¡Ven y Aprende en tu Colegio Local!

Woodland Community College

2300 E. Gibson Road
Woodland, CA 95776
(530) 661-5700
http://wcc.yccd.edu

A Federally Designated Hispanic Serving Institution (HSI)
June
11- Instruction begins for 6-week day and evening classes; other classes have different dates
13- ** Last day to add a class/register for 6-week classes
18- Refund deadline for 6-week classes

July
2- Deadline to apply for Summer 2012 Graduation
5- ** Last day to drop a class with a “W” for 6-week classes
19- Regular 6-week classes end

August
13- Instruction begins for Fall 2012 day and evening classes
17- ** Last day to add a class/register without special permission
24- ** Last day to be eligible for a refund of enrollment, parking, student service fees, and non-resident tuition
31- ** Last day to drop class(es) without a “W” grade(s) on permanent record

September
4- Census Date
14- Constitution Day (observance)- Activities to be announced
14- ** Last day to elect Pass/No Pass grading option

October
19- ** Last day to drop class(es) with a “W” grade on permanent record

November
15- Deadline to apply for Fall 2012 graduation
30- Closing date for international student applications for Spring 2013

December
3-12- Limited extracurricular student activities
5-12- Final examination period
12- Fall 2012 semester ends
17- Grades are due from instructors for Fall 2012 semester

** Dates apply to full-semester classes; short-term class dates will vary.

Holidays/Closures
July 4- Academic and Administrative Holiday- Independence Day Observance
September 3- Academic and Administrative Holiday- Labor Day Observance
November 12- Academic and Administrative Holiday- Veterans Day Observance
November 21- CAMPUS OPEN- CLASSES HELD; Administrative Holiday
November 22-23- Academic and Administrative Holiday- Thanksgiving Break
December 24-January 1- Academic and Administrative Holiday- Winter recess; Campus Closed

Our college offers an array of classes, including English as a Second Language courses (see pages 42, 72-73 and 102 for listings), to service the many needs of our diverse community members.
Our Mission
The mission of Woodland Community College is to provide high quality, student-centered education and lifelong learning opportunities for the communities we serve.

At WCC, students pursue their educational goals in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

It’s about our health!
WCC is a 100% smoke free campus.

WOODLAND COMMUNITY COLLEGE
SUM/FALL 2012

STUDENT LEARNING OUTCOMES
The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication**: Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation**: Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking**: Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness**: Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency**: Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility**: Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness**: Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness**: Understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.
In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. From Fall 2006, a cohort of all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 42% attained a certificate or degree or became “transfer-prepared” during a three-year period, from Fall 2006 to Spring 2009. Students who were “transfer-prepared” have completed 56 transferable units with a GPA of 2.0 or better. Based on the cohort defined above, 31.6% transferred to another postsecondary institution prior to attaining a degree or certificate, or becoming “transfer-prepared” during a five semester period, from Spring 2003 to Spring 2005.
Welcome to Woodland Community College!

Steps To Enrolling

1. **Apply online at [http://wcc.yccd.edu](http://wcc.yccd.edu) and click on “Apply Now”**. Previously enrolled students who forgot their password can call 1-800-GO-TO-XAP.

2. **Schedule and complete an assessment test to obtain your results for English, math and reading**.

3. **Complete an Online Orientation or In-person Orientation session**.

4. **Visit with a Counselor for scheduling assistance and educational planning**.

5. **Register for the classes you have chosen and pay your fees. It is as simple as that**.

Need $$ for School? ~ Stop by Financial Aid or go to their webpage at [http://wcc.yccd.edu](http://wcc.yccd.edu) for more information or call (530) 661-5725.
Bienvenidos al Colegio Comunitario de Woodland!

Pasos Para Inscribirse

1. **Aplique al colegio por internet en** [http://wcc.yccd.edu](http://wcc.yccd.edu), oprima “Apply Now”.

2. **Haga una cita para completar los exámenes de colocación de Inglés y Matemáticas.**

3. **Complete una Orientación del Colegio en persona o por internet.**

4. **Haga una cita o visite la oficina de consejería para recibir ayuda con la selección e inscripción de clases, y para diseñar un plan de estudio.**

5. **Regístrese en clases y page por ellas. ¡Así de simple!**

Si necesita $$ para la escuela– Visite la oficina de Ayuda Financiera o visite la página de internet [http://wcc.yccd.edu](http://wcc.yccd.edu) para más información.
Student Classifications

Continuing Students
Students who were enrolled in Woodland Community College or Yuba College in the Spring 2012 semester (Jan-May 2012).

New Students
A new student is any student who has never registered with the Yuba Community College District (Woodland Community College or Yuba College) OR

- If you were a Concurrent Enrollment student and graduated, you are now considered a “new” student and will need to reapply for admission.

Returning Students
Students who attended either Woodland Community College or Yuba College prior to Fall 2009 are considered returning students. All students must reapply.

Transfer Students
Those students who attended a college or university other than a Yuba Community College District school you must apply for admission.

Concurrent Enrollment Student
Students who have completed the EIGHTH grade may attend as a PART-TIME student. Students who complete their courses will earn full college credit. High school students do not obtain continuous status.

How to Register

- Check your registration priority through MyCampus Portal, or at http://wcc.yccd.edu, or in the Schedule of Classes.
- Look for prerequisites, corequisites, and recommended courses in which you intend to enroll
- Meet with a counselor to assist with selecting courses
- Be sure to pay any debts and clear all holds as there are only 10 days to pay for courses from the time of registration.
- Apply for assistance for fee waivers through Financial Aid prior to registering
- Register through WEBADVISOR or at the Admissions and Records Office

Adding
Students can add classes through WebAdvisor up until the last day to add for open classes. If the class is closed or waitlisted, the student should talk to the course instructor to see if they can add with an ADD FORM at Admissions and Records up until the published deadline date in the course schedule.

Dropping
Students can drop their classes through WebAdvisor or at Admissions and Records according to the published deadline dates in the course schedule or online. Please be aware of all deadlines and talk to a counselor if you are unsure about dropping your course. If you receive Financial Aid, make sure you
discuss this with Financial Aid before dropping as it will affect your Financial Aid status. **Dropping is the student’s RESPONSIBILITY. Never assume that you will be dropped by an instructor.**

**Waitlisting**
If you place yourself on a waitlist, be sure to continuously check the waitlist through WEBADVISOR to see if you have been added. **Automatic waitlist adds happen up until classes start.** After that you must attend the first class meeting to see if you have been added to the course. It is important to attend the first class meeting. If you are added by the instructor to the course you will need to bring the add form to the Admissions and Records Office to be added by the published deadline date to be considered enrolled in the course.

**Pass/No-Pass Grading**
Some courses allow students to choose a letter grade or a Pass/No Pass (P/NP) grade for the course. The choice must be made by the student via WebAdvisor registration or by completing a Pass/No Pass form with the Admissions and Records office. **Please be aware of deadlines.** There may also be degree, certificate, and transfer requirements to be aware of when selecting this option. Discuss this with your counselor prior to making this selection.

**Residency Status**
California residents are those who have maintained legal resident status in California for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the state. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver’s license, registering vehicles in the state as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver’s license, taxes, car registration, etc). **The burden of proof rests with the student.** Residency is determined by the laws of the State of California.

Non-residents will be required to pay tuition. Non-residents who attended a California high school for three years AND graduated from a California high school may be eligible for a tuition exemption. Non-resident active duty military that are stationed in California, and their dependents, are allowed to pay the resident rate for enrollment fees. Contact the Admissions and Records Office for more information.

**AB 540 Residency Status**
If you attended a California high school for three years and graduated from a California high school, you may request to apply for the California Non-Resident Tuition Exemption Status. A copy of your high school transcript must be provided when submitting the California Nonresident Tuition Exemption Form located at Admissions and Records or from our website at [http://wcc.yccd.edu](http://wcc.yccd.edu) ->Admissions->Forms. If you qualify, you will NOT be required to pay the non-resident tuition fee, however, you will NOT be eligible to receive the BOGW enrollment fee waiver.
Concurrent Enrollment (High School Student) Step to Enrolling

1. Apply

2. Take Placement Test

3. See Your Counselor

4. Obtain Signatures on High School Form

5. Register for Classes on Date

**Step 1**
Apply online at [http://wcc.yccd.edu](http://wcc.yccd.edu) and click on “Apply Now”.

**Step 2**
Schedule a placement test with the Admissions and Records Office at (530) 661-5720 or ask your high school counselor about taking the test on site. If you are going to take English or mathematics courses you are required to complete a placement test.

**Step 3**
Your high school counselor has the concurrent enrollment form on site or you can download the form from [http://wcc.yccd.edu ->Admissions->forms](http://wcc.yccd.edu ->Admissions->forms). Your high school counselor will also be able to assist you in selecting courses.

**Step 4**
Be sure to obtain all signatures on the concurrent enrollment form. Not only will you as a student need to sign, but your Parent/Guardian and a high school designee will need to sign the form before enrolling.

**Step 5**
Register at the Admissions and Records Office with your form and payment on the date assigned.
Students have 10 days to pay for classes from the day they register before they are dropped for non-payment.

If you have not already done so, apply for an enrollment fee waiver BEFORE registering for classes.

Use WEBADVISOR (http://wcc.yccd.edu) or login through your MyCampus Portal page to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to May to receive their first summer semester financial aid check, and MUST be registered prior to July to receive their first fall semester financial aid check.

Continuing Student Registration- You may register on your scheduled priority date or thereafter by the last four digits of your Social Security Number.

Group A 2501-5000..........Tuesday, April 24, 2012
Group B 5001-7500..........Wednesday, April 25, 2012
Group C 7501-9999..........Thursday, April 26, 2012
(and students who have no social security number or no social security number on file)
Group D 0000-2500..........Friday, April 27, 2012

Priority Returning Student Registration-
Students who are returning after a break from college and who attended a Yuba Community College District school in the last THREE years (Fall 2009-Fall 2011) may begin registration on;
Tuesday, May 1, 2012

Returning Student Registration- All students who will be returning after a break from college who were enrolled prior to Fall 2009 may begin registration on;
Wednesday, May 2, 2012

New Student Registration- All students new to Woodland Community College who have submitted an application for admission for the Summer/Fall 2012 term may begin registration on;
Wednesday, May 2, 2012

Concurrent Enrollment Registration- High school students who have completed the EIGHTH grade, submitted an admission application and a Concurrent Enrollment form, and have written permission from a parent or guardian then those high school designees may register on;
Friday, May 4, 2012

Concurrently enrolled students do NOT have continuing student status and must register in person.

Summer Late Registration
June 11-13, 2012*
* If the class is full, instructor approval on Add form is required

Fall Late Registration
August 18-31, 2012*
* If the class is full, instructor approval on Add form is required

Last Day to Add a Class/Register without Special Permission- August 17, 2012
ATTEND THE FIRST DAY OF CLASS!

Information and expectations presented in the first class meeting are critical to successfully participate in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES.

Students are responsible for dropping themselves from classes they do not attend.

REFUND Deadline for short-term classes:

You MUST drop your class by the end of the SECOND class meeting to receive a refund if your class meets fewer than 30 meeting days. You can drop through WebAdvisor, or in person at the Admissions & Records Office.

If your class meets more than 30 meeting days:

- 31-40 days - end of 3rd class meeting
- 41-50 days - end of 4th class meeting
- 51-60 days - end of 5th class meeting

DROP Without a “W” Deadline and P/NP Grading Option Deadline:

<table>
<thead>
<tr>
<th>Class Meets</th>
<th>Drop by the end of this class meeting to avoid a “W”</th>
<th>Class Meets</th>
<th>Drop by the end of this class meeting to avoid a “W”</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-4 days</td>
<td>1st class meeting</td>
<td>15-18 days</td>
<td>5th class meeting</td>
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<tr>
<td>5-8 days</td>
<td>2nd class meeting</td>
<td>19-21 days</td>
<td>6th class meeting</td>
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<tr>
<td>9-11 days</td>
<td>3rd class meeting</td>
<td>22-24 days</td>
<td>7th class meeting</td>
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<tr>
<td>12-14 days</td>
<td>4th class meeting</td>
<td>25-28 days</td>
<td>8th class meeting</td>
</tr>
</tbody>
</table>

Last Day to DROP a Class to Avoid a Failing Grade:

<table>
<thead>
<tr>
<th>Class Meets</th>
<th>Drop Deadline</th>
<th>Class Meets</th>
<th>Drop Deadline</th>
<th>Class Meets</th>
<th>Drop Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3 days</td>
<td>2nd class meeting</td>
<td>13 days</td>
<td>10th class meeting</td>
<td>24 days</td>
<td>18th class meeting</td>
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<tr>
<td>4 days</td>
<td>3rd class meeting</td>
<td>14-15 days</td>
<td>11th class meeting</td>
<td>25 days</td>
<td>19th class meeting</td>
</tr>
<tr>
<td>5 days</td>
<td>4th class meeting</td>
<td>16 days</td>
<td>12th class meeting</td>
<td>26-27 days</td>
<td>20th class meeting</td>
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<tr>
<td>6-7 days</td>
<td>5th class meeting</td>
<td>17 days</td>
<td>13th class meeting</td>
<td>28 days</td>
<td>21st class meeting</td>
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<tr>
<td>8 days</td>
<td>6th class meeting</td>
<td>18-19 days</td>
<td>14th class meeting</td>
<td>29 days</td>
<td>22nd class meeting</td>
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<tr>
<td>9 days</td>
<td>7th class meeting</td>
<td>20 days</td>
<td>15th class meeting</td>
<td>30 days</td>
<td>23rd class meeting</td>
</tr>
<tr>
<td>10-11 days</td>
<td>8th class meeting</td>
<td>21 days</td>
<td>16th class meeting</td>
<td>More than 30 days</td>
<td>Contact Admissions &amp; Records Office for dates.</td>
</tr>
<tr>
<td>12 days</td>
<td>9th class meeting</td>
<td>22-23 days</td>
<td>17th class meeting</td>
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</table>
Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation—provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

1. Completed an associate or higher degree (verification required)
2. Concurrently enrolled in high school
3. Will enroll in performance classes only
4. Currently enrolled at a four-year college or university (verification required)
5. Enrolling in fewer than 6 units
6. Not planning to earn a degree or certificate
7. Enrolling in job-skill upgrade, self-improvement or general interest courses
8. Enrolling in classes for which student has previous training (i.e. firefighter taking fire science class)

Exemption from taking the placement exam may apply to students who:

1. Have completed previous coursework in English, math, and reading
2. Have completed placement tests at another post-secondary institution and provide documentation

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor, the portal, or the Admissions and Records Office.

Matriculation—Students’ Rights, Challenge, and Complaint process:
Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Services, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.
Placement testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). **All students must have a current admission application (CCCApply) on file with the Admissions and Records Office in order to test.** Students may complete the college application from our webpage [http://wcc.yccd.edu](http://wcc.yccd.edu), and click on “Apply Now” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the **Woodland Community College Admissions and Records Office** at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday</td>
<td>9:45 am and 4:00pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:45 am and 4:00pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9:30am and 2:30pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>(ESL ONLY) 12:00pm and 3:00pm</td>
</tr>
<tr>
<td>Friday</td>
<td>9:30am and 1:30pm</td>
</tr>
</tbody>
</table>

Those who wish to test at the **Colusa County Outreach Facility** may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>12:00pm and 4:00pm</td>
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<td>Wednesday</td>
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<tr>
<td>Thursday</td>
<td>12:00pm and 4:00pm</td>
</tr>
<tr>
<td>Friday</td>
<td>CLOSED</td>
</tr>
</tbody>
</table>

Sample practice questions are available for students to review prior to the test through our website [http://wcc.yccd.edu/admissions/assessment-placement.aspx](http://wcc.yccd.edu/admissions/assessment-placement.aspx). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

1) Bring a **Photo ID**
2) Arrive at least 10-15 minutes prior to the test to check in.
3) Have your **Student ID number**, also available through WebAdvisor, with you at the time of testing (if you do not know your number, you may obtain this with a Photo ID from the Admissions and Records Office).

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete on average.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

**Note: Childcare is not available. Please make appropriate arrangements prior to testing.**

**Retest Policy**

All placement scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.
Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCApplay) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admissions and Records) o en la página de internet [http://wcc.yccd.edu](http://wcc.yccd.edu) y seleccione “Apply Now.”

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

<table>
<thead>
<tr>
<th>Lunes</th>
<th>De 9:45am a 4:00pm</th>
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<tbody>
<tr>
<td>Martes</td>
<td>De 9:45am a 4:00pm</td>
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<tr>
<td>Miércoles</td>
<td>De 9:30am a 2:30pm</td>
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<tr>
<td>Jueves</td>
<td>De 12:00pm a 3:00pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>De 9:30am a 1:30pm</td>
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</tbody>
</table>

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles.

<table>
<thead>
<tr>
<th>Lunes</th>
<th>12:00pm and 4:00pm</th>
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<tbody>
<tr>
<td>Martes</td>
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<td>Jueves</td>
<td>12:00pm and 4:00pm</td>
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<tr>
<td>Viernes</td>
<td>CERRADO</td>
</tr>
</tbody>
</table>


El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse
3. Saber su número estudiantil del colegio, disponible por medio de WebAdvisor, si no lo sabe, la oficina de Admisiones le puede ayudar si muestra su identificación con fotografía.

**AVISO - No hay cuidado de niños.**

Los resultados de los exámenes de colocación le ayudarán a determinar cuáles son los cursos más apropiados para usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudará a determinar cuál es el nivel más apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar en WebAdvisor.

**Política Para Volver a Tomar el Examen de Colocación**
Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron.

Estudiantes pueden volver a tomar cualquiera de los exámenes de colocación, inglés/matemáticas/lectura/ESL después, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y prepararse para mejores resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.
Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the placement test.

Before completing the placement test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at [http://wcc.yccd.edu/](http://wcc.yccd.edu/). Select option "Apply Now" to start the application.

After completing the application, attend one of the following orientations listed below where you will also be given a placement test and a counselor will help you select appropriate classes for your level of English. The test takes approximately 1 hour. No childcare is available.

The day of the orientation and test, please arrive 15 minutes early and bring with you a photo ID, such as your driver's license.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, July 19, 2012</td>
<td>12:00p.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
<tr>
<td>Thursday, July 26, 2012</td>
<td>3:00p.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
<tr>
<td>Thursday, August 2, 2012</td>
<td>12:00p.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
<tr>
<td>Thursday, August 9, 2012</td>
<td>3:00p.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
</tbody>
</table>

Woodland Community College Veterans Affairs Office provides multi-faceted assistance to prospective and enrolled student veterans and dependents. Most notably, the Office assists students in accessing their GI benefits, completing the admission application process, and registering for courses. The center also helps students’ access campus resources. The VA Office is located in bldg. 700, room 763.

Phone: (530) 661-5794
Fax: (530) 661-5736
El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el exámen de colocación.

Antes de completar el exámen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa*, ó por internet en http://wcc.yccd.edu/ y oprima “Apply Now” para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes orientaciones donde también se le dará el Exámen de colocación y un consejero/a le ayudara a seleccionar las clases apropiadas para su nivel de Inglés. El exámen toma aproximadamente 1 hora. **No hay cuidado de niños.**

El día de la Orientación y Exámen, favor de llegar 15 minutos antes y traiga con usted **una identificación con foto,** por ejemplo su licencia de manejar.

<table>
<thead>
<tr>
<th>Fecha</th>
<th>Horario</th>
<th># de Salón</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jueves, 19 de Julio</td>
<td>12:00p.m.</td>
<td>Laboratorio de Pruebas, Edificio 700</td>
</tr>
<tr>
<td>Jueves, 26 de Julio</td>
<td>3:00p.m.</td>
<td>Laboratorio de Pruebas, Edificio 700</td>
</tr>
<tr>
<td>Jueves, 2 de Agosto</td>
<td>12:00p.m.</td>
<td>Laboratorio de Pruebas, Edificio 700</td>
</tr>
<tr>
<td>Jueves, 9 de Agosto</td>
<td>3:00p.m.</td>
<td>Laboratorio de Pruebas, Edificio 700</td>
</tr>
</tbody>
</table>

**Student Health Services Hours**

**Wednesdays and Thursdays**

9:00 a.m. to 1:00 p.m.

Walk-In! or call 530-661-7758

**Location: Room 770**
Assessment in English, math, and reading helps to determine the student’s academic skill levels and needs. Placement test results are one of many criteria used in helping student’s placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. (Photo ID is required at the time the test is taken).

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their placement test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website [http://wcc.yccd.edu/admissions/assessment-placement.aspx](http://wcc.yccd.edu/admissions/assessment-placement.aspx) - click on Sample Test.

All District sites offer the placement test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level only through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of “C” or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing/English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Level Course</td>
<td>Test Level Course</td>
<td>Test Level Course</td>
</tr>
<tr>
<td>3001......Reading 110A/ESL 111A</td>
<td>1001......English 110R/ESL 110R</td>
<td>2001......Math 110</td>
</tr>
<tr>
<td>3002......Reading 110B/ESL 111B</td>
<td>1002......English 110R/ESL 110R</td>
<td>2002......Math 110 or GNBUS 100</td>
</tr>
<tr>
<td>3003......Reading 105</td>
<td>1003......English 105/ ESL 105</td>
<td>2003......Math 111 or GNBUS 100</td>
</tr>
<tr>
<td>3004......Reading 70</td>
<td>1004......English 51</td>
<td>2004......Math 50 or GNBUS 56</td>
</tr>
<tr>
<td>3005......Reading competency met</td>
<td>1005......English 1A</td>
<td>2005......Math 52 or GNBUS 56</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2006......Stat 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2007......Math 21</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008......Math 7 or 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2009......Math 1A or higher</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English as a Second Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>4100......Level 1- ESL 215R</td>
</tr>
<tr>
<td>4200......Level 2- ESL 225R</td>
</tr>
</tbody>
</table>

### Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L)”, “(M)”, or “(L)(M)” in the course description.

### Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.
Below is the schedule for orientations at Woodland Community College. Orientation sessions take approximately two and a half hours. There are no reservations. Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals. Please bring placement exam test results with you.

Childcare is not available.

**GENERAL ORIENTATIONS:**

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>April 24</td>
<td>9:00a.m.</td>
<td>727</td>
</tr>
<tr>
<td>Thursday</td>
<td>April 26</td>
<td>9:00a.m.</td>
<td>727</td>
</tr>
<tr>
<td>Tuesday</td>
<td>May 1</td>
<td>4:00 p.m.</td>
<td>727</td>
</tr>
<tr>
<td>Thursday</td>
<td>May 3</td>
<td>9:00a.m.</td>
<td>727</td>
</tr>
<tr>
<td>Tuesday</td>
<td>May 8</td>
<td>9:00a.m.</td>
<td>727</td>
</tr>
<tr>
<td>Thursday</td>
<td>May 10</td>
<td>9:00a.m.</td>
<td>727</td>
</tr>
<tr>
<td>Tuesday</td>
<td>May 15</td>
<td>4:00p.m.</td>
<td>727</td>
</tr>
<tr>
<td>Thursday</td>
<td>June 7</td>
<td>12:00p.m.</td>
<td>727</td>
</tr>
</tbody>
</table>

**WCC ESL ORIENTATION:**

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>July 19</td>
<td>12:00p.m.</td>
<td>Assessment Lab-Bldg. 700</td>
</tr>
<tr>
<td>Thursday</td>
<td>July 26</td>
<td>3:00p.m.</td>
<td>Assessment Lab-Bldg. 700</td>
</tr>
<tr>
<td>Thursday</td>
<td>August 2</td>
<td>12:00p.m.</td>
<td>Assessment Lab-Bldg. 700</td>
</tr>
<tr>
<td>Thursday</td>
<td>August 9</td>
<td>3:00p.m.</td>
<td>Assessment Lab-Bldg. 700</td>
</tr>
</tbody>
</table>

**COLUSA COUNTY ORIENTATIONS at Colusa County Outreach Facility - Williams:**

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>April 25</td>
<td>12:00p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 2</td>
<td>12:00p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 9</td>
<td>12:00p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 16</td>
<td>12:00p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 23</td>
<td>12:00p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>July 18</td>
<td>12:00p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>July 25</td>
<td>12:00p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>August 1</td>
<td>12:00p.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>August 8</td>
<td>12:00p.m.</td>
<td>3</td>
</tr>
</tbody>
</table>

Note:
- All students **should** complete an Assessment prior to attending an Orientation
- **May 1** – New Student registration begins
The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, Mastercard, Discover, ATM, or fee waiver. **Students will be dropped from their courses if fees are not paid within 10- days from time of enrollment** (see 10 Days to Pay Policy).

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit- Fees are set by the State.</td>
<td>All students, except those eligible for a Board of Governors’ Enrollment Fee Waiver (BOGW).</td>
</tr>
<tr>
<td></td>
<td>(If fee is increased, students are billed at the new rate.)</td>
<td></td>
</tr>
<tr>
<td>Student Services Fee</td>
<td>$10 per semester</td>
<td>All students, except those eligible for the BOGW waiver.</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$190 per unit, in addition to enrollment fee</td>
<td>All non-resident students (from another state)</td>
</tr>
<tr>
<td>International Student Tuition</td>
<td>$190 per unit, in addition to enrollment fee</td>
<td>All non-resident foreign students (from another country)</td>
</tr>
<tr>
<td>Capital Outlay Fee</td>
<td>$20 per unit in addition to enrollment fee</td>
<td>All non-resident/international students</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee per semester or $2.00 per day (BOGW = $20 per semester)</td>
<td>All vehicles using campus facilities for all events must display appropriate permit or decal.</td>
</tr>
<tr>
<td></td>
<td>$20 Summer Session</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$15 per semester: motorcycle</td>
<td></td>
</tr>
</tbody>
</table>

**Board of Governors Fee Waiver**

Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. **Students should have the BOGW application approved BEFORE registering for classes.**

**REFUNDS:**

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 9 for more information on the refund dates in EACH short-term class.

*A $10.00 processing fee is charged for all refunds.* Students must make a request for refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student’s account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

**American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:**

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.
Students will have 10 days to pay for their classes from the time of registration or they will be dropped from one or more of their classes.

To avoid being dropped from your classes take one of the following steps:

1.) Pay for your classes in full; OR

2.) Complete a Board of Governor’s Fee Waiver (BOGW) with Financial Aid PRIOR to registration; OR

3.) Sign up for a payment plan online through WebAdvisor. Students are responsible for making payment arrangements. Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet’s mypaymentplan.com.

4.) IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student’s responsibility to drop classes by the State mandated refund deadline to avoid fee obligations and must be aware of all other posted deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in failing grades being awarded).

Make sure your fees are paid so your classes are secure before the term starts.

For more information on the new 10-day drop process, please review further information on the college webpage and portal.
1. Get a PIN!

The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents.

http://www.pin.ed.gov/PINWebApp/pinindex.jsp

2. Gather your Information

You will need personal information such as your Social Security Number (SSN), driver’s license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

3. Submit your Application

Woodland Community College Federal School Code is: 041438. Complete your FREE Application for Federal Student Aid (FAFSA).

4. Receive your Student Aid Report

Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

5. Receive your Award Notification

You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

6. Receive your Disbursement of funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

7. What else is needed?

Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.
How to Apply for Financial Aid

1. **Get a PIN!**

   The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents.

2. **Gather your Information**

   You will need personal information such as your Social Security Number (SSN), driver’s license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns, including W-2 information to complete your FAFSA. Dependent students will also need this information for their parents.

3. **Submit your Application**

   Woodland Community College Federal School Code is: **041438**
   Complete your FREE Application for Federal Student Aid (FAFSA)

**Helpful hints:**

- **Save your FAFSA:** Save your application frequently using the ‘SAVE’ button at the bottom of the screen. If you lose your internet connection, you’ll have a copy of the FAFSA data you’ve already entered.
- **Get Help:** Click on the ‘Help’ button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.
ACADEMIC AND GENERAL INFORMATION

Academic Honor Code
As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person’s words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes
Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST
ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance
Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy
Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements
Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy
The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactorily</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing (less than satisfactorily)</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress purposes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (“D” or “F”)</td>
</tr>
<tr>
<td>P</td>
<td>Pass (“C” or better)</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>
As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

**Drop for Non-Payment**
As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you will be dropped from your courses.

For more information see the 10 day drop information page in this schedule.

**Drug-Free School Policy**
Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Dean of Student Services.

**Graduation**
Students who plan to graduate **must** file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see **DEADLINE dates** to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

**I.G.E.T.C.- Intersegmental General Education Transfer Core**
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at [www.assist.org](http://www.assist.org).

**Parking Regulations**
Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus.

Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces).

Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at [http://www.yccd.edu/police/parking.html](http://www.yccd.edu/police/parking.html). Parking decals can be purchased through WebAdvisor.

**Pass/No Pass Grading Option**
A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The “P” grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an “NP” grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

**Prerequisites, Corequisites, Advisories (Recommendations)**
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) “**Prerequisite**” is a course requirement that a student MUST meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) “**Corequisite**” means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) “**Advisory or Recommended Preparation**” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor.

Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

I. Prerequisite course is not available.

II. Prerequisite has not been validated.
III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Release of Student Information
In order to help protect your privacy, a PICTURE I.D. is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses
State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned (the course may be repeated ONCE per AP/BP 4225); or the course is identified in the catalog description as “repeatable”.

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

For further information, please consult the college catalog.

Selective Service Registration
By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at [http://www.sss.gov](http://www.sss.gov).

Short-term Courses
Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. Review the Schedule of Classes or the webpage for deadline dates.

Student Code of Conduct
If a student’s conduct violates District rules or regulations, the Code of Conduct for Students, or public laws, the student will be subject to one of the forms of “sanctions” included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on Disciplinary Probation due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include “Withdrawal of Consent for Student to Remain on Campus.”
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the Order of Expulsion.

A copy of the Woodland Community College Code of Conduct for Students may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology
There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student’s educational goals. Students who are receiving Financial Aid or Veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

**Academic Probation**
Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time
students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation
Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of “W”, “I”, and “NP” grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Dismissal
Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission
A dismissed student may petition for readmission after consultation with a counselor.

Removal from Probation
Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of “W”, “I”, and “NP” grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.

Student Responsibility
It is each student’s responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy
Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility.
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts
The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost $5.00 per copy. An additional $10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at http://wcc.yccd.edu/admissions/transcripts.aspx or by coming into the Admissions and Records Office. A PHOTO I.D. is required.

Unit Limitation
Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

Waitlists
As a student, if you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did “not show” for the first class meeting, the instructor can drop those students and admit students from the wait list. The instructor MUST sign and date an “ADD FORM” and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online. After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

Dropping a Class is the STUDENT’s Responsibility

Never assume an instructor will drop you from a class because of non-attendance. If YOU fail to drop the class, you may end up with a failing (“F”) grade at the end of the term. Drop yourself through WebAdvisor or come to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes.
STUDENT SERVICES

Admissions and Records
(530) 661-5720, Building 700, Lobby
Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

Assessment Center
(530) 661-5720, Building 700
(530)668-2500, CCOF
Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government
(530) 661-5785, Building 700, Room 719
The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students’ views to the administration and Board of Trustees through participation on college committees.

Bookstore
(530) 661-5790, Building 200
The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website http://wcc.yccd.edu/student/bookstore.aspx.

CalWORKs
(530) 668-3681, Building 700, Room 711
The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education (C.A.R.E.) Program
(530) 661-5728, Building 700, Room 735
The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student’s retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career Technical Education Transitions
(530) 634-7785, Yuba Community College District
The Career Technical Education Transitions of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school’s/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Career Technical Education Transitions prepares students to earn a certificate, an associate’s degree or transfer to a 4-year university.

For more information about the Career Technical Education Transitions, call the YCCD Career Technical Education Transitions Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Career Technical Education Transitions website at www.yccd.edu/cte.

Career/Transfer Center
Career Center
(530) 661-5777, Building 700, Room 744
The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center
(530) 661-5770, Building 700, Room 744
Woodland Community College offers transfer services
including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

**Child Development Center**  
*(530) 661-5773, Building 1000*  
The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

**Colusa County Outreach Facility**  
*(530) 668-2500, 99 Ella Street, Williams CA*  
The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling. The Upward Bound and Student Support Services Programs, serving Colusa County, are also located at the facility.

**Counseling Center**  
*(530) 661-5703, Building 700, Room 746*  
Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in. **Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals.** Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

**Disabled Students Programs & Services (DSPS)-Academic Accommodations Center**  
*(530) 661-5797, Building 700, Room 769  
(530) 661-5786 TTY*  
Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District’s Section 504 Coordinator:

Al Alt, Vice Chancellor of Administrative Services

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District’s website:


**Extended Opportunity Programs and Services (EOP&S)**  
*(530) 661-5728, Building 700, Room 735*  
Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally
disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

Financial Aid
(530) 661-5725, Building 700, Lobby
Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once the college receives your application, the school will notify you of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible. Applications for the academic year 2012-2013 are available as of January 1, 2012.

Foster & Kinship Care Education (FKCE)
(530) 661-5772/ (530) 574-1964, Building 800, Room 858
The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

Library/Media Services
(530) 661-5740, Library, Building 800
(530) 661-5723, Media Services
The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Reading Center
(530) 661-5750, Building 800
The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

Student Health Services
(530) 661-7758, Building 700, Room 771
Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
  - Ear pain
  - Sore throat
  - Coughs/colds
  - Sinus problems
  - Headaches
  - Rashes
  - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas
• Stress management
• Depression
• Anxiety
• Personal/social problems
• Family problems
• Eating disorders
• Concerns with domestic violence or abuse
• Sexual harassment or rape
• Post-traumatic stress disorder
• Substance abuse counseling and referral

Contact Student Health Services for further information.

TRiO Programs
(530) 661-2285, Building 700, Room 775
Upward Bound and Student Support Services (SSS) are two federally funded programs designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. “TRiO” is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The TRiO offices are located in Building 700, Office 775. For additional information or for applications for either program, please contact: (530) 661-2285. All services offered to participants are free of charge.”

Upward Bound:
(530) 668-2506, 99 Ella Street, Williams, CA
Upward Bound serves three high schools in Colusa County: Maxwell, Pierce and Williams High Schools. Through a variety of services, the program helps its participants to acquire the skills and motivation necessary to be successful in high school curriculum, prepare for college/the college admissions process, and establish an academic foundation to sustain success in a college environment. Upward Bound creates opportunities for its participants to pursue a postsecondary education and attain a degree. Services include academic advising; assistance with completing college entrance and financial aid applications; assistance with preparing for college entrance exams; career exploration; exposure to academic programs and cultural events; financial aid advising; information on postsecondary educational opportunities; mentoring; peer counseling; and tutoring services.

Student Support Services (SSS):
(530) 661-2285, Building 700, Room 775
(530) 668-2505, Colusa County Outreach Facility
The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in postsecondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center
(530) 661-5733, Building 800, Room 809
The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office
(530) 661-5704, Building 700, Room 763
Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

Writing and Math Center (WAM)
(530) 661-5716, Building 800, Room 850
The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.
1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (http://wcc.yccd.edu).

2.) To LogIn to WebAdvisor you will first want to click on the top right portion of the screen where it says “LogIn”.

3.) After you click on the word “LogIn” it will bring you to a page that looks like the one below. Here you will input your Student ID (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.

Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of MMDDYY. For example, if you were born on May 1, 1980 your password would be 050180.
** If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the LogIn button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.**

4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the Student box.
5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the “Register for Sections” option on the left under the Registration tab.

There are several options here for students to choose from. Students should take a look at all options that are available to them.

6.) Once you click on “Register for Sections” you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the “Search and Register for Sections” link. This will give you the most information to select.

Register for Sections

Please choose which type of registration you would like to use:
Search and register for sections
Use this option if you would like to look for sections, add them to your preferred list of sections and then register for them.
Express registration
Use this option if you know the exact subject, course number, and section (or synonym) of the sections for which you wish to add to your preferred list and then register. (Example: MATH 100/01 or Synonym 42765.)
Register for previously selected sections
Use this option if you have already placed sections on your preferred list and would like to now register.
Drop sections
Use this option if you would like to drop a section. (Other choices also allow you to drop a section while you register for another.)
Manage my waitlist
Use this option if you would like to register or remove sections that you are currently waitlisted in.
7.) On the next page you will want to select **three (3)** key items to begin searching: **Term, Subject,** and **Location.** Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click **Submit** at the bottom of the page.

**Search/Register for Sections**

8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click **Submit** as shown in the diagram below.

---

**Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click Submit.**
9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information.

1.) The following request(s) have been processed.

2.) The status of your request

These two items are very important. The status is key to knowing if the transaction that you just entered in WebAdvisor went through in the system. If you **DO NOT** see that it says “Registered for this section” then you are not registered for that section.

10.) Once you have completed one course, then you can click the “OK” button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the Search and Register for Sections function.

Also make sure you pay for your fees once you enroll. There is a 10-day drop for non-payment as you register for your classes.

Don’t forget to always Log Out of the system after use.
Mandatory Orientations Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 14, 2012 (Tues)</td>
<td>12:00 pm – 1:00 pm</td>
<td>606</td>
</tr>
<tr>
<td>August 15, 2012 (Wed)</td>
<td>12:00 pm – 1:00 pm</td>
<td>606</td>
</tr>
<tr>
<td>August 17, 2012 (Fri)</td>
<td>4:00 pm – 5:00 pm</td>
<td>606</td>
</tr>
<tr>
<td>August 17, 2012 (Fri)</td>
<td>6:00 pm – 7:00 pm</td>
<td>606</td>
</tr>
</tbody>
</table>

Steps to Enrolling:

1. Student must be working in a paid or unpaid position.
2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below)
3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester.
4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly.
5. Change the variable units to meet the units you need according to the number of hours you work.
6. Attend a mandatory CWEE Orientation (See dates and times listed above).
7. Last day to change variable units for CWEE courses is Oct. 19.
8. Please be sure that you enroll in the appropriate course (Occupational or General).

Should I enroll in Occupational Work Experience or General Work Experience?

- **Occupational Work Experience**: To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience**: If your employment is not related to your major, or you have not declared a major at WCC, you may enroll in General Work Experience.

<table>
<thead>
<tr>
<th>Occupational Work Experience</th>
<th>General Work Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related</td>
<td>Not Related</td>
</tr>
<tr>
<td>Music Major- Music job</td>
<td>Music Major- Food job</td>
</tr>
<tr>
<td>Computer Major- Computer job</td>
<td>Computer Major- Entertainment job</td>
</tr>
<tr>
<td>Welding Major- Welding job</td>
<td>Welding Major- Insurance job</td>
</tr>
</tbody>
</table>

**OCCUPATIONAL WORK EXPERIENCE ENROLLMENT**

Students can register for **1 to 4 units** depending on the number of hours worked during the semester and if the work is paid or unpaid.

<table>
<thead>
<tr>
<th>Units Work hrs/sem</th>
<th>Unpaid Work (60 hrs/unit)</th>
</tr>
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<tbody>
<tr>
<td>1 = 60</td>
<td></td>
</tr>
<tr>
<td>2 = 120</td>
<td></td>
</tr>
<tr>
<td>3 = 180</td>
<td></td>
</tr>
<tr>
<td>4 = 240</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units Work hrs/sem</th>
<th>Paid Work (75 hrs/unit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = 75</td>
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<tr>
<td>2 = 150</td>
<td></td>
</tr>
<tr>
<td>3 = 225</td>
<td></td>
</tr>
<tr>
<td>4 = 300</td>
<td></td>
</tr>
</tbody>
</table>
### How to read the schedule of classes

1. **Department Name**
2. **Course Title**
3. Indicates if course transfers to CSU, UC, or both
4. **Course Description**
5. College level Language (L) or Math (M) or both (LM) required
6. **Class Code** (4 digits)
7. **Days and Time of Class**
8. Shaded Box indicates Evening Class
9. Dates and • indicate short class
10. **Units**
11. Instructor’s name
12. **Room Number**

### OUTREACH LOCATIONS

<table>
<thead>
<tr>
<th>Location</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>W-TV</td>
<td>Cable TV - Channel 19&lt;br&gt;Charter Communications&lt;br&gt;Cable TV - Channel 37&lt;br&gt;Central Valley Cable TV</td>
</tr>
<tr>
<td>W-TBA1</td>
<td>To be announced</td>
</tr>
<tr>
<td>W-PHS</td>
<td>Pioneer High School&lt;br&gt;1400 Pioneer Avenue</td>
</tr>
<tr>
<td>W-WHS</td>
<td>Woodland High School&lt;br&gt;21 N. West</td>
</tr>
<tr>
<td>W-WMH</td>
<td>Woodland Memorial Hospital&lt;br&gt;1207 Fairchild Ct.</td>
</tr>
<tr>
<td>W-YOLO</td>
<td>Various locations within Yolo County</td>
</tr>
</tbody>
</table>

**Colusa County Locations:**

- C-1, C-2, C-3A, C-3B
- C-CHS
- Colusa County Outreach Facility<br>99 Ella Street - Williams
- Colusa High School<br>901 Colusa Avenue-Colusa
Summer 2012

Schedule of Classes

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

- ................Short-term Class
- (v) .........Variable Unit
- (R) .........Repeatable
- L/M .........College Level language or math skills advised
- (CSU/UC) Transfer Status
**ADMINISTRATION OF JUSTICE**

**AJ-10 Introduction to Law Enforcement**

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

**Woodland**

5964  MTWTH 10:00AM-12:10PM 3.0  L.Deniz  W-800

**AJ-15 Criminal Investigation**

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

**Woodland**

6719  MTWTH 12:30PM-2:40PM 3.0  L.Deniz  W-800

**AGRICULTURE**

**AG-50 Fundamentals of Environmental Science**

Introduction to environmental studies with a focus on sustainability. The course will concentrate on the scientific issues relating to the study of environmental science, human impact on the natural environmental, and the search for solutions. Topics will include human population growth, natural resource use and degradation, and sustainable solutions. Specifically, we will discuss issues centered around use and management of biodiversity, land, air, water, climate, pollution, energy sources, and water. (L,M)

**City of Woodland**

•3655  TWTH 9:00AM-11:50AM 3.0  J.Delsol  W-WHS
  06/26/12 to 08/02/12

**AGS-11 Intro to Sustainable Food Systems**

Introduction to the study of social sustainability within the US food and agricultural systems, tracing the historical social forces that have shaped the direction of development of the US agri-food system. Principles of agricultural sustainability relating to existing international models of sustainable agri-food systems. Current social, political and economic obstacles to the advancement of more socially and environmentally sustainable food systems and alternatives.

**Woodland**

•6953  TWTH 5:30PM-8:20PM 3.0  G.Sellu  W-401
  06/26/12 to 08/02/12

**AGS-12 Agricultural Composting**

Introduction to organic matter decomposition processes, including soil health, and microbiology, composting approaches. Practical skills required for hot, aerobic composting methods will be emphasized as applied to small commercial fruit, vine and vegetable operations, all types of livestock operations, hay producers, as well as residential and backyard settings.

**Woodland**

•6955  MTWTH 2:00PM-5:00PM 2.0  G.Sellu  W-401
  06/25/12 to 08/02/12

**Environmental Toxicology**

**ENVTC-20 Water Distribution System O & M**

Topics covered will include drinking water sources with an emphasis on groundwater wells, pumps, water pipes, valves, hydrants, groundwater quality, chemicals used for water disinfection, state and federal regulations for distribution systems and water sampling techniques for distribution systems. This course will prepare students to take a state certification examination for water distribution systems, which is the first step in working for a public entity that delivers safe drinking water to the public. This class will also count for Continuing Education Credits (contact hours) for existing operators. (L,M) Repeatable: (May be taken two times only).

**Woodland**

•6718  TWTH 8:30AM-3:00PM 3.0  J.Hamner  W-803
  06/12/12 to 08/02/12

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*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
ART
ART-5  Art Appreciation  CSU/UC

Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Colusa County
6988  MTWTH  10:30AM-12:40PM  3.0  Colusa-Staff  C-1

BIOLOGY
BIOL-4  Human Anatomy  CSU/UC

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

Woodland
•6958  MTWTH  8:00AM-9:00AM  4.0  J.Shah  W-402&
   MTWTH  9:00AM-12:15PM
   06/11/12 to 08/02/12

BIOL-10  General Biology  CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
9307  TBA  TBA  3.0  L.Staffero  NET

BIOL-11  General Biology Laboratory  CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
9308  TBA  TBA  1.0  L.Williams  NET

ACCOUNTING
ACCT-3R  Computerized Accounting  CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line
9224  TBA  TBA  3.0  S.Spina  WNET

BUSINESS

ACCT-3R  Computerized Accounting  CSU

Business Computer Applications
BCA-15R  Business Computer Applications-Beginning  CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access, and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line
9303  TBA  TBA  3.0  S.Cox  NET
9730  TBA  TBA  3.0  S.Cox  NET

Woodland
6956  MTWTH  1:00PM-3:50PM  3.0  D.McGill-Cameron  W-845

BCA-17R  Business Computer Applications-Advanced  CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line
9305  TBA  TBA  3.0  T.Paras  NET
BCA-33AR  Introduction to Excel  CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line
9374 TBA TBA 1.0 C.Myers NET
06/11/12 to 06/28/12

BCA-34R  Advanced Excel  CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line
9375 TBA TBA 1.0 C.Myers NET
07/02/12 to 07/19/12

BCA-37AR  Introduction to Access  CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line
9726 TBA TBA 1.0 K.Jones NET
06/11/12 to 06/28/12

BCA-37BR  Advanced Access  CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line
9725 TBA TBA 1.0 K.Jones NET
07/02/12 to 07/19/12

BCA-41AR  Windows 7  CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line
9729 TBA TBA 1.0 P.Ellis NET

BCA-41BR  Windows XP  CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line
9728 TBA TBA 1.0 P.Ellis NET

General Business

GNBUS-10  Introduction to Global Business  CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line
9337 TBA TBA 3.0 H.Morgan LNET

GNBUS-25  Career Planning and Development  CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line
9337 TBA TBA 3.0 H.Morgan LNET

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
### Information Technology

**IT-42AR  Internet Literacy and Safety  CSU**

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**

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<thead>
<tr>
<th>Code</th>
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<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
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<tr>
<td>9334</td>
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<td>3.0</td>
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<td>NET</td>
</tr>
</tbody>
</table>

### Office Administration

**OA-17AR  Word Processing I  CSU**

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

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<tr>
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<td>TBA</td>
<td>3.0</td>
<td>M.Stranix</td>
<td>NET</td>
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</tbody>
</table>

### CHEMISTRY

**CHEM-2A  Introductory Chemistry  CSU/UC-Unit Limit**

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a “C” or better strongly recommended. (LM)

**Woodland**

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<td>2:30PM-5:45PM</td>
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<td>Woodland-Staff</td>
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<td>06/11/12 to 08/02/12</td>
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### Counseling

**COUNS-10  College Success  CSU/UC**

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

**Woodland**

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<td>J.Vallejo</td>
<td>W-806</td>
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</table>

**COUNS-25  Career Planning and Development  CSU**

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**On-Line**

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<td>LNET</td>
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</tbody>
</table>

### EARLY CHILDHOOD EDUCATION

**ECE-3  Child Growth and Development  CSU/UC**

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

**Colusa County**

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<th>Days</th>
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<td>P.Geer</td>
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<td>9500</td>
<td>3.0</td>
<td>M.Wagener</td>
<td>NET</td>
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</tbody>
</table>

**ECE-7AR  Creative Materials  CSU**

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. (L) (Repeatable: May be taken four times only.)

**Woodland**

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<th>Code</th>
<th>Days</th>
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</tbody>
</table>

**ECE-33  Infants and Toddlers  CSU**

Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

**On-Line**

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*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable*
**ECE-51R  Special Topics in ECE**

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**Woodland**

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<tr>
<td></td>
<td>T+D</td>
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<td>C.Schroeder</td>
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<tr>
<td>06/14/12 to 06/28/12</td>
<td>TOPIC: Children in Transition: Grief, Loss and Moving Forward.</td>
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<td>W-727</td>
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<tr>
<td>07/12/12 to 07/26/12</td>
<td>TOPIC: Active Parenting: A 3-Part Positive Discipline Series</td>
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</table>

**City of Woodland**

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<td></td>
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<td>C.Schroeder</td>
<td>W-YOLO&amp;</td>
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<tr>
<td>S 10:00AM-3:50PM</td>
<td>06/08/12 to 06/09/12</td>
<td>TOPIC: Families in Crisis: Addiction &amp; Recovery</td>
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<tr>
<td>Note: Class will be held at 25 N. Cottonwood, Woodland. Child Welfare One Stop Building.</td>
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</table>

**ECOLOGY**

**ECOL-10  Environment-Concepts and Issues**

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**Woodland**

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<td>TBA</td>
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<td>B.Rhode</td>
<td>WNET</td>
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</table>

**ENGLISH**

**ENGL-1A  College Composition and Reading**

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of “C” or better in ENGL 51 or 51L. (L)

**Woodland**

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<td>C.Dior</td>
<td>W-808</td>
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</table>

**ENGL-1C  Critical Thinking/Advanced Composition**

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of “C” or better.

**Woodland**

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<td>T.Schmits</td>
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</table>

**ECONOMICS**

**ECON-1A  Elementary Economics-Macro**

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

**On-Line**

<table>
<thead>
<tr>
<th>SYNONYM</th>
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<td>J.Hanson</td>
<td>LNET</td>
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</tbody>
</table>

*Short Class - dates listed on line below (v) Variable Unit (R) Repeatable
ENGL-51  Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of “C” or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland
2295  MTWTH  1:00PM-4:00PM  4.0  K.Rogers  W-840

ENGLISH AS A SECOND LANGUAGE
(INGLES COMO SEGUNDO IDIOMA)

ESL-40C  High-Advanced Grammar  CSU

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes passives, conditionals, and clauses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, 51, 1A, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40B with a grade of “C” or better, or satisfactory score on Placement Examination.

Woodland
4618  MTWTH  10:30AM-12:40PM  3.0  G.Galamba  W-805

ESL NON-CREDIT COURSES

ESL-540  English as a Second Language Skills, Level 4
Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

Woodland
4266  MTWTH  10:30AM-12:40PM  G.Galamba  W-805

HEALTH

HLTH-1  Health and Life Style Choices  CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line
9351  TBA  TBA  3.0  C.Laine  NET
9352  TBA  TBA  3.0  E.Burns  NET
9763  TBA  TBA  3.0  A.Wilson  NET

Woodland
6979  MTWTH  5:30PM-7:40PM  3.0  D.McGill-Cameron  W-805

HLTH-5  Sport Psychology  CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line
9159  TBA  TBA  3.0  C.Laine  NET

HLTH-13  Nutrition and Life Fitness  CSU/UC

Analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness; individualized physical assessment, exercise prescription, and nutritional analysis completed by each student. Not open for credit to student with credit in FCS 11. (L)

Woodland
5978  MTWTH  7:30AM-9:40AM  3.0  D.McGill-Cameron  W-800

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
**HISTORY**

**HIST-17A  United States History**

CSU/UC-Unit Limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Colusa County**
6990  MTWTH  10:30AM-12:40PM  3.0  M.Wiseman  C-2

**On-Line**
9710  TBA  TBA  3.0  T.Smith  NET

**Woodland**
6980  MTWTH  5:30PM-7:40PM  3.0  M.Wiseman  W-302

**HIST-17B  United States History**

CSU/UC-Unit Limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**
9511  TBA  TBA  3.0  T.Smith  NET

**LIBRARY SCIENCE**

**LIBSC-1  Basic Research Skills**

CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-lung learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**
9715  TBA  TBA  1.0  E.Heilman  NET

**MASS COMMUNICATION**

**MCOMM-2  Introduction to Mass Communications**

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**
9355  TBA  TBA  3.0  S.Cato  NET

**MCOMM-40  Introduction to Online Learning**

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**On-Line**
9358  TBA  TBA  1.0  S.Cato  NET

**HUMANITIES**

**HUMAN-5  Art Appreciation**

CSU/UC

Introduction to art appreciation with an emphasis on basic two and three-dimentional works, film, and computer art in their relationship to historical and contemporary art and humanities with a multicultural emphasis. Not open for credit to student with credit in ART 5. (L)

**Colusa County**
7052  MTWTH  10:30AM-12:40PM  3.0  Colusa-Staff  C-1

**MATH**

**MATH-21  Plane Trigonometry**

CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of “C” or better. (L,M)

**Woodland**
2954  MTWTH  1:00PM-3:10PM  3.0  T.Chetra  W-318

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
MATH-50  Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of “C” or better. (L)

On-Line
•9714 TBA TBA 4.0  K.Stemmann  NET
  06/01/12 to 07/31/12

Woodland
4594  MTWTH  9:00AM-12:00PM  4.0  T.Chetra   W-318

MATH-52  Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of “C” or higher. (L)

On-Line
9365  TBA TBA 4.0  J.Steverson  NET
9561  TBA TBA 4.0  J.Steverson  NET

Woodland
6981  MTWTH  1:00PM-4:00PM   4.0  D.Schiermeyer  W-851

NURSING
NURS-26  Basic Pharmacology  CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line
•9373 TBA TBA 3.0  C.Smith  NET
  06/11/12 to 08/03/12

NURS-36  Pathophysiology: Understanding Disease  CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line
•9721 TBA TBA 4.0  E.Vincent  NET
  06/11/12 to 08/03/12

NURS-51  Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line
9722  TBA TBA 3.0  C.Monahan  NET

PHILOSOPHY
PHIL-1  Introduction to Philosophy  CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Colusa County
6992  MTWTH  1:00PM-3:10PM   3.0  P.Wheeler   C-1

PHIL-20  World Religions  CSU/UC

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Woodland
6982  MTWTH  5:30PM-7:40PM   3.0  P.Wheeler   W-804
<table>
<thead>
<tr>
<th>PHYSICAL EDUCATION</th>
<th>SOCIETY</th>
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<tbody>
<tr>
<td><strong>PE-20 Introduction to Kinesiology</strong></td>
<td><strong>SOCIL-1 Introduction to Sociology</strong></td>
</tr>
<tr>
<td><strong>CSU/UC</strong></td>
<td><strong>CSU/UC</strong></td>
</tr>
<tr>
<td>The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)</td>
<td>Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)</td>
</tr>
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**On-Line**

9738 TBA TBA 3.0 E.Burns NET

<table>
<thead>
<tr>
<th>PSYCHOLOGY</th>
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<tr>
<td><strong>PSYCH-1A General Psychology</strong></td>
<td><strong>SPECH-1 Public Speaking</strong></td>
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<tr>
<td><strong>CSU/UC</strong></td>
<td><strong>CSU/UC</strong></td>
</tr>
<tr>
<td>General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)</td>
<td>Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.</td>
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**Woodland**

6983 MTWTH 8:00AM-10:10AM 3.0 B.Cone W-804

<table>
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<th>STATISTICS</th>
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<tr>
<td><strong>STAT-1 Introduction to Statistical Methods</strong></td>
</tr>
<tr>
<td><strong>CSU/UC</strong></td>
</tr>
<tr>
<td>Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of “C” or better. (LM)</td>
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</table>

**Woodland**

6987 MTWTH 8:00AM-10:10AM 4.0 M.Clark W-806 & MTWTH 10:30AM-11:50AM W-844

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*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable*
VETERINARY TECHNOLOGY

VETT-5R Veterinary Technology Internship  

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate “essential” and “recommended” skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line  
9713 TBA TBA v1.0 M.Kratochvil NET  
06/01/12 to 07/31/12

VETT-11 Veterinary Emergency and Critical Care  

CSU

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

On-Line  
9656 TBA TBA 3.0 S.Haskell NET

VETT-12R Introduction to Vet Medical Math  

CSU

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

On-Line  
9657 TBA TBA 2.0 S.Haskell NET

VETT-14 Vet Management Equine Reproduction  

CSU

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

On-Line  
9712 TBA TBA 3.0 J.Glynn NET  
06/01/12 to 07/31/12

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line  
9768 TBA TBA 3.0 M.Kratochvil NET

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line  
9659 TBA TBA 3.0 B.Loghry NET
YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.
EDUC/MCOMM 40: Intro to Online Learning LIBSC 1: Basic Research IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

If you can answer “yes” to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____
   You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://de.yccd.edu/system-requirements.aspx.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____
   Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____
   You don’t have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____
   Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____
   Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes _____ No _____
   View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://de.yccd.edu/bb-orientation.aspx

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu/system-requirements.aspx.

YCCD eLearning (Blackboard) – http://de.yccd.edu Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu For additional info call 530-741-6754

http://de.yccd.edu
No ITV courses broadcast for Summer 2012 due to Measure J construction around 1100 building.

<table>
<thead>
<tr>
<th>Online</th>
<th>Date</th>
<th>Instructor email</th>
</tr>
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<tr>
<td>ACCT 3R: Computerized Accounting</td>
<td>6/11/12–7/19/12</td>
<td><a href="mailto:sspina@yccd.edu">sspina@yccd.edu</a></td>
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<td>ECOL 10: Environmental Concepts and Issues</td>
<td>6/11/12–7/19/12</td>
<td><a href="mailto:brhode@yccd.edu">brhode@yccd.edu</a></td>
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<td>ECON 1A: Elementary Economics-Macro</td>
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<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
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<td>GNBUS 10: Introduction to Global Business</td>
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<td><a href="mailto:tsmith@yccd.edu">tsmith@yccd.edu</a></td>
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<td>HIST 17B: U.S. History</td>
<td>6/11/12–7/19/12</td>
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<td><a href="mailto:awillson@yccd.edu">awillson@yccd.edu</a></td>
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<td><a href="mailto:scato@yccd.edu">scato@yccd.edu</a></td>
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<td>NURS 26: Basic Pharmacology</td>
<td>6/11/12–8/03/12</td>
<td><a href="mailto:csmith@yccd.edu">csmith@yccd.edu</a></td>
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<td>SOCL 1: Introduction to Sociology</td>
<td>6/04/12–8/02/12</td>
<td><a href="mailto:edavis@yccd.edu">edavis@yccd.edu</a></td>
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<tr>
<td>VETT 5R: Veterinary Technology Internship</td>
<td>6/01/12–7/31/12</td>
<td><a href="mailto:mkratoch@yccd.edu">mkratoch@yccd.edu</a></td>
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<tr>
<td>VETT 11: Veterinary Emergency &amp; Critical Care</td>
<td>6/11/12–7/19/12</td>
<td><a href="mailto:shaskell@yccd.edu">shaskell@yccd.edu</a></td>
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<td>VETT 14: Veterinary Management Equine Reproduction</td>
<td>6/01/12–7/31/12</td>
<td><a href="mailto:jglynn@yccd.edu">jglynn@yccd.edu</a></td>
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<tr>
<td>VETT 55: Veterinary Medical Terminology</td>
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<td><a href="mailto:mkratoch@yccd.edu">mkratoch@yccd.edu</a></td>
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<tr>
<td>VETT 91: Veterinary Assisting</td>
<td>6/11/12–7/19/12</td>
<td><a href="mailto:bloghry@yccd.edu">bloghry@yccd.edu</a></td>
</tr>
</tbody>
</table>

To avoid being dropped students in fully online courses must log in and participate during the first week of class.
**BIOLOGY**

**BIOL-10  General Biology  CSU/UC-Unit limit**

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
9307  TBA  TBA   3.0  L.Staffero  NET

**BIOL-11  General Biology Laboratory  CSU/UC**

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
9308  TBA  TBA   1.0  L.Williams  NET

**BUSINESS**

**Accounting**

**ACCT-3R  Computerized Accounting  CSU**

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

**On-Line**
9224  TBA  TBA   3.0  S.Spina  WNET

**Business Computer Applications**

**BCA-15R  Business Computer Applications-Beginning  CSU**

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

**On-Line**
9305  TBA  TBA   3.0  T.Paras  NET

**BCA-33AR  Introduction to Excel  CSU**

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (LM)

**On-Line**
•9374  TBA  TBA   1.0  C.Myers  NET 06/11/12 to 06/28/12

**BCA-34R  Advanced Excel  CSU**

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
•9375  TBA  TBA   1.0  C.Myers  NET 07/02/12 to 07/19/12

**BCA-37AR  Introduction to Access  CSU**

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
•9726  TBA  TBA   1.0  K.Jones  NET 06/11/12 to 06/28/12

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
<table>
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<tr>
<th>SYNONYM</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
</table>

**BCA-37BR Advanced Access**  
*CSU*

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**  
9725 TBA TBA 1.0 K.Jones NET  
07/02/12 to 07/19/12

**BCA-41AR Windows 7**  
*CSU*

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

**On-Line**  
9729 TBA TBA 1.0 P.Ellis NET

**BCA-41BR Windows XP**  
*CSU*

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**  
9728 TBA TBA 1.0 P.Ellis NET

**General Business**  
**GNBUS-10 Introduction to Global Business**  
*CSU/UC*

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**  
9371 TBA TBA 3.0 B.Anderson NET

**GNBUS-25 Career Planning and Development**  
*CSU*

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**On-Line**  
9337 TBA TBA 3.0 H.Morgan LNET

**Information Technology**  
**IT-42AR Internet Literacy and Safety**  
*CSU*

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**  
9334 TBA TBA 3.0 S.Cox NET

**Office Administration**  
**OA-17AR Word Processing I**  
*CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

**On-Line**  
9319 TBA TBA 3.0 M.Stranix NET

**COUNSELING**  
**COUNS-25 Career Planning and Development**  
*CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**On-Line**  
9336 TBA TBA 3.0 H.Morgan LNET

*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
EARLY CHILDHOOD EDUCATION

ECE-3 Child Growth and Development

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

On-Line
9500 TBA TBA 3.0 M.Wagener NET

ECE-33 Infants and Toddlers

Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

On-Line
9761 TBA TBA 3.0 L.Daly LNET

ECOLOGY

ECOL-10 Environment-Concepts and Issues

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line
9236 TBA TBA 3.0 B.Rhode WNET

ECONOMICS

ECON-1A Elementary Economics-Macro

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line
9316 TBA TBA 3.0 J.Hanson LNET
9709 TBA TBA 3.0 J.Hanson LNET

EDUCATION

EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line
9359 TBA TBA 1.0 S.Cato NET

HEALTH

HLTH-1 Health and Life Style Choices

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line
9351 TBA TBA 3.0 C.Laine NET
9352 TBA TBA 3.0 E.Burns NET
9763 TBA TBA 3.0 A.Willson NET

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line
9159 TBA TBA 3.0 C.Laine NET
### HISTORY

**HIST-17A  United States History**  
*CSU/UC-Unit Limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**
9710  TBA  TBA  3.0  T.Smith  NET

**HIST-17B  United States History**  
*CSU/UC-Unit Limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**
9511  TBA  TBA  3.0  T.Smith  NET

### MASS COMMUNICATION

**MCOMM-2  Introduction to Mass Communications**  
*CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**
9355  TBA  TBA  3.0  S.Cato  NET

**MCOMM-40  Introduction to Online Learning**  
*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**On-Line**
9358  TBA  TBA  1.0  S.Cato  NET

### MATH

**MATH-50  Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of “C” or better. (L)

**On-Line**
9714  TBA  TBA  4.0  K.Stemmann  NET  
06/01/12 to 07/31/12

**MATH-52  Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of “C” or higher. (L)

**On-Line**
9365  TBA  TBA  4.0  J.Steverson  NET
9561  TBA  TBA  4.0  J.Steverson  NET

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
**NURSING**

**NURS-26 Basic Pharmacology**  
*CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**On-Line**  
*9373 TBA TBA 3.0 C.Smith NET*  
06/11/12 to 08/03/12

**NURS-36 Pathophysiology: Understanding Disease**  
*CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

**On-Line**  
*9721 TBA TBA 4.0 E.Vincent NET*  
06/11/12 to 08/03/12

**NURS-51 Medical Terminology**

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

**On-Line**  
*9722 TBA TBA 3.0 C.Monahan NET*

**PSYCHOLOGY**

**PSYCH-22 Social Psychology**  
*CSU/UC*

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

**On-Line**  
*9363 TBA TBA 3.0 H.Morgan LNET*

**PSYCH-41 Lifespan Development**  
*CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

**On-Line**  
*9329 TBA TBA 3.0 H.Morgan LNET*

**SOCIOLOGY**

**SOCIL-1 Introduction to Sociology**  
*CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

**On-Line**  
*9730 TBA TBA 3.0 E.Davis NET*  
06/04/12 to 08/02/12

**VETERINARY TECHNOLOGY**

**VETT-5R Veterinary Technology Internship**  
*CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate “essential” and “recommended” skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

**On-Line**  
*9713 TBA TBA v1.0 M.Kratochvil NET*  
06/01/12 to 07/31/12

*Short Class - dates listed on line below*  
(v) Variable Unit  
(R) Repeatable
VETT-11 Veterinary Emergency and Critical Care  

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

**On-Line**  
9656 TBA TBA 3.0 S.Haskell NET

VETT-12R Introduction to Vet Medical Math  

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

**On-Line**  
9657 TBA TBA 2.0 S.Haskell NET

VETT-14 Vet Management Equine Reproduction  

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

**On-Line**  
•9712 TBA TBA 3.0 J.Glynn NET  
06/01/12 to 07/31/12

VETT-55 Veterinary Medical Terminology  

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

**On-Line**  
9768 TBA TBA 3.0 M.Kratochvil NET

VETT-91 Veterinary Assisting  

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

**On-Line**  
9659 TBA TBA 3.0 B.Loghry NET

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
COLUSA COUNTY Summer 2012 Classes &
REGISTRATION INFORMATION

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

TEXTBOOK SALES
Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

<table>
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<th>Time</th>
<th>Instructor</th>
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<td>CSU/UC</td>
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•Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
Woodland Community College

Fall 2012

Schedule of Classes

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

• Short-term Class
(v) Variable Unit
(R) Repeatable
L/M College Level language or math skills advised
(CSU/UC) Transfer Status

WCC, Colusa, On-Line, TV, and Weekend Classes
Pages: 56-85

On-line and Television Classes (Distributive Ed)
Pages: 86-100

Classes Taught in Colusa County
Page: 102
## ADMINISTRATION OF JUSTICE

### AJ-10 Introduction to Law Enforcement CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

**Woodland**  
3343  TTH  10:30AM-11:45AM  3.0  L.Deniz  W-606

### AJ-11 Criminal Law CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

**Woodland**  
3344  TTH  9:00AM-10:15AM  3.0  L.Deniz  W-318

### AJ-13 Evidence CSU

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

**Woodland**  
3649  MW  1:00PM-2:15PM  3.0  L.Deniz  W-606

### AJ-15 Criminal Investigation CSU

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

**Woodland**  
3345  TTH  7:30AM-8:45AM  3.0  L.Deniz  W-318

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### AJ-19 Multicultural Communities/Justice System CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

**Colusa County**  
6197  W  6:00PM-8:50PM  3.0  T.Waltz  C-1

**Woodland**  
3650  TTH  1:00PM-2:15PM  3.0  L.Deniz  W-606

### AJ-20 Juvenile Law and Procedures CSU

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

**Woodland**  
6226  TTH  2:30PM-3:45PM  3.0  S.Rommel  W-839

### AJ-33 Introduction to Correctional Counseling CSU

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

**Woodland**  
6358  TTH  4:00PM-5:15PM  3.0  S.Rommel  W-839

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### AGRICULTURE

#### Agriculture

### AG-13 Marketing CSU

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

**On-Line**  
9769  TBA  TBA  3.0  C.Peterson  NET
AG-15 Intro to Ag Education and Careers  \textit{CSU}

Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for lifelong success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

\textbf{Woodland}  
- 7078 TTH 10:30AM-11:45AM 1.0 B.Asmus W-401  
  08/14/12 to 09/20/12  
- 7079 TTH 1:00PM-2:15PM 1.0 B.Asmus W-401  
  10/02/12 to 11/08/12

AG-19R Agricultural Leadership  \textit{CSU}

 Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

\textbf{Woodland}  
3316 M 10:30AM-12:20PM 1.0 C.Peterson W-402  
Plus 18 hrs of lab to be arranged with the instructor.

AG-32R Internship  \textit{CSU}

On-the-job training which coordinates individual career goals with placement at a job site. A maximum of 8 semester units may be earned with a 4-unit maximum per semester. Students enrolling in this class are not eligible for work experience or other internship classes during the same semester. Prerequisite: Demonstrated knowledge in agricultural/production work with particular emphasis on the health and safety issues; demonstrated ability to work safely. Grades are P/NP. (Repeatable: May be taken two times only.)

\textbf{Woodland}  
6223 TBA TBA v1.0 B.Asmus W-401

NOTE: Attendance at an orientation is required. Please see Blackboard for dates/time of orientations, or email basmus@yccd.edu for more information.

AG-45 Principles of Animal Science  \textit{CSU/UC}

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

\textbf{On-Line}  
9262 TBA TBA 3.0 B.Asmus WNET

\textbf{Woodland}  
3625 MW 9:00AM-10:15AM 3.0 J.Blacklock W-402

AG-45L Principles of Animal Science  \textit{CSU/UC}

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influence of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to student with credit in AG 45. (LM)

\textbf{Woodland}  
3626 MW 9:00AM-10:15AM 4.0 J.Blacklock W-402  
W 10:30AM-1:20PM  
NOTE: Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs.

AG-46 Animal Feeds and Nutrition  \textit{CSU}

Introduction to the feeds and nutrition of farm animals. This course will study digestive anatomy and physiology, composition and selection of feeds, characteristics of nutrients, principles of nutrition, nutrient requirements of ruminant and non-ruminant animals, and formulation of diets to meet these requirements. (LM)

\textbf{Woodland}  
7080 TTH 9:00AM-10:15AM 3.0 B.Asmus W-401
Sustainable Agriculture
AGSA-12 Agricultural Composting  CSU
Introduction to organic matter decomposition processes, including soil health, and microbiology, composting approaches. Practical skills required for hot, aerobic composting methods will be emphasized as applied to small commercial fruit, vine and vegetable operations, all types of livestock operations, hay producers, as well as residential and backyard settings.

Woodland
5406  TTH  5:30PM-7:20PM  2.0  Woodland-Staff  W-401

Agricultural Mechanics
AGMCH-47A Gas Welding  CSU
Course to advance beginning gas welding skills with an emphasis on OAW. Gases, cylinders, regulators, rod identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to other processes are covered. Activities include learning to weld stringer and weave bead, groove and fillet welds in the flat, horizontal, vertical, and overhead positions. (L)

City of Woodland
6225  M  4:30PM-6:20PM  2.0  J.Rumsey  W-PHS&
W  3:30PM-5:20PM
5361  MW  5:30PM-7:20PM  2.0  J.Rumsey  W-PHS

Environmental Horticulture
ENVHR-24 Greenhouse Management  CSU
Management of plant materials in the greenhouse including greenhouse operations, propagation, growth & development, cultural practices, record keeping, & marketing.

Woodland
6250  MW  5:30PM-7:45PM  3.0  J.Schulte  W-402

ENVHR-50R Workshop in Floral Design
Elements of design, color, care, and handling of floral materials. Six selected arrangements vary from fall to spring semester - projects appropriate to the florist industry. Student must provide a floral knife, wire cutter, scissors, and hand towel. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland
• 3622  S  9:00AM-3:50PM  1.0  Woodland-Staff  W-402
11/03/12 to 11/17/12
There is a $40 materials fee for this class to be paid upon registration.

Plant Science
PLSCI-20 Principles of Plant Science  CSU/UC
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line
9342  TBA  TBA  3.0  L.Michel  NET
Woodland
3573  TTH  2:30PM-3:45PM  3.0  G.Sellu  W-401

PLSCI-20L Principles of Plant Science  CSU/UC
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to student with credit in PLSCI 20. (LM)

Woodland
3572  TTH  2:30PM-3:45PM  4.0  G.Sellu  W-401&
TTH  4:00PM-5:15PM  W-402

PLSCI-31 Introduction to Sustainable Agriculture  CSU
Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line
9288  TBA  TBA  3.0  B.Asmus  WNET

ANTHROPOLOGY
ANTHR-2 Cultural Anthropology  CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television
1320  MWF  4:00PM-4:50PM  3.0  J.Green  TV
Woodland
7084  TTH  5:30PM-6:45PM  3.0  Woodland-Staff  W-839
<table>
<thead>
<tr>
<th>ART</th>
<th>ART-1C History of Art</th>
<th>CSU/UC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. Not open for credit to student with credit in ART 10. (L)</td>
<td></td>
</tr>
<tr>
<td>Woodland</td>
<td>3618 TTH 4:00PM-5:15PM 3.0 C.Schindler W-302</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ART-5 Art Appreciation</th>
<th>CSU/UC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)</td>
</tr>
<tr>
<td>Colusa County</td>
<td>7053 TTH 12:00PM-1:15PM 3.0 Colusa-Staff C-1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ASTRONOMY</th>
<th>ASTRO-1L Introduction to Astronomy With Lab</th>
<th>CSU/UC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Survey of the solar system, stars, galaxies; history and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (LM)</td>
<td></td>
</tr>
<tr>
<td>Woodland</td>
<td>6233 TTH 6:00PM-7:15PM 4.0 J.Flaherty W-301&amp; TTH 7:30PM-8:45PM W-844</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>BIOLOGY</th>
<th>BIOL-1 Principles of Biology</th>
<th>CSU/UC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)</td>
<td></td>
</tr>
<tr>
<td>Woodland</td>
<td>7215 MW 8:00AM-9:15AM 5.0 Woodland-Staff W-625&amp; MW 9:30AM-12:20PM</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>BIOL-2 General Zoology</th>
<th>CSU/UC</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Applies the concepts introduced in Biology 1 to the study of animals and evolution. Topics include animal patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Topics include emphasis on speciation, macro- and micro- evolution, and adaptation to environmental and social challenges. Designed for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (Biology majors) or BIOL 15 and MATH 52. (L)</td>
</tr>
<tr>
<td>Woodland</td>
<td>6354 TTH 8:00AM-8:50AM 4.0 Woodland-Staff W-625&amp; TTH 9:00AM-11:50AM</td>
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</tbody>
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<table>
<thead>
<tr>
<th>BIOL-4 Human Anatomy</th>
<th>CSU/UC</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)</td>
</tr>
<tr>
<td>Woodland</td>
<td>6342 MW 1:00PM-1:50PM 4.0 J.Shah W-605&amp; MW 9:00AM-11:50AM W-626</td>
</tr>
</tbody>
</table>

| Synonym Days Times Units Instructor Room |
|-----------------------------------------|---------------------------------------|-----------------|------------------|
| Short Class - dates listed on line below | (v) Variable Unit | (R) Repeatable |
**BIOL-5 Human Physiology**  
*CSU/UC*

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

**Woodland**
- 3385 TTH 1:00PM-1:50PM 4.0 J.Shah W-605& 9:00AM-11:50AM W-626
- 6382 TTH 1:00PM-1:50PM 4.0 J.Shah W-605& 2:00PM-4:50PM W-626

**BIOL-6 Introductory Microbiology**  
*CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

**Woodland**
- 3386 MW 1:00PM-1:50PM 4.0 R.Robinson W-629& 2:00PM-4:50PM
- 6387 TTH 1:00PM-1:50PM 4.0 R.Robinson W-629& 2:00PM-4:50PM

**BIOL-10 General Biology**  
*CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10. (L)

**On-Line**
- 9256 TBA TBA 1.0 L.Williams NET
- 9774 TBA TBA 1.0 L.Williams NET

**BIOL-10L General Biology**  
*CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

**Colusa County**
- 6198 TTH 6:00PM-7:15PM 4.0 J.Richards C-CHS& 7:30PM-8:45PM D.Driffill

**Woodland**
- 7223 MW 1:00PM-2:15PM 4.0 Woodland-Staff W-625& M 2:30PM-5:20PM

**BIOL-11 General Biology Laboratory**  
*CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
- 9256 TBA TBA 1.0 L.Williams NET
- 9774 TBA TBA 1.0 L.Williams NET

**BIOL-15 Bioscience**  
*CSU/UC-Unit limit*

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

**Woodland**
- 7226 MWF 8:00AM-8:50AM 4.0 C.Ross-Ibarra W-606& M 9:00AM-11:50AM W-629
- 6372 MWF 8:00AM-8:50AM 4.0 C.Ross-Ibarra W-606& W 9:00AM-11:50AM W-629
- 6373 MWF 8:00AM-8:50AM 4.0 C.Ross-Ibarra W-606& F 9:00AM-11:50AM W-629

**BIOL-24 Human Biology**  
*CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**
- 9735 TBA TBA 3.0 J.Tanabe NET

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*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable*
BIOL-25 Human Genetics  CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9335 TBA TBA 3.0  R.Moore  NET
9191 TBA TBA 3.0  R.Robinson  WNET

ACCT-9 Business Payroll Procedures  CSU

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

On-Line
9251 TBA TBA 3.5  J.Hanson  LNET

ACCT-10A General Accounting  CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

On-Line
9382 TBA TBA 4.0  B.Anderson  NET

ACCT-10A Business Computer Applications-Beginning  CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line
9245 TBA TBA 3.0  S.Cox  NET
08/13/12 to 10/10/12
9602 TBA TBA 3.0  S.Cox  NET

BUSINESS

Accounting

ACCT-1L Principles of Accounting-Financial  CSU/UC

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to student with credit in ACCT 1. Prerequisite: ACCT 10A with a grade of “C” or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

Woodland
6339 TTH 9:00AM-10:50AM 4.5  S.Spina  W-817&
TTH 11:00AM-11:50AM W-845
Lab Dates: 10/2/12 - 12/12/12

ACCT-2L Principles of Accounting-Managerial  CSU/UC

Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of “C” or better. (L,M)

Woodland
7073 TTH 2:00PM-3:50PM 5.0  S.Spina  W-817&
TTH 4:00PM-5:15PM W-844

ACCT-3R Computerized Accounting  CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line
9381 TBA TBA 3.0  S.Spina  WNET

ACCT-9 Business Payroll Procedures  CSU

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

On-Line
9251 TBA TBA 3.5  J.Hanson  LNET

ACCT-10A General Accounting  CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

On-Line
9382 TBA TBA 4.0  B.Anderson  NET

ACCT-10A Business Computer Applications-Beginning  CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line
9245 TBA TBA 3.0  S.Cox  NET
08/13/12 to 10/10/12
9602 TBA TBA 3.0  S.Cox  NET

Business Computer Applications

BCA-15R Business Computer Applications-Beginning  CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line
9245 TBA TBA 3.0  S.Cox  NET
08/13/12 to 10/10/12
9602 TBA TBA 3.0  S.Cox  NET
BCA-17R  Business Computer Applications-Advanced  
(Repeatable: May be taken two times only.)

BCA-22AR  Introduction to Microsoft Word I  
(Repeatable: May be taken four times only.)

BCA-22BR  Microsoft Word 2  
(Repeatable: May be taken four times only.)

BCA-33AR  Introduction to Excel

BCA-34R  Advanced Excel

BCA-37AR  Introduction to Access

BCA-37BR  Advanced Access

*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
BCA-41AR Windows 7  
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (LM) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

**On-Line**
- 9604 TBA TBA 1.0 P.Ellis NET 08/13/12 to 10/10/12
- 9696 TBA TBA 1.0 P.Ellis NET 10/11/12 to 12/12/12

BCA-41BR Windows XP  
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
- 9385 TBA TBA 1.0 P.Ellis NET 08/13/12 to 10/10/12

General Business

GNBUS-10 Introduction to Global Business  
Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**
- 9269 TBA TBA 3.0 B.Anderson NET 10/11/12 to 12/12/12

GNBUS-25 Career Planning and Development  
Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**Colusa County**
- 6200 MW 4:30PM-5:45PM 3.0 Woodland-Staff C-1

**On-Line**
- 9776 TBA TBA 3.0 L.Gomez NET
- 9268 TBA TBA 3.0 H.Morgan LNET

**Woodland**
- 5338 MW 1:00PM-2:15PM 3.0 E.Spears W-302

GNBUS-52 Business English  
Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

**On-Line**
- 9284 TBA TBA 3.0 M.Stranix NET

GNBUS-56 Business Mathematics  
Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

**Woodland**
- 3502 TTH 5:30PM-6:45PM 3.0 F.Rodgers W-843

Information Technology

IT-42AR Internet Literacy and Safety  
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**
- 9302 TBA TBA 3.0 S.Cox NET 08/13/12 to 10/10/12
- 9000 TBA TBA 3.0 S.Cox NET 10/11/12 to 12/12/12
IT-45AR  Supporting Network Clients  CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line
•9395  TBA  TBA  3.0  P.Ellis  NET

Management
MGMT-35  Management Psychology  CSU

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

On-Line
9741  TBA  TBA  3.0  A.Willson  NET

Office Administration
OA-15A  Beginning Keyboarding  CSU

Acquire basic beginning level of keyboarding and basic document formatting. (L)

Woodland
9557  TTH  6:00PM-8:15PM  3.0  L.Greb  W-845

OA-15B  Intermediate Keyboarding  CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

Woodland
9558  TTH  6:00PM-8:15PM  3.0  L.Greb  W-845

OA-17AR  Word Processing I  CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line
•9733  TBA  TBA  3.0  T.Paras  NET

08/13/12 to 10/10/12

OA-17BR  Word Processing II  CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

On-Line
•9289  TBA  TBA  3.0  M.Stranix  NET
10/11/12 to 12/12/12

OA-21  Business Communications  CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of “C” or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

Woodland
3498  MWF  9:00AM-9:50AM  3.0  E.Roberts  W-845

OA-22  Machine Calculation  CSU

Skill development in the operation of the electronic display and printing calculators. Functions include addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Woodland
•5560  TTH  6:00PM-7:50PM  1.5  L.Greb  W-845
08/14/12 to 10/11/12

OA-52  Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line
9277  TBA  TBA  3.0  M.Stranix  NET

OA-53  Filing

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L)

Woodland
•6285  TTH  6:00PM-7:50PM  1.0  L.Greb  W-845
10/16/12 to 12/06/12

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
### CHEMISTRY

#### CHEM-1A General Chemistry CSU/UC-Unit limit

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a “C” or better, and one year of high school chemistry with a grade of “B” or better, or CHEM 2A or 50 or equivalent with a grade of “C” or better. (LM)

**Woodland**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3391</td>
<td>MW</td>
<td>8:30AM-9:45AM</td>
<td>5.0</td>
<td>J.Brown</td>
<td>W-601&amp;</td>
</tr>
<tr>
<td></td>
<td>MW</td>
<td>10:00AM-12:50PM</td>
<td></td>
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</table>

#### CHEM-1B General Chemistry CSU/UC-Unit limit

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of “C” or better. (LM)

**Woodland**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
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<td>5.0</td>
<td>V.Eskandari</td>
<td>W-601&amp;</td>
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<td>TTH</td>
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#### CHEM-2A Introductory Chemistry CSU/UC-Unit limit

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a “C” or better strongly recommended. (LM)

**Woodland**

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<th>Times</th>
<th>Units</th>
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<td>W-604&amp;</td>
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<td>5.0</td>
<td>M.Nasiri</td>
<td>W-803&amp;</td>
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<tr>
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<td>W-604</td>
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### CHEM-10 Concepts of Chemistry CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**On-Line**

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<th>Course Code</th>
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<td>3.0</td>
<td>J.Brown</td>
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#### CHEM-18A Organic Chemistry for Health/Life Science CSU/UC

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include ES1, SN2, E1, and E2. Prerequisite: CHEM 1B with a grade of C or higher. (M)

**Woodland**

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### COMPUTER SCIENCE

#### COMSC-6 Basic Language Programming CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

**On-Line**

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<td>3.0</td>
<td>S.Shepard</td>
<td>NET</td>
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</tbody>
</table>

#### COMSC-12 Java Programming CSU/UC

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

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<td>3.0</td>
<td>D.Joksch</td>
<td>NET</td>
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</tbody>
</table>

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
COMSC-20 Web Publishing With Html  CSU
Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line
9267  TBA  TBA  3.0  S.Shepard  NET

COOPERATIVE WORK EXPERIENCE

Note: All Work Experience Students must attend one of the orientation meetings listed on page 34 - no exceptions.

CWEE-44R General Work Experience  CSU
Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (LM)

Woodland
3402  TBA  TBA  v1.0  D.Bahneman  W-859
NOTE: Attendance at an orientation is required. Please see page 34 for date/time of orientations.

CWEE-45R Occupational Work Experience  CSU
Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational-General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Woodland
5403  TBA  TBA  v1.0  D.Bahneman  W-205
NOTE: Attendance at an orientation is required. Please see page 34 for date/time of orientations.

COUNSELING

COUNS-10 College Success  CSU/UC
Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line
9271  TBA  TBA  3.0  G.Brown  NET

WOODLAND
5335  TTH  10:30AM-11:45AM  3.0  A.Usiak-Radi  W-302
5336  TTH  7:00PM-8:15PM  3.0  S.Suy  W-808

COUNS-25 Career Planning and Development  CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Colusa County
3495  MW  4:30PM-5:45PM  3.0  Colusa-Staff  C-1
On-Line
9775  TBA  TBA  3.0  L.Gomez  NET
9266  TBA  TBA  3.0  H.Morgan  LNET
Woodland
5337  MW  1:00PM-2:15PM  3.0  E.Spears  W-302

EARLY CHILDHOOD EDUCATION

ECE-1A Preschool Teaching Practices (Programs)  CSU
Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

Woodland
3405  MW  7:00PM-8:15PM  3.0  C.Murphy  W-803
<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>DEPT.</th>
<th>PREREQUISITES</th>
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<tbody>
<tr>
<td>ECE-1B</td>
<td>Preschool Teaching Practices - Curriculum</td>
<td>CSU</td>
<td>ECE 1A</td>
</tr>
<tr>
<td></td>
<td><strong>Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children’s language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)</strong></td>
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<td>6209 M</td>
<td>6:00PM-8:50PM</td>
<td>3.0 P.Geer C-1</td>
</tr>
<tr>
<td>ECE-1C</td>
<td>Positive Social Development Young Child</td>
<td>CSU</td>
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<tr>
<td></td>
<td><strong>Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management; basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)</strong></td>
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<td>3333 TTH</td>
<td>1:00PM-2:15PM</td>
<td>3.0 J.Mullin W-801</td>
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<tr>
<td>ECE-3</td>
<td>Child Growth and Development</td>
<td>CSU/UC</td>
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<td><strong>The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)</strong></td>
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<td>3.0 M.Wagener NET</td>
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<td>3409 MW</td>
<td>5:30PM-6:45PM</td>
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<tr>
<td>ECE-10</td>
<td>Health, Safety, and Nutrition</td>
<td>CSU</td>
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<td><strong>Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)</strong></td>
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<td>Television</td>
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<td></td>
<td>6427 M</td>
<td>5:00PM-7:50PM</td>
<td>3.0 B.Stephens TV</td>
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<td>Woodland</td>
<td>3323 TTH</td>
<td>9:00AM-10:15AM</td>
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<tr>
<td>ECE-17</td>
<td>The Exceptional Child</td>
<td>CSU</td>
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<td><strong>Focus on identification of children with special needs; resource and referral, full inclusion, activities, and teaching strategies within the preschool setting; normal and exceptional development, family partnerships, the Individual Education Plan (IEP) and Individual Family Service Plan (IFSP); approaches to environment, behavior, and planning are topics for individual and group study. (L)</strong></td>
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<td>3630 M</td>
<td>11:00AM-11:50AM</td>
<td>3.0 J.Mullin W-801</td>
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<tr>
<td>ECE-31</td>
<td>Child, Family, and Community</td>
<td>CSU/UC</td>
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<tr>
<td></td>
<td><strong>Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)</strong></td>
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<tr>
<td>ECE-32</td>
<td>Parenting</td>
<td>CSU</td>
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<tr>
<td></td>
<td><strong>Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)</strong></td>
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<td>Television</td>
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<tr>
<td>ECE-33</td>
<td>Infants and Toddlers</td>
<td>CSU</td>
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<td></td>
<td><strong>Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)</strong></td>
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<td>3414 TTH</td>
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<td>ECE-39</td>
<td>Children’s Literature</td>
<td>CSU</td>
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<td></td>
<td><strong>Introduction to children’s literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)</strong></td>
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<td>6216 TTH</td>
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</table>
### ECE-51R Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**Woodland**

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<th>Course Code</th>
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<th>Time</th>
<th>Units</th>
<th>Instructor</th>
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<td>W-727</td>
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<td>C.Schroeder</td>
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<td>0.5</td>
<td>C.Schroeder</td>
<td>W-727</td>
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### ECOLOGY

#### ECOL-10 Environment-Concepts and Issues

**CSU/UC**

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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### ECONOMICS

#### ECON-1A Elementary Economics-Macro

**CSU/UC**

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

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<td>9249</td>
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<td>J.Hanson</td>
<td>LNET</td>
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<td>3.0</td>
<td>F.Rodgers</td>
<td>W-843</td>
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#### ECON-1B Elementary Economics-Micro

**CSU/UC**

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

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<td>9571</td>
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<td>WNET</td>
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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
EDUCATION

EDUC-40  Introduction to Online Learning  CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line
• 9323  TBA  TBA  1.0  S.Cato  NET
  08/13/12 to 09/21/12
• 9331  TBA  TBA  1.0  S.Cato  NET
  09/24/12 to 11/02/12
• 9737  TBA  TBA  1.0  S.Cato  NET
  11/05/12 to 12/12/12

EMERGENCY MEDICAL TECHNICIAN

EMT-61  Emergency Medical Technician I

Prepares students to take certification examination as an EMT I. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT I certification training standards. Prerequisite: Current CPR certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

Woodland
1061  MW  5:30PM-9:40PM  6.0  J.Zuniga  W-314

ENGLISH

ENGL-1A  College Composition and Reading  CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of “C” or better in ENGL 51. (L)

On-Line
9390  TBA  TBA  4.0  T.Ramsey  NET
9392  TBA  TBA  4.0  G.Kemble  NET

Woodland
3438  TTH  8:00AM-9:50AM  4.0  K.Rogers  W-839
3434  MW  10:00AM-11:50AM  4.0  K.Ferns  W-843
3436  TTH  10:00AM-11:50AM  4.0  C.Strode  W-841
3433  MW  1:00PM-2:50PM  4.0  K.Ferns  W-843
3435  TTH  1:00PM-2:50PM  4.0  C.Strode  W-841
6248  TTH  5:00PM-6:50PM  4.0  C.Porter  W-841
3432  MW  7:00PM-8:50PM  4.0  C.Dior  W-801

ENGL-1B  Critical Thinking/Writing About Literature  CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of “C” or better.

Woodland
3442  MW  1:00PM-2:15PM  3.0  C.Strode  W-841

ENGL-1C  Critical Thinking/Advanced Composition  CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of “C” or better.

Colusa County
6214  MW  2:30PM-3:45PM  3.0  M.Gunby  C-2
Woodland
5445  TTH  10:30AM-11:45AM  3.0  K.Rogers  W-839
3443  TTH  1:00PM-2:15PM  3.0  M.Gunby  W-843
5444  MW  1:00PM-2:15PM  3.0  T.Schmits  W-842
3653  MW  5:30PM-6:45PM  3.0  C.Valdes  W-842

ENGL-1LR  English Writing Lab  CSU

Improvement of the writing of essays for college level composition and literature courses; includes familiarity with basic word processing commands for the purpose of revising, editing, and printing essays. Corequisite: ENGL 1A, 1B, 41, or English literature course. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland
5456  TBA  TBA  v0.5  N.Bruening  W-850
Report to Room 850 (WAM Center)

ENGL-30A  Introduction to American Literature, I  CSU/UC

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Television
2320  MWF  11:00AM-11:50AM  3.0  B.Condrey  TV

SYNONYM  DAYS  TIMES  UNITS  INSTRUCTOR  ROOM

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
## ENGL-34 Introduction to Film  CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

- **Woodland**
  - 3446  MW  2:30PM-3:45PM  3.0  D.White  W-605
  - 3451  TTH  2:30PM-3:45PM  3.0  D.White  W-605

## ENGL-36 American Ethnic Voices  CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

## ENGL-39 Children's Literature  CSU

Introduction to children’s literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to students with credit in ECE 39. (L)

- **Television**
  - 5255  MWF  9:00AM-9:50AM  3.0  B.Condrey  TV

## ENGL-46A Introduction to English Literature, I  CSU/UC

Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)

- **Television**
  - 5418  TTH  10:30AM-11:45AM  3.0  B.Jukes  TV

## ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of “C” or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

- **Woodland**
  - 3455  TTH  10:00AM-11:50AM  4.0  K.Ferns  W-843
  - 3458  MW  10:00AM-11:50AM  4.0  T.Schmits  W-842
  - 3457  TTH  1:00PM-2:50PM  4.0  L.Geren  W-840
  - 3407  TTH  3:00PM-4:50PM  4.0  C.Porter  W-841
  - 3460  MW  7:00PM-8:50PM  4.0  C.Valdes  W-842

## ENGL-105 Pre-Collegiate Composition

Stresses the development of students’ writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. (L) WCC Prerequisite: Satisfactory score on the Placement Exam or a grade of “C” or better in ENGL 110R, 110BR, ESL 110R, or 110BR. YC Prerequisite: Satisfactory score on the Placement Exam or a grade of “C” or better in ENGL 113R, 115B, ESL 114R, 116BR; READ 113B, 114R, 115B, or 116BR.

- **Colusa County**
  - 6295  TTH  3:30PM-5:20PM  4.0  M.Boyes  C-2
  - 6322  MW  10:00AM-11:50AM  4.0  N.Bruening  W-840
  - 6389  TTH  10:00AM-11:50AM  4.0  M.Chahal  W-842
  - 6390  MW  1:00PM-2:50PM  4.0  N.Bruening  W-840
  - 6218  TTH  5:00PM-6:50PM  4.0  L.Geren  W-842

## ENGL-110R Fundamentals of Composition

Introduction to academic writing skills. Emphasizes basic grammar and mechanics, varied sentence types, paragraphs, short essays, and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 is highly recommended. (Repeatable: May be taken four times only.)

- **Colusa County**
  - 6297  TTH  1:30PM-3:20PM  4.0  M.Boyes  C-2
  - 6338  TTH  10:00AM-11:50AM  4.0  N.Bruening  W-840
  - 6246  MW  5:00PM-6:50PM  4.0  C.Dior  W-801

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*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable*
ENGLISH AS A SECOND LANGUAGE
(INGLES COMO SEGUNDOIDIOMA)

ESL-40A  Low-Advanced Grammar

CSU/UC-Unit limit

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, ESL 241R, 111AR, 110BR, 106, or READ 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 263 or 233B with a grade of “C” or better, or satisfactory score on Placement Examination.

Woodland
3349  TTH  9:00AM-10:15AM   3.0   G.Galamba    W-805

ESL-110R  Fundamentals of Composition

Introduction to academic writing skills for limited-English speakers; designed to teach writing of well-developed paragraphs and brief essays. Preparation for ESL 105R or ENGL 105R. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL 111AR, 111BR, or Reading 110A, 110B highly recommended. Although there is no prerequisite for this course, it is recommended that students be tested to ensure that they would not be better served in a lower level ESL course. (Repeatable: May be taken four times only.)

Woodland
6251  MWF  10:00AM-10:50AM   5.0    G.Galamba  W-805

ESL-215R  Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

Colusa County
6760  TTH  6:00PM-8:10PM   3.0  S.Davis  C-3A
09/18/12 to 12/06/12

ESL-234R  English Conversation, Level 3

Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland
6254  M  7:00PM-8:50PM   2.0  A.Engelskirchen    W-805

ESL-235R  Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

ESL-245R  Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Woodland
3492  TTH  7:00PM-8:50PM   4.0  P.Dilley  W-841

*Short Class - dates listed on line below (v) Variable Unit (R) Repeatable
ESL NON-CREDIT COURSES

ESL-510 Integrated ESL Skills, Level 1
Basic language development for beginning English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills.

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<th>Course</th>
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<tbody>
<tr>
<td>6761</td>
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<td>S.Davis</td>
<td>C-3A</td>
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<td>09/18/12 to 12/06/12</td>
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<tbody>
<tr>
<td>3466</td>
<td>TTH</td>
<td>7:00PM-8:50PM</td>
<td>K.Shepard</td>
<td>W-839</td>
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ESL-520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills.

**Woodland**

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<th>Course</th>
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<tr>
<td>3688</td>
<td>TTH</td>
<td>7:00PM-8:50PM</td>
<td>C.Davis</td>
<td>W-842</td>
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</tbody>
</table>

ESL-530 ESL Skills, Level 3
Basic language development for high-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (Third in a series of four courses)

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<td>10:00AM-10:50AM</td>
<td>G.Galamba</td>
<td>W-805&amp;</td>
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<td></td>
<td>MW</td>
<td>11:00AM-11:50AM</td>
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<tr>
<td>3481</td>
<td>TTH</td>
<td>7:00PM-8:50PM</td>
<td>P.Dilgard</td>
<td>W-840</td>
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<tr>
<td>6255</td>
<td>M</td>
<td>7:00PM-8:50PM</td>
<td>A.Engelskirchen</td>
<td>W-805</td>
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</table>

ESL-540 English as a Second Language Skills, Level 4
Language development for limited English speakers above the intermediate level; concentration on all language skills—listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

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<tr>
<td>3493</td>
<td>TTH</td>
<td>7:00PM-8:50PM</td>
<td>P.Dilley</td>
<td>W-841</td>
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ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies
CSU/UC

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

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<td>3412</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>M.Moreno</td>
<td>W-803</td>
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ETHN-6 History of Race and Ethnicity in America
CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

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<tr>
<td>6262</td>
<td>TH</td>
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<td>C.Rodriguez</td>
<td>C-1</td>
</tr>
<tr>
<td>5303</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>M.Moreno</td>
<td>W-803</td>
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ETHN-15 Mexican-American History
CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

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<tr>
<td>2506</td>
<td>MW</td>
<td>2:30PM-3:45PM</td>
<td>M.Moreno</td>
<td>W-803</td>
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<tr>
<td>4735</td>
<td>TTH</td>
<td>4:00PM-5:15PM</td>
<td>M.Moreno</td>
<td>W-803</td>
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Native American Studies

NATAM-7 Indians of North America
CSU/UC

Survey history of Indians of United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in HIST 7. (L)

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<tr>
<td>6728</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>M.Moreno</td>
<td>W-803</td>
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</table>

*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
FAMILY AND CONSUMER SCIENCE

FCS-10 Principles of Nutrition  CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line
9393  TBA  TBA  3.0  M.Ramos  NET
9509  TBA  TBA  3.0  M.Ramos  NET
10/11/12 to 12/12/12

Woodland
5496  MW  2:30PM-3:45PM  3.0  M.Van Den Reek  W-808

FCS-31 Child, Family, and Community  CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)

Woodland
3410  MWF  12:00PM-12:50PM  3.0  J.Mullin  W-601

FIRE TECHNOLOGY

FIRTC-64A Firefighter I Academy

First of two fire academy modules to receive a completion of training certificate. Provides student with the basic skills and knowledge to work in the fire service. California State Firefighter I curriculum and emergency medical technician (EMT) guidelines are followed. Provides training in basic concepts including fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles and breathing apparatus. Includes physical training. Must be 18 years of age or older to complete the EMT portion of the course and successfully complete the academy. Students are required to show evidence of malpractice insurance. (L)

City of Woodland
6879  TTH  6:00PM-10:00PM  13.0  R.Cassel & S 8:00AM-5:00PM
07/24/12 to 12/06/12
Please contact cgil@yccd.edu to receive an application packet or search www.yccd.edu. No student will be allowed to enroll until that packet is complete and submitted to the office.

GEографy

GEOG-1 Physical Geography  CSU/UC

A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland
5378  TTH  10:30AM-11:45AM  3.0  J.McCabe  W-605
4380  MWF  11:00AM-11:50AM  3.0  J.McCabe  W-605

GEOLOGY

GEOL-10L Physical Geology  CSU/UC-Unit limit

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth’s surface. Includes laboratory experience. Not open for credit to student with credit in GEOL 10. (L)

Woodland
5379  MW  1:00PM-3:50PM  4.0  J.McCabe  W-305

GEOL-12 Oceanography  CSU

General introduction to the basic principles of oceanography, including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human’s effects on the oceans. Not open to students with credit in ECOL 12. (L)

Woodland
4727  MW  5:30PM-6:45PM  3.0  J.McCabe  W-605
### HEALTH

**HLTH-1 Health and Life Style Choices CSU/UC**

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**On-Line**
- 9292 TBA TBA 3.0 C.Laine NET 08/13/12 to 10/10/12
- 9259 TBA TBA 3.0 C.Laine NET 10/11/12 to 12/12/12
- 9321 TBA TBA 3.0 T.Post NET 08/13/12 to 10/10/12
- 9343 TBA TBA 3.0 T.Post NET 10/11/12 to 12/12/12

**Television**
- 1323 T 5:00PM-7:50PM 3.0 R.Lehrer TV
- 3517 TTH 1:00PM-2:15PM 3.0 S.Jensen W-805
- 3519 MW 1:00PM-2:15PM 3.0 D.McGill-Cameron W-805
- 3518 MW 4:00PM-5:15PM 3.0 H.Raycraft W-805

**HLTH-4 Psychosocial Health CSU**

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

**On-Line**
- 9394 TBA TBA 3.0 C.Laine NET 08/13/12 to 10/10/12

**Television**
- 7047 W 5:00PM-7:50PM 3.0 J.Kreft TV

**HLTH-10 Principles of Nutrition CSU**

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

**On-Line**
- 9739 TBA TBA 3.0 M.Ramos NET 08/13/12 to 10/10/12
- 9740 TBA TBA 3.0 M.Ramos NET 10/11/12 to 12/12/12

### HISTORY

**HIST-4A Western Civilization CSU/UC**

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century; introduction of ideas, values, and institutions of basic western civilizations. (L)

**Woodland**
- 3512 MWF 12:00PM-12:50PM 3.0 G.Gassman W-302

**HIST-5A World Civilizations CSU/UC**

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

**On-Line**
- 9661 TBA TBA 3.0 S.Frazier NET 08/13/12 to 10/10/12

**Television**
- 5313 TTH 7:00PM-8:15PM 3.0 L.Heller W-302

**HIST-6 History of Race and Ethnicity in America CSU/UC**

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6. (L)

**Colusa County**
- 6263 TH 6:00PM-8:50PM 3.0 C.Rodriguez C-1

**Woodland**
- 3503 MW 1:00PM-2:15PM 3.0 M.Moreno W-803

**HIST-7 Indians of North America CSU/UC**

Survey history of Indians of United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in NATAM 7. (L)

**Woodland**
- 6729 TTH 1:00PM-2:15PM 3.0 M.Moreno W-803

**HIST-8 California History CSU/UC**

Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

**Colusa County**
- 6300 MW 1:00PM-2:15PM 3.0 M.Wiseman C-1
HIST-15  Mexican-American History  CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in ETHN or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Woodland
2505  MW  2:30PM-3:45PM  3.0  M.Moreno  W-803
4734  TTH  4:00PM-5:15PM  3.0  M.Moreno  W-803

HIST-17A  United States History  CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line
9719  TBA  TBA  3.0  T.Smith  NET

Woodland
3507  TTH  9:00AM-10:15AM  3.0  G.Gassman  W-302
3509  MWF  10:00AM-10:50AM  3.0  G.Gassman  W-302
3508  MW  7:00PM-8:15PM  3.0  C.Jardine  W-302

HIST-17B  United States History  CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line
9743  TBA  TBA  3.0  T.Smith  NET

Woodland
3511  MWF  9:00AM-9:50AM  3.0  G.Gassman  W-302
3636  TTH  1:00PM-2:15PM  3.0  G.Gassman  W-302
5510  MW  2:30PM-3:45PM  3.0  C.Jardine  W-302

HUMAN-5  Art Appreciation  CSU/UC

Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to historical and contemporary art and humanities with a multicultural emphasis. Not open for credit to student with credit in ART 5. (L)

Colusa County
7054  TTH  12:00PM-1:15PM  3.0  Colusa-Staff  C-1

HUMAN-10  Introduction to Western Humanities  CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line
9088  TBA  TBA  3.0  M.Harlan  NET

HUMAN-15  Popular Music in the United States  CSU/UC

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)

Woodland
3523  MW  4:00PM-5:15PM  3.0  S.Saraquse  W-606

HUMAN-16  World Music  CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Woodland
6265  MW  5:30PM-6:45PM  3.0  S.Saraquse  W-606

HUMAN-34  Introduction to Film  CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland
3449  MW  2:30PM-3:45PM  3.0  D.White  W-605
3452  TTH  2:30PM-3:45PM  3.0  D.White  W-605

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
## HUMAN SERVICES

### HUSEV-11  Understand Diverse Racial/Ethnic Culture

Understanding of human dynamics and differences between people of diverse racial, ethnic and gender backgrounds. Designed to generate sensitivity and appreciation of differences, eliminate barriers that get in the way of working with diverse populations and create a healthier and safer environment. (L)

**Woodland**
- 6296  MW  2:30PM-3:45PM  3.0  D.Bahneman  W-801

### HUSEV-22  Intro Devel/Progression Addictive Pattnr

Introduction to the causes and development of addiction and codependency; exploration of the process of denial, use of defense mechanisms, and the influences on the family. Not open for credit to student with credit in HUSEV 52. (L)

**Woodland**
- 6299  MW  7:00PM-8:15PM  3.0  L.Otero  W-804

### HUSEV-23  Basic Law/Ethics for Chemical Dependency

Introduction to the legal/ethical responsibilities of the chemical dependency counselor, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client’s rights, child abuse reporting, etc., will be discussed; emphasis will be on the obligation of the counselors to the clients, their families, and society. Not open for credit to student with credit in HUSEV 53. (L)

**Woodland**
- 3531  MW  5:30PM-6:45PM  3.0  D.Bahneman  W-804

### HUSEV-28  Skills &techniques of Group Counseling

This course is designed to provide an overview of the basic skills and techniques used in group counseling and practices including ethical issues related to the field of group work. Topics included are communication skills in a group setting, theories of group counseling, best practices, guidelines and diversity issues. (L)

**Woodland**
- 6294  MW  4:00PM-5:15PM  3.0  D.Bahneman  W-804

### HUSEV-32  Relationship Addiction/Codependency

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

**On-Line**
- 9162  TBA  1.0  S.Ng  WNET 09/22/12 to 11/02/12
- 9272  TBA  1.0  S.Ng  WNET 11/03/12 to 12/12/12

## LEARNING

### LEARN-20  Tutor Training

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

**On-Line**
- 9667  TBA  2.0  L.Richard  WNET

## LIBRARY SCIENCE

### LIBSC-1  Basic Research Skills

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**
- 9764  TBA  1.0  E.Heilman  NET 08/13/12 to 10/10/12
- 9765  TBA  1.0  E.Heilman  NET 10/11/12 to 12/12/12
- 9771  TBA  1.0  LA-Staff  LNET
**MASS COMMUNICATION**

**MCOMM-2  Introduction to Mass Communications  CSU/UC**

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line
- •9723 TBA TBA 3.0 S.Cato NET
  08/13/12 to 09/21/12
- •9724 TBA TBA 3.0 S.Cato NET
  09/24/12 to 11/06/12

**MCOMM-8  Introduction to Media Writing  CSU**

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

On-Line
- 9766 TBA TBA 3.0 D.Welton NET

**MCOMM-40  Introduction to Online Learning  CSU**

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line
- •9296 TBA TBA 1.0 S.Cato NET
  08/13/12 to 09/21/12
- •9297 TBA TBA 1.0 S.Cato NET
  09/24/12 to 11/02/12
- •9736 TBA TBA 1.0 S.Cato NET
  11/05/12 to 12/12/12

**MATH**

**MATH-1A  First Year Calculus  CSU/UC-Unit limit**

Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of “C” or better. (LM)

**Woodland**
- 7104 TTH 3:30PM-5:45PM 5.0 T.Chetra W-318

**MATH-9  Calculus for Business, Social and Life Science  CSU/UC-Unit limit**

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of “C” or better. (LM)

**Woodland**
- 9415 MW 7:00PM-8:50PM 4.0 S.Lanier W-318

**MATH-21  Plane Trigonometry  CSU**

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of “C” or better. (LM)

**Television**
- 7398 MWF 10:00AM-10:50AM 3.0 K.Wardlaw TV

**Woodland**
- 5331 TTH 10:30AM-11:45AM 3.0 T.Chetra W-318

**MATH-50  Elementary Algebra**

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of “C" or better or qualifying score on Placement Examination. (L)

**Colusa County**
- 3328 TTH 1:30PM-3:20PM 4.0 R.Marvel C-1

**On-Line**
- 9324 TBA TBA 4.0 J.Brown WNET
- 9729 TBA TBA 4.0 K.Stemmann NET

**Television**
- 7401 MTWTH 1:00PM-1:50PM 4.0 S.Kovacs TV

**Woodland**
- 6264 MW 10:00AM-11:50AM 4.0 T.Chetra W-318
- 3544 MW 1:00PM-2:50PM 4.0 T.Chetra W-318
- 3547 TTH 1:00PM-2:50PM 4.0 T.Chetra W-318
- 3543 TTH 7:00PM-8:50PM 4.0 M.Young W-605

• Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
**MATH-52 Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of “C” or higher. (L)

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**MATH-110 Arithmetic for College Students**

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

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**MATH-111 Prealgebra**

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

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**MUSIC**

**MUSIC-15 Popular Music in the United States**

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)

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**MUSIC-16 World Music**

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

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**NURSING**

**NURS-1A Fundamentals of Nursing**

Fundamental basic nursing knowledge and skills introducing the student to the practice of nursing. Provides theoretical foundation for the basis of safe nursing practice. Integrating core nursing concepts to meet the basic needs of the hospitalized patient. Learning activities in the classroom, online and in the laboratory setting allows the student to gain proficiency in fundamental nursing skills and concepts. Corequisite: NURS 26 may be taken concurrently. Prerequisite: NURS 26, NURS 36, and formal admission to the Yuba College Nursing Program. Computer literacy skills are recommended. (L,M)

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**NURS-1B Medical-Surgical Nursing I**

This course provides an introduction for the first year nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in functioning or illness and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, advanced physical assessment, and sterile techniques will be studied and practiced. Prerequisite: NURS 1A. Computer literacy skills are recommended. (L,M)

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<td><strong>NURS-26 Basic Pharmacology</strong></td>
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<td>Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)</td>
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<td><strong>NURS-36 Pathophysiology: Understanding Disease</strong></td>
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<td>The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)</td>
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<td><strong>PHIL-1 Introduction to Philosophy</strong></td>
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<td>A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from signigicant Western and non-Western perspectives. (L)</td>
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<td>Introduction to ethics emphasizing the relevance of ethics to everyday decision-making; includes the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (TCSU PHIL 120) (L)</td>
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<td>6221</td>
<td>TTH</td>
<td>4:00PM-5:15PM</td>
<td>3.0</td>
<td>P.Wheeler</td>
<td>W-817</td>
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<tr>
<td><strong>PHYSICAL EDUCATION</strong></td>
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<tr>
<td><strong>PE-1.27R Fitness Walking/Jogging</strong></td>
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<td>CSU/UC-Unit limit</td>
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<td>Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repetible: May be taken four times only.)</td>
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<td>5772</td>
<td>MW</td>
<td>10:00AM-10:50AM</td>
<td>1.0</td>
<td>D.McGill-Cameron</td>
<td>W-801</td>
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<tr>
<td><strong>PE-20 Introduction to Kinesiology</strong></td>
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<tr>
<td>The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)</td>
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<td>9772</td>
<td>TBA</td>
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<td>E.Burns</td>
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<td><strong>PHYSICAL SCIENCES</strong></td>
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<tr>
<td><strong>PHYSC-10A Earth Science</strong></td>
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<td>Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)</td>
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<tr>
<td>5377</td>
<td>TTH</td>
<td>9:00AM-10:15AM</td>
<td>3.0</td>
<td>J.McCabe</td>
<td>W-605</td>
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*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
**PHYSICS**

**PHYS-2B  General Physics  CSU/UC-Unit limit**

A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

**Woodland**
6252  MW  6:00PM-7:15PM  3.0  I.Neumann  W-301

**PHYS-3B  General Physics Laboratory  CSU/UC-Unit limit**

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2B, which may be taken concurrently, and PHYS 3A. (LM)

**Woodland**
6253  MW  7:30PM-8:45PM  1.0  I.Neumann  W-301

**POLITICAL SCIENCE**

**POLSC-1  Introduction to American Government  CSU/UC**

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

**On-Line**
9718  TBA  TBA  3.0  L.Hsieh  NET

**Television**
7029  TH  5:00PM-7:50PM  3.0  SS-Staff  TV

**Woodland**
5385  MW  5:30PM-6:45PM  3.0  R.Arambula  W-806

**PSYCHOLOGY**

**PSYCH-1A  General Psychology  CSU/UC**

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

**Woodland**
5582  TTH  10:30AM-11:45AM  3.0  B.Cone  W-804
3584  MWF  11:00AM-11:50AM  3.0  K.Anderson  W-804
3583  MW  2:30PM-3:45PM  3.0  S.Ng  W-804
3641  TTH  4:00PM-5:15PM  3.0  S.Ng  W-804

**PSYCH-12  Human Sexuality and Sexual Behavior  CSU/UC**

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

**Woodland**
5578  MWF  10:00AM-10:50AM  3.0  K.Anderson  W-804

**PSYCH-22  Social Psychology  CSU/UC**

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

**On-Line**
9239  TBA  TBA  3.0  H.Morgan  LNET
9344  TBA  TBA  3.0  H.Morgan  LNET

**PSYCH-30A  Consciousness Studies  CSU**

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

**On-Line**
•9250  TBA  TBA  1.0  S.Ng  WNET
  08/13/12 to 09/21/12

**PSYCH-30C  Adv Consciousness Studies  CSU**

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

**On-Line**
•9274  TBA  TBA  1.0  S.Ng  WNET
  09/22/12 to 11/02/12

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
# PSYCH-30D  History of Consciousness  
**CSU**

Historical development and research regarding consciousness studies in psychology. (L)

**On-Line**

*9281 TBA TBA 1.0 S.Ng WNET  
11/03/12 to 12/12/12

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# PSYCH-33  Personal and Social Adjustment  
**CSU/UC**

Principles of personality development with emphasis on self and social interaction theories. (L)

**Woodland**

5648 TTH 2:30PM-3:45PM 3.0 S.Ng W-804

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# PSYCH-41  Lifespan Development  
**CSU/UC**

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

**On-Line**

9315 TBA TBA 3.0 H.Morgan LNET

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# PSYCH-46  Abnormal Psychology  
**CSU/UC**

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

**On-Line**

9345 TBA TBA 3.0 S.Ng WNET

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# PUNJABI

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# PUNJ-1  Elementary Punjabi Part 1  
**CSU**

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

**On-Line**

9777 TBA TBA 3.0 N.Canto-Lugo NET

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# RADIOLOGIC TECHNOLOGY

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# RADT-8  Radiographic Pathology and Film Critique  
**CSU**

Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: Prerequisite: admission to the RADT program.

**On-Line**

9347 TBA TBA 3.0 R.Lehrer NET

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# RADT-14  Radiographic Informatics  
**CSU**

An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (L,M)

**On-Line**

9448 TBA TBA 2.0 A.Willson NET

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# READING

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# READ-105  Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105L or 106 recommended. Not open for credit to student with credit in READ 90 or 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

**Woodland**

3590 MWF 10:00AM-10:50AM 3.0 C.Strode W-841

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# SIGN LANGUAGE

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# SIGN-1  Sign Language Studies 1  
**CSU/UC-Unit limit**

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

**Woodland**

4724 TTH 5:00PM-6:50PM 4.0 J.Sheehey W-807

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# SIGN-2  Sign Language Studies 2  
**CSU/UC**

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

**Woodland**

6288 MW 8:00AM-9:50AM 4.0 G.Benson W-807
**SOCIOLOGY**

**SOCIL-1  Introduction to Sociology  CSU/UC**

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

**On-Line**
- 9282 TBA  TBA  3.0  E.Davis  NET
**Television**
- 7415 MWF  3:00PM-3:50PM  3.0  M.Flacks  TV
**Woodland**
- 3600 TTH  5:30PM-6:45PM  3.0  Woodland-Staff  W-805
- 3599 MW  7:00PM-8:15PM  3.0  Woodland-Staff  W-806

**SOCIL-2  Social Problems  CSU/UC**

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

**Woodland**
- 3662 TTH  2:30PM-3:45PM  3.0  N.Kirschner  W-806

**SOCIL-5  Sociology of Race and Ethnicity  CSU/UC**

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

**Woodland**
- 4728 TTH  10:30AM-11:45AM  3.0  N.Kirschner  W-806
- 3604 MW  2:30PM-3:45PM  3.0  N.Kirschner  W-806

**SOCIL-10  Sociology of Marriage and Family  CSU/UC**

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

**Woodland**
- 3652 TTH  9:00AM-10:15AM  3.0  N.Kirschner  W-804
- 3601 MW  1:00PM-2:15PM  3.0  N.Kirschner  W-806

**SPANISH**

**SPAN-1  Elementary Spanish Part 1  CSU/UC-Unit limit**

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

**Woodland**
- 4729 MW  5:00PM-6:50PM  4.0  S.Iwata  W-817

**SPAN-2  Elementary Spanish Part 2  CSU/UC-Unit limit**

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of “C” or better, or one year of high school Spanish.

**Woodland**
- 6790 MW  7:00PM-8:50PM  4.0  S.Iwata  W-817

**SPAN-20A  Spanish for Heritage Students  CSU/UC**

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

**Colusa County**
- 6220 MW  2:30PM-4:20PM  4.0  J.Quijas  C-1

**Woodland**
- 6227 MW  5:00PM-6:50PM  4.0  J.Amezgua  W-839

**SPEECH**

**SPECH-1  Public Speaking  CSU/UC**

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

**Woodland**
- 3632 TTH  9:00AM-10:15AM  3.0  N.Pfister  W-808
- 6240 MW  11:00AM-11:50AM  3.0  K.Bruce  W-808
- 3611 TTH  4:00PM-5:15PM  3.0  C.Howerton  W-808
- 3612 MW  7:00PM-8:15PM  3.0  C.Iwata  W-808
### SPECH-3 Argumentation and Critical Thinking  
**CSU/UC**

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

**Woodland**
- 3461  TTH  2:30PM-3:45PM  3.0  C.Howerton  W-808

### SPECH-6 Group Communications  
**CSU/UC**

Study of communication in small group situations; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making. (L)

**Woodland**
- 3616  TTH  10:30AM-11:45AM  3.0  C.Howerton  W-808
- 3617  MW  1:00PM-2:15PM  3.0  C.Howerton  W-808

### STATISTICS

#### STAT-1 Introduction to Statistical Methods  
**CSU/UC**

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of “C” or better. (LM)

**Colusa County**
- 7138  MW  4:00PM-5:15PM  4.0  M.Clark  C-2
- 7139  MW  5:30PM-6:20PM

**Woodland**
- 3619  TTH  8:00AM-9:15AM  4.0  M.Clark  W-806
- 3621  TTH  9:30AM-10:20AM  4.0  M.Clark  W-806
- 3623  TTH  1:00PM-2:15PM  4.0  M.Clark  W-806
- 3620  MW  5:30PM-6:45PM  4.0  Woodland-Staff  W-807
- 3620  MX  7:00PM-7:50PM

### THEATRE ARTS

#### THART-34 Introduction to Film  
**CSU/UC**

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

**Woodland**
- 3450  MW  2:30PM-3:45PM  3.0  D.White  W-605
- 3453  TTH  2:30PM-3:45PM  3.0  D.White  W-605

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*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
VETT-15 Advanced Laboratory Animal Medicine

Advanced course includes clinical medicine, surgical nursing, regulatory compliance, biosecurity, IACUC, occupational health and safety, facilities and personnel management, management of fiscal resources and research topics associated with laboratory animals. Students will become familiar with local, state and federal regulations governing research animal care and use. This course will provide information and materials to help the student prepare for AALAS certification, LATg and CMAR exams.

On-Line
9770 TBA TBA 3.0 C.Chase NET

VETT-52 Human Animal Bond

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

On-Line
9666 TBA TBA 3.0 S.Haskell NET

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line
9285 TBA TBA 3.0 M.Kratochvil NET

VETT-57 Animals and Society

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line
9742 TBA TBA 3.0 B.Cramner NET

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line
9731 TBA TBA 3.0 B.Loghry NET

Explore the Benefits of EOP&S!!!

What EOP&S can do for you?

Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and transfer of WCC students. The program’s primary focus is to provide support services to students to help them successfully achieve their academic goals.

EOP&S Services Include:

- Counseling
- Grants
- Peer support
- Tutorial assistance
- Book cards
- Student networking opportunities
- Academic supplies
- Assessments
- Progress reviews
- Assistance with applications, admission, registration, financial aid, and other college procedures
- Transfer assistance and information

For more information:

EOP&S and CARE Office
Building 700, Room 735
(530) 661-5728
The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.
EDUC/MCOMM 40: Intro to Online Learning LIBSC 1: Basic Research IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

If you can answer “yes” to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____
   You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://de.yccd.edu/system-requirements.aspx.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____
   Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____
   You don’t have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____
   Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____
   Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes _____ No _____
   View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://de.yccd.edu/bb-orientation.aspx

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu/system-requirements.aspx.

YCCD eLearning (Blackboard) – http:de.yccd.edu Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu For additional info call 530-741-6754

http://de.yccd.edu
ITV courses are streamed live and archived or broadcast on the following cable channels:
Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43
If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

Instructional Television - ITV 1
ACCT 10A: General Accounting Instructor email banderso@yccd.edu
ACCT 10A: General Accounting Instructor email jgreen@yccd.edu
ANTHR 2: Cultural Anthropology Instructor email mschultz@yccd.edu
ENGL 30A: Intro to American Literature Instructor email tramsey@yccd.edu
ENGL 46A: Intro to English Literature Instructor email bjukes@yccd.edu
HLTH 1: Health & Life Style Choices Instructor email awillson@yccd.edu
HLTH 4: Psychosocial Health Instructor email skreft@yccd.edu
MATH 21: Plane Trigonometry Instructor email kwardlaw@yccd.edu
MATH 50: Elementary Algebra Instructor email jwhittle@yccd.edu
POLSC 1: Intro to American Government Instructor email mflacks@yccd.edu
SOCIL 1: Introduction to Sociology Instructor email banderso@yccd.edu

YCCD eLearning
AG 13: Marketing Instructor email cpeterson@yccd.edu
ACCT 3R: Computerized Accounting Instructor email ssolina@yccd.edu
ACCT 9: Business Payroll Procedures Instructor email jhanson@yccd.edu
ACCT 10A: General Accounting Instructor email bamus@yccd.edu
ACCT 45: Principles of Animal Science Instructor email scox@yccd.edu
BCA 15R: Business Computer Appl.-Beg. Instructor email tcparas@yccd.edu
BCA 17R: Business Computer Appl.-Adv. Instructor email dmgill@yccd.edu
BCA 22AR: Introduction to Word Instructor email dmgill@yccd.edu
BCA 22BR: Advanced Word Instructor email dmgill@yccd.edu
BCA 26R: Microsoft PowerPoint Instructor email cmyers@yccd.edu
BCA 33AR: Introduction to Excel Instructor email cmyers@yccd.edu
BCA 34R: Advanced Excel Instructor email kjones@yccd.edu
BCA 37AR: Introduction to Access Instructor email kjones@yccd.edu
BCA 37BR: Advanced Access Instructor email pellis@yccd.edu
BCA 41AR: Windows 7 Instructor email pellis@yccd.edu
BCA 41BR: Windows XP Instructor email lstaffer@yccd.edu
BIOL 10: General Biology Instructor email lwilliam@yccd.edu
BIOL 11: General Biology Laboratory Instructor email jtnabe@yccd.edu
BIOL 24: Human Biology Instructor email rmoore@yccd.edu
BIOL 25: Human Genetics Instructor email rrobinso@yccd.edu
BIOL 25: Human Genetics Instructor email jbrown@wcc.edu
CHEM 10: Concepts of Chemistry Instructor email sshepard@yccd.edu
COMSC 6: Basic Language Programming Instructor email djoksch@yccd.edu
COMSC 12: JAVA Programming Instructor email sshepard@yccd.edu
COMSC 20: Beg Web Publishing w/HTML Instructor email gbrown@wcc.edu
COUNS 10: College Success Instructor email hmorgan@yccd.edu
COUNS/GNBUS 25: Career Plan & Develop Instructor email lgomez@yccd.edu
COUNS/GNBUS 25: Career Plan & Develop. Instructor email mwagener@yccd.edu
ECE 3: Child Growth & Development Instructor email brho@yccd.edu
ECE 31: Child, Family & Community Instructor email brho@yccd.edu
ECOL 10: Environment-Concepts & Issues Instructor email banderso@yccd.edu

To avoid being dropped, students in fully online & ITV courses must log into Blackboard and participate during the first week of class.

NET = taught by Yuba Clearlake, or Sutter faculty
WNET = taught by WCC faculty

Woodland Community College
### AGRICULTURE

**Agriculture**

**AG-13 Marketing**  
*CSU*

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice.  

*On-Line*  
9789 TBA TBA 3.0 C.Peterson NET

**AG-45 Principles of Animal Science**  
*CSU/UC*

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L.  

*On-Line*  
9262 TBA TBA 3.0 B.Asmus WNET

**Plant Science**

**PLSCI-20 Principles of Plant Science**  
*CSU/UC*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L.  

*On-Line*  
9342 TBA TBA 3.0 L.Michel NET

**PLSCI-31 Introduction to Sustainable Agriculture**  
*CSU*

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed.  

*On-Line*  
9288 TBA TBA 3.0 B.Asmus WNET

### ANTHROPOLOGY

**ANTHR-2 Cultural Anthropology**  
*CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture.  

*Television*  
1320 MWF 4:00PM-4:50PM 3.0 J.Green TV

### BIOLOGY

**BIOL-10 General Biology**  
*CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L.  

*On-Line*  
9326 TBA TBA 3.0 L.Staffero NET

**BIOL-11 General Biology Laboratory**  
*CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L.  

*On-Line*  
9256 TBA TBA 1.0 L.Williams NET  
9774 TBA TBA 1.0 L.Williams NET

**BIOL-24 Human Biology**  
*CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment.  

*On-Line*  
9735 TBA TBA 3.0 J.Tanabe NET
BIOL-25 Human Genetics  

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**

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<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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**BUSINESS**

**Accounting**

**ACCT-3R Computerized Accounting**  

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

**On-Line**

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<tr>
<th>Course Code</th>
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<th>Times</th>
<th>Units</th>
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</table>

**ACCT-9 Business Payroll Procedures**  

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

**On-Line**

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<tr>
<th>Course Code</th>
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<th>Units</th>
<th>Instructor</th>
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<td>TBA</td>
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<td>J.Hanson</td>
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</table>

**ACCT-10A General Accounting**  

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (LM)

**On-Line**

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<thead>
<tr>
<th>Course Code</th>
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<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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<td>8:30AM-10:20AM</td>
<td>4.0</td>
<td>B.Anderson</td>
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**Business Computer Applications**

**BCA-15R Business Computer Applications-Beginning**  

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

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</table>

**BCA-17R Business Computer Applications-Advanced**  

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

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<td>T.Paras</td>
<td>NET</td>
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</table>

**BCA-22AR Introduction to Microsoft Word I**  

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

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<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
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<td>BCA-22BR</td>
<td>Microsoft Word 2</td>
<td>CSU</td>
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<tr>
<td>BCA-26R</td>
<td>Microsoft PowerPoint</td>
<td>CSU</td>
</tr>
<tr>
<td>BCA-33AR</td>
<td>Introduction to Excel</td>
<td>CSU</td>
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<tr>
<td>BCA-34R</td>
<td>Advanced Excel</td>
<td>CSU</td>
</tr>
<tr>
<td>BCA-37AR</td>
<td>Introduction to Access</td>
<td>CSU</td>
</tr>
<tr>
<td>BCA-37BR</td>
<td>Advanced Access</td>
<td>CSU</td>
</tr>
<tr>
<td>BCA-41AR</td>
<td>Windows 7</td>
<td>CSU</td>
</tr>
<tr>
<td>BCA-41BR</td>
<td>Windows XP</td>
<td>CSU</td>
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</tbody>
</table>

**Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)**

**On-Line**

- BCA-22BR: TBA TBA 1.0 D.McGill-Cameron WNET 10/11/12 to 12/12/12

**BCA-26R Microsoft PowerPoint CSU**

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

- BCA-26R: TBA TBA 1.0 D.McGill-Cameron WNET 08/13/12 to 10/10/12

**BCA-33AR Introduction to Excel CSU**

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

**On-Line**

- BCA-33AR: TBA TBA 1.0 C.Myers NET 08/13/12 to 10/11/12

**BCA-34R Advanced Excel CSU**

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

- BCA-34R: TBA TBA 1.0 C.Myers NET 10/11/12 to 12/12/12

**BCA-37AR Introduction to Access CSU**

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**

- BCA-37AR: TBA TBA 1.0 K.Jones NET 08/13/12 to 10/10/12

**BCA-37BR Advanced Access CSU**

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

- BCA-37BR: TBA TBA 1.0 K.Jones NET 10/11/12 to 12/12/12

**BCA-41AR Windows 7 CSU**

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

**On-Line**

- BCA-41AR: TBA TBA 1.0 P.Ellis NET 08/13/12 to 10/10/12
- BCA-41AR: TBA TBA 1.0 P.Ellis NET 10/11/12 to 12/12/12

**BCA-41BR Windows XP CSU**

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**

- BCA-41BR: TBA TBA 1.0 P.Ellis NET 08/13/12 to 10/10/12

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*Short Class - dates listed on line below (v) Variable Unit (R) Repeatable*
**General Business**

**GNBUS-10  Introduction to Global Business  CSU/UC**

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**

- 9269 TBA TBA 3.0 B.Anderson NET& 10/11/12 to 12/12/12

**GNBUS-25  Career Planning and Development  CSU**

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**On-Line**

- 9776 TBA TBA 3.0 L.Gomez NET 9268 TBA TBA 3.0 H.Morgan LNET

**GNBUS-52  Business English**

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**On-Line**

- 9741 TBA TBA 3.0 A.Willson NET 9268 TBA TBA 3.0 M.Stranix NET

**Information Technology**

**IT-42AR  Internet Literacy and Safety  CSU**

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**

- 9302 TBA TBA 3.0 S.Cox NET 08/13/12 to 10/10/12
- 9000 TBA TBA 3.0 S.Cox NET 10/11/12 to 12/12/12

**Management**

**MGMT-35  Management Psychology  CSU**

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

**On-Line**

- 9741 TBA TBA 3.0 A.Willson NET 9268 TBA TBA 3.0 M.Stranix NET

**Office Administration**

**OA-17AR  Word Processing I  CSU**

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

**On-Line**

- 9733 TBA TBA 3.0 T.Paras NET 08/13/12 to 10/10/12

**OA-17BR  Word Processing II  CSU**

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

**On-Line**

- 9289 TBA TBA 3.0 M.Stranix NET 10/11/12 to 12/12/12

**OA-52  Business English**

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**On-Line**

- 9277 TBA TBA 3.0 M.Stranix NET
<table>
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<th>Description</th>
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<td>CHEMISTRY</td>
<td>Concepts of Chemistry</td>
<td>CHEM-10</td>
<td>CSU/UC</td>
<td>Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)</td>
</tr>
<tr>
<td>COMPUTER SCIENCE</td>
<td>Basic Language Programming</td>
<td>COMSC-6</td>
<td>CSU/UC</td>
<td>Introduction to programming on microcomputers using the language QBA-SIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)</td>
</tr>
<tr>
<td>COUNSELING</td>
<td>College Success</td>
<td>COUNS-10</td>
<td></td>
<td>Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)</td>
</tr>
<tr>
<td>EARLY CHILDHOOD EDUCATION</td>
<td>Child Growth and Development</td>
<td>ECE-3</td>
<td>CSU/UC</td>
<td>The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)</td>
</tr>
<tr>
<td>ECE-10</td>
<td>Health, Safety, and Nutrition</td>
<td>ECE-10</td>
<td>CSU</td>
<td>Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)</td>
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*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
<table>
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<td>ECE-31</td>
<td>Child, Family, and Community</td>
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<td>Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)</td>
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<td>Parenting</td>
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<td>Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)</td>
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<tr>
<td>ECOL-10</td>
<td>Environment-Concepts and Issues</td>
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<td>Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)</td>
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<td>Marine Ecology</td>
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<td>Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)</td>
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<td>Elementary Economics-Macro</td>
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<td>Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)</td>
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<td>ECON-1B</td>
<td>Elementary Economics-Micro</td>
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<td>Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)</td>
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<td>9571 TBA 3.0 D.McGill-Cameron WNET</td>
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<td>EDUC-40</td>
<td>Introduction to Online Learning</td>
<td></td>
<td>Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.</td>
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<td></td>
<td>*9323 TBA 1.0 S.Cato NET 08/13/12 to 09/21/12</td>
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<td>*9331 TBA 1.0 S.Cato NET 09/24/12 to 11/02/12</td>
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<td>*9737 TBA 1.0 S.Cato NET 11/05/12 to 12/12/12</td>
</tr>
<tr>
<td>ENGL-1A</td>
<td>College Composition and Reading</td>
<td></td>
<td>Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of “C” or better in ENGL 51. (L)</td>
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<td>9390 TBA 4.0 T.Ramsey NET</td>
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<td></td>
<td>9392 TBA 4.0 G.Kemble NET</td>
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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
<table>
<thead>
<tr>
<th>ENGL-30A Introduction to American Literature, I</th>
<th>CSU/UC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literary genres, themes, and historical backgrounds. (L)</td>
<td></td>
</tr>
<tr>
<td><strong>Television</strong></td>
<td></td>
</tr>
<tr>
<td>2320 MWF 11:00AM-11:50AM 3.0 B.Condrey TV</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>ENGL-36 American Ethnic Voices</th>
<th>CSU/UC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)</td>
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<tr>
<td><strong>Television</strong></td>
<td></td>
</tr>
<tr>
<td>5255 MWF 9:00AM-9:50AM 3.0 B.Condrey TV</td>
<td></td>
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<table>
<thead>
<tr>
<th>ENGL-46A Introduction to English Literature, I</th>
<th>CSU/UC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)</td>
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<tr>
<td><strong>Television</strong></td>
<td></td>
</tr>
<tr>
<td>5418 TTH 10:30AM-11:45AM 3.0 B.Jukes TV</td>
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<table>
<thead>
<tr>
<th>FAMILY AND CONSUMER SCIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FCS-10 Principles of Nutrition</strong></td>
</tr>
<tr>
<td>Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)</td>
</tr>
<tr>
<td><strong>On-Line</strong></td>
</tr>
<tr>
<td>9393 TBA TBA 3.0 M.Ramos NET</td>
</tr>
<tr>
<td>*9509 TBA TBA 3.0 M.Ramos NET</td>
</tr>
<tr>
<td>10/11/12 to 12/12/12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HEALTH</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HLTH-1 Health and Life Style Choices</strong></td>
</tr>
<tr>
<td>Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)</td>
</tr>
<tr>
<td><strong>On-Line</strong></td>
</tr>
<tr>
<td>•9292 TBA TBA 3.0 C.Laine NET</td>
</tr>
<tr>
<td>•9259 TBA TBA 3.0 C.Laine NET</td>
</tr>
<tr>
<td>•9321 TBA TBA 3.0 T.Post NET</td>
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<tr>
<td>•9343 TBA TBA 3.0 T.Post NET</td>
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<tr>
<td>08/13/12 to 10/10/12</td>
</tr>
<tr>
<td><strong>Television</strong></td>
</tr>
<tr>
<td>1323 T 5:00PM-7:50PM 3.0 R.Lehrer TV</td>
</tr>
</tbody>
</table>

| **HLTH-4 Psychosocial Health** | CSU |
| Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L) |
| **On-Line** |
| •9394 TBA TBA 3.0 C.Laine NET |
| 08/13/12 to 10/10/12 |
| **Television** |
| 7047 W 5:00PM-7:50PM 3.0 J.Kreft TV |

| **HLTH-10 Principles of Nutrition** | CSU |
| Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L) |
| **On-Line** |
| 9739 TBA TBA 3.0 M.Ramos NET |
| 9740 TBA TBA 3.0 M.Ramos NET |

*Short Class - dates listed on line below  (v) Variable Unit (R) Repeatable
## HISTORY

### HIST-5A World Civilizations  
**CSU/UC**
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

**On-Line**
- 9661: TBA TBA 3.0 S.Frazier NET

### HIST-17A United States History  
**CSU/UC-Unit limit**
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**
- 9719: TBA TBA 3.0 T.Smith NET

### HIST-17B United States History  
**CSU/UC-Unit limit**
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**
- 9743: TBA TBA 3.0 T.Smith NET

## HUMAN SERVICES

### HUSEV-32 Relationship Addiction/Codependency  
**CSU**
Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

**On-Line**
- 9162: TBA TBA 1.0 S.Ng WNET 09/22/12 to 11/02/12
- 9272: TBA TBA 1.0 S.Ng WNET 11/03/12 to 12/12/12

## LEARNING

### LEARN-20 Tutor Training  
**CSU**
Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

**On-Line**
- 9667: TBA TBA 2.0 L.Richard WNET

## LIBRARY SCIENCE

### LIBSC-1 Basic Research Skills  
**CSU**
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and lifelong learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**
- 9764: TBA TBA 1.0 E.Heilman NET 08/13/12 to 10/10/12
- 9765: TBA TBA 1.0 E.Heilman NET 10/11/12 to 12/12/12
- 9771: TBA TBA 1.0 LA-Staff NET
MASS COMMUNICATION

MCOMM-2 Introduction to Mass Communications CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line
• 9723 TBA TBA 3.0 S.Cato NET
  08/13/12 to 09/21/12
• 9724 TBA TBA 3.0 S.Cato NET
  09/24/12 to 11/06/12

MCOMM-8 Introduction to Media Writing CSU

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

On-Line
9766 TBA TBA 3.0 D.Welton NET

MCOMM-40 Introduction to Online Learning CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line
• 9296 TBA TBA 1.0 S.Cato NET
  08/13/12 to 09/21/12
• 9297 TBA TBA 1.0 S.Cato NET
  09/24/12 to 11/02/12
• 9736 TBA TBA 1.0 S.Cato NET
  11/05/12 to 12/12/12

MATH

MATH-21 Plane Trigonometry CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of “C” or better. (LM)

Television
7398 MWF 10:00AM-10:50AM 3.0 K.Wardlaw TV

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of “C” or better or qualifying score on Placement Examination. (L)

On-Line
9324 TBA TBA 4.0 J.Brown WNET
9729 TBA TBA 4.0 K.Stemmann NET

Television
7401 MTWTH 1:00PM-1:50PM 4.0 S.Kovacs TV

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of “C” or higher. (L)

On-Line
9512 TBA TBA 4.0 J.Steverson NET
9608 TBA TBA 4.0 S.Kovacs NET

NURSING

NURS-26 Basic Pharmacology CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line
9685 TBA TBA 3.0 E.Vincent NET
9398 TBA TBA 3.0 C.Smith NET

NURS-31R Maternal-Child Nursing CSU

Focuses on theory, concepts, and skills related to women’s health, pregnancy, birth, the postpartum period, care of the newborn, illnesses and care of children, and the family. Application of theory, concepts, and skills is provided by selected patient care experiences in a variety of health care settings. Prerequisite: NURS 30 and NURS 32, or concurrent enrollment. (Repeatable: May be taken two times only.)

Television
4626 W 1:00PM-3:50PM 5.0 B.Heath L800B

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
### NURS-32  Medical Surgical Nursing I  
**CSU**

Focuses on development and psycho-social needs across the lifespan, and nursing skills related to teaching, health assessment, medication administration, and wound care; emphasizes the special needs of patients having surgery, experiencing sensory alterations, and/or pain; application of concepts and skills is provided by selected patient care experiences. Prerequisite: NURS 30 and NURS 26. (LM)

**Television**
7421  W  8:00AM-11:50AM  8.0  C.Smith  L800B

### NURS-33R  Psychiatric and Mental Health Nursing  
**CSU**

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM)  (Repeatable: May be taken two times only.)

**Television**
4628  TH  10:00AM-11:50AM  4.0  R.Snyder  L800B

### NURS-34  Medical Surgical Nursing II  
**CSU**

Provides in-depth exploration of the nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the biophysical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (LM)

**Television**
7422  M  8:00AM-11:50AM  9.0  S.Scroggins  L800B

### NURS-36  Pathophysiology: Understanding Disease  
**CSU**

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

**On-Line**
9514  TBA  TBA  4.0  E.Vincent  NET  
9681  TBA  TBA  4.0  C.Monahan  NET

### PHYSICAL EDUCATION

#### PE-20  Introduction to Kinesiology  
**CSU/UC**

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

**On-Line**
9772  TBA  TBA  3.0  E.Burns  NET

### POLITICAL SCIENCE

#### POLSC-1  Introduction to American Government  
**CSU/UC**

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCS 1. (TCSU POLS 110) (L)

**On-Line**
9718  TBA  TBA  3.0  L.Hsieh  NET

**Television**
7029  TH  5:00PM-7:50PM  3.0  SS-Staff  TV

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable*
PSYCHOLOGY

PSYCH-22 Social Psychology CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line
9239 TBA TBA 3.0 H.Morgan LNET
9344 TBA TBA 3.0 H.Morgan LNET

PSYCH-30A Consciousness Studies CSU

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line
*9250 TBA TBA 1.0 S.Ng WNET
08/13/12 to 09/21/12

PSYCH-30C Adv Consciousness Studies CSU

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line
*9274 TBA TBA 1.0 S.Ng WNET
09/22/12 to 11/02/12

PSYCH-30D History of Consciousness CSU

Historical development and research regarding consciousness studies in psychology. (L)

On-Line
*9281 TBA TBA 1.0 S.Ng WNET
11/03/12 to 12/12/12

PSYCH-41 Lifespan Development CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line
9315 TBA TBA 3.0 H.Morgan LNET

PSYCH-46 Abnormal Psychology CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line
9345 TBA TBA 3.0 S.Ng WNET

PUNJABI

PUNJ-1 Elementary Punjabi Part 1 CSU

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line
9777 TBA TBA 3.0 N.Canto-Lugo NET

RADIOLOGIC TECHNOLOGY

RADT-8 Radiographic Pathology and Film Critique CSU

Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: Prerequisite: admission to the RADT program.

On-Line
TBA TBA 3.0 R.Lehrer NET

RADT-14 Radiographic Informatics CSU

An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (L,M)

On-Line
TBA TBA 2.0 A.Willson NET

SOCIOLOGY

SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-Line
9282 TBA TBA 3.0 E.Davis NET
Television
7415 MWF 3:00PM-3:50PM 3.0 M.Flacks TV

*Short Class - dates listed on line below (v) Variable Unit (R) Repeatable
VETERINARY TECHNOLOGY
VETT-5R Veterinary Technology Internship

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate “essential” and “recommended” skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line
9732 TBA TBA v1.0 M.Kratochvil NET

VETT-6 Veterinary Workplace Safety

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line
9677 TBA TBA 3.0 B.Loghry NET

VETT-7 Veterinary Business Management

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

On-Line
9664 TBA TBA 3.0 S.Haskell NET

VETT-8 Large Animal Care and Nursing

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line
9556 TBA TBA 3.0 J.Glynn NET

VETT-15 Advanced Laboratory Animal Medicine

Advanced course includes clinical medicine, surgical nursing, regulatory compliance, biosecurity, IACUC, occupational health and safety, facilities and personnel management, management of fiscal resources and research topics associated with laboratory animals. Students will become familiar with local, state and federal regulations governing research animal care and use. This course will provide information and materials to help the student prepare for AALAS certification, LATg and CMAR exams.

On-Line
9770 TBA TBA 3.0 C.Chase NET

VETT-52 Human Animal Bond

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

On-Line
9666 TBA TBA 3.0 S.Haskell NET

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line
9285 TBA TBA 3.0 M.Kratochvil NET

VETT-57 Animals and Society

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line
9742 TBA TBA 3.0 B.Cramner NET

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
VETT-91  Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line
9731 TBA TBA 3.0 B.Loghry NET

CalWORKs Program
California Work Opportunity and Responsibility to Kids

Are you receiving Monetary Assistance from TANF/CalWORKS?

If your answer is YES, then:

You may qualify to participate in the WCC CalWORKs Program! We can assist you with specialized academic counseling, referrals for child care services and job placement, books, educational supplies, parking and much more.

Please stop by our office or call us.

For more Information go to: http://wcc.yccd.edu/student/calworks

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
Visit the New WCC Reading Center!

Do you need help?

★ preparing for tests?
★ understanding what you read?

**Drop-in reading help for any subject.**

**Where:** Building 800

**When:** Hours To Be Posted

**No appointment necessary.**

For more information contact Jolene Brown at (530) 661-5750 or via email at jbrown1@yccd.edu

Don’t wait… get help now!
### 102 Fall 2012: Colusa County Classes

**COLUSA COUNTY Fall 2012 Classes & REGISTRATION INFORMATION**

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

**TEXTBOOK SALES**

Students may purchase textbooks via the internet at www.wcc.bkstr.com, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Schedule</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ-19</td>
<td>Multicultural Communities/Justice System</td>
<td>T.Waltz</td>
<td>6:00PM-8:50PM</td>
<td>3.0</td>
<td>C-1</td>
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<tr>
<td>ART-5</td>
<td>Art Appreciation</td>
<td></td>
<td>12:00PM-1:15PM</td>
<td>3.0</td>
<td>Colusa-Staff C-1</td>
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<tr>
<td>BIOL-10L</td>
<td>General Biology</td>
<td>J.Richards</td>
<td>6:00PM-7:15PM</td>
<td>4.0</td>
<td>C-CHS&amp;</td>
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<tr>
<td></td>
<td></td>
<td>D.Driffill</td>
<td>7:30PM-6:45PM</td>
<td></td>
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<tr>
<td>GNBUS-25</td>
<td>Career Planning and Develop.</td>
<td></td>
<td>4:30PM-5:45PM</td>
<td>3.0</td>
<td>C-1</td>
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<tr>
<td>COUNS-25</td>
<td>Career Planning and Develop.</td>
<td></td>
<td>4:30PM-5:45PM</td>
<td>3.0</td>
<td>C-1</td>
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<tr>
<td>ECE-1B</td>
<td>Preschool Teaching Practices-Curriculum</td>
<td>P.Geer</td>
<td>6:00PM-8:50PM</td>
<td>3.0</td>
<td>C-1</td>
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<tr>
<td>ENGL-1C</td>
<td>Critical Thinking/Advanced Composition</td>
<td>M.Gunby</td>
<td>2:30PM-3:45PM</td>
<td>3.0</td>
<td>C-2</td>
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<td>ENGL-105</td>
<td>Pre-Collegiate Composition</td>
<td>M.Boyes</td>
<td>3:30PM-5:20PM</td>
<td>4.0</td>
<td>C-2</td>
</tr>
<tr>
<td>ENGL-110R</td>
<td>Fundamentals of Composition</td>
<td>M.Boyes</td>
<td>1:30PM-3:20PM</td>
<td>4.0</td>
<td>C-2</td>
</tr>
<tr>
<td>ESL-215R</td>
<td>Integrated ESL Skills, Level 1</td>
<td>S.Davis</td>
<td>6:00PM-8:10PM</td>
<td>3.0</td>
<td>C-3A</td>
</tr>
</tbody>
</table>

*Short Class - dates listed on line below (v) Variable Unit (R) Repeatable*
## Woodland Community College

### YUBA COMMUNITY COLLEGE DISTRICT ▪ GRADUATION REQUIREMENTS CHECK LIST ▪ 2011/2012

**WOODLAND COMMUNITY COLLEGE**

**Student’s Name:** [Blank]  
**SSN/ID:** [Blank]

**Requirement 1:**  
**READING COMPETENCY:**  
1. Passing English 1A with a “C” or better; OR  
2. Passing Reading 70 with a “C” or better; OR  
3. Achieving a passing score on the reading placement exam; OR  
4. Possession of an AA/AS or higher degree at the time of admission to the Yuba Community College District.

**WRITING COMPETENCY:**  
1. Passing English 1A with a “C” or better.

**MATH COMPETENCY:**  
1. Possession of an AA/AS or higher degree at the time of admission to the Yuba Community College District.

**Note:** The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

**Requirement 2:**  
General Education – 18 semester units (see approved list on reverse side) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

<table>
<thead>
<tr>
<th>Area</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Natural Science: [Blank]</td>
</tr>
<tr>
<td>B</td>
<td>Social &amp; Beh. Science: [Blank]</td>
</tr>
<tr>
<td>C</td>
<td>Humanities: [Blank]</td>
</tr>
<tr>
<td>D1</td>
<td>Engl. Composition: [Blank]</td>
</tr>
<tr>
<td>D2</td>
<td>Comm. &amp; Analytical Thinking: [Blank]</td>
</tr>
<tr>
<td>E</td>
<td>Elective: [Blank]</td>
</tr>
</tbody>
</table>

**Requirement 3:**  
**GENERAL EDUCATION MAJOR:** 18 units with a “C” or better must be completed in the major:

1. Arts and Humanities-AA degree;  
2. Social & Behavioral Sciences-AS degree;  
3. Natural Science and Mathematics-AS degree;  
4. Communications-AA degree;  
5. General Health-AS degree

**OR SPECIFIC DEGREE MAJOR:** [Blank]

**Requirement 4:**  
All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following: PE 1.21R, 1.22R, 1.26R, 1.27R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R;  
**Note:** Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

**Requirement 5:**  
All students are required to fulfill the Multicultural Graduation Requirement (MGR) by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. **Note:** any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

**Requirement 6:**  
All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 (“C” average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. (Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)

**Requirement 7:**  
All students must complete 12 associate-degree level units with at least a 2.00 (“C” average) in the Yuba Community College District.

**Requirement 8:**  
File “Petition to Graduate” card – file by April 15 to graduate in Spring; (May 1 to ensure name appears in commencement program) July 1 to graduate in Summer; November 15 to graduate in Fall.

(02/04/09)
## 2011-2012 General Education Courses

### Area A: NATURAL SCIENCE
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture 45, 45L</td>
</tr>
<tr>
<td>Anthropology 1</td>
</tr>
<tr>
<td>Astronomy 1</td>
</tr>
<tr>
<td>Biology 1, 10, 12, 10L, 11, 15, 24, 25</td>
</tr>
<tr>
<td>Chemistry 1A, 2A, 10</td>
</tr>
<tr>
<td>Ecology 10, 12</td>
</tr>
<tr>
<td>Geography 1</td>
</tr>
<tr>
<td>Geology 10, 10L, 11L, 12, 20</td>
</tr>
<tr>
<td>Physical Science 10A, 10AL, 10B</td>
</tr>
<tr>
<td>Physics 2A, 4A</td>
</tr>
<tr>
<td>Plant Science 20, 20L, 22, 22L</td>
</tr>
</tbody>
</table>

### Area B: SOCIAL & BEHAVIORAL SCIENCE
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 2</td>
</tr>
<tr>
<td>Asian American Studies 14</td>
</tr>
<tr>
<td>Early Childhood Education 3</td>
</tr>
<tr>
<td>Economics 1A, 1B</td>
</tr>
<tr>
<td>Geography 2</td>
</tr>
<tr>
<td>History 4A, 4B, 5A, 5B, 6, 7,</td>
</tr>
<tr>
<td>8, 11, 14, 15, 16A,</td>
</tr>
<tr>
<td>16B, 17A, 17B, 29</td>
</tr>
<tr>
<td>La Raza Studies 1, 15</td>
</tr>
<tr>
<td>Native American Studies 7</td>
</tr>
<tr>
<td>Political Science 1</td>
</tr>
<tr>
<td>Psychology 1A, 12, 31, 33, 40</td>
</tr>
<tr>
<td>Social Science 4</td>
</tr>
<tr>
<td>Sociology 1, 2, 5, 6, 10, 35</td>
</tr>
<tr>
<td>Women’s Studies 29, 31, 35</td>
</tr>
</tbody>
</table>

### Area C: HUMANITIES
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 1A, 1B, 1C, 5</td>
</tr>
<tr>
<td>Asian-American Studies 31</td>
</tr>
<tr>
<td>Early Childhood Education 21</td>
</tr>
<tr>
<td>English 1B, 2, 23, 30A, 30B, 31R</td>
</tr>
<tr>
<td>33, 34, 36, 37, 42, 44, 45, 46A, 46B</td>
</tr>
<tr>
<td>French 1</td>
</tr>
<tr>
<td>French 1</td>
</tr>
<tr>
<td>Humanities 3, 5, 10, 11, 12, 15, 17,</td>
</tr>
<tr>
<td>26A, 31, 33, 34</td>
</tr>
<tr>
<td>Music 1, 1A, 3, 12, 15, 17</td>
</tr>
<tr>
<td>Philosophy 1, 2, 3, 20</td>
</tr>
<tr>
<td>Sign 1, 2, 3</td>
</tr>
<tr>
<td>Spanish 1, 2, 3, 4, 10, 20A, 20B</td>
</tr>
<tr>
<td>Theatre Arts 10, 33, 34</td>
</tr>
<tr>
<td>Women’s Studies 26A, 37</td>
</tr>
</tbody>
</table>

### Area D: LANGUAGE AND RATIONALITY

#### D1: ENGLISH COMPOSITION

- English 1A

#### D2: COMMUNICATIONS & ANALYTICAL THINKING
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus. Comp. Appl. 15R</td>
</tr>
<tr>
<td>Computer Science 2, 6, 9A, 9B, 10L</td>
</tr>
<tr>
<td>Electronics Technology 25</td>
</tr>
<tr>
<td>English 1C</td>
</tr>
<tr>
<td>General Business 56</td>
</tr>
<tr>
<td>Math 1A, 7, 9, 10, 15, 21, 25, 52</td>
</tr>
<tr>
<td>Philosophy 12</td>
</tr>
<tr>
<td>Psychology 8</td>
</tr>
<tr>
<td>Reading 10</td>
</tr>
<tr>
<td>Sociology 3, 8</td>
</tr>
<tr>
<td>Speech 1, 3, 6, 7, 8, 9, 10A, 10L</td>
</tr>
<tr>
<td>Statistics 1</td>
</tr>
</tbody>
</table>

### Area E: ELECTIVES
(select 3 additional units from the courses listed below)

1) A second course from any area above; OR
2) Military experience (documentation required); OR
3) Course(s) listed below:

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting 1L, 10A</td>
</tr>
<tr>
<td>Administration of Justice 10, 30</td>
</tr>
<tr>
<td>Auto. Technology 21, 22</td>
</tr>
<tr>
<td>Biology 12, 24</td>
</tr>
<tr>
<td>Counseling 10</td>
</tr>
<tr>
<td>English 20LR</td>
</tr>
<tr>
<td>Environmental Horticulture 20</td>
</tr>
<tr>
<td>Family &amp; Consumer Science 10, 11</td>
</tr>
<tr>
<td>General Business 10</td>
</tr>
<tr>
<td>Geology 12</td>
</tr>
<tr>
<td>Health 1, 13</td>
</tr>
<tr>
<td>Human Services 11</td>
</tr>
<tr>
<td>Mass Communications 20LR</td>
</tr>
<tr>
<td>Physical Education courses</td>
</tr>
</tbody>
</table>

### MULTICULTURAL REQUIREMENT (MGR)
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice 19</td>
</tr>
<tr>
<td>Anthropology 2 Art 1A, 3B, 5</td>
</tr>
<tr>
<td>Art 1A, 3B, 5</td>
</tr>
<tr>
<td>Asian-American 14, 31</td>
</tr>
<tr>
<td>Early Childhood Ed. 27</td>
</tr>
<tr>
<td>Education 1</td>
</tr>
<tr>
<td>English 30A, 30B, 36, 44</td>
</tr>
<tr>
<td>History 5A, 5B, 6, 7, 14</td>
</tr>
<tr>
<td>Humanities 5, 12, 16, 17, 26B, 31</td>
</tr>
<tr>
<td>Music 12, 16, 17</td>
</tr>
<tr>
<td>Native American 7</td>
</tr>
<tr>
<td>Philosophy 1, 3, 20</td>
</tr>
<tr>
<td>Sociology 5</td>
</tr>
<tr>
<td>Spanish 20A, 20B, 20L</td>
</tr>
<tr>
<td>Speech 8</td>
</tr>
<tr>
<td>Women 26B</td>
</tr>
</tbody>
</table>

Completion of these programs also meet the requirement:
- Associate Degree Nursing; Psychiatric Technician; Radiologic Technology; Veterinary Tech; Vocational Nursing
### California State University – General Education Breadth Requirements

**2011 – 2012 COUNSELOR ADVISING SHEET**

**Student's Name:** _____________________  **Student ID#:** __________________________

Circle courses completed. List units in column (courses may be counted only once).

#### Area A. English Language Communication and Critical Thinking – 9 semester units

(One course required from area A1, A2, & A3)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1. Oral Communication:</td>
<td>Speech 1, 3, 6, 7</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>A2. Written Communication:</td>
<td>English 1A</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>A3. Critical Thinking:</td>
<td>English 1B, 1C (formerly English 41); Philosophy; Speech 3</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

#### Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units

(One course required from area B1 & B2 (including lab) & B4)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1. Physical Science:</td>
<td>Astronomy 1L*, Chemistry 1A*, 1B*, 2A*, 2B*, 8, 9*, 10, 18A*, 18B*, Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*, 12, 20; Physics 2A, 2B, 3A*, 3B*, 10L*, Physical Science 10A, 10AL*, 10B, 10C*</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>B2. Life Science:</td>
<td>Agriculture 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*, 12, 15*, 24, 25; Ecology 10, 12; Plant Science 20, 20L*, 22, 22L*</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>B3. Laboratory Activity: associated with a course taken to satisfy either B1 or B2. (* denotes a lab component)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B4. Mathematics/Quantitative Reasoning:</td>
<td>Math 1A, 1B, 2A, 3, 7, 9, 21; Statistics 1</td>
<td>3-4</td>
<td></td>
</tr>
</tbody>
</table>

#### Area C. Arts and Humanities – 9 semester units

(Must include courses from area C1 & C2. Courses must be taken in at least two disciplines)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1. Arts (Art, Cinema, Dance, Music, Theatre):</td>
<td>Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34</td>
<td>3-6</td>
<td></td>
</tr>
<tr>
<td>C2. Humanities (Literature, Philosophy, Languages Other Than English):</td>
<td>Asian American Studies 14; Early Childhood Education 39; English 1B, 2, 30B, 36, 37, 39, 46B; Ethnic Studies 6, 15; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Native American Studies 7; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B, Speech 2; Women's Studies 29, 37</td>
<td>3-6</td>
<td></td>
</tr>
</tbody>
</table>

#### Area D. Social Sciences – 9 semester units

(Courses must be taken in at least two disciplines)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences (one, two or three courses):</td>
<td>Administration of Justice 10; Anthropology 2; Asian American Studies 14; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15; Family &amp; Consumer Science 31; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Mass Communications 2; Native American Studies 7; Philosophy 6; Political Science 1; Psychology 1A, 1B, 8, 22, 25, 31, 33, 41, 46; Sociology 1, 2, 3, 5, 6, 8, 10, 35; Speech 8; Women's Studies 29, 31, 35</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### U.S. History, Constitution and American Ideals (40404) – 6 semester units (CSU Graduation Requirement)

Complete one course each from Group 1 and Group 2 or two courses from Group 3

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 1. History 15, 16A, 16B, 17A, 17B; Ethnic Studies 15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 2. Political Science 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 3. History 17A and History 17B; Political Science 1 and History 17A or History 17B</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Area E. Lifelong Learning and Self-Development – 3 semester units

- Counseling 10, 25; Early Childhood Education 3, 5; Family & Consumer Studies 10; General Business 25; Health Education 1; Physical Education (1.5 unit maximum) 1.21R, 1.26R, 1.27R, 1.28R, 1.36R, 1.59R, 5; Psychology 1A, 1B, 12, 31, 33, 41, 46; Women's Studies 31 | 3 | |

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a BA/BS degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCDD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). CSU campuses may have additional lower division graduation requirements outside of G.E. See a Woodland Community College Counselor for additional General Education and major requirements for individual campuses.
Intersegmental General Education Transfer Curriculum
2011 – 2012 Counselor Advising Sheet

Name (Please Print) ______________________________________________ Last First Middle
Student I.D. ___________________ Date of Birth _____________

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of “C” or better.

Circle courses taken at Yuba College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

Legend: C = Completed IP = In Progress R = Remaining + Transfer credit is limited by either UC or CSU or both. (Consult with a counselor) * Courses designated with an asterisk may be counted in only one area. # Indicates both courses must be completed to meet area requirement.

**AREA 1 – ENGLISH COMMUNICATION** (CSU – 3 courses required, one each from Area A, B and C. UC – 2 courses required, one each from Area A and B)

1A: English Composition (1 course, 3 semester units)

<table>
<thead>
<tr>
<th>Course: ____________________________</th>
<th>College: _________________________________</th>
<th>Advanced Placement: ______________________</th>
</tr>
</thead>
</table>

1B: Critical Thinking – English Composition (1 course, 3 semester units)

<table>
<thead>
<tr>
<th>Course: ____________________________</th>
<th>College: _________________________________</th>
<th>(No AP scores accepted for this area)</th>
</tr>
</thead>
</table>

1C: Oral Communication (1 course, 3 semester units) (CSU requirement only)

<table>
<thead>
<tr>
<th>Course: ____________________________</th>
<th>College: _________________________________</th>
<th>(No AP scores accepted for this area)</th>
</tr>
</thead>
</table>

**AREA 2 – MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING** (1 course, 3 semester units)

<table>
<thead>
<tr>
<th>Course: ____________________________</th>
<th>College: __________________________________</th>
<th>Advanced Placement: ______________________</th>
</tr>
</thead>
</table>

**AREA 3 – ARTS and HUMANITIES** (At least 3 courses, with at least one course from the Arts and one course from the Humanities; 9 semester units)

**3A. Arts:** Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34

<table>
<thead>
<tr>
<th>Course: ____________________________</th>
<th>College: __________________________________</th>
<th>Advanced Placement: ______________________</th>
</tr>
</thead>
</table>

**3B. Humanities:** Asian American Studies 14*; English 1B, 30B, 33, 36, 37, 46B; Ethnic Studies 15*; History 4A+, 4B+, 5A*, 5B*, 7*, 8, 11, 14*, 15*, 16A+, 16B*, 17A+, 17B+, 29; Humanities 10, 11, 15, 33; Music 15; Native American Studies 7*; Philosophy 1, 2, 3, 6*, 20; Spanish 3*, 20A*, 20B*; Theatre Arts 33; Women's Studies 29, 37

<table>
<thead>
<tr>
<th>Course: ____________________________</th>
<th>College: __________________________________</th>
<th>Advanced Placement: ______________________</th>
</tr>
</thead>
</table>

**AREA 4 – SOCIAL and BEHAVIORAL SCIENCES** (At least 3 courses from at least 2 disciplines or an interdisciplinary sequence (9 semester units)

<table>
<thead>
<tr>
<th>Course: ____________________________</th>
<th>College: __________________________________</th>
<th>Advanced Placement: ______________________</th>
</tr>
</thead>
</table>
AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES (At least 2 courses, one Physical Science course and one Biological Science course; at least one must include a laboratory; courses in BOLD contain a lab component; 7-9 semester units)

5A. Physical Science: Astronomy 1L; Chemistry 1A+, 1B+, 2A+, 2B+, 8, 9, 10+, 18A, 18B; Geography 1; Geology 10+, 10L+, 11L, 20; Physics 2A+, 2B+, 3A+, 3B+, 10L; Physical Science 10A+, 10AL, 10B+, 10C;

<table>
<thead>
<tr>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>_______</td>
<td>_______</td>
<td>________________</td>
</tr>
</tbody>
</table>

5B. Biological Science: Anthropology 1; Biology 1, 2, 3, 4, 5, 6, 10L+, 15+, 24, 25; Ecology 10, 12; Plant Science 20+, 20L+, 22+, 22L+

<table>
<thead>
<tr>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>_______</td>
<td>_______</td>
<td>________________</td>
</tr>
</tbody>
</table>

6A. LANGUAGES OTHER THAN ENGLISH (UC Requirement Only) Proficiency equivalent to:
- Completion of two years of high school study in the same language with a grade of "C-" or better in each course.
- Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instructions is not English.
- Satisfactory score on the SAT II: Subject Test in Languages other than English
- Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English.
- Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English.
- Satisfactory completion of a course (or courses) at a college or university with a grade of "C" or better in each course:

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (6 units, one course from Group 1 and one course from Group 2 or two courses from Group 3)

Group 1: History 15, 16A, 16B, 17A, 17B; Ethnic Studies 15
Group 2: Political Science 1
Group 3: History 17A and History 17B; Political Science 1 and History 17A or History 17B

Note: Not part of IGETC; may be completed prior to transfer. Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

Completed __________________________

IGETC COMPLETED: California State University □ Yes
University of California □ Yes
California State University Graduation Requirement in U.S. History, Constitution and American Ideals □ Yes
# FINAL EXAMINATION SCHEDULE

## Fall 2012

### ENGLISH CLASSES – DAY

<table>
<thead>
<tr>
<th>Class</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A, 51, 105, 110</td>
<td>WED, DEC 5</td>
<td>8:00-10:50</td>
</tr>
</tbody>
</table>

(Rooms to be arranged)

### MATH CLASSES – DAY

<table>
<thead>
<tr>
<th>Class</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>50, 52, 111</td>
<td>WED, DEC 5</td>
<td>3:00-4:50</td>
</tr>
</tbody>
</table>

(Rooms to be arranged)

### FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

#### ALL DAY CLASSES THAT MEET:

<table>
<thead>
<tr>
<th>Regular Class Time</th>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00, 8:30 MWF, MW</td>
<td>FRI, DEC 7</td>
<td>8:00-9:50</td>
</tr>
<tr>
<td>9:00 MWF</td>
<td>MON, DEC 10</td>
<td>9:00-10:50</td>
</tr>
<tr>
<td>10:00, 10:30 MWF, MW, M</td>
<td>WED, DEC 12</td>
<td>10:00-11:50</td>
</tr>
<tr>
<td>11:00 MWF</td>
<td>FRI, DEC 7</td>
<td>11:00-12:50</td>
</tr>
<tr>
<td>12:00 MWF</td>
<td>WED, DEC 5</td>
<td>12:00-1:50</td>
</tr>
<tr>
<td>1:00 MW</td>
<td>MON, DEC 10</td>
<td>1:00-2:50</td>
</tr>
<tr>
<td>2:30 MW</td>
<td>WED, DEC 12</td>
<td>2:00-3:50</td>
</tr>
<tr>
<td>4:00, 4:30 MW</td>
<td>WED, DEC 12</td>
<td>4:00-5:50</td>
</tr>
</tbody>
</table>

### ENGLISH CLASSES – EVENING

<table>
<thead>
<tr>
<th>Class</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A, 51, 105R, 110</td>
<td>WED, DEC 5</td>
<td>6:00-8:50</td>
</tr>
</tbody>
</table>

(Rooms to be arranged)

### MATH CLASSES – EVENING

<table>
<thead>
<tr>
<th>Class</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>50, 52, 111</td>
<td>THURS, DEC 6</td>
<td>7:00-8:50</td>
</tr>
</tbody>
</table>

(Rooms to be arranged)

### ALL EVENING CLASSES THAT MEET:

<table>
<thead>
<tr>
<th>Regular Class Time</th>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00, 5:30, 6:00 MW, M</td>
<td>MON, DEC 10</td>
<td>5:00-6:50</td>
</tr>
<tr>
<td>6:00 W</td>
<td>WED, DEC 12</td>
<td>6:00-7:50</td>
</tr>
<tr>
<td>7:00 MW, M</td>
<td>MON, DEC 10</td>
<td>7:00-8:50</td>
</tr>
</tbody>
</table>

### GRADES ARE DUE FROM FACULTY DEC. 17, 2012.
Woodland Community College

Can I instant message my friends from my email?

Go to www.yccd.edu/webmail today!

WCC English Course Sequence

Eng 110R or ESL 110R

105

Reading 105 or Reading 70

Reading 110A/B

See a counselor for placement information.
Directions to the Colusa County Outreach Facility (CCOF)

From Woodland to Williams
Distance: 42.51 miles
Time: 40 Minutes

1. Merge onto I-5 N towards Redding- go 39.2 mi
2. Take exit #577/Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

From Yuba City to Williams
Distance: 32.18 miles
Time: 43 Minutes

1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left

From Maxwell to Williams
Distance: 9.63 Miles
Time: 12 minutes

1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #577/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right

NEED HELP?
What can DSPS do for you?

Disabled Students Programs and Services (DSPS) offers support services for students who may manifest a variety of disabilities. DSPS provides personalized counseling and program planning, adaptive technology and accommodations to provide students equal access to educational opportunities at Woodland Community College.

DSPS Services include:
- Test Proctoring
- E-text
- Priority Registration
- Note-Takers/Scribes
- Real Time Captioning
- Interpreting Services
- Mobility Services
- Braille Services
- Preferential Seating/Ergonomic Furniture
- Adaptive Technology
- Tutoring

For more information please contact:
Disabled Students Programs and Services
Building 700 Room 764
(530) 661-5797
dmclain@yccd.edu
Building 100
- Administration
- President’s Office
- Vice President’s Office
- Academic Senate
- Dean of Instruction
- Director of Maintenance
- HEP
- Mail Room/Receiving
- Multicultural Center
- Research Office
- Student Lounge
- Barista’s Choice
- Food Vending

Building 200
- Bookstore

Building 300
- Campus Police
- Classrooms
- Nursing Lab
- Geology Lab

Building 400
- Classrooms
- Ag-Plant Science
- Art Lab

Building 600
- Biology Labs
- Classrooms
- Chemistry Labs
- Information Systems
- Faculty Offices

Building 700
- Admissions and Records Office
- Assessment Lab
- Associated Students (ASWCC)
- CalWORKs
- CARE
- Career Center
- Counseling
- DSP&S
- EOPS
- FAFSA
- Student Health Services
- Transfer Center
- TRiO Programs
- University Representatives
- Veterans Affairs

Building 800
- Classrooms
- Community Room
- Distributive Education
- Library
- Open Media Lab
- Tutoring Center
- Writing/Math Center (WAM)

Building 1000
- Child Development Center
Colusa County Outreach Facility

99 Ella Street
Williams, CA 95987
(530) 668-2500