Woodland Community College Mission Statement

The mission of Woodland Community College is to provide high quality education that fosters student success & lifelong learning opportunities for the communities we serve in an environment that values diversity, individuality, mutual respect, civic responsibility, and the free exchange of ideas.

A Federally Designated Hispanic Serving Institution (HSI)

Colusa County Campus
99 Ella Street
Williams CA 95987
(530) 668-2500
http://wcc.yccd.edu/colusacounty

Lake County Campus
15880 Dam Road Extension
Clearlake, CA 95422
(707) 995-7900
http://lcc.yccd.edu

Woodland Campus
2300 E. Gibson Road
Woodland, CA 95776
(530) 661-5700
http://wcc.yccd.edu

Apply for Spring 2017 Classes at
http://wcc.yccd.edu/admissions/apply-today.aspx

Spring Semester begins January 23, 2017

DUAL ENROLLMENT: Partnerships with Area High Schools

Woodland Community College is pleased to announce dual enrollment partnerships with Lower Lake High School, Middletown High School, Pierce High School, Pioneer High School, and Williams Junior and Senior High School. According to The Research and Planning Group of California Community Colleges (The RP Group), dual enrollment is "an opportunity to complete college-level coursework to earn college credits while they are pursuing their high school diploma." Some of the benefits cited by The RP Group include:

- effective method to help students complete high school and begin college.
- effective transition to college-level work.
- chance to address skills gaps, build study skills, and increase overall academic preparation.
- chance to explore careers and college majors.
- classes to be held during high school hours on high school campuses.

Effective spring 2016, fees for high school students who have parental and principal approval and are enrolling in fewer than 11 units may be waived.

Your College, Your Future, Tu Colegio, Tu Futuro

Student Success Story: Mayra Chavez

Mayra Chavez was born in Chico, California and, later after her family moved to Dixon and then Woodland, she attended Dixon High School for her 9th-12th grade years and graduated from Pioneer High School 2014. Her parents immigrated from Michoacán, Mexico. The oldest of four siblings, she has two younger brothers and one sister and is the first in her family to go to college. She was a migrant student—her family would travel back and forth from Mexico to California. Throughout her K-12 education, she attended 17 different schools. Her father worked in the agricultural fields and her mother worked in migrant camp centers. Her parents instilled in her the importance of responsibility, hard work, and dedication.

Mayra shared that the teachers, counselors, and principal she formed strong connections with at Pioneer High School played an important role in helping her believe she could succeed in college. Mayra first attended the California State University, Sacramento for one year but decided she wanted to be closer to home.

She began attending WCC in spring 2015 and has attended continuously, including summers, since that time. She will earn her Associates degree in Human Development in fall 2016 and will graduate in Spring 2017. She hopes to transfer to UC Davis for the fall 2017 semester and would like to work in the postsecondary education field. Her advice for new students: "Seek out relationships with teachers, counselors, and people who can help guide you." She encourages new students to join organizations or clubs and to get involved at the college. She says being involved helps "keep you focused." She emphasizes the importance of meeting with a counselor early to "develop a clear plan for what you want to do." Mayra attributes her success at WCC to her involvement with programs like TRID. The academic advising, workshops, and university field trips helped her figure out what she wanted to do and how to get there. She advises students to not be afraid to ask questions.

Mayra has also made a special contribution to the Woodland Community College campus as one of the college’s first Student Ambassadors, a program established in Spring 2016 to develop student leaders, increase student engagement, and outreach to the community. Joann Ramirez, WCC’s Student Engagement and Outreach Specialist, who helps oversee the Student Ambassador program, states that Mayra is "an exemplary student and Student Ambassador. She’s a great example of student success at WCC and a wonderful role model for students.”

Congratulations, Mayra, on your success!
Supplemental Instruction: An Innovative Way to Support Student Success

Woodland Community College (WCC) staff at all three locations, Woodland, Lake County Campus (LCC), and Colusa County Campus (CCC), have been working hard to provide more innovative ways to support student learning. In addition to the tutoring services offered at these sites, the Student Success Center at Woodland and the Learning Resource Center at LCC have launched a new student service program – Supplemental Instruction (SI). SI is an interactive, academic program that incorporates hands-on learning activities for students enrolled in specific courses. Woodland and LCC now offer SI for subjects such as math, English, and biology. Courses that are affiliated with SI offer ongoing, weekly SI sessions that deliver course material in fun and engaging ways.

Supplemental Instruction was founded in 1973 by Deanna Martin (Arendale, 2002) to offer assistance to college students enrolled in courses which had proven to be challenging. Once these courses are identified, students who have already taken and excelled in the course are selected and trained in teaching methodology. These qualified students are known as SI leaders and are responsible for facilitating 50-minute SI sessions 3-4 times a week to students who are enrolled in SI-linked courses. These sessions are designed to correspond with the course content and act as a supplement to the teaching strategies and learning environment students experience in the classroom.

SI places emphasis on collaborative activities that allow students to apply their understanding of certain concepts and create new meaning. SI activities provide students the opportunity to process what they have learned by participating in games or activities that require them to reproduce information by first constructing their own understanding of it and then applying it in fun and engaging ways. One SI Leader, Steve Ingraham, explains how he uses activities to facilitate learning for Math 52: “So far, we have explored rational expressions by playing games like Bingo, Wheel of Fortune, Battleship, and Tic Tac Toe. Introducing an element of fun to the classroom makes learning less like work and more like play.”

Collaborative learning is infused into the SI structure by centralizing small group learning activities where students are no longer individually focused on a specific problem. Through such interaction with their peers, students develop strong scholastic behaviors that they then apply to other courses and their personal lives. One instructor of an SI-linked course, Cay Strode, notes “Having an SI leader in my classrooms has been a powerful resource. The leaders motivate my students, model strong academic habits, come up with creative lessons that support what we’re working on in class, and share student success resources with students. I wish I could have SI in all of my classes!”

Within only the first two months of launching SI in fall 2016, WCC and LCC have collectively recorded over 300 student visits for SI. Because of its unique learning structure, SI has become nationally recognized for its impact on student success and retention. Historically, data has shown those who attend four or more SI sessions generally achieve an entire letter grade higher in GPA than those who do not attend. Thus, encouraging students to attend SI more frequently or bringing SI into more classrooms ultimately means greater success for WCC and LCC students. To learn more about SI, apply to be an SI leader, or request an SI leader for your course, please visit wcc.yccd.edu/student/successcenter.

Colusa County Campus  ◆ Lake County Campus  ◆ Woodland Campus

Woodland Community College

Your College, Your Future ~ Tu Colegio, Tu Futuro

Spring Classes Begin - January 23, 2017

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Message from the President
The students, staff, faculty, and administration at Woodland Community College welcome you to the spring 2017 semester. I am confident you, or a family member, will find several reasons to enroll as a returning or first-time WCC student. Supplemental instruction, a group-based academic support initiative, promises to help you succeed in even the most challenging of courses. Our Woodland campus celebrates new facility enhancements, designed to create more transfer and employment opportunities for our STEM (Science, Technology, Engineering, and Math) students. Service area high school students, through dual enrollment, now have the opportunity to earn college credit for free!

Please take the time to explore transfer, career technical education, or language courses our College offers. If you are a first-time college student, a continuing college student, or are considering a return after some time away from the college classroom, I strongly encourage you to visit our counseling staff. Our College website (https://wcc.yccd.edu) has even more financial aid and course registration information to help you enroll. We look forward to seeing you on the Woodland, Lake, or Colusa campuses soon!

Mensaje del Presidente
Los estudiantes, personal, facultad y administración en el Colegio Comunitario de Woodland te dan la bienvenida al semestre Primavera 2017. Yo estoy confiado, que usted o un familiar, encontraron varias razones para inscribirse como nuevo estudiante o uno que regresa a WCC. La Instrucción suplemental, una iniciativa de apoyo académico basada en trabajo de grupo, promete ayudarte a tener éxito hasta en los cursos más difíciles. Nuestra campus en Woodland celebra las mejoras en nuestro plantel, diseñadas para crear más oportunidades para transferirse o obtener empleo para nuestros estudiantes en las areas de STEM (Ciencias, Tecnología, Ingeniería, y Matemáticas). Los estudiantes de escuela secundaria, en nuestra área de servicio, hoy tienen la oportunidad de adquirir créditos para el colegio (Gratuito), por medio de la doble inscripción.

Por favor toma el tiempo de explorar como transferirse, las carreras de educación técnica, o cursos de idioma que nuestro colegio ofrece. Si tú eres un estudiante nuevo, o un estudiante que regresa o está pensando en regresar después de un tiempo fuera de las aulas del colegio, yo te aconseja que visites a nuestros Consejeros. El sitio web del colegio (https://wcc.yccd.edu) contiene información adicional tocante a la asistencia financiera y como registrarse para cursos y ayudarte a inscribir. Los esperamos ver pronto en los campus de Woodland, Lake, o Colusa.

Important Dates - Fechas Importantes

**JANUARY**
23 Instruction begins for Spring 2017
27 ** Last day to add a class/register without special permission for full-semester courses

**FEBRUARY**
3 ** Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition
3 ** Last day to drop class(es) to prevent a “W” grade(s) on permanent record for full-semester courses
6 Census Date for full-semester courses
24 ** Last day to elect Pass/No Pass grading option

**MARCH**
2 Cal Grant Deadline-Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding.

**APRIL**
14 Deadline to apply for Spring 2017 Graduation
28 ** Last day to drop class(es) with a “W” grade on permanent record for full-semester courses

**MAY**
15 Closing date for international student application for Fall 2017
15-26 Limited extracurricular student activities
22-26 Final Examination Period
26 Commencement Ceremony

**JUNE**
1 Grades due from instructors for Spring 2017 semester
**Dates apply to full-semester classes; short-term class dates will vary.

Holidays/Closures
January 16 - Academic and Administrative Holiday - Martin Luther King Day (Monday)
February 17 - Academic & Administrative Holiday - Lincoln’s Birthday (Friday)
February 20 - Academic & Administrative Holiday - Washington’s Birthday (Monday)
March 27-28 - Spring Recess - Academic Holiday’s - No classes/Campus Open (Monday-Tuesday)
March 29-31 - Academic & Administrative Holiday’s - No classes/Campus Closed (Wednesday-Friday)
May 29 - Academic & Administrative Holiday - Memorial Day (Monday)

New & Continuing Student Registration

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Monday, November 14, 2016</td>
<td>CalWorks, DSPS, EOPS, Foster Youth and Veterans</td>
</tr>
<tr>
<td>Day 2</td>
<td>Tuesday, November 15, 2016</td>
<td>Continuing students near graduation or transfer (verified by a counselor using a special priority form), Athletes, TRIO, Student Government</td>
</tr>
<tr>
<td>Day 3</td>
<td>Wednesday, November 16, 2016</td>
<td>Continuing students in Good Standing with 50-89.5 YCCD units</td>
</tr>
<tr>
<td>Day 4</td>
<td>Thursday, November 17, 2016</td>
<td>Continuing students in Good Standing with 30-49.5 YCCD units</td>
</tr>
<tr>
<td>Day 5</td>
<td>Friday, November 18, 2016</td>
<td>Continuing students in Good Standing with 12-29.5 YCCD units</td>
</tr>
<tr>
<td>Day 6</td>
<td>Monday, November 21, 2016</td>
<td>Continuing students in Good Standing with fewer than 12 YCCD units and new students who are fully matriculated</td>
</tr>
<tr>
<td>Day 7</td>
<td>Tuesday, November 22, 2016</td>
<td>Students with more than 90 YCCD units (who are not near graduation/transfer and Students on Probation</td>
</tr>
<tr>
<td>Day 8</td>
<td>Wednesday, November 23, 2016</td>
<td>Students who have not fully matriculated (completed orientation, assessment, and student educational plan</td>
</tr>
<tr>
<td>Day 9</td>
<td>Monday, December 3, 2016</td>
<td>High School Students (Concurrent enrollment students)</td>
</tr>
</tbody>
</table>

LATE REGISTRATION FOR SPRING 2017
Students may add open Spring session classes on WebAdvisor through January 27, 2017.

Students may add open Spring session “short-term” classes on WebAdvisor before the first day of the class.

Closed classes require permission from the instructor to register. Students must take an ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.

OPEN ENROLLMENT POLICY
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced coursework previously taken by the student (exceptions require counselor evaluation and Dean approval).

Board of Governors Fee Waiver
Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. Students should have the BOGW application approved BEFORE registering for classes.

Dr. Michael A. White
President
**REGISTRATION & ENROLLMENT INFORMATION**

**Steps to Enrolling - Pasos Para Inscibirse**

**WCC Enrollment Process (Matriculación) - Información sobre Matriculación o Inscripción**

Matriculación is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculación are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculación process: admissions, orientation, assessment and testing, counseling, and student follow-up. Here are the steps to follow to become a new student at Woodland Community College.

**STEP 1: Apply for Admission**
If you have not yet applied for admission to Woodland Community College, please Apply Now! complete the California Community College application (CCCApply) online and submit before continuing to Orientation. After submitting your application for admission, you will receive an email message with the important steps to follow to become a WCC student. A WebAdvisor account will be activated within 20-30 minutes after you complete your application for admission. This account will allow you to complete the Online Orientation.

**STEP 2: Complete the Online Orientation**
Before taking the online orientation, you will need to look up your WebAdvisor User ID. Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by the last two digits of your Social Security number. If you do not know your last two digit student ID number, you can retrieve your WebAdvisor User ID here by clicking on the "Look it up here" link under "What is MyCampus Key Login ID". Your WebAdvisor User ID is the first initial of your last name (capitalized) followed by the last two digits of your Social Security number. Once you have your WebAdvisor User ID, access the online orientation here and enter your WebAdvisor User ID and password. If this is your first time logging into your WebAdvisor account, your default password will be your birth date in mmddyy format. For example, if you were born on January 1, 1994, your password will be 010194.

**STEP 3: Complete College Placement/Assessment Test**
After completion of the online orientation quiz, call the WCC Admissions & Records Office at (530) 661-5720 to make an appointment to take the Placement/Assessment Test, which evaluates your skills in English, Math, and Reading to enable you and your counselor to choose the right courses for your first semester at WCC. Check the Placement/Assessment Test schedule and location here: http://wcc.yccd.edu/admissions/assessment.aspx. Testing is by appointment only. When you complete the placement/assessment test, you will be given your scores and the opportunity to choose the date and time of the required Counseling Session you would like to attend. NOTE: Childcare is not available. Please make appropriate arrangements prior to testing.

**STEP 4: Attend a Counseling Session**
Attend the required Counseling Session for which you were scheduled following completion of the Assessment Test. Be sure to keep your Counseling Session appointment or your application for admission will be dropped from your courses for nonpayment. With the help of the counselor, you will select the courses in which you will enroll during your first semester at WCC. Call the Counseling Office to schedule a counseling appointment at (530) 661-5703.

**STEP 5: Register & Pay Fees**
On or after your Priority Registration Date, register and pay your fees online through WebAdvisor. Be sure to observe the TEN DAYS TO PAY rule to avoid being dropped from your courses for nonpayment. If you believe you are eligible for Financial Aid and/or the Board of Governors enrollment fee waiver, apply through the Financial Aid office before registering.

**STEP 6: Be sure to attend the first meeting of each of your classes, and best wishes as you begin your studies at Woodland Community College.**

**Matriculación Exemption:**
Certain students, because of their educational background and plans for study, are exempted from Matriculación requirements. If you were not a high school graduate, have earned an associate degree or higher, 

**Current High School Students:**
The Yuba Community College District may accept as a Part-time student, eligible high school students who have completed the eighth grade. See your High School Counselor for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE ID IS REQUIRED;
3. Students should enroll in college level courses (courses numbered 1-99). No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. Register starting December 3, 2016 in person.

According to AP 5020 and AP 5030 high school student’s enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (NOTE: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

High School Students must also follow the enrollment steps above. They also must obtain the Concurrent Enrollment Form from their high school counselor and collect the necessary signatures. This must be done prior to registering.

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**Matriculación Exemption:**
Certain students, because of their educational background and plans for study, are exempted from Matriculación requirements. If two or more of the following criteria apply to you, please email WCCAdmissionsInfo@yccd.edu stating your full name as entered on your application for admission and your Student ID number, along with the numbers of the two or more exemption criteria that apply to you:

1. Have completed an associate or higher degree (verification required – provide a copy of the degree or transcripts)
2. Will be enrolling in performance classes only (e.g. music, drama, physical education activity classes)
3. Enrolling in fewer than six units
4. Not planning to earn a degree or certificate
5. Enrolling in job-skill upgrade, self-improvement or general interest courses
6. Enrolling in classes for which you have previous training, i.e., firefighter taking an E.M.T. class

7. You are planning on enrolling in the fire Academy
8. Still attending high school and attempting to enroll in a college course(s) through the Concurrent Enrollment program

If you email a request for Matriculación exemption, we will respond with the next steps to follow to register.

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Get a FSA ID
Obtener una identificación

Gather your Information
Junta tu información

Submit your Application
Somete tu aplicación

Receive your Student Aid Report
Recibe tu informe de Ayuda

Receive your Award Notification
Recibe tu notificación de concesión

Receive your Disbursement of Funds
Recibe tus fondos

Get a FSA ID

STEP 1: Get a FSA ID
The Department of Education FSA serves as the electronic signature on the FAFSA and other federal aid documents for students and parents. http://www.fafaid.gov

STEP 2: Gather your Information
You will need personal information such as your Social Security Number (SSN), driver’s license number, your Alien Registration Number (if you are not a U.S. citizen), and Federal tax information or tax returns (including W-2 information) to complete your FAFSA. Dependent students will also need this information for their parents.

STEP 3: Submit your Application
Woodland Community College Federal School Code is: 041438. Complete your FAFSA for Federal Student Aid (FAFSA), or California DREAM Act Application, if cannot submit the FAFSA.

HELPFUL HINTS:
• Save often: Save your application frequently. If you lose your internet connection, you’ll have a copy of the data you’ve already entered.
• Get Help: Click on the ‘Help’ button or stop by your Financial Aid Office.
• Sign and Submit: Sign and submit your application. If you are a dependent student, your parents will also need to sign your application. Once you have signed and submitted your application, you will receive a confirmation number.

STEP 4: Receive your Student Aid Report
Once your application is processed you will receive a Student Aid Report. The college will also receive a copy of your report electronically. The college will begin processing your report and send you an email with additional information as needed. Please update any information and provide verification once the college has requested documents.

STEP 5: Receive your Award Notification
You will receive email notification of your award letter availability from the Financial Aid Office. Your WebAdvisor account will have the most current award information. You can print your award letter from your WebAdvisor account.

STEP 6: Receive your Disbursement of Funds
Financial aid funds are disbursed according to the payment schedule posted on the colleges website. Payments begin on a weekly basis, starting the first week of the semester. You must be enrolled and have an award before payment can be made. You must be making satisfactory academic progress to continue receiving financial aid. If you drop your classes you may need to repay funds. Disbursement of funds may be held for several reasons, such as disenrollment, insufficient number of units, academic progress, holds, or missing information.

What else is needed?
Check out the Student Guide to Financial Aid posted on the website for additional information. Complete all the units you are enrolled in, with a 2.0 GPA or higher. Keep your mailing address and phone number current. Contact the Financial Aid Office if you have any questions. Be sure to frequently check your YCCD email.

TYPES OF FINANCIAL AID
There are several types of financial aid available to students, including grants, work-study, and scholarships. Financial aid awards are based on eligibility, financial need, and the amount of funds available. Additional information, visit the Financial Aid website at wcc.yccd.edu or stop by the Financial Aid Office located in the 700 Building.

Board of Governors Fee Waiver (BOG)
The BOG Fee Waiver waives enrollment fees (tuition) for students who meet the eligibility requirements. California residents and eligible AB 540 students may apply. Residence and AB 540 eligibility is determined by Admissions and Records.

Federal Grants and Work-Study

Pell Grant:
This grant is awarded to students with financial need based on the student’s Expected Family Contribution (EFC). A student’s EFC may be found on the Student Aid Report. Pell grants are awarded to students who meet all of the following: be a citizen or permanent resident of the U.S., have not received a bachelor’s degree or higher, be enrolled at least half-time (at least 6 units) in a degree program, and demonstrate financial need.

Work-Study: These funds are awarded to students who demonstrate financial need and are an option to work on campus for credit. Funds are limited and awarded on a first-come, first-serve basis. Students must be enrolled in at least 6 units.

Federal Supplemental Educational Opportunity Grant (FSEOG): These funds are limited and awarded to students who are enrolled in at least 6 units with exceptional financial need as determined by the Financial Aid Office.

Cal Grant
The California State Student Aid Commission (CSAC) administers the Cal Grant program. These funds are awarded to California residents who filed a FAFSA or California DREAM Act Application and Cal Grant GPA Verification form by the March 2nd or September 2nd deadline and demonstrate financial need.

Students must be enrolled in an approved degree or eligible certificate program and be enrolled in at least 6 units per semester. For additional information, visit the CSAC website at www.csac.ca.gov.

CHafee
The California Chafee Grant is a grant for current or former California foster youth to help pay for college or career and technical training.

To qualify, you must:
• Be a current or former foster youth
• Have reached your 22nd birthday as of July 1 of the award year
• Have financial need

For additional information visit the Chafee website at www.chafee.csac.ca.gov.

Full-time Student Success Grant
The Full-time Student Success Grant (FTSSG) is a supplemental grant program for full-time Cal Grant B recipients. FTSSG encourages students to persist toward their educational goal by maintaining full-time enrollment status.

To qualify, you must:
• Be a CalGrant B recipient
• Enrolled full-time (12 or more units)
• Currently attending a California Community College

Scholarships
A number of scholarships are available through the Yuba Community College District Foundation and through other donors. Scholarships are awarded based upon various criteria, including financial need, grade point average, career goals, and extracurricular activities. Scholarship enrollment requirements vary.

The Foundation Scholarship Application is available online at wcs.yccd.edu/student/FinancialAid. Other donor sponsored scholarships are posted on the Scholarship Opportunities board located in the Eagle’s Nest.

Satisfactory Academic Progress (SAP)
Federal regulations require all students who receive federal financial aid maintain SAP in their course of study, regardless of whether they have ever applied for or received financial aid. Yuba Community College District, through the Financial Aid Office, monitors that progress using Quantitative, Qualitative, and Maximum Time Frame criteria. All standards are checked at the end of each semester during the academic year for all the periods a student is enrolled.

Quantitative: A student is required to successfully complete at least 70% of all attempted units each semester and cumulative to ensure an acceptable pace of progression toward completion of their selected educational goal within a maximum time frame.

Qualitative: A student is required to maintain a Grade Point Average of at least 2.0 for each semester enrolled in and cumulative.

Maximum Time Frame: Time frame is used to determine the maximum number of units for which a student may receive financial aid for their educational goal. Remedial, transfer and ESL credits are included in the calculation of maximum time frame.

• Associate Degree: maximum allowed is 90 units
• Transfer: maximum allowed is 90 units
• Certificate: maximum allowed is 45 units

Failure to meet SAP standards will place a student in warning or terminated status. Students should read the complete SAP policy contained in the Financial Aid Guide available at www.wcc.yccd.edu.

If a student drops classes before the next disbursement of their financial aid, their second disbursement will be adjusted to reflect their new enrollment status.

If a student drops or withdraws from all of their classes prior to completing 60% of the term, it will affect their eligibility for financial aid and could result in the student having to repay all or a portion of the financial aid received.

Students are notified of their SAP status via their student YCCD email. It is important students activate their student email account and check their email frequently.

BankMobile
Woodland Community College, as part of the Yuba Community College District, has changed the way we disburse financial aid funds to our students. Students will be issued a My Yuba Card and offered three payment options:

• BankMobile Debit Card (My Yuba Card)
• Direct Deposit into your bank account, or
• Receive your check by (snail) mail

Students will receive a selection kit issued by BankMobile during the first term they register in a class. Look for the kit to be delivered in a green envelope shown below.
The enrollment fee is subject to change and is established by the State Legislature. If fees are increased by the State Legislature after publication of the schedule, students will be billed for the additional fees. All fees are due to the college at the time of enrollment. No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, VISA, MasterCard, Discover, ATM, or fee waiver. Students can be dropped from their courses if fees are not paid within 10 days from time of enrollment (see 10 Days to Pay Policy).

### FEES & REFUNDS

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit—Fees are set by the State. (If fee is increased, students are billed at the new rate.)</td>
<td>All students, except those eligible for the Board of Governors’ Enrollment Fee Waiver (BOGW) and concurrently enrolled students</td>
</tr>
<tr>
<td>Health Services Fee</td>
<td>$10 per semester</td>
<td>All students, except those eligible for the BOG Waiver and concurrently enrolled students</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$215 per unit, in addition to enrollment fee</td>
<td>All non-resident students (from another state). Concurrently enrolled students are exempt.</td>
</tr>
<tr>
<td>International Student Tuition</td>
<td>$215 per unit, in addition to enrollment fee</td>
<td>All non-resident international students (from another country).</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee for a semester pass or $2.00 per day (BOGW = $20 per semester) $20 Summer Session $15 per semester, motorcycle</td>
<td>All vehicles using campus parking facilities for all events must display appropriate permit or decal.</td>
</tr>
</tbody>
</table>

### American Opportunity (Hope) and/or Lifetime Learning Tax Credits

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

### Loss of BOG Fee Waiver and Enrollment Priority

**Woodland Community College**

SB 1456 establishes the Student Success Act of 2012 and requires any college or district receiving funds to provide support services including orientation, assessment, counseling and education planning. Students qualifying for a fee waiver are required to identify, upon enrollment, a degree, certificate, or transfer goal and meet Satisfactory Academic Progress (SAP) standards.

**What Can You Do Now?**
- Enroll in a course-load in which you can be successful
- Maintain at least a 2.0 GPA each semester
- Seek appropriate student and academic support services, when needed

**Loss of BOG Fee Waiver and Enrollment Priority**

**California Community College’s Chancellor Office**

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**What Can You Do Now?**
- Enroll in a course-load in which you can be successful
- Maintain at least a 2.0 GPA each semester
- Seek appropriate student and academic support services, when needed

**Loss of Enrollment Priority Effective Now**

- Students with over 90 degree applicable units completed will lose priority registration
- Loss of eligibility will become effective at the first registration opportunity after 90 completed units
- An appeal process will be available at Admissions and Records for students who have extenuating circumstances or contact Counseling if close to graduating and/or transferring

**Loss of BOG Fee Waiver Effective Now**

- Student with two consecutive semesters of not meeting academic and/or progress standards will lose their BOG Fee Waiver
- Not meeting academic standards means having less than a 2.0 GPA
- Not meeting progress standards means completing less than 50% of your coursework
- Loss of eligibility will become effective at the first registration opportunity after the loss of eligibility is determined when Spring 17 standing is updated.
- An appeal process will be available at Admissions and Records for students who have extenuating circumstances

### 10 Days to Pay

Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

1. Pay for your classes in full; OR
2. Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid PRIOR to registration; OR
3. Sign up for a payment plan online through WebAdvisor.

**A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor.**

If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for status of your refund.

**RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.**

**Deadline for Short Term Classes:**

You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:

- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

**Deadline for Full Term SPRING Classes: February 3, 2017**

Refund dates vary for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in each short-term class.

1. Pay for your classes in full; OR
2. Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid PRIOR to registration; OR
3. Sign up for a payment plan online through WebAdvisor.

**A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor.**

If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for status of your refund.

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Students have 10 days to pay for their classes from the time of registration. Students who have not paid their fees within 10 days may be dropped for non-payment.

To avoid being dropped from your classes take one of the following steps:

1. Pay for your classes in full; OR
2. Complete a Board of Governors Fee Waiver (BOGW) with Financial Aid PRIOR to registration; OR
3. Sign up for a payment plan online through WebAdvisor. Students are responsible for making payment arrangements. Those who do not make payments may be dropped from one or more classes. Once you have registered you will be able to see your status in MyCampus Portal and through NelNet’s website: http://jays paymentplan.com.

4. **IMPORTANT:** Students are responsible for any fees incurred and grades received. It is the student’s responsibility to drop classes by the State-mandated refund deadline to avoid fee obligations and they must be aware of all other published deadlines. (Once classes begin, non-attendance or non-payment does not release the student from his/her responsibility and may result in student fee debt and failing grades being awarded).

Make sure your fees are paid so your classes are secure before the term starts.
### COOPERATIVE WORK EXPERIENCE

<table>
<thead>
<tr>
<th>WOODLAND CAMPUS</th>
<th>Times and Rooms</th>
<th>LAKE COUNTY CAMPUS</th>
<th>Times and Rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandatory Orientation Dates</td>
<td>Room 302</td>
<td>Mandatory Orientation Dates</td>
<td>Room 142A</td>
</tr>
<tr>
<td>January 24, 2017 (Tuesday)</td>
<td>5:30 p.m.-6:30 p.m.</td>
<td>January 24, 2017 (Tuesday)</td>
<td>5:00 p.m.-6:00 p.m.</td>
</tr>
<tr>
<td>January 25, 2017 (Wednesday)</td>
<td>12:00 p.m.-1:00 p.m.</td>
<td>January 25, 2017 (Wednesday)</td>
<td>5:00 p.m.-6:00 p.m.</td>
</tr>
<tr>
<td>January 27, 2017 (Friday)</td>
<td>4:30 p.m.-5:30 p.m.</td>
<td>January 26, 2017 (Thursday)</td>
<td>5:00 p.m.-6:00 p.m.</td>
</tr>
<tr>
<td>February 2, 2017 (Thursday)</td>
<td>5:00 p.m.-6:00 p.m.</td>
<td>February 2, 2017 (Thursday)</td>
<td>5:00 p.m.-6:00 p.m.</td>
</tr>
</tbody>
</table>

Should I enroll in Occupational Work Experience or General Work Experience?

- **Occupational Work Experience**: To qualify, your college major, or career goal and your work must be related to be able to register for this type of work experience.
- **General Work Experience**: If your employment is not related to your major, or you have not declared a major at WCC, you may enroll in General Work Experience.

Examples:

- **Occupational Work Experience - Related**
  - Music Major — Music job
  - Computer Major — Computer job
  - Welding Major — Welding job

- **General Work Experience - Not Related**
  - Music Major — Food job
  - Computer Major — Entertainment job
  - Welding Major — Insurance job

### Adding a Course

Students can add classes through WebAdvisor through the last day to add for open classes. If a class is closed or waitlisted, permission of the instructor is required. Students with an ADD FORM signed by the instructor must register in person at the Admissions and Records Office by February 3, 2017 for full-semester classes.

### Dropping a Course

Students can drop a class through WebAdvisor or at Admissions and Records according to the deadline dates on the calendar on page 2 and page 5. Be aware of deadlines and meet with a counselor if you are unsure about dropping a course. If you receive Financial Aid, make sure you discuss this with Financial Aid before dropping as it will affect your Financial Aid status. Dropping a course is the STUDENT’S RESPONSIBILITY. Never assume that you will be dropped by an instructor.

### Attendance

Attend the first class meeting of each class. If you can’t attend, notify your instructor in advance. Without prior notification, you MAY be dropped and waitlisted students may be admitted in your place. A student MUST be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

### AB 540 and AB 2000 - Non-Resident Tuition Exemption

Non-residents who attended a California high school for three years and graduated from a California high school may apply for the AB 540 or AB 2000 California Non-Resident Tuition Exemption. An official copy of the student’s high school transcript must be presented when submitting the California Nonresident Tuition Exemption Form, available at the Admissions and Records Office or from the website at https://wcc.yccd.edu/admissions/forms. Non-residents who qualify for this exemption are not required to pay the non-resident tuition fee.

### Non-Resident Tuition

Non-residents are required to pay a tuition fee in addition to the fees paid by California residents. Non-resident active duty military personnel stationed in California, and their dependents, are eligible for a tuition exemption, paying the same fees as California residents. Contact the Admissions and Records Office for more information.

### Pass/No-Pass Grading

Some courses allow students to choose between letter grading (A, B, C, D, F) or Pass/No Pass (P/NP) grading for the course. The choice must be made by the student by submitting a Pass/No Pass form to the Admissions and Records office by February 24, 2017 for full-term Fall classes. Short course deadlines are listed on page 5. Choosing Pass/No Pass grading may affect degree, certificate, and transfer requirements. Discuss the consequences with a counselor prior to making this selection.

### Miscellaneous Registration Information - Información de Registro Diverso

### Wait Lists

If you place yourself on the waitlist, be sure to continuously check the waitlist through WebAdvisor to see if you have been added. When space becomes available, waitlisted students are automatically enrolled in waitlisted classes. However, this automatic process ends when classes begin. After that you must attend the first class meeting to request permission from the instructor to enroll. If the instructor gives you permission to add the course, you must take the signed ADD FORM to the Admissions and Records Office by February 3, 2017 (for full-term classes) to officially enroll and be permitted to attend the course. Short course deadlines are listed on page 5.

### Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing a “C” or better in Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

### Residence

- **Residency** is determined by the laws of the State of California.
- California residents are those who have maintained legal residency status in California for one year prior to the first day of the semester.
- Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent; that is, he/she must have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.
- Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the BOWG enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.
The new Student Success Center located in the 800 building is a reflection of Woodland Community College’s dedication to collaboration and to cultivating a student-centered campus. The Student Success Center itself is conglomeration of learning centers that were once located in various areas on campus. Before the relocation, students went to the second floor of 800 building for writing and math tutoring, the first floor for math drop-in assistance, and the 600 building for help from the Mathematics, Engineering, and Science Achievement (MESA) program. Now, the new Student Success Center is home to all of these learning resources—allowing students to receive a holistic learning experience in one location. Students can receive tutoring for math and science in the Tutoring Center, writing and reading tutoring in the Reading and Writing Center (RAWC), pronounced “rock”, and computer science (SC) in the Computer Science Center (CSC). Students can also attend workshops and explore opportunities to get involved in the campus community. The MESA program has enabled me to seek out and find tutoring services or a place to study. MESA helped me find my passion for writing. It also helped me concentrate and increased my reading efficiency as well as my overall passion for reading. It also helped me concentrate and build my confidence in the ability to take tests. I also received help from the staff on a personal level. They reached out to me and helped me realize my full potential. Through their mentorship and support I discovered my passion for writing. Since then, I have since also become an English tutor and am now pursuing a degree in English, so that I can continue to help students the way the RAWC has helped me.

The establishment of the Student Success Center and its additional academic services has already proven to increase access for our students. Last year, the various tutoring centers served a total of 504 students during fall 2015. However, within just the first month of the new Student Success Center, 514 students have come from the community of Williams, CA. During my first two semesters of college, I found myself struggling to pass basic level science classes. I decided to join MESA to take advantage of the services at the Student Success Center: reading tutoring in the Reading and Writing Center (RAWC, pronounced “rock”) and other areas related to Science, Technology, Engineering, or Mathematics (STEM) in the MESA Center. Students are already talking about the impact the Student Success Center has had on their academic careers. These students’ stories delineate the power behind the services at the Student Success Center:

César Tapia: “I come from the community of Williams, CA. During my first two semesters of college, I found myself struggling to pass basic level science classes. I decided to join MESA to take advantage of the tutoring services but, in the end, it turned out to be a life changing experience.”

Sandra Castillo: “I realize that MESA was more than just tutoring services or a place to study. MESA helped me succeed in my college career and beyond. I became a resourceful student, which was an important foundation in attaining my undergraduate degree at CSU, Sacramento. The skills I developed during my time in the MESA program have enabled me to seek out and conquer new challenges. Because of this, I have been offered and accepted a full-ride scholarship from the San Luis Potosí Institute of Scientific Research and Technology and will be pursuing my postgraduate studies in Applied Geology. The establishment of the Student Success Center and its additional academic services has already proven to increase access for our students. Last year, the various tutoring centers served a total of 504 students during fall 2015. However, within just the first month of the new Student Success Center, 514 students have come from the community of Williams, CA. During my first two semesters of college, I found myself struggling to pass basic level science classes. I decided to join MESA to take advantage of the tutoring services but, in the end, it turned out to be a life changing experience.”

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**OUTREACH LOCATIONS**

1. **MATH-50**
   - **Elementary Algebra**
   - **Colusa County**
   - 4108 MW 4:00PM-5:00PM
   - Colusa-Staff C-1
   - Woodland
   - 2231 MTTH 9:45AM-11:55AM
   - M. Smith
   - W-848
   - 4:00PM-5:00PM
   - M. Smith
   - W-302
   - 1. Department Name
   - 2. Course Title
   - 3. Indicates if course transfers to CSU, UC, or both
   - 4. Class Section Code
   - 5. Days and Time of Class
   - 6. Bold & Italicized indicates Evening & Weekday Class
   - 7. Dates
   - 8. Units
   - 9. Instructor's name
   - 10. Room Number
   - 11. Campus Location

**Woodland Campus Directory**

- **Administration**
  - (530) 661-5711
- **Admissions & Records**
  - (530) 661-5720
- **Associated Student Government (ASWCC)**
  - (530) 661-5785
- **Bookstore**
  - (530) 661-5790
- **CalWORKS**
  - (530) 668-3681
- **Campus Police**
  - (530) 661-5722
- **Career Center**
  - (530) 661-5777
- **Child Development Center**
  - (530) 661-5773
- **Colusa County Campus**
  - (530) 668-2500
- **Cooperative Work Experience**
  - (530) 668-3696
- **Counseling**
  - (530) 661-5703
- **Dean, Instruction**
  - (530) 661-4201
- **Dean, Student Services & Institutional Effectiveness**
  - (530) 668-2536
- **DPS**
  - (530) 661-5797
- **TOPS/CARE**
  - (530) 661-5728
- **Financial Aid**
  - (530) 661-5725
- **Foster & Kinship Care**
  - (530) 661-5772
- **Learning Resource Center/Library**
  - (530) 661-5740
- **MESA**
  - (530) 661-2550
- **Reading and Writing Center**
  - (530) 661-5716
- **Student Health Services**
  - (530) 661-7758
- **Transfer Center**
  - (530) 661-5703
- **TRIO-SSS & TRIO-SSE**
  - (530) 661-2285
- **Tutoring Center**
  - (530) 661-5797
- **Veterans Services**
  - (530) 661-5704

**How to Read the Schedule:**

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add, amend, or repeal any of its rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review WebAdvisor for the latest schedule of changes prior to registering for courses.
Woodland Campus — Spring 2017

ECOLOGY

ECOL-10 Environment-Concepts and Issues 3.0 units
Transferrable to CSU/Woodland
5141 TTH 10:30AM-11:45AM K.Edler W-006
On-Line
9411 TBA TBA B.Gillette WNET

ECONOMICS

ECON-1A Elementary Economics-Macro 3.0 units
Transferrable to CSU/Woodland
Colusa County
5001 TTH 9:00AM-11:50AM Colusa-Staff C-3A 02/24/17 to 03/23/17
ECON-1B Elementary Economics-Micro 3.0 units
Transferrable to CSU/Woodland
Colusa County
4343 TTH 9:00AM-12:05PM Colusa-Staff C-3A 04/04/17 to 05/23/17
Woodland
4446 MW 1:00PM-2:15PM I.Latiridis W-302
On-Line
9913 TBA TBA D.McGill-Cameron WNET

EDUCATION

EDUC-15 Edu-in-Questions in US School Sys 3.0 units
Transferrable to CSU/Woodland
Woodland
4226 TTH 8:30AM-9:45AM Y.Allen W-807
4229 F 9:00AM-11:50AM Y.Allen W-807

ENGLISH

ENGL-10 Pre-College Comp and Reading 4.0 units
Colusa County
4955 TTH 10:00AM-11:50AM Colusa-Staff C-2
Woodland
6189 TTH 10:00AM-11:50AM E.Rojas W-810
6664 MW 10:00AM-11:50AM N.Bruning W-840
NOTE: Students enrolled in section #6664 have the option to enroll in Lean 502 to receive academic support at no additional cost.
6663 MW 1:00PM-2:50PM N.Bruning W-840
NOTE: Students enrolled in section #6663 have the option to enroll in Lean 502 to receive academic support at no additional cost.
1941 MW 5:00PM-6:50PM M.Gunby W-841
1290 TTH 7:00PM-8:50PM Woodland Staff W-801

ENGLISH AS A SECOND LANGUAGE—NON-CREDIT

ESL-510 Integrated ESL Skills, Level 1 0.0 units
Woodland
5216 S 8:00AM-12:05PM M.Amarquez W-840 02/25/17 to 05/13/17

ETHNIC STUDIES

ETHN-1 Introduction to Chicano Studies 3.0 units
Transferrable to CSU/UC
Woodland
4088 MW 1:00PM-2:15PM C.Rodriguez W-839

ESL-105 Pre-College Comp. and Reading 4.0 units
Colusa County
4955 TTH 6:00PM-7:50PM S.Levy C-3A
Woodland
4801 TTH 5:30PM-7:20PM P.Diley W-842

ESL-111A Developmental Reading, Part 1 3.0 units
Woodland
7952 MW 9:00AM-10:15AM G.Galama W-840

ESL-315 Integrated ESL Skills, Level 1 3.0 units
Woodland
2215 S 8:00AM-12:05PM A.Moralez W-840 02/25/17 to 05/13/17

ESL-325 Integrated ESL Skills, Level 2 3.0 units
Woodland
2217 S 8:00AM-12:05PM K.Shepard W-840 02/25/17 to 05/13/17

ESL-335 Integrated ESL Skills, Level 3 3.0 units
Woodland
2219 TTH 9:00AM-10:15AM P.Diley W-842
2185 S 8:00AM-12:05PM P.Diley W-842 02/25/17 to 05/13/17

ESL-2408 Grammar - Low Intermediate 3.0 units
Woodland
1833 S 10:30AM-11:45AM G.Galama W-840

ESL-245 Integrated ESL Skills, Level 4 3.0 units
Woodland
2183 TTH 10:30AM-11:45AM K.Shepard W-840
2221 S 8:00AM-12:05PM P.Diley W-842 02/25/17 to 05/13/17

ESL-310 Integrated ESL Skills, Level 1 0.0 units
Woodland
2216 S 8:00AM-12:05PM A.Moralez W-840 02/25/17 to 05/13/17

ESL-520 Integrated ESL Skills, Level 2 0.0 units
Woodland
2218 S 8:00AM-12:05PM K.Shepard W-840 02/25/17 to 05/13/17

ESL-380 Integrated ESL Skills, Level 3 0.0 units
Woodland
2217 TTH 9:00AM-10:15AM P.Diley W-842
2186 S 8:00AM-12:05PM P.Diley W-843 02/25/17 to 05/13/17

ESL-540 Integrated ESL Skills, Level 4 0.0 units
Woodland
2184 TTH 10:30AM-11:45AM K.Shepard W-848
2222 S 8:00AM-12:05PM P.Diley W-842 02/25/17 to 05/13/17
To participate in FYE (2nd Semester), you must have partici-

Choose 1 English, 1 Math, and Education 15 for Spring 2017

ENGL-11 College Composition and Reading 4.0 units

ENGL-1C Critical Think/Adv. Composition 3.0 units

ENGL-51 Prep. Composition and Reading 4.0 units

MATH-50 Elementary Algebra 4.0 units

MATH-52 Intermediate Algebra 4.0 units

STAT-1 Intro. to Statistical Methods 4.0 units

HUMANITIES

HUMAN-10 Intro. to Western Humanities 3.0 units

HUMAN-21 Intro Physical/Psych Effects Abuse 3.0 units

HUMAN-22 Intro Devel/Progress Addict Patt 3.0 units

HUMAN-23 Legal/Ethical Aspects of Hum Serv 3.0 units

HUMAN-36 Chem Dep Prevention in Schools 1.0 units

LEARN

LEARN-502 Academic Assistance 0.0 units

LIBSC-1 Basic Research Skills 1.0 units

MATH-1A Single Variable Calc I-Early Trans 5.0 units

MATH-1B Single Variable Calc II-Early Trans 4.0 units

MATH-2 Elementary Algebra 4.0 units

MATH-50 Elementary Algebra Second Half 3.0 units

MATH-52 Intermediate Algebra 4.0 units

MATH-110 Arithmetic for College Students 3.0 units

MATH-111 Prealgebra 4.0 units

LIBSC-1 Basic Research Skills 1.0 units

MATH-1A Single Variable Calc I-Early Trans 5.0 units

MATH-1B Single Variable Calc II-Early Trans 4.0 units

MATH-2 Elementary Algebra 4.0 units

MATH-50 Elementary Algebra Second Half 3.0 units

MATH-52 Intermediate Algebra 4.0 units
### MUSIC

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### WOODLAND CAMPUS — Spring 2017

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### ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

### SPRING 2017 REGISTRATION DATES

Continuing students may register beginning November 14, 2017. Students may add open Spring session classes on WebAdvisor through January 27, 2017. Students may add open Spring session "short-term" classes on WebAdvisor before the first day of the class. Closed classes require permission from the instructor to register. Students must add AN ADD FORM signed by the instructor to the Admissions & Records Office to register and pay fees in person.
WOODLAND CAMPUS

SPRING 2017 - WEEKEND COURSES

AGRICULTURE

Environmental Horticulture
EnvHR-23A Principles of Landscape Design 3.0 units
Transferable to CSU/UC Unit limit
Woodland

ART

ART-36A Digital Photography 3.0 units
Transferable to CSU/UC Unit limit
Woodland

BIOLOGY

BIOL-4 Human Anatomy 4.0 units
Transferable to CSU/UC Unit limit
Woodland

CHEM

CHEM-1B General Chemistry 5.0 units
Transferable to CSU/UC Unit limit
Woodland

CHEM-2A Introductory Chemistry 5.0 units
Transferable to CSU/UC Unit limit
Woodland

COUNSELING

COUNS-10 College Success 3.0 units
Transferable to CSU/UC Unit limit
Woodland

ENGLISH

ENGL-1A College Composition and Reading 4.0 units
Transferable to CSU/UC Unit limit
Woodland

ESL

ESL-215 Integrated ESL Skills, Level 1 3.0 units
Transferable to CSU/UC Unit limit
Woodland

ESL-225 Integrated ESL Skills, Level 2 3.0 units
Transferable to CSU/UC Unit limit
Woodland

ESL-235 Integrated ESL Skills, Level 3 3.0 units
Transferable to CSU/UC Unit limit
Woodland

ESL-245 Integrated ESL Skills, Level 4 3.0 units
Transferable to CSU/UC Unit limit
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HISTORY

HIST-17B United States History II 3.0 units
Transferable to CSU/UC Unit limit
Woodland

NUTRITION

NUTR-1 Principles of Nutrition 3.0 units
Transferable to CSU/UC Unit limit
Woodland

SPEECH

SPECH-6 Small Group Communication 3.0 units
Transferable to CSU/UC Unit limit
Woodland

BUSINESS

Business Computer Applications
BCA-33A Introduction to Microsoft Excel 1.0 units
Transferable to CSU/UC Unit limit
Woodland

CHEMISTRY

CHEM-2A Introductory Chemistry 5.0 units
Transferable to CSU/UC Unit limit
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See page 20 for instructions/requirements or online courses AND a full list of Yuba Community College District Distance Education courses.

The WCC Catalog is your reference document for detailed degree, course or college information

Please visit wcc.yccd.edu/academics/catalog to view or download the WCC Catalog
**TENTATIVE LIST OF CLASSES TO BE OFFERED IN FUTURE SEMESTERS**

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**WOODLAND CAMPUS**

Please visit wcc.yccd.edu/academics/catalog to view or download the WCC Catalog.
Lake County High School Students Earn College Credit

High school students from the Middletown and Konocti Unified School Districts are enrolling in college classes in record numbers—right on their own high school campuses! Schools all over south Lake County are working closely with Lake County Campus of WCC to offer their students these dual enrollment classes on their own high school campuses during their school day. This dual enrollment program has given South Lake County students new opportunities to get a head start on their college careers... for free. This is a savings of up to $450 per class when the cost of enrollment, health fees, transportation, and course materials are factored in!

This year Middletown High School students are able to take college level agriculture, math, and business classes, while Lower Lake High School students are getting a head-start on their agriculture and culinary arts college coursework. We are also working closely with Konocti Education Center to provide opportunities for their students to participate in college classes right next door at Woodland Community College, Lake County Campus during the school day. It is amazing to see so many high school students and their families around our district take seriously the idea of going to college while still in high school. Imagine - some of these students will graduate from high school and transfer to college as sophomores or juniors already! Free college courses with free course material...the savings to our communities’ families is substantial. “Woodland College has been a great partner for dual enrollment. They have been patient and flexible as we have navigated this process, our students are truly being served. What a great opportunity,” states MHS principal Bill Roderick. Lake County Campus of Woodland Community College is committed to providing rigorous educational opportunities to our youth that will result in more successful transitions to higher education and future employment opportunities for our communities.

The faculty providing instruction on the high school campuses teach the same curriculum and meet the same high standards and minimum qualifications that all community college instructors must meet, regardless of where they teach. Give us a call to learn more about how your high school student - as early as the summer following his or her eighth grade year - can benefit from a WCC Lake County Campus dual enrollment class!

ATTEND THE FIRST DAY OF CLASS

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped.

DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

Board of Governors Fee Waiver

Low-income students, who are California residents, contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. Students should have the BOGW application approved BEFORE registering for classes.

How to Read the Schedule:

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The District reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeat any of their rules, regulations, and procedures.
ANATOMY

ASTRO-11 Intro. to Astronomy With Lab
4.0 units
Transferrable to CSUC/UC

Lake County Campus
3793
M 7:00PM-7:15PM & F. Hodges K901A

K902B

BIOL-4 Human Anatomy
4.0 units
Transferrable to CSUC/UC

Lake County Campus
3596
THH 8:30AM-9:20AM & C. Miller K901A

MW 9:30AM-12:20PM

BIOL-6 Introductory Microbiology
4.0 units
Transferrable to CSUC/UC

Lake County Campus
3595
MW 8:30AM-9:20AM & A. Miller K901A

MW 9:30AM-12:20PM

BIOL-15 Bioscience
4.0 units
Transferrable to CSUC/UC-Unit limit

Lake County Campus
3575
THH 1:00PM-3:50PM & A. Miller K901A

THH 1:00PM-3:50PM

BUSINESS

Accounting
ACCT-2L Prin. of Accounting-Managerial
5.0 units
Transferrable to CSUC/UC

Lake County Campus
3592
THH 8:30AM-10:20AM & J. Hanson K901A

THH 10:30AM-11:45AM K902B

ACCT-10A General Accounting
4.0 units
Transferrable to CSU

Lake County Campus
3591
F 8:00AM-12:00PM J. Hanson K901A

Business Computer Applications
BCA-15 Business Computer Appl.-Beginning
3.0 units
Transferrable to CSUC/UC

Lake County Campus
3596
THH 8:15AM-10:30AM & M. Mains K400A

THH 10:45AM-12:00PM

BCA-17 Business Computer Appl.-Advanced
3.0 units
Transferrable to CSUC/UC

Lake County Campus
3597
T 1:00PM-2:50PM & M. Mains K400A

T 3:00PM-5:50PM

BCA-23 Microsoft Outlook
1.0 units
Transferrable to CSUC/UC

Lake County Campus
5794
THH 3:00PM-5:50PM & M. Mains K400A

BI-17A Introduction to Microsoft Access
1.0 units
Transferrable to CSU

Lake County Campus
3593
THH 9:00AM-10:15AM & M. Mains K400A

BCA-37A Introduction to Microsoft Access
1.0 units
Transferrable to CSU

Lake County Campus
3599
F 9:00AM-10:15AM & M. Mains K400A

F 10:10AM-12:15PM

01/27/17 to 03/24/17

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COUNS-10 College Success
3.0 units
Transferrable to CSUC/UC

Lake County Campus
3684
THH 9:00AM-11:50AM H. Morgan K905A

COUNS-15A Orientation to College
0.5 units
Transferrable to CSU

Clearlake
3689 T
3:15PM-4:30PM P. Borodic K-DAK

03/07/17 to 04/25/17

NOTE: Class will not meet 3/28/17 or 4/4/17.

Lower Lake
3689 W
3:30PM-4:45PM I. Larsen K-CALE

03/07/17 to 04/24/17

NOTE: Class will not meet 3/29/17 or 4/5/17.

COUNS-25 Career Planning and Develop.
3.0 units
Transferrable to CSUC/UC

Lake County Campus
3690
THH 3:15AM-6:25AM H. Morgan K907A

02/20/17 to 05/25/17

CULINARY ARTS

CUL-2 Intro. Purchasing for Food Service
1.0 units
Transferrable to CSUC/UC

Lake County Campus
3697
THH 11:00AM-11:50AM R. Cabrejos 2098

CUL-3A Basic Food Preparation
3.0 units
Transferrable to CSUC/UC

Lake County Campus
3695
MW 9:00AM-9:50AM & T. Woth K901A

THH 9:00AM-10:50AM

CUL-3B Advanced Food Preparation
3.0 units
Transferrable to CSUC/UC

Lake County Campus
3694
MW 11:00AM-11:50AM & R. Cabrejos 2098

THH 9:00AM-10:50AM

CUL-4A Beginning Baking
3.0 units
Transferrable to CSUC/UC

Lake County Campus
3695
TBA 4:00PM-4:50PM & A. Pleszczewski 2098

MI 5:00PM-7:50PM

CUL-4B Advanced Baking
3.0 units
Transferrable to CSUC/UC

Lake County Campus
3696
TBA 4:00PM-4:50PM & A. Pleszczewski 2098

MI 5:00PM-7:50PM

CUL-54 Sanitation, Safety, and Storage
0.5 units
Transferrable to CSUC/UC

Lake County Campus
3698
F 10:00AM-10:50AM R. Cabrejos 2098

03/24/17 to 05/26/17

3698 F 6:00AM-6:50PM R. Cabrejos 2098

04/08/17 to 04/26/17

CUL-55A Basic Restaurant Operations
4.0 units
Transferrable to CSUC/UC

Lake County Campus
3700
TBA 10:00AM-10:50AM & R. Cabrejos 2098

TBA 11:00AM-1:50PM

CUL-55B Advanced Restaurant Operations
4.0 units
Transferrable to CSUC/UC

Lake County Campus
3701
M 12:00PM-12:50PM & R. Cabrejos 2098

TBA 11:00AM-1:50PM

CUL-60 Advanced Foods and Catering
2.0 units
Transferrable to CSUC/UC

Lake County Campus
3702
TBA 2:00PM-2:50PM & R. Cabrejos 2098

TBA 2:00PM-2:50PM

NOTE: Lab hours will be held at various catering events.

CUL-64 Beverage Control and Operation
2.0 units
Transferrable to CSUC/UC

Lake County Campus
3703
F 12:00PM-1:50PM R. Cabrejos 2098

2017

Lake County Campus — Spring
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## SPANISH

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### LAKE COUNTY CAMPUS

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Colusa County High School Students Earn College Credit

Colusa County Campus of Woodland Community College has vastly expanded its services throughout the communities that it serves. During the Summer Session of 2016, approximately 100 Williams High School students registered for Woodland Community College classes through a summer academy program with the Colusa County Office of Education. Then in Fall 2016, the WCC Dual Enrollment program began at Pierce and Williams High Schools. “Dual enrollment is a huge step forward in rethinking how students are educated. We are shifting from two separate institutions to one continuum of education for students. This is helping break down barriers to success for our students who understand that career readiness starts with college readiness and college success.” states Dr. Nicholas Richter, Principal of Williams Jr./Sr. High School. “Our main goal for all students is to ensure that they are prepared for college and/or a career when they leave Pierce High School. Giving our students the opportunity to see as well as reap the rewards of college before they ever graduate from high school unites doors that many thought could never be opened,” states Pierce High School Principal Nicole Newman.

Approximately 300 high school students in Colusa County have enrolled in Woodland Community College dual enrollment classes. Giving Colusa County students new opportunities to get a head start on their college careers... for free. This is a savings of up to $450 per class when the cost of enrollment, health fees, transportation, and course materials are factored in! This year Pierce High School students are able to take college-level agriculture, science, counseling, and business classes, while Williams High School students are getting a head-start on their college agriculture coursework. It is amazing to see so many high school students around our district take seriously the idea of going to college while still in high school. Imagine - some of these students will graduate from high school and transfer to college as sophomores or juniors already! Colusa County administrators, teachers, and students alike are thrilled to be partnering with Woodland Community College in this endeavor. Colusa County Campus of Woodland Community College is committed to providing rigorous educational opportunities to our youth that will result in more successful transitions to higher education and future employment opportunities for our communities. The faculty providing instruction on the high school campuses teach the same curriculum and meet the same high standards and minimum qualifications that all community college instructors must meet, regardless of where they teach. This has been a very successful first year of this program, and Woodland Community College is very pleased to be offering this opportunity to our Colusa County high schools. Give us a call to learn more about how your high school student can benefit from WCC dual enrollment!
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### ETHNIC STUDIES

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<tr>
<th>Course</th>
<th>Title</th>
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<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
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<tr>
<td>ETHN-11</td>
<td>Introduction to Ethnic Studies</td>
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<td>3817</td>
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### GEOGRAPHY

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### HISTORICAL STUDIES

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### SPEECH

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### THEATRE ARTS

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<td>THART-34</td>
<td>Introduction to Film</td>
<td>3.0</td>
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**ATTEND THE FIRST DAY OF CLASS**

Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped. DO NOT ASSUME THAT THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU.

---

The WCC Catalog is your reference document for detailed degree, course or college information. Please visit wcc.yccd.edu/academics/catalog to view or download the WCC Catalog.
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<td>ECON 1B</td>
<td>Elementary Economics</td>
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<td>ECOL 10</td>
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<td>COUNS 10</td>
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<td>COMSC 20</td>
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The YCCD eLearning and Instructional Television course schedules are available online. Check your course early and regularly for updates.
Support Services & Special Programs
WCC offers a variety of student services to assist you in reaching your educational goals. These programs include:

- Admissions and Records
- Assessment Center
- A.S.W.C.C. - Student Government
- Bookstore
- CalWORKS
- Cooperative Agencies Resources for Education (C.A.R.E.) Program
- Career & Transfer Center
- Child Development Center
- Counseling Center
- Department of Supportive Programs & Services (DSPS) - Academic
- Extended Opportunity Programs and Services (EOP&S)
- Financial Aid
- Foster & Kinship Care Education (FKCE)
- Library/Media Services
- Outreach and Recruitment
- Student Health Services
- Student Success Center
- TRiO
- Writing Assistance

For specific information about each of these programs, their locations and hours of operation, please visit our WCC webpage at: www.yccd.edu and look under Resources. The WCC Catalog is available online and also provides this information.

College Catalog & Policies
The Woodland Community College Catalog contains detailed course descriptions, suggested programs of study, a list of transferrable courses, degree and certificate requirements, and general college information. There are also a number of college policies that are important for students to know. These include, but are not limited to:

- Academic Dishonesty
- Academic Honor Code
- Academic Probation/Dismissal
- Academic Renewal
- Catalog Rights

For more information about all the items listed above, please obtain a free copy of the catalog from the Admissions & Records Office, or view online at: wcc.yccd.edu/catalog.

Using MyCampus Portal:
The portal works with many browsers; Internet Explorer (recommended for rich features), Firefox, Chrome, and Safari.

My Campus Yccd
Use MyCampus to access WebAdvisor, your student Email, campus updates and activities, important dates and more.

- Collaborate with classmates and professors
- Access WebAdvisor and Blackboard
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPs and additional student services.

Yuba Community College District
PARKING

WCC Smoking Policy

In the interest of public health, Woodland Community College became a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

- On all grounds and in all buildings of the Woodland Community College Campus and the Colusa County Campus.
- In or on any space, building, or classroom leased or rented by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility as described in paragraph one.

Smoking, or other use of tobacco, is prohibited within all Yuba Community College District buildings, including restrooms, dining areas, classrooms, laboratories, libraries, gymnasium, offices, and the theatre, along with any other interior building area, including quads.

Using Student Email:
Step 1: Go to http://wcc.yccd.edu
Step 2: Click on the Student Email button on the left-hand side of the WCC Web site.
Step 3: Follow the directions to log in to your Student Email

Windows Live ID: Your WebAdvisor ID@go.yccd.edu
Password: password you created for WebAdvisor
NOTE: Your Student Email address is Your WebAdvisor ID@go.yccd.edu
Example-Name: John Doe
Web Advisor ID: D0012345
Email address: D0012345@yccd.edu

Using your Student Email because:
Woodland Community College will use your campus email as a means to communicate with students.

- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your email service
- Store up to 1 Terabyte of data on OneDrive
- Create personal and shared Photo Albums

Questions? Need further assistance?