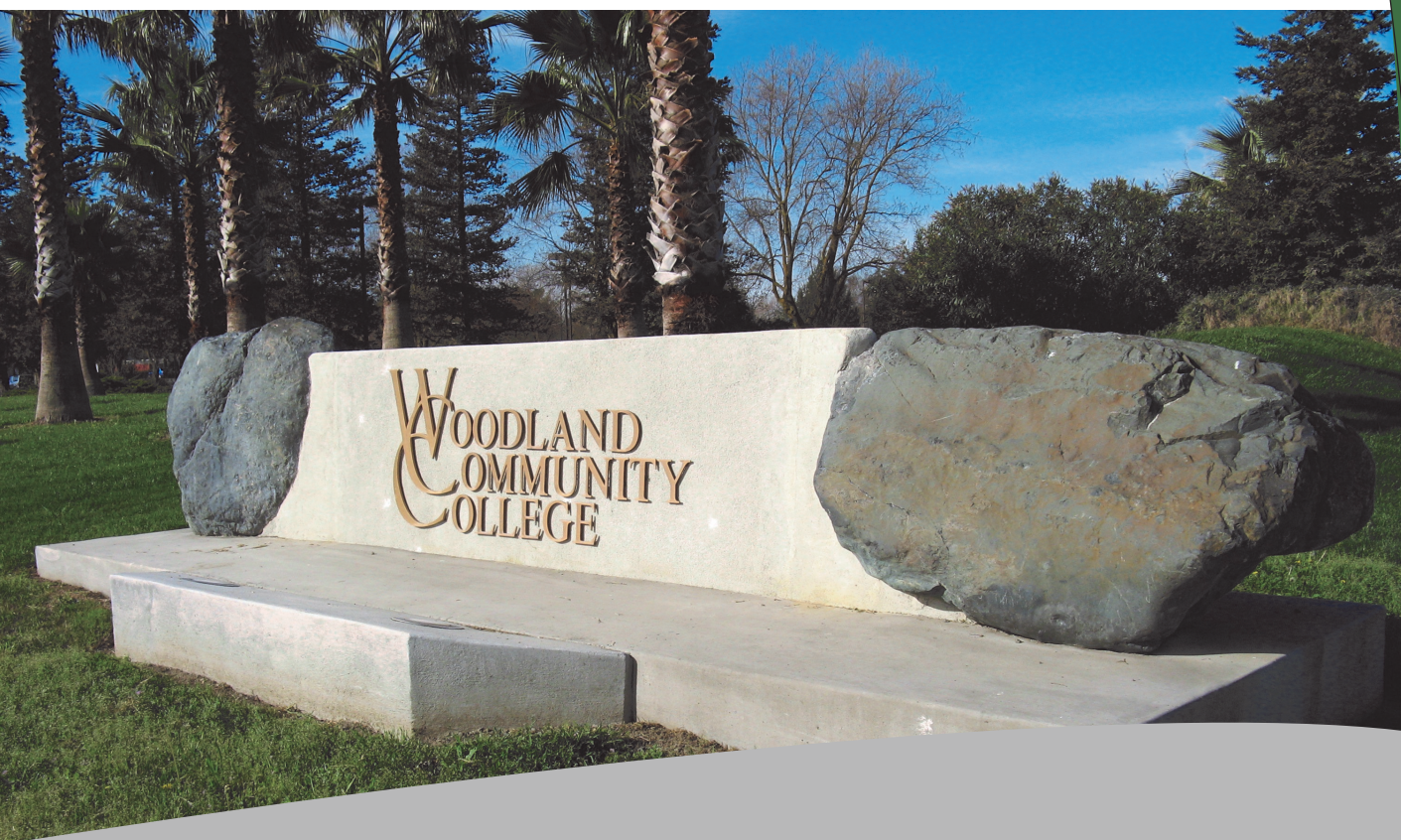


# SUMMER/FALL 2012 SCHEDULE OF CLASSES



¡ Ven y Aprende en tu Colegio Local !



2300 E. Gibson Road  
Woodland, CA 95776  
(530) 661-5700  
<http://wcc.yccd.edu>

**A Federally Designated Hispanic Serving Institution (HSI)**

**June**

**11-Instruction begins for 6-week day and evening classes; other classes have different dates**

**13- \*\*** Last day to add a class/register for 6-week classes

**18-Refund deadline for 6-week classes**

**July**

**2-Deadline to apply for Summer 2012 Graduation**

**5- \*\***Last day to drop a class with a "W" for 6-week classes

**19- Regular 6-week classes end**

**August**

**13-Instruction begins for Fall 2012 day and evening classes**

**17-\*\***Last day to add a class/register without special permission

**24- \*\***Last day to be eligible for a refund of enrollment, parking, student service fees, and non-resident tuition

**31-\*\***Last day to drop class(es) without a "W" grade(s) on permanent record

**September**

**4- Census Date**

**14- Constitution Day (observance)- Activities to be announced**

**14-\*\***Last day to elect Pass/No Pass grading option

**October**

**19-\*\***Last day to drop class(es) with a "W" grade on permanent record

**November**

**15- Deadline to apply for Fall 2012 graduation**

**30-Closing date for international student applications for Spring 2013**

**December**

**3-12- Limited extracurricular student activities**

**5-12-Final examination period**

**12- Fall 2012 semester ends**

**17- Grades are due from instructors for Fall 2012 semester**

**\*\*Dates apply to full-semester classes; short-term class dates will vary.**

**Holidays/Closures**

**July 4-** Academic and Administrative Holiday- Independence Day Observance

**September 3-** Academic and Administrative Holiday- Labor Day Observance

**November 12-** Academic and Administrative Holiday- Veterans Day Observance

**November 21-CAMPUS OPEN- CLASSES HELD;** Administrative Holiday

**November 22-23-** Academic and Administrative Holiday- Thanksgiving Break

**December 24-January 1-**Academic and Administrative holiday- Winter recess; Campus Closed

**Our Mission**

The mission of Woodland Community College is to provide high quality, student-centered education and lifelong learning opportunities for the communities we serve.

At WCC, students pursue their educational goals in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule of changes prior to registering for courses.

**OPEN ENROLLMENT POLICY**

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

**STUDENT LEARNING OUTCOMES**

The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- **Communication-** Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- **Computation-** Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- **Critical Thinking-** Analyze data/information in addressing and evaluating problems and issues in making decisions.
- **Global Awareness-** Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- **Information Competency-** Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- **Personal and Social Responsibility-** Interact with others by demonstrating respect for opinions, feelings, and values.
- **Technological Awareness-** Select and use appropriate technological tools for personal, academic, and career tasks.
- **Scientific Awareness-** Understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.



It's about our health!  
WCC is a 100% smoke free campus.



**CAMPUS DIRECTORY**

Administration	(530) 661-5711
Admissions & Records	(530) 661-5720
Associated Student Government (ASWCC)	(530) 661-5785
Bookstore	(530) 661-5790
CalWORKs	(530) 668-3681
Campus Police	(530) 661-5722
Career Center	(530) 661-5777
Child Development Center	(530) 661-5773
Colusa County Outreach Facility (CCOF)	(530) 668-2500
Cooperative Work Experience	(530) 668-3696
Counseling Appointments	(530) 661-5703
Dean, Instruction & Learning Resources	(530) 661-5714
DSP&S	(530) 661-5797
EOP&S/CARE	(530) 661-5728
Financial Aid	(530) 661-5725
Foster & Kinship Care	(530) 661-5772
Learning Resource Center/Library	(530) 661-5740
Reading Center	(530) 661-5750
Student Health Services	(530) 661-7758
Student Support Services (SSS)	(530) 661-2285
Transfer Center	(530) 661-5770
Tutoring Center	(530) 661-5733
Upward Bound	(530) 668-2506
Veterans Affairs	(530) 661-5704
Writing and Math Center (WAM)	(530) 661-5716

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**Student Right to Know: Public Law 101-542 and 102-26**

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. From Fall 2006, a cohort of all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

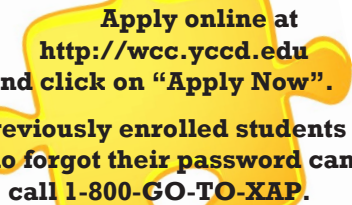
Based upon the cohort defined above, 42% attained a certificate or degree or became "transfer-prepared" during a three-year period, from Fall 2006 to Spring 2009. Students who were "transfer-prepared" have completed 56 transferable units with a GPA of 2.0 or better. Based on the cohort defined above, 31.6% transferred to another postsecondary institution prior to attaining a degree or certificate, or becoming "transfer-prepared" during a five semester period, from Spring 2003 to Spring 2005.



# Welcome to Woodland Community College!

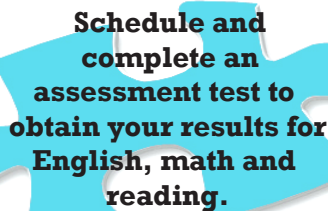
## Steps To Enrolling

1.



Apply online at <http://wcc.yccd.edu> and click on "Apply Now".  
Previously enrolled students who forgot their password can call 1-800-GO-TO-XAP.

2.



Schedule and complete an assessment test to obtain your results for English, math and reading.

3.



Complete an Online Orientation or In-person Orientation session.

4.



Visit with a Counselor for scheduling assistance and educational planning.



5. Register for the classes you have chosen and pay your fees. It is as simple as that.

**Need \$\$ for School?** ~ Stop by Financial Aid or go to their webpage at <http://wcc.yccd.edu> for more information or call (530) 661-5725.

# Bienvenidos al Colegio Comunitario de Woodland!

## Pasos Para Inscribirse

1.

**Aplique al colegio por internet en <http://wcc.yccd.edu>, oprima "Apply Now".**

2.

**Haga una cita para completar los exámenes de colocación de Inglés y Matemáticas.**

3.

**Complete una Orientación del Colegio en persona ó por internet.**

4.

**Haga una cita o visite la oficina de consejería para recibir ayuda con la selección e inscripción de clases, y para diseñar un plan de estudio.**

5. **Regístrese en clases y pague por ellas. ¡Así de simple!**



**Si necesita \$\$ para la escuela- Visite la oficina de Ayuda Financiera o visite la página de internet <http://wcc.yccd.edu> para más información.**

## Student Classifications

### Continuing Students

Students who were enrolled in Woodland Community College or Yuba College in the Spring 2012 semester (Jan-May 2012).

### New Students

A new student is any student who has never registered with the Yuba Community College District (Woodland Community College or Yuba College) **OR**

- If you were a Concurrent Enrollment student **and** graduated, you are now considered a “new” student and **will need to** reapply for admission.

### Returning Students

Students who attended either Woodland Community College or Yuba College prior to Fall 2009 are considered returning students. All students must reapply.

### Transfer Students

Those students who attended a college or university other than a Yuba Community College District school **you must** apply for admission.

### Concurrent Enrollment Student

Students who have completed the EIGHTH grade may attend as a PART-TIME student. Students who complete their courses will earn full college credit. High school students do not obtain continuous status.

## How to Register

- Check your registration priority through MyCampus Portal, or at <http://wcc.yccd.edu>, or in the Schedule of Classes.
- Look for prerequisites, corequisites, and recommended courses in which you intend to enroll
- Meet with a counselor to assist with selecting courses
- Be sure to pay any debts and clear all holds as there are only **10 days to pay** for courses from the time of registration.
- Apply for assistance for fee waivers through Financial Aid **prior** to registering
- Register through WEBADVISOR or at the Admissions and Records Office

### Adding

Students can add classes through WebAdvisor up until the **last day to add** for open classes. If the class is closed or waitlisted, the student should talk to the course instructor to see if they can add with an **ADD FORM** at Admissions and Records up until the **published deadline date in the course schedule.**

### Dropping

Students can drop their classes through WebAdvisor or at Admissions and Records according to the **published deadline dates in the course schedule or online.** Please be aware of all deadlines and talk to a counselor if you are unsure about dropping your course. If you receive Financial Aid, make sure you



discuss this with Financial Aid before dropping as it will affect your Financial Aid status. **Dropping is the student's RESPONSIBILITY. Never assume that you will be dropped by an instructor.**

### **Waitlisting**

If you place yourself on a waitlist, be sure to continuously check the waitlist through WEBADVISOR to see if you have been added. Automatic waitlist adds happen up until classes start. After that you must attend the first class meeting to see if you have been added to the course. It is important to attend the first class meeting. If you are added by the instructor to the course you will need to bring the add form to the Admissions and Records Office to be added by the published deadline date to be considered enrolled in the course.

### **Pass/No-Pass Grading**

Some courses allow students to choose a letter grade or a Pass/No Pass (P/NP) grade for the course. The choice must be made by the student via WebAdvisor registration or by completing a Pass/No Pass form with the Admissions and Records office. **Please be aware of deadlines.** There may also be degree, certificate, and transfer requirements to be aware of when selecting this option. Discuss this with your counselor prior to making this selection.

### **Residency Status**

California residents are those who have maintained legal resident status in California for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the state. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver's license, registering vehicles in the state as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver's license, taxes, car registration, etc). The burden of proof rests with the student. Residency is determined by the laws of the State of California.

Non-residents will be required to pay tuition. Non-residents who attended a California high school for three years AND graduated from a California high school may be eligible for a tuition exemption. Non-resident active duty military that are stationed in California, and their dependents, are allowed to pay the resident rate for enrollment fees. Contact the Admissions and Records Office for more information.

### **AB 540 Residency Status**

If you attended a California high school for three years and graduated from a California high school, you may request to apply for the California Non-Resident Tuition Exemption Status. A copy of your high school transcript must be provided when submitting the California Nonresident Tuition Exemption Form located at Admissions and Records or from our website at <http://wcc.yccd.edu> ->Admissions->Forms. If you qualify, you will NOT be required to pay the non-resident tuition fee, however, you will NOT be eligible to receive the BOGW enrollment fee waiver.

**Concurrent Enrollment (High School Student) Step to Enrolling****Step 1**

Apply online at <http://wcc.yccd.edu> and click on "Apply Now".

**Step 2**

Schedule a placement test with the Admissions and Records Office at (530) 661-5720 or ask your high school counselor about taking the test on site. If you are going to take English or mathematics courses you are required to complete a placement test.

**Step 3**

Your high school counselor has the concurrent enrollment form on site or you can download the form from <http://wcc.yccd.edu> ->Admissions->forms. Your high school counselor will also be able to assist you in selecting courses.

**Step 4**

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you as a student need to sign, but your Parent/Guardian and a high school designee will need to sign the form before enrolling.

**Step 5**

Register at the Admissions and Records Office with your form and payment on the date assigned.

**Students have 10 days to pay for classes from the day they register before they are dropped for non- payment.**

If you have not already done so, apply for an enrollment fee waiver **BEFORE** registering for classes.

Use WEBADVISOR (<http://wcc.yccd.edu>) or login through your MyCampus Portal page to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

**Continuing students who are receiving financial aid MUST be registered prior to May to receive their first summer semester financial aid check, and MUST be registered prior to July to receive their first fall semester financial aid check.**

**Continuing Student Registration-** You may register on your scheduled priority date or thereafter by the last four digits of your Social Security Number.

**Group A** 2501-5000.....Tuesday, April 24, 2012

**Group B** 5001-7500.....Wednesday, April 25, 2012

**Group C** 7501-9999.....Thursday, April 26, 2012

*(and students who have no social security number or no social security number on file)*

**Group D** 0000-2500.....Friday, April 27, 2012

**Priority Returning Student Registration-**

Students who are returning after a break from college and who attended a Yuba Community College District school **in the last THREE years** (Fall 2009-Fall 2011) may begin registration on;  
**Tuesday, May 1, 2012**

**Returning Student Registration-** All students who will be returning after a break from college who were enrolled **prior to** Fall 2009 may begin registration on;  
**Wednesday, May 2, 2012**

**New Student Registration-** All students new to Woodland Community College who have submitted an application for admission for the Summer/Fall 2012 term may begin registration on;  
**Wednesday, May 2, 2012**

**Concurrent Enrollment Registration-** High school students who have completed the EIGHTH grade, submitted an admission application and a Concurrent Enrollment form, and have written permission from a parent or guardian then those high school designees may register on;  
**Friday, May 4, 2012**

Concurrently enrolled students **do NOT** have continuing student status and must register in person.

**Summer Late Registration**

**June 11-13, 2012\***

\* If the class is full, instructor approval on Add form is required

**Fall Late Registration**

**August 18-31, 2012\***

\* If the class is full, instructor approval on Add form is required

**Last Day to Add a Class/Register without Special Permission- August 17, 2012**



**ATTEND THE FIRST DAY OF CLASS!**

Information and expectations presented in the first class meeting are critical to successfully participate in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

**DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES.**

**Students are responsible for dropping themselves from classes they do not attend.**

**REFUND Deadline for short-term classes:**

**You MUST drop your class by the end of the SECOND class meeting** to receive a refund if your class meets fewer than 30 meeting days. You can drop through WebAdvisor, or in person at the Admissions & Records Office.

If your class meets more than 30 meeting days:

31-40 days- end of 3<sup>rd</sup> class meeting

41-50 days- end of 4<sup>th</sup> class meeting

51-60 days- end of 5<sup>th</sup> class meeting

**DROP Without a “W” Deadline and P/NP Grading Option Deadline:**

Class Meets	Drop by the end of this class meeting to avoid a “W”	Class Meets	Drop by the end of this class meeting to avoid a “W”
1-4 days	1 <sup>st</sup> class meeting	15-18 days	5 <sup>th</sup> class meeting
5-8 days	2 <sup>nd</sup> class meeting	19-21 days	6 <sup>th</sup> class meeting
9-11 days	3 <sup>rd</sup> class meeting	22-24 days	7 <sup>th</sup> class meeting
12-14 days	4 <sup>th</sup> class meeting	25-28 days	8 <sup>th</sup> class meeting

**Last Day to DROP a Class to Avoid a Failing Grade:**

Class Meets	Drop Deadline	Class Meets	Drop Deadline	Class Meets	Drop Deadline
1-3 days	2 <sup>nd</sup> class meeting	13 days	10 <sup>th</sup> class meeting	24 days	18 <sup>th</sup> class meeting
4 days	3 <sup>rd</sup> class meeting	14-15 days	11 <sup>th</sup> class meeting	25 days	19 <sup>th</sup> class meeting
5 days	4 <sup>th</sup> class meeting	16 days	12 <sup>th</sup> class meeting	26-27 days	20 <sup>th</sup> class meeting
6-7 days	5 <sup>th</sup> class meeting	17 days	13 <sup>th</sup> class meeting	28 days	21 <sup>st</sup> class meeting
8 days	6 <sup>th</sup> class meeting	18-19 days	14 <sup>th</sup> class meeting	29 days	22 <sup>nd</sup> class meeting
9days	7 <sup>th</sup> class meeting	20 days	15 <sup>th</sup> class meeting	30 days	23 <sup>rd</sup> class meeting
10-11 days	8 <sup>th</sup> class meeting	21 days	16 <sup>th</sup> class meeting	More than 30 days	Contact Admissions & Records Office for dates.
12 days	9 <sup>th</sup> class meeting	22-23 days	17 <sup>th</sup> class meeting		

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last **three** years) must complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation- provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

1. Completed an associate or higher degree (verification required)
2. Concurrently enrolled in high school
3. Will enroll in performance classes only
4. Currently enrolled at a four-year college or university(verification required)
5. Enrolling in fewer than 6 units
6. Not planning to earn a degree or certificate
7. Enrolling in job-skill upgrade, self-improvement or general interest courses
8. Enrolling in classes for which student has previous training (i.e. firefighter taking fire science class)

Exemption from taking the placement exam may apply to students who:

1. Have completed previous coursework in English, math, and reading
2. Have completed placement tests at another post-secondary institution and provide documentation

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor, the portal, or the Admissions and Records Office.

### **Matriculation- Students' Rights, Challenge, and Complaint process:**

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Services, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

Placement testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). **All students must have a current admission application (CCCApply) on file with the Admissions and Records Office in order to test.** Students may complete the college application from our webpage <http://wcc.yccd.edu>, and click on “Apply Now” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact the **Woodland Community College Admissions and Records Office** at (530) 661-5720 to schedule an appointment or stop by in person in Building 700. Placement tests are offered:

Monday	9:45 am and 4:00pm
Tuesday	9:45 am and 4:00pm
Wednesday	9:30am and 2:30pm
Thursday (ESL ONLY)	12:00pm and 3:00pm
Friday	9:30am and 1:30pm

Those who wish to test at the **Colusa County Outreach Facility** may contact (530) 668-2500 or stop by the facility to make an appointment in person for the following times:

Monday	12:00pm and 4:00pm
Tuesday	12:00pm and 4:00pm
Wednesday	12:00pm and 4:00pm
Thursday	12:00pm and 4:00pm
Friday	CLOSED

Sample practice questions are available for students to review prior to the test through our website (<http://wcc.yccd.edu/admissions/assessment-placement.aspx>). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

- 1) Bring a **Photo ID**
- 2) Arrive at least 10-15 minutes prior to the test to check in.
- 3) Have your Student ID number, also available through WebAdvisor, with you at the time of testing (if you do not know your number, you may obtain this with a Photo ID from the Admissions and Records Office).

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete on average.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Test results are provided to students immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

**Note: Childcare is not available. Please make appropriate arrangements prior to testing.**

## Retest Policy

All placement scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.



Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. **Todos los estudiantes tienen que completar una aplicación de admisiones (CCCApply) para el colegio antes de hacer el examen.** La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admissions and Records) o en la página de internet <http://wcc.yccd.edu> y seleccione "Apply Now."

Para hacer una cita para los exámenes, puede contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

Lunes	De 9:45am a 4:00pm
Martes	De 9:45am a 4:00pm
Miércoles	De 9:30am a 2:30pm
Jueves (ESL solamente)	De 12:00pm a 3:00pm
Viernes	De 9:30am a 1:30pm

Para hacer una cita para los exámenes, puede contactar el Colusa County Outreach Facility al (530) 668-2500 o puede visitar el centro. Los siguientes son los exámenes de colocación y horario disponibles.

Lunes	12:00pm and 4:00pm
Martes	12:00pm and 4:00pm
Miércoles	12:00pm and 4:00pm
Jueves	12:00pm and 4:00pm
Viernes	CERRADO

Ejemplos de examen(es) de colocación están disponibles para prepararse en la página de internet <http://wcc.yccd.edu/admissions/assessment-placement.aspx>. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse
3. Saber su número estudiantil del colegio, disponible por medio de WebAdvisor, si no lo sabe, la oficina de Admisiones le puede ayudar si muestra su identificación con fotografía.

**AVISO- No hay cuidado de niños.**

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos mas apropiados para usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudara a determinar cuál es el nivel mas apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAdvisor.

## **Póliza Para Volver a Tomar el Examen de Colocación**

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron.

Estudiantes pueden volver a tomar cualquier de los exámenes de colocación, ingles/matemáticas/lectura/ESL después, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y preparase para mejor sus resultados.

Exámenes de colocación pueden ser tomados dos veces en cualquier semestre, pero no más de tres veces en un periodo de dos años.

Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the placement test.

Before completing the placement test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, at the Colusa Campus, or on the Internet at <http://wcc.yccd.edu/>. Select option "Apply Now" to start the application.

After completing the application, attend one of the following orientations listed below where you will also be given a placement test and a counselor will help you select appropriate classes for your level of English. The test takes approximately 1 hour. **No childcare is available.**

The day of the orientation and test, please arrive 15 minutes early and bring with you a photo ID, such as your driver's license.

Date	Time	Room Number
Thursday, July 19, 2012	12:00p.m.	Testing Lab, Building 700
Thursday, July 26, 2012	3:00p.m.	Testing Lab, Building 700
Thursday, August 2, 2012	12:00p.m.	Testing Lab, Building 700
Thursday, August 9, 2012	3:00p.m.	Testing Lab, Building 700



Woodland Community College Veterans Affairs Office provides multi-faceted assistance to prospective and enrolled student veterans and dependents. Most notably, the Office assists students in accessing their GI benefits, completing the admission application process, and registering for courses. The center also helps students' access campus resources. The VA Office is located in bldg. 700, room 763.

Phone: (530) 661-5794

Fax: (530) 661-5736



Department of  
Veterans Affairs



El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el exámen de colocación.

Antes de completar el exámen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, en el Centro de Colusa\*, ó por internet en <http://wcc.yccd.edu/> y oprima "Apply Now" para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes orientaciones donde también se le dará el Exámen de colocación y un consejero/a le ayudara a seleccionar las clases apropiadas para su nivel de Inglés. El exámen toma aproximadamente 1 hora. **No hay cuidado de niños.**

El día de la Orientación y Exámen, favor de llegar 15 minutos antes y traiga con usted una identificación con foto, por ejemplo su licencia de manejar.

Fecha	Horario	# de Salón
Jueves, 19 de Julio	12:00p.m.	Laboratorio de Pruebas, Edificio 700
Jueves, 26 de Julio	3:00p.m.	Laboratorio de Pruebas, Edificio 700
Jueves, 2 de Agosto	12:00p.m.	Laboratorio de Pruebas, Edificio 700
Jueves, 9 de Agosto	3:00p.m.	Laboratorio de Pruebas, Edificio 700



## Student Health Services Hours

Wednesdays and Thursdays

9:00 a.m. to 1:00 p.m.

Walk-In! or call 530-661-7758

**Location: Room 770**



Assessment in English, math, and reading helps to determine the student's academic skill levels and needs. Placement test results are one of many criteria used in helping student's placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. **(Photo ID is required at the time the test is taken).**

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their placement test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website

<http://wcc.yccd.edu/admissions/assessment-placement.aspx> - click on Sample Test.

All District sites offer the placement test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level **only** through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of "C" or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

Reading	Writing/English	Mathematics
Test Level Course	Test Level Course	Test Level Course
3001.....Reading 110A/ESL 111A	1001.....English 110R/ESL 110R	2001.....Math 110
3002.....Reading 110B/ESL 111B	1002.....English 110R/ESL 110R	2002.....Math 110 or GNBUS 100
3003.....Reading 105	1003.....English 105/ ESL 105	2003.....Math 111 or GNBUS 100
3004.....Reading 70	1004.....English 51	2004.....Math 50 or GNBUS 56
3005.....Reading competency met	1005.....English 1A	2005.....Math 52 or GNBUS 56
		2006.....Stat 1
		2007.....Math 21
		2008.....Math 7 or 9
		2009.....Math 1A or higher
English as a Second Language		
4100.....Level 1- ESL 215R	4400.....Level 4-ESL 241R, ESL 242R,ESL 244R, ESL 245R	
4200.....Level 2- ESL 225R	4500.....Level 5- ESL 253, ESL 258	
4300.....Level 3- ESL 231A, ESL 233A,ESL 234R, ESL235R, ESL 238A	4600.....Level 6- ESL 110R, ESL 282R	

## Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an "(L)", "(M)", or "(L)(M)" in the course description.

## Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

Below is the schedule for orientations at Woodland Community College. **Orientation sessions take approximately two and a half hours.** There are no reservations. Please arrive on time as seating is limited and available on a first-come first-serve basis. We cannot accommodate late arrivals. Please bring placement exam test results with you.

Childcare is not available.

**GENERAL ORIENTATIONS:**

DAY	DATE	TIME	ROOM
Tuesday	April 24	9:00a.m.	727
Thursday	April 26	9:00a.m.	727
Tuesday	May 1	4:00 p.m.	727
Thursday	May 3	9:00a.m.	727
Tuesday	May 8	9:00a.m.	727
Thursday	May 10	9:00a.m.	727
Tuesday	May 15	4:00p.m.	727
Thursday	June 7	12:00p.m.	727

**WCC ESL ORIENTATION:**

DAY	DATE	TIME	ROOM
Thursday	July 19	12:00p.m.	Assessment Lab-Bldg. 700
Thursday	July 26	3:00p.m.	Assessment Lab-Bldg. 700
Thursday	August 2	12:00p.m.	Assessment Lab-Bldg. 700
Thursday	August 9	3:00p.m.	Assessment Lab-Bldg. 700

**COLUSA COUNTY ORIENTATIONS at Colusa County Outreach Facility- Williams:**

DAY	DATE	TIME	ROOM
Wednesday	April 25	12:00p.m.	3
Wednesday	May 2	12:00p.m.	3
Wednesday	May 9	12:00p.m.	3
Wednesday	May 16	12:00p.m.	3
Wednesday	May 23	12:00p.m.	3
Wednesday	July 18	12:00p.m.	3
Wednesday	July 25	12:00p.m.	3
Wednesday	August 1	12:00p.m.	3
Wednesday	August 8	12:00p.m.	3

Note:

- All students **should** complete an Assessment prior to attending an Orientation
- **May 1** – New Student registration begins

The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. **All fees are due to the college at the time of enrollment.** No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, Mastercard, Discover, ATM, or fee waiver. **Students will be dropped from their courses if fees are not paid within 10- days from time of enrollment** (see 10 Days to Pay Policy).

FEE	AMOUNT	REQUIRED OF
<b>Enrollment Fee</b>	\$46 per unit- Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGW).
<b>Student Services Fee</b>	\$10 per semester	All students, except those eligible for the BOGW waiver.
<b>Non-Resident Tuition</b>	\$190 per unit, in addition to enrollment fee	All non-resident students (from another state)
<b>International Student Tuition</b>	\$190 per unit, in addition to enrollment fee	All non-resident foreign students (from another country)
<b>Capital Outlay Fee</b>	\$20 per unit in addition to enrollment fee	All non-resident/international students
<b>Parking Decals</b>	\$40 fee per semester or \$2.00 per day (BOGW = \$20 per semester) \$20 Summer Session \$15 per semester: motorcycle	All vehicles using campus facilities for all events must display appropriate permit or decal.

### Board of Governors Fee Waiver

Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. **Students should have the BOGW application approved BEFORE registering for classes.**

### REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 9 for more information on the refund dates in EACH short-term class.

**A \$10.00 processing fee is charged for all refunds.** Students must make a request for refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student's account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

### **American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:**

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

**Students will have 10 days to pay for their classes from the time of registration or they will be dropped from one or more of their classes.**

To avoid being dropped from your classes take one of the following steps:

- 1.) Pay for your classes in full; **OR**
- 2.) Complete a Board of Governor's Fee Waiver (BOGW) with Financial Aid **PRIOR** to registration;  
**OR**
- 3.) Sign up for a payment plan online through WebAdvisor. **Students are responsible for making payment arrangements.** Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet's mypaymentplan.com.
- 4.) ***IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student's responsibility to drop classes by the State mandated refund deadline to avoid fee obligations and must be aware of all other posted deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in failing grades being awarded).***

**Make sure your fees are paid so your classes are secure before the term starts.**

**For more information on the new 10-day drop process, please review further information on the college webpage and portal.**





## Financial Aid Process

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### 1. Get a PIN!

The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents.

<http://www.pin.ed.gov/PINWebApp/pinindex.jsp>

### 2. Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

### 3. Submit your Application

Woodland Community College Federal School Code is: **041438**. Complete your FREE Application for Federal Student Aid (FAFSA).

### 4. Receive your Student Aid Report

Once the FAFSA is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you a letter or email you for additional information as needed. Please update any information and provide verification once the college has requested documents.

### 5. Receive your Award Notification

You will receive notification of your award from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

### 6. Receive your Disbursement of funds

Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

### 7. What else is needed?

Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.00 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions.





## How to Apply for Financial Aid

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1

### Get a PIN!

The Department of Education PIN (Personal Identification Number) serves as the electronic signature on the FAFSA and other federal aid documents for students and parents.

2

### Gather your Information

You will need personal information such as your Social Security Number (SSN), driver's license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns, including W-2 information to complete your FAFSA. Dependent students will also need this information for their parents.

3

### Submit your Application

Woodland Community College Federal School Code is: **041438**

Complete your FREE Application for Federal Student Aid (FAFSA)

#### Helpful hints:

- **Save your FAFSA:** Save your application frequently using the 'SAVE' button at the bottom of the screen. If you lose your internet connection, you'll have a copy of the FAFSA data you've already entered.
- **Get Help:** Click on the 'Help' button or stop by your Financial Aid Office.
- **Sign and Submit:** Sign and submit your FAFSA application. Once you have signed and submitted your application, you will receive a confirmation number.

### Academic Honor Code

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person's words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

### Address Changes

Students are responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

### Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

### ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at [www.assist.org](http://www.assist.org).

### Attendance

Attend the first class meeting of each class. If you can't attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is **YOUR** responsibility to drop by the deadline to avoid paying fees or receiving a grade.

### Audit Policy

Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

### C.S.U.- General Education- Breadth Requirements

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

### Computer/Network Use Policy

The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

### District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactorily
D	1	Passing (less than satisfactorily)
F	0	Failing

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress purposes.

Grade	Definition
I	Incomplete
IP	In Progress
NP	No Pass ("D" or "F")
P	Pass ("C" or better)
RD	Report Delayed
W	Withdrawal

As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

### Drop for Non-Payment

As of Spring 2012, the Yuba Community College District implemented drop for non-payment. If you have not paid for your registration within ten (10) days of registering for classes you will be dropped from your courses.

For more information see the 10 day drop information page in this schedule.

### Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Dean of Student Services.

### Graduation

Students who plan to graduate **must** file a Graduation Petition with the Admissions and Records Office. The college holds its graduation ceremony at the end of the spring semester. However, a student may graduate in the spring, summer, or fall terms—see **DEADLINE dates** to apply for the graduating term that applies to you. Students are responsible for meeting all requirements and should submit all transcripts from other colleges/universities at or before petitioning to graduate. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

### I.G.E.T.C.- Intersegmental General Education Transfer Core

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at [www.assist.org](http://www.assist.org).

### Parking Regulations

Parking decals are REQUIRED and must be clearly visible and placed on the front right corner of the windshield at all times while parking within any YCCD campus.

Decals are not transferable and do not guarantee that parking will be available. Parking is permitted only in the student parking lots (not in reserved spaces).

Citations will be issued to vehicles without a properly displayed parking decal or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at <http://www.yccd.edu/police/parking.html>. Parking decals can be purchased through WebAdvisor.

### Pass/No Pass Grading Option

A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The “P” grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an “NP” grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

### Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

- A) **“Prerequisite”** is a course requirement that a student **MUST** meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B) **“Corequisite”** means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).
- C) **“Advisory or Recommended Preparation”** means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, verification of English and math competency, etc). Students should consult with a counselor.

Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.

- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

### Release of Student Information

In order to help protect your privacy, a **PICTURE I.D.** is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

### Repeating Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, NP, or W has been earned (the course may be repeated ONCE per AP/BP 4225); or the course is identified in the catalog description as "repeatable".

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

For further information, please consult the college catalog.

### Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

### Short-term Courses

Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. **Review the Schedule of Classes or the webpage for deadline dates.**

### Student Code of Conduct

If a student's conduct violates District rules or regulations, the *Code of Conduct for Students*, or public laws, the student will be subject to one of the forms of "sanctions" included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on *Disciplinary Probation* due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include "Withdrawal of Consent for Student to Remain on Campus."
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the *Order of Expulsion*.

A copy of the Woodland Community College *Code of Conduct for Students* may be obtained from the Office of the Vice President of Academic and Student Services or online.

### Student Probation Terminology

There are different types of probation: Academic, Progress, and Financial Aid. There is also Dismissal. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving Financial Aid or Veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

#### Academic Probation

Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time

students are subject to probation after enrolling in an accumulated total of 12 semester units.

### **Progress Probation**

Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of “W”, “I”, and “NP” grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

### **Dismissal**

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

### **Readmission**

A dismissed student may petition for readmission after consultation with a counselor.

### **Removal from Probation**

Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of “W”, “I”, and “NP” grades drop below 50% of the accumulated units of enrollment.

### **Financial Aid Probation**

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is **NOT** the same as Academic/Progress Probation. See Financial Aid section for further information.*

### **Student Responsibility**

It is each student’s responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

### **Tobacco Policy**

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at **all times** in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility .
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

### **Transcripts**

The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at <http://wcc.yccd.edu/admissions/transcripts.aspx> or by coming into the Admissions and Records Office. **A PHOTO I.D. is required.**

### **Unit Limitation**

Students may not take more than 19 units without the approval of a counselor during the fall or spring semesters. During the summer term, the unit limit is eight.

### **Waitlists**

As a student, if you are on a wait list, you must continuously check your class schedule through WebAdvisor to see if you have been moved into the course prior to the start of the term. If you have not been moved, you will need to attend the first day of class to see if the instructor will be able to add you. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did “not show” for the first class meeting, the instructor can drop those students and admit students from the wait list. **The instructor MUST sign and date an “ADD FORM” and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online.** After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

## **Dropping a Class is the STUDENT’s Responsibility**

Never assume an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing (“F”) grade at the end of the term. Drop yourself through WebAdvisor or come to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes.



**Admissions and Records**

*(530) 661-5720, Building 700, Lobby*

Students can obtain information regarding admission, enrollment, assessment/placement testing, residency, fees, transcripts, classes, grade information, enrollment verification, graduation/certificates, parking information, petitions, prerequisites/requisites, and other related items to student records.

**Assessment Center**

*(530) 661-5720, Building 700*

*(530) 668-2500, CCOF*

Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

**A.S.W.C.C. - Student Government**

*(530) 661-5785, Building 700, Room 719*

The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students' views to the administration and Board of Trustees through participation on college committees.

**Bookstore**

*(530) 661-5790, Building 200*

The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website <http://wcc.yccd.edu/student/bookstore.aspx>.

**CalWORKs**

*(530) 668-3681, Building 700, Room 711*

The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

**Cooperative Agencies Resources for Education****(C.A.R.E.) Program**

*(530) 661-5728, Building 700, Room 735*

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student's retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

**Career Technical Education Transitions**

*(530) 634-7785, Yuba Community College District*

The Career Technical Education Transitions of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Career Technical Education Transitions prepares students to earn a certificate, an associate's degree or transfer to a 4-year university.

For more information about the Career Technical Education Transitions, call the YCCD Career Technical Education Transitions Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Career Technical Education Transitions website at [www.yccd.edu/cte](http://www.yccd.edu/cte).

**Career/ Transfer Center**Career Center

*(530) 661-5777, Building 700, Room 744*

The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center

*(530) 661-5770, Building 700, Room 744*

Woodland Community College offers transfer services

including transfer counseling, university representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

### **Child Development Center**

*(530) 661-5773, Building 1000*

The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

### **Colusa County Outreach Facility**

*(530) 668-2500, 99 Ella Street, Williams CA*

The Colusa County Outreach Facility includes classrooms for instruction and students are able to receive assistance with admissions, registration, testing, financial aid and counseling. The Upward Bound and Student Support Services Programs, serving Colusa County, are also located at the facility.

### **Counseling Center**

*(530) 661-5703, Building 700, Room 746*

Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in.

***Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals.*** Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

### **Disabled Students Programs & Services (DSPS)-**

#### **Academic Accommodations Center**

*(530) 661-5797, Building 700, Room 769*

*(530) 661-5786 TTY*

Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator:

Al Alt, Vice Chancellor of Administrative Services

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District's website:

Policies and Procedures:

<http://www.yccd.edu/board/policies.php>

Diversity and Equity:

<http://www.yccd.edu/diversity/index/php>

### **Extended Opportunity Programs and Services (EOP&S)**

*(530) 661-5728, Building 700, Room 735*

Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally

disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

### **Financial Aid**

*(530) 661-5725, Building 700, Lobby*

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once the college receives your application, the school will notify you of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible. Applications for the academic year 2012-2013 are available as of January 1, 2012.

### **Foster & Kinship Care Education (FKCE)**

*(530) 661-5772/ (530) 574-1964, Building 800, Room 858*

The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

### **Library/Media Services**

*(530) 661-5740, Library, Building 800*

*(530) 661-5723, Media Services*

The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

### **Reading Center**

*(530) 661-5750, Building 800*

The Reading Center is open to all students seeking drop-in reading help in any subject as well as assistance with test preparation and study strategies. The Reading Center is staffed by an instructional associate. No appointment is necessary.

### **Student Health Services**

*(530) 661-7758, Building 700, Room 771*

Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
  - Ear pain
  - Sore throat
  - Coughs/colds
  - Sinus problems
  - Headaches
  - Rashes
  - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.

### **TRiO Programs**

*(530 ) 661-2285, Building 700, Room 775*

Upward Bound and Student Support Services (SSS) are two federally funded programs designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. "TRiO" is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The TRiO offices are located in Building 700, Office 775. For additional information or for applications for either program, please contact: (530) 661-2285. All services offered to participants are free of charge."

#### Upward Bound:

*(530) 668-2506, 99 Ella Street, Williams, CA*

Upward Bound serves three high schools in Colusa County: Maxwell, Pierce and Williams High Schools. Through a variety of services, the program helps its participants to acquire the skills and motivation necessary to be successful in high school curriculum, prepare for college/the college admissions process, and establish an academic foundation to sustain success in a college environment. Upward Bound creates opportunities for its participants to pursue a postsecondary education and attain a degree. Services include academic advising; assistance with completing college entrance and financial aid applications; assistance with preparing for college entrance exams; career exploration; exposure to academic programs and cultural events; financial aid advising; information on postsecondary educational opportunities; mentoring; peer counseling; and tutoring services.

#### Student Support Services (SSS):

*(530 ) 661-2285, Building 700, Room 775*

*(530) 668-2505, Colusa County Outreach Facility*

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in postsecondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

### **Tutoring Center**

*(530) 661-5733, Building 800, Room 809*

The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

### **Veterans Affairs Office**

*(530) 661-5704, Building 700, Room 763*

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

### **Writing and Math Center (WAM)**

*(530)661-5716, Building 800, Room 850*

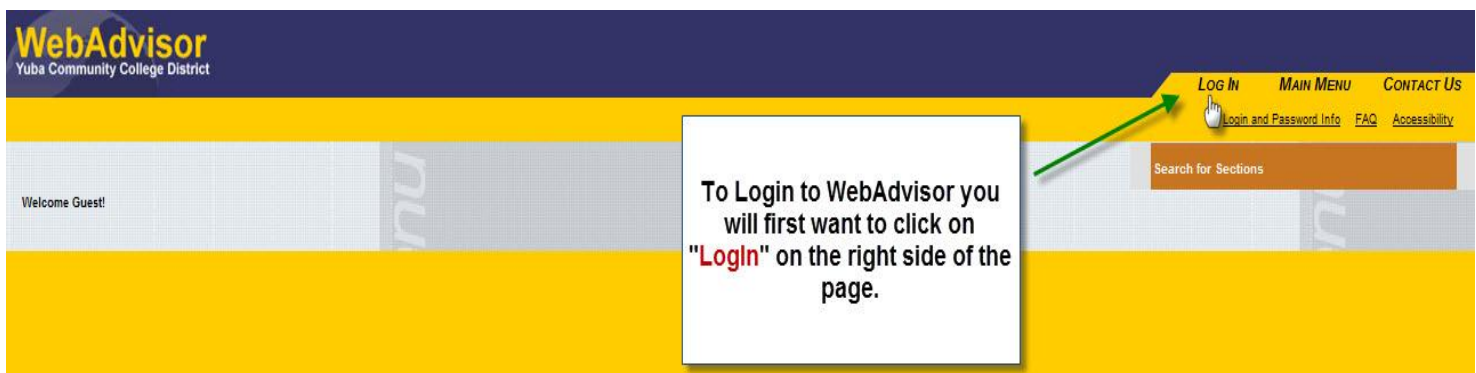
The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.



- 1.) You will first want to click on the WebAdvisor link on the left side of the Woodland Community College homepage (<http://wcc.yccd.edu>).



- 2.) To Login to WebAdvisor you will first want to click on the top right portion of the screen where it says "Login".



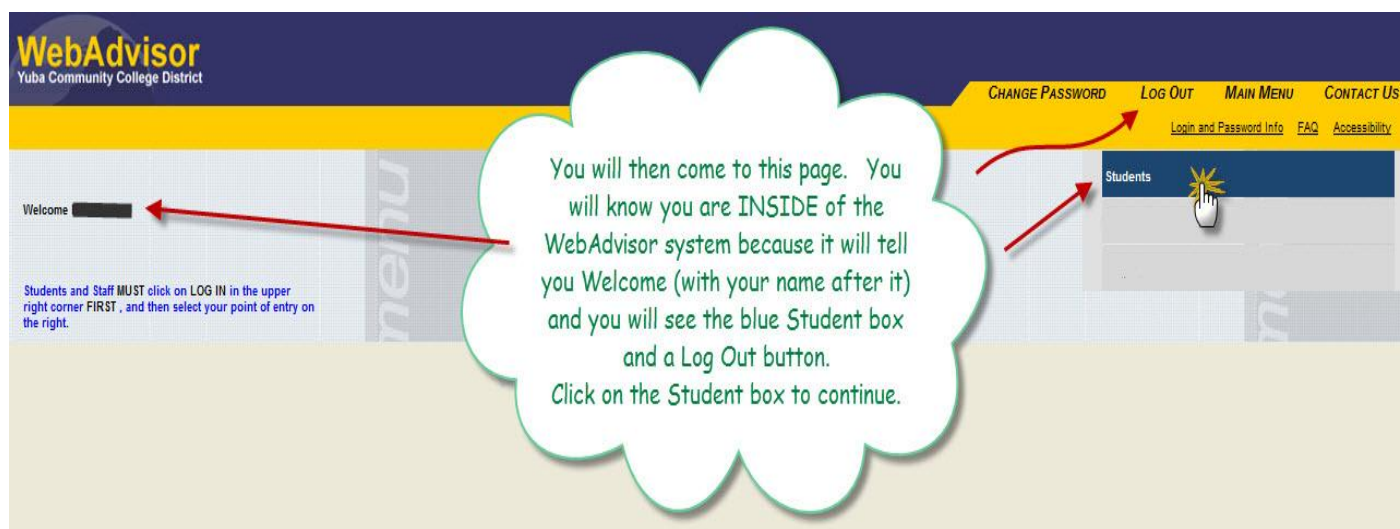
- 3.) After you click on the word "Login" it will bring you to a page that looks like the one below. Here you will input your **Student ID** (first initial of your last name + your 7-digit ID). For example, if your last name is Xavier and your ID is 0701229 your Student ID would be X0701229. You would input this in the User ID field.  
Next you will input your password into the password field. If you have never logged into WebAdvisor before, the password will be your date of birth in the form of **MMDDYY**. For example, if you were born on May 1, 1980 your password would be 050180.



**\*\* If you have already logged in and have changed your password but do not remember, you will want to go to the Login and Password Info button under the LogIn button off of the main WebAdvisor page. This will take you to a reset password link where you are able to reset your password back to your birthdate.\*\***

The screenshot shows the WebAdvisor login page for Yuba Community College District. The page has a dark blue header with the 'WebAdvisor' logo and 'Yuba Community College District' text. A yellow 'Log In' button is in the top right corner. The main content area is white and contains a 'Log In' heading, input fields for 'User ID' and 'Password', a 'Show Hint' checkbox, and a 'SUBMIT' button. A yellow callout box on the right provides instructions: 'Here you will input your Student ID (first initial of your last name plus your 7-digit ID) (ie. X0701229). Your password if you have never logged in will be your birthdate in the form of MMDDYY (ie. May 1, 1980 is 050180) Then click Submit If you have logged in before , you should have changed your password to something other than your birthdate.'

- 4.) Once you have logged in, the system will take you to this screen. You will then know that you are inside of the WebAdvisor by the following three key items: 1. It will say Welcome and your name, 2. You will see a blue Students bar, and 3. You will now see a Log Out button along the top. After you see these three items you will want to click on the **Student box**.



- 5.) Now that you are logged into the Student system, you will see a menu like the one below. There are several options available to you. Take a look around and check out all the options. For registration, you will want to click on the **“Register for Sections”** option on the left under the Registration tab.

The screenshot shows the WebAdvisor Student menu with several tabs and options. A red arrow points to the 'Register for Sections' link under the 'Registration' tab.

**User Account**

- [What's my User ID?](#)
- [Show my password hint](#)
- [Address Change](#)
- [Order Parking Permit](#)

**Financial Information**

- [Pay for Classes](#)
- [Account Summary](#)
- [Account Summary by Term](#)
- [View My 1098-T Forms](#)
- [Request for Refund](#)

**Financial Aid**

- [Financial aid status by year](#)
- [Financial aid status by term](#)
- [Financial aid award letter](#)
- [My Documents](#)

**Registration**

- [Search for Sections](#)
- [Register for Sections](#)
- [Register and Drop Sections](#)
- [Manage My Waitlist](#)

**Academic Planning**

- [Plan Courses](#)
- [Program Evaluation](#)

**Academic Profile**

- [Grades](#)
- [Grade Point Average by Term](#)
- [Transcript](#)
- [Program Evaluation](#)
- [Test Summary](#)
- [My educational plan](#)
- [My class schedule](#)
- [My profile](#)
- [Registration Priorities and Holds](#)
- [Purchase Textbooks](#)
- [My Degrees](#)

**Admission Information**

- [Admission Status](#)

**Callouts:**

- There are several options here for students to choose from. Students should take a look at all options that are available to them.**
- To register and search for sections, you will want to click on the **Register for Sections** hyperlink.**

- 6.) Once you click on **“Register for Sections”** you will see different hyperlinks that are available. If you are unfamiliar with WebAdvisor, choose the **“Search and Register for Sections”** link. This will give you the most information to select.

The screenshot shows the 'Register for Sections' page with a callout box explaining the options.

**Register for Sections**

Please choose which type of registration you would like to use:

- [Search and register for sections](#)  
Use this option if you would like to look for sections, add them to your preferred list of sections and then register for them.
- [Express registration](#)  
Use this option if you know the exact subject, course number, and section (or synonym) of the sections for which you wish to add to your preferred list and then register. (Example: MATH\*100\*01 or Synonym 42765).
- [Register for previously selected sections](#)  
Use this option if you have already placed sections on your preferred list and would like to now register.
- [Drop sections](#)  
Use this option if you would like to drop a section. (Other choices also allow you to drop a section while you register for another.)
- [Manage my waitlist](#)  
Use this option if you would like to register or remove sections that you are currently waitlisted in.

**Callout:**

There are several options here for you to choose from. The simplest as you become comfortable with the registration menus will be the **“Search and Register for Sections”** link.

**OK**

- 7.) On the next page you will want to select **three** (3) key items to begin searching: **Term**, **Subject**, and **Location**. Use the drop down menus under each area to select the appropriate or corresponding items. Once you have selected each item that you are looking for, click **Submit** at the bottom of the page.

## Search/Register for Sections

Term

Starting On/After Date  Ending By Date

Subject	Course Number	Section
Early Childhood Education		

Sections Meeting After  Sections Ending Before

Mon ☐ Tue ☐ Wed ☐ Thu ☐ Fri ☐ Sat ☐ Sunday ☐

Course Title Keyword(s)

Location  Academic Level

Instructor's Last Name

**SUBMIT**

For a simple search, by term, subject and location, you will want to select three boxes on the left side.

- 1.) **Term** (use the drop down box to select the appropriate term)
- 2.) **Subject** (scroll through the subjects available to select the subjects you are looking for)
- 3.) **Location** (use the drop down box to select the location or type (online/TV) that you wish to take courses from)

Then you will select the **Submit** button at the bottom of the screen.

- 8.) Once you have found the course that you are interested in, you will want to place a check mark in the left hand column and then click Submit as shown in the diagram below.

			Community	College	Room W-801			
9	<input type="checkbox"/>	Fall 2011 Semester	Waitlisted	<a href="#">ECE-33-W3414 (3414) Infant-Toddler</a>	Woodland Community College	08/15/2011-12/14/2011 Lecture Monday, Wednesday, Friday 11:00AM - 11:50AM, Learning Resources Center, Room W-801	J. Mullin	0 / 5 / 4
10	<input type="checkbox"/>	Fall 2011 Semester	Open	<a href="#">ECE-51R-W4740 (4740) Spec Topics ECE</a>	Woodland Community College	09/13/2011-09/27/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	18 / 25 / 0
11	<input checked="" type="checkbox"/>	Fall 2011 Semester	Open	<a href="#">ECE-51R-W5663 (5663) Spec Topics ECE</a>	Woodland Community College	09/15/2011-09/29/2011 Lecture Thursday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	16 / 25 / 0
12	<input type="checkbox"/>	Fall 2011 Semester	Open	<a href="#">ECE-51R-W5664 (5664) Spec Topics ECE</a>	Woodland Community College	10/11/2011-10/25/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	20 / 25 / 0
				<a href="#">ECE-51R-W5665 (5665) Spec Topics ECE</a>	Woodland Community College	11/08/2011-11/22/2011 Lecture Tuesday 06:30PM - 09:20PM, Learning Resources Center, Room W-852	C. Schroeder	18 / 25 / 0
				<a href="#">ECE-51R-W5667 (5667) Spec Topics ECE</a>	City of Woodland	12/02/2011-12/03/2011 Lecture Friday 06:30PM - 09:20PM, TBA - Woodland, Room W-TBA1 12/02/2011-12/03/2011 Lecture Saturday 10:00AM - 03:50PM, TBA - Woodland, Room W-TBA1	C. Schroeder	19 / 25 / 0

Once you have found the course you would like to take, click in the box to the left of the course as shown above and then click Submit.

SUBMIT



9.) Now that you have chosen the course that you are registering for and have clicked Submit, it will take you to a Registration Results page. This page will provide you with IMPORTANT information. It will tell you two key pieces of information.

- 1.) The following request(s) have been processed.
- 2.) The status of your request

**These two items are very important.** The status is **key** to knowing if the transaction that you just entered in WebAdvisor went through in the system. **If you DO NOT see that it says “Registered for this section” then you are not registered for that section.**

**Registration Results**

The following request(s) have been processed:

Term	Status	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Registered for this section	Pass/No Pass	<a href="#">ECE-51R-W5664 (5664) Spec Topics ECE</a>	Woodland Community College	08/15/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)...	C. Schroeder	0.50	

Here are all of the sections for which you are currently registered:

Term	Pass/ Fail/ Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
Fall 2011 Semester	Pass/No Pass	<a href="#">ECE-51R-W5664 (5664) Spec Topics ECE</a>	Woodland Community College	08/15/2011-12/15/2011 Lecture Friday 09:00AM - 02:50PM, ADMINISTRATION, Room W-114 (more)...	C. Schroeder	0.50	

Here are all of the sections for which you are waitlisted (not registered):

Term	Status	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
		You are not currently waitlisted in any courses.					

OK

10.) Once you have completed one course, then you can click the “OK” button at the bottom of the page and start the process all over again for another course.

As you become more comfortable using the WebAdvisor system you will find that the other registration hyperlinks are just as easy as the **Search and Register for Sections** function.

**Also make sure you pay for your fees once you enroll. There is a 10-day drop for non-payment as you register for your classes.**

**Don't forget to always Log Out of the system after use.**

Mandatory Orientations Dates	Times and Rooms
August 14, 2012 (Tuesday)	12:00 pm – 1:00 pm Room 606
August 15, 2012 (Wednesday)	12:00 pm – 1:00 pm Room 606
August 17, 2012 (Friday)	4:00 pm – 5:00 pm Room 606
August 17, 2012 (Friday)	6:00 pm – 7:00 pm Room 606
<b>Steps to Enrolling:</b>  1. Student must be working in a paid or unpaid position. (Note: Students can only be enrolled in <u>one</u> CWEE course at a time and no other internships.) 2. Determine whether you qualify for Occupational Work Experience or General Work Experience. (See below) 3. Follow the chart below to determine the number of units to enroll in based on the number of hours you will work during the semester. 4. Look up the appropriate CWEE section number in the Schedule of Classes or on WebAdvisor and enroll accordingly. 5. Change the variable units to meet the units you need according to the number of hours you work. 6. Attend a <u>mandatory</u> CWEE Orientation (See dates and times listed above). 7. Last day to change variable units for CWEE courses is <u>Oct. 19</u> . 8. Please be sure that you enroll in the appropriate course (Occupational or General).	
<b>Should I enroll in Occupational Work Experience or General Work Experience?</b>  <ul style="list-style-type: none"> <li>• <b>Occupational Work Experience:</b> To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.</li> <li>• <b>General Work Experience:</b> If your employment is <b>not related</b> to your major, or you have <b>not declared</b> a major at WCC, you may enroll in General Work Experience.</li> </ul>	
<b>Examples</b>	
<b>Occupational Work Experience</b>	<b>General Work Experience</b>
<i>Related</i>	<i>Not Related</i>
Music Major- Music job	Music Major- Food job
Computer Major- Computer job	Computer Major- Entertainment job
Welding Major- Welding job	Welding Major- Insurance job
<b>OCCUPATIONAL WORK EXPERIENCE ENROLLMENT</b> Students can register for <b>1 to 4 units</b> depending on the number of hours worked during the semester and if the work is paid or unpaid.	
<b>PAID WORK (75 hrs/unit)</b> Units Work hrs/sem 1 = 75 2 = 150 3 = 225 4 = 300	<b>UNPAID WORK (60 hrs/unit)</b> Units Work hrs/sem 1 = 60 2 = 120 3 = 180 4 = 240



# How to read the schedule of classes

①	ART 4A	②		③	
④	Drawing and Composition				*CSU/UC UC-Unit Limit
	Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)				
⑥	7504 T	6:00pm-9:50pm	2	C. Rudd	300
	7607 M W	1:00pm-2:50pm	2	C. Rudd	600
⑧	•7609 M W F	5:30pm-6:45pm	1	Staff	800
	8/24 to 10/19				

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Class Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates and • indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

## OUTREACH LOCATIONS

W-TV	Cable TV - Channel 19 Charter Communications Cable TV - Channel 37 Central Valley Cable TV	<u>Colusa County Locations:</u> C-1, C-2, C-3A, C-3B	Colusa County Outreach Facility 99 Ella Street - Williams
W-TBA1	To be announced	C-CHS	Colusa High School 901 Colusa Avenue-Colusa
W- PHS	Pioneer High School 1400 Pioneer Avenue		
W-WHS	Woodland High School 21 N. West		
W-WMH	Woodland Memorial Hospital 1207 Fairchild Ct.		
W-YOLO	Various locations within Yolo County		



*Summer 2012*

# Schedule of Classes

## Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☒ Evening Courses: 4:30 p.m. to 10 p.m.  
Weekends: Saturdays & Sundays

- ..... Short-term Class
- (v) ..... Variable Unit
- (R) ..... Repeatable
- L/M ..... College Level language or math skills advised
- (CSU/UC) Transfer Status

Summer Classes  
Pages: 36-46

Summer Schedule

On-line and  
Television  
Classes  
(Distributive Ed)  
Pages: 47-54

Summer Online and TV

Classes taught in  
Colusa County  
Page: 55

Summer Colusa County Classes

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ADMINISTRATION OF JUSTICE****AJ-10 Introduction to Law Enforcement**

CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

**Woodland**

5964 MTWTH 10:00AM-12:10PM 3.0 L.Deniz W-800

**AJ-15 Criminal Investigation**

CSU

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

**Woodland**

6719 MTWTH 12:30PM-2:40PM 3.0 L.Deniz W-800

**AGRICULTURE****Agriculture****AG-50 Fundamentals of Environmental Science**

Introduction to environmental studies with a focus on sustainability. The course will concentrate on the scientific issues relating to the study of environmental science, human impact on the natural environmental, and the search for solutions. Topics will include human population growth, natural resource use and degradation, and sustainable solutions. Specifically, we will discuss issues centered around use and management of biodiversity, land, air, water, climate, pollution, energy sources, and water. (L,M)

**City of Woodland**•3655 TWTH 9:00AM-11:50AM 3.0 J.Delsol W-WHS  
06/26/12 to 08/02/12**Agricultural Sustainability****AGSA-11 Intro to Sustainable Food Systems**

CSU

Introduction to the study of social sustainability within the US food and agricultural systems, tracing the historical social forces that have shaped the direction of development of the US agri-food system. Principles of agricultural sustainability relating to existing international models of sustainable agri-food systems. Current social, political and economic obstacles to the advancement of more socially and environmentally sustainable food systems and alternatives.

**Woodland**•6953 TWTH 5:30PM-8:20PM 3.0 G.Sellu W-401  
06/26/12 to 08/02/12**AGSA-12 Agricultural Composting**

CSU

Introduction to organic matter decomposition processes, including soil health, and microbiology, composting approaches. Practical skills required for hot, aerobic composting methods will be emphasized as applied to small commercial fruit, vine and vegetable operations, all types of livestock operations, hay producers, as well as residential and backyard settings.

**Woodland**•6955 MTWTH 2:00PM-5:00PM 2.0 G.Sellu W-401  
06/25/12 to 08/02/12**Environmental Toxicology****ENVTC-20 Water Distribution System O & M**

CSU

Topics covered will include drinking water sources with an emphasis on groundwater wells, pumps, water pipes, valves, hydrants, groundwater quality, chemicals used for water disinfection, state and federal regulations for distribution systems and water sampling techniques for distribution systems. This course will prepare students to take a state certification examination for water distribution systems, which is the first step in working for a public entity that delivers safe drinking water to the public. This class will also count for Continuing Education Credits (contact hours) for existing operators. (L,M) Repeatable: (May be taken two times only).

**Woodland**•6718 TWTH 8:30AM-3:00PM 3.0 J.Hamner W-803  
06/12/12 to 06/28/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ART****ART-5 Art Appreciation**

CSU/UC

Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

**Colusa County**

6988 MTWTH 10:30AM-12:40PM 3.0 Colusa-Staff C-1

**BIOLOGY****BIOL-4 Human Anatomy**

CSU/UC

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

**Woodland**

•6958 MTWTH 8:00AM-9:00AM 4.0 J.Shah W-402&  
MTWTH 9:00AM-12:15PM  
06/11/12 to 08/02/12

**BIOL-10 General Biology** CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

9307 TBA TBA 3.0 L.Staffero NET

**BIOL-11 General Biology Laboratory** CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

9308 TBA TBA 1.0 L.Williams NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BUSINESS****Accounting****ACCT-3R Computerized Accounting**

CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

**On-Line**

9224 TBA TBA 3.0 S.Spina WNET

**Business Computer Applications****BCA-15R Business Computer Applications-Beginning** CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

**On-Line**

9303 TBA TBA 3.0 S.Cox NET  
9730 TBA TBA 3.0 S.Cox NET

**Woodland**

6956 MTWTH 1:00PM-3:50PM 3.0 D.McGill-Cameron W-845

**BCA-17R Business Computer Applications-Advanced** CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

**On-Line**

9305 TBA TBA 3.0 T.Paras NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

### BCA-33AR Introduction to Excel CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

**On-Line**

•9374 TBA TBA 1.0 C.Myers NET  
06/11/12 to 06/28/12

### BCA-34R Advanced Excel CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

•9375 TBA TBA 1.0 C.Myers NET  
07/02/12 to 07/19/12

### BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**

•9726 TBA TBA 1.0 K.Jones NET  
06/11/12 to 06/28/12

### BCA-37BR Advanced Access CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

•9725 TBA TBA 1.0 K.Jones NET  
07/02/12 to 07/19/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

### BCA-41AR Windows 7 CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

**On-Line**

9729 TBA TBA 1.0 P.Ellis NET

### BCA-41BR Windows XP CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**

9728 TBA TBA 1.0 P.Ellis NET

### General Business

### GMBUS-10 Introduction to Global Business CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**

9371 TBA TBA 3.0 B.Anderson NET

### GMBUS-25 Career Planning and Development CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**On-Line**

9337 TBA TBA 3.0 H.Morgan LNET



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**Information Technology****IT-42AR Internet Literacy and Safety CSU**

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**

9334 TBA TBA 3.0 S.Cox NET

**Office Administration****OA-17AR Word Processing I CSU**

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

**On-Line**

9319 TBA TBA 3.0 M.Stranix NET

**CHEMISTRY****CHEM-2A Introductory Chemistry***CSU/UC-Unit Limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

**Woodland**

•6966 MTWTH 1:00PM-2:30PM 5.0 M.Nasiri W-402&  
MTWTH 2:30PM-5:45PM Woodland-Staff  
06/11/12 to 08/02/12

**COUNSELING****COUNS-10 College Success CSU/UC**

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

**Woodland**

6972 MTWTH 10:30AM-12:40PM 3.0 J.Vallejo W-806

**COUNS-25 Career Planning and Development CSU**

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**On-Line**

9336 TBA TBA 3.0 H.Morgan LNET

**EARLY CHILDHOOD EDUCATION****ECE-3 Child Growth and Development***CSU/UC*

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

**Colusa County**

6989 MTWTH 1:00PM-3:10PM 3.0 P.Geer C-2

**On-Line**

9500 TBA TBA 3.0 M.Wagener NET

**ECE-7AR Creative Materials CSU**

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.(L) (Repeatable: May be taken four times only.)

**Woodland**

6997 MTWTH 5:30PM-8:30PM 3.0 P.Geer W-817

**ECE-33 Infants and Toddlers CSU**

Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

**On-Line**

9761 TBA TBA 3.0 L.Daly LNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

## ECE-51R Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

### Woodland

•1275 TH 6:30PM-9:20PM 0.5 C.Schroeder W-727  
06/14/12 to 06/28/12

TOPIC: Children in Transition: Grief, Loss and Moving Forward.

•7999 TH 6:30PM-9:20PM 0.5 C.Schroeder W-727  
07/12/12 to 07/26/12

TOPIC: Active Parenting: A 3-Part Positive Discipline Series

### City of Woodland

•6337 F 6:30PM-9:20PM 0.5 C.Schroeder W-YOLO&  
S 10:00AM-3:50PM

06/08/12 to 06/09/12

TOPIC: Families in Crisis: Addiction & Recovery

Note: Class will be held at 25 N. Cottonwood, Woodland. Child Welfare One Stop Building.

## ECOLOGY

### ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

### On-Line

9236 TBA TBA 3.0 B.Rhode WNET

## ECONOMICS

### ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

### On-Line

9316 TBA TBA 3.0 J.Hanson LNET  
9709 TBA TBA 3.0 J.Hanson LNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

## EDUCATION

### EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

### On-Line

9359 TBA TBA 1.0 S.Cato NET

## ENGLISH

### ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

### Woodland

2290 MTWTH 9:00AM-12:00PM 4.0 C.Dior W-808

### ENGL-1C Critical Thinking/Advanced Composition

CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

### Woodland

2291 MTWTH 8:00AM-10:10AM 3.0 T.Schmits W-841

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ENGL-51 Preparatory Composition and Reading**

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

**Woodland**

2295 MTWTH 1:00PM-4:00PM 4.0 K.Rogers W-840

**ENGLISH AS A SECOND LANGUAGE****(INGLES COMO****SEGUNDO IDIOMA)****ESL-40C High-Advanced Grammar CSU**

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes passives, conditionals, and clauses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, 51, 1A, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40B with a grade of "C" or better, or satisfactory score on Placement Examination.

**Woodland**

4618 MTWTH 10:30AM-12:40PM 3.0 G.Galamba W-805

**ESL NON-CREDIT COURSES****ESL-540 English as a Second Language Skills, Level 4**

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

**Woodland**

4266 MTWTH 10:30AM-12:40PM G.Galamba W-805

**HEALTH****HLTH-1 Health and Life Style Choices***CSU/UC*

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**On-Line**

9351	TBA	TBA	3.0	C.Laine	NET
9352	TBA	TBA	3.0	E.Burns	NET
9763	TBA	TBA	3.0	A.Willson	NET

**Woodland**

6979 MTWTH 5:30PM-7:40PM 3.0 D.McGill-Cameron W-805

**HLTH-5 Sport Psychology***CSU*

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**

9159	TBA	TBA	3.0	C.Laine	NET
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**HLTH-13 Nutrition and Life Fitness CSU/UC**

Analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness; individualized physical assessment, exercise prescription, and nutritional analysis completed by each student. Not open for credit to student with credit in FCS 11. (L)

**Woodland**

5978 MTWTH 7:30AM-9:40AM 3.0 D.McGill-Cameron W-800

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HISTORY****HIST-17A United States History***CSU/UC-Unit Limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Colusa County**

6990 MTWTH 10:30AM-12:40PM 3.0 M.Wiseman C-2

**On-Line**

9710 TBA TBA 3.0 T.Smith NET

**Woodland**

6980 MTWTH 5:30PM-7:40PM 3.0 M.Wiseman W-302

**HIST-17B United States History***CSU/UC-Unit Limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**

9511 TBA TBA 3.0 T.Smith NET

**HUMANITIES****HUMAN-5 Art Appreciation***CSU/UC*

Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to historical and contemporary art and humanities with a multicultural emphasis. Not open for credit to student with credit in ART 5. (L)

**Colusa County**

7052 MTWTH 10:30AM-12:40PM 3.0 Colusa-Staff C-1

**LIBRARY SCIENCE****LIBSC-1 Basic Research Skills***CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**

9715 TBA TBA 1.0 E.Heilman NET

**MASS COMMUNICATION****MCOMM-2 Introduction to Mass Communications***CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**

9355 TBA TBA 3.0 S.Cato NET

**MCOMM-40 Introduction to Online Learning***CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**On-Line**

9358 TBA TBA 1.0 S.Cato NET

**MATH****MATH-21 Plane Trigonometry***CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (L,M)

**Woodland**

2954 MTWTH 1:00PM-3:10PM 3.0 T.Chetra W-318

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**MATH-50 Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

**On-Line**

•9714 TBA TBA 4.0 K.Stemmann NET  
06/01/12 to 07/31/12

**Woodland**

4594 MTWTH 9:00AM-12:00PM 4.0 T.Chetra W-318

**MATH-52 Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

**On-Line**

9365 TBA TBA 4.0 J.Steverson NET  
9561 TBA TBA 4.0 J.Steverson NET

**Woodland**

6981 MTWTH 1:00PM-4:00PM 4.0 D.Schiermeyer W-851

**NURSING****NURS-26 Basic Pharmacology**

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**On-Line**

•9373 TBA TBA 3.0 C.Smith NET  
06/11/12 to 08/03/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**NURS-36 Pathophysiology: Understanding Disease**

CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

**On-Line**

•9721 TBA TBA 4.0 E.Vincent NET  
06/11/12 to 08/03/12

**NURS-51 Medical Terminology**

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

**On-Line**

9722 TBA TBA 3.0 C.Monahan NET

**PHILOSOPHY****PHIL-1 Introduction to Philosophy**

CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

**Colusa County**

6992 MTWTH 1:00PM-3:10PM 3.0 P.Wheeler C-1

**PHIL-20 World Religions**

CSU/UC

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

**Woodland**

6982 MTWTH 5:30PM-7:40PM 3.0 P.Wheeler W-804



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

## **PHYSICAL EDUCATION**

### **PE-20 Introduction to Kinesiology** *CSU/UC*

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

#### **On-Line**

9738 TBA TBA 3.0 E.Burns NET

## **PSYCHOLOGY**

### **PSYCH-1A General Psychology** *CSU/UC*

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

#### **Woodland**

6983 MTWTH 8:00AM-10:10AM 3.0 B.Cone W-804

### **PSYCH-22 Social Psychology** *CSU/UC*

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

#### **On-Line**

9363 TBA TBA 3.0 H.Morgan LNET

### **PSYCH-33 Personal and Social Adjustment** *CSU/UC*

Principles of personality development with emphasis on self and social interaction theories. (L)

#### **Colusa County**

6991 MTWTH 8:00AM-10:10AM 3.0 Colusa-Staff C-1

### **PSYCH-41 Lifespan Development** *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

#### **On-Line**

9329 TBA TBA 3.0 H.Morgan LNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

## **SOCIOLOGY**

### **SOCIL-1 Introduction to Sociology** *CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

#### **On-Line**

•9350 TBA TBA 3.0 E.Davis NET  
06/04/12 to 08/02/12

#### **Woodland**

6984 MTWTH 1:00PM-3:10PM 3.0 N.Kirschner W-805

## **SPEECH**

### **SPECH-1 Public Speaking** *CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

#### **Woodland**

•6986 MTWTH 1:00PM-5:15PM 3.0 C.Howerton W-808  
06/11/12 to 06/28/12

## **STATISTICS**

### **STAT-1 Introduction to Statistical Methods** *CSU/UC*

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

#### **Woodland**

6987 MTWTH 8:00AM-10:10AM 4.0 M.Clark W-806&  
MTWTH 10:30AM-11:50AM W-844

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**VETERINARY TECHNOLOGY****VETT-5R Veterinary Technology Internship***CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

**On-Line**

•9713 TBA TBA v1.0 M.Kratochvil NET  
06/01/12 to 07/31/12

**VETT-11 Veterinary Emergency and Critical Care***CSU*

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

**On-Line**

9656 TBA TBA 3.0 S.Haskell NET

**VETT-12R Introduction to Vet Medical Math***CSU*

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

**On-Line**

9657 TBA TBA 2.0 S.Haskell NET

**VETT-14 Vet Management Equine Reproduction***CSU*

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young horses, and estrous cycle manipulation of the mare. (L)

**On-Line**

•9712 TBA TBA 3.0 J.Glynn NET  
06/01/12 to 07/31/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**VETT-55 Veterinary Medical Terminology**

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

**On-Line**

9768 TBA TBA 3.0 M.Kratochvil NET

**VETT-91 Veterinary Assisting**

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

**On-Line**

9659 TBA TBA 3.0 B.Loghry NET

## **YCCD eLearning & Instructional Television Courses**

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

### **The following courses are highly recommended for digital literacy and online research.**

EDUC/MCOMM 40: Intro to Online Learning

LIBSC 1: Basic Research

IT 42AR: Internet Literacy & Safety

**Exam proctoring is available for ITV & Online courses. Contact [jobryan@yccd.edu](mailto:jobryan@yccd.edu) or 530-741-6754**

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

**1. Do you have regular access to a computer? Yes \_\_\_\_\_ No \_\_\_\_\_**

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: <http://de.yccd.edu/system-requirements.aspx>.

**2. Are you able to work on your own and are you a self-starter? Yes \_\_\_\_\_ No \_\_\_\_\_**

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

**3. Do you have basic computer and word processing skills? Yes \_\_\_\_\_ No \_\_\_\_\_**

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

**4. Do you have good reading and comprehension skills? Yes \_\_\_\_\_ No \_\_\_\_\_**

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

**5. Can you allocate at least 10 hours a week for online class work? Yes \_\_\_\_\_ No \_\_\_\_\_**

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

**6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?**

**Yes \_\_\_\_\_ No \_\_\_\_\_**

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://de.yccd.edu/bb-orientation.aspx>

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.bkstr.com](http://www.yuba-ccd.bkstr.com)

**User Requirements:** A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at <http://de.yccd.edu/system-requirements.aspx>.

**YCCD eLearning (Blackboard) – <http://de.yccd.edu>** Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

**To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>**

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

**Problems with YCCD eLearning (Blackboard) contact: [helpdesk@yccd.edu](mailto:helpdesk@yccd.edu) For additional info call 530-741-6754**

**<http://de.yccd.edu>**

## YCCD eLearning □ Summer 2012

Orientation to YCCD eLearning may be viewed online at: <http://de.yccd.edu>

No ITV courses broadcast for Summer 2012 due to Measure J construction around 1100 building.

Online	Date	Instructor_email
ACCT 3R: Computerized Accounting	6/11/12-7/19/12	sspina@yccd.edu
BCA 15R: Business Computer Applications-Beginning	6/11/12-7/19/12	scox@yccd.edu
BCA 17R: Business Computer Applications-Advanced	6/11/12-7/19/12	tparas@yccd.edu
BCA 33AR: Introduction to Excel	6/11/12-6/28/12	cmymers@yccd.edu
BCA 34R: Advanced Excel	7/02/12-7/19/12	cmymers@yccd.edu
BCA 37AR: Introduction to Access	6/11/12-6/28/12	kjones@yccd.edu
BCA 37BR: Advanced Access	7/02/12-7/19/12	kjones@yccd.edu
BCA 41AR: Windows 7	6/11/12-7/19/12	pellis@yccd.edu
BCA 41BR: Windows XP	6/11/12-7/19/12	pellis@yccd.edu
BIOL 10: General Biology	6/11/12-7/19/12	lstaffer@yccd.edu
BIOL 11: General Biology Lab	6/11/12-7/19/12	lwilliam@yccd.edu
COUNS/GNBUS 25: Career Planning & Development	6/11/12-7/19/12	hmorgan@yccd.edu
ECE 3: Child Growth & Development	6/11/12-7/19/12	mwagener@yccd.edu
ECE 33: Infants & Toddlers	6/11/12-7/19/12	ldaly@yccd.edu
ECOL 10: Environmental Concepts and Issues	6/11/12-7/19/12	brhode@yccd.edu
ECON 1A: Elementary Economics-Macro	6/11/12-7/19/12	jhanon@yccd.edu
GNBUS 10: Introduction to Global Business	6/11/12-7/19/12	banderso@yccd.edu
HIST 17A: U.S. History	6/11/12-7/19/12	tsmith@yccd.edu
HIST 17B: U.S. History	6/11/12-7/19/12	tsmith@yccd.edu
HLTH 1: Health & Life Style Choices	6/11/12-7/19/12	claine@yccd.edu
HLTH 1: Health & Life Style Choices	6/11/12-7/19/12	eburns@yccd.edu
HLTH 1: Health & Life Style Choices	6/11/12-7/19/12	awillson@yccd.edu
HLTH 5: Sport Psychology	6/11/12-7/19/12	claine@yccd.edu
IT 42AR: Internet Literacy/Safety	6/11/12-7/19/12	scox@yccd.edu
IT 47DR: Enterprise Desktop Support Technician	6/11/12-7/19/12	pellis@yccd.edu
LIBSC 1: Basic Research	6/11/12-7/19/12	eheilman@yccd.edu
MATH 50: Elementary Algebra	6/01/12-7/31/12	kstemman@yccd.edu
MATH 52: Intermediate Algebra	6/11/12-7/19/12	jstevens@yccd.edu
MCOMM 2: Introduction to Mass Communications	6/11/12-7/19/12	scato@yccd.edu
MCOMM/EDUC 40: Introduction to Online Learning	6/11/12-7/19/12	scato@yccd.edu
NURS 26: Basic Pharmacology	6/11/12-8/03/12	csmith@yccd.edu
NURS 36: Pathophysiology	6/11/12-8/03/12	evnicent@yccd.edu
NURS 51: Medical Terminology	6/11/12-7/19/12	cmonahan@yccd.edu
OA 17AR: Word Processing I	6/11/12-7/19/12	mstranix@yccd.edu
PE 20: Introduction to Kinesiology	6/11/12-7/19/12	eburns@yccd.edu
PSYCH 22: Social Psychology	6/11/12-7/19/12	hmorgan@yccd.edu
PSYCH 41: Lifespan Development	6/11/12-7/19/12	hmorgan@yccd.edu
SOCIL 1: Introduction to Sociology	6/04/12-8/02/12	edavis@yccd.edu
VETT 5R: Veterinary Technology Internship	6/01/12-7/31/12	mkratoch@yccd.edu
VETT 11: Veterinary Emergency & Critical Care	6/11/12-7/19/12	shaskell@yccd.edu
VETT 12R: Introduction to Veterinary Medical Math	6/11/12-7/19/12	shaskell@yccd.edu
VETT 14: Veterinary Management Equine Reproduction	6/01/12-7/31/12	jglynn@yccd.edu
VETT 55: Veterinary Medical Terminology	6/11/12-7/19/12	mkratoch@yccd.edu
VETT 91: Veterinary Assisting	6/11/12-7/19/12	bloghry@yccd.edu

To avoid being dropped students in fully online courses must log in and participate during the first week of class.

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BIOLOGY****BIOL-10 General Biology** *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9307 TBA TBA 3.0 L.Staffero NET

**BIOL-11 General Biology Laboratory** *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9308 TBA TBA 1.0 L.Williams NET

**BUSINESS**Accounting**ACCT-3R Computerized Accounting** *CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9224 TBA TBA 3.0 S.Spina WNET

Business Computer Applications**BCA-15R Business Computer Applications-Beginning** *CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line9303 TBA TBA 3.0 S.Cox NET  
9730 TBA TBA 3.0 S.Cox NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BCA-17R Business Computer Applications-Advanced** *CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

9305 TBA TBA 3.0 T.Paras NET

**BCA-33AR Introduction to Excel** *CSU*

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line•9374 TBA TBA 1.0 C.Myers NET  
06/11/12 to 06/28/12**BCA-34R Advanced Excel** *CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line•9375 TBA TBA 1.0 C.Myers NET  
07/02/12 to 07/19/12**BCA-37AR Introduction to Access** *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line•9726 TBA TBA 1.0 K.Jones NET  
06/11/12 to 06/28/12



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BCA-37BR Advanced Access**

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9725 TBA TBA 1.0 K.Jones NET  
07/02/12 to 07/19/12

**BCA-41AR Windows 7**

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

9729 TBA TBA 1.0 P.Ellis NET

**BCA-41BR Windows XP**

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9728 TBA TBA 1.0 P.Ellis NET

**General Business****GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

9371 TBA TBA 3.0 B.Anderson NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**GNBUS-25 Career Planning and Development**

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9337 TBA TBA 3.0 H.Morgan LNET

**Information Technology****IT-42AR Internet Literacy and Safety** CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9334 TBA TBA 3.0 S.Cox NET

**Office Administration****OA-17AR Word Processing I** CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

9319 TBA TBA 3.0 M.Stranix NET

**COUNSELING****COUNS-25 Career Planning and Development**

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

9336 TBA TBA 3.0 H.Morgan LNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**EARLY CHILDHOOD EDUCATION****ECE-3 Child Growth and Development**

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

On-Line

9500 TBA TBA 3.0 M.Wagener NET

**ECE-33 Infants and Toddlers**

CSU

Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

On-Line

9761 TBA TBA 3.0 L.Daly LNET

**ECOLOGY****ECOL-10 Environment-Concepts and Issues**

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9236 TBA TBA 3.0 B.Rhode WNET

**ECONOMICS****ECON-1A Elementary Economics-Macro**

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line9316 TBA TBA 3.0 J.Hanson LNET  
9709 TBA TBA 3.0 J.Hanson LNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**EDUCATION****EDUC-40 Introduction to Online Learning**

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9359 TBA TBA 1.0 S.Cato NET

**HEALTH****HLTH-1 Health and Life Style Choices**

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line9351 TBA TBA 3.0 C.Laine NET  
9352 TBA TBA 3.0 E.Burns NET  
9763 TBA TBA 3.0 A.Willson NET**HLTH-5 Sport Psychology**

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9159 TBA TBA 3.0 C.Laine NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HISTORY****HIST-17A United States History***CSU/UC-Unit Limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9710 TBA TBA 3.0 T.Smith NET

**HIST-17B United States History***CSU/UC-Unit Limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9511 TBA TBA 3.0 T.Smith NET

**LIBRARY SCIENCE****LIBSC-1 Basic Research Skills***CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9715 TBA TBA 1.0 E.Heilman NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**MASS COMMUNICATION****MCOMM-2 Introduction to Mass Communications***CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9355 TBA TBA 3.0 S.Cato NET

**MCOMM-40 Introduction to Online Learning***CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

9358 TBA TBA 1.0 S.Cato NET

**MATH****MATH-50 Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line•9714 TBA TBA 4.0 K.Stemmann NET  
06/01/12 to 07/31/12**MATH-52 Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

On-Line9365 TBA TBA 4.0 J.Steverson NET  
9561 TBA TBA 4.0 J.Steverson NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**NURSING****NURS-26 Basic Pharmacology** CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**On-Line**

•9373 TBA TBA 3.0 C.Smith NET  
06/11/12 to 08/03/12

**NURS-36 Pathophysiology: Understanding Disease** CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

**On-Line**

•9721 TBA TBA 4.0 E.Vincent NET  
06/11/12 to 08/03/12

**NURS-51 Medical Terminology**

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

**On-Line**

9722 TBA TBA 3.0 C.Monahan NET

**PHYSICAL EDUCATION****PE-20 Introduction to Kinesiology** CSU/UC

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

**On-Line**

9738 TBA TBA 3.0 E.Burns NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**PSYCHOLOGY****PSYCH-22 Social Psychology** CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

**On-Line**

9363 TBA TBA 3.0 H.Morgan LNET

**PSYCH-41 Lifespan Development** CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

**On-Line**

9329 TBA TBA 3.0 H.Morgan LNET

**SOCIOLOGY****SOCIL-1 Introduction to Sociology** CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

**On-Line**

•9350 TBA TBA 3.0 E.Davis NET  
06/04/12 to 08/02/12

**VETERINARY TECHNOLOGY****VETT-5R Veterinary Technology Internship** CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

**On-Line**

•9713 TBA TBA v1.0 M.Kratochvil NET  
06/01/12 to 07/31/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**VETT-11 Veterinary Emergency and Critical Care** *CSU*

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

On-Line

9656 TBA TBA 3.0 S.Haskell NET

**VETT-12R Introduction to Vet Medical Math** *CSU*

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

On-Line

9657 TBA TBA 2.0 S.Haskell NET

**VETT-14 Vet Management Equine Reproduction** *CSU*

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

On-Line•9712 TBA TBA 3.0 J.Glynn NET  
06/01/12 to 07/31/12**VETT-55 Veterinary Medical Terminology**

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9768 TBA TBA 3.0 M.Kratochvil NET

**VETT-91 Veterinary Assisting**

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9659 TBA TBA 3.0 B.Loghry NET



# COLUSA COUNTY Summer 2012 Classes & REGISTRATION INFORMATION

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

## **TEXTBOOK SALES**

Students may purchase textbooks via the internet at [www.wcc.bkstr.com](http://www.wcc.bkstr.com), or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

### **ART-5 Art Appreciation**

*CSU/UC*

#### **Colusa County**

6988 MTWTH 10:30AM-12:40PM 3.0 Colusa-Staff C-1

### **ECE-3 Child Growth and Development**

*CSU/UC*

#### **Colusa County**

6989 MTWTH 1:00PM-3:10PM 3.0 P.Geer C-2

### **HIST-17A United States History**

*CSU/UC-Unit Limit*

#### **Colusa County**

6990 MTWTH 10:30AM-12:40PM 3.0 M.Wiseman C-2

### **HUMAN-5 Art Appreciation**

*CSU/UC*

#### **Colusa County**

7052 MTWTH 10:30AM-12:40PM 3.0 Colusa-Staff C-1

### **PHIL-1 Introduction to Philosophy**

*CSU/UC*

#### **Colusa County**

6992 MTWTH 1:00PM-3:10PM 3.0 P.Wheeler C-1

### **PSYCH-33 Personal and Social Adjustment**

*CSU/UC*

#### **Colusa County**

6991 MTWTH 8:00AM-10:10AM 3.0 Colusa-Staff C-1



*Fall 2012*

# Schedule of Classes

## Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☒ Evening Courses: 4:30 p.m. to 10 p.m.  
Weekends: Saturdays & Sundays
- ..... Short-term Class
- (v) ..... Variable Unit
- (R) ..... Repeatable
- L/M ..... College Level language or math skills advised
- (CSU/UC) Transfer Status

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WCC, Colusa,  
On-Line, TV, and  
Weekend Classes  
**Pages: 56-85**

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**Full Schedule**

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On-line and  
Television  
Classes  
(Distributive Ed)  
**Pages: 86-100**

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**Online and TV**

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Classes Taught in  
Colusa County  
**Page: 102**

**Colusa County**

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ADMINISTRATION OF JUSTICE****AJ-10 Introduction to Law Enforcement***CSU/UC*

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland

3343 TTH 10:30AM-11:45AM 3.0 L.Deniz W-606

**AJ-11 Criminal Law***CSU/UC*

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland

3344 TTH 9:00AM-10:15AM 3.0 L.Deniz W-318

**AJ-13 Evidence***CSU*

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Woodland

3649 MW 1:00PM-2:15PM 3.0 L.Deniz W-606

**AJ-15 Criminal Investigation***CSU*

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Woodland

3345 TTH 7:30AM-8:45AM 3.0 L.Deniz W-318

**AJ-19 Multicultural Communities/Justice System***CSU/UC*

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

Colusa County

6197 W 6:00PM-8:50PM 3.0 T.Waltz C-1

Woodland

3650 TTH 1:00PM-2:15PM 3.0 L.Deniz W-606

**AJ-20 Juvenile Law and Procedures** *CSU*

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Woodland

6226 TTH 2:30PM-3:45PM 3.0 S.Rommel W-839

**AJ-33 Introduction to Correctional Counseling***CSU*

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

Woodland

6358 TTH 4:00PM-5:15PM 3.0 S.Rommel W-839

**AGRICULTURE**Agriculture**AG-13 Marketing***CSU*

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line

9769 TBA TBA 3.0 C.Peterson NET

**AG-15 Intro to Ag Education and Careers***CSU*

Introduction to educational and agricultural employment opportunities. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing skills necessary for life-long success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

**Woodland**

•7078 TTH 10:30AM-11:45AM 1.0 B.Asmus W-401  
08/14/12 to 09/20/12  
•7079 TTH 1:00PM-2:15PM 1.0 B.Asmus W-401  
10/02/12 to 11/08/12

**AG-19R Agricultural Leadership***CSU*

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**Woodland**

3316 M 10:30AM-12:20PM 1.0 C.Peterson W-402&  
Plus 18 hrs of lab to be arranged with the instructor.

**AG-32R Internship***CSU*

On-the-job training which coordinates individual career goals with placement at a job site. A maximum of 8 semester units may be earned with a 4-unit maximum per semester. Students enrolling in this class are not eligible for work experience or other internship classes during the same semester. Prerequisite: Demonstrated knowledge in agricultural/production work with particular emphasis on the health and safety issues; demonstrated ability to work safely. Grades are P/NP. (Repeatable: May be taken two times only.)

**Woodland**

6223 TBA TBA v1.0 B.Asmus

NOTE: Attendance at an orientation is required. Please see Blackboard for dates/time of orientations, or email basmus@yccd.edu for more information.

**AG-45 Principles of Animal Science** *CSU/UC*

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

**On-Line**

9262 TBA TBA 3.0 B.Asmus WNET

**Woodland**

3625 MW 9:00AM-10:15AM 3.0 J.Blacklock W-402

**AG-45L Principles of Animal Science** *CSU/UC*

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influence of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to student with credit in AG 45. (LM)

**Woodland**

3626 MW 9:00AM-10:15AM 4.0 J.Blacklock W-402&  
W 10:30AM-1:20PM

NOTE: Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs.

**AG-46 Animal Feeds and Nutrition***CSU*

Introduction to the feeds and nutrition of farm animals. This course will study digestive anatomy and physiology, composition and selection of feeds, characteristics of nutrients, principles of nutrition, nutrient requirements of ruminant and non-ruminant animals, and formulation of diets to meet these requirements. (LM)

**Woodland**

7080 TTH 9:00AM-10:15AM 3.0 B.Asmus W-401

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**Sustainable Agriculture****AGSA-12 Agricultural Composting CSU**

Introduction to organic matter decomposition processes, including soil health, and microbiology, composting approaches. Practical skills required for hot, aerobic composting methods will be emphasized as applied to small commercial fruit, vine and vegetable operations, all types of livestock operations, hay producers, as well as residential and backyard settings.

**Woodland**

5406	TTH	5:30PM-7:20PM	2.0	Woodland-Staff	W-401
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**Agricultural Mechanics****AGMCH-47A Gas Welding CSU**

Course to advance beginning gas welding skills with an emphasis on OAW. Gases, cylinders, regulators, rod identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to other processes are covered. Activities include learning to weld stringer and weave bead, groove and fillet welds in the flat, horizontal, vertical, and overhead positions. (L)

**City of Woodland**

6225	M	4:30PM-6:20PM	2.0	J.Rumsey	W-PHS&
	W	3:30PM-5:20PM			
5361	MW	5:30PM-7:20PM	2.0	J.Rumsey	W-PHS

**Environmental Horticulture****ENVHR-24 Greenhouse Management CSU**

Management of plant materials in the greenhouse including greenhouse operations, propagation, growth & development, cultural practices, record keeping, & marketing.

**Woodland**

6250	MW	5:30PM-7:45PM	3.0	J.Schulte	W-402
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**ENVHR-50R Workshop in Floral Design**

Elements of design, color, care, and handling of floral materials. Six selected arrangements vary from fall to spring semester - projects appropriate to the florist industry. Student must provide a floral knife, wire cutter, scissors, and hand towel. Grades are P/NP. (Repeatable: May be taken four times only.)

**Woodland**

•3622	S	9:00AM-3:50PM	1.0	Woodland-Staff	W-402
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11/03/12 to 11/17/12  
There is a \$40 materials fee for this class to be paid upon registration.

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**Plant Science****PLSCI-20 Principles of Plant Science CSU/UC**

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

**On-Line**

9342	TBA	TBA	3.0	L.Michel	NET
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**Woodland**

3573	TTH	2:30PM-3:45PM	3.0	G.Sellu	W-401
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**PLSCI-20L Principles of Plant Science**

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to student with credit in PLSCI 20. (LM)

**Woodland**

3572	TTH	2:30PM-3:45PM	4.0	G.Sellu	W-401&
	TTH	4:00PM-5:15PM			W-402

**PLSCI-31 Introduction to Sustainable Agriculture**

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

**On-Line**

9288	TBA	TBA	3.0	B.Asmus	WNET
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**ANTHROPOLOGY****ANTHR-2 Cultural Anthropology CSU/UC**

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

**Television**

1320	MWF	4:00PM-4:50PM	3.0	J.Green	TV
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**Woodland**

7084	TTH	5:30PM-6:45PM	3.0	Woodland-Staff	W-839
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ART****ART-1C History of Art** CSU/UC

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. Not open for credit to student with credit in ART 10. (L)

**Woodland**

3618 TTH 4:00PM-5:15PM 3.0 C.Schindler W-302

**ART-5 Art Appreciation** CSU/UC

Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

**Colusa County**

7053 TTH 12:00PM-1:15PM 3.0 Colusa-Staff C-1

**ASTRONOMY****ASTRO-1L Introduction to Astronomy With Lab** CSU/UC

Survey of the solar system, stars, galaxies; history and tools of astronomy, cosmology, and exploration of space. Laboratory covers the study and interpretation of astronomical observations through the use of prepared astronomy exercises, the use of telescopes or computer simulations of telescopes, naked eye observation of celestial bodies, and laboratory activities using various quantitative measuring devices. Not open for credit to student with credit in ASTRO 1. (LM)

**Woodland**6233 TTH 6:00PM-7:15PM 4.0 J.Flaherty W-301&  
TTH 7:30PM-8:45PM W-844

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BIOLOGY****BIOL-1 Principles of Biology** CSU/UC

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

**Woodland**7215 MW 8:00AM-9:15AM 5.0 Woodland-Staff W-625&  
MW 9:30AM-12:20PM  
7212 TTH 1:00PM-2:15PM 5.0 D.Meyer W-625&  
TTH 2:30PM-3:45PM**BIOL-2 General Zoology** CSU/UC

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Topics include animal patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Topics include emphasis on speciation, macro- and micro- evolution, and adaptation to environmental and social challenges. Designed for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (Biology majors) or BIOL 15 and MATH 52. (L)

**Woodland**6354 TTH 8:00AM-8:50AM 4.0 Woodland-Staff W-625&  
TTH 9:00AM-11:50AM**BIOL-4 Human Anatomy** CSU/UC

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

**Woodland**6342 MW 1:00PM-1:50PM 4.0 J.Shah W-605&  
MW 9:00AM-11:50AM W-626  
6375 MW 1:00PM-1:50PM 4.0 J.Shah W-605&  
MW 2:00PM-4:50PM W-626  
5559 MW 5:30PM-6:20PM 4.0 Woodland-Staff W-626&  
MW 6:30PM-9:20PM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BIOL-5 Human Physiology** *CSU/UC*

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Woodland

3385	TTH	1:00PM-1:50PM	4.0	J.Shah	W-605&
	TTH	9:00AM-11:50AM			W-626
6382	TTH	1:00PM-1:50PM	4.0	J.Shah	W-605&
	TTH	2:00PM-4:50PM			W-626

**BIOL-6 Introductory Microbiology** *CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Woodland

3386	MW	1:00PM-1:50PM	4.0	R.Robinson	W-629&
	MW	2:00PM-4:50PM			
6387	TTH	1:00PM-1:50PM	4.0	R.Robinson	W-629&
	TTH	2:00PM-4:50PM			

**BIOL-10 General Biology** *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9326	TBA	TBA	3.0	L.Staffero	NET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BIOL-10L General Biology** *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Colusa County

6198	TTH	6:00PM-7:15PM	4.0	J.Richards	C-CHS&
	TTH	7:30PM-8:45PM		D.Driffill	

Woodland

7223	MW	1:00PM-2:15PM	4.0	Woodland-Staff	W-625&
	M	2:30PM-5:20PM			

**BIOL-11 General Biology Laboratory** *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9256	TBA	TBA	1.0	L.Williams	NET
9774	TBA	TBA	1.0	L.Williams	NET

**BIOL-15 Bioscience** *CSU/UC-Unit limit*

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Woodland

7226	MWF	8:00AM-8:50AM	4.0	C.Ross-Ibarra	W-606&
	M	9:00AM-11:50AM			W-629
6372	MWF	8:00AM-8:50AM	4.0	C.Ross-Ibarra	W-606&
	W	9:00AM-11:50AM			W-629
6373	MWF	8:00AM-8:50AM	4.0	C.Ross-Ibarra	W-606&
	F	9:00AM-11:50AM			W-629

**BIOL-24 Human Biology** *CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9735	TBA	TBA	3.0	J.Tanabe	NET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BIOL-25 Human Genetics CSU/UC**

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**

9335	TBA	TBA	3.0	R.Moore	NET
9191	TBA	TBA	3.0	R.Robinson	WNET

**BUSINESS****Accounting****ACCT-1L Principles of Accounting-Financial CSU/UC**

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to student with credit in ACCT 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

**Woodland**

6339	TTH	9:00AM-10:50AM	4.5	S.Spina	W-817&
	TTH	11:00AM-11:50AM			W-845

Lab Dates: 10/2/12 - 12/12/12

**ACCT-2L Principles of Accounting-Manual CSU/UC**

Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better. (L,M)

**Woodland**

7073	TTH	2:00PM-3:50PM	5.0	S.Spina	W-817&
	TTH	4:00PM-5:15PM			W-844

**ACCT-3R Computerized Accounting CSU**

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

**On-Line**

9381	TBA	TBA	3.0	S.Spina	WNET
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**ACCT-9 Business Payroll Procedures CSU**

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

**On-Line**

9251	TBA	TBA	3.5	J.Hanson	LNET
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**ACCT-10A General Accounting CSU**

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

**On-Line**

9382	TBA	TBA	4.0	B.Anderson	NET
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**Television**

1348	TTH	8:30AM-10:20AM	4.0	B.Anderson	TV
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Plus 18 additional lab hours on-line.

**Woodland**

3322	MW	10:00AM-11:50AM	4.0	S.Spina	W-817
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**Business Computer Applications****BCA-15R Business Computer Applications-Beginning CSU**

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

**On-Line**

•9245	TBA	TBA	3.0	S.Cox	NET
08/13/12 to 10/10/12					
9602	TBA	TBA	3.0	S.Cox	NET

**Woodland**

7202	TTH	9:00AM-10:50AM	3.0	D.McGill-Cameron	W-845
7203	MW	5:00PM-6:50PM	3.0	B.Martin	W-845

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BCA-17R Business Computer Applications-Advanced** *CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

•9246 TBA TBA 3.0 T.Paras NET  
10/11/12 to 12/12/12

**BCA-22AR Introduction to Microsoft Word I** *CSU*

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9253 TBA TBA 1.0 D.McGill-Cameron WNET  
08/13/12 to 10/10/12  
•9257 TBA TBA 1.0 D.McGill-Cameron WNET  
10/11/12 to 12/12/12

**BCA-22BR Microsoft Word 2** *CSU*

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9248 TBA TBA 1.0 D.McGill-Cameron WNET  
10/11/12 to 12/12/12

**BCA-26R Microsoft PowerPoint** *CSU*

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9258 TBA TBA 1.0 D.McGill-Cameron WNET  
08/13/12 to 10/10/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BCA-33AR Introduction to Excel** *CSU*

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line

•9261 TBA TBA 1.0 C.Myers NET  
08/13/12 to 10/10/12

**BCA-34R Advanced Excel** *CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9270 TBA TBA 1.0 C.Myers NET  
10/11/12 to 12/12/12

**BCA-37AR Introduction to Access** *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9252 TBA TBA 1.0 K.Jones NET  
08/13/12 to 10/10/12

**BCA-37BR Advanced Access** *CSU*

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9603 TBA TBA 1.0 K.Jones NET  
10/11/12 to 12/12/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**BCA-41AR Windows 7**

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

**On-Line**

•9604 TBA	TBA	1.0	P.Ellis	NET
08/13/12 to 10/10/12				
•9696 TBA	TBA	1.0	P.Ellis	NET
10/11/12 to 12/12/12				

**BCA-41BR Windows XP**

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**

•9385 TBA	TBA	1.0	P.Ellis	NET
08/13/12 to 10/10/12				

**General Business****GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**

•9269 TBA	TBA	3.0	B.Anderson	NET
10/11/12 to 12/12/12				

**GNBUS-25 Career Planning and Development**

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**Colusa County**

6200 MW	4:30PM-5:45PM	3.0	Woodland-Staff	C-1
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**On-Line**

9776 TBA	TBA	3.0	L.Gomez	NET
9268 TBA	TBA	3.0	H.Morgan	LNEN

**Woodland**

5338 MW	1:00PM-2:15PM	3.0	E.Spears	W-302
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**GNBUS-52 Business English**

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

**On-Line**

9284 TBA	TBA	3.0	M.Stranix	NET
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**GNBUS-56 Business Mathematics**

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

**Woodland**

3502 TTH	5:30PM-6:45PM	3.0	F.Rodgers	W-843
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**Information Technology****IT-42AR Internet Literacy and Safety** CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**

•9302 TBA	TBA	3.0	S.Cox	NET
08/13/12 to 10/10/12				
•9000 TBA	TBA	3.0	S.Cox	NET
10/11/12 to 12/12/12				



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**IT-45AR Supporting Network Clients CSU**

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM)  
(Repeatable: May be taken four times only.)

**On-Line**

•9395 TBA TBA 3.0 P.Ellis NET

**Management****MGMT-35 Management Psychology CSU**

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

**On-Line**

9741 TBA TBA 3.0 A.Willson NET

**Office Administration****OA-15A Beginning Keyboarding CSU**

Acquire basic beginning level of keyboarding and basic document formatting. (L)

**Woodland**

3557 TTH 6:00PM-8:15PM 3.0 L.Greb W-845

**OA-15B Intermediate Keyboarding CSU**

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

**Woodland**

5558 TTH 6:00PM-8:15PM 3.0 L.Greb W-845

**OA-17AR Word Processing I CSU**

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)  
(Repeatable: May be taken four times only.)

**On-Line**•9733 TBA TBA 3.0 T.Paras NET  
08/13/12 to 10/10/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**OA-17BR Word Processing II CSU**

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.  
(Repeatable: May be taken four times only.)

**On-Line**•9289 TBA TBA 3.0 M.Stranix NET  
10/11/12 to 12/12/12**OA-21 Business Communications CSU**

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

**Woodland**

3498 MWF 9:00AM-9:50AM 3.0 E.Roberts W-845

**OA-22 Machine Calculation CSU**

Skill development in the operation of the electronic display and printing calculators. Functions include addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

**Woodland**•5560 TTH 6:00PM-7:50PM 1.5 L.Greb W-845  
08/14/12 to 10/11/12**OA-52 Business English**

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**On-Line**

9277 TBA TBA 3.0 M.Stranix NET

**OA-53 Filing**

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L)

**Woodland**•6285 TTH 6:00PM-7:50PM 1.0 L.Greb W-845  
10/16/12 to 12/06/12

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**CHEMISTRY****CHEM-1A General Chemistry** *CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Woodland

3391	MW	8:30AM-9:45AM	5.0	J.Brown	W-601&
	MW	10:00AM-12:50PM			

**CHEM-1B General Chemistry** *CSU/UC-Unit limit*

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Woodland

3393	TTH	7:30AM-8:45AM	5.0	V.Eskandari	W-601&
	TTH	9:00AM-11:50AM			

**CHEM-2A Introductory Chemistry***CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Woodland

3395	TTH	7:30AM-8:45AM	5.0	J.Brown	W-604&
	TTH	9:00AM-11:50AM			
3394	MW	5:30PM-6:45PM	5.0	M.Nasiri	W-803&
	MW	7:00PM-9:50PM		J.Wong	W-604
3396	MW	5:30PM-6:45PM	5.0	M.Nasiri	W-803&
	MW	7:00PM-9:50PM			W-604

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**CHEM-10 Concepts of Chemistry***CSU/UC-Unit limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9265	TBA	TBA	3.0	J.Brown	WNET
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**CHEM-18A Organic Chemistry for Health/Life Science** *CSU/UC*

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include ES1, SN2, E1, and E2. Prerequisite: CHEM 1B with a grade of C or higher. (M)

Woodland

4743	TTH	6:00PM-7:15PM	4.0	S.Iannone	W-601&
	TTH	7:30PM-8:45PM			

**COMPUTER SCIENCE****COMSC-6 Basic Language Programming***CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9387	TBA	TBA	3.0	S.Shepard	NET
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**COMSC-12 Java Programming** *CSU/UC*

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line

9679	TBA	TBA	3.0	D.Joksch	NET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**COMSC-20 Web Publishing With Html** CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9267 TBA TBA 3.0 S.Shepard NET

**COOPERATIVE WORK EXPERIENCE**

**Note: All Work Experience Students must attend one of the orientation meetings listed on page 34 - no exceptions.**

**CWEE-44R General Work Experience** CSU

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/ internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (LM)

Woodland

3402 TBA TBA v1.0 D.Bahneman W-859  
NOTE: Attendance at an orientation is required. Please see page 34 for date/time of orientations.

**CWEE-45R Occupational Work Experience** CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Woodland

5403 TBA TBA v1.0 D.Bahneman W-205  
NOTE: Attendance at an orientation is required. Please see page 34 for date/time of orientations.

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**COUNSELING****COUNS-10 College Success** CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9271 TBA TBA 3.0 G.Brown NET

Woodland

5335 TTH 10:30AM-11:45AM 3.0 A.Usiak-Radi W-302  
5336 TTH 7:00PM-8:15PM 3.0 S.Suy W-808

**COUNS-25 Career Planning and Development** CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Colusa County

3495 MW 4:30PM-5:45PM 3.0 Colusa-Staff C-1

On-Line

9775 TBA TBA 3.0 L.Gomez NET  
9266 TBA TBA 3.0 H.Morgan LNET

Woodland

5337 MW 1:00PM-2:15PM 3.0 E.Spears W-302

**EARLY CHILDHOOD EDUCATION****ECE-1A Preschool Teaching Practices (Programs)** CSU

Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

Woodland

3405 MW 7:00PM-8:15PM 3.0 C.Murphy W-803

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ECE-1B Preschool Teaching Practices-Curriculum**

CSU

Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children's language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

Colusa County

6209 M 6:00PM-8:50PM 3.0 P.Geer C-1

**ECE-1C Positive Social Development Young Child**

CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management; basic principles include helping young children develop positive self esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

Woodland

3333 TTH 1:00PM-2:15PM 3.0 J.Mullin W-801

**ECE-3 Child Growth and Development**

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

On-Line

9734 TBA TBA 3.0 M.Wagener NET

Woodland

3408 TTH 10:30AM-11:45AM 3.0 J.Mullin W-801

3409 MW 5:30PM-6:45PM 3.0 N.Clavere W-302

**ECE-10 Health, Safety, and Nutrition**

CSU

Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

Television

6427 M 5:00PM-7:50PM 3.0 B.Stephens TV

Woodland

3323 TTH 9:00AM-10:15AM 3.0 C.Murphy W-803

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ECE-17 The Exceptional Child**

CSU

Focus on identification of children with special needs; resource and referral, full inclusion, activities, and teaching strategies within the preschool setting; normal and exceptional development, family partnerships, the Individual Education Plan (IEP) and Individual Family Service Plan (IFSP); approaches to environment, behavior, and planning are topics for individual and group study. (L)

Woodland

3630 MWF 11:00AM-11:50AM 3.0 J.Mullin W-801

**ECE-31 Child, Family, and Community**

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

On-Line

9762 TBA TBA 3.0 L.Daly LNET

Woodland

3411 MWF 12:00PM-12:50PM 3.0 J.Mullin W-801

**ECE-32 Parenting**

CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECE 32. (L)

Television

1321 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

**ECE-33 Infants and Toddlers**

CSU

Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

Woodland

3414 TTH 7:00PM-8:15PM 3.0 L.Fechter W-801

**ECE-39 Children's Literature**

CSU

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)

Woodland

6216 TTH 5:30PM-6:45PM 3.0 L.Fechter W-801

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

## ECE-51R Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

### Woodland

•4740 W 5:00PM-7:50PM 0.5 C.Schroeder W-727

08/15/12 to 08/29/12

TOPIC: Youth & the Law

•5663 W 3:45PM-6:35PM 0.5 C.Schroeder W-727

09/05/12 to 11/07/12

TOPIC: Connect to College Success

•6211 T 6:30PM-9:20PM 0.5 C.Schroeder W-727

10/09/12 to 10/23/12

TOPIC: Hurt Kids & Healing Homes

•6213 T 6:30PM-9:20PM 0.5 C.Schroeder W-727

11/06/12 to 11/20/12

TOPIC: Adoption: What it means to a child and family.

### City of Woodland

•5665 TH 9:00AM-11:50AM 0.5 C.Schroeder W-TBA1

09/13/12 to 09/27/12

TOPIC: Parenting 101: Infants, Toddlers & Beyond NOTE: Contact Instructor for Location (530) 574-1964

•5667 T 9:00AM-11:50AM 0.5 C.Schroeder W-TBA1

10/09/12 to 10/23/12

TOPIC: Love & Logic Parenting. NOTE: Contact Instructor for Location (530) 574-1964

•6212 F 6:30PM-9:20PM 0.5 C.Schroeder W-TBA1&

S 10:00AM-3:50PM

11/02/12 to 11/03/12

TOPIC: Alcohol & Other Drug's Impact on Infants & Children: Including FAS. NOTE: Class will be held at 25 N. Cottonwood St., Woodland - Child Welfare Bldg.

### Yolo County

•5664 T 6:30PM-9:20PM 0.5 C.Schroeder W-YOLO

09/11/12 to 09/25/12

TOPIC: School Issues: Challenges, Friends & Bullies. Class will be held at the West Sacramento-Child Welfare Office - 500 Jefferson Street, West Sacramento

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

## ECOLOGY

### ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

#### On-Line

9325 TBA TBA 3.0 B.Rhode WNET

9346 TBA TBA 3.0 B.Rhode WNET

#### Woodland

3417 TTH 9:00AM-10:15AM 3.0 Woodland-Staff W-606

### ECOL-12 Marine Ecology

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

#### On-Line

9507 TBA TBA 3.0 S.Ramones NET

## ECONOMICS

### ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

#### On-Line

9797 TBA TBA 3.0 S.Camarena NET

9249 TBA TBA 3.0 J.Hanson LNET

#### Woodland

5419 TTH 4:00PM-5:15PM 3.0 F.Rodgers W-843

### ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

#### On-Line

9388 TBA TBA 3.0 D.McGill-Cameron WNET

9571 TBA TBA 3.0 D.McGill-Cameron WNET



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**EDUCATION****EDUC-40 Introduction to Online Learning CSU**

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**On-Line**

•9323	TBA	TBA	1.0	S.Cato	NET
08/13/12 to 09/21/12					
•9331	TBA	TBA	1.0	S.Cato	NET
09/24/12 to 11/02/12					
•9737	TBA	TBA	1.0	S.Cato	NET
11/05/12 to 12/12/12					

**EMERGENCY MEDICAL  
TECHNICIAN****EMT-61 Emergency Medical Technician I**

Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT 1 certification training standards. Prerequisite: Current CPR certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

**Woodland**

1061	MW	5:30PM-9:40PM	6.0	J.Zuniga	W-314
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**ENGLISH****ENGL-1A College Composition and Reading**

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51. (L)

**On-Line**

9390	TBA	TBA	4.0	T.Ramsey	NET
9392	TBA	TBA	4.0	G.Kemble	NET

**Woodland**

3438	TTH	8:00AM-9:50AM	4.0	K.Rogers	W-839
3434	MW	10:00AM-11:50AM	4.0	K.Ferns	W-843
3436	TTH	10:00AM-11:50AM	4.0	C.Strode	W-841
3433	MW	1:00PM-2:50PM	4.0	K.Ferns	W-843
3435	TTH	1:00PM-2:50PM	4.0	C.Strode	W-841
6248	TTH	5:00PM-6:50PM	4.0	C.Porter	W-841
3432	MW	7:00PM-8:50PM	4.0	C.Dior	W-801

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ENGL-1B Critical Thinking/Writing About Literature**

CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

**Woodland**

3442	MW	1:00PM-2:15PM	3.0	C.Strode	W-841
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**ENGL-1C Critical Thinking/Advanced Composition**

CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

**Colusa County**

6214	MW	2:30PM-3:45PM	3.0	M.Gunby	C-2
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**Woodland**

5445	TTH	10:30AM-11:45AM	3.0	K.Rogers	W-839
3443	TTH	1:00PM-2:15PM	3.0	M.Gunby	W-843
5444	MW	1:00PM-2:15PM	3.0	T.Schmits	W-842
3653	MW	5:30PM-6:45PM	3.0	C.Valdes	W-842

**ENGL-1LR English Writing Lab**

CSU

Improvement of the writing of essays for college level composition and literature courses; includes familiarity with basic word processing commands for the purpose of revising, editing, and printing essays. Corequisite: ENGL 1A, 1B, 41, or English literature course. Grades are P/NP. (Repeatable: May be taken four times only.)

**Woodland**

5456	TBA	TBA	v0.5	N.Bruening	W-850
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Report to Room 850 (WAM Center)

**ENGL-30A Introduction to American Literature, I**

CSU/UC

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

**Television**

2320	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### ENGL-34 Introduction to Film *CSU/UC*

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

#### Woodland

3448	MW	2:30PM-3:45PM	3.0	D.White	W-605
3451	TTH	2:30PM-3:45PM	3.0	D.White	W-605

### ENGL-36 American Ethnic Voices *CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

#### Television

5255	MWF	9:00AM-9:50AM	3.0	B.Condrey	TV
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### ENGL-39 Children's Literature *CSU*

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ECE 39. (L)

#### Woodland

6217	TTH	5:30PM-6:45PM	3.0	L.Fechter	W-801
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### ENGL-46A Introduction to English Literature, I *CSU/UC*

Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)

#### Television

5418	TTH	10:30AM-11:45AM	3.0	B.Jukes	TV
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

#### Woodland

3455	TTH	10:00AM-11:50AM	4.0	K.Ferns	W-843
3458	MW	10:00AM-11:50AM	4.0	T.Schmits	W-842
3457	TTH	1:00PM-2:50PM	4.0	L.Geren	W-840
3407	TTH	3:00PM-4:50PM	4.0	C.Porter	W-841
3460	MW	7:00PM-8:50PM	4.0	C.Valdes	W-842

### ENGL-105 Pre-Collegiate Composition

Stresses the development of students' writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. (L) WCC Prerequisite: Satisfactory score on the Placement Exam or a grade of "C" or better in ENGL 110R, 110BR, ESL 110R, or 110BR. YC Prerequisite: Satisfactory score on the Placement Exam or a grade of "C" or better in ENGL 113R, 115B, ESL 114R, 116BR; READ 113B, 114R, 115B, or 116BR.

#### Colusa County

6295	TTH	3:30PM-5:20PM	4.0	M.Boyes	C-2
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#### Woodland

6322	MW	10:00AM-11:50AM	4.0	N.Bruening	W-840
6389	TTH	10:00AM-11:50AM	4.0	M.Chahal	W-842
6390	MW	1:00PM-2:50PM	4.0	N.Bruening	W-840
6218	TTH	5:00PM-6:50PM	4.0	L.Geren	W-842

### ENGL-110R Fundamentals of Composition

Introduction to academic writing skills. Emphasizes basic grammar and mechanics, varied sentence types, paragraphs, short essays, and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 is highly recommended. (Repeatable: May be taken four times only.)

#### Colusa County

6297	TTH	1:30PM-3:20PM	4.0	M.Boyes	C-2
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#### Woodland

6338	TTH	10:00AM-11:50AM	4.0	N.Bruening	W-840
6246	MW	5:00PM-6:50PM	4.0	C.Dior	W-801

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

## **ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUNDO IDIOMA)**

### **ESL-40A Low-Advanced Grammar**

*CSU/UC-Unit limit*

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, ESL 241R, 111AR, 110BR, 106, or READ 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 263 or 233B with a grade of "C" or better, or satisfactory score on Placement Examination.

#### **Woodland**

3349 TTH 9:00AM-10:15AM 3.0 G.Galamba W-805

### **ESL-110R Fundamentals of Composition**

Introduction to academic writing skills for limited-English speakers; designed to teach writing of well-developed paragraphs and brief essays. Preparation for ESL 105R or ENGL 105R. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL 111AR, 111BR, or Reading 110A, 110B highly recommended. Although there is no prerequisite for this course, it is recommended that students be tested to ensure that they would not be better served in a lower level ESL course. (Repeatable: May be taken four times only.)

#### **Woodland**

6251 MW 1:00PM-2:50PM 4.0 G.Galamba W-817

### **ESL-111AR Developmental Reading, Part 1**

The first course in developmental reading and vocabulary. Develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, and vocabulary development. Prepares students for ESL 110BR and READ 110B. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL or ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 267 or 237B with a grade of "C" or better or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

#### **Woodland**

3743 TTH 10:30AM-11:45AM 3.0 G.Galamba W-805

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

### **ESL-215R Integrated ESL Skills, Level 1**

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

#### **Colusa County**

•6760 TTH 6:00PM-8:10PM 3.0 S.Davis C-3A  
09/18/12 to 12/06/12

### **ESL-234R English Conversation, Level 3**

Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP. (Repeatable: May be taken four times only.)

#### **Woodland**

6254 M 7:00PM-8:50PM 2.0 A.Engelskirchen W-805

### **ESL-235R Integrated ESL Skills, Level 3**

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

#### **Woodland**

6650 MWF 10:00AM-10:50AM 5.0 G.Galamba W-805&  
MW 11:00AM-11:50AM  
6480 TTH 7:00PM-8:50PM 4.0 P.Dilgard W-840

### **ESL-245R Integrated ESL Skills, Level 4**

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

#### **Woodland**

3492 TTH 7:00PM-8:50PM 4.0 P.Dilley W-841

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ESL NON-CREDIT COURSES****ESL-510 Integrated ESL Skills, Level 1**

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar-while focusing on everyday life skills.

Colusa

•6761 TTH 6:00PM-8:10PM S.Davis C-3A  
09/18/12 to 12/06/12

Woodland

3466 TTH 7:00PM-8:50PM K.Shepard W-839

**ESL-520 Integrated ESL Skills, Level 2**

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar-while focusing on everyday life skills.

Woodland

3688 TTH 7:00PM-8:50PM C.Davis W-842

**ESL-530 ESL Skills, Level 3**

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Third in a series of four courses)

Woodland

6651 MWF 10:00AM-10:50AM G.Galamba W-805&  
MW 11:00AM-11:50AM  
3481 TTH 7:00PM-8:50PM P.Dilgard W-840  
6255 M 7:00PM-8:50PM A.Engelskirchen W-805

**ESL-540 English as a Second Language Skills, Level 4**

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

Woodland

3493 TTH 7:00PM-8:50PM P.Dilley W-841

**ETHNIC STUDIES****ETHN-1 Introduction to Chicano Studies**

CSU/UC

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

Woodland

3412 MW 4:00PM-5:15PM 3.0 M.Moreno W-803

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ETHN-6 History of Race and Ethnicity in America**

CSU/UC

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

Colusa County

6262 TH 6:00PM-8:50PM 3.0 C.Rodriguez C-1

Woodland

5303 MW 1:00PM-2:15PM 3.0 M.Moreno W-803

**ETHN-15 Mexican-American History**

CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

Woodland

2506 MW 2:30PM-3:45PM 3.0 M.Moreno W-803  
4735 TTH 4:00PM-5:15PM 3.0 M.Moreno W-803

Native American Studies**NATAM-7 Indians of North America**

CSU/UC

Survey history of Indians of United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in HIST 7. (L)

Woodland

6728 TTH 1:00PM-2:15PM 3.0 M.Moreno W-803

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**FAMILY AND CONSUMER  
SCIENCE****FCS-10 Principles of Nutrition** CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

**On-Line**

9393 TBA TBA 3.0 M.Ramos NET

•9509 TBA TBA 3.0 M.Ramos NET

10/11/12 to 12/12/12

**Woodland**

5496 MW 2:30PM-3:45PM 3.0 M.Van Den Reek W-808

**FCS-31 Child, Family, and Community** CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)

**Woodland**

3410 MWF 12:00PM-12:50PM 3.0 J.Mullin W-801

**FIRE TECHNOLOGY****FIRTC-64A Firefighter I Academy**

First of two fire academy modules to receive a completion of training certificate. Provides student with the basic skills and knowledge to work in the fire service. California State Firefighter I curriculum and emergency medical technician (EMT) guidelines are followed. Provides training in basic concepts including fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles and breathing apparatus. Includes physical training. Must be 18 years of age or older to complete the EMT portion of the course and successfully complete the academy. Students are required to show evidence of malpractice insurance. (L)

**City of Woodland**

•6879 TTH 6:00PM-10:00PM 13.0 R.Cassel &  
S 8:00AM-5:00PM

07/24/12 to 12/06/12

Please contact cgil@yccd.edu to receive an application packet or search www.yccd.edu. No student will be allowed to enroll until that packet is complete and submitted to the office.

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**GEOGRAPHY****GEOG-1 Physical Geography** CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

**Woodland**

5378 TTH 10:30AM-11:45AM 3.0 J.McCabe W-605

4380 MWF 11:00AM-11:50AM 3.0 J.McCabe W-605

**GEOLOGY****GEOL-10L Physical Geology** CSU/UC-Unit limit

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes, and plate tectonics. It also examines how water and wind shape the Earth's surface. Includes laboratory experience. Not open for credit to student with credit in GEOL 10. (L)

**Woodland**

5379 MW 1:00PM-3:50PM 4.0 J.McCabe W-305

**GEOL-12 Oceanography** CSU

General introduction to the basic principles of oceanography, including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human's effects on the oceans. Not open to students with credit in ECOL 12. (L)

**Woodland**

4727 MW 5:30PM-6:45PM 3.0 J.McCabe W-605



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HEALTH****HLTH-1 Health and Life Style Choices** *CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**On-Line**

•9292 TBA TBA 3.0 C.Laine NET  
08/13/12 to 10/10/12

•9259 TBA TBA 3.0 C.Laine NET  
10/11/12 to 12/12/12

•9321 TBA TBA 3.0 T.Post NET  
08/13/12 to 10/10/12

•9343 TBA TBA 3.0 T.Post NET  
10/11/12 to 12/12/12

**Television**

1323 T 5:00PM-7:50PM 3.0 R.Lehrer TV

**Woodland**

3517 TTH 1:00PM-2:15PM 3.0 S.Jensen W-805

3519 MW 1:00PM-2:15PM 3.0 D.McGill-Cameron W-805

3518 MW 4:00PM-5:15PM 3.0 H.Raycraft W-605

**HLTH-4 Psychosocial Health** *CSU*

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

**On-Line**

•9394 TBA TBA 3.0 C.Laine NET  
08/13/12 to 10/10/12

**Television**

7047 W 5:00PM-7:50PM 3.0 J.Kreft TV

**HLTH-10 Principles of Nutrition** *CSU*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

**On-Line**

9739 TBA TBA 3.0 M.Ramos NET

9740 TBA TBA 3.0 M.Ramos NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HISTORY****HIST-4A Western Civilization** *CSU/UC*

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century; introduction of ideas, values, and institutions of basic western civilizations. (L)

**Woodland**

3512 MWF 12:00PM-12:50PM 3.0 G.Gassman W-302

**HIST-5A World Civilizations** *CSU/UC*

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

**On-Line**

9661 TBA TBA 3.0 S.Frazier NET

**Woodland**

3513 TTH 7:00PM-8:15PM 3.0 L.Heller W-302

**HIST-6 History of Race and Ethnicity in America** *CSU/UC*

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6. (L)

**Colusa County**

6263 TH 6:00PM-8:50PM 3.0 C.Rodriguez C-1

**Woodland**

3503 MW 1:00PM-2:15PM 3.0 M.Moreno W-803

**HIST-7 Indians of North America** *CSU/UC*

Survey history of Indians of United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in NATAM 7. (L)

**Woodland**

6729 TTH 1:00PM-2:15PM 3.0 M.Moreno W-803

**HIST-8 California History** *CSU/UC*

Survey history of California from Native American cultures through Spanish, Mexican, and American periods to present. Includes California government; some emphasis on local history. (L)

**Colusa County**

6300 MW 1:00PM-2:15PM 3.0 M.Wiseman C-1

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HIST-15 Mexican-American History** CSU/UC

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in ETHN or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

**Woodland**

2505 MW 2:30PM-3:45PM 3.0 M.Moreno W-803  
4734 TTH 4:00PM-5:15PM 3.0 M.Moreno W-803

**HIST-17A United States History**

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**

9719 TBA TBA 3.0 T.Smith NET

**Woodland**

3507 TTH 9:00AM-10:15AM 3.0 G.Gassman W-302  
3509 MWF 10:00AM-10:50AM 3.0 G.Gassman W-302  
3508 MW 7:00PM-8:15PM 3.0 C.Jardine W-302

**HIST-17B United States History**

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**

9743 TBA TBA 3.0 T.Smith NET

**Woodland**

3511 MWF 9:00AM-9:50AM 3.0 G.Gassman W-302  
3636 TTH 1:00PM-2:15PM 3.0 G.Gassman W-302  
5510 MW 2:30PM-3:45PM 3.0 C.Jardine W-302

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HUMANITIES****HUMAN-5 Art Appreciation**

CSU/UC

Introduction to art appreciation with an emphasis on basic two and three-dimensional works, film, and computer art in their relationship to historical and contemporary art and humanities with a multicultural emphasis. Not open for credit to student with credit in ART 5. (L)

**Colusa County**

7054 TTH 12:00PM-1:15PM 3.0 Colusa-Staff C-1

**HUMAN-10 Introduction to Western Humanities**

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**On-Line**

9088 TBA TBA 3.0 M.Harlan NET

**HUMAN-15 Popular Music in the United States**

CSU/UC

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)

**Woodland**

3523 MW 4:00PM-5:15PM 3.0 S.Saraquese W-606

**HUMAN-16 World Music**

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

**Woodland**

6265 MW 5:30PM-6:45PM 3.0 S.Saraquese W-606

**HUMAN-34 Introduction to Film**

CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

**Woodland**

3449 MW 2:30PM-3:45PM 3.0 D.White W-605  
3452 TTH 2:30PM-3:45PM 3.0 D.White W-605

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HUMAN SERVICES****HUSEV-11 Understand Diverse Racial/Ethnic Culture** CSU

Understanding of human dynamics and differences between people of diverse racial, ethnic and gender backgrounds. Designed to generate sensitivity and appreciation of differences, eliminate barriers that get in the way of working with diverse populations and create a healthier and safer environment. (L)

**Woodland**

6296 MW 2:30PM-3:45PM 3.0 D.Bahneman W-801

**HUSEV-22 Intro Devel/Progression Addictive Pattnr** CSU

Introduction to the causes and development of addiction and codependency; exploration of the process of denial, use of defense mechanisms, and the influences on the family. Not open for credit to student with credit in HUSEV 52. (L)

**Woodland**

6299 MW 7:00PM-8:15PM 3.0 L.Otero W-804

**HUSEV-23 Basic Law/Ethics for Chemical Dependency** CSU

Introduction to the legal/ethical responsibilities of the chemical dependency counselor, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client's rights, child abuse reporting, etc., will be discussed; emphasis will be on the obligation of the counselors to the clients, their families, and society. Not open for credit to student with credit in HUSEV 53. (L)

**Woodland**

3531 MW 5:30PM-6:45PM 3.0 D.Bahneman W-804

**HUSEV-28 Skills & techniques of Group Counseling** CSU

This course is designed to provide an overview of the basic skills and techniques used in group counseling and practices including ethical issues related to the field of group work. Topics included are communication skills in a group setting, theories of group counseling, best practices, guidelines and diversity issues. (L)

**Woodland**

6294 MW 4:00PM-5:15PM 3.0 D.Bahneman W-804

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HUSEV-32 Relationship Addiction/Codependency** CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

**On-Line**•9162 TBA TBA 1.0 S.Ng WNET  
09/22/12 to 11/02/12•9272 TBA TBA 1.0 S.Ng WNET  
11/03/12 to 12/12/12**LEARNING****LEARN-20 Tutor Training** CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

**On-Line**

9667 TBA TBA 2.0 L.Richard WNET

**LIBRARY SCIENCE****LIBSC-1 Basic Research Skills** CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**•9764 TBA TBA 1.0 E.Heilman NET  
08/13/12 to 10/10/12•9765 TBA TBA 1.0 E.Heilman NET  
10/11/12 to 12/12/12

9771 TBA TBA 1.0 LA-Staff LNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**MASS COMMUNICATION****MCOMM-2 Introduction to Mass Communications***CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**

•9723	TBA	TBA	3.0	S.Cato	NET
08/13/12 to 09/21/12					
•9724	TBA	TBA	3.0	S.Cato	NET
09/24/12 to 11/06/12					

**MCOMM-8 Introduction to Media Writing** *CSU*

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

**On-Line**

9766	TBA	TBA	3.0	D.Welton	NET
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**MCOMM-40 Introduction to Online Learning** *CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**On-Line**

•9296	TBA	TBA	1.0	S.Cato	NET
08/13/12 to 09/21/12					
•9297	TBA	TBA	1.0	S.Cato	NET
09/24/12 to 11/02/12					
•9736	TBA	TBA	1.0	S.Cato	NET
11/05/12 to 12/12/12					

**MATH****MATH-1A First Year Calculus** *CSU/UC-Unit limit*

Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of "C" or better. (LM)

**Woodland**

7104	TTH	3:30PM-5:45PM	5.0	T.Chetra	W-318
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**MATH-9 Calculus for Business, Social and Life Science** *CSU/UC-Unit limit*

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

**Woodland**

3415	MW	7:00PM-8:50PM	4.0	S.Lanier	W-318
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**MATH-21 Plane Trigonometry** *CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

**Television**

7398	MWF	10:00AM-10:50AM	3.0	K.Wardlaw	TV
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**Woodland**

5331	TTH	10:30AM-11:45AM	3.0	T.Chetra	W-318
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**MATH-50 Elementary Algebra**

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

**Colusa County**

3328	TTH	1:30PM-3:20PM	4.0	R.Marvel	C-1
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**On-Line**

9324	TBA	TBA	4.0	J.Brown	WNET
9729	TBA	TBA	4.0	K.Stemmann	NET

**Television**

7401	MTWTH	1:00PM-1:50PM	4.0	S.Kovacs	TV
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**Woodland**

6264	MW	10:00AM-11:50AM	4.0	T.Chetra	W-318
3544	MW	1:00PM-2:50PM	4.0	T.Chetra	W-318
3547	TTH	1:00PM-2:50PM	4.0	T.Chetra	W-318
3543	TTH	7:00PM-8:50PM	4.0	M.Young	W-605

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**MATH-52 Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

**On-Line**

9512	TBA	TBA	4.0	J.Steverson	NET
9608	TBA	TBA	4.0	S.Kovacs	NET

**Woodland**

3550	TTH	10:00AM-11:50AM	4.0	Woodland-Staff	W-851
3551	MW	10:00AM-11:50AM	4.0	T.Gander	W-851
3549	TTH	1:00PM-2:50PM	4.0	Woodland-Staff	W-851
3656	MW	1:00PM-2:50PM	4.0	D.Schiermeyer	W-851
3548	MW	7:00PM-8:50PM	4.0	D.Schiermeyer	W-851

**MATH-110 Arithmetic for College Students**

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

**Woodland**

3533	TTH	1:00PM-2:15PM	3.0	Woodland-Staff	W-807
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**MATH-111 Prealgebra**

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

**Colusa County**

6219	TTH	3:30PM-5:20PM	4.0	R.Marvel	C-1
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**Woodland**

3536	MW	10:00AM-11:50AM	4.0	Woodland-Staff	W-807
3538	TTH	10:00AM-11:50AM	4.0	Woodland-Staff	W-807
3537	MW	1:00PM-2:50PM	4.0	Woodland-Staff	W-807
3539	TTH	7:00PM-8:50PM	4.0	Woodland-Staff	W-807

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**MUSIC****MUSIC-15 Popular Music in the United States**  
*CSU/UC*

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)

**Woodland**

3524	MW	4:00PM-5:15PM	3.0	S.Saraque	W-606
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**MUSIC-16 World Music***CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

**Woodland**

6266	MW	5:30PM-6:45PM	3.0	S.Saraque	W-606
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**NURSING****NURS-1A Fundamentals of Nursing** *CSU*

Fundamental basic nursing knowledge and skills introducing the student to the practice of nursing. Provides theoretical foundation for the basis of safe nursing practice. Integrating core nursing concepts to meet the basic needs of the hospitalized patient. Learning activities in the classroom, online and in the laboratory setting allows the student to gain proficiency in fundamental nursing skills and concepts. Corequisite: NURS 26 may be taken concurrently. Prerequisite: NURS 26, NURS 36, and formal admission to the Yuba College Nursing Program. Computer literacy skills are recommended. (L,M)

**Woodland**

•6324	M	10:00AM-12:00PM & 1:00PM-3:00PM	4.5	V.Machado	M-2128&
	TW	8:00AM-3:50PM			W-314

8/13/12 to 10/12/12

**NURS-1B Medical-Surgical Nursing I** *CSU*

This course provides an introduction for the first year nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in functioning or illness and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, advanced physical assessment, and sterile techniques will be studied and practiced. Prerequisite: NURS 1A. Computer literacy skills are recommended. (L,M)

**Woodland**

•6330	M	10:00AM-12:00PM & 1:00PM-3:00PM	4.5	V.Machado	M-2128&
	TW	6:45AM-4:00PM			W-WMH

10/15/12 to 12/12/12

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**NURS-26 Basic Pharmacology** CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9685	TBA	TBA	3.0	E.Vincent	NET
9398	TBA	TBA	3.0	C.Smith	NET

Woodland

3013	T	4:00PM-6:50PM	3.0	C.Smith	W-815
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**NURS-36 Pathophysiology: Understanding Disease** CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9514	TBA	TBA	4.0	E.Vincent	NET
9681	TBA	TBA	4.0	C.Monahan	NET

Woodland

6205	W	8:30AM-12:30PM	4.0	E.Musvosvi	W-815
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**PHILOSOPHY****PHIL-1 Introduction to Philosophy** CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Woodland

6566	TTH	9:00AM-10:15AM	3.0	P.Wheeler	W-801
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**PHIL-2 Ethics** CSU/UC

Introduction to ethics emphasizing the relevance of ethics to everyday decision-making; includes the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (TCSU PHIL 120) (L)

Woodland

6221	TTH	4:00PM-5:15PM	3.0	P.Wheeler	W-817
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**PHYSICAL EDUCATION****PE-1.27R Fitness Walking/Jogging**

CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Woodland

5772	MW	10:00AM-10:50AM	1.0	D.McGill-Cameron	W-801
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**PE-20 Introduction to Kinesiology** CSU/UC

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line

9772	TBA	TBA	3.0	E.Burns	NET
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**PHYSICAL SCIENCES****PHYSC-10A Earth Science** CSU/UC

Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

Woodland

5377	TTH	9:00AM-10:15AM	3.0	J.McCabe	W-605
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**PHYSICS****PHYS-2B General Physics** *CSU/UC-Unit limit*

A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

**Woodland**

6252	MW	6:00PM-7:15PM	3.0	I.Neumann	W-301
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**PHYS-3B General Physics Laboratory***CSU/UC-Unit limit*

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2B, which may be taken concurrently, and PHYS 3A. (LM)

**Woodland**

6253	MW	7:30PM-8:45PM	1.0	I.Neumann	W-301
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**POLITICAL SCIENCE****POLSC-1 Introduction to American Government***CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

**On-Line**

9718	TBA	TBA	3.0	L.Hsieh	NET
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**Television**

7029	TH	5:00PM-7:50PM	3.0	SS-Staff	TV
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**Woodland**

5385	MW	5:30PM-6:45PM	3.0	R.Arambula	W-806
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**PSYCHOLOGY****PSYCH-1A General Psychology** *CSU/UC*

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

**Woodland**

5582	TTH	10:30AM-11:45AM	3.0	B.Cone	W-804
3584	MWF	11:00AM-11:50AM	3.0	K.Anderson	W-804
3583	MW	2:30PM-3:45PM	3.0	S.Ng	W-804
3641	TTH	4:00PM-5:15PM	3.0	S.Ng	W-804

**PSYCH-12 Human Sexuality and Sexual Behavior***CSU/UC*

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

**Woodland**

5578	MWF	10:00AM-10:50AM	3.0	K.Anderson	W-804
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**PSYCH-22 Social Psychology***CSU/UC*

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

**On-Line**

9239	TBA	TBA	3.0	H.Morgan	LNET
9344	TBA	TBA	3.0	H.Morgan	LNET

**PSYCH-30A Consciousness Studies** *CSU*

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

**On-Line**

•9250	TBA	TBA	1.0	S.Ng	WNET
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08/13/12 to 09/21/12

**PSYCH-30C Adv Consciousness Studies** *CSU*

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

**On-Line**

•9274	TBA	TBA	1.0	S.Ng	WNET
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09/22/12 to 11/02/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**PSYCH-30D History of Consciousness** *CSU*

Historical development and research regarding consciousness studies in psychology. (L)

On-Line

•9281 TBA TBA 1.0 S.Ng WNET  
11/03/12 to 12/12/12

**PSYCH-33 Personal and Social Adjustment** *CSU/UC*

Principles of personality development with emphasis on self and social interaction theories. (L)

Woodland

5648 TTH 2:30PM-3:45PM 3.0 S.Ng W-804

**PSYCH-41 Lifespan Development** *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9315 TBA TBA 3.0 H.Morgan LNET

**PSYCH-46 Abnormal Psychology** *CSU/UC*

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9345 TBA TBA 3.0 S.Ng WNET

**PUNJABI****PUNJ-1 Elementary Punjabi Part 1** *CSU*

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

9777 TBA TBA 3.0 N.Canto-Lugo NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**RADIOLOGIC TECHNOLOGY****RADT-8 Radiographic Pathology and Film Critique** *CSU*

Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: Prerequisite: admission to the RADT program.

On-Line

9347 TBA TBA 3.0 R.Lehrer NET

**RADT-14 Radiographic Informatics** *CSU*

An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (L,M)

On-Line

9448 TBA TBA 2.0 A.Willson NET

**READING****READ-105 Pre-Collegiate Reading Skills**

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105L or 106 recommended. Not open for credit to student with credit in READ 90 or 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland

3590 MWF 10:00AM-10:50AM 3.0 C.Strode W-841

**SIGN LANGUAGE****SIGN-1 Sign Language Studies 1***CSU/UC-Unit limit*

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Woodland

4724 TTH 5:00PM-6:50PM 4.0 J.Sheehy W-807

**SIGN-2 Sign Language Studies 2** *CSU/UC*

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland

6288 MW 8:00AM-9:50AM 4.0 G.Benson W-807

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**SOCIOLOGY****SOCIL-1 Introduction to Sociology** CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

**On-Line**

9282 TBA TBA 3.0 E.Davis NET

**Television**

7415 MWF 3:00PM-3:50PM 3.0 M.Flacks TV

**Woodland**

3600 TTH 5:30PM-6:45PM 3.0 Woodland-Staff W-805

3599 MW 7:00PM-8:15PM 3.0 Woodland-Staff W-806

**SOCIL-2 Social Problems** CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

**Woodland**

3662 TTH 2:30PM-3:45PM 3.0 N.Kirschner W-806

**SOCIL-5 Sociology of Race and Ethnicity** CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

**Woodland**

4728 TTH 10:30AM-11:45AM 3.0 N.Kirschner W-806

3604 MW 2:30PM-3:45PM 3.0 N.Kirschner W-806

**SOCIL-10 Sociology of Marriage and Family** CSU/UC

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

**Woodland**

3652 TTH 9:00AM-10:15AM 3.0 N.Kirschner W-804

3601 MW 1:00PM-2:15PM 3.0 N.Kirschner W-806

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**SPANISH****SPAN-1 Elementary Spanish Part 1**

CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

**Woodland**

4729 MW 5:00PM-6:50PM 4.0 S.Iwata W-817

**SPAN-2 Elementary Spanish Part 2**

CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

**Woodland**

6790 MW 7:00PM-8:50PM 4.0 S.Iwata W-817

**SPAN-20A Spanish for Heritage Students**

CSU/UC

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

**Colusa County**

6220 MW 2:30PM-4:20PM 4.0 J.Quijas C-1

**Woodland**

6227 MW 5:00PM-6:50PM 4.0 J.Amezcu W-839

**SPEECH****SPECH-1 Public Speaking**

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

**Woodland**

3632 TTH 9:00AM-10:15AM 3.0 N.Pfister W-808

6240 MWF 11:00AM-11:50AM 3.0 K.Bruce W-808

3611 TTH 4:00PM-5:15PM 3.0 C.Howerton W-808

3612 MW 7:00PM-8:15PM 3.0 C.Iwata W-808

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**SPECH-3 Argumentation and Critical Thinking***CSU/UC*

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

**Woodland**

3461 TTH 2:30PM-3:45PM 3.0 C.Howerton W-808

**SPECH-6 Group Communications** *CSU/UC*

Study of communication in small group situations; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making. (L)

**Woodland**

3616 TTH 10:30AM-11:45AM 3.0 C.Howerton W-808

3617 MW 1:00PM-2:15PM 3.0 C.Howerton W-808

**STATISTICS****STAT-1 Introduction to Statistical Methods***CSU/UC*

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

**Colusa County**

7138 MW 4:00PM-5:15PM 4.0 M.Clark C-2&amp;

MW 5:30PM-6:20PM

**Woodland**

3619 TTH 8:00AM-9:15AM 4.0 M.Clark W-806&amp;

TTH 9:30AM-10:20AM W-844

3621 TTH 1:00PM-2:15PM 4.0 M.Clark W-806&amp;

TTH 2:30PM-3:20PM W-844

3620 MW 5:30PM-6:45PM 4.0 Woodland-Staff W-807&amp;

MW 7:00PM-7:50PM W-844

**THEATRE ARTS****THART-34 Introduction to Film** *CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

**Woodland**

3450 MW 2:30PM-3:45PM 3.0 D.White W-605

3453 TTH 2:30PM-3:45PM 3.0 D.White W-605

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**VETERINARY TECHNOLOGY****VETT-5R Veterinary Technology Internship***CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

**On-Line**

9732 TBA TBA v1.0 M.Kratochvil NET

**VETT-6 Veterinary Workplace Safety** *CSU*

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

**On-Line**

9677 TBA TBA 3.0 B.Loghry NET

**VETT-7 Veterinary Business Management** *CSU*

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

**On-Line**

9664 TBA TBA 3.0 S.Haskell NET

**VETT-8 Large Animal Care and Nursing** *CSU*

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

**On-Line**

9556 TBA TBA 3.0 J.Glynn NET

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**VETT-15 Advanced Laboratory Animal Medicine**

CSU

Advanced course includes clinical medicine, surgical nursing, regulatory compliance, biosecurity, IACUC, occupational health and safety, facilities and personnel management, management of fiscal resources and research topics associated with laboratory animals. Students will become familiar with local, state and federal regulations governing research animal care and use. This course will provide information and materials to help the student prepare for AALAS certification, LATg and CMAR exams.

**On-Line**

9770 TBA TBA 3.0 C.Chase NET

**VETT-52 Human Animal Bond**

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

**On-Line**

9666 TBA TBA 3.0 S.Haskell NET

**VETT-55 Veterinary Medical Terminology**

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

**On-Line**

9285 TBA TBA 3.0 M.Kratochvil NET

**VETT-57 Animals and Society**

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

**On-Line**

9742 TBA TBA 3.0 B.Cramner NET

**VETT-91 Veterinary Assisting**

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

**On-Line**

9731 TBA TBA 3.0 B.Loghry NET

**Explore the Benefits of EOP&S!!!****What EOP&S can do for you?**

Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and transfer of WCC students. The program's primary focus is to provide support services to students to help them successfully achieve their academic goals.

**EOP&S Services Include:**

- Counseling
- Grants
- Peer support
- Tutorial assistance
- Book cards
- Student networking opportunities
- Academic supplies
- Assessments
- Progress reviews
- Assistance with applications, admission, registration, financial aid, and other college procedures
- Transfer assistance and information

**For more information:**

EOP&S and CARE Office  
Building 700, Room 735  
(530) 661-5728

## **YCCD eLearning & Instructional Television Courses**

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

### **The following courses are highly recommended for digital literacy and online research.**

EDUC/MCOMM 40: Intro to Online Learning

LIBSC 1: Basic Research

IT 42AR: Internet Literacy & Safety

**Exam proctoring is available for ITV & Online courses. Contact [jobryan@yccd.edu](mailto:jobryan@yccd.edu) or 530-741-6754**

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

**1. Do you have regular access to a computer? Yes \_\_\_\_\_ No \_\_\_\_\_**

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: <http://de.yccd.edu/system-requirements.aspx>.

**2. Are you able to work on your own and are you a self-starter? Yes \_\_\_\_\_ No \_\_\_\_\_**

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

**3. Do you have basic computer and word processing skills? Yes \_\_\_\_\_ No \_\_\_\_\_**

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

**4. Do you have good reading and comprehension skills? Yes \_\_\_\_\_ No \_\_\_\_\_**

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

**5. Can you allocate at least 10 hours a week for online class work? Yes \_\_\_\_\_ No \_\_\_\_\_**

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

**6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?**

**Yes \_\_\_\_\_ No \_\_\_\_\_**

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://de.yccd.edu/bb-orientation.aspx>

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ced.bkstr.com](http://www.yuba-ced.bkstr.com)

**User Requirements:** A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at <http://de.yccd.edu/system-requirements.aspx>.

**YCCD eLearning (Blackboard) – <http://de.yccd.edu>** Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

**To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>**

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

**Problems with YCCD eLearning (Blackboard) contact: [helpdesk@yccd.edu](mailto:helpdesk@yccd.edu) For additional info call 530-741-6754**

**<http://de.yccd.edu>**

## YCCD eLearning ☐ Fall 2012

## YCCD eLearning

## Orientation to YCCD eLearning

may be viewed online at: <http://de.yccd.edu>

ITV courses are streamed live and archived or broadcast on the following cable channels:

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

**Instructional Television - ITV 1**

ACCT 10A: General Accounting  
 ANTHR 2: Cultural Anthropology  
 ECE 32: Parenting  
 ENGL 30A: Intro to American Literature I  
 ENGL 36: American Ethnic Voices  
 ENGL 46A: Intro to English Literature I  
 HLTH 1: Health & Life Style Choices  
 HLTH 4: Psychosocial Health  
 MATH 21: Plane Trigonometry  
 MATH 50: Elementary Algebra  
 POLSC 1: Intro to American Government  
 SOCIL 1: Introduction to Sociology

**Instructor email**

[banderso@yccd.edu](mailto:banderso@yccd.edu)  
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[skovacs@yccd.edu](mailto:skovacs@yccd.edu)  
[jwhitfie@yccd.edu](mailto:jwhitfie@yccd.edu)  
[mflacks@yccd.edu](mailto:mflacks@yccd.edu)

ITV courses include an YCCD eLearning component (Blackboard).  
 Course syllabi and archived lectures will be posted in Blackboard.

**YCCD eLearning**

AG 13: Marketing  
 ACCT 3R: Computerized Accounting  
 ACCT 9: Business Payroll Procedures  
 ACCT 10A: General Accounting  
 AG 45: Principles of Animal Science  
 BCA 15R: Business Computer Appl.-Beg.  
 BCA 17R: Business Computer Appl.-Adv.  
 BCA 22AR: Introduction to Word  
 BCA 22BR: Advanced Word  
 BCA 26R: Microsoft PowerPoint  
 BCA 33AR: Introduction to Excel  
 BCA 34R: Advanced Excel  
 BCA 37AR: Introduction to Access  
 BCA 37BR: Advanced Access  
 BCA 41AR: Windows 7  
 BCA 41BR: Windows XP  
 BIOL 10: General Biology  
 BIOL 11: General Biology Laboratory  
 BIOL 24: Human Biology  
 BIOL 25: Human Genetics  
 BIOL 25: Human Genetics  
 CHEM 10: Concepts of Chemistry  
 COMSC 6: Basic Language Programming  
 COMSC 12: JAVA Programming  
 COMSC 20: Beg Web Publishing w/HTML  
 COUNS 10: College Success  
 COUNS/GNBUS 25: Career Plan & Develop  
 COUNS/GNBUS 25: Career Plan. & Develop.  
 ECE 3: Child Growth & Development  
 ECE 31: Child, Family & Community  
 ECOL 10: Environment-Concepts & Issues

**Instructor email**

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ECOL 12: Marine Ecology  
 ECON 1A: Elementary Economics-Macro  
 ECON 1A: Elementary Economics-Macro  
 ECON 1B: Elementary Economics-Micro  
 ENGL 1A: College Composition & Reading  
 ENGL 1A: College Composition & Reading  
 FCS 10/HLTH 10: Principles of Nutrition  
 GNBUS 10: Intro to Global Business  
 GNBUS/OA 52: Business English  
 HIST 5A: World Civilizations  
 HIST 17A: U.S. History  
 HIST 17B: U.S. History  
 HLTH 1: Health & Life Style Choices  
 HLTH 1: Health & Life Style Choices  
 HLTH 4: Psychosocial Health  
 HUMAN 10: Intro to Western Humanities  
 HUSEV 32: Relationship Addiction/Co-Depend  
 IT 42AR: Internet Literacy & Safety  
 IT 45AR: Supporting Network Clients  
 LEARN 20: Tutor Training  
 LIBSC 1: Basic Research  
 LIBSC 1: Basic Research  
 MATH 50: Elementary Algebra  
 MATH 50: Elementary Algebra  
 MATH 52: Intermediate Algebra  
 MATH 52: Intermediate Algebra  
 MCOMM 2: Intro to Mass Communications  
 MCOMM 8: Intro to Media Writing  
 MCOMM/EDUC 40: Intro. to Online Learning  
 MGMT 35: Management Psychology  
 NURS 18R: Comp Review for NCLEX Exam  
 NURS 26: Basic Pharmacology  
 NURS 26: Basic Pharmacology  
 NURS 36: Pathophysiology  
 NURS 36: Pathophysiology  
 OA 17AR: Word Processing I  
 OA 17BR: Word Processing II  
 PE 20: Principles of Kinesiology  
 PLSCI 20: Principles of Plant Science  
 PLSCI 31: Intro to Sustainable Agriculture  
 POLSC 1: Intro to American Government  
 PSYCH 22: Social Psychology  
 PSYCH 30A: Consciousness Studies  
 PSYCH 30C: Advanced Consciousness Studies  
 PSYCH 30D: History of Consciousness  
 PSYCH 41: Lifespan Development  
 PSYCH 46: Abnormal Psychology  
 PUNJ 1: Intro to Punjabi  
 SOCIL 1: Introduction to Sociology  
 VETT 5R: Vet Tech Internship  
 VETT 6: Veterinary Workplace Safety  
 VETT 7: Veterinary Business Management  
 VETT 8: Large Animal Care & Nursing  
 VETT 15: Adv. Animal Lab Medicine  
 VETT 52: Human Animal Bond  
 VETT 55: Veterinary Medical Terminology  
 VETT 57: Animals and Society  
 VETT 91: Veterinary Assisting

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To avoid being dropped, students in fully online & ITV courses must log into Blackboard and participate during the first week of class.

NET = taught by Yuba Clearlake, or Sutter faculty

WNET = taught by WCC faculty

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**AGRICULTURE****Agriculture****AG-13 Marketing**

CSU

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

**On-Line**

9769 TBA TBA 3.0 C.Peterson NET

**AG-45 Principles of Animal Science** CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

**On-Line**

9262 TBA TBA 3.0 B.Asmus WNET

**Plant Science****PLSCI-20 Principles of Plant Science** CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

**On-Line**

9342 TBA TBA 3.0 L.Michel NET

**PLSCI-31 Introduction to Sustainable Agriculture**

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

**On-Line**

9288 TBA TBA 3.0 B.Asmus WNET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ANTHROPOLOGY****ANTHR-2 Cultural Anthropology**

CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

**Television**

1320 MWF 4:00PM-4:50PM 3.0 J.Green TV

**BIOLOGY****BIOL-10 General Biology**

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

9326 TBA TBA 3.0 L.Staffero NET

**BIOL-11 General Biology Laboratory** CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**9256 TBA TBA 1.0 L.Williams NET  
9774 TBA TBA 1.0 L.Williams NET**BIOL-24 Human Biology** CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**

9735 TBA TBA 3.0 J.Tanabe NET



SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BIOL-25 Human Genetics**

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9335	TBA	TBA	3.0	R.Moore	NET
9191	TBA	TBA	3.0	R.Robinson	WNET

**BUSINESS**Accounting**ACCT-3R Computerized Accounting** CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9381	TBA	TBA	3.0	S.Spina	WNET
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**ACCT-9 Business Payroll Procedures** CSU

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

On-Line

9251	TBA	TBA	3.5	J.Hanson	LNET
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**ACCT-10A General Accounting** CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

On-Line

9382	TBA	TBA	4.0	B.Anderson	NET
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Television

1348	TTH	8:30AM-10:20AM	4.0	B.Anderson	TV
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Plus 18 additional lab hours on-line.

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**Business Computer Applications****BCA-15R Business Computer Applications-Beginning** CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

•9245	TBA	TBA	3.0	S.Cox	NET
08/13/12 to 10/10/12					
9602	TBA	TBA	3.0	S.Cox	NET

**BCA-17R Business Computer Applications-Advanced** CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

•9246	TBA	TBA	3.0	T.Paras	NET
10/11/12 to 12/12/12					

**BCA-22AR Introduction to Microsoft Word I** CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9253	TBA	TBA	1.0	D.McGill-Cameron	WNET
08/13/12 to 10/10/12					
•9257	TBA	TBA	1.0	D.McGill-Cameron	WNET
10/11/12 to 12/12/12					



SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BCA-22BR Microsoft Word 2***CSU*

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**

•9248	TBA	TBA	1.0	D.McGill-Cameron	WNET
10/11/12 to 12/12/12					

**BCA-26R Microsoft PowerPoint***CSU*

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

•9258	TBA	TBA	1.0	D.McGill-Cameron	WNET
08/13/12 to 10/10/12					

**BCA-33AR Introduction to Excel***CSU*

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

**On-Line**

•9261	TBA	TBA	1.0	C.Myers	NET
08/13/12 to 10/10/12					

**BCA-34R Advanced Excel***CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

•9270	TBA	TBA	1.0	C.Myers	NET
10/11/12 to 12/12/12					

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BCA-37AR Introduction to Access***CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**

•9252	TBA	TBA	1.0	K.Jones	NET
08/13/12 to 10/10/12					

**BCA-37BR Advanced Access***CSU*

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

•9603	TBA	TBA	1.0	K.Jones	NET
10/11/12 to 12/12/12					

**BCA-41AR Windows 7***CSU*

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

**On-Line**

•9604	TBA	TBA	1.0	P.Ellis	NET
08/13/12 to 10/10/12					
•9696	TBA	TBA	1.0	P.Ellis	NET
10/11/12 to 12/12/12					

**BCA-41BR Windows XP***CSU*

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**

•9385	TBA	TBA	1.0	P.Ellis	NET
08/13/12 to 10/10/12					

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**General Business****GNBUS-10 Introduction to Global Business***CSU/UC*

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**

•9269	TBA	TBA	3.0	B.Anderson	NET&
	TBA	TBA			

10/11/12 to 12/12/12

**GNBUS-25 Career Planning and Development***CSU*

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**On-Line**

9776	TBA	TBA	3.0	L.Gomez	NET
9268	TBA	TBA	3.0	H.Morgan	LN

**GNBUS-52 Business English**

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

**On-Line**

9284	TBA	TBA	3.0	M.Stranix	NET
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**Information Technology****IT-42AR Internet Literacy and Safety** *CSU*

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**

•9302	TBA	TBA	3.0	S.Cox	NET
08/13/12 to 10/10/12					
•9000	TBA	TBA	3.0	S.Cox	NET
10/11/12 to 12/12/12					

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**IT-45AR Supporting Network Clients** *CSU*

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

**On-Line**

•9395	TBA	TBA	3.0	P.Ellis	NET
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**Management****MGMT-35 Management Psychology** *CSU*

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

**On-Line**

9741	TBA	TBA	3.0	A.Willson	NET
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**Office Administration****OA-17AR Word Processing I** *CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

**On-Line**

•9733	TBA	TBA	3.0	T.Paras	NET
08/13/12 to 10/10/12					

**OA-17BR Word Processing II** *CSU*

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

**On-Line**

•9289	TBA	TBA	3.0	M.Stranix	NET
10/11/12 to 12/12/12					

**OA-52 Business English**

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**On-Line**

9277	TBA	TBA	3.0	M.Stranix	NET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**CHEMISTRY****CHEM-10 Concepts of Chemistry***CSU/UC-Unit limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9265 TBA TBA 3.0 J.Brown WNET

**COMPUTER SCIENCE****COMSC-6 Basic Language Programming***CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9387 TBA TBA 3.0 S.Shepard NET

**COMSC-12 Java Programming** *CSU/UC*

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line

9679 TBA TBA 3.0 D.Joksch NET

**COMSC-20 Web Publishing With Html** *CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9267 TBA TBA 3.0 S.Shepard NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**COUNSELING****COUNS-10 College Success***CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9271 TBA TBA 3.0 G.Brown NET

**COUNS-25 Career Planning and Development***CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line9775 TBA TBA 3.0 L.Gomez NET  
9266 TBA TBA 3.0 H.Morgan LNET**EARLY CHILDHOOD EDUCATION****ECE-3 Child Growth and Development***CSU/UC*

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

On-Line

9734 TBA TBA 3.0 M.Wagener NET

**ECE-10 Health, Safety, and Nutrition** *CSU*

Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

Television

6427 M 5:00PM-7:50PM 3.0 B.Stephens TV

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ECE-31 Child, Family, and Community***CSU/UC*

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

**On-Line**

9762	TBA	TBA	3.0	L.Daly	LNET
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**ECE-32 Parenting***CSU*

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECE 32. (L)

**Television**

1321	TTH	3:25PM-4:40PM	3.0	M.Schultz	TV
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**ECOLOGY****ECOL-10 Environment-Concepts and Issues***CSU/UC*

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**On-Line**

9325	TBA	TBA	3.0	B.Rhode	WNET
9346	TBA	TBA	3.0	B.Rhode	WNET

**ECOL-12 Marine Ecology***CSU/UC*

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

**On-Line**

9507	TBA	TBA	3.0	S.Ramones	NET
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ECONOMICS****ECON-1A Elementary Economics-Macro***CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

**On-Line**

9797	TBA	TBA	3.0	S.Camarena	NET
9249	TBA	TBA	3.0	J.Hanson	LNET

**ECON-1B Elementary Economics-Micro***CSU/UC*

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

**On-Line**

9388	TBA	TBA	3.0	D.McGill-Cameron	WNET
9571	TBA	TBA	3.0	D.McGill-Cameron	WNET

**EDUCATION****EDUC-40 Introduction to Online Learning** *CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**On-Line**

•9323	TBA	TBA	1.0	S.Cato	NET
08/13/12 to 09/21/12					
•9331	TBA	TBA	1.0	S.Cato	NET
09/24/12 to 11/02/12					
•9737	TBA	TBA	1.0	S.Cato	NET
11/05/12 to 12/12/12					

**ENGLISH****ENGL-1A College Composition and Reading***CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51. (L)

**On-Line**

9390	TBA	TBA	4.0	T.Ramsey	NET
9392	TBA	TBA	4.0	G.Kemble	NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**ENGL-30A Introduction to American Literature, I**

CSU/UC

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

**Television**

2320 MWF 11:00AM-11:50AM 3.0 B.Condrey TV

**ENGL-36 American Ethnic Voices**

CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

**Television**

5255 MWF 9:00AM-9:50AM 3.0 B.Condrey TV

**ENGL-46A Introduction to English Literature, I**

CSU/UC

Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)

**Television**

5418 TTH 10:30AM-11:45AM 3.0 B.Jukes TV

**FAMILY AND CONSUMER SCIENCE****FCS-10 Principles of Nutrition**

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

**On-Line**

9393 TBA TBA 3.0 M.Ramos NET

•9509 TBA TBA 3.0 M.Ramos NET  
10/11/12 to 12/12/12

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HEALTH****HLTH-1 Health and Life Style Choices** CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**On-Line**

•9292 TBA TBA 3.0 C.Laine NET  
08/13/12 to 10/10/12

•9259 TBA TBA 3.0 C.Laine NET  
10/11/12 to 12/12/12

•9321 TBA TBA 3.0 T.Post NET  
08/13/12 to 10/10/12

•9343 TBA TBA 3.0 T.Post NET  
10/11/12 to 12/12/12

**Television**

1323 T 5:00PM-7:50PM 3.0 R.Lehrer TV

**HLTH-4 Psychosocial Health**

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

**On-Line**

•9394 TBA TBA 3.0 C.Laine NET  
08/13/12 to 10/10/12

**Television**

7047 W 5:00PM-7:50PM 3.0 J.Kreft TV

**HLTH-10 Principles of Nutrition**

CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

**On-Line**

9739 TBA TBA 3.0 M.Ramos NET

9740 TBA TBA 3.0 M.Ramos NET



SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HISTORY****HIST-5A World Civilizations** *CSU/UC*

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

**On-Line**

9661 TBA TBA 3.0 S.Frazier NET

**HIST-17A United States History***CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**

9719 TBA TBA 3.0 T.Smith NET

**HIST-17B United States History***CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**

9743 TBA TBA 3.0 T.Smith NET

**HUMANITIES****HUMAN-10 Introduction to Western Humanities** *CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**On-Line**

9088 TBA TBA 3.0 M.Harlan NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HUMAN SERVICES****HUSEV-32 Relationship Addiction/Codependency** *CSU*

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

**On-Line**

•9162 TBA TBA 1.0 S.Ng WNET  
09/22/12 to 11/02/12  
•9272 TBA TBA 1.0 S.Ng WNET  
11/03/12 to 12/12/12

**LEARNING****LEARN-20 Tutor Training** *CSU*

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

**On-Line**

9667 TBA TBA 2.0 L.Richard WNET

**LIBRARY SCIENCE****LIBSC-1 Basic Research Skills** *CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**

•9764 TBA TBA 1.0 E.Heilman NET  
08/13/12 to 10/10/12  
•9765 TBA TBA 1.0 E.Heilman NET  
10/11/12 to 12/12/12  
9771 TBA TBA 1.0 LA-Staff NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**MASS COMMUNICATION****MCOMM-2 Introduction to Mass Communications**

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**

•9723 TBA TBA 3.0 S.Cato NET  
08/13/12 to 09/21/12  
•9724 TBA TBA 3.0 S.Cato NET  
09/24/12 to 11/06/12

**MCOMM-8 Introduction to Media Writing** CSU

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

**On-Line**

9766 TBA TBA 3.0 D.Welton NET

**MCOMM-40 Introduction to Online Learning**

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**On-Line**

•9296 TBA TBA 1.0 S.Cato NET  
08/13/12 to 09/21/12  
•9297 TBA TBA 1.0 S.Cato NET  
09/24/12 to 11/02/12  
•9736 TBA TBA 1.0 S.Cato NET  
11/05/12 to 12/12/12

**MATH****MATH-21 Plane Trigonometry**

CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

**Television**

7398 MWF 10:00AM-10:50AM 3.0 K.Wardlaw TV

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**MATH-50 Elementary Algebra**

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

**On-Line**

9324 TBA TBA 4.0 J.Brown WNET  
9729 TBA TBA 4.0 K.Stemmann NET

**Television**

7401 MTWTH 1:00PM-1:50PM 4.0 S.Kovacs TV

**MATH-52 Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

**On-Line**

9512 TBA TBA 4.0 J.Steverson NET  
9608 TBA TBA 4.0 S.Kovacs NET

**NURSING****NURS-26 Basic Pharmacology**

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**On-Line**

9685 TBA TBA 3.0 E.Vincent NET  
9398 TBA TBA 3.0 C.Smith NET

**NURS-31R Maternal-Child Nursing**

CSU

Focuses on theory, concepts, and skills related to women's health, pregnancy, birth, the postpartum period, care of the newborn, illnesses and care of children, and the family. Application of theory, concepts, and skills is provided by selected patient care experiences in a variety of health care settings. Prerequisite: NURS 30 and NURS 32, or concurrent enrollment. (Repeatable: May be taken two times only.)

**Television**

4626 W 1:00PM-3:50PM 5.0 B.Heath L800B

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### NURS-32 Medical Surgical Nursing I *CSU*

Focuses on development and psycho-social needs across the lifespan, and nursing skills related to teaching, health assessment, medication administration, and wound care; emphasizes the special needs of patients having surgery, experiencing sensory alterations, and/or pain; application of concepts and skills is provided by selected patient care experiences. Prerequisite: NURS 30 and NURS 26. (LM)

#### Television

7421	W	8:00AM-11:50AM	8.0	C.Smith	L800B
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### NURS-33R Psychiatric and Mental Health Nursing *CSU*

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

#### Television

4628	TH	10:00AM-11:50AM	4.0	R.Snyder	L800B
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### NURS-34 Medical Surgical Nursing II *CSU*

Provides in-depth exploration of the nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the bio-physical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (LM)

#### Television

7422	M	8:00AM-11:50AM	9.0	S.Scroggins	L800B
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### NURS-36 Pathophysiology: Understanding Disease *CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

#### On-Line

9514	TBA	TBA	4.0	E.Vincent	NET
9681	TBA	TBA	4.0	C.Monahan	NET

## **PHYSICAL EDUCATION**

### PE-20 Introduction to Kinesiology *CSU/UC*

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

#### On-Line

9772	TBA	TBA	3.0	E.Burns	NET
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## **POLITICAL SCIENCE**

### POLSC-1 Introduction to American Government *CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

#### On-Line

9718	TBA	TBA	3.0	L.Hsieh	NET
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#### Television

7029	TH	5:00PM-7:50PM	3.0	SS-Staff	TV
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**PSYCHOLOGY****PSYCH-22 Social Psychology** *CSU/UC*

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line

9239	TBA	TBA	3.0	H.Morgan	LN
9344	TBA	TBA	3.0	H.Morgan	LN

**PSYCH-30A Consciousness Studies** *CSU*

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line

•9250	TBA	TBA	1.0	S.Ng	WN
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08/13/12 to 09/21/12

**PSYCH-30C Adv Consciousness Studies** *CSU*

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line

•9274	TBA	TBA	1.0	S.Ng	WN
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09/22/12 to 11/02/12

**PSYCH-30D History of Consciousness** *CSU*

Historical development and research regarding consciousness studies in psychology. (L)

On-Line

•9281	TBA	TBA	1.0	S.Ng	WN
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11/03/12 to 12/12/12

**PSYCH-41 Lifespan Development** *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9315	TBA	TBA	3.0	H.Morgan	LN
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**PSYCH-46 Abnormal Psychology** *CSU/UC*

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9345	TBA	TBA	3.0	S.Ng	WN
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**PUNJABI****PUNJ-1 Elementary Punjabi Part 1** *CSU*

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

9777	TBA	TBA	3.0	N.Canto-Lugo	NE
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**RADIOLOGIC TECHNOLOGY****RADT-8 Radiographic Pathology and Film Critique** *CSU*

Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: admission to the RADT program.

On-Line

TBA	TBA	3.0	R.Lehrer	NE
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**RADT-14 Radiographic Informatics** *CSU*

An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (L,M)

On-Line

TBA	TBA	2.0	A.Willson	NE
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**SOCIOLOGY****SOCIL-1 Introduction to Sociology** *CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-Line

9282	TBA	TBA	3.0	E.Davis	NE
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Television

7415	MWF	3:00PM-3:50PM	3.0	M.Flacks	TV
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

## **VETERINARY TECHNOLOGY**

### **VETT-5R Veterinary Technology Internship**

*CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

**On-Line**

9732 TBA TBA v1.0 M.Kratochvil NET

### **VETT-6 Veterinary Workplace Safety**

*CSU*

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

**On-Line**

9677 TBA TBA 3.0 B.Loghry NET

### **VETT-7 Veterinary Business Management**

*CSU*

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

**On-Line**

9664 TBA TBA 3.0 S.Haskell NET

### **VETT-8 Large Animal Care and Nursing**

*CSU*

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

**On-Line**

9556 TBA TBA 3.0 J.Glynn NET

### **VETT-15 Advanced Laboratory Animal Medicine**

*CSU*

Advanced course includes clinical medicine, surgical nursing, regulatory compliance, biosecurity, IACUC, occupational health and safety, facilities and personnel management, management of fiscal resources and research topics associated with laboratory animals. Students will become familiar with local, state and federal regulations governing research animal care and use. This course will provide information and materials to help the student prepare for AALAS certification, LATg and CMAR exams.

**On-Line**

9770 TBA TBA 3.0 C.Chase NET

### **VETT-52 Human Animal Bond**

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

**On-Line**

9666 TBA TBA 3.0 S.Haskell NET

### **VETT-55 Veterinary Medical Terminology**

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

**On-Line**

9285 TBA TBA 3.0 M.Kratochvil NET

### **VETT-57 Animals and Society**

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

**On-Line**

9742 TBA TBA 3.0 B.Cramner NET



**VETT-91 Veterinary Assisting**

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

**On-Line**

9731 TBA TBA 3.0 B.Loghry NET

## CalWORKs Program

California Work Opportunity and Responsibility to Kids



*Are you receiving Monetary Assistance from TANE/ CalWORKS?*

If your answer is YES, then ☐

Located in Office 711

Tel: (530) 668-3681

You may qualify to participate in the WCC CalWORKs Program! We can assist you with specialized academic counseling, referrals for child care services and job placement, books, educational supplies, parking and much more.

Please stop by our office or call us.

**For more Information go to:** <http://wcc.yccd.edu/student/calworks>



## Visit the New WCC Reading Center!

Do you need help?

- ★ preparing for tests?
- ★ understanding what you read?

**Drop-in reading help for any subject.**

**Where:** Building 800

**When:** Hours To Be Posted

**No appointment necessary.**

For more information contact Jolene Brown at  
**(530) 661-5750** or via email at **[jbrown1@yccd.edu](mailto:jbrown1@yccd.edu)**

**Don't wait? get help now!**

# COLUSA COUNTY Fall 2012 Classes & REGISTRATION INFORMATION

Students are encouraged to register prior to the beginning of classes. For more information contact the Colusa County Outreach Facility (CCOF) at (530) 668-2500 or Woodland Community College at (530) 661-5700. CCOF, 99 Ella St., Williams, CA 95987.

## TEXTBOOK SALES

Students may purchase textbooks via the internet at [www.wcc.bkstr.com](http://www.wcc.bkstr.com), or at Woodland Community College, located at 2300 E. Gibson Road in Woodland. For more information call (530) 661-5790.

### AJ-19 Multicultural Communities/Justice

#### System

CSU/UC

#### Colusa County

6197 W 6:00PM-8:50PM 3.0 T.Waltz C-1

### ART-5 Art Appreciation

CSU/UC

#### Colusa County

7053 TTH 12:00PM-1:15PM 3.0 Colusa-Staff C-1

### BIOL-10L General Biology

CSU/UC-Unit limit

#### Colusa County

6198 TTH 6:00PM-7:15PM 4.0 J.Richards C-CHS&  
TTH 7:30PM-8:45PM D.Driffill

### GNBUS-25 Career Planning and Develop.

CSU

#### Colusa County

6200 MW 4:30PM-5:45PM 3.0 Colusa-Staff C-1

### COUNS-25 Career Planning and Develop.

CSU

#### Colusa County

3495 MW 4:30PM-5:45PM 3.0 Colusa-Staff C-1

### ECE-1B Preschool Teaching Practices-Curriculum

CSU

#### Colusa County

6209 M 6:00PM-8:50PM 3.0 P.Geer C-1

### ENGL-1C Critical Thinking/Advanced Composition

CSU/UC

#### Colusa County

6214 MW 2:30PM-3:45PM 3.0 M.Gunby C-2

### ENGL-105 Pre-Collegiate Composition

#### Colusa County

6295 TTH 3:30PM-5:20PM 4.0 M.Boyes C-2

### ENGL-110R Fundamentals of Composition

#### Colusa County

6297 TTH 1:30PM-3:20PM 4.0 M.Boyes C-2

### ESL-215R Integrated ESL Skills, Level 1

#### Colusa County

•6760 TTH 6:00PM-8:10PM 3.0 S.Davis C-3A  
09/18/12 to 12/06/12

### ESL-510 Integrated ESL Skills, Level 1

#### Colusa

•6761 TTH 6:00PM-8:10PM S.Davis C-3A  
09/18/12 to 12/06/12

### ETHN-6 History of Race and Ethnicity in America

CSU/UC

#### Colusa County

6262 TH 6:00PM-8:50PM 3.0 C.Rodriguez C-1

### HIST-6 History of Race and Ethnicity in America

CSU/UC

#### Colusa County

6263 TH 6:00PM-8:50PM 3.0 C.Rodriguez C-1

### HIST-8 California History

CSU/UC

#### Colusa County

6300 MW 1:00PM-2:15PM 3.0 M.Wiseman C-1

### HUMAN-5 Art Appreciation

CSU/UC

#### Colusa County

7054 TTH 12:00PM-1:15PM 3.0 Colusa-Staff C-1

### MATH-50 Elementary Algebra

#### Colusa County

3328 TTH 1:30PM-3:20PM 4.0 R.Marvel C-1

### MATH-111 Prealgebra

#### Colusa County

6219 TTH 3:30PM-5:20PM 4.0 R.Marvel C-1

### SPAN-20A Spanish for Heritage Students

CSU/UC

#### Colusa County

6220 MW 2:30PM-4:20PM 4.0 J.Quijas C-1

### STAT-1 Introduction to Statistical Methods

CSU/UC

#### Colusa County

7138 MW 4:00PM-5:15PM 4.0 M.Clark C-2&  
MW 5:30PM-6:20PM

**YUBA COMMUNITY COLLEGE DISTRICT □ GRADUATION REQUIREMENTS CHECK LIST □ 2011/2012**  
**WOODLAND COMMUNITY COLLEGE**

**Student Name:** \_\_\_\_\_ **SSN/ID:** \_\_\_\_\_

**Requirement 1:**

All students must meet the COMPETENCY requirements:

☐

**READING COMPETENCY:**

1. Passing English 1A with a "C" or better; OR
2. Passing Reading 70 with a "C" or better; OR
3. Achieving a passing score on the reading placement exam; OR
4. Possession of an AA/AS or higher degree at the time of admission to the Yuba Community College District.

☐

**WRITING COMPETENCY:**

1. Passing English 1A with a "C" or better.

☐

**MATH COMPETENCY:**

1. Passing with a "C" or better, any mathematics or statistics course that has Math 50 as a prerequisite; or
2. Any higher level mathematics or statistics course.

*Note: The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.*

**Requirement 2:**

General Education – 18 semester units (see approved list on reverse side) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

Area A - Natural Science: \_\_\_\_\_  
 Area B - Social & Beh. Science: \_\_\_\_\_  
 Area C - Humanities: \_\_\_\_\_  
 Area D1 - Engl. Composition: \_\_\_\_\_  
 Area D2 - Comm. & Analytical Thinking: \_\_\_\_\_  
 Area E - Elective: \_\_\_\_\_

**Requirement 3:**

GENERAL EDUCATION MAJOR: 18 units with a "C" or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science and Mathematics-AS degree;
4. Communications-AA degree;
5. General Health-AS degree

See Catalog for required courses in the major

OR SPECIFIC DEGREE MAJOR: \_\_\_\_\_

**Requirement 4:**

All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following:

PE 1.21R, 1.22R, 1.26R, 1.27R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R;

Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

**Requirement 5:**

All students are required to fulfill the **Multicultural Graduation Requirement (MGR)** by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

**Requirement 6:**

All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 ("C" average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. **(Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)**

**Requirement 7:**

All students must complete 12 associate-degree level units with at least a 2.00 ("C" average) in the Yuba Community College District.

**Requirement 8:**

File "Petition to Graduate" card – file by **April 15 to graduate in Spring;** (May 1 to insure name appears in commencement program) **July 1 to graduate in Summer; November 15 to graduate in Fall.**

**2011-2012 General Education Courses****Area A: NATURAL SCIENCE** (select 3 units from the courses listed below)

Agriculture 45, 45L	Chemistry 1A, 2A, 10	Physical Science 10A, 10AL, 10B
Anthropology 1	Ecology 10, 12	Physics 2A, 4A
Astronomy 1	Geography 1	Plant Science 20, 20L, 22, 22L
Biology 1, 10, 12, 10L, 11, 15, 24, 25	Geology 10, 10L, 11L, 12, 20	

**Area B: SOCIAL & BEHAVIORAL SCIENCE** (select 3 units from the courses listed below)

Anthropology 2	Geography 2	Political Science 1
Asian American Studies 14	History 4A, 4B, 5A, 5B, 6, 7,	Psychology 1A, 12, 31, 33, 40
Early Childhood Education 3	8, 11, 14, 15, 16A,	Social Science 4
Economics 1A, 1B	16B, 17A, 17B, 29	Sociology 1, 2, 5, 6, 10, 35
	La Raza Studies 1, 15	Women's Studies 29, 31, 35
	Native American Studies 7	

**Area C: HUMANITIES** (select 3 units from the courses listed below)

Art 1A, 1B, 1C, 5	French 1	Sign 1, 2, 3
Asian-American Studies 31	French 1	Spanish 1, 2, 3, 4, 10, 20A, 20B
Early Childhood Education 21	Humanities 3, 5, 10, 11, 12, 15, 17,	Speech 2
English 1B, 2, 23, 30A, 30B, 31R	26A, 31, 33, 34	Theatre Arts 10, 33, 34
33, 34, 36, 37, 42, 44,	Music 1, 1A, 3, 12, 15, 17	Women's Studies 26A, 37
45, 46A, 46B	Philosophy 1, 2, 3, 20	

**Area D: LANGUAGE AND RATIONALITY****D1: ENGLISH COMPOSITION**

English 1A

**D2: COMMUNICATIONS & ANALYTICAL THINKING** (select 3 units from the courses listed below)

Bus. Comp. Appl. 15R	English 1C	Psychology 8
Computer Science 2,	General Business 56	Reading 10
6, 9A, 9B, 10L	Math 1A, 7, 9, 10, 15, 21, 25, 52	Sociology 3, 8
Electronics Technology 25	Philosophy 12	Speech 1, 3, 6, 7, 8, 9 Statistics 1
		Statistics 1

**Area E: ELECTIVES** (select 3 additional units from the courses listed below)

- 1) A second course from any area above; OR
- 2) Military experience (documentation required); OR
- 3) Course(s) listed below:

Accounting 1L, 10A	English 20LR	Health 1, 13
Administration of Justice 10, 30	Environmental Horticulture 20	Human Services 11
Auto. Technology 21, 22	Family & Consumer Science 10, 11	Mass Communications 20LR
Biology 12, 24	General Business 10	Physical Education courses
Counseling 10	Geology 12	

**MULTICULTURAL REQUIREMENT (MGR)** (select 3 units from the courses listed below)

Administration of Justice 19	English 30A, 30B, 36, 44	Philosophy 1, 3, 20
Anthropology 2 Art 1A, 3B, 5	History 5A, 5B, 6, 7, 14	Sociology 5
Art 1A, 3B, 5	Human Services 11	Spanish 20A, 20B, 36
Asian-American 14, 31	Humanities 5, 12, 16, 17, 26B, 31	Speech 8
Early Childhood Ed. 27	Music 12, 16, 17	Women 26B
Education 1	Native American 7	

Completion of these programs also meet the requirement:

Associate Degree Nursing; Psychiatric Technician; Radiologic Technology; Veterinary Tech; Vocational Nursing



**YUBA COMMUNITY COLLEGE DISTRICT**  
**Marysville, CA 95901**

**WOODLAND COMMUNITY COLLEGE**

**CALIFORNIA STATE UNIVERSITY – General Education Breadth Requirements**  
**2011 – 2012 COUNSELOR ADVISING SHEET**

**Student's Name:** \_\_\_\_\_

**Student ID#:** \_\_\_\_\_

Circle courses completed. List units in column (courses may be counted only once).

<b>Area A. English Language Communication and Critical Thinking – 9 semester units</b> (One course required from area A1, A2, & A3)	<b>Required</b>	<b>Fulfilled</b>	<b>Need</b>
<b>A1. Oral Communication:</b> Speech 1, 3, 6, 7	<b>3</b>		
<b>A2. Written Communication:</b> English 1A	<b>3</b>		
<b>A3. Critical Thinking:</b> English 1B, 1C (formerly English 41); Philosophy 12; Speech 3	<b>3</b>		
<b>Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units</b> (One course required from area B1 & B2 (including lab) & B4)	<b>Required</b>	<b>Fulfilled</b>	<b>Need</b>
<b>B1. Physical Science:</b> Astronomy 1L*; Chemistry 1A*, 1B*, 2A*, 2B*, 8, 9*, 10, 18A*, 18B*; Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*, 12, 20; Physics 2A, 2B, 3A*, 3B*, 10L*; Physical Science 10A, 10AL*, 10B, 10C*	<b>3-4</b>		
<b>B2. Life Science:</b> Agriculture 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*, 12, 15*, 24, 25; Ecology 10, 12; Plant Science 20, 20L*, 22, 22L*	<b>3-4</b>		
<b>B3. Laboratory Activity:</b> associated with a course taken to satisfy either B1 or B2. (* denotes a lab component)			
<b>B4. Mathematics/Quantitative Reasoning:</b> Math 1A, 1B, 2A, 3, 7, 9, 21; Statistics 1	<b>3-4</b>		
<b>Area C. Arts and Humanities – 9 semester units</b> (Must include courses from area C1 & C2. Courses must be taken in at least <b>two</b> disciplines)	<b>Required</b>	<b>Fulfilled</b>	<b>Need</b>
<b>C1. Arts (Art, Cinema, Dance, Music, Theatre):</b> Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34	<b>3-6</b>		
<b>C2. Humanities (Literature, Philosophy, Languages Other Than English):</b> Asian American Studies 14; Early Childhood Education 39; English 1B, 2, 30B, 36, 37, 39, 46B; Ethnic Studies 6, 15; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Native American Studies 7; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2; Women's Studies 29, 37	<b>3-6</b>		
<b>Area D. Social Sciences – 9 semester units</b> (Courses must be taken in at least <b>two</b> disciplines)	<b>Required</b>	<b>Fulfilled</b>	<b>Need</b>
<b>Social Sciences (one, two or three courses):</b> Administration of Justice 10; Anthropology 2; Asian American Studies 14; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15; Family & Consumer Science 31; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Mass Communications 2; Native American Studies 7; Philosophy 6; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 5, 6, 8, 10, 35; Speech 8; Women's Studies 29, 31, 35			
<b>U.S. History, Constitution and American Ideals (40404) – 6 semester units (CSU Graduation Requirement)</b> Complete one course each from Group 1 and Group 2 <b>or</b> two courses from Group 3 Group 1. History 15, 16A, 16B, 17A, 17B; Ethnic Studies 15 Group 2. Political Science 1 Group 3. History 17A <b>and</b> History 17B; Political Science 1 <b>and</b> History 17A <b>or</b> History 17B			
<b>Area E. Lifelong Learning and Self-Development – 3 semester units</b>	<b>Required</b>	<b>Fulfilled</b>	<b>Need</b>
Counseling 10, 25; Early Childhood Education 3, 5; Family & Consumer Studies 10; General Business 25; Health Education 1; Physical Education (1.5 unit maximum) 1.21R, 1.26R, 1.27R, 1.28R, 1.36R, 1.59R, 5; Psychology 1A, 1B, 12, 31, 33, 41, 46; Women's Studies 31	<b>3</b>		

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a BA/BS degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCCD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). CSU campuses may have additional lower division graduation requirements outside of G.E. See a Woodland Community College Counselor for additional General Education and major requirements for individual campuses.

	C	IP	R
<b>AREA 1 – ENGLISH COMMUNICATION (CSU – 3 courses required, <u>one each</u> from Area A, B and C. UC – 2 courses required, <u>one each</u> from Area A and B)</b>  <b>1A: English Composition (1 course, 3 semester units)</b> English 1A  Course: _____ College: _____ Advanced Placement: _____			
<b>1B: Critical Thinking – English Composition (1 course, 3 semester units)</b> English 1C (formerly English 41)  Course: _____ College: _____ (No AP scores accepted for this area)			
<b>1C: Oral Communication (1 course, 3 semester units) (CSU requirement only)</b> Speech 1, 3, 6, 7  Course: _____ College: _____ (No AP scores accepted for this area)			
<b>AREA 2 – MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units)</b> Math 1A+, 1B, 2A, 3, 7, 9+; Statistics 1  Course: _____ College: _____ Advanced Placement: _____			
<b>AREA 3 – ARTS and HUMANITIES (At least 3 courses, with at least <u>one</u> course from the Arts and <u>one</u> course from the Humanities; 9 semester units)</b>  <b>3A. Arts:</b> Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34  Course: _____ College: _____ Advanced Placement: _____			
<b>3B. Humanities:</b> Asian American Studies 14*; English 1B, 30B, 33, 36, 37, 46B; Ethnic Studies 15*; History 4A+, 4B+, 5A*+, 5B*+, 7*, 8, 11, 14*, 15*, 16A*+, 16B*+, 17A+, 17B+, 29; Humanities 10, 11, 15, 33; Music 15; Native American Studies 7*; Philosophy 1, 2, 3, 6*, 20; Spanish 3*+, 20A*+, 20B*+; Theatre Arts 33; Women's Studies 29, 37  Course: _____ College: _____ Advanced Placement: _____			
<b>AREA 4 – SOCIAL and BEHAVIORAL SCIENCES (At least 3 courses from at least <u>2 disciplines</u> or an <u>interdisciplinary sequence</u> (9 semester units)</b> Anthropology 2; Asian American Studies 14*; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15*; Family & Consumer Science 31; History 5A*+, 5B*+, 7*, 14*, 15*, 16A*+, 16B*+; Native American Studies 7*; Philosophy 6*; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 5, 8, 10, 35; Speech 8; Women's Studies 31, 35  Course: _____ College: _____ Advanced Placement: _____			

cont'd:

	C	IP	R
<b>AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES (At least 2 courses, <u>one</u> Physical Science course and <u>one</u> Biological Science course; at least <u>one</u> must include a laboratory; courses in BOLD contain a lab component; 7-9 semester units)</b>  <b>5A. Physical Science:</b> Astronomy 1L; Chemistry <b>1A+</b> , <b>1B+</b> , <b>2A+</b> , <b>2B+</b> , 8, 9, 10+, <b>18A</b> , <b>18B</b> ; Geography 1; Geology 10+, <b>10L+</b> , <b>11L</b> , 20; Physics 2A+, 2B+, <b>3A+</b> , <b>3B+</b> , <b>10L</b> ; Physical Science 10A+, <b>10AL</b> , 10B+, <b>10C</b> ;  Course: _____ College: _____ Advanced Placement: _____			
<b>5B. Biological Science:</b> Anthropology 1; Biology <b>1</b> , <b>2</b> , <b>3</b> , <b>4</b> , <b>5</b> , <b>6</b> , <b>10L+</b> , <b>15+</b> , 24, 25; Ecology 10, 12; Plant Science 20+, <b>20L+</b> , <b>22+</b> , <b>22L+</b>  Course: _____ College: _____ Advanced Placement: _____			
<b>6A. LANGUAGES OTHER THAN ENGLISH (UC Requirement Only) Proficiency equivalent to:</b> <input type="checkbox"/> Completion of two years of high school study in the same language with a grade of "C-" or better in each course.  <input type="checkbox"/> Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instructions is not English.  <input type="checkbox"/> Satisfactory score on the SAT II: Subject Test in Languages other than English  <input type="checkbox"/> Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English.  <input type="checkbox"/> Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English.  <input type="checkbox"/> Satisfactory completion of a course (or courses) at a college or university with a grade of "C" or better in each course: Sign 1, 2, 3; Spanish 1+, 2+, 3*+, 20A*+, 20B*+			
<b>CSU Graduation Requirement in U.S. History, Constitution and American Ideals (6 units, one course from Group 1 <u>and</u> one course from Group 2 <u>or</u> two courses from Group 3)</b>  Group 1: History 15, 16A, 16B, 17A, 17B; Ethnic Studies 15 Group 2: Political Science 1 Group 3: History 17A <u>and</u> History 17B; Political Science 1 <u>and</u> History 17A <u>or</u> History 17B  <b>Note:</b> Not part of <i>IGETC</i> ; may be completed prior to transfer. Courses used to meet this requirement may not be used to satisfy requirements for <i>IGETC</i> .  Completed _____			

IGETC COMPLETED: California State University ☐ YesUniversity of California ☐ YesCalifornia State University Graduation Requirement in U.S. History, Constitution and American Ideals ☐ Yes

# FINAL EXAMINATION SCHEDULE

Fall 2012

## ENGLISH CLASSES – DAY

1A, 51, 105, 110	WED, DEC 5	8:00-10:50
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(Rooms to be arranged)

## MATH CLASSES – DAY

50, 52, 111	WED, DEC 5	3:00-4:50
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(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

### ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
8:00, 8:30 MWF, MW	FRI, DEC 7	8:00-9:50
9:00 MWF	MON, DEC 10	9:00-10:50
10:00, 10:30 MWF, MW, M	WED, DEC 12	10:00-11:50
11:00 MWF	FRI, DEC 7	11:00-12:50
12:00 MWF	WED, DEC 5	12:00-1:50
1:00 MW	MON, DEC 10	1:00-2:50
2:30 MW	WED, DEC 12	2:00-3:50
4:00, 4:30 MW	WED, DEC 12	4:00-5:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00 TTH	THURS, DEC 6	8:00-9:50
9:00 TTH	TUES, DEC 11	9:00-10:50
10:30 TTH	THURS, DEC 6	10:00-11:50
12:00, 1:00 TTH	TUES, DEC 11	1:00-2:50
2:00, 2:30 TTH	THURS, DEC 6	2:00-3:50
3:30, 4:00 TTH	TUES, DEC 11	3:30-5:20

## ENGLISH CLASSES – EVENING

1A, 51, 105R, 110	WED, DEC 5	6:00-8:50
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(Rooms to be arranged)

## MATH CLASSES – EVENING

50, 52, 111	THURS, DEC 6	7:00-8:50
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(Rooms to be arranged)

### ALL EVENING CLASSES THAT MEET:

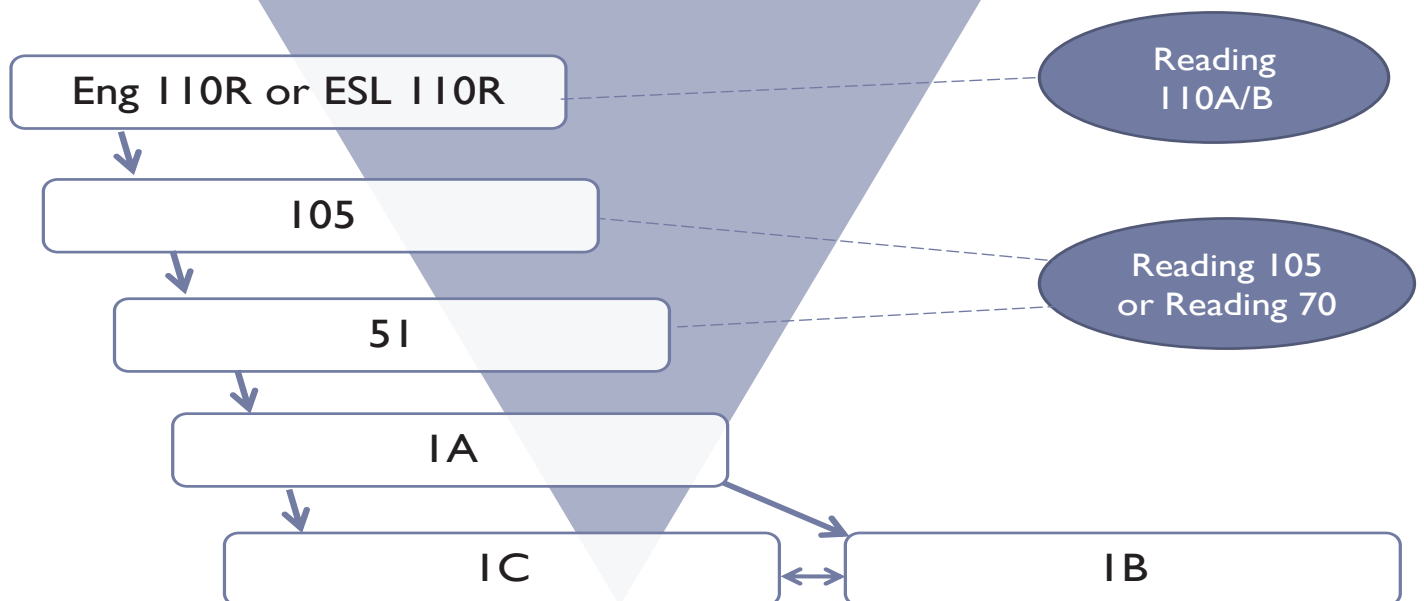
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 MW, M	MON, DEC 10	5:00-6:50
6:00 W	WED, DEC 12	6:00-7:50
7:00 MW, M	MON, DEC 10	7:00-8:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 TTH, TH	THURS, DEC 6	5:00-6:50
7:00 TTH	TUES, DEC 11	6:30-8:20

GRADES ARE DUE FROM FACULTY DEC. 17, 2012.

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## WCC English Course Sequence



► See a counselor for placement information.



## Directions to the Colusa County Outreach Facility (CCOF)

### From Woodland to Williams

Distance: 42.51 miles

Time: 40 Minutes

1. Merge onto I-5 N towards Redding- go 39.2mi
2. Take exit #577/ Williams
3. Turn Right on E St.
4. Turn Left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the right

### From Yuba City to Williams

Distance: 32.18 miles

Time: 43 Minutes


1. Follow CA-20 West towards Colusa
2. Turn left on Sioc St.
3. Turn Left on CA-20-go 6.9 mi
4. Turn left on Husted Rd- go 1.0 mi
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams, on the left

### From Maxwell to Williams

Distance: 9.63 Miles

Time: 12 minutes

1. Merge onto I-5 S towards Sacramento-go 8.6 Miles
2. Take exit #577/Williams
3. Turn left on E St. go 0.3 miles
4. Turn left on Margurite St.
5. Turn right on Ella St.
6. Arrive at 99 Ella St., Williams on the right




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**DSPS Services include:**

- Test Proctoring
- E-text
- Priority Registration
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- Real Time Captioning
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- Braille Services
- Preferential Seating/Ergonomic Furniture
- Adaptive Technology
- Tutoring



**For more information please contact:**

**Disabled Students Programs and Services**  
**Building 700 Room 764**  
**(530) 661-5797**  
[dmclain@yccd.edu](mailto:dmclain@yccd.edu)

2300 E. Gibson Rd.  
Woodland, CA 95776  
530-661-5700

## LEGEND

### Building 100

Administration  
- President's Office  
- Vice President's Office  
Academic Senate  
Dean of Instruction  
Director of Maintenance  
HEP  
Mail Room/Receiving  
Multicultural Center  
Research Office  
Student Lounge  
- Barista's Choice  
- Food Vending

### Building 200

Bookstore

### Building 300

Campus Police  
Classrooms  
Nursing Lab  
Geology Lab

### Building 400

Classrooms  
Ag-Plant Science  
Art Lab

### Building 700

Admissions and Records Office  
Assessment Lab  
Associated Students (ASWCC)  
CalWORKs  
CARE  
Career Center  
Counseling  
DSP&S  
EOPS  
Financial Aid  
Student Health Services  
Transfer Center  
TRiO Programs  
University Representatives  
Veterans Affairs

### Building 600

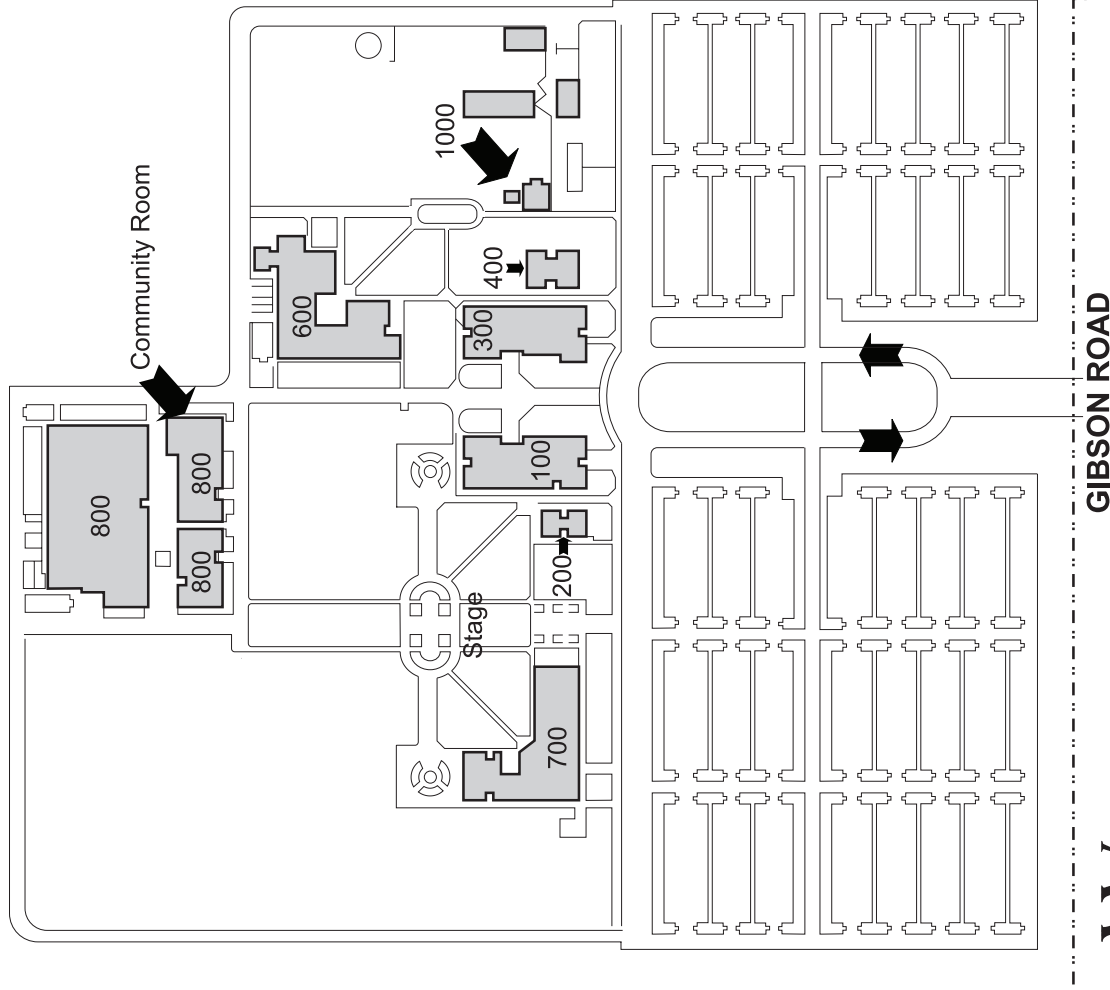
Biology Labs  
Classrooms  
Chemistry Labs  
Information Systems  
Faculty Offices

### Building 800

Classrooms  
Community Room  
Distributive Education  
Library  
Open Media Lab  
Tutoring Center  
Writing/Math Center (WAM)

### Building 1000

Child Development Center



## Colusa County Outreach Facility



**99 Ella Street**

**Williams, CA 95987**

**(530) 668-2500**



Yuba Community  
College District  
2088 North Beale  
Road, Marysville, CA  
95901