Summer-Fall 2011 Schedule of Classes

A Federally Designated Hispanic Serving Institution (HSI)
Fall Semester Classes Start 8/15/11
June
13- Instruction begins for 6-week day and even evening classes
15- ** Last day to add a class/register for 6-week classes
20- Refund deadline for 6-week classes

July
1- Deadline to apply for Summer 2011 Graduation
7- ** Last day to drop a class with a “W” for 6-week classes
21- Regular 6-week classes end

August
15- Instruction begins for Fall 2011 day and evening classes
19- ** Last day to add a class/register without special permission
26- ** Last day to be eligible for a refund of enrollment, parking, student service fees, and non-resident tuition
29- Census Date

September
9- ** Last day to drop class(es) to prevent “W” grade(s) on permanent record
16- Constitution Day (observance)- Activities to be announced
16- ** Last day to elect Pass/No Pass grading option

November
14- ** Last day to drop class(es) with a “W” grade on permanent record
15- Deadline to apply for Fall 2011 graduation

December
1- Closing date for foreign student applications for Spring 2012
1-15- Limited extracurricular student activities
8-15- Final examination period
15- Fall 2011 semester ends
20- Grades are due from instructors for Fall 2011 semester

Holidays/Closures
July 4- Academic and Administrative Holiday- Independence Day Observance
September 5- Academic and Administrative holiday- Labor Day
November 11- Academic and Administrative Holiday- Veterans Day Observance
November 23-25- Academic and Administrative Holiday- Thanksgiving
December 23-January 2- Academic and Administrative holiday- Winter recess; Campus Closed

**Dates apply to full-semester classes; short-term class dates will vary.

Our college offers an array of classes, including English as a Second Language courses (see pages 35 & 63-65 for listings), to service the many needs of our diverse community members.
Our Mission
The mission of Woodland Community College is to provide high quality, student-centered education and lifelong learning opportunities for the communities we serve.

At WCC, students pursue their educational goals in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

STUDENT LEARNING OUTCOMES
The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- Communication- Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- Computation- Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- Critical Thinking- Analyze data/information in addressing and evaluating problems and issues in making decisions.
- Global Awareness- Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- Information Competency- Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- Personal and Social Responsibility- Interact with others by demonstrating respect for opinions, feelings, and values.
- Technological Awareness- Select and use appropriate technological tools for personal, academic, and career tasks.
- Scientific Awareness- Understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

It’s about our health!
WCC is a 100% smoke free campus.
In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. From Fall 2006, a cohort of all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 42% attained a certificate or degree or became “transfer-prepared” during a three-year period, from Fall 2006 to Spring 2009. Students who were “transfer-prepared” have completed 56 transferable units with a GPA of 2.0 or better. Based on the cohort defined above, 31.6% transferred to another postsecondary institution prior to attaining a degree or certificate, or becoming “transfer-prepared” during a five semester period, from Spring 2003 to Spring 2005.
Welcome to Woodland Community College!

Steps To Enrolling

1. Apply online at http://wcc.yccd.edu and click on “Apply Now”. Previously enrolled students who forgot their password can call 1-800-GO-TO-XAP.

2. Schedule and complete an assessment test to obtain your results for English, math and reading.

3. Complete an Online Orientation or In-person Orientation session.

4. Visit with a Counselor for scheduling assistance and educational planning.

5. Register for the classes you have chosen and pay your fees. It is as simple as that.

Need $$ for School? ~ Stop by Financial Aid or go to their webpage at http://wcc.yccd.edu for more information or call (530) 661-5725.
¡Bienvenidos al Colegio Comunitario de Woodland!

Pasos Para Inscribirse

1. Aplique al colegio por internet en http://wcc.yccd.edu, oprima “Apply Now”.

2. Haga una cita para completar los exámenes de colocación de Inglés y Matemáticas.

3. Complete una Orientación del Colegio en persona o por internet.

4. Haga una cita o visite la oficina de consejería para recibir ayuda con la selección e inscripción de clases, y para diseñar un plan de estudio.

5. Regístrese en clases y page por ellas. ¡Así de simple!

Si necesita $$ para la escuela– Visite la oficina de Ayuda Financiera o visite la página de internet http://wcc.yccd.edu para más información.
Student Definitions

Continuing Students
Students who were enrolled in Woodland Community College or Yuba College in the Spring 2011 semester (Jan-May 2011).

New Students
A new student is any student who has never registered with the Yuba Community College District (Woodland Community College or Yuba College) OR

- If you were a Concurrent Enrollment student and graduated from high school, you are now considered a “new” student and will need to reapply for admission.

Returning Students
Students who attended either Woodland Community College or Yuba College are considered returning students. All students must reapply.

Transfer Students
If you are a student who attended a college or university other than a Yuba Community College District school you must apply for admission.

Concurrent Enrollment Student
Students who have completed the EIGHTH grade may attend as a PART-TIME student. Students who complete their courses will earn full college credit. High school students do not obtain continuous status.

How to Register

- Check your registration priority at http://wcc.yccd.edu or in the Schedule of Classes.
- Look for prerequisites, corequisites, and recommended courses in which you intend to enroll
- Meet with a counselor to assist with selecting courses
- Be sure to pay any debts and clear all holds
- Apply for assistance for fee waivers through Financial Aid prior to registering
- Register through WEBADVISOR or at Admissions and Records

Adding
Students can add classes through WebAdvisor up until the last day to add for open classes. If the class is closed or waitlisted, the student should talk to the course instructor to see if they can add with an ADD FORM at Admissions and Records up until the published deadline date in the course schedule.
Dropping Classes
Students can drop their classes through WebAdvisor or at Admissions and Records according to the published deadline dates in the course schedule or online. Please be aware of all deadlines and talk to a counselor if you are unsure about dropping your course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping is the student’s RESPONSIBILITY. Never assume that you will be dropped by an instructor.

Waitlists
If you place yourself on a waitlist, be sure to continuously check the waitlist through WEBADVISOR to see if you have been added. Automatic waitlist adds happen up until classes start. Once classes start you must attend the first class meeting to see if you have been added to the course. It is important to attend the first class meeting. If you are added to the course you will need to bring the add form to the Admissions and Records Office to be added by the published deadline date to be considered enrolled in the course.

Pass/No-Pass Grading
Some courses allow students to choose a letter grade or a Pass/No Pass (P/NP) grade for the course. The choice must be made by the student via WebAdvisor registration or by completing a Pass/No Pass form with the Admissions and Records office. Please be aware of deadlines. There may also be degree, certificate, and transfer requirements to be aware of before selecting this option. Discuss this with your counselor prior to making this selection.

Residency Status
California residents are those who have maintained legal resident status in California for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the state. State law requires PROOF OF RESIDENCY. Proof includes such things as filing California State Income Tax, obtaining a California driver’s license, registering vehicles in the state as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver’s license, taxes, car registration, etc). The burden of proof rests with the student. Residency is determined by the laws of the State of California.

Non-residents will be required to pay tuition. Non-residents who attended a California high school for three years AND graduated from a California high school may be eligible for a tuition exemption. Non-resident active duty military who are stationed in California, and their dependents, are allowed to pay the resident rate for enrollment fees. Contact the Admissions and Records Office for more information.

AB 540 Residency Status
If you attended a California high school for three years and graduated from a California high school, you may apply for the California Non-Resident Tuition Exemption Status. A copy of your high school transcript must be provided when submitting the California Nonresident Tuition Exemption Form located at Admissions and Records or from our website at http://wcc.yccd.edu ->Admissions->Forms. If you qualify, you will NOT be required to pay the non-resident tuition fee, however, you will NOT be eligible to receive the BOGW enrollment fee waiver.
Concurrent Enrollment (High School Student) Step to Enrolling

1. Apply

Apply online at [http://wcc.yccd.edu](http://wcc.yccd.edu) and click on “Apply Now”.

2. Take Placement Test

Schedule a placement test with the Admissions and Records Office at (530) 661-5720 or ask your high school counselor about taking the test on site. If you are going to take English or mathematics courses you are required to complete a placement test.

3. See Your Counselor

Your high school counselor has the concurrent enrollment form on site or you can download the form from [http://wcc.yccd.edu](http://wcc.yccd.edu) ->Admissions->forms. Your high school counselor will also be able to assist you in selecting courses.

4. Obtain Signatures on High School Form

Be sure to obtain all signatures on the concurrent enrollment form. Not only will you as a student need to sign, but your Parent/Guardian and a high school designee will need to sign the form before enrolling.

5. Register for Classes on the Date Assigned

Register at the Admissions and Records Office with your form and payment on the date assigned.
Before registering students are advised to clear all debts and holds.

If you have not already done so, apply for an enrollment fee waiver BEFORE registering for classes.

Use WEBADVISOR (http://wcc.yccd.edu) or login through your MyCampus Portal page to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to January to receive their first spring semester financial aid check.

**Continuing Student Priority Registration**- You may register on your scheduled priority date or thereafter by the last four digits of your Social Security Number.

**7501-9999.........Tuesday, April 26, 2011**
*(and students who have no social security number or no social security number on file)*

**0000-2500.........Wednesday, April 27, 2011**

**2501-5000.........Thursday, April 28, 2011**

**5001-7500.........Friday, April 29, 2011**

**Priority Returning Student Registration**- Students who are returning after a break from college and who attended a Yuba Community College District school in the last THREE years (Fall 2008-Fall 2010) may begin registration on;

**Monday, May 2, 2011**

**New Student Registration**- All students new to Woodland Community College who have submitted an application for admission may begin registration on;

**Wednesday, May 4, 2011**

**Returning Student Registration**- All students who will be returning after a break from college who were enrolled prior to Fall 2008 may begin registration on;

**Wednesday, May 4, 2011**

**Concurrent Enrollment Registration**- High school students who have completed the EIGHTH grade, submitted an admission application and a Concurrent Enrollment form, and have written permission from a parent or guardian may register on;

**Monday, May 9, 2011**

Concurrently enrolled students do NOT have continuing student status and must register in person.

**Fall Late Registration**

**August 15-29, 2011***

*If the class is full, instructor approval on Add form is required.*
ATTEND THE FIRST DAY OF CLASS!
Information and expectations presented in the first class meeting are critical to successfully participate in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped. **DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES. Students are responsible for dropping themselves from classes they do not attend.**

REFUND Deadline for short-term classes:
You **MUST** drop your class by the end of the **SECOND** class meeting to receive a refund if your class meets fewer than 30 meeting days. You can drop through WebAdvisor, or in person at the Admissions & Records Office.

If your class meets more than 30 meeting days:
- 31-40 days- end of 3\textsuperscript{rd} class meeting
- 41-50 days- end of 4\textsuperscript{th} class meeting
- 51-60 days- end of 5\textsuperscript{th} class meeting

DROP Without a “W” Deadline and P/NP Grading Option Deadline:

<table>
<thead>
<tr>
<th>Class Meets</th>
<th>Drop by the end of this class meeting to avoid a “W”</th>
<th>Class Meets</th>
<th>Drop by the end of this class meeting to avoid a “W”</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-4 days</td>
<td>1\textsuperscript{st} class meeting</td>
<td>15-18 days</td>
<td>5\textsuperscript{th} class meeting</td>
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<tr>
<td>5-8 days</td>
<td>2\textsuperscript{nd} class meeting</td>
<td>19-21 days</td>
<td>6\textsuperscript{th} class meeting</td>
</tr>
<tr>
<td>9-11 days</td>
<td>3\textsuperscript{rd} class meeting</td>
<td>22-24 days</td>
<td>7\textsuperscript{th} class meeting</td>
</tr>
<tr>
<td>12-14 days</td>
<td>4\textsuperscript{th} class meeting</td>
<td>25-28 days</td>
<td>8\textsuperscript{th} class meeting</td>
</tr>
</tbody>
</table>

Last Day to DROP a Class to Avoid a Failing Grade:

<table>
<thead>
<tr>
<th>Class Meets</th>
<th>Drop Deadline</th>
<th>Class Meets</th>
<th>Drop Deadline</th>
<th>Class Meets</th>
<th>Drop Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3 days</td>
<td>2\textsuperscript{nd} class meeting</td>
<td>13 days</td>
<td>10\textsuperscript{th} class meeting</td>
<td>24 days</td>
<td>18\textsuperscript{th} class meeting</td>
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<tr>
<td>4 days</td>
<td>3\textsuperscript{rd} class meeting</td>
<td>14-15 days</td>
<td>11\textsuperscript{th} class meeting</td>
<td>25 days</td>
<td>19\textsuperscript{th} class meeting</td>
</tr>
<tr>
<td>5 days</td>
<td>4\textsuperscript{th} class meeting</td>
<td>16 days</td>
<td>12\textsuperscript{th} class meeting</td>
<td>26-27 days</td>
<td>20\textsuperscript{th} class meeting</td>
</tr>
<tr>
<td>6-7 days</td>
<td>5\textsuperscript{th} class meeting</td>
<td>17 days</td>
<td>13\textsuperscript{th} class meeting</td>
<td>28 days</td>
<td>21\textsuperscript{st} class meeting</td>
</tr>
<tr>
<td>8 days</td>
<td>6\textsuperscript{th} class meeting</td>
<td>18-19 days</td>
<td>14\textsuperscript{th} class meeting</td>
<td>29 days</td>
<td>22\textsuperscript{nd} class meeting</td>
</tr>
<tr>
<td>9 days</td>
<td>7\textsuperscript{th} class meeting</td>
<td>20 days</td>
<td>15\textsuperscript{th} class meeting</td>
<td>30 days</td>
<td>23\textsuperscript{rd} class meeting</td>
</tr>
<tr>
<td>10-11 days</td>
<td>8\textsuperscript{th} class meeting</td>
<td>21 days</td>
<td>16\textsuperscript{th} class meeting</td>
<td>More than 30 days</td>
<td>Contact Admissions &amp; Records Office for dates.</td>
</tr>
<tr>
<td>12 days</td>
<td>9\textsuperscript{th} class meeting</td>
<td>22-23 days</td>
<td>17\textsuperscript{th} class meeting</td>
<td>More than 30 days</td>
<td>Contact Admissions &amp; Records Office for dates.</td>
</tr>
</tbody>
</table>
Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation- provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

1. Completed an associate or higher degree (verification required)
2. Concurrently enrolled in high school
3. Will enroll in performance classes only
4. Currently enrolled at a four-year college or university (verification required)
5. Enrolling in fewer than 6 units
6. Not planning to earn a degree or certificate
7. Enrolling in job-skill upgrade, self-improvement or general interest courses
8. Enrolling in classes for which student has previous training (i.e. firefighter taking fire science class)

Exemption from taking the placement exam may apply to students who:

1. Have completed previous coursework in English, math, and reading
2. Have completed placement tests at another post-secondary institution and provide documentation

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

Matriculation- Students’ Rights, Challenge, and Complaint process:
Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Services, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.
Placement testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). All students must have a current admission application on file with the Admissions and Records Office in order to test. Students may complete the college application from our webpage http://wcc.yccd.edu, and click on “Apply Now” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact Admissions and Records at (530) 661-5720 to schedule an appointment or stop by and schedule an appointment in person in Building 700. Placement tests are offered:

<table>
<thead>
<tr>
<th>Day</th>
<th>Available Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>9:30am and 3:00pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:30am and 2:30pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9:30am and 2:30pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>12:00pm and 3:00pm</td>
</tr>
<tr>
<td>Friday</td>
<td>9:30am and 1:30pm</td>
</tr>
</tbody>
</table>

Sample practice questions are available for students to review prior to the test through our website (http://wcc.yccd.edu/admissions/assessment-placement.aspx). Sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

1) Bring a Photo ID
2) Arrive at least 10-15 minutes prior to the test to check in.
3) Have your Student ID number, also available through WebAdvisor, with you at the time of testing (if you do not know your number, you may obtain this with a Photo ID from the Admissions and Records Office).

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete on average.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Results are provided to the student immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

**Note: Childcare is not available. Please make appropriate arrangements prior to testing.**

**Retest Policy**

All placement scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a **30 day** waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.
Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. Todos los estudiantes tienen que completar una aplicación de admisiones para el colegio antes de hacer el examen. La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admissions and Records) o en la página de internet http://wcc.yccd.edu y seleccione “Apply Now.”

Para hacer una cita para los exámenes, pude contactar la oficina de Admisiones al (530) 661-5720 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

<table>
<thead>
<tr>
<th>Lunes</th>
<th>De 9:30am a 3:00pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martes</td>
<td>De 9:30am a 3:00pm</td>
</tr>
<tr>
<td>Miércoles</td>
<td>De 9:30am a 3:00pm</td>
</tr>
<tr>
<td>Jueves (ESL solamente)</td>
<td>De 12:00pm a 3:00pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>De 9:30am a 1:30pm</td>
</tr>
</tbody>
</table>

Ejemplos de exámen(es) de colocación están disponibles para prepararse en la página de internet http://wcc.yccd.edu/admissions/assessment-placement.aspx. Los ejemplos le darán una idea de cómo se va a conducir el exámen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse
3. Saber su número estudiantil del colegio, disponible por medio de WebAdvisor, si no lo sabe, la oficina de Admisiones le puede ayudar si muestra su identificación con fotografía.

AVISO: No hay cuidado de niños.

Los resultados de los exámenes de colocación le ayudaran a determinar cuáles son los cursos más apropiados para usted. El examen de colocación toma aproximadamente una hora y media.

El exámen de inglés como segundo idioma le ayudara a determinar cuál es el nivel más apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar en WebAdvisor.

**Póliza Para Retomar el Examen de Colocación**

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron.

Estudiantes pueden retomar cualquier de los exámenes de colocación, inglés/matemáticas/lectura/ESL después, después de 30 días. Se les recomienda al estudiante que utilice los 30 días de espera para estudiar y prepararse para mejorar sus resultados.

Exámenes de colocación pueden retomarse dos veces en cualquier semestre, pero no más de tres veces en un periodo de tres años.
Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the placement test.

Before completing the placement test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, or on the Internet at [http://wcc.yccd.edu/](http://wcc.yccd.edu/). Select option "Apply Now" to start the application.

After completing the application, attend one of the following orientations listed below where you will also be given a placement test and a counselor will help you select appropriate classes for your level of English. The test takes approximately 1 hour. **No childcare is available.**

The day of the orientation and test, please arrive 15 minutes early and bring with you a photo ID, such as your driver's license.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, May 12, 2011</td>
<td>1:00p.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
<tr>
<td>Wednesday, May 18, 2011</td>
<td>10:00 a.m.</td>
<td>Room 3, Colusa Facility*</td>
</tr>
<tr>
<td>Thursday, May 26, 2011</td>
<td>9:00 a.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
<tr>
<td>Thursday, August 4, 2011</td>
<td>1:00 p.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
<tr>
<td>Wednesday, August 10, 2011</td>
<td>3:00 p.m.</td>
<td>Room 3, Colusa Facility*</td>
</tr>
</tbody>
</table>

*- Located at the Colusa County Outreach Facility

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**CalWORKs Program**

California Work Opportunity and Responsibility to Kids

Are you receiving Monetary Assistance from TANF/CalWORKS?

If **YES**, then...

You may qualify to participate in the WCC CalWORKs Program! We can assist you with specialized academic counseling, referrals for child care services and job placement, books, educational supplies, and much more.

Located in Office 711
Tel: (530) 668-3681

For more Information go to [http://wcc.yccd.edu/student/calworks](http://wcc.yccd.edu/student/calworks)
El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el exámen de colocación.

Antes de completar el exámen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, ó por internet en http://wcc.yccd.edu/ y oprima “Apply Now” para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes orientaciones donde también se le dará el Exámen de colocación y un consejero/a le ayudara a seleccionar las clases apropiadas para su nivel de Inglés. El exámen toma aproximadamente 1 hora. No hay cuidado de niños.

El día de la Orientación y Exámen, favor de llegar 15 minutos antes y traiga con usted una identificación con foto, por ejemplo su licencia de manejar.

<table>
<thead>
<tr>
<th>Fecha</th>
<th>Horario</th>
<th># de Salón</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jueves, 12 de Mayo</td>
<td>1:00 p.m.</td>
<td>Laboratorio de Pruebas, Edificio 700</td>
</tr>
<tr>
<td>Miércoles, 18 de Mayo</td>
<td>10:00 a.m.</td>
<td>Salón 3, Facilidad de Colusa</td>
</tr>
<tr>
<td>Jueves, 26 de Mayo</td>
<td>9:00 a.m.</td>
<td>Laboratorio de Pruebas, Edificio 700</td>
</tr>
<tr>
<td>Jueves, 4 de Agosto</td>
<td>1:00 p.m.</td>
<td>Laboratorio de Pruebas, Edificio 700</td>
</tr>
<tr>
<td>Miércoles, 10 de Agosto</td>
<td>3:00 p.m.</td>
<td>Salón 3, Facilidad de Colusa</td>
</tr>
</tbody>
</table>
Assessment in English, math, and reading helps to determine the student’s academic skill levels and needs. Placement test results are one of many criteria used in helping student’s placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. (Photo ID is required at the time the test is taken).

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their placement test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website http://wcc.yccd.edu/admissions/assessment-placement.aspx - click on Sample Test.

All District sites offer the placement test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level only through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of “C” or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing/English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Level Course</td>
<td>Test Level Course</td>
<td>Test Level Course</td>
</tr>
<tr>
<td>3001......Reading 110A</td>
<td>1001......English 110R/ESL 110R</td>
<td>2001......General Studies 174R</td>
</tr>
<tr>
<td>3002......Reading 110B</td>
<td>1002......English 110R/ESL 110R</td>
<td>2002......Math 110 or General Business 100</td>
</tr>
<tr>
<td>3003......Reading 105/106</td>
<td>1003......English 105/ESL 105</td>
<td>2003......Math 111 or General Business 100</td>
</tr>
<tr>
<td></td>
<td>English 106</td>
<td></td>
</tr>
<tr>
<td>3004......Reading 70</td>
<td>1004......English 51/51L</td>
<td>2004......Math 50 or General Business 56</td>
</tr>
<tr>
<td>3005......Reading competency met, Reading 70 recommended</td>
<td>1005......English 1A</td>
<td>2005......Math 52 or General Business 56</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2006......Math 10,15,25, or Stat 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2007......Math 21</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008......Math 7 or 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2009......Math 1A or higher</td>
</tr>
</tbody>
</table>

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L)”, “(M)”, or “(L)(M)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:
1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.
Below is the schedule for orientations at Woodland Community College. **Orientation sessions take approximately two and a half hours.** There are no reservations. Please arrive on time as seating is limited and available on a first-come first-served basis. We cannot accommodate late arrivals. Please bring placement exam test results with you. 

**Childcare is not available.**

### GENERAL ORIOTNATIONS:

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>April 26</td>
<td>3:00 p.m.</td>
<td>727</td>
</tr>
<tr>
<td>Thursday</td>
<td>April 28</td>
<td>9:00 a.m.</td>
<td>727</td>
</tr>
<tr>
<td>Thursday</td>
<td>May 5</td>
<td>9:00 a.m.</td>
<td>727</td>
</tr>
<tr>
<td>Monday</td>
<td>May 9</td>
<td>4:00 p.m.</td>
<td>727</td>
</tr>
<tr>
<td>Thursday</td>
<td>May 12</td>
<td>9:00 a.m.</td>
<td>727</td>
</tr>
<tr>
<td>Monday</td>
<td>May 16</td>
<td>4:00 p.m.</td>
<td>727</td>
</tr>
<tr>
<td>Tuesday</td>
<td>June 7</td>
<td>12:00 p.m.</td>
<td>727</td>
</tr>
<tr>
<td>Tuesday</td>
<td>July 12</td>
<td>12:00 p.m.</td>
<td>800</td>
</tr>
<tr>
<td>Thursday</td>
<td>July 14</td>
<td>3:00 p.m.</td>
<td>800</td>
</tr>
<tr>
<td>Tuesday</td>
<td>July 19</td>
<td>3:00 p.m.</td>
<td>800</td>
</tr>
<tr>
<td>Tuesday</td>
<td>August 2</td>
<td>3:00 p.m.</td>
<td>727</td>
</tr>
<tr>
<td>Thursday</td>
<td>August 4</td>
<td>10:00 a.m.</td>
<td>727</td>
</tr>
<tr>
<td>Tuesday</td>
<td>August 9</td>
<td>10:00 a.m.</td>
<td>727</td>
</tr>
</tbody>
</table>

### WCC ESL ASSESSMENT/ORIENTATION:

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>May 12</td>
<td>1:00 p.m.</td>
<td>Assessment Lab</td>
</tr>
<tr>
<td>Thursday</td>
<td>May 26</td>
<td>9:00 a.m.</td>
<td>Assessment Lab</td>
</tr>
<tr>
<td>Thursday</td>
<td>August 4</td>
<td>1:00 p.m.</td>
<td>Assessment Lab</td>
</tr>
</tbody>
</table>

### COLUSA COUNTY ORIOTNATIONS at Colusa County Outreach Facility - Williams:

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>April 27</td>
<td>10:00 a.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 4</td>
<td>10:00 a.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 18</td>
<td>10:00 a.m. (ESL)</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 25</td>
<td>10:00 a.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>August 10</td>
<td>10:00 a.m.</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>August 10</td>
<td>3:00 p.m. (ESL)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note:**
- All students should complete an Assessment prior to attending an Orientation.
- May 4 – New student registration starts.
The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. All fees are due to the college at the time of enrollment. No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, Mastercard, Discover, ATM, or fee waiver.

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$26 per unit for the summer term- Fees are set by the State. $36 per unit beginning Fall 2011 term- Fees are set by the State. (If fee is increased, students are billed at the new rate.)</td>
<td>All students, except those eligible for a Board of Governors’ Enrollment Fee Waiver (BOGW).</td>
</tr>
<tr>
<td>Student Services Fee</td>
<td>$10 per semester</td>
<td>All students, except those eligible for the BOGW waiver.</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$210 per unit, in addition to enrollment fee</td>
<td>All non-resident students (from another state)</td>
</tr>
<tr>
<td>Foreign Student Tuition</td>
<td>$210 per unit, in addition to enrollment fee</td>
<td>All non-resident foreign students (from another country)</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee per semester or $2.00 per day (BOGW = $20 per semester) $20 Summer Session $15 per semester: motorcycle</td>
<td>All vehicles using campus facilities for all events must display appropriate permit or decal.</td>
</tr>
</tbody>
</table>

Board of Governors Fee Waiver

If you are a low-income student (and a California resident), contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. Students should have the BOGW application approved BEFORE registering for classes.

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 9 for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for all refunds. Students must make a request for a fee refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the refund will be mailed 3-6 weeks after the request for refund has been received. For fees paid by credit card, the refund can be credited back to the student’s account. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

American Opportunity (Hope) and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.
1. Complete the Free Application for Federal Student Aid (FAFSA)
   - Obtain a U.S. Department of Education PIN, www.pin.ed.gov. This PIN will serve as the electronic signature when completing the on-line FAFSA.
   - Woodland Community College School Code is: 041438

2. Student Receives Student Aid Report (SAR)
   Once the FAFSA is processed by the Federal Student Aid (FSA) an email will be sent to you regarding the Student Aid Report (SAR). If an e-mail is not provided on the FAFSA, a paper SAR will be mailed to the address provided.
   Read the SAR carefully and perform any corrections on-line as necessary.
   If corrections are made, allow 2 weeks for the FAFSA corrections to be processed and for our office to receive your updated FAFSA data.

3. WCC Contacts Student Requesting Documents
   Once our office receives your FAFSA data, we will send you a letter and email within 2 weeks of your final correction. Please check your WebAdvisor account under My Documents to determine what documents are needed to complete your file.
   If corrections are needed the Financial Aid must receive the correction before an award can be made.
   Make copies for your own records and make sure your WCC Student ID number is listed on all documents.

4. Evaluation Process: 4 – 8 weeks (depending on the volume of applications received at that time)
   Once all requested documents are submitted to our office, the 4 – 8 week evaluation process will begin. Your application status may change as information becomes available. You will be contacted if additional information is needed. Check your ‘My Documents’ on WebAdvisor.

5. Award Notification
   When your evaluation process is completed a notification message of your award will be sent to you. It is important that you read this material carefully.
   You may view your Financial Aid Award on-line in WebAdvisor, under award letter. View Financial Aid and select appropriate aid year.
   Financial aid is based on full-time enrollment. If you plan to be enrolled less than full-time, your award will be adjusted based on the enrollment status.
   BOG Fee Waivers cover your registration fees. You must be a California resident according to the registrar’s guidelines. It is your responsibility to submit all requested financial aid documents prior to the scheduled payment deadline. It is your responsibility to pay tuition fees and to complete all required documents.

6. Disbursement of Funds
   Disbursement of funds begins on a weekly basis, starting the first week of the semester, please review the posted payment schedule. You must be making Satisfactory Academic Progress to continue receiving Financial Aid. If you drop your classes you may need to repay the school funds. Disbursement of funds may be held for several reasons such as, not enrolled in sufficient number of units, academic progress holds, missing information, etc.

7. Do Your Part!
   Failure to complete all units may result in a hold for future aid.
   Maintain at least a 2.0 GPA every semester. Complete all the units you enroll in.
   Make sure to update your contact information (mailing address, email, phone numbers) on WebAdvisor.
   Contact the Financial Aid office if you have any financial aid questions.
   Remember to file for financial aid every academic year by the priority deadline of March 2.
Financial Aid News:

- All students should complete a FAFSA - Free Application for Federal Student Aid
- Completing the FAFSA is free, takes little time and isn’t hard to do.
- Most financial assistance programs require a FAFSA
- Students and parents shouldn’t dread completing the FAFSA – help is available.
- January 1 is the first day to submit a FAFSA, apply early as possible.

FAFSA Aid - Free Application for Federal Student Aid

Submitting the FAFSA on the web at http://www.fafsa.ed.gov is the fastest way to apply for federal student aid. The results will be electronically sent to your school. Please read the tips before you submit the FAFSA on the web. The Woodland Community College’s FAFSA school code is 041438.

All students filling out a FAFSA on the web need to first request a pin number at http://pin.ed.gov. The PIN is the identifier to let you access personal information in various U.S. Department of Education systems. The PIN is required to submit the online Renewal FAFSA or to make online corrections to your FAFSA.

Items Necessary to complete the FAFSA:

- Your Social Security card and driver’s license
- Your 2010 income tax return
- Your W-2 forms for 2010
- Untaxed Income Records (i.e.: Social Security Temporary Assistance for Needy Families, veteran’s benefits) for 2010
- Your alien registration card (if you are not a U.S.)

Helpful Hints to Apply for Federal Financial Aid:

- **Save your FAFSA**: Save your application frequently using the "Save" button at the bottom of the screen. That way, if you lose your Internet connection, you’ll have a copy of the FAFSA data you’ve already entered.
- **Get Help**: To get an index of help topics, click on the Help button. For more information call 1.800.4.FED.AID.
- **Don’t Erase Your Form**: Use the "Exit" button with caution. Selecting this button and answering "OK" to the prompt that appears will erase every answer on your FAFSA.
- **Print Help Topics**: To print the text for a help topic or a Frequently Asked Question, open the help window then:
  - For Windows users, press the Ctrl and P keys at the same time.
  - For Mac users, press the command and P keys at the same time.
- **Sign your Application**: If you print the signature page, you need to sign it and mail it. If you have stated that you want to electronically sign your application you need to obtain a PIN.
- **Submit Your Application**: Be sure to click the "Submit" button. You will be taken to a new web page that confirms your submission and gives you a confirmation number.
**Academic Honor Code**

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person’s words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

**Address Changes**

The student is responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

**Adds and Drops**

It is the **Student’s Responsibility** (not the instructor’s) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

**ASSIST**

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

**Attendance**

Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student **MUST** be registered in order to attend classes. It is your responsibility to drop by the deadline to avoid paying fees or receiving a grade.

**Audit Policy**

Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

**C.S.U.- General Education- Breadth Requirements**

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

**Computer/Network Use Policy**

The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

**District Grading Policy**

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactorily</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing (less than satisfactorily)</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress purposes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (“D” or “F”)</td>
</tr>
<tr>
<td>P</td>
<td>Pass (“C” or better)</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>
As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drug-Free School Policy
Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Dean of Student Services.

Graduation
Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Spring, Summer, or Fall—see DEADLINE dates to apply for the graduation date that applies to you. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Interssegmental General Education Transfer Core
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations
Parking permits are REQUIRED and must be clearly visible, placed on the front corner of the windshield at all times while parking within any YCCD campus.

Permits are not transferable and do not guarantee that parking spaces will be available. Parking is permitted only in the student sections of the parking lots (not in reserved spaces).

Citations will be issued to vehicles without parking permits properly displayed or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at http://www.yccd.edu/police/parking.html.

Pass/No Pass Grading Option
A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The P grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an NP grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) “Prerequisite” is a course requirement that a student MUST meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) “Corequisite” means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult with a counselor.

Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

I. Prerequisite course is not available.
II. Prerequisite has not been validated.
III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Release of Student Information
In order to help protect your privacy, a PICTURE I.D. is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student.
ACADEMIC AND GENERAL INFORMATION

Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses
State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, or NP has been earned (the course may be repeated ONCE per AP/BP 4225); or the course is identified in the catalog description as “repeatable”.

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

Selective Service Registration
By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at http://www.sss.gov.

Short-term Courses
Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. Review the Schedule of Classes or the webpage for deadline dates.

Student Code of Conduct
If a student’s conduct violates District rules or regulations, the Code of Conduct for Students, or public laws, the student will be subject to one of the forms of “sanctions” included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on Disciplinary Probation due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include “Withdrawal of Consent for Student to Remain on Campus.”
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the Order of Expulsion.

A copy of the Woodland Community College Code of Conduct for Students may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology
There are different types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student’s educational goals. Students who are receiving Financial Aid or Veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

Academic Probation
Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation
Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of “W”, “I”, and “NP” grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Dismissal
Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the
college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

Readmission
A dismissed student may petition for readmission after consultation with a counselor.

Removal from Probation
Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of “W”, “I”, and “NP” grades drop below 50% of the accumulated units of enrollment.

Financial Aid Probation
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.

Student Responsibility
It is each student’s responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

Tobacco Policy
Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility.
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Transcripts
The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost $5.00 per copy. An additional $10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at http://wcc.yccd.edu/admissions/transcripts.aspx or by coming into the Admissions and Records Office. A PHOTO I.D. is required.

Unit Limitation
Students may not take more than 19 units without the approval of a counselor during the Fall or Spring semesters. During the summer term, the unit limit is eight.

Waitlists
As a student, if you are on a wait list, you must attend the first day of class. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did “not show” for the first class meeting, the instructor can drop those students and admit students from the wait list. The instructor MUST sign and date an “ADD FORM” and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online. After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.

Dropping a Class is the STUDENT’s Responsibility

Never assume an instructor will drop you from a class because of non-attendance. If YOU fail to drop the class, you may end up with a failing (“F”) grade at the end of the term. Drop yourself through WebAdvisor or come to the Admissions and Records Office and complete a Drop Form. Drop deadlines vary for short-term classes.
Admissions and Records  
(530) 661-5720, Building 700, Lobby  
Students can obtain information regarding admission, enrollment, assessment/placement testing, residency status, fees, transcripts, classes, grade information, parking, petitions, and other related items to student records.

Assessment Center  
(530) 661-5720, Building 700  
Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government  
(530) 661-5785, Building 700, Room 719  
The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students’ views to the administration and Board of Trustees through participation on college committees.

Bookstore  
(530) 661-5790, Building 200  
The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website http://wcc.yccd.edu/student/bookstore.aspx.

CalWORKs  
(530) 668-3681, Building 700, Room 711  
The WCC CalWORKs program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Contact the CalWORKs office for further information.

Cooperative Agencies Resources for Education (C.A.R.E.) Program  
(530) 661-5728, Building 700, Room 735  
The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student’s retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career/ Transfer Center  
Career Center  
(530) 661-5777, Building 700, Room 744  
The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Transfer Center  
(530) 661-5700, Building 700, Room 744  
Woodland Community College offers transfer services including transfer counseling. University representative visits, a library of college catalogs and workshops about the transfer process. Please call to set up an appointment with a Woodland Community College counselor or a University representative.

Child Development Center  
(530) 661-5773, Building 1000  
The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.
Colusa County Outreach Facility
(530) 668-2500, 99 Ella Street, Williams CA
The new Colusa County Outreach Facility opened in January 2011 and includes three classrooms for instruction, space for Student Service units to assist students with admission, registration, testing, financial aid, and counseling. The Upward Bound program, serving Colusa County, is also located in the facility.

Counseling Center
(530) 661-5703, Building 700, Room 746
Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in.
Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Disabled Students Programs & Services (DSPS) - Academic Accommodations Center
(530) 661-5797, Building 700, Room 769
(530) 661-5786 TTY
Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact the Disabled Students Program and Services staff.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District’s Section 504 Coordinator:

Al Alt, Vice Chancellor of Administrative Services

In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted at the District’s website:

Policies and Procedures:
http://www.yccd.edu/board/policies.php

Diversity and Equity:
http://www.yccd.edu/diversity/index.php

Extended Opportunity Programs and Services (EOP&S)
(530) 661-5728, Building 700, Room 735
Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

Financial Aid
(530) 661-5725, Building 700, Lobby
Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once
the college receives your application, the school will notify you of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible. Applications for the academic year 2011-2012 are available as of January 1, 2011.

Foster & Kinship Care Education (FKCE)
(530) 661-5772/ (530) 574-1964, Building 800, Room 858
The WCC Foster & Kinship Care Education program provides services to foster and kinship parents (relative caregivers), prospective foster parents and families that have adopted children from the foster care system, along with caring professionals that work with children placed into out-of-home care and their families. Specialized educational classes and workshops are open to the general public, college credit is offered under Early Childhood Education (ECE). Contact Cherie Schroeder, M.S., Instructional Specialist/Program Director.

Library/Media Services
(530) 661-5740, Library, Building 800
(530) 661-5723, Media Services
The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Student Health Services
(530) 661-7758, Building 700, Room 771
Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
  - Ear pain
  - Sore throat
  - Coughs/colds
  - Sinus problems
  - Headaches
  - Rashes
  - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.

Tech Prep Program
(530) 634-7785, Yuba Community College District
The Tech Prep Program of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school’s/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Tech Prep Program prepares students to earn a certificate, an associate’s degree or transfer to a 4-year university.

For more information about the Tech Prep Program, call the YCCD Tech Prep Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Tech Prep website at www.yccd.edu/techprep/.
TRiO Programs

(530) 661-2285, Building 700, Room 775

Upward Bound and Student Support Services (SSS) are two federally funded programs designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. “TRiO” is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The TRiO offices are located in Building 700, Office 775. For additional information or for applications for either program, please contact: (530) 661-2285. All services offered to participants are free of charge.”

Upward Bound:

(530) 668-2506, 99 Ella Street, Williams, CA

Upward Bound serves three high schools in Colusa County: Maxwell, Pierce and Williams High Schools. Through a variety of services, the program helps its participants to acquire the skills and motivation necessary to be successful in high school curriculum, prepare for college/the college admissions process, and establish an academic foundation to sustain success in a college environment. Upward Bound creates opportunities for its participants to pursue a postsecondary education and attain a degree. Services include academic advising; assistance with completing college entrance and financial aid applications; assistance with preparing for college entrance exams; career exploration; exposure to academic programs and cultural events; financial aid advising; information on postsecondary educational opportunities; mentoring; peer counseling; and tutoring services.

Student Support Services (SSS):

(530) 661-2285, Building 700, Room 775

The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in postsecondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center

(530) 661-5733, Building 800, Room 809

The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office

(530) 661-5704, Building 700, Room 763

Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

Writing and Math Center (WAM)

(530) 661-5716, Building 800, Room 850

The Writing and Math (WAM) Center is open to all students seeking assistance with writing assignments and math questions. WAM is staffed by an instructional assistant and faculty members. One-on-one tutoring and attention in all writing, math, and/or statistics assignments can be provided by faculty and staff most days of the week.

The Best Way to Get a Parking Permit

Don’t Stand in Line!

Order Parking Permits On-Line!

Go to: http://webadvisor.yccd.edu/
WebAdvisor allows you to register, add, drop and print your schedule online from anywhere you have an internet connection. It also allows you to review your GRADES, print an UNOFFICIAL TRANSCRIPT, and review your Financial Aid information.

To use WebAdvisor go to our homepage [http://wcc.yccd.edu](http://wcc.yccd.edu) and click on the WebAdvisor icon on the left side of the page.

**LOG IN:**
Use your mouse to click on the Log In button.

1. Your “Log In” ID is the first initial of your last name (capitalize) + your 7 digit Colleague ID number (Example: J0012345).
2. Enter your (previously established) password. IF you have never used WebAdvisor before, your password will be your birthday in the format of MMDDYY (i.e., May 5,1960, is 050160).
3. Click on the SUBMIT button.
4. Click on the STUDENTS tab on the right side of the page.

You are now logged in to WebAdvisor and will see your name on the left side of the page.

**To Register or Add a Class** you first choose from the WebAdvisor menu Register for Sections.

**Register for Sections:** If you know the 4-digit code, select Express Registration. Enter the 4-digit code in the “Class code” column and then enter the term. When you entered the class code for all classes, click on the SUBMIT button. This action will display the classes entered on the next screen.

If you do not know the 4-digit code, use the Search and Register for Sections. Use the drop-down menu to select the appropriate term. Use the drop-down menu to enter the Subject (i.e. English) of the class. Scroll down the screen to the “location” field and use the drop-down menu to select the location. (You will need to enter the location of the class. If you are only interested in classes at a particular location. For example, a student who only wants to take a Woodland class would not want to view the classes taught at Clearlake or Marysville). Click on the SUBMIT button.

When you have the classes displayed, review the classes (including locations). Click in the “Select Section(s)” column for those classes you want. Click the SUBMIT button. This will create a “shopping cart” of Preferred Sections including location. **Preferred Sections are NOT registered classes** see next step. You can select the drop-down menu to register for all sections listed, or use the drop-down menu under the ACTION column to select “RG-Register” for each section.

You can add your name to a waitlist (if the class is full and has a waitlist). **All registration rules will apply to waitlisted courses.** You can only be placed on one waitlist per class- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted course.

If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, fees are due, etc. **A class with a problem will NOT be added.**

**Dropping a Class through WebAdvisor:**

Select Register and Drop Sections from the Students menu. From the list of classes that you see before you, next to the class that you wish to drop you will see small boxes under the heading “DROP” in a column to the left of each class. Click on the small box that you wish to drop and a checkmark will be inserted in the box. **REVIEW this page carefully before submitting.** When you have selected the correct class, click the SUBMIT button. The next screen will display the REMAINING classes you are still registered in and the classes that you have been dropped from.

It is the student’s RESPONSIBILITY to add and drop classes by the deadlines that are published. Please pay close attention to the academic calendar in the Schedule of Classes and published online.
### How to read the schedule of classes

<table>
<thead>
<tr>
<th>1</th>
<th>Department Name</th>
<th>2</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>3</td>
<td>Indicates if course transfers to CSU, UC, or both</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>College level Language (L) or Math (M) or both (LM) required</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Class Code (4 digits)</td>
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<td></td>
</tr>
<tr>
<td>6</td>
<td>Days and Time of Class</td>
<td></td>
<td></td>
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<tr>
<td>7</td>
<td>Shaded Box indicates Evening Class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Dates and • indicate short class</td>
<td></td>
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<tr>
<td>9</td>
<td>Units</td>
<td></td>
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<tr>
<td>10</td>
<td>Instructor’s name</td>
<td></td>
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<tr>
<td>11</td>
<td>Room Number</td>
<td></td>
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<tr>
<th>ART 4A</th>
<th>Drawing and Composition</th>
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<tr>
<td><em>CSU/UC UC-Unit Limit</em></td>
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<tr>
<th>ART 4A</th>
<th>Drawing and Composition</th>
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<tbody>
<tr>
<td>7504 T</td>
<td>6:00pm-9:50pm  2  C. Rudd 300</td>
</tr>
<tr>
<td>7607 M W</td>
<td>1:00pm-2:50pm  2  C. Rudd 600</td>
</tr>
<tr>
<td>7609 M W F</td>
<td>5:30pm-6:45pm  1  Staff 800</td>
</tr>
<tr>
<td>8/24 to 10/19</td>
<td></td>
</tr>
</tbody>
</table>

### OUTREACH LOCATIONS

- **W-TV**: Cable TV - Channel 19
- **Charter Communications**: Cable TV - Channel 37
- **Central Valley Cable TV**

- **W-TBA1**: To be announced

- **W- PHS**: Pioneer High School
  - 1400 Pioneer Avenue

- **W-WHS**: Woodland High School
  - 21 N. West

- **W- WMH**: Woodland Memorial Hospital
  - 1207 Fairchild Ct.

### Colusa County Locations:

- **C-1, C-2**, **C-3A, C-3B**
- **Colusa County Outreach Facility**
  - 99 Ella Street - Williams
- **C-CHS**
- **Colusa High School**
  - 901 Colusa Avenue-Colusa
Woodland Community College

Summer 2011

Schedule of Classes

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

- Short-term Class
- (v) Variable Unit
- (R) Repeatable
- L/M College Level language or math skills advised
- (CSU/UC) Transfer Status
### ADMINISTRATION OF JUSTICE

**AJ-10 Introduction to Law Enforcement**  
**CSU/UC**

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

**Woodland**  
5964 MTWTH 10:30AM-12:40PM 3.0 L.Deniz W-803

**AJ-54RA Peace Officer Orientation**

832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). This course is no longer a pre-requisite for AJ 50RA/B but recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

**Woodland**  
• 5969 TBA TBA v1.0 B.Asmus  
06/01/11 to 06/30/11  
• 5971 TBA TBA 1.5 Woodland-Staff W-TBA1  
07/01/11 to 07/31/11  
5966 TBA TBA 1.5 Woodland-Staff W-800

**AJ-54RB Peace Officer Orientation - Firearms**

832 PC firearms training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance. (Repeatable: May be taken four times only.)

**Woodland**  
• 5970 TBA TBA 0.5 Woodland-Staff W-TBA1  
06/01/11 to 06/30/11  
• 5972 TBA TBA 0.5 Woodland-Staff W-TBA1  
07/01/11 to 07/31/11  
5967 TBA TBA 0.5 Woodland-Staff W-800

### AGRICULTURE

**Agriculture**

**AG-32R Internship**  
**CSU**

On-the-job training which coordinates individual career goals with placement at a job site. A maximum of 8 semester units may be earned with a 4-unit maximum per semester. Students enrolling in this class are not eligible for work experience or other internship classes during the same semester. Prerequisite: Demonstrated knowledge in agricultural/production work with particular emphasis on the health and safety issues; demonstrated ability to work safely. Grades are P/NP. (Repeatable: May be taken two times only.)

**Woodland**  
5963 TBA TBA v1.0 B.Asmus  
Students must contact instructor for more information at (530) 661-5758.

**AG-50 Fundamentals of Environmental Science**

Introduction to environmental studies with a focus on sustainability. The course will concentrate on the scientific issues relating to the study of environmental science, human impact on the natural environmental, and the search for solutions. Topics will include human population growth, natural resource use and degradation, and sustainable solutions. Specifically, we will discuss issues centered around use and management of biodiversity, land, air, water, climate, pollution, energy sources, and water. (L,M)

**Woodland**  
• 3655 TWTH 9:00AM-11:50AM TBA J.Delsol W-WHS  
06/28/11 to 08/04/11

**Environmental Horticulture**

**ENVHR-51R Beginning Floral Design**

Introduction to floral design including the principles and elements of design, color theory, preparation, care of flowers and foliage plants, and formation of basic floral arrangements. Students must provide floral knife, wire cutter, and hand towel. (Repeatable: May be taken four times only.)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Units</th>
<th>Room</th>
</tr>
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<tbody>
<tr>
<td><strong>ASTRONOMY</strong></td>
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<tr>
<td>ASTRO-1</td>
<td>Introduction to Astronomy CSU/UC</td>
<td>J.Flaherty</td>
<td>3.0</td>
<td>NET</td>
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<tr>
<td>On-Line</td>
<td>• 9330 TBA TBA 06/01/11 to 07/31/11</td>
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<tr>
<td><strong>BIOLOGY</strong></td>
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<tr>
<td>BIOL-10</td>
<td>General Biology CSU/UC-Unit limit</td>
<td>L.Staffero</td>
<td>3.0</td>
<td>NET</td>
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<td>BIOL-11</td>
<td>General Biology Laboratory CSU/UC</td>
<td>L.Williams</td>
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<td>NET</td>
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<td>On-Line</td>
<td>9308 TBA TBA</td>
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<tr>
<td><strong>BUSINESS</strong></td>
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<tr>
<td>BCA-15R</td>
<td>Business Computer Applications-Beginning</td>
<td>J.Finstad</td>
<td>3.0</td>
<td>NET</td>
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<td>9730 TBA TBA</td>
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<tr>
<td>BCA-17R</td>
<td>Business Computer Applications-Advanced CSU</td>
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<td>J.Finstad</td>
<td>3.0</td>
<td>NET</td>
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<td>BCA-33AR</td>
<td>Introduction to Excel CSU</td>
<td>C.Myers</td>
<td>1.0</td>
<td>NET</td>
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<tr>
<td>BCA-34R</td>
<td>Advanced Excel CSU</td>
<td>C.Myers</td>
<td>1.0</td>
<td>NET</td>
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<td>On-Line</td>
<td>9375 TBA TBA</td>
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<tr>
<td>BCA-37AR</td>
<td>Introduction to Access CSU</td>
<td>K.Jones</td>
<td>1.0</td>
<td>NET</td>
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<tr>
<td>On-Line</td>
<td>• 9726 TBA TBA 06/13/11 to 06/30/11</td>
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<tr>
<td><strong>SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM</strong></td>
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</tr>
</tbody>
</table>
**BCA-37BR Advanced Access**  
CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

• 9725 TBA TBA 1.0 K.Jones NET
  07/05/11 to 07/21/11

**BCA-41AR Windows 7**  
CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

**On-Line**

• 9729 TBA TBA 1.0 P.Ellis NET
  06/13/11 to 06/30/11

**BCA-41BR Windows XP**  
CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**

• 9728 TBA TBA 1.0 P.Ellis NET
  07/05/11 to 07/21/11

**General Business**

**GNBUS-10 Introduction to Global Business**  
CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**

• 9319 TBA TBA 3.0 M.Stranix NET

**Information Technology**

**IT-42AR Internet Literacy and Safety**  
CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**

• 9334 TBA TBA 3.0 S.Cox NET

**IT-45AR Supporting Network Clients**  
CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

**On-Line**

• 9727 TBA TBA 3.0 P.Ellis NET
  9275 TBA TBA 3.0 A.Willson NET

**Office Administration**

**OA-17AR Word Processing I**  
CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

**On-Line**

• 9319 TBA TBA 3.0 M.Stranix NET

**COUNSELING**

**COUNS-25 Career Planning and Development**  
CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**Online**

• 9336 TBA TBA 3.0 H.Morgan LNET

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
DIGITAL MEDIA
DGMD-52AR  Intro Digital Media: Video Production

Introduction to the principles and operation of digital video cameras and digital non-linear editing software and application of techniques used to create, capture, and edit digital film for integration in motion graphic design projects. Basic computer skills are recommended. (Repeatable: May be taken two times only.)

Woodland
•5983 MTWTH 1:00PM-6:00PM 5.0 C.Redfield W-816
06/13/11 to 08/04/11

EARLY CHILDHOOD EDUCATION
ECE-51R  Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

City of Woodland
5282 TH 6:30PM-9:20PM 0.5 C.Schroeder W-YOLO
Note: Class will be held at Yolo County Department of Employment Services.

ECOLOGY
ECOL-10  Environment-Concepts and Issues

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Colusa County
5994 MTWTH 8:00AM-10:10AM 3.0 Colusa-Staff C-1

ECONOMICS
ECON-1A  Elementary Economics-Macro

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line
9316 TBA TBA 3.0 J.Hanson LNET
9709 TBA TBA 3.0 J.Hanson LNET

EDUCATION
EDUC-40  Introduction to Online Learning

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line
9724 TBA TBA 1.0 S.Cato NET
9359 TBA TBA 1.0 S.Cato NET

ENGLISH
ENGL-1A  College Composition and Reading

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of “C” or better in ENGL 51 or 51L. (L)

Woodland
2290 MTWTH 9:00AM-12:00PM 4.0 Woodland-Staff W-843
ENGL-1C  Critical Thinking/Advanced Composition  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of “C” or better.

Woodland  
2291  MTWTH  1:00PM-3:10PM  3.0  K.Rogers  W-840

ENGL-51  Preparatory Composition and Reading  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of “C” or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland  
2295  MTWTH  9:00AM-12:00PM  4.0  K.Ferns  W-841

ESL-40C  High-Advanced Grammar  
Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes passives, conditionals, and clauses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, 51, 1A, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40B with a grade of “C” or better, or satisfactory score on Placement Examination.

Woodland  
4618  MTWTH  9:00AM-11:10AM  3.0  G.Galamba  W-806

ESL-540  English as a Second Language Skills, Level 4  
Language development for limited English speakers above the intermediate level; concentration on all language skills—listening, speaking, reading, and writing. Preparation to continue college course work. (Last in a series of four courses.)

Woodland  
4266  MTWTH  9:00AM-11:10AM  G.Galamba  W-806

HLTH-1  Health and Life Style Choices  
Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line  
9351  TBA  TBA  3.0  C.Laine  NET  
9352  TBA  TBA  3.0  E.Burns  NET  
Television  
1087  MTWTH  10:00AM-12:00PM  3.0  A.Wilson  TV

HLTH-5  Sport Psychology  
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line  
9159  TBA  TBA  3.0  C.Laine  NET

HLTH-13  Nutrition and Life Fitness  
Analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness; individualized physical assessment, exercise prescription, and nutritional analysis completed by each student. Not open for credit to student with credit in FCS 11. (L)

Woodland  
5978  MTWTH  7:30AM-9:40AM  3.0  D.McGill-Cameron  W-803
<table>
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<th>Units</th>
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<td>HUMANITIES</td>
<td>3.0</td>
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<td>C-1</td>
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<td>HUSEV-26A</td>
<td>Supervised Field Work Practicum</td>
<td>HUMAN SERVICES</td>
<td>2.0</td>
<td>D. Bahneman</td>
<td>W-841&amp;</td>
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<td>MATH-1B</td>
<td>First Year Calculus</td>
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<td>4.0</td>
<td>T. Chetra</td>
<td>W-851</td>
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**SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM**

- Short Class - dates listed on line below
- (v) Variable Unit
- (R) Repeatable
MATH-21 Plane Trigonometry  
Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of “C” or better. (LM)  
Woodland  
2954 MTWTH 1:00PM-3:10PM 3.0 T.Chetra W-851

MATH-50 Elementary Algebra  
Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of “C” or better. (L)  
On-Line  
\+9714 TBA TBA 4.0 K.Stemmann NET  
06/01/11 to 07/31/11  
Please note start and ending dates for the class.  
Woodland  
4594 MTWTH 1:00PM-4:00PM 4.0 D.Schiermeyer W-807

MATH-52 Intermediate Algebra  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of “C” or higher. (L)  
On-Line  
9365 TBA TBA 4.0 J.Steverson NET  
9561 TBA TBA 4.0 J.Steverson NET

MUSIC  
MUSIC-15 Popular Music in the United States  
Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)  
Colusa County  
5996 MTWTH 10:30AM-12:40PM 3.0 Woodland-Staff C-1

NURSING  
NURS-26 Basic Pharmacology  
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)  
On-Line  
9373 TBA TBA 3.0 C.Smith NET

NURS-36R Pathophysiology: Understanding Disease  
The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).  
On-Line  
9721 TBA TBA 3.0 MS-Staff NET

NURS-51 Medical Terminology  
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.  
On-Line  
9722 TBA TBA 3.0 C.Monahan NET

PHYSICAL EDUCATION  
PE-20 Introduction to Kinesiology  
The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)  
On-Line  
9738 TBA TBA 3.0 E.Burns NET
PSYCHOLOGY
PSYCH-22 Social Psychology  CSU/UC
Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line
9363  TBA  TBA  3.0  H.Morgan  LNET

PSYCH-41 Lifespan Development  CSU/UC
Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line
9329  TBA  TBA  3.0  H.Morgan  LNET

SOCIOLOGY
SOCIL-1 Introduction to Sociology  CSU/UC
Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-Line
*9711  TBA  TBA  3.0  E.Davis  NET
05/23/11 to 07/22/11

VETERINARY TECHNOLOGY
VETT-5R Veterinary Technology Internship  CSU
Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate “essential” and “recommended” skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line
*9713  TBA  TBA  v1.0  M.Kratochvil  NET
06/01/11 to 07/31/11
Please note start and ending dates for the class.

VETT-10 Exotic and Wildlife Medicine  CSU
An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

On-Line
9655  TBA  TBA  3.0  J.Deal  NET

VETT-11 Veterinary Emergency and Critical Care  CSU
Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

On-Line
9656  TBA  TBA  3.0  S.Haskell  NET

VETT-12R Introduction to Vet Medical Math  CSU
Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

On-Line
9657  TBA  TBA  2.0  J.Fairchild  NET

VETT-14 Vet Management Equine Reproduction  CSU
Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

On-Line
9712  TBA  TBA  3.0  J.Glynn  NET

VETT-91 Veterinary Assisting
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line
9659  TBA  TBA  3.0  B.Loghry  NET

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
**YCCD eLearning & Instructional Television Courses**

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Are You Ready to Take an Online Class?**
EDUC/MCOMM 40: Introduction to Online Learning is highly recommended for YCCD eLearning.

If you can answer “yes” to five of the six questions below, you are probably ready to take an online class.

1. **Do you have regular access to a computer? Yes ____ No ____**
   You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: [http://de.yccd.edu/system-requirements.aspx](http://de.yccd.edu/system-requirements.aspx).

2. **Are you able to work on your own and are you a self-starter? Yes ____ No ____**
   Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. **Do you have basic computer and word processing skills? Yes ____ No ____**
   You don’t have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. **Do you have good reading and comprehension skills? Yes ____ No ____**
   Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. **Can you allocate at least 10 hours a week for online class work? Yes ____ No ____**
   Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. **Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes ____ No ____**
   View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: [http://de.yccd.edu/bb-orientation.aspx](http://de.yccd.edu/bb-orientation.aspx)

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.bkstr.com](http://www.yuba-ccd.bkstr.com).

**User Requirements:** A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at [http://de.yccd.edu/system-requirements.aspx](http://de.yccd.edu/system-requirements.aspx).

**YCCD eLearning (Blackboard) – [http://de.yccd.edu](http://de.yccd.edu)** Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

**To reset password to birth date:** [https://webadvisor.yccd.edu/WebAdvisor/html/password.html](https://webadvisor.yccd.edu/WebAdvisor/html/password.html)

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

For problems with YCCD eLearning (Blackboard) contact: elearningsupport@yccd.edu

For additional information call 530-741-6754

[http://de.yccd.edu](http://de.yccd.edu)
### YCCD eLearning – Summer 2011

Orientation to YCCD eLearning may be viewed online at: [http://de.yccd.edu](http://de.yccd.edu)

ITV courses are streamed live and archived or broadcast on the following cable channels: Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43

**Instructional Television - ITV 1**

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<th>Course Title</th>
<th>Date</th>
<th>Instructor</th>
<th>Email</th>
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<td>MTWTH, 10am-12:10pm</td>
<td>6/13/11-7/21/11</td>
<td><a href="mailto:awillson@yccd.edu">awillson@yccd.edu</a></td>
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*ITV courses include an YCCD eLearning component (Blackboard). Course syllabi and archived lectures will be posted in Blackboard.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Date</th>
<th>Instructor</th>
<th>Email</th>
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<td>COUNS/GNBUS 25: Career Planning &amp; Development</td>
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<td>GN BUS 10: Introduction to Global Business</td>
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<td>HLTH 1: Health &amp; Life Style Choices</td>
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<td>VETT 5R: Veterinary Technology Internship</td>
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<td>VETT 12R: Introduction to Veterinary Medical Math</td>
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<td>6/13/11-7/21/11</td>
<td><a href="mailto:tony@goatbrushers.com">tony@goatbrushers.com</a></td>
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<td>VETT 14: Veterinary Management Equine Reproduction</td>
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<td>6/01/11-7/31/11</td>
<td><a href="mailto:adobiah@comcast.net">adobiah@comcast.net</a></td>
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<td>VETT 91: Veterinary Assisting</td>
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Students in fully online courses must log in and participate during the first week of class to avoid being dropped.
### ASTRONOMY

**ASTRO-1 Introduction to Astronomy**  
*CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

**On-Line**

- 9330 TBA TBA 3.0 J.Flaherty NET  
  06/01/11 to 07/31/11  
  Please note start and ending dates for the class.

### BIOLOGY

**BIOL-10 General Biology**  
*CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

- 9307 TBA TBA 3.0 L.Staffero NET
  - 9308 TBA TBA 1.0 L.Williams NET

**BIOL-11 General Biology Laboratory**  
*CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

- 9305 TBA TBA 3.0 J.Finstad NET
  - 9374 TBA TBA 1.0 C.Myers NET

### BUSINESS

**Business Computer Applications**

**BCA-17R Business Computer Applications-Advanced**  
*CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

**On-Line**

- 9726 TBA TBA 1.0 K.Jones NET  
  06/13/11 to 06/30/11

**BCA-33AR Introduction to Excel**  
*CSU*

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**

- 9375 TBA TBA 1.0 C.Myers

**BCA-34R Advanced Excel**  
*CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

- 9303 TBA TBA 3.0 J.Finstad NET
  - 9730 TBA TBA 3.0 J.Finstad NET

**BCA-37AR Introduction to Access**  
*CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**

- 9726 TBA TBA 1.0 K.Jones NET
  - 9303 TBA TBA 3.0 J.Finstad NET
  - 9730 TBA TBA 3.0 J.Finstad NET

*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
**Information Technology**

**IT-42AR  Internet Literacy and Safety  CSU**

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**  
9725 TBA TBA  1.0 K.Jones  NET  
07/05/11 to 07/21/11  
9334 TBA TBA  3.0 S.Cox  NET

**IT-45AR  Supporting Network Clients  CSU**

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

**On-Line**  
9727 TBA TBA  3.0 P.Ellis  NET  
9275 TBA TBA  3.0 A.Willson  NET

**Office Administration**

**OA-17AR  Word Processing I  CSU**

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

**On-Line**  
9319 TBA TBA  3.0 M.Stranix  NET

**COUNSELING**

**COUNS-25  Career Planning and Development  CSU**

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**Online**  
9336 TBA TBA  3.0 H.Morgan  LNET
ECONOMICS

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line
9316 TBA TBA 3.0 J.Hanson LNET
9709 TBA TBA 3.0 J.Hanson LNET

EDUCATION

EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line
9724 TBA TBA 1.0 S.Cato NET
9359 TBA TBA 1.0 S.Cato NET

HEALTH

HLTH-1 Health and Life Style Choices

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line
9351 TBA TBA 3.0 C.Laine NET
9352 TBA TBA 3.0 E.Burns NET
Television
1087 MTWTH 10:00AM-12:00PM 3.0 A.Willson TV

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line
9159 TBA TBA 3.0 C.Laine NET

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line
9710 TBA TBA 3.0 T.Smith NET

LIBRARY SCIENCE

LIBSC-1 Basic Research Skills

CSU

Designed to help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line
9715 TBA TBA 1.0 E.Heilman NET

MASS COMMUNICATION

MCOMM-2 Intro to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line
9355 TBA TBA 3.0 J.Poulos NET

MCOMM-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

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9723 TBA TBA 1.0 S.Cato NET
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**SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM**

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**NURSING**

**NURS-51 Medical Terminology**

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

**NURSING**

**NURS-26 Basic Pharmacology**

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**On-Line**

| 9373 | TBA | TBA | 3.0 | C.Smith | NET |
| 9329 | TBA | TBA | 3.0 | H.Morgan| LNET|

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**PHYSICAL EDUCATION**

**PE-20 Introduction to Kinesiology**

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

**On-Line**

| 9738 | TBA | TBA | 3.0 | E.Burns | NET |
|      |     |     |     |         |     |

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**PSYCHOLOGY**

**PSYCH-22 Social Psychology**

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

**On-Line**

| 9363 | TBA | TBA | 3.0 | H.Morgan | LNET |
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**PSYCH-41 Lifespan Development**

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

**On-Line**

| 9329 | TBA | TBA | 3.0 | H.Morgan | LNET |
|      |     |     |     |          |     |
### SOCIOLOGY

**SOCIL-1 Introduction to Sociology**  
*CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110

**On-Line**  
• 9711 TBA TBA 3.0 E.Davis NET  
05/23/11 to 07/22/11

### VETERINARY TECHNOLOGY

**VETT-5R Veterinary Technology Internship**  
*CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate “essential” and “recommended” skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

**On-Line**  
• 9713 TBA TBA v1.0 M.Kratochvil NET  
06/01/11 to 07/31/11  
Please note start and ending dates for the class.

**VETT-10 Exotic and Wildlife Medicine**  
*CSU*

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

**On-Line**  
9655 TBA TBA 3.0 J.Deal NET

**VETT-11 Veterinary Emergency and Critical Care**  
*CSU*

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

**On-Line**  
9656 TBA TBA 3.0 S.Haskell NET

**VETT-12R Introduction to Vet Medical Math**  
*CSU*

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

**On-Line**  
9657 TBA TBA 2.0 J.Fairchild NET

**VETT-14 Vet Management Equine Reproduction**  
*CSU*

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

**On-Line**  
9712 TBA TBA 3.0 J.Glynn NET

**VETT-91 Veterinary Assisting**

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

**On-Line**  
9659 TBA TBA 3.0 B.Loghry NET
Did you know you have a student government at WCC?
The Associated Students of Woodland Community College (ASWCC) meets every Tuesday at noon in the 700 Bldg. Conference Room. Come get involved! If you would like more information, you can:

- visit our website (http://wcc-aswcc.yccd.edu/)
- email us (aswcc.reps@gmail.com)
- call us (661-5785)

Our office hours are posted every semester on our website and our office door (Room 719).
Fall 2011
Schedule of Classes

Class Definitions

Day Courses (8 a.m. to 4:30 p.m.)
Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

• Short-term Class
(v) Variable Unit
(R) Repeatable
L/M College Level language or math skills advised
(CSU/UC) Transfer Status
ADMINISTRATION OF JUSTICE

AJ-10  Introduction to Law Enforcement  
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)
Woodland
3343  TTH  7:30AM-8:45AM  3.0  L.Deniz  W-803

AJ-11  Criminal Law  
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)
Woodland
3344  TTH  9:00AM-10:15AM  3.0  L.Deniz  W-803

AJ-13  Evidence  
Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)
Woodland
3649  MW  1:00PM-2:15PM  3.0  L.Deniz  W-803

AJ-15  Criminal Investigation  
Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Colusa County
6197  W  6:00PM-8:50PM  3.0  T.Waltz  C-3A
Woodland
3345  TTH  10:30AM-11:45AM  3.0  L.Deniz  W-803

AJ-19  Multicultural Communities/Justice System  
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)
Woodland
3650  TTH  1:00PM-2:15PM  3.0  L.Deniz  W-803

AJ-20  Juvenile Law and Procedures  
Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)
Woodland
6226  TTH  2:30PM-3:45PM  3.0  S.Rommel  W-803

AJ-30  Introduction to Corrections  
History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)
Woodland
6227  TTH  4:00PM-5:15PM  3.0  S.Rommel  W-803

AJ-54RA  Peace Officer Orientation  
832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). This course is no longer a pre-requisite for AJ 50RA/B but recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)
Woodland
•6292  TBA  TBA  1.5  Woodland-Staff  W-TBA1
  08/01/11 to 08/31/11
•6294  TBA  TBA  1.5  Woodland-Staff  W-TBA1
  09/01/11 to 09/30/11
•6296  TBA  TBA  1.5  Woodland-Staff  W-TBA1
  10/01/11 to 10/31/11
•6299  TBA  TBA  1.5  Woodland-Staff  W-TBA1
  11/01/11 to 11/30/11
•6301  TBA  TBA  1.5  Woodland-Staff  W-TBA1
  12/01/11 to 12/31/11

*Short Class - dates listed on line below 
(v) Variable Unit 
(R) Repeatable
AJ-54RB Peace Officer Orientation-Firearms

832 PC firearms training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance. (Repeatable: May be taken four times only.)

City of Woodland
• 6293 TBA TBA 0.5 Woodland-Staff W-TBA1 08/01/11 to 08/31/11
• 6295 TBA TBA 0.5 Woodland-Staff W-TBA1 09/01/11 to 09/30/11
• 6297 TBA TBA 0.5 Woodland-Staff W-TBA1 10/01/11 to 10/31/11
• 6300 TBA TBA 0.5 Woodland-Staff W-TBA1 11/01/11 to 11/30/11
• 6302 TBA TBA 0.5 Woodland-Staff W-TBA1 12/01/11 to 12/31/11

AGRICULTURE

Agriculture
AG-11 Agricultural Accounting CSU

Basic principles of accounting as applied to agricultural business and farm operations; development of skills needed to create a general ledger and then develop and analyze a balance sheet and profit and loss statement; standard accounting procedures are covered with emphasis on both hand and computer applications. (LM)

Woodland
6221 MW 2:30PM-3:45PM 3.0 Woodland-Staff W-402

AG-13 Marketing CSU

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

City of Woodland
6222 TTH 3:30PM-4:45PM 3.0 G.Sellu W-PHS

AG-14 Entrepreneurship CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line
9295 TBA TBA 3.0 L.Michel NET

AG-19R Agricultural Leadership CSU

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland
3316 TBA TBA 1.0 J.Delsol/B.Asmus W-TBA

AG-32R Internship CSU

On-the-job training which coordinates individual career goals with placement at a job site. A maximum of 8 semester units may be earned with a 4-unit maximum per semester. Students enrolling in this class are not eligible for work experience or other internship classes during the same semester. Prerequisite: Demonstrated knowledge in agricultural/production work with particular emphasis on the health and safety issues; demonstrated ability to work safely. Grades are P/NP. (Repeatable: May be taken two times only.)

Woodland
6223 TBA TBA v1.0 B.Asmus W-TBA1

AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line
9262 TBA TBA 3.0 B.Asmus WNET

Woodland
3625 MW 9:30AM-10:45AM 3.0 Woodland-Staff W-402

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
### AG-45L Principles of Animal Science  
**Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influence of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science will also be addressed. Not open for credit to student with credit in AG 45. (LM)**

**Woodland**
- 3626 MW 9:30AM-10:45AM 4.0 Woodland-Staff W-402
- W 11:00AM-1:50PM

Note: Labs may be held off campus at UC Davis. Students must provide their own transportation to and from off-campus labs.

### Agricultural Mechanics

**AGMCH-47A Gas Welding  
Course to advance beginning gas welding skills with an emphasis on OAW. Gases, cylinders, regulators, rod identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to other processes are covered. Activities include learning to weld stringer and weave bead, groove and fillet welds in the flat, horizontal, vertical, and overhead positions. (L)**

**City of Woodland**
- 6225 M 4:30PM-6:20PM 2.0 J.Rumsey W-PHS
- W 3:30PM-5:20PM
- 5361 MW 5:30PM-7:20PM 2.0 J.Rumsey W-PHS

### Environmental Horticulture

**ENVHR-22B Landscape Plant Identification  
Identification, habits of growth, cultural requirements, & use of specific ornamental woody & herbaceous plants used in Northern California landscapes. Covers different plants than those in ENVHR 22A.**

**Woodland**
- 6249 TTH 5:30PM-6:45PM 3.0 G.Robinson W-402

### PLSCI-20 Principles of Plant Science

**Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)**

**On-Line**
- 9342 TBA TBA 3.0 L.Michel NET
- 3573 TTH 5:30PM-6:45PM 3.0 G.Sellu W-801

### PLSCI-20L Principles of Plant Science

**Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to student with credit in PLSCI 20. (LM)**

**Woodland**
- 3572 TTH 5:30PM-6:45PM 4.0 G.Sellu W-801
- TTH 7:00PM-8:15PM W-402

### PLSCI-31 Introduction to Sustainable Agriculture

**Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)**

**On-Line**
- 9622 TBA TBA 3.0 B.Asmus WNET

### ANTHROPOLOGY

**ANTHR-1 Introduction to Physical Anthropology  
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)**

**Woodland**
- 6728 TTH 5:30PM-6:45PM 3.0 L.Mitchell W-839
<table>
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<th>Course Code</th>
<th>Course Title</th>
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<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>ANTHR-2</td>
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<td>History of Art</td>
<td>CSU/UC</td>
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<td>Creative Materials</td>
<td>CSU</td>
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<td>General Zoology</td>
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<td>Human Physiology</td>
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*Short Class - dates listed on line below
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<td>CSU/UC</td>
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<td>BIOL-10</td>
<td>General Biology</td>
<td>CSU/UC-Unit Limit</td>
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<td>BIOL-10L</td>
<td>General Biology</td>
<td>CSU/UC-Unit Limit</td>
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<td>BIOL-11</td>
<td>General Biology Laboratory</td>
<td>CSU/UC</td>
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<tr>
<td>BIOL-15</td>
<td>Bioscience</td>
<td>CSU/UC-Unit Limit</td>
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<td>BIOL-24</td>
<td>Human Biology</td>
<td>CSU/UC</td>
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<tr>
<td>BIOL-25</td>
<td>Human Genetics</td>
<td>CSU/UC</td>
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**BIOL-6 Introductory Microbiology**  
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

**On-Line**
9256 TBA TBA 1.0 L.Williams NET

**BIOL-11 General Biology Laboratory**  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**BIOL-10 General Biology**  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
9326 TBA TBA 3.0 L.Staffero NET

**BIOL-10L General Biology**  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10L. (L)

**BIOL-15 Bioscience**  
Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

**BIOL-24 Human Biology**  
Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**BIOL-25 Human Genetics**  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)
**BUSINESS**

**Accounting**

**ACCT-1L Principles of Accounting-Financial**  
*CSU/UC*

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to student with credit in ACCT 1. Prerequisite: ACCT 10A with a grade of “C” or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

**Woodland**  
6339  TTH  9:00AM-10:50AM  4.5  S.Spinia  W-805&  
TTH  11:00AM-11:50AM  W-845  
Lab Dates: 10/11/11 to 12/15/11

**ACCT-2L Principles of Accounting-Managerial**  
*CSU/UC*

Emphasizes accounting principles and tools used by management in the decision-making process, including manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of “C” or better.

**Woodland**  
3341  TTH  1:00PM-2:50PM  5.0  S.Spinia  W-839&  
TTH  3:00PM-3:50PM  W-845

**ACCT-3R Computerized Accounting**  
*CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

**On-Line**  
9381  TBA  TBA  3.0  S.Spinia  WNET

**ACCT-9 Business Payroll Procedures**  
*CSU*

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; pegboard and computerized payroll procedures also presented. No prior accounting knowledge is necessary. (LM)

**On-Line**  
9251  TBA  TBA  3.0  J.Hanson  LNET

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**Business Computer Applications**

**BCA-15R Business Computer Applications-Beginning**  
*CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

**On-Line**

- 9245  TBA  TBA  3.0  J.Finstad  NET  
  08/15/11 to 10/12/11
- 9602  TBA  TBA  3.0  J.Finstad  NET  
  08/15/11 to 10/12/11

**Woodland**  
7202  TTH  9:00AM-10:50AM  3.0  D.McGill-Cameron  W-845  
7203  MW  5:00PM-6:50PM  3.0  B.Martin  W-845

**BCA-17R Business Computer Applications-Advanced**  
*CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

**On-Line**

- 9246  TBA  TBA  3.0  J.Finstad  NET  
  10/13/11 to 12/15/11

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
### BCA-22AR Microsoft Word I

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**
- [9253](#) TBA TBA 1.0 D.McGill-Cameron WNET 08/15/11 to 10/12/11
- [9257](#) TBA TBA 1.0 D.McGill-Cameron WNET 10/13/11 to 12/15/11

### BCA-22BR Microsoft Word 2

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**
- [9248](#) TBA TBA 1.0 D.McGill-Cameron WNET 10/13/11 to 12/15/11

### BCA-26R Microsoft PowerPoint

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
- [9258](#) TBA TBA 1.0 D.McGill-Cameron WNET 08/15/11 to 10/12/11

### BCA-33AR Introduction to Excel

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
- [9261](#) TBA TBA 1.0 C.Myers NET 08/15/11 to 10/12/11

### BCA-34R Advanced Excel

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
- [9270](#) TBA TBA 1.0 C.Myers NET 10/13/11 to 12/15/11

### BCA-37AR Introduction to Access

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
- [9252](#) TBA TBA 1.0 K.Jones NET 08/15/11 to 10/12/11

### BCA-37BR Advanced Access

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
- [9603](#) TBA TBA 1.0 K.Jones NET 10/13/11 to 12/15/11

### BCA-41AR Windows 7

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (LM) Corequisite: BCA 13A or 13B for Option #1. Repeatabl: (May be taken four times only.)

**On-Line**
- [9604](#) TBA TBA 1.0 P.Ellis NET 10/13/11 to 12/15/11
## BCA-41BR  Windows XP  CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

### On-Line

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<th>Days</th>
<th>Time</th>
<th>Units</th>
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## General Business

### GNBUS-10  Introduction to Global Business  CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

### On-Line

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### GNBUS-25  Career Planning and Development  CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

### Colusa County

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<th>Course Code</th>
<th>Days</th>
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<td>MW</td>
<td>3:30PM-4:45PM</td>
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<td>H.Walker</td>
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<td>5338</td>
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<td>3.0</td>
<td>E.Spears</td>
<td>W-839</td>
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## GNBUS-52  Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

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<tbody>
<tr>
<td>9284</td>
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<td>TBA</td>
<td>3.0</td>
<td>M.Stranix</td>
<td>NET</td>
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</tbody>
</table>

## GNBUS-56  Business Mathematics

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

### Woodland

<table>
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<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
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<td>3.0</td>
<td>F.Rodgers</td>
<td>W-843</td>
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</table>

## Information Technology

### IT-42AR  Internet Literacy and Safety  CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

### On-Line

<table>
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<td>08/15/11 to 10/12/11</td>
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</table>

### IT-45AR  Supporting Network Clients  CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

### On-Line

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<tr>
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<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
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## Management

### MGMT-14  Entrepreneurship  CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

### On-Line

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<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
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<tr>
<td>MGMT-35</td>
<td>Management Psychology</td>
<td>CSU</td>
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<tr>
<td>Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)</td>
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<tr>
<td>On-Line</td>
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<td>TBA</td>
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**Office Administration**

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<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>OA-15A</td>
<td>Beginning Keyboarding</td>
<td>CSU</td>
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</tr>
<tr>
<td>Acquire basic beginning level of keyboarding and basic document formatting. (L)</td>
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<tr>
<td>Woodland</td>
<td>3557</td>
<td>TTH</td>
<td>6:00PM-8:15PM</td>
<td>3.0 L.Greb</td>
<td>W-845</td>
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</table>

**OA-15B** Intermediate Keyboarding | CSU |
| Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L) |
| Woodland | 5558 | TTH | 6:00PM-8:15PM | 3.0 L.Greb | W-845 |

**OA-15C** Advanced Keyboarding | CSU |
| Keyboarding skill development to the advanced professional level of competency. (L) |
| Woodland | 5559 | TTH | 6:00PM-8:15PM | 3.0 L.Greb | W-845 |

**OA-17AR** Word Processing I | CSU |
| Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.) |
| On-Line | •9733 | TBA  | TBA  | 3.0 BU-Staff | NET |

**OA-17BR** Word Processing II | CSU |
| Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.) |
| On-Line | •9289 | TBA  | TBA  | 3.0 M.Stranix | NET |

**OA-22** Machine Calculation | CSU |
| Skill development in the operation of the electronic display and printing calculators Functions include addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM) |
| Woodland | •5560 | MW  | 8:00AM-9:50AM | 1.5 E.Roberts | W-845 |

**OA-52** Business English |
| Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L) |
| On-Line | 9277 | TBA  | TBA  | 3.0 M.Stranix | NET |

**OA-53** Filing |
| Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L) |
| Woodland | •6285 | MW  | 8:00AM-9:50AM | 1.0 E.Roberts | W-845 |

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable*
**CHEMISTRY**

**CHEM-1A General Chemistry** *CSU/UC-Unit Limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a “C” or better, and one year of high school chemistry with a grade of “B” or better, or CHEM 2A or 50 or equivalent with a grade of “C” or better. (LM)

**Woodland**

3391 MW 8:30AM-9:45AM 5.0 J.Brown W-601 &
MW 10:00AM-12:50PM

**CHEM-1B General Chemistry** *CSU/UC-Unit Limit*

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of “C” or better. (LM)

**Woodland**

3393 TTH 7:30AM-8:45AM 5.0 V.Eskandari W-601&
TTH 9:00AM-11:50AM

**CHEM-2A Introductory Chemistry** *CSU/UC-Unit Limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a “C” or better strongly recommended. (LM)

**Woodland**

3395 TTH 7:30AM-8:45AM 5.0 J.Brown W-604&
TTH 9:00AM-11:50AM

3394 MW 5:30PM-6:45PM 5.0 M.Nasiri W-605&
TTH 6:00PM-8:50PM J.Wong W-604
3396 MW 5:30PM-6:45PM 5.0 M.Nasiri W-605&
MW 7:00PM-9:50PM W-604

**COMPUTER SCIENCE**

**COMSC-6 Basic Language Programming** *CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

**On-Line**

9387 TBA TBA 3.0 S.Sheppard NET

**COMSC-12 Java Programming** *CSU/UC*

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

**On-Line**

9679 TBA TBA 3.0 D.Joksch NET
### COMSC-20 Beginning Web Publishing with HTML  
**CSU**

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

**On-Line**

9267  TBA   TBA   3.0  S.Shepard   NET

### COOPERATIVE WORK EXPERIENCE

**NOTE:** All Work Experience students must attend one of the following orientation meetings - no exceptions:

- Tuesday, August 16, 12:00-12:50PM, Room 606
- Wednesday, August 17, 12:00-12:50PM, Room 606
- Friday, August 19, 5:00-5:50PM, Room 606
- Friday, August 19, 7:00-7:50PM, Room 606

### CWEE-44R General Work Experience  
**CSU**

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (LM)

**Woodland**

3402  TBA   TBA   v3.0  Woodland-Staff   W-205

**NOTE:** Attendance at an orientation is required. Please see above for date/time of orientations.

### CWEE-45R Occupational Work Experience  
**CSU**

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

**Woodland**

5403  TBA   TBA   v4.0  Woodland-Staff   W-205

### COUNSELING

### COUNS-10 College Success  
**CSU/UC**

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

**On-Line**

9271  TBA   TBA   3.0  G.Brown   LNET

### COUNS-25 Career Planning and Development  
**CSU**

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**Colusa County**

3495  MW  3:30PM-4:45PM  3.0  H.Walker   C-1

**On-Line**

9266  TBA   TBA   3.0  H.Morgan   LNET

**Woodland**

5337  MW  1:00PM-2:15PM  3.0  E.Spears   W-839

### DIGITAL MEDIA

### DGMD-51AR Intro Digital Media Animation MG Design

Introduction to the principles and application of the software and techniques used to create motion graphics animations for commercial, broadcast, film title and music video. Basic computer skills are recommended. (Repeatable: May be taken two times only.)

**Woodland**

6240  MW  8:00AM-11:50AM  4.0  R.Lewis   W-816

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable*
<table>
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<td>Adv Animation for Motion Graphic Design</td>
<td>C.Redfield</td>
<td>W-816</td>
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<tr>
<td>DGMD-52BR</td>
<td>Compositing for Motion Graphic Design</td>
<td>C.Redfield</td>
<td>W-816</td>
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<tr>
<td>DGMD-60</td>
<td>Digital Media Careers in Motion Graphics</td>
<td>R.Lewis</td>
<td>W-817</td>
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**EARLY CHILDHOOD EDUCATION**

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<tbody>
<tr>
<td>ECE-1A</td>
<td>Preschool Teaching Practices (Programs)</td>
<td>J.Mullin</td>
<td>W-801</td>
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<tr>
<td>ECE-1B</td>
<td>Preschool Teaching Practices- Curricular</td>
<td>L.Fechter</td>
<td>W-801</td>
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<tr>
<td>ECE-1C</td>
<td>Positive Social Development Young Child</td>
<td>L.Fechter</td>
<td>W-801</td>
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<tr>
<td>ECE-2A</td>
<td>Administration of Children’s Centers</td>
<td>C.Murphy</td>
<td>W-803</td>
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<tr>
<td>ECE-3</td>
<td>Child Growth and Development</td>
<td>M.Wagener</td>
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*Short Class - dates listed on line below (v) Variable Unit  (R) Repeatable
ECE-7AR  Creative Materials  
Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. (L) (Repeatable: May be taken four times only.)

Colusa County
6211  TH  5:30PM-9:20PM  3.0  P.Geer  C-2

ECE-10  Health, Safety, and Nutrition  
Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

Television
6427  M  5:00PM-7:50PM  3.0  B.Stephens  TV

ECE-17  The Exceptional Child  
Focus on identification of children with special needs; resource and referral, full inclusion, activities, and teaching strategies within the preschool setting; normal and exceptional development, family partnerships, the Individual Education Plan (IEP) and Individual Family Service Plan (IFSP); approaches to environment, behavior, and planning are topics for individual and group study. (L)

Woodland
3630  TTH 5:30PM-6:45PM  3.0  C.Murphy  W-803

ECE-31  Child, Family, and Community  
Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Colusa County
6213  M  6:00PM-8:50PM  3.0  P.Geer  C-1
Woodland
3411  MWF 12:00PM-12:50PM  3.0  J.Mullin  W-801

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ECE-32  Parenting  
Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)

Television
1321  TTH  3:25PM-4:40PM  3.0  M.Schultz  TV

ECE-33  Infants and Toddlers  
Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

Woodland
3414  MWF  11:00AM-11:50AM  3.0  J.Mullin  W-801

ECE-51R  Special Topics in ECE  
Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

City of Woodland
• 5667  F  6:30PM-9:20PM  0.5  C.Schroeder  W-TBA1&S  10:00AM-3:50PM
  12/02/11 to 12/03/11
  TOPIC: Rebuilding Childrens Lives
  NOTE: Class will be held at the Department of Social Services, 25 N. Cottonwood. Enter door left of main entrance.

Woodland
• 5663  TH  6:30PM-9:20PM  0.5  C.Schroeder  W-852
  09/15/11 to 09/29/11
  TOPIC: Attachment Parenting
• 5664  T  6:30PM-9:20PM  0.5  C.Schroeder  W-852
  10/11/11 to 10/25/11
  TOPIC: Issues of Traumatized Children
• 5665  T  6:30PM-9:20PM  0.5  C.Schroeder  W-852
  11/08/11 to 11/22/11
  TOPIC: School Issues: Challenges, Friends & Bullies

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
### ECOLOGY

**ECOL-10 Environment-Concepts and Issues**  
**CSU/UC**

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**On-Line**
- 9325 TBA TBA 3.0 B.Rhode WNET
- 9346 TBA TBA 3.0 B.Rhode WNET
- Woodland 3417 TTH 9:00AM-10:15AM 3.0 B.Rhode W-606

**ECOL-12 Marine Ecology**  
**CSU/UC**

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

**On-Line**
- 9507 TBA TBA 3.0 S.Ramones NET

### ECONOMICS

**ECON-1A Elementary Economics-Macro**  
**CSU/UC**

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

**On-Line**
- 9249 TBA TBA 3.0 J.Hanson LNET
- Television 5254 TTH 2:00PM-3:15PM 3.0 S.Gonzalez TV
- Woodland 5419 TTH 2:30PM-3:45PM 3.0 F.Rodgers W-843

**ECON-1B Elementary Economics-Micro**  
**CSU/UC**

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

**On-Line**
- 9388 TBA TBA 3.0 D.McGill-Cameron WNET
- 9571 TBA TBA 3.0 D.McGill-Cameron WNET

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### EDUCATION

**EDUC-1 Intro to Teaching With Field Experience**  
**CSU**

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California’s diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

**On-Line**
- 3276 MWF 12:00PM-12:50PM 3.0 S.Cox W-815

**EDUC-40 Introduction to Online Learning**  
**CSU**

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**On-Line**
- •9323 TBA TBA 1.0 S.Cato NET 08/15/11 to 09/16/11
- •9331 TBA TBA 1.0 S.Cato NET 09/19/11 to 10/21/11
- •9737 TBA TBA 1.0 S.Cato NET 10/24/11 to 12/02/11

### EMERGENCY MEDICAL TECHNICIAN

**EMT-61 Emergency Medical Technician I**

Preparation for taking the certification examination as an EMT I. Meets State EMT I training standards. Prerequisite: Current CPR certification for the Health Care Provider or for the Professional Rescuer. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (LM)

**On-Line**
- 3421 MW 6:00PM-9:10PM 4.5 J.Zuniga W-314

Must be 18 to enroll. Must have current CPR for the Professional Rescuer or Healthcare Provider. Three additional clinical experience days are to be arranged with the instructor.
ENGLISH

**ENGL-1A College Composition and Reading**  
*CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of “C” or better in ENGL 51 or 51L. (L)

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<td>L.Geren</td>
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<td>10:00AM-11:50AM</td>
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<td>K.Ferns</td>
<td>W-843</td>
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<tr>
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<td>4.0</td>
<td>C.Strode</td>
<td>W-841</td>
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<tr>
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<td>C.Dior</td>
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**ENGL-1B Critical Thinking/Writing About Literature**  
*CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of “C” or better.

**On-Line**

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<td>K.Ferns</td>
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**Woodland**

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<td>D.White</td>
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**ENGL-1C Critical Thinking/Advanced Composition**  
*CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to students with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of “C” or better.

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**ENGL-1LR English Writing Lab**  
*CSU*

Improvement of the writing of essays for college level composition and literature courses; includes familiarity with basic word processing commands for the purpose of revising, editing, and printing essays. Corequisite: ENGL 1A, 1B, 41, or English literature course. Grades are P/NP. (Repeatable: May be taken four times only.)

**Woodland**

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<td>v1.0 N.Bruening</td>
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**ENGL-30A Introduction to American Literature, I**  
*CSU/UC*

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

**Television**

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**ENGL-34 Introduction to Film**  
*CSU/UC*

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

**Woodland**

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**ENGL-36 American Ethnic Voices**  
*CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

**Television**

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
ENGL-46A Intro to English Literature, I

Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)

Television
5418 TTH 10:30AM-11:45AM 3.0 B.Jukes TV

ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of “C” or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Colusa County
6322 MW 3:30PM-5:20PM 4.0 M.Boyes
3455 TTH 10:00AM-11:50AM 4.0 K.Ferns W-843
3458 MW 10:00AM-11:50AM 4.0 T.Schmits W-839
3407 TTH 3:00PM-4:50PM 4.0 S.Derry W-842
3460 MW 5:00PM-6:50PM 4.0 T.Schmits W-840
3457 TTH 7:00PM-8:50PM 4.0 C.Porter W-843

ENGL-105R Pre-Collegiate Composition

Stresses the development of students’ writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110B or 110R or ESL 110R with a grade of “C” or better; or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Colusa County
6215 MW 1:30PM-3:20PM 4.0 Staff C-2
Woodland
3422 TTH 10:00AM-11:50AM 4.0 K.Rogers W-817
3426 TTH 1:00PM-2:50PM 4.0 N.Bruening W-840
5423 MW 1:00PM-2:50PM 4.0 C.Strode W-841
3427 MW 5:00PM-6:50PM 4.0 L.Geren W-841

ENGL-110R Fundamentals of Composition

Introduction to academic writing skills. Emphasizes basic grammar and mechanics, varied sentence types, paragraphs, short essays, and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 is highly recommended. (Repeatable: May be taken four times only.)

Woodland
6247 TTH 10:00AM-11:50AM 4.0 N.Bruening W-840
6246 MW 1:00PM-2:50PM 4.0 N.Bruening W-840

ENGLISH AS A SECOND LANGUAGE
(INGLES COMO SEGUNDO IDIOMA)

ESL-110R Fundamentals of Composition

Introduction to academic writing skills for limited-English speakers; designed to teach writing of well-developed paragraphs and brief essays. Preparation for ESL 105R or ENGL 105R. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL 111AR, 111BR, or Reading 110A,110B highly recommended. Although there is no prerequisite for this course, it is recommended that students be tested to ensure that they would not be better served in a lower level ESL course. (Repeatable: May be taken four times only.)

Woodland
6251 TTH 10:00AM-11:50AM 4.0 G.Galamba W-806

ESL-40A Low-Advanced Grammar

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, ESL 241R, 111AR, 110BR, 106, or READ 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 263 or 233B with a grade of “C” or better, or satisfactory score on Placement Examination.

Woodland
3349 MWF 9:00AM-9:50AM 3.0 G.Galamba W-805
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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>ESL-111AR</td>
<td>Developmental Reading, Part 1</td>
<td>The first course in developmental reading and vocabulary. Develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, and vocabulary development. Prepares students for ESL 110BR and READ 110B. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL or ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 267 or 237B with a grade of “C” or better or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.) Woodland 3743 MWF 10:00AM-10:50AM 3.0 G.Galamba W-805</td>
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<tr>
<td>ESL-215R</td>
<td>Integrated ESL Skills, Level 1</td>
<td>Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.) Woodland 3465 TTH 7:00PM-8:50PM 4.0 C.Davis W-839</td>
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<tr>
<td>ESL-225R</td>
<td>Integrated ESL Skills, Level 2</td>
<td>Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.) Woodland 3809 TTH 7:00PM-8:50PM 4.0 P.Dilgard W-808</td>
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<tr>
<td>ESL-226LR</td>
<td>English As a Second Language Lab, I</td>
<td>Supplements English as a Second Language classes by providing additional practice in grammar, vocabulary, listening comprehension, etc., in a laboratory setting. Students pursue individualized objectives under supervision. Grades are P/NP. (Repeatable: May be taken four times only.) Woodland 6252 MWF 11:00AM-11:50AM 1.0 G.Galamba W-844</td>
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<tr>
<td>ESL-234R</td>
<td>English Conversation, Level 3</td>
<td>Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP. (Repeatable: May be taken four times only.) Woodland 6254 M 6:00PM-7:50PM 2.0 A.Engelskirchen W-805</td>
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<tr>
<td>ESL-235R</td>
<td>Integrated ESL Skills, Level 3</td>
<td>Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.) Colusa County 6216 TTH 6:00PM-8:10PM 3.0 S.Davis C-3B 09/20/11 to 12/08/11 Woodland 6480 TTH 7:00PM-8:50PM 4.0 G.Galamba W-840</td>
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<td>ESL-245R</td>
<td>Integrated ESL Skills, Level 4</td>
<td>Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.) Woodland 3492 TTH 7:00PM-8:50PM 4.0 P.Dilley W-841</td>
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<tr>
<td>ESL-282R</td>
<td>Fundamentals of Composition</td>
<td>Introduction to basic writing skills for limited English speakers, including composition of sentences and basic punctuation. Preparation for ESL 105 or other appropriate composition course. Concurrent enrollment in ESL 60A or 60B and ESL 241A highly recommended. Prerequisite: ESL 231B or 291B or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.) Woodland 9641 W 6:00PM-8:50PM 3.0 P.Dilley W-848</td>
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*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
## ESL NON-CREDIT COURSES

### ESL-510 Integrated ESL Skills, Level 1
Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

| Woodland | 3466 | TTH | 7:00PM-8:50PM | C.Davis | W-839 |

### ESL-520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

| Woodland | 3688 | TTH | 7:00PM-8:50PM | P.Dilgard | W-808 |

### ESL-530 ESL Skills, Level 3
Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Third in a series of four courses)

- **Colusa County**
  - 6217 | TTH | 6:00PM-8:10PM | S.Davis | C-3B
  - 9/20/11 to 12/08/11

| Woodland | 3481 | MW | 7:00PM-8:50PM | G.Galamba | W-841
| Woodland | 6255 | M | 6:00PM-7:50PM | A.Engelskirchen | W-805 |

### ESL-540 English as a Second Language Skills, Level 4
Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

| Woodland | 6253 | MWF | 11:00AM-11:50AM | G.Galamba | W-844
| Woodland | 6256 | W | 6:00PM-8:50PM | P.Dilley | W-848
| Woodland | 1376 | MWF | 10:00AM-10:50AM | G.Galamba | W-805
| Woodland | 3493 | MW | 7:00PM-8:50PM | P.Dilley | W-841

## ETHNIC STUDIES

### ETHN-1 Introduction to Chicano Studies
*CSU/UC*
Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

| Woodland | 3412 | MW | 1:00PM-2:15PM | 3.0 | M.Moreno | W-605 |

### ETHN-6 History of Race and Ethnicity in America
*CSU/UC*
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

| Woodland | 5303 | MW | 2:30PM-3:45PM | 3.0 | M.Moreno | W-808
| Woodland | 6258 | TTH | 10:30AM-11:45AM | 3.0 | M.Moreno | W-807 |

### ETHN-15 Mexican-American History
*CSU/UC*
Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

| Colusa County | 6390 | W | 6:00PM-8:50PM | 3.0 | C.Rodriguez | C-1 |
| Woodland | 4735 | TTH | 2:30PM-3:45PM | 3.0 | M.Moreno | W-805
| Woodland | 2506 | MW | 5:30PM-6:45PM | 3.0 | M.Moreno | W-808 |

*Short Class - dates listed on line below*  
*(v) Variable Unit*  
*(R) Repeatable*
**FAMILY AND CONSUMER SCIENCE**

**FCS-10 Principles of Nutrition**  
*CSU/UC*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

- **On-Line**
  - 9393  TBA  TBA  3.0  M.Ramos  NET
  - *9509  TBA  TBA  3.0  M.Ramos  NET
  - 10/13/11 to 12/15/11

- **Woodland**
  - 5496  MW  2:30PM-3:45PM  3.0  Woodland-Staff  W-803

**FCS-31 Child, Family, and Community**  
*CSU/UC*

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)

- **Colusa County**
  - 6212  M  6:00PM-8:50PM  3.0  P.Geer  C-1

- **Woodland**
  - 3410  MWF  12:00PM-12:50PM  3.0  J.Mullin  W-801

**FIRE TECHNOLOGY**

**FIRTC-64A Firefighter I Academy**

First of two fire academy modules to receive a completion of training certificate. Provides student with the basic skills and knowledge to work in the fire service. California State Firefighter I curriculum and emergency medical technician (EMT) guidelines are followed. Provides training in basic concepts including fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles and breathing apparatus. Includes physical training. Must be 18 years of age or older to complete the EMT portion of the course and successfully complete the academy. Students are required to show evidence of malpractice insurance. (L)

- **Woodland**
  - *6259  TTH  6:00PM-9:50PM  13  R.Cassel  W-805&
  - S  8:00AM-4:50PM  W-TBA1
  - 07/19/11 to 12/15/11

**GENERAL STUDIES**

**GENST-251 Academic Evaluation**

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

- **Woodland**
  - 3498  TBA  TBA  0.5  Woodland-Staff  W-755

**GEOGRAPHY**

**GEOG-1 Physical Geography**  
*CSU/UC*

A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

- **Woodland**
  - 5378  TTH  10:30AM-11:45AM  3.0  J.McCabe  W-605
  - 4380  MWF  11:00AM-11:50AM  3.0  J.McCabe  W-606

**GEOLOGY**

**GEOL-10L Physical Geology**  
*CSU/UC-Unit Limit*

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth’s surface. Includes laboratory experience. Not open for credit to student with credit in GEOL 10. (L)

- **Woodland**
  - 5379  MW  1:00PM-3:50PM  4.0  J.McCabe  W-305

**GEOL-20 Geology of California**  
*CSU/UC*

General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

- **Woodland**
  - 6760  MW  5:30PM-6:45PM  3.0  Woodland-Staff  W-803

*Short Class - dates listed on line below*  
(v) Variable Unit  
(R) Repeatable
### HEALTH

**HLTH-1 Health and Life Style Choices**  
*CSU/UC*

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

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A.Willson  
TV

**Woodland**  
3517  
TTH  
1:00PM-2:15PM  
3.0  
D.McGill-Cameron  
W-805

3519  
MW  
1:00PM-2:15PM  
3.0  
D.McGill-Cameron  
W-805

3518  
MW  
4:00PM-5:15PM  
3.0  
H.Raycraft  
W-605

**HLTH-4 Psychosocial Health**  
*CSU*

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

**On-Line**  
• 9394  
TBA  
TBA  
3.0  
C.Laine  
NET

08/15/11 to 10/12/11

**HLTH-10 Principles of Nutrition**  
*CSU*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

**On-Line**  
• 9739  
TBA  
TBA  
3.0  
M.Ramos  
NET

08/15/11 to 10/12/11

• 9740  
TBA  
TBA  
3.0  
M.Ramos  
NET

10/13/11 to 12/15/11

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**HISTORY**

**HIST-4A Western Civilization**  
*CSU/UC*

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century; introduction of ideas, values, and institutions of basic western civilizations. (L)

**Woodland**  
3512  
MWF  
12:00PM-12:50PM  
3.0  
G.Gassman  
W-318

**HIST-5A World Civilizations**  
*CSU/UC*

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

**On-Line**  
9661  
TBA  
TBA  
3.0  
S.Frazier  
NET

Woodland  
3513  
TTH  
7:00PM-8:15PM  
3.0  
L.Heller  
W-318

**HIST-6 History of Race and Ethnicity in America**  
*CSU/UC*

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6. (L)

**Woodland**  
3503  
MW  
2:30PM-3:45PM  
3.0  
M.Moreno  
W-808

6257  
TTH  
10:30AM-11:45AM  
3.0  
M.Moreno  
W-807

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
**HIST-15 Mexican-American History**  
*CSU/UC*

Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in ETHN or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

**Colusa County**

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</table>

**HIST-17A United States History**  
*CSU/UC-Unit Limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

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**HIST-17B United States History**  
*CSU/UC-Unit Limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

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**HUMANITIES**

**HUMAN-15 Popular Music in the United States**  
*CSU/UC*

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)

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**HUMAN-16 World Music**  
*CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

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**HUMAN-34 Introduction to Film**  
*CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

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**HUMAN SERVICES**

**HUSEV-23 Basic Law/Ethics for Chemical Dependency**  
*CSU*

Introduction to the legal/ethical responsibilities of the chemical dependency counselor, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client’s rights, child abuse reporting, etc., will be discussed; emphasis will be on the obligation of the counselors to the clients, their families, and society. Not open for credit to student with credit in HUSEV 53. (L)

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### HUSEV-24 Introduction to Case Management

**CSU**

Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling; familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)

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### HUSEV-26B Supervised Field Work Practicum

**CSU**

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student credit in HUSEV 56B. Prerequisite: HUSEV 25 and 26A, or 55 and 56A.

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### HUSEV-30 Adult Children of Alcoholics

**CSU**

Exploration of techniques, concepts, and behavioral guidelines for identifying the consequences of parental alcoholism/addiction; principles of modeling, shaping, reinforcement, and extinction of dysfunctional behavioral patterns learned in childhood will be described. (L)

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### HUSEV-32 Relationship Addiction/Codependency

**CSU**

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

**On-Line**

- 9272 TBA TBA 1.0 S.Ng WNET 09/26/11 to 11/04/11
- 9162 TBA TBA 1.0 S.Ng WNET 11/07/11 to 12/15/11

### LEARNING

### LEARN-20 Tutor Training

**CSU**

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

**On-Line**

- 9667 TBA TBA 2.0 L.Richard WNET

### MASS COMMUNICATION

### MCOMM-2 Introduction to Mass Communications

**CSU/UC**

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**Television**

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### MCOMM-8 Introduction to Media Writing

**CSU**

An introduction to the styles and script formats used in writing for media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, filmmaking, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

**Television**

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### MCOMM-40 Introduction to Online Learning

*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

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On-Line

- **9296 TBA TBA 1.0 S.Cato NET**
  - 08/15/11 to 09/16/11
- **9297 TBA TBA 1.0 S.Cato NET**
  - 09/19/11 to 10/21/11
- **9736 TBA TBA 1.0 S.Cato NET**
  - 10/24/11 to 12/02/11

### MATH

#### MATH-1A First Year Calculus

*CSU/UC-Unit Limit*

Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of “C” or better. (LM)

**Woodland**

- 7104 MW 3:30PM-5:45PM 5.0 T.Chetra W-851

#### MATH-2A Second Year Calculus

*CSU/UC*

Emphasis on the calculus of two and three variables, including topics from vector analysis; also conics and polar coordinates. Prerequisite: MATH 1B with a grade of “C” or better. (LM)

**Woodland**

- 6263 TTH 4:00PM-5:50PM 4.0 T.Chetra W-851

#### MATH-9 Calculus for Business, Social and Life Science

*CSU/UC-Unit Limit*

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of “C” or better. (LM)

**Woodland**

- 3415 MW 10:00AM-11:50AM 4.0 M.Clark W-806

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**MATH-21 Plane Trigonometry**

*CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of “C” or better. (LM)

**Television**

- 7398 MWF 10:00AM-10:50AM 3.0 K.Wardlaw TV

#### MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of “C” or better. (L)

**Colusa County**

- 3328 TTH 6:00PM-7:50PM 4.0 R.Marvel C-1

**On-Line**

- 9729 TBA TBA 4.0 K.Stemmman NET
- 9324 TBA TBA 4.0 J.Brown WNET

**Television**

- 7401 MTWTH 1:00PM-1:50PM 4.0 K.Wardlaw TV

**Woodland**

- 6264 MW 10:00AM-11:50AM 4.0 T.Chetra W-851
- 3544 MW 1:00PM-2:50PM 4.0 T.Chetra W-851
- 3547 TTH 1:00PM-2:50PM 4.0 T.Chetra W-606
- 3543 TTH 7:00PM-8:50PM 4.0 M.Young W-605

#### MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of “C” or higher. (L)

**On-Line**

- 9512 TBA TBA 4.0 J.Steverson NET
- 9608 TBA TBA 4.0 S.Kovacs NET

**Woodland**

- 3550 TTH 10:00AM-11:50AM 4.0 Y.Lesage W-851
- 3551 MW 10:00AM-11:50AM 4.0 D.Schiermeyer W-807
- 3549 TTH 1:00PM-2:50PM 4.0 Y.Lesage W-851
- 3656 MW 1:00PM-2:50PM 4.0 D.Schiermeyer W-606
- 3548 TTH 7:00PM-8:50PM 4.0 T.Gander W-606

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*Short Class - dates listed on line below*(v) Variable Unit*(R) Repeatable
### MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

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### MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio; proportion; basic geometry; conversion of units and problem solving using equations.

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### MUSIC

#### MUSIC-15 Popular Music in the United States

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)

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#### MUSIC-16 World Music

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

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### NURSING

#### NURS-18R Comprehensive Review for the NCLEX Exam

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area’s related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

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#### NURS-26 Basic Pharmacology

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

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#### NURS-31R Maternal-Child Nursing

Focuses on theory, concepts, and skills related to women’s health, pregnancy, birth, the postpartum period, care of the newborn, illnesses and care of children, and the family. Application of theory, concepts, and skills is provided by selected patient care experiences in a variety of health care settings. Prerequisite: NURS 30 and NURS 32, or concurrent enrollment. (Repeatable: May be taken two times only.)

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#### NURS-32 Medical Surgical Nursing I

Focuses on development and psycho-social needs across the lifespan, and nursing skills related to teaching, health assessment, medication administration, and wound care; emphasizes the special needs of patients having surgery, experiencing sensory alterations, and/or pain; application of concepts and skills is provided by selected patient care experiences. Prerequisite: NURS 30 and NURS 26. (LM)

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<th>SYNONYM</th>
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<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td></td>
<td>W</td>
<td>8:00AM-11:50AM</td>
<td>8.0</td>
<td>C.Smith</td>
<td>W-815</td>
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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
NURS-32L  NURS 32 Lab  

Woodland  
7374  T  6:45AM-2:30PM  Lab  C.Smith  W-WMH&  
T  4:00PM-7:00PM  W-314

NURS-33R  Psychiatric and Mental Health Nursing  

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM)  
(Repeatable: May be taken two times only.)

Woodland  
4627  TH  10:00AM-11:50AM  4.0  R.Snyder  W-815

NURS-34  Medical Surgical Nursing II  

Provides in-depth exploration of the nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the bio-physical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (LM)

Woodland  
7423  M  8:00AM-11:50AM  9.0  S.Scroggins  W-815

NURS-35R  Medical-Surgical Nursing III  

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM)  
(Repeatable: May be taken two times only.)

Woodland  
4629  TH  8:00AM-9:50AM  5.0  S.Rudstrom  W-815

NURS-36R  Pathophysiology: Understanding Disease  

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5.  
(Repeatable: May be taken two times only.)

On-Line  
9514  TBA  TBA  3.0  B.Heath  NET  
9681  TBA  TBA  3.0  E.Vincent  NET

Television  
6194  TH  6:30PM-9:30PM  3.0  E.Vincent  M-ITV2

Woodland  
6205  TH  6:30PM-9:30PM  3.0  E.Vincent  W-815

NURS-51  Medical Terminology  

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health care career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

On-Line  
9720  TBA  TBA  3.0  MS-Staff  NET

NURS-55R  Nursing Skills Lab  

Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/ NP.  
(Repeatable: May be taken four times only.)

Woodland  
4091  F  9:00AM-11:50AM  1.0  C.Pray  W-314  
*5408  TH  9:00AM-3:00PM  1.0  G.Knipe  W-314  
08/15/11 to 10/14/11

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<tr>
<td>NURSING VOCATIONAL</td>
<td>NURSV-53  Nursing the Family in Health and Illness</td>
<td>Woodland 1226 T 8:00AM-11:50AM 8.0 L.Garcia W-815&amp;  F 1:00PM-4:50PM M-3005</td>
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<tr>
<td>PHYSICS</td>
<td>PHYS-4A Mechanics</td>
<td>Woodland 6287 TTH 6:00PM-7:15PM 4.0 Woodland-Staff W-601&amp; TTH 7:30PM-8:45PM</td>
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<tr>
<td>PHYSICAL EDUCATION</td>
<td>PE-1.27R  Fitness Walking/Jogging</td>
<td>Woodland 5772 MW 10:00AM-10:50AM 1.0 D.McGill-Cameron W-801</td>
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<tr>
<td><strong>PSYCH-1A General Psychology</strong></td>
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<td>General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)</td>
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- **Woodland**
  - 3584 MWF 11:00AM-11:50AM 3.0 B.Cone W-804
  - 5582 MW 1:00PM-2:15PM 3.0 S.Ng W-804
  - 3583 TTH 4:00PM-5:15PM 3.0 S.Ng W-804

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<thead>
<tr>
<th><strong>PSYCH-12 Human Sexuality and Sexual Behavior</strong></th>
<th><strong>CSU/UC</strong></th>
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<td>Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)</td>
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- **Woodland**
  - 3461 TTH 10:30AM-11:45AM 3.0 K.Anderson W-839
  - 5578 MWF 10:00AM-10:50AM 3.0 B.Cone W-804

<table>
<thead>
<tr>
<th><strong>PSYCH-22 Social Psychology</strong></th>
<th><strong>CSU/UC</strong></th>
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<tr>
<td>Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)</td>
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- **On-Line**
  - 9239 TBA TBA 3.0 H.Morgan LNET
  - 9344 TBA TBA 3.0 H.Morgan LNET

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<thead>
<tr>
<th><strong>PSYCH-30A Consciousness Studies</strong></th>
<th><strong>CSU/UC</strong></th>
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<td>Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)</td>
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- **On-Line**
  - *9250 TBA TBA 1.0 S.Ng WNET
    08/15/11 to 09/23/11

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<tr>
<th><strong>PSYCH-30C Adv Consciousness Studies</strong></th>
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<td>Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)</td>
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- **On-Line**
  - *9274 TBA TBA 1.0 S.Ng WNET
    09/26/11 to 11/04/11

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<tr>
<th><strong>PSYCH-30D History of Consciousness</strong></th>
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<td>Historical development and research regarding consciousness studies in psychology. (L)</td>
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- **On-Line**
  - 9281 TBA TBA 1.0 S.Ng WNET
    11/07/11 to 12/15/11

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<th><strong>PSYCH-33 Personal and Social Adjustment</strong></th>
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<td>Principles of personality development with emphasis on self and social interaction theories. (L)</td>
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- **Woodland**
  - 5648 TTH 1:00PM-2:15PM 3.0 S.Ng W-804

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<th><strong>PSYCH-41 Lifespan Development</strong></th>
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<td>Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)</td>
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- **On-Line**
  - 9315 TBA TBA 3.0 H.Morgan LNET

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<tr>
<th><strong>PSYCH-46 Abnormal Psychology</strong></th>
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<td>Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)</td>
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- **On-Line**
  - 9345 TBA TBA 3.0 S.Ng WNET

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<tr>
<th><strong>RADIOLOGIC TECHNOLOGY</strong></th>
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<tr>
<td><strong>RADT-8 Radiographic Pathology and Film Critique</strong></td>
<td><strong>CSU</strong></td>
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<td>Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: Prerequisite: admission to the RADT program.</td>
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- **On-Line**
  - 9347 TBA TBA 3.0 R.Lehrer NET

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*Short Class - dates listed on line below
t(v) Variable Unit (R) Repeatable
RADT-14 Radiographic Informatics  
CSU

An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (LM)

On-Line
9448  TBA  TBA  2.0  A.Willson  NET

READING
READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105L or 106 recommended. Not open for credit to student with credit in READ 90 or 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland
3590  TTH  1:00PM-2:15PM  3.0  C.Strode  W-841

SIGN LANGUAGE
SIGN-1 Sign Language Studies 1  
CSU/UC-Unit Limit

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Woodland
4724  TTH  5:00PM-6:50PM  4.0  J.Sheehy  W-807

SIGN-2 Sign Language Studies 2  
CSU/UC

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland
6288  TTH  8:00AM-9:50AM  4.0  G.Benson  W-807

SIGN-3 Sign Language Studies 3  
CSU/UC

Continuation of ASL verbal comprehension skills; study of advanced grammatical structure; emphasis on expressive skills of deaf culture. Prerequisite: SIGN 2.

Woodland
4727  MW  8:00AM-9:50AM  4.0  G.Benson  W-807

SOCIOLOGY
SOCIL-1 Introduction to Sociology  
CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-Line
9282  TBA  TBA  3.0  E.Davis  NET

Television
7415  W  5:00PM-7:50PM  3.0  E.Davis  TV

Woodland
3600  TTH  9:00AM-10:15AM  3.0  N.Kirschner  W-804
3599  MW  1:00PM-2:15PM  3.0  N.Kirschner  W-806

SOCIL-2 Social Problems  
CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Woodland
3662  TTH  5:30PM-6:45PM  3.0  B.Tello  W-804

SOCIL-5 Sociology of Race and Ethnicity  
CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Woodland
4728  TTH  2:30PM-3:45PM  3.0  N.Kirschner  W-806
3604  MW  4:00PM-5:15PM  3.0  N.Kirschner  W-806

SOCIL-10 Sociology of Marriage and Family  
CSU/UC

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Woodland
3652  TTH  10:30AM-11:45AM  3.0  N.Kirschner  W-804
3601  MW  2:30PM-3:45PM  3.0  N.Kirschner  W-806
### SPANISH

**SPAN-1 Elementary Spanish Part 1**  
*CSU/UC-Unit Limit*

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

**Woodland**  
4729 MW 6:00PM-7:50PM 4.0 S.Iwata W-817

**SPAN-2 Elementary Spanish Part 2**  
*CSU/UC-Unit Limit*

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of “C” or better, or one year of high school Spanish.

**Woodland**  
6790 MW 4:00PM-5:50PM 4.0 S.Iwata W-817

**SPAN-20A Spanish for Heritage Students**  
*CSU/UC*

Reading and writing Spanish, targeted to Spanish speakers. Readings pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

**Colusa County**  
6220 TTH 3:30PM-5:20PM 4.0 Colusa-Staff C-1

**SPAN-20B Spanish for Heritage Students**  
*CSU/UC*

To learn the correct grammatical structures and usages of the Spanish language. Prerequisite: SPAN 20A.

**Woodland**  
6291 MW 5:00PM-6:50PM 4.0 J.Amezcua W-839

### SPEECH

**SPECH-1 Public Speaking**  
*CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

**Woodland**  
3632 TTH 9:00AM-10:15AM 3.0 N.Pfister W-808  
3611 TTH 4:00PM-5:15PM 3.0 C.Howerton W-808  
3612 MW 7:00PM-8:15PM 3.0 C.Iwata W-808

**SPECH-6 Group Communications**  
*CSU/UC*

Study of communication in small group situations; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making. (L)

**Woodland**  
3616 TTH 10:30AM-11:45AM 3.0 C.Howerton W-808  
3617 MW 1:00PM-2:15PM 3.0 C.Howerton W-808

**SPECH-7 Interpersonal Communication**  
*CSU/UC*

Study of interpersonal relationships, including gender, intercultural, professional, and intimate communication; required to research, organize, and deliver oral presentations about concepts, dynamics, and contexts of interpersonal communication. (L)

**Woodland**  
3618 TTH 2:30PM-3:45PM 3.0 C.Howerton W-808

### STATISTICS

**STAT-1 Introduction to Statistical Methods**  
*CSU/UC*

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of “C” or better. (LM)

**Woodland**  
3619 TTH 8:00AM-9:15AM 4.0 M.Clark W-806&  
TTH 9:30AM-10:20AM 4.0 M.Clark W-844  
3621 TTH 1:00PM-2:15PM 4.0 M.Clark W-806&  
TTH 2:30PM-3:20PM 4.0 M.Clark W-844  
3620 TTH 5:30PM-6:45PM 4.0 M.Clark W-806&  
TTH 7:00PM-7:50PM 4.0 M.Clark W-844
### Theatre Arts

**THART-34 Introduction to Film**  
*CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

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<td>D.White</td>
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### Veterinary Technology

**VETT-5R Veterinary Technology Internship**  
*CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate “essential” and “recommended” skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

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<td>M.Kratochvil</td>
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**VETT-6 Veterinary Workplace Safety**  
*CSU*

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

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**VETT-7 Veterinary Business Management**  
*CSU*

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

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**VETT-8 Large Animal Care and Nursing**  
*CSU*

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

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<td>J.Glynn</td>
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**VETT-52 Human Animal Bond**

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

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<td>S.Haskell</td>
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**VETT-55 Veterinary Medical Terminology**

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

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<td>S.Haskell</td>
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**VETT-57 Animals and Society**

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

<table>
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**VETT-91 Veterinary Assisting**

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

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<td>3.0</td>
<td>B.Loghry</td>
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YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Are You Ready to Take an Online Class?
EDUC/MCOMM 40: Introduction to Online Learning is highly recommended for YCCD eLearning.

If you can answer “yes” to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes ____ No ____
   You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://de.yccd.edu/system-requirements.aspx.

2. Are you able to work on your own and are you a self-starter? Yes ____ No ____
   Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes ____ No ____
   You don’t have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes ____ No ____
   Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes ____ No ____
   Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes ____ No ____
   View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://de.yccd.edu/bb-orientation.aspx

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu/system-requirements.aspx.

YCCD eLearning (Blackboard) – http://de.yccd.edu Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmdyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

For problems with YCCD eLearning (Blackboard) contact: elearningsupport@yccd.edu
For additional information call 530-741-6754

http://de.yccd.edu
ITV courses include an YCCD eLearning component (Blackboard). Course syllabi and archived lectures will be posted in Blackboard.

**ITV courses are streamed live and archived or broadcast on the following cable channels:**
Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43

*If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797*

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**YCCD eLearning**

Orientation to YCCD eLearning may be viewed online at: [http://de.yccd.edu](http://de.yccd.edu)

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**YCCD eLearning cont.**

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<td><a href="mailto:robinson@yccd.edu">robinson@yccd.edu</a></td>
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<tr>
<td>CHEM 10: Concepts of Chemistry</td>
<td><a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a></td>
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<tr>
<td>COMSC 6: Basic Language Programming</td>
<td><a href="mailto:sshepard@yccd.edu">sshepard@yccd.edu</a></td>
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<tr>
<td>COMSC 12: JAVA Programming</td>
<td><a href="mailto:djoksch@yccd.edu">djoksch@yccd.edu</a></td>
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<td>COMSC 20: Beg. Web Publishing w/HTML</td>
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<tr>
<td>COUNS 10: College Success</td>
<td><a href="mailto:gbrown@yccd.edu">gbrown@yccd.edu</a></td>
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<tr>
<td>COUNS/GNBUS 25: Career Plan. &amp; Develop.</td>
<td><a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a></td>
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<tr>
<td>ECE 3: Child Growth &amp; Development</td>
<td><a href="mailto:mwagener@yccd.edu">mwagener@yccd.edu</a></td>
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<tr>
<td>ECOL 10: Environment-Concepts &amp; Issues</td>
<td><a href="mailto:bhrode@yccd.edu">bhrode@yccd.edu</a></td>
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<tr>
<td>ECOL 12: Marine Ecology</td>
<td><a href="mailto:sramones@yccd.edu">sramones@yccd.edu</a></td>
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<td>ECON 1A: Elementary Economics-Macro</td>
<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
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<td>ECON 1B: Elementary Economics-Micro</td>
<td><a href="mailto:dmcmillan@yccd.edu">dmcmillan@yccd.edu</a></td>
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<tr>
<td>ENGL 1A: College Composition &amp; Reading</td>
<td><a href="mailto:gkmakower@yccd.edu">gkmakower@yccd.edu</a></td>
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<td>FCS 10/HLTH 10: Principles of Nutrition</td>
<td><a href="mailto:banderso@yccd.edu">banderso@yccd.edu</a></td>
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<tr>
<td>GNBUS 10: Intro. to Global Business</td>
<td><a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a></td>
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<td>GNBUS/52: Business English</td>
<td><a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a></td>
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<tr>
<td>HIST 5A: World Civilizations</td>
<td><a href="mailto:sfrascati@yccd.edu">sfrascati@yccd.edu</a></td>
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<td>HIST 17A: U.S. History</td>
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<td>HLTH 4: Psychosocial Health</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
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<tr>
<td>IT 42AR: Internet Literacy &amp; Safety</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
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<tr>
<td>IT 45AR: Supporting Network Clients</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
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<td>LEARN 20: Tutor Training</td>
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<td>MCOMM/EDUC 40: Intro. to Online Learning</td>
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<tr>
<td>MGMT 10: Business Management</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
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<tr>
<td>MGMT 26: Basic Pharmacology</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
</tr>
<tr>
<td>MGMT 36: Pathophysiology</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
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<tr>
<td>OA 17AR: Word Processing I</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
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<tr>
<td>OA 17BR: Word Processing II</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
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<tr>
<td>PLSCI 20: Principles of Plant Science</td>
<td><a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a></td>
</tr>
<tr>
<td>PLSCI 31: Intro. to Sustainable Agriculture</td>
<td><a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a></td>
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<tr>
<td>POLSC 1: Intro to American Government</td>
<td><a href="mailto:hsieg@yccd.edu">hsieg@yccd.edu</a></td>
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<td>PSYCH 22: Social Psychology</td>
<td><a href="mailto:hsieg@yccd.edu">hsieg@yccd.edu</a></td>
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<td>PSYCH 30A: Consciousness Studies</td>
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<td>VETT 5: Vet Tech Internship</td>
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<td>VETT 6: Veterinary Workplace Safety</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
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<tr>
<td>VETT 7: Veterinary Business Mgmt</td>
<td><a href="mailto:tonyn@goatbrushers.com">tonyn@goatbrushers.com</a></td>
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<td>VETT 8: Large Animal Care &amp; Nursing</td>
<td><a href="mailto:adebeah@comcast.net">adebeah@comcast.net</a></td>
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<td>VETT 55: Veterinary Medical Technology</td>
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<td>VETT 57: Animals and Society</td>
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<td>ANTHR 2: Cultural Anthropology</td>
<td><a href="mailto:jgreen@yccd.edu">jgreen@yccd.edu</a></td>
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<td>ECE 32: Parenting</td>
<td><a href="mailto:msmith@yccd.edu">msmith@yccd.edu</a></td>
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<td>ECON 1A: Elementary Economics-Macro</td>
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**Woodland Community College**

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**Instructional Television - ITV 1**

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<td>ANTHR 2: Cultural Anthropology</td>
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<td><a href="mailto:edavis@yccd.edu">edavis@yccd.edu</a></td>
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**Students in fully online courses must log in and participate during the first week of class to avoid being dropped.**
### AGRICULTURE

#### Agriculture

**AG-14 Entrepreneurship**  
*CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

**On-Line**

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#### AG-45 Principles of Animal Science  
*CSU/UC*

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

**On-Line**

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### Plant Science

#### PLSCI-20 Principles of Plant Science  
*CSU/UC*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

**On-Line**

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#### PLSCI-31 Introduction to Sustainable Agriculture  
*CSU*

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

**On-Line**

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</table>

### ANTHROPOLOGY

#### ANTHR-2 Cultural Anthropology  
*CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

**Television**

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>J. Green</td>
<td>TV</td>
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</table>

### ASTRONOMY

#### ASTRO-1 Introduction to Astronomy  
*CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

**On-Line**

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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<td>3.0</td>
<td>J. Flaherty</td>
<td>NET</td>
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</table>

### BIOLOGY

#### BIOL-10 General Biology  
*CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
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<th>Units</th>
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<td>TBA</td>
<td>3.0</td>
<td>L. Staffero</td>
<td>NET</td>
</tr>
</tbody>
</table>

#### BIOL-11 General Biology Laboratory  
*CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
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<td>TBA</td>
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<td>L. Williams</td>
<td>NET</td>
</tr>
</tbody>
</table>
### BIOL-24 Human Biology

**CSU/UC**

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**
- 9735 TBA TBA 3.0 J.Tanabe NET

### BIOL-25 Human Genetics

**CSU/UC**

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**
- 9335 TBA TBA 3.0 R.Moore NET
- 9191 TBA TBA 3.0 R.Robinson WNET

### BUSINESS

**Accounting**

### ACCT-3R Computerized Accounting

**CSU**

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

**On-Line**
- 9381 TBA TBA 3.0 S.Spina WNET

### ACCT-9 Business Payroll Procedures

**CSU**

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; pegboard and computerized payroll procedures also presented. No prior accounting knowledge is necessary. (LM)

**On-Line**
- 9251 TBA TBA 3.5 J.Hanson LNET

### ACCT-10A General Accounting

**CSU**

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger, and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

**On-Line**
- 9382 TBA TBA 3.0 B.Anderson NET

### BCA-15R Business Computer Applications-Beginning

**CSU**

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

**On-Line**
- 9245 TBA TBA 3.0 J.Finstad NET
- 9602 TBA TBA 3.0 J.Finstad NET

### BCA-17R Business Computer Applications-Advanced

**CSU**

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

**On-Line**
- 9246 TBA TBA 3.0 J.Finstad NET
  - 10/13/11 to 12/15/11
BCA-22AR  Microsoft Word I  
Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line  
• 9253 TBA TBA 1.0 D.McGill-Cameron WNET 08/15/11 to 10/12/11  
• 9257 TBA TBA 1.0 D.McGill-Cameron WNET 10/13/11 to 12/15/11

BCA-22BR  Microsoft Word 2  
Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line  
• 9248 TBA TBA 1.0 D.McGill-Cameron WNET 10/13/11 to 12/15/11

BCA-26R  Microsoft PowerPoint  
Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line  
• 9258 TBA TBA 1.0 D.McGill-Cameron WNET 08/15/11 to 10/12/11

BCA-33AR  Introduction to Excel  
Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line  
• 9261 TBA TBA 1.0 C.Myers NET 08/15/11 to 10/12/11

BCA-34R  Advanced Excel  
Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line  
• 9270 TBA TBA 1.0 C.Myers NET 10/13/11 to 12/15/11

BCA-37AR  Introduction to Access  
Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line  
• 9252 TBA TBA 1.0 K.Jones NET 08/15/11 to 10/12/11

BCA-37BR  Advanced Access  
Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line  
• 9603 TBA TBA 1.0 K.Jones NET 10/13/11 to 12/15/11

BCA-41AR  Windows 7  
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line  
• 9604 TBA TBA 1.0 P.Ellis NET 10/13/11 to 12/15/11

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
BCA-41BR Windows XP  
CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line
• 9385 TBA TBA 1.0 P.Ellis NET
  08/15/11 to 10/12/11

General Business

GNBUS-10 Introduction to Global Business  
CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line
• 9269 TBA TBA 3.0 B.Anderson NET
  08/15/11 to 10/12/11

GNBUS-25 Career Planning and Development  
CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line
9268 TBA TBA 3.0 H.Morgan LNET

GNBUS-52 Business English  
CSU

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

On-Line
9284 TBA TBA 3.0 M.Stranix NET

Information Technology

IT-42AR Internet Literacy and Safety  
CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line
• 9302 TBA TBA 3.0 S.Cox NET
  08/15/11 to 10/12/11

IT-45AR Supporting Network Clients  
CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line
9395 TBA TBA 3.0 P.Ellis NET

Management

MGMT-14 Entrepreneurship  
CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line
9601 TBA TBA 3.0 L.Michel NET

MGMT-35 Management Psychology  
CSU

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

On-Line
9741 TBA TBA 3.0 A.Willson NET

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
Office Administration

OA-17AR Word Processing I  CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line
•9733 TBA TBA 3.0 BU-Staff NET 08/15/11 to 10/12/11

OA-17BR Word Processing II  CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

On-Line
•9289 TBA TBA 3.0 M.Stranix NET 10/13/11 to 12/15/11

OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line
9277 TBA TBA 3.0 M.Stranix NET

CHEMISTRY

CHEM-10 Concepts of Chemistry  CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line
9265 TBA TBA 3.0 J.Brown WNET

COMPUTER SCIENCE

COMSC-6 Basic Language Programming  CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line
9387 TBA TBA 3.0 S.Shepard NET

COMSC-12 Java Programming  CSU/UC

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line
9679 TBA TBA 3.0 D.Joksch NET

COMSC-20 Beginning Web Publishing with HTML  CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line
9267 TBA TBA 3.0 S.Shepard NET

COUNSELING

COUNS-10 College Success  CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line
9271 TBA TBA 3.0 G.Brown NET

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
### COUNS-25  Career Planning and Development  
**CSU**

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**On-Line**  
9266  TBA  TBA  3.0  H.Morgan  LNET

### EARLY CHILDHOOD EDUCATION  

#### ECE-3  Child Growth and Development  
**CSU/UC**

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

**On-Line**  
9734  TBA  TBA  3.0  M.Wagener  NET

#### ECE-10  Health, Safety, and Nutrition  
**CSU**

Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

**Television**  
6427  M  5:00PM-7:50PM  3.0  B.Stephens  TV

#### ECE-32  Parenting  
**CSU**

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)

**Television**  
1321  TTH  3:25PM-4:40PM  3.0  M.Schultz  TV

### ECOLOGY  

#### ECOL-10  Environment-Concepts and Issues  
**CSU/UC**

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**On-Line**  
9325  TBA  TBA  3.0  B.Rhode  WNET  
9346  TBA  TBA  3.0  B.Rhode  WNET

#### ECOL-12  Marine Ecology  
**CSU/UC**

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

**On-Line**  
9507  TBA  TBA  3.0  S.Ramones  NET

### ECONOMICS  

#### ECON-1A  Elementary Economics-Macro  
**CSU/UC**

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

**On-Line**  
9249  TBA  TBA  3.0  J.Hanson  LNET  
Television  
5254  TTH  2:00PM-3:15PM  3.0  S.Gonzalez  TV

#### ECON-1B  Elementary Economics-Micro  
**CSU/UC**

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

**On-Line**  
9388  TBA  TBA  3.0  D.McGill-Cameron  WNET  
9571  TBA  TBA  3.0  D.McGill-Cameron  WNET

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
**EDUCATION**

**EDUC-40 Introduction to Online Learning**  
*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**On-Line**
- 9323 TBA TBA 1.0 S.Cato NET 08/15/11 to 09/16/11
- 9331 TBA TBA 1.0 S.Cato NET 09/19/11 to 10/21/11
- 9737 TBA TBA 1.0 S.Cato NET 10/24/11 to 12/02/11

**ENGLISH**

**ENGL-1A College Composition and Reading**  
*CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of “C” or better in ENGL 51 or 51L. (L)

**On-Line**
- 9390 TBA TBA 4.0 T.Ramsey NET
- 9392 TBA TBA 4.0 G.Kemble NET

**ENGL-30A Introduction to American Literature, I**  
*CSU/UC*

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

**Television**
- 2320 MWF 9:00AM-9:50AM 3.0 T.Ramsey TV

**ENGL-36 American Ethnic Voices**  
*CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

**Television**
- 5255 MWF 11:00AM-11:50AM 3.0 B.Condrey TV

**FAMILY AND CONSUMER SCIENCE**

**FCS-10 Principles of Nutrition**  
*CSU/UC*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

**On-Line**
- 9393 TBA TBA 3.0 M.Ramos NET
- 9509 TBA TBA 3.0 M.Ramos NET 10/13/11 to 12/15/11

**Television**
- 1323 T 5:00PM-7:50PM 3.0 A.Willson TV

**HEALTH**

**HLTH-1 Health and Life Style Choices**  
*CSU/UC*

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**On-Line**
- 9292 TBA TBA 3.0 C.Laine NET 08/15/11 to 10/12/11
- 9321 TBA TBA 3.0 T.Post NET 08/15/11 to 10/12/11
- 9259 TBA TBA 3.0 S.Reynolds NET 10/13/11 to 12/15/11
- 9343 TBA TBA 3.0 T.Post NET 10/13/11 to 12/15/11

**Television**
- 1323 T 5:00PM-7:50PM 3.0 A.Willson TV

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
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<td>Psychosocial Health</td>
<td>C.Laine</td>
</tr>
<tr>
<td>HLTH-10</td>
<td>Principles of Nutrition</td>
<td>M.Ramos</td>
</tr>
<tr>
<td>HIST-5A</td>
<td>World Civilizations</td>
<td>S.Frazier</td>
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<td>HIST-17A</td>
<td>United States History</td>
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<td>HUSEV-32</td>
<td>Relationship Addiction/Codependency</td>
<td>S.Ng</td>
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<tr>
<td>LEARN-20</td>
<td>Tutor Training</td>
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<td>MCOMM-2</td>
<td>Introduction to Mass Communications</td>
<td>LA-Staff</td>
</tr>
<tr>
<td>MCOMM-8</td>
<td>Introduction to Media Writing</td>
<td>LA-Staff</td>
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**Course Descriptions**

**HLTH-4 Psychosocial Health (CSU)**
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

**On-Line**
*9394 TBA TBA 3.0 C.Laine NET
08/15/11 to 10/12/11

**HLTH-10 Principles of Nutrition (CSU)**
Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

**On-Line**
9739 TBA TBA 3.0 M.Ramos NET
9740 TBA TBA 3.0 M.Ramos NET
10/13/11 to 12/15/11

**HIST-5A World Civilizations (CSU/UC)**
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

**On-Line**
9661 TBA TBA 3.0 S.Frazier NET

**HIST-17A United States History (CSU/UC-Unit limit)**
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**
9719 TBA TBA 3.0 T.Smith NET

**HUMAN SERVICES**

**HUSEV-32 Relationship Addiction/Codependency (CSU)**
Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

**On-Line**
*9272 TBA TBA 1.0 S.Ng WNET
09/26/11 to 11/04/11
*9162 TBA TBA 1.0 S.Ng WNET
11/07/11 to 12/15/11

**LEARNING**

**LEARN-20 Tutor Training (CSU)**
Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

**On-Line**
9667 TBA TBA 2.0 L.Richard WNET

**MASS COMMUNICATION**

**MCOMM-2 Introduction to Mass Communications (CSU/UC)**
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**Television**
6117 MWF 2:00PM-2:50PM 3.0 LA-Staff TV

**MCOMM-8 Introduction to Media Writing (CSU)**
An introduction to the styles and script formats used in writing for media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, filmmaking, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

**Television**
6118 MWF 3:00PM-3:50PM 3.0 LA-Staff TV
**MCOMM-40  Introduction to Online Learning**  
*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**On-Line**
- 9296 TBA TBA 1.0 S.Cato NET  
  08/15/11 to 09/16/11
- 9297 TBA TBA 1.0 S.Cato NET  
  09/19/11 to 10/21/11
- 9736 TBA TBA 1.0 S.Cato NET  
  10/24/11 to 12/02/11

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**MATH**

**MATH-21  Plane Trigonometry**  
*CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of “C” or better. (LM)

**Television**
7398 MWF 10:00AM-10:50AM 3.0 K.Wardlaw TV

**MATH-50  Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of “C” or better. (L)

**On-Line**
- 9729 TBA TBA 4.0 K.Stemmann NET  
  08/15/11 to 09/16/11
- 9324 TBA TBA 4.0 J.Brown WNET  
  09/19/11 to 10/21/11

**Television**
7401 MTWTH 1:00PM-1:50PM 4.0 K.Wardlaw TV

**MATH-52  Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of “C” or higher. (L)

**On-Line**
- 9512 TBA TBA 4.0 J.Steverson NET  
  08/15/11 to 09/16/11
- 9608 TBA TBA 4.0 S.Kovacs NET  
  09/19/11 to 10/21/11

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**NURSING**

**NURS-18R  Comprehensive Review for the NCLEX Exam**  
*CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area’s related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/ NP. (Repeatable: May be taken four times only.)

**On-Line**
- 9615 TBA TBA 1.0 C.Pray NET  
  11/14/11 to 12/15/11

**NURS-26  Basic Pharmacology**  
*CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**On-Line**
9398 TBA TBA 3.0 C.Smith NET

**NURS-36R  Pathophysiology: Understanding Disease**  
*CSU*

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

**On-Line**
- 9514 TBA TBA 3.0 B.Heath NET  
  08/15/11 to 09/16/11
- 9681 TBA TBA 3.0 E.Vincent NET  
  09/19/11 to 10/21/11

**Television**
6194 TH 6:30PM-9:30PM 3.0 E.Vincent M-ITV2

**NURS-51  Medical Terminology**

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

**On-Line**
9720 TBA TBA 3.0 MS-Staff NET

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable*
**POLITICAL SCIENCE**

**POLSC-1 Introduction to American Government**  
*CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

**On-Line**

- 9718 TBA TBA 3.0 L.Hsieh NET

**PSYCHOLOGY**

**PSYCH-22 Social Psychology**  
*CSU/UC*

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

**On-Line**

- 9239 TBA TBA 3.0 H.Morgan LNET
- 9344 TBA TBA 3.0 H.Morgan LNET

**PSYCH-30A Consciousness Studies**  
*CSU/UC*

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

**On-Line**

- •9250 TBA TBA 1.0 S.Ng WNET 08/15/11 to 09/23/11

**PSYCH-30C Adv Consciousness Studies**  
*CSU*

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

**On-Line**

- •9274 TBA TBA 1.0 S.Ng WNET 09/26/11 to 11/04/11

**PSYCH-30D History of Consciousness**  
*CSU*

Historical development and research regarding consciousness studies in psychology. (L)

**On-Line**

- 9281 TBA TBA 1.0 S.Ng WNET 11/07/11 to 12/15/11

**PSYCH-41 Lifespan Development**  
*CSU/UC*

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

**On-Line**

- 9315 TBA TBA 3.0 H.Morgan LNET

**PSYCH-46 Abnormal Psychology**  
*CSU/UC*

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

**On-Line**

- 9345 TBA TBA 3.0 S.Ng WNET

**RADIOLOGIC TECHNOLOGY**

**RADT-8 Radiographic Pathology and Film Critique**  
*CSU*

Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: admission to the RADT program.

**On-Line**

- 9347 TBA TBA 3.0 R.Lehrer NET

**RADT-14 Radiographic Informatics**  
*CSU*

An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (LM)

**On-Line**

- 9448 TBA TBA 2.0 A.Willson NET

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
### SOCIOLOGY

**SOCIL-1 Introduction to Sociology CSU/UC**

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

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<th>SYNONYM</th>
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</table>

#### VETERINARY TECHNOLOGY

**VETT-5R Veterinary Technology Internship CSU**

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate “essential” and “recommended” skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

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<td>9732</td>
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</table>

**VETT-6 Veterinary Workplace Safety CSU**

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

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<th>SYNONYM</th>
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</table>

**VETT-7 Veterinary Business Management CSU**

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

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</table>

**VETT-8 Large Animal Care and Nursing CSU**

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

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<tr>
<th>SYNONYM</th>
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</table>

**VETT-52 Human Animal Bond**

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

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<tr>
<th>SYNONYM</th>
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<td>S.Haskell</td>
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</table>

**VETT-55 Veterinary Medical Terminology**

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

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<th>SYNONYM</th>
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</table>

**VETT-57 Animals and Society**

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

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</table>

**VETT-91 Veterinary Assisting**

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

<table>
<thead>
<tr>
<th>SYNONYM</th>
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*Short Class - dates listed on line below (v) Variable Unit (R) Repeatable*
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Days/Time</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>AJ-15</td>
<td>Criminal Investigation</td>
<td>3.0</td>
<td>W 6:00PM-8:50PM</td>
<td>T.Waltz</td>
<td>C-3A</td>
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<tr>
<td>ART-7AR</td>
<td>Creative Materials</td>
<td>3.0</td>
<td>TH 5:30PM-9:20PM</td>
<td>P.Geer</td>
<td>C-2</td>
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<tr>
<td>BIOL-10L</td>
<td>General Biology</td>
<td>4.0</td>
<td>TTH 6:00PM-7:15PM</td>
<td>J.Richards</td>
<td>C-CHS&amp;</td>
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<td>TTH 7:30PM-8:45PM</td>
<td>D.Driffill</td>
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<tr>
<td>GNBUS-25</td>
<td>Career Planning and Development</td>
<td>3.0</td>
<td>MW 3:30PM-4:45PM</td>
<td>H.Walker</td>
<td>C-1</td>
</tr>
<tr>
<td>CHEM-10</td>
<td>Concepts of Chemistry</td>
<td>3.0</td>
<td>W 6:00PM-8:50PM</td>
<td>D.Driffill</td>
<td>C-CHS</td>
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<tr>
<td>COUNS-25</td>
<td>Career Planning and Development</td>
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<td>H.Walker</td>
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<td>Child, Family, and Community</td>
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<td>M 6:00PM-8:50PM</td>
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<tr>
<td>ENGL-1C</td>
<td>Critical Thinking/Advanced</td>
<td>3.0</td>
<td>MW 5:30PM-6:45PM</td>
<td>M.Boyes</td>
<td>C-2</td>
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<tr>
<td>ENGL-51</td>
<td>Preparatory Composition and Reading</td>
<td></td>
<td>MW 3:30PM-5:20PM</td>
<td>M.Boyes</td>
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<td>ENGL-105R</td>
<td>Pre-Collegiate Composition</td>
<td>4.0</td>
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<tr>
<td>ESL-235R</td>
<td>Integrated ESL Skills, Level 3</td>
<td>3.0</td>
<td>TTH 6:00PM-8:10PM</td>
<td>S.Davis</td>
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<td>ESL-530</td>
<td>ESL Skills, Level 3</td>
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<td>TTH 6:00PM-8:10PM</td>
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<tr>
<td>ETHN-15</td>
<td>Mexican-American History</td>
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<td>W 6:00PM-8:50PM</td>
<td>C.Rodriguez</td>
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<td>FCS-31</td>
<td>Child, Family, and Community</td>
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<tr>
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<td>Mexican-American History</td>
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<td>HIST-17A</td>
<td>United States History</td>
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<td>TTH 2:00PM-3:15PM</td>
<td>M.Wiseman</td>
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<tr>
<td>MATH-50</td>
<td>Elementary Algebra</td>
<td>4.0</td>
<td>TTH 6:00PM-7:50PM</td>
<td>R.Marvel</td>
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<tr>
<td>MATH-111</td>
<td>Prealgebra</td>
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<td>TTH 1:30PM-3:20PM</td>
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<td>SPAN-20A</td>
<td>Spanish for Heritage Students</td>
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<td>TTH 3:30PM-5:20PM</td>
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</table>

*Short Class - dates listed on line below (v) Variable Unit (R) Repeatable
MATHEMATICS & STATISTICS COURSE SEQUENCING

WOODLAND COMMUNITY COLLEGE

Arithmetic
Math 110

Prealgebra
Math 111

Elementary Algebra,
First Half
Math 50

Elementary Algebra,
Second Half
Math 50B

Intermediate Algebra,
First Half
Math 52A

Intermediate Algebra,
Second Half
Math 52B

Plane Trigonometry
Math 21

First Year Calculus,
Social & Life Science
Math 1A

Second Year Calculus
Math 2A

Linear Algebra
Math 3

Differential Equations
Math 2B

Calculus for Business,
Math 9

Introduction to
Statistical Methods
Stat 1

First Year Calculus,
First Semester
Math 1B

Pre-Calculus
Math 7

Intermediate Algebra,
First Half
Math 52A

Intermediate Algebra,
Second Half
Math 52B
**Requirement 1:**
All students must meet the competency requirements:

- **READING COMPETENCY:**
  1. Passing English 1A with a “C” or better; OR
  2. Passing Reading 70 with a “C” or better; OR
  3. Achieving a passing score on the reading placement exam; OR
  4. Possession of an AA/AS or higher degree at the time of admission to the Yuba Community College District.

- **WRITING COMPETENCY:**
  1. Passing English 1A with a “C” or better.

- **MATH COMPETENCY:**
  1. Passing with a “C” or better, any mathematics or statistics course that has Math 50 as a prerequisite; or
  2. Any higher level mathematics or statistics course.

**Note:** The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

**Requirement 2:**
General Education – 18 semester units (see approved list on reverse side) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

<table>
<thead>
<tr>
<th>Area</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>A</td>
<td>Natural Science: __________________</td>
</tr>
<tr>
<td>B</td>
<td>Social &amp; Beh. Science: ____________</td>
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<tr>
<td>C</td>
<td>Humanities: ______________________</td>
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<tr>
<td>D1</td>
<td>Engl. Composition: ________________</td>
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<tr>
<td>D2</td>
<td>Comm. &amp; Analytical Thinking: _______</td>
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<tr>
<td>E</td>
<td>Elective: ________________________</td>
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</table>

**Requirement 3:**
GENERAL EDUCATION MAJOR: 18 units with a “C” or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science and Mathematics-AS degree;
4. Communications-AA degree;
5. General Health-AS degree

**OR SPECIFIC DEGREE MAJOR:** __________________

**Requirement 4:**
All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following:

PE 1.21R, 1.22R, 1.26R, 1.27R, 1.57R, 1.59R, 3R, 4R, 6R, 7R;

Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology, and students who submit documentation of military service have satisfied this requirement.

**Requirement 5:**
All students are required to fulfill the Multicultural Graduation Requirement (MGR) by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

**Requirement 6:**
All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 (“C” average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. (Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)

**Requirement 7:**
All students must complete 12 associate-degree level units with at least a 2.00 (“C” average) in the Yuba Community College District.

**Requirement 8:**
File “Petition to Graduate” card – file by April 15 to graduate in Spring; (May 1 to insure name appears in commencement program) July 1 to graduate in Summer; November 15 to graduate in Fall.
### 2011-2012 General Education Courses

#### Area A: NATURAL SCIENCE  
(select 3 units from the courses listed below)

<table>
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<th>Course</th>
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<tr>
<td>Physics 2A, 10L</td>
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<tr>
<td>Chemistry 1A, 2A, 10</td>
<td></td>
</tr>
<tr>
<td>Physical Science 10A, 10AL, 10B</td>
<td></td>
</tr>
</tbody>
</table>

#### Area B: SOCIAL & BEHAVIORAL SCIENCE  
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 2</td>
<td></td>
</tr>
<tr>
<td>History 4A, 4B, 5A, 5B, 6, 7, 16B, 17A, 17B, 29</td>
<td></td>
</tr>
<tr>
<td>Psychology 1A, 12, 31, 33, 41, 6, 10, 35</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 14</td>
<td></td>
</tr>
<tr>
<td>8, 11, 14, 15, 16A</td>
<td></td>
</tr>
<tr>
<td>Sociology 1, 2, 5, 6, 10, 35</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education 3</td>
<td></td>
</tr>
<tr>
<td>Native American Studies 7</td>
<td></td>
</tr>
<tr>
<td>Sociology 1, 2, 5, 6, 10, 35</td>
<td></td>
</tr>
<tr>
<td>Economics 1A, 1B</td>
<td></td>
</tr>
<tr>
<td>Political Science 1</td>
<td></td>
</tr>
<tr>
<td>Ethnic Studies 1, 15</td>
<td></td>
</tr>
<tr>
<td>Anthropology 2</td>
<td></td>
</tr>
<tr>
<td>History 4A, 4B, 5A, 5B, 6, 7, 16B, 17A, 17B, 29</td>
<td></td>
</tr>
<tr>
<td>Psychology 1A, 12, 31, 33, 41, 6, 10, 35</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 14</td>
<td></td>
</tr>
<tr>
<td>8, 11, 14, 15, 16A</td>
<td></td>
</tr>
<tr>
<td>Sociology 1, 2, 5, 6, 10, 35</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education 3</td>
<td></td>
</tr>
<tr>
<td>Native American Studies 7</td>
<td></td>
</tr>
<tr>
<td>Sociology 1, 2, 5, 6, 10, 35</td>
<td></td>
</tr>
<tr>
<td>Economics 1A, 1B</td>
<td></td>
</tr>
<tr>
<td>Political Science 1</td>
<td></td>
</tr>
<tr>
<td>Ethnic Studies 1, 15</td>
<td></td>
</tr>
</tbody>
</table>

#### Area C: HUMANITIES  
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 1A, 1B, 1C, 5</td>
<td></td>
</tr>
<tr>
<td>Humanities 3, 5, 10, 11, 12, 15, 31, 33, 34</td>
<td></td>
</tr>
<tr>
<td>Sign 1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education 21</td>
<td></td>
</tr>
<tr>
<td>Music 3, 12, 15</td>
<td></td>
</tr>
<tr>
<td>Theatre Arts 10, 33, 34</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education 21</td>
<td></td>
</tr>
<tr>
<td>Music 3, 12, 15</td>
<td></td>
</tr>
<tr>
<td>Theatre Arts 10, 33, 34</td>
<td></td>
</tr>
<tr>
<td>English 1B, 2, 30B, 31R</td>
<td></td>
</tr>
<tr>
<td>Philosophy 1, 2, 3, 20</td>
<td></td>
</tr>
<tr>
<td>Theatre Arts 10, 33, 34</td>
<td></td>
</tr>
<tr>
<td>33, 34, 36, 37, 46B</td>
<td></td>
</tr>
</tbody>
</table>

#### Area D: LANGUAGE AND RATIONALITY

##### D1: ENGLISH COMPOSITION

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1A</td>
<td></td>
</tr>
</tbody>
</table>

##### D2: COMMUNICATIONS & ANALYTICAL THINKING  
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus. Comp. Appl. 15R</td>
<td></td>
</tr>
<tr>
<td>Math 1A, 7, 9, 21, 52</td>
<td></td>
</tr>
<tr>
<td>Speech 1, 3, 6, 7, 8, 9</td>
<td></td>
</tr>
<tr>
<td>Computer Science 10L</td>
<td></td>
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<tr>
<td>Philosophy 12</td>
<td></td>
</tr>
<tr>
<td>Statistics 1</td>
<td></td>
</tr>
<tr>
<td>English 1C</td>
<td></td>
</tr>
<tr>
<td>Psychology 8</td>
<td></td>
</tr>
<tr>
<td>General Business 56</td>
<td></td>
</tr>
<tr>
<td>Sociology 3, 8</td>
<td></td>
</tr>
</tbody>
</table>

#### Area E: ELECTIVES  
(select 3 additional units from the courses listed below)

1) A second course from any area above; OR
2) Military experience (documentation required); OR
3) Course(s) listed below:

- Accounting 1L, 10A
- Administration of Justice 10, 30
- Biology 12, 24
- Counseling 10, 25
- English 20LR
- Environmental Horticulture 20
- Family & Consumer Science 10, 11
- General Business 10, 25
- Geology 12
- Health 1, 13
- Human Services 11
- Mass Communications 20LR
- Physical Education 1, Courses

#### MULTICULTURAL REQUIREMENT (MGR)  
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice 19</td>
<td></td>
</tr>
<tr>
<td>English 30B, 36, 37</td>
<td></td>
</tr>
<tr>
<td>Philosophy 1, 3, 20</td>
<td></td>
</tr>
<tr>
<td>Anthropology 2</td>
<td></td>
</tr>
<tr>
<td>History 5A, 5B, 6, 7, 14</td>
<td></td>
</tr>
<tr>
<td>Sociology 5</td>
<td></td>
</tr>
<tr>
<td>Art 1A, 3B, 5</td>
<td></td>
</tr>
<tr>
<td>Human Services 11</td>
<td></td>
</tr>
<tr>
<td>Spanish 20A, 20B</td>
<td></td>
</tr>
<tr>
<td>Asian-American 14, 24</td>
<td></td>
</tr>
<tr>
<td>Humanities 5, 12, 16</td>
<td></td>
</tr>
<tr>
<td>Speech 8</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Ed. 27</td>
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</tr>
<tr>
<td>Music 12, 16</td>
<td></td>
</tr>
<tr>
<td>Women 37</td>
<td></td>
</tr>
<tr>
<td>Education 1</td>
<td></td>
</tr>
<tr>
<td>Native American 7</td>
<td></td>
</tr>
</tbody>
</table>

Completion of these programs also meet the requirement:
- Associate Degree Nursing
- Psychiatric Technician
- Radiologic Technology
- Veterinary Tech
- Vocational Nursing

04/25/11
Circle courses completed. List units in column (courses may be counted only once).

### Area A. English Language Communication and Critical Thinking – 9 semester units

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1. Oral Communication: Speech 1, 3, 6, 7</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A2. Written Communication: English 1A</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A3. Critical Thinking: English 1B, 1C (formerly English 41); Philosophy 12; Speech 3</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1. Physical Science: Astronomy 1L*; Chemistry 1A*, 1B*, 2A*, 2B*, 8, 9*, 10, 18A*, 18B*; Geography 1; Geology 10, 10L*, 11L*; Physics 2A, 2B, 3A*, 3B*, 10L*; Physical Science 10A, 10AL*, 10B, 10C*</td>
<td>3-4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B2. Life Science: Agriculture 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*, 12, 15*, 24, 25; Ecology 10, 12; Plant Science 20, 20L*, 22, 22L*</td>
<td>3-4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B3. Laboratory Activity: associated with a course taken to satisfy either B1 or B2. (* denotes a lab component)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B4. Mathematics/Quantitative Reasoning: Math 1A, 1B, 2A, 3, 7, 9, 21; Statistics 1</td>
<td>3-4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Area C. Arts and Humanities – 9 semester units

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1. Arts (Art, Cinema, Dance, Music, Theatre): Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34</td>
<td>3-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C2. Humanities (Literature, Philosophy, Languages Other Than English): Asian American Studies 14; Early Childhood Education 39; English 1B, 2, 30B, 36, 37, 39, 46B; Ethnic Studies 6, 15; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Native American Studies 7; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2; Women’s Studies 29, 37</td>
<td>3-6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Area D. Social Sciences – 9 semester units

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences (one, two or three courses): Administration of Justice 10; Anthropology 2; Asian American Studies 14; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15; Family &amp; Consumer Science 31; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Mass Communications 2; Native American Studies 7; Philosophy 6; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 3, 5, 6, 8, 10, 35; Speech 8; Women’s Studies 29, 31, 35</td>
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</tbody>
</table>

### U.S. History, Constitution and American Ideals (4004) – 6 semester units

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete one course each from Group 1 and Group 2 or two courses from Group 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 1. History 15, 16A, 16B, 17A, 17B; Ethnic Studies 15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 2. Political Science 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 3. History 17A and History 17B; Political Science 1 and History 17A or History 17B</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Area E. Lifelong Learning and Self-Development – 3 semester units

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling 10, 25; Early Childhood Education 3, 5; Family &amp; Consumer Studies 10; General Business 25; Health Education 1; Physical Education (1.5 unit maximum) 1.21R, 1.26R, 1.27R, 1.28R, 1.36R, 1.59R, 5; Psychology 1A, 1B, 12, 31, 33, 41, 46; Women’s Studies 31</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a B.A./B.S. degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCCD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). **CSU campuses may have additional lower division graduation requirements outside of G.E.** See a Woodland Community College Counselor for additional General Education and major requirements for individual campuses.
Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of "C" or better.

Circle courses taken at Yuba College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

Legend:  
- **C** = Completed  
- **IP** = In Progress  
- **R** = Remaining  
- + Transfer credit is limited by either UC or CSU or both. (Consult with a counselor)  
- * Courses designated with an asterisk may be counted in both areas. (Consult with a counselor)  
- # Indicates both courses must be completed to meet area requirement.

### AREA 1 – ENGLISH COMMUNICATION (CSU – 3 courses required, one each from Area A, B and C. UC – 2 courses required, one each from Area A and B)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A: English Composition (1 course, 3 semester units)</td>
<td>English 1A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1B: Critical Thinking – English Composition (1 course, 3 semester units)</td>
<td>English 1C (formerly English 41)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1C: Oral Communication (1 course, 3 semester units)</td>
<td>Speech 1, 3, 6, 7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AREA 2 – MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 1A+, 1B, 2A, 3, 7, 9+; Statistics 1</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### AREA 3 – ARTS and HUMANITIES (At least 3 courses, with at least one course from the Arts and one course from the Humanities; 9 semester units)

#### 3A. Arts:
Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

#### 3B. Humanities:
Asian American Studies 14*; English 1B, 30B, 33, 36, 37, 46B; Ethnic Studies 15*; History 4A+, 4B+, 5A*, 5B*, 7*, 8, 11, 14*, 15*, 16A*, 16B*, 17A+, 17B+, 29; Humanities 10, 11, 15, 33; Music 15; Native American Studies 7*; Philosophy 1, 2, 3, 6*, 20; Spanish 3*, 20A*, 20B*; Theatre Arts 33; Women's Studies 29, 37

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

### AREA 4 – SOCIAL and BEHAVIORAL SCIENCES (At least 3 courses from at least 2 disciplines or an interdisciplinary sequence (9 semester units)

Anthropology 2; Asian American Studies 14*; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15*; Family & Consumer Science 31; History 5A*, 5B*, 7*, 14*, 15*, 16A*, 16B*; Native American Studies 7*; Philosophy 6*; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 34, 41, 46; Sociology 1, 2, 5, 8, 10, 35; Speech 8; Women's Studies 31, 35

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
</table>
## AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES

At least 2 courses, one Physical Science course and one Biological Science course; at least one must include a laboratory; courses in BOLD contain a lab component; 7-9 semester units

<table>
<thead>
<tr>
<th>Physical Science:</th>
<th>College:</th>
<th>Advanced Placement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronomy 1L; Chemistry 1A+, 1B+, 2A+, 2B+, 8, 9, 10+, 18A, 18B; Geography 1; Geology 10+, 10L+, 11L, 20; Physics 2A+, 2B+, 3A+, 3B+, 10L; Physical Science 10A+, 10AL, 10B+, 10C;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course: _______________</td>
<td>College: __________________</td>
<td>Advanced Placement: __________________</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Biological Science:</th>
<th>College:</th>
<th>Advanced Placement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 1; Biology 1, 2, 3, 4, 5, 6, 10L+, 15+, 24, 25; Ecology 10, 12; Plant Science 20+, 20L+, 22+, 22L+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course: _______________</td>
<td>College: __________________</td>
<td>Advanced Placement: __________________</td>
</tr>
</tbody>
</table>

## 6A. LANGUAGES OTHER THAN ENGLISH (UC Requirement Only)

Proficiency equivalent to:

-Completion of two years of high school study in the same language with a grade of "C-" or better in each course.

- Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instructions is not English.

- Satisfactory score on the SAT II: Subject Test in Languages other than English

- Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English.

- Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English.

- Satisfactory completion of a course (or courses) at a college or university with a grade of "C" or better in each course:
  - Sign 1, 2, 3; Spanish 1+, 2+, 3*, 20A*, 20B*

## CSU Graduation Requirement in U.S. History, Constitution and American Ideals

(6 units, one course from Group 1 and one course from Group 2 or two courses from Group 3)

- Group 1: History 15, 16A, 16B, 17A, 17B; Ethnic Studies 15
- Group 2: Political Science 1
- Group 3: History 17A and History 17B; Political Science 1 and History 17A or History 17B

**Note:** Not part of IGETC; may be completed prior to transfer. Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

Completed ________________

---

IGETC COMPLETED: California State University □ Yes
University of California □ Yes
California State University Graduation Requirement in U.S. History, Constitution and American Ideals □ Yes
# FINAL EXAMINATION SCHEDULE

## ENGLISH CLASSES – DAY

<table>
<thead>
<tr>
<th>Class</th>
<th>Day and Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A, 51, 105R, 110</td>
<td>THURS, DEC 8</td>
<td>8:00-10:50</td>
</tr>
</tbody>
</table>

(Rooms to be arranged)

## MATH CLASSES – DAY

<table>
<thead>
<tr>
<th>Class</th>
<th>Day and Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>50, 52, 111</td>
<td>FRI, DEC 9</td>
<td>3:00-4:50</td>
</tr>
</tbody>
</table>

(Rooms to be arranged)

## FINAL EXAMS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

### ALL DAY CLASSES THAT MEET:

<table>
<thead>
<tr>
<th>Regular Class Time</th>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00, 8:30 MWF, MW</td>
<td>MON, DEC 12</td>
<td>8:00-9:50</td>
</tr>
<tr>
<td>9:00 MWF</td>
<td>FRI, DEC 9</td>
<td>9:00-10:50</td>
</tr>
<tr>
<td>10:00 MWF, MW</td>
<td>WED, DEC 14</td>
<td>9:00-10:50</td>
</tr>
<tr>
<td>11:00 MWF, MW, M</td>
<td>MON, DEC 12</td>
<td>11:00-12:50</td>
</tr>
<tr>
<td>12:00 MWF</td>
<td>FRI, DEC 9</td>
<td>11:00-12:50</td>
</tr>
<tr>
<td>1:00 MW</td>
<td>MON, DEC 12</td>
<td>1:00-2:50</td>
</tr>
<tr>
<td>1:00 F</td>
<td>FRI, DEC 9</td>
<td>1:00-2:50</td>
</tr>
<tr>
<td>2:00, 2:30 MW</td>
<td>WED, DEC 14</td>
<td>2:00-3:50</td>
</tr>
<tr>
<td>3:30, 4:00, 4:30 MW, M</td>
<td>MON, DEC 12</td>
<td>4:00-5:50</td>
</tr>
</tbody>
</table>

### REGULAR CLASS TIME

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>THURS, DEC 13</td>
<td>8:00-9:50</td>
</tr>
<tr>
<td>THURS, DEC 15</td>
<td>9:00-10:50</td>
</tr>
<tr>
<td>TUES, DEC 13</td>
<td>10:00-11:50</td>
</tr>
<tr>
<td>THURS, DEC 8</td>
<td>1:00-2:50</td>
</tr>
<tr>
<td>THURS, DEC 15</td>
<td>2:00-3:50</td>
</tr>
<tr>
<td>THURS, DEC 8</td>
<td>3:30-5:20</td>
</tr>
</tbody>
</table>

### ENGLISH CLASSES – EVENING

<table>
<thead>
<tr>
<th>Class</th>
<th>Day and Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A, 51, 105R, 110</td>
<td>THURS, DEC 8</td>
<td>6:00-8:50</td>
</tr>
</tbody>
</table>

(Rooms to be arranged)

## MATH CLASSES – EVENING

<table>
<thead>
<tr>
<th>Class</th>
<th>Day and Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>50, 52, 111</td>
<td>FRI, DEC 9</td>
<td>5:30-7:20</td>
</tr>
</tbody>
</table>

(Rooms to be arranged)

## ALL EVENING CLASSES THAT MEET:

<table>
<thead>
<tr>
<th>Regular Class Time</th>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00, 5:30, 6:00 MW, M</td>
<td>MON, DEC 12</td>
<td>6:00-7:50</td>
</tr>
<tr>
<td>7:00 MW, 6:00 W</td>
<td>WED, DEC 14</td>
<td>6:30-8:20</td>
</tr>
</tbody>
</table>

### REGULAR CLASS TIME

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUES, DEC 13</td>
<td>5:30-7:20</td>
</tr>
<tr>
<td>THURS, DEC 15</td>
<td>6:30-8:20</td>
</tr>
</tbody>
</table>

### GRADES ARE DUE FROM FACULTY DEC. 20, 2011.
Can I instant message my friends from my email?

Go to www.yccd.edu/webmail today!

WCC English Course Progression

See a counselor for placement information.
Building 100
*Closed for renovation.
Student lounge is temporarily located in the portable east of the Bookstore.

Building 200
Bookstore

Building 300
Campus Police
Classrooms
Nursing Lab
HEP
*Buildings 300 and 400 are scheduled for renovation Summer 2011

Building 400
Classrooms
Ag-Plant Science
Art

Building 600
Biology Labs
Classrooms
Chemistry Labs
Information Systems
Physics Labs

Building 700
Administration
- President’s Office
- Vice President’s Office
Admissions and Records Office
Assessment Lab
Associated Students (ASWCC)
CalWORKs
CARE
Career Center
Counseling
DSP&S
EOPS
Financial Aid
Student Health Services
Student Support Services (SSS)
Transfer Center
University Representatives
Veterans Affairs

Building 800
Classrooms
Community Room
Dean of Instruction
Distributive Education
Library
Open Media Lab
Tutoring Center
Writing/Math Center (WAM)

Building 1000
Child Development Center

Legend
2300 E. Gibson Rd.
Woodland, CA 95776
530-661-5700
Colusa County Outreach Facility

Now Open

99 Ella Street

Williams, CA 95987

Yuba Community College District
2088 North Beale Road, Marysville, CA 95901