Line
9326 TBA TBA 3.0 R.Moore NET
BIOL-11 General Biology Laboratory CSU/UC
Hands-on laboratory study of biology for non-science majors; exploration
of origin, characteristics, regulation, energy utilization, reparation,
and interrelationships of living organisms. Not open for credit to stu-
dent with credit in BIOL 10L. (L)
On-Line
9256 TBA TBA 1.0 L.Williams NET
BIOL-24 Human Biology CSU/UC
Introduction to general biology of human beings. Emphasis is placed
on the concepts, mechanisms and terminology used in anatomy, physi-
ology, and ecology. Topics include cell structure and function, human
evolution, anatomy and physiology of the organ systems, genetics, and
the human impact on the environment. (L)
On-Line
9735 TBA TBA 3.0 J.Tanabe NET
BIOL-25 Human Genetics CSU/UC
Designed for non-science majors to provide an understanding of basic
principles of genetics, current developments in genetics, and the influ-
ence of genes and the environment in determining human characteris-
tics. (L)
On-Line
9335 TBA TBA 3.0 R.Moore NET
9191 TBA TBA 3.0 R.Robinson WNET
## BUSINESS

### Accounting

**ACCT-3 Computerized Accounting**<br>Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)<br>

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**ACCT-9 Business Payroll Procedures**<br>Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)<br>

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**ACCT-10A General Accounting**<br>Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (LM)<br>

<table>
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**Business Computer Applications**

**BCA-15 Business Computer Applications-Beginning**<br>Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (L,M)<br>

<table>
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### BCA-17 Business Computer Applications-Advanced**<br>Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (L,M)<br>

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### BCA-22A Introduction to Microsoft Word I**<br>Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L)<br>

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### BCA-22B Microsoft Word 2**<br>Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L)<br>

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### BCA-26 Microsoft PowerPoint**<br>Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.<br>

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### BCA-37A Introduction to Access**<br>Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (L,M)<br>

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**General Business**

**GNBUS-10 Introduction to Global Business**

*CSU/UC*

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

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**Information Technology**

**IT-42A Internet Literacy and Safety**

*CSU*

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

<table>
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**Office Administration**

**OA-17A Word Processing I**

*CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)

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**OA-17B Word Processing II**

*CSU*

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.

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<td>3.0</td>
<td>M.Stranix</td>
<td>NET</td>
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<tr>
<td>9626</td>
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</tbody>
</table>

(v) Variable Unit (R) Repeatable (CSU/UC) Transfer Status
**OA-52 Business English**  
Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

<table>
<thead>
<tr>
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<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
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<tr>
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<td>TBA</td>
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<td>M.Stranix</td>
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</table>

**CHEMISTRY**

**CHEM-10 Concepts of Chemistry**  
CSU/UC-Unit limit  
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

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<tr>
<th>CODE</th>
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<th>TIMES</th>
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<tr>
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<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>J.Brown</td>
</tr>
</tbody>
</table>

**COMPUTER SCIENCE**

**COMSC-6 Basic Language Programming**  
CSU/UC  
Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

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<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
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</table>

**COMSC-12 Java Programming**  
CSU/UC  
Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

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<tr>
<th>CODE</th>
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<th>TIMES</th>
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</table>

**COUNSELING**

**COUNS-10 College Success**  
CSU/UC  
Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

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<tr>
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<td>3.0</td>
<td>G.Brown</td>
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</table>

**COUNS-25 Career Planning and Development**  
CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

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<td>H.Morgan</td>
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</tbody>
</table>

**EARLY CHILDHOOD EDUCATION**

**ECE-3 Child Growth and Development**  
CSU/UC  
This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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<th>CODE</th>
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</table>
ECE-14 The School Age Child

Developmental characteristics and needs of the six to 12 year old child at home or in a group care setting; includes developmental stages, program environment, developmentally appropriate curriculum, activities, and materials; meeting the needs of families; classroom management; communication techniques; administrative requirements, skills, and characteristics of caregivers. (L)

On-Line
9800  TBA  TBA  3.0  L.Daly  NET

ECE-31 Child, Family, and Community

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

On-Line
9762  TBA  TBA  3.0  L.Daly  NET

ECE-32 Parenting

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

Television
1321  TTH  3:30PM-4:45PM  3.0  M.Schultz  TV

ECOLOGY

ECOL-10 Environment-Concepts and Issues

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line
9325  TBA  TBA  3.0  B.Nemeth  WNET
9346  TBA  TBA  3.0  B.Nemeth  WNET

ECOL-12 Marine Ecology

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

On-Line
9507  TBA  TBA  3.0  S.Ramones  NET

ECONOMICS

ECON-1A Elementary Economics-Macro

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macroeconomics. (L)

On-Line
9249  TBA  TBA  3.0  J.Hanson  NET
9797  TBA  TBA  3.0  S.Camarena  NET

ECON-1B Elementary Economics-Micro

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line
9388  TBA  TBA  3.0  D.McGill-Cameron  WNET
9571  TBA  TBA  3.0  D.McGill-Cameron  WNET

ENGLISH

ENGL-1A College Composition and Reading

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

On-Line
9390  TBA  TBA  4.0  T.Ramsey  NET
9392  TBA  TBA  4.0  G.Kemble  NET

ENGL-30A Introduction to American Literature, I

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Television
2320  MWF  9:00AM-9:50AM  3.0  T.Ramsey  TV
### FAMILY AND CONSUMER STUDIES

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>ENGL-36 American Ethnic Voices</td>
<td>CSU/UC</td>
<td>Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)</td>
<td>Television</td>
<td>5255 MWF 11:00AM-11:50AM</td>
<td>3.0 B.Condrey TV</td>
</tr>
<tr>
<td>ENGL-46A Intro. to English Literature, I</td>
<td>CSU/UC</td>
<td>Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. (L)</td>
<td>Television</td>
<td>5418 TTH 10:30AM-11:45AM</td>
<td>3.0 R.Edmunds TV</td>
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### HEALTH

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<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>HLTH-1 Health and Life Style Choices</td>
<td>CSU/UC</td>
<td>Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)</td>
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<tr>
<td>HLTH-10 Principles of Nutrition</td>
<td>CSU</td>
<td>Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)</td>
<td>On-Line</td>
<td>9739 TBA TBA</td>
<td>3.0 M.Ramos NET</td>
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<td>9740 TBA TBA</td>
<td>3.0 M.Ramos NET</td>
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<td>10/10/13 to 12/11/13</td>
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<tr>
<td>HLTH-4 Psychosocial Health</td>
<td>CSU</td>
<td>Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)</td>
<td>On-Line</td>
<td>9394 TBA TBA</td>
<td>3.0 C.Laine NET</td>
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<td>Television</td>
<td>7047 W 5:00PM-7:50PM</td>
<td>3.0 J.Kreft TV</td>
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### HISTORY

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<th>Course Code</th>
<th>Days</th>
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<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>HIST-17A United States History</td>
<td>CSU/UC-Unit limit</td>
<td>Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)</td>
<td>On-Line</td>
<td>9719 TBA TBA</td>
<td>3.0 T.Smith NET</td>
</tr>
<tr>
<td>HIST-17B United States History</td>
<td>CSU/UC-Unit limit</td>
<td>Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)</td>
<td>On-Line</td>
<td>9793 TBA TBA</td>
<td>3.0 T.Smith NET</td>
</tr>
</tbody>
</table>
HUMANITIES

HUMAN-10 Intro. to Western Humanities   CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line  
9088  TBA  TBA  3.0 M.Harlan  NET

HUMAN SERVICES

HUSEV-32 Relationship Addiction/ Codependency   CSU
Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line  
9807  TBA  TBA  1.0 S.Ng  NET  
08/12/13 to 10/09/13
9808  TBA  TBA  1.0 S.Ng  NET  
10/10/13 to 12/11/13

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior   CSU
Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line  
9809  TBA  TBA  1.0 S.Ng  NET  
10/10/13 to 12/11/13

LEARNING

LEARN-20 Tutor Training   CSU
Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line  
9667  TBA  TBA  2.0 L.Richard  WNET

LIBRARY SCIENCE

LIBSC-1 Basic Research Skills   CSU
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line  
9764  TBA  TBA  1.0 J.Wagner  NET

MASS COMMUNICATIONS

MCOMM-2 Introduction to Mass Communications   CSU/UC
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line  
9723  TBA  TBA  3.0 S.Cato  NET  
08/12/13 to 10/09/13
9724  TBA  TBA  3.0 S.Cato  NET  
10/10/13 to 12/11/13

MCOMM-8 Introduction to Media Writing   CSU
An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and On-Line programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

On-Line  
9766  TBA  TBA  3.0 D.Welton  NET

MATHEMATICS

MATH-21 Plane Trigonometry   CSU
Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of “C” or better. (L,M)

Television  
7398  MWF  10:00AM-10:50AM  3.0 S.Kovacs  TV
MATH-50 Elementary Algebra
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

On-Line
9729 TBA TBA 4.0 K.Stemmman NET
Television
7401 MTWTH 1:00PM-1:50PM 4.0 J.Thoo TV

MATH-52 Intermediate Algebra
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

On-Line
9512 TBA TBA 4.0 J.Steverson NET
9608 TBA TBA 4.0 S.Kovacs NET

NURSING

NURS-18 Comprehensive Review for the NCLEX Exam
Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content areas related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP.

On-Line
9633 TBA TBA 1.0 L.Garcia NET
11/04/13 to 12/06/13

NURS-26 Basic Pharmacology
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line
9758 TBA TBA 3.0 C.Smith NET
9685 TBA TBA 3.0 E.Vincent NET

NURS-36 Pathophysiology: Understanding Disease
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line
9681 TBA TBA 4.0 C.Monahan NET
9700 TBA TBA 4.0 E.Musvosvi NET

NURS-51 Medical Terminology
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line
9722 TBA TBA 3.0 MS-Staff NET

POLITICAL SCIENCE

POLSC-1 Intro. to American Government
A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

On-Line
9718 TBA TBA 3.0 L.Hsieh NET
Television
7029 TH 5:00PM-7:50PM 3.0 R.Thomas M-TV
### PSYCHOLOGY

**PSYCH-22 Social Psychology**  
*CSU/UC*  
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

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<td>H.Morgan</td>
<td>NET</td>
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**PSYCH-41 Lifespan Development**  
*CSU/UC*  
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

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<td>TBA</td>
<td>3.0</td>
<td>H.Morgan</td>
<td>NET</td>
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### PUNJABI

**PUNJ-1 Elementary Punjabi Part 1**  
*CSU*  
Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

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<td>3.0</td>
<td>N.Canto-Lugo</td>
<td>NET</td>
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### SOCIOLOGY

**SOCIL-1 Introduction to Sociology**  
*CSU/UC*  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

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**Television**

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<th>Room</th>
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<tbody>
<tr>
<td>7415</td>
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<td>2:00PM-2:50PM</td>
<td>3.0</td>
<td>M.Flacks</td>
<td>TV</td>
</tr>
</tbody>
</table>

### VETERINARY TECHNOLOGY

**VETT-5 Veterinary Technology Internship**  
*CSU*  
Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Prerequisite: VETT 91 or equivalent. Grades are CR/NC. (L,M)

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<tbody>
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<td>TBA</td>
<td>v1.0</td>
<td>M.Kratochvil</td>
<td>NET</td>
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</tbody>
</table>

**VETT-6 Veterinary Workplace Safety**  
*CSU*  
Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

<table>
<thead>
<tr>
<th>Code</th>
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<td>TBA</td>
<td>3.0</td>
<td>B.Loghry</td>
<td>NET</td>
</tr>
</tbody>
</table>

**VETT-7 Veterinary Business Management**  
*CSU*  
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>9664</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Haskell</td>
<td>NET</td>
</tr>
</tbody>
</table>

**VETT-8 Large Animal Care and Nursing**  
*CSU*  
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9556</td>
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<td>3.0</td>
<td>J.Glynn</td>
<td>NET</td>
</tr>
</tbody>
</table>

**VETT-18 Food Safety and Security**  
*CSU*  
An introduction to the essentials of veterinary food safety issues, food microbiology; procedures for cleaning and disinfection; optimal design principles for equipment and facilities; worker hygiene practices, food defense and security to maintain a food-safe environment. The fundamentals of assessing and managing the risk associated with intentional contamination in food manufacturing facilities is also included. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9770</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>B.Loghry</td>
<td>NET</td>
</tr>
</tbody>
</table>
### VETT-52 Human Animal Bond
Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

**On-Line**
9666  TBA  TBA  3.0  S.Haskell  NET

### VETT-55 Veterinary Medical Terminology
A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

**On-Line**
9285  TBA  TBA  3.0  M.Kratochvil  NET

### VETT-57 Animals and Society
An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

**On-Line**
9742  TBA  TBA  3.0  MS-Staff  NET

### VETT-91 Veterinary Assisting
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

**On-Line**
9731  TBA  TBA  3.0  M.Kratochvil  NET

---

**Explore the Benefits of EOP&S!**

**What EOP&S can do for you?**
Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and transfer of WCC students. The program’s primary focus is to provide support services to students to help them successfully achieve their academic goals.

**EOP&S Services Include:**
- Counseling
- Grants Peer support
- Tutorial assistance
- Book cards
- Student networking opportunities
- Academic supplies
- Assessments
- Progress reviews
- Assistance with applications, admission, registration, financial aid, and other college procedures
- Transfer assistance and information

**For more information:**
EOP&S and CARE Office Building 700, Room 735 (530) 661-5728
# COLUSA COUNTY Fall 2013
## Classes & Registration Information

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

### TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
<th>Units</th>
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<th>Time</th>
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<th>Room</th>
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<tbody>
<tr>
<td>AJ-10</td>
<td>Introduction to Law Enforcement</td>
<td></td>
<td></td>
<td>6:00PM-8:50PM</td>
<td>T.Waltz</td>
<td>C-3A</td>
</tr>
<tr>
<td>ART-1A</td>
<td>History of Art</td>
<td></td>
<td></td>
<td>2:30PM-3:45PM</td>
<td>A.Rubenstein</td>
<td></td>
</tr>
<tr>
<td>BIOL-10L</td>
<td>General Biology</td>
<td>CSU/UC-Unit limit</td>
<td></td>
<td>6:00PM-7:15PM</td>
<td>J.Richards</td>
<td>C-CHS &amp;</td>
</tr>
<tr>
<td>COUNS-10</td>
<td>College Success</td>
<td></td>
<td></td>
<td>4:30PM-5:45PM</td>
<td>Colusa-Staff</td>
<td>C-2</td>
</tr>
<tr>
<td>ECE-1A</td>
<td>Principles/Practices of Teaching Young Children</td>
<td>CSU</td>
<td></td>
<td>6:00PM-8:50PM</td>
<td>P.Geer</td>
<td>C-2</td>
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<tr>
<td>ECE-17</td>
<td>The Exceptional Child</td>
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<td>6:00PM-8:50PM</td>
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<tr>
<td>ENGL-1A</td>
<td>College Composition &amp; Reading</td>
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<td></td>
<td>6:00PM-7:50PM</td>
<td>M.Gunby</td>
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<td>ENGL-34</td>
<td>Introduction to Film</td>
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<td>C-2</td>
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<tr>
<td>ENGL-51</td>
<td>Prep. Composition &amp; Reading</td>
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<td>M.Gunby</td>
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<td>ENGL-105</td>
<td>Pre-Collegiate Composition and Reading</td>
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<td>ESL-235</td>
<td>Integrated ESL Skills, Level 3</td>
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<td>6:00PM-8:10PM</td>
<td>S.Levy</td>
<td>C-3A</td>
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<tr>
<td>ETHN-1</td>
<td>Introduction to Chicano Studies</td>
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<td>C.Rodriguez</td>
<td>C-1</td>
</tr>
<tr>
<td>HIST-17A</td>
<td>United States History</td>
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<td>C-1</td>
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<tr>
<td>HUMAN-34</td>
<td>Introduction to Film</td>
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<td>4:00PM-5:15PM</td>
<td>Colusa-Staff</td>
<td>C-2</td>
</tr>
</tbody>
</table>

**(v)** Variable Unit  
**(R)** Repeatable  
**(CSU/UC)** Transfer Status
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
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<tbody>
<tr>
<td>MATH-50</td>
<td>Elementary Algebra</td>
<td>Colusa County</td>
<td>3328</td>
<td>TTH 2:30PM-4:20PM</td>
<td>4.0  Colusa-Staff</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Colusa County</td>
<td>7054</td>
<td>TTH 6:00PM-7:50PM</td>
<td>4.0  R.Aulakh</td>
</tr>
<tr>
<td>MATH-111</td>
<td>Prealgebra</td>
<td>Colusa County</td>
<td>6219</td>
<td>TTH 2:30PM-4:20PM</td>
<td>4.0  R.Aulakh</td>
</tr>
<tr>
<td>SOCIL-1</td>
<td>Introduction to Sociology</td>
<td>Colusa County</td>
<td>7138</td>
<td>TH 6:00PM-8:50PM</td>
<td>3.0  Colusa-Staff</td>
</tr>
<tr>
<td>SPAN-20A</td>
<td>Spanish for Heritage Students</td>
<td>CSU/UC</td>
<td>Collusa County</td>
<td>6220</td>
<td>MW 4:00PM-5:50PM</td>
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<tr>
<td>THART-34</td>
<td>Introduction to Film</td>
<td>CSU/UC</td>
<td>Collusa County</td>
<td>2728</td>
<td>MW 4:00PM-5:15PM</td>
</tr>
</tbody>
</table>
## Directions to the Colusa County Outreach Facility (CCOF)

### From Woodland to Williams
- **Distance:** 42.51 miles
- **Time:** 40 Minutes
- 1. Merge onto I-5 N towards Redding - go 39.2 mi
- 2. Take exit #577/Williams
- 3. Turn Right on E St.
- 4. Turn Left on Margurite St.
- 5. Turn right on Ella St.
- 6. Arrive at 99 Ella St., Williams, on the right

### From Maxwell to Williams
- **Distance:** 9.63 Miles
- **Time:** 12 minutes
- 1. Merge onto I-5 S towards Sacramento - go 8.6 mi
- 2. Take exit #577/Williams
- 3. Turn left on E St. go 0.3 miles
- 4. Turn left on Margurite St.
- 5. Turn right on Ella St.
- 6. Arrive at 99 Ella St., Williams on the right

### From Yuba City to Williams
- **Distance:** 32.18 miles
- **Time:** 43 Minutes
- 1. Follow CA-20 West towards Colusa
- 2. Turn left on Sioc St.
- 3. Turn Left on CA-20 - go 6.9 mi
- 4. Turn left on Husted Rd - go 1.0 mi
- 5. Turn right on Ella St.
- 6. Arrive at 99 Ella St., Williams, on the left
Visit the New WCC Academic Reading Center (ARC)!
Do you need help...

- preparing for tests?
- understanding what you read?

Drop-in reading help for any subject.

Where: Building 800, Room 870
When: Hours To Be Posted

No appointment necessary.

For more information contact Jolene Torres at (530) 661-5750 or via email at jbrown1@yccd.edu

CalWORKs
EDUCATION THAT WORKS!
CALIFORNIA COMMUNITY COLLEGES

Are you receiving Monetary Assistance from TANF/CalWORKs?
If your answer in YES, then
You may qualify to participate in the WCC CalWORKs Program! We can assist you with specialized academic counseling, referrals for child care services and job placement, books, education supplies, parking and much more.

Please stop by our office or call us.
Building 700, Room 711
Tel: (530) 668-3681
http://www.yccd.edu/student/calworks

Need help with course concepts?
Need help with an assignment?

Come to the Tutoring Center
Free tutorial services in most subjects.
Appointments & limited walk-in times available.

Room 809
Mon-Thur: 9am-5pm
Fri: 9am-12pm
(530)-661-5733
# Helpful Transfer Websites

<table>
<thead>
<tr>
<th><strong>ASSIST</strong></th>
<th><strong>California State University Mentor</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.assist.org">www.assist.org</a></td>
<td><a href="http://www.csumentor.edu">www.csumentor.edu</a></td>
</tr>
<tr>
<td>ASSIST allows you to view and print equivalent lower division classes, for your major, between WCC and any CSU or UC with whom we have an articulation agreement.</td>
<td>Access any of the 23 CSU campus home pages, get general information, application information, admission requirements, financial aid information and take a virtual campus tour.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Association of Independent California Colleges and Universities</strong></th>
<th><strong>CCC Apply</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.aiccu.edu">www.aiccu.edu</a></td>
<td><a href="http://www.cccapply.org">www.cccapply.org</a></td>
</tr>
<tr>
<td>Provides online application information, campus comparisons &amp; links to individual California Private College campus websites.</td>
<td>CCC Apply allows you to explore colleges and educational programs and apply on-line to any community college.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>California Colleges</strong></th>
<th><strong>College Board</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.californiacolleges.edu">www.californiacolleges.edu</a></td>
<td>Collegeboard.com</td>
</tr>
<tr>
<td>The state’s official website that provides information about higher education in California for students, counselors and parents. It was developed in collaboration with the following institutions:</td>
<td>Get information on any participating college or university campus in the U.S., applications, student information, demographics, admission requirements, housing, financial aid, etc.</td>
</tr>
<tr>
<td>State University (CSU)</td>
<td></td>
</tr>
<tr>
<td>University of California (UC)</td>
<td></td>
</tr>
<tr>
<td>California Community Colleges (CCC)</td>
<td></td>
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<tr>
<td>Association of Independent Colleges and Universities (AICCU)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>California Community Colleges Chancellor’s Office</strong></th>
<th><strong>RN Programs</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.cccco.edu">www.cccco.edu</a></td>
<td><a href="http://www.rn.ca.gov/schools/rnprograms.shtml">http://www.rn.ca.gov/schools/rnprograms.shtml</a></td>
</tr>
<tr>
<td>Search community colleges, degree programs and post-degree options. CCCC also provides links and guides for career building opportunities.</td>
<td>The Department of Consumer Affairs Registered Nursing Programs webpage provides a comprehensive list of school locations for nursing programs in California for different degree levels: Associates, Baccalaureate and entry level Master's degrees.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>California State University</strong></th>
<th><strong>UC Health Profession Schools/Programs</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.calstate.edu">www.calstate.edu</a></td>
<td><a href="http://www.universityofcalifornia.edu/health/schools.html">www.universityofcalifornia.edu/health/schools.html</a></td>
</tr>
<tr>
<td>Access information about each of the 23 CSU campuses and search career opportunities for graduates.</td>
<td>UC operates the nation’s largest health science and medical training program; access the list of programs and locations offered by UC.</td>
</tr>
</tbody>
</table>

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**'LIKE' US**

Stay up-to-date on University Transfer Information

Transfer Events, Counselor Walk-in Hours, Workshops, Application Deadlines & University Visits

**WCC TRANSFER CENTER**

Facebook.com/WoodlandCommunityCollegeTransferCenter
## FINAL EXAMINATION SCHEDULE

### FALL 2013

#### ENGLISH CLASSES – DAY

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
<th>EXAM TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30, 8:00, 8:30 MWF, MW</td>
<td>FRI, DEC 6</td>
<td>8:00-9:50</td>
</tr>
<tr>
<td>9:00 MWF</td>
<td>MON, DEC 9</td>
<td>9:00-10:50</td>
</tr>
<tr>
<td>10:00, 10:30 MWF, MW, M</td>
<td>WED, DEC 11</td>
<td>10:00-11:50</td>
</tr>
<tr>
<td>11:00 MWF</td>
<td>FRI, DEC 6</td>
<td>11:00-12:50</td>
</tr>
<tr>
<td>12:00 MWF</td>
<td>WED, DEC 11</td>
<td>1:00-2:50</td>
</tr>
<tr>
<td>1:00 MW</td>
<td>MON, DEC 9</td>
<td>1:00-2:50</td>
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<tr>
<td>2:30 MW</td>
<td>WED, DEC 4</td>
<td>2:00-3:50</td>
</tr>
<tr>
<td>4:00, 4:30 MW</td>
<td>WED, DEC 11</td>
<td>4:00-5:50</td>
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</tbody>
</table>

#### MATH CLASSES – DAY

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
<th>EXAM TIME</th>
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</thead>
<tbody>
<tr>
<td>7:30, 8:00 TTH</td>
<td>THURS, DEC 5</td>
<td>8:00-9:50</td>
</tr>
<tr>
<td>9:00 TTH</td>
<td>TUES, DEC 10</td>
<td>9:00-10:50</td>
</tr>
<tr>
<td>10:30 TTH</td>
<td>THURS, DEC 5</td>
<td>10:00-11:50</td>
</tr>
<tr>
<td>1:00 TTH</td>
<td>TUES, DEC 10</td>
<td>1:00-2:50</td>
</tr>
<tr>
<td>2:00, 2:30 TTH</td>
<td>THURS, DEC 5</td>
<td>1:00-2:50</td>
</tr>
<tr>
<td>3:30, 4:00 TTH</td>
<td>TUES, DEC 10</td>
<td>3:30-5:20</td>
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</tbody>
</table>

#### ENGLISH CLASSES – EVENING

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
<th>EXAM TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00, 5:30, 6:00 MW, M</td>
<td>MON, DEC 9</td>
<td>5:00-6:50</td>
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<tr>
<td>6:00 W</td>
<td>WED, DEC 11</td>
<td>6:00-7:50</td>
</tr>
<tr>
<td>7:00 MW, M</td>
<td>MON, DEC 9</td>
<td>7:00-8:50</td>
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</table>

#### MATH CLASSES – EVENING

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
<th>EXAM TIME</th>
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</thead>
<tbody>
<tr>
<td>5:00, 5:30, 6:00 TTH, TH</td>
<td>THURS, DEC 5</td>
<td>5:00-6:50</td>
</tr>
<tr>
<td>6:00 T, 7:00 TTH</td>
<td>TUES, DEC 10</td>
<td>6:30-8:20</td>
</tr>
</tbody>
</table>

**FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS**

**ALL DAY CLASSES THAT MEET:**

- **ENGLISH CLASSES – DAY:**
  - 1A, 51, 105
  - THURS, DEC 5

- **MATH CLASSES – DAY:**
  - 50, 52, 111

**ALL EVENING CLASSES THAT MEET:**

- **ENGLISH CLASSES – EVENING:**
  - 1A, 51, 105R
  - THURS, DEC 5

- **MATH CLASSES – EVENING:**
  - 50, 52, 111

(Rooms to be arranged)
Can I instant message my friends from my email?

Go to http://wcc.yccd.edu/student/email.aspx today!

Woodland Community College
English Writing Sequence of Classes

Placement Test

English 105 or ESL 105

English 51

English 1A

* Read 100A & 100B are recommended for students who place in English 105 or 51.
Schedule of Classes

Summer Classes begin Monday, June 10, 2013
Fall Classes begin Monday, August 12, 2013