January
18-Instruction begins for day and evening classes
24-**Last day to add courses or register without special permission
28-Instructors are to drop No Shows for Census Roster Clearance
31-**Last day to be eligible for refund of enrollment, parking, student services fee, and non-resident tuition

Census Date

February
14-**Last day to drop class(es) to prevent “W” grade(s) on permanent record
18-**Last day to elect Pass/No Pass grading option

March
2-Cal Grant deadline- Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal aid priority funding

April
15-Deadline to apply for Spring 2011 Graduation
22-**Last day to drop class(es) with a “W” grade on permanent record

May
2-23-Limited student activities
15-Deadline for foreign student applications for Fall 2011
16-23-Final examination period
20-Commencement ceremonies
23-Conclusion of Spring Semester; academic year 2010-2011 ends
26-Grades from instructors are due for Spring 2011 semester

June
13-Summer Session 2011 commences (Regular 6-week classes will end on July 22; other classes have different dates)

July
1-Deadline to apply for Summer 2011 Graduation

Holidays/Closures
January 17- Academic and Administrative Holiday- Martin Luther King Day observance
February 11- Academic and Administrative holiday- Lincoln’s Birthday observance
February 21- Academic and Administrative holiday- Washington’s Birthday observance
March 28-April 1- Spring recess; Academic holidays
March 30- April 1- Administrative holidays (Including Cesar Chavez Day- Mar. 31)
May 30- Academic and Administrative holiday- Memorial Day observance

**Dates apply to full-semester classes; short-term class dates will vary.
Our Mission
The mission of Woodland Community College is to provide high quality, student-centered education and lifelong learning opportunities for the communities we serve.

At WCC, students pursue their educational goals in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule of changes prior to registering for courses.

OPEN ENROLLMENT POLICY
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

STUDENT LEARNING OUTCOMES
The following Student Learning Outcomes (SLOs) will provide the core knowledge and abilities for every graduate from the Yuba Community College District.

- Communication- Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- Computation- Use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- Critical Thinking- Analyze data/information in addressing and evaluating problems and issues in making decisions.
- Global Awareness- Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- Information Competency- Conduct, present, and use research necessary to achieve educational, professional, and personal objectives.
- Personal and Social Responsibility- Interact with others by demonstrating respect for opinions, feelings, and values.
- Technological Awareness- Select and use appropriate technological tools for personal, academic, and career tasks.
- Scientific Awareness- Understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

It’s about our health!
WCC is a 100% smoke free campus.
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Student Right to Know: Public Law 101-542 and 102-26

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. From Fall 2006, a cohort of all certificate, degree and transfer-seeking first-time, full-time students were tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 42% attained a certificate or degree or became “transfer-prepared” during a three-year period, from Fall 2006 to Spring 2009. Students who were “transfer-prepared” have completed 56 transferable units with a GPA of 2.0 or better. Based on the cohort defined above, 31.6% transferred to another postsecondary institution prior to attaining a degree or certificate, or becoming “transfer-prepared” during a five semester period, from Spring 2003 to Spring 2005.
Welcome to Woodland Community College!

Steps To Enrolling

1. Apply online at http://wcc.yccd.edu and click on "Apply Now".

2. Schedule and complete an assessment test to obtain your results for English, math and reading.

3. Complete an Online Orientation or In-person Orientation session.

4. Visit with a Counselor for scheduling assistance and educational planning.

5. Register for the classes you have chosen and pay your fees. It is as simple as that.

Need $$ for School? ~ Stop by Financial Aid or go to their webpage at http://wcc.yccd.edu for more information.
¡Bienvenidos al Colegio Comunitario de Woodland!

Pasos Para Inscribirse

1. Aplique al colegio por internet en http://wcc.yccd.edu, oprima “Apply Now”.

2. Haga una cita para completar los exámenes de colocación de Inglés y Matemáticas.

3. Complete una Orientación del Colegio en persona o por internet.

4. Haga una cita o visite la oficina de consejería para recibir ayuda con la selección e inscripción de clases, y para diseñar un plan de estudio.

5. Regístrese en clases y página por ellas. ¡Así de simple!

Si necesita $$ para la escuela– Visite la oficina de Ayuda Financiera o visite la página de internet http://wcc.yccd.edu para más información.
Student Definitions

Continuing Students
Students who were enrolled in Woodland Community College or Yuba College in the Fall 2010 semester (Aug-Dec 2010).

New Students
A new student is any student who has never registered with the Yuba Community College District (Woodland Community College or Yuba College) OR

- If you were a Concurrent Enrollment student and graduated from high school, you are now considered a “new” student and will need to reapply for admission.

Returning Students
Students who attended either Woodland Community College or Yuba College prior to Spring 2008 are considered returning students. All students must reapply.

Transfer Students
If you are a student who attended a college or university other than a Yuba Community College District school you must apply for admission.

Concurrent Enrollment Student
Students who have completed the EIGHTH grade may attend as a PART-TIME student. Students who complete their courses will earn full college credit. High school students do not obtain continuous status.

How to Register

- Check your registration priority at http://wcc.yccd.edu or in the Schedule of Classes.
- Look for prerequisites, corequisites, and recommended courses in which you intend to enroll
- Meet with a counselor to assist with selecting courses
- Be sure to pay any debts and clear all holds
- Apply for assistance for fee waivers through Financial Aid prior to registering
- Register through WEBADVISOR or at Admissions and Records

Adding
Students can add classes through WebAdvisor up until the last day to add for open classes. If the class is closed or waitlisted, the student should talk to the course instructor to see if they can add with an ADD FORM at Admissions and Records up until the published deadline date in the course schedule.
**Dropping Classes**

Students can drop their classes through WebAdvisor or at Admissions and Records according to the published deadline dates in the course schedule or online. Please be aware of all deadlines and talk to a counselor if you are unsure about dropping your course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. **Dropping is the student’s RESPONSIBILITY. Never assume that you will be dropped by an instructor.**

**Waitlists**

If you place yourself on a waitlist, be sure to continuously check the waitlist through WEBADVISOR to see if you have been added. Automatic waitlist adds happen up until classes start. Once classes start you must attend the first class meeting to see if you have been added to the course. It is important to attend the first class meeting. If you are added to the course you will need to bring the add form to the Admissions and Records Office to be added by the published deadline date to be considered enrolled in the course.

**Pass/No-Pass Grading**

Some courses allow students to choose a letter grade or a Pass/No Pass (P/NP) grade for the course. The choice must be made by the student via WebAdvisor registration or by completing a Pass/No Pass form with the Admissions and Records office. **Please be aware of deadlines.** There may also be degree, certificate, and transfer requirements to be aware of before selecting this option. Discuss this with your counselor prior to making this selection.

**Residency Status**

California residents are those who have maintained legal resident status in California for a year and a day PRIOR to the first day of the semester. **State law requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver’s license, registering vehicles in the state as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver’s license, taxes, car registration, etc). **The burden of proof rests with the student.** Residency is determined by the laws of the State of California.

Non-residents will be required to pay tuition. Non-residents who attended a California high school for three years AND graduated from a California high school may be eligible for a tuition exemption. Non-resident active duty military who are stationed in California, and their dependents, are allowed to pay the resident rate for enrollment fees. Contact the Admissions and Records Office for more information.

**AB 540 Residency Status**

If you attended a California high school for three years and graduated from a California high school, you may apply for the California Non-Resident Tuition Exemption Status. A copy of your high school transcript must be provided when submitting the California Nonresident Tuition Exemption Form located at Admissions and Records or from our website at [http://wcc.yccd.edu ->Admissions->Forms](http://wcc.yccd.edu ->Admissions->Forms). If you qualify, you will NOT be required to pay the non-resident tuition fee, however, you will NOT be eligible to receive the BOGW enrollment fee waiver.
**Concurrent Enrollment (High School Student) Step to Enrolling**

1. **Apply**
   - Apply online at [http://wcc.yccd.edu](http://wcc.yccd.edu) and click on “Apply Now”.

2. **Take Placement Test**
   - Schedule a placement test with the Admissions and Records Office at (530) 661-5700 or ask your high school counselor about taking the test on site. If you are going to take English or mathematics courses you are required to complete a placement test.

3. **See Your Counselor**
   - Your high school counselor has the concurrent enrollment form on site or you can download the form from [http://wcc.yccd.edu](http://wcc.yccd.edu)->Admissions->forms. Your high school counselor will also be able to assist you in selecting courses.

4. **Obtain Signatures on High School Form**
   - Be sure to obtain all signatures on the concurrent enrollment form. Not only will you as a student need to sign, but your Parent/Guardian and a high school designee will need to sign the form before enrolling.

5. **Register for Classes on the Date Assigned**
   - Register at the Admissions and Records Office with your form and payment on the date assigned.
Before registering students are advised to clear all debts and holds.

If you have not already done so, apply for an enrollment fee waiver BEFORE registering for classes.

Use WEBADVISOR (http://wcc.yccd.edu) or login through your MyCampus Portal page to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to January to receive their first spring semester financial aid check.

<table>
<thead>
<tr>
<th>Continuing Student Priority Registration</th>
<th>You may register on your scheduled priority date or thereafter by the last four digits of your Social Security Number.</th>
</tr>
</thead>
<tbody>
<tr>
<td>5001-7500</td>
<td>Tuesday, November 30, 2010</td>
</tr>
<tr>
<td>7501-9999</td>
<td>Wednesday, December 1, 2010</td>
</tr>
<tr>
<td>(and students who have no social security number or no social security number on file)</td>
<td></td>
</tr>
<tr>
<td>0000-2500</td>
<td>Thursday, December 2, 2010</td>
</tr>
<tr>
<td>2501-5000</td>
<td>Friday, December 3, 2010</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Returning Student Registration</th>
<th>All students who will be returning after a break from college (not enrolled in last THREE years) may begin registration on;</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Monday, December 6, 2010</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>New Student Registration</th>
<th>All students new to Woodland Community College who have submitted an application for admission for the Spring 2011 term may begin registration on;</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Wednesday, December 8, 2010</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Concurrent Enrollment Registration</th>
<th>High school students who have completed the EIGHTH grade, submitted an admission application and a Concurrent Enrollment form, and have written permission from a parent or guardian then those high school designees may register on;</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Friday, December 10, 2010</td>
</tr>
<tr>
<td></td>
<td>Concurrently enrolled students do NOT have continuing student status and must register in person.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Late Registration</th>
<th>January 18-31, 2011*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>* If the class is full, instructor approval on Add form is required.</td>
</tr>
</tbody>
</table>
ATTEND THE FIRST DAY OF CLASS!
Information and expectations presented in the first class meeting are critical to successfully participate in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped. HOWEVER, DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES. Students are responsible for dropping themselves from classes they do not attend.

REFUND Deadline for short-term classes:
You MUST drop your class by the end of the SECOND class meeting to receive a refund if your class meets fewer than 30 meeting days. You can drop through WebAdvisor, or in person at the Admissions & Records Office.

If your class meets more than 30 meeting days:
- 31-40 days - end of 3rd class meeting
- 41-50 days - end of 4th class meeting
- 51-60 days - end of 5th class meeting

DROP Without a “W” Deadline and P/NP Grading Option Deadline:

<table>
<thead>
<tr>
<th>Class Meets</th>
<th>Drop by the end of this class meeting to avoid a “W”</th>
<th>Class Meets</th>
<th>Drop by the end of this class meeting to avoid a “W”</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-4 days</td>
<td>1st class meeting</td>
<td>15-18 days</td>
<td>5th class meeting</td>
</tr>
<tr>
<td>5-8 days</td>
<td>2nd class meeting</td>
<td>19-21 days</td>
<td>6th class meeting</td>
</tr>
<tr>
<td>9-11 days</td>
<td>3rd class meeting</td>
<td>22-24 days</td>
<td>7th class meeting</td>
</tr>
<tr>
<td>12-14 days</td>
<td>4th class meeting</td>
<td>25-28 days</td>
<td>8th class meeting</td>
</tr>
</tbody>
</table>

Last Day to DROP a Class to Avoid a Failing Grade:

<table>
<thead>
<tr>
<th>Class Meets</th>
<th>Drop Deadline</th>
<th>Class Meets</th>
<th>Drop Deadline</th>
<th>Class Meets</th>
<th>Drop Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3 days</td>
<td>2nd class meeting</td>
<td>13 days</td>
<td>10th class meeting</td>
<td>24 days</td>
<td>18th class meeting</td>
</tr>
<tr>
<td>4 days</td>
<td>3rd class meeting</td>
<td>14-15 days</td>
<td>11th class meeting</td>
<td>25 days</td>
<td>19th class meeting</td>
</tr>
<tr>
<td>5 days</td>
<td>4th class meeting</td>
<td>16 days</td>
<td>12th class meeting</td>
<td>26-27 days</td>
<td>20th class meeting</td>
</tr>
<tr>
<td>6-7 days</td>
<td>5th class meeting</td>
<td>17 days</td>
<td>13th class meeting</td>
<td>28 days</td>
<td>21st class meeting</td>
</tr>
<tr>
<td>8 days</td>
<td>6th class meeting</td>
<td>18-19 days</td>
<td>14th class meeting</td>
<td>29 days</td>
<td>22nd class meeting</td>
</tr>
<tr>
<td>9 days</td>
<td>7th class meeting</td>
<td>20 days</td>
<td>15th class meeting</td>
<td>30 days</td>
<td>23rd class meeting</td>
</tr>
<tr>
<td>10-11 days</td>
<td>8th class meeting</td>
<td>21 days</td>
<td>16th class meeting</td>
<td>More than 30 days</td>
<td>Contact Admissions &amp; Records Office for dates.</td>
</tr>
<tr>
<td>12 days</td>
<td>9th class meeting</td>
<td>22-23 days</td>
<td>17th class meeting</td>
<td>More than 30 days</td>
<td>Contact Admissions &amp; Records Office for dates.</td>
</tr>
</tbody>
</table>
Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the college
- Assessment of English, mathematics, and reading skill levels
- Orientation provides information on programs, services, academic expectations, and procedures
- Counseling/Advising appointment
- Registration for classes
- Follow-up services to help student progress toward their education goals

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned coursework, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

1. Completed an associate or higher degree (verification required)
2. Concurrently enrolled in high school
3. Will enroll in performance classes only
4. Currently enrolled at a four-year college or university (verification required)
5. Enrolling in fewer than 6 units
6. Not planning to earn a degree or certificate
7. Enrolling in job-skill upgrade, self-improvement or general interest courses
8. Enrolling in classes for which student has previous training (i.e. firefighter taking fire science class)

Exemption from taking the placement exam may apply to students who:

1. Have completed previous coursework in English, math, and reading
2. Have completed placement tests at another post-secondary institution and provide documentation

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

Matriculation - Students’ Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Services, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.
Placement testing is available by appointment for English, mathematics, reading, and English as a Second Language (ESL). All students must have a current admission application on file with the Admissions and Records Office in order to test. Students may complete the college application from our webpage [http://wcc.yccd.edu](http://wcc.yccd.edu), and click on “Apply Now” or complete a paper application at the Admissions and Records Office located in Building 700.

Students may contact Admissions and Records at (530) 661-5700 to schedule an appointment or stop in and schedule an appointment in person in Building 700. Placement tests are offered:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>9:30am and 3:00pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:30am and 2:30pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9:30am and 2:30pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>(ESL ONLY) 12:00pm and 3:00pm</td>
</tr>
<tr>
<td>Friday</td>
<td>9:30am and 1:30pm</td>
</tr>
</tbody>
</table>

Sample practice questions are available for students to review prior to the test through our website ([http://wcc.yccd.edu/student/assessment-placement.aspx](http://wcc.yccd.edu/student/assessment-placement.aspx)). These sample questions will assist students in how the test will be conducted on the day that they are scheduled.

On the day of the test, students will need to do the following:

1. Bring a Photo ID
2. Arrive at least 10-15 minutes prior to the test to check in.
3. Have your Student ID number, available through WebAdvisor, with you at the time of testing (if you do not know your number, you may obtain this with a Photo ID from the Admissions and Records Office).

**Note: Childcare is not available. Please make appropriate arrangements prior to testing.**

Completion of the test will help determine the English, mathematics, and reading courses that are best for each student. The placement test takes approximately 1.5 hours to complete on average.

The English as a Second Language (ESL) test will determine which ESL level of courses is most appropriate for the student. This test takes approximately one hour to complete.

Results are provided to the student immediately after taking the computerized test. Keep your test results as you may need them during a counseling appointment or as proof that you meet certain graduation requirements. Testing Summaries are also available through WebAdvisor.

**Retest Policy**

All placement scores are kept on file for two years from the date the test was taken.

Students may retake the English/ESL/Mathematics/Reading assessment after a 30 day waiting period. It is advised during this time that the student study for the test in order to improve upon the score that they originally received.

Assessment tests may not be taken more than two times in any semester and **not more than** three times in any two-year period.
Exámenes de colocación de inglés, matemáticas, lectura e inglés como segundo idioma (ESL), están disponibles por medio de una cita. Todos los estudiantes tienen que completar una aplicación de admisiones para el colegio antes de hacer el examen. La aplicación puede ser completada en persona en el edificio 700, oficina de admisiones (Admissions and Records) o en la página de internet htt://wcc.yccd.edu y seleccione “Apply Now.”

Para hacer una cita para los exámenes, pude contactar la oficina de Admisiones al (530) 661-5700 o puede visitar la oficina en el edificio 700. Los siguientes son los exámenes de colocación y horario disponibles.

<table>
<thead>
<tr>
<th>Día</th>
<th>Horario</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunes</td>
<td>De 9:30am a 3:00pm</td>
</tr>
<tr>
<td>Martes</td>
<td>De 9:30am a 3:00pm</td>
</tr>
<tr>
<td>Miércoles</td>
<td>De 9:30am a 3:00pm</td>
</tr>
<tr>
<td>Jueves (ESL solamente)</td>
<td>De 12:00pm a 3:00pm</td>
</tr>
<tr>
<td>Viernes</td>
<td>De 9:30am a 1:30pm</td>
</tr>
</tbody>
</table>

Ejemplos de examenes de colocación están disponibles para prepararse en la página de internet http://wcc.yccd.edu/student/assessment-placement.aspx. Los ejemplos le darán una idea de cómo se va a conducir el examen.

El día del examen de colocación, estudiantes deben traer lo siguiente:

1. Una identificación con fotografía
2. Llegar 10 o 15 minutos antes de su cita para registrarse
3. Saber su número estudiantil del colegio, disponible por medio de WebAdvisor, si no lo sabe, la oficina de Admisiones le puede ayudar si muestra su identificación con fotografía.

AVISO: No hay cuidado de niños.

Los resultados de los exámenes de colocación le ayudan a determinar cuáles son los cursos más apropiados para usted. El examen de colocación toma aproximadamente una hora y media.

El examen de inglés como segundo idioma le ayudará a determinar cuál es el nivel más apropiado para usted. Mantenga los resultados con usted ya que los necesitará cuando hable con un(a) consejero(a). Los resultados también los puede encontrar in WebAdvisor.

Póliza Para Retomar el Examen de Colocación

Todos los resultados se mantienen en el archivo estudiantil por 2 años después de la fecha en que se completaron.

Estudiantes pueden retomar cualquier de los exámenes de colocación, inglés/matemáticas/lectura/ESL después, después de 30 días. Se le recomienda al estudiante que utilice los 30 días de espera para estudiar y preparase para mejorar sus resultados.

Exámenes de colocación pueden retomarse dos veces en cualquier semestre, pero no más de tres veces en un período de tres años.
Woodland Community College invites you to participate in the English as a Second Language (ESL) program. To be properly placed in the appropriate level of English based on your knowledge, you are advised to take the placement test.

Before completing the placement test, you must complete an admissions application to Woodland Community College. This application can be completed in person at the Admissions Department, Building 700, or on the Internet at [http://wcc.yccd.edu/](http://wcc.yccd.edu/). Select option "Apply Now" to start the application.

After completing the application, attend one of the following orientations listed below where you will also be given a placement test and a counselor will help you select appropriate classes for your level of English. The test takes approximately 1 hour. **No childcare is available.**

The day of the orientation and test, please arrive 15 minutes early and bring with you a photo ID, such as your driver's license.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, December 9, 2010</td>
<td>9:00 a.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
<tr>
<td>Thursday, January 6, 2010</td>
<td>3:00 p.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
<tr>
<td>Thursday, January 13, 2010</td>
<td>12:00 p.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
</tbody>
</table>
El Colegio Comunitario de Woodland los invita a participar en el programa de Inglés como Segundo Idioma. Para ser apropiadamente colocado en el nivel de Inglés basado en sus conocimientos, se le recomienda tomar el exámen de colocación.

Antes de completar el exámen de colocación, tiene que completar una aplicación de entrada al Colegio de Woodland. Esta aplicación puede ser completada en persona, en el departamento de Admisiones, edificio 700, ó por internet en http://wcc.yccd.edu/ y oprima “Apply Now” para comenzar la aplicación.

Después de completar la aplicación, asista a una de las siguientes orientaciones donde también se le dará el Exámen de colocación y un consejero/a le ayudará a seleccionar las clases apropiadas para su nivel de Inglés. El exámen toma aproximadamente 1 hora. No hay cuidado de niños.

El día de la Orientación y Exámen, favor de llegar 15 minutos antes y traiga con usted una identificación con foto, por ejemplo su licencia de manejar.

<table>
<thead>
<tr>
<th>Fecha</th>
<th>Horario</th>
<th># de Salón</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jueves, 9 de Diciembre</td>
<td>9:00 a.m.</td>
<td>Laboratorio de Pruebas, Edificio 700</td>
</tr>
<tr>
<td>Jueves, 6 de Enero</td>
<td>3:00 p.m.</td>
<td>Laboratorio de Pruebas, Edificio 700</td>
</tr>
<tr>
<td>Jueves, 13 de Enero</td>
<td>12:00 p.m.</td>
<td>Laboratorio de Pruebas, Edificio 700</td>
</tr>
</tbody>
</table>
Assessment in English, math, and reading helps to determine the student’s academic skill levels and needs. Placement test results are one of many criteria used in helping student’s placement in suitable courses and creating Student Educational Plans (SEP) to define education goals that are attainable. The test may also be used to meet course prerequisites. The test is NOT used for admission purposes and is given free of charge. (Photo ID is required at the time the test is taken).

The Yuba Community College District offers the College Board Computerized Placement Test (CPT). Students receive their placement test results immediately upon completion of taking this test with little or no computer skills required. A PRACTICE test is available for students from our website http://wcc.yccd.edu/student/assessment-placement.aspx - click on Sample Test.

All District sites offer the placement test by appointment. Some locations offer walk-in testing for your convenience. Students may enroll in courses above their placement level only through the challenge process.

After satisfactorily completing the beginning level class that you are placed into with a grade of “C” or better, students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing/English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Test Level Course</strong></td>
<td><strong>Test Level Course</strong></td>
<td><strong>Test Level Course</strong></td>
</tr>
<tr>
<td>3001…..Reading 110A</td>
<td>1001…..English 110A</td>
<td>2001…..Learn 174R</td>
</tr>
<tr>
<td>3002…..Reading 110B</td>
<td>1002…..English 110B/ESL 110B</td>
<td>2002…..Math 110 or General Business 100</td>
</tr>
<tr>
<td>3003…..Reading 105/106</td>
<td>1003…..English 105/106/ESL 105</td>
<td>2003…..Math 111 or General Business 100</td>
</tr>
<tr>
<td>3004…..Reading 70</td>
<td>1004…..English 51/51L</td>
<td>2004…..Math 50 or General Business 56</td>
</tr>
<tr>
<td>3005…..Reading competency met, Reading 70 recommended</td>
<td>1005…..English 1A</td>
<td>2005…..Math 52 or General Business 56</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2006…..Math 10,15,25, or Stat 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2007…..Math 21</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008…..Math 7 or 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2009…..Math 1A or higher</td>
</tr>
</tbody>
</table>

Advisory Skills for Entry Level Courses
Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with an “(L)”, “(M)”, or “(L)(M)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses
Students may meet the requirements for the (L) courses by:
1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.
Below is the schedule for orientations at Woodland Community College. Orientation sessions take approximately two and a half hours. There are no reservations. Please arrive on time as seating is limited and available on a first-come first-served basis. We cannot accommodate late arrivals. Please bring placement exam test results with you.

Childcare is not available.

**GENERAL ORIENTATIONS:**

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>November 9, 2010</td>
<td>1:00 pm</td>
<td>727</td>
</tr>
<tr>
<td>Monday</td>
<td>November 15, 2010</td>
<td>4:00 pm</td>
<td>727</td>
</tr>
<tr>
<td>Friday</td>
<td>November 19, 2010</td>
<td>9:00 am</td>
<td>727</td>
</tr>
<tr>
<td>Thursday</td>
<td>December 2, 2010</td>
<td>3:00 pm</td>
<td>727</td>
</tr>
<tr>
<td>Monday</td>
<td>December 6, 2010</td>
<td>4:00 pm</td>
<td>841</td>
</tr>
<tr>
<td>Tuesday</td>
<td>December 14, 2010</td>
<td>12:00 pm</td>
<td>727</td>
</tr>
<tr>
<td>Tuesday</td>
<td>January 4, 2011</td>
<td>12:00 pm</td>
<td>727</td>
</tr>
<tr>
<td>Thursday</td>
<td>January 6, 2011</td>
<td>12:00 pm</td>
<td>727</td>
</tr>
<tr>
<td>Monday</td>
<td>January 10, 2011</td>
<td>4:00 pm</td>
<td>727</td>
</tr>
</tbody>
</table>

**ESL ORIENTATIONS:**

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>December 9, 2010</td>
<td>9:00 a.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
<tr>
<td>Thursday</td>
<td>January 6, 2011</td>
<td>3:00 p.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
<tr>
<td>Thursday</td>
<td>January 13, 2011</td>
<td>12:00 p.m.</td>
<td>Testing Lab, Building 700</td>
</tr>
</tbody>
</table>

**COLUSA COUNTY ORIENTATIONS:**

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>December 1, 2010</td>
<td>12:00 p.m. (General)</td>
<td>Colusa Library</td>
</tr>
<tr>
<td>Wednesday</td>
<td>December 15, 2010</td>
<td>9:00 a.m. (General)</td>
<td>Colusa Library</td>
</tr>
<tr>
<td>Wednesday</td>
<td>December 15, 2010</td>
<td>10:30 a.m. (ESL)</td>
<td>Colusa Library</td>
</tr>
<tr>
<td>Wednesday</td>
<td>January 12, 2010</td>
<td>11:00 a.m.</td>
<td>CCOF</td>
</tr>
</tbody>
</table>

CCOF: Colusa County Outreach Facility in Williams.
The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. All fees are due to the college at the time of enrollment. No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, Mastercard, Discover, ATM, or fee waiver.

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$26 per unit- Fees are set by the State. (If fee is increased, students are billed at the new rate.)</td>
<td>All students, except those eligible for a Board of Governors’ Enrollment Fee Waiver (BOGW).</td>
</tr>
<tr>
<td>Student Services Fee</td>
<td>$10 per semester</td>
<td>All students, except those eligible for the BOGW waiver.</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$210 per unit, in addition to enrollment fee</td>
<td>All non-resident students (from another state)</td>
</tr>
<tr>
<td>Foreign Student Tuition</td>
<td>$210 per unit, in addition to enrollment fee</td>
<td>All non-resident foreign students (from another country)</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee per semester or $2.00 per day (BOGW = $20 per semester) $15 per semester: motorcycle</td>
<td>All vehicles using campus facilities for all events must display appropriate permit or decal.</td>
</tr>
</tbody>
</table>

**Board of Governors Fee Waiver**

If you are a low-income student (and a California resident), contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. Students should have the BOGW application approved BEFORE registering for classes.

**REFUNDS:**

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 9 for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for all refunds. Students must make a request for a fee refund. Refunds will NOT automatically be issued. Refunds are issued approximately 8 weeks after the start of the semester. The processing fee is waived only if the refund is for a class that was cancelled. Contact the District Cashier in the Business Office for further details (530) 741-6724.

**Hope and/or Lifetime Learning Tax Credits- Taxpayer Relief Act of 1997:**

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.
Students must apply for Financial Aid each year. Priority application period is January 1st through March 2nd for the following academic year; however, applications are available throughout the academic year. It is recommended to plan ahead as the process is lengthy (average processing time is 10-12 weeks).

Complete an Admissions Application at http://www.cccapply.org/Applications/CCCApply/apply/Yuba_CCD.html and select Woodland Community College. You may also qualify for a fee waiver; before you register for classes apply online at http://secure.cccapply.org/money.

**Step 1**
Complete a Free Application for Federal Student Aid (FAFSA) application at [www.fafsa.gov](http://www.fafsa.gov). Be sure to add the Woodland Community College school code **041438**.

**Step 2**
Your application takes approximately 3-5 working days to process; you can print and review your Student Aid Report (SAR) at [www.fafsa.gov](http://www.fafsa.gov), check the last page of your SAR to see if you have been selected for verification. You may find the verification forms needed at [http://wcc.yccd.edu/](http://wcc.yccd.edu/) or at the Financial Aid Office to complete this process.

**Step 3**
Processing time for verifications varies depending on the volume of files, so turn in your documentation early! Return required documents to the Financial Aid Office to complete your file. Documents are processed on a first come, first served basis.

**Step 4**
Once your eligibility is determined, your awards will be posted to your account on WebAdvisor. Students may view awards by logging in to WebAdvisor and reviewing the award notice or awards by term.

**Step 5**
Financial Aid checks are disbursed in 2 payments per semester. Award amounts are based on eligibility and enrollment status. For more information on disbursement schedules go to the following site: [http://wcc.yccd.edu/student/financial-aid-awards.aspx](http://wcc.yccd.edu/student/financial-aid-awards.aspx)
ACADEMIC AND GENERAL INFORMATION

Academic Honor Code
As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity, and honesty, meaning you will never appropriate another person’s words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes
The student is responsible for keeping their address up to date with the college. Complete an Address Change Form with the Admissions and Records Office so that the college has your correct mailing and billing information. This information will help us when we need to contact you for mailing important documents such as Financial Aid, graduation notifications, letters, and billing information.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Classes added after the late add deadline must have instructor signature, date, and date of first attendance. Add/Drop forms need to be returned to the Admissions and Records Office immediately within the prescribed deadline period. Dropping classes can be done through WebAdvisor or at the Admissions and Records Office. Drop deadlines are available on the semester calendar and online.

ASSIST
ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges- UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the internet at www.assist.org.

Attendance
Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy
Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U.- General Education- Breadth Requirements
Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy
The Yuba Community College District has developed policies (BP 3720) and regulations setting forth the specific responsibilities, obligations and procedures related to use of District computers and networks. The District has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactorily</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing (less than satisfactorily)</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress purposes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (“D” or “F”)</td>
</tr>
<tr>
<td>P</td>
<td>Pass (“C” or better)</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>
As of Fall 2009, CR/NC grading will no longer be used. It has been replaced by P (Pass)/NP (No Pass) per Title 5 Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to Fall 2009.

Drug-Free School Policy
Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Dean of Student Services.

Graduation
Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Spring, Summer, or Fall—see DEADLINE dates to apply for the graduation date that applies to you. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C.- Intersegmental General Education Transfer Core
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the CSU or UC system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements. IGETC information is also available at www.assist.org.

Parking Regulations
Parking decals are REQUIRED and must be clearly visible, placed on the mirror or on front windshield at all times while parking within any YCCD campus.

Decals are not transferable and do not guarantee that parking spaces will be available. Parking is permitted only in the student sections of the parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or online at http://www.yccd.edu/police/parking.html.

Pass/No Pass Grading Option
A student may elect to take ONE course, not in his/her major, each semester on a P/NP graded basis. The P grade will be awarded for coursework completed at a “C” or higher level. “D” or “F” work will result in an NP grade. Dates vary for short-term classes for electing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the course.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their descriptions. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

A) “Prerequisite” is a course requirement that a student MUST meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) “Corequisite” means a course that a student is required to take in the same semester with another course, (i.e. Biology 15 requires a Biology 15 lab).

C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any course in which they are enrolled. Documentation must be on file (placement tests, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult with a counselor.

Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

I. Prerequisite course is not available.
II. Prerequisite has not been validated.
III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Release of Student Information
In order to help protect your privacy, a PICTURE I.D. is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student.
ACADEMIC AND GENERAL INFORMATION

Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include: your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information to be released (for example, to newspapers for the Honors List); you must file a request at the Admissions and Records Office. (See catalog for further details.)

Repeating Courses
State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, or NP has been earned (the course may be repeated ONCE per AP/BP 4225); or the course is identified in the catalog description as “repeatable”.

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

Selective Service Registration
By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from your local post office, or by contacting the Selective Service at http://www.sss.gov.

Short-term Courses
Courses that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading options. Review the Schedule of Classes or the webpage for deadline dates.

Student Code of Conduct
If a student’s conduct violates District rules or regulations, the Code of Conduct for Students, or public laws, the student will be subject to one of the forms of “sanctions” included in the Code, which are:

- **Admonition.** An oral statement to a student that he or she is violating or has violated District rules or legal statutes.
- **Warning.** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the Warning, may be cause for more severe disciplinary action.
- **Censure.** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding in a violation of any District regulation or legal statute within a stated period of time.
- **Disciplinary Probation.** Exclusion from participation in the Financial Aid Program and/or in privileged or extracurricular District activities as set forth in the notice for a period of time not exceeding one school year; withholding of grades and/or transcripts, if on Disciplinary Probation due to refusal to meet financial obligation to the college, including a parking fine.
- **Restitution.** Reimbursement for damage to or misappropriation of property. This may take the form of requiring appropriate service or other compensation.
- **Suspension.** Exclusion from classes and other privileges or activities, including Financial Aid, as set forth in the notice for a definite period of time not to exceed two years; may include “Withdrawal of Consent for Student to Remain on Campus.”
- **Expulsion.** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the Order of Expulsion.

A copy of the Woodland Community College Code of Conduct for Students may be obtained from the Office of the Vice President of Academic and Student Services or online.

Student Probation Terminology
There are different types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student’s educational goals. Students who are receiving Financial Aid or Veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in courses.

**Academic Probation**
Full-time students are placed on Academic Probation when their cumulative grade point average (GPA) is less than a 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

**Progress Probation**
Full-time students are placed on Progress Probation when 50% or more of their accumulated Yuba Community College District units of enrollment are entries of “W”, “I”, and “NP” grades. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

**Dismissal**
Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the
college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exist.

**Readmission**
A dismissed student may petition for readmission after consultation with a counselor.

**Removal from Probation**
Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress Probation when the units of “W”, “I”, and “NP” grades drop below 50% of the accumulated units of enrollment.

**Financial Aid Probation**
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.

**Student Responsibility**
It is each student’s responsibility to adhere to all rules, regulations and deadlines relating to Woodland Community College. Consult the catalog for more detailed information.

**Tobacco Policy**
Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. On all grounds and in all buildings of the Colusa County Outreach Facility
3. In or on any space, building, or classroom leased or rented by the college.
4. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

**Transcripts**
The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost $5.00 per copy. An additional $10.00 rush fee will be charged for over the counter requests. Student signatures are required for release of transcripts. Information is available at [http://wcc.yccd.edu/admissions/transcripts.aspx](http://wcc.yccd.edu/admissions/transcripts.aspx) or by coming into the Admissions and Records Office. A PHOTO I.D. is required.

**Unit Limitation**
Students may not take more than 19 units without the approval of a counselor during the Fall or Spring semesters. During the summer term, the unit limit is eight.

**Waitlists**
As a student, if you are on a wait list, you must attend the first day of class. The instructor will review the student roster indicating the waitlisted students (in the order they signed up for the wait list). If there are any students who did “not show” for the first class meeting, the instructor can drop those students and admit students from the wait list. The instructor MUST sign and date an “ADD FORM” and the student MUST bring the form to the Admissions and Records Office to be officially enrolled in the course by the deadline date outlined in the schedule of classes and online. After the waitlist is exhausted, the instructor then may add students who were not on the waitlist.
Admissions and Records
(530) 661-5700, Building 700
Students can obtain information regarding admission, enrollment, assessment/placement testing, residency status, fees, transcripts, classes, grade information, parking, petitions, and other related items to student records.

Assessment Center
(530) 661-5700, Building 700
Students are able to take assessment/placement tests for English, mathematics, reading and English as a Second Language (ESL) through our Assessment Center. Appointments for testing are available through the Admissions and Records Office. All students must have a current admissions application on file in order to test. Testing is offered continuously throughout the year at the times posted.

A.S.W.C.C. - Student Government
(530) 661-5785, Building 700, Room 719
The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students’ views to the administration and Board of Trustees through participation on college committees.

Bookstore
(530) 661-5790, Building 200
The Bookstore in addition to making available for purchase the required books for each class, also sells assorted supplies (binders, pens, paper, snacks, drinks, etc.). They also have a book rental program for students. For more information the books available by course go to our website http://wcc.yccd.edu/student/bookstore.aspx.

CalWORKS
(530) 668-3681, Building 700, Room 711
The WCC CalWORKS program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKS Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKS Work-Study and Child Care. Contact the CalWORKS office for further information.

C.A.R.E. Program
(530) 661-5728, Building 700, Room 735
The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. C.A.R.E. is designed to provide support for student’s retention and academic success, as well as, assist eligible students in their academic and/or vocational objective. The program provides counseling, financial assistance, book grants, supplies, transportation, tutoring and peer counseling. For further qualification and information contact the program directly.

Career Center
(530) 661-5777, Building 700, Room 744
The Career Center provides exploration and job search services utilizing industry career assessments, a library of occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment.

Child Development Center
(530) 661-5773, Building 1000
The Child Development Center is open for the convenience of the students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/indoor play, learning activities and naps.

Colusa County Outreach Facility
99 Ella Street, Williams CA
The new Colusa County Outreach Facility will open in January 2011 to include three classrooms for instruction, space for Student Service units to assist students with admission, registration, testing, financial aid, and counseling. The Upward Bound program, serving Colusa County, will also be located in the facility.
Counseling Center  
(530) 661-5700, Building 700, Room 746  
Counseling Services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in. **Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals.** Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience.

Disabled Students Programs & Services (DSPS)-Academic Accommodations Center  
(530) 661-5797, Building 700, Room 769  
(530) 661-5786 TTY  
Disabled Students Program and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities. DSPS serves students with the following disabilities:  
- Acquired Brain Injury  
- Psychological Disability  
- Deaf/Hard of Hearing  
- Speech and Language Impairment  
- Blind/Visual Limitation  
- Health Impaired  
- Learning Disability  
- Developmentally Delayed Learner  
- Mobility Limitation  
For additional information contact the Disabled Students Program and Services staff.

Extended Opportunity Programs and Services (EOP&S)  
(530) 661-5728, Building 700, Room 735  
Extended Opportunity Programs and Services (EOP&S) is a state-funded program that provides educational and financial support services to eligible financially and educationally disadvantaged, non-traditional students. EOP&S includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further program qualifications contact EOP&S.

Financial Aid  
(530) 661-5725, Building 700  
Woodland Community College has a financial aid program that includes scholarships, grants, and other aid designed to help students who need financial assistance to further their educational goals. If you need assistance in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once the college receives your application, the school will notify you of any further documentation that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible. Applications for the academic year 2011-2012 are available as of January 1, 2011.
Library/Media Services
(530) 661-5740, Library, Building 800
(530) 661-5723, Media Services
The Library offers a collection of books, periodicals, newspapers, DVDs, workshops, and internet access through our Open Media Lab (OML).

Student Health Services
(530) 661-7758, Building 700, Room 771
Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students through the paid Student Services fee. Services are provided two times a week by appointment, however, walk-ins are welcome. Services are CONFIDENTIAL and include

- Physical exams, blood pressure checks, testing for anemia and Diabetes
- Diagnosis and treatment of minor illnesses
  - Ear pain
  - Sore throat
  - Coughs/colds
  - Sinus problems
  - Headaches
  - Rashes
  - Urinary tract infections
- Pap smear testing, Birth Control methods
- Pregnancy testing and counseling services
- STD Counseling, testing, treatment, and referral
- Advice and Education on Eating Habits and Wellness Basics
- Information and referral assistance

A Behavioral Health Specialist is also available to serve students who may be having a difficult time juggling the demands of college, and challenges that arise in their personal lives. The college offers short-term assistance in the following areas

- Stress management
- Depression
- Anxiety
- Personal/social problems
- Family problems
- Eating disorders
- Concerns with domestic violence or abuse
- Sexual harassment or rape
- Post-traumatic stress disorder
- Substance abuse counseling and referral

Contact Student Health Services for further information.

Tech Prep Program
(530) 634-7785, Yuba Community College District
The Tech Prep Program of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Tech Prep Program prepares students to earn a certificate, an associate's degree or transfer to a 4-year university.

For more information about the Tech Prep Program, call the YCCD Tech Prep Office at the number listed above, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Tech Prep website at www.yccd.edu/techprep/.

TRiO Programs
(530) 661-2285, Building 700, Room 775
Upward Bound and Student Support Services (SSS) are two federally funded programs designed to support students who are potentially the first generation in their family to graduate from college and/or who are low income, as well as students with disabilities, as they work to achieve their educational goals. “TRiO” is the umbrella term for these, and their sister programs, that are funded by the U.S. Department of Education. The TRiO offices are located in Building 700, Office 775. For additional information or for applications for either program, please contact: (530) 661-2285. All services offered to participants are free of charge.”

Upward Bound:
Upward Bound serves three high schools in Colusa County: Maxwell, Pierce and Williams High Schools. Through a variety of services, the program helps its participants to acquire the
skills and motivation necessary to be successful in high school curriculum, prepare for college/the college admissions process, and establish an academic foundation to sustain success in a college environment. Upward Bound creates opportunities for its participants to pursue a postsecondary education and attain a degree. Services include academic advising; assistance with completing college entrance and financial aid applications; assistance with preparing for college entrance exams; career exploration; exposure to academic programs and cultural events; financial aid advising; information on postsecondary educational opportunities; mentoring; peer counseling; and tutoring services.

Student Support Services (SSS):
The goal of SSS is to increase the college retention and graduation rates of its participants. The SSS program provides its participants with counseling services; academic tutoring; supplemental instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in postsecondary course selection; information on financial aid; and guidance as they research, apply, and transition to four-year institutions.

Tutoring Center
(530) 661-5733, Building 800, Room 809
The Tutoring Center provides free assistance in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, stop by the Tutoring Center.

Veterans Affairs Office
(530) 661-5704, Building 700, Room 763
(530) 661-741-6994 TTY
Woodland Community College is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits.

WCC Tutoring Center
- Free tutoring for all WCC students
- Peer tutoring available in most subjects
- Appointment and some walk-in times available
- Live virtual tutoring available in select subjects

Tutoring Center
Room 809
661-5733
wcctutoringcenter@yccd.edu
WebAdvisor allows you to register, add, drop and print your schedule online from anywhere you have an internet connection. It also allows you to review your GRADES, print an UNOFFICIAL TRANSCRIPT, and review your Financial Aid information.

To use WebAdvisor go to our homepage http://wcc.yccd.edu and click on the WebAdvisor icon on the left side of the page.

LOG IN:

1. Use your mouse to click on the Log In button.
2. Your “Log In” ID is the first initial of your last name (capitalize) + your 7 digit Colleague ID number (Example: J0012345).
3. Enter your (previously established) password. IF you have never used WebAdvisor before, your password will be your birthday in the format of MMDDYY (i.e., May 5,1960, is 050160).
4. Click on the SUBMIT button.
5. Click on the STUDENTS tab on the right side of the page.

You are now logged in to WebAdvisor and will see your name on the left side of the page.

To Register or Add a Class you first choose from the WebAdvisor menu Register for Sections.

Register for Sections- If you know the 4-digit code, select Express Registration. Enter the 4-digit code in the “Class code” column and then enter the term. When you entered the class code for all classes, click on the SUBMIT button. This action will display the classes entered on the next screen.

If you do not know the 4-digit code, use the Search and Register for Sections. Use the drop-down menu to select the appropriate term. Use the drop-down menu to enter the Subject (i.e. English) of the class. Scroll down the screen to the “location” field and use the drop-down menu to select the location. (You will need to enter the location of the class. If you are only interested in classes at a particular location. For example, a student who only wants to take a Woodland class would not want to view the classes taught at Clearlake or Marysville). Click on the SUBMIT button.

When you have the classes displayed, review the classes (including locations). Click in the “Select Section(s)” column for those classes you want. Click the SUBMIT button.

This will create a “shopping cart” of Preferred Sections including location. Preferred Sections are NOT registered classes- see next step. You can select the drop-down menu to register for all sections listed, or use the drop-down menu under the ACTION column to select “RG-Register” for each section.

You can add your name to a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per class- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted course.

If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, fees are due, etc. A class with a problem will NOT be added.

Dropping a Class through WebAdvisor:

Select Register and Drop Sections from the Students menu. From the list of classes that you see before you, next to the class that you wish to drop you will see small boxes under the heading “DROP” in a column to the left of each class. Click on the small box that you wish to drop and a checkmark will be inserted in the box. REVIEW this page carefully before submitting. When you have selected the correct class, click the SUBMIT button. The next screen will display the REMAINING classes you are still registered in and the classes that you have been dropped from.

It is the student’s RESPONSIBILITY to add and drop classes by the deadlines that are published. Please pay close attention to the academic calendar in the Schedule of Classes and published online.
How to read the schedule of classes

1. Department Name
2. Course Title
3. Indicates if course transfers to CSU, UC, or both
4. Course Description
5. College level Language (L) or Math (M) or both (LM) required
6. Class Code (4 digits)
7. Days and Time of Class
8. Shaded Box indicates Evening Class
9. Dates and • indicate short class
10. Units
11. Instructor’s name
12. Room Number

OUTREACH LOCATIONS

W-TV                                   Cable TV - Channel 19
Charter Communications
Cable TV - Channel 37
Central Valley Cable TV

W-TBA1                                To be announced

W- PHS                                 Pioneer High School
1400 Pioneer Avenue

W-WHS                                 Woodland High School
21 N. West

W- WMH                                 Woodland Memorial Hospital
1207 Fairchild Ct.

Yolo County Locations

W-CC                                  Cache Creek High School
14320 Second Street - Yolo

Colusa County Locations:

C-101, C-102, C-103A, C-103B
99 Ella Street - Williams

Colusa County Outreach Facility

C-CHS                                 Colusa High School
901 Colusa Avenue-Colusa
Spring 2011 Schedule of Classes

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)

☒ Evening Courses: 4:30 p.m. to 10 p.m.

☐ Weekends: Saturdays & Sundays

• ………… Short-term Class
(v) ……… Variable Unit
(R) ……… Repeatable
L/M ……… College Level language or math skills advised
(CSU/UC) Transfer Status
ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Law Enforcement  
CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components; law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Woodland  
4006 TTH 9:00AM-10:15AM 3.0 L.Deniz W-803

AJ-11 Criminal Law  
CSU/UC
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland  
4007 TTH 10:30AM-11:45AM 3.0 L.Deniz W-803

AJ-14 Criminal Justice Process  
CSU
Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

Woodland  
4945 TTH 1:00PM-2:15PM 3.0 S.Rommel W-803

AJ-15 Criminal Investigation  
CSU
Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Woodland  
6187 TBA TBA 1.5 Woodland-Staff TBA

AJ-19 Multicultural Communities/Justice System  
CSU/UC
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

Colusa County  
4073 W 6:00PM-8:50PM 3.0 T.Waltz C-102  
Woodland  
4010 MW 2:30PM-3:45PM 3.0 L.Deniz W-803

AJ-20 Juvenile Law and Procedures  
CSU
Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Woodland  
4945 TTH 2:30PM-3:45PM 3.0 S.Rommel W-803

AJ-33 Introduction to Correctional Counseling  
CSU
History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

Woodland  
6187 TBA TBA 1.5 Woodland-Staff TBA

AJ-54RA Peace Officer Orientation  
CSU
832 PC; laws of arrest, search and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

Woodland  
6187 TBA TBA 1.5 Woodland-Staff TBA
Note: Class times/dates to be arranged. For more information, contact Leslie Deniz at ldeniz@yccd.edu
**AJ-54RB  Peace Officer Orientation - Firearms**

832 PC firearms training. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Prerequisite: DOJ fingerprint clearance. Recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

**Woodland**

6188 TBA TBA 0.5 Woodland-Staff TBA

Note: Class times/dates to be arranged. For more information, contact Leslie Deniz at ldeniz@yccd.edu

**AJ-208R  Police Report Writing Essentials**

Designed to meet performance objectives for police report writing as prescribed by the California Commission on Peace Officer Standards and Training (POST) for the basic academy course. Will enhance writing skills for those in law enforcement, probation, corrections, or security services. Deals with a broad range of police report writing problems including grammar and composition, field notes, crime notes, characteristics of a good report and communicating in a clear and understandable manner. (L) (Repeatable: May be taken four times only.)

**Woodland**

5730 MW 10:30AM-11:45AM 3.0 L.Deniz W-803

**AGRICULTURE**

**AG-14  Entrepreneurship  CSU**

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

**On-Line**

9433 TBA TBA 3.0 L.Michel WNET

**AG-19R  Agricultural Leadership  CSU**

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (Repeatable: May be taken four times only.)

**Woodland**

5001 TBA TBA 1.0 J.Delsol W-TBA1

**AG-32R  Internship  CSU**

On-the-job training which coordinates individual career goals with placement at a job site. A maximum of 8 semester units may be earned with a 4-unit maximum per semester. Students enrolling in this class are not eligible for work experience or other internship classes during the same semester. Prerequisite: Demonstrated knowledge in agricultural/production work with particular emphasis on the health and safety issues; demonstrated ability to work safely. Grades are P/NP. (Repeatable: May be taken two times only.)

**Woodland**

4114 TBA TBA v1.0 B.Asmus W-402

**AG-45  Principles of Animal Science  CSU/UC**

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

**On-Line**

9652 TBA TBA 3.0 B.Asmus WNET

**AG-47AR  Evaluation of Agricultural Products  CSU**

Evaluation skills and training in the specialty animal industry in the area of rabbits, cavies, goats, rats, mice, dogs, and cats. This course will provide students with background information in specialty animals, allow students to enhance skills in oral and written reasons, and develop decision making skills. Field trips required. (Repeatable: May be taken four times for credit.)

**Woodland**

5729 TH 6:00PM-8:15PM 3.0 Woodland-Staff W-402&8:00AM-4:50PM W-TBA1

01/20/11 to 03/17/11

Saturday’s classes will be held off campus.

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
Agricultural Mechanics

AGMCH-47B  Introduction to Arc Welding (SMAW)  

Course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to GTAW and GMAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

City of Woodland  
4934  MW 5:30PM-7:20PM  2.0  J.Rumsey  W-PHS

Environmental Horticulture

ENVHR-22A  Landscape Plant Identification  

Identification, habits of growth, cultural requirements, and use of specific ornamental woody and herbaceous plants used in Northern California landscapes; covers different plants than those in ENVHR 22B or 22C.

Woodland  
5633  MW 8:00PM-9:15PM  3.0  J.Schulte  W-402

ENVHR-23A  Principles of Landscape Design  

Techniques of drafting & their relationship to landscape design. Emphasis on the use of landscape drafting equipment, drafting skills, & construction details.

Woodland  
5734  TTH 6:00PM-8:15PM  3.0  G.Robinson  W-625

ENVHR-26  Landscape Installation and Maintenance  

Principles and practices of landscape installation and maintenance; techniques for use in commercial, institutional, and home landscaping situations including: construction techniques, pruning, lawn maintenance, disease and pest control.

Woodland  
5634  MW 5:30PM-7:45PM  3.0  J.Schulte  W-402

ENVHR-211 Landscape Irrigation Systems  

Introduces the basics of design, placement, installation, and maintenance of landscape irrigation systems. Grades are P/NP.

Woodland  
2664  F 5:30PM-9:20PM  1.0  P.Bowman  W-801&

S 8:00AM-4:50PM  

05/06/11 to 05/14/11

NOTE: Saturday’s classes will be held off campus.

Plant Science

PLSCI-20  Principles of Plant Science  

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line  
9432  TBA TBA  3.0  L.Michel  NET

Woodland  
4012  TTH 1:00PM-2:15PM  3.0  B.Asmus  W-605

PLSCI-20L  Principles of Plant Science  

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to student with credit in PLSCI 20. (LM)

Woodland  
4013  TTH 1:00PM-2:15PM  4.0  B.Asmus  W-605&

TTH 10:00AM-11:15AM  Lab  B.Asmus  W-402

4963  TTH 1:00PM-2:15PM  4.0  B.Asmus  W-605&

TTH 2:30PM-2:45PM  Lab  B.Asmus  W-402

PLSCI-21  Fertilizers and Plant Nutrition  

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line  
9582  TBA TBA  3.0  L.Michel  NET

*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
PLSCI-22  Introduction to Soils  

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open for credit to student with credit in PLSCI 22L. (LM)

**Woodland**
4210  MW  1:00PM-2:15PM  3.0  G.Sellu  W-402

PLSCI-22L Introduction to Soils  

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Laboratory topics include soil type, classification, soil reaction, soil fertility and physical properties of soil. Not open for credit to student with credit in PLSCI 22. (LM)

**Woodland**
5639  MW  1:00PM-3:50PM  4.0  G.Sellu  W-402

PLSCI-30 Principles of Pest Management  

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

**On-Line**
9425  TBA  TBA  3.0  L.Michel  NET

PLSCI-31 Introduction to Sustainable Agriculture  

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

**On-Line**
9672  TBA  TBA  3.0  B.Asmus  WNET

ANTHROPOLOGY  

ANTHR-2 Cultural Anthropology  

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

**Television**
1847  MWF  4:00PM-4:50PM  3.0  J.Green  TV
**Woodland**
7101  TTH  5:30PM-6:45PM  3.0  L.Mitchell  W-839

ART  

ART-1C History of Art  

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. Not open for credit to student with credit in ART 10. (L)

**Woodland**
4949  TTH  1:00PM-2:15PM  3.0  R.Turner  W-817

ART-4A Drawing and Composition  

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

**Woodland**
4953  TTH  9:00AM-11:50AM  3.0  R.Turner  W-401

ART-4B Drawing and Composition  

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

**Woodland**
4952  TTH  9:00AM-11:50AM  3.0  R.Turner  W-401
ART-6A  Basic Design  CSU/UC

Elements and principles of design as they relate to all forms of art, including two-dimensional problems.

Woodland  
4015  MW  2:30PM-5:20PM  3.0  R.Turner  W-816

ART-6B  Basic Design  CSU/UC

Elements and principles of design as they relate to all forms of art, including two-dimensional problems. Prerequisite: ART 6A.

Woodland  
4016  MW  2:30PM-5:20PM  3.0  R.Turner  W-816

ART-44R  Individual Problems in Drawing  CSU/UC

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B. (Repeatable: May be taken two times only.)

Woodland  
4951  TTH  9:00AM-11:50AM  3.0  R.Turner  W-401

BIOL-1  Principles of Biology  CSU/UC

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

Woodland  
4021  TTH  1:00PM-2:15PM  5.0  C.Friel  W-606
4955  TTH  9:00AM-11:50AM  Lab  C.Friel  W-625
4956  TTH  2:30PM-5:20PM  Lab  C.Friel  W-625

BIOL-3  General Botany  CSU/UC

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)

Woodland  
4119  MW  8:00AM-8:50AM  4.0  B.Rhode  W-625&
4120  MW  9:00AM-11:50AM  4.0  E.Price  W-625&
6972  FS  8:00AM-8:50AM  4.0  J.Pittenger  W-626&
   FS  9:00AM-11:50AM

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
### BIOL-5 Human Physiology  **CSU/UC**

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

**On-Line**

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<th>Course</th>
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<tr>
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<td>J.Tanabe</td>
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<td>4112</td>
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<td>C.Ross-Ibarra</td>
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### BIOL-6 Introductory Microbiology  **CSU/UC**

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

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<td>MW</td>
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### BIOL-10 General Biology  **CSU/UC-Unit limit**

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

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### BIOL-11 General Biology Laboratory  **CSU/UC**

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

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<td>L.Williams</td>
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### BIOL-15 Bioscience  **CSU/UC-Unit limit**

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

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### BIOL-25 Human Genetics  **CSU/UC**

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

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### BUSINESS

**Accounting**

**ACCT-1L Principles of Accounting-Financial**  
*CSU/UC*

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to student with credit in ACCT 1. Prerequisite: ACCT 1A with a grade of “C” or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

**Woodland**

- **4002 TTH** 10:00AM-11:50AM  4.5  S.Spina  W-839
- **TTH** 9:00AM-9:50AM  Lab  W-845
  
  Lab Dates: 03/21/11 to 05/23/11

**ACCT-2L Principles of Accounting-Managerial**  
*CSU/UC*

Emphasizes accounting principles and tools used by management in the decision-making process, including manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of “C” or better.

**Woodland**

- **4003 TTH** 1:00PM-2:50PM  5.0  S.Spina  W-806
- **TTH** 3:00PM-3:50PM  W-844

**ACCT-3R Computerized Accounting**  
*CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

**On-Line**

- **9537 TBA**  TBA  3.0  S.Spina  WNET

**Woodland**

- **5991 TTH** 5:30PM-9:20PM  3.0  S.Spina  W-623
  
  03/22/11 to 05/19/11

### ACCT-10A General Accounting  
*CSU*

Introductory accounting covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the general journal and special journals, general ledger, accounts payable, accounts receivable and proper financial reporting. Not open for credit to student with credit in ACCT 10. (LM)

**Television**

- **4024 TTH** 9:00AM-10:15AM  3.0  B.Anderson  TV
- **TBA**  TBA  M-TBA1
  
  Plus 18 additional lab hours on-line.

**Woodland**

- **4000 MW** 10:00AM-11:50AM  3.0  S.Spina  W-806
- **5778 TTH** 5:30PM-9:20PM  3.0  S.Spina  W-807
  
  01/18/11-03/17/11

### Business Computer Applications

**BCA-13C Business Computer Laboratory**  
*CSU*

Laboratory to accompany many Business Computer Applications and Accounting full-term courses including: BCA 15R, BCA 17R, and ACCT 2L. Students use IBM-compatible computers to learn operating systems, spreadsheets, databases, and/or accounting. Each student is required to have some type of storage device to store the files created. (LM)

**On-Line**

- **9554 TBA**  TBA  Lab J.Finstad  NET
- **9555 TBA**  TBA  Lab J.Finstad  NET

**BCA-15R Business Computer Applications-Beginning**  
*CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

**On-Line**

- **9228 TBA**  TBA  3.0  J.Finstad  NET
  
  01/18/11 to 03/18/11
- **9556 TBA**  TBA  3.0  J.Finstad  NET
  
  01/18/11 to 03/18/11

**Television**

- **7865 MW** 3:00PM-3:50PM  3.0  J.Finstad  TV

**Woodland**

- **4017 TTH** 9:00AM-10:50AM  3.0  D.McGill-Cameron  W-845
- **4018 MW** 5:00PM-6:50PM  3.0  B.Martin  W-845

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*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
### BCA-17R Business Computer Applications-Advanced  
*CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

**On-Line**
- 9623 TBA  TBA  3.0  J.Finstad  NET  
  03/21/11 to 05/23/11

### BCA-22AR Microsoft Word I  
*CSU*

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**
- 9230 TBA  TBA  1.0  D.McGill-Cameron  WNET  
  01/18/11 to 03/18/11
- 9442 TBA  TBA  1.0  D.McGill-Cameron  WNET  
  03/21/11 to 05/23/11

### BCA-22BR Microsoft Word 2  
*CSU*

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**
- 9434 TBA  TBA  1.0  D.McGill-Cameron  WNET  
  03/21/11 to 05/23/11

### BCA-26R Microsoft PowerPoint  
*CSU*

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
- 9648 TBA  TBA  1.0  D.McGill-Cameron  WNET  
  01/18/11 to 03/18/11

### BCA-27 Introduction to Computers  
*CSU*

Designed for the novice computer user or anyone thinking about purchasing a computer system; introduction to the basics of hardware, software, and operating systems and their uses, as well as an overview of Word, Access, and the Internet. Grades are P/NP. (L)

**Woodland**
- *5731 S*  
  9:00AM-3:50PM  0.5  A.Jaques  W-845  
  01/22/11 to 01/29/11

### BCA-33AR Introduction to Excel  
*CSU*

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
- 9573 TBA  TBA  1.0  C.Myers  NET  
  01/18/11 to 03/18/11
- 9627 TBA  TBA  1.0  C.Myers  NET  
  01/18/11 to 03/18/11

### BCA-34R Advanced Excel  
*CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
- 9523 TBA  TBA  1.0  C.Myers  NET  
  03/21/11 to 05/23/11

### BCA-37AR Introduction to Access  
*CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
- 9624 TBA  TBA  1.0  K.Jones  NET  
  01/18/11 to 03/18/11

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*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable*
BCA-37BR  Advanced Access  
**CSU**  
Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
*9625 TBA TBA 1.0 K.Jones NET*  
03/21/11 to 05/23/11

BCA-41BR  Windows XP  
**CSU**  
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
*9574 TBA TBA 1.0 P.Ellis NET*  
01/18/11 to 03/18/11

**General Business**

**GNBUS-10  Introduction to Global Business  
CSU/UC**

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**
*9535 TBA TBA 3.0 B.Anderson NET*  
01/18/11 to 03/18/11

*9577 TBA TBA 3.0 B.Anderson NET*  
03/21/11 to 05/23/11

**GNBUS-18A  Business Law  
CSU/UC**

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

**Woodland**
*4972 TTH 5:30PM-6:45PM 3.0 F.Rodgers W-843*

**GNBUS-21  Business Communications  
CSU**

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of “C” or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

**Television**
*9595 TBA TBA 3.0 M.Stranix*

**GNBUS-25  Career Planning and Development  
CSU**

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**Woodland**
*5031 MW 1:00PM-2:15PM 3.0 E.Spears W-839*

**Information Technology**

**IT-42AR  Internet Literacy and Safety  
CSU**

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**
*9453 TBA TBA 3.0 S.Cox NET*  
01/18/11 to 03/18/11

*9631 TBA TBA 3.0 S.Cox NET*  
03/21/11 to 05/23/11
### IT-45AR  Supporting Network Clients  
*CSU*

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM)  
(Repeatable: May be taken four times only.)

**On-Line**
- 9539 TBA TBA 3.0 P.Ellis NET

### Management

#### MGMT-5  Introduction to Supervision  
*CSU*

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

**Television**
- 5705 TH 5:00PM-7:50PM 3.0 P.Morgan M-1902
- 5726 TH 5:00PM-7:50PM 3.0 P.Morgan M-TV

#### MGMT-14  Entrepreneurship  
*CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

**On-Line**
- 9650 TBA TBA 3.0 L.Michel NET

#### MGMT-15  Human Resource Management  
*CSU*

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

**On-Line**
- 9275 TBA TBA 3.0 A.Willson NET

### Office Administration

#### OA-15A  Beginning Keyboarding  
*CSU*

Acquire basic beginning level of keyboarding and basic document formatting. (L)

**Woodland**
- 5640 MWF 10:00AM-11:25AM 3.0 E.Roberts W-845
- 4867 TTH 6:00PM-8:15PM 3.0 L.Greb W-845

#### OA-15B  Intermediate Keyboarding  
*CSU*

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

**Woodland**
- 5641 MWF 10:00AM-11:25AM 3.0 E.Roberts W-845
- 4868 TTH 6:00PM-8:15PM 3.0 L.Greb W-845

#### OA-15C  Advanced Keyboarding  
*CSU*

Keyboarding skill development to the advanced professional level of competency. (L)

**Woodland**
- 5643 MWF 10:00AM-11:25AM 3.0 E.Roberts W-845
- 4869 TTH 6:00PM-8:15PM 3.0 L.Greb W-845

#### OA-21  Business Communications  
*CSU*

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of “C” or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

**On-Line**
- 9277 TBA TBA 3.0 M.Stranix NET

#### OA-22  Machine Calculation  
*CSU*

Skill development in the operation of the electronic display and printing calculators. Functions include addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

**Woodland**
- 5645 MW 8:00AM-9:50AM 1.5 E.Roberts W-845
  01/19/11 to 03/23/11
- 5646 TTH 6:00PM-7:50PM 1.5 L.Greb W-845
  01/18/11 to 03/18/11

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable*
**Chemistry**

**Chem-1A General Chemistry** *CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a “C” or better, and one year of high school chemistry with a grade of “B” or better, or CHEM 2A or 50 or equivalent with a grade of “C” or better. (LM)

- **Woodland**
  - 4126 MW 9:00AM-10:15AM 5.0 J.Brown W-601
  - 4126 MW 10:30AM-1:20PM

**Chem-1B General Chemistry** *CSU/UC-Unit limit*

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of “C” or better. (LM)

- **Woodland**
  - 4128 TTH 7:30AM-8:45AM 5.0 Woodland-Staff W-601
  - TTH 9:00AM-11:50AM

**CHEM-2A Introductory Chemistry**

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a “C” or better strongly recommended. (LM)

- **Woodland**
  - 4132 TTH 9:10AM-12:00PM 5.0 M.Nasiri W-604
  - TTH 12:00PM-1:15PM
  - 5886 MW 5:30PM-6:45PM 5.0 J.Wong W-601
  - MW 7:00PM-9:50PM
  - 4129 FS 1:00PM-2:15PM 5.0 S.Iannone W-604
  - FS 2:30PM-5:20PM

**CHEM-2B Introductory Chemistry**

Introduction to the fundamentals of organic chemistry and biochemistry; structure and nomenclature; reactions; stereochemistry; biogenetics and metabolism. Prerequisite: CHEM 1A or 2A. (LM)

- **Woodland**
  - 4135 TTH 5:30PM-6:45PM 4.0 S.Iannone W-601
  - T 7:00PM-9:50PM

**CHEM-10 Concepts of Chemistry**

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

- **On-Line**
  - 9526 TBA TBA 3.0 J.Brown WNET Television
  - 4028 MW 7:35AM-8:50AM 3.0 Woodland-Staff WTV

- **Woodland**
  - 4124 MW 7:35AM-8:50AM 3.0 Woodland-Staff W-814

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*Short Class - dates listed on line below* | (v) Variable Unit | (R) Repeatable
### CHEM-18B  Organic Chem for Health/Life Sci

*CSU/UC-Unit limit*

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of C or higher.

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<tr>
<th>Woodland</th>
<th>4133</th>
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<th>V.Eskandari</th>
<th>W-604&amp;</th>
<th>MW</th>
<th>7:30PM-8:45PM</th>
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</thead>
</table>

### COMPUTER SCIENCE

#### COMSC-6  Basic Language Programming

*CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

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<tr>
<th>On-Line</th>
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<th>TBA</th>
<th>3.0</th>
<th>S.Shepard</th>
<th>NET</th>
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</thead>
</table>

#### COMSC-7  Introduction to Visual Basic Programming

*CSU/UC*

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

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<tr>
<th>On-Line</th>
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<th>NET</th>
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</table>

#### COMSC-20  Beginning Web Publishing with HTML

*CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

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<th>On-Line</th>
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### COOPERATIVE WORK

#### EXPERIENCE

*CSU*

Note: All work experience students must attend one of the following orientation meetings-NO EXCEPTIONS

- Tuesday, January 18, 12:00-12:50PM, Room 606
- Wednesday, January 19, 12:00-12:50PM, Room 606
- Friday, January 21, 5:00-5:50PM, Room 606
- Friday, January 21, 7:00-7:50PM, Room 606

#### CWEE-44R  General Work Experience

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (LM)

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<tr>
<th>Woodland</th>
<th>4151</th>
<th>TBA</th>
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<th>G.Peterson</th>
<th>W-205</th>
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NOTE: Attendance at an orientation is required. Please see above for date/time of orientations.

#### CWEE-45R  Occupational Work

*CSU*

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

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<th>Woodland</th>
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<th>G.Peterson</th>
<th>W-205</th>
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NOTE: Attendance at an orientation is required. Please see above for date/time of orientations.
### COUNSELING

**COUNS-10 College Success**  
*CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

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<tr>
<th>City of Woodland</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>Woodland</td>
<td>3:15PM-4:30PM</td>
<td>3.0 Woodland-Staff</td>
<td>W-WHS</td>
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<tr>
<td>Woodland</td>
<td>7:00AM-7:50AM</td>
<td>3.0 Woodland-Staff</td>
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**Woodland**

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6978  
9226  
4019  
9226  

dates listed on line below (v) Variable Unit (R) Repeatable

**COUNS-25 Career Planning and Development**  
*CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBCUS 25 or PSYCH 25. (L)

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<td>Woodland</td>
<td>1:00PM-2:15PM</td>
<td>3.0 E.Spears</td>
<td>W-839</td>
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**COUNS-56R Effective Parenting**  
*CSU*

Development of effective parent-child relationships, including behavior, emotions, encouragement, and communications. Grades are P/NP. (L)  
(Repeatable: May be taken four times only.)

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### DIGITAL MEDIA

**DGMD-50R Design & Typography for Motion Graphics**  
Introduction to the principles of design and typography for motion graphics. Basic computer skills are recommended. (Repeatable: May be taken two times only.)

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**DGMD-51AR Intro Digital Media Animation**  
MG Design

Introduction to the principles and application of the software and techniques used to create motion graphics animations for commercial, broadcast, film title and music video. Basic computer skills are recommended. (Repeatable: May be taken two times only.)

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<td>Woodland</td>
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<td>4.0 C.Redfield</td>
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<td>Woodland</td>
<td>6:30PM-9:20PM</td>
<td>4.0 C.Redfield</td>
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</table>

**DGMD-52AR Intro Digital Media: Video Production**  
Introduction to the principles and operation of digital video cameras and digital non-linear editing software and application of techniques used to create, capture, and edit digital film for integration in motion graphic design projects. Basic computer skills are recommended. (Repeatable: May be taken two times only.)

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### EARLY CHILDHOOD EDUCATION

**ECE-1A Preschool Teaching Practices (Programs)**  
*CSU*

Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

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<td>3.0 L.Fechter</td>
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**ECE-1B Preschool Teaching Practices-Curriculum**  
*CSU*

Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children’s language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

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<td>3.0 J.Mullin</td>
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<td>ECE-1C</td>
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<td>Positive Social Development Young Child</td>
<td>CSU</td>
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<tr>
<td>Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management; basic principles include helping young children develop positive self esteem, enter into group play, form friendships, and learn pro-social behavior. (L)</td>
<td>Colusa County</td>
<td>4199</td>
<td>TH 6:00PM-8:50PM</td>
<td>3.0</td>
<td>P.Geer</td>
</tr>
</tbody>
</table>

| ECE-3   |       |          |       |              |       |
| Child Growth and Development | CSU/UC |          |       |              |       |
| The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L) | Colusa County | 4895   | T 6:00PM-8:50PM | 3.0  | P.Geer | C-102 |
| Television | 7854 | M 6:00PM-8:40PM | 3.0 | B.Stephens | TV |
| Woodland | 4155 | TTH 10:30AM-11:45AM | 3.0 | J.Mullin | W-801 |

| ECE-7B |       |          |       |              |       |
| Worldwide Arts for Children | CSU |          |       |              |       |
| Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum; construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in Art 23 and 7B. (L) | Woodland | 4731   | S 1:00PM-4:50PM | 3.0  | P.Geer | W-402 |

| ECE-10 |       |          |       |              |       |
| Health, Safety, and Nutrition | CSU |          |       |              |       |
| Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L) | Woodland | 5733   | MW 7:00PM-8:15PM | 3.0  | Woodland-Staff | W-803 |

| ECE-11 |       |          |       |              |       |
| Observation and Assessment | CSU |          |       |              |       |
| Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children’s success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L) | Woodland | 4960   | TTH 7:00PM-8:15PM | 3.0  | L.Fechter | W-801 |

| ECE-31 |       |          |       |              |       |
| Child, Family, and Community | CSU/UC |          |       |              |       |
| Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L) | Woodland | 4159   | MW 5:30PM-6:45PM | 3.0  | N.Clavere | W-318 |

| ECE-32 |       |          |       |              |       |
| Parenting | CSU |          |       |              |       |
| Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L) | Television | 7855 | TTH 3:25PM-4:40PM | 3.0  | M.Schultz | TV |

| ECE-39 |       |          |       |              |       |
| Children’s Literature | CSU |          |       |              |       |
| Introduction to children’s literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L) | Woodland | 2461   | TTH 9:00AM-10:15AM | 3.0  | C.Murphy | W-801 |

*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
ECE-46R Field Experience-Preschool  \textit{CSU}

Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Woodland

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>4964</td>
<td>W</td>
<td>5:00PM-5:50PM</td>
<td>3.0</td>
<td>J. Mullin</td>
<td>W-843</td>
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<tr>
<td>4740</td>
<td>TBA</td>
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<td>Lab</td>
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<td>W-TBA1</td>
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<td>TBA</td>
<td>Lab</td>
<td>J. Mullin</td>
<td>W-TBA1</td>
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</table>

ECE-51R Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NC. (L) (Repeatable: May be taken four times only.)

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<tr>
<td>2678</td>
<td>T</td>
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<td>C. Schroeder</td>
<td>W-852</td>
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<tr>
<td>01/11/11 to 01/25/11</td>
<td>TOPIC: Discipline-Loving Solutions</td>
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<tr>
<td>4160</td>
<td>TH</td>
<td>6:30PM-9:20PM</td>
<td>0.5</td>
<td>C. Schroeder</td>
<td>W-852</td>
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<tr>
<td>02/10/11 to 02/24/11</td>
<td>TOPIC: Little One’s Hearts: Child Development</td>
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<td>4162</td>
<td>T</td>
<td>6:30PM-9:20PM</td>
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<td>C. Schroeder</td>
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<tr>
<td>03/08/11 to 03/22/11</td>
<td>TOPIC: Legal Complexities in Foster Care</td>
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<tr>
<td>4164</td>
<td>TH</td>
<td>6:30PM-9:20PM</td>
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<td>C. Schroeder</td>
<td>W-852</td>
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<tr>
<td>03/10/11 to 03/24/11</td>
<td>TOPIC: Connect to Your Kids</td>
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<tr>
<td>4171</td>
<td>F</td>
<td>6:30PM-9:20PM</td>
<td>0.5</td>
<td>C. Schroeder</td>
<td>W-852 &amp; S 10:00AM-4:30PM</td>
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<tr>
<td>03/11/11 to 03/12/11</td>
<td>Topic: Diversity Education: Just Because I Am</td>
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<td>4165</td>
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<td>C. Schroeder</td>
<td>W-852</td>
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<tr>
<td>04/05/11 to 04/19/11</td>
<td>TOPIC: A Big Hurt: Child Abuse &amp; Neglect</td>
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<td>4301</td>
<td>TH</td>
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<td>C. Schroeder</td>
<td>W-852</td>
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<td>04/07/11 to 04/21/11</td>
<td>TOPIC: Families in Crisis: Addiction &amp; Co-Dependency</td>
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<tr>
<td>04/29/11 to 04/30/11</td>
<td>TOPIC: 5 Languages of Love: Nurture &amp; Healing Relationships</td>
<td></td>
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</tr>
<tr>
<td>4968</td>
<td>TH</td>
<td>6:30PM-9:20PM</td>
<td>0.5</td>
<td>C. Schroeder</td>
<td>W-852</td>
</tr>
<tr>
<td>05/12/11 to 05/26/11</td>
<td>TOPIC: Born for Love: Attachment Parenting</td>
<td></td>
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<tr>
<td>4969</td>
<td>F</td>
<td>6:30PM-9:20PM</td>
<td>0.5</td>
<td>C. Schroeder</td>
<td>W-852 &amp; S 10:00AM-4:30PM</td>
</tr>
<tr>
<td>05/13/11 to 05/14/11</td>
<td>TOPIC: Families of Addiction &amp; Its Impact on Kids</td>
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City of Woodland

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<tbody>
<tr>
<td>4161</td>
<td>F</td>
<td>6:30PM-9:20PM</td>
<td>0.5</td>
<td>C. Schroeder</td>
<td>W-TBA1 &amp; S 10:00AM-4:30PM</td>
</tr>
<tr>
<td>02/11/11 to 02/12/11</td>
<td>TOPIC: Understanding Trauma &amp; Attachment</td>
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<tr>
<td>Note: Class will be held at 25 N. Cottonwood Street, Woodland.</td>
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</tbody>
</table>

READ MORE CONFIDENTLY!

Take a reading class this semester.
Get more out of what you read in all your classes.

Sign up for a 3 unit Reading course:
Reading 105, Pre-Collegiate Reading Skills
Reading 70, Analytical Reading
ECE-56R  Effective Parenting

Development of effective parent child relationships, including behavior, emotions, encouragement, and communications. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland
• 4961  S  8:00AM-12:15PM  1.0  N.Clavere  W-801
04/09/11 to 04/30/11

ECOLOGY
ECOL-10  Environment-Concepts and Issues  

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line
9411  TBA  TBA  3.0  B.Rhode  WNET
9586  TBA  TBA  3.0  B.Rhode  WNET

Woodland
5141  TTH  9:00AM-10:15AM  3.0  B.Rhode  W-606

ECOL-12  Marine Ecology

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line
9530  TBA  TBA  3.0  S.Ramones  NET

ECONOMICS
ECON-1A  Elementary Economics-Macro

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Television
1837  TTH  2:00PM-3:15PM  3.0  S.Gonzalez  TV

Woodland
4174  MW  2:30PM-3:45PM  3.0  H.Holmes  W-805

ECON-1B  Elementary Economics-Micro

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line
9532  TBA  TBA  3.0  D.McGill-Cameron  WNET
9587  TBA  TBA  3.0  D.McGill-Cameron  WNET

EDUCATION
EDUC-40  Introduction to Online Learning

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line
• 9543  TBA  TBA  1.0  S.Cato  NET
01/18/11 to 02/25/11
• 9544  TBA  TBA  1.0  S.Cato  NET
02/28/11 to 04/08/11

EMERGENCY MEDICAL TECHNICIAN

EMT-61  Emergency Medical Technician I

Preparation for taking the certification examination as an EMT I. Meets State EMT I training standards. Prerequisite: Current CPR certification for the Health Care Provider or for the Professional Rescuer. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (LM)
Note: Must be 18 to enroll. Must have current CPR for the Professional Rescuer or Healthcare Provider. Three additional clinical experience days are to be arranged with the instructor.

Colusa County
4093  TTH  6:00PM-9:10PM  4.5  Colusa-Staff  C-103B
Woodland
4177  MW  6:00PM-9:10PM  4.5  J.Zuniga  W-314

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
## ENGLISH

### ENGL-1A College Composition and Reading

**CSU/UC**

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of “C” or better in ENGL 51 or 51L. (L)

<table>
<thead>
<tr>
<th><strong>Colusa County</strong></th>
<th><strong>On-Line</strong></th>
<th><strong>Room</strong></th>
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</thead>
<tbody>
<tr>
<td>4223 MW 6:00PM-7:50PM</td>
<td>4.0 M. Boyes</td>
<td>C-101</td>
</tr>
<tr>
<td>9533 TBA TBA</td>
<td>4.0 T. Ramsey</td>
<td>NET</td>
</tr>
<tr>
<td>9575 TBA TBA</td>
<td>4.0 G. Kemble</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Woodland</strong></th>
<th><strong>Room</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>4220 MW 8:00AM-9:50AM</td>
<td>4.0 M. Chahal W-842</td>
</tr>
<tr>
<td>4228 TTH 8:00AM-9:50AM</td>
<td>4.0 L. Geren W-840</td>
</tr>
<tr>
<td>4221 MW 10:00AM-11:50AM</td>
<td>4.0 K. Ferns W-842</td>
</tr>
<tr>
<td>4225 MW 1:00PM-2:50PM</td>
<td>4.0 K. Ferns W-842</td>
</tr>
<tr>
<td>4856 TTH 2:00PM-3:50PM</td>
<td>4.0 C. Kellogg W-843</td>
</tr>
<tr>
<td>5738 TTH 4:00PM-5:50PM</td>
<td>4.0 T. Schmits W-841</td>
</tr>
<tr>
<td>4222 MW 7:00PM-8:50PM</td>
<td>4.0 C. Dior W-840</td>
</tr>
<tr>
<td>4320 TTH 7:00PM-8:50PM</td>
<td>4.0 S. Derry W-842</td>
</tr>
</tbody>
</table>

### ENGL-1B Critical Thinking/Writing About Literature

**CSU/UC**

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of “C” or better.

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<thead>
<tr>
<th><strong>Woodland</strong></th>
<th><strong>Room</strong></th>
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<tbody>
<tr>
<td>4322 MW 1:00PM-2:15PM</td>
<td>3.0 N. Bruening W-840</td>
</tr>
</tbody>
</table>

### ENGL-1C Critical Thinking/Advanced Composition

**CSU/UC**

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of “C” or better.

<table>
<thead>
<tr>
<th><strong>Woodland</strong></th>
<th><strong>Room</strong></th>
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</thead>
<tbody>
<tr>
<td>4326 TTH 9:00AM-10:15AM</td>
<td>3.0 K. Rogers W-842</td>
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<tr>
<td>4323 TTH 10:30AM-11:45AM</td>
<td>3.0 K. Rogers W-842</td>
</tr>
<tr>
<td>4935 MW 1:00PM-2:15PM</td>
<td>3.0 C. Strode W-841</td>
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<tr>
<td>4325 MW 5:30PM-6:45PM</td>
<td>3.0 T. Schmits W-842</td>
</tr>
<tr>
<td>5739 TTH 6:00PM-7:15PM</td>
<td>3.0 T. Schmits W-840</td>
</tr>
</tbody>
</table>

### ENGL-1LR English Writing Lab

**CSU**

Improvement of the writing of essays for college level composition and literature courses; includes familiarity with basic word processing commands for the purpose of revising, editing, and printing essays. Corequisite: ENGL 1A, 1B, 41, or English literature course. Grades are P/NP. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th><strong>Woodland</strong></th>
<th><strong>Room</strong></th>
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<tbody>
<tr>
<td>4327 TBA 5:15PM-6:30PM</td>
<td>1.0 C. Kellogg W-850</td>
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</table>

### ENGL-30B Intro to American Literature, II

**CSU/UC**

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

<table>
<thead>
<tr>
<th><strong>Television</strong></th>
<th><strong>Room</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>2828 MWF 11:00AM-11:50AM</td>
<td>3.0 B. Condrey TV</td>
</tr>
</tbody>
</table>

### ENGL-31R Creative Writing

**CSU/UC**

Emphasizes principles of writing poetry, short fiction, and autobiography. Students write in prescribed forms and in experimental forms of their own choosing. Work done in the course may be contributed to the college literary magazine. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken three times only.)

<table>
<thead>
<tr>
<th><strong>Woodland</strong></th>
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<tbody>
<tr>
<td>5740 TTH 2:30PM-3:45PM</td>
<td>3.0 K. Ferns W-839</td>
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*Short Class - dates listed on line below (v) Variable Unit (R) Repeatable*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CSU/UC</th>
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<tbody>
<tr>
<td>ENGL-34</td>
<td>Introduction to Film</td>
<td>CSU/UC</td>
</tr>
<tr>
<td></td>
<td>Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)</td>
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<tr>
<td></td>
<td><strong>Woodland</strong></td>
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<tr>
<td>4328</td>
<td>MW 2:30PM-3:45PM</td>
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<tr>
<td>4333</td>
<td>TTH 2:30PM-3:45PM</td>
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<tr>
<td>ENGL-36 American Ethnic Voices</td>
<td>CSU/UC</td>
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<td></td>
<td>Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)</td>
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<td><strong>Woodland</strong></td>
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<tr>
<td>4340</td>
<td>TTH 4:00PM-5:15PM</td>
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<tr>
<td>ENGL-39 Children’s Literature</td>
<td>CSU</td>
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<tr>
<td></td>
<td>Introduction to children’s literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ECE 39. (L)</td>
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<td></td>
<td><strong>Woodland</strong></td>
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<tr>
<td>4965</td>
<td>TTH 9:00AM-10:15AM</td>
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<tr>
<td>ENGL-42 Introduction to Shakespeare</td>
<td>CSU/UC</td>
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<td></td>
<td>Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)</td>
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<td></td>
<td><strong>Television</strong></td>
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<tr>
<td>4025</td>
<td>MWF 9:00AM-9:50AM</td>
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<tr>
<td>ENGL-46B Intro to English Literature, II</td>
<td>CSU/UC</td>
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<td>Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)</td>
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<td><strong>Television</strong></td>
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**Short Class - dates listed on line below**

**Variable Unit**

**Repeatable**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENGL-51 Preparatory Composition and Reading</td>
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<tr>
<td></td>
<td>Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of “C” or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.</td>
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<td>5741</td>
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<tr>
<td>4341</td>
<td>MW 2:00PM-3:50PM</td>
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<tr>
<td>4342</td>
<td>TTH 5:00PM-6:50PM</td>
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<tr>
<td>4344</td>
<td>MW 5:00PM-6:50PM</td>
<td>4.0</td>
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<tr>
<td>ENGL-105R Pre-Collegiate Composition</td>
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<td>Stresses the development of writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110BLR or 110BR, or ESL 110BLR or 110BR, with a grade of “C” or better, or satisfactory score on Placement Examination and appropriate skills and knowledge. (Repeatable: May be taken four times only.)</td>
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<td><strong>Colusa County</strong></td>
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<td>4087</td>
<td>MW 10:15AM-12:05PM</td>
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<td>4178</td>
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<td>4189</td>
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<tr>
<td>4186</td>
<td>MW 5:00PM-6:50PM</td>
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<tr>
<td>ENGL-110ALR Fundamentals of Composition 1</td>
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<td>Emphasizes basic grammar and mechanics, simple and compound sentences, paragraphs and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 is highly recommended. Prerequisite: Satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)</td>
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<td><strong>Woodland</strong></td>
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<td>4201</td>
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<td>TTH 2:30PM-3:20PM</td>
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<tr>
<td>5004</td>
<td>TTH 6:00PM-7:15PM</td>
<td>4.0</td>
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<tr>
<td></td>
<td>TTH 7:30PM-8:20PM</td>
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</tbody>
</table>
ENGL-110BLR Fundamentals of Composition 2

Emphasis on varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 highly recommended. Prerequisite: ENGL 110ALR or 110AR, or ESL 110ALR or 110AR with a grade of “C” or better, or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Woodland
4206 MW 9:00AM-10:15AM 4.0 N.Bruening W-840&
4207 MW 10:30AM-11:20AM 4.0 N.Bruening W-844

4207 MW 6:00PM-7:15PM 4.0 C.Valdes W-801&
MW 7:30PM-8:20PM 4.0 C.Valdes W-845

ENGL-180 Reading and Writing Development

Developmental reading and writing course with emphasis on understanding sentence, paragraph and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in LEARN 180.

Woodland
3276 TTH 10:30AM-11:45AM 3.0 N.Bruening W-840

ESL-111BR Developmental Reading, Part 2

The second course in developmental reading and vocabulary. Further develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, vocabulary development, and retention strategies. Prepares students for ESL 106 and READ 105. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL or ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 111AR or 241R or READ 110A with a grade of “C” or better or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Woodland
4975 MW 10:30AM-11:45AM 3.0 G.Galamba W-805

ESL-177R Integrated ESL Skills for ECE

Development and improvement of language skills needed for Early Childhood Education. Prepare non-native English speakers to succeed in ECE courses. Emphasizes development of vocabulary and writing skills essential for communication about child development and preschool teaching practices. Develops reading skills needed to comprehend textbooks, listening comprehension skills for lectures, and promotes verbal participation in ECE classes. Prerequisite: Placement on CELSA examination. (Repeatable: May be taken four times only.)

Woodland
5007 MW 7:00PM-8:50PM 4.0 C.Davis W-848

ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

Woodland
4500 TTH 7:00PM-8:50PM 4.0 K.Shepard W-808
4502 S 8:00AM-12:05PM 3.0 P.Dilley W-840
02/12/11 to 04/30/11

ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Colusa County
4936 TTH 6:00PM-7:15PM 3.0 S.Davis C-103B

Woodland
4504 TTH 7:00PM-8:50PM 4.0 A.Engelskirchen W-841
4506 S 8:00AM-12:05PM 3.0 K.Shepard W-841
02/12/11 to 04/30/11
### ESL-234R English Conversation, Level 3
Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Woodland</th>
<th>SYNONYM</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5743</td>
<td>S</td>
<td>1:00PM-3:50PM</td>
<td>2.0</td>
<td>P.Dilgard</td>
<td>W-843</td>
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<tr>
<td></td>
<td>8822</td>
<td>M</td>
<td>6:00PM-7:50PM</td>
<td>2.0</td>
<td>G.Galamba</td>
<td>W-807</td>
</tr>
</tbody>
</table>

### ESL-235R Integrated ESL Skills, Level 3
Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Woodland</th>
<th>SYNONYM</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td></td>
<td>4518</td>
<td>TTH</td>
<td>7:00PM-8:50PM</td>
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<td>G.Galamba</td>
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<tr>
<td></td>
<td>4514</td>
<td>S</td>
<td>8:00AM-12:05PM</td>
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<td>P.Dilgard</td>
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</table>

### ESL-245R Integrated ESL Skills, Level 4
Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

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<thead>
<tr>
<th>Colusa County</th>
<th>SYNONYM</th>
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<th>INSTRUCTOR</th>
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<td>3.0</td>
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</table>

### ESL-282R Fundamentals of Composition
Introduction to basic writing skills for limited English speakers, including composition of sentences and basic punctuation. Preparation for ESL 105 or other appropriate composition course. Concurrent enrollment in ESL 60A or 60B and ESL 241A highly recommended. Prerequisite: ESL 231B or 291B or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)

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### ESL-510 Integrated ESL Language Skills, Level 1
Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

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### ESL-520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

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### ESL-530 ESL Skills, Level 3
Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

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### ESL-540 English As a Second Language Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills—listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

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### ETHNIC STUDIES

#### ETHN-1 Introduction to Chicano Studies

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. Not open for credit to student with credit in LARAZ 1. (L)

<table>
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#### ETHN-6 History of Race and Ethnicity in America

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to the present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in HIST 6. (L)

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### ETHN-15 Mexican-American History

History of development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in HIST or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed. (L)

<table>
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<th>Location</th>
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### NATAM-7 Indians of North America

Survey history of Indians of United States and Canada from pre-Columbian societies through European conquest to modern day. Not open for credit to student with credit in HIST 7. (L)

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<th>Location</th>
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<th>Instructors</th>
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<td>5:30PM-6:45PM</td>
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<td>W-804</td>
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### FAMILY AND CONSUMER SCIENCE

#### FCS-10 Principles of Nutrition

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

<table>
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<td>M.Van Den Reek</td>
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</table>
FCS-31  Child, Family, and Community  

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)

Woodland
3410  MW  5:30PM-6:45PM  3.0  N.Clavere  W-318

FCS-56R  Effective Parenting

Development of effective parent-child relationships, including behavior, emotions, encouragement, and communications. Grades are P/NP. (L)  
(Repeatable: May be taken four times only.)

Woodland
•5649  S  8:00AM-12:15PM  1.0  N.Clavere  W-801
04/09/11 to 04/30/11

GEOGRAPHY
GEOG-1  Physical Geography  

A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Woodland
4748  TTH  10:30AM-11:45AM  3.0  J.McCabe  W-605
4978  MWF  11:00AM-11:50AM  3.0  J.McCabe  W-605

GEOL-11L  Historical Geology  

The study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth’s geologic and biologic history. (L)

Woodland
3955  MW  1:00PM-3:50PM  4.0  J.McCabe  W-305

HEALTH
HLTH-1  Health and Life Style Choices

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Colusa County
4939  MW  1:30PM-2:45PM  3.0  Colusa-Staff  C-101

On-Line
•9273  TBA  TBA  3.0  T.Post  NET
01/18/11 to 03/18/11
9690  TBA  TBA  3.0  M.Murphy  NET
03/21/11 to 05/23/11

Television
1833  T  5:00PM-7:50PM  3.0  A.Willson  TV
Woodland
4805  TTH  1:00PM-2:15PM  3.0  D.McGill-Cameron  W-805
4806  MW  1:00PM-2:15PM  3.0  D.McGill-Cameron  W-805
4807  MW  4:00PM-5:15PM  3.0  H.Raycraft  W-605
•5735  S  1:00PM-5:05PM  3.0  S.Jensen  W-807
02/12/11 to 04/30/11
### HLTH-4 Psychosocial Health  
**CSU**  
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body.  
(L)  
**On-Line**  
9437  TBA  TBA  3.0  C.Laine  NET

### HLTH-5 Sport Psychology  
**CSU**  
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance.  
(L)  
**On-Line**  
9628  TBA  TBA  3.0  C.Laine  NET

### HIST-4B Western Civilization  
**CSU/UC-Unit Limit**  
Historical survey of major elements of the western experience from the 18th Century to the present, including major political, economic, and social developments that have revolutionized the modern mode of human existence.  
(L)  
**Woodland**  
4778  TTH  2:30PM-3:45PM  3.0  C.Jardine  W-318

### HIST-5B World Civilizations  
**CSU/UC-Unit Limit**  
The experience of all the world’s people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders.  
(L)  
**On-Line**  
9669  TBA  TBA  3.0  S.Frazier  NET  
**Woodland**  
4800  TTH  7:00PM-8:15PM  3.0  L.Heller  W-318

### HIST-6 History of Race and Ethnicity in America  
**CSU/UC**  
Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to present. Topics include immigration, discrimination, group identity, and multiculturalism. Not open for credit to student with credit in ETHN 6.  
(L)  
**Colusa County**  
5630  MW  1:30PM-2:45PM  3.0  Colusa-Staff  C-102  
**Woodland**  
4801  TTH  4:00PM-5:15PM  3.0  M.Moreno  W-605

### HIST-7 Indians of North America  
**CSU/UC**  
Survey history of Indians of United States and Canada from pre-Co- lumbian societies through European conquest to modern day. Not open for credit to student with credit in NATAM 7.  
(L)  
**Woodland**  
5766  MW  5:30PM-6:45PM  3.0  Woodland-Staff  W-804

### HIST-11 The World in the 20th Century  
**CSU/UC**  
Survey of the major political, social, economic, and cultural developments in the world during the 20th Century.  
(L)  
**Woodland**  
4766  MW  1:00PM-2:15PM  3.0  M.Moreno  W-605  
4764  TTH  5:30PM-6:45PM  3.0  M.Moreno  W-605

### HIST-15 Mexican-American History  
**CSU/UC**  
Historical development of Mexican-Americans from Mexican origin, settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Not open for credit to student with credit in ETHN or LARAZ 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both ETHN 15, or LARAZ 15 or HIST 15 and POLSC 1 are completed.  
(L)  
**Woodland**  
4766  MW  1:00PM-2:15PM  3.0  M.Moreno  W-605  
4764  TTH  5:30PM-6:45PM  3.0  M.Moreno  W-605

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

**HIST-17A United States History**  
*CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Woodland**

4771 MWF 9:00AM-9:50AM 3.0 G.Gassman W-318  
4085 TTH 1:00PM-2:15PM 3.0 G.Gassman W-318  
4770 MW 2:30PM-3:45PM 3.0 F.Lemoine W-318

**HIST-17B United States History**  
*CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Colusa County**

4081 M 6:00PM-8:50PM 3.0 M.Wiseman C-102  
4776 TTH 9:00AM-10:15AM 3.0 G.Gassman W-318  
4773 MWF 10:00AM-11:50AM 3.0 G.Gassman W-318  
4774 MWF 12:00PM-1:50PM 3.0 G.Gassman W-318  
4777 MW 7:00PM-8:15PM 3.0 C.Jardine W-606

**HIST-29 Women in American History**  
*CSU/UC*

General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to student with credit in WOMEN 29. (L)

**Woodland**

4803 MW 1:00PM-2:15PM 3.0 F.Lemoine W-318

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**HUMANITIES**

**HUMAN-11 Art, Literature, and Music in Humanities**  
*CSU/UC*

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

**Woodland**

5005 TTH 2:30PM-3:45PM 3.0 R.Turner W-817

**HUMAN-15 Popular Music in the United States**  
*CSU/UC*

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)

**Woodland**

4861 MW 4:00PM-5:15PM 3.0 J.Abigana W-606

**HUMAN-16 World Music**  
*CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

**Woodland**

4863 MW 5:30PM-6:45PM 3.0 J.Abigana W-606

**HUMAN-34 Introduction to Film**  
*CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

**Woodland**

4329 MW 2:30PM-3:45PM 3.0 D.White W-605  
4332 TTH 2:30PM-3:45PM 3.0 D.White W-605

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable
HUMAN SERVICES

HUSEV-20 Intro to Chemical Dependency Studies

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

Woodland
8153 MW 7:00PM-8:15PM 3.0 L.Otero W-806

HUSEV-21 Intro Physiol/Psych Effects Drug Abuse

Introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse guidelines will be discussed. Not open for credit to student with credit in HUSEV 51. (L)

Woodland
8154 MW 4:00PM-5:15PM 3.0 D.Bahneman W-808

HUSEV-22 Intro Devel/Progression Addictive Pattern

Introduction to the causes and development of addiction and codependency; exploration of the process of denial, use of defense mechanisms, and the influences on the family. Not open for credit to student with credit in HUSEV 52. (L)

Woodland
8155 MW 2:30PM-3:45PM 3.0 D.Bahneman W-808

HUSEV-25 Basic Chemical Dependency Counseling

Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

Woodland
8156 MW 5:30PM-6:45PM 3.0 D.Bahneman W-808

HUSEV-32 Relationship Addiction/Codependency

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line
•9274 TBA TBA 1.0 S.Ng WNET 02/28/11 to 04/08/11
•9691 TBA TBA 1.0 S.Ng WNET 04/11/11 to 05/20/11

HUSEV-36 Chemical Dependency Prevention in Schools

Discussion of how parents, students, school systems, and communities can achieve a drug-free community; activities at the elementary and secondary level, appropriate for all concerned about chemical dependency in schools; explores implementation of current models of prevention, and prevention strategies as applied to the school system. (L)

Woodland
•4211 F 1:00PM-5:15PM 1.0 L.Richard W-804 03/04/11 to 03/25/11

HUSEV-37 Drug Free Workplace: Employee Assistance

Awareness and understanding of chemical dependency in the workplace; principles that staff can use in dealing with chemical dependency and job performance. (L)

Woodland
•5736 F 1:00PM-5:15PM 1.0 Woodland-Staff W-804 04/08/11 to 04/29/11

LEARNING

LEARN-20 Tutor Training

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line
9671 TBA TBA 2.0 L.Richard WNET
**MASS COMMUNICATION**

**MCOMM-2 Intro to Mass Communications**  
*CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**  
• 9440 TBA TBA 3.0 S.Cato NET 01/18/11 to 03/18/11  
• 9441 TBA TBA 3.0 S.Cato NET 03/21/11 to 05/23/11

**MCOMM-40 Introduction to Online Learning**  
*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**On-Line**  
• 9445 TBA TBA 1.0 S.Cato NET 01/18/11 to 02/25/11  
• 9446 TBA TBA 1.0 S.Cato NET 02/28/11 to 04/08/11

**MATH**

**MATH-1A First Year Calculus**  
*CSU/UC-Unit Limit*

Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of “C” or better. (LM)

**Woodland**  
5889 MW 3:30PM-5:45PM 5.0 T.Chetra W-851

**MATH-1B First Year Calculus**  
*CSU/UC*

Continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of “C” or better.

**Woodland**  
4822 TTH 3:30PM-5:20PM 4.0 T.Chetra W-606

**MATH-3 Linear Algebra**  
*CSU/UC*

Topics in linear algebra including properties and applications of matrices, determinants, and linear transformations. Prerequisite: MATH 2A.

**Woodland**  
5981 TTH 1:00PM-2:15PM 3.0 M.Clark W-316

**MATH-7 Pre-Calculus**  
*CSU/UC*

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of “C” or better. (L)

**Television**  
7756 MW 2:00PM-2:50PM 4.0 J.Thoo TV&F 1:00PM-2:50PM

**MATH-9 Calculus for Business, Social and Life Science**  
*CSU/UC-Unit limit*

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of “C” or better. (LM)

**Woodland**  
4853 TTH 10:00AM-11:50AM 4.0 T.Sanford W-806

**MATH-21 Plane Trigonometry**  
*CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of “C” or better. (LM)

**Woodland**  
4830 TTH 4:00PM-5:15PM 3.0 H.Andrianarivo W-807

**MATH-50 Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of “C” or better. (L)

**On-Line**  
9694 TBA TBA 4.0 K.Stemmann NET  
9276 TBA TBA 4.0 J.Brown WNET

**Woodland**  
4841 TTH 10:00AM-11:50AM 4.0 H.Andrianarivo W-807  
5636 MW 10:00AM-11:50AM 4.0 T.Sanford W-851  
4844 MW 1:00PM-2:50PM 4.0 T.Sanford W-851  
4840 TTH 7:00PM-8:50PM 4.0 M.Young W-606

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable*
MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of “C” or higher. (L)

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.
NURS-26 Basic Pharmacology **CSU**

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line
9685 TBA TBA 3.0 MS-Staff NET
Woodland
3013 TH 4:00PM-6:50PM 3.0 C.Smith W-815

NURS-30 Fundamentals of Nursing **CSU**

Introduction of concepts and skills basic to the practice of nursing; provides theoretical foundation for nursing practice, integrating a lifespan approach, and incorporating concepts and skills to meet the basic needs of the hospitalized patient; learning experiences in the lab and health care setting allow students to gain proficiency in the application of skills and concepts introduced in the classroom. Prerequisite: High school graduation; BIOL 4, 5, and 6; CHEM 10 or high school chemistry; ENGL 1A; MATH 50; NURS 26; and admission to ADN Program.

Woodland
7369 M 9:00AM-11:50AM 8.0 V.Machado W-815

NURS-30L NURS 30 Lab **CSU**

Woodland
2406 TF 8:00AM-10:50AM Lab MS-Staff W-314& W-315
TH 6:15AM-3:15PM W-WMH
Plus additional hours to be arranged with instructor.
2407 TF 8:00AM-10:50AM Lab V.Machado W-314& W-315
TH 6:15AM-3:15PM W-WMH
Plus additional hours to be arranged with instructor.

NURS-31R Maternal-Child Nursing **CSU**

Focuses on theory, concepts, and skills related to women’s health, pregnancy, birth, the postpartum period, care of the newborn, illnesses and care of children, and the family. Application of theory, concepts, and skills is provided by selected patient care experiences in a variety of health care settings. Prerequisite: NURS 30 and NURS 26; or concurrent enrollment. (Repeateable: May be taken two times only.)

Woodland
4831 W 1:00PM-3:50PM 5.0 B.Heath W-815

NURS-32 Medical Surgical Nursing I **CSU**

Focuses on development and psycho-social needs across the lifespan, and nursing skills related to teaching, health assessment, medication administration, and wound care; emphasizes the special needs of patients having surgery, experiencing sensory alterations, and/or pain; application of concepts and skills is provided by selected patient care experiences. Prerequisite: NURS 30 and NURS 26. (LM)

Woodland
7420 W 8:00AM-11:50AM 8.0 MS-Staff W-815

NURS-32L NURS 32 Lab **CSU**

Woodland
2368 T 6:45AM-6:45PM Lab MS-Staff W-WMH
Plus additional hours to be arranged

NURS-33R Psychiatric and Mental Health Nursing **CSU**

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

Woodland
4838 TH 10:00AM-11:50AM 4.0 R.Snyder W-815

NURS-34 Medical Surgical Nursing II **CSU**

Provides in-depth exploration of the nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the bio-physical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (LM)

Woodland
7423 M 1:00PM-4:50PM 9.0 S.Scroggins W-815

*Short Class - dates listed on line below*** (v) Variable Unit  (R) Repeatable
### NURS-35R Medical-Surgical Nursing III  
**CSU**

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM) (Repeatable: May be taken two times only.)

**Woodland**
- 2738 TH 8:00AM-9:50AM 5.0 S.Rudstrom W-815

### NURS-36R Pathophysiology: Understanding Disease  
**CSU**

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only.)

**On-Line**
- 9681 TBA TBA 3.0 MS-Staff NET
- 9700 TBA TBA 3.0 MS-Staff NET

**Woodland**
- 5515 M 5:00PM-7:50PM 3.0 B.Heath W-815

### NURS-55R Nursing Skills Lab

Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP. (Repeatable: May be taken four times only.)

**Woodland**
- 5709 F 11:30AM-2:20PM 1.0 MS-Staff W-314
- 5708 T 1:00PM-3:50PM 1.0 MS-Staff W-314
- 1530 T 3:30PM-6:30PM 1.0 R.Snyder W-314

### PHILOSOPHY

#### PHIL-1 Introduction to Philosophy  
**CSU/UC**

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

**Woodland**
- 4911 TTH 9:00AM-10:15AM 3.0 P.Wheeler W-817

#### PHIL-3 Philosophy of Religion  
**CSU/UC**

Philosophical exploration of religious belief and practice, with an emphasis on understanding how the world’s major religious traditions (Eastern and Western) respond to fundamental issues concerning the ultimate nature of reality. Topics include religion and philosophy, worldviews and religion, metaphysics without God, metaphysics with God, arguments for God’s existence, the problem of evil, incarnation and God, God and gender, life after death, religious experience, science and religion, prudential arguments for religious belief, faith and justification, love and the meaning of life. (L)

**Woodland**
- 4083 TTH 4:00PM-5:15PM 3.0 P.Wheeler W-817

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable*
**PHIL-12 Critical Thinking**  
*CSU/UC*

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

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<td>9696</td>
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**PHYSICAL EDUCATION**

**PE-1.27R Fitness Walking/Jogging**  
*CSU/UC-Unit limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

**Woodland**

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<td>D. McGill-Cameron</td>
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**PHYSICAL SCIENCES**

**PHYSC-10A Earth Science**  
*CSU/UC-Unit limit*

Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

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<td>J. McCabe</td>
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<td>3.0</td>
<td>J. McCabe</td>
<td>W-605</td>
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**PHYSICS**

**PHYS-2B General Physics**  
*CSU/UC-Unit limit*

A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

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<td>M. Papenkova</td>
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**POLITICAL SCIENCE**

**POLSC-1 Introduction to American Government**  
*CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

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<td>L. Hsieh</td>
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**PSYCHOLOGY**

**PSYCH-1A General Psychology**  
*CSU/UC*

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

**Colusa County**

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<td>5982</td>
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PSYCH-1B General Psychology  CSU/UC
Further exploration of the subject matter of introductory psychology including, but not limited to, developmental psychology, personality, social psychology, abnormal/maladaptive behavior, individual differences, neuropsychology, cross-cultural psychology. (L)

Woodland
8164     TTH     2:30PM-3:45PM      3.0     K.Anderson     W-804

PSYCH-8 Social Science Research Methods  CSU/UC
Covers basic issues in the design and implementation of social science research. Topics will include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Not open for credit to student with credit in SOCIL 8. (L)

Woodland
4172     TTH     10:30AM-11:45AM      3.0     N.Kirschner     W-805

PSYCH-12 Human Sexuality and Sexual Behavior  CSU/UC
Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Woodland
4215     MWF     10:00AM-10:50AM      3.0     K.Anderson     W-804
4931     TTH     10:30AM-11:45AM      3.0     B.Cone     W-804

PSYCH-22 Social Psychology  CSU/UC
Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

Woodland
8165     TTH     1:00PM-2:15PM      3.0     K.Anderson     W-804

PSYCH-30A Consciousness Studies  CSU
Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line
•9592     TBA     TBA                        1.0     S.Ng     WNET
01/18/11 to 02/25/11

PSYCH-30C Adv Consciousness Studies  CSU
Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line
•9593     TBA     TBA                        1.0     S.Ng     WNET
02/28/11 to 04/08/11

PSYCH-30D History of Consciousness  CSU
Historical development and research regarding consciousness studies in psychology. (L)

On-Line
•9294     TBA     TBA                       1.0     S.Ng     WNET
04/11/11 to 05/20/11

PSYCH-33 Personal and Social Adjustment  CSU/UC
Principles of personality development with emphasis on self and social interaction theories. (L)

Woodland
4891     MW     1:00PM-2:15PM      3.0     S.Ng     W-804

PSYCH-41 Lifespan Development  CSU/UC
Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

Woodland
4893     TTH     7:00PM-8:15PM      3.0     L.Richard     W-804
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<tr>
<td>PSYCH-46</td>
<td>Abnormal Psychology</td>
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<td>Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)</td>
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**RADIOLOGIC TECHNOLOGY**

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<tr>
<td>RADT-9</td>
<td>Advanced Modalities</td>
<td>CSU</td>
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<td>Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: admission to the RADT program.</td>
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**READING**

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<tbody>
<tr>
<td>READ-70</td>
<td>Analytical Reading</td>
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<td>Specific comprehension and reasoning skills for reading textbooks and other college materials. Concurrent enrollment in ENGL 51 or 51L highly recommended. Prerequisite: READ 105 with a grade of “C” or better or qualifying Placement Examination score.</td>
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<td>4897  TTH 1:00PM-2:15PM 3.0 G.Galamba W-839</td>
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<td>Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105L or 106 recommended. Not open for credit to student with credit in READ 90 or 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.</td>
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<td>Woodland</td>
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<tr>
<td></td>
<td>4894  MW 10:30AM-11:45AM 3.0 C.Strode W-841</td>
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</tbody>
</table>

**SIGN LANGUAGE**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CSU/UC-Unit Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIGN-1</td>
<td>Sign Language Studies 1</td>
<td>CSU/UC-Unit Limit</td>
</tr>
<tr>
<td></td>
<td>Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)</td>
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<td></td>
<td>Woodland</td>
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<tr>
<td></td>
<td>4180  TTH 8:00AM-9:50AM 4.0 G.Benson W-839</td>
<td></td>
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<tr>
<td></td>
<td>4350  TTH 5:00PM-6:50PM 4.0 J.Sheehy W-804</td>
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</tbody>
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CSU/UC</th>
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</thead>
<tbody>
<tr>
<td>SIGN-2</td>
<td>Sign Language Studies 2</td>
<td>CSU/UC</td>
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<tr>
<td></td>
<td>Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.</td>
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<td>Woodland</td>
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<tr>
<td></td>
<td>4896  MW 8:00AM-9:50AM 4.0 G.Benson W-807</td>
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<tr>
<td></td>
<td>5751  TTH 7:00PM-8:50PM 4.0 J.Sheehy W-803</td>
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**SOCIOLOGY**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CSU/UC</th>
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<tbody>
<tr>
<td>SOCIL-1</td>
<td>Introduction to Sociology</td>
<td>CSU/UC</td>
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<tr>
<td></td>
<td>Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (TCSU SOC 110) (L)</td>
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<td>Woodland</td>
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<tr>
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<td>9280  TBA TBA 3.0 E.Davis NET</td>
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<tr>
<td></td>
<td>Television</td>
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<tr>
<td></td>
<td>7863  W 5:00PM-7:50PM 3.0 E.Davis TV</td>
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<td></td>
<td>Woodland</td>
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<tr>
<td></td>
<td>8159  TTH 9:00AM-10:15AM 3.0 N.Kirschner W-805</td>
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<td></td>
<td>4001  MW 4:00PM-5:15PM 3.0 Woodland-Staff W-805</td>
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<tr>
<td></td>
<td>5769  MW 7:00PM-8:15PM 3.0 Woodland-Staff W-805</td>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CSU/UC</th>
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<tbody>
<tr>
<td>SOCIL-2</td>
<td>Social Problems</td>
<td>CSU/UC</td>
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<tr>
<td></td>
<td>Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)</td>
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<td>Woodland</td>
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<td></td>
<td>4933  MW 2:30PM-3:45PM 3.0 N.Kirschner W-801</td>
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<td></td>
<td>8160  TTH 4:00PM-5:15PM 3.0 N.Kirschner W-805</td>
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*Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable
### SOCIL-6 Sociology of Sex and Gender  
**CSU**

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of “male” and “female” impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

**Woodland**
- 4365 MW 1:00PM-2:15PM 3.0 N.Kirschner W-801
- 4204 TTH 2:30PM-3:45PM 3.0 N.Kirschner W-805

### SOCIL-8 Social Science Research Methods  
**CSU/UC**

Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and quantitative and qualitative methodologies. Not open for credit to student with credit in PSYCH 8. (L)

**Woodland**
- 4899 TTH 10:30AM-11:45AM 3.0 N.Kirschner W-805

#### SPANISH

### SPAN-1 Elementary Spanish Part 1  
**CSU/UC-Unit limit**

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

**Woodland**
- 5763 S 1:00PM-4:50PM 4.0 S.Iwata W-804

### SPAN-2 Elementary Spanish Part 2  
**CSU/UC-Unit limit**

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of “C” or better, or one year of high school Spanish.

**Woodland**
- 4937 MW 5:30PM-7:20PM 4.0 S.Iwata W-817

### SPEECH

#### SPECH-1 Public Speaking  
**CSU/UC**

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

**Woodland**
- 4942 TTH 9:00AM-10:15AM 3.0 N.Pfister W-808
- 4082 MWF 11:00AM-11:50AM 3.0 C.Howerton W-808
- 4940 TTH 4:00PM-5:15PM 3.0 C.Howerton W-808
- 4943 MW 7:00PM-8:15PM 3.0 C.Iwata W-808
- 5753 S 8:00AM-12:05PM 3.0 C.Iwata W-808
  02/12/11 to 04/30/11

### SPECH-3 Argumentation and Critical Thinking  
**CSU/UC**

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

**Woodland**
- 4991 TTH 2:30PM-3:45PM 3.0 C.Howerton W-808

### SPECH-6 Group Communications  
**CSU/UC**

Study of communication in small group situations; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making. (L)

**Woodland**
- 4076 TTH 10:30AM-11:45AM 3.0 C.Howerton W-808
- 4947 MW 1:00PM-2:15PM 3.0 C.Howerton W-808
STATISTICS  

**STAT-1 Introduction to Statistical Methods**  
**CSU/UC**  
Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of “C” or better. (LM)

**Woodland**  
4950 MW 7:30AM-8:45AM 4.0 M.Clark W-806&  
5761 TTH 8:30AM-9:45AM 4.0 M.Clark W-806&  
4086 MWF 1:00PM-1:50PM 4.0 M.Clark W-806&  
4078 MW 5:30PM-6:45PM 4.0 M.Clark W-806&  

**THEATRE ARTS**  

**THART-11A Introduction to Acting**  
**CSU/UC**  
Basics of acting for the stage will be explored and developed; including voice and diction, movement, improvisational technique, characterization, and scene study. Several monologues and scenes will be developed and presented in the class.

**Woodland**  
5754 TTH 7:00PM-8:50PM 3.0 R.St. Clair W-817

**THART-34 Introduction to Film**  
**CSU/UC**  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

**Woodland**  
4330 MW 2:30PM-3:45PM 3.0 D.White W-605  
4331 TTH 2:30PM-3:45PM 3.0 D.White W-605

**VETERINARY TECHNOLOGY**  

**VETT-3 Pharmacology for Veterinary Technicians**  
**CSU**  
Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

**On-Line**  
9552 TBA TBA 3.0 S.Haskell NET

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VETT-5R Veterinary Technology Internship  
**CSU**  
Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate essential and recommended skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Grades are P/NP. (Repeatable: May be taken four times only.) (LM)

**On-Line**  
9670 TBA TBA 2.0 M.Kratochvil NET

VETT-9 Laboratory Animal Medicine  
**CSU**  
Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

**On-Line**  
9646 TBA TBA 3.0 C.Chase NET

VETT-54 Public Health and Infectious Disease  
An introduction to infectious and non-infectious diseases and conditions of domestic animals. Material covered includes the etiology, pathogenesis, pathophysiology, zoonotic potential and clinical signs of animal disease. Mechanisms of disease as well as the host-parasite relationship and host response. Principles of vaccination, disease prevention, and zoonosis. Prerequisite: BIOL 15. (L)

**On-Line**  
9553 TBA TBA 3.0 B.Loghry NET

VETT-55 Veterinary Medical Terminology  
A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

**On-Line**  
9692 TBA TBA 3.0 S.Haskell NET

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**SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM**

L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
VETT-56  Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

| On-Line  | 9684 | TBA  | TBA   | 3.0   | S.Haskell | NET |

VETT-59R  Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

| On-Line  | 9647 | TBA  | TBA   | 2.0   | M.Kratochvil | NET |

VETT-91  Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

| On-Line  | 9683 | TBA  | TBA   | 3.0   | B.Loghry  | NET |

NURSV-64  Medical Surgical II Lab

Application of the nursing process in meeting basic nursing care needs of patients of all ages with medical/surgical conditions. Preparation of the student for licensure and employment. Corequisite: NURSV 54. Prerequisite: Acceptance in nursing program, NURSV 53 & 63, or equivalent. Grades are P/NP. (LM)

| Woodland | 4283 | WF   | 6:45AM-1:45PM | 5.0 | MS-Staff  | W-314 |
|          |     | TH   | 1:00PM-4:00PM |     |           |      |

WOMEN STUDIES

WOMEN-29  Women in American History

General introduction to the history of women in America from colonial times to the present; emphasis on the changing political, economic, social, and ethnic history. Not open for credit to student with credit in HIST 29. (L)

| Woodland | 4804 | MW   | 1:00PM-2:15PM | 3.0 | F.Lemoine | W-318 |

*Stuck On An Assignment?*

Then Come to the Tutoring Center

Free tutoring in most subjects
Room 809
661-5733
wcctutoringcenter@yccd.edu

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**VOCATIONAL NURSING**

NURSV-54  Medical Surgical Nursing II

Focuses on the basic physiological and psycho-social needs of patients of all ages with specific medical-surgical diseases and condition; explores legal, ethical, and professional aspects of the licensed vocational nurse. Corequisite: NURSV 64. Prerequisite: Admission to nursing program; NURSV 53 and 63. (LM)

| Woodland | 4033 | T    | 1:00PM-4:50PM | 8.0 | C.Pray    | W-815& |
|          |     | T    | 8:00AM-11:50AM |    |           |       |
YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Are You Ready to Take an Online Class?
EDUC/MCOMM 40: Introduction to Online Learning is highly recommended for YCCD eLearning.

If you can answer “yes” to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____.
   You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://www.yccd.edu/de/about.html.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____.
   Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____.
   You don’t have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____.
   Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____.
   Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes _____ No _____.
   View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://www.yccd.edu/de/bb-orientation.html

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://www.yccd.edu/de/bb_support/requirements.html

YCCD eLearning (Blackboard) – www.yccd.edu/de Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mm/dd/yy format. Note: If you have changed your password in WebAdvisor, use that password for your login.
To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

For problems with YCCD eLearning (Blackboard) contact: elearnsupport@yccd.edu
For additional information call 530-741-6754

www.yccd.edu/de
YCCD eLearning – Spring 2011

YCCD eLearning
Orientation to YCCD eLearning
may be viewed online at: www.yccd.edu/de

ITV courses are streamed live and archived or broadcast on the following cable channels:
Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96,
Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,
Colusa – Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

YCCD eLearning cont.
COMSC 20: Beg. Web Publishing w/HTML    ssphepard@yccd.edu
COUN 10: College Success                gbrown@yccd.edu
COUNS/GNBUS 25: Career Plan. & Develop. hmorgan@yccd.edu
ECOL 10: Environment-Concepts & Issues  brhode@yccd.edu
ECOL 12: Marine Ecology                  saranones@yccd.edu
ECON 1A: Elementary Economics-Macro      jhanson@yccd.edu
ECON 1B: Elementary Economics-Micro       dmcgill@yccd.edu
ENGL 1A: College Composition & Reading   tramsey@yccd.edu
ENGL 1A: College Composition & Reading   gkemble@yccd.edu
FCS 10/HLTH 47A: Principles of Nutrition mramos@yccd.edu
GNBUS 10: Intro. to Global Business      banderso@yccd.edu
GNBUS/OM 21: Business Communications     mstranix@yccd.edu
HIST 5B: World Civilizations
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 4: Psychosocial Health
HLTH 5: Sport Psychology
HUMAN 10: Intro to Western Humanities    claine@yccd.edu
HUSEV 32: Relationship Addiction/Co-Depend sng@yccd.edu
IT 42AR: Internet Literacy & Safety       scox@yccd.edu
IT 45AR: Supporting Network Clients       pellis@yccd.edu
LEARN 20: Tutor Training                  lrichard@yccd.edu
MATH 50: Elementary Algebra              jbrown@yccd.edu
MATH 50: Elementary Algebra              kstemman@yccd.edu
MATH 52: Intermediate Algebra          ksteemann@yccd.edu
MATH 52: Intermediate Algebra          jstevers@yccd.edu
MATH 52: Intermediate Algebra          skovacs@yccd.edu
MCOMM 2: Intro. to Mass Communications scato@yccd.edu
MCOMM/EDUC 40: Intro. to Online Learning scato@yccd.edu
MGMT 15: Human Resource Management aywillson@yccd.edu
NURS 18R: NUCLEX RN Review              Staff
NURS 26: Basic Pharmacology              Staff
NURS 36R: Pathophysiology                Staff
NURS 51: Medical Terminology             Staff
OA 65: Medical Office Procedures          mstranix@yccd.edu
PHIL 12: Critical Thinking               dsorensen@yccd.edu
PLSCI 20: Principles of Plant Science    lmichel@yccd.edu
PLSCI 21: Fertilizers & Plant Nutrition  lmichel@yccd.edu
PLSCI 30: Principles of Pest Management  lmichel@yccd.edu
PLSCI 31: Intro. to Sustainable Agriculture basmus@yccd.edu
POLSC 1: Intro to American Government    llsieh@yccd.edu
PSYCH 22: Social Psychology              hmorgan@yccd.edu
PSYCH 30A: Consciousness Studies         sng@yccd.edu
PSYCH 30C: Advanced Consciousness Studies sng@yccd.edu
PSYCH 30D: History of Consciousness      hmorgan@yccd.edu
PSYCH 41: Lifespan Development           sng@yccd.edu
PSYCH 46: Abnormal Psychology            edaviss@yccd.edu
PSYCH 67: Laboratory Animal Medicine     cachase@ucdavis.edu
PSYCH 54: Diseases of Domestic Animals   bloghry@yccd.edu
VETT 55: Veterinary Medical Terminology  shaskell@yccd.edu
VETT 56: Shelter Medicine               shaskell@yccd.edu
VETT 59R: Vet Tech Board Review          mskratochvil@ucdavis.edu
VETT 91: Veterinary Assisting            bloghry@yccd.edu

Students in fully online courses must log in and participate during the first week of class to avoid being dropped.

www.yccd.edu/de
<table>
<thead>
<tr>
<th>SYNONYM</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>AGRICULTURE</td>
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<td>Agriculture</td>
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<td><strong>AG-14 Entrepreneurship CSU</strong></td>
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<td>Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)</td>
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<td><strong>AG-45 Principles of Animal Science CSU/UC</strong></td>
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<td>Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)</td>
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<td><strong>PLSCI-20 Principles of Plant Science CSU/UC-Unit Limit</strong></td>
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<td>Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)</td>
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<tr>
<td><strong>PLSCI-21 Fertilizers and Plant Nutrition CSU</strong></td>
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<td>Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)</td>
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<tr>
<td><strong>PLSCI-30 Principles of Pest Management CSU</strong></td>
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<td>Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)</td>
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<tr>
<td><strong>PLSCI-31 Introduction to Sustainable Agriculture CSU</strong></td>
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<td>Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)</td>
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<tr>
<td><strong>ANTHROPOLOGY</strong></td>
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<td><strong>ANTHR-2 Cultural Anthropology CSU/UC</strong></td>
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<td>Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)</td>
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<td><strong>ASTRONOMY</strong></td>
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<tr>
<td><strong>ASTRO-1 Introduction to Astronomy CSU/UC</strong></td>
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<tr>
<td>Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)</td>
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BIOLOGY

BIOL-5  Human Physiology  CSU/UC

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

On-Line
5505  TBA  TBA  4.0  J.Tanabe  NET & M-814
F  9:00AM-12:50PM

BIOL-10  General Biology  CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
9220  TBA  TBA  3.0  L.Staffero  NET
9701  TBA  TBA  3.0  S.Ramones  NET

BIOL-11  General Biology Laboratory  CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
9233  TBA  TBA  1.0  L.Williams  NET

BIOL-25  Human Genetics  CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9702  TBA  TBA  3.0  R.Moore  NET
9674  TBA  TBA  3.0  R.Robinson  WNET

BUSINESS

Accounting

ACCT-3R  Computerized Accounting  CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

On-Line
9537  TBA  TBA  3.0  S.Spina  WNET

ACCT-10A  General Accounting  CSU

Introductory accounting covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the general journal and special journals, general ledger, accounts payable, accounts receivable and proper financial reporting. Not open for credit to student with credit in ACCT 10. (LM)

Television
4024  TTH  9:00AM-10:15AM  3.0  B.Anderson  TV & TBA  TBA  M-TBA1
Plus 18 additional lab hours on-line.

Business Computer Applications

BCA-13C  Business Computer Laboratory  CSU

Laboratory to accompany many Business Computer Applications and Accounting full-term courses including: BCA 15L, BCA 17L, and ACCT 2L. Students use IBM-compatible computers to learn operating systems, spreadsheets, databases, and/or accounting. Each student is required to have some type of storage device to store the files created. (LM)

On-Line
9554  TBA  TBA  Lab J.Finstad  NET
9555  TBA  TBA  Lab J.Finstad  NET
BCA-15R Business Computer Applications-Beginning

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line
• 9228 TBA TBA 3.0 J.Finstad NET 01/18/11 to 03/18/11
• 9556 TBA TBA 3.0 J.Finstad NET 01/18/11 to 03/18/11

Television
7865 MW 3:00PM-3:50PM 3.0 J.Finstad TV

BCA-17R Business Computer Applications-Advanced

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line
• 9623 TBA TBA 3.0 J.Finstad NET 03/21/11 to 05/23/11

BCA-22AR Microsoft Word I

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line
• 9230 TBA TBA 1.0 D.McGill-Cameron WNET 01/18/11 to 03/18/11
• 9442 TBA TBA 1.0 D.McGill-Cameron WNET 03/21/11 to 05/23/11

BCA-22BR Microsoft Word 2

CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line
• 9434 TBA TBA 1.0 D.McGill-Cameron WNET 03/21/11 to 05/23/11

BCA-26R Microsoft PowerPoint

CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line
• 9648 TBA TBA 1.0 D.McGill-Cameron WNET 01/18/11 to 03/18/11

BCA-33AR Introduction to Excel

CSU

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line
• 9573 TBA TBA 1.0 C.Myers NET 01/18/11 to 03/18/11
• 9627 TBA TBA 1.0 C.Myers NET 01/18/11 to 03/18/11

BCA-34R Advanced Excel

CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line
• 9523 TBA TBA 1.0 C.Myers NET 03/21/11 to 05/23/11
**BCA-37AR Introduction to Access**  
Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**  
• 9624 TBA TBA 1.0 K.Jones NET  
01/18/11 to 03/18/11

**BCA-37BR Advanced Access**  
Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**  
• 9625 TBA TBA 1.0 K.Jones NET  
03/21/11 to 05/23/11

**BCA-41BR Windows XP**  
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**  
• 9574 TBA TBA 1.0 P.Ellis NET  
01/18/11 to 03/18/11

**GNBUS-10 Introduction to Global Business**  
Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**  
• 9535 TBA TBA 3.0 B.Anderson NET  
01/18/11 to 03/18/11  
• 9577 TBA TBA 3.0 B.Anderson NET  
03/21/11 to 05/23/11

** GNBUS-21 Business Communications**  
Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of “C” or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

**Television**  
9595 TBA TBA 3.0 M.Stranix

**Information Technology**  
**IT-42AR Internet Literacy and Safety**  
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**  
• 9453 TBA TBA 3.0 S.Cox NET  
01/18/11 to 03/18/11  
• 9631 TBA TBA 3.0 S.Cox NET  
03/21/11 to 05/23/11

**IT-45AR Supporting Network Clients**  
Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

**On-Line**  
9539 TBA TBA 3.0 P.Ellis NET

**Management**  
**MGMT-5 Introduction to Supervision**  
Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

**Television**  
5705 TH 5:00PM-7:50PM 3.0 P.Morgan M-1902  
5726 TH 5:00PM-7:50PM 3.0 P.Morgan M-TV
### MGMT-14 Entrepreneurship  
**CSU**

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

**On-Line**  
9650 TBA TBA 3.0 L.Michel NET

### MGMT-15 Human Resource Management  
**CSU**

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

**On-Line**  
9275 TBA TBA 3.0 A.Willson NET

### Office Administration  
**OA-21 Business Communications  
CSU**

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of “C” or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

**On-Line**  
9277 TBA TBA 3.0 M.Stranix NET

### OA-65 Medical Office Procedures

Medical office duties, medical transcription, and training in preparation of medical records and standard forms; role of the allied health medical assistant. Prerequisite: None; OA 15A or 17AR or equivalent is recommended (ability to use word processing software as all work must be typed) (L)

**On-Line**  
9675 TBA TBA 3.0 M.Stranix NET

### CHEMISTRY  
**CHEM-10 Concepts of Chemistry  
CSU/UC-Unit limit**

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**On-Line**  
9526 TBA TBA 3.0 J.Brown WNET  
**Television**  
4028 MW 7:35AM-8:50AM 3.0 Woodland-Staff WTV

### COMPUTER SCIENCE  
**COMSC-6 Basic Language Programming  
CSU/UC**

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

**On-Line**  
9455 TBA TBA 3.0 S.Shepard NET

**COMSC-7 Introduction to Visual Basic Programming  
CSU/UC**

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

**On-Line**  
9527 TBA TBA 3.0 D.Joksch NET

**COMSC-20 Beginning Web Publishing with HTML  
CSU**

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

**On-Line**  
9272 TBA TBA 3.0 S.Shepard NET

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable*
COUNSELING
COUNS-10 College Success CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line
9226 TBA TBA 3.0 G.Brown NET

EARLY CHILDHOOD EDUCATION
ECE-3 Child Growth and Development CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

Television
7854 M 6:00PM-8:40PM 3.0 B.Stephens TV

ECE-32 Parenting CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)

Television
7855 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

ECOLOGY
ECOL-10 Environment-Concepts and Issues CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line
9411 TBA TBA 3.0 B.Rhode WNET
9586 TBA TBA 3.0 B.Rhode WNET

EDUCATION
EDUC-40 Introduction to Online Learning CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line
• 9543 TBA TBA 1.0 S.Cato NET
  01/18/11 to 02/25/11
• 9544 TBA TBA 1.0 S.Cato NET
  02/28/11 to 04/08/11

*Short Class - dates listed on line below  (v) Variable Unit  (R) Repeatable
ENGLISH

ENGL-1A College Composition and Reading  
**CSU/UC**

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of “C” or better in ENGL 51 or 51L. (L)

**On-Line**
9533 TBA TBA 4.0 T.Ramsey NET
9575 TBA TBA 4.0 G.Kemble NET

ENGL-30B Introduction to American Literature, II  
**CSU/UC**

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

**Television**
2828 MWF 11:00AM-11:50AM 3.0 B.Condrey TV

ENGL-42 Introduction to Shakespeare  
**CSU/UC**

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

**Television**
4025 MWF 9:00AM-9:50AM 3.0 B.Jukes TV

ENGL-46B Intro to English Literature, II  
**CSU/UC**

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

**Television**
7858 TTH 10:30AM-11:45AM 3.0 B.Jukes TV

FAMILY AND CONSUMER SCIENCE

FCS-10 Principles of Nutrition  
**CSU/UC-Unit Limit**

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

**On-Line**
9534 TBA TBA 3.0 M.Ramos NET
9576 TBA TBA 3.0 M.Ramos NET
03/21/11 to 05/23/11

HEALTH

HLTH-1 Health and Life Style Choices  
**CSU/UC**

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**On-Line**
9273 TBA TBA 3.0 T.Post NET
9690 TBA TBA 3.0 M.Murphy NET
9223 TBA TBA 3.0 C.Laine NET
03/21/11 to 05/23/11

HLTH-4 Psychosocial Health  
**CSU**

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

**On-Line**
9437 TBA TBA 3.0 C.Laine NET
HLTH-5  Sport Psychology  

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**  
9628 TBA TBA  3.0 C.Laine NET

HISTORY

HIST-5B  World Civilizations  

The experience of all the world’s people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

**On-Line**  
9669 TBA TBA  3.0 S.Frazier NET

HUMAN SERVICES

HUSEV-32  Relationship Addiction/Codependency  

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

**On-Line**  
9274 TBA TBA  1.0 S.Ng WNET  
9691 TBA TBA  1.0 S.Ng WNET

LEARNING

LEARN-20  Tutor Training  

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

**On-Line**  
9671 TBA TBA  2.0 L.Richard WNET

MASS COMMUNICATION

MCOMM-2  Introduction to Mass Communications  

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**  
9440 TBA TBA  3.0 S.Cato NET  
9441 TBA TBA  3.0 S.Cato NET

MCOMM-40  Introduction to Online Learning  

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**On-Line**  
9445 TBA TBA  1.0 S.Cato NET  
9446 TBA TBA  1.0 S.Cato NET

MATH

MATH-7  Pre-Calculus  

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of “C” or better. (L)

**Television**  
7756 MW 2:00PM-2:50PM  4.0 J.Thoo TV&F 1:00PM-2:50PM

MATH-50  Elementary Algebra  

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of “C” or better. (L)

**On-Line**  
9694 TBA TBA  4.0 K.Stemmann NET  
9276 TBA TBA  4.0 J.Brown WNET
MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of “C” or higher. (L)

On-Line
9542 TBA TBA 4.0 J.Steverson NET
9557 TBA TBA 4.0 S.Kovacs NET
9693 TBA TBA 4.0 J.Steverson NET

Television
2937 MTWTH 1:00PM-1:50PM 4.0 K.Wardlaw TV

NURSING

NURS-18R Comprehensive Review for the NCLEX Exam

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area’s related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line
9633 TBA TBA 1.0 MS-Staff NET

NURS-26 Basic Pharmacology

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line
9685 TBA TBA 3.0 MS-Staff NET

NURS-36R Pathophysiology: Understanding Disease

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35; nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only.)

On-Line
9681 TBA TBA 3.0 MS-Staff NET
9700 TBA TBA 3.0 MS-Staff NET

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health care career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

On-Line
9698 TBA TBA 3.0 MS-Staff NET

PHILOSOPHY

PHIL-12 Critical Thinking

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

On-Line
9695 TBA TBA 3.0 D.Sorensen NET
9696 TBA TBA 3.0 D.Sorensen NET

POLITICAL SCIENCE

POLSC-1 Introduction to American Government

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCS 1. (TCSU POLS 110) (L)

On-Line
9699 TBA TBA 3.0 L.Hsieh NET
PSYCHOLOGY

PSYCH-30A Consciousness Studies **CSU**

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

**On-Line**

• 9592  TBA  TBA  1.0  S.Ng  WNET

01/18/11 to 02/25/11


PSYCH-30C Adv Consciousness Studies **CSU**

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

**On-Line**

• 9593  TBA  TBA  1.0  S.Ng  WNET

02/28/11 to 04/08/11


PSYCH-30D History of Consciousness **CSU**

Historical development and research regarding consciousness studies in psychology. (L)

**On-Line**

• 9294  TBA  TBA  1.0  S.Ng  WNET

04/11/11 to 05/20/11


SOCIOLOGY

SOCIL-1 Introduction to Sociology **CSU/UC**

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (TCSU SOC 110) (L)

**On-Line**

9280  TBA  TBA  3.0  E.Davis  NET

**Television**

7863  W  5:00PM-7:50PM  3.0  E.Davis  TV


VETERINARY TECHNOLOGY

VETT-3 Pharmacology for Veterinary Tech **CSU**

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

**On-Line**

9550  TBA  TBA  3.0  S.Haskell  NET


VETT-5R Veterinary Technology Internship **CSU**

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate essential and recommended skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Grades are P/NP. (Repeatable: May be taken four times only.) (LM)

**On-Line**

9670  TBA  TBA  2.0  M.Kratochvil  NET


VETT-9 Laboratory Animal Medicine **CSU**

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

**On-Line**

9646  TBA  TBA  3.0  C.Chase  NET

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*Short Class - dates listed on line below  
(v) Variable Unit  
(R) Repeatable  
(CSU/UC) Transfer Status
VETT-54 Public Health and Infectious Disease

An introduction to infectious and non-infectious diseases and conditions of domestic animals. Material covered includes the etiology, pathogenesis, pathophysiology, zoonotic potential and clinical signs of animal disease. Mechanisms of disease as well as the host-parasite relationship and host response. Principles of vaccination, disease prevention, and zoonosis. Prerequisite: BIOL 15. (L)

On-Line
9553 TBA TBA 3.0 B.Loghry NET

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line
9692 TBA TBA 3.0 S.Haskell NET

VETT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

On-Line
9684 TBA TBA 3.0 S.Haskell NET

VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line
9647 TBA TBA 2.0 M.Kratochvil NET

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line
9683 TBA TBA 3.0 B.Loghry NET

Explore the Benefits of EOP&S!!!

What EOP&S can do for you?

Extended Opportunity Program & Services (EOP&S) provides academic and financial support services, strengthening the retention, persistence, graduation, and transfer of WCC students. The program's primary focus is to provide support services to students to help them successfully achieve their academic goals.

EOP&S Services Include:

- Counseling
- Grants
- Peer support
- Tutorial assistance
- Book cards
- Student networking opportunities
- Academic supplies
- Assessments
- Progress reviews
- Assistance with applications, admission, registration, financial aid, and other college procedures
- Transfer assistance and information

For more information:

EOP&S and CARE Office
Building 700, Room 735
(530) 661-5728
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CSU/UC</th>
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</thead>
<tbody>
<tr>
<td>AG-47AR</td>
<td>Evaluation of Agricultural Products</td>
<td>CSU</td>
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<td>ENVHR-211</td>
<td>Landscape Irrigation Systems</td>
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<td>BCA-27</td>
<td>Introduction to Computers</td>
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<tr>
<td>COUNS-56R</td>
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<td>ECE-7B</td>
<td>Worldwide Arts for Children</td>
<td>CSU</td>
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<td>03/11/11 to 03/12/11</td>
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<td>05/13/11 to 05/14/11</td>
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<td>Topic: Families of Addiction &amp; Its Impact on Kids</td>
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<td>City of Woodland</td>
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<td>02/11/11 to 02/12/11</td>
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<tr>
<td>Topic: Understanding Trauma &amp; Attachment</td>
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<td>Note: Class will be held at 25 N. Cottonwood Street, Woodland</td>
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<td>ECE-56R</td>
<td>Effective Parenting</td>
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<td>02/12/11 to 04/30/11</td>
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<tr>
<td>ESL-225R</td>
<td>Integrated ESL Skills, Level 2</td>
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<td>02/12/11 to 04/30/11</td>
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<td>ESL-234R</td>
<td>English Conversation, Level 3</td>
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<td>ESL-235R</td>
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### WEEKEND CLASSES

Please see full schedule for course descriptions

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Campus</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>CRN</th>
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<td>ESL-245R</td>
<td>Integrated ESL Skills, Level 4</td>
<td>Woodland</td>
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<td>8:00AM-12:05PM</td>
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<td>C.Davis</td>
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<td>FCS-56R</td>
<td>Effective Parenting</td>
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<td>8:00AM-12:15PM</td>
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<td>FIRT-648B</td>
<td>Firefighter I Academy</td>
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<td>6:00PM-9:50PM</td>
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<td>W-805&amp;</td>
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<td>HLTH-1</td>
<td>Health and Life Style Choices</td>
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<td>S.Jensen</td>
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<td>HIST-11</td>
<td>The World in the 20th Century</td>
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<td>PSYCH-1A</td>
<td>General Psychology</td>
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<td>B.Cone</td>
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<td>SPAN-1</td>
<td>Elementary Spanish Part 1</td>
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<td>SPECH-1</td>
<td>Public Speaking</td>
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<td>C.Iwata</td>
<td>W-808</td>
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### NEED HELP?

What can DSPS do for you?

Disabled Students Programs and Services (DSPS) offers support services for students who may manifest a variety of disabilities. DSPS provides personalized counseling and program planning, adaptive technology and accommodations to provide students equal access to educational opportunities at Woodland Community College.

DSPS Services include:

- Personalized Counseling
- Test Proctoring
- E-text Production and Readers
- Priority Registration
- Note-Takers/Scribes
- Real Time Captioning
- Interpreting Services
- Mobility Services
- Braille Services
- Preferential Seating/Ergonomic Furniture
- Adaptive Technology
- Tutoring

For more information please contact:

DSPS
Building 700 Room 769
(530) 661-5797
dmclain@yccd.edu

---

*Short Class - dates listed on line below (v) Variable Unit (R) Repeatable (CSU/UC) Transfer Status
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Department</th>
<th>Location</th>
<th>Credits</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ-19</td>
<td>Multicultural Communities/Justice System</td>
<td>CSU/UC</td>
<td>Colusa County</td>
<td>3.0</td>
<td>T.Waltz</td>
<td>C-102</td>
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<td>BIOL-15</td>
<td>Bioscience</td>
<td>CSU/UC-Unit limit</td>
<td>Colusa County</td>
<td>4.0</td>
<td>J.Richards</td>
<td>C-CHS 304&amp;</td>
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<td>COUNS-10</td>
<td>College Success</td>
<td>CSU/UC</td>
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<td>ECE-1C</td>
<td>Positive Social Development Young Child</td>
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<td>ECE-3</td>
<td>Child Growth and Development</td>
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<td>EMT-61</td>
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<td>ENGL-1A</td>
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<td>ESL-225R</td>
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<td>ETHN-6</td>
<td>History of Race and Ethnicity in America</td>
<td>CSU/UC</td>
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<td>HIST-6</td>
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<td>HIST-17B</td>
<td>United States History</td>
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<td>PSYCH-1A</td>
<td>General Psychology</td>
<td>CSU/UC</td>
<td>Colusa County</td>
<td>3.0</td>
<td>Colusa-Staff</td>
<td>C-102</td>
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### YUBA COMMUNITY COLLEGE DISTRICT – GRADUATION REQUIREMENTS CHECK LIST – 2010/2011

#### WOODLAND COMMUNITY COLLEGE

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<th>Requirement 1:</th>
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<td><strong>READING COMPETENCY:</strong></td>
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<tr>
<td>All students must meet the COMPETENCY requirements:</td>
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<tr>
<td>1. Passing English 1A with a “C” or better; OR</td>
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<tr>
<td>2. Passing Reading 70 with a “C” or better; OR</td>
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<tr>
<td>3. Achieving a passing score on the reading placement exam; OR</td>
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<tr>
<td>4. Possession of an AA/AS or higher degree at the time of admission to the Yuba Community College District.</td>
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<td><strong>WRITING COMPETENCY:</strong></td>
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<tr>
<td>1. Passing English 1A with a “C” or better.</td>
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<tr>
<td><strong>MATH COMPETENCY:</strong></td>
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<tr>
<td>1. Passing with a “C” or better, any mathematics or statistics course that has Math 50 as a prerequisite; or</td>
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<tr>
<td>2. Any higher level mathematics or statistics course.</td>
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</table>

*Note: The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.*

#### Requirement 2: General Education – 18 semester units (see approved list on reverse side) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

- **Area A - Natural Science:**
- **Area B - Social & Beh. Science:**
- **Area C - Humanities:**
- **Area D1 - Engl. Composition:**
- **Area D2 - Comm. & Analytical Thinking:**
- **Area E - Elective:**

#### Requirement 3: GENERAL EDUCATION MAJOR: 18 units with a “C” or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science and Mathematics-AS degree;
4. Communications-AA degree;
5. General Health-AS degree

OR SPECIFIC DEGREE MAJOR:

#### Requirement 4: All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following:


*Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.*

#### Requirement 5: All students are required to fulfill the Multicultural Graduation Requirement (MGR) by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

#### Requirement 6: All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 (“C” average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. *(Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)*

#### Requirement 7: All students must complete 12 associate-degree level units with at least a 2.00 (“C” average) in the Yuba Community College District.

#### Requirement 8: File “Petition to Graduate” card – file by April 15 to graduate in Spring; (May 1 to insure name appears in commencement program) July 1 to graduate in Summer; November 15 to graduate in Fall.
### 2010-2011 General Education Courses

#### Area A: NATURAL SCIENCE  (select 3 units from the courses listed below)

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<td>Anthropology 1</td>
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<td>Astronomy 1</td>
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<td>Biology 1, 10, 10L, 11, 15, 25</td>
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<td>Chemistry 1A, 2A, 10</td>
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<td>Ecology 10, 12</td>
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<td>Geography 1</td>
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<td>Geology 10, 10L, 11L, 20</td>
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</tr>
<tr>
<td>Physical Science 10A, 10AL, 10B</td>
<td></td>
</tr>
<tr>
<td>Physics 2A, 4A</td>
<td></td>
</tr>
<tr>
<td>Plant Science 20, 20L, 22, 22L</td>
<td></td>
</tr>
</tbody>
</table>

#### Area B: SOCIAL & BEHAVIORAL SCIENCE  (select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 2</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 14</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education 3</td>
<td></td>
</tr>
<tr>
<td>Economics 1A, 1B</td>
<td></td>
</tr>
<tr>
<td>Geography 2</td>
<td></td>
</tr>
<tr>
<td>History 4A, 4B, 5A, 5B, 6, 7,</td>
<td></td>
</tr>
<tr>
<td>8, 11, 14, 15, 16A, 16B, 17A, 17B, 29,</td>
<td></td>
</tr>
<tr>
<td>La Raza Studies 1, 15</td>
<td></td>
</tr>
<tr>
<td>Native American Studies 7</td>
<td></td>
</tr>
<tr>
<td>Political Science 1</td>
<td></td>
</tr>
<tr>
<td>Psychology 1A, 12, 31, 33, 40</td>
<td></td>
</tr>
<tr>
<td>Social Science 4</td>
<td></td>
</tr>
<tr>
<td>Sociology 1, 2, 10, 35</td>
<td></td>
</tr>
<tr>
<td>Women’s Studies 29, 31, 35</td>
<td></td>
</tr>
</tbody>
</table>

#### Area C: HUMANITIES  (select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 1A, 1B, 1C, 5</td>
<td></td>
</tr>
<tr>
<td>Asian-American Studies 31</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education 21</td>
<td></td>
</tr>
<tr>
<td>English 1B, 2, 23, 30A, 30B, 33, 34, 36, 37, 42, 44, 45, 46A, 46B</td>
<td></td>
</tr>
<tr>
<td>French 1</td>
<td></td>
</tr>
<tr>
<td>French 1</td>
<td></td>
</tr>
<tr>
<td>Humanities 3, 5, 10, 11, 12, 15, 17, 26A, 31, 33, 34</td>
<td></td>
</tr>
<tr>
<td>Music 1, 1A, 3, 12, 15, 17</td>
<td></td>
</tr>
<tr>
<td>Philosophy 1, 2, 3, 20</td>
<td></td>
</tr>
<tr>
<td>Sign 1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>Spanish 1, 2, 3, 4, 10, 20A, 20B</td>
<td></td>
</tr>
<tr>
<td>Speech 2</td>
<td></td>
</tr>
<tr>
<td>Theatre Arts 10, 33, 34</td>
<td></td>
</tr>
<tr>
<td>Women’s Studies 26A, 37</td>
<td></td>
</tr>
</tbody>
</table>

#### Area D: LANGUAGE AND RATIONALITY

##### D1: ENGLISH COMPOSITION

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1A</td>
<td></td>
</tr>
</tbody>
</table>

##### D2: COMMUNICATIONS & ANALYTICAL THINKING  (select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus. Comp. Appl. 15R</td>
<td></td>
</tr>
<tr>
<td>Computer Science 2, 6, 9A, 9B, 10L</td>
<td></td>
</tr>
<tr>
<td>Electronics Technology 25</td>
<td></td>
</tr>
<tr>
<td>English 1C</td>
<td></td>
</tr>
<tr>
<td>General Business 56</td>
<td></td>
</tr>
<tr>
<td>Math 1A, 9, 10, 15, 21, 25, 51, 52</td>
<td></td>
</tr>
<tr>
<td>Philosophy 12</td>
<td></td>
</tr>
<tr>
<td>Reading 10</td>
<td></td>
</tr>
<tr>
<td>Speech 1, 3, 6, 7, 8, 9</td>
<td></td>
</tr>
<tr>
<td>Statistics 1</td>
<td></td>
</tr>
</tbody>
</table>

#### Area E: ELECTIVES  (select 3 additional units from the courses listed below)

1. A second course from any area above; OR
2. Military experience (documentation required); OR
3. Course(s) listed below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting 1L, 10A</td>
<td></td>
</tr>
<tr>
<td>Administration of Justice 10, 30</td>
<td></td>
</tr>
<tr>
<td>Auto. Technology 21, 22</td>
<td></td>
</tr>
<tr>
<td>Counseling 10</td>
<td></td>
</tr>
<tr>
<td>Environmental Horticulture 20</td>
<td></td>
</tr>
<tr>
<td>Family &amp; Consumer Science 10, 11</td>
<td></td>
</tr>
<tr>
<td>General Business 10</td>
<td></td>
</tr>
<tr>
<td>Health 1, 13</td>
<td></td>
</tr>
<tr>
<td>Human Services 11</td>
<td></td>
</tr>
<tr>
<td>Mass Communications 20LR</td>
<td></td>
</tr>
<tr>
<td>Physical Education courses</td>
<td></td>
</tr>
</tbody>
</table>

#### MULTICULTURAL REQUIREMENT (MGR)  (select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 2</td>
<td></td>
</tr>
<tr>
<td>Art 1A, 3B, 5</td>
<td></td>
</tr>
<tr>
<td>Asian-American Studies 14, 31</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Ed. 27</td>
<td></td>
</tr>
<tr>
<td>Education 1</td>
<td></td>
</tr>
<tr>
<td>English 30A, 30B, 36, 44</td>
<td></td>
</tr>
<tr>
<td>History 5A, 5B, 6, 7, 14</td>
<td></td>
</tr>
<tr>
<td>Human Services 11</td>
<td></td>
</tr>
<tr>
<td>Humanities 5, 12, 16, 17, 26B, 31</td>
<td></td>
</tr>
<tr>
<td>Music 12, 16, 17</td>
<td></td>
</tr>
<tr>
<td>Native American 7</td>
<td></td>
</tr>
<tr>
<td>Philosophy 1, 3, 20</td>
<td></td>
</tr>
<tr>
<td>Sociology 5</td>
<td></td>
</tr>
<tr>
<td>Spanish 20A, 20B, 36</td>
<td></td>
</tr>
<tr>
<td>Speech 8</td>
<td></td>
</tr>
<tr>
<td>Women 26B</td>
<td></td>
</tr>
</tbody>
</table>

Completion of these programs also meet the requirement:

- Associate Degree Nursing
- Psychiatric Technician
- Radiologic Technology
- Veterinary Tech
- Vocational Nursing

02/04/09
## CALIFORNIA STATE UNIVERSITY – General Education Breadth Requirements

### 2010 – 2011 COUNSELOR ADVISING SHEET

**Student’s Name:** ____________________________________________  **Student ID#:** ________________________

Circle courses completed. List units in column (courses may be counted only once).

### Area A. English Language Communication and Critical Thinking – 9 semester units

(One course required from area A1, A2, & A3)

<table>
<thead>
<tr>
<th>Area</th>
<th>Course</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1.</td>
<td>Oral Communication: Speech 1, 3, 6, 7</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A2.</td>
<td>Written Communication: English 1A</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A3.</td>
<td>Critical Thinking: English 1B, 1C (formerly English 41); Philosophy 12; Speech 3</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units

(One course required from area B1 & B2 (including lab) & B4)

<table>
<thead>
<tr>
<th>Area</th>
<th>Course</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1.</td>
<td>Physical Science: Astronomy 1L*; Chemistry 1A*, 1B*, 2A*, 2B*, 8, 9*, 10, 18A*, 18B*; Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*, 20; Physical Science 10A, 10AL*, 10B, 10C*; Physics 2A, 2B, 3A*, 3B*, 10L*</td>
<td>3-4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B2.</td>
<td>Life Science: Agriculture 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10L*, 15*, 24, 25; Ecology 10, 12; Plant Science 20, 20L*; 22, 22L*</td>
<td>3-4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B3.</td>
<td>Laboratory Activity: associated with a course taken to satisfy either B1 or B2. (* denotes a lab component)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B4.</td>
<td>Mathematics/Quantitative Reasoning: Math 1A, 1B, 2A, 7, 9, 21; Statistics 1</td>
<td>3-4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Area C. Arts and Humanities – 9 semester units

(Must include courses from area C1 & C2. Courses must be taken in at least two disciplines)

<table>
<thead>
<tr>
<th>Area</th>
<th>Course</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1.</td>
<td>Arts (Art, Cinema, Dance, Music, Theatre): Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34</td>
<td>3-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C2.</td>
<td>Humanities (Literature, Philosophy, Languages Other Than English): Afro American Studies 16A, 16B; Asian American Studies 14; Early Childhood Education 39; English 1B, 2, 30B, 36, 37, 39, 46B; Ethnic Studies 6, 15; History 4A, 4B, 5A, 5B, 5C, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Humanities 10, 11, 12; Music 12; Native American Studies 7; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2; Women’s Studies 29, 37</td>
<td>3-6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Area D. Social Sciences – 9 semester units

(Courses must be taken in at least two disciplines)

<table>
<thead>
<tr>
<th>Area</th>
<th>Course</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences (one, two or three courses): Administration of Justice 10; Afro American Studies 16A, 16B, Anthropology 2; Asian American Studies 14; Early Childhood Education 3, 31; Economics 1A, 1B; Ethnic Studies 1, 6, 15; Family &amp; Consumer Science 31; History 4A, 4B, 5A, 5B, 5C, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Mass Communications 2; Native American Studies 7; Philosophy 6; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 5, 6, 8, 10, 35; Speech 8; Women’s Studies 29, 31, 35</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. History, Constitution and American Ideals (40404) – 6 semester units (CSU Graduation Requirement)</td>
<td>Complete one course each from Group 1 and Group 2 or two courses from Group 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 1. History 15, 16A, 16B, 17A*, 17B*; LaRaza Studies 15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 2. Political Science 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 3. History 17A and History 17B; Political Science 1 and History 17A or History 17B</td>
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<td></td>
</tr>
</tbody>
</table>

### Area E. Lifelong Learning and Self-Development – 3 semester units

<table>
<thead>
<tr>
<th>Area</th>
<th>Course</th>
<th>Required</th>
<th>Fulfilled</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling 10, 25; Early Childhood Education 3, 5; Family &amp; Consumer Studies 10; General Business 25; Health Education 1; Physical Education (1.5 unit maximum) 1.21R, 1.26R, 1.27R, 1.28R, 1.36R, 1.59R, 5; Psychology 1A, 1B, 12, 31, 33, 41, 46; Women’s Studies 31</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a BA/BS degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCCD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). **CSU campuses may have additional lower division graduation requirements outside of G.E.** See a Woodland Community College Counselor for additional General Education and major requirements for individual campuses.

Revised: 5/25/10
Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of “C” or better.

Circle courses taken at Yuba College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

Legend:   C = Completed   IP = In Progress   R = Remaining  
+ Transfer credit is limited by either UC or CSU or both.  
* Courses designated with an asterisk may be counted in only one area.  
# Indicates both courses must be completed to meet area requirement.

| AREA 1 – ENGLISH COMMUNICATION (CSU – 3 courses required, one each from Area A, B and C. UC – 2 courses required, one each from Area A and B) |
|---------------------------------|---|---|---|
| **1A:** English Composition (1 course, 3 semester units) | C | IP | R |
| English 1A                      |   |   |   |
| Course: ________________________ |   |   |   |
| College: ________________________ |   |   |   |
| Advanced Placement: ____________ |   |   |   |

<table>
<thead>
<tr>
<th><strong>1B:</strong> Critical Thinking – English Composition (1 course, 3 semester units)</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1C (formerly English 41)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course: ________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College: ________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(No AP scores accepted for this area)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>1C:</strong> Oral Communication (1 course, 3 semester units) (CSU requirement only)</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech 1, 3, 6, 7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course: ________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College: ________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(No AP scores accepted for this area)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA 2 – MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units)</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 1A+, 1B, 2A, 7, 9+; Statistics 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course: ________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College: ________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Placement: ____________</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA 3 – ARTS and HUMANITIES (At least 3 courses, with at least one course from the Arts and one course from the Humanities; 9 semester units)</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3A. Arts:</strong> Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course: ________________________</td>
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<td></td>
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<tr>
<td>College: ________________________</td>
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<td></td>
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</tr>
<tr>
<td>Advanced Placement: ____________</td>
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<td></td>
</tr>
</tbody>
</table>

| **3B. Humanities:** Afro American Studies 16A*+, 16B*+; Asian American Studies 14*; English 1B, 30B, 33, 36, 37, 46B; Ethnic Studies 15*; History 4A*, 4B*, 5A*, 5B*, 7*, 8, 11, 14*, 15*, 16A*, 16B*+, 17A*, 17B*, 29; Humanities 10, 11, 15, 33; Music 15; Native American Studies 7*; Philosophy 1, 2, 3, 6*, 20; Spanish 3*, 20A*, 20B*; Theatre Arts 33; Women's Studies 29, 37 |   |   |   |
| Course: ________________________ |   |   |   |
| College: ________________________ |   |   |   |
| Advanced Placement: ____________ |   |   |   |

<table>
<thead>
<tr>
<th>AREA 4 – SOCIAL and BEHAVIORAL SCIENCES (At least 3 courses from at least 2 disciplines or an interdisciplinary sequence (9 semester units)</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afro American Studies 16A*+, 16B*+; Anthropology 2; Asian American Studies 14*; Early Childhood Education 3+, 31; Economics 1A, 1B; Ethnic Studies 1, 15*; Family &amp; Consumer Science 31; History 5A*, 5B*, 7*, 14*, 15*, 16A*, 16B*; Native American Studies 7*; Philosophy 6*; Political Science 1; Psychology 1A, 1B, 8, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 5, 8, 10, 35; Speech 8; Women's Studies 31, 35</td>
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<td></td>
<td></td>
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<tr>
<td>Course: ________________________</td>
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<tr>
<td>College: ________________________</td>
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</tr>
<tr>
<td>Advanced Placement: ____________</td>
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</tbody>
</table>
### AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES

At least 2 courses, one Physical Science course and one Biological Science course; at least one must include a laboratory; courses in BOLD contain a lab component; 7-9 semester units

#### 5A. Physical Science:
- Astronomy 1L
- Chemistry 1A+, 1B+, 2A+, 2B+, 8, 9, 10+, 18A, 18B
- Geography 1
- Geology 10+, 10L+, 11L, 20
- Physical Science 10A+, 10AL, 10B+, 10C
- Physics 2A+, 2B+, 3A+, 3B+, 10L+

<table>
<thead>
<tr>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 5B. Biological Science:
- Anthropology 1
- Biology 1, 2, 3, 4, 5, 6, 10L+, 15+, 24, 25
- Ecology 10, 12
- Plant Science 20+, 20L+, 22+, 22L+

<table>
<thead>
<tr>
<th>Course</th>
<th>College</th>
<th>Advanced Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 6A. LANGUAGES OTHER THAN ENGLISH (UC Requirement Only)

Proficiency equivalent to:
- Completion of two years of high school study in the same language with a grade of "C-" or better in each course.
- Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instructions is not English.
- Satisfactory score on the SAT II: Subject Test in Languages other than English.
- Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English.
- Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English.
- Satisfactory completion of a course (or courses) at a college or university with a grade of "C" or better in each course:
  - Sign 1, 2, 3;
  - Spanish 1+, 2+, 3*+, 20A*+, 20B*+

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (6 units, one course from Group 1 and one course from Group 2 or two courses from Group 3)

- Group 1: History 15, 16A, 16B, 17A*, 17B*; LaRaza Studies 15
- Group 2: Political Science 1
- Group 3: History 17A and History 17B; Political Science 1 and History 17A or History 17B

**Note:** Not part of IGETC; may be completed prior to transfer. Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

Completed ___________________

#### IGETC COMPLETED
- California State University □ Yes
- University of California □ Yes
- California State University Graduation Requirement in U.S. History, Constitution and American Ideals □ Yes

Revised: 5/25/10
FINAL EXAMINATION SCHEDULE
Spring 2011

ENGLISH CLASSES – DAY

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>ROOMS TO BE ARRANGED</th>
<th>EXAM TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30, 7:35, 8:00 MW</td>
<td>WED, MAY 18</td>
<td>8:00-9:50</td>
</tr>
<tr>
<td>9:00</td>
<td>FRI, MAY 20</td>
<td>9:00-10:50</td>
</tr>
<tr>
<td>10:00</td>
<td>WED, MAY 18</td>
<td>10:00-11:50</td>
</tr>
<tr>
<td>11:00</td>
<td>MON, MAY 23</td>
<td>11:00-12:50</td>
</tr>
<tr>
<td>12:00</td>
<td>FRI, MAY 20</td>
<td>12:00-1:50</td>
</tr>
<tr>
<td>1:00</td>
<td>MON, MAY 16</td>
<td>1:00-2:50</td>
</tr>
<tr>
<td>2:30</td>
<td>WED, MAY 18</td>
<td>2:30-3:50</td>
</tr>
<tr>
<td>4:00</td>
<td>MON, MAY 16</td>
<td>4:00-5:50</td>
</tr>
</tbody>
</table>

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
<th>EXAM TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30, 8:00, 8:30, 9:00 TTH</td>
<td>TUES, MAY 17</td>
<td>8:00-9:50</td>
</tr>
<tr>
<td>10:00, 10:15, 10:30, 11:00 TTH</td>
<td>THURS, MAY 19</td>
<td>9:00-10:50</td>
</tr>
<tr>
<td>1:00 TTH</td>
<td>TUES, MAY 17</td>
<td>1:00-2:50</td>
</tr>
<tr>
<td>2:30, 3:30 TTH</td>
<td>THURS, MAY 19</td>
<td>2:30-3:50</td>
</tr>
<tr>
<td>4:00 TTH</td>
<td>THURS, MAY 19</td>
<td>4:00-5:50</td>
</tr>
</tbody>
</table>

ENGLISH CLASSES – EVENING

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>ROOMS TO BE ARRANGED</th>
<th>EXAM TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00, 5:30, 5:35 MW, W</td>
<td>WED, MAY 18</td>
<td>5:30-7:20</td>
</tr>
<tr>
<td>6:00 M, MTWTH</td>
<td>MON, MAY 23</td>
<td>6:00-7:50</td>
</tr>
<tr>
<td>6:00, 6:30, 7:00 MW, W</td>
<td>WED, MAY 18</td>
<td>7:30-9:20</td>
</tr>
</tbody>
</table>

ALL EVENING CLASSES THAT MEET:

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
<th>EXAM TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00, 5:30, 6:00 TTH, T</td>
<td>TUES, MAY 17</td>
<td>5:30-7:20</td>
</tr>
<tr>
<td>6:00 TH</td>
<td>THURS, MAY 19</td>
<td>7:00-8:50</td>
</tr>
<tr>
<td>7:00 TTH</td>
<td>THURS, MAY 19</td>
<td>7:00-8:50</td>
</tr>
</tbody>
</table>

ALL FRIDAY & SATURDAY CLASSES THAT MEET:

<table>
<thead>
<tr>
<th>REGULAR CLASS TIME</th>
<th>EXAM DAY</th>
<th>EXAM TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 FS combo, S</td>
<td>SAT, MAY 21</td>
<td>1:00-2:50</td>
</tr>
</tbody>
</table>

"INCOMPLETE" GRADES EARNED IN THE FALL 2010 SEMESTER MUST BE MADE UP BY MAY 23, 2011.

GRADES ARE DUE FROM FACULTY BY MAY 26, 2011.
Building 100
Classrooms
Student Lounge*

Building 300
Campus Police
Classrooms
Earth Science Lab
Nursing Lab
HEP

Building 600
Biology Labs
Classrooms
Chemistry Labs
Information Systems
Physics Labs

Building 700
Admissions and Records Office
Associated Students (ASWCC)
CalWORKs
CARE
Career Center
Counseling
DSP&S
EOPS
Financial Aid
President’s Office
Student Health Services
Student Support Services (SSS)
Transfer Center
University Representatives
Veterans Affairs
Vice President’s Office

Building 200
Bookstore

Building 400
Classrooms
Ag-Plant Science
Art

Building 800
Classrooms
Community Room
Dean of Instruction
Distributive Education
Library
Open Media Lab
Tutoring Center
Writing/Math Center (WAM)

* Building 100 will be renovated during the Spring. There will be a temporary Student Lounge portable east of the Bookstore while Building 100 is renovated.
Future Colusa County Educational Outreach Facility

Opening January 2011

99 Ella Street
Williams, CA 95987